NEPS National Educational Panel Study

Starting Cohort 1: Newborns (SC1) Wave 2
Questionnaires (SUF Version 3.0.0)



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Contents

1	Ove	rview and Reading Aid	1
2	Pare	nts	3
	2.1	Parents, CAPI (171)	3
	2.2	Parents, CATI (162)	178
3	Care	workers	340
	3.1	Child care workers, PAPI (172)	340
	3.2	Childminder, PAPI (173)	376

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in these generated documents can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 1: Neugeborene (SC1), Welle 2, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 3.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:3.0.0). Figure 1 describes the possible components of the documented survey.

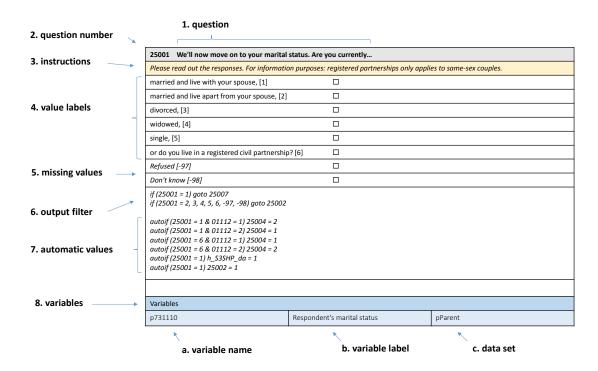


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

- a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
- b) Variable label: This is a short form of the description of the item.
- c) Data set, in which the variable(s) can be found.

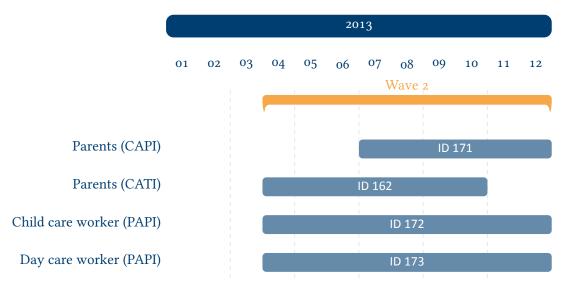


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 2

Figure 2 gives an overview of the field time for the second main survey. The survey was conducted via computer assisted personal or telepohne interviews (CAPI/CATI) with the mothers (parents) and paper and pencil interviews with care workers (day care institution or day care by childminder) taken place from April to December 2013. Additionally, direct measures of the children were assessed.

2 Parents

249001 [Al	Year	birth respondent year firs	i wave	
D	- -			
Range: 1,900 - 9 goto 009001Z	1,999			
Variables				
p73170y	Year of birth respond	dent	pParent	
02100 [AU Male [1] Female [2]	JTO] Gender target ch	nild first wave		
goto 01112	(S3TG1) = 029001			
Variables				
p700010	Gender target child f	first wave	pParent	
01112 [Al	JTO] Gender anchor p	person first wave		
Male [1]				
Male [1] Female [2]				
Female [2]	(1902) = 019006			
Female [2] goto 010000 autoif () 01112 Variables	· ·			
Female [2] goto 010000 autoif () 01112	(1902) = 019006 Sex respondent		pParent	

Module00 Gen E1 Screening module

249001 [AUTO] Preload date of birth respond	ent year first wave	
	_ Year		
Dongs, 1,000, 0,000			
Range: 1,900 - 9,999			
goto 009001Z			
Variables			
p73170y	Year of birth respondent		pParent
Module 01 I	nput module		
02100 [AUTO] Gender target child first wave		
Male [1]			
Female [2]			
goto 01112			
autoif () 02100(S37	TG1) = 029001		
Variables			
p700010	Gender target child first wave		pParent
01112 [AUTO] Gender anchor person first w	ave	
Male [1]			
Female [2]			
goto 010000			
autoif () 01112(I90	2) = 019006		
Variables			
p731702	Sex respondent		pParent

01110 What i	s your relationship to <target< th=""><th>child's name>?</th><th></th></target<>	child's name>?	
response is provide	ous answer. If the spontaneous answed: read out categories. father is mentioned, please record a		•
Partner of the father	[7]		
Foster father [6]			
Foster mother [5]			
Adoptive father [4]			
Partner of the mother	r [8]		
Adoptive mother [3]			
Biological father [2]			
Biological mother [1]			
Stepmother [9]			
Other relationship [17	1]		
Stepfather [10]			
Refused [-97]			
Don't know [-98]			
goto 010024			
Variables			
p731701	Respondent's relationship to the ta	arget child	pParent
010024			
Do not read out the directly taking part	e question! Is the respondent's partr in the games?	ner present and have they alread	ly expressed an interest in
Yes, partner is prese taking part in the gan	nt and has expressed an interest in ne [1]		
No, partner is not pre interest [2]	esent and/or has not expressed any		
if (010024 = 1) got if (010024 = 2) got			
Variables			
px04004	Partner present & interested		MethodsDirectMeasures

O10025 Only those individuals who are <target child's="" name="">'s parents or legal guardians can take part in the game. Are you <target child's="" name="">'s parent or legal guardian?</target></target>						
!!Direct the qu	!!Direct the question to the other parent!! who wants to take part in the games.					
No, the partner	is not a parent or legal guardian [2]					
Yes, the partne	Yes, the partner is a parent or legal guardian [1]					
if (010025 = 1) goto 010011 if (010025 = 2) goto 010026						
Variables						
px04005	Partner's parent or legal guardian	status	MethodsDirectMeasures			
	•					
010009 In	which year were you born?					
	Year of birth					
Range: 1,900 -	9,999					
if (010009 = 249001, -97, -98) goto 010022 if (010009<> 249001 & 010027 = 2 & h_Erstbefragte = 2) goto 010014 if (010009<> 249001 & 010027 = 2 & h_Erstbefragte = 1) goto 010022 if (010009<> 249001 & 010027 = 1) goto 010014 autoif() h_gebjahr_switch = 2						
Variables						
p73170y	Date of birth of anchor person		pParent			

Module02 Gen. S34 Target child's sociodemographics

		all, can you tell me again when <target child's="" name=""> , month and year.</target>	was born? Please state			
		unsure about the day and/or the month: "Please give me a roug	gh idea what day and/or month			
	<u> </u>					
Range: 1 - 3	1					
	Month	1				
Range: 1 - 12	2					
	_	_ Year				
Range: 1,900	0 - 9,999					
-98) OR (02 if ((02101(S 029002, -97	29005 = - 33TG2T) 7, -98) &	= 029005, -97, -98 & 02101(S3TG2M) = 029003, -97, -98 & 02 -98, -97 OR 029003 = -98, -97 OR 029002 = -98, -97)) goto 02 <> 029005, -97, -98 OR 02101(S3TG2M) <> 029003, -97, -98 (029005 <> -98, -97 & 029003 <> -98, -97 & 029002 <> -98, -9 zk_switch = 2	114Z OR 02101(S3TG2J) <>			
Variables						
p70012m		Date of birth target child (month)	pParent			
p70012y		Date of birth target child (year)	pParent			
p70012y_g		Age of target person in days survey interview of parents (calculated)	pParent			
p70012y_g	2	Age of target person in days survey direct dimensions(calculate	ed) pParent			
	Module29 Gen. E1 Agreement to games [AUX] Auxiliary variable Agreement to competence tests 1 Looking at pictures					
No agreeme	nt to comp	petence test 1 Looking at pictures [2]				
Agreement to	o compete	ence test 1 Looking at pictures [1]				
Variables						
px01001	,	Agreement to competence test 1 Looking at pictures	MethodsDirectMeasures			
[AUX] Aux	xiliary v	variable Agreement to competence tests 2 Playing wit	h mother			
	-	ence test 2 Playing with mother [1]				
No agreement to competence test 2 Playing with mother [2]						
Variables						

[AUX] Auxiliary variable video recording agreement signed by interviewed person				
no Video recording ag	greement signed (interviewed person)			
Video recording agreement signed (interviewed person) [1]				
Variables				
px04001	Video recording agreement signed	by interviewed person	MethodsDirectMeasures	
[AUX] Auxiliary value a parent or legal	variable Video recording agree guardian	ement signed by the partner	who is either	
Video recording agree either a parent or lega	ement signed (by the partner who is al guardian) [1]			
No video recording ag is either a parent or le	greement signed (by the partner who gal guardian) [2]			
Variables				
px04002	Auxiliary variable Video recording a partner who is either a parent or leg		MethodsDirectMeasures	
[AUX] Auxiliary	variable Performance of comp	etence tests 1 Looking at p	ictures	
Competence test 1 Lo finished [2]	ooking at pictures started but not			
Competence test 1 Lo	poking at pictures not started [1]			
Competence test 1 Lo	poking at pictures performed in full [3]			
Variables				
px01002	Performance of competence test 1	Looking at pictures	MethodsDirectMeasures	
[AUX] Auxiliary	variable Agreement to compet	ence test 2 Playing with mo	ther	
Competence test 2 Playing with mother started but not finished [2]				
Competence test 2 PI	aying with mother not started [1]			
Competence test 2 PI [3]	aying with mother performed in full			
Va siabla a				
Variables	D ()	Di di di	h	
px02002	Performance of competence test 2	Playing with mother	MethodsDirectMeasures	

290102 Now I will shortly present the games to you, which we want to play with <name of target child>. To evaluate the games better afterwards, we want to record them with a camera. For a better understanding, what will be seen in such recordings, I brought a video demonstration card. "In the left column, you can see, what we are doing; in the right column, you can see, what will be seen on the video. The games consist of two parts. In the first game "Looking at pictures" we want to show some pictures to your child. We need a table, on which I can set up my laptop computer, and a fixed chair for you and your child. Your child will be at your lap, while his/her watches a series of stills on the laptop computer and listens to faint noises." "I will put a camera behind the laptop computer, which is pointed at the head of your child. You will not be seen on the recordings - just your shoulders. We are interested in the change of interest of your child in the pictures. We learn about early attention and learning itself. "In the second game "Playing with mother" I would like to record you and your child while you are playing together for ten minutes. I brought three bags of toys, which you can use for the playing together. These toys are suitable for infants and approved by a seal of quality, of course. They are wipeable and are completely cleaning by us after every usage. The game is about the way children play at that age with persons, they are familiar with. You may behave naturally; it does not have to look like on the photograph. Your child does not have to sit on your lap, but might sit or lie on the floor. Choose a position, which is pleasant for you and your child." Show the video demonstration card. If needed, please tell again that there needs to be a table high enough (75

Show the video demonstration card. If needed, please tell again that there needs to be a table high enough (75 cm +/- 10 cm) for the game "Looking at pictures". If there is no such table in the household, game 1 cannot be realized. If the parents want to know why there is a need for the recordings, please read out as follows: "By the help of the recordings, we are able to assess very detailed, what are the strong interests of your child and how the child plays with persons he/she knows." If there are questions concerning the data protection policy, please read out as follows: "We guarantee that all your details will be treated confidentially and all legal policies of data protection will be strictly fulfilled. The recordings will be transferred by the infas to the coordinating office of the Otto-Friedrich University in Bamberg and will be collected and processed electronically. The video data will not be handed over to third parties. The video data will be deleted after the end of the study.

nanded over to third parties. The video data will be delet	ea after the ena of the study.
Video demo card shown and explained [1]	
goto 290104 autoif () h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTEV1 = & h_XKTVA1 = 2 & h_XKTVA2 = 2	= 2 & h_XKTEV2 = 2 & h_XKTEUB = 2 & h_XKTEUP = 2

Variables		
px04003	Introduction to the competence tests / video recordings	MethodsDirectMeasures

	if (010024 = 2 OR 010025 = 2)		
290104	You now have an idea of the games you would like to perform too. You perform.		
Condition:	if (010025 = 1)		
290104	You now have an idea of the games you would like to perform too. You pair of you will perform the "Lookin However, the second game should in the interview.	and your partner can now g at pictures" game with	decide who out of the <target child's="" name="">.</target>
First of all	enter whether and, if necessary, with whon	n the first game is to be perfori	med.
Perform "Lo	oking at pictures" with the respondent [1]		
	oking at pictures" with the respondent's has either parent or legal guardian status [2]		
"Do not per	form "Looking at pictures" [-21]		
goto 2901			
	nschauen" mit der Ankerperson durchführe = 1) 2: "Bilder anschauen" mit erziehungsb		rperson durchführen
Variables			
px01003	Selection of the "Looking at picture	res" game	MethodsDirectMeasures
290105			
Do not rea	d out the question! Here, please enter whe . if (010025 = 1) This game should only be		
Do not rea performed	. if (010025 = 1) This game should only be aying with mother (or father)" with the		
Do not rea performed Perform "Pla respondent Perform "Pla	. if (010025 = 1) This game should only be aying with mother (or father)" with the [1] aying with mother (or father)" with the s partner who has either parent or legal		
Do not rea performed Perform "Pla respondent Perform "Pla respondent' guardian sta	. if (010025 = 1) This game should only be aying with mother (or father)" with the [1] aying with mother (or father)" with the s partner who has either parent or legal		
Do not reaperformed Perform "Planespondent Perform "Planespondent' guardian state "Do not pendent' if (h_XKTE	aying with mother (or father)" with the [1] aying with mother (or father)" with the s partner who has either parent or legal atus [2]	performed with the responden	
Do not reaperformed Perform "Planespondent Perform "Planespondent" guardian star "Do not perform if (h_XKTE) if (h_XKTE) autoif (290	aying with mother (or father)" with the [1] aying with mother (or father)" with the s partner who has either parent or legal atus [2] form "Playing with mother (or father)" [-21] EV1 = 1 OR h_XKTEV2 = 1) goto 290103	performed with the responden	
Do not reaperformed Perform "Planespondent Perform "Planespondent guardian standard guardian standard for the control of the c	aying with mother (or father)" with the [1] aying with mother (or father)" with the spartner who has either parent or legal atus [2] form "Playing with mother (or father)" [-21] EV1 = 1 OR h_XKTEV2 = 1) goto 290103 EV1 <> 1 & h_XKTEV2 <> 1) goto 290103b 104 = 1, 2) h_XKTEV1 = 1 10105 = 1, 2) h_XKTEV2 = 1 10 mit der Mutter (dem Vater)" mit der Ankern = 1) 2: "Spielen mit der Mutter (dem Vater)	performed with the responden	nt's partner in extreme cases!
Do not reaperformed Perform "Planespondent Perform "Planespondent guardian standard guardian standard (200 autoif (290 autoif (290 autoif (200 autoif	aying with mother (or father)" with the [1] aying with mother (or father)" with the spartner who has either parent or legal atus [2] form "Playing with mother (or father)" [-21] EV1 = 1 OR h_XKTEV2 = 1) goto 290103 EV1 <> 1 & h_XKTEV2 <> 1) goto 290103b 104 = 1, 2) h_XKTEV1 = 1 10105 = 1, 2) h_XKTEV2 = 1 10 mit der Mutter (dem Vater)" mit der Ankern = 1) 2: "Spielen mit der Mutter (dem Vater)	performed with the responden	nt's partner in extreme cases!

video r	case, I would now like to ask to ecordings. You can withdraw may reasons by contacting the in	your agreement at any time	
form(s) is / are filled agreement may take ensure that the form the covering letter is	atement(s) of agreement for the gard out properly. Only those parents we part in the games! At this point, yon(s) have been filled out correctly after the infas contact person's details y calling the free phone number (08	who have properly filled out and I ou should check the signed state nd then store it / them in the fold s! If necessary: infas' contact per	handed over a statement of ement(s) of agreement to ler provided. Please refer to son (Ms. Andrea Bauer)
	(s) of agreement which have been I signed by the respondent's partner folder provided. [2]		
	(s) of agreement which have been I signed by the respondent may be ovided. [1]		
	(s) of agreement which have been I signed by both parents may be ovided. [3]		
Consent has not been	n given [-21]		
Variables			
px04006	Agreement to competence tests / v	video recordings	MethodsDirectMeasures

Condition: if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1)					
290103b Could games	-	e (repeat) the	e reasons w	hy you don't wai	nt to take part in the
Condition: if (h_XK	TEV1 = 1 OR h_XK	TEV2 = 1)			
	you please tell m the games?	e (repeat) the	e reasons w	hy you don't wai	nt to take part in one
Do not read out the categories provided		le responses ar	e possible. If p	oossible, classify re	esponses into the
		Not specified [0]	Specified [1]		
1: Child is not to be	filmed				
2: Parents do not w	ant to be filmed				
3: Misgivings about and/or anonymity	t data protection				
4: Parents indispos	ed				
5: Child indisposed					
6: Child is not to tal the games	ke part in any of				
7: Child is not to sit laptop	in front of a				
8: Lack of and/or u	nsuitable table				
9: Other reasons					
refused					
Don't know					
if (E1X1KT0103b_i if (E1X1KT0103b_i if (E1X1KT0103b_i	f = 0 & (290103 = 1)				
Variables					
px04007	No consent for con the TC	npetence tests /	video recordi	ngs: do not film	MethodsDirectMeasures
px04008	No consent for con parents	npetence tests:	do not film TC	c- do not film the	MethodsDirectMeasures
px04009	No consent for con	npetence tests:	do not film TC	: data protection	MethodsDirectMeasures
px04010	No consent for con indisposed	npetence tests:	do not film TC	c: parents	MethodsDirectMeasures
px04011_v1	No consent for con	npetence tests:	do not film TC	: child indisposed	MethodsDirectMeasures
px04012	No consent for con play	npetence tests:	do not film TC	child should not	MethodsDirectMeasures
px04013	No consent for consit in front of a lapte		video recordi	ngs: child is not to	MethodsDirectMeasures
px04014	No consent for con	npetence tests /	video recordi	ngs: no table	MethodsDirectMeasures
px04015	No consent for con	npetence tests /	video recordi	ngs: other reason	MethodsDirectMeasures

290103c					
Do not read out the question! What other reasons were given for refusal?					
	& (h_XKTEV1 = 1 OR h_XKTEV2 = 1)) goto 290301a R (h_XKTEV1 <> 1 & h_XKTEV2 <> 1)) goto 290111Z				
Variables					
px04016_O	Other reasons for refusing the video recording	MethodsDirectMeasures			
Module30 G	en. E1 Competence break				
300301i					
Do not read out the "Looking at picture."	e question! Film the insertion sheet for three seconds and stop the s".	video camera! Remove			
Insertion sheet filmed stopped [1]	I for 3 seconds; camera recording				
goto 300301e					
Variables					
px01004	Camera recording for "Looking at pictures" stopped	MethodsDirectMeasures			
300301e					
Do not read out the successful?	e question! Did the video recording work? Was the recording of the	"Looking at pictures" game			
Yes, the complete red	cording is available [1]				
No, the game was started, but the recording was discontinued [2]					
No, the game was sta	arted, but there is no recording [3]				
if (300301e = 1) go if (300301e <> 1) g	nto 300302 noto 300301f				
	1) h_XKTDF1 = 3 2, 3) h_XKTDF1 = 2 1, 2) h_XKTVA1 = 1				
Variables					
px01005	Video recording worked for "Looking at pictures"	MethodsDirectMeasures			

300301f			
Do not read out the	question! Why is there no or only	an incomplete video recording?	
Refusal on the part of	the child, e.g. whining or crying [3]		
Video recording not po	ossible for other reasons [4]		
Technical error [2]			
Operating error [1]			
	o 300301g 800301e = 2) goto 300302 800301e = 3) goto 300301Z		
Variables			
px01006	Video recording did not work for "I closed	Looking at pictures" cause	MethodsDirectMeasures
•			
300301g Do not read out the work in full.	question! Please state the exact r	eason as to why the video record	ling did not work or did not
P			
if (300301e = 2) got if (300301e = 3) got			
Variables			
px01007_O	Video recording did not work for "I	Looking at pictures" cause open	MethodsDirectMeasures
•			
300302			
Do not read out the was unable to look	question! Did faults occur during tate parts of the film peacefully?	he "Looking at pictures" game wh	nich meant that the child
No [2]	,		
Yes [1]			
if (300302 = 1) goto if (300302 = 2) goto			
Variables			
px01008	Faults during "Looking at pictures'	": yes / no	MethodsDirectMeasures

Condition: Störungen bei "Bilder anschauen": Zeitpunkt der Störung					
300303					
Please do not read Multiple answers p		In which parts of	the game "Looking	g at Pictures" o	lid this faults occur?
Not specified Specified [1]					
!: Fault occurred du the game	ring first third of				
2: Fault occurred do	uring second third				
3: Fault occurred do	uring last third of				
goto 300304					
Variables					
px01013	Faults at "Looking	g at Pictures": pc	oint of time of fault ((in first third)	MethodsDirectMeasures
px01014	Faults at "Looking third)	Faults at "Looking at Pictures": point of time of fault (in second third) MethodsDirectMeasures			
px01015	Faults at "Looking	g at Pictures": po	oint of time of fault ((in last third)	MethodsDirectMeasures
300304 [MR]					
	g), by external fact	ors (e.g. due to	noises made by the	e mother / fathe	use the child was crying or er, other people, animals or onses are possible
		Not specified [0]	Specified [1]		
1: By the child					
2: By external facto	rs				
3: Technical fault	3: Technical fault				
goto 300301Z					
Variables					
px01010	Faults during "Loo	oking at pictures	": by the child		MethodsDirectMeasures
px01011	Faults during "Loo	oking at pictures	": by external facto	rs	MethodsDirectMeasures
px01012	Faults during "Loo	oking at pictures	": technical fault		MethodsDirectMeasures

300402g					
	question! Please film the video inse ect the play set again and stow the				
	nsertion sheet filmed for 3 seconds, video camera topped and complete recording has NOT worked [2]				
	nsertion sheet filmed for 3 seconds, video camera topped and complete recording has worked [1]				
autoif (300402g = 1) h XKTDF2 = 3				
if (300402g = 1) go if (300402g = 2) go	to 300401Z				
Variables					
px02004	Camera recording for "Playing with	mother" stopped		MethodsDirectMeasures	
300402j					
Do not read out the	question! Why is there no or only a	n incomplete video	recording?		
Technical error [2]					
Operating error [1]					
Spatial requirements	not met (room too small) [4]				
Refusal on the part of on end [3]	the child, e.g. screaming for minutes				
Video recording not p	ossible for other reasons [5]				
if (300402j <> 5) go if (300402j = 5) got					
Variables					
px02006	Video recording did not work for "Pl closed	aying with mother"	cause	MethodsDirectMeasures	
300402k					
Do not read out the work in full.	question! Please state the exact rea	ason as to why the	video recordi	ng did not work or did not	
goto 300401Z					
Variables					
px02007_O	Video recording did not work for "Pl	aying with mother"	cause open	MethodsDirectMeasures	
	· · · · · · · · · · · · · · · · · · ·				

games	ow ask you a few questions which are very important in to we've just performed. Measured on a normal day: How lo sit on !!your!! lap?	
"Looking at pictures	nents. Please address this question to the person who had the child ". If "Playing with mother" was performed, then address this question of in the interview. It doesn't matter whether the child is being held on	n to the mother/person
Less than half an hou	r per day in total [2]	
Not at all [1]		
More than half an hou	ır per day in total [3]	
Refused [-97]		
Don't know [-98]		
goto 300205		
Variables		
pa08010	child's average amount of time of sitting on the lap	pParent
300205 Would not?	you describe <target child's="" name="">'s behavior during the</target>	games as typical or
Read instructions a	loud.	
Typical [1]		
Not typical [2]		
Refused [-97]		
Don't know [-98]		
if (h_XKTDF2 <> 1) if (h_XKTDF2 = 1) (
Variables		
pa08020	Self-evaluation of the person concerning the child's behavior during direct measure	pParent

300207	And what about yourself? Would you describe your own behavior when you were just playing with <target child's="" name=""> as typical or not?</target>			
Read out t	he statements.			
Not typical [2]			
Typical [1]				
Refused [-97]				
Don't know	[-98]			
goto 3002	01 <i>Z</i>			
Variables				
pa08030	Self-evaluation of the person concerning his/her own behavior during direct measure	pParent		
<u>Module</u> 25002	Do you currently live with a long-term partner?			
No [2]				
Yes [1]				
Refused [-97]				
Don't know	[-98]			
	: 1) goto 25004 : 2, -97, -98) goto 25012Z			
	02 = 1) h_S3SHP_hh = 1 02 = 2, -98, -97) h_S3SHP_hh = 2			
Variables				
p731111	Living together with a partner	pParent		
25004	Is your partner male or female?			
Male [1]				
Female [2]				
Refused [-97]				
Don't know	[-98]			
goto 25012	27			
Variables				
p731116	Partner's gender	pParent		

Module51 E1 Comparenting

510001	510001 Parental tasks can be divided up in different ways within a partnership. How is it in your case: In your partnership, who takes care of <target child's="" name="">, e.g. feeding, changing diapers, bathing, or changing?</target>						
Read out	options.						
you and yo	our partner	equally [3]					
Mostly you	r partner [4]					
Only your	partner [5]						
Mostly you	[2]						
Only you [1]						
Refused [-97]							
Don't know	v [-98]						
if (25004) if (25004) if (25004) if (25004)	eine egend Sie <> 2) 3: S = 2) 3: Sie <> 2) 4: üb <> 2) 5: If	ie und Ihr Partner in und Ihre Partnerin berwiegend Ihr Part erwiegend Ihre Part or Partner alleine e Partnerin alleine	im gleichen Maß ner				
Variables							
pa03010		Co-parenting: Care				pParent	

510002	510002 And which of you spends time with <target child's="" name="">, e.g. plays with him/her, looks at picture books, or teaches him/her things?</target>				
Read out t	Read out the options if necessary.				
you and you	ur partner e	equally [3]			
Mostly your	partner [4]				
Only your p	artner [5]				
Mostly you	[2]				
Only you [1]				
Refused [-97]					
Don't know	[-98]				
goto 5100	03				
1: Sie alleine 2: überwiegend Sie if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße if (25004 <> 2) 4: überwiegend Ihr Partner if (25004 = 2) 4: überwiegend Ihre Partnerin if (25004 <> 2) 5: Ihr Partner alleine if (25004 = 2) 5: Ihre Partnerin alleine					
Variables					
pa03020		Co-parenting: Occupation		pParent	

The following three items form an item set and should therefore be shown consecutively on the same screen. That is why there are no completely formulated questions in the second and third items, these refer to the introductory text in item 510003.									
Condition:	•	•							
	, I								
Condition:	if (25004	= 2)							
510003, 510004, 510005	lead to How oft	gard to parentir problems. en did the follo ır (female) partı	wing pare		•	•		-	
Read out to	he options	s if necessary.							
Refused [-97]									
Don't know	[-98]								
			Never [1]	Seldom [2]	Sometim es [3]	Often [4]	Always [5]	Refused [-97]	Don't know [- 98]
parenting.	Did you n	on with regard to ever, seldom, always have							
Refused [-97]									
Don't know	[-98]								
[NCS] Disc end in an a		bout parenting							
Refused [-97]									
Don't know	[-98]								
[NCS] One other	parent tu	rns against the							
goto 51000	06Z								
Variables									
pa03030		Co-parenting: Diff	erences of	opinion			рРаі	rent	
pa03040	(Co-parenting: Disc	cussions				pPai	rent	
pa03050	10	Co-parenting: Backstabbing pParent							

Module06 E1 Parental condition

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112!

060014 Now,	Now, here are a few questions about your state of health.			
How	often in the last 4 weeks have you felt de	epressed and sad?		
Please read out o	ptions.			
Seldom [2]				
Never [1]				
Always [5]				
Often [4]				
Sometimes [3]				
Refused [-97]				
Don't know [-98]				
goto 060013				
Variables				
pa02050	Depressed state (wave 2)	pParent		
I ofte	e now indicate how well the following so n feel like I'm running out of energy. ou disagree completely, disagree partly, tatement?			
Read out the opt	ons if necessary.			
Completely agree [·]			
Rather agree [3]				
Rather disagree [2]				
Completely disagre	e [1]			
Refused [-97]				
Don't know [-98]				
goto 060011	-			
Variables				
pa0206b	Change of personal circumstances: Energy	pParent		

060011 I often feel alone.		
Read out the options if necessary	у.	
Completely agree [4]		
Rather agree [3]		
Rather disagree [2]		
Completely disagree [1]		
Refused [-97]		
Don't know [-98]		
goto 060010		
Variables		
pa0206e Change of pe	ersonal circumstances: Loneliness	pParent
Condition: if (01112 = 2)		
060010 I am suffering fron	n being restricted to my role as a mo	ther.
Condition: if (01112 = 1)		
060010 I am suffering fron	n being restricted to my role as a fath	ner.
Read out the options if necessary	<i>y</i> .	
Completely agree [4]		
Rather agree [3]		
Rather disagree [2]		
Completely disagree [1]		
Refused [-97]		
Don't know [-98]		
goto 060017Z		
Variables		
pa0206d Change of pe	ersonal circumstances: Restricted by role as	s a mother pParent

Module09 Gen. E1 Care history

090001 [MF] In the last interview as part of the NEPS survey, you told us in detail in whose care <target child's name> has already been.

Since our last interview in <019003> <019001>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people? Please state only !!regular care!! lasting !!at least six hours a week!!.

Read out the possible responses. After each alternative, wait for an answer from the respondent.							
The parents are not to be considered caregivers in this instance!							
	Not specified Specified [1] [0]						
Day nursery, day care center, or Kindergarten < <this all="" and="" by="" care="" child="" children,="" day="" for="" i.e.="" includes="" including="" independently="" initiatives,="" institutions="" managed="" of="" or="" parent="" parents="" types="" workers.="">></this>							
Childminder? < <this after="" be="" bought="" by="" care="" caregiver's="" caregivers="" children="" either="" for="" home,="" home.="" in="" includes="" looked="" more="" must="" of="" on="" one="" only="" or="" outside="" own="" paid="" parents'="" person="" premises="" purpose.="" rented="" the="" this="" who="">></this>							
Nanny < <this at="" care="" caregivers="" children="" for="" home.="" includes="" more="" one="" or="" paid="" parents'="" the="" who="">></this>							
Au-pair							
<target child's="" name="">'s grandparents</target>							
Other relatives, acquaintances, or neighbors							
Refused							
Don't know							
Has not yet taken advantage of child care							
goto 090300Z							
autoif () h_papifr = 1 autoif (090001(BG_KK) = 0) h_tabtr_kk = -23 autoif (090001(BG_KK) = 1) h_tabtr_kk = 2 autoif (090001(BG_TM) = 0) h_tabtr_tm = -23 autoif (090001(BG_TM) = 1) h_tabtr_tm = 2 autoif (090001(BG_KF) = 0) h_tabtr_kf = -23 autoif (090001(BG_KF) = 1) h_tabtr_kf = 2 autoif (090001(BG_AU) = 0) h_tabtr_au = -23 autoif (090001(BG_AU) = 1) h_tabtr_au = 2 autoif (090001(BG_GE) = 0) h_tabtr_ge = -23 autoif (090001(BG_GE) = 1) h_tabtr_ge = 2 autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23 autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2							

Variables			

2 Parents

	Child care institutions attendance: Day nursery, day care center or Kindergarten	pParent
pa0100b	Child care institutions attendance: Childminder	pParent
pa0100c	Child care institutions attendance: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
	Child care institutions attendance: <target child's="" name="">'s grandparents</target>	pParent
pa0100f	Child care institutions attendance: Other relatives, acquaintances, or neighbors	pParent

Start of day care loop (max. 5 runs)

090301	[AUTO]	Institution number	
	_ _	_	
goto 0903	02		
Variables			
pa01110		Institution number	spChildCare
090304	Did <ta< th=""><th>rget child's name> visit another child care institution afte</th><th>r that, or at the same</th></ta<>	rget child's name> visit another child care institution afte	r that, or at the same
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (090304	<> 1 & h	0090301 [nächster Durchgang] _tabtr_kk = 1) goto 090305 _tabtr_kk = 2) goto 090309Z	
Variables			
pa01140		Child care in institution at a later date	spChildCare

End of day care loop (max. 5 runs)

		any hours per week on averag are institution?	e does <target child's="" name<="" th=""><th>e> currently attend a</th></target>	e> currently attend a
		rrently attends several institutions: tal amount of time fluctuates over th		hild attends the institutions
	hours			
Range: 0 - 9	9			
	minut	es		
Range: 0 - 5	59			
goto 09030	06			
Variables				
pa01101		Amount of care provided in a child Minutes	care institution per week:	pParent
pa01100		Amount of care provided in a child	care institution per week: Hours	pParent
Condition:	•	•		
		inguage do the people caring are institution?	for <target child's="" name=""> sp</target>	beak with him in the
Condition:	if (02100	= 2)		
		inguage do the people caring are institution?	for <target child's="" name=""> sp</target>	peak with her in the
		currently being cared for in several institutions.	institution, the respondent's ans	wer should relate to all
Only anothe	r languag	e [4]		
Mostly anoth	ner langua	ge, but sometimes German too [3]		
Only Germa	n [1]			
Mostly Germ	nan, but s	ometimes another language too [2]		
Refused [-97]				
Don't know [[-98]			
goto 09030)7			
Variables				
p412400		Interaction language institution		pParent

	much do you pay per month for a place at the child care in s name>?	stitution for <target< th=""></target<>
	currently attends several institutions: Add up all of the monthly amou e months: Enter the average.	nts. If the total amount
	l	
No fees [-21]		
Range: 0 - 9,999		
No fees [-21]		
Range: 0 - 99		
if (090307 > 0) go if (090307 <= 0) g		
autoif (090307 =	-21) 090307 = 0	
Variables		
pa01150_R	Institution fees: Euros	pParent
pa01150_D	Set-up fee: Euro (aggregated)	pParent
pa01151_R	Institution fees: Cents	pParent
090308 Does	this amount include lunch?	
If the target child	currently attends several institutions: Refer question to the institution child care per week.	in which he/she receives
No [2]		
Yes [1]		
No lunch [-21]		
Refused [-97]		
Don't know [-98]		
goto 090310		_
Variables		
pa01160	Institution fees – lunch	pParent

Start of child-minder loop (max. 5 runs)

090401 [AUTO)] Childminder number		
	_		
goto 090402			
9010 000 702			
Variables			
pa01210	Childminder number		spChildCare
090404 Does	(did) the childminder have any	specific educational or nu	rsing training?
No [2]			-
Yes [1]			
Refused [-97]			
Don't know [-98]			
goto 090405			
Variables			
pa01270	Qualification childminder		spChildCare
090405 Was <	target child's name> looked a	fter by another childminder	after that or at the
same		nor by unotifor official middle	and man, or at mo
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (090405 <> 1 & I	to 090401 [nächster Durchgang] h_tabtr_tm = 1) goto 090406 h_tabtr_tm = 2) goto 090409Z		
Variables			
pa01240	Childminder care at a later date		spChildCare

End of child-minder loop (max. 5 runs)

090406 How m childm	any hours per week on averag inder?	ge is <target child's="" name=""> l</target>	ooked after by a
	rrently visits several childminders: time fluctuates over the weeks: Ent		hild receives per week. If
hours			
Range: 0 - 99			
minut	es		
Range: 0 - 59			
goto 090407			
Variables			
pa01201	Amount of care provided by a child	lminder per week: Minutes	pParent
pa01200	Amount of care provided by a child	Iminder per week: Hours	pParent
Condition: if (02100	,		
	anguage does <target child's="" r<="" td=""><td>name>'s childminder(s) spea</td><td>ak with him?</td></target>	name>'s childminder(s) spea	ak with him?
Condition: if (02100	,		
	anguage does <target child's="" r<="" td=""><td>name>'s childminder(s) spea</td><td>ak with her?</td></target>	name>'s childminder(s) spea	ak with her?
Only another languag	e [4]		
Mostly another langua	age, but sometimes German too [3]		
Only German [1]			
Mostly German, but sometimes another language too [2]			
Refused [-97]			
Don't know [-98]			
goto 090408			
Variables			
p412450	Interaction language childminder -	child	pParent

090408 And ho	w much do you pay the childr	ninder per month?		
	If the target child is currently being looked after by more than one childminder: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.			
	_ Euros			
No fees [-21]				
Range: 0 - 9,999				
Cents	•			
No fees [-21]				
Range: 0 - 99				
goto 090409Z				
autoif (090408 = -2	1) 090408 = 0			
Variables				
pa01250_R	Childminder fees: Euros		pParent	
pa01250_D	Day-care fees: Euro (aggregated)		pParent	
pa01251_R	Childminder fees: Cents		pParent	
	y loop (max. 5 runs)			
090501 [AUTO	Nanny number			
	_			
goto 090502				
Variables				
pa01310	Nanny number		spChildCare	
time?	arget child's name> looked aft	ter by another nanny after th	nat, or at the same	
Yes [1]				
No [2]				
Refused [-97]				
Don't know [-98]				
if (090504 <> 1 & h	090501 [nächster Durchgang] _tabtr_kf = 1) goto 090505 _tabtr_kf = 2) goto 090508Z			
Manialalaa				
Variables				

End of nanny loop (max. 5 runs)

	w many hours per nny?	week is <target< th=""><th>child's name> currently be</th><th>ing looked after by a</th></target<>	child's name> currently be	ing looked after by a
	If the child is currently being looked after by several nannies: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.			
ho	ours			
Range: 0 - 99				
m	inutes			
Range: 0 - 59				
goto 090506				
Variables				
pa01301	Amount of care	provided by a nanr	ny per week: Minutes	pParent
pa01300	Amount of care	provided by a nanr	ny per week: Hours	pParent
Condition: if (0	2100 <> 2)			
090506 Wh	at language does	<target child's="" r<="" td=""><td>name>'s nanny/nannies spe</td><td>ak with him?</td></target>	name>'s nanny/nannies spe	ak with him?
Condition: if (0	•			
090506 Wh	at language does	<target child's="" r<="" td=""><td>name>'s nanny/nannies spe</td><td>ak with her?</td></target>	name>'s nanny/nannies spe	ak with her?
Only another lan	guage [4]			
Mostly another la	anguage, but sometimes	German too [3]		
Only German [1]				
Mostly German,	but sometimes another	language too [2]		
Refused [-97]				
Don't know [-98]				
goto 090507				_
Variables				
p412500	Interaction langu	age nanny - child		pParent

090507 And ho	ow much do you pay the nan	ny/nannies per month?	
	ntly being cared for by several nan months: Enter the average.	nies: Add up all of the monthly an	nounts. If the total amount
	_		
No fees [-21]			
Range: 0 - 9,999			
No fees [-21]			
Range: 0 - 99			
goto 090508Z			
autoif (090507 = -2	1) 090507 = 0		
Variables			
pa01350	Nanny fees: Euros		pParent
pa01351	Nanny fees: Cents		pParent
] Au-pair number _		
goto 090602			
Variables			
pa01410	Au-pair number		spChildCare
090604 Was <t< td=""><td>arget child's name> cared fo</td><td>r by another au-pair after tha</td><td>at, or at the same time?</td></t<>	arget child's name> cared fo	r by another au-pair after tha	at, or at the same time?
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (090604 <> 1 & h	0 090601 [nächster Durchgang] _tabtr_au = 1) goto 090605 _tabtr_au = 2) goto 090608Z		
Variables			
pa01440	Au-pair care at a later date		spChildCare
End of au-pair loop			

End of au-pair loop

	any hours per week on averaç y an au-pair?	ge is <target child's="" name=""> o</target>	currently being looked
If the child is currently being looked after by several au-pairs: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.			
	_ hours		
	_ minutes		
goto 090606			
Variables			
pa01401	Amount of care provided by an au-	pair per week: Minutes	pParent
pa01400	Amount of care provided by an au-	pair per week: Hours	pParent
Condition: if (02100) <> 2)		
090606 What la	anguage does <target child's="" r<="" td=""><td>name>'s au-pair(s) speak wi</td><td>th him?</td></target>	name>'s au-pair(s) speak wi	th him?
Condition: if (02100	,		
090606 What la	anguage does <target child's="" r<="" td=""><td>name>'s au-pair(s) speak wi</td><td>th her?</td></target>	name>'s au-pair(s) speak wi	th her?
Only another languag	e [4]		
Mostly another langua	age, but sometimes German too [3]		
Only German [1]			
Mostly German, but s	ometimes another language too [2]		
Refused [-97]			
Don't know [-98]			
goto 090607			
Variables			
p412550	Interaction language au-pair - child		pParent

090607 And ho	w much do you pay the au-pa	air(s) per month?	
If the child is currently being cared for by several au-pairs: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.			
	_ Euros		
No fees [-21]			
Range: 0 - 9,999			
Cents	:		
No fees [-21]			
Range: 0 - 99			
goto 090608Z			
autoif (090607 = -2	1) 090607 = 0		
Variables			
pa01450	Au-pair fees: Euros		pParent
pa01451	Au-pair fees: Cents		pParent
	Grandparents number		
goto 090702			
Variables	Oranda aranta numbar		on ChildCoro
pa01510	Grandparents number		spChildCare
090706 What la	anguage do these grandparen	ts speak with <target child's<="" th=""><th>s name>?</th></target>	s name>?
Only German [1]			
Mostly German, but s	ometimes another language too [2]		
Mostly another langua	Mostly another language, but sometimes German too [3]		
Only another language [4]			
Refused [-97]			
Don't know [-98]			
goto 090704			
Variables			
p412600	Interaction language grandparents	s - child	spChildCare

090704	Was <t time?</t 	arget child's name> cared for by other grandparents afte	r that, or at the same
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
if (090704	<> 1 & h	0 090701 [nächster Durchgang] _tabtr_ge = 1) goto 090705 _tabtr_ge = 2) goto 090708Z	
Variables			
pa01540		Grandparents care at a later date	spChildCare
	for by I	any hours per week on average is <target child's="" name=""></target>	
		currently being cared for by different grandparents at different time ves per week. If the total amount of time fluctuates over the weeks:	
hours			
Range: 0 - 9	99		
minutes			
Range: 0 - 5	59		
goto 09070	07		
Variables			
pa01501		Amount of care provided by grandparents per week: Minutes	pParent
pa01500		Amount of care provided by grandparents per week: Hours	pParent

grati	90707 It is possible that grandparents are paid for looking after their grandchild as a sign of gratitude. If this is the case here, please tell me how much you pay the grandparents for their help.			
	l is currently being cared for by different grandparents at diffect otal amount fluctuates over the months: Enter the average.	erent times: Add up all of the monthly		
	Euros			
No fees [-21]				
Range: 0 - 9,999				
Ce	nts			
No fees [-21]				
Range: 0 - 99				
goto 090708Z				
autoif (090707 =	-21) 090707 = 0			
Variables				
pa01550	Grandparents: Fees: Euros	pParent		
pa01551	Grandparents: Fees: Cents	pParent		
Start of VBN loop (max. 5 runs)				
090801 [AUTO] Relatives, acquaintances and neighbors number				
goto 090802		_		
Variables				
pa01610	Relatives, acquaintances and neighbors number	spChildCare		

	<target child's="" name=""> cared for by other re uaintances, or neighbors after that, or at the</target>		iding grandparents),
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (090804 <> 1	roto 090801 [nächster Durchgang] & h_tabtr_vbn = 1) goto 090805 & h_tabtr_vbn = 2) goto 090808Z		
Variables			
pa01640	Relatives care at a later date		spChildCare
	many hours per week on average is <targe< th=""><th></th><th>currently being cared</th></targe<>		currently being cared
If the target child child receives pe	d is currently being cared for by different persons at er week. If the total amount of time fluctuates over the	different times: Add ne weeks: Enter the	d up the amount of care the average.
	hours		
	minutes		
goto 090806			
Variables			
pa01601	Amount of care provided by relatives per week:	Minutes	pParent
pa01600	Amount of care provided by relatives per week:	Hours	pParent

Condition:	if (02100	<> 2)			
090806		inguage do the relatives, acqu name> most often speak with		nat care for <target< td=""></target<>	
Condition:	if (02100	= 2)			
090806		inguage do the relatives, acqu name> most often speak with		nat care for <target< td=""></target<>	
Mostly Gerr	man, but so	ometimes another language too [2]			
Only anothe	er languag	e [4]			
Mostly anot	her langua	age, but sometimes German too [3]			
Only Germa	an [1]				
Refused [-97]					
Don't know	[-98]				
goto 0908	07				
Variables					
p412650		Interaction language relatives, acq	uaintances, or neighbors - child	pParent	
090807	And ho	w much do you pay for this c	are per month?		
		currently being cared for by severa tes over the months: Enter the ave		the monthly amounts. If the	
	_	_ Euros			
No fees [-2	1]				
Range: 0 -	Range: 0 - 9,999				
_	Cents				
No fees [-21]					
Range: 0 -	99				
goto 090808Z					
autoif (090807 = -21) 090807 = 0					
Variables					
pa01650		Relatives fees: Euros		pParent	
na01651		Relatives fees: Cents		nParent	

Module10 S3 RCT

"Kindergarten" refers not only to all and similar child care institutions for	on on the topic of Kindergarten. The generic term types of Kindergarten, but also to day care centers children from the age of three to six. Have you me> in such a child care institution that <target above?<="" of="" or="" th="" three=""></target>
following statements include such institutions. If the chalready registered at this or a different child care instituthere. If the child is on a waiting list, or the respondent	a already accept children from the age of two; these and the ild already attends a child care institution: Ask if the child is ution from the age of three to six or if it is on a waiting list is unsure as to whether the child is officially registered, or ered with one institution and on the waiting list for another,
No [2]	
Yes, my child is officially registered or on a waiting list [1]	
Refused [-97]	
Don't know [-98]	
if (100001 = 2, -97, -98) goto 100002 if 100001 = 1 goto 100011	
Variables	
p30912a Registration with a child care institu	ution for over-threes? pParent
100002 How often have you thought about w for a Kindergarten?	hether you should register <target child's="" name=""></target>
Read out options. If there are any questions or uncerta 'Kindergarten' refers to Kindergartens, day care center age of three to six, and possibly as young as two."	ninties on the topic of Kindergarten: "The term ss, and similar child care institutions for children from the
Sometimes [3]	
Never [1]	
Often [4]	
Very good [5]	
Seldom [2]	
Refused [-97]	
Don't know [-98]	
goto 100011	
Variables	
n31212a Time horizon: Kindergarten	nParent

100011 At wha time?	t age will <target child's="" name=""> probably attend a Kinder</target>	garten for the first	
Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."			
year(s)			
Never [-26]			
Range: 0 - 6			
month	ns		
Never [-26]			
Range: 0 - 12			
goto 100012			
Variables			
p31112y	Realistic aspiration: Age start Kindergarten attendance (years)	pParent	
p31112m	Realistic aspiration: Age start Kindergarten attendance (months)	pParent	
Kinder	s have different ideas about the age at which children sho garten for the first time. If the only concern is the child's v uld you like to send <target child's="" name=""> to a Kindergar</target>	wellbeing: From what	
questions or uncert	ions. For values under one year, enter 0. For full years, enter 0 mor ainties on the topic of Kindergarten: "The term 'Kindergarten' refers child care institutions for children from the age of three to six, and p	to Kindergartens, day care	
year(s)			
Never [-26]			
Range: 0 - 6			
month	ns		
Never [-26]			
Range: 0 - 12			
goto 100005			
Variables			
variables			
p31012y	Idealistic aspiration: Age start Kindergarten attendance (years)	pParent	

Mothers have different wishes for their child when it comes to getting along with other children. How important is it for you that -target child's name- gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important? Condition: if (01112 <> 2)	Condition:	if (01112	= 2)	
Parents have different wishes for their child when it comes to getting along with other children. How important is it for you that <target child's="" name=""> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important? Only read out options if necessary. In the middle [3] Rather important [4] Very important [5] Rather unimportant [2] Very unimportant [1] Refused [-97] Don't know [-98] goto 100006 Variables</target>	100005	children. How important is it for you that <target child's="" name=""> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither</target>		
children. How important is it for you that <target child's="" name=""> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important? Only read out options if necessary. In the middle [3] Rather important [4] Very important [5] Rather unimportant [2] Very unimportant [1] Refused [-97] Don't know [-98] goto 100006 Variables</target>	Condition:	if (01112	<> 2)	
In the middle [3]	100005	children children	n. How important is it for you that <target child's="" name<br="">n of the same age? Is it very unimportant, relatively ur</target>	e> gets on well with other nimportant, neither
Rather important [4] Very important [5] Rather unimportant [2] Very unimportant [1] Refused [-97] Don't know [-98] goto 100006 Variables	Only read	out optior	ns if necessary.	
Very important [5] Rather unimportant [2] Very unimportant [1] Refused [-97] Don't know [-98] goto 100006 Variables	In the middl	e [3]		
Rather unimportant [2] Very unimportant [1] Refused [-97] Don't know [-98] goto 100006 Variables	Rather impo	ortant [4]		
Very unimportant [1] Refused	Very import	ant [5]		
Refused	Rather unin	nportant [2]		
[-97] Don't know [-98] goto 100006 Variables	Very unimp	ortant [1]		
goto 100006 Variables				
Variables	Don't know	[-98]		
	goto 1000	06		
	Variables			
p30112c Benefit evaluation - Kindergarten: Social competence pParent	p30112c		Benefit evaluation - Kindergarten: Social competence	pParent

100006	old or above and is child's name> would	nestions, please imagine that <target a="" along="" cattending="" children="" get="" go<="" good="" how="" kindergarten.="" learn="" neither="" nor="" poor="" poor,="" rather="" th="" to="" with=""><th>re the chances that <target age="" her="" his="" in<="" own="" th=""></target></th></target>	re the chances that <target age="" her="" his="" in<="" own="" th=""></target>
term 'Kinde		. If there are any questions or uncertainties of rgartens, day care centers, and similar child of 'y as young as two."	
Rather good	[4]		
Very good [5	·]		
Rather poor	[2]		
Very poor [1]		
In the middle	;[3]		
Refused [-97]			
Don't know [-98]		
goto 10000	7		
Variables			
p30212c	Benefit expecta	ation - Kindergarten: Social competence	pParent
Only read of term 'Kinde	attended a Kinderga or very good?	hances that you would be able to work arten? Very poor, rather poor, neither p	
the age of Rather good	ergarten' refers to Kinde	. If there are any questions or uncertainties of rgartens, day care centers, and similar child of	
	ergarten' refers to Kinde three to six, and possibl	rgartens, day care centers, and similar child	
	ergarten' refers to Kinde three to six, and possibl [4]	rgartens, day care centers, and similar child	
Very good [5	rgarten' refers to Kinde three to six, and possibl [4]	rgartens, day care centers, and similar child	
Very good [5	rgarten' refers to Kinde three to six, and possibl [4]	rgartens, day care centers, and similar child	
Very good [5	ergarten' refers to Kinde three to six, and possibl [4] [3]	rgartens, day care centers, and similar child	
Very good [8 Rather poor Very poor [1 In the middle	ergarten' refers to Kinde three to six, and possible [4] [5] [2]	rgartens, day care centers, and similar child	
Very good [8 Rather poor Very poor [1 In the middle	ergarten' refers to Kinde three to six, and possible [4] [5] [2]	rgartens, day care centers, and similar child of as young as two."	
Very good [8 Rather poor Very poor [1 In the middle	ergarten' refers to Kinde three to six, and possible [4] [3] [2] [3]	rgartens, day care centers, and similar child of as young as two."	
Very good [§ Rather poor Very poor [1 In the middle not applicab Refused	ergarten' refers to Kinde three to six, and possible [4] [2] [2] [3] e [3]	rgartens, day care centers, and similar child of as young as two."	
Very good [8 Rather poor Very poor [1 In the middle not applicab Refused [-97]	ergarten' refers to Kinde three to six, and possible [4] [5] [2] [8] [8] [9] [9] [9] [9] [1] [1] [9] [1] [1] [1] [1] [1] [1] [1] [1] [1] [1	rgartens, day care centers, and similar child of as young as two."	
Very good [§ Rather poor Very poor [1 In the middle not applicab Refused [-97] Don't know [ergarten' refers to Kinde three to six, and possible [4] [5] [2] [8] [8] [9] [9] [9] [9] [1] [1] [9] [1] [1] [1] [1] [1] [1] [1] [1] [1] [1	rgartens, day care centers, and similar child of as young as two."	

100009 How good are the chanc on <target child's="" name=""></target>		en would have a positive effect
Only read out options if necessary. If the term 'Kindergarten' refers to Kindergartet the age of three to six, and possibly as y	ens, day care centers, and similar cl	
Rather poor [2]		
Very poor [1]		
In the middle [3]		
Rather good [4]		
Very good [5]		
Refused [-97]		
Don't know [-98]		
goto 100010		
Variables		
p30212b Benefit expectation -	- Kindergarten: Enrichment	pParent
·		•
materials and travel expe		
Only read out options if necessary. If the term 'Kindergarten' refers to Kindergartet the age of three to six, and possibly as y	ens, day care centers, and similar cl	
Very easy [5]		
Somewhat easy [4]		
So-so [3]		
Somewhat difficult [2]		
Very difficult [1]		
Refused [-97]		
Don't know [-98]		
goto 100010Z		
Variables		
p30312a Financial costs Kind	ergarten	pParent

Module38 S3 Knowledge items

380002	On the topic of Kindergarten, there are many areas that are not always known to the public. I will now read out some statements. Please tell me if each statement is correct, incorrect, or if you don't know.		
	The parents are obliga child.	ted by law to always choose	the nearest Kindergarten for their
Read out o	ptions.		
For yes/no	answer ask: "Correct, inco	rrect, or don't know?"	
For ambig	uous answers, e.g. "don't ki	now/not sure, don't think so" ask:	"Correct, incorrect, or don't know?".
	ondent questions or is unsund not to future regulations.		nt refers to: "This refers to the !!current!!
"The term			I similar child care institutions for children
Incorrect [2]			
Correct [1]			
Don't know	[3]		
Refused [-97]			
goto 3800	03		
Variables			
p31520a	Knowledge items	- nearest Kindergarten	pParent
380003 If fees are charged for attending the Kindergarten, low-income families receive financial support from the government to pay for the Kindergarten place. Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two." Incorrect [2]			
Don't know	[0]	П	
Don't know Refused			
[-97]).E		
goto 3800	JO		
Variables			. D
p31520b	Knowledge item -	government support	pParent

380005 A child	must have attended a Kindergarten for at least one year	before starting school.	
Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."			
Incorrect [2]			
Correct [1]			
Don't know [3]			
Refused [-97]			
goto 380006			
Variables			
p31520c	Knowledge item – Kindergarten obligation	pParent	
	ic and Protestant Kindergartens may only be attended by igious community.	children that belong to	
answers, e.g. "don' questions or is unsi future regulations." 'Kindergarten' refer	ns if necessary. For yes/no answer ask: "Correct, incorrect, or don't know/not sure, don't think so" ask: "Correct, incorrect, or don't knoure about what period the statement refers to: "This refers to the !!cu If there are any questions or uncertainties on the topic of Kindergars to Kindergartens, day care centers, and similar child care institutionand possibly as young as two."	w?". If the respondent urrent!! situation and not to ten: "The term	
Incorrect [2]			
Correct [1]			
Don't know [3]			
Refused [-97]			
goto 380007Z			
Variables			
p31520d	Knowledge items - denominational Kindergarten	pParent	

Module52 AGISM Education aims

520001	Now, I have some questions about your parenting goals. What values would you like <target child's="" name=""> to learn and what is less important to you? Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!!important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance. And how important is it for you that <target child's="" name=""> is respected by others and is very popular?</target></target>				
important	" to you; '1	ecessary; "Please answer on a scale from 0 to 10 0' means that this goal is "absolutely important" t see of importance."	0. '0' means that this goal is "absolutely !!un!! to you. You can use the numbers in between		
Absolutely	unimportar	t [0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
Absolutely	important [10]			
Refused [-97]					
Don't know	/ [-98]				
goto 5200	002				
Variables					
p67800a		Parenting goal: Status – Respect & popularity	pParent		

520002 How in (herse	nportant is it for you that <target f)?</target 	child's name> is able to a	ssert himself	
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."				
Absolutely unimporta	nt [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Absolutely important	[10]			
Refused [-97]				
Don't know [-98]				
goto 520003				
Variables				
p67800b	Parenting goal: Status - assertiveness	S	pParent	

	nportant is it for you that <target child<br="">gulations?</target>	I's name> is able to accept and obey rules
Read out again if n important" to you; ' to indicate the degr	10' means that this goal is "absolutely import	to 10. '0' means that this goal is "absolutely !!un!! tant" to you. You can use the numbers in between
Absolutely unimportal	nt [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely important	10]	
Refused [-97]		
Don't know [-98]		
goto 520004		
Variables		
p67800c	Parenting goal: Status - obedience	pParent

	portant is it for you that <targe by himself (herself)?</targe 	et child's name> is indepen	dent and able to do
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."			
Absolutely unimportar	nt [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Absolutely important [10]		
Refused [-97]			
Don't know [-98]			
goto 520005			
Variables			
p67800d	Parenting goal: Autonomy – indeper	ndence	pParent

520005 How in opinio	nportant is it for you that <target child's="" n<br="">n?</target>	name> is able to form his (her) own
Read out again if n important" to you; ' to indicate the degi	ecessary; "Please answer on a scale from 0 to 1 10' means that this goal is "absolutely important" ree of importance."	0. '0' means that this goal is "absolutely !!un!! to you. You can use the numbers in between
Absolutely unimporta	nt [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely important	[10]	
Refused [-97]		
Don't know [-98]		
goto 520006		
Variables		
p67800e	Parenting goal: Autonomy – own opinion	pParent

520006 How in	nportant is it for you that <target child's="" i<="" th=""><th>name> is diligent?</th></target>	name> is diligent?
Read out again if n important" to you; ' to indicate the degr	ecessary; "Please answer on a scale from 0 to 1 10' means that this goal is "absolutely important ee of importance."	10. '0' means that this goal is "absolutely !!un!!" to you. You can use the numbers in between
Absolutely unimportal	nt [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely important	[10]	
Refused [-97]		
Don't know [-98]		
goto 520007		
Variables		
p67800f	Parenting goal: Competencies - diligence	pParent

520007 How im	nportant is it for you that <target child's="" name=""> has a sense of responsibility?</target>				
important" to you; ':	Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."				
Absolutely unimportar	nt [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
Absolutely important [10]				
Refused [-97]					
Don't know [-98]					
goto 520011Z					
Variables					
p67800g	Parenting goal: Competencies - sense of responsibility pParent				

Module39 S4 Religion

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112!

390001		nd religion are part of everyday life fo lless of whether you belong to a relig u are?		
Read out	options.			
Slightly reli	igious [3]			
Very religion	ous [4]			
Slightly no	n-religious	[2]		
Not at all re	eligious [1]			
Refused [-97]				
Don't know	/ [-98]			
		oto 390009Z 4, -98) goto 390002		
Variables				
p435000		Religion and Religiosity: Religiosity		pParent
390002	Dowe	halang to a faith as saligion?		
No [2]	Do you	belong to a faith or religion?		
Yes [1]				
Refused [-97]				
Don't know	/ [-98]			
if (390002	2 = 2, -97	goto 390003 & (390001 = 3, 4, -98) goto 390007 & (390001 = 1, 2) goto 390009Z		
Variables				
p435010		Religion and religiousness: religious affiliat	on	pParent

390003 What c	hurch or religion do you belong to?	
Read out options.		
Jewish [2]		
Christian [1]		
Other [4]		
Muslim [3]		
Refused [-97]		
Don't know [-98]		
if (390003 = 2, -97, if (390003 = 3) goto if (390003 = 4) goto	390006	
Variables		I.a.
p435020	Religion and religiosity: religious community	pParent
390004 What o	ther religion do you belong to?	
goto 390007		
Variables		
p435030_O	Religion and religiosity: other religious community	pParent
p435030_g1R	Religion and religiosity: other religious community	pParent

Condition:	if (01112	<> 2)		
390005		u Roman Catholic, Protestant, (us community?	Orthodox, or a member of a	another Christian
Condition:	if (01112	= 2)		
390005	•	u Roman Catholic, Protestant, (us community?	Orthodox, or a member of a	another Christian
Do not rea	d out opt	ions.		
Roman cath	nolic [1]			
Protestant [2]			
Member of a	another Cl	hristian religious community [4]		
Orthodox (e	e.g. Greek	or Russian Orthodox) [3]		
Refused [-97]				
Don't know	[-98]			
goto 39000	07			
Variables				
p435040		Religion and religiousness: Christian	n religious community	pParent
Condition:	if (01112	<> 2)		
390006	Are you	u a Sunni, Shia, Alevi, or a men	nber of another Muslim reli	gious community?
Condition:	if (01112	= 2)		
390006	Are you	u a Sunni, Shia, Alevi, or a men	nber of another Muslim reli	gious community?
Do not rea	d out opt	ions.		
Sunni [1]				
Shiite [2]				
Alawite [3]				
Member of a	another M	uslim religious community [4]		
Refused [-97]				
Don't know	[-98]			
goto 39000	07			
Variables				
p435050		Religion and religiousness: Muslim	religious community	pParent

390007	How of	ten do you pray?
Read out o	options.	
Once a year	r or less [6	
Never [7]		
Several time	es a year [5]
Several time	es a month	[4]
Once a wee	k [3]	
Every day [1	1]	
More than o	nce a wee	k [2]
Refused [-97]		
Don't know	[-98]	
goto 39000	08	
Variables		
p435060		Religion and religiosity: prayer life pParent
Condition:	if (39000	3 = 1)
390008		active in a church community or similar? Do you attend regular meetings or vents there, for example?
Condition:	if (39000	3 = 2)
390008	-	active in a Jewish community or similar? Do you attend regular meetings or vents there, for example?
Condition:	if (39000	3 = 3)
390008		active in a mosque or similar religious community? Do you attend regular gs or other events there, for example?
Condition:	if (39000	3 <> 1,2,3)
390008		active in a religious community or group? Do you attend regular meetings or vents there, for example?
Read out o	ptions.	
No [2]		
Yes [1]		
Refused [-97]		
Don't know	[-98]	
goto 39000)9Z	
Variables		
p435070		Religion and religiousness: Active in a religious community pParent

Module05 S5 E1 Health Target child

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112! The U-Heft [booklet to keep record of the development of the child] needs to be announced in the cover letter.

050001 How v	vould you generally describe <target child's="" name<="" th=""><th>>'s healt</th><th>h?</th></target>	>'s healt	h?
Read out options.			
Average [3]			
Poor [4]			
Very poor [5]			
Good [2]			
Very good [1]			
Refused [-97]			
Don't know [-98]			
goto 050016			
Variables			
p521000	Self-evaluation of the child's health		pParent
	•		
or hea	are children that already have health impairments aring impairments, physical or mental impairments dermatitis or asthma. Has <target child's="" name=""> b impairments by a doctor?</target>	s, or chro	onic illnesses, such as
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (050016= 1) goto if (050016= 2, -97,			
Variables			
p524400	Health issues diagnosed by doctors		pParent

050017 [MR] What impairments has <target child's="" name=""> been !!diagnosed!! with by a doctor?</target>				
If <target child's="" name=""> has an illness that involves multiple impairments, please name all of the impairments. Please read out options and select those that apply. Multiple answers are possible.</target>				
		Not specified [0]	Specified [1]	
Visual impairments				
Hearing impairmen	ts			
Motor impairments				
Chronic illnesses s neurodermatitis	uch as asthma or			
Other physical impa	airments			
Mental impairments	5			
Other impairments				
Refused				
Don't know				
if ((050017(p524405) = 0) AND (050017(p524407) = 0)) goto 050015 if ((050017(p524405) = 1) OR (050017(p524407) = 1)) goto 050018				
Variables				
p524401	Nature of health is	ssue: Visual impa	airments	pParent
p524402	Nature of health is	ssue: Hearing im	pairments	pParent
p524403	Nature of health is	ssue: Motor impa	airment	pParent
p524404	Nature of health is	ssue: Chronic illr	nesses	pParent
p524405	Nature of health is	ssue: Other phys	sical impairments	pParent
p524406	Nature of health is	ssue: Mental imp	airments	pParent
p524407	Nature of health is	sue: Other impa	airments	pParent

050018	8 What other impairments has <target child's="" name=""> been !!diagnosed!! with by a doctor?</target>				
Enter deta	ails.				
goto 0500	15				
Variables					
p524410_	0	Nature of health impairment: Other	pParent		
p524410_	g1	Type of other known disabilities determined by doctors (response 1, ICD-10, level 1)	pParent		
p524410_	g2	Type of other known disabilities determined by doctors (response 1, ICD-10, level 2)	pParent		
p524410_	g4	Type of other known disabilities determined by doctors (response 2, ICD-10, level 1)	pParent		
p524410_	g5	Type of other known disabilities determined by doctors (response 2, ICD-10, level 2)	pParent		
p524410_	g7	Type of other known disabilities determined by doctors (response 3, ICD-10, level 1)	pParent		
p524410_	g8	Type of other known disabilities determined by doctors (response 3, ICD-10, level 2)	pParent		
050015		refer to the yellow checkup booklet you received from you ding to the following questions. Do you have the yellow o			
If the chec memory."	kup book	klet is not available, please read out: "If you don't have it, you are we	elcome to answer from		
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 0500	14				
Variables					
p529005		If the checkup booklet is available	pParent		

050014 When \	was the sixth medical checkup (the U6)? Please tell me the	e month and year.		
If the child has not	had the U6 checkup, please state "not applicable".			
Month	n			
Range: 0 - 12				
Range: 2,012 - 2,013	_ Year			
if (050014 = -96) g if (050014 <>-96) g				
Variables				
p529014	Date of the U6 checkup: Month	pParent		
p529015	Date of the U6 checkup: Year	pParent		
050002 What was <target child's="" name="">'s weight at the sixth medical checkup (the U6)?</target>				
	_ grams			
goto 050003	_ grams			
goto 050003 Variables	_ grams			
		pParent		
Variables		pParent		
Variables p529012				
Variables p529012	Weight in grams at the U6 checkup			
Variables p529012	Weight in grams at the U6 checkup vas <target child's="" name="">'s height at the sixth medical che</target>			
Variables p529012 050003 What w	Weight in grams at the U6 checkup vas <target child's="" name="">'s height at the sixth medical che</target>			

bottle,	ong was <target child's="" name=""> infant formula, or solid food? ed and fed to <target child's="" na<="" th=""><th>Breastfed only also applies</th><th></th></target></target>	Breastfed only also applies		
If <target child's="" name=""> was never breastfed only, please state "not applicable". For values under one month, please enter 0 months. If the respondent answers with, for example, 5 1/2 months, please enter 5 months and 2 weeks. The checkup booklet is no longer required for the following questions.</target>				
	_ months			
weeks				
Range: 0 - 5				
	0006 <> -96, -97, -98) goto 050007 0006 = 96, -97, -98) goto 050009 o 050009			
Variables				
p526200	Breastfeeding: Months		pParent	
p526201	Breastfeeding: Weeks		pParent	
050007 Did yo	u smoke while you were breas	stfeeding?		
Please read out op	tions			
Yes, regularly [1]				
Yes, now and again [2]			
No, never [3]				
Refused [-97]				
Don't know [-98]				
goto 050008				
Variables				
p525101	Smoking while breastfeeding		pParent	

050008 Did you	u drink alcohol while you we	re breastfeeding?	
Read out options.			
Yes, regularly [1]			
Yes, now and again [2	2]		
No, never [3]			
Refused [-97]			
Don't know [-98]			
goto 050009			
Variables			
p525301	Drinking alcohol while breastfeed	ling	pParent
050009 How m	any hours on average does of the day and the day are detailed.	<target child's="" name=""> sleep i d night?</target>	f you add up the
hours			
110u15			
Range: 1 - 20			
goto 050010			
Variables			
p524300	Total amount of sleep		pParent
050010 Does <	target child's name> have sl	eep problems?	
If necessary: Sleep sleep through the n		at <target child's="" name=""> has troubl</target>	e falling asleep or does not
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (050010 = 1) goto if (050010 = 2, -97,			
Variables			
p524301	Sleep problems		pParent

050011 What s name>		hild's name> suffer from? C	an <target child's<="" th=""></target>
Read out options. I	f the respondent names any other s	sleep problems, please state "oth	er".
Trouble falling asleep	and sleeping through the night? [3]		
Trouble sleeping thro	ugh the night? [2]		
Trouble falling asleep	? [1]		
Other [-4]			
Refused [-97]			
Don't know [-98]			
goto 050012			
Variables			
p524302	Yes, sleep problems		pParent
050012 How of	ton doog storget abildle name	كالمانية ومالا بمماسيات مينا وبالمنيين	
030012 110W 0	iten does <target child's="" name<="" td=""><td>> wake up during the night?</td><td>?</td></target>	> wake up during the night?	?
Read out options.	iten does starget child's name	> wake up during the night:	
	iten does <target child's="" name<="" td=""><td>> wake up during the night:</td><td></td></target>	> wake up during the night:	
Read out options.		> wake up during the night:	
Read out options. Doesn't any more [1]	[2]	> wake up during the night:	
Read out options. Doesn't any more [1] 1 to 2 times per night	[2]	> wake up during the night:	
Read out options. Doesn't any more [1] 1 to 2 times per night 3 to 4 times per night	[2]	> wake up during the night:	
Read out options. Doesn't any more [1] 1 to 2 times per night 3 to 4 times per night 5 times or more per night	[2]	> wake up during the night:	
Read out options. Doesn't any more [1] 1 to 2 times per night 3 to 4 times per night 5 times or more per n Refused [-97]	[2]	> wake up during the night:	
Read out options. Doesn't any more [1] 1 to 2 times per night 3 to 4 times per night 5 times or more per n Refused [-97] Don't know [-98]	[2]	> wake up during the night:	

Module53 E1S1 Development of target child

The gender of the target child is of high importance for the following. Please be absolutely sure that this information is laid down in variable 02100!

Condition:	if (02100	<> 2)				
530004	Now, we would like to talk about <target child's="" name="">'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's="" name="">. Children develop very differently in the first years of life. So: Does <target child's="" name=""> shake his head to show that he does not want something?</target></target></target>					
Condition:	if (02100	= 2)				
530004	Now, we would like to talk about <target child's="" name="">'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's="" name="">. Children develop very differently in the first years of life. So: Does <target child's="" name=""> shake her head to show that she does not want something?</target></target></target>					
No [2]						
Yes [1]						
Refused [-97]						
Don't know	[-98]					
goto 5300	19					
Variables						
p101010		Communicative gestures: negation (headshaking)	pParent			
530019		target child's name> draw your attention and point (finge ething?	erpoint) somewhere or			
No [2]						
Yes [1]						
Refused [-97]						
Don't know	[-98]					
goto 5300	16					
Variables						
p101020		Communicative gestures: drawing someone's attention (pointing)	pParent			

530016	might fixing	children like to play with soft toys, doll include, e.g. feeding them, putting ther cars, having animal fights, or crashing role-playing, or play pretend games?	n to bed, combing	them, dressing them,
No [2]				
Yes [1]				
Refused [-97]				
Don't know	/ [-98]			
goto 5300)15			
Variables				
p101050		Cognition: as-if game		pParent
530015	Does <	<target child's="" name=""> understand brief</target>	instructions, such	as spit it out?
		estions about this, state the following for clarif o understand brief instructions, not if your child		
No [2]				
Yes [1]				
Child is not	t asked to	do anything [-21]		
Refused [-97]				
Don't know	/ [-98]			
goto 5300	001			
Variables				
p102040		Receptive language: understanding instruction	ons	pParent
530001	When	asked, does <target child's="" name=""> get</target>	an item, e.g. a toy,	from another room?
No [2]				
Yes [1]				
Child is not	t asked to	do anything [-21]		
Refused [-97]				
Don't know	 / [-98]			
goto 5300	002			
Variables				
p102010		Receptive language: following requests		pParent

Condition:	if (02100	<> 2)	
530002	Does < do so?	target child's name> imitate words that he has just heard	without being asked to
Condition:	if (02100	= 2)	
530002	Does < to do s	target child's name> imitate words that she has just heardo?	d without being asked
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 5300	03		
Variables			
p102020		Productive language: imitating words spontaniously	pParent
530003	e.g. ba	n name people or things, sometimes correctly, sometime for ball or tuc for truck. How many people or things does correctly or with simple words so that you and other famil tand?	<target child's="" name=""></target>
About 11 to	20 [4]		
About 4 to 1	0 [3]		
More than 2	20 [5]		
About 1 to 3	3 [2]		
None [1]			
Refused [-97]			
Don't know	[-98]		
goto 3600	02		
Variables			
p102030		Productive language: vocabulary size	pParent

Condition	: if (0210) <> 2)		
360002	examp	ctarget child's name> sort object le, put things that look different nt places?		
Condition	: if (0210	0 = 2)		
360002	examp	ctarget child's name> sort object: le, put things that look different nt places?		
No [2]				
Yes [1]				
Refused [-97]				
Don't know	/ [-98]			
goto 3600	005			
Variables				
p103010		Cognition: categorizing		pParent
360005	Does <	ctarget child's name> get a chair hing?	or something like that in	order to reach
No [2]				
Yes [1]				
Refused [-97]				
Don't know	/ [- 98]			
goto 5300	010			
Variables				
p103040		Cognition: means-end task		pParent
530010	Does <	ctarget child's name> climb on a	chair or couch himself/h	erself?
No [2]		L		
Yes [1]				
No couch o	or chair av	ailable [-21]		
Refused [-97]				
Don't know	/ [-98]			
goto 5300)12			
Variables				
p104010		(Fine) Motor skills: climbing up (e.g.,	chair)	pParent

	s <target child's="" name=""> wing on to a rail or an adul</target>		s in an upright position, perhaps
No [2]			
Yes [1]			
No steps available	[-21]		
Refused [-97]			
Don't know [-98]			
goto 530013			
Variables			
p104020	(Fine) Motor skills: walking	g up steps	pParent
bloci			three building bricks or toy t child's name> lets go of the last
Read out the opt	ions if necessary. State the hi	ighest tower that the child h	as been able to build.
Yes, with two toy b	locks [2]		
Yes, with three or r			
No [1]	more toy blocks [3]		
	more toy blocks [3]		
No building bricks	or toy blocks available [-21]		
No building bricks Refused [-97]			
Refused			
Refused [-97]			
Refused [-97] Don't know [-98]			

Condition:	if (02100	= 2)	
070102	state he situation "never" numbe	owing questions relate to your child's behavior in everyour ow often <target child's="" name=""> normally demonstrates the ns. Please respond on a scale of 0 to 6, where '0' means occurs and '6' means that the behavior "always" occurs in between to grade the frequency. When <target and="" child="" indicate="" malaise?<="" oes="" of="" she="" signs="" stress="" th=""><th>is behavior in such that the behavior . You can use the</th></target></target>	is behavior in such that the behavior . You can use the
Condition:	if (02100	<> 2)	
070102	state he situation "never" numbe	owing questions relate to your child's behavior in everyone of the starget child's name normally demonstrates the series of the	is behavior in such that the behavior . You can use the
		ecessary: Please answer on a scale of 0 to 6, where '0' means that he behavior "always" occurs. You can use the numbers in between	
2 [2]	ano mar i		to maioate the moquemey.
3 [3]			
5 [5]			
Always [6]			
4 [4]			
Never [0]			
1 [1]			
not true [-93	3]		
Refused [-97]			
Don't know	[-98]		
goto 0701	08		
Variables			
p66804b		Temperament – Stress and malaise when tired	pParent

Condition:	if $(02100 = 2)$
070108	If you are busy doing something else and <target child's="" name=""> is unable to get your attention, how often does she end up crying?</target>
Condition:	if (02100 <> 2)
070108	If you are busy doing something else and <target child's="" name=""> is unable to get your attention, how often does he end up crying?</target>
	again if necessary: Please answer on a scale of 0 to 6, where '0' means that the behavior "never" occurs ans that the behavior "always" occurs. You can use the numbers in between to indicate the frequency.
2 [2]	
3 [3]	
5 [5]	
Always [6]	
4 [4]	
Never [0]	
1 [1]	
not true [-9	3]
Refused [-97]	
Don't know	[-98]
goto 0701	13
Variables	
p66804h	Temperament – Crying if getting no attention pParent

Condition:	if (02100	= 2)	
070113	When <	ctarget child's name> can't have what she wants, how often	en does she get angry?
Condition:	if (02100	<> 2)	
070113	When <	ctarget child's name> can't have what he wants, how ofter	n does he get angry?
		ecessary: Please answer on a scale of 0 to 6, where '0' means that the behavior "always" occurs. You can use the numbers in between	
2 [2]			
3 [3]			
5 [5]			
Always [6]			
4 [4]			
Never [0]			
1 [1]			
not true [-93	3]		
Refused [-97]			
Don't know	[-98]		
goto 53000)1 <i>Z</i>		
Variables			
p66804m		Temperament – Angry when they are denied something special	pParent

Module44 Gen. E1 SD Parental leave respondent

relationship people retr work from i	o, including fixed-te	out the employment relationship: "Parental leav	
of your inte fathers car entitled to p regardless parental le	home can also app taken into account ention to take pare n either be released parental leave unti of whether or not ave in order to be	erm contracts, part-time contracts and marginal professions, employed people taking advanced ply for parental leave." The maternity protection for the possible total duration of the parental lental leave, but it does not require his consent. En a from work completely, or can work for a maxing the child reaches the age of three. There is an a parental allowance is paid. However, employee able to reduce their working hours and benefit for ployed persons are not entitled to parental leaver.	I part-time employment. Apprentices, of professional training and people that period is not part of parental leave, eave. The employer must be informed During parental leave, mothers and mum of 30 hours/week. Parents are a entitlement to parental leave as often have to assert their right to from the parental allowance. Self-
No [2]			
Yes [1]			
Refused [-97]			
Don't know [[-98]		
autoif (440	101 = 1) h_ez_bef 101 = 2, -97, -98) i		
Variables			
pa04020	Respond	ent: Parental leave to date (yes/no)	spParLeave
Start of	parental lea	ve episode loop (max. 3 runs)	
440200	[AUTO] Parenta	al leave episode number	
Range: 0 - 9	99		
goto 44020	01		
Variables			

Condition: if (440200 = 1)				
From when to when did you take parental leave for the first time for <target child's="" name="">? Please state the month and year in each case.</target>				
Condition: if (44020	,			
	when to when did you take parental leave again for <target< td=""><td></td></target<>			
	es with the child's age, please ask for date (month/year). If the respo me roughly what month that was."	ndent is not sure about the		
	_ Month			
	_ Year			
goto 440202				
Variables				
pa0403m	Respondent - Start parental leave: Month	spParLeave		
pa0403y	Respondent - Start parental leave: Year	spParLeave		
440202 [NCS]				
If the respondent a	nswers that he/she is till on parental leave, please click "up to prese	nt" button!		
	Month			
Up to present [-95]				
Year				
Up to present [-95]				
if (h_ez_befr <> 1 & 440200 < 3) goto 440203 if (h_ez_befr <> 1 & 440200 = 3) goto 440001Z if (h_ez_befr = 1) goto 440001Z				
autoif (440202 = -95) 440202(pa0404m / pa0404y) = 010000(intm / intj) autoif (440202 = -95) h_ez_befr = 1				
Variables				
pa0404m	Respondent: End parental leave: Month	spParLeave		
ра0404у	Respondent: End parental leave: Year	spParLeave		

Module 45 Gen. E1 SD Parental leave partner

Condition: if (25004	<> 1)		
450101 Has yo	ur (female) partner taken parer	ntal leave for <target child's<="" td=""><td>name> to date?</td></target>	name> to date?
Condition: if (25004	= 1)		
450101 Has yo	ur (male) partner taken parenta	al leave for <target child's="" n<="" td=""><td>ame> to date?</td></target>	ame> to date?
following the birth of maintain contact with time the child was be relationship: "Parentime contracts and remployed people to parental leave." The possible total duration period from parental leave, but age of three. There However, employed hours and benefit from leave. Self-employed	estions about parental leave, read out fithe child in which mothers and fath the child in which mothers and fath their work. Only those mothers are porn are entitled to take parental leave tal leave can be taken in any employment. Applying advanced professional training a maternity protection period is not promoted in the parental leave. The father of the moment the child is born. The it does not require his consent. Parents an entitlement to parental leave mes often have to assert their right to promote the parental allowance. The parents persons and unemployed persons	ners can choose to look after the ad fathers that were in an employ we." If there are any questions all yment relationship, including fixed prentices, people retraining for distant of parental leave, but will be also parental leave, but will be a parental leave can already state employer must be informed of the ents are entitled to parental leave be agardless of whether or not parental leave in order to be able ther (m/f) can work 30 hours per	ir child themselves and still yment relationship at the bout the employment ed-term contracts, partifferent professions, e can also apply for taken into account for the rt during the maternal your intention to take e until the child reaches the ental allowance is paid. E to reduce their working the week during parental
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (450101 = 1) goto if (450101 = 2, -97, autoif (450101 = 1) autoif (450101 = 2,	-98) goto 450001Z		
Variables			
pa05020	Partner: Parental leave to date (yes	/no)	pParent
Start of parer	ntal leave episode loop (max. 3 runs)	
450200 [AUTO]	Parental leave episode numbe	er of partner	
Range: 0 - 99			
goto 450201			
Variables			
pa05050	Parental leave episode number par	tner	spPartnerParLeave

Condition:	if (25004	<> 1 & 450200 = 1)	
450201		hen until when did your (female) partner take parental leafor the first time?	ave for <target child's<="" td=""></target>
Condition:	if (25004	<> 1 & 450200 > 1)	
450201	From w name>	hen until when did your (female) partner take parental lea again?	ave for <target child's<="" td=""></target>
Condition:	if (25004	= 1 & 450200 = 1)	
450201		hen until when did your (male) partner take parental leav for the first time?	e for <target child's<="" td=""></target>
Condition:	if (25004	= 1 & 450200 > 1)	
450201	From w name>	hen until when did your (male) partner take parental leav again?	e for <target child's<="" td=""></target>
		s with the child's age, please ask for date (month/year). If the response one roughly what month that was."	ndent is not sure about the
	_	_ Month	
		_ Year	
goto 45020	02		
Variables			
pa0503m		Partner - Start parental leave: Month	spPartnerParLeave
pa0503y		Partner - Start parental leave: Year	spPartnerParLeave
pa0503y		Partner - Start parental leave: Year	spPartnerParLeave
	[NCS]	Partner - Start parental leave: Year	spPartnerParLeave
450202	[NCS]	Partner - Start parental leave: Year swers that his/her partner is still on parental leave, please click "up	
450202	[NCS]		
450202	[NCS] ondent ar	nswers that his/her partner is still on parental leave, please click "up	
450202 If the respo	[NCS] ondent ar	oswers that his/her partner is still on parental leave, please click "up _ Month	
450202 If the respo	[NCS] condent ar l nt [-95]	oswers that his/her partner is still on parental leave, please click "up	
450202 If the responsible to present the	[NCS] ondent ar	oswers that his/her partner is still on parental leave, please click "up	
Up to present (h_ez_patif (h_ez_patif (h_ez_patif (450)	[NCS] ondent ar	Swers that his/her partner is still on parental leave, please click "up	
Up to present (h_ez_patif (h_ez_patif (h_ez_patif (450)	[NCS] ondent ar	### Asswers that his/her partner is still on parental leave, please click "up	
Up to present (h_ez_paif (h_ez_paif (h_ez_paif (450) autoif (450)	[NCS] ondent ar	### Asswers that his/her partner is still on parental leave, please click "up	

End of parental leave episode loop

Module42 Gen. E1S3 SD Employment Parental leave Respondent

420001		et's talk about your employment 12 months before <targe Were you employed in <029004(S3TG2M_tPRE) (029002(S</targe 	
		secondary employment. Not included are vocational training progratudent internships.	ms, jobs during school/term
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (420001 if (420001		o 420006 -98) goto 420010	
Variables			
p731501		Respondent's employment 12 months prior to birth	pParent
	>? <mark>includes</mark>	you been employed !!since!! <029004(S3TG2M_tPRE) (029 secondary employment. Not included are vocational training progra- tudent internships.	, , ,
No [2]	0011001/0		
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (420010	0 = 2, -97 0 = 2, -97	, -98) & (NO(440202 = -95)) goto 420021 , -98) & (ANY(440202 = -95)) goto 420001Z	
autoif ((42	20010 = 2	2, -97, -98) & (ANY(440202 = -95))) 420021 = 11	
Variables		_	
p731502		Respondent's employment since 12 months prior to birth	pParent
Start o	f emp	loyment episode loop	
420007	[AUTC] Employment episode number	
_	_		
Range: 0 -	99		
goto 4200	111		
Variables			
p731503		Employment episode number	spEmp

Condition: i	f (420007 = 1 & 420010 = 1)		
	Let's start with your first employm (S3TG2JPRE) – 1)>. What position	nent since <029004(S3TG2M_tPRE) (029002 did you hold there? Were you	
Condition: i	f ((420007 = 1 & 420001 = 1) OR (42000	07 > 1))	
420011	What position did you hold there?	Were you	
or seasona		mployment [placement by commercial employment ago Id at the firm where you were temporarily employed?" The gender of the respondent.	
Worker [1]			
clerk, includi	ng clerk in the civil service [2]		
Assisting fan	nily member [6]		
Freelancer [7	7]		
Self-employe	ed [5]		
Regular or p	rofessional soldier [4]		
Civil servant	, including judge, excluding soldier [3]		
Refused [-97]			
Don't know [-98 <u>]</u>		
goto 42000	98		
Variables			
p731504	Type of occupation	spEmp	

Condition: if (420011 = 5)
420008 From when until when did you perform this work in a self-employed capacity?
Condition: if (420011 = 7 & 01112 = 2)
420008 From when until when did you do this job as a freelance worker (female)?
Condition: if (420011 = 7 &01112 <> 2)
420008 From when until when did you do this job as a freelance worker (male)?
Condition: if (420011 <> 5, 7)
420008 From when until when did you do this job?
Month Range: 1 - 12
Year Range: 1,970 - 9,999
goto 420009
autoif (420008 <> -97, -98) h_betb = (420008(p73159y) - 1900) * 12) + 420008(p73159m)
autoif (h_betb <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 1 autoif (h_betb > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 2 autoif (420008 = -97, -98) h_bet12 = 2

Variables		
p73159m	Start employment episode: Month	spEmp
p73159y	Start employment episode: Year	spEmp

p73158m

p73158y

420009 [NCS] Until when did you do this?		
Only read out question if necessary. If you are still doing this job today, please click "up to present" button.		
Month		
Up to present [-95]		
Range: 1 - 12		
Year		
Up to present [-95]		
if (h_bet12 = 1) goto 420012 if (h_bet12 = 2) goto 420013		
autoif (420009 <> -97, -98) h_eetb = (420009 (p73158y) - 1900) * 12) + 420009(p73158m)		
autoif (h_bezbet) h_bezbet = 1		
autoif $((h_bezb(n) > h_betb) \& (h_bezb(n) < h_eetb) h_bezbet = 2$ autoif $((h_bezb(n-1) > h_betb) \& (h_bezb(n-1) < h_eetb) h_bezbet = 3$ autoif $((h_bezb(n-2) > h_betb) \& (h_bezb(n-2) < h_eetb) h_bezbet = 4$		
autoif (h_bezpet) h_bezpet = 1		
autoif $((h_bezp(n) > h_betb) \& (h_bezp(n) < h_eetb) h_bezpet = 2$ autoif $((h_bezp(n-1) > h_betb) \& (h_bezp(n-1) < h_eetb) h_bezpet = 3$ autoif $((h_bezp(n-2) > h_betb) \& (h_bezp(n-2) < h_eetb) h_bezpet = 4$		
Variables		

spEmp

spEmp

End employment episode: Month

End employment episode: Year

Condition:	if (420011 = 5, 7)	
420012	Think about the time 12 months before <target (s3tg2m_tpre)="" -="" 029002(s3tg2jpre)="" 1="">. On you work in this job back then?</target>	
Condition:	if (420011 <> 5, 7)	
420012	Think about the time 12 months before <target (s3tg2m_tpre)="" -="" 029002(s3tg2jpre)="" 1="">. Ho per week did you work back then?</target>	
this means	mployed and freelance workers, this means the averag is the contractually agreed working hours. Two decimal if a period. For teachers and trainee teachers, this does job as a whole.	places allowed! Can be entered with either a
	Number of hours per week	
No fixed wo	orking hours [95]	
More than 9	90 hours per week [94]	
Range: 0 - 9	90	
if ((h_bezb	pet = 1) & (h_bezpet = 1)) goto 420014	
	pet = 2, 3, 4) & (h_bezpet = 1)) goto 420015 pet = 1) & (h_bezpet = 2, 3, 4)) goto 420017	
if ((h_bezb	pet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015	
Variables		
n731505	Working hours 12 months prior to hirth respo	ndent spEmp

Condition:	if (42001	1 = 5, 7)		
420013	120013 How many hours per week did you work on average when you started this job?			
Condition:	if (42001	1 <> 5, 7)		
420013	How m this job	any working hours per week o?	did you !!contractually agree	e!! to when you started
this means decimal pl	s the contacts allo	and freelance workers, this means tractually agreed working hours. To wed! Can be entered with either a e number of teaching hours only, b	his means the contractually agree comma or a period. For teachers	ed working hours. Two
	Numb	per of hours per week		
No fixed wo	orking houi	rs [95]		
More than 9	90 hours p	er week [94]		
Range: 0 -	90			
if ((h_bezh	pet = 1) &	(h_bezpet = 1)) goto 420014		
		4) & (h_bezpet = 1)) goto 420015 (h_bezpet = 2, 3, 4)) goto 420017		
if ((h_bezk	pet = 2, 3,	4) & (h_bezpet = 2, 3, 4)) goto 42	20015	
Variables				
p731506		Working hours at start responden	t	spEmp

Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 2))	
420015		d us before that you were on parental leave from <440201 3y)(n)>. Did your average working hours change at this ti	
Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 3))	
420015		d us before that you were on parental leave from <440201 3y)(n-1)>. Did your average working hours change at this	
Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 4))	
420015		d us before that you were on parental leave from <440201 3y)(n-2)>. Did your average working hours change at this	
Condition:	if ((4200°	11 <> 5, 7) & (h_bezbet = 2))	
420015		d us before that you were on parental leave from <440201 3y)(n)>. Did your contractually agreed working hours cha	
Condition:	if ((4200°	11 <> 5, 7) & (h_bezbet = 3))	
420015		d us before that you were on parental leave from <440201 3y)(n-1)>. Did your contractually agreed working hours ch	
Condition:	if ((4200	11 <> 5, 7) & (h_bezbet = 4))	
420015		d us before that you were on parental leave from <440201 3y)(n-2)>. Did your contractually agreed working hours ch	
		and freelance workers, this means the average working hours; for ot tractually agreed working hours.	her employment positions,
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
	5 = 2, -97,	420016 98) & (h_bezpet = 1)) goto 420014 98) & (h_bezpet = 2, 3, 4)) goto 420017	
Variables			
p731508		Change of respondent's working hours upon taking parental leave	spEmp

Condition:	if (420011 = 5, 7)
420016	On average, how many hours per week did you work after this change?
Condition:	if (420011 <> 5, 7)
420016	How many contractually agreed hours per week did you work after this change?
this means	mployed and freelance workers, this means the average working hours; for other employment positions, is the contractually agreed working hours. Two decimal places allowed! Can be entered with either a reperiod. For teachers and trainee teachers, this does not refer to the number of teaching hours only, job as a whole.
	Number of hours per week
No fixed wo	orking hours [95]
More than 9	90 hours per week [94]
Range: 0 -	90
	et = 1) goto 420014 et = 2, 3, 4) goto 420017
Variables	
p731509	Number of respondent's working hours upon taking parental leave spEmp
	·
Condition:	if ((420011 = 5, 7) & h_bezpet = 2 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 2 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 3 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7 &) h_bezpet = 3 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 4 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 4 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) $+450201$ (pa0503y)(n-2) $+2000$. Did your own average working hours change at this time?
Condition:	if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 2 & 25004 = 1)	
420017	(pa050	d us before that your (male) partner was on parental leave 3m)(n) 450201(pa0503y)(n)>. Did your own contractually a e at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 3 & 25004 <> 1)	
420017	(pa050	d us before that your (female) partner was on parental lea 3m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractua change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 3 & 25004 = 1)	
420017	leave fi	uation of 420017 You told us before that your (male) partn rom <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did yo working hours change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 4 & 25004 <> 1)	
420017	(pa050	d us before that your (female) partner was on parental lea 3m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractual change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 4 & 25004 = 1)	
420017	(pa050	d us before that your (male) partner was on parental leave 3m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractual change at this time?	
		and freelance workers, this means the average working hours; for ot tractually agreed working hours.	her employment positions,
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (420017 if (420017		420018 -98) goto 420014	
Variables			
p731510		Change of partner's working hours upon taking parental leave	spEmp

Condition: if (42001	1 = 5, 7)		
420018 On ave	rage, how many hours per week did you work after t	his change?	
Condition: if (42001	1 <> 5, 7)		
420018 How m	any contractually agreed hours per week did you wo	ork after this change?	
this means the cont	and freelance workers, this means the average working hours; tractually agreed working hours. Two decimal places allowed! . For teachers and trainee teachers, this does not refer to the r whole.	Can be entered with either a	
Numb	per of hours per week		
No fixed working hou	rs [95]		
More than 90 hours p	per week [94]		
Range: 0 - 90			
goto 420014			
Variables			
p731511	Number of parent's working hours upon taking parental leave	spEmp	
Condition: if ((4200	11 = 5, 7) & (420009 <> -95))		
420014 On ave	erage, how many hours did you work per week at the	end of this job?	
Condition: if ((4200	Condition: if ((420011 = 5, 7) & (420009 = -95))		
420014 On average, how many hours do you currently work per week at this job?			
Condition: if ((4200	11 <> 5, 7) & 420009 <> -95)		
420014 How m	any contractually agreed hours did you work per we	ek at the end of this job?	
Condition: if ((4200	11 <> 5, 7) & 420009 = -95)		
420014 How m	any contractually agreed hours do you currently wo	rk per week at this job?	
this means the condecimal places allo	and freelance workers, this means the average working hours; tractually agreed working hours. This means the contractually wed! Can be entered with either a comma or a period. For tea e number of teaching hours only, but to the job as a whole.	agreed working hours. Two	
Numb	per of hours per week		
No fixed working hou	No fixed working hours [95]		
More than 90 hours p	per week [94]		
Range: 0 - 90			
goto 420020			
Variables			
p731507	Partner's working hours at end	spEmp	

420020		ou had another job since <029004(S3TG2M_tPRE) (029002 e any jobs that you might have done while working anothe	
Not includ	Not included are jobs during school/term breaks and internships for pupils or students.		
Yes [1]			
No [2]			
Refused [-97]			
Don't know	· [-98]		
goto 4200)19		
Variables			
p731512		Other employment	spEmp

End of employment episode loop

420021 What is	s your main occupation at the	moment?	
Please categorize unemployed, a hou	responses! - Do not read aloud, only sewife or househusband or a pension	y if necessary: "By this I mean, a oner, in any kind of training, or s	re you currently imilar."
Unemployed [1]			
Short-time working [2]		
1 Euro job, ABM or si center program [3]	milar BA/Jobcenter or ARGE job		
Partial retirement, reg	pardless of which phase [4]		
General school educa	ation [5]		
Professional training	[6]		
Master / foreman tech	nnician training [7]		
Housewife / house hu	isband [12]		
On sick leave / tempo	orarily unable to work [13]		
Pensioner, (pre-) retirement [14]			
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]			
Something else [16]			
On maternity leave / p	parental leave [11]		
Re-training, further ed	ducation [10]		
Doctorate [9]			
Higher education [8]			
Refused [-97]			
Don't know [-98]			
if (420021 <> 6) go if (420021 = 6) got			
Variables			
p731513	Status respondent		pParent

420022 When	did you start this vocational training program?			
Mon	th			
Range: 0 - 12				
	Year			
Range: 1,970 - 9,99	9			
goto 420001Z				
Variables				
p73157m	Start vocational training program: Month	pParent		
p73157y	Start vocational training program: Year	pParent		
Module43 G	en. EiS3 SD Employment Parental leave Pa	<u>artner</u>		
Condition: if (250	04 <> 1)			
child'	let's talk about your (female) partner's employment 12 moi s name> was born. Was she employed in <029004(S3TG2N i2JPRE) – 1)>?			
Condition: if (250	04 = 1)			
child'	430001 Now, let's talk about your (male) partner's employment 12 months before <target child's="" name=""> was born. Was he employed in <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>?</target>			
	secondary employment. Not included are vocational training program student internships.	ns, jobs during school/term		
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-98]				
if (430001 = 1) go if (430001= 2, -97	to 430006 , -98) goto 430010			
Variables				
p731601	Employment partner 12 months prior to birth	pParent		

Condition: i	if (2500	l <> 1)	
		ur (female) partner been employed !!since!! <029004(S37 JPRE) – 1)>?	TG2M_tPRE) (029002
Condition: i	if (2500	l = 1)	
		ur (male) partner been employed !!since!! <029004(S3TG JPRE) – 1)>?	2M_tPRE) (029002
		econdary employment. Not included are vocational training prograudent internships.	ms, jobs during school/term
No [2]			
Yes [1]			
Refused [-97]			
Don't know [[-98]		
if (430010 =	= 2, -97, = 2, -97,	-98) & (NO(450202 = -95)) goto 430021 -98) & (ANY(450202 = -95)) goto 430001Z -97, -98) & (ANY(450202 = -95))) 430021 = 11	
Variables			
p731602		Employment partner since 12 months prior to birth	pParent
Start of	empl	oyment episode loop	
430007	[AUTO	Employment episode number	
Range: 0 - 9	99		
goto 43001	11		
Variables			
p731603		Employment episode number	spPartnerEmp

Condition:	if (43000	7 = 1 & 430010 =	1 & 25004 <> 1)		
430011	Let's start with your (female) partner's first job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did she hold there? Was she				
Condition:	if (25004	<> 1 & ((430007	= 1 & 430001 = 1) OR (430007 > 1)))	
430011	What po	osition did she	hold there? Wa	as she	
Condition:	if (43000	7 = 1 & 430010 =	1 & 25004 = 1)		
430011				first job since <029004(S3T d he hold there? Was he	G2M_tPRE) (029002
Condition:	if (25004	= 1 & ((430007 =	1 & 430001 = 1)	OR (430007 > 1)))	
430011	What po	osition did he h	old there? Wa	s he	
he/she ma	inly hold a			ry employment and/or seasonal v orarily employed??" Please adap	
Worker [1]					
clerk, includ	ing clerk ir	the civil service [2	2]		
Assisting family member [6]					
Freelancer	[7]				
Self-employ	ed [5]				
Regular or professional soldier [4]					
Civil servant, including judge, excluding soldier [3]					
Refused [-97]					
Don't know [-98]					
goto 43000	08				
Variables					
p731604		Type of occupation	on partner		spPartnerEmp

Condition: if (25004 <> 1 & 430011 = 5)430008 From when until when did your (female) partner do this work in a self-employed capacity? Condition: if (25004 = 1 & 430011 = 5)430008 From when until when did your (male) partner do this work in a self-employed capacity? Condition: if (25004 <> 1 & 430011 = 7)430008 From when until when did your (female) partner do this work as a freelancer? Condition: if (25004 = 1 & 430011 = 7)430008 From when until when did your (male) partner do this work as a freelancer? Condition: if (25004 <> 1 & (430011 <> 5, 7)) From when until when did your (female) partner do this work? Condition: if (25004 = 1 & (430011 <> 5, 7))430008 From when until when did your (male) partner do this work? | Month Range: 1 - 12 | | Year Range: 1,970 - 9,999 goto 430009 autoif $(430008 <> -97, -98) h_betp = (430008(p73169y) - 1900) * 12) + 430008(p73169m)$ autoif (h_betp <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 1 autoif (h_betp > (((02101(\$3TG2J) - 1900) * 12) + 02101(\$3TG2M) - 12)) h_pet12 = 2 autoif (430008 = -97, -98) h pet12 = 2

Variables		
p73169m	Start employment episode partner: Month	spPartnerEmp
p73169y	Start employment episode partner: Year	spPartnerEmp

Condition: if (25004 <> 1)
430009 [NCS] Until when did your (female) partner do this?
Condition: if (25004 = 1)
430009 [NCS] Until when did your (male) partner do this?
Only read out question if necessary. If they are still doing this job today, please click "up to present" button.
Month
Up to present [-95]
Range: 1 - 12
Year
Up to present [-95]
if (h_pet12 = 1) goto 430012 if (h_pet12 = 2) goto 430013
autoif (430009 <> -97, -98) h_eetp = (430009 (p73168y) - 1900) * 12) + 430009(p73168m)
autoif (h_bezpetp) h_bezpetp = 1
autoif $((h_bezp(n) > h_betp) & (h_bezp(n) < h_eetp) h_bezpetp = 2$ autoif $((h_bezp(n-1) > h_betp) & (h_bezp(n-1) < h_eetp) h_bezpetp = 3$ autoif $((h_bezp(n-2) > h_betp) & (h_bezp(n-2) < h_eetp) h_bezpetp = 4$
autoif (h_bezbetp) h_bezbetp = 1
autoif $((h_bezb(n) > h_betp) \& (h_bezb(n) < h_eetp) h_bezbetp = 2$ autoif $((h_bezb(n-1) > h_betp) \& (h_bezb(n-1) < h_eetp) h_bezbetp = 3$ autoif $((h_bezb(n-2) > h_betp) \& (h_bezb(n-2) < h_eetp) h_bezbetp = 4$

Variables		
p73168m	End employment episode partner: Month	spPartnerEmp
p73168y	End employment episode partner: Year	spPartnerEmp

Condition: if (25004 <> 1 & (430011 = 5, 7))					
I30012 Think about the time 12 months before <target child's="" name=""> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did your (female) partner work at this job back then?</target>					
Condition: if (25004 = 1 & (430011 = 5, 7))					
430012 Think about the time 12 months before <target (s3tg2m_tpre)="" -="" 029002(s3tg2jpre)="" 1="" child's="" na="">. On average, h your (male) partner work at this job back then?</target>					
Condition: if (25004 <> 1 & (430011 <> 5, 7))					
430012 Think about the time 12 months before <target (s3tg2m_tpre)="" -="" 029002(s3tg2jpre)="" 1="" child's="" na="">. How many !!c per week did your (female) partner work back then?</target>					
Condition: if (25004 = 1 & (430011 <> 5, 7))					
430012 Think about the time 12 months before <target (s3tg2m_tpre)="" -="" 029002(s3tg2jpre)="" 1="" child's="" na="">. How many !!c per week did your (male) partner work back then?</target>					
For self-employed and freelance workers, this means the average working ho this means the contractually agreed working hours. Two decimal places allow comma or a period. For teachers and trainee teachers, this does not refer to the but to the job as a whole.	ed! Can be entered with either a				
Number of hours per week					
No fixed working hours [95]					
More than 90 hours per week [94]					
Range: 0 - 90					
if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014					
if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015 if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017					
if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015					
Variables					
p731605 Working hours partner 12 months prior to birth	spPartnerEmp				

430013 How many hours per week did your (female) partner work on average when she started this job?
Condition: if (25004 = 1 & (430011 =5, 7))
430013 How many hours per week did your (male) partner work on average when he started this job?
Condition: if (25004 <> 1 (430011 <> 5, 7))
430013 How many !!contractually agreed!! hours per week did your (female) partner work when she started this job?
Condition: if (25004 = 1 & (430011 <> 5, 7))
430013 How many !!contractually agreed!! hours per week did your (male) partner work when he started this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
Number of hours per week
No fixed working hours [95]
More than 90 hours per week [94]
Range: 0 - 90
if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014
if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606 Working hours at start partner spPartnerEmp
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606 Working hours at start partner spPartnerEmp Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606 Working hours at start partner spPartnerEmp Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this time?
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606 Working hours at start partner SpPartnerEmp Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this time? Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403m)(n) - Did your (male) !!partner's!! average working hours change at this time?
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606 Working hours at start partner spPartnerEmp Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this time? Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 2)) 430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606
if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017 if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015 Variables p731606

430015	(pa0403y)(n-2)>. Did your (female) !!partner's!! average working hours change at this time?				
Condition:	if ((2500 ²	= 1) & (430011 = 5, 7) & (h_bezbetp = 4))			
430015		d us before that you were on parental leave from <44020° by)(n-2)>. Did your (male) !!partner's!! average working he			
Condition:	if ((25004	4 <> 1) & (430011 <> 5, 7)) & (h_bezbetp = 2))			
430015	(pa0403	d us before that you were on parental leave from <44020° (by)(n)>. Did your (female) !!partner's!! contractually agree at this time?			
Condition:	if ((25004	= 1) & (430011 <> 5, 7) & (h_bezbetp = 2))			
430015		d us before that you were on parental leave from <44020° (by)(n)>. Did your (male) !!partner's!! contractually agreed ime?			
Condition:	if ((2500 ²	4 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 3))			
430015	(pa0403	d us before that you were on parental leave from <44020° by)(n-1)>. Did your (female) !!partner's!! contractually agr at this time?			
Condition:	if ((25004	= 1) & (430011 <> 5, 7) & (h_bezbetp = 3))			
430015	(pa0403	d us before that you were on parental leave from <44020° by)(n-1)>. Did your (male) !!partner's!! contractually agree at this time?			
Condition:	if ((25004	4 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 4))			
430015	(pa0403	d us before that you were on parental leave from <44020° by)(n-2)>. Did your (female) !!partner's!! contractually agr at this time?			
Condition:	if ((25004	= 1) & (430011 <> 5, 7) & (h_bezbetp = 4))			
430015	(pa0403	d us before that you were on parental leave from <44020° by)(n-2)>. Did your (male) !!partner's!! contractually agree at this time?			
this means		nd freelance workers, this means the average working hours; for or actually agreed working hours.	ther employment positions,		
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
	5 = 2, -97,	430016 -98) & (h_bezpetp = 1)) goto 430014 -98) & (h_bezpetp = 2, 3, 4)) goto 430017			
Variables					
p731608		Change of partner's working hours upon respondent taking parental leave	spPartnerEmp		

Condition:	if ((25004 <> 1) & (430011 = 5,7))				
430016	How many hours per week did your (female) partner work on average after this change?				
Condition:	if ((25004 = 1) & (430011 = 5,7))				
430016	430016 How many hours per week did your (male) partner work on average after this change?				
Condition:	if ((25004 <> 1) & (430011 <> 5,7))				
430016	How many contractually agreed hours per week did your (female) partner work after this change?				
Condition:	if ((25004 = 1) & (430011 <> 5,7))				
430016	How many contractually agreed hours per week did your (male) partner work after this change?				
this means	inployed and freelance workers, this means the average working hours; for other employment positions, is the contractually agreed working hours. Two decimal places allowed! Can be entered with either a a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, to bas a whole.				
_	Number of hours per week				
No fixed wo	rking hours [95]				
More than 9	00 hours per week [94]				
Range: 0 - 9	90				
	etp = 1) goto 430014 etp = 2, 3, 4) goto 430017				
Variables					
p731609	Number of partner's working hours upon respondent taking spPartnerEmp parental leave				
Condition:	if (430011 = 5, 7) & h_bezpetp = 2 & 25004 <> 1				
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's average working hours change at this time?				
Condition:	if (430011 = 5, 7) & h_bezpetp = 2 & 25004 = 1				
430017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's average working hours change at this time?				
Condition:	if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1				
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's average working hours change at this time?				
Condition:	if (430011 = 5, 7) & h_bezpetp = 3 & 25004 = 1				
430017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's average working hours change at this time?				
Condition:	if (430011 = 5, 7) & h_bezpetp = 4 & 25004 <> 1				
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's average working hours change at this time?				
Condition:	if (430011 = 5, 7) & h_bezpetp = 4 & 25004 = 1				

430017	(pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's average working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 <> 1)
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's contractually agreed working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 = 1)
430017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's contractually agreed working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 <> 1)
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's contractually agreed working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 = 1)
430017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's contractually agreed working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 <> 1)
430017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's contractually agreed working hours change at this time?
Condition:	if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 = 1)
430017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's contractually agreed working hours change at this time?
	aployed and freelance workers, this means the average working hours; for other employment positions, the contractually agreed working hours.
No [2]	
Yes [1]	
Refused [-97]	
Don't know	[-98]
	= 1) goto 430018 = 2, -97, -98) goto 430014
Variables	
p731610	Change of partner's working hours upon partner taking parental leave

Condition: if ((25004 <> 1) & (430011 = 5, 7))				
430018	How many hours per week did your (female) partner work on average after this change?			
Condition:	f ((25004 = 1) & (430011 = 5, 7))			
430018	How many hours per week did your (male) partner work on average after this change?			
Condition:	f ((25004 <> 1) & (430011 <> 5, 7))			
430018	How many contractually agreed hours per week did your (female) partner work after this change?			
Condition:	f ((25004 = 1) & (430011 <> 5, 7))			
430018	How many contractually agreed hours per week did your (male) partner work after this change?			
this means	ployed and freelance workers, this means the average working hours; for other employment positions, the contractually agreed working hours. Two decimal places allowed! Can be entered with either a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, bb as a whole.			
_	Number of hours per week			
No fixed wo	king hours [95]			
More than 9	hours per week [94]			
Range: 0 - 9				
goto 4300	4			
Variables				
p731611	Number of partner's working hours upon partner taking parental leave spPartnerEmp			

Condition:	if ((25004	4 <> 1) & (430011 = 5, 7) & (430009 <> -95))	
430014	How m	any hours per week did your (female) partner work on ave	erage at the end of this
Condition:	if ((25004	4 = 1) & (430011 = 5, 7) & (430009 <> -95))	
430014	How m job?	any hours per week did your (male) partner work on avera	ige at the end of this
Condition:	if ((25004	4 <> 1) & (430011 = 5, 7) & (430009 = -95))	
430014	On ave	rage, how many hours per week does your (female) partno o?	er currently work at
Condition:	if ((2500	4 = 1) & (430011 = 5, 7) & (430009 = -95))	
430014	On ave job?	rage, how many hours per week does your (male) partner	currently work at this
Condition:	if (25004	<> 1 & (430011 <> 5, 7) & 430009 <> -95)	
430014		any contractually agreed hours did your (female) partner v this job?	work per week at the
Condition:	if (25004	= 1 & (430011 <> 5, 7) & 430009 <> -95)	
430014	How m	any contractually agreed hours did your (male) partner wo job?	ork per week at the end
Condition:	if (25004	<> 1 & (430011 <> 5, 7) & 430009 = -95)	
430014		any contractually agreed hours does your (female) partne t this job?	r currently work per
Condition:	if (25004	= 1 & (430011 <> 5, 7) & 430009 = -95)	
430014		any contractually agreed hours does your (male) partner of this job?	currently work per
this means	the cont a period.	and freelance workers, this means the average working hours; for othe ractually agreed working hours. Two decimal places allowed! Can be For teachers and trainee teachers, this does not refer to the numbe whole.	e entered with either a
	Numb	er of hours per week	
No fixed wo	rking houi	s [95]	
More than 9	00 hours p	er week [94]	
Range: 0 - 9	90		
goto 43002	20		
Variables			
p731607		Working hours at end partner	spPartnerEmp

Condition:	if (25004	<> 1)			
430020	Has your (female) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (female) partner might have done while working another job.				
Condition:	if (25004	= 1)			
430020	30020 Has your (male) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (male) partner might have done while working another job.				
Not include	ed are jol	os during school/term breaks and internships for pupils or students.			
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 4300	19				
Variables					
p731612		Other employment partner	spPartnerEmp		

End of employment episode loop

Condition: if (25004	1 <> 1)		
430021 What is	s your (female) partner's main	occupation at the moment	?
Condition: if (25004	1 = 1)		
430021 What is	s your (male) partner's main o	ccupation at the moment?	
	responses! - Only read out if necess isehusband, or a pensioner, in any i		ner currently unemployed,
Temporary work [2]			
Unemployed [1]			
Training as a master	craftsperson/technician [7]		
Professional training	[6]		
General school educa	ation [5]		
Partial retirement, reg	gardless of which phase [4]		
	on scheme position or similar federal job center or ARGE job center		
Stay-at-home spouse	[12]		
On sick leave/short-te	erm disability [13]		
Pensioner, (pre-)retire	ement [14]		
	r community service, federal voluntary cial, ecological or European voluntary		
Something else [16]			
Re-training, further ed	ducation [10]		
On parental leave [11]		
Doctoral studies [9]			
Higher education [8]			
Refused [-97]			
Don't know [-98]			
if (430021 <> 6) go if (430021 = 6) got			
Variables			
p731613	Status partner		pParent

430022 When o					
430022 When did your (female) partner start this vocational training program?					
Condition: if (25004 = 1)					
430022 When did your (male) partner start this vocational training program?					
Month	ı				
Range: 1 - 12					
	_ Year				
Range: 1,970 - 9,999					
goto 430001Z					
Variables					
p73167m	Start vocational training program partner: Month	pParent			
p73167y	Start vocational training program partner: Year	pParent			
	any siblings does <target child's="" name=""> have?</target>				
	ogical and social siblings, including step-siblings, half-siblings, included. If the child has no siblings, please enter "0".	or adopted siblings. The target			
Siblin	Siblings				
Range: 0 - 20					
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto	030006				
Variables					
Variables pb10000	Number of siblings	pParent			
pb10000 030002 And ho	w many of these siblings live in the same household	as <target child's="" name="">?</target>			
pb10000 030002 And ho	ww many of these siblings live in the same household	as <target child's="" name="">?</target>			
pb10000 030002 And ho The target child him	ww many of these siblings live in the same household	as <target child's="" name="">?</target>			
pb10000 030002 And ho The target child him	ow many of these siblings live in the same household aself / herself should not be included in this calculation. If no silenter "0". Siblings 7, 0) goto 030005Z	as <target child's="" name="">?</target>			
pb10000 030002 And ho The target child him household, please of	ow many of these siblings live in the same household aself / herself should not be included in this calculation. If no silenter "0". Siblings 7, 0) goto 030005Z	as <target child's="" name="">?</target>			

030006	Does tl	his sibling live in the sa	me household as <	target child's name>?
No [2]				
Yes [1]				
Refused [-97]				
Don't know	[-98]			
if (030006 autoif (030	= 1) goto 2006 = 1)	7, 2) goto 030005Z 0 030003 030002 = 1 030002 = 0		
Variables				
pb1001a		Does the sibling live in the	same household?	pParent
	`	0 <> 2 & 030002 > 1)		
030003	housel		with the year of bi	s, who live with him in the same rth of the eldest sibling. Then
Condition:	if (02100	0 = 2 & 030002 > 1)	-	
030003	housel		with the year of bi	s, who live with her in the same rth of the eldest sibling. Then
Condition:	if (02100) <> 2 & 030002 = 1)		
030003		t year was <target child<br="">nold, born?</target>	's name>'s sibling,	who lives with him in the same
	`	0 = 2 & 030002 = 1)		
030003		t year was <target child<br="">nold, born?</target>	's name>'s sibling,	who lives with her in the same
The target	child sho	ould not be included here!		
 Range: 1,9	 70 - 9,999	_ Year of birth sibling	1	
	_	_ Year of birth sibling	2	
Range: 1,9	70 - 9,999			
	_	_ Year of birth sibling	3	
Range: 1,9	70 - 9,999			
	_	_ Year of birth sibling	4	
Range: 1,9	70 - 9,999			
	_	_ Year of birth sibling	5	

Range: 1,970 - 9,999
_ _ Year of birth sibling 6
Range: 1,970 - 9,999
Year of birth sibling 7
Range: 1,970 - 9,999
Year of birth sibling 8
Range: 1,970 - 9,999
_ Year of birth sibling 9
Range: 1,970 - 9,999
Year of birth sibling 10
Range: 1,970 - 9,999
Year of birth sibling 11
Range: 1,970 - 9,999
Year of birth sibling 12
Range: 1,970 - 9,999
Year of birth sibling 13
Range: 1,970 - 9,999
Year of birth sibling 14
Range: 1,970 - 9,999
Year of birth sibling 15
Range: 1,970 - 9,999
Year of birth sibling 16
Range: 1,970 - 9,999
_ Year of birth sibling 17
Range: 1,970 - 9,999
_ Year of birth sibling 18
Range: 1,970 - 9,999

2 Parents

Year of birth sibling 19
Range: 1,970 - 9,999
Year of birth sibling 20
Range: 1,970 - 9,999
if (ANY(030003 = 02101(S3TG2J)) & 02101(S3TG2J) > 0) goto 030004 if (NO(030003 = 02101(S3TG2J)) OR 02101(S3TG2J) < 0) goto 030005Z

Variables		
p73222y_w1	Year of birth of siblings in household: Sibling 1	pParent
p73222y_w2	Year of birth of siblings in household: Sibling 2	pParent
p73222y_w3	Year of birth of siblings in household: Sibling 3	pParent
p73222y_w4	Year of birth of siblings in household: Sibling 4	pParent
p73222y_w5	Year of birth of siblings in household: Sibling 5	pParent
p73222y_w6	Year of birth of siblings in household: Sibling 6	pParent
p73222y_w7	Year of birth of siblings in household: Sibling 7	pParent
p73222y_w8	Year of birth of siblings in household: Sibling 8	pParent
p73222y_w9	Year of birth of siblings in household: Sibling 9	pParent
p73222y_w10	Year of birth of siblings in household: Sibling 10	pParent
p73222y_w11	Year of birth of siblings in household: Sibling 11	pParent
p73222y_w12	Year of birth of siblings in household: Sibling 12	pParent
p73222y_w13	Year of birth of siblings in household: Sibling 13	pParent
p73222y_w14	Year of birth of siblings in household: Sibling 14	pParent
p73222y_w15	Year of birth of siblings in household: Sibling 15	pParent
p73222y_w16	Year of birth of siblings in household: Sibling 16	pParent
p73222y_w17	Year of birth of siblings in household: Sibling 17	pParent
p73222y_w18	Year of birth of siblings in household: Sibling 18	pParent
p73222y_w19	Year of birth of siblings in household: Sibling 19	pParent
p73222y_w20	Year of birth of siblings in household: Sibling 20	pParent

030004 Is <target child's="" name=""> one of multiple offs</target>	oring, e.g. a twin or a triplet?
Only read out alternative responses if necessary.	3, 13
Yes, a twin [2]	
No [1]	
Yes, a quintuplet [5]	
Yes, one of high-order multiple offspring, i.e. <target child's="" name=""> has more than 4 siblings of the same age (e.g. a sextuplet, a septuplet, etc.) [6]</target>	
Yes, a quadruplet [4]	
Yes, a triplet [3]	
Refused [-97]	
Don't know [-98]	
goto 030005Z	
Variables	
pb1001c Multiple	pParent
Module27 Gen. S3 Household context	
27001 How many people are living together with yo the children?	u in one household – including you and
This refers to all people living and working together with you in t	he household.
People	
Range: 1 - 40	
if (27001 = 2 to 40, -97, -98) goto 27002 if (27001 = 1) goto 27003Z	
Variables	

p510005

Monthly household income, open

Condition:	if (27001 <> -97, -98)	
27002	How many of these <27001> people are under 14 years old?	
Condition:	if (27001 = -97, -98)	
27002	How many people in your household are under the age of 14?	
Under the	e mean all the people living with you and managing the household with you. age of 14 means that the child has not yet celebrated their 14th birthday and I the 14th year of their life.	has not, therefore,
	People	
Range: 0 -	40	
goto 2700	3Z	
Variables		
p742001	People under the age of 14 in the household	pParent
200001	In many areas, child care and vocational training for children car would like to look at all of the income from your entire household monthly household income from all the members of the household net amount, after deduction of all taxes and social security continuity include regular payments such as pensions, rent allowance, parallowance, student loans/grants, alimony payments, unemployments	d: What is the current old? Please give the ributions. Please ental and child
	ot known exactly, ask for a monthly estimate. Mention anonymity. If there are Please tell me the amount you receive after all taxes and social security contri "	
 Range: 0 -	Euros 999,999	
	= -97, -98) goto 200002 <> -97, -98) goto 200006Z	
Variables		

pParent

categ	ıld really help us if you could at ories: Is your monthly net hous 000 Euros, or over 4000 Euros?	ehold income less than 200	
anonymity.In case	't or refuses to provide details: If nece e of ambiguity regarding net income: ' ntributions have been deducted."		
Less than 200 Euro	s [1]		
Between 2,000 and	4,000 Euros [2]		
4,000 Euros or more	9 [3]		
Refused [-97]			
Don't know [-98]			
if (200002 = 1) go if (200002 = 2) go if (200002 = 3) go if (200002 = -97, -	to 200004		
Variables			
p510006	monthly household income, split		pParent
			pr aroni
	you please tell me whether it is , or more than 1,500 Euros per		
Euros If this is not know	-	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
Euros If this is not know income: "Please t	or more than 1,500 Euros per on exactly, ask for a monthly estimate. The ell me the amount you receive after a	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
Euros If this is not know, income: "Please t deducted."	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
If this is not known income: "Please to deducted." 1,500 to less than 2	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
If this is not known income: "Please to deducted." 1,500 to less than 2 1,000 to less than 1	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
If this is not known income: "Please to deducted." 1,500 to less than 1 Less than 1,000 euron Refused	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
If this is not known income: "Please to deducted." 1,500 to less than 1 1,000 to less than 1 Less than 1,000 euro Refused [-97]	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net
If this is not known income: "Please to deducted." 1,500 to less than 1 Less than 1,000 euro Refused [-97] Don't know [-98]	n exactly, ask for a monthly estimate. ell me the amount you receive after a ,000 euros [3]	month? Mention anonymity. If there are	ween 1,000 and 1,500 uncertainties about the net

	ou now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or han 3000 Euros a month?
anonymity.In case	or refuses to provide details: If necessary estimate income and remind respondent of of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and tributions have been deducted."
2,000 to less than 2,5	500 euros [4]
2,500 to less than 3,0	000 euros [5]
3,000 to less than 4,0	000 euros [6]
Refused [-97]	
Don't know [-98]	
goto 200006Z	
Variables	
p510008	monthly household income, classes 2000 - 4000 Euros pParent
	ou now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or han 6000 Euros a month?
anonymity.In case	or refuses to provide details: If necessary estimate income and remind respondent of of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and tributions have been deducted."
4000 to 5000 Euros [7	7]
5000 to under 6000 E	Euros [8]
6.000 Euros or more	[9]
Refused [-97]	
Don't know [-98]	
goto 200006Z	
Variables	
p510009	monthly household income, classes under 4000 Euros pParent

Module08 S2 E1S2 HLE joint activities

else in your home had the time to ex now going to mention a few situation someone else in your home did thos last week. You can choose between once per day, several times per weel child's name> or looked at picture be	<u> </u>
last week, but to the last typical week." "Someone else come to the household, such as acquaintances, relativ	nen please read out: "In this case, please don't refer to the "means all people that live in the household or regularly res, or au-pairs. In addition to play together, the situations ning. Not included are situations where something else was
Once per week [4]	
Several times per week [3]	
Not at all [5]	
Once per day [2]	
Several times per day [1]	
Refused [-97]	
Don't know [-98]	
goto 080002	
Variables	
	pParent
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">.</target>	pParent or sung a song together with <target child's<="" td=""></target>
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary.</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4]</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4]</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4] Several times per week [3]</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4] Several times per week [3] Not at all [5]</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary.</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4] Several times per week [3] Not at all [5] Once per day [2]</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4] Several times per week [3] Not at all [5] Once per day [2] Several times per day [1] Refused</target>	,
p281311 Joint activities read out 080002 Sung a song to <target child's="" name="">. Read out the options if necessary. Once per week [4] Several times per week [3] Not at all [5] Once per day [2] Several times per day [1] Refused [-97]</target>	,
Doint activities read out Doint activities read out	,

	nursery rhyme games with taa Black Sheep", or "Hickory		s "Humpty Dumpty",
Read out the option	ns if necessary.		
Once per week [4]			
Several times per wee	- эk [3]		
Not at all [5]			
Once per day [2]			
Several times per day	· [1]		
Refused [-97]			
Don't know [-98]			
goto 080004			
Variables			
p281313	Joint activities nursery rhymes		pParent
	pretend games with <target c<br="">or doll, pretending to eat or pre</target>		
Read out the option		71	
Once per week [4]			
Several times per wee	ek [3]		
Several times per wee	ek [3]		
·	ek [3]		
Not at all [5]			
Not at all [5] Once per day [2]			
Not at all [5] Once per day [2] Several times per day Refused			
Not at all [5] Once per day [2] Several times per day Refused [-97]			
Not at all [5] Once per day [2] Several times per day Refused [-97] Don't know [-98]			

080005 Counte or butt	ed something for <target child="" ons.<="" th=""><th>'s name> such as steps, bu</th><th>ilding bricks, fingers,</th></target>	's name> such as steps, bu	ilding bricks, fingers,
Read out the option	ns if necessary.		
Once per week [4]			
Several times per we	ek [3]		
Not at all [5]			
Once per day [2]			
Several times per day	/[1]		
Refused [-97]			
Don't know [-98]			
goto 080006			
Variables			
p281315	Joint activities counting		pParent
you!" o	ared sizes for <target "you="" child's="" have="" more="" nor="" td="" tha<="" yoghurt=""><td></td><td>le, "I'm bigger than</td></target>		le, "I'm bigger than
you!" o	or "You have more yoghurt the		e, "I'm bigger than
you!"	or "You have more yoghurt the		e, "I'm bigger than
you!" o	or "You have more yoghurt thans if necessary.		e, "I'm bigger than
you!" (Read out the option Once per week [4]	or "You have more yoghurt thans if necessary.		e, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we	or "You have more yoghurt thans if necessary.		e, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we Not at all [5]	or "You have more yoghurt thans if necessary. ek [3]		e, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we Not at all [5] Once per day [2]	or "You have more yoghurt thans if necessary. ek [3]		e, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we Not at all [5] Once per day [2] Several times per day Refused	or "You have more yoghurt thans if necessary. ek [3]		e, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we Not at all [5] Once per day [2] Several times per day Refused [-97]	or "You have more yoghurt thans if necessary. ek [3]		le, "I'm bigger than
you!" (Read out the option Once per week [4] Several times per we Not at all [5] Once per day [2] Several times per day Refused [-97] Don't know [-98]	or "You have more yoghurt thans if necessary. ek [3]		le, "I'm bigger than

Module24 Gen. S34 respondent 2bsocial demographics

24001 I would now like to ask you a few questions about your personal details. What year were you born in?			
goto 24002			
Variables			
p73170y	Respondent's year of birth		pParent
24002 Where	e were you born?		
In Germany / within	the current borders of Germany [1]		
In Germany's forme	r eastern territories [2]		
Abroad / in another	country [3]		
Refused [-97]			
Don't know [-98]			
if (24002 = 1 & 24	o 24005 001 = -97,-98) goto 24023 001 < 1950 & 24001 <> -97,-98) got 001 > 1949) goto 24023	to 24005	
autoif (24002 = 3) h_premig = 1 autoif (24002 <> 3) h_S4EH2 = 2			
if (24001 < 1950) if (24001 > 1949)	1: im Gebiet des heutigen Deutschla 2: in früheren deutschen Ostgebiete		
Variables			
p400000_g1	Respondent's country of birth (Ge	rmany/abroad; edited)	pParent
p400000	Respondent born in Germany?		pParent

Condition: if (24001	Condition: if (24001 > 1989)			
24023 And wa	as this in the new or in the old t	federal states?		
Condition: if (24001	< 1990)			
24023 And wa	as this in the former GDR or in	the Federal Republic of Ge	rmany?	
In the new federal sta GDR (including East I	ites (including East Berlin) / in the Berlin) [1]			
	es (including West Berlin) / in the Germany (including West Berlin) [2]			
Refused [-97]				
Don't know [-98]				
goto 24005				
if (24001 < 1990) 1. if (24001 > 1989) 2.	: in den neuen Bundesländern (einso : in der DDR (einschließlich Berlin-O : in den alten Bundesländern (einsch : in der Bundesrepublik (einschließlic	st) ließlich Berlin-West)		
Variables				
p400015	Respondent born in East or West G	ermany?	pParent	
24003 In which	ch country were you born?			
[List of countries] [-99	9]			
Land not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011				
Variables				
p400010_g1R	Country of birth respondent		pParent	
p400010_g2	Country of birth of respondent (cate	gorized)	pParent	

24005 And w	e'll now move on to your pare	ents. What country was your	father born in?
	nich the father was born was part o y as the country of birth.	f Germany at the time of his birth	, "Germany" should then be
[List of countries] [-99	99]		
Father absent / unkn	own [-20]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24005 = -96) go if (24005 <> -96) g			
autoif (24005 > 0) autoif (24005 = -96 autoif (24005 = -97 autoif (24005 = -98 autoif (24005 = -20 autoif (24005 = 71)	r) h_S4ZG5 = 2 B) h_S4ZG5 = 2 D) h_S4ZG5 = 2		
Variables			
p400090_g1R	Country of birth respondent's fath	er	pParent
p400090_g2	Country of birth of respondent's fa	ather (categorized)	pParent

24008 In what	24008 In what country was your mother born?			
If the territory in which the mother was born was part of Germany at the time of her birth, "Germany" should then be entered accordingly as the country of birth.				
Country List [999997]				
No mother/mother un	known [-20]			
Land not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (24008 = -96) got if (24008 <> -96) go				
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1 autoif (24008 = -96) h_S4ZG7 = 1 autoif (24008 = 71) h_S4ZG7 = 2 autoif (24008 = -97) h_S4ZG7 = 2 autoif (24008 = -98) h_S4ZG7 = 2 autoif (24008 = -20) h_S4ZG7 = 2 autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5				
Variables				
p400070_g1R	Country of birth mother respondent		pParent	
p400070_g2	Country of birth of respondent's mo	ther (categorized)	pParent	
24011 When did you move to Germany? If you could please tell me the month and year. If the person has moved to Germany several times: "In that case, please tell me when you stayed in Germany for at least one year for the very first time." If the respondent is unsure about the month: "Please tell me roughly what month that was."				
autoif (h_S4ZG9 <= 15) h_S4EH2 = 2 autoif (24002 = 3 & 24011(S4ZGJ) = -97, -98) h_S4EH2 = 2				
Variables	B			
p40003m	Respondent's date of relocation to 0		pParent	
p40003y	Respondent's date of relocation to 0	Jermany (year)	pParent	

	e come to Germany for variou ome to Germany at that time?	s different reasons. Under v	vhat circumstances did
the responses. Qu	onse options. Please adapt the forr ota refugee if asylum seeker or refi imilar) if employed.		
As an emigrant or ar	ethnic German repatriate [1]		
As an asylum seeker	or refugee [2]		
As a family member	or partner [3]		
Or for another reason	n [6]		
As a student or appli	cant for a course of study [4]		
As an employee [5]			
Refused [-97]			
Don't know [-98]			
if (24013 = 6) goto if (24013 <> 6) got			
Variables			
p401000	Respondent's immigration status		pParent
24014 And w	ere there any other reasons f	or that?	
goto 24015			
Variables			
n401001 O	Other reasons behind relocation t	o Germany	nParent

24015 Do you	have German nationality?	
Yes [1]		
No [2]		
Stateless [-20]		
Refused [-97]		
Don't know [-98]		
if (24015 = 1) goto a if (24015 = 2) goto a if (24015 = -20) got if (24015 = -97, -98	24018 o 24020	
Variables		
p401100	Respondent's nationality	pParent
		,
_	ou had the German citizenship since birth?	
No [2]		
Yes [1]		
Refused [-97]		
Don't know [-98]		
if (24016 = 2) goto if (24016 <> 2) goto		
Variables		
p401110	Citizenship respondent German since birth	pParent
	did you acquire the German citizenship? Please state the not sure about the month: "Please tell me approximately what month	· ·
	not sure about the mental. I least to mile approximately imaternoise	, and was
Range: 1 - 12		
	_	
goto 24022Z		
Variables		
p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

24018 What o	citizenship do you have?	
[List of citizenships] [-	-999]	
Stateless [-20]		
Staatsangehörigkeit i [-96]	not in list	
Refused [-97]		
Don't know [-98]		
if (24018 = -96) god if (24018<> -96) go		
Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent
Yes, I have already a		already applied for it?
Yes, I plan to apply [1	'J	
No, neither [3]		
Refused [-97]		
Don't know [-98]		
goto 24021		
Variables		
p401160	Application German citizenship respondent	pParent
A limited stay is e.g	r stay in Germany legally limited or legally unlimited? g. a residence permit, visa, limited residence permit, residence appress e.g. a settlement permit, right of unlimited residence or unlimited re	oval or residence license.
Legally limited [1]	Se.g. a settlement permit, right of unlimited residence of unlimited re	езиенсе ренни.
Legally unlimited [2]		
Refused [-97]		
Don't know [-98]		
goto 24022Z		
Variables		
p401170	Stay in Germany respondent, legally limited	pParent

Module63 Gen. S34+Respondent+Education

	Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?			
but rather academic	s does not mean training qualifications such as vocational training of school-leaving qualifications, such as the leaving certificate of the alschule or the Abitur [university entrance qualification].			
No [2]				
Yes [1]				
No school-leaving qua	alification [-20]			
Refused [-97]				
Don't know [-98]				
if (63104 = 2) goto (if (63104 = -20) goto (if (63104 = 1, -97, -5)) autoif (63104 = -20)	o 63105 98) goto 63102			
Variables				
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent		
p731801	Respondent's highest training qualification in Germany	pParent		
	any years did you go to school?			
	t go to school, please enter 0. Please record the amount of school y school-leaving qualification.	rears, not the age in years		
Years				
Range: 0 - 20				
goto 63112				
Variables				
p731822	Years gone to school	pParent		

63102 What is	s your highest general school-	leaving certificate?		
"Fachabitur" allow a applied sciences, the	Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the 'Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"			
(Realschule [intermed Wirtschaftsschule [int Bavaria with focus on for universities of app a Fachoberschule [voleading to subject-spetime vocational school qualification for vocational school wirtschule [vocational school properties with the content of the cont	diate secondary education liate secondary school], ermediate secondary school in commerce], entrance qualification lied sciences or leaving certificate of cational upper secondary school ecific Abitur], Berufsfachschule [full- l], Fachoberschulreife [entrance onal upper secondary schools], 10th Oberschule [former intermediate ne GDR] (POS) [3]			
Qualifying leaving cer secondary school] [2]	tificate of the Hauptschule [basic			
secondary school], Vocompulsory school], 8	te of the Hauptschule [basic olksschule [former name for th grade Polytechnische Oberschule secondary school in the GDR] (POS)			
leaving certificate of t	Entrance qualification for universities of applied sciences, eaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]			
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]				
Other school-leaving certificate [7]				
Special needs school	-leaving certificate [6]			
No school-leaving ce	rtificate [-20]			
Refused [-97]				
Don't know [-98]				
if (63102 = 7) goto if (63102 <> 7) goto				
Variables				
p731802_g1	Highest education qualification sub	ject (ISCED)	pParent	
p731802_g2	Highest education qualification sub	ject (CASMIN)	pParent	
p731802_g3	Highest education qualification sub (CASMIN))	ject (education years = f	pParent	
p731802	Highest educational qualification of	respondent type	pParent	

Country List [99	9997]			
[-96]				
Refused [-97]				
Don't know [-98	3]			
if (63106 = -96 if (63106 <> -9				
Variables				
p731804_g1R		Country of respondent's highest sc	hool-leaving qualification	pParent
p731804_g2		Country of highest educational qua (categorized)	lification respondent	pParent
sta	ate w	chool-leaving qualifications di hat the equivalent German scl	•	
Please read o				
Other leaving qu	ualifica	ation [7]		
certificate of the	Reals	liate secondary education (leaving schule, leaving certificate of the hschulreife, Fachoberschulreife) [3]		
		for universities of applied sciences / n a Fachoberschule [4]		
Leaving certifica	ate of t	he special needs school [6]		
		ecific higher education entrance ktended Oberschule 12th grade) [5]		
Qualifying scho	ol-leav	ring certificate of the Hauptschule [2]		
Basic school-lea Hauptschule/Vo				
No school-leavi	ing qua	alifications [-20]		
Refused [-97]				
Don't know [-98	3]			
goto 63110				
if (63106 -96 & if (63106 = -96	& (631 5 & (6.	BA2 = 63106(Label) 07 = -97, -98)) h_S4BA2 = "unbeka 3107 <> -97, -98)) h_S4BA2 = 6310) h_S4BA2 = "unbekanntes Land"		
Variables				
p731807		School-leaving qualifications of res equivalent	pondent abroad, German	pParent

Condition:	if (63106 <> -97, -98)	
63110	How many years did you go to school in <h_s4ba2> for in order qualification?</h_s4ba2>	r to obtain this
Condition:	if (63106 = -97, -98)	
63110	How many years did you go to school for to obtain this qualification	tion?
Please red	ord number of school years, not the age in years at the time of graduation.	
	School years	
Range: 0 - 2	25	
goto 6311	1	
Variables		
p731808	Duration respondent's school attendance abroad in years	pParent
Condition:	if (63106 <> -97, -98)	
63111	With this qualification, were you entitled to study at a university institution in <h_s4ba2>?</h_s4ba2>	or a higher education
Condition:	if (63106 = -97, -98)	
63111	With this qualification, were you entitled to study at a university institution?	or a higher education
No [2]		
Yes [1]		
Refused [-97]		
Don't know	[-98]	
goto 63112	2	
Variables		
p731809	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualifications	pParent
63112	Have you ever completed a vocational training or a higher educational training or a higher education of the second	ation program?
No [2]		
Yes [1]		
Refused [-97]		
Don't know	[-98]	
	1) goto 63113 2, -97, -98) goto 63127Z	
autoif (631	12 = 2) 63118 = -20	
Variables		
p731810	Vocational training / higher education respondent	pParent

another country? Condition: if (63104 = 2 & (63106 <> -97, -98)) 63113 And where did you obtain your highest vocational qualification? In Germany, in <h. s4ba2=""> or in another country? In <h. s4ba2=""> [2]</h.></h.>	Condition: if (63104 <> 2	2 OR (63104 = 2 & (63106 = -9	7, -98)))	
<h_s4ba2> or in another country? In <h_s4ba2> [2] □ In Germany [1] □ In another country [3] □ Refused [-97] □ Don't know [-98] □ If (63113 = 1) goto 63118 if (63113 > 1) goto 63114 □ 1: in Deutschland if (63104 = 2) 2: in ≤ 4BA2> 3: in einem anderen Land Variables p731811 Respondent highest vocational qualification in Germany or abroad parent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1] □ I did a longer vocational training in a company [2] □ Other [5] □ He/she attended a higher education institution/university [4] □ I attended a vocational school [3] □ Refused [-97] □ Don't know [-98] □</h_s4ba2></h_s4ba2>			est vocational qualification?	In Germany or in
<h_s4ba2> or in another country? In <h_s4ba2> [2] □ In Germany [1] □ In another country [3] □ Refused [-97] □ Don't know [-98] □ If (63113 = 1) goto 63118 if (63113 > 1) goto 63114 □ 1: in Deutschland if (63104 = 2) 2: in ≤ 4BA2> 3: in einem anderen Land Variables p731811 Respondent highest vocational qualification in Germany or abroad parent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1] □ I did a longer vocational training in a company [2] □ Other [5] □ He/she attended a higher education institution/university [4] □ I attended a vocational school [3] □ Refused [-97] □ Don't know [-98] □</h_s4ba2></h_s4ba2>	Condition: if (63104 = 2	& (63106 <> -97, -98))		
In Germany [1]			est vocational qualification?	In Germany, in
In another country [3]	In <h_s4ba2> [2]</h_s4ba2>			
Refused [-97]	In Germany [1]			
	In another country [3]			
if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114 1: in Deutschland if (63104 = 2) 2: in <h_s4ba2> 3: in einem anderen Land Variables p731811 Respondent highest vocational qualification in Germany or abroad pParent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1]</h_s4ba2>				
if (63113 <> 1) goto 63114 1: in Deutschland if (63104 = 2) 2: in <h_s4ba2> 3: in einem anderen Land Variables p731811 Respondent highest vocational qualification in Germany or abroad pParent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1]</h_s4ba2>	Don't know [-98]			
Variables p731811 Respondent highest vocational qualification in Germany or abroad pParent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1]				
P731811 Respondent highest vocational qualification in Germany or abroad pParent 63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1]	if $(63104 = 2) 2$: in $< h_S$			
63114 What kind of vocational training was it? Please read answer options aloud. I was trained in a company [1] I did a longer vocational training in a company [2] Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]	Variables			
Please read answer options aloud. I was trained in a company [1] I did a longer vocational training in a company [2] Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]	p731811 Res	pondent highest vocational qua	alification in Germany or abroad	pParent
Please read answer options aloud. I was trained in a company [1] I did a longer vocational training in a company [2] Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]				
I was trained in a company [1] I did a longer vocational training in a company [2] Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]			it?	
I did a longer vocational training in a company [2] Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]	·			
Other [5] He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]	I was trained in a company	[1]		
He/she attended a higher education institution/university [4] I attended a vocational school [3] Refused [-97] Don't know [-98]	I did a longer vocational tra	ining in a company [2]		
[4] I attended a vocational school [3] Refused [-97] Don't know [-98]	Other [5]			
Refused [-97] Don't know [-98]		education institution/university		
[-97]	I attended a vocational sch	ool [3]		
Don't know [-98]				
goto 63128				
9010 00 120	goto 63128			
Variables	Variables			
p731812 Type of vocational training respondent pParent	р731812 Туре	e of vocational training respond	dent	pParent

63128 H	low many years did this vocational training last?				
	Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.				
	Years of training				
Range: 1 - 25	Range: 1 - 25				
goto 63127Z					
Variables					
p731824	Duration respondent's training abroad in years	pParent			

63118 What is the highest vocational qualification you have?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific school-leaving qualification: "What school-leaving qualification did you obtain at this institution?" With regard to school-leaving qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this school-leaving qualification in Germany?"

Vocational qualification (commercial, corporate, trade- oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Foreman's, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of the Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	
Award of a doctorate, habilitation [11]	
Magister, state examination [10]	
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	
University of cooperative education without further specific information [12]	
University without further specification [15]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
Other certificate of vocational training [21]	
GDR: Qualification as a semi-skilled worker [19]	
Semi-skilled vocational training with a company [17]	
Higher education degree (course of studies) without further specification [16]	
No vocational qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1 - 2, 4 - 7, 11, 17 - 19, -98, -97,-20) goto 63121	3127Z
autoif (63118 = 10, 11) 63123 = 4	

2 Parents

Variables

p731816

Variables			
p731813 (Highest) vocational qualification	respondent	pParent	
-		·	
63121 What is the exact name of this qual	ification?		
Please read answer options aloud.			
Other leaving qualification [5]			
Magister, state examination [3]			
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]			
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]			
Award of a doctorate [4]			
Refused [-97]			
Don't know [-98]			
if ((63121 = 1, 2, -97, -98) & 63118 = 16) goto 63123 if ((63121 = 1, 2, 4, -97, -98) & 63118 <> 16) goto 63 if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122			

pParent

Type tertiary qualification respondent

univ	It which educational institution did you complete this qualification? Was that a rsity of cooperative education, a college of public administration, a university of ed sciences or a former college of engineering, or a university?			
University of coop	erative education [1]			
College of public a	administration [2]			
University of appli engineering [3]	ed sciences or former college of			
university, theolog	ng technical university, medical gical college, teacher training college, as well as colleges of music and art) [4]			
Another institution	[5]			
Refused [-97]				
Don't know [-98]				
if (63123 = 1, 2) if (63123 = 5) go if (63123 <> 1, 2	oto 63124			
Variables				
p731818	Type of tertiary educational institu	tion respondent	pParent	
63125 Wer	e you awarded a doctorate or ar	e you currently working tow	vards your doctorate?	
Yes, doctorate co	mpleted [1]			
No [3]				
Yes, doctorate on	going [2]			
Refused [-97]				
Don't know [-98]				
goto 63127Z				
Variables				
p731820	Award of doctorate respondent		pParent	

63126		t civil servant training for t	he subclerical, cleric	al, executive or administrative
Administrat	tive class [4]			
Sub-clerica	al class [1]			
Clerical cla	ıss [2]			
Executive of	class [3]			
Refused [-97]				
Don't know	/ [-98]			
goto 6312	?7Z			
Variables				
p731821	(Civil servant training respondent		pParent
64101				ently in full-time or part-time
someone unemploy time, it is questions	job, we me has two pa red. If the re important t	espondent becomes irritated or o hat we obtain this information fro ent context during this interview.	per week, this also included to be in full-time emplo complains: "As you are to com you. It is possible tha	les marginal employment. If byment. Vocational training counts as aking part in this survey for the first tyou have already answered similar like you to answer the questions we
Side-job [3]]			
Part-time e	mployed [2]			
Full-time er	mployed [1]			
Unemploye	ed [4]			
Refused [-97]				
Don't know	/ [-98]			
if (64101 = if (64101 =	= 4 & (2402	oto 64102 21 = 1, -97, -98)) goto 64103 21 <> 1, -97, -98)) goto 64104 goto 64121		
Variables				
p731901	E	Employment respondent		pParent

	On average, how many hours do you work per week – including jobs?	any possible side	
This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."			
	Number of hours		
More than 9	0 hours per week [94]		
Range: 0 - 9	0		
if (64102 <	= 0) & (64101 = 1, 2) goto 64108 = 0) & (64101 = 3) goto 64104 0) goto 640002		
Variables			
p731902	Working hours respondent	pParent	
	Some parents are still able to care for their child during profess e.g. if they work from home or are able to take their child to wor many hours out of your average weekly working hours do you to child's name>!!at the same time!! as working?	k with them. For how	
If the respondent does not (or cannot) care for the child while working, then enter "0". If the number of hours varies, then ask for the average value.			
	Hours		
if (64101 = 1, 2) goto 64108 if (64101 = 3) goto 64104			
Variables			
pa06000	Respondent: working hours and child care	pParent	
	Are you currently permitted to pursue an employment in Germa	ny?	
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]		
goto 64104			
Variables			
p401180	Right to pursue employment in Germany respondent	pParent	

64104 What o	do you mainly do at the mome	nt?	
Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you a unemployed, a housewife/househusband or on retirement, undergoing some kind of training"."			
Unemployed [1]			
Short-time working [2	2]		
1 Euro job, ABM or s center program [3]	imilar BA/Jobcenter or ARGE job		
Partial retirement, req	gardless of which phase [4]		
General school educ	ation [5]		
Professional training	[6]		
Master / foreman tec	hnician training [7]		
Housewife / house hu	usband [12]		
On sick leave / tempo	orarily unable to work [13]		
Pensioner, (pre-) reti	rement [14]		
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]			
Something else [16]			
On maternity leave /	parental leave [11]		
Re-training, further e	ducation [10]		
Doctorate [9]			
Higher education [8]			
Refused [-97]			
Don't know [-98]			
goto 64108 autoif () 64104 = 420021			
Variables			
p731903	Respondent's status		pParent

Condition: if (6410	11 = 1, 2)		
64108 Please tell me what you are currently employed as:			
Condition: if (6410	1 = 3, 4)		
64108 What	was your last job:		
Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."			
₽			
Has never been em	ployed [-20]		
if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121			
Variables			
p731904_g1	Occupation subject (KldB 1988)	pParent	
p731904_g2	Occupation subject (KldB 2010)	pParent	
p731904_g3	Occupation subject (ISCO-88)	pParent	
p731904_g4	Occupation subject (ISCO-08)	pParent	
p731904_g5	Occupation subject (ISEI-88)	pParent	
p731904_g6	Occupation subject (SIOPS-88)	pParent	
p731904_g7	Occupation subject (MPS)	pParent	
p731904_g8	Occupation subject (EGP)	pParent	
p731904_g9	Occupation subject (BLK)	pParent	
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent	
p731904_g15	Occupation subject (CAMSIS)	pParent	
n731904_d16	Occupation subject (SIOPS-08)	nParent	

Condition: if (64101	= 1, 2, -98, -97)		
64109 What p	osition do you hold there? Ar	e you	
Condition: if (64101	= 3, 4)		
64109 What p	osition did you hold there? W	ere you	
Please read out options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answers to the gender of the respondent. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."			
Employee (including	civil service employee) [2]		
Worker [1]			
Civil servant (includin	g judges) [3]		
Regular or profession	nal soldier [4]		
employed professiona	n (e.g., a person working as a self- al (e.g., doctors, lawyers or ure, in commerce, in a trade, in e industry) [5]		
Freelancer [7]			
Assisting family mem	ber [6]		
Refused [-97]			
Don't know [-98]			
if (64109 = 1) goto 64110 if (64109 = 2) goto 64111 if (64109 = 3) goto 64112 if (64109 = 4) goto 64113 if (64109 = 5) goto 64114 if (64109 = 6, 7, -97, -98) goto 64116			
Variables			
p731905	Respondent's professional position	า	pParent

Condition: if (64101	= 1, 2, -98, -97)		
64110 What o	ccupational status is that exa	ctly?	
Condition: if (64101	= 3, 4)		
64110 What o	ccupational status was that e	xactly?	
•	ti <mark>ons. Please adapt the formulation</mark>	of the answers to the gender of	the respondent.
Skilled worker, journe	yman [12]		
Assistant foreman, gr	oup leader, Brigadier [13]		
Foreman/construction	foreman [14]		
Semi-skilled worker/p	artially skilled worker [11]		
Unskilled worker [10]			
Refused [-97]			
Don't know [-98]			
goto 64116			
Variables			
p731906	Respondent's exact occupational	status – worker	pParent
Condition: if (64101 = 1, 2, -98, -97) 64111			
Simple occupation, e.	tions. Please adapt the formulation g. salesperson [20]	or the answers to the gender or □	ine respondent.
	e.g. office clerk, technical drafting		
Production- and plant	foreman [24]		
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]			
	eation, or leading position, e.g. sistant, department manager [22]		
Refused [-97]			
Don't know [-98]			
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116			
autoif (64111 = 23) 64116 = 1			
Variables			
p731907	Respondent's exact occupational	status – salaried employee	pParent

Condition: if (64101 = 1, 2, -98, -97)	
64112 What is your exact civil service categ	ory there?
Condition: if (64101 = 3, 4)	
64112 What was your exact civil service cat	egory there?
Please read out options. Please adapt the formulation of	of the answers to the gender of the respondent.
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	
Refused [-97]	
Don't know [-98]	
goto 64116	
Variables	
p731908 Respondent's exact occupational st	atus – civil service category pParent

Condition: i	f ((64101	1 = 1, 2, -98, -97) & 01112 = 1)		
64113	What is	s your rank as a regular or pro	fessional soldier?	
Condition: i	f ((64101	1 = 1, 2, -98, -97) & 01112 <> 1)		
64113	What is	s your rank as a regular or pro	fessional soldier?	
Condition: i	f ((64101	1 = 3, 4) & 01112 = 1)		
64113	What w	as your rank as a regular or p	rofessional soldier?	
Condition: i	f ((64101	1 = 3, 4) & 01112 <> 1)		
64113	What w	as your rank as a regular or p	rofessional soldier?	
Please read	d out opt	tions. Please adapt the formulation o	of the answers to the gender of t	the respondent.
Military team	rank [40]]		
Non-commis major, staff s		ficer (corporal, sergeant, sergeant [41]		
Staff officer ((major and	d above) [43]		
Officer (lieute	enant, cap	ptain) [42]		
Refused [-97]				
Don't know [-98]			
goto 64116	i			
Variables				
p731909		Respondent's exact occupational s soldier	tatus – regular / professional	pParent
Condition: i	f (64101	= 1, 2, -98, -97)		
	`	,	d: in a profession (e.g. se s	doctor lawyer or
	In which sector are you self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?			
Condition: i	f (64101	= 3, 4)		
	archite	h sector were you self-employ ct), in agriculture or in anothe es sector)?		
		in trade, commerce, industry, ployment or entrepreneurship [53]		
	-	in agriculture [52]		
		in an academic self-employed r, lawyer, architect [51]		
Refused [-97]				
Don't know [-98]				
goto 64115				
Variables				
p731910		Respondent's exact occupational s	tatus – self-employed	pParent

Condition: if (6410	Condition: if (64101 = 1, 2, -98, -97)			
64115 How m	any employees do you have?			
Condition: if (6410	1 = 3, 4)			
64115 How m	any employees did you have?			
Only read out optic	ns if necessary.			
250 to 499 [8]				
200 to 249 [7]				
20 to 49 [4]				
100 to 199 [6]				
50 to 99 [5]				
10 to 19 [3]				
5 to 9 [2]				
None [0]				
1 to 4 [1]				
2,000 and more [11]				
500 to 999 [9]				
1,000 to 1,999 [10]				
Refused [-97]				
Don't know [-98]				
if (h_S4EH2 = 1) goto 64118 if (h_S4EH2 = 2 & 64104 = 1) goto 64119 if (h_S4EH2 = 2 & 64104 <> 1) goto 64121				
Variables				
p731911_R	Respondent's number of employees	pParent		
p731911_D	Number of employees respondent (aggregated)	pParent		

if (64116 = 1) goto 64117 if (64116 <> 1 & h_S4EH2 = 1) goto 64118 if (64116 <> 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121			
rent			
Condition: if (64101 = 3, 4)			

64118		ould you say: Compared to the professional situation in tuation much worse, worse, the same, better or much be	
Worsened	a lot [1]		
Worsened	[2]		
Remained	the same [3]	
Improved [4]		
Improved a	a lot [5]		
was not en	nployed in	country of origin [-20]	
Refused [-97]			
Don't know	/ [-98]		
if (64104 if (64104			
Variables			
p401200		Cmp:current professional situation-professional situation resp. home country	pParent
64119		u currently registered as unemployed?	
		unsure as to whether he/she is registered as unemployed: "In askir ther you are registered as unemployed with the Federal Employmen	
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
goto 6412	20		
Variables			
p731914		Respondent registered as unemployed	pParent

Condition: if (64119 = 1)				
64120	Since when have you been regist month and year.	tered as unemployed? If you cou	ld please tell me the	
Condition:	if (64119 <> 1)			
64120	Since when have you been unemployed? If you could please tell me the month and year.			
If the resp	ondent is not sure about the month: "Ple	ease tell me roughly what month that wa	as."	
_	_l			
Range: 1 -	12			
_				
goto 6412	1			
Variables				
p73191m	Start: unemployment (month)	р	Parent	
p73191y	Start: unemployment (year)	р	Parent	
64121		the following government benefits under the Hartz IV program or so		
No [2]				
Yes [1]				
Refused [-97]				
Don't know	· [-98]			
goto 6412	2Z			
Variables				
p731915	Government benefits responde	ent p	Parent	
Module26 Gen. S34 Partner+Social demographics				
Condition:	if (25004 <> 2)			
26001 Now I would like to get some details about your partner. What year was your partner born in?				
Condition: if (25004 = 2)				
26001	Now I would like to get some detaborn in?	ails about your partner. What yea	r was your partner	
_				
goto 2600)2			
Variables				
p73175y	Partner's year of birth	q	Parent	

Condition: if (25004 <> 2)			
26002 Where was your partner born?			
Condition: if (25004 = 2)			
26002 Where was your partner born?			
In Germany / part of present-day Germany [1]			
Abroad / in another country [3]			
In the former East Germany [2]			
Refused [-97]			
Don't know [-98]			
if (26002 = 3) goto 26003 if (26002 = 2) goto 26009 if (26002 = 1 & 26001 = -97,-98) 26023 if (26002 = 1 & 26001 < 1950 & 26001 <> -97,-98) goto 26009 if (26002 = 1 & 26001 > 1949) 26023 if (26002 = -98, -97) goto 26009			
autoif (26002 \Rightarrow 3) h_S4PS38 = 2			
if (26001 > 1949) 1: in Deutschland if (26001 < 1950) 1: im Gebiet des heutigen Deutschlands if (26001 < 1950) 2: in früheren deutschen Ostgebieten if (26001 > 1949) 3: im Ausland if (26001 < 1950) 3: in einem anderen Land			
Marchina			

Variables		
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent
p403000	Partner's country of birth (Germany / abroad)	pParent

Condition: if (26001	> 1989)		
26023 And wa	as this in the new or in the old f	federal states?	
Condition: if (26001	< 1990)		
26023 And wa	as this in the former GDR or in	the Federal Republic of Ge	rmany?
In the new federal sta GDR (including East I	tes (including East Berlin) / in the Berlin) [1]		
	es (including West Berlin) / in the Germany (including West Berlin) [2]		
Refused [-97]			
Don't know [-98]			
goto 26009			
if (26001 < 1990) 1. if (26001 > 1989) 2.	: in den neuen Bundesländern (einsc : in der DDR (einschließlich Berlin-O : in den alten Bundesländern (einsch : in der Bundesrepublik (einschließlic	st) nließlich Berlin-West)	
Variables			
p403015	Partner born in East or West Germa	any?	pParent
Condition: if (25004	<> 2)		
,	ountry was your partner born i	n?	
Condition: if (25004			
,	ountry was your partner born i	n?	
Country List [999997]			
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (26003 = -96) got if (26003 <> -96) go			
Variables			
p403010_g1R	Partner's country of birth		pParent
p403010_g2	Country of birth of partner (categorize	zed)	pParent

Condition:	if (25004	<> 2)		
26006	What a	ge was your partner when he m	oved to Germany?	
Condition:	if (25004	= 2)		
26006	What a	ge was your partner when she i	moved to Germany?	
If the resp	ondent is	unsure about the age: "Please give i	me a rough idea at what age th	at was"
_				
Partner has	s never mo	ved to Germany [-20]		
Range: 0 -	100			
autoif (260 autoif (260 autoif (260 autoif (260 autoif (260	<> -20) go 003 > 0) f 003 = -97 003 = -96 003 = -96 006 > 15) 006 <= 15		6004 nbekanntes Land"	
Variables				
p403030		Partner's age upon relocation to Ger	many	pParent

Condition:	if (25004	<> 2)		
26007		come to Germany for variou artner come to Germany at th	is different reasons. Under w nat time?	hat circumstances did
Condition:	if (25004	= 2)		
26007		come to Germany for variou artner come to Germany at th	is different reasons. Under wat time?	hat circumstances did
the respon	ises: Quo		mulation of the response categorie iugee; classify all forms of working	
As an emig	rant or an	ethnic German repatriate [1]		
As an asylu	m seeker	or refugee [2]		
As a family	member o	r partner [3]		
Or for anoth	ner reason	[6]		
As a studen	nt or applic	ant for a course of study [4]		
As an emplo	oyee [5]			
Refused [-97]				
Don't know	Don't know [-98]			
if (26007 = if (26007 <				
Variables				
p403040		Partner's immigration status		pParent
26008	And we	ere there any other reasons f	or that?	
goto 2601.	3			
Variables				
p403041_0	0	Other reasons behind partner's re	elocation to Germany	pParent

Condition: if (25004	<> 2)	
26009 What c	ountry was your partner's father born in?	
Condition: if (25004	= 2)	
26009 What c	ountry was your partner's father born in?	
	ich your partner's father was born belonged to Germany at the time as the country of birth.	of his birth, "Germany"
Country List [999997]		
Father not present / u	nknown [-20]	
Land not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (26009 = -96) got if (26009 <> -96) go		
Variables		
p403090_g1R	Partner's father's country of birth	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent
Condition: if (25004 <> 2) 26011 What country was your partner's mother born in?		
Condition: if (25004 = 2)		
	ountry was your partner's mother born in?	
	ich your partner's father was born belonged to Germany at the time as the country of birth.	of his birth, "Germany"
Country List [999997]		
Mother not present / ι	unknown [-20]	
Land not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (26011 = -96) goto 26012 if (26011 <> -96) goto 26013		
Variables		
p403070_g1R	Partner's mother's country of birth	pParent
p403070_g2	Country of birth of partner's mother (categorized)	pParent

Condition: if (25		
	es your partner have German nationality?	
Condition: if (25	,	
	es your partner have German nationality?	
No [2]		
Yes [1]		
Stateless [-20]		
Refused [-97]		
Don't know [-98]		
if (26013 = 1) g if (26013 = 2) g if (26013 = -97		
Variables		
p404000	German nationality partner	pParent
Condition: if (25	5004 <> 2)	
26014 Has	s your partner had German nationality since birth?	
Condition: if (25	5004 = 2)	
26014 Has	s your partner had German nationality since birth?	
No [2]		
Yes [1]		
Refused [-97]		
Don't know [-98]		
if (26014 = 2) g if (26014 <> 2)		
Variables		
p404010	German nationality partner since birth	pParent

Condition: if (25004	1 <> 2)	
	did your partner obtain German nationality? If you could ր and year!	please tell me the
Condition: if (25004	1 = 2)	
	did your partner obtain German nationality? If you could <mark>լ</mark> and year!	please tell me the
If the person is uns	ure about the month: "Please tell me roughly what month that was!"	
Monti	h	
Range: 1 - 12		
	_ Year	
Range: 1,900 - 9,999		
goto 26019Z		
Variables		
p40403m	Acquistion German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent
Condition: if (25004	sitizenship does your (male) partner have?	
	26016 What citizenship does your (female) partner have? List of nationalities [99997]	
Stateless [-20]		
Staatsangehörigkeits [-96]	liste not in list	
Refused [-97]		
Don't know [-98]		
if (26016 = -96) god if (26016 <> -96) go		
if (26016 <> -96) go		pParent

Condition: if (25004	<> 2)	
26018 Is your	partner's residency in Germany legally limited or legally	unlimited?
Condition: if (25004	= 2)	
26018 Is your	partner's residency in Germany legally limited or legally	unlimited?
	g. a residence permit, visa, limited residency permit, residence app es. An unlimited stay is, e.g. a settlement permit, permanent resider	
Legally limited [1]		
Legally unlimited [2]		
Refused [-97]		
Don't know [-98]		
goto 26019Z		
Variables		
p404070	Partner's residency in German legally limited	pParent
Condition: if (25004	en. S34 Partner+Education	
66104 Now a	few questions about your partner's training qualifications	s: Did your partner
Condition: if (25004	ete the highest general school qualification in Germany?	
66104 Now a	few questions about your partner's training qualifications te the highest general school qualification in Germany?	s: Did your partner
Please note that thi but rather academic	s does not mean training qualifications such as vocational training of school-leaving qualifications, such as the leaving certificate of the alschule or the Abitur [university entrance qualification].	
No [2]		
Yes [1]		
No school-leaving qua	alification [-20]	
Refused [-97]		
Don't know [-98]		
if (66104 = 2) goto (if (66104 = -20) goto if (66104 = 1, -97, -	o 66105 98) goto 66102	
autoif (66104 = -20)	0 66102 = -20	
Variables		
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent
p731851	Partner highest training qualification in Germany	pParent

Condition: i	if (25004	<> 2)	
66105	How many years did your partner go to school for?		
Condition: i	if (25004	= 2)	
66105	How m	any years did your partner go to school for?	
		t go to school, please enter 0. Please record the number of school y school-leaving qualification.	vears, not the age in years
	Years		
Range: 0 - 20			
goto 66112			
Variables			
p731872 Partner: Number of years at school pParent			

Condition: if (25004	ł <> 2)		
66102 What is	s the highest level of general s	chool-leaving qualification	that your partner has?
Condition: if (25004	l = 2)		
66102 What is	s the highest level of general s	chool-leaving qualification	that your partner has?
qualification) is spe applied sciences) of university is specific	ns if necessary, have answers categorified: "Does this qualify for admission at a university?" - If Fachhochschued, assign answer to category 5. Wieve answers classified: "What would in Germany?"	on to higher education at a Fachule is specified, then assign answifth regard to school-leaving quali	hochschule (university of ver to category 4, if fications that were
Fachhochschulreife, I Fachoberschule [4]	eaving qualification of the		
Wirtschaftsschule qua	the Realschule (Realschule or alification; Fachschule, fication, 10th grade POS) [3]		
	General subject-linked university entrance qualification [Abitur / or 12th grade of an EOS) [5]		
Special needs school	Special needs school qualification [6]		
Other qualification [7]	Other qualification [7]		
qualifying leaving certificate of the Hauptschule [2]			
eaving certificate of Hauptschule / Volksschule, 8th grade POS [1]			
No school-leaving qualification [-20]			
Refused [-97]			
Don't know [-98]			
if (66102 = 7) goto 66103 if (66102 <> 7) goto 66118			
Variables			
p731852_g1	Highest education qualification part	tner (ISCED)	pParent
p731852_g2	Highest education qualification part	tner (CASMIN)	pParent
p731852_g3	Highest education qualification part (CASMIN))	ner (education years = f	pParent
p731852	Partner highest training qualification	n, type	pParent

Condition: if (25	5004 <> 2)	
66106 Wh	at country did your partner achieve their highest school-leav	ring qualification in?
Condition: if (25	5004 = 2)	
66106 Wh	at country did your partner achieve their highest school-leav	ring qualification in?
Country List [999	997]	
Land not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (66106 = -96) goto 66107 if (66106 <> -96) goto 66109		
if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"		
Variables		
p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

Condition:	if (25004	<> 2 & (66106 <> -97, -98))		
66109	was he	nat school-leaving qualification awarded there? If you could qualification.		
Condition:	if (25004	<> 2 & (66106 = -97, -98))		
66109		eat school-leaving qualification d? If you could please tell mo ation.		
Condition:	if (25004	= 2 & (66106 <> -97, -98))		
66109	was sh	nat school-leaving qualification in a section in a sectio		
Condition:	if (25004	= 2 & (66106 = -97, -98))		
66109		nat school-leaving qualification d? If you could please tell monation.		
Please rea	d out opt	ions.		
(Realschule Wirtschaftss Bavaria with for universiti a Fachobers leading to si time vocatio qualification grade Polyte	Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full- time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]			
sciences/lea	aving certif upper seco	for universities of applied icate of the Fachoberschule ondary school leading to subject-		
Other school	ol-leaving of	certificate [7]		
Leaving cert	tificate froi	m a special needs school [6]		
qualification qualification	(Abitur [hi]/extended	cific higher education entrance igher education entrance doberschule [former upper ne GDR] (EOS) 12th grade) [5]		
Qualifying le secondary s		ificate of the Hauptschule [basic		
	school]/Vol	certificate of the Hauptschule [basic ksschule [former name for]		
No school-le	eaving qua	alification [-20]		
Refused [-97]				
Don't know	[-98]			
goto 66110)			
Variables				
p731857		Partner's foreign school-leaving q	ualification. German equivalent	pParent

Condition:	if (25004	<> 2 & (66106 <> -97, -98))
66110	How m	any years did your partner go to school in <h_s4ps19> to obtain this ation?</h_s4ps19>
Condition:	if (25004	<> 2 & (66106 = -97, -98))
66110	How m	any years did your partner attend school in order to acquire this leaving ation?
Condition:	if (25004	= 2 & (66106 <> -97, -98))
66110	How m	any years did your partner go to school in <h_s4ps19> to obtain this ation?</h_s4ps19>
Condition:	if (25004	= 2 & (66106 = -97, -98))
66110	How m	any years did your partner attend school in order to acquire this leaving ation?
Please red	ord the n	umber of years at school, not the age in the year the qualification was obtained.
	Schoo	ol years
Range: 0 - 2	25	
goto 6611	1	
Variables		
p731858		Duration of partner's school attendance abroad in years pParent
-		
Condition:	if (25004	<> 2 & (66106 <> -97, -98))
66111		is qualification, was your partner entitled to study at a higher education ion or a university in <h_s4ps19>?</h_s4ps19>
Condition:	if (25004	= 2 & (66106 <> -97, -98))
66111		is qualification, was your partner entitled to study at a higher education ion or a university in <h_s4ps19>?</h_s4ps19>
Condition:	if (25004	4 <> 2 & (66106 = -97, -98))
66111		is qualification, was your partner entitled to study at a higher education ion or a university?
Condition:	if (25004	= 2 & (66106 = -97, -98))
66111		is qualification, was your partner entitled to study at a higher education ion or a university?
No [2]		
Yes [1]		
Refused [-97]		
Don't know	[-98]	
goto 66112	2	
Variables		
p731859		Entitlement to study at an institution of higher education / university with the foreign school-leaving qualification

Condition:	if (25004	<> 2)				
66112	Has yo	ur partner ever	completed any	vocational tr	aining or high	er education?
Condition:	if (25004	= 2)				
66112	Has yo	ur partner ever	completed any	vocational tr	aining or high	er education?
Yes [1]						
No [2]						
Refused [-97]						
Don't know	[-98]					
if (66112 = 1) goto 66113 if (66112 = 2, -97, -98) goto 66127Z autoif (66112 = 2) 66118 = -20						
auton (00112 = 2) 00116 = -20						
Variables						
p731860	·	Partner's vocation	nal training / highe	er education		pParent

Condition: if ((25004	<> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))	
		ere did your partner obtain their highest vocational qualif other country?	fication? In Germany
Condition: if ((25004	<> 2 & 66104 <> -20 & (66106 <> -97, -98))	
		ere did your partner obtain his highest vocational qualific S19> or in another country?	cation? In Germany, in
Condition: if ((25004	= 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))	
		ere did your partner obtain their highest vocational qualit other country?	fication? In Germany
Condition: if (25004	= 2 & 66104 <> -20 & (66106 <> -97, -98))	
		ere did your partner obtain his highest vocational qualific S19> or in another country?	cation? In Germany, in
In another coul	ntry [3]		
In <h_s4ps19< td=""><td>> [2]</td><td></td><td></td></h_s4ps19<>	> [2]		
In Germany [1]]		
Refused [-97]			
Don't know [-9	8]		
if (66113 <> if (66113 = 1)			
		(66106 = -97, -98)) 1: in Deutschland (66106 = -97, -98)) 3: in einem anderen Land	
if $(66104 = 2)$?) & (66	106 <> -97, -98)) 1: in Deutschland 106 <> -97, -98)) 2: in <h_s4ps19> 106 <> -97, -98)) 3: in einem anderen Land</h_s4ps19>	
Variables			
p731861		Partner's highest vocational qualification in Germany or abroad	pParent

66114 What type of training was that?			
Please read out options.			
He / she attended a college / university [4]			
Other [5]			
He / she was taught on the job [1]			
He / she underwent extended training on the job [2]			
He / she attended a vocational school [3]			
Refused [-97]			
Don't know [-98]			
goto 160001			
if (25004 <> 2) 1: Er wurde in einem Betrieb angelernt if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt if (25004 <> 2) 2: Er hat in einem Betrieb eine längere if (25004 = 2) 2: Sie hat in einem Betrieb eine längere if (25004 <> 2) 3: Er hat eine berufsbildende Schule beif (25004 = 2) 3: Sie hat eine berufsbildende Schule beif (25004 <> 2) 4: Er hat eine Hochschule/Universität beif (25004 = 2) 4: Sie hat eine Hochschule/Universität beif (25004 <> 2) 5: Sonstiges if (25004 = 2) 5: Sonstiges	Ausbildung gemacht sucht sucht esucht		
Variables			
p731862 type of vocational training partner	pP	arent	
160001 How many years did this training last Please record the number of training years, not the age If the respondent asks back: Years at a general educate Years of training	e in years upon obtaining the school		
Range: 0 - 25			
goto 66127Z			
Variables			
p731874 Duration of the partner's training ab	proad in years pP	Parent	
Condition: if (25004 <> 2)			
66118 What is your (male) partner's highest	vocational qualification?		
Condition: if (25004 = 2)			
66118 What is your (female) partner's highest vocational qualification?			
Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" With regard to qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this qualification in Germany?"			

2 Parents

Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	
Magister, state examination [10]	
University of applied sciences, former college of engineering without further specification [14]	
College of public administration without further specification [13]	
Higher education degree (course of studies) without further specification [16]	
GDR: Qualification as a semi-skilled worker [19]	
Semi-skilled vocational training with a company [17]	
Other certificate of vocational training [21]	
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	
Leaving certificate from a school for health care professionals [4]	
Civil service vocational training (civil service examination) [3]	
Foreman's, technician's certificate [2]	
Vocational qualification (commercial, corporate, trade- oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Award of a doctorate, habilitation [11]	
University of cooperative education without further specific information [12]	
University without further specification [15]	
No professional qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1 - 2, 4, - 7, 11, 17 - 19, -98, -97, -20) goto	66127Z
autoif (66118 = 10, 11) 66123 = 4	

Type, tertiary qualification, partner

p731866

Variables			
p731863	Partner's (highest) professional qu	alification	pParent
66121 What is the exact name of this qualification?			
Please read answer options aloud.			
Other leaving qualification	ation [5]		
Magister, state exami	nation [3]		
	her education equivalent to master, Master (e.g. M.A., M.Sc., LL.M) [2]		
Bachelor (e.g. B.A., B	s.Sc., B.Eng, LL.B) [1]		
Award of a doctorate	[4]		
Refused [-97]			
Don't know [-98]			
if ((66121 = 1, 2, -97, -98) & 66118 = 16) goto 66123 if ((66121 = 1, 2, 4, -97, -98) & 66118 <> 16) goto 66127 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122		27Z	
autoif ((66121 = 3,	4) & 66118 = 16) 66123 = 4		
Variables			

pParent

Condition:	if (25004 <> 2)		
66123	Berufsakademie [university of	f cooperative education	tain this qualification? Was that a on], a college of public former college of engineering, or a
Condition:	if (25004 = 2)		
66123	Berufsakademie [university of	f cooperative education	obtain this qualification? Was that a only a college of public former college of engineering, or a
Another ins	titution [5]		
university, t	including technical university, medical rheological college, teacher training colle college as well as colleges of music and		
University of engineering	of applied sciences or former college of g [3]		
College of p	oublic administration [2]		
University of	of cooperative education [1]		
Refused [-97]			
Don't know	[-98]		
if (66123 =	= 1, 2) goto 66127Z = 5) goto 66124 <> 1, 2, 5) goto 66125		
Variables			
p731868	Type tertiary educational in	nstitution partner	pParent
Condition:	if (25004 <> 2)		
66125	Has he completed a doctorate doctorate?	e, or are they currently	y in the process of completing a
Condition:	if (25004 = 2)		
66125	Has she completed a doctorate?	e, or are they current	ly in the process of completing a
Yes, doctor	ate completed [1]		
Yes, doctor	rate ongoing [2]		
No [3]			
Refused [-97]			
Don't know	[-98]		
goto 6612	7Z		
Variables			
p731870	Partner doctorate		pParent

Module67 Gen. Condition: if (25004 <> 2) 67101 Is your partr or is he uner Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean we someone has two part-time unemployed. If the response		
Clerical class [2] Executive class [3] Refused [-97] Don't know [-98] goto 66127Z Variables p731871 Civil s Module67 Gen. S Condition: if (25004 <> 2) 67101 Is your partror is he uner condition: if (25004 = 2) 67101 Is your partror is he uner condition: if (25004 = 2) 67101 Is your partror is he uner condition: if (25004 = 2) 67101 Is your partroph, or is she come and we some and we som		
Executive class [3] Refused [-97] Don't know [-98] goto 66127Z Variables p731871 Civil s Module67 Gen. Condition: if (25004 <> 2) 67101 Is your partr or is he uner Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean we someone has two part-timunemployed. If the response		
Refused [-97] Don't know [-98] goto 66127Z Variables p731871 Civil s Module67 Gen. S Condition: if (25004 <> 2) 67101 Is your partr or is he uner Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean we someone has two part-time unemployed. If the response		
[-97] Don't know [-98] goto 66127Z		
yariables p731871 Civil s Module67 Gen. S Condition: if (25004 <> 2) 67101 Is your partror is he uner Condition: if (25004 = 2) 67101 Is your partriph, or is she By a side job, we mean we someone has two part-time unemployed. If the response		
Variables p731871 Civil s Module67 Gen. S Condition: if (25004 <> 2) 67101 Is your partror is he uner Condition: if (25004 = 2) 67101 Is your partriph, or is she By a side job, we mean we someone has two part-time unemployed. If the response		
Module67 Gen. Condition: if (25004 <> 2) 67101 Is your partror is he uner Condition: if (25004 = 2) 67101 Is your partripoh, or is she By a side job, we mean we someone has two part-timunemployed. If the response		
Module67 Gen. Condition: if (25004 <> 2) 67101 Is your partr or is he uner Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean we someone has two part-time unemployed. If the response		
Condition: if (25004 <> 2) 67101 Is your partr or is he uner Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean w someone has two part-tim unemployed. If the respon	ervant training, partner	pParent
Condition: if (25004 = 2) 67101 Is your partr job, or is she By a side job, we mean w someone has two part-tim unemployed. If the respon		t-time employment, does he have a side job,
67101 Is your partr job, or is sho By a side job, we mean w someone has two part-tim unemployed. If the respon	mployed?	
By a side job, we mean we someone has two part-time unemployed. If the response	ner currently in full-time or pare unemployed?	t-time employment, does she have a side
	ne jobs, he/she is considered to be a ndent becomes irritated or complain ne obtain this information from you. Intext during this interview. Neverth	this also includes marginal employment. If in full-time employment. Vocational training counts as s: "As you are taking part in this survey for the first it is possible that you have already answered similar eless, we would like you to answer the questions we
Side-job [3]		
Part-time employed [2]		
Full-time employed [1]		
Unemployed [4]		
Refused [-97]		
Don't know [-98]		
if (67101 = 1, 2, 3) goto 6 if (67101 = 4 & (26018 = 1) if (67101 = 4 & (26018 <>) if (67101 = -97, -98) goto	1,-97,-98)) goto 67103 1,-97,-98)) goto 67104	
Variables		
p731951 Emplo	byment partner	pParent

Condition	: if (25004 <> 2)		
67102	How many hours does your possible side jobs?	r (male) partner work	c on average per week – including any
Condition	: if (25004 = 2)		
67102	How many hours does your possible side jobs?	r (female) partner wo	ork on average per week – including any
becomes obtain this	irritated or complains: "As you are s information from you. It is possib uring this interview. Nevertheless,	e taking part in this surve ble that you have already	g work in side jobs). If the respondent ey for the first time, it is important that we answered similar questions in a different eswer the questions we ask about your
	_ Number of hours		
More than	90 hours per week [94]		
Range: 0 -	90		
if (67102	<= 0) & 67101 = 1, 2) goto 67108 <= 0) & 67101 = 3) goto 67104 > 0) goto 670002		
Variables			
p731952	Working hours partner		pParent
670002	e.g. if they work from home	e or are able to take t age weekly working	d during professional working hours, heir child to work with them. For how hours does your partner take care of orking?
	tner does not (or cannot) care for t e average value.	he child while working, e	enter "0". If the number of hours varies, then
	_ _ Hours		
	= 1, 2) goto 67108 = 3) goto 67104		
Variables			
pa07000	Partner: Working hours	and child care	pParent

Condition: if (25004	l <> 2)			
67103 Does y	our partner currently have the right to enter employment	in Germany?		
Condition: if (25004	l = 2)			
67103 Does y	our partner currently have the right to enter employment	in Germany?		
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-98]				
goto 67104				
Variables				
p404080	Partner's right to enter employment in Germany	pParent		

Condition: if (25004 <> 2)	
67104 What does your partner currently do	predominantly?
Condition: if (25004 = 2)	
67104 What does your partner currently do	predominantly?
Please allocate responses! - Do not read aloud. Only i unemployed, a housewife or house husband or a pens	
Unemployed [1]	
Short-time working [2]	
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	
Partial retirement, regardless of which phase [4]	
General school education [5]	
Professional training [6]	
Master / foreman technician training [7]	
Housewife / house husband [12]	
On sick leave / temporarily unable to work [13]	
Pensioner, (pre-) retirement [14]	
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	
Something else [16]	
On maternity leave / parental leave [11]	
Re-training, further education [10]	
Doctorate [9]	
Higher education [8]	
Refused [-97]	
Don't know [-98]	
goto 67108	
Variables	
p731953 Partner's status	pParent

Condition:	if (25004 <> 2 & (67101 = 1, 2, -97, -98))	
67108	Please tell me what he is currently employed as:	
Condition:	if (25004 = 2 & (67101 = 1, 2, -97, -98))	
67108	Please tell me what she is currently employed as.	
Condition:	if (25004 <> 2 & (67101 = 3, 4))	
67108	What was his last job:	
Condition:	if (25004 = 2 & (67101 = 3, 4))	
67108	What was her last job:	
"mechanic [placemen temporary someone i same, plea complains from you.	k for an exact description or activity. For example, please state "precision or or any and "history teacher at a Gymnasium" instead of "teacher". In the case of the total by commercial employment agencies], please ask for the main professional employment firm: "What was your main professional activity at the temporary has several activities, please indicate the activity with the greatest number of ase relate the questions to the activity with the higher income. If the respondence "As you are taking part in this survey for the first time, it is important that we lit is possible that you have already answered similar questions in a different of the Nevertheless, we would like you to answer the questions we ask about your or the survey for the first time.	emporary employment activity at the same employment firm?" If hours; if the hours are the ent becomes irritated or obtain this information context during this
Has never l	been employed [-20]	
if (67108 =	<> -20) goto 67109 = -20 & 67104 = 1) goto 67119 = -20 & 67104 <> 1) goto 67121	
Variables		
p724054	Calinatian partner (VIdP 1000)	n Doront

Variables		
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004	4 <> 2 & (67101 = 1, 2, -97, -98))		
67109 What p	67109 What position does he hold there? Is he		
Condition: if (25004	1 = 2 & (67101 = 1, 2, -97, -98))		
67109 What p	oosition does she hold there?	Is she	
Condition: if (25004	1 <> 2 & (67101 = 3, 4))		
67109 What p	oosition did he hold there? Wa	as he	
Condition: if (25004	1 = 2 & (67101 = 3, 4))		
67109 What p	oosition did she hold there? W	/as she	
Please read out options. If the employment is temporary employment and/or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed??" Please adapt the formulation of the response categories to the gender. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."			
Employee (including	civil service employee) [2]		
Worker [1]			
Civil servant (includin	g judges) [3]		
Regular or profession	nal soldier [4]		
employed professiona	n (e.g., a person working as a self- al (e.g., doctors, lawyers or cure, in commerce, in a trade, in e industry) [5]		
Freelancer [7]			
Assisting family mem	ber [6]		
Refused [-97]			
Don't know [-98]			
if (67109 = 1) goto 67110 if (67109 = 2) goto 67111 if (67109 = 3) goto 67112 if (67109 = 4) goto 67113 if (67109 = 5) goto 67114 if (67109 = 6, 7, -97, -98) goto 67116			
Variables			
p731955	Professional position partner		pParent

Condition: if (67101	I = 1, 2, -97, -98)		
67110 What o	7110 What occupational status is that exactly?		
Condition: if (67101	1 = 3, 4)		
67110 What o	occupational status was that ex	xactly?	
Please read out op	tions. Please adapt the formulation	of the response categories to the	e gender.
Skilled worker, journe	eyman [12]		
Assistant foreman, gr	roup leader, Brigadier [13]		
Foreman/construction	n foreman [14]		
Semi-skilled worker/p	partially skilled worker [11]		
Unskilled worker [10]			
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731956	Partner's exact occupational status	s – worker	pParent

Condition: if (67101	= 1, 2, -97, -98)		
67111 What is	s the exact activity?		
Condition: if (67101	= 3, 4)		
67111 What w	as the exact activity?		
Please read out op	tions. Please adapt the formulation	of the response categories to the	gender.
Simple occupation, e.	g. salesperson [20]		
Qualified occupation, [21]	e.g. office clerk, technical drafting		
Production- and plant	foreman [24]		
	Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]		
	pation, or leading position, e.g. ssistant, department manager [22]		
Refused [-97]			
Don't know [-98]			
if (67111 <> 23) goto 67116 if (67111 = 23 & h_S4PS38 = 1) goto 67118 if (67111 = 23 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (67111 = 23 & h_S4PS38 = 2 & 67104 <> 1) goto 67121			
autoif (67111 = 23) 67116 = 1			
Variables			
p731957	Partner's exact occupational status	- salaried employee	pParent

67112 What is his exact civil service category there? Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98)) 67112 What is her exact civil service category there? Condition: if (25004 <> 2 & (67101 = 3, 4)) 67112 What was his exact civil service category there? Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A19] to Amtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A9] and including Hauptsekretar [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A9] [31] Don't know [-98] goto 67116 Variables Partner's exact occupational status – civil service category pParent	Condition:	if (25004 <> 2 & (67101 = 1, 2, -97, -98))		
67112 What is her exact civil service category there? Condition: if (25004 <> 2 & (67101 = 3, 4)) 67112 What was his exact civil service category there? Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116	67112	What is his exact civil service catego	ry there?	
Condition: if (25004 <> 2 & (67101 = 3, 4)) 67112 What was his exact civil service category there? Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	Condition:	if (25004 = 2 & (67101 = 1, 2, -97, -98))		
67112 What was his exact civil service category there? Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116	67112	What is her exact civil service catego	ry there?	
Condition: if (25004 = 2 & (67101 = 3, 4)) 67112 What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	Condition:	if (25004 <> 2 & (67101 = 3, 4))		
What was her exact civil service category there? Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A19] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	67112	What was his exact civil service cate	gory there?	
Please read out options. Please adapt the formulation of the answers to the gender of the respondent. Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	Condition:	if (25004 = 2 & (67101 = 3, 4))		
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116	67112	What was her exact civil service cate	gory there?	
bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] Goto 67116	Please rea	ad out options. Please adapt the formulation o	of the answers to the gender of th	he respondent.
servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	bracket A9] A12] or Obe and elemen	Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate		
the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	servant in th	servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])		
[civil servant in the pay bracket A5]) [30] Refused [-97] Don't know [-98] goto 67116 Variables	the pay brace [civil servant	Middle grade civil servant (from Assistant [civil servant in he pay bracket A5] up to and including Hauptsekretär civil servant in the pay bracket A8] or Amtsinspektor [civil		
[-97] Don't know [-98] goto 67116 Variables				
goto 67116 Variables				
Variables	Don't know	[-98]		
	goto 67116			
p731958 Partner's exact occupational status – civil service category pParent	Variables			
	p731958	Partner's exact occupational status	 civil service category 	pParent

Condition: if (250	004 <> 2 & (67101 = 1, 2, -97, -98))		
67113 What	7113 What is his rank as a regular or professional soldier?		
Condition: if (250	004 = 2 & (67101 = 1, 2, -97, -98))		
67113 What	t is her rank as a regular or pro	fessional soldier?	
Condition: if (250	004 <> 2 & (67101 = 3, 4))		
67113 What	t was his rank as a regular or p	rofessional soldier?	
Condition: if (250	004 = 2 & (67101 = 3, 4))		
67113 What	t was her rank as a regular or p	rofessional soldier?	
Please read out	options. Please adapt the formulation	of the response categories to th	e gender.
Company rank [40]]		
Non-commissioned major, staff sergea	d officer (corporal, sergeant, sergeant nt) [41]		
Staff officer (major	and above) [43]		
Officer (lieutenant,	captain) [42]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731959	Partner's exact occupational statu	ıs – regular soldier	pParent

Condition:	if (25004	<> 2 & (67101 = 1, 2, -97, -98))		
67114	In which sector is he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?			
Condition:	if (25004	= 2 & (67101 = 1, 2, -97, -98))		
67114	In which sector is she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?			
Condition:	if (25004	<> 2 & (67101 = 3, 4))		
67114	archite	h sector was he self-employed ct), in agriculture or in anothe s sector)?		
Condition:	if (25004	= 2 & (67101 = 3, 4))		
67114	archite	h sector was she self-employe ct), in agriculture or in anothe s sector)?		
		in trade, commerce, industry, ployment or entrepreneurship [53]		
Self-employ	ed person	in agriculture [52]		
		in an academic self-employed r, lawyer, architect [51]		
Refused [-97]				
Don't know	[-98]			
goto 67118	5			
Variables				
p731960		Partner's exact occupational status	- self-employed	pParent

Condition: if (25004	4 <> 2 & (67101 = 1, 2, -97, -98))		
67115 How m	any employees does he have?		
Condition: if (25004	Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))		
67115 How m	67115 How many employees does she have?		
Condition: if (25004	4 <> 2 & (67101 = 3, 4))		
67115 How m	any employees did he have?		
Condition: if (25004	1 = 2 & (67101 = 3, 4))		
67115 How m	any employees did she have?		
Only read out option	ns if necessary.		
250 to 499 [8]			
200 to 249 [7]			
20 to 49 [4]			
100 to 199 [6]			
50 to 99 [5]			
10 to 19 [3]			
5 to 9 [2]			
None [0]			
1 to 4 [1]			
2,000 and more [11]			
500 to 999 [9]			
1,000 to 1,999 [10]			
Refused [-97]			
Don't know [-98]			
if (h_S4PS38 = 1) goto 67118 if (h_S4PS38 = 2 & 67104 = 1) goto 67119 if (h_S4PS38 = 2 & 67104 <> 1) goto 67121			
Variables			
p731961_R	Partner's number of employees	pParent	
p731961_D	Number of employees partner (categorized)	pParent	

Condition: if (25004	4 <> 2 & (67101 = 1, 2, -97, -98))
67116 Does h	ne work in a managerial position?
Condition: if (25004	4 = 2 & (67101 = 1, 2, -97, -98))
67116 Does s	she work in a managerial position?
Condition: if (25004	4 <> 2 & (67101 = 3, 4))
67116 Did he	work in a managerial position?
,	4 = 2 & (67101 = 3, 4))
	e work in a managerial position?
No [2]	
Yes [1]	
Refused [-97]	
Don't know [-98]	
	goto 67118 6 67104 = 1) goto 67119 6 67104 <> 1) goto 67121
Variables	
p731962	Partner's managerial position pParent
Condition: if (25004	4 <> 2)
	would you say: Compared to your partner's professional situation in their home y, is his situation much worse, worse, the same, better or much better?
countr	y, is his situation much worse, worse, the same, better or much better?
countr Condition: if (25004 67118 What w	y, is his situation much worse, worse, the same, better or much better?
countr Condition: if (25004 67118 What w countr	y, is his situation much worse, worse, the same, better or much better? $4 = 2$) vould you say: Compared to your partner's professional situation in their home
countr Condition: if (25004 67118 What w countr	y, is his situation much worse, worse, the same, better or much better? $4 = 2$) vould you say: Compared to your partner's professional situation in their home
countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2]	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4]	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
Countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4] Improved a lot [5]	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
Countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4] Improved a lot [5]	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
Countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4] Improved a lot [5] was not employed in Refused	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
Countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4] Improved a lot [5] was not employed in Refused [-97]	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?
Countr Condition: if (25004 67118 What we countr Worsened a lot [1] Worsened [2] Remained the same Improved [4] Improved a lot [5] was not employed in Refused [-97] Don't know [-98] if (67104 = 1) goto	y, is his situation much worse, worse, the same, better or much better? 4 = 2) would you say: Compared to your partner's professional situation in their home y, is her situation much worse, worse, the same, better or much better?

Condition:	if (25004	- <> 2)	
67119	Is your	partner currently registered as unemployed?	
Condition:	if (25004	- = 2)	
67119	Is your	partner currently registered as unemployed?	
		unsure as to whether their partner is registered as unemployed: "In It whether he / she is registered as unemployed with the Federal En	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 6712	0		
Variables			
p731964		Partner: Registered as unemployed	pParent
Condition:	if (25004	· <> 2 & 67119 = 1)	
67120		when has he been registered as unemployed? If you could and year.	d please tell me the
Condition:	if (25004	= 2 & 67119 = 1)	
67120		when has she been registered as unemployed? If you cou and year.	ld please tell me the
Condition:	if (25004	<> 2 & 67119 <> 1)	
67120	Since v	when has he been unemployed? If you could please tell m	e the month and year.
Condition:	if (25004	· = 2 & 67119 <> 1)	
67120	Since v	when has she been unemployed? If you could please tell i	me the month and year.
If the resp	ondent is	unsure about the month: "Please tell me roughly what month that w	as!"
Range: 1 -	12		
	_	_	
goto 6712	1		
Variables			
p73195m		Start of unemployment (month)	pParent
p73195y		Start of unemployment (year)	pParent

Condition	: if (25004	<> 2)	
67121		our partner currently receive one of the fo loyment benefit II or social security under ?	
Condition	: if (25004	= 2)	
67121		our partner currently receive one of the fo oyment benefit II or social security under ?	
No [2]			
Yes [1]			
Refused [-97]			
Don't knov	v [-98]		
goto 6712	22Z		
Variables			
p731965		Partner's government benefits	pParent
68102		ome questions about where you live I wou tell me the exact name of the city or munic	
Please se	elect from t	he list of municipalities!	
[Town/mur	nicipality list	[9999999]	
Different p	laces [-20]		
Ort not in I [-96]	list		
Refused [-97]			
Don't knov	v [-98]		
if (68102		o 68103 goto 68104 7, -98) goto 68105Z	
Variables			
p751001_	_g1	Place of Residence (RS West/East)	pParent
p751001	d2R	Place of Residence (RS Federal State)	pParent

Module35 Gen E1 infas Interviewer questions

35001	While r proble	ealizing the !!games!!, were there any disruptions (f. one or peculiarities?	ex. by third parties),
		n communication, memorization or concerning the reliability of questioned person gets disrupted or distracted by other preser	
No [2]			
Yes [1]			
if (35001 if (35001			
Variables			
px80328		Interviewer questions: disruptions, problems in interview	MethodsCAPI
35003	How w	ould you assess the child's level of tiredness?	
5 [5]			
6 [6]			
7 [7]			
4 [4]			
3 [3]			
not tired at	all [1]		
2 [2]			
very tired [10]		
9 [9]			
8 [8]			
Don't know	/ [-98]		
goto 3500)4		
Variables			
px80321		Interviewer questions: TP's tiredness	MethodsCAPI

35004 And how tired are you after the interv	iew?
5 [5]	
6 [6]	
7 [7]	
4 [4]	
3 [3]	
not tired at all [1]	
2 [2]	
very tired [10]	
9 [9]	
8 [8]	
Don't know [-98]	
goto 35013a	
Variables	
px80322 Interviewer questions: interviewer ti	red after interview MethodsCAPI
05040 11 '11' 41 1'114 4' 1	
35013a How willing was the child to get invol good throughout [3]	ved in the "Looking at pictures" game?
bad at first, improving later [2]	
good at first, worsening later [1]	
bad throughout [4]	
Game was not performed [-97]	
Don't know [-98]	
goto 35013b	
Variables	
px8032a Interviewer questions: willingness to	o cooperate child at game 1 MethodsCAPI

	łow wi jame?	lling was the child to get involved in the "Playing with mo	other / the respondent"
good throughout [3]			
bad at first, im	proving	later [2]	
good at first, v	vorsenin	g later [1]	
bad throughou	ut [4]		
Game was not performed [-97]		med [-97]	
Don't know [-98]			
goto 35015Z			
Variables			
px8032b		Interviewer questions: willingness to cooperate child at game 2	MethodsCAPI
35018 Did you experience any disruptions (e.g. by third parties), problems, or irregularities while conducting the interview?			
E.g. problems understanding, problems with memory, or problems with regard to the reliability of the information provided by the respondent, or respondent occasionally put down the phone.			
No [2]			
Yes [1]			
if (35018 = 1) goto 35019 if (35018 = 2) goto 35016Z			
Variables			
px80320		Interviewer questions: disturbances, problems	MethodsCAPI

@ infas: before encrypting the videos, the variable h_anzvideo is supposed to be filled, which automatically writes the number of available video files, which are supposed the be encrypted, in the CAPI, which means the auxiliary variable h_anzvideo.

249001 [Al	UTO] Preload date of birth respondent yea	ar first wave
•	Year	ii iiist wave
Range: 1,900 - 9		
goto 009001Z		
Variables		
p73170y	Year of birth respondent	pParent
Infas still has to	b Gen Input module o complete this module (e.g., contacting and vetti he survey), because to date it only includes items	
010023 [Al	UTO] Personal wave number of anchor pe	rson
Panel interview	(2nd wave of AP) [2]	
First interview of	f AP (1st wave of AP) [1]	
goto 010024		
Variables		
tf1002	Personal wave number of anchor person	pParent
02100 [Al	UTO] Gender target child first wave	
Male [1]		
Female [2]		
goto 01112		
•	0(S3TG1) = 029001	
autoii () 02 100		
Variables	Gender target child first wave	pParent
Variables p700010	UTO] Gender anchor person first wave	
Variables p700010 01112 [AU Male [1]	_	
Variables p700010 01112 [AU Male [1] Female [2] goto 010004		
Variables p700010 01112 [AU Male [1] Female [2] goto 010004		

Module00 Gen E1 Screening module

249001 [AUTO] Preload date of birth respondent ye	ear first wave				
	_ Year					
Range: 1,900 - 9,999						
goto 009001Z						
Variables						
p73170y	Year of birth respondent	pParent				
Infas still has to co	Gen Input module mplete this module (e.g., contacting and veurvey), because to date it only includes iten	tting the anchor person and obtaining consent to ns from the stage!				
010023 [AUTO] Personal wave number of anchor p	erson				
Panel interview (2nd	wave of AP) [2]					
First interview of AP	(1st wave of AP) [1]					
goto 010024						
Variables						
tf1002	Personal wave number of anchor person	pParent				
_] Gender target child first wave					
Male [1]	Ц					
Female [2]						
goto 01112						
autoif () 02100(S3	ΓG1) = 029001					
Variables						
p700010	Gender target child first wave	pParent				
_] Gender anchor person first wave					
Male [1]						
Female [2]						
goto 010004						
autoif () 01112(I90	2) = 019006					
Variables						
p731702	Sex respondent	pParent				

01110 What is	s your relationship to <target child's="" name="">?</target>				
Wait on a spontaneous response. Ask back if the spontaneous response is imprecise. Or if no spontaneous response is provided, read out the categories. If "only" mother or father is stated, then please record either biological mother or biological father.					
Adoptive mother [3]					
Adoptive father [4]					
Foster mother [5]					
Foster father [6]					
Biological father [2]					
Biological mother [1]					
Partner of the mother	[8]				
Stepmother [9]					
Other relationship [11]				
Partner of the father [7]				
Stepfather [10]					
Refused [-97]					
Don't know [-98]					
goto 010015					
Variables					
p731701	Respondent's relationship to the target child	pParent			

Module02 Gen S34 Socio-demographics target child

		f all, can you tell me again when <target child's="" name=""> wa y, month and year.</target>	s born? Please state
If the respo	ondent is	unsure about the day and/or the month: "Please give me a rough in	dea what day and/or month
	Day		
Range: 1 - 3	31		
	Montl	n	
Range: 1 - 1	12		
		_ Year	
Range: 1,90	0 - 9,999		
-98) OR (02 if ((02101(\$ 029002, -9	29005 = S3TG2T, 17, -98) &) = 029005, -97, -98 & 02101(S3TG2M) = 029003, -97, -98 & 02101 -98, -97 OR 029003 = -98, -97 OR 029002 = -98, -97)) goto 021142) <> 029005, -97, -98 OR 02101(S3TG2M) <> 029003, -97, -98 OF & (029005 <> -98, -97 & 029003 <> -98, -97 & 029002 <> -98, -97)) g	Z R 02101(S3TG2J) <>
Variables			
p70012m		Date of birth target child (month)	pParent
p70012y		Date of birth target child (year)	pParent
p70012y_g	j 1	Age of target person in days survey interview of parents (calculated)	pParent
p70012y_g	<u>j</u> 2	Age of target person in days survey direct dimensions(calculated)	pParent
Module	25 G	en S3 Respondent Partnership	
	Do you	currently live with a long-term partner?	
No [2]			
Yes [1]			
Refused [-97]			
Don't know [[-98]		
if (25002 = if (25002 =	, 0	25004 98) goto 25012Z	
		n_S3SHP_hh = 1 98, -97) h_S3SHP_hh = 2	
Variables			
p731111		Living together with a partner	pParent

25004 Is you	r partner male or female?		
Male [1]			
Female [2]			
Refused [-97]			
Don't know [-98]			
goto 25012Z			
Variables			
p731116	Partner's gender		pParent
	1 Co-parenting tal tasks can be divided up in d	lifferent ways within a partr	nership. How is it in
	case: or partnership, who takes care c rs, bathing, or changing?	of <target child's="" name="">, e.</target>	g. feeding, changing
Read out options.			
you and your partne	r equally [3]		
Mostly your partner	[4]		
Only your partner [5]			
Mostly you [2]			
Only you [1]			
Refused [-97]			
Don't know [-98]			
goto 510002			
if (25004 = 2) 3: S if (25004 <> 2) 4: if if (25004 = 2) 4: ül if (25004 <> 2) 5:	Sie und Ihr Partner im gleichen Maße ie und Ihre Partnerin im gleichen Mai überwiegend Ihr Partner berwiegend Ihre Partnerin		
Variables			
pa03010	Co-parenting: Care		pParent

510002		ich of you spends time t picture books, or tea			ys with him/her,
Read out	the option	s if necessary.			
Mostly you	[2]				
you and yo	ur partner e	equally [3]			
Mostly you	partner [4]	I			
Only your p	artner [5]				
Only you [1]				
Refused [-97]					
Don't know	[-98]				
goto 510003 1: Sie alleine 2: überwiegend Sie if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße if (25004 <> 2) 4: überwiegend Ihr Partner if (25004 = 2) 4: überwiegend Ihre Partnerin if (25004 <> 2) 5: Ihr Partner alleine if (25004 = 2) 5: Ihre Partnerin alleine					
Variables				<u>.</u>	
pa03020		Co-parenting: Occupation		pF	Parent

The following three items form an item set and should therefore be shown consecutively on the same screen. That is why there are no completely formulated questions in the second and third items, these refer to the introductory text in item 510003.									
Condition: i	Condition: if (25004 <> 2)								
510004, 510005	With regard to parenting, there can be different expectations or conceptions that could lead to problems. How often did the following parenting problems arise in the last 4 weeks between you and your (male) partner?								
Condition: i	if (25004	= 2)							
510004, 510005	lead to How of	gard to parentir problems. ten did the follo ur (female) parti	wing pare		•			•	
Read out th	ne option	s if necessary.							
Refused [-97]									
Don't know [-98]								
			Never [1]	Seldom [2]	Sometim es [3]	Often [4]	Always [5]	Refused [-97]	Don't know [- 98]
parenting. I	Did you r	on with regard to never, seldom, r always have							
Refused [-97]									
Don't know [-98]								
[NCS] Disc end in an a		about parenting							
Refused [-97]									
Don't know [-98]								
[NCS] One other	parent to	urns against the							
goto 51000)6Z								
Variables									
pa03030		Co-parenting: Diff	erences of	opinion			рРаі	rent	
pa03040		Co-parenting: Disc	cussions				рРаі	rent	
pa03050		Co-parenting: Backstabbing pParent							

Module06 E1 Parental state of health

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112!

060014	Now, h	ere are a few questions about your	state of health.	
	How of	ten in the last 4 weeks have you fel	t depressed and sad?	
Please rea	ad out op	tions.		
Seldom [2]				
Never [1]				
Always [5]				
Often [4]				
Sometimes	[3]			
Refused [-97]				
Don't know	[-98]			
goto 0600	13			
Variables				
pa02050		Depressed state (wave 2)		pParent
060013	I often Do you	now indicate how well the following feel like I'm running out of energy. I disagree completely, disagree partement?		
Read out	the option	ns if necessary.		
Completely	agree [4]			
Rather agre	ee [3]			
Rather disa	gree [2]			
Completely	disagree	[1]		
Refused [-97]				
Don't know	[-98]			
goto 0600	11		-	
Variables				
pa0206b		Change of personal circumstances: Energ	ду	pParent

060011 I often	feel alone.			
Read out the option	ns if necessary.			
Completely agree [4]				
Rather agree [3]				
Rather disagree [2]				
Completely disagree	[1]			
Refused [-97]				
Don't know [-98]				
goto 060010				
Variables				
pa0206e	Change of personal circumstances: Loneliness	pParent		
Condition: if (01112	? = 2)			
060010 I am su	iffering from being restricted to my role as a mother			
Condition: if (01112	! = 1)			
060010 I am su	iffering from being restricted to my role as a father.			
Read out the option	ns if necessary.			
Completely agree [4]				
Rather agree [3]				
Rather disagree [2]				
Completely disagree [[1]			
Refused [-97]				
Don't know [-98]				
goto 060017Z				
Variables				
pa0206d	Change of personal circumstances: Restricted by role as a n	nother pParent		

Module09 Gen E1 Child care history

090001 [MF] In the last interview as part of the NEPS survey, you told us in detail in whose care <target child's name> has already been.

Since our last interview in <019003> <019001>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people? Please state only !!regular care!! lasting !!at least six hours a week!!.

2 Parents

Read out the possible responses. After each alternative, wait for an answer from the respondent.					
The parents are not to be considered caregivers in this instance!					
	Not specified [0]	Specified [1]			
Day nursery, day care center, or Kindergarten < <this all="" and="" by="" care="" child="" children,="" day="" for="" i.e.="" includes="" including="" independently="" initiatives,="" institutions="" managed="" of="" or="" parent="" parents="" types="" workers.="">></this>					
Childminder? < <this after="" be="" bought="" by="" care="" caregiver's="" caregivers="" children="" either="" for="" home,="" home.="" in="" includes="" looked="" more="" must="" of="" on="" one="" only="" or="" outside="" own="" paid="" parents'="" person="" premises="" purpose.="" rented="" the="" this="" who="">></this>					
Nanny < <this at="" care="" caregivers="" children="" for="" home.="" includes="" more="" one="" or="" paid="" parents'="" the="" who="">></this>					
Au-pair					
<target child's="" name="">'s grandparents</target>					
Other relatives, acquaintances, or neighbors					
Refused					
Don't know					
Has not yet taken advantage of child care					
goto 090300Z					
autoif () h_papifr = 1 autoif (090001(BG_KK) = 0) h_tabtr_kk = -23 autoif (090001(BG_TK) = 1) h_tabtr_kk = 2 autoif (090001(BG_TM) = 0) h_tabtr_tm = -23 autoif (090001(BG_TM) = 1) h_tabtr_tm = 2 autoif (090001(BG_KF) = 0) h_tabtr_kf = -23 autoif (090001(BG_KF) = 1) h_tabtr_kf = 2 autoif (090001(BG_AU) = 0) h_tabtr_au = -23 autoif (090001(BG_AU) = 1) h_tabtr_au = 2 autoif (090001(BG_GE) = 0) h_tabtr_ge = -23 autoif (090001(BG_CE) = 1) h_tabtr_ge = 2 autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23 autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2					
Variables					

	Child care institutions attendance: Day nursery, day care center or Kindergarten	pParent
pa0100b	Child care institutions attendance: Childminder	pParent
pa0100c	Child care institutions attendance: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
	Child care institutions attendance: <target child's="" name="">'s grandparents</target>	pParent
pa0100f	Child care institutions attendance: Other relatives, acquaintances, or neighbors	pParent

Start of day nursery loop (max. 5 runs)

090301 [/	AUTO]	Institution number		
		_		
goto 090302				
Variables				
pa01110		Institution number		spChildCare
	oid <ta< td=""><td>rget child's name> visit anotl</td><td>ner child care institution afte</td><td>r that, or at the same</td></ta<>	rget child's name> visit anotl	ner child care institution afte	r that, or at the same
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-9	98]			
if (090304 <:	> 1 & h	090301 [nächster Durchgang] _tabtr_kk = 1) goto 090305 _tabtr_kk = 2) goto 090309Z		
Variables				
pa01140		Child care in institution at a later d	late	spChildCare

End of day nursery loop (max. 5 runs)

		any hours per week on averag are institution?	e does <target child's="" name<="" th=""><th>e> currently attend a</th></target>	e> currently attend a
	If the target child currently attends several institutions: Add up the amount of time the child attends the institutions each week. If the total amount of time fluctuates over the weeks: Enter the average.			
	hours			
Range: 0 - 9	9			
	minut	es		
Range: 0 - 5	9			
goto 09030	96			
Variables				
pa01101		Amount of care provided in a child of Minutes	care institution per week:	pParent
pa01100		Amount of care provided in a child	care institution per week: Hours	pParent
Condition: i				
		inguage do the people caring fare institution?	for <target child's="" name=""> sp</target>	peak with him in the
Condition: i	f (02100	= 2)		
		inguage do the people caring fare institution?	for <target child's="" name=""> sp</target>	peak with her in the
		currently being cared for in several institutions.	institution, the respondent's ans	wer should relate to all
Only anothe	r languag	e [4]		
Mostly anoth	ner langua	age, but sometimes German too [3]		
Only German [1]				
Mostly Germ	an, but s	ometimes another language too [2]		
Refused [-97]				
Don't know [-98]			
goto 09030	7			
Variables				
n412400		Interaction language institution		nParent

	nuch do you pay per month for a place at the child care in name>?	stitution for <target< th=""></target<>	
If the target child currently attends several institutions: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.			
No fees [-21]			
Range: 0 - 9,999			
No fees [-21]			
Range: 0 - 99			
if (090307 > 0) god if (090307 <= 0) go			
autoif (090307 = -2	21) 090307 = 0		
Variables			
pa01150_R	Institution fees: Euros	pParent	
pa01150_D	Set-up fee: Euro (aggregated)	pParent	
pa01151_R	Institution fees: Cents	pParent	
090308 Does	this amount include lunch?		
	currently attends several institutions: Refer question to the institution child care per week.	in which he/she receives	
Yes [1]			
No [2]			
No lunch [-21]			
Refused [-97]			
Don't know [-98]			
goto 090310			
Variables			
pa01160	Institution fees – lunch	pParent	

Start of childminder loop (max. 5 runs)

090401 [AUTO)] Childminder number		
	_		
goto 090402			
Variables			
pa01210	Childminder number		spChildCare
090404 Does	(did) the childminder have any	specific educational or nurs	sing training?
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
goto 090405			
Variables			
pa01270	Qualification childminder		spChildCare
090405 Was < same	target child's name> looked af time?	ter by another childminder a	after that, or at the
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (090405 <> 1 & 1	to 090401 [nächster Durchgang] h_tabtr_tm = 1) goto 090406 h_tabtr_tm = 2) goto 090409Z		
Variables			
pa01240	Childminder care at a later date		spChildCare

End of childminder loop (max. 5 runs)

090406 How m	any hours per week on averag	ge is <target child's="" name=""> I</target>	ooked after by a
	rrently visits several childminders: ntime fluctuates over the weeks: Enti		hild receives per week. If
hours			
Range: 0 - 99			
minut	es		
Range: 0 - 59			
goto 090407			
Variables			
pa01201	Amount of care provided by a child	minder per week: Minutes	pParent
pa01200	Amount of care provided by a child	minder per week: Hours	pParent
Condition: if (02100	<> 2)		
090407 What la	anguage does <target child's="" n<="" td=""><td>name>'s childminder(s) spea</td><td>ak with him?</td></target>	name>'s childminder(s) spea	ak with him?
Condition: if (02100	= 2)		
090407 What la	anguage does <target child's="" n<="" td=""><td>name>'s childminder(s) spea</td><td>ak with her?</td></target>	name>'s childminder(s) spea	ak with her?
Only another languag	e [4]		
Mostly another langua	age, but sometimes German too [3]		
Only German [1]			
Mostly German, but s	ometimes another language too [2]		
Refused [-97]			
Don't know [-98]			
goto 090408			
Variables			
p412450	Interaction language childminder -	child	pParent

090408 And ho	ow much do you pay the childminder per month?			
	currently being looked after by more than one childminder: Activities over the months: Enter the average.	d up all of the monthly amounts.		
	_ Euros			
No fees [-21]				
Range: 0 - 9,999				
Cents	3			
No fees [-21]				
Range: 0 - 99				
goto 090409Z				
autoif (090408 = -2	1) 090408 = 0			
Variables				
pa01250_R	Childminder fees: Euros	pParent		
pa01250_D	Day-care fees: Euro (aggregated)	pParent		
pa01251_R	Childminder fees: Cents	pParent		
090501 [AUTO] Nanny number			
	_			
goto 090502				
Variables				
pa01310	Nanny number	spChildCare		
090504 Was <t th="" time?<=""><th>arget child's name> looked after by another nanny a</th><th>ter that, or at the same</th></t>	arget child's name> looked after by another nanny a	ter that, or at the same		
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-98]				
if (090504 <> 1 & h	0 090501 [nächster Durchgang] _tabtr_kf = 1) goto 090505 _tabtr_kf = 2) goto 090508Z			
Variables				
pa01340	Care by nanny at a later date	spChildCare		

End of nanny loop (max. 5 runs)

090505 How m	any hours per week is <target?< th=""><th>child's name> currently be</th><th>ing looked after by a</th></target?<>	child's name> currently be	ing looked after by a	
	f the child is currently being looked after by several nannies: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.			
hours	;			
Range: 0 - 99				
minut	es			
Range: 0 - 59				
goto 090506				
Variables				
pa01301	Amount of care provided by a nanr	ny per week: Minutes	pParent	
pa01300	Amount of care provided by a nanr	ny per week: Hours	pParent	
Condition: if (02100	,			
	anguage does <target child's="" r<="" td=""><td>name>'s nanny/nannies spe</td><td>ak with him?</td></target>	name>'s nanny/nannies spe	ak with him?	
Condition: if (02100	,	nama, la nanny/nanniaa ana	ak with har?	
090506 What Is Only another language	anguage does <target child's="" r<="" td=""><td>name>'s nanny/nannies spe</td><td>ak with ner?</td></target>	name>'s nanny/nannies spe	ak with ner?	
Only another languag	C 4			
Mostly another language, but sometimes German too [3]				
Only German [1]				
Mostly German, but s	ometimes another language too [2]			
Refused [-97]				
Don't know [-98]				
goto 090507				
Variables				
p412500	Interaction language nanny - child		pParent	

090507 And he	ow much do you pay the nann	y/nannies per month?	
If the child is currer fluctuates over the	ntly being cared for by several nann months: Enter the average.	nies: Add up all of the monthly am	nounts. If the total amount
	_		
No fees [-21]			
Range: 0 - 9,999			
No fees [-21]			
Range: 0 - 99			
goto 090508Z			
autoif (090507 = -2	1) 090507 = 0		
Variables			
pa01350	Nanny fees: Euros		pParent
pa01351	Nanny fees: Cents		pParent
090601 [AUTO] Au-pair number		
	_		
goto 090602			
Variables			
pa01410	Au-pair number		spChildCare
090604 Was <	arget child's name> cared for	by another au-pair after tha	t, or at the same time?
No [2]			
Yes [1]			
Refused [-97]			
Don't know [-98]			
if (090604 <> 1 & h	0 090601 [nächster Durchgang] 0_tabtr_au = 1) goto 090605 0_tabtr_au = 2) goto 090608Z		
Variables			
pa01440	Au-pair care at a later date		spChildCare

End of the au-pair loop

	O605 How many hours per week on average is <target child's="" name=""> currently being looked after by an au-pair?</target>			
	f the child is currently being looked after by several au-pairs: Add up the amount of care the child receives per veek. If the total amount of care received fluctuates over the weeks: Enter the average			
	_ hours			
-	_ minutes			
goto 090606				
Variables				
pa01401	Amount of care provided by an au-p	pair per week: Minutes	pParent	
pa01400	Amount of care provided by an au-p	pair per week: Hours	pParent	
Condition: if (02100) <> 2)			
090606 What I	anguage does <target child's="" n<="" td=""><td>ame>'s au-pair(s) speak wi</td><td>th him?</td></target>	ame>'s au-pair(s) speak wi	th him?	
Condition: if (0210)	,			
090606 What language does <target child's="" name="">'s au-pair(s) speak with her?</target>				
Only another languag	ge [4]			
Mostly another language, but sometimes German too [3]				
Only German [1]				
Mostly German, but s	ometimes another language too [2]			
Refused [-97]				
Don't know [-98]				
goto 090607				
Variables				
p412550	Interaction language au-pair - child		pParent	

090607 And he	ow much do you pay the au-pa	air(s) per month?		
If the child is currently being cared for by several au-pairs: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.				
	_ Euros			
No fees [-21]				
Range: 0 - 9,999				
Cents	3			
No fees [-21]				
Range: 0 - 99				
goto 090608Z				
autoif (090607 = -2	11) 090607 = 0			
Variables				
pa01450	Au-pair fees: Euros		pParent	
pa01451	Au-pair fees: Cents		pParent	
_	dparents loop (max. 5 r	<u></u>		
	_			
goto 090702				
Variables				
pa01510	Grandparents number		spChildCare	
	anguage do these grandparen	ts speak with <target child's<="" td=""><td>s name>?</td></target>	s name>?	
Only another language	ge [4]			
Mostly another langu	age, but sometimes German too [3]			
Only German [1]				
Mostly German, but s	sometimes another language too [2]			
Refused [-97]				
Don't know [-98]				
goto 090704				
Variables				
p412600	Interaction language grandparents	s - child	spChildCare	

090704	Was <t th="" time?<=""><th>target child's name> cared for by other grandparents af</th><th>ter triat, or at the same</th></t>	target child's name> cared for by other grandparents af	ter triat, or at the same
No [2]			
Yes [1]			
Refused [-97]			
Don't know	· [-98]		
if (090704	! <> 1 & h	o 090701 [nächster Durchgang] n_tabtr_ge = 1) goto 090705 n_tabtr_ge = 2) goto 090708Z	
Variables			
pa01540	andparent	Grandparents care at a later date ts loop (max. 5 runs)	spChildCare
pa01540 End of gra	How m	ts loop (max. 5 runs) nany hours per week on average is <target child's="" name<="" td=""><td></td></target>	
pa01540 End of gra 090705	How m	ts loop (max. 5 runs) nany hours per week on average is <target at="" being="" by="" cared="" child's="" currently="" different="" for="" grandparents="" grandparents?="" her="" his="" name="" td="" time.<=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705	How m	ts loop (max. 5 runs) nany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fives="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" name="" of="" over="" per="" td="" the="" time="" total="" week="" week.="" week<=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the targed care the column in the column	How m for by let child is thild recei	ts loop (max. 5 runs) nany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fives="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" name="" of="" over="" per="" td="" the="" time="" total="" week="" week.="" week<=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the targed care the column in the column	How m for by let child is thild recei	ts loop (max. 5 runs) tany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" is<="" name="" of="" over="" per="" td="" the="" time="" tingives="" to="" total="" week="" week.=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the targe care the column Range: 0 -	How m for by et child is child recei hours 99 minut	ts loop (max. 5 runs) tany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" is<="" name="" of="" over="" per="" td="" the="" time="" tingives="" to="" total="" week="" week.=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the targecare the column Range: 0 -	How m for by let child is child recei hours 99 minut	ts loop (max. 5 runs) tany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" is<="" name="" of="" over="" per="" td="" the="" time="" tingives="" to="" total="" week="" week.=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the targe	How m for by let child is child recei hours 99 minut	ts loop (max. 5 runs) tany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" is<="" name="" of="" over="" per="" td="" the="" time="" tingives="" to="" total="" week="" week.=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of
pa01540 End of gra 090705 If the target the control of the target the target the control of the target the control of the target the targe	How m for by let child is child recei hours 99 minut	ts loop (max. 5 runs) tany hours per week on average is <target amount="" at="" being="" by="" cared="" child's="" currently="" different="" fluctuates="" for="" grandparents="" grandparents?="" her="" his="" if="" is<="" name="" of="" over="" per="" td="" the="" time="" tingives="" to="" total="" week="" week.=""><td>e> currently being cared mes: Add up the amount of</td></target>	e> currently being cared mes: Add up the amount of

090707		ssible that grandparents are paid for looking after the de. If this is the case here, please tell me how much y r help.	
		currently being cared for by different grandparents at different to a lamount fluctuates over the months: Enter the average.	imes: Add up all of the monthly
	_	_ Euros	
No fees [-2	1]		
Range: 0 - 9	9,999		
	Cents		
No fees [-2	1]		
Range: 0 - 9	99		
goto 0907	08Z		
autoif (090)707 = -2	1) 090707 = 0	
Variables			
pa01550		Grandparents: Fees: Euros	pParent
pa01551		Grandparents: Fees: Cents	pParent
Start of	f relati	ves, acquaintances and neighbors loop (n	nax. 5 runs)
090801	[AUTO	Relatives, acquaintances and neighbors number	
	_	_	
goto 0908	02		
Variables			
na01610		Relatives acquaintances and neighbors number	enChildCare

B)			
1 & h_tabtr_vbn = 1) goto 090805			
Relatives care at a later date	spChildCare		
090805 How many hours per week on average is <target child's="" name=""> currently being cared for by other relatives, acquaintances and neighbors?</target>			
_ hours			
_ minutes			
Amount of care provided by relatives per week: Minutes	pParent		
Amount of care provided by relatives per week: Hours	pParent		
11 > >	Amount of care provided by relatives per week: Minutes		

Condition:	if (02100	<> 2)		
090806	What language do the relatives, acquaintances and neighbors that care for <target child's="" name=""> most often speak with him?</target>			
Condition:	if (02100	= 2)		
090806		inguage do the relatives, acqu name> most often speak with		at care for <target< td=""></target<>
Mostly Gerr	man, but s	ometimes another language too [2]		
Only anothe	er languag	e [4]		
Mostly anot	her langua	ige, but sometimes German too [3]		
Only Germa	an [1]			
Refused [-97]				
Don't know	[-98]			
goto 0908	07			
Variables				
p412650		Interaction language relatives, acq	uaintances, or neighbors - child	pParent
090807	And ho	w much do you pay for this c	are per month?	
	et child is	currently being cared for by severates over the months: Enter the ave	al of these persons: Add up all of	the monthly amounts. If the
	_	_ Euros		
No fees [-2	1]			
Range: 0 - 9,999				
	Cents			
No fees [-21]				
Range: 0 -	99			
goto 0908	08Z			
autoif (090	0807 = -2	1) 090807 = 0		
Variables				
pa01650		Relatives fees: Euros		pParent
pa01651		Relatives fees: Cents		pParent

Module10 S3 RCT

" a a	Ve are now interested in your opin Kindergarten" refers not only to al nd similar child care institutions for Iready registered <target child's="" nation<br="">hild's name> is to attend at the ag</target>	II types of Kindergarten, but or children from the age of t ame> in such a child care in	also to day care centers hree to six. Have you
following sta already regis there. If the on a waiting please check		child already attends a child care titution from the age of three to si nt is unsure as to whether the chi	institution: Ask if the child is x or if it is on a waiting list ild is officially registered, or
Yes, my child	is officially registered or on a waiting list [1]		
No [2]			
Refused [-97]			
Don't know [-9	98]		
	2, -97, -98) goto 100002 1 goto 100011		
Variables			
p30912a	Registration with a child care inst	titution for over-threes?	pParent
f	low often have you thought about or a Kindergarten?	·	-
refers to Kin	tions. If there are any questions or uncer dergartens, day care centers, and simila sibly as young as two."		
Sometimes [3]		
Seldom [2]			
Never [1]			
Often [4]			
Very good [5]			
Refused [-97]			
Don't know [-9	98]		
goto 100011			_
Variables			
p31212a	Time horizon: Kindergarten		pParent

100011 At what age will <target child's="" name=""> probably attend a Kindergarten for the first time?</target>					
questions or uncerta	Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."				
year(s)					
Never [-26]					
Range: 0 - 6					
month	ns				
Never [-26]					
Range: 0 - 12					
goto 100012					
Variables					
p31112y	Realistic aspiration: Age start Kindergarten attendance (years)	pParent			
p31112m	Realistic aspiration: Age start Kindergarten attendance (months)	pParent			
Kinder	s have different ideas about the age at which children sho garten for the first time. If the only concern is the child's v uld you like to send <target child's="" name=""> to a Kindergar</target>	vellbeing: From what			
Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."					
year(s)					
Never [-26]					
Range: 0 - 6					
months					
Never [-26]					
Range: 0 - 12					
goto 100005					
Variables					
p31012y	Idealistic aspiration: Age start Kindergarten attendance (years)	pParent			
p31012m	Idealistic aspiration: Age start Kindergarten attendance (months)	pParent			

Condition:	if (01112	= 2)	
100005	childre childre	s have different wishes for their child when it comes to an. How important is it for you that <target age?="" child's="" impo<="" important,="" is="" it="" name="" nor="" not="" or="" relatively="" same="" td="" the="" unimportant,="" urant="" very=""><td>e> gets on well with other nimportant, neither</td></target>	e> gets on well with other nimportant, neither
Condition:	if (01112	<> 2)	
100005	childre	s have different wishes for their child when it comes to n. How important is it for you that <target child's="" name<br="">n of the same age? Is it very unimportant, relatively ur ant nor unimportant, relatively important, or very impo</target>	e> gets on well with other nimportant, neither
Only read	out optioi	ns if necessary.	
In the middl	le [3]		
Rather impo	ortant [4]		
Very import	ant [5]		
Rather unin	nportant [2		
Very unimp	ortant [1]		
Refused [-97]			
Don't know	[-98]		
goto 1000	06		
Variables			
p30112c		Benefit evaluation - Kindergarten: Social competence	pParent

old or above and is a child's name> would	estions, please imagine that <target child's="" name=""> is three years attending a Kindergarten. How good are the chances that <target age="" along="" children="" get="" good,="" her="" his="" how="" in="" learn="" neither="" nor="" or="" own="" poor="" poor,="" rather="" th="" to="" very<="" with=""></target></target>
	If there are any questions or uncertainties on the topic of Kindergarten: "The gartens, day care centers, and similar child care institutions for children from as young as two."
Rather poor [2]	
Very poor [1]	
In the middle [3]	
Rather good [4]	
Very good [5]	
Refused [-97]	
Don't know [-98]	
goto 100007	
Variables	
p30212c Benefit expecta	tion - Kindergarten: Social competence pParent
attended a Kindergal or very good?	ances that you would be able to work if <target child's="" name="">rten? Very poor, rather poor, neither poor nor good, rather good,</target>
	If there are any questions or uncertainties on the topic of Kindergarten: "The gartens, day care centers, and similar child care institutions for children from as young as two."
Rather poor [2]	
Very poor [1]	
In the middle [3]	
Rather good [4]	
Very good [5]	
not applicable: Already employed [-93]	
Refused [-97]	
Don't know [-98]	
goto 100009	
Variables	
p30212a Benefit expecta	tion - Kindergarten: Employment pParent

100009	How good are the chances that attendir on <target child's="" name="">'s developmen</target>	g a Kindergarten would have a positive effect t?	
Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."			
Rather poo	_]	
Very poor [[1]		
In the midd	lle [3]]	
Rather goo	od [4]]	
Very good [[5]]	
Refused [-97]]	
Don't know	<i>y</i> [-98]		
goto 1000	010		
Variables			
p30212b	Benefit expectation - Kindergarten: En	richment pParent	
	·	•	
100010	materials and travel expenses. How har	a Kindergarten, such as fees, money for d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor	
Only read	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? out options if necessary. If there are any question</target>	d would it be for you to pay these costs for	
Only read	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent f three to six, and possibly as young as two."</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent of three to six, and possibly as young as two."</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent of three to six, and possibly as young as two."</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent of three to six, and possibly as young as two." [5] [5] [6]</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat So-so [3]	materials and travel expenses. How har target child">target child">target child">target child">target child">target	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat So-so [3] Somewhat	materials and travel expenses. How har target child">target child">target child">target child">target child">target	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat So-so [3] Somewhat Very difficu	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care centre of three to six, and possibly as young as two." [5] easy [4] difficult [2]</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat So-so [3] Somewhat Very difficu Refused [-97]	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent of three to six, and possibly as young as two." [5]</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	
Only read term 'Kind the age of Very easy [Somewhat So-so [3] Somewhat Very difficu Refused [-97] Don't know	materials and travel expenses. How har <target child's="" name=""> to attend Kinderg easy, rather easy, or very easy? I out options if necessary. If there are any question dergarten' refers to Kindergartens, day care cent of three to six, and possibly as young as two." [5]</target>	d would it be for you to pay these costs for arten? Very hard, rather hard, neither hard nor ons or uncertainties on the topic of Kindergarten: "The	

Module38 S3 Knowledge items

380002	On the topic of Kindergarten, there are many areas that are not always known to the bublic. I will now read out some statements. Please tell me if each statement is correct, ncorrect, or if you don't know.				
	The parents are obligated by law to alwa child.	ys choose the nearest Kindergarten for their			
know/not s about wha there are a Kindergart	Read out options. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day-care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."				
Incorrect [2]					
Correct [1]					
Don't know	[3]				
Refused [-97]					
goto 3800)3				
Variables					
p31520a	Knowledge items - nearest Kindergarte	n pParent			
380003	If fees are charged for attending the Kind financial support from the government to				
answers, e questions future regu 'Kindergar	e.g. "don't know/not sure, don't think so" ask: "Co or is unsure about what period the statement refe plations." If there are any questions or uncertainti	"Correct, incorrect, or don't know?" For ambiguous rrect, incorrect, or don't know?". If the respondent ers to: "This refers to the !!current!! situation and not to es on the topic of Kindergarten: "The term and similar child care institutions for children from the			
Incorrect [2]					
Correct [1]					
Don't know	[3]				
Refused [-97]					
goto 3800)5				
Variables					
p31520b	Knowledge item - government support	pParent			

380005 A child	d must have attended a Kindergarten for at least one year before starting school.
answers, e.g. "don questions or is uns future regulations." 'Kindergarten' refe	ons if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous i't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent sure about what period the statement refers to: "This refers to the !!current!! situation and not to "If there are any questions or uncertainties on the topic of Kindergarten: "The term trs to Kindergartens, day care centers, and similar child care institutions for children from the and possibly as young as two."
Incorrect [2]	
Correct [1]	
Don't know [3]	
Refused [-97]	
goto 380006	
Variables	
p31520c	Knowledge item – Kindergarten obligation pParent
	lic and Protestant Kindergartens may only be attended by children that belong to eligious community.
answers, e.g. "don questions or is uns future regulations." 'Kindergarten' refe	ons if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous it know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent sure about what period the statement refers to: "This refers to the !!current!! situation and not to "If there are any questions or uncertainties on the topic of Kindergarten: "The term is to Kindergartens, day care centers, and similar child care institutions for children from the and possibly as young as two."
Incorrect [2]	
Correct [1]	
Don't know [3]	
Refused [-97]	
goto 380007Z	
Variables	
p31520d	Knowledge items - denominational Kindergarten pParent

Module52 AGISM Parenting goals

<targeting< th=""><th>I have some questions about your parenting that is less in the child's name to learn and what is less in from 0 to 10. '0' means that this goal is "absolutely important" to see to indicate the degree of importance. A let child's name is respected by others and</th><th>mportant to you? Please answer on a psolutely !!un!!important" to you; '10' o you. You can use the numbers in and how important is it for you that</th></targeting<>	I have some questions about your parenting that is less in the child's name to learn and what is less in from 0 to 10. '0' means that this goal is "absolutely important" to see to indicate the degree of importance. A let child's name is respected by others and	mportant to you? Please answer on a psolutely !!un!!important" to you; '10' o you. You can use the numbers in and how important is it for you that
important" to you;	necessary; "Please answer on a scale from 0 to 10 '10' means that this goal is "absolutely important" t gree of importance."	
Absolutely unimport	ant [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely importan	[10]	
Refused [-97]		
Don't know [-98]		
goto 520002		
Variables		
p67800a	Parenting goal: Status - Respect & popularity	pParent

520002 How (hers	mportant is it for you that <target child's="" n<br="">elf)?</target>	ame> is able to assert himself
important" to you,	necessary; "Please answer on a scale from 0 to 10 '10' means that this goal is "absolutely important" gree of importance."	0. '0' means that this goal is "absolutely !!un!! to you. You can use the numbers in between
Absolutely unimpor	ant [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely importar	t [10]	
Refused [-97]		
Don't know [-98]		
goto 520003		
Variables		
p67800b	Parenting goal: Status - assertiveness	pParent

	portant is it for you that <targe gulations?</targe 	t child's name> is able to a	accept and obey rules
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."			
Absolutely unimporta	nt [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
Absolutely important	10]		
Refused [-97]			
Don't know [-98]			
goto 520004			
Variables			
p67800c	Parenting goal: Status - obedience		pParent

	nportant is it for you that <target child's="" name=""> is ind by himself (herself)?</target>	dependent and able to do		
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."				
Absolutely unimportal	nt [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
Absolutely important	[10]			
Refused [-97]				
Don't know [-98]				
goto 520005				
Variables				
p67800d	Parenting goal: Autonomy – independence	pParent		

520005 How in opinion	pportant is it for you that <target child's="" name=""> is able t n?</target>	o form his (her) own
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."		
Absolutely unimportal	nt [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
Absolutely important	10]	
Refused [-97]		
Don't know [-98]		
goto 520006		
Variables		
p67800e	Parenting goal: Autonomy – own opinion	pParent

520006 How in	520006 How important is it for you that <target child's="" name=""> is diligent?</target>				
Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."					
Absolutely unimportar	nt [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
Absolutely important [[10]				
Refused [-97]					
Don't know [-98]					
goto 520007					
Variables					
p67800f	Parenting goal: Competencies - diligence	pParent			

520007 How im	nportant is it for you that <target child's="" name=""> has a sense of responsibility?</target>
Read out again if no important" to you; 'to indicate the degr	ecessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! 10' means that this goal is "absolutely important" to you. You can use the numbers in between ee of importance."
Absolutely unimportar	nt [0]
1 [1]	
2 [2]	
3 [3]	
4 [4]	
5 [5]	
6 [6]	
7 [7]	
8 [8]	
9 [9]	
Absolutely important [10]
Refused [-97]	
Don't know [-98]	
goto 520011Z	
Variables	
p67800g	Parenting goal: Competencies - sense of responsibility pParent

Module39 S4 Religion

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112!

Rega	and religion are part of everyday life for dless of whether you belong to a religion are?		
Read out the opti	ons.		
Slightly religious [3]			
Very religious [4]			
Slightly non-religiou	s [2]		
Not at all religious []		
Refused [-97]			
Don't know [-98]			
if (390001 = -97) if (390001 = 1, 2,	goto 390009Z 3, 4, -98) goto 390002		
Variables			
p435000	Religion and Religiosity: Religiosity		pParent
200002 Days	balana ta a faith ar raliaian?		
390002 Do yo	u belong to a faith or religion?		
Yes [1]			
Refused [-97]			
Don't know [-98]			
	3) goto 390003 7) & (390001 = 3, 4, -98) goto 390007 7) & (390001 = 1, 2) goto 390009Z		
Variables			
p435010	Religion and religiousness: religious affiliation		pParent

390003 What c	390003 What church or religion do you belong to?				
Read out the option	ns.				
Jewish [2]					
Christian [1]					
Other [4]					
Muslim [3]					
Refused [-97]					
Don't know [-98]					
if (390003 = 1) goto if (390003 = 2, -97, if (390003 = 3) goto if (390003 = 4) goto	-98) goto 390007 390006				
Variables					
p435020	Religion and religiosity: religious community	pParent			
390004 What other religion do you belong to?					
goto 390007					
Variables					
p435030_O	Religion and religiosity: other religious community	pParent			
p435030_g1R	Religion and religiosity: other religious community	pParent			

Condition: if (01112 <> 2)	
390005 Are you Roman Catholic, Protestant, ereligious community?	Orthodox, or a member of another Christian
Condition: if (01112 = 2)	
390005 Are you Roman Catholic, Protestant, (religious community?	Orthodox, or a member of another Christian
Do not read out options.	
Roman catholic [1]	
Protestant [2]	
Member of another Christian religious community [4]	
Orthodox (e.g. Greek or Russian Orthodox) [3]	
Refused [-97]	
Don't know [-98]	
goto 390007	
Variables	
p435040 Religion and religiousness: Christian	religious community pParent
Condition: if (01112 <> 2)	
` '	nber of another Muslim religious community?
` '	nber of another Muslim religious community?
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2)	nber of another Muslim religious community?
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2)	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1] Member of another Muslim religious community [4]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1] Member of another Muslim religious community [4] Shiite [2]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1] Member of another Muslim religious community [4] Shiite [2] Alawite [3]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1] Member of another Muslim religious community [4] Shiite [2] Alawite [3] Refused [-97]	•
390006 Are you a Sunni, Shia, Alevi, or a men Condition: if (01112 = 2) 390006 Are you a Sunni, Shia, Alevi, or a men Do not read out options. Sunni [1] Member of another Muslim religious community [4] Shiite [2] Alawite [3] Refused [-97] Don't know [-98]	•

390007	How often do you pray?
Read out t	the options.
Several time	es a month [4]
Once a wee	ek [3]
Every day [1]
More than o	once a week [2]
Once a yea	r or less [6]
Never [7]	
Several time	es a year [5]
Refused [-97]	
Don't know	[-98]
goto 3900	08
Variables	
p435060	Religion and religiosity: prayer life pParent
	·
Condition:	if (390003 = 1)
390008	Are you active in a church community or similar? Do you attend regular meetings or other events there, for example?
Condition:	if (390003 = 2)
390008	Are you active in a Jewish community or similar? Do you attend regular meetings or other events there, for example?
Condition:	if (390003 = 3)
390008	Are you active in a mosque or similar religious community? Do you attend regular meetings or other events there, for example?
Condition:	if (390003 <> 1,2,3)
390008	Are you active in a religious community or group? Do you attend regular meetings or other events there, for example?
Read out o	options.
Yes [1]	
No [2]	
Refused [-97]	
Don't know	[-98]
goto 3900	09Z
Variables	
p435070	Religion and religiousness: Active in a religious community pParent

Module05 S5 E1 Health Target child

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112! The cover letter must state that the child's checkup booklet is required!

050001 How wo	uld you generally describe <target child's<="" th=""><th>s name>'s health?</th></target>	s name>'s health?
Read out the statement	ents.	
Average [3]		
Poor [4]		
Very poor [5]		
Good [2]		
Very good [1]		
Refused [-97]		
Don't know [-98]		
goto 050016		
Variables		
p521000	Self-evaluation of the child's health	pParent
or heari neurode	re children that already have health impaing impairments, physical or mental impairmatitis or asthma. Has <target a="" by="" child's="" doctor?<="" napairments="" th=""><th>irments, or chronic illnesses, such as</th></target>	irments, or chronic illnesses, such as
No [2]		
Yes [1]		
Refused [-97]		
Don't know [-98]		
if (050016= 1) goto 0 if (050016= 2, -97, -9		
Variables		
p524400	Health issues diagnosed by doctors	pParent

050017 [MR] What impairments has <target child's="" name=""> been !!diagnosed!! with by a doctor?</target>				
If <target child's="" name=""> has an illness that involves multiple impairments, please name all of the impairments. Please read out options and select those that apply. Multiple answers are possible.</target>				
		Not specified [0]	Specified [1]	
Visual impairments	;			
Hearing impairmen	ts			
Motor impairments				
Chronic illnesses s neurodermatitis	uch as asthma or			
Other physical impa	airments			
Mental impairments	6			
Other impairments				
Refused				
Don't know				
if ((050017(p524405) = 0) AND (050017(p524407) = 0)) goto 050015 if ((050017(p524405) = 1) OR (050017(p524407) = 1)) goto 050018				
Variables				
p524401	Nature of health is	ssue: Visual imp	airments	pParent
p524402	Nature of health issue: Hearing impairments pParent		pParent	
p524403	Nature of health issue: Motor impairment pParent		pParent	
p524404	Nature of health is	ssue: Chronic illr	nesses	pParent
p524405	Nature of health is	ssue: Other phys	sical impairments	pParent
p524406	Nature of health issue: Mental impairments pParent			
n524407	Nature of health issue: Other impairments			

50018 What other impairments has <target child's="" name=""> been !!diagnosed!! with by a doctor?</target>				
Enter details.				
P				
goto 050015				
Variables				
p524410_O	Nature of health impairment: Other	pParent		
p524410_g1	Type of other known disabilities determined by doctors (response 1, ICD-10, level 1)	pParent		
p524410_g2	Type of other known disabilities determined by doctors (response 1, ICD-10, level 2)	pParent		
p524410_g4	Type of other known disabilities determined by doctors (response pParent 2, ICD-10, level 1)			
p524410_g5	Type of other known disabilities determined by doctors (response 2, ICD-10, level 2)	pParent		
p524410_g7	Type of other known disabilities determined by doctors (response 3, ICD-10, level 1)	pParent		
p524410_g8	Type of other known disabilities determined by doctors (response 3, ICD-10, level 2)	pParent		
O50015 Please refer to the yellow checkup booklet you received from your pediatrician when responding to the following questions. Do you have the yellow checkup booklet to hand?				
If the checkup bomemory."	oklet is not available, please read out: "If you don't have it, you are we	elcome to answer from		
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-98]				
goto 050014				
Variables				
p529005	If the checkup booklet is available	pParent		

050014 When	was the sixth medical checkup (the U6)? Please tell me	the month and year.
If the child has not	had the U6 checkup, please state "not applicable".	
Montl	h	
Range: 0 - 12		
	_ Year	
Range: 2,012 - 2,013		
if (050014 = -96) g if (050014 <>-96) g		
Variables		
p529014	Date of the U6 checkup: Month	pParent
p529015	Date of the U6 checkup: Year	pParent
050002 What v	vas <target child's="" name="">'s weight at the sixth medical o</target>	checkup (the U6)?
	_ grams	
goto 050003		
Variables		
p529012	Weight in grams at the U6 checkup	pParent
,		
050003 What v	vas <target child's="" name="">'s height at the sixth medical o</target>	heckup (the U6)?
	_ cm	
goto 050006		
Variables		
p529013	Height in centimeters at the U6 checkup	pParent

	bottle,	ong was <target child's="" name=""> breastfed only, i.e. was not given any additional , infant formula, or solid food? Breastfed only also applies to breast milk that is ed and fed to <target child's="" name=""> by bottle.</target></target>			
please ente	If <target child's="" name=""> was never breastfed only, please state "not applicable". For values under one month, please enter 0 months. If the respondent answers with, for example, 5 1/2 months, please enter 5 months and 2 weeks. The checkup booklet is no longer required for the following questions.</target>				
		_ months			
we	eks				
	2 & 050	006 <> -96, -97, -98) goto 050007 006 = 96, -97, -98) goto 050009 050009			
Variables					
p526200		Breastfeeding: Months		pParent	
p526201		Breastfeeding: Weeks		pParent	
050007	Did you	ı smoke while you were breas	tfeeding?		
Please rea	d out opt	ions			
Yes, regular	ly [1]				
Yes, now an	d again [2	2]			
No, never [3]					
Refused [-97]					
Don't know [Don't know [-98]				
goto 05000	goto 050008				
Variables					
p525101		Smoking while breastfeeding		pParent	

050008	Did yo	u drink alcohol while you	ı were breastfeed	ling?
Read out	options.			
Yes, regula	arly [1]			
Yes, now a	and again [2]		
No, never	[3]			
Refused [-97]				
Don't know	/ [-98]			
goto 0500	009			
Variables				
p525301		Drinking alcohol while breast	tfeeding	pParent
050009		any hours on average do t of sleep during the day		s name> sleep if you add up the
	hours		J.	
	_ Hours			
Range: 1 -	20			
goto 0500	010			
Variables				
p524300		Total amount of sleep		pParent
050010	Does <	target child's name> hav	e sleep problems	s?
If necessarile sleep thro			e, that <target child's<="" td=""><td>name> has trouble falling asleep or does not</td></target>	name> has trouble falling asleep or does not
No [2]				
Yes [1]				
Refused [-97]				
Don't know	/ [-98]			
if (050010 if (050010		0 050011 -98) goto 050012		
Variables				
p524301		Sleep problems		pParent

050011	What sleep problems does <target name="" on=""></target>	child's name> suffer from?	Can <target child's<="" th=""></target>
Read out o	ptions. If the respondent names any other	sleep problems, please state "o	other".
Trouble fallir	ng asleep and sleeping through the night? [3]		
Trouble slee	ping through the night? [2]		
Trouble fallir	ng asleep? [1]		
Other [-4]			
Refused [-97]			
Don't know [-98]		
goto 05001	2		
Variables			
p524302	Yes, sleep problems		pParent
	How often does <target child's="" nam<="" td=""><td>e> wake up during the nigh</td><td>nt?</td></target>	e> wake up during the nigh	nt?
Read out o			
Doesn't any	more [1]		
1 to 2 times	per night [2]		
3 to 4 times	per night [3]		
5 times or m	ore per night [4]		
Refused [-97]			
Don't know [-98]		
goto 05001	3Z		
Variables			
p524303			

Moduel53_E1S1_Development of target child

Here, we come back to the gender of the target child, therefore it must be ensured that this information is actually stored in variable 02100!

Condition:	if (02100	l <> 2)			
530004	Don't v	ve would like to talk about <target child's="" name="">'s everyd worry if you have not yet noticed any of the addressed issochild. Children develop very differently in the first years of life name> shake his head to show that he does not want so</target>	sues in <target child's<br="">. So: Does <target< th=""></target<></target>		
Condition:	if (02100	= 2)			
530004	Now, we would like to talk about <target child's="" name="">'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's="" name="">. Children develop very differently in the first years of life. So: Does <target child's="" name=""> shake her head to show that she does not want something?</target></target></target>				
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 5300	19				
Variables					
p101010		Communicative gestures: negation (headshaking)	pParent		
530019		target child's name> draw your attention and point (finge ething?	rpoint) somewhere or		
No [2]					
Yes [1]					
Refused [-97]					
Don't know	Don't know [-98]				
goto 5300	16				
Variables					
p101020		Communicative gestures: drawing someone's attention (pointing)	pParent		

530016	might ind	ildren like to play with soft to clude, e.g. feeding them, putti rs, having animal fights, or cr le-playing, or play pretend ga	ing them to bed, combing transling transling cars. Does <target< th=""><th>them, dressing them,</th></target<>	them, dressing them,
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
goto 5300	15			
Variables				
p101050	С	ognition: as-if game		pParent
	•			
530015	Does <ta< th=""><th>rget child's name> understar</th><th>nd brief instructions, such</th><th>as spit it out?</th></ta<>	rget child's name> understar	nd brief instructions, such	as spit it out?
		ions about this, state the following nderstand brief instructions, not if y		
No [2]				•
Yes [1]				
Child is not	asked to do	anything [-21]		
Refused [-97]				
Don't know	[-98]			
goto 5300	01			
Variables				
p102040	R	eceptive language: understanding	instructions	pParent
530001	When as	ked, does <target child's="" nam<="" td=""><td>ne> get an item, e.g. a toy :</td><td>from another room?</td></target>	ne> get an item, e.g. a toy :	from another room?
No [2]	mon do	itou, uooo ttai got oiiiia o ilaii		
Yes [1]				
Child is not	asked to do	anything [-21]		
Refused [-97]				
Don't know	[-98]			
goto 5300	02			
Variables				
p102010	R	eceptive language: following reque	ests	pParent

Condition:	if (02100	<> 2)	
530002	Does < do so?	target child's name> imitate words that he has just heard	d without being asked to
Condition:	•	,	
530002	Does < to do s	target child's name> imitate words that she has just hea o?	rd without being asked
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 5300	03		
Variables			
p102020		Productive language: imitating words spontaniously	pParent
530003	e.g. ba name c	n name people or things, sometimes correctly, sometim for ball or tuc for truck. How many people or things doe correctly or with simple words so that you and other fam	s <target child's="" name=""></target>
	unders	tand?	,
About 11 to		tand?	.,
About 11 to	20 [4]		
	20 [4]		
About 4 to	20 [4] 10 [3] 20 [5]		
About 4 to 2	20 [4] 10 [3] 20 [5]		
About 4 to 7 More than 2 About 1 to 3	20 [4] 10 [3] 20 [5]		
About 4 to 2 More than 2 About 1 to 3 None [1] Refused	20 [4] 10 [3] 20 [5] 3 [2]		
About 4 to 7 More than 2 About 1 to 3 None [1] Refused [-97]	20 [4] 10 [3] 20 [5] 3 [2]		
About 4 to 7 More than 2 About 1 to 3 None [1] Refused [-97] Don't know	20 [4] 10 [3] 20 [5] 3 [2]		
About 4 to 2 More than 2 About 1 to 3 None [1] Refused [-97] Don't know goto 3600	20 [4] 10 [3] 20 [5] 3 [2]	Productive language: vocabulary size	pParent

Condition:	if (02100	<> 2)	
360002	examp	target child's name> sort objects withou le, put things that look different in separ nt places?	
Condition:	if (02100	= 2)	
360002	examp	target child's name> sort objects withou le, put things that look different in separ nt places?	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 36000	05		
Variables			
p103010		Cognition: categorizing	pParent
360005	Does <	target child's name> get a chair or some ning?	ething like that in order to reach
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 5300	10		
Variables			
p103040		Cognition: means-end task	pParent
530010	Does <	target child's name> climb on a chair or	couch himself/herself?
No [2]			
Yes [1]			
No couch o	r chair ava	nilable [-21]	
Refused [-97]			
Don't know	[-98]		
goto 5300	12		
Variables			
p104010		(Fine) Motor skills: climbing up (e.g., chair)	pParent

530012		target child's name> walk a few steps up g on to a rail or an adult's hand?	stairs in an upright position, perhaps	
Yes [1]				
No [2]	No [2]			
No steps available [-21]				
Refused [-97]				
Don't know	[-98]			
goto 53001	13			
Variables				
p104020		(Fine) Motor skills: walking up steps	pParent	
530013		target child's name> build a tower with tw that does not topple down as soon as <ta< th=""><th></th></ta<>		
	toy blo		arget crima's riamez lets go of the last	
Read out to	toy blo			
Read out to	toy blo	ck?		
	toy blo he option	ck? s if necessary. State the highest tower that the c		
No [1] Yes, with tw	toy blo	ck? s if necessary. State the highest tower that the c		
No [1] Yes, with tw	toy bloconee or more	ck? Is if necessary. State the highest tower that the continue to the continue		
No [1] Yes, with tw	toy bloconee or more	ck? Is if necessary. State the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower than the state of the highest tower the state of the highest tower than the state of the highest tower t		
No [1] Yes, with tw Yes, with thi No building Refused	toy bloc he option to toy bloc ree or mon	ck? Is if necessary. State the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower than the state of the highest tower the state of the highest tower than the state of the highest tower t		
No [1] Yes, with tw Yes, with thi No building Refused [-97]	toy bloche option o toy bloche or mon	ck? Is if necessary. State the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower than the state of the highest tower the state of the highest tower than the state of the highest tower t		
No [1] Yes, with tw Yes, with thi No building Refused [-97] Don't know	toy bloche option o toy bloche or mon	ck? Is if necessary. State the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower that the control line in the state of the highest tower than the state of the highest tower the state of the highest tower than the state of the highest tower t		

Condition:	if (02100	= 2)	
070102	state he situation "never" numbe	owing questions relate to your child's behavior in everyow often <target child's="" name=""> normally demonstrates the ns. Please respond on a scale of 0 to 6, where '0' means occurs and '6' means that the behavior "always" occurs in between to grade the frequency. When <target and="" be="" child="" indicate="" malaise?<="" of="" she="" signs="" stress="" td=""><td>his behavior in such that the behavior s. You can use the</td></target></target>	his behavior in such that the behavior s. You can use the
Condition:	if (02100	<> 2)	
070102	The following questions relate to your child's behavior in everyday situations. Please state how often <target child's="" name=""> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's="" name=""> is tired, how often does he indicate signs of stress and malaise?</target></target>		nis behavior in such that the behavior s. You can use the
	d '6' mear	cessary: Please respond on a scale of 0 to 6, where '0' means tha s that the behavior "always" occurs. You can use the numbers in b	
2 [2]			
3 [3]			
5 [5]			
Always [6]			
4 [4]			
Never [0]			
1 [1]			
not true [-93	3]		
Refused [-97]			_
Don't know	[-98]		
goto 0701	08		
Variables			
p66804b		Temperament – Stress and malaise when tired	pParent

Condition	: if (02100	= 2)	
070108	If you are busy doing something else and <target child's="" name=""> is unable to get your attention, how often does she end up crying?</target>		
Condition	: if (02100	<> 2)	
070108		re busy doing something else and <target child's="" crying?<="" does="" end="" he="" how="" often="" on,="" td="" up=""><td>name> is unable to get your</td></target>	name> is unable to get your
Read out occurs an frequency	nd '6' mear	ecessary: Please respond on a scale of 0 to 6, where '0' me as that the behavior "always" occurs. You can use the num	eans that the behavior "never" bers in between to grade the
2 [2]			
3 [3]			
5 [5]			
Always [6]			
4 [4]			
Never [0]			
1 [1]			
not true [-9	93]		
Refused [-97]			
Don't know	v [-98]		
goto 0701	113		
Variables			
p66804h		Temperament – Crying if getting no attention	pParent

Condition: i	if (02100	= 2)	
070113	When <	target child's name> can't have what she wants, how often	en does she get angry?
Condition: i	if (02100	<> 2)	
070113	When <	target child's name> can't have what he wants, how ofter	n does he get angry?
		ecessary: Please respond on a scale of 0 to 6, where '0' means that is that the behavior "always" occurs. You can use the numbers in be	
2 [2]			
3 [3]			
5 [5]			
Always [6]			
4 [4]			
Never [0]			
1 [1]			
not true [-93]		
Refused [-97]			
Don't know [[-98]		
goto 53000)1Z		
Variables			
p66804m		Temperament – Angry when they are denied something special	pParent

Module44 Gen E1 SD Parental leave Respondent

	fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave. Have you taken parental leave for <target child's="" name=""> to date?</target>				
relationship people retr work from a but will be of your inte fathers car entitled to p regardless parental lea	o, including fixed-term cortaining for different professione can also apply for pataken into account for the ention to take parental lead either be released from volumental leave until the choof whether or not parental ave in order to be able to	atracts, part-time contracts and mary sions, employed people taking advangemental leave." The maternity protect possible total duration of the parenty, but it does not require his consework completely, or can work for a relid reaches the age of three. There I allowance is paid. However, employed.	oyees often have to assert their right to efit from the parental allowance. Self-		
		⊔ 			
No [2]					
Refused [-97]					
Don't know	⁻ -98]				
if (440101) autoif (440	= 1) goto 440200 = 2, -97, -98) goto 440001 101 = 1) h_ez_befr = 2 101 = 2, -97, -98) h_ez_b				
Variables					
pa04020	Respondent: Par	rental leave to date (yes/no)	spParLeave		
Start of	parental leave e	oisode loop (max. 3 run	<u>s)</u>		
440200	[AUTO] Parental leave	e episode number			
Range: 0 - 9	9				
goto 44020	<u></u>)1				
Variables					
pa04050	Parental leave e	pisode number	spParLeave		

Condition: if (44020	0 = 1)			
	440201 From when to when did you take parental leave for the first time for <target child's="" name="">? Please state the month and year in each case.</target>			
Condition: if (44020	0 > 1)			
440201 From w	hen to when did you take parental leave again for <targe< td=""><td>t child's name>?</td></targe<>	t child's name>?		
	s with the child's age, please ask for date (month/year). If the response me roughly what month that was."	ndent is not sure about the		
	_ Month			
	_ Year			
goto 440202				
Variables				
pa0403m	Respondent - Start parental leave: Month	spParLeave		
ра0403у	Respondent - Start parental leave: Year	spParLeave		
440202 [NCS]				
If the respondent ar	nswers that he/she is till on parental leave, please click "up to prese	nt" button!		
	_ Month			
Up to present [-95]				
	_ Year			
Up to present [-95]				
if (h_ez_befr <> 1 & 440200 < 3) goto 440203 if (h_ez_befr <> 1 & 440200 = 3) goto 440001Z if (h_ez_befr = 1) goto 440001Z				
autoif (440202 = -95) 440202(pa0404m / pa0404y) = 010000(intm / intj) autoif (440202 = -95) h_ez_befr = 1				
Variables				
pa0404m	Respondent: End parental leave: Month	spParLeave		
pa0404y	Respondent: End parental leave: Year	spParLeave		

Module 45 Gen E1 SD Parental leave Partner

Condition: if (25004	· <> 1)			
450101 Has yo	ur (female) partner taken parental leave for <target child's<="" td=""><td>s name> to date?</td></target>	s name> to date?		
Condition: if (25004	-= 1)			
450101 Has yo	ur (male) partner taken parental leave for <target child's="" r<="" td=""><td>name> to date?</td></target>	name> to date?		
If there are any questions about parental leave, read out the following: "Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave." If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking advanced professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The father's parental leave can already start during the maternal protection period from the moment the child is born. The employer must be informed of your intention to take parental leave, but it does not require his consent. Parents are entitled to parental leave until the child reaches the age of three. There is an entitlement to parental leave regardless of whether or not parental allowance is paid. However, employees often have to assert their right to parental leave in order to be able to reduce their working hours and benefit from the parental allowance. The partner (m/f) can work 30 hours per week during parental leave. Self-employed persons and unemployed persons are not entitled to parental leave.				
Yes [1]	Ш			
No [2]				
Refused [-97]				
Don't know [-98]				
if (450101 = 1) goto if (450101 = 2, -97, autoif (450101 = 1) autoif (450101 = 2,	-98) goto 450001Z			
Variables				
pa05020	Partner: Parental leave to date (yes/no)	pParent		
Start of parental leave episode loop (max. 3 runs)				
450200 [AUTO] Parental leave episode number of partner				
Range: 0 - 99				
goto 450201	goto 450201			
Variables				
pa05050	Parental leave episode number partner	spPartnerParLeave		

Condition: if (25004 <> 1 & 450200 = 1)					
	From when until when did your (female) partner take parental le name> for the first time?	ave for <target child's<="" td=""></target>			
Condition: i	if (25004 <> 1 & 450200 > 1)				
	From when until when did your (female) partner take parental le name> again?	ave for <target child's<="" td=""></target>			
Condition: i	if (25004 = 1 & 450200 = 1)				
	From when until when did your (male) partner take parental leavname> for the first time?	ve for <target child's<="" td=""></target>			
Condition: i	if (25004 = 1 & 450200 > 1)				
	From when until when did your (male) partner take parental leavname> again?	ve for <target child's<="" td=""></target>			
	ent replies with the child's age, please ask for date (month/year). If the respo ease tell me roughly what month that was."	ondent is not sure about the			
	Month				
	Year				
goto 45020	02				
Variables					
pa0503m	Partner - Start parental leave: Month	spPartnerParLeave			
ра0503у	Partner - Start parental leave: Year	spPartnerParLeave			
450202	[NCS]				
If the respo	ondent answers that his/her partner is still on parental leave, please click "up	to present" button!			
	Month				
Up to preser	nt [-95]				
	Year				
Up to present [-95]					
if (h_ez_pa	ort <> 1 & 450200 < 3) goto 450203 ort <> 1 & 450200 = 3) goto 450001Z ort = 1) goto 450001Z				
if (h_ez_pa if (h_ez_pa autoif (450)	nrt <> 1 & 450200 = 3) goto 450001Z				
if (h_ez_pa if (h_ez_pa autoif (450)	ort <> 1 & 450200 = 3) goto 450001Z ort = 1) goto 450001Z 202 = -95) 450202(pa0504m / pa0504y) = 010000(intm / intj)				
if (h_ez_pa if (h_ez_pa autoif (450) autoif (450)	ort <> 1 & 450200 = 3) goto 450001Z ort = 1) goto 450001Z 202 = -95) 450202(pa0504m / pa0504y) = 010000(intm / intj)	spPartnerParLeave			
if (h_ez_pa if (h_ez_pa autoif (450) autoif (450) Variables	ort <> 1 & 450200 = 3) goto 450001Z ort = 1) goto 450001Z 202 = -95) 450202(pa0504m / pa0504y) = 010000(intm / intj) 202 = -95) h_ez_part = 1	spPartnerParLeave spPartnerParLeave			

End of parental leave episode loop

Module42 Gen E1S3 SD Employment Parental leave Respondent

420001		et's talk about your employment 12 months before <targe (029002(s<="" <029004(s3tg2m_tpre)="" employed="" in="" th="" vere="" you=""><th></th></targe>		
		secondary employment. Not included are vocational training prograr udent internships.	ms, jobs during school/term	
No [2]				
Yes [1]				
Refused [-97]				
Don't know	[-98]			
if (420001 if (420001:		o 420006 -98) goto 420010		
Variables				
p731501		Respondent's employment 12 months prior to birth	pParent	
420010	>?	ou been employed !!since!! <029004(S3TG2M_tPRE) (029	, , ,	
		secondary employment. Not included are vocational training prograr udent internships.	ms, jobs during school/term	
No [2]				
Yes [1]				
Refused [-97]				
Don't know	[-98]			
if (420010	= 2, -97, = 2, -97,	o 420006 -98) & (NO(440202 = -95)) goto 420021 -98) & (ANY(440202 = -95)) goto 420001Z , -97, -98) & (ANY(440202 = -95))) 420021 = 11		
Variables				
p731502		Respondent's employment since 12 months prior to birth	pParent	
Start of	f the e	mployment episode loop		
420007	[AUTO] Employment episode number		
	.			
Range: 0 - 99				
goto 420011				
Variables				
p731503		Employment episode number	spEmp	

Condition:	if (42000	7 = 1 & 420010 = 1)				
420011	Let's start with your first employment since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did you hold there? Were you					
Condition:	if ((42000	07 = 1 & 420001 = 1)	OR (420007 >	· 1))		
420011	What p	osition did you ho	old there? We	ere you		
or seasona	al work: "I	What position did you	mainly hold a	loyment [placement by cont t the firm where you were t ender of the respondent.		cial employment agencies] orarily employed?" Please
Worker [1]						
clerk, includ	ing clerk i	n the civil service [2]				
Assisting far	mily memb	oer [6]				
Freelancer [[7]					
Self-employ	ed [5]					
Regular or p	profession	al soldier [4]				
Civil servan	t, including	g judge, excluding soldi	er [3]			
Refused [-97]						
Don't know [-98]						
goto 42000	08					
Variables						
p731504		Type of occupation				spEmp

Condition: if (420011 = 5)				
420008 From when until when did you perform this work in a self-employed capacity?				
Condition: if (420011 = 7 & 01112 = 2)				
420008 From when until when did you do this job as a freelance worker (female)?				
Condition: if (420011 = 7 &01112 <> 2)				
420008 From when until when did you do this job as a freelance worker (male)?				
Condition: if (420011 <> 5, 7)				
420008 From when until when did you do this job?				
Month Range: 1 - 12				
Year Range: 1,970 - 9,999				
goto 420009				
autoif (420008 <> -97, -98) h_betb = (420008(p73159y) - 1900) * 12) + 420008(p73159m)				
autoif (h_betb <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 1 autoif (h_betb > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 2 autoif (420008 = -97, -98) h_bet12 = 2				

Variables			
p73159m	Start employment episode: Month	spEmp	
p73159y	Start employment episode: Year	spEmp	

420009 [NCS] Until when did you do this?				
Only read out question if necessary. If you are still doing this job today, please click "up to present" button.				
Month				
Up to present [-95]				
Range: 1 - 12				
Year				
Up to present [-95]				
if (h_bet12 = 1) goto 420012 if (h_bet12 = 2) goto 420013				
autoif (420009 <> -97, -98) h_eetb = (420009 (p73158y) - 1900) * 12) + 420009(p73158m)				
autoif (h_bezbet) h_bezbet = 1				
autoif $((h_bezb(n) > h_betb) & (h_bezb(n) < h_eetb) h_bezbet = 2$ autoif $((h_bezb(n-1) > h_betb) & (h_bezb(n-1) < h_eetb) h_bezbet = 3$ autoif $((h_bezb(n-2) > h_betb) & (h_bezb(n-2) < h_eetb) h_bezbet = 4$				
autoif (h_bezpet) h_bezpet = 1				
autoif $((h_bezp(n) > h_betb) & (h_bezp(n) < h_eetb) h_bezpet = 2$ autoif $((h_bezp(n-1) > h_betb) & (h_bezp(n-1) < h_eetb) h_bezpet = 3$ autoif $((h_bezp(n-2) > h_betb) & (h_bezp(n-2) < h_eetb) h_bezpet = 4$				
Variables				

Variables				
p73158m	p73158m End employment episode: Month spEmp			
p73158y	End employment episode: Year	spEmp		

Condition:	if (42001	1 = 5, 7)			
420012	7012 Think about the time 12 months before <target child's="" name=""> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did you work in this job back then?</target>				
Condition:	if (42001	1 <> 5, 7)			
420012	(S3TG2		s before <target child's="" name=""> 2JPRE) - 1>. How many !!contra en?</target>		
this means	s the cont a period.	ractually agreed working ho For teachers and trainee te	means the average working hours; for ours. Two decimal places allowed! Ca rachers, this does not refer only to the	n be entered with either a	
	Numb	er of hours per week			
No fixed wo	orking houi	rs [95]			
More than 9	90 hours p	er week [94]			
Range: 0 - 9	90				
if ((h_bezb	bet = 1) &	(h_bezpet = 1)) goto 42001	4		
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015 if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017					
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015					
Variables					
p731505		Working hours 12 months p	rior to birth respondent	spEmp	

Condition:	Condition: if (420011 = 5, 7)				
	How many hours per week did you work on average when you st	arted this job?			
	if (420011 <> 5, 7)				
420013	How many working hours per week did you !!contractually agree this job?	!! to when you started			
this means decimal pla	aployed and freelance workers, this means the average working hours; for othe the contractually agreed working hours. This means the contractually agreed aces allowed! Can be entered with either a comma or a period. For teachers a efer to the number of teaching hours only, but to the job as a whole.	d working hours. Two			
_	Number of hours per week				
No fixed wo	rking hours [95]				
More than 9	0 hours per week [94]				
Range: 0 - 9	0				
if ((h_bezb	et = 1) & (h_bezpet = 1)) goto 420014				
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015 if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017					
if ((h_bezb	et = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015				
Variables					
p731506	Working hours at start respondent	spEmp			

Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 2))	
420015	You tol (pa040	d us before that you were on parental leave from <440201 By)(n)>. Did your average working hours change at this tir	(pa0403m)(n) 440201 ne?
Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 3))	
420015		d us before that you were on parental leave from <440201 By)(n-1)>. Did your average working hours change at this	\i
Condition:	if ((4200	11 = 5, 7) & (h_bezbet = 4))	
420015		d us before that you were on parental leave from <440201 By)(n-2)>. Did your average working hours change at this	
Condition:	if ((4200	11 <> 5, 7) & (h_bezbet = 2))	
420015		d us before that you were on parental leave from <440201 By)(n)>. Did your contractually agreed working hours cha	
Condition:	if ((4200	11 <> 5, 7) & (h_bezbet = 3))	
420015		d us before that you were on parental leave from <440201 By)(n-1)>. Did your contractually agreed working hours ch	
Condition:	if ((4200	11 <> 5, 7) & (h_bezbet = 4))	
420015		d us before that you were on parental leave from <440201 By)(n-2)>. Did your contractually agreed working hours ch	
		and freelance workers, this means the average working hours; for ot ractually agreed working hours.	her employment positions,
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
	5 = 2, -97	420016 -98) & (h_bezpet = 1)) goto 420014 -98) & (h_bezpet = 2, 3, 4)) goto 420017	
Variables			
p731508		Change of respondent's working hours upon taking parental leave	spEmp

Condition:	if (420011 = 5, 7)
420016	On average, how many hours per week did you work after this change?
Condition:	if (420011 <> 5, 7)
420016	How many contractually agreed hours per week did you work after this change?
this means	inployed and freelance workers, this means the average working hours; for other employment positions, is the contractually agreed working hours. Two decimal places allowed! Can be entered with either a a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, ob as a whole.
	Number of hours per week
No fixed wo	rking hours [95]
More than 9	0 hours per week [94]
Range: 0 - 9	90
	et = 1) goto 420014 et = 2, 3, 4) goto 420017
Variables	
p731509	Number of respondent's working hours upon taking parental leave spEmp
Condition:	if ((420011 = 5, 7) & h_bezpet = 2 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 2 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 3 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7 &) h_bezpet = 3 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 4 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?
Condition:	if ((420011 = 5, 7) & h_bezpet = 4 & 25004 = 1)
420017	You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?
Condition:	if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 <> 1)
420017	You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 2 & 25004 = 1)	
420017	(pa050	ld us before that your (male) partner was on parental leave 3m)(n) 450201(pa0503y)(n)>. Did your own contractually a e at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 3 & 25004 <> 1)	
420017	(pa050	ld us before that your (female) partner was on parental lea 3m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractual change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 3 & 25004 = 1)	
420017	leave f	uation of 420017 You told us before that your (male) partn rom <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did yo working hours change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 4 & 25004 <> 1)	
420017	(pa050	ld us before that your (female) partner was on parental lea 3m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractual change at this time?	
Condition:	if ((4200	11 <> 5, 7) & h_bezpet = 4 & 25004 = 1)	
420017	(pa050	ld us before that your (male) partner was on parental leave 3m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractual change at this time?	
		and freelance workers, this means the average working hours; for oth tractually agreed working hours.	her employment positions,
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (420017 if (420017		9 420018 -98) goto 420014	
Variables			
p731510		Change of partner's working hours upon taking parental leave	spEmp

Condition: if (420011 = 5, 7)						
420018 On average, how many hours per week did you work after this change?						
Condition: if (420011 <> 5, 7)						
420018 How many contractually agreed hours per week did you work after this change?						
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.						
Number of hours per week						
No fixed working hours [95]						
More than 90 hours per week [94]						
Range: 0 - 90						
goto 420014						
Variables						
p731511	Number of parent's working hours upon taking parental leave	spEmp				
Condition: if ((4200)	11 = 5, 7) & (420009 <> -95))					
,,,	rage, how many hours did you work per week at the end	of this job?				
	11 = 5, 7) & (420009 = -95))	•				
,,	rage, how many hours do you currently work per week at	this job?				
Condition: if ((4200	11 <> 5, 7) & 420009 <> -95)	-				
420014 How many contractually agreed hours did you work per week at the end of this job?						
Condition: if ((420011 <> 5, 7) & 420009 = -95)						
420014 How many contractually agreed hours do you currently work per week at this job?						
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.						
Number of hours per week						
No fixed working hours [95]						
More than 90 hours per week [94]						
Range: 0 - 90						
goto 420020						
Variables						
p731507	Partner's working hours at end	spEmp				

420020	020 Have you had another job since <029004(S3TG2M_tPRE) (029002(S3TG2JPRE) – 1)>? Include any jobs that you might have done while working another job.				
Not included are jobs during school/term breaks and internships for pupils or students.					
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 4200	19				
Variables					
p731512		Other employment		spEmp	

End of the employment episode loop

420021 What is	s your main occupation at the	moment?		
Please categorize responses! - Do not read aloud, only if necessary: "By this I mean, are you currently unemployed, a housewife or househusband or a pensioner, in any kind of training, or similar."				
Unemployed [1]	·			
Short-time working [2]			
1 Euro job, ABM or si center program [3]	milar BA/Jobcenter or ARGE job			
Partial retirement, reg	pardless of which phase [4]			
General school educa	ation [5]			
Professional training	[6]			
Master / foreman tech	nnician training [7]			
Housewife / house hu	isband [12]			
On sick leave / tempo	orarily unable to work [13]			
Pensioner, (pre-) retir	ement [14]			
	community service, federal voluntary cial, ecological or European voluntary			
Something else [16]				
On maternity leave / p	parental leave [11]			
Re-training, further ed	ducation [10]			
Doctorate [9]				
Higher education [8]				
Refused [-97]				
Don't know [-98]				
if (420021 <> 6) goto 420001Z if (420021 = 6) goto 420022				
Variables				
p731513	Status respondent		pParent	

420022	When o	lid you start this vocational training program?	
	Month	1	
Range: 0 - 1	2		
 Range: 1,97	0 - 9 999	_ Year	
goto 42000			
9010 42000			
Variables			_
p73157m		Start vocational training program: Month	pParent
p73157y		Start vocational training program: Year	pParent
		en EiS3 SD Employment Parental leave Pa	<u>artner</u>
Condition:	•	•	
	child's	et's talk about your (female) partner's employment 12 mo name> was born. Was she employed in <029004(S3TG2 CJPRE) – 1)>?	
Condition:	if (2500	1 = 1)	
		econdary employment. Not included are vocational training prograudent internships.	ms, jobs during school/term
No [2]			
Yes [1]			
Refused [-97]			
Don't know [[-98]		
if (430001 : if (430001=		430006 98) goto 430010	
Variables			
p731601		Employment partner 12 months prior to birth	pParent

Condition: if (250	04 <> 1)				
	our (female) partner been employed !!since!! <029004(S3To 2JPRE) – 1)>?	G2M_tPRE) (029002			
Condition: if (250	04 = 1)				
	430010 Has your (male) partner been employed !!since!! <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>?				
	secondary employment. Not included are vocational training program tudent internships.	ns, jobs during school/term			
No [2]					
Yes [1]					
Refused [-97]					
Don't know [-98]					
if (430010 = 2, -97	7, -98) & (NO(450202 = -95)) goto 430021 7, -98) & (ANY(450202 = -95)) goto 430001Z 2, -97, -98) & (ANY(450202 = -95))) 430021 = 11				
Variables					
p731602	Employment partner since 12 months prior to birth	pParent			
Start of the	employment episode loop				
430007 [AUTO	D] Employment episode number				
Range: 0 - 99					
goto 430011					
Variables					
p731603	Employment episode number	spPartnerEmp			

Condition:	if (43000	97 = 1 & 430010 = 1 & 250	004 <> 1)		
430011		tart with your (female 2JPRE) – 1)>. What po			BTG2M_tPRE) (029002
Condition:	if (25004	<> 1 & ((430007 = 1 & 4	30001 = 1) OR (43000	07 > 1)))	
430011	What p	osition did she hold t	here? Was she		
Condition:	if (43000	07 = 1 & 430010 = 1 & 250	004 = 1)		
430011		tart with your (male) p 2JPRE) – 1)>. What po	•	•	G2M_tPRE) (029002
Condition:	if (25004	= 1 & ((430007 = 1 & 43	0001 = 1) OR (430007	' > 1)))	
430011	What p	osition did he hold th	ere? Was he		
he/she ma	ainly hold	tions. If the employment is at the firm where he/she s to the gender.			
Freelancer	[7]				
Self-employ	yed [5]				
Regular or	profession	al soldier [4]			
Civil servan	nt, including	g judge, excluding soldier [3			
Worker [1]					
clerk, includ	ding clerk i	n the civil service [2]			
Assisting fa	amily meml	ber [6]			
Refused [-97]					
Don't know	[-98]				
goto 4300	008				
Variables					
p731604		Type of occupation partn	er		spPartnerEmp

Condition: if (25004 <> 1 & 430011 = 5) 430008 From when until when did your (female) partner do this work in a self-employed capacity? Condition: if (25004 = 1 & 430011 = 5)430008 From when until when did your (male) partner do this work in a self-employed capacity? Condition: if (25004 <> 1 & 430011 = 7)430008 From when until when did your (female) partner do this work as a freelancer? Condition: if (25004 = 1 & 430011 = 7)430008 From when until when did your (male) partner do this work as a freelancer? Condition: if (25004 <> 1 & (430011 <> 5, 7)) From when until when did your (female) partner do this work? Condition: if (25004 = 1 & (430011 <> 5, 7))430008 From when until when did your (male) partner do this work? | Month Range: 1 - 12 | | Year Range: 1,970 - 9,999 goto 430009 autoif $(430008 <> -97, -98) h_betp = (430008(p73169y) - 1900) * 12) + 430008(p73169m)$ autoif (h_betp <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 1 autoif (h_betp > (((02101(\$3TG2J) - 1900) * 12) + 02101(\$3TG2M) - 12)) h_pet12 = 2 autoif (430008 = -97, -98) h pet12 = 2

Variables		
p73169m	Start employment episode partner: Month	spPartnerEmp
p73169y	Start employment episode partner: Year	spPartnerEmp

Condition: if (25004 <> 1)				
430009 [NCS] Until when did your (female) partner do this?				
Condition: if (25004 = 1)				
430009 [NCS] Until when did your (male) partner do this?				
Only read out question if necessary. If they are still doing this job today, please click "up to present" button.				
Month				
Up to present [-95]				
Range: 1 - 12				
Year				
Up to present [-95]				
if (h_pet12 = 1) goto 430012 if (h_pet12 = 2) goto 430013				
autoif (430009 <> -97, -98) h_eetp = (430009 (p73168y) - 1900) * 12) + 430009(p73168m)				
autoif (h_bezpetp) h_bezpetp = 1				
autoif $((h_bezp(n) > h_betp) \& (h_bezp(n) < h_eetp) h_bezpetp = 2$ autoif $((h_bezp(n-1) > h_betp) \& (h_bezp(n-1) < h_eetp) h_bezpetp = 3$ autoif $((h_bezp(n-2) > h_betp) \& (h_bezp(n-2) < h_eetp) h_bezpetp = 4$				
autoif (h_bezbetp) h_bezbetp = 1				
autoif $((h_bezb(n) > h_betp) \& (h_bezb(n) < h_eetp) h_bezbetp = 2$ autoif $((h_bezb(n-1) > h_betp) \& (h_bezb(n-1) < h_eetp) h_bezbetp = 3$ autoif $((h_bezb(n-2) > h_betp) \& (h_bezb(n-2) < h_eetp) h_bezbetp = 4$				

Variables		
p73168m	End employment episode partner: Month	spPartnerEmp
p73168y	End employment episode partner: Year	spPartnerEmp

Condition:	if (25004 <	> 1 & (430011 = 5, 7))			
430012	Think about the time 12 months before <target child's="" name=""> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did your (female) partner work at this job back then?</target>				
Condition:	if (25004 =	: 1 & (430011 = 5, 7))			
430012	(S3TG2N	out the time 12 months before <target child's="" name=""> wa I_tPRE) 029002(S3TG2JPRE) - 1>. On average, how ma lle) partner work at this job back then?</target>			
Condition:	if (25004 <	(> 1 & (430011 <> 5, 7))			
430012	(S3TG2N	out the time 12 months before <target child's="" name=""> wa I_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contract a did your (female) partner work back then?</target>			
Condition:	if (25004 =	: 1 & (430011 <> 5, 7))			
430012	(S3TG2N	out the time 12 months before <target child's="" name=""> wa I_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contract a did your (male) partner work back then?</target>			
this means comma or	s the contra	d freelance workers, this means the average working hours; for o actually agreed working hours. Two decimal places allowed! Can in For teachers and trainee teachers, this does not refer to the number tole.	be entered with either a		
	Numbe	r of hours per week			
No fixed wo	orking hours	[95]			
More than 9	90 hours per	week [94]			
Range: 0 - 9	90				
if ((h_bezb	petp = 1) &	(h_bezpetp = 1)) goto 430014			
if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015 if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017					
if ((h_bezb	petp = 2, 3,	4) & (h_bezpetp = 2, 3, 4)) goto 430015			
Variables					
p731605	V	Orking hours partner 12 months prior to birth	spPartnerEmp		

Condition: if (25004 <> 1 &	(430011 = 5, 7))	
430013 How many ho this job?	urs per week did your (female) partner work on ave	erage when she started
Condition: if (25004 = 1 & (4	.30011 =5, 7))	
430013 How many ho this job?	urs per week did your (male) partner work on avera	nge when he started
Condition: if (25004 <> 1 (4	30011 <> 5, 7))	
430013 How many !!c when she star	ontractually agreed!! hours per week did your (fem ted this job?	ale) partner work
Condition: if (25004 = 1 & (4	30011 <> 5, 7))	
430013 How many !!c he started this	ontractually agreed!! hours per week did your (males job?	e) partner work when
this means the contractually	ance workers, this means the average working hours; for oth agreed working hours. Two decimal places allowed! Can be chers and trainee teachers, this does not refer to the number	e entered with either a
 Number of h	ours per week	
No fixed working hours [95]		
More than 90 hours per week [94]	
Range: 0 - 90		
if ((h_bezbetp = 1) & (h_bez	:petp = 1)) goto 430014	
	n_bezpetp = 1)) goto 430015 cpetp = 2, 3, 4)) goto 430017	
if ((h_bezbetp = 2, 3, 4) & (l	n_bezpetp = 2, 3, 4)) goto 430015	
Variables		
p731606 Working	hours at start partner	spPartnerEmp
Condition: if ((25004 <> 1) 8	& (430011 = 5, 7) & (h_bezbetp = 2))	
	efore that you were on parental leave from <440201 Did your (female) !!partner's!! average working ho	\i
Condition: if ((25004 = 1) &	(430011 = 5, 7) & (h_bezbetp = 2))	
	efore that you were on parental leave from <440201 Did your (male) !!partner's!! average working hou	
Condition: if ((25004 <> 1) 8	& (430011 = 5, 7) & (h_bezbetp = 3))	
	efore that you were on parental leave from <440201 >. Did your (female) !!partner's!! average working l	
Condition: if ((25004 = 1) &	(430011 = 5, 7) & (h_bezbetp = 3))	
	efore that you were on parental leave from <440201 >. Did your (male) !!partner's!! average working ho	
	k (430011 = 5, 7) & (h_bezbetp = 4))	

430015	You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your (female) !!partner's!! average working hours change at this time?
Condition:	if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 4))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your (male) !!partner's!! average working hours change at this time?
Condition:	if ((25004 <> 1) & (430011 <> 5, 7)) & (h_bezbetp = 2))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?
Condition:	if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 2))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?
Condition:	if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 3))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?
Condition:	if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 3))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?
Condition:	if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 4))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?
Condition:	if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 4))
430015	You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?
	nployed and freelance workers, this means the average working hours; for other employment positions, at the contractually agreed working hours.
Yes [1]	
No [2]	
Refused [-97]	
Don't know	[-98]
if ((430015	= 1) goto 430016 5 = 2, -97, -98) & (h_bezpetp = 1)) goto 430014 5 = 2, -97, -98) & (h_bezpetp = 2, 3, 4)) goto 430017
Variables	
p731608	Change of partner's working hours upon respondent taking spPartnerEmp parental leave

Condition:	if ((25004 <> 1) & (430011 = 5,7))	
430016	How many hours per week did your (female) partner work on avechange?	erage after this
Condition:	if ((25004 = 1) & (430011 = 5,7))	
430016	How many hours per week did your (male) partner work on aver-	age after this change?
Condition:	if ((25004 <> 1) & (430011 <> 5,7))	
430016	How many contractually agreed hours per week did your (female this change?	e) partner work after
Condition:	if ((25004 = 1) & (430011 <> 5,7))	
430016	How many contractually agreed hours per week did your (male) change?	partner work after this
this means	nployed and freelance workers, this means the average working hours; for or the contractually agreed working hours. Two decimal places allowed! Can be a period. For teachers and trainee teachers, this does not refer to the number ob as a whole.	e entered with either a
	Number of hours per week	
No fixed wo	rking hours [95]	
More than 9	0 hours per week [94]	
Range: 0 -	00	
	etp = 1) goto 430014 etp = 2, 3, 4) goto 430017	
Variables		
p731609	Number of partner's working hours upon respondent taking parental leave	spPartnerEmp
	if (430011 = 5, 7) & h_bezpetp = 2 & 25004 <> 1	
430017	You told us before that your (female) partner was on parental lead (pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's a change at this time?	
Condition:	if (430011 = 5, 7) & h_bezpetp = 2 & 25004 = 1	
430017	You told us before that your (male) partner was on parental leav	(450004
	(pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's avechange at this time?	
Condition:		
Condition: 430017	change at this time?	erage working hours ave from <450201
430017	change at this time? (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1 You told us before that your (female) partner was on parental lead (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner	erage working hours ave from <450201
430017	change at this time? if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1 You told us before that your (female) partner was on parental lead (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner hours change at this time?	erage working hours eve from <450201 's average working e from <450201
430017 Condition: 430017 Condition:	change at this time? if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1 You told us before that your (female) partner was on parental lea (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner hours change at this time? if (430011 = 5, 7) & h_bezpetp = 3 & 25004 = 1 You told us before that your (male) partner was on parental leav (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's hours change at this time? if (430011 = 5, 7) & h_bezpetp = 4 & 25004 <> 1	erage working hours ave from <450201 's average working e from <450201 average working
430017 Condition: 430017	change at this time? if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1 You told us before that your (female) partner was on parental lead (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner hours change at this time? if (430011 = 5, 7) & h_bezpetp = 3 & 25004 = 1 You told us before that your (male) partner was on parental leav (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's hours change at this time?	erage working hours ave from <450201 ave average working e from <450201 average working

430017	(pa0503	d us before that your 3m)(n-2) 450201(pa05 hange at this time?				
Condition:	if ((43001	1 <> 5, 7) & h_bezpetp :	= 2 & 25004	4 <> 1)		
430017	(pa0503	d us before that your 3m)(n) 450201(pa0503 g hours change at thi	Bỳ)(n)>. Ďi			
Condition:	if ((4300	11 <> 5, 7) & h_bezpetp	= 2 & 2500	4 = 1)		
430017	(pa0503	d us before that your 3m)(n) 450201(pa0503 g hours change at thi	By)(n)>. Di			
Condition:	if ((43001	1 <> 5, 7) & h_bezpetp :	= 3 & 25004	4 <> 1)		
430017	(pa0503	d us before that your 3m)(n-1) 450201(pa05 working hours chan	03y)(n-1)>	>. Did your (fem		
Condition:	if ((43001	1 <> 5, 7) & h_bezpetp :	= 3 & 25004	4 = 1)		
430017	(pa0503	d us before that your 3m)(n-1) 450201(pa05 g hours change at thi	03y)(n-1)>			e from <450201 contractually agreed
Condition:	if ((43001	1 <> 5, 7) & h_bezpetp =	= 4 & 25004	4 <> 1)		
430017	(pa0503	d us before that your 3m)(n-2) 450201(pa05 working hours chan	03y)(n-2)>	. Did your (fem		
Condition:	if ((43001	1 <> 5, 7) & h_bezpetp =	= 4 & 25004	4 = 1)		
430017	(pa0503	d us before that your 3m)(n-2) 450201(pa05 g hours change at thi	03y)(n-2)>			e from <450201 contractually agreed
		nd freelance workers, th ractually agreed working		ne average workin	g hours; for ot	her employment positions
No [2]						
Yes [1]						
Refused [-97]						
Don't know	[-98]					
if (430017 if (430017		430018 -98) goto 430014				
Variables						
p731610		Change of partner's worl leave	king hours ι	upon partner takin	g parental	spPartnerEmp

Condition:	if ((25004 <> 1) & (430011 = 5, 7))
430018	How many hours per week did your (female) partner work on average after this change?
Condition:	if ((25004 = 1) & (430011 = 5, 7))
430018	How many hours per week did your (male) partner work on average after this change?
Condition:	if ((25004 <> 1) & (430011 <> 5, 7))
430018	How many contractually agreed hours per week did your (female) partner work after this change?
Condition:	if ((25004 = 1) & (430011 <> 5, 7))
430018	How many contractually agreed hours per week did your (male) partner work after this change?
this means	inployed and freelance workers, this means the average working hours; for other employment positions, is the contractually agreed working hours. Two decimal places allowed! Can be entered with either a a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, iob as a whole.
	Number of hours per week
No fixed wo	rking hours [95]
More than 9	00 hours per week [94]
Range: 0 - 9	90
goto 4300	14
Variables	
p731611	Number of partner's working hours upon partner taking parental leave spPartnerEmp

Condition: i	f ((25004 <> 1) & (430011 = 5, 7) & (430009 <> -95))	
	How many hours per week did your (female) partner work on ave job?	erage at the end of this
Condition: i	f ((25004 = 1) & (430011 = 5, 7) & (430009 <> -95))	
	How many hours per week did your (male) partner work on avera job?	age at the end of this
Condition: i	f ((25004 <> 1) & (430011 = 5, 7) & (430009 = -95))	
	On average, how many hours per week does your (female) partno this job?	er currently work at
Condition: i	f ((25004 = 1) & (430011 = 5, 7) & (430009 = -95))	
	On average, how many hours per week does your (male) partner job?	currently work at this
Condition: i	f (25004 <> 1 & (430011 <> 5, 7) & 430009 <> -95)	
	How many contractually agreed hours did your (female) partner vend of this job?	work per week at the
Condition: i	f (25004 = 1 & (430011 <> 5, 7) & 430009 <> -95)	
	How many contractually agreed hours did your (male) partner wo of this job?	ork per week at the end
Condition: i	f (25004 <> 1 & (430011 <> 5, 7) & 430009 = -95)	
	How many contractually agreed hours does your (female) partne week at this job?	r currently work per
Condition: i	f (25004 = 1 & (430011 <> 5, 7) & 430009 = -95)	
	How many contractually agreed hours does your (male) partner on week at this job?	currently work per
this means comma or a	ployed and freelance workers, this means the average working hours; for oth the contractually agreed working hours. Two decimal places allowed! Can be a period. For teachers and trainee teachers, this does not refer to the numbe bb as a whole.	e entered with either a
_	Number of hours per week	
No fixed wo	king hours [95]	
More than 9	hours per week [94]	
Range: 0 - 9	0	
goto 43002	0	
Variables		
p731607	Working hours at end partner	spPartnerEmp

Condition:	if (25004	<> 1)	
430020	Has your (female) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (female) partner might have done while working another job.		
Condition:	if (25004	= 1)	
430020	(S3TG2	ur (male) partner had another job since <029004(S3TG2M_ JPRE) – 1)>? Please include any jobs that your (male) par orking another job.	
Not include	ed are job	s during school/term breaks and internships for pupils or students.	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 4300	19		
Variables			
p731612		Other employment partner	spPartnerEmp

End of employment episode loop

Condition: if (25004 <> 1)				
130021 What is your (female) partner's main occupation at the moment?				
Condition: if (25004 = 1)				
	s your (male) partner's main oc	•		
	esponses! - Only read out if necess sehusband, or a pensioner, in any k		ner currently unemployed,	
General school educa	ition [5]			
Training as a master of	craftsperson/technician [7]			
Temporary work [2]				
Professional training [6]			
Unemployed [1]				
Partial retirement, reg	ardless of which phase [4]			
	on scheme position or similar federal job center or ARGE job center			
Stay-at-home spouse	[12]			
On sick leave/short-te	rm disability [13]			
Pensioner, (pre-)retire	ement [14]			
	community service, federal voluntary ial, ecological or European voluntary			
Something else [16]				
Re-training, further ed	lucation [10]			
On parental leave [11]				
Doctoral studies [9]				
Higher education [8]				
Refused [-97]				
Don't know [-98]				
	f (430021 <> 6) goto 430001Z f (430021 = 6) goto 430022			
Variables				
p731613	Status partner		pParent	

	Condition: if (25004 <> 1)			
430022 When	430022 When did your (female) partner start this vocational training program?			
Condition: if (25004	•			
430022 When	did your (male) partner start this vocational training progr	am?		
Montl	1			
Range: 1 - 12				
	_ Year			
Range: 1,970 - 9,999				
goto 430001Z				
Variables				
p73167m	Start vocational training program partner: Month	pParent		
p73167y	Start vocational training program partner: Year	pParent		
Moduel03 G	en E1 Siblings			
030001 How m	any siblings does <target child's="" name=""> have?</target>			
	ogical and social siblings, including step-siblings, half-siblings, or ad included. If the child has no siblings, please enter "0".	opted siblings. The target		
Siblin	gs			
Range: 0 - 20				
3 3				
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto	030006			
if (030001 = -98, -9 if (030001 = 1) goto	030006			
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto	030006	pParent		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto Variables	0 030006 0 030002	pParent		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto Variables pb10000	0 030006 0 030002	r		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto Variables pb10000	Number of siblings w many of these siblings live in the same household as a self / herself should not be included in this calculation. If no sibling the same household as a self / herself should not be included in this calculation.	ctarget child's name>?		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto Variables pb10000 030002 And ho The target child hin	Number of siblings w many of these siblings live in the same household as a self / herself should not be included in this calculation. If no sibling the same household as a self / herself should not be included in this calculation.	ctarget child's name>?		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto if (030000 > 1) goto Variables pb10000 030002 And ho The target child hin household, please	Number of siblings we many of these siblings live in the same household as enself / herself should not be included in this calculation. If no sibling enter "0". Siblings 7, 0) goto 030005Z	ctarget child's name>?		
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto if (030000 > 1) goto Variables pb10000 O30002 And ho The target child hin household, please	Number of siblings we many of these siblings live in the same household as enself / herself should not be included in this calculation. If no sibling enter "0". Siblings 7, 0) goto 030005Z	ctarget child's name>?		

030006	Does this sibling live in the same household as <target child's="" na<="" th=""><th>ame>?</th></target>	ame>?	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
	= -98, -97, 2) goto 030005Z = 1) goto 030003		
	006 = 1) 030002 = 1 006 = 2) 030002 = 0		
Variables			
pb1001a	Does the sibling live in the same household?	pParent	
Condition:	f (02100 <> 2 & 030002 > 1)		
030003	In what year were <target child's="" name="">'s siblings, who live with household, born? Please start with the year of birth of the eldest continue with the next younger sibling.</target>		
Condition:	f (02100 = 2 & 030002 > 1)		
030003	In what year were <target child's="" name="">'s siblings, who live with household, born? Please start with the year of birth of the eldest continue with the next younger sibling.</target>		
Condition:	f (02100 <> 2 & 030002 = 1)		
030003	In what year was <target child's="" name="">'s sibling, who lives with bousehold, born?</target>	him in the same	
	f (02100 = 2 & 030002 = 1)		
030003	In what year was <target child's="" name="">'s sibling, who lives with bousehold, born?</target>	her in the same	
The target	child should not be included here!		
	Year of birth sibling 1		
Range: 1,970 - 9,999			
_	Year of birth sibling 2		
Range: 1,97	0 - 9,999		
_	Year of birth sibling 3		
Range: 1,97	0 - 9,999		
	Year of birth sibling 4		
Range: 1,97	0 - 9,999		
_	Year of birth sibling 5		

2 Parents

Range: 1,970 - 9,999
Year of birth sibling 6
Range: 1,970 - 9,999
Year of birth sibling 7
Range: 1,970 - 9,999
Year of birth sibling 8
Range: 1,970 - 9,999
Year of birth sibling 9
Range: 1,970 - 9,999
Year of birth sibling 10
Range: 1,970 - 9,999
Year of birth sibling 11
Range: 1,970 - 9,999
Year of birth sibling 12
Range: 1,970 - 9,999
Year of birth sibling 13
Range: 1,970 - 9,999
Year of birth sibling 14
Range: 1,970 - 9,999
Year of birth sibling 15
Range: 1,970 - 9,999
Year of birth sibling 16
Range: 1,970 - 9,999
Year of birth sibling 17
Range: 1,970 - 9,999
Year of birth sibling 18
Range: 1,970 - 9,999

Year of birth sibling 19
Range: 1,970 - 9,999
Year of birth sibling 20
Range: 1,970 - 9,999
if (ANY(030003 = 02101(S3TG2J)) & 02101(S3TG2J) > 0) goto 030004 if (NO(030003 = 02101(S3TG2J)) OR 02101(S3TG2J) < 0) goto 030005Z

Variables		
p73222y_w1	Year of birth of siblings in household: Sibling 1	pParent
p73222y_w2	Year of birth of siblings in household: Sibling 2	pParent
p73222y_w3	Year of birth of siblings in household: Sibling 3	pParent
p73222y_w4	Year of birth of siblings in household: Sibling 4	pParent
p73222y_w5	Year of birth of siblings in household: Sibling 5	pParent
p73222y_w6	Year of birth of siblings in household: Sibling 6	pParent
p73222y_w7	Year of birth of siblings in household: Sibling 7	pParent
p73222y_w8	Year of birth of siblings in household: Sibling 8	pParent
p73222y_w9	Year of birth of siblings in household: Sibling 9	pParent
p73222y_w10	Year of birth of siblings in household: Sibling 10	pParent
p73222y_w11	Year of birth of siblings in household: Sibling 11	pParent
p73222y_w12	Year of birth of siblings in household: Sibling 12	pParent
p73222y_w13	Year of birth of siblings in household: Sibling 13	pParent
p73222y_w14	Year of birth of siblings in household: Sibling 14	pParent
p73222y_w15	Year of birth of siblings in household: Sibling 15	pParent
p73222y_w16	Year of birth of siblings in household: Sibling 16	pParent
p73222y_w17	Year of birth of siblings in household: Sibling 17	pParent
p73222y_w18	Year of birth of siblings in household: Sibling 18	pParent
p73222y_w19	Year of birth of siblings in household: Sibling 19	pParent
p73222y_w20	Year of birth of siblings in household: Sibling 20	pParent

030004 ls <	target child's name> on	e of multiple offspring, e.ç	g. a twin or a triplet?
Only read out a	alternative responses if nece	ssary.	
Yes, a twin [2]			
No [1]			
Yes, a quintuplet	[5]		
child's name> ha	order multiple offspring, i.e. <ta s more than 4 siblings of the sa a septuplet, etc.) [6]</ta 		
Yes, a quadruple			
Yes, a triplet [3]			
Refused [-97]			
Don't know [-98]			
goto 030005Z			
Variables			
pb1001c	Multiple		pParent
Module27	Gen S3 Househo	ld situation	
	w many people are living children?	g together with you in one	household – including you and
This refers to a	ll people living and working	together with you in the housel	nold.
Pe	eople		
Range: 1 - 40			
if (27001 = 2 to if (27001 = 1) g	40, -97, -98) goto 27002 oto 27003Z		
Variables			
p741001	Household size		pParent

Condition.	if (27001	<> -97, -98)	
27002 How many of these <27001> people are under 14 years old?			
Condition:	if (27001	= -97, -98)	
27002	How ma	any people in your household are under the age of 14?	
		ople living and working together with you in the household. Under ached his/her 14th birthday.	14 years means that the
_	Peopl	е	
Range: 0 -	40		
goto 2700	3Z		
Variables			
p742001		People under the age of 14 in the household	pParent
<u>Module</u>	20 Ge	en S5 Household income	
200001	would I monthly net amount include allowar	y areas, child care and vocational training for children of the to look at all of the income from your entire househy household income from all the members of the house ount, after deduction of all taxes and social security corregular payments such as pensions, rent allowance, pace, student loans/grants, alimony payments, unemploy	old: What is the current hold? Please give the atributions. Please arental and child ment benefits, etc.!
If this is no	would i monthly net amount include allowar of known of Please tell	ike to look at all of the income from your entire househy household income from all the members of the house ount, after deduction of all taxes and social security corregular payments such as pensions, rent allowance, p	old: What is the current hold? Please give the atributions. Please arental and child ment benefits, etc.!
If this is no income: "F deducted."	would I month! net amo include allowar of known	ike to look at all of the income from your entire househy household income from all the members of the house ount, after deduction of all taxes and social security corregular payments such as pensions, rent allowance, pace, student loans/grants, alimony payments, unemploy exactly, ask for a monthly estimate. Mention anonymity. If there are	old: What is the current hold? Please give the atributions. Please arental and child ment benefits, etc.!
If this is no income: "F deducted." Range: 0 - 9 if (200001	would i month! net amo include alloware telloware tellow	ike to look at all of the income from your entire househy household income from all the members of the house ount, after deduction of all taxes and social security corregular payments such as pensions, rent allowance, pace, student loans/grants, alimony payments, unemploy exactly, ask for a monthly estimate. Mention anonymity. If there are the amount you receive after all taxes and social security corrections.	old: What is the current hold? Please give the atributions. Please arental and child ment benefits, etc.!
If this is no income: "F deducted." Range: 0 - 9 if (200001	would i month! net amo include alloware telloware tellow	ike to look at all of the income from your entire househy household income from all the members of the house ount, after deduction of all taxes and social security corregular payments such as pensions, rent allowance, pace, student loans/grants, alimony payments, unemploy exactly, ask for a monthly estimate. Mention anonymity. If there are the amount you receive after all taxes and social security correctly.	old: What is the current hold? Please give the atributions. Please arental and child ment benefits, etc.!

200002	catego	d really help us if you could a ries: Is your monthly net hou 00 Euros, or over 4000 Euros	usehold income less than 20	
	Please te	exactly, please ask for a monthly Il me the amount you receive after		
Less than 2	200 Euros	[1]		
Between 2	,000 and 4	,000 Euros [2]		
4,000 Euro	s or more	[3]		
Refused [-97]				
Don't know	/ [-98]			
if (200002 if (200002 if (200002 if (200002	2 = 2) goto 2 = 3) goto	200004		
Variables				
p510006		monthly household income, split		pParent
200003	Could	you please tell me whether it	is loss than 1 000 Euros, he	otwoon 1 000 and 1 500
200003		or more than 1,500 Euros pe		stween 1,000 and 1,500
	Please te	exactly, ask for a monthly estimat Il me the amount you receive after		
1,500 to les	ss than 2,0	000 euros [3]		
1,000 to les	ss than 1,5	500 euros [2]		
Less than	1,000 euro	s [1]		
Refused [-97]				
Don't know	, [<u>-</u> 98]			
goto 2000	[30]			
goto 2000				
Variables				

	ou now tell me if it is less than 2 han 3000 Euros a month?	2500 Euros, between 2500 a	and 3000 Euros or
If this is not known unclear: < <ple>lease deducted."</ple>	exactly, please ask for a monthly es tell me the amount you receive after	timate. Please guarantee anony all taxes and social security con	mity. If "net income" is tributions have been
2,000 to less than 2,5	500 euros [4]		
2,500 to less than 3,0	000 euros [5]		
3,000 to less than 4,0	000 euros [6]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510008	monthly household income, classes	2000 - 4000 Euros	pParent
	ou now tell me if it is less than t han 6000 Euros a month?	5000 Euros, between 5000 a	and 6000 Euros or
	exactly, please ask for a monthly es tell me the amount you receive after		
4000 to 5000 Euros [7]		
5000 to under 6000 E	Euros [8]		
6.000 Euros or more	[9]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510009	monthly household income, classes	under 4000 Euros	pParent

Module08 S2 E1S2 HLE joint activities

else in now g somed last we once p	d now like to find out about sit your home had the time to exoing to mention a few situation one else in your home did those eek. You can choose between oer day, several times per wee a name> or looked at picture b	cclusively interact with <targ <targ="" and="" as="" at<="" following="" k,="" like="" not="" ns="" once="" or="" per="" responses:="" se="" so="" th="" the="" things="" to="" together="" week,="" with="" would="" you=""><th>get child's name>. I am sess how often you or get child's name> in the everal times per day, all. Read to <target< th=""></target<></th></targ>	get child's name>. I am sess how often you or get child's name> in the everal times per day, all. Read to <target< th=""></target<>
untypical for the ch last week, but to th come to the house can also refer to, e	f necessary. If the respondent point nild (e.g. due to the child being ill), to ne last typical week." "Someone elso hold, such as acquaintances, relati e.g. changing diapers, eating, or bat same time, such as house work or t	hen please read out: "In this case e" means all people that live in th ves, or au-pairs. In addition to pla hing. Not included are situations	e, please don't refer to the ne household or regularly ay together, the situations
Several times per da	y [1]		
Once per week [4]			
Several times per we	eek [3]		
Not at all [5]			
Once per day [2]			
Refused [-97]			
Don't know [-98]			
goto 080002			
Variables			
p281311	Joint activities read out		pParent
name>		e> or sung a song together v	with <target child's<="" th=""></target>
Read out the option Once per week [4]	ns if necessary.		
Several times per we	eek [3]		
Not at all [5]			
Once per day [2]			
Several times per da	y [1]		
Refused [-97]			
Don't know [-98]			
goto 080003			
Variables			
p281312	Joint activities singing		pParent

	nursery rhyme games with <t Baa Black Sheep", or "Hickory</t 	s "Humpty Dumpty",
Read out the option	ns if necessary.	
Once per week [4]		
Several times per we	ek [3]	
Not at all [5]		
Once per day [2]		
Several times per day	/[1]	
Refused [-97]		
Don't know [-98]		
goto 080004		
Variables		
p281313	Joint activities nursery rhymes	pParent
	pretend games with <target cording="" eat="" if="" necessary.<="" or="" property="" th="" to=""><th></th></target>	
Once per week [4]		
Several times per we	ek [3]	
Not at all [5]		
Once per day [2]		
Several times per day	/[1]	
Refused [-97]		
Don't know [-98]		
goto 080005		
Variables		
p281314	Joint activities pretending	pParent

080005 Counte or butt		I's name> such as steps, building bricks, fingers,
Read out options if	necessary	
Once per week [4]		
Not at all [5]		
Once per day [2]		
Several times per day	[1]	
Several times per we	ek [3]	
Refused [-97]		
Don't know [-98]		
goto 080006		
Variables		
p281315	Joint activities counting	pParent
080006 Compa	irea sizes for <target child's="" n<="" th=""><th>name> by saying, for example, "I'm bigger than</th></target>	name> by saying, for example, "I'm bigger than
-	or "You have more yoghurt the	an I do!".
you!" o Read out options if Once per week [4]	or "You have more yoghurt the	an I do!".
Read out options if	or "You have more yoghurt the necessary	an I do!".
Read out options if Once per week [4]	or "You have more yoghurt the necessary	an I do!".
Read out options if Once per week [4] Several times per wee	or "You have more yoghurt the necessary	an I do!".
Read out options if Once per week [4] Several times per wee Not at all [5]	or "You have more yoghurt the necessary ek [3]	an I do!".
Read out options if Once per week [4] Several times per wee Not at all [5] Once per day [2]	or "You have more yoghurt the necessary ek [3]	an I do!".
Read out options if Once per week [4] Several times per week Not at all [5] Once per day [2] Several times per day Refused	or "You have more yoghurt the necessary ek [3]	an I do!".
Read out options if Once per week [4] Several times per week Not at all [5] Once per day [2] Several times per day Refused [-97]	or "You have more yoghurt the necessary ek [3]	an I do!".
Read out options if Once per week [4] Several times per week Not at all [5] Once per day [2] Several times per day Refused [-97] Don't know [-98]	or "You have more yoghurt the necessary ek [3]	an I do!".

Module24 Gen S34 Responent 2bSocio-demographics

	I now like to ask you a few que	estions about your personal	details. What year
	_		
goto 24002			
Variables			
p73170y	Respondent's year of birth		pParent
24002 Where	were you born?		
In Germany / within the	ne current borders of Germany [1]		
In Germany's former	eastern territories [2]		
Abroad / in another co	ountry [3]		
Refused [-97]			
Don't know [-98]			
if (24002 = 1 & 240	24005 01 = -97,-98) goto 24023 01 < 1950 & 24001 <> -97,-98) goto 01 > 1949) goto 24023	24005	
autoif (24002 = 3) f autoif (24002 <> 3)			
if (24001 > 1949) 1: in Deutschland if (24001 < 1950) 1: im Gebiet des heutigen Deutschlands if (24001 < 1950) 2: in früheren deutschen Ostgebieten if (24001 > 1949) 3: im Ausland if (24001 < 1950) 3: in einem anderen Land			
Variables			
p400000_g1	Respondent's country of birth (Geri	many/abroad; edited)	pParent
p400000	Respondent born in Germany?		pParent

Condition: if (24001	> 1989)		
24023 And wa	as this in the new or in the old	federal states?	
Condition: if (24001	< 1990)		
24023 And wa	as this in the former GDR or in	the Federal Republic of Ge	ermany?
In the new federal sta GDR (including East	ites (including East Berlin) / in the Berlin) [1]		
	es (including West Berlin) / in the Germany (including West Berlin) [2]		
Refused [-97]			
Don't know [-98]			
goto 24005			
if (24001 < 1990) 1 if (24001 > 1989) 2	: in den neuen Bundesländern (einso : in der DDR (einschließlich Berlin-O : in den alten Bundesländern (einsch : in der Bundesrepublik (einschließlic	Ost) hließlich Berlin-West)	
Variables			
variables			
p400015	Respondent born in East or West G	Germany?	pParent
	Respondent born in East or West G	Germany?	pParent
p400015	Respondent born in East or West G	Germany?	pParent
p400015	ch country were you born?	Germany?	pParent
p400015 24003 In which	ch country were you born?	Germany?	pParent
p400015 24003 In whice [List of countries] [-99] Land not in list	ch country were you born?	Germany?	pParent
p400015 24003 In whice [List of countries] [-99 Land not in list [-96] Refused	ch country were you born?	Germany?	pParent
p400015 24003 In whice [List of countries] [-99 Land not in list [-96] Refused [-97]	ch country were you born?	Germany?	pParent
p400015 24003 In whice [List of countries] [-99 Land not in list [-96] Refused [-97] Don't know [-98] if (24003 = -96) got	ch country were you born?	Germany?	pParent
p400015 24003 In whice [List of countries] [-99 Land not in list [-96] Refused [-97] Don't know [-98] if (24003 = -96) got if (24003 <> -96) got	ch country were you born?	Germany?	pParent

24005 And we	e'll now move on to your parer	nts. What country was your	father born in?	
	If the territory that the father was born in was part of Germany when he was born, then accordingly "Germany" should be entered as the country of birth.			
[List of countries] [-99	9]			
Father absent / unkno	own [-20]			
Land not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24008				
autoif (24005 > 0) 8 autoif (24005 = -96 autoif (24005 = -97 autoif (24005 = -98 autoif (24005 = -20 autoif (24005 = 71)) h_S4ZG5 = 2) h_S4ZG5 = 2) h_S4ZG5 = 2			
Variables				
p400090_g1R	Country of birth respondent's fathe	r	pParent	
p400090_g2	Country of birth of respondent's fat	her (categorized)	pParent	

24008 In what	24008 In what country was your mother born?		
	ich the mother was born was part of ngly as the country of birth.	Germany at the time of her birth	h, "Germany" should then
Country List [999997]			
No mother/mother un	known [-20]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24008 = -96) got if (24008 <> -96) go			
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1 autoif (24008 = -96) h_S4ZG7 = 2 autoif (24008 = -97) h_S4ZG7 = 2 autoif (24008 = -98) h_S4ZG7 = 2 autoif (24008 = -98) h_S4ZG7 = 2 autoif (24008 = -20) h_S4ZG7 = 2 autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5			
Variables			
p400070_g1R	Country of birth mother respondent		pParent
p400070_g2	Country of birth of respondent's mo	ther (categorized)	pParent
24011 When o	did you move to Germany? If y	ou could please tell me the	month and year.
	oved to Germany several times: "In st one year for the very first time." If a the month."		
Range: 1 - 12			
goto 24013			
autoif (h_S4ZG9 > autoif (h_S4ZG9 <=		, ,	
Variables			
p40003m	Respondent's date of relocation to 0	Germany (month)	pParent
p40003y	Respondent's date of relocation to 0	Germany (year)	pParent

	eople come to Germany for vari ou come to Germany at that time		s. Under what circumstances did
the response	response options. Please adapt the t s. Quota refugee if asylum seeker or ir or similar) if employed.		nse categories to the gender. Classify ns of working relationships (e.g. also
As an emigrar	t or an ethnic German repatriate [1]		
As an asylum	seeker or refugee [2]		
As a family me	ember or partner [3]		
Or for another	reason [6]		
As a student of	r applicant for a course of study [4]		
As an employe	ee [5]		
Refused [-97]			
Don't know [-9	8]		
if (24013 = 6 if (24013 <>	goto 24014 6) goto 24015		
Variables			
p401000	Respondent's immigration stat	us	pParent
24014 A	nd were there any other reasons	s for that?	
goto 24015			
Variables			
p401001 O	Other reasons behind relocation	on to Germany	pParent

24015 Do you	have German nationality?	
No [2]		
Yes [1]		
Stateless [-20]		
Refused [-97]		
Don't know [-98]		
if (24015 = 1) goto if (24015 = 2) goto if (24015 = -20) got if (24015 = -97, -98)	24018 o 24020	
Variables		
p401100	Respondent's nationality	pParent
24016 Have y	ou had the German citizenship since birth?	
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-98]		
if (24016 = 2) goto if (24016 <> 2) goto		
Variables		
p401110	Citizenship respondent German since birth	pParent
If the respondent is	did you acquire the German citizenship? Please state the not sure about the month: "Please tell me approximately what mont	-
Range: 1 - 12		
goto 24022Z		_
Variables		
p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

24018 What c	itizenship do you have?	
[List of citizenships] [-	999]	
Stateless [-20]		
Staatsangehörigkeit r [-96]	not in list	
Refused [-97]		
Don't know [-98]		
if (24018 = -96) got if (24018<> -96) go		
Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent
No, neither [3] Yes, I have already a	<u>_</u>	iready applied for it?
Yes, I plan to apply [1]	
Refused [-97]		
Don't know [-98]		
goto 24021		
Variables		
p401160	Application German citizenship respondent	pParent
A limited stay is e.g An unlimited stay is	stay in Germany legally limited or legally unlimited? s. a residence permit, visa, limited residence permit, residence appro	oval or residence license. esidence permit.
Legally limited [1]		
Legally unlimited [2]		
Refused [-97]		
Don't know [-98]		
goto 24022Z		
Variables		
p401170	Stay in Germany respondent, legally limited	pParent

Module63 Gen S34+Respondent+Education

	e have some questions on your own training and educat mplete your highest general school-leaving qualificatior	
	reans school qualifications such as the leaving certificate of the Ha ealschule or the Abitur, not training qualifications such as vocational	
No [2]		
Yes [1]		
No school-leaving qu	alification [-20]	
Refused [-97]		
Don't know [-98]		
if (63104 = 2) goto if (63104 = -20) got if (63104 = 1, -97, - autoif (63104= -20)	to 63105 98) goto 63102	
Variables		
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent
p731801	Respondent's highest training qualification in Germany	pParent
63105 How m	any years did you go to school?	
	ot go to school, please enter 0. Please record the amount of school school-leaving qualification.	years, not the age in years
Years	S	
Range: 0 - 20		
goto 63112		
Variables		
p731822	Years gone to school	pParent

63102 What is	What is your highest general school-leaving certificate?			
Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"				
leaving certificate of the	for universities of applied sciences, he Fachoberschule [vocational upper ding to subject-specific Abitur] [4]			
Special needs school	-leaving certificate [6]			
(Realschule [intermed Wirtschaftsschule [int Bavaria with focus on for universities of app a Fachoberschule [vo leading to subject-spetime vocational schood qualification for vocational schood processes with the subject specific school in the subje	diate secondary education diate secondary school], ermediate secondary school in commerce], entrance qualification lied sciences or leaving certificate of cational upper secondary school ecific Abitur], Berufsfachschule [full- ll], Fachoberschulreife [entrance onal upper secondary schools], 10th Oberschule [former intermediate the GDR] (POS) [3]			
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]				
Other school-leaving certificate [7]				
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]				
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]				
No school-leaving certificate [-20]				
Refused [-97]				
Don't know [-98]				
if (63102 = 7) goto 63103 if (63102 <> 7) goto 63118				
Variables				
p731802_g1	Highest education qualification subject (ISCED)		pParent	
p731802_g2	Highest education qualification subject (CASMIN)		pParent	
p731802_g3	Highest education qualification subject (education years = f (CASMIN))		pParent	
p731802	Highest educational qualification of respondent type		pParent	

63106 What country did you achieve your highest school-leaving qualification in?					
Country List [999997]					
Land not in list [-96]					
Refused [-97]					
Don't know [-98]					
if (63106 = -96) got if (63106 <> -96) go					
Variables					
p731804_g1R	Country of respondent's highest so	chool-leaving qualification	pParent		
p731804_g2	Country of highest educational qua (categorized)	alification respondent	pParent		
63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.					
Please read out list	•				
Qualifying school-leav	ving certificate of the Hauptschule [2]				
Basic school-leaving certificate of the Hauptschule/Volksschule [1]					
certificate of the Real	diate secondary education (leaving schule, leaving certificate of the hschulreife, Fachoberschulreife) [3]				
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]					
	for universities of applied sciences / n a Fachoberschule [4]				
Other leaving qualification	ation [7]				
Leaving certificate of	the special needs school [6]				
No school-leaving qualifications [-20]					
Refused [-97]					
Don't know [-98]					
goto 63110					
if (63106 > 0) h_S4BA2 = 63106(Label) if (63106 -96 & (63107 = -97, -98)) h_S4BA2 = "unbekanntes Land" if (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 if (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"					
Variables					
p731807	School-leaving qualifications of resequivalent	spondent abroad, German	pParent		

Condition:	if (63106	5 <> -97, -98)	
63110	How m	any years did you go to school in <h_s4ba2> for in order cation?</h_s4ba2>	to obtain this
Condition:	if (63106	5 = -97, -98)	
63110	How m	any years did you go to school for to obtain this qualifica	tion?
Please red	cord numi	ber of school years, not the age in years at the time of graduation.	
	Schoo	ol years	
Range: 0 - 2	25		
goto 6311	1		
Variables			
p731808		Duration respondent's school attendance abroad in years	pParent
Condition:	if (63106	5 <> -97, -98)	
63111		is qualification, were you entitled to study at a university ion in <h_s4ba2>?</h_s4ba2>	or a higher education
Condition:	if (63106	5 = -97, -98)	
63111	With th	is qualification, were you entitled to study at a university ion?	or a higher education
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 6311	2		
Variables			
p731809		Entitlement to study at an institution of higher education / university with the foreign school-leaving qualifications	pParent
63112	Have y	ou ever completed a vocational training or a higher educa	ation program?
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
if (63112 = if (63112 =		63113 98) goto 63127Z	
autoif (631	112 = 2) 6	63118 = -20	
Variables			
p731810		Vocational training / higher education respondent	pParent

Condition:	: if (63104	<> 2 OR (63104 = 2 & (63106 = -	97, -98)))	
63113		ere did you obtain your high country?	est vocational qual	ification? In Germany or in
Condition:	: if (63104	= 2 & (63106 <> -97, -98))		
63113		ere did you obtain your high A2> or in another country?	est vocational qual	ification? In Germany, in
In <h_s4b <="" td=""><td>A2> [2]</td><td></td><td></td><td></td></h_s4b>	A2> [2]			
In Germany	y [1]			
In another	country [3]			
Refused [-97]				
Don't know	/ [-98]			
if (63113 = if (63113 <				
1: in Deuts if (63104 = 3: in einer	= 2) 2: in <	h_S4BA2> Land		
Variables				
p731811		Respondent highest vocational qu	alification in Germany	or abroad pParent
63114	What ki	nd of vocational training was	s it?	
Please rea	ad answer	options aloud.		
I was traine	ed in a com	pany [1]		
I did a long	er vocation	al training in a company [2]		
Other [5]				
He/she atte	ended a hig	ner education institution/university		
I attended a	a vocationa	school [3]		
Refused [-97]				
Don't know	Don't know [-98]			
goto 63128				
9010 00 12	?8			
Variables	28			

63128	How m	any years did this vocational training last?			
Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.					
	Years of training				
Range: 1 - 2	25				
goto 63127Z					
Variables					
p731824		Duration respondent's training abroad in years	pl	Parent	

63118 What is the highest vocational qualification you have?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific school-leaving qualification: "What school-leaving qualification did you obtain at this institution?" With regard to school-leaving qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this school-leaving qualification in Germany?"

2 Parents

Vocational qualification (commercial, corporate, trade- oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Foreman's, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of the Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	
Award of a doctorate, habilitation [11]	
Magister, state examination [10]	
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	
University of cooperative education without further specific information [12]	
University without further specification [15]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
Other certificate of vocational training [21]	
GDR: Qualification as a semi-skilled worker [19]	
Semi-skilled vocational training with a company [17]	
Higher education degree (course of studies) without further specification [16]	
No vocational qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1 - 2, 4 - 7, 11, 17 - 19, -98, -97,-20) goto 6	3127Z
autoif (63118 = 10, 11) 63123 = 4	

Variables			
p731813	(Highest) vocational qualification	respondent	pParent
	•		
63121 What is	s the exact name of this quali	ification?	
Please read answe	er options aloud.		
Other leaving qualific	ation [5]		
Magister, state exam	ination [3]		
	her education equivalent to master, Master (e.g. M.A., M.Sc., LL.M) [2]		
Bachelor (e.g. B.A., E	3.Sc., B.Eng, LL.B) [1]		
Award of a doctorate	[4]		
Refused [-97]			
Don't know [-98]			
if ((63121 = 1, 2, 4, if (63121 = 3) goto if (63121 = 4) goto if (63121 = 5) goto	63127Z	127Z	

Variables		
p731816	Type tertiary qualification respondent	pParent

63123	And at which educational instituti university of cooperative education applied sciences or a former collection	on, a college of public	administration, a university of
University	of cooperative education [1]		
College of	f public administration [2]		
University engineerir	of applied sciences or former college of ng [3]		
university,	(including technical university, medical , theological college, teacher training college, college as well as colleges of music and art) [4]	□ 4]	
Another in	nstitution [5]		
Refused [-97]			
Don't kno	w [-98]		
if (63123	1 = 1, 2) goto 63127Z 1 = 5) goto 63124 2 <> 1, 2, 5) goto 63125		
Variables	S		
p731818	Type of tertiary educational ins	titution respondent	pParent
63125	Were you awarded a doctorate or	are you currently wor	king towards your doctorate?
Yes, docto	orate completed [1]		
No [3]			
Yes, docto	orate ongoing [2]		
Refused [-97]			
Don't kno	w [-98]		
goto 631	27Z		
Variables	3		
p731820	Award of doctorate respondent		pParent

63126		at civil servant training for the subclerical, clerical, exective service?	utive or administrative		
Administrati	ve class [4				
Sub-clerical	class [1]				
Clerical clas	ss [2]				
Executive cl	lass [3]				
Refused [-97]					
Don't know	[-98]				
goto 63127	7Z				
Variables					
p731821		Civil servant training respondent	pParent		
64101		ove on to your employment status. Are you currently in ment, working a side job, or unemployed?	full-time or part-time		
someone l unemploye time, it is ii	ob, we menas two ped. If the important in a differ	ean working less than 15 hours per week, this also includes margart-time jobs, he/she is considered to be in full-time employment. espondent becomes irritated or complains: "As you are taking parthat we obtain this information from you. It is possible that you havent context during this interview. Nevertheless, we would like you	Vocational training counts as t in this survey for the first ve already answered similar		
Side-job [3]					
Part-time er	nployed [2				
Full-time em	nployed [1]				
Unemployed	d [4]				
Refused [-97]					
Don't know	[-98]				
if (64101 = if (64101 =	if (64101 = 1, 2, 3) goto 64102 if (64101 = 4 & (24021 = 1, -97, -98)) goto 64103 if (64101 = 4 & (24021 <> 1, -97, -98)) goto 64104 if (64101 = -97, -98) goto 64121				
Variables					
p731901		Employment respondent	pParent		

64102	On average, how many hours do you work per week – including jobs?	gany possible side			
becomes i obtain this context du	This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."				
	Number of hours				
More than 9	00 hours per week [94]				
Range: 0 - 9	90				
if (64102 <	= 0) & (64101 = 1, 2) goto 64108 = 0) & (64101 = 3) goto 64104 • 0) goto 640002				
Variables					
p731902	Working hours respondent	pParent			
640002	Some parents are still able to care for their child during profess e.g. if they work from home or are able to take their child to wor many hours out of your average weekly working hours do you child's name> !!at the same time!! as working?	k with them. For how			
	ondent does not (or cannot) care for the child while working, then enter "0". n ask for the average value.	If the number of hours			
	Hours				
	: 1, 2) goto 64108 : 3) goto 64104				
Variables					
pa06000	Respondent: working hours and child care	pParent			
64103	Are you currently permitted to pursue an employment in Germa	ıny?			
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 6410-	goto 64104				
Variables					
p401180	Right to pursue employment in Germany respondent	pParent			

64104 What do you mainly do at the	moment?				
•	only if needed: "By this I mean are you currently unemployed, a				
Unemployed [1]					
Short-time working [2]					
1 Euro job, ABM or similar BA/Jobcenter or ARGE center program [3]	ob				
Partial retirement, regardless of which phase [4]					
General school education [5]					
Professional training [6]					
Master / foreman technician training [7]					
Housewife / house husband [12]					
On sick leave / temporarily unable to work [13]					
Pensioner, (pre-) retirement [14]					
(voluntary) military or community service, federal vo service, voluntary social, ecological or European vo year [15]					
Something else [16]					
On maternity leave / parental leave [11]					
Re-training, further education [10]					
Doctorate [9]					
Higher education [8]					
Refused [-97]					
Don't know [-98]					
goto 64108 autoif () 64104 = 420021					
Variables					
p731903 Respondent's status	pParent				

Condition: if (64101 = 1, 2)				
64108 Pleas	e tell me what you are currently employed as:			
Condition: if (641)	01 = 3, 4)			
64108 What	was your last job:			
Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."				
Has never been en	ployed [-20]			
	goto 64109 64104 = 1) goto 64119 64104 <> 1) goto 64121			
Variables				
p731904_g1	Occupation subject (KldB 1988)	pParent		
p731904_g2	Occupation subject (KldB 2010)	pParent		
p731904_g3	Occupation subject (ISCO-88)	pParent		
p731904_g4	Occupation subject (ISCO-08)	pParent		
p731904_g5	Occupation subject (ISEI-88)	pParent		
p731904_g6	Occupation subject (SIOPS-88)	pParent		
p731904_g7	Occupation subject (MPS)	pParent		
p731904_g8	Occupation subject (EGP)	pParent		
p731904_g9	Occupation subject (BLK)	pParent		
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent		
p731904_g15	Occupation subject (CAMSIS)	pParent		
p731904_g16	Occupation subject (SIOPS-08)	pParent		

Condition: if (64101	= 1, 2, -98, -97)				
64109 What p	osition do you hold there? Are	you			
Condition: if (64101	= 3, 4)				
64109 What p	osition did you hold there? We	ere you			
hold at the firm whe gender of the respo for the first time, it is answered similar qu	Please read out options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answers to the gender of the respondent. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."				
Freelancer [7]					
Assisting family meml	per [6]				
Employee (including of	civil service employee) [2]				
Worker [1]					
Civil servant (including	g judges) [3]				
Regular or profession	al soldier [4]				
employed professiona	(e.g., a person working as a self- al (e.g., doctors, lawyers or ure, in commerce, in a trade, in e industry) [5]				
Refused [-97]					
Don't know [-98]					
if (64109 = 1) goto 64110 if (64109 = 2) goto 64111 if (64109 = 3) goto 64112 if (64109 = 4) goto 64113 if (64109 = 5) goto 64114 if (64109 = 6, 7, -97, -98) goto 64116					
Variables					
p731905	Respondent's professional position		pParent		

Condition: if (64101 = 1, 2, -98, -97)	
64110 What occupational status is that exa	ctly?
Condition: if (64101 = 3, 4)	
64110 What occupational status was that e	xactly?
Please read out the statements. Please adapt the form	nulation of the response categories to the gender.
Skilled worker, journeyman [12]	
Assistant foreman, group leader, Brigadier [13]	
Foreman/construction foreman [14]	
Semi-skilled worker/partially skilled worker [11]	
Unskilled worker [10]	
Refused [-97]	
Don't know [-98]	
goto 64116	
Variables	
p731906 Respondent's exact occupational s	status – worker pParent
Condition: if (64101 = 1, 2, -98, -97)	
64111 What is the exact activity?	
Condition: if (64101 = 3, 4)	
64111 What was the exact activity?	
Please read out the statements. Please adapt the form	nulation of the response categories to the gender.
Simple occupation, e.g. salesperson [20]	
Qualified occupation, e.g. office clerk, technical drafting [21]	
Production- and plant foreman [24]	
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	
Refused [-97]	
Don't know [-98]	
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116	
autoif (64111 = 23) 64116 = 1	
Variables	
variables	

Condition: if (64101 = 1, 2, -98, -97)	
64112 What is your exact civil service categ	ory there?
Condition: if (64101 = 3, 4)	
64112 What was your exact civil service cate	egory there?
Please read out the statements. Please adapt the formu	llation of the response categories to the gender.
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	
Refused [-97]	
Don't know [-98]	
goto 64116	
Variables	
p731908 Respondent's exact occupational st	atus – civil service category pParent

Condition	: if ((6410	1 = 1, 2, -98, -97) & 01112 = 1)		
64113	What is	s your rank as a regular or pro	fessional soldier?	
Condition	: if ((6410	1 = 1, 2, -98, -97) & 01112 <> 1)		
64113	What is	s your rank as a regular or pro	fessional soldier?	
Condition	: if ((6410	1 = 3, 4) & 01112 = 1)		
64113	What v	vas your rank as a regular or p	professional soldier?	
Condition	: if ((6410	1 = 3, 4) & 01112 <> 1)		
64113	What v	vas your rank as a regular or p	professional soldier?	
Please re	ad out the	e statements. Please adapt the form	nulation of the response categori	es to the gender.
Military tea	m rank [40)]		
Non-comm major, staff		fficer (corporal, sergeant, sergeant [41]		
Staff office	r (major ar	nd above) [43]		
Officer (lieu	utenant, ca	aptain) [42]		
Refused [-97]				
Don't know	· [-98]			
goto 6411	6			
Variables				
p731909		Respondent's exact occupational s soldier	status – regular / professional	pParent
	,	I = 1, 2, -98, -97)		
64114	archite	ch sector are you self-employect), in agriculture or in anothe es sector)?		
Condition	: if (64101	1 = 3, 4)		
64114	archite	ch sector were you self-emplogect), in agriculture or in anothe es sector)?		
		n in trade, commerce, industry, aployment or entrepreneurship [53]		
Self-emplo	yed persoi	n in agriculture [52]		
		n in an academic self-employed or, lawyer, architect [51]		
Refused [-97]				
Don't know	· [-98]			
goto 6411	5			
Variables				
p731910		Respondent's exact occupational s	status – self-employed	pParent

Condition: if (6410	I = 1, 2, -98, -97)		
64115 How m	any employees do you have?		
Condition: if (6410	1 = 3, 4)		
64115 How m	any employees did you have?		
Only read out the s	statements if necessary.		
250 to 499 [8]			
200 to 249 [7]			
20 to 49 [4]			
100 to 199 [6]			
50 to 99 [5]			
10 to 19 [3]			
5 to 9 [2]			
None [0]			
1 to 4 [1]			
2,000 and more [11]			
500 to 999 [9]			
1,000 to 1,999 [10]			
Refused [-97]			
Don't know [-98]			
if (h_S4EH2 = 1) g if (h_S4EH2 = 2 & if (h_S4EH2 = 2 &	oto 64118 64104 = 1) goto 64119 64104 <> 1) goto 64121		
Variables			
p731911_R	Respondent's number of employees		pParent
p731911 D	Number of employees respondent (aggree	rated)	pParent

Variables		
p731911_R	Respondent's number of employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64101	= 1, 2, -98, -97)	
64116 Do you	ı work in a managerial position?	
Condition: if (64101	= 3, 4)	
64116 Did yo	u work in a managerial position?	
No [2]		
Yes [1]		
Refused [-97]		
Don't know [-98]		
if (64116 <> 1 & h_	64117 S4EH2 = 1) goto 64118 S4EH2 = 2 & 64104 = 1) goto 64119 S4EH2 = 2 & 64104 <> 1) goto 64121	
Variables		
p731912	Respondent's managerial position	pParent
Condition: if (64101	any workers directly report to you?	
	at you are / were responsible for managing these people.	
3-9 [3]	The second of the second	
10 and more [4]		
0 [1]		
1-2 [2]		
Refused [-97]		
Don't know [-98]		
	oto 64118 64104 = 1) goto 64119 64104 <> 1) goto 64121	
Variables		
p731913	Number of employees respondent has managerial authority over	pParent

64118		ould you say: Compared to the professional situation in tuation much worse, worse, the same, better or much be	
Worsened a	lot [1]		
Worsened [2	2]		
Remained to	ne same [3]	
Improved [4]		
Improved a	lot [5]		
was not em	oloyed in (country of origin [-20]	
Refused [-97]			
Don't know	[-98]		
if (64104 = if (64104 <			
Variables			
p401200		Cmp:current professional situation-professional situation resp. home country	pParent
64119	Are voi	u currently registered as unemployed?	
	ed as une	employed" is not clear: "By registered I mean are you registered with	the Federal Agency for
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 64120)		
Variables			
p731914		Respondent registered as unemployed	pParent

Condition:	if (64119	= 1)	
64120		vhen have you been registered as uner and year.	mployed? If you could please tell me the
Condition:		•	
64120	•	when have you been unemployed? If yo	ou could please tell me the month and
If the resp	_	unsure about the month: "Please give me a re	ough idea of the month"
	_[
Range: 1 -	12		
goto 6412	11		
Variables			
p73191m		Start: unemployment (month)	pParent
p73191y		Start: unemployment (year)	pParent
64121		currently receive one of the following nsation II or social money under the Ha	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	· [-98]		
goto 6412	2Z		
Variables			
p731915		Government benefits respondent	pParent
Module	e26 G	en S34 Partner+socio-demogı	<u>raphics</u>
Condition:	if (25004	<> 2)	
26001	Now I v		ur partner. What year was your partner
Condition:	if (25004	= 2)	
26001	Now I w		ur partner. What year was your partner
	_ _	_	
goto 2600)2		
Variables			
p73175y		Partner's year of birth	pParent

Condition: if	(25004 <> 2)	
26002 V	Where was your partner born?	
Condition: if	(25004 = 2)	
26002 V	Where was your partner born?	
In Germany /	part of present-day Germany [1]	
In the former I	East Germany [2]	
Abroad / in an	nother country [3]	
Refused [-97]		
Don't know [-9	98]	
if (26002 = 2 if (26002 = 1 if (26002 = 1 if (26002 = 1	3) goto 26003 2) goto 26009 1 & 26001 = -97,-98) 26023 1 & 26001 < 1950 & 26001 <> -97,-98) goto 1 & 26001 > 1949) 26023 -98, -97) goto 26009	26009
autoif (26002	2 <> 3) h_S4PS38 = 2	
if (26001 < 1 if (26001 < 1 if (26001 > 1	1949) 1: in Deutschland 1950) 1: im Gebiet des heutigen Deutschlan 1950) 2: in früheren deutschen Ostgebieten 1949) 3: im Ausland 1950) 3: in einem anderen Land	nds

Variables		
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent
p403000	Partner's country of birth (Germany / abroad)	pParent

Condition: if (26001	> 1989)		
26023 And was this in the new or in the old federal states?			
Condition: if (26001	< 1990)		
26023 And wa	as this in the former GDR or in	the Federal Republic of Ge	ermany?
In the new federal sta GDR (including East	ites (including East Berlin) / in the Berlin) [1]		
	es (including West Berlin) / in the Germany (including West Berlin) [2]		
Refused [-97]			
Don't know [-98]			
goto 26009		1" 0" 1 D " 0 "	
if (26001 < 1990) 1 if (26001 > 1989) 2	: in den neuen Bundesländern (einse : in der DDR (einschließlich Berlin-C : in den alten Bundesländern (einsch : in der Bundesrepublik (einschließlie	ost) hließlich Berlin-West)	
Variables			
p403015	Partner born in East or West Germa	any?	pParent
			•
Condition: if (25004	· <> 2)		
26003 What c	ountry was your partner born	in?	
Condition: if (25004	l = 2)		
26003 What c	ountry was your partner born	in?	
Country List [999997]			
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (26003 = -96) got if (26003 <> -96) go			
Variables			
p403010_g1R	Partner's country of birth		pParent
p403010_g2		zed)	

Condition: if ((25004	<> 2)			
26006 W	Vhat ag	je was your partner w	hen he moved t	o Germany?	
Condition: if ((25004 :	= 2)			
26006 W	Vhat ag	je was your partner w	hen she moved	to Germany?	
If the respond	dent is ι	unsure about the age: "Pl	ease give me a ro	ugh idea of the age"	
	I				
Partner has ne	ever mov	red to Germany [-20]			
Range: 0 - 100	0				
autoif (26003 autoif (26003 autoif (26006 autoif (26006 autoif (26006	-20) got 3 > 0) h_ 3 = -97, 3 = -96 & 3 = -96 & 6 > 15) h 6 <= 15)		S4PS2 = 26004 4PS2 = "unbekann	ntes Land"	
Variables					
p403030	F	Partner's age upon reloca	tion to Germany		pParent

Condition	: if (25004 <>	2)		
26007		me to Germany for vario ner come to Germany at t	us different reasons. Under that time?	what circumstances did
Condition	: if (25004 = 2	2)		
26007		me to Germany for vario ner come to Germany at t	us different reasons. Under that time?	what circumstances did
the respon	nses: Quota i		rmulation of the response categor efugee; classify all forms of work	
As an emig	grant or an ethi	nic German repatriate [1]		
As an asylu	um seeker or r	efugee [2]		
As a family	member or pa	artner [3]		
Or for anot	her reason [6]			
As a stude	nt or applicant	for a course of study [4]		
As an emp	loyee [5]			
Refused [-97]				
Don't know	/ [-98]			
	= 6) goto 260 <> 6) goto 26			
Variables				
p403040	Pa	rtner's immigration status		pParent
26008	And were	there any other reasons	for that?	
goto 2601	13			
Variables				
p403041_	O Otl	ner reasons behind partner's	relocation to Germany	pParent

Condition: if (25004	<> 2)		
26009 What c	ountry was your partner's fath	er born in?	
Condition: if (25004	= 2)		
26009 What c	ountry was your partner's fath	er born in?	
At the time of his bi should be entered f	rth, if the area the partner's father w or country of birth.	as born in was part of Germany,	the answer "Germany"
Country List [999997]			
Father not present / u	nknown [-20]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (26009 = -96) got if (26009 <> -96) go			
Variables			
p403090_g1R	Partner's father's country of birth		pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent
Condition: if (25004 26011 What c Condition: if (25004	ountry was your partner's mot	her born in?	
,	ountry was your partner's mot	her born in?	
At the time of his bi should be entered f	rth, if the area the partner's mother or country of birth.	was born in was part of German	y, the answer "Germany"
Country List [999997]			
Mother not present / ι	ınknown [-20]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (26011 = -96) got if (26011 <> -96) go			
Variables			
p403070_g1R	Partner's mother's country of birth		pParent
p403070_g2	Country of birth of partner's mother	(categorized)	pParent

Condition:	if (25004	<> 2)	
26013	Does y	our partner have German nationality?	
Condition:	,	•	
26013	Does y	our partner have German nationality?	
No [2]			
Yes [1]			
Stateless [20]		
Refused [-97]			
Don't know	[-98]		
if (26013 = if (26013 = if (26013 =	= 2) goto 2		
Variables			
p404000		German nationality partner	pParent
Condition:	if (25004	<> 2)	
26014	Has yo	ur partner had German nationality since birth?	
Condition:	if (25004	= 2)	
26014		- /	
	Has yo	ur partner had German nationality since birth?	
No [2]	Has yo	,	
No [2] Yes [1]	Has yo	,	
	Has yo	,	
Yes [1] Refused		,	
Yes [1] Refused [-97]	[-98] = 2) goto 2	ur partner had German nationality since birth?	
Yes [1] Refused [-97] Don't know if (26014 =	[-98] = 2) goto 2	ur partner had German nationality since birth?	

`	Condition: if (25004 <> 2)							
	015 When did your partner obtain German nationality? If you could please tell me the month and year!							
Condition: if (25004 = 2)								
	6015 When did your partner obtain German nationality? If you could please tell me the month and year!							
If the person is uns	ure about the month: "Please give me a rough idea of the month!"							
Month	n							
Range: 1 - 12								
	_ Year							
Range: 1,900 - 9,999								
goto 26019Z								
Variables								
p40403m	Acquistion German nationality partner, date (month)	pParent						
p40403y	Acquisition German nationality partner, date (year)	pParent						
Condition: if (25004 26016 What c	·							
Condition: if (25004	itizenship does your (male) partner have? = 2)							
Condition: if (25004								
Condition: if (25004	= 2) itizenship does your (female) partner have?							
Condition: if (25004 26016 What c	= 2) itizenship does your (female) partner have?							
Condition: if (25004 26016 What c List of nationalities [99	itizenship does your (female) partner have?							
Condition: if (25004 26016 What c List of nationalities [99 Stateless [-20] Staatsangehörigkeitsl	itizenship does your (female) partner have?							
Condition: if (25004 26016 What c List of nationalities [99 Stateless [-20] Staatsangehörigkeitsl [-96] Refused	itizenship does your (female) partner have?							
Condition: if (25004 26016 What c List of nationalities [99 Stateless [-20] Staatsangehörigkeitsl [-96] Refused [-97]	itizenship does your (female) partner have? 9997] iste not in list							
Condition: if (25004 26016 What c List of nationalities [99] Stateless [-20] Staatsangehörigkeitsl [-96] Refused [-97] Don't know [-98] if (26016 = -96) got	itizenship does your (female) partner have? 9997] iste not in list							
Condition: if (25004) 26016 What c List of nationalities [99] Stateless [-20] Staatsangehörigkeitsl [-96] Refused [-97] Don't know [-98] if (26016 = -96) got if (26016 <> -96) got	itizenship does your (female) partner have? 9997] iste not in list	pParent						

Condition: if (25004	<> 2)							
26018 Is your	partner's residency in Germany legally limited or legally	unlimited?						
Condition: if (25004	,							
-	partner's residency in Germany legally limited or legally							
a "befristete Aufenti exceptional reasons residency permit), a	by" we mean for example, an "Aufenthaltserlaubnis" (residence permentaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugniss). By "unlimited residency" we mean for example, a "Niederlassung an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005 s" (unlimited residency permit - pre 2005).	s" (residence title for serlaubnis" (permanent						
Legally limited [1]								
Legally unlimited [2]								
Refused [-97]								
Don't know [-98]								
goto 26019Z								
Variables								
p404070	Partner's residency in German legally limited	pParent						
	en S34 Partner+education							
Condition: if (25004	,							
comple	few questions about your partner's training qualifications ete the highest general school qualification in Germany?	: Did your partner						
,	Condition: if (25004 = 2)							
	few questions about your partner's training qualifications ete the highest general school qualification in Germany?	s: Did your partner						
	eans school qualifications such as the leaving certificate of the Haupalschule or the Abitur, not training qualifications such as vocational							
No [2]								
Yes [1]								
No school-leaving qua	alification [-20]							
Refused [-97]								
Don't know [-98]								
if (66104 = -20) gote	if (66104 = 2) goto 66106 if (66104 = -20) goto 66105 if (66104 = 1, -97, -98) goto 66102							
autoif (66104 = -20)) 66102 = -20							
Variables								
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent						
p731851	Partner highest training qualification in Germany	pParent						

Condition: if (25004 <> 2)								
66105	How m	any years did your partner go to school for?						
Condition:	if (25004	= 2)						
66105	How m	any years did your partner go to school for?						
	If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.							
	Years							
Range: 0 - 2	Range: 0 - 20							
goto 66112								
Variables								
p731872		Partner: Number of years at school	pParent					

Condition: if (2500	4 <> 2)						
66102 What i	s the highest level of general s	school-leaving qualification	that your partner has?				
Condition: if (2500	4 = 2)						
66102 What i	s the highest level of general s	school-leaving qualification	that your partner has?				
Only read out the options if needed, have allocatedIf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?" If "Fachhochschule" then assign to category 4, if university, assign to category 5. For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"							
Other qualification [7]						
qualifying leaving ce	rtificate of the Hauptschule [2]						
Special needs school	l qualification [6]						
leaving certificate of POS [1]	Hauptschule / Volksschule, 8th grade						
Fachhochschulreife, Fachoberschule [4]	leaving qualification of the						
Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3]							
General subject-linke (Abitur / or 12th grad	ed university entrance qualification e of an EOS) [5]						
No school-leaving qu	ualification [-20]						
Refused [-97]							
Don't know [-98]							
if (66102 = 7) goto 66103 if (66102 <> 7) goto 66118							
Variables							
p731852_g1	Highest education qualification par	rtner (ISCED)	pParent				
p731852_g2	Highest education qualification par	rtner (CASMIN)	pParent				
p731852_g3	Highest education qualification par (CASMIN))	tner (education years = f	pParent				
p731852	Partner highest training qualification	on, type	pParent				

Condition:	if (25004	l <> 2)				
66106	What c	ountry did your partner achieve their highest school-leav	ing qualification in?			
Condition:	if (25004	l = 2)				
66106	What c	ountry did your partner achieve their highest school-leav	ing qualification in?			
Country Lis	t [999997]					
Land not in [-96]	list					
Refused [-97]						
Don't know	[-98]					
	if (66106 = -96) goto 66107 if (66106 <> -96) goto 66109					
	if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"					
Variables						
p731854_	g1R	Country of partner's highest school-leaving qualification	pParent			
p731854_	g2	Country of highest educational qualification partner (categorized)	pParent			

Condition:	: if (25004 <> 2 & (66106 <> -97, -98))		
66109	And what school-leaving qualification was he awarded there? If you could pleaving qualification.		
Condition:	: if (25004 <> 2 & (66106 = -97, -98))		
66109	And what school-leaving qualification awarded? If you could please tell me t qualification.		
Condition:	: if (25004 = 2 & (66106 <> -97, -98))		
66109	And what school-leaving qualification was she awarded there? If you could pleaving qualification.	•	
Condition:	: if (25004 = 2 & (66106 = -97, -98))		
66109	And what school-leaving qualification awarded? If you could please tell me t qualification.		
Please rea	ad out the statements.		
(Realschule Wirtschafts: Bavaria with for universit a Fachober leading to s time vocation qualification grade Polyt	of intermediate secondary education e [intermediate secondary school], eschule [intermediate secondary school in th focus on commerce], entrance qualification ities of applied sciences or leaving certificate of rschule [vocational upper secondary school subject-specific Abitur], Berufsfachschule [full- onal school], Fachoberschulreife [entrance in for vocational upper secondary schools], 10th technische Oberschule [former intermediate school in the GDR] (POS) [3]		
sciences/lea	ualification for universities of applied eaving certificate of the Fachoberschule upper secondary school leading to subjectitur] [4]		
Other school	ol-leaving certificate [7]		
Leaving cer	rtificate from a special needs school [6]		
qualification qualification	subject-specific higher education entrance n (Abitur [higher education entrance n]/extended Oberschule [former upper school in the GDR] (EOS) 12th grade) [5]		
Qualifying le secondary	leaving certificate of the Hauptschule [basic school] [2]		
	ol-leaving certificate of the Hauptschule [basic school]/Volksschule [former name for y school] [1]		
No school-l	leaving qualification [-20]		
Refused [-97]			
Don't know	· [-98]		
goto 6611	10		
Variables			
p731857	Partner's foreign school-leaving qua	lification. German equivalent	pParent

Condition:	if (25004 <> 2 & (66106 <> -97, -98))
66110	How many years did your partner go to school in <h_s4ps19> to obtain this qualification?</h_s4ps19>
Condition:	if (25004 <> 2 & (66106 = -97, -98))
66110	How many years did your partner attend school in order to acquire this leaving qualification?
Condition:	if (25004 = 2 & (66106 <> -97, -98))
66110	How many years did your partner go to school in <h_s4ps19> to obtain this qualification?</h_s4ps19>
Condition:	if (25004 = 2 & (66106 = -97, -98))
66110	How many years did your partner attend school in order to acquire this leaving qualification?
Please rec	ord the number of years at school, not the age in the year the qualification was obtained
ll	School years
Range: 0 - 2	25
goto 6611	1
Variables	
p731858	Duration of partner's school attendance abroad in years pParent
Condition:	if (25004 <> 2 & (66106 <> -97, -98))
66111	With this qualification, was your partner entitled to study at a higher education institution or a university in <h_s4ps19>?</h_s4ps19>
Condition:	if (25004 = 2 & (66106 <> -97, -98))
66111	With this qualification, was your partner entitled to study at a higher education institution or a university in <h_s4ps19>?</h_s4ps19>
Condition:	if (25004 <> 2 & (66106 = -97, -98))
66111	With this qualification, was your partner entitled to study at a higher education institution or a university?
Condition:	if (25004 = 2 & (66106 = -97, -98))
66111	With this qualification, was your partner entitled to study at a higher education institution or a university?
No [2]	
Yes [1]	
Refused [-97]	
Don't know	[-98]
goto 66112	2
Variables	
p731859	Entitlement to study at an institution of higher education / pParent university with the foreign school-leaving qualification

Condition:	if (25004	<> 2)				
66112	Has yo	ur partner	ever complet	ed any vocational	l training or high	er education?
Condition:	if (25004	= 2)				
66112	Has yo	ur partner	ever complet	ed any vocational	l training or high	er education?
Yes [1]						
No [2]						
Refused [-97]						
Don't know	[-98]					
,	= 2, -97, -	66113 98) goto 661 66118 = -20	127Z			
daton (00		0110 = 20				
Variables						
p731860		Partner's vo	cational training	g / higher education		pParent

Condition:	if (25004 <> 2 & (66104	= -20 OR (66104 = 2	2 & (66106 = -97, -98))))	
66113	And where did your or in another countr		eir highest vocation	nal qualification?	In Germany
Condition:	if (25004 <> 2 & 66104 <	<> -20 & (66106 <> -	97, -98))		
66113	And where did your <h_s4ps19> or in a</h_s4ps19>		s highest vocationa	al qualification? I	n Germany, in
Condition:	if (25004 = 2 & (66104 =	-20 OR (66104 = 2	& (66106 = -97, -98)))))	
66113	And where did your or in another countr		eir highest vocation	nal qualification?	In Germany
Condition:	if (25004 = 2 & 66104 <	> -20 & (66106 <> -9	7, -98))		
66113	And where did your <h_s4ps19> or in a</h_s4ps19>	•	s highest vocationa	al qualification? I	n Germany, in
In another of	country [3]				
In <h_s4p\$< td=""><td>S19> [2]</td><td></td><td></td><td></td><td></td></h_s4p\$<>	S19> [2]				
In Germany	[,] [1]				
Refused [-97]					
Don't know	[-98]				
	<> 1) goto 66114 = 1) goto 66118				
	= -20) OR (66106 = -97, = -20) OR (66106 = -97,				
if ((66104	= 2) & (66106 <> -97, -96 = 2) & (66106 <> -97, -96 = 2) & (66106 <> -97, -96	8)) 2: in <h_s4ps19;< td=""><td>•</td><td></td><td></td></h_s4ps19;<>	•		
Variables					
	In				

Variables		
p731861	Partner's highest vocational qualification in Germany or abroad	pParent

66114 What type of training was that?				
Please read out the statements.				
He / she attended a college / university [4]				
He / she underwent extended training on the job [2]				
Other [5]				
He / she attended a vocational school [3]				
He / she was taught on the job [1]				
Refused [-97]				
Don't know [-98]				
goto 160001				
if (25004 <> 2) 1: Er wurde in einem Betrieb angelernt if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt if (25004 <> 2) 2: Er hat in einem Betrieb eine längere Ausbildung gemacht if (25004 = 2) 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht if (25004 <> 2) 3: Er hat eine berufsbildende Schule besucht if (25004 = 2) 3: Sie hat eine berufsbildende Schule besucht if (25004 <> 2) 4: Er hat eine Hochschule/Universität besucht if (25004 = 2) 4: Sie hat eine Hochschule/Universität besucht if (25004 <> 2) 5: Sonstiges if (25004 = 2) 5: Sonstiges				
Variables				
p731862 type of vocational training partner pParent				
160001 How many years did this training last? Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.				
, and the second				
Years of training				
Range: 0 - 25				
goto 66127Z				
Variables				
p731874 Duration of the partner's training abroad in years pParent				
Condition: if (25004 <> 2)				
66118 What is your (male) partner's highest vocational qualification?				
Condition: if (25004 = 2)				
66118 What is your (female) partner's highest vocational qualification?				
Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" With regard to qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this qualification in Germany?"				

Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	
Magister, state examination [10]	
University of applied sciences, former college of engineering without further specification [14]	
College of public administration without further specification [13]	
Higher education degree (course of studies) without further specification [16]	
GDR: Qualification as a semi-skilled worker [19]	
Semi-skilled vocational training with a company [17]	
Other certificate of vocational training [21]	
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	
Leaving certificate from a school for health care professionals [4]	
Civil service vocational training (civil service examination) [3]	
Foreman's, technician's certificate [2]	
Vocational qualification (commercial, corporate, trade- oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Award of a doctorate, habilitation [11]	
University of cooperative education without further specific information [12]	
University without further specification [15]	
No professional qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1 - 2, 4, - 7, 11, 17 - 19, -98, -97, -20) goto autoif (66118 = 10, 11) 66123 = 4	66127Z
<u> </u>	

2 Parents

Variables						
p731863	Partner's (highest) professional qu	ualification	pParent			
66121 What is	66121 What is the exact name of this qualification?					
Please read answe	er options aloud.					
Other leaving qualification [5]						
Magister, state examination [3]						
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]						
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]						
Award of a doctorate [4]						
Refused [-97]						
Don't know [-98]						
	66127Z	27Z				
autoif ((66121 = 3, 4) & 66118 = 16) 66123 = 4						
Variables						
p731866	Type, tertiary qualification, partner	r	pParent			

Condition:	if (25004 <> 2)		
66123	And at which institution did your (r Berufsakademie [university of coor administration, a university of appl university?	perative education], a college	of public
Condition:	if (25004 = 2)		
66123	And at which institution did your (f Berufsakademie [university of cool administration, a university of appl university?	perative education], a college	of public
Another inst	titution [5]		
university, th	ncluding technical university, medical neological college, teacher training college, ollege as well as colleges of music and art) [4]		
University of engineering	f applied sciences or former college of [3]		
College of p	ublic administration [2]		
University o	f cooperative education [1]		
Refused [-97]			
Don't know	[-98]		
if (66123 =	: 1, 2) goto 66127Z : 5) goto 66124 :> 1, 2, 5) goto 66125		
Variables			
Variables p731868	Type tertiary educational instituti	ion partner	pParent
p731868	Type tertiary educational instituti if (25004 <> 2)	ion partner	pParent
p731868			
p731868 Condition: 66125	if (25004 <> 2) Has he completed a doctorate, or a		
p731868 Condition: 66125	if (25004 <> 2) Has he completed a doctorate, or a doctorate?	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate?	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate? ate completed [1]	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate? ate completed [1]	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora Yes, doctora No [3] Refused	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate? ate completed [1] ate ongoing [2]	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora Yes, doctora No [3] Refused [-97]	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate? ate completed [1] ate ongoing [2]	are they currently in the proce	ess of completing a
p731868 Condition: 66125 Condition: 66125 Yes, doctora Yes, doctora No [3] Refused [-97] Don't know	if (25004 <> 2) Has he completed a doctorate, or a doctorate? if (25004 = 2) Has she completed a doctorate, or doctorate? ate completed [1] ate ongoing [2]	are they currently in the proce	ess of completing a

66126

Administrative class [4]		
Sub-clerical class [1]			
Clerical class [2]			
Executive class [3]			
Refused [-97]			
Don't know [-98]			
goto 66127Z			
Variables			
p731871	Civil servant training, partner		pParent
Condition: if (25004			
	r partner currently in full-time of eunemployed?	or part-time employment, d	oes he have a side job,
Condition: if (25004	1 = 2)		
	r partner currently in full-time or is she unemployed?	or part-time employment, d	oes she have a side
someone has two punemployed. If the time, it is important	nean working less than 15 hours per part-time jobs, he/she is considered respondent becomes irritated or co that we obtain this information from rent context during this interview. No	to be in full-time employment. V mplains: "As you are taking part n you. It is possible that you have	ocational training counts as in this survey for the first a already answered similar
Side-job [3]			
Part-time employed [2]		
Full-time employed [1	1		
Unemployed [4]			
Refused [-97]			
Don't know [-98]			
	018 = 1,-97,-98)) goto 67103 018 <> 1,-97,-98)) goto 67104		
Variables			
p731951	Employment partner		pParent

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Condition.	if (25004	<> 2)	
67102		any hours does your (male) partner work on average per v e side jobs?	week – including any
Condition:	if (25004	= 2)	
67102		any hours does your (female) partner work on average pe e side jobs?	r week – including any
becomes i	rritated oi informati ring this i	working hours from "paid employment" (including work in side jobs). It complains: "As you are taking part in this survey for the first time, in on from you. It is possible that you have already answered similar questions we would like you to answer the questions were the questions where the questions were the questions	t is important that we uestions in a different
	Numb	er of hours	
More than 9	90 hours p	er week [94]	
Range: 0 - 9	90		
	:= Ó) & 67	7101 = 1, 2) goto 67108 7101 = 3) goto 67104 670002	
Variables			
p731952		Working hours partner	pParent
		Working hours partner	pParent
	Some pe.g. if the many h	Working hours partner parents are still able to care for their child during professiney work from home or are able to take their child to work ours out of his average weekly working hours does your child's name>!!at the same time!! as working?	onal working hours,
p731952 670002 If the partn	Some pegging some	parents are still able to care for their child during professiney work from home or are able to take their child to work ours out of his average weekly working hours does your	onal working hours, with them. For how partner take care of
p731952 670002 If the partn	Some pegging some	parents are still able to care for their child during professiney work from home or are able to take their child to work ours out of his average weekly working hours does your child's name> !!at the same time!! as working?	onal working hours, with them. For how partner take care of
p731952 670002 If the partn	Some peg. if the starget over does not the average and the starget are the sta	parents are still able to care for their child during professiney work from home or are able to take their child to work ours out of his average weekly working hours does your child's name> !!at the same time!! as working? not (or cannot) care for the child while working, then enter "0". If the grage value.	onal working hours, with them. For how partner take care of
p731952 670002 If the partrethen ask for if (67101 =	Some peg. if the starget over does not the average and the starget are the sta	parents are still able to care for their child during professiney work from home or are able to take their child to work ours out of his average weekly working hours does your child's name> !!at the same time!! as working? not (or cannot) care for the child while working, then enter "0". If the grage value.	onal working hours, with them. For how partner take care of

2 Parents

Condition:	if (25004	<> 2)			
67103	Does y	our partner currently have the right to enter employment i	n Germany?		
Condition:	if (25004	= 2)			
67103	Does y	our partner currently have the right to enter employment i	n Germany?		
No [2]					
Yes [1]					
Refused [-97]					
Don't know	[-98]				
goto 6710	4				
Variables	Variables				
p404080		Partner's right to enter employment in Germany	pParent		

Condition: if (25004 <> 2)	
67104 What does your partner currently do	predominantly?
Condition: if (25004 = 2)	
67104 What does your partner currently do	predominantly?
Please allocate responses! - Do not read aloud. Only if unemployed, a housewife or house husband or a pensi	
Unemployed [1]	
Short-time working [2]	
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	
Partial retirement, regardless of which phase [4]	
General school education [5]	
Professional training [6]	
Master / foreman technician training [7]	
Housewife / house husband [12]	
On sick leave / temporarily unable to work [13]	
Pensioner, (pre-) retirement [14]	
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	
Something else [16]	
On maternity leave / parental leave [11]	
Re-training, further education [10]	
Doctorate [9]	
Higher education [8]	
Refused [-97]	
Don't know [-98]	
goto 67108	
Variables	
p731953 Partner's status	pParent

Condition: if (25004	4 <> 2 & (67101 = 1, 2, -97, -98))				
67108 Please	Please tell me what he is currently employed as:				
Condition: if (25004	Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))				
67108 Please	tell me what she is currently employed as.				
Condition: if (25004	4 <> 2 & (67101 = 3, 4))				
67108 What w	vas his last job:				
Condition: if (25004	· = 2 & (67101 = 3, 4))				
67108 What w	/as her last job:				
Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."					
Has never been empl	loyed [-20]				
	oto 67109 7104 = 1) goto 67119 7104 <> 1) goto 67121				
Variables					
p731954_g1	Occupation partner (KldB 1988)	pParent			
p731954_g2	Occupation partner (KldB 2010)	pParent			
p731954_g3	Occupation partner (ISCO-88)	pParent			
p731954_g4	Occupation partner (ISCO-08)	pParent			
p731954_g5	Occupation partner (ISEI-88)	pParent			
p731954_g6	Occupation partner (SIOPS-88)	pParent			
p731954_g7	Occupation partner (MPS)	pParent			
p731954_g8	Occupation partner (EGP)	pParent			
p731954_g9	Occupation partner (BLK)	pParent			
p731954_g14	Occupation partner (ISEI-08)	pParent			
p731954_g15	Occupation partner (CAMSIS)	pParent			
p731954_g16	Occupation partner (SIOPS-08)	pParent			

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))	
67109 What position does he hold there? Is	he
Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))	
67109 What position does she hold there? Is	s she
Condition: if (25004 <> 2 & (67101 = 3, 4))	
67109 What position did he hold there? Was	s he
Condition: if (25004 = 2 & (67101 = 3, 4))	
67109 What position did she hold there? Wa	as she
he/she mainly hold at the firm where he/she was temporesponse categories to the gender. If the respondent be this survey for the first time, it is important that we obtain	ecomes irritated or complains: "As you are taking part in in this information from you. It is possible that you have at during this interview. Nevertheless, we would like you to
Employee (including civil service employee) [2]	
Worker [1]	
Civil servant (including judges) [3]	
Regular or professional soldier [4]	
Self-employed person (e.g., a person working as a self- employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5]	
Freelancer [7]	
Assisting family member [6]	
Refused [-97]	
Don't know [-98]	
if (67109 = 1) goto 67110 if (67109 = 2) goto 67111 if (67109 = 3) goto 67112 if (67109 = 4) goto 67113 if (67109 = 5) goto 67114 if (67109 = 6, 7, -97, -98) goto 67116	
Variables	
p731955 Professional position partner	pParent

Condition: if (67101	= 1, 2, -97, -98)		
67110 What o	ccupational status is that exact	ctly?	
Condition: if (67101	= 3, 4)		
67110 What o	ccupational status was that ex	xactly?	
Please read out the	e statements. Please adapt the form	nulation of the response categorie	es to the gender.
Skilled worker, journe	yman [12]		
Assistant foreman, gr	oup leader, Brigadier [13]		
Foreman/construction	n foreman [14]		
Semi-skilled worker/p	artially skilled worker [11]		
Unskilled worker [10]			
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731956	Partner's exact occupational status	s – worker	pParent

Condition: if (6	67101 :	= 1, 2, -97, -98)		
67111 W	/hat is	the exact activity?		
Condition: if (6	67101	= 3, 4)		
67111 W	/hat wa	as the exact activity?		
Please read o	out the	statements.		
Please adapt	the for	mulation of the response categori	es to the gender.	
Simple occupat	ition, e.g	. salesperson [20]		
Qualified occup [21]	pation, e	e.g. office clerk, technical drafting		
Production- and	d plant f	oreman [24]		
		sive management tasks, e.g., ector, member of the management		
		ation, or leading position, e.g. istant, department manager [22]		
Refused [-97]				
Don't know [-98	8]			
if (67111 = 23	3 & h_S 3 & h_S	0 67116 64PS38 = 1) goto 67118 64PS38 = 2 & 67104 = 1) goto 67 64PS38 = 2 & 67104 <> 1) goto 67		
autoif (67111	= 23) 6	67116 = 1		
Variables				
p731957	F	Partner's exact occupational statu	s – salaried employee	pParent

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))	
67112 What is his exact civil service categ	ory there?
Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))	
67112 What is her exact civil service categ	ory there?
Condition: if (25004 <> 2 & (67101 = 3, 4))	
67112 What was his exact civil service cat	egory there?
Condition: if (25004 = 2 & (67101 = 3, 4))	
67112 What was her exact civil service cat	egory there?
Please read out the statements. Please adapt the form	mulation of the response categories to the gender.
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	
Refused [-97]	
Don't know [-98]	
goto 67116	
Variables	
p731958 Partner's exact occupational statu	us – civil service category pParent

Condition: if (25004	<> 2 & (67101 = 1, 2, -97, -98))		
67113 What is	s his rank as a regular or prof	essional soldier?	
Condition: if (25004	· = 2 & (67101 = 1, 2, -97, -98))		
67113 What is	s her rank as a regular or prof	fessional soldier?	
Condition: if (25004	<> 2 & (67101 = 3, 4))		
67113 What w	<i>r</i> as his rank as a regular or pr	ofessional soldier?	
Condition: if (25004	= 2 & (67101 = 3, 4))		
67113 What w	<i>ı</i> as her rank as a regular or pı	rofessional soldier?	
Please read out the	statements. Please adapt the form	mulation of the response categori	es to the gender.
Company rank [40]			
Non-commissioned of major, staff sergeant)	fficer (corporal, sergeant, sergeant [41]		
Staff officer (major an	d above) [43]		
Officer (lieutenant, ca	ptain) [42]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731959	Partner's exact occupational statu	s – regular soldier	pParent

Condition:	if (25004	<> 2 & (67101 = 1, 2, -97, -98))			
67114	In which sector is he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?				
Condition:	if (25004	= 2 & (67101 = 1, 2, -97, -98))			
67114	In which sector is she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?				
Condition:	if (25004	<> 2 & (67101 = 3, 4))			
67114	archite	h sector was he self-employed ct), in agriculture or in anothe es sector)?			
Condition:	if (25004	= 2 & (67101 = 3, 4))			
67114	archite	h sector was she self-employect), in agriculture or in anotheres sector)?			
		in trade, commerce, industry, ployment or entrepreneurship [53]			
Self-employ	ed persor	in agriculture [52]			
		in an academic self-employed r, lawyer, architect [51]			
Refused [-97]					
Don't know	[-98]				
goto 6711	5				
Variables					
p731960		Partner's exact occupational status	- self-employed	pParent	

Condition: if (2500	4 <> 2 & (67101 = 1, 2, -97, -98))	
67115 How r	nany employees does he have?	
,	4 = 2 & (67101 = 1, 2, -97, -98))	
	nany employees does she have?	
,	4 <> 2 & (67101 = 3, 4))	
	nany employees did he have?	
,	4 = 2 & (67101 = 3, 4))	
	nany employees did she have?	
-	statements if necessary.	
200 to 249 [7]		
20 to 49 [4]		
250 to 499 [8]		
100 to 199 [6]		
50 to 99 [5]		
10 to 19 [3]		
5 to 9 [2]		
None [0]		
1 to 4 [1]		
2,000 and more [11]		
500 to 999 [9]		
1,000 to 1,999 [10]		
Refused [-97]		
Don't know [-98]		
	goto 67118 & 67104 = 1) goto 67119 & 67104 <> 1) goto 67121	
Variables		
p731961_R	Partner's number of employees	pParent
p731961 D	Number of employees partner (categorized)	pParent

Condition: if	(25004 <> 2 & (67101 = 1, 2	2, -97, -98))		
67116 E	oes he work in a manag	gerial position?		
Condition: if	(25004 = 2 & (67101 = 1, 2,	-97, -98))		
67116 E	oes she work in a mana	gerial position?		
	$(25004 \iff 2 \& (67101 = 3, 4))$	4))		
67116 D	oid he work in a manage	rial position?		
	(25004 = 2 & (67101 = 3, 4))	,		
	oid she work in a manag	erial position?		
No [2]				
Yes [1]				
Refused [-97]				
Don't know [-9	98]			
if (h_S4PS3	8 = 1) goto 67118 8 = 2 & 67104 = 1) goto 671 8 = 2 & 67104 <> 1) goto 67			
Variables				
p731962	Partner's managerial	position	pParent	
67118 V C Condition: if 67118 V	country, is his situation much worse, worse, the same, better or much better? Condition: if (25004 = 2)			
Worsened a lo	. .		Came, 2010. C. 1120. 2010	
Worsened [2]				
Remained the	same [3]			
Improved [4]				
Improved a lo	t [5]			
was not emplo	oyed in country of origin [-20]			
Refused [-97]				
Don't know [-9	98]			
) goto 67119 1) goto 67121			
Variables				

Condition: if (25004 <> 2)			
67119	Is your	partner currently registered as unemployed?	
Condition:	if (25004	= 2)	
67119	Is your	partner currently registered as unemployed?	
		unsure as to whether their partner is registered as unemployed: "In It whether he / she is registered as unemployed with the Federal En	
No [2]			
Yes [1]			
Refused [-97]			
Don't know	[-98]		
goto 6712	0		
Variables			
p731964		Partner: Registered as unemployed	pParent
Condition:	if (25004	<> 2 & 67119 = 1)	
67120		vhen has he been registered as unemployed? If you could and year.	I please tell me the
Condition:	if (25004	= 2 & 67119 = 1)	
67120		vhen has she been registered as unemployed? If you cou and year.	ld please tell me the
Condition:	if (25004	<> 2 & 67119 <> 1)	
67120	Since v	vhen has he been unemployed? If you could please tell m	e the month and year.
Condition:	if (25004	= 2 & 67119 <> 1)	
67120	Since v	vhen has she been unemployed? If you could please tell r	me the month and year.
If the resp	ondent is	unsure about the month: "Please give me a rough idea of the month	י!"
_	.[
Range: 1 -	12		
	_	_	
goto 6712	1		
Variables			
p73195m		Start of unemployment (month)	pParent
p73195y		Start of unemployment (year)	pParent

	Condition: if (25004 <> 2)			
67121	Does your partner currently rec Unemployment benefit II or soc welfare?			
Condition:	if (25004 = 2)			
67121	Does your partner currently rec Unemployment benefit II or soc welfare?			
No [2]				
Yes [1]				
Refused [-97]				
Don't know	[-98]			
goto 6712	2Z			
Variables				
p731965	Partner's government benefi	ts	pParent	
	Module68 Gen S3 Place of residence			
68102	Now, some questions about wh Please tell me the exact name o		d like to know where you live today. ipality!	
Please se	lect from the list of municipalities!			
	lect from the list of municipalities! icipality list] [9999999]			
	cipality list] [9999999]			
[Town/mun	icipality list] [9999999] aces [-20]			
[Town/mun Different pla Ort not in li	icipality list] [9999999] aces [-20]			
[Town/mun Different pla Ort not in lia [-96] Refused	icipality list] [9999999] aces [-20] st			

Module34 Gen infas Final questions

Place of Residence (RS West/East)

Place of Residence (RS Federal State)

Variables p751001_g1

p751001_g2R

@ infas: the respondent should only be asked 34019 – 34026 in the sample points in which testing is carried out.

pParent

pParent

px04032

px04033

px04034

34020 [MF] C	ould you please tell me why you do not want to take part i	in the games this time?
Please do not read	out options. Multiple answers possible. Please categorize answers.	
	Not specified Specified [1]	
if (E1KT020_k = 1) if (E1KT020_k = 0)		
Variables		
px04007	No consent for competence tests: Child is not to be filmed	MethodsDirectMeasures
px04008	No consent for competence tests: parent does not want to be filmed	MethodsDirectMeasures
px04009	No consent for competence tests: Data privacy/anonymity concerns	MethodsDirectMeasures
px04010	No consent for competence tests: parent indisposed	MethodsDirectMeasures
px04012	No consent for competence tests: Child is not to take part in any of the games	MethodsDirectMeasures
px04013	No consent for competence tests: Child is not to sit in front of a laptop	MethodsDirectMeasures
px04015	No consent for competence tests: Other reasons	MethodsDirectMeasures

MethodsDirectMeasures

MethodsDirectMeasures

MethodsDirectMeasures

No consent for competence tests: no interest

No consent for competence tests: negative experiences with the

No consent for competence tests: no time

last games

Variables px80320

34021				
Do not read out the	following! What other reasons were given for refusing the	e competer	nce tests?	
₽ .				
goto 34014				
Variables				
px04016_O	Other refusal reasons competence tests		MethodsDirectMeasures	
Module35 G	en E1infas Interview questions			
	u experience any disruptions (e.g. by third partie conducting the interview?	s), proble	ms, or irregularities	
	erstanding, problems with memory, or problems with regai pondent, or respondent occasionally put down the phone.		liability of the information	
No [2]				
Yes [1]				
if (35001 = 1) goto if (35001 = 2) goto				

Interviewer questions: disturbances, problems

MethodsCAPI

3 Care workers

Dear child care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your child care institution, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team

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A) Questions on the composition of your group

A1 In what	way do you work with children under the age of two?	
	nswer only. * Core groups are mostly made up of a specified number ader and their own group room and group name.	er of children with a
Exclusively open work	without core groups [3]	
In permanent core groage [1]	oups mainly with children of the same	
	oups mainly with children of different	
"Exclusively open w	ork without core groups": Please proceed to question B1.	
Variables		
ea01010	Day care institution: Ask about group: Core group - children of the same age	pEducator
A2 How m	any boys and girls are currently enrolled in your group?	
	ed girls	
Range: 0 - 99		
rkange. 0 - 99		
Enroll	ed boys	
Range: 0 - 99		
Variables		
e207101	Day care institution: Number of girls enrolled in group	pEducator
e207101 e207102	Day care institution: Number of girls enrolled in group Day care institution: Number of boys enrolled in group	pEducator pEducator
e207102		
e207102	Day care institution: Number of boys enrolled in group any children in your group come from families from	
e207102 A3 How m	Day care institution: Number of boys enrolled in group any children in your group come from families from	
A3 How m mostly lower soc	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so Range: 0 - 99	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so Range: 0 - 99	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so Range: 0 - 99 mostly upper soc	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so Range: 0 - 99 mostly upper soc Range: 0 - 99	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	
e207102 A3 How m mostly lower soc Range: 0 - 99 mostly middle so Range: 0 - 99 mostly upper soc Range: 0 - 99 Variables	Day care institution: Number of boys enrolled in group any children in your group come from families from ial classes? Children cial classes? Children	pEducator

A4	How many children in your group have at least one parent with degree?	a higher education
	Children	
Range: 0 -	99	
Variables		
e79102a	Day care institution: Group: Proportion of parents with a higher	pEducator
	education degree	,
A5	Please state for each age group (i.e. in each row) (a) the number group and (b) how many hours they attend the child care institute.	
Please en	ter a number in each field. If individual fields are not applicable, please ente	er "zero" (0).
[Year of bi	irth 2012] a) Total number of children Children	
Range: 0 -	99	
How many	irth 2012] b) Hours of child care per day: Children y children per age group currently attend b every day up to 5 hours?	
Range: 0 -	99	
How many	irth 2012] b) Hours of child care per day: Children y children per age group currently attend b every day between 5 and 7 hours?	
Range: 0 -	99	
How many	irth 2012] b) Hours of child care per day: Children y children per age group currently attend o every daymore than 7 hours?	
Range: 0 -	99	
[Year of bi	irth 2011] a) Total number of children Children	
Range: 0 -	99	
How many	irth 2011] b) Hours of child care per day: Children y children per age group currently attend o every day up to 5 hours?	
Range: 0 -	99	
How many	irth 2011] b) Hours of child care per day: Children y children per age group currently attend b every day between 5 and 7 hours?	
Range: 0 -	99	
How many	irth 2011] b) Hours of child care per day: Children y children per age group currently attend b every daymore than 7 hours?	
Range: 0 -	99	

[Year of birth 2010] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day between 5 and 7 hours?	Children
Range: 0 - 99	
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every daymore than 7 hours?	Children
Range: 0 - 99	
[Year of birth 2009] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2009] b) Hours of child care per day: How many children per age group currently attend your group every day up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2009] b) Hours of child care per day: How many children per age group currently attend your group every day between 5 and 7 hours?	Children
Range: 0 - 99	
[Year of birth 2009] b) Hours of child care per day: How many children per age group currently attend your group every daymore than 7 hours?	Children
Range: 0 - 99	
[Year of birth 2008] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2008] b) Hours of child care per day: How many children per age group currently attend your group every day up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2008] b) Hours of child care per day: How many children per age group currently attend your group every day between 5 and 7 hours?	Children
Range: 0 - 99	

3 Care workers

[Year of birth 2008] b) Hours of child care per day: How many children per age group currently attend your group every daymore than 7 hours?	Children
Range: 0 - 99	
[Year of birth 2007 & earlier] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day between 5 and 7 hours?	Children
Range: 0 - 99	
[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every daymore than 7 hours?	Children
Range: 0 - 99	
Variables	

Day care institution: Group: Year of birth 2012; Number of children, total	pEducator
Day care institution: Group: 2012; children, attendance up to 5 hours	pEducator
Day care institution: Group: 2012; children, attendance between 5 and 7 hours	pEducator
Day care institution: Group: 2012; children, more than 7 hours	pEducator
Day care institution: Group: 2011; children, total	pEducator
Day care institution: Group: 2011; children, attendance up to 5 hours	pEducator
Day care institution: Group: 2011; children, attendance between 5 and 7 hours	pEducator
Day care institution: Group: 2011; children, more than 7 hours	pEducator
Day care institution: Group: 2010; children, total	pEducator
Day care institution: Group: 2010; children, attendance up to 5 hours	pEducator
Day care institution: Group: 2010; children, attendance between 5 and 7 hours	pEducator
Day care institution: Group: 2010; children, more than 7 hours	pEducator
Day care institution: Group: 2009; children, total	pEducator
Day care institution: Group: 2009; children, attendance up to 5 hours	pEducator
Day care institution: Group: 2009; children, attendance between 5 and 7 hours	pEducator
Day care institution: Group: 2009; children, more than 7 hours	pEducator
Day care institution: Group: 2008; children, total	pEducator
Day care institution: Group: 2008; children, attendance up to 5 hours	pEducator
Day care institution: Group: 2008; children, attendance between 5 and 7 hours	pEducator
Day care institution: Group: 2008; children, more than 7 hours	pEducator
Day care institution: Group: 2007 & earlier; children, total	pEducator
Day care institution: Group: 2007 & earlier; children, up to 5 hours	pEducator
Day care institution: Group: 2007 & earlier; children, between 5 and 7 hours	pEducator
Day care institution: Group: 2007 & earlier; children, more than 7 hours	pEducator
	children, total Day care institution: Group: 2012; children, attendance up to 5 hours Day care institution: Group: 2012; children, attendance between 5 and 7 hours Day care institution: Group: 2011; children, more than 7 hours Day care institution: Group: 2011; children, total Day care institution: Group: 2011; children, attendance up to 5 hours Day care institution: Group: 2011; children, attendance between 5 and 7 hours Day care institution: Group: 2011; children, more than 7 hours Day care institution: Group: 2010; children, more than 7 hours Day care institution: Group: 2010; children, attendance up to 5 hours Day care institution: Group: 2010; children, attendance between 5 and 7 hours Day care institution: Group: 2010; children, more than 7 hours Day care institution: Group: 2010; children, attendance between 5 and 7 hours Day care institution: Group: 2009; children, total Day care institution: Group: 2009; children, attendance up to 5 hours Day care institution: Group: 2009; children, attendance between 5 and 7 hours Day care institution: Group: 2009; children, more than 7 hours Day care institution: Group: 2008; children, total Day care institution: Group: 2008; children, attendance up to 5 hours Day care institution: Group: 2008; children, attendance between 5 and 7 hours Day care institution: Group: 2008; children, attendance between 5 and 7 hours Day care institution: Group: 2008; children, attendance between 5 and 7 hours Day care institution: Group: 2008; children, more than 7 hours Day care institution: Group: 2007 & earlier; children, up to 5 hours Day care institution: Group: 2007 & earlier; children, between 5 and 7 hours Day care institution: Group: 2007 & earlier; children, more than 7 hours Day care institution: Group: 2007 & earlier; children, more than 7 hours Day care institution: Group: 2007 & earlier; children, more than 7 hours

A6 How m	How many children in your group have a migration background*?					
*Migration background means: The child or at least one parent was born abroad.						
Children						
Range: 0 - 99	Range: 0 - 99					
Variables						
e401130	Day care institution: number of children with migration background pEducator					

A7 Are there any children in your group that speak a language other than German either exclusively or at least partially while in your care? If yes, how many?				
Please check when	e applicable.			
	Yes [1] No [2]			
Child	ren			
Range: 0 - 99				
Variables				
e412000	Day care institution: Children with another language: Yes/no	pEducator		
e412010	Day care institution: Children with another language: Number of children	pEducator		
A8 How m	any of the children currently in your care have a disability	/*?		
35a KJHG [Germai	lren that, pursuant to Sections 39, 40 BSHG [German Federal Socian on Children and Youth Services Act], suffer from a disability or are thr d to integration assistance.			
Child	ren			
Range: 0 - 99				
Variables				
e207150	Day care institution: number of children with a disability	pEducator		

	How many pedagogic staff currently work to what extent (employment percentage) in your group?					
Please enter the expercent employment	tent of your own employment in that.	ne first row. Note: If you work full-ti	ime, this equals 100			
You personally		% [employm	ent percentage]			
Range: 0 - 100						
2nd staff member (i	f any)	% [employm	ent percentage]			
Range: 0 - 100						
3rd staff member (if	any)	% [employm	ent percentage]			
Range: 0 - 100						
4th staff member (it	any)	% [employm	ent percentage]			
Range: 0 - 100						
Variables						
e209130	Day care institution Group: Pedag	gogic staff: Extent of own	pEducator			
e209131	employment Day care institution Group: Pedac	gogic staff: Extent of employment	pEducator			
	of 2nd staff member					
e209132	Day care institution Group: Pedag of 3rd staff member	gogic staff: Extent of employment	pEducator			
e209133	Day care institution Group: Pedag of 4th staff member	gogic staff: Extent of employment	pEducator			
A10 How many rooms (not including washrooms) are used exclusively by your group and what size are these in total?						
room:	3					
Range: 0 - 99						
	_ sqm					
Range: 0 - 9,999						
Variables						
e209110	Day care institution Core group: F	Room use: Number of rooms	pEducator			
e209111_O	Day care institution Core group: F	Room use: Size of rooms	pEducator			

B) Questions on equipment and activities

B1 Do yo	u have an adjustment period* for new children?
	re applicable. *The adjustment period refers to the period of time from the child's first day at the ntil the child is familiar with its surroundings and has established a stable relationship with the
No [2]	
Yes [1]	
If "no", please pro	ceed to question B4.
Variables	
ea01020	Day care institution: Question about adjustment period pEducator
B2 How I	ong does this adjustment period usually last for children under the age of two?
Please check one	_
More than 4 weeks	4]
3-4 weeks [3]	
1-2 days [1]	
1-2 weeks [2]	
Variables	
ea01030	Day care institution: Adjustment period: Duration pEducator
B3 Are th	e parents present during the adjustment period?
Please check one	
	The parents The parents The parents are not are present all are present of the present during the time at the during the the start and then entire adjustment gradually adjustment period. [1] withdraw. [2] period. [3]
(Please enter in b	ock capitals.)
Variables	
ea0104a	Day care institution: Adjustment period: Presence of parents pEducator
ea0104b_O	Day care institution: Adjustment period: Presence of parents, other pEducator

B4 How of topics	ften do you tal ?	k* to the	parents	s of the	childre	n in yo	ur car	e about	the follow	/ing
Please check one the child's develop		*This refer	s to both	convers	sations in	n passing	g and st	ructured	discussions	about
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) Meals										
b) Sleeping pattern										
c) Hygiene and clea	anliness									
d) Behavior in child	care institution									
e) General develop	ment									
Variables										
	In a serie tradition	D:			4 1 -			. =		
ea0201a_v1	Day care institut	ion: Discus	ss with p	parents: i	vieais			pEducat	or	
ea0201b_v1	Day care institut	tion: Discus	ss with p	arents: \$	Sleeping	pattern		pEducat	or	
ea0201c_v1	Day care institut cleanliness	tion: Discus	ss with p	arents: I	Hygiene	and		pEducat	or	
ea0201d_v1	Day care institut institution	tion: Discus	ss with p	arents: I	Behavior	in child	care	pEducat	or	
ea0201e_v1	Day care institut	tion: Discus	ss with p	arents: (General of	developr	ment	pEducat	or	

B5 To wha	B5 To what extent do the following statements apply to your work?					
Please check one l	box in each row.					
		Not at all [4]	Hardly [3]	Mostly [2]	Yes [1]	
a) I usually eat at the children.	ne same time as					
b) Common mealtir opportunity to teach and communication	n rules of behavior					
encourage the child	During mealtimes, I try to encourage the child(ren) to eat ndependently, e.g., with their fingers or a spoon.					
d) During mealtime the children that ea						
e) I use mealtimes children about heal						
f) Nutritional and health education is of major importance in my everyday teaching.						
Variables						
e526110	Day care institution: Applicability of statement: Common pEducator mealtimes					
e526111	Day care institution: Applicability of statement: Behavior and communication rules					
e526112	Day care institution	n: Applicability of	of statement: In	dependent eating	pEducator	
e526113	Day care institution	n: Applicability of	of statement: Ea	ating is fun	pEducator	
e526114	Day care institution habits	n: Applicability o	of statement: Te	eaching about	pEducator	
e526115	Day care institution health education	n: Applicability o	of statement: No	utritional and	pEducator	

B6 The ch	ildren in your care that are under the age of two sleep				
Multiple answers po	ossible. Please che	ck where applic	able.		
		Not specified [0]	Specified [1]		
according to their	individual needs.				
after a relaxing b reading a story, lulla stroking, relaxation	aby, gentle music,				
in a quiet room spurpose that can be					
in their own cribs mats.	or on their own				
in their own bedo	lothes.				
where the child c see and hear them.	are worker can				
Variables					
e524303	Day care institution needs	n: Sleeping patte	ern: According to i	ndividual	pEducator
e524304	Day care institution	n: Sleeping patto	ern: After bedtime	ritual	pEducator
e524305	Day care institution	n: Sleeping patte	ern: In special roor	m for sleeping	pEducator
e524306	Day care institution	n: Sleeping patte	ern: Cribs/mats		pEducator
e524307	Day care institution	n: Sleeping patte	ern: Own bedcloth	es	pEducator
e524308	Day care institution hearing of child ca		ern: Within range o	of vision and	pEducator

B7 How often do you or other child care workers carry out the following activities with the children in your care that are under the age of two?										
Please check one	box in each row.									
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) Reading aloud, books	looking at picture									
b) Making music, s	inging, dancing									
c) Playing with doll animals	s and stuffed									
d) Playing with buil pegging and stacki										
e) Playing in sand	or in/with water									
f) Cuddling, fooling	about									
g) Physical exercis games	e and active									
h) Watching films of	or programs									
i) Outdoor activities	5									
j) Doing handicrafts with play dough	s, drawing, playing									
k) Other, specifical	ly:									
(Please enter in blo	ock capitals.)		-							
Variables										
e20110a	Day care institution	n: Frequ	ency: R	eading a	loud, pic	ture boo	ks	pEducat	or	
e20110b	Day care institution	n: Frequ	ency: M	aking mu	ısic, sing	jing, dar	cing	pEducat	or	
e20110c	Day care institution	n: Frequ	ency: Pl	laying wit	th dolls/s	tuffed a	nimals	pEducat	or	
e20110d	Day care institution: Frequency: Playing with building blocks, etc. pEducator									
e20110e	Day care institution: Frequency: Playing in sand pEducator									
e20110f	Day care institution: Frequency: Cuddling, fooling about pEducator									
e20110g	Day care institution: Frequency: Active games pEducator									
e20110h	Day care institution	n: Frequ	ency: Fi	lms/prog	rams			pEducat	or	
e20110i	Day care institution: Frequency: Outdoor activities pEducator									
e20110j	Day care institution	n: Frequ	ency: H	andicraft	s, drawir	ng, play	dough	pEducat	or	
e20110k	Day care institution	n: Frequ	ency: O	ther				pEducat	or	
e20110t_O	Day care institutio	Day care institution: Frequency: Other [open] pEducator								

C) General questions about your institution

C1 Who s	C1 Who sponsors your institution?				
Please check one a	answer only.				
	Other religious communities under public law [12] Other legal entities, other associations [10] Central Jewish Welfare Office [9] Business enterprises [8] Youth groups/associations [7] Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6] German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4] Caritas Association and other sponsors affiliated with the Catholic church [3] Workers' Welfare Association [2] Municipality or city [1] .				
(Please enter in blo	ock capitals.)				
Variables					
ea0301a		pEducator			
ea0301b_O	Day care institution: Sponsor, text	pEducator			
-	r institution sponsored by a parents' initiative?				
Please check where	re applicable.				
No [2]					
Yes [1]					
Variables					
e209107	Day care institution: Parents' initiative	pEducator			
6203101	Day care institution. Farettis illittative	ρ∟αασαισι			

Which criteria are used to calculate how much the parents have to pay for the place in the day care institution?				
Multiple answers p	ossible. Please che	eck where applic	cable.	
		Not specified [0]	Specified [1]	
The fees are stagg the parents' income				
The fees are stagg the children's age.	ered according to			
The fees are stagg				
The fees are lower sibling in the day ca				
Other, specifically:				
(Please enter in blo	ock capitals.)			
		Not specified [0]	Specified [1]	
No criteria.				
Variables				
ea0401a	Day care institution	n: Fees: Parent	s' income	pEducator
ea0401b	Day care institution			pEducator
ea0401c	Day care institution			pEducator
ea0401d	Day care institution	n: Fees: Sibling	S	pEducator
ea0401e	Day care institution	n: Fees: Other		pEducator
ea0401f_O	Day care institution	n: Fees: Other,	text	pEducator
ea0401g	Day care institution	n: Fees: No crit	eria.	pEducator
C4 Dece y	vour dov ooro in	atitution ourra	untly have a wai	iting list for admitting shildren?
C4 Does y	•	Stitution curre	entry nave a wa	iting list for admitting children?
No [2]	е аррисаріе.			
Yes [1]				
Variables				
e209100	Day care institution	n: Waiting list		pEducator

C5 How many free places does your day care institution currently have?						
free places						
Range: 0 - 99						
Variables						
e209101	Day care institution	n: Free places			pEducator	
					•	
C6 How in institut	nportant are the tion?	following crit	teria for admi	tting a child to	o your day care	
Please check one b	oox in each row.					
		Very unimportant [4]	Rather unimportant [3]	Rather important [2]	Very important [1]	
a) Both parents em	ployed					
b) At least one pare	ent employed					
c) Proximity of the cinstitution to the chi						
d) Proximity of the cinstitution to the parts)						
e) Siblings already care institution	attend this day					
f) Social necessity (parent)	(e.g., single					
g) Child's age						
h) Child's developm	nent level					
i) Waiting time						
j) Other criteria, spe	ecifically:					
(Please enter in blo	ock capitals.)		P			
Variables						
e539011	Day care institution	n: Admission cr	iteria: Both pare	ents employed	pEducator	
e539012	Day care institution		<u>·</u>		pEducator	
e539013	Day care institution			<u>'</u>	pEducator	
e539014	Day care institution	n: Criteria: Prox	imity to workpla	ice	pEducator	
e539015	Day care institution	n: Criteria: Sibli	ngs		pEducator	
e539016	Day care institution	n: Criteria: Soci	al necessity		pEducator	
e539017	Day care institution	n: Criteria: Child	d's age		pEducator	
e539018	Day care institution	n: Criteria: Child	d's development	t level	pEducator	
e539019	Day care institution	n: Criteria: Wait	ting time		pEducator	
e539020	Day care institution	n: Criteria: Othe	er criteria		pEducator	
△53902t O	Day care institution: Criteria: Other criteria text					

C7 Please state the opening times of yo	ur day care institution.
opening hours for which days of the week these apply	and what time it closes. Please check the box beside the . If the opening hours are different, you can use the s of the week here. If you do not need any of the rows, just
[Time] from	,
Range: 0.00 - 24.00	
[Time] until	,
Range: 0.00 - 24.00	
Not specified [0]	Specified [1]
[Weekday opening hours] Mon	
[Weekday opening hours] Tue	
[Weekday opening hours] Wed	
[Weekday opening hours] Thu	
[Weekday opening hours] Fri	
[Weekday opening hours] Sat	
[Weekday opening hours] Sun	
[Time] from	,
Range: 0.00 - 24.00	
[Time] until	_,
Range: 0.00 - 24.00	
Not specified [0]	Specified [1]
[Weekday opening hours] Mon	
[Weekday opening hours] Tue	
[Weekday opening hours] Wed	
[Weekday opening hours] Thu	
[Weekday opening hours] Fri	
[Weekday opening hours] Sat	
[Weekday opening hours] Sun	
[Time] from	,
Range: 0.00 - 24.00	
[Time] until	_,
Range: 0.00 - 24.00	

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
[Time] from		, ,
Range: 0.00 - 24.00		
[Time] until		,
Range: 0.00 - 24.00		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
Variables		

e209150_O	Day care institution: Opening hours: Opening time	pEducator
e209151_O	Day care institution: Opening hours: Closing time	pEducator
e209152	Day care institution: Opening hours Monday	pEducator
e209153	Day care institution: Opening hours Tuesday	pEducator
e209154	Day care institution: Opening hours Wednesday	pEducator
e209155	Day care institution: Opening hours Thursday	pEducator
e209156	Day care institution: Opening hours Friday	pEducator
e209157	Day care institution: Opening hours Saturday	pEducator
e209158	Day care institution: Opening hours Sunday	pEducator
e209160_O	Day care institution: Opening hours: Opening time	pEducator
e209161_O	Day care institution: Opening hours: Closing time	pEducator
e209162	Day care institution: Opening hours Monday	pEducator
e209163	Day care institution: Opening hours Tuesday	pEducator
e209164	Day care institution: Opening hours Wednesday	pEducator
e209165	Day care institution: Opening hours Thursday	pEducator
e209166	Day care institution: Opening hours Friday	pEducator
e209167	Day care institution: Opening hours Saturday	pEducator
e209168	Day care institution: Opening hours Sunday	pEducator
e209170_O	Day care institution: Opening hours: Opening time	pEducator
e209171_O	Day care institution: Opening hours: Closing time	pEducator
e209172	Day care institution: Opening hours Monday	pEducator
e209173	Day care institution: Opening hours Tuesday	pEducator
e209174	Day care institution: Opening hours Wednesday	pEducator
e209175	Day care institution: Opening hours Thursday	pEducator
e209176	Day care institution: Opening hours Friday	pEducator
e209177	Day care institution: Opening hours Saturday	pEducator
e209178	Day care institution: Opening hours Sunday	pEducator
e209180_O	Day care institution: Opening hours: Opening time	pEducator
e209181_O	Day care institution: Opening hours: Closing time	pEducator
e209182	Day care institution: Opening hours Monday	pEducator
e209183	Day care institution: Opening hours Tuesday	pEducator
e209184	Day care institution: Opening hours Wednesday	pEducator
e209185	Day care institution: Opening hours Thursday	pEducator
e209186	Day care institution: Opening hours Friday	pEducator
e209187	Day care institution: Opening hours Saturday	pEducator
e209188	Day care institution: Opening hours Sunday	pEducator

C8 Does y	es your day care institution offer special speech promotion measures?				
This means a speci applicable.	This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.				
No [2]					
Yes [1]					
If "no", please proce	eed to question C13.				
Variables					
ea05010	Day care institution: Special speech promotion measures	pEducator			
C9 Is this	speech promotion measure based on a procedure used n	ationwide?			
Please check where	e applicable.				
	No [2] Yes, namely: [1]				
(Please enter in blo	ck capitals.)				
Variables					
ea0502a	Day care institution: Speech promotion: Nationwide procedure	pEducator			
ea0502b_O	Day care institution: Speech promotion: Other, text	pEducator			
ea0502b_g1	Day care institution: speech promotion nationwide procedure 1	pEducator			
ea0502b_g2	Day care institution: speech promotion nationwide procedure 2	pEducator			
ea0502b_g3	Day care institution: speech promotion nationwide procedure 3	pEducator			

		s the average age of the children at the beginning of your m and how long do they normally participate in your specim?	
Please ente	er the nu	umbers aligned to the right.	
Age of the opromotion r		at the beginning of the speech Years	
Range: 0 - 9)		
promotion r	measure	at the beginning of the speech Months	
Range: 1 - 1	2		
Duration of	the spe	ech promotion measure: Months	
Range: 0 - 9	9		
Variables			
ea0503a		Day care institution: Age at beginning of speech promotion: Years	pEducator
ea0503b		Day care institution: Age at beginning of speech promotion: Months	pEducator
ea0503c		Day care institution: Duration of speech promotion measure (in months)	pEducator
C11	What c	hildren take part in the speech promotion program?	
		e applicable. * Children with a language of origin other than German e other than German in its family ("language of origin").	n means: The child has
All children v [2]	with a lan	guage of origin other than German*	
Children clas		requiring remediation (irrespective of in) [1]	
Children with were classification	n a foreig ed as rec	n language other than German who under the language other than German who under the language of the language o	
All children [4]		
Variables			
ea05040		Day care institution: What children receive speech promotion	pEducator

C12 Who carries out this speech promotion measure?						
Multiple answers po	ossible. Please ched	k where applica	ble.			
	Not specified [1] [0]					
Specialized Kinder	garten staff					
Elementary school	teachers					
Speech-language pathologists/speech	therapists					
Persons with other specifically:	qualifications,					
(Please enter in blo	ck capitals.)		P			
Variables						
ea0505a	Day care institution Specialized Kinder		of speech pron	notion measure:	pEducator	
ea0505b	Day care institution Elementary school		of speech pron	notion measure:	pEducator	
ea0505c	Day care institution Speech therapists	: Performance c	of speech pron	notion measure:	pEducator	
ea0505d	Day care institution Persons with other		of speech prom	notion measure:	pEducator	
ea0505e_O	Day care institution Persons with other			notion measure:	pEducator	
	timately how larg		percentage	of children in y	our day care in	stitution
*Migration backgrou	und means that the	child or at least	one parent wa	s born abroad.		
% of children with a migration background						
Range: 0 - 100						
		Very uncertain [4]	Not really certain [3]	Quite certain \ [2]	ery certain [1]	
How certain are you that this estimate is correct?						
Variables						
e401110_g1	Day care institution	: Migration back	ground: Child	ren in total	pEducator	
e401120	Day care institution certain/uncertain	: Migration back	ground: Child	ren	pEducator	

C14	Approximately how large is the percentage of specialized teaching staff with a migration background* in your child care institution?						
Specialized teaching staff with a migration % background							
Range: 0 -	100						
			Very uncertain [4]	Not really certain [3]	Quite certain [2]	Very certain [1]	
	How certain are you that this estimate is correct?						
Variables							
e401160		Day care institutio teaching staff	n: Migration bac	kground: Total	specialized	pEducator	
e401170		Day care institutio teaching staff. Cer		kground: Total	specialized	pEducator	
		about you p		and your v	<u>work</u>		
D1		u male or female)?				
	eck wher	e applicable.					
Male [1]							
Female [2]							
Variables							
e761110		Gender				pEducator	
D2	When	were you born?					
	Month	า					
Range: 1 -	12						
	Year						
Range: 1,9	49 - 1,994						
Variables							
e76512m		Day care institutio	n: Child care wo	rker: Date of b	irth: Month	pEducator	
e76112y		Day care institutio	n: Child care wo	rker: Date of b	irth: Year	pEducator	

D3 What i	s your highest school-leaving o	qualific	ation?					
Please check one	answer only.							
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]								
Hochschulreife [entra applied sciences] / E	ion entrance qualification] / (Fach-) ance qualification for universities of OS 12th grade [type of school in the to university entrance qualification] [3]							
Other qualification [4								
No school-leaving qu	alification [0]							
	Hauptschule [school for basic]/Volksschule [former name for ith grade POS [1]							
Variables								
e761130	Day care institution: Child care work	ker: Edu	cation			pEducato	or	
D4 What i	s your highest professional qu	alificati	on?					
Please check one	answer only.							
	Kinderga	Remedia I teacher (technica I school) [3]	Qualified social educatio n teacher, or qualified social worker (technica I college or compara ble qualificat ion) [4]	educator , qualified educatio nalist (universit y or compara ble	Graduat e remedial teacher (technica I college or compara ble qualificat ion) [6]	,	No professio nal qualificat ion [8]	ion,
(Please enter in blo	ock capitals)							
Variables								
e209102	Day care institution: Child care work	ker: Prof	essional	qualifica	ation	pEducato	or	
e209103_O	Day care institution: Child care worl Other text	ker: Prof	essional	qualifica	ation:	pEducato	or	

D5 How lo	ng have you been working at your current profession?					
Please do not inclu	de longer periods of work intermission.					
All previous childca	All previous childcare facilities in total Year(s)					
Range: 0 - 99						
Current child care in	nstitution Year(s)					
Range: 0 - 99						
Variables						
e209104	Day care institution: Duration of professional activity: Previous institutions	pEducator				
e209105_O	Day care institution: Duration of professional activity: Current institution	pEducator				
	ng have you been working in the same child care institute of two?	tion with children under				
Please do not inclu	de longer periods of work intermission.					
Year(s)					
Range: 0 - 99						
Variables						
e209106	Day care institution: Duration of professional activity: Children under the age of 2	pEducator				
-	u the head of your child care institution?					
Please check where	e applicable.					
No [2]						
Yes [1]						
Variables						
	Kindergerten, Aski Heed	n Educator				
ea06010	Kindergarten: Ask: Head	pEducator				
D8 What a	re your contractually agreed working hours per week?					
	Hours per week					
Range: 0.0 - 99.9	•					
Variables						
e209108	Day care institution: Contractually agreed working hours	pEducator				

D9 How many hours do you actually work per week on average?							
, Hours per week							
Range: 0.0 - 99.9	Range: 0.0 - 99.9						
Variables							
e209109	Day care institution: Actual workin	ng hours	pEducator				
D10 How m	any hours of your actual wor	king week, on average, acco	unt for				
a) working direct	ly in a group?	, Hours per	week				
Range: 0.0 - 99.9							
b) planning and բ	preparation?	, Hours					
Range: 0.0 - 99.9							
c) team meetings parents?	c) team meetings, supervision and work with , Hours parents?						
Range: 0.0 - 99.9							
d) management tasks? , Hours							
Range: 0.0 - 99.9							
e) other, specific	ally:	, Hours	, Hours				
Range: 0.0 - 99.9							
(Please enter in blo	ck capitals)						
Variables							
e209120	Day care institution: Amount of wo	orking hours: In a group	pEducator				
e209121	Day care institution: Amount of wo preparation		pEducator				
e209122	Day care institution: Amount of wo supervision	orking hours: Team meetings,	pEducator				
e209123	Day care institution: Amount of wo	orking hours: Management tasks	pEducator				
e209124	Day care institution: Amount of wo	orking hours: Other	pEducator				
e209125_O	Day care institution: Amount of wo	orking hours: Other, text	pEducator				

D11 Have you participated in advanced training programs during the past 12 months? If so, what were the content and scope of these programs?

Please check where applicable. For all measures checked, please also indicate their scope in hours. You can leave the other fields empty.

	No [2]	Yes, namely: [1]	
	training proc	ıromo	
Number of advanced	training prog	jiaiiis	
Range: 0 - 99			
	Not specified [0]	Specified [1]	
[General areas] Quality development			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Management			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Development monitoring and documentation			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Specific pedagogic concept			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Work with parents			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Implementation of the education plan			
_ Scope in hours			
Range: 0 - 999			

	Not specified [0]	Specified [1]	
[General areas] Working with children under the age of three			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion in specific areas] Movement/psychomotility/health			
_ Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion in specific areas] Speech			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion in specific areas] Music/creativity/art			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Special language tuition for children with a migration background*			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Special assistance for children with attention deficit disorders			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Special assistance for children with			

Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
Other, specifically:			
_ Scope in hours			
Range: 0 - 999			
(Please enter in block capitals.)			
If "no", please proceed to question D	12.		
Variables			

ea0701a	Day care institution: Advanced training	pEducator
ea0701b	Day care institution: Advanced training: Number	pEducator
ea0702a	Day care institution: Advanced training, quality development, participation	pEducator
ea0702b	Day care institution: Advanced training, quality development, scope	pEducator
ea0703a	Day care institution: Advanced training, management, participation	pEducator
ea0703b	Day care institution: Advanced training, management, scope	pEducator
ea0704a	Day care institution: Advanced training, development monitoring, participation	pEducator
ea0704b	Day care institution: Advanced training, development monitoring, scope	pEducator
ea0705a	Day care institution: Advanced training, specific pedagogic concept, participation	pEducator
ea0705b	Day care institution: Advanced training, specific pedagogic concept, scope	pEducator
ea0706a	Day care institution: Advanced training, work with parents, participation	pEducator
ea0706b	Day care institution: Advanced training, work with parents, scope	pEducator
ea0707a	Day care institution: Advanced training, implementation of the education plan, participation	pEducator
ea0707b	Day care institution: Advanced training, implementation of the education plan, scope	pEducator
ea0708a	Day care institution: Advanced training, children under three, participation	pEducator
ea0708b	Day care institution: Advanced training, children under three, scope	pEducator
ea0709a	Day care institution: Advanced training, movement/psychomotility, participation	pEducator
ea0709b	Day care institution: Advanced training, movement/psychomotility, scope	pEducator
ea0710a	Day care institution: Advanced training, speech, participation	pEducator
ea0710b	Day care institution: Advanced training, speech, scope	pEducator
ea0711a	Day care institution: Advanced training, music/creativity/art, participation	pEducator
ea0711b	Day care institution: Advanced training, music/creativity/art, scope	pEducator
ea0712a	Day care institution: Advanced training, special language tuition, participation	pEducator
ea0712b	Day care institution: Advanced training, special language tuition, scope	pEducator
ea0713a	Day care institution: Advanced training, attention deficit disorders, participation	pEducator
ea0713b	Day care institution: Advanced training, attention deficit disorders, scope	pEducator
ea0714a	Day care institution: Advanced training, disabilities, participation	pEducator
ea0714b	Day care institution: Advanced training, disabilities, scope	pEducator
ea0715a	Day care institution: Advanced training, other, participation	pEducator
ea0715b	Day care institution: Advanced training, other, scope	pEducator
ea0715c_O	Day care institution: Group leader: Advanced training, other, text	pEducator

	ou completed sub				n with the r	espective qualification
Please check when	re applicable.					
		No [2]	Yes, n	amely: 1]		
Professional qualifi ergotherapy)	cation (e.g.,					
(Please enter in blo	ock capitals.)					
		No [2]	Yes, n	amely: 1]		
within the framewo education/an adva	Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g.,					
(Please enter in blo	ock capitals.)					
Variables						
ea0801a	Day care institution:	Further educ	ation, p	rofessional q	ualification	pEducator
ea0801b_O	Day care institution: text	Further educ	ation, p	rofessional q	ualification,	pEducator
ea0802a	Day care institution: qualification	Further educ	ation, c	ertified addition	onal	pEducator
ea0802b_O	Day care institution:	Further educ	ation, c	ertified addition	onal	pEducator

D13 How often do you talk to the following people about the care you give the children in your day care institution?										
Please tick one box	in each row.									
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) With child care winstitution	orkers in your									
b) With the sponsor	of your institution									
c) With the respons service workers	ible youth welfare									
d) With other child o	care workers (e.g.,									
e) With other people experience with bat (e.g., midwives)										
Variables										
ea0901a_v1	Day care institution	n: Discu	ssion wit	h: Child	care wor	kers in t	he	pEducat	or	
ea0901b_v1	Day care institution	n: Discu	ssion wit	h: Spons	or of ins	titution		pEducat	or	
ea0901c_v1	Day care institution workers	n: Discu	ssion wit	h: Youth	welfare	service		pEducat	or	
ea0901d_v1	Day care institution	n: Discu	ssion wit	h: Other	child ca	re worke	ers	pEducat	or	
ea0901e_v1	Day care institution experience	n: Discu	ssion wit	h: Other	people v	with		pEducat	or	
D14 Are you offered regular supervision by an external specialist, e.g. by your employer? Please check where applicable. Yes, namely: [1] No [2] [1] Meetings per year Range: 0 - 99										
Length of a meeting: , Hours Range: 0.0 - 99.9										
Variables										
ea1001a	Day care institution	n: Group	leader:	Supervis	sion			pEducat	or	
ea1001b	Day care institution	n: Group	leader:	Supervis	sion, amo	ount		pEducat	or	
ea1001c	Day care institution	n: Group	leader:	Supervis	sion, dura	ation		pEducat	or	

D15		have a so-calle born abroad?	ed migration b	ackground, i.e	e. were you or	at least one of your
Please che	eck one an	swer only.				
No. [3]						
Yes, I was b	Yes, I was born abroad. [1]					
Yes, I was b		nany, but at least o	ne parent was			
If "no", plea	ase procee	ed to question D1	7.			
Variables						
e400000		Day care institutio	n: Child care wo	orker's migration	background	pEducator
D16	If you ha from?	ave a migratior	n background:	: What country	do you and/o	r your parents come
If your pare	ents come	from different co	untries, please e	enter both countri	i <mark>es. Multiple ans</mark> v	wers possible.
			Not specified [0]	Specified [1]		
Italy						
Kazakhsta Republic)	n (and/or l	Kazakh Soviet				
Poland						
Russian Fe Soviet Rep		and/or Russian				
Turkey						
Ukraine (ar Republic)	nd/or Ukra	inian Soviet				
Another co	untry, spe	cifically:				
(Please enter in block capitals.)						
Variables						
e40000a_g	g1 C	Country of origin o	of child care wor	ker or parents		pEducator

	e would like to as n your family as a		it your langu	age of origin: v	/hat languag	je dia you
You can also check	more than one box	if you have le	arned more tha	<mark>n one language ii</mark>	n your family.	
	Ν	lot specified [0]	Specified [1]			
German						
Arabic						
Bosnian						
Greek						
Italian						
Croatian						
Kurdish						
Polish						
Russian						
Serbian						
Turkish						
Another language,	specifically:					
(Please enter in blo	ck capitals.)					
Variables						
e41100a_g1	Mother language of	child care wo	rker (number re	esponses)	pEducator	
e41100a_g2	Mother language of	child care wo	rker (response	1, ISO 639.2)	pEducator	
e41100a_g3	Mother language of	child care wo	rker (response	2, ISO 639.2)	pEducator	
e41100a_g4	Mother language of		` •	<u> </u>	pEducator	
e41100a_g5	Mother language of	child care wo	rker (response	4, ISO 639.2)	pEducator	
	earned a language		n German in y	your family as a	a child: How	often do
		Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) with the childr	en in your group?					
b) with the parenin your group?	its of the children					
c) with other peop	ple?					
Variables						
e412500	Use of child care wo	rker's langua	ge of origin witl	n the children	pEducator	
e412510	Use of child care wo parents	rker's langua	ge of origin witl	n the children's	pEducator	
e412520	Use of child care wo	rker's langua	ge of origin witl	n other people	pEducator	

	learned a languag eak this languag		German in y	your family as	a child: How	well do you
If you have learned several languages other than German in your family as a child, think only of the language that you speak best. Please check one answer only.						
Very poor [1]						
Rather poor [2]						
Rather good [3]						
Very well [4]						
Not at all [5]						
Variables						
e410200	Subjective linguisti	c competence I	L1 - child care	worker	pEducator	
	learned a language			your family as	a child: How	good is
Please check only	one box in each rov	/ .				
		Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Writing						
b) Reading						
c) Speaking						
d) Comprehension						
Variables						
e41130a	Subjective linguisti writing	c competence,	German, child	care worker:	pEducator	
e41130b	Subjective linguisti reading	c competence,	German, child	care worker:	pEducator	
e41130c	Subjective linguisti speaking	c competence,	German, child	care worker:	pEducator	
e41130d	Subjective linguisti comprehension	c competence,	German, child	care worker:	pEducator	

Thank you for your cooperation!

the very significal question with the answer answer will be a disadva	nanny/day care worker, thank you very much for taking the time to support our substudy on "Education from ry beginning" by answering the questions. Your participation is very important to us and contributes cantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as ons about you personally and your care services, this questionnaire relates in particular to the work you do e children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" rs. Your personal opinion is is important to us! If there are some questions that you can't answer/don't want to r or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there no negative consequences. If you do not want to fill out the questionnaire, this will of course not antage you in any way either. We would like to thank you very much for taking part in this important survey. IEPS Team

Dear nanny/day care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team

A) Questions on the composition of your group

A1 How m	any children do you care for at the moment?				
In case you're also minding your own children during your care hours please include them in all your answers. Please check where applicable.					
How many children	do you care for at the moment?				
One child [2]					
More than one child [1					
"One child": please	continue with question A8.				
Variables					
ea20010	Day care: ask about group: core group of the same age	pEducatorChildminder			
A2 How m	any boys and girls do you care for?				
Girls					
Range: 0 - 99					
Boys					
Range: 0 - 99					
Variables					
	Devi core, group corelled girls	n Educato «Ohildesia de «			
e207103	, , , ,	pEducatorChildminder			
e207104	Day care: group enrolled boys	pEducatorChildminder			

A3 How	many children per age group do you care for at the moment?				
Age group 2012:		Children			
Range: 0 - 99					
Age group 2011		Children			
Range: 0 - 99					
Age group 2008 t	nrough 2010:	Children			
Range: 0 - 99					
Age group 2003 t	nrough 2007:	Children			
Range: 0 - 99					
Age group 1999 t	nrough 2002:	Children			
Range: 0 - 99					
Age group 1998 a	nd older:	Children			
Range: 0 - 99					
Variables					
e207118	Day care: year of birth 2012; nu	umber of children	pEducatorChildminder		
e208128	Day care: year of birth 2011; nu	umber of children	pEducatorChildminder		
e207138	Day care: year of birth 2008-20	10; number of children	pEducatorChildminder		
e207148	Day care: year of birth 2003-20	07; number of children	pEducatorChildminder		
e207158	Day care: year of birth 1999-20	02; number of children	pEducatorChildminder		
e207168	Day care: year of birth 1998 and	d older: number of children	pEducatorChildminder		

A4 How m	any of your day care childre	n come from f	families from	
mostly lower soc	ial classes?	_ C	hildren	
Range: 0 - 99				
mostly middle so	cial classes?	C	hildren	
Range: 0 - 99				
mostly upper soc	cial classes?	C	hildren	
Range: 0 - 99				
Variables				
e79101a	Day care: share social class - low	er class		pEducatorChildminder
e79101b	Day care: share social class - mid	ddle class		pEducatorChildminder
e79101c	Day care: share social class - upp	oer class		pEducatorChildminder
A5 How m degree	any children in your group h ?	ave at least o	ne parent with a	higher education
Childr	en			
Range: 0 - 99				
Trange: 0 00				
	Day care: proportion of parents w	ith a higher edu	cation degree	pEducatorChildminder
Variables	Day care: proportion of parents w	ith a higher edu	cation degree	pEducatorChildminder
Variables e79102a	Day care: proportion of parents wany children in your group h			
Variables e79102a A6 How m		ave a migratio	on background*	
Variables e79102a A6 How m	any children in your group h und means: the child or at least or	ave a migratio	on background*	
Variables e79102a A6 How m *Migration backgrounds	any children in your group h und means: the child or at least or	ave a migratio	on background*	
Variables e79102a A6 How m *Migration background Childr Range: 0 - 99	any children in your group h und means: the child or at least or	ave a migratio	on background*	
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables	any children in your group h und means: the child or at least or ren	ave a migratione parent was be	on background* orn abroad.	?
Variables e79102a A6 How m *Migration background Childr Range: 0 - 99	any children in your group h und means: the child or at least or	ave a migratione parent was be	on background* orn abroad.	?
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables e401130 A7 How m	any children in your group hund means: the child or at least or en Day care institution: number of change of the children you take	ave a migration of the parent was be not be	on background* orn abroad. ration background	PEducatorChildminder
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables e401130 A7 How m exclusi	any children in your group hund means: the child or at least or en Day care institution: number of change of the children you take evely or at least in part during	ave a migration of the parent was be not be	on background* orn abroad. ration background	PEducatorChildminder
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables e401130 A7 How m	any children in your group hund means: the child or at least or en Day care institution: number of change of the children you take evely or at least in part during	ave a migration of the parent was be not be	on background* orn abroad. ration background	PEducatorChildminder
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables e401130 A7 How m exclusi	any children in your group hund means: the child or at least or en Day care institution: number of change of the children you take evely or at least in part during	ave a migration of the parent was be not be	on background* orn abroad. ration background	PEducatorChildminder
Variables e79102a A6 How m *Migration backgrout Childr Range: 0 - 99 Variables e401130 A7 How m exclusi Childr	any children in your group hund means: the child or at least or en Day care institution: number of change of the children you take evely or at least in part during	ave a migration of the parent was be not be	on background* orn abroad. ration background	PEducatorChildminder

A8 How m	any of the children currently i	in your care have a disability	/*?		
*This refers to children that, pursuant to Sections 39, 40 BSHG [German Federal Social Security Act] or Section 35a KJHG [German Children and Youth Services Act], suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.					
Children					
Range: 0 - 99					
Variables					
e207150	Day care: number of children with	a disability	pEducatorChildminder		
	hink of your day care center: nildren to which weekly amou		e in the care of the day		
Please also state y	our own scope of care in the first lin	ne.			
Yourself		Hours			
Range: 0 - 99					
2nd person (if avail	able)	Hours			
Range: 0 - 99					
3rd person (if availa	able)	Hours			
Range: 0 - 99					
4th person (if availa	able)	Hours			
Range: 0 - 99					
Variables					
e209134	Day care: own scope of position in	hours	pEducatorChildminder		
e209135	Day care: 2nd person scope of po	sition in hours	pEducatorChildminder		
e209136	Day care: 3rd person scope of pos	sition in hours	pEducatorChildminder		
e209137	Day care: 4th person scope of pos	sition in hours	pEducatorChildminder		

A10 Where	do you usually tend the day care children?				
Please check only of	one answer.				
In the apartment of the	e children receiving care [2]				
In your own apartmen	t [1]				
In other rooms specifically equipped for child care [3]					
In other rooms [4]					
Variables					
e209112	Day care: place of care	pEducatorChildminder			
e209112_v1	Day care: place of care	pEducatorChildminder			
childre Room Range: 0 - 99 Range: 0 - 9,999	n and what size are these in total? Sqm				
Variables					
e209113	Day care: room use: number of rooms	pEducatorChildminder			
e209114	Day care: room use: size of rooms	pEducatorChildminder			
B) Questions on equipment and activities					
B1 Do you	have an adjustment period* for new children?				
	e applicable. *The adjustment period refers to the period of time fro til the child is familiar with its surroundings and has established a st				
No [2]					
Yes [1]					
If "no", please proce	eed to question B4.				
Variables					
ea21020	Day care: question about adjustment period	pEducatorChildminder			

B2 How lo	ng does this adjustment period usually last for children u	inder the age of two?
Please check one a	nswer only.	
More than 4 weeks [4		
3-4 weeks [3]		
1-2 days [1]		
1-2 weeks [2]		
Variables		
ea21030	Day care: adjustment period: duration	pEducatorChildminder
B3 Are the	parents present during the adjustment period?	
Please check one a		
	The parents The parents are not are present all are present present during the time at the during the the start and then entire adjustment gradually adjustment period. [1] withdraw. [2] period. [3]	Other, pecifically: [4]
(Please enter in blo	ck capitals.)	
Variables		
ea2104a	Day care: adjustment period: presence of parents	pEducatorChildminder
ea2104b_O	Day care: adjustment period: presence of parents, other	pEducatorChildminder

B4 How often do you talk* to the parents of the children in your care about the following topics?										
"Please check one about the child's de		*This refe	rs to bot	h conver	sations i	n passin	g and s	tructured	l discussions	3
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) Meals										
b) Sleeping pattern										
c) Hygiene and clea	anliness									
d) Behavior during	child care									
e) General develop	ment									
Variables										
ea2201a_v1	Day care: discus	s with par	ents: me	eals				pEducatorChildminder		er
ea2201b_v1	Day care: discuss with parents: sleeping pattern							pEducatorChildminder		er
ea2201c_v1	Day care: discuss with parents: hygiene and cleanliness							pEducatorChildminder		
ea2201d_v1	Day care: discuss with parents: behavior during child care							pEducat	orChildmind	er
pa2201e_v1 Day care: discuss with parents: general development pEducatorChildminde						er				

B5 To what extent do the following statements apply to your work?							
Please check one box in each row.							
		Not at all [4]	Hardly [3]	Mostly [2]	Yes [1]		
a) I usually eat at the children.	ne same time as						
b) Common mealtimes offer the opportunity to teach rules of behavior and communication.							
c) During mealtimes, I try to encourage the child(ren) to eat independently, e.g., with their fingers or a spoon.							
d) During mealtime the children that ea							
e) I use mealtimes children about heal							
f) Nutritional and health education is of major importance in my everyday teaching.							
Variables							
e526110	Day care: applicab	oility of statemer	nt: common me	altimes	pEducatorChildmin	der	
e526111	Day care: applicab	oility of statemer	nt: behavior rule	es	pEducatorChildmin	der	
e526112	Day care: applicability of statement: independent eating pEducator					der	
e526113	Day care: applicability of statement: eating is fun pEducate					der	
e526114	Day care: applicability of statement: teaching about habits pEducatorChildminder					der	
e526115	Day care: applicabeducation	Day care: applicability of statement: nutritional and health education					

B6 The children in your care that are under the age of two sleep						
Multiple answers po	Multiple answers possible. Please check where applicable.					
		Not specified [0]	Specified [1]			
according to thei	r individual needs.					
after a relaxing b reading a story, lulla stroking, relaxation	aby, gentle music,					
in a quiet room s purpose that can be						
in their own cribs mats.	or on their own					
in their own bedo	clothes.					
where the child on see and hear them.						
Variables						
e524303	Day care: sleeping	pattern: accord	ding to individua	ıl needs	pEducatorChildminder	
e524304	Day care: sleeping pattern: after bedtime ritual				pEducatorChildminder	
e524305	Day care: sleeping pattern: in special room for sleeping			eeping	pEducatorChildminder	
e524306	Day care: sleeping pattern: own cribs/mats				pEducatorChildminder	
e524307	Day care: sleeping pattern: own bedclothes pEducatorChildminder					
e524308	Day care: sleeping child care worker	pattern: within	range of vision	and hearing of	pEducatorChildminder	

B7 How often do you or other child care workers carry out the following activities with the children in your care that are under the age of two?										
Please check one	box in each row.									
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) Reading aloud, books	looking at picture									
b) Making music, s	singing, dancing									
c) Playing with doll animals	s and stuffed									
d) Playing with buil pegging and stacki										
e) Playing in sand	or in/with water									
f) Cuddling, fooling	about									
g) Physical exercis games	se and active									
h) Watching films of	or programs									
i) Outdoor activities	S									
j) Doing handicrafts with play dough	s, drawing, playing									
k) Other, specifical	lly:									
(Please enter in blo	ock capitals.)		-	Ø						
Variables										
e20110a	Day care: frequen	cy of act	ivity: rea	ading alo	ud, pictu	re books	3	pEducat	orChildmin	der
e20110b	Day care: frequen	cy of act	ivity: ma	ıking mu	sic, singi	ng, dano	cing	pEducat	orChildmin	der
e20110c	Day care: frequen	cy of act	ivity: pla	ying with	dolls et	C.		pEducat	orChildmin	der
e20110d	Day care: frequen	cy of act	ivity: pla	ying with	building	blocks,	etc.	pEducat	orChildmin	der
e20110e	Day care: frequen	cy of act	ivity: pla	ying in s	and			pEducat	orChildmin	der
e20110f	Day care: frequen	cy of act	ivity: cu	ddling, fo	oling ab	out		pEducat	orChildmin	der
e20110g	Day care: frequen	cy of act	ivity: act	ive game	es			pEducat	orChildmin	der
e20110h	Day care: frequen	cy of act	ivity: filn	ns/progra	ıms			pEducat	orChildmin	der
e20110i	Day care: frequen	cy of act	ivity: ou	tdoor act	ivities			pEducat	orChildmin	der
e20110j	Day care: frequen	cy of act	ivity: ha	ndicrafts	, drawing	, play d	ough	pEducat	orChildmin	der
e20110k	Day care: frequen	cy of act	ivity: oth	er				pEducat	orChildmin	der
e20110t_O	Day care: frequency of activity: other [open] pEducatorChildminder									

C) General questions about your care service

C1 Which the day		d to calculate	how much the p	parents have to pay for the place in	
Multiple answers po	ossible. Please che	eck where applic	able.		
		Not specified [0]	Specified [1]		
The fees are stagge the parents' income	ered according to e.				
The fees are staggered according to the children's age.					
The fees are stagge the times booked by					
The fees are lower already in care.	if siblings are				
Other, specifically:					
(Please enter in blo	ock capitals.)		P		
		Not specified [0]	Specified [1]		
No criteria.			Ш		
Variables					
ea2401a	Day care: fees: pa	arents' income		pEducatorChildminder	
ea2401b	Day care: fees: ch	nildren's age		pEducatorChildminder	
ea2401c	Day care: fees: bo	ooking times		pEducatorChildminder	
ea2401d	Day care: fees: si	pEducatorChildminder			
ea2401e	Day care: fees: ot	her		pEducatorChildminder	
ea2401f_O	Day care: fees: ot	her, text		pEducatorChildminder	
C2 Does y	ou currently ha	ve a waiting li	st for admitting	children?	
Please check where	e applicable.				
No [2]					
Yes [1]					
Variables					
e209115	Day care: waiting	liet		pEducatorChildminder	
e209115	Day care. waiting	1151		peducatorermaninaer	
C3 How many free places do you currently have?					
Free places					
Range: 0 - 99					
Variables					
e209116	Day care: free pla	ces		pEducatorChildminder	
	,			l'	

C4 How important are the following criteria for admitting a child to your day care?					
Please check one	box in each row.				
		Very unimportant [4]	Rather unimportant [3]	Rather important [2]	Very important [1]
a) Both parents em	ployed				
b) At least one pare	ent employed				
c) Proximity to pare	ents' home				
d) Proximity to the workplace(s)	parents'				
e) Siblings already	in your day care				
f) Social necessity parent)	(e.g., single				
g) Child's age					
h) Child's developr	nent level				
i) Waiting time					
j) Other criteria, sp	ecifically:				
(Please enter in blo	ock capitals.)		Ø.		
Variables					
e539011	Day care: admissi	ion criteria: both	parents emplo	yed	pEducatorChildminder
e539012	Day care: criteria:	at least 1 parer	nt employed		pEducatorChildminder
e539013	Day care: criteria:	proximity to ho	me		pEducatorChildminder
e539014	Day care: criteria:	proximity to wo	rkplace		pEducatorChildminder
e539015	Day care: criteria:	siblings			pEducatorChildminder
e539016	Day care: criteria:	social necessit	у		pEducatorChildminder
e539017	Day care: criteria:	child's age			pEducatorChildminder
e539018	Day care: criteria:	child's develop	ment level		pEducatorChildminder
e539019	Day care: criteria:	waiting time			pEducatorChildminder
e539020	Day care: criteria:	other criteria			pEducatorChildminder
e53902t_O	Day care: criteria:	other criteria, to	ext		pEducatorChildminder
C5 Please state the opening times of your day care. Please state the earliest time you accept day care children and by which time they must be picked at the latest. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty. [Time] from Range: 0 - 24					
[Time] until					

Range: 0 - 24			
	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
[Time] from			
Range: 0 - 24			
[Time] until			
Range: 0 - 24			
	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
[Time] from			
Range: 0 - 24			
[Time] until			
Range: 0 - 24			
	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			

[Time] from			
Range: 0 - 24			
[Time] until			
Range: 0 - 24			
	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
Variables			

e20915a_O	Day care: opening hours: opening time	pEducatorChildminder
e20915b_O	Day care: opening hours: closing time	pEducatorChildminder
e20915c	Day care: opening hours Monday	pEducatorChildminder
e20915d	Day care: opening hours Tuesday	pEducatorChildminder
e20915e	Day care: opening hours Wednesday	pEducatorChildminder
e20915f	Day care: opening hours Thursday	pEducatorChildminder
e20915g	Day care: opening hours Friday	pEducatorChildminder
e20915h	Day care: opening hours Saturday	pEducatorChildminder
e20915i	Day care: opening hours Sunday	pEducatorChildminder
e20916a_O	Day care: opening hours: opening time	pEducatorChildminder
e20916b_O	Day care: opening hours: closing time	pEducatorChildminder
e20916c	Day care: opening hours Monday	pEducatorChildminder
e20916d	Day care: opening hours Tuesday	pEducatorChildminder
e20916e	Day care: opening hours Wednesday	pEducatorChildminder
e20916f	Day care: opening hours Thursday	pEducatorChildminder
e20916g	Day care: opening hours Friday	pEducatorChildminder
e20916h	Day care: opening hours Saturday	pEducatorChildminder
e20916i	Day care: opening hours Sunday	pEducatorChildminder
e20917a_O	Day care: opening hours: opening time	pEducatorChildminder
e20917b_O	Day care: opening hours: closing time	pEducatorChildminder
e20917c	Day care: opening hours Monday	pEducatorChildminder
e20917d	Day care: opening hours Tuesday	pEducatorChildminder
e20917e	Day care: opening hours Wednesday	pEducatorChildminder
e20917f	Day care: opening hours Thursday	pEducatorChildminder
e20917g	Day care: opening hours Friday	pEducatorChildminder
e20917h	Day care: opening hours Saturday	pEducatorChildminder
e20917i	Day care: opening hours Sunday	pEducatorChildminder
e20918a_O	Day care: opening hours: opening time	pEducatorChildminder
e20918b_O	Day care: opening hours: closing time	pEducatorChildminder
e20918c	Day care: opening hours Monday	pEducatorChildminder
e20918d	Day care: opening hours Tuesday	pEducatorChildminder
e20918e	Day care: opening hours Wednesday	pEducatorChildminder
e20918f	Day care: opening hours Thursday	pEducatorChildminder
e20918g	Day care: opening hours Friday	pEducatorChildminder
e20918h	Day care: opening hours Saturday	pEducatorChildminder
e20918i	Day care: opening hours Sunday	pEducatorChildminder
	1	<u> </u>

D) Questions about you personally and your work

D1 /	Are you	u male or female?	
Please chec	ck where	e applicable.	
Male [1]			
Female [2]			
Variables			
e767110		Gender	pEducatorChildminder
D2 \	When v	vere you born?	
	Month	·	
Range: 1 - 12	2		
		_ Year	
Range: 1,900	9,999		
Variables			
e76712m		Day care: birthday month	pEducatorChildminder
e76712y		Day care: birthday Year	pEducatorChildminder
D3 I		have children of your own and if so, how many? a applicable.	
		Yes [1] No [2]	
	Numb	er own children	
Range: 0 - 99	9		
Variables			
ea25010		Day care: own children	pEducatorChildminder
ea25020		Day care: own children number	pEducatorChildminder

		care for your own children sow many?	imultaneously with your day	care children and if			
Please che	ck where	e applicable.					
		Yes [1] □	No [2]				
 Range: 0 - 9	Number of cared for own children Range: 0 - 99						
Variables							
ea25030		Day care: care for own children		pEducatorChildminder			
ea25040		Day care: care for own children no	umber	pEducatorChildminder			
D5	What is	s your highest school-leaving	qualification?				
Please che	ck one a	nswer only.					
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]							
Abitur [higher education entrance qualification] / (Fach-) Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]							
Other qualific	cation [4]						
No school-leaving qualification [0]							
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]							
Variables							
Variables		Day care, education		n Educator Children der			
e761130		Day care: education		pEducatorChildminder			

D6 What is your highest professional qualification?						
Please check one a	answer only.					
	Social educati on on Remed worker researc ial her or teacher pedago (Fachh Paedia care care teacher worker assista (Fachs [1] nt [2] chule) [3] ule or similar qualific sation) [4] [5] [6]	Withou t comple ted/cert ified vocatio nal training [9] Withou t Other qualific ation, specific ally: [10]				
(Please enter in blo	ck capitals)					
Variables						
e209117	Day care: professional qualification	pEducatorChildminder				
e209118_O	Day care: vocational qualification, other qualification, text	pEducatorChildminder				
	ou worked in an early childhood care institution (e.g. nurs? ? If so, for how long?	sery or Kindergarten)				
Please only state a	work experience of more than one year and deduct possible longer	work intermission periods.				
	Yes, namely: No [2] [1] □ □					
All previous institutions in total Year(s)						
Range: 0 - 99						
Variables						
e209126	Day care: occupation early childhood care institution	pEducatorChildminder				
e209127	Tagespflege: Berufstätigkeit frühkindliche Betreuungseinrichtung, Dauer	pEducatorChildminder				

	ou worked with infants or toddlers in a different job? If year in a different job? If	es, to what extent and
	icable. Please only state a work experience of more than one year	and deduct possible longer
work intermission p	Vac namely:	
	[1] No [2]	
As midwife	Year(s)	
Range: 0 - 99		
As paediatric nurse	Year(s)	
Range: 0 - 99		
Other, specifically:	Year(s)	
Range: 0 - 99		
(Please enter in blo	ck capitals)	
Variables		
e209140	Day care: occupation with infants/toddlers	pEducatorChildminder
e209141	Day care: duration occupation midwife	pEducatorChildminder
e209142	Day care: duration occupation paediatric nurse	pEducatorChildminder
e209143	Day care: duration occupation other	pEducatorChildminder
e209144_O	Day care: duration occupation with infants/toddlers	pEducatorChildminder
	ng have you already worked as a day care worker? work experience of more than one year and deduct possible longers)	r work intermission periods.
Variables		
e209145	Day care: duration occupation day care worker	pEducatorChildminder
two?	ng have you already worked as a day care worker with ch work experience of more than one year and deduct possible longer s)	-
Variables		
e209146	Day care: duration occupation: children younger than two years	pEducatorChildminder
	, , , , , , , , , , , , , , , , , , , ,	•

D11	D11 If you sum up all day care children you have looked after, how many children would that be?						
If you don'	t know fo	r sure, please give your closest estimate.					
	Looked after day care children						
Range: 0 - 9	99						
Variables							
e209147		Day care: total number of day care children	pEducatorChildminder				
D12	How m	any hours per week do you spend on all matters concern	ing day care in total?				
	,	Hours per week					
Range: 0.0	- 99.9						
Variables							
e209148		Day care: group leader: contractually agreed working hours	pEducatorChildminder				

D13 On av	erage how many hours of you	ur weekly working hours do y	ou spend on			
immediate work	ate work with your day care children? , Hours per week					
Range: 0.0 - 99.9						
cooking, cleanin	g up, and shopping?	, Hours pe	r week			
Range: 0.0 - 99.9						
discussions with	parents?	, Hours pe	r week			
Range: 0.0 - 99.9						
administrative ta	asks and documentation?	, Hours pe	r week			
Range: 0.0 - 99.9						
other, specifical	y:	, Hours pe	r week			
Range: 0.0 - 99.9						
(Please enter in blo	ock capitals)					
Variables						
e20912a	Day care: extent working hours: i	immediate work with children	pEducatorChildminder			
e20912b	Day care: extent working hours:		pEducatorChildminder			
e20912c	Day care: extent working hours:		pEducatorChildminder			
e20912d	Day care: extent working hours: a tasks/documentation	administrative	pEducatorChildminder			
e20912e	Day care: extent working hours:	other	pEducatorChildminder			
e20912t_O	Day care: extent working hours:	other, text	pEducatorChildminder			
D14 What type of employment relationship do you have as a day care worker? Please check one answer only. Other,						
	Self-employed [1]	Employed [2] specifically: [3]				
(Please enter in block capitals)						
Variables						
Variables e540000	Day care; employment: type		pEducatorChildminder			
e540000	Day care: employment: type Day care: employment: type		pEducatorChildminder pEducatorChildminder			
	Day care: employment: type Day care: employment: type Day care: employment: type text		pEducatorChildminder pEducatorChildminder pEducatorChildminder			

D15 Are you registered with	th the youth w	elfare office a	s a day care worker?
Please check where applicable.			
No [2]			
Yes [1]			
Variables			
ea26010 Day care: day ca	re worker: youth	welfare office	pEducatorChildminder
D16 Have you participated were the content and			hin the last 12 months? If yes: What
"Please check applicable. Please als remain free."	o state the scope	e in hours for all	measures you check. The other boxes can
	No [2]	Yes, namely: [1]	
Number of further tra	ainings		
Range: 0 - 99			
	Not specified [0]	Specified [1]	
[General areas] Quality development			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Management			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Development observation and documentation			
_ Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Specific pedagogic concept			
Scope in hours			
Range: 0 - 999			

	Not specified [0]	Specified [1]	
[General areas] Work with parents			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Implementation of education plan			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Work with children younger than three			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Training in specific areas] Movement/psychomotricity/health			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
Range: 0 - 999 [Training in specific areas] Language		Specified [1]	
		Specified [1]	
[Training in specific areas] Language		Specified [1]	
[Training in specific areas] Language Scope in hours Range: 0 - 999		Specified [1] Specified [1]	
[Training in specific areas] Language	[0]		
[Training in specific areas] Language Scope in hours Range: 0 - 999 [Training in specific areas]	[0]		
[Training in specific areas] Language Scope in hours Range: 0 - 999 [Training in specific areas] Music/creativity/art	[0]		
[Training in specific areas] Language Scope in hours Range: 0 - 999 [Training in specific areas] Music/creativity/art Scope in hours Range: 0 - 999	[0]		
[Training in specific areas] Language Scope in hours Range: 0 - 999 [Training in specific areas] Music/creativity/art Scope in hours	[0] Not specified [0] Not specified	Specified [1]	

3 Care workers

Range: 0 - 999				
	Not specified [0]	Specified [1]	_	
[Promotion of integration/inclusion] Promotion for children with attention deficits				
Scope in hours				
Range: 0 - 999				
	Not specified [0]	Specified [1]		
[Promotion of integration/inclusion] Promotion for children with developmental delays/disabilities				
Scope in hours				
Range: 0 - 999				
	Not specified [0]	Specified [1]		
Other, specifically:				
Scope in hours				
Range: 0 - 999				
(Please enter in block capitals)				
"No": Please continue with question L	D17			
Variables				

ea2701a	Day care: further training	pEducatorChildminder
ea2701b	Day care: further training number	pEducatorChildminder
ea2702a	Day care: further training, quality development, participation	pEducatorChildminder
ea2702b	Day care: further training, quality development, scope	pEducatorChildminder
ea2703a	Day care: further training, management, participation	pEducatorChildminder
ea2703b	Day care: further training, management, scope	pEducatorChildminder
ea2704a	Day care: further training, development observation and documentation, participation	pEducatorChildminder
ea2704b	Day care: further training, development observation and documentation, scope	pEducatorChildminder
ea2705a	Day care: further training, specific pedagogic concept, participation	pEducatorChildminder
ea2705b	Day care: further training, specific pedagogic concept, scope	pEducatorChildminder
ea2706a	Day care: further training, work with parents, participation	pEducatorChildminder
ea2706b	Day care: further training, work with parents, scope	pEducatorChildminder
ea2707a	Day care: further training, implementation of education plan, participation	pEducatorChildminder
ea2707b	Day care: further training, implementation of education plan, scope	pEducatorChildminder
ea2708a	Day care: further training, work with children younger than three, participation	pEducatorChildminder
ea2708b	Day care: further training, work with children younger than three, scope	pEducatorChildminder
ea2709a	Day care: further training, movement/psychomotricity/health, participation	pEducatorChildminder
ea2709b	Day care: further training, movement/psychomotricity/health, scope	pEducatorChildminder
ea2710a	Day care: further training, language, participation	pEducatorChildminder
ea2710b	Day care: further training, language, scope	pEducatorChildminder
ea2711a	Day care: further training, music/creativity/art, participation	pEducatorChildminder
ea2711b	Day care: further training, music/creativity/art, scope	pEducatorChildminder
ea2712a	Day care: further training, speech promotion for children, participation	pEducatorChildminder
ea2712b	Day care: further training, speech promotion for children, scope	pEducatorChildminder
ea2713a	Day care: further training, attention deficits, participation	pEducatorChildminder
ea2713b	Day care: further training, attention deficits, scope	pEducatorChildminder
ea2714a	Day care: further training, developmental delays, participation	pEducatorChildminder
ea2714b	Day care: further training, developmental delays, scope	pEducatorChildminder
ea2715a	Day care: further training, other, participation	pEducatorChildminder
ea2715b	Day care: further training, other, scope	pEducatorChildminder
ea2715c_O	Day care: further training, other, text	pEducatorChildminder

D17 Have you participated in a qualification program for day care workers (e.g. by the youth welfare office) and if so, how long was the temporal scope?										
Please check	where applicable.									
		Yes	[1]	No [2	2]					
Temporal sco	ppe of qualification			_	_	Hours				
Range: 0 - 999										
Variables										
ea2801a	Day care: qualific	ation pro	gram: pa	articipatio	n			pEducat	orChildminde	er
ea2801b	Day care: qualific	ation pro	gram: pa	articipatio	on duration	on		pEducat	orChildminde	er
D18 A	re you a member of a	a child d	day car	e assoc	iation?					
Please check	where applicable.									
No [2]										
Yes [1]										
Variables										
ea31010	Member day care	associa	tion					pEducat	orChildminde	er
	ow often do you excl llowing persons?	hange i	nforma	tion on	the car	e of yo	ur day	care ch	ildren with	the
	one box in each row.									
		Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]	
a) With other	persons from day care									
	sponsible employees h welfare office									
c) With other care workers)	caregivers (e.g. day									
d) With other day care)	caregivers (e.g. from									
e) With other persons with experience with infants and toddlers										
Variables										
ea2901a_v1	Day care exchang	ge with: p	ersons	from day	care			pEducat	orChildminde	er
ea2901b_v1	Day care exchang	ge with: y	outh we	Ifare office	ce			pEducat	orChildminde	er
ea2901c_v1	Day care exchang	ge with: o	ther car	egivers				pEducat	orChildminde	er
ea2901d	Day care exchang	ge with: c	other car	egivers o	lay care			pEducat	orChildminde	er
ea2901e_v1	Day care exchang	ge with: c	other per	sons				pEducat	orChildminde	er

D20		u offered regular supervision through an external sp sible youth welfare office, association, or carrier?	pecialist, e.g. by your
Please che	eck where	e applicable.	
		No [2] Yes, namely: [1]	
		al meetings	
Range: 0 - 9	9		
Duration of	a meetii	ng , Hou	rs
Range: 0.0	- 99.9		
Variables			
ea3001a		Day care: supervision	pEducatorChildminder
ea3001b		Day care: supervision, number	pEducatorChildminder
ea3001c		Day care: supervision, duration	pEducatorChildminder
D21		have a so-called migration background, i.e. were yos born abroad?	ou or at least one of your
Please che	eck one a	answer only.	
No. [3]			
Yes, I was b	orn abroa	ad. [1]	
Yes, I was b born abroad		rmany, but at least one parent was	
"No": Pleas	se contin	ue with question D23.	
Variables			
e400000		Day care: migration background day care worker	pEducatorChildminder

D22 If you have a migra from?	tion background	: what country o	do you and/or your parents come
If your parents come from differen	nt countries, please	enter both countrie	s. Multiple answers possible.
	Not specified [0]	Specified [1]	
Italy			
Kazakhstan (and/or Kazakh Sovie Republic)	et 🗆		
Poland			
Russian Federation (and/or Russi Soviet Republic)	an 🗌		
Turkey			
Ukraine (and/or Ukrainian Soviet Republic)			
From another country, specifically	:		
(Please enter in block capitals)			
Variables			
e40000a_g1 Country of ori	gin of day care work	ver	pEducatorChildminder

	your family as a c		it your langu	age of origin. w	ılat lalıyuaç	ge ala you			
You can also check	more than one box it	you have le	arned more tha	an one language ir	n your family.				
	No	ot specified [0]	Specified [1]						
German									
Arabic									
Bosnian									
Greek									
Italian									
Kroatian									
Kurdish									
Polish									
Russian									
Serbian									
Turkish									
Other language, spe	ecifically:								
(Please enter in block capitals)									
Variables									
e41100a_g1	Mother language of o	lay care worl	ker (number re:	sponses)	pEducatorC	hildminder			
e41100a_g2	Mother language of o	lay care worl	ker (response 1	1, ISO 639.2)	pEducatorC	hildminder			
e41100a_g3	Mother language of c	lay care worl	ker (response 2	2, ISO 639.2)	pEducatorC	hildminder			
e41100a_g4	Mother language of c	lay care worl	ker (response 3	3, ISO 639.2)	pEducatorChildminder				
e41100a_g5	Mother language of o	lay care worl	ker (response 4	4, ISO 639.2)	pEducatorC	hildminder			
D24 If you learned a language other than German in your family as a child: How often do you speak this language Please check one box in each row.									
T leade check one b		Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]			
a) with your day c									
b) with the day care children's parents?									
c) with other persons?									
Variables									
e412500	Use of day care work	er's languag	e of origin with	the children	pEducatorC	hildminder			
e412510	Use of day care worker's language of origin with the children's parents			pEducatorChildminder					
e412520	Use of day care work	er's languag	e of origin with	other persons	pEducatorC	hildminder			

learned a language other than German in your family as a child: How well do you peak this language today?									
If you have learned several languages other than German in your family as a child, think only of the language that you speak best. Please check applicable.									
Subjective linguistic competence	pEducatorChildminder								
D26 If you learned a language other than German in your family as a child: How good is your knowledge of the German language? Please check only one box in each row.									
Very poor [1]	Rather poor	Rather good	Very well [4]	Not at all [5]					
Subjective linguistic competence, writing	pEducatorC	pEducatorChildminder							
Subjective linguistic competence, German, day care worker: pEducatorChildminder reading									
Subjective linguistic competence, reading	pEducatorC	hildminder							
Subjective linguistic competence, comprehension	hildminder								
	several languages other than Gerease check applicable. Subjective linguistic competence earned a language other than howledge of the German language one box in each row. Very poor [1] Subjective linguistic competence, writing Subjective linguistic competence, reading Subjective linguistic competence, reading Subjective linguistic competence, reading Subjective linguistic competence, reading Subjective linguistic competence, reading	eak this language today? I several languages other than German in your face lease check applicable. Comparison of the German language of the German language? Comparison of the German languag	eak this language today? I several languages other than German in your family as a child, the lasse check applicable. Subjective linguistic competence L1 - day care worker earned a language other than German in your family as nowledge of the German language? one box in each row. Very poor [1] Rather poor Rather good [2] [3] [3] [3] [3] [3] [3] [3] [3]	eak this language today? I several languages other than German in your family as a child, think only of the passe check applicable.					