

Questionnaires (SUF version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 12 — 12.0.0

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

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1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document “Startkohorte 1: Neugeborene (SC1), Welle 12, Erhebungsinstrumente (Feldversion)” (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 12.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:12.0.0). Figure 1 describes the possible components of the documented survey.

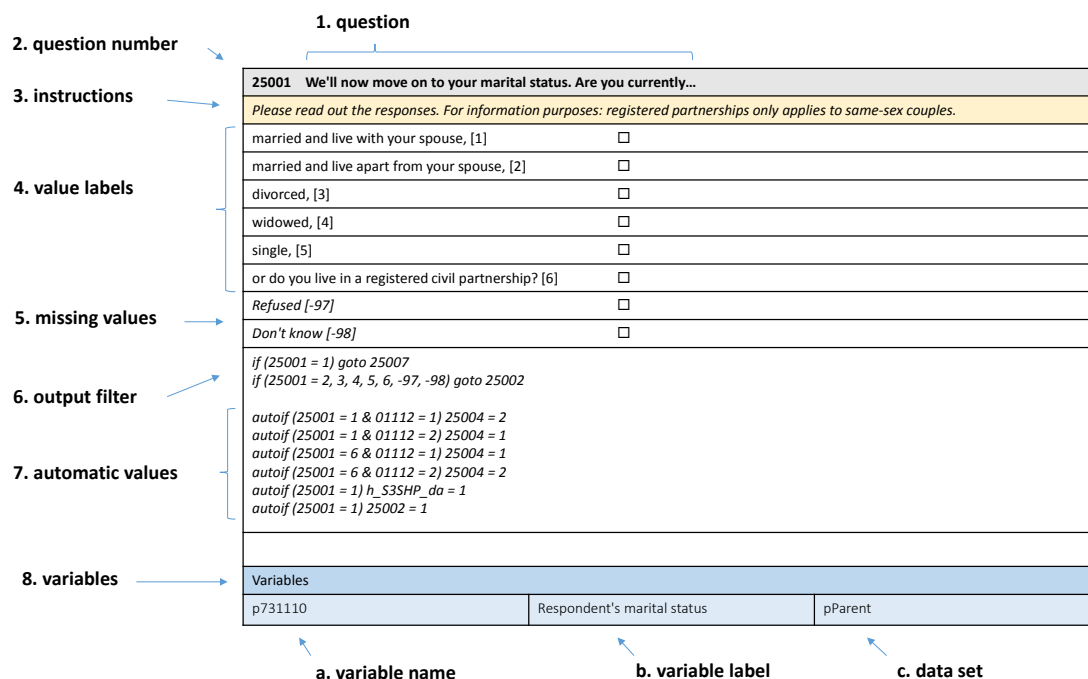


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

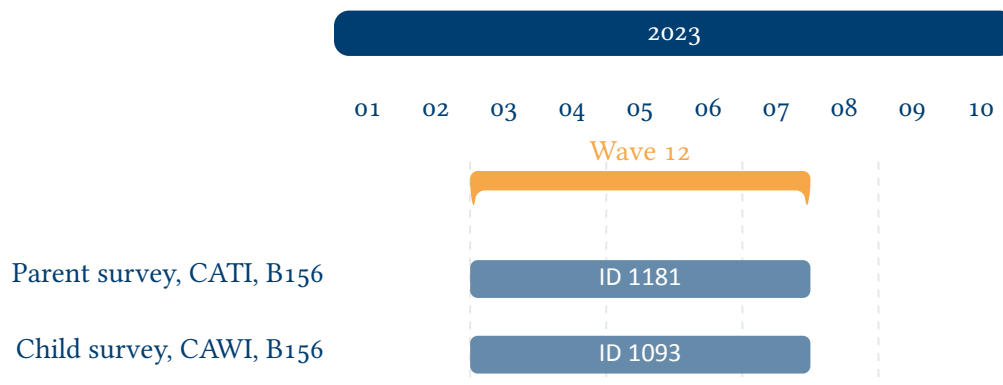


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 12

Figure 2 provides an overview of the field time of the twelfth main survey. This was conducted from March to July 2023 using telephone interviews (CATI) with parents and online surveys (CAWI) with children. Alternatively, the children could also answer a paper questionnaire (PAPI).

2

Parent survey, CATI (ID 1181)

00 Modul01 E1 Intro

010023 [AUTO] CATI / CAPI
CAPI [1] <input type="checkbox"/>
CATI [2] <input type="checkbox"/>
goto 010024

Variables		
px80202	Interview: survey mode (realized case)	MethodsCATI

02100 [AUTO] Target child gender
male [1] <input type="checkbox"/>
female [2] <input type="checkbox"/>
goto 01112
autoif () 02100 = 70103P6

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Respondent gender
male [1] <input type="checkbox"/>
female [2] <input type="checkbox"/>
goto 010000
autoif () 01112 = 70103P1

Variables		
p731702	Gender Respondent	pParent

010018 [AUTO] Anchor person change
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
goto 010004
autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1
autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2
autoif (010018 = 1) 70103P1 = .
autoif (010018 = 1) 2490P1 = .

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

00 Modul01 E1 Intro

010023 [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
<i>goto 010024</i>		

Variables		
px80202	Interview: survey mode (realized case)	MethodsCATI

02100 [AUTO] Target child gender		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
<i>goto 01112</i>		
<i>autoif () 02100 = 70103P6</i>		

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Respondent gender		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
<i>goto 010000</i>		
<i>autoif () 01112 = 70103P1</i>		

Variables		
p731702	Gender Respondent	pParent

010018 [AUTO] Anchor person change		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>goto 010004</i>		
<i>autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1</i>		
<i>autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2</i>		
<i>autoif (010018 = 1) 70103P1 = .</i>		
<i>autoif (010018 = 1) 2490P1 = .</i>		

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

01104 As a legal guardian of <target child>, < name_apPRE > held the last interview with us. Can I ask what your relationship to <name_apPRE > is?	
<name_apPRE >'s spouse [1]	<input type="checkbox"/>
<name_apPRE >'s partner [2]	<input type="checkbox"/>
married and separated from <name_apPRE > [3]	<input type="checkbox"/>
divorced from <name_apPRE > [4]	<input type="checkbox"/>
<name_apPRE >'s ex-partner [5]	<input type="checkbox"/>
other relationship [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 010033Z</i>	

Variables		
p731704	Relationship between change person and anchor person	pParent

010019 Does <name of the target child> live with you in your household?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 010016</i>	

Variables		
p743040	Child in household	pParent

01110 What is your relationship to <Target child's name>?		
biological mother [1]		<input type="checkbox"/>
biological father [2]		<input type="checkbox"/>
adoptive mother [3]		<input type="checkbox"/>
adoptive father [4]		<input type="checkbox"/>
foster mother [5]		<input type="checkbox"/>
foster father [6]		<input type="checkbox"/>
partner of father/mother (for same-sex partnership) [7]		<input type="checkbox"/>
partner of the mother/father (for same-sex partnership) [8]		<input type="checkbox"/>
stepmother [9]		<input type="checkbox"/>
stepfather [10]		<input type="checkbox"/>
<i>Relation can't be assigned to the categories [-20]</i>		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 010015</i>		
Variables		
p731701	Relationship to target child	pParent

01 Modul00 Control module

0090P9 [AUTO] Personal wave number		
First survey (1st wave of TP) [1]	<input type="checkbox"/>	
Panel survey (2nd wave of TP) [2]	<input type="checkbox"/>	
Panel survey (3rd wave of TP) [3]	<input type="checkbox"/>	
Panel survey (4th wave of TP) [4]	<input type="checkbox"/>	
Panel survey (5th wave of TP) [5]	<input type="checkbox"/>	
Panel survey (6th wave of TP) [6]	<input type="checkbox"/>	
Panel survey (7th wave of TP) [7]	<input type="checkbox"/>	
Panel survey (8th wave of TP) [8]	<input type="checkbox"/>	
Panel survey (9th wave of TP) [9]	<input type="checkbox"/>	
Panel survey (10th wave of TP) [10]	<input type="checkbox"/>	
Panel survey (11th wave of TP) [11]	<input type="checkbox"/>	
Panel survey (12th wave of TP) [12]	<input type="checkbox"/>	
<i>goto 0190P8</i>		
Variables		
tf1002	Personal wave number	pParent

SC1 B156 Place of residence

68102	In order for you to understand what data I am collecting, I would first like to ask you where you live today. Please tell me the exact name of this place or municipality!
[town/municipality list] [9999999]	<input type="checkbox"/>
changing locations [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (68102 = -96) goto 68103</i> <i>if (68102 = -97, -98) goto 68104</i> <i>if (68102 <> -96, -97, -98) goto 68105Z</i>	

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

05 SD Respondent Sociodemographics 2021 11 26

24001	Now I would like to get some details about yourself. In which year were you born?
year:	_ _ _ _ _ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,940 - 2,100	
<i>goto 24002</i> <i>if (70103P43 = -97, -98): 24001 = -97, -98, 1900 to inty</i> <i>if (70103P43 <> -97, -98): 24001 = -97, -98, 1900 to 70103P43</i>	

Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where were you born?	
in Germany / within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24002 = 3) goto 24003 if (24002 <> 3) goto 24005 if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 (p73170y)<1950 3: in another country	

Variables		
p400000	Country of birth respondent	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

24003 In which country were you born?	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011 autoif (24002 = 3 & 24003 > 0) h_migpre = 1	

Variables		
p400010_g1R	Country of birth abroad respondent	pParent
p400010_g2	Geburtsland im Ausland Befragte/r (kategorisiert)	pParent

24005 Let us now talk about your parents. In what country were your father born?

list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
father not available/unknown [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24005 = -96) goto 24006
 if (24005 <> -96) goto 24008
 autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
 autoif (24005 = -96) h_S4ZG5 = 1
 autoif (24005 = 71) h_S4ZG5 = 2
 autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth father respondent	pParent
p400090_g2	Country of birth father respondent (categorized)	pParent

24008 In what country were your mother born?

list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
mother not available/unknown [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24008 = -96) goto 24009
 if (24008 <> -96) goto 24015
 autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
 autoif (24008 = -96) h_S4ZG7 = 1
 autoif (24008 = 71) h_S4ZG7 = 2
 autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

 autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1

 autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables		
p400070_g1R	Country of birth mother respondent	pParent
p400070_g2	Country of birth mother respondent (categorized)	pParent

24011 When did you move to Germany? Please tell me the month and year.

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 24013
24011(p40003m) = -97, -98, 1-12, 21, 24, 27, 30, 32
24011(p40003y) = -97, -98, 24001 - inty
if (24001 = -97, -98): 24011(p40003y) = -97, -98, 1900 - inty

Variables		
p40003m	Date of move to Germany respondent: month	pParent
p40003y	Date of move to Germany respondent: year	pParent

24013 There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

as emigrant or ethnic German emigrant [1]

as asylum seeker or refugee (also contingent refugee) [2]

as family member or partner [3]

as student or study applicant [4]

as employee (also intern, au pair or similar) [5]


or for another reason [6]

refused [-97]

don't know [-98]

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Immigration status respondent	pParent

24014	[NCS] And what other reason was that?
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24015	

Variables		
p401001_O	Immigration status respondent: other	pParent

24015	Do you have German citizenship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24015 = 1) goto 24016</i> <i>if (24015 = 2) goto 24018</i> <i>if (24015 = -20) goto 24020</i> <i>if (24015 = -97, -98) goto 24022Z</i>	

Variables		
p401100	German citizenship respondent	pParent

24016	Have you had German citizenship since birth?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24016 = 2) goto 24017</i> <i>if (24016 <> 2) goto 24022Z</i>	

Variables		
p401110	German citizenship since birth respondent	pParent

24017 When did you acquire German citizenship? Please tell me the month and the year.

month: |__|__|

refused [-97]

don't know [-98]

Range: 1 - 32

year: |__|__|__|__|

refused [-97]

don't know [-98]

Range: 1,940 - 2,100

goto 24022Z

24017(p40113m) = -97, -98, 1-12, 21, 24, 27, 30, 32
 24017(p40113y) = -97, -98, 24001 to 010000(inty)
 if (24001 = -97, -98, .): 24017(p40113y) = -97, -98, 1900 to 010000(inty)

Variables		
p40113m	Date acquisition German citizenship respondent: month	pParent
p40113y	Date acquisition German citizenship respondent: year	pParent

24018 What is your citizenship?

list of countries [999997]

stateless [-20]

not in list [-96]

refused [-97]

don't know [-98]

if (24018 = -96) goto 24019
 if (24018<> -96) goto 24020

Variables		
p401150_g1R	Other citizenship respondent	pParent
p401150_g2	Other citizenship respondent (categorized)	pParent

24020 Are you planning to apply for German citizenship or have you already done so?	
Yes, I am planning to apply for it. [1]	<input type="checkbox"/>
Yes, I have already applied for it. [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24021</i>	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24022Z</i>	

Variables		
p401170	Stay in Germany respondent	pParent

Modul22a S4 S4 Language RecordingLOO German competence

36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?	
[Language list] [-9999]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36001 = -96) goto 360021</i> <i>if (36001 = -97, -98) goto 36003</i> <i>if (36001 <> -96, -97, -98) goto 36002</i>	

Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent

360021 Please tell me once again exactly what language you learned in your family as a child!



refused [-97]

don't know [-98]

if (360021 = -97, -98) goto 36003
if (360021 <> -97, -98) goto 36002

Variables

p413000_O	First language/mother tongue Respondent (open)	pParent
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36002 Did you learn another language in your family as a child?

[Language list] [-9999]

no other language [-21]

not in list [-96]

refused [-97]

don't know [-98]

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables

p413002_O	Further first language/mother tongue Respondent (open)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent

360022 Please tell me again exactly what language you learned as a child in your family!



refused [-97]

don't know [-98]

goto 36003

Variables

p413002_O	Further first language/mother tongue Respondent (open)	pParent
-----------	--	---------

36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 36006</i>	
<i>autoif (36001 = 92 OR 36002 = 92) 36005 = 1</i>	
<i>autoif (36001 <> 92 & 36002 <> 92) 36005 = 2</i>	

Variables		
p413040	German language Interviewed parent (auto variable)	pParent

36006 [AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother tongue)?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (36006 = 1 & 36005 = 2) goto 36007</i>	
<i>if (36006 = 1 & 36005 = 1) goto 36008</i>	
<i>if (36006 = 2 & 36005 = 2) goto 36008</i>	
<i>if (36006 = 2 & 36005 = 1) goto 36005Z</i>	
<i>autoif (36002 <> -21, -97, -98) 36006= 1</i>	
<i>autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2</i>	

Variables		
p413050	Bilinguality Interviewed parent (auto variable)	pParent

36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better?	
First mother tongue Interviewed parent (displayed: <36003>) [1]	<input type="checkbox"/>
Second mother tongue Interviewed parent (displayed: <36004>) [2]	<input type="checkbox"/>
<i>goto 36008</i>	

Variables		
p413030	Determining language of origin - bilingual interviewed parent	pParent

36008 [AUTO] Auto variable Language of origin Interviewed parent



goto 36005Z

autoif ((36003 <> „German“, „unknown language“) & (36004 = -21, „German“, „unknown language“)) 36008 = 36003 autoif ((36003 = „German“, „unknown language“) & (36004 <> -21, „unknown language“)) 36008 = 36004 autoif ((36003 <> „deutsch“, „unknown language“) & (36004 <> -21, „German“, „unknown language“) & (36003 <> 36004)) 36008 = 36007(Label) autoif ((36003 <> „German“, „unknown language“) & (36004 <> -21, „German“, „unknown language“) & (36003 = 36004)) 36008 = 36003 autoif ((36003 = „German“, „unknown language“) & (36004 = -21, „unknown language“)) 36008 = .

Variables

p413060_O	Language of origin Interviewed parent (auto variable)	pParent
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36009a Now it's about your German skills. How well do you understand German?

very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 36009

Variables

p41330a	Subjective linguistic competence Interviewed parent German - understanding	pParent
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36009 How well do you speak German?	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36010a</i>	

Variables		
p41330b	Subjective linguistic competence Interviewed parent German - speaking	pParent

36010a How well do you read in German?	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36010</i>	

Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent

36010 How well do you write in German?	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36055Z</i>	

Variables		
p41330d	Subjective language competence interviewed parent German – Writing	pParent

36043 Now we are interested in how well you know the <36008> language. How well do you speak <36008>?	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Language of origin only German [-22]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36043 <> -22) goto 36044</i> <i>if (36043 = -22) goto 36006Z</i>	

Variables		
p41340b	Subjective linguistic competence Interview. parent Language of origin - speaking	pParent

36044 How well do you write in <36008>?		
very well [1]	<input type="checkbox"/>	
rather well [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36006Z</i>		
Variables		
p41340d	Subjective language competence interviewed parent language of origin: writing	pParent

SD SC1 B156 Respondent Partnership

25001 Let us move on to your marital status. Are you currently ...		
married and live with your spouse, [1]	<input type="checkbox"/>	
married and live apart from your spouse, [2]	<input type="checkbox"/>	
divorced, [3]	<input type="checkbox"/>	
widowed, [4]	<input type="checkbox"/>	
single, [5]	<input type="checkbox"/>	
or do you live in a registered civil partnership? [6]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</i> <i>if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> <i>if (25001 <> 1) goto 25002</i> <i> autoif (25001 = 1) 25002 = 1</i> <i>autoif (25001 = 1, 6) h_S3SHP_da = 1</i> <i>autoif (25001 = 1) h_S3SHP_hh = 1</i> <i>autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2</i> <i>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i> <i>autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</i>		
Variables		
p731110	Marital status Respondent	pParent

25002 Do you currently live with a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008 if ((25002 <> 1 & 25001 <> 6) goto 25003 if ((25002 <> 1 & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z if ((25002 <> 1 & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008 autoif (25002 = 1) h_S3SHP_da = 1 autoif (25002 = 1) h_S3SHP_hh = 1 autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2 autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1 autoif (25002 <> 1) h_S3SHP_hh = 2 autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2 autoif (25002 = 2) h_S3SHP = 1 autoif (25002 = -97,-98) h_S3SHP = 4 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20	

Variables		
p731111	Living with partner	pParent

25003 Do you currently have a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (25003 <> 1) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008 autoif (25003 = 1) h_S3SHP_da = 1 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20	

Variables		
p731112	Permanent partner	pParent

25008 Is this the same partner as in our last interview in <0190P3 /0190P1>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no partner in the last wave [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre> if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z autoif (25008 = 1) 25004 = 70103P8 autoif (25008 = 1 & h_S3SHP_hh = 1 & 70103P27 = 1) h_S3SHP = 3 autoif (25008 = 1 & h_S3SHP_hh = 1 & 70103P27 <> 1) h_S3SHP = 2 autoif (25008 = 1 & h_S3SHP_hh = 2 & 70103P27 <> 1) h_S3SHP = 1 autoif (25008 = 2, -20, -97, -98 & h_S3SHP_hh = 1) h_S3SHP = 2 autoif (25008 = 2, -20, -97, -98 & h_S3SHP_hh = 2) h_S3SHP = 1 autoif (25008 <> 1) 70103P8 = . </pre>	

Variables		
p731119	Partner from the last wave	pParent

25004 Is your partner male of female?	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 25009	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 = 1)		
25009 What is the relationship between your partner and <name of target child>?		
Condition: if (25004 = 2)		
25009 What is the relationship between your partner and <name of target child>?		
Condition: if (25004 = -97, -98)		
25009 What is the relationship between your partner and <name of target child>?		
biological mother [1]	<input type="checkbox"/>	
biological father [2]	<input type="checkbox"/>	
adoptive mother [3]	<input type="checkbox"/>	
adoptive father [4]	<input type="checkbox"/>	
foster mother [5]	<input type="checkbox"/>	
foster father [6]	<input type="checkbox"/>	
partner of father/mother [7]	<input type="checkbox"/>	
partner of mother/father [8]	<input type="checkbox"/>	
stepmother [9]	<input type="checkbox"/>	
stepfather [10]	<input type="checkbox"/>	
other relationship [11]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (h_S3SHP_hh = 1) goto 25007 if (h_S3SHP_hh = 2) goto 25012Z if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship</p>		
Variables		
p731117	Relationship partner to target child	pParent

Condition: if (25004 = 1)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = 2)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = -97, - 98)

25007 How long have you been living with your partner? Please tell me the month and the year.

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 25012Z

25007(p73111m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

25007(p73111y) = -97, -98, 1900 to 010000(inty)

Variables		
p73111m	Start Living with partner: month	pParent
p73111y	Start Living with partner: year	pParent

SD SC1 B156 Partner Sociodemographics

Condition: if (25004 = 1)

26001 Now we would like to ask you for some information about your partner. In which year was your partner born?

Condition: if (25004 = 2)

26001 Now we would like to ask you for some information about your partner. In which year was your partner born?

Condition: if (25004 = -97, -98)

26001 Now we would like to ask you for some information about your partner. In which year was your partner born?

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,023

goto 26002

-97, -98, 1900 to inty

Variables		
p73175y	Year of birth partner	pParent

Condition: if (25004 = 1)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

Condition: if (25004 = -97, -98)

26002 Where was your partner born?

in Germany / within the current borders of Germany [1]

in Germany's former Eastern territories [2]

abroad /in another country [3]

refused [-97]

don't know [-98]

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

if 26001(p73175y)>1949 1: in Germany if 26001(p73175y)>1949 3: abroad if 26001(p73175y)<1950 1: within the current borders of Germany if 26001(p73175y)<1950 2: in Germany's former Eastern territories if 26001(p73175y)<1950 3: in another country

Variables		
p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (25004 = 1)

26003 In what country was your partner born?

Condition: if (25004 = 2)

26003 In what country was your partner born?

Condition: if (25004 = -97, -98)

26003 In what country was your partner born?

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables		
p403010_g1R	Country of birth partner abroad	pParent
p403010_g2	Geburtsland im Ausland Partner (kategorisiert)	pParent

Condition: if (25004 = 1)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = -97, -98)

26006 At what age did your partner move to Germany?

|__|__| age in years

partner never moved to Germany [-20]

refused [-97]

don't know [-98]

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

26006 = -97, -98, -20, 0 – (inty-26001)
if 26001 = -97, -98: 26006 = -97, -98, -20, 0 bis 99

Variables		
p403030	Age immigration to Germany partner	pParent

Condition: if (25004 = 1)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = -97, -98)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

as emigrant or ethnic German emigrant [1]

as asylum seeker or refugee (also contingent refugee) [2]

as family member or partner [3]

as student or study applicant [4]

as employee (also intern, au pair or similar) [5]

or for another reason [6]

refused [-97]

don't know [-98]

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Immigration status Partner	pParent
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26008 And what was that reason?



refused [-97]

don't know [-98]

goto 26013

Variables

p403041_O	Zuwanderungsstatus Partner sonstiges	pParent
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Condition: if (25004 = 1)

26009 In which country was your partner's father born?

Condition: if (25004 = 2)

26009 In which country was your partner's father born?

Condition: if (25004 = -97, -98)

26009 In which country was your partner's father born?

list of countries [999997]

father not available/unknown [-20]

not in list [-96]

refused [-97]

don't know [-98]

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth father partner	pParent
p403090_g2	Country of birth father partner (categorized)	pParent

26011 In which country was your partner's mother born?

26011 In which country was your partner's mother born?

26011 In which country was your partner's mother born?

list of countries [999997]

mother not available/unknown [-20]

not in list [-96]

refused [-97]

don't know [-98]

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth mother partner	pParent
p403070_g2	Country of birth mother partner (categorized)	pParent

Condition: if (25004 = 1)

26013 Does your partner have German citizenship?

Condition: if (25004 = 2)

26013 Does your partner have German citizenship?

Condition: if (25004 = -97, -98)

26013 Does your partner have German citizenship?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26013 = 1) goto 26014
 if (26013 = 2) goto 26016
 if (26013 = -20) goto 26018
 if (26013 = -97, -98) goto 26019Z

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 = 1)

26014 Has your partner had German citizenship since birth?

Condition: if (25004 = 2)

26014 Has your partner had German citizenship since birth?

Condition: if (25004 = -97, -98)

26014 Has your partner had German citizenship since birth?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26014 = 2) goto 26015
 if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship since birth partner	pParent

Condition: if (25004 = 1)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = 2)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = -97, -98)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,023

goto 26019Z

26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32

26015 (p40403y) = -97, -98, 26001 - inty

if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty

Variables

p40403m	Date Acquisition German citizenship partner: month	pParent
p40403y	Date Acquisition German citizenship partner: year	pParent

Condition: if (25004 = 1)
26016 What is your partner's citizenship?
 Condition: if (25004 = 2)
26016 What is your partner's citizenship?
 Condition: if (25004 = -97, -98)
26016 What is your partner's citizenship?

list of countries [999997]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26016 = -96) goto 26017
 if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2	Other citizenship Partner (categorized)	pParent

Condition: if (25004 = 1)
26018 Is your partner's stay in Germany legally limited or legally unlimited?
 Condition: if (25004 = 2)
26018 Is your partner's stay in Germany legally limited or legally unlimited?
 Condition: if (25004 = -97, -98)
26018 Is your partner's stay in Germany legally limited or legally unlimited?

legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 26019Z

Variables		
p404070	Stay in Germany partner legally limited	pParent

E1/SD Siblings

[AUX] Auxiliary variable Number Siblings in household

|__|__| Number of siblings in household

Range: 0 - 99

Variables

p732104

Auxiliary variable Number Siblings in household

pParent

030001 How many siblings does <name of target child> have?

|__|__| siblings

*refused [-97]**don't know [-98]*

Range: 0 - 20

*if (030001 = -98, -97, 0) goto 030005Z**if (030001 = 1) goto 030006**if (030001 > 1) goto 030002**0 to 20, -97, -98*

Variables

pb10000

Number siblings

pParent

030002 And how many of these siblings live in the same household as <name of target child>?

|__|__| siblings

*refused [-97]**don't know [-98]*

Range: 0 - 20

*goto 030005Z**autoif (030002) h_Anzahl_Geschwister_HH = 030002**0 to (030001), -97, -98*

Variables

pb1001b

Number of siblings living in the same household

pParent

030006 Does this sibling live in the same household as <name of target child>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 030005Z autoif (030006 = 1) 030002 = 1 autoif (030006 = 2) 030002 = 0 autoif (030001 = 1 & 030006 = 1) h_Anzahl_Geschwister_HH = 1 autoif (030001 = 1 & 030006 = 2) h_Anzahl_Geschwister_HH = 0		
Variables		
pb1001a	Does the sibling live in the same household	pParent

Satisfaction – pillar 5

514001 I would now like to ask you a brief question about your current level of satisfaction. Please answer on a scale from 0 to 10. '0' means you are completely !!unsatisfied!!, and '10' means you are completely satisfied. You can gradate your answer with the numbers in between. How satisfied are you currently, all in all, with your life?

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 514001Z</i>	

Variables		
p514001	Satisfaction with life	pParent

Modul22b S4 S4 Language Language use

39008 Now it's about what language you currently speak in your family. What language do you speak at home?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (39008 = 2, 3, 4, -25) goto 39009</i> <i>if (39008 = 1, -97, -98) goto 36003Z</i>	

Variables		
p412000	Interaction language household	pParent

39009 What other language is that?	
[Language list] [-9999]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 39010</i>	

Variables		
p412001_g1R	Interaction language Household, detailed (ISO 639.2)	pParent
p412001_g2	Interaction language household detailed (categorized)	pParent

39010 What language do you speak with <name of target child>?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (39010 = 2, 3, 4, -25) goto 39020</i> <i>if (39010 = 1, -97, -98) goto 39011</i>	

Variables		
p412070	Interaction language Interviewed parent - child	pParent

39020 What other language is that?	
[Language list] [-9999]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 39011</i>	

Variables		
p412071_g1R	Interaction language Interviewed parent - child (ISO 639.2)	pParent
p412071_g2	Interaction language Interviewed parent - child (categorized)	pParent

39011 And which language does <name of target child> speak with you?

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
child doesn't speak yet [-26]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_S3SHP = 2, 3) goto 39014
 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017
 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z

Variables		
p412010	Interaction language child - interviewed parent	pParent

Condition: if (25004 = 1)

39014 What language does your partner speak with <name of target child>?

Condition: if (25004 = 2)

39014 What language does your partner speak with <name of target child>?

Condition: if (25004 = -97, -98)

39014 What language does your partner speak with <name of target child>?

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (39014 = 2, 3, 4, -25) goto 39021
 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017
 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z
 if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables		
p412080	Interaction language partner – child	pParent

39021 What other language is that?	
[Language list] [-9999]	<input type="checkbox"/>
<i>not in list</i> [-96]	<input type="checkbox"/>
<i>refused</i> [-97]	<input type="checkbox"/>
<i>don't know</i> [-98]	<input type="checkbox"/>
<i>if (39011 <> -26) goto 39015</i> <i>if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017</i> <i>if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z</i>	

Variables		
p412081_g1R	Interaction language partner - child detailed (ISO 639.2)	pParent
p412081_g2	Interaction language partner - child detailed (categorized)	pParent

Condition: if (25004 = 1)	
39015 And what language does <name of target child> speak with your partner?	
Condition: if (25004 = 2)	
39015 And what language does <name of target child> speak with your partner?	
Condition: if (25004 = -97, -98)	
39015 And what language does <name of target child> speak with your partner?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>child doesn't speak yet</i> [-26]	<input type="checkbox"/>
<i>equally often German and language of origin</i> [-25]	<input type="checkbox"/>
<i>refused</i> [-97]	<input type="checkbox"/>
<i>don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017</i> <i>if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z</i>	

Variables		
p412011	Interaction language child - partner	pParent

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

39017 What language does <name of target child>'s sibling speak with him?

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

39017 What language does <name of target child>'s sibling speak with her?

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

39017 What language do <name of target child>'s siblings speak with him?

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

39017 What language do <name of target child>'s siblings speak with her?

only German [1]

mostly German, but sometimes another language [2]

mostly another language, but sometimes German [3]

only another language [4]

sibling doesn't speak yet [-27]

equally often German and language of origin [-25]

refused [-97]

don't know [-98]

goto 39018

Variables

p412120	Interaction language siblings - child	pParent
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Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))		
39018 And what language does <name of target child> speak with his sibling?		
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))		
39018 And what language does <name of target child> speak with her sibling?		
Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))		
39018 And what language does <name of target child> speak with his siblings?		
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))		
39018 And what language does <name of target child> speak with her siblings?		
only German [1]		<input type="checkbox"/>
mostly German, but sometimes another language [2]		<input type="checkbox"/>
mostly another language, but sometimes German [3]		<input type="checkbox"/>
only another language [4]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 36003Z</i>		
Variables		
p412030	Interaction language child - siblings	pParent

Aspects of integration

41103 Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>has no friends [-21]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41101</i>	

Variables		
p421210	Share Friends of target child with migrant background	pParent

41101 And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41102</i>	

Variables		
p421200	Share Friends with migrant background	pParent

41102 And to what extent do you feel that you belong to the people in Germany as a whole?		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41002Z</i>		
Variables		
p428100	Feeling of belonging people in Germany	pParent

11 Modul57 Allg K1 S3 School history

11103 When was <name of target child> enrolled in school? Please tell me the month and the year.

month

child not yet enrolled in school [-20]

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,023

goto 11104Z

autoif (p71203y <= 2017) h_Einschulung = 2
 autoif (p71203y = 2018) h_Einschulung = 1
 autoif (p71203y >= 2019) h_Einschulung = 3
 autoif (11103 = -20) h_Einschulung = 3

11103 (p71203m) = -97, -98, -20, 1 to 12, 21, 24, 27, 30, 32
 11103 (p71203y) = -97, -98, -20, 70103P43 to 010000(inty)

Variables		
p71203m	Date school enrollment target child: month	pParent
p71203y	Date school enrollment target child: year	pParent

START of school episode loop

57101 [AUTO] Episode mode

first survey [1]

added in the X module [4]

if (57101 = 1, 2, 4) goto 57105
 if (57101 = 3) goto 57101P10

autoif (70103P65 = 2) 57101 = 1
 autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2
 autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3
 autoif (30300 = 2) 57101 = 4

Variables		
ts11400	Episode mode	spParentSchool

57107 In what place is this school or to what municipality does this place belong?	
list of municipalities [999997]	<input type="checkbox"/>
not in Germany [-22]	<input type="checkbox"/>
changing locations [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57107= -22) goto 57110 if (57107= -96) goto 57108 if (57107<> -96 OR 57107<> -22) goto 57109	

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110 In what country is this school?	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57110= -96) goto 57111 if (57110 <> -96) goto 57112	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool


Condition: if (57107 = -22)	
57112 What school did <name of target child> attend? Please indicate the corresponding German school type.	
Condition: if (57107 <> -22)	
57112 What school did <name of target child> attend?	

2 Parent survey, CATI (ID 1181)

elementary school <<also primary school>> [1]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
dual Oberschule [secondary school] [6]	<input type="checkbox"/>
extended Realschule [7]	<input type="checkbox"/>
Gesamtschule [comprehensive school] [8]	<input type="checkbox"/>
Gymnasium [upper secondary school] [9]	<input type="checkbox"/>
Hauptschule [lower secondary school] [10]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [11]	<input type="checkbox"/>
integrated secondary school [12]	<input type="checkbox"/>
cooperative Gesamtschule [comprehensive school] [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [upper secondary school] [16]	<input type="checkbox"/>
orientation stage <<also trial or remedial stage >> [17]	<input type="checkbox"/>
Realschule [intermediate secondary school] [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
regionale Schule [regional school] [21]	<input type="checkbox"/>
Regionalschule [regional school] [22]	<input type="checkbox"/>
secondary school [23]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. from a Fachoberschule>> [27]	<input type="checkbox"/>
another school [28]	<input type="checkbox"/>

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (57107 = -22) goto 57130 if (57112 = 28) & (57107 <> -22) goto 57113 if (57112 = 6, 8, 13, 14 to 16, 19, 20, 22, 23) & (57107 <> -22) goto 57914 if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57107 <> -22) goto 57130</p> <p>if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 1: elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 14, 15, 16)) 2: Gemeinschaftsschule [comprehensive school] if (57107 = -22) OR (57109 = -98, -97, 1) 3: Halligschule if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 4: special needs school <<also special needs center>> if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule <<former comprehensive school>> if (57107 = -22) OR (57109 = -97, -98, 7, 10) 6: dual Oberschule [secondary school] if (57107 = -22) OR (57109 = -97, -98, 10) 7: extended Realschule if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16) 8: Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 9: Gymnasium [upper secondary school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13) 10: Hauptschule [lower secondary school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16) 11: integrated Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 11) 12: integrated secondary school if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16) 13: cooperative Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 9, 14) 14: Mittelschule if (57107 = -22) OR (57109 = -97, -98, 6) 15: Mittelstufenschule if (57107 = -22) OR (57109 = -97, -98, 3, 4, 12, 14) 16: Oberschule [upper secondary school] if (57107 = -22) OR (57109 = -97, -98, 3, 4, 13) 17: orientation stage <<also trial or remedial stage >> if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13) 18: Realschule [intermediate secondary school] if (57107 = -22) OR (57109 = -97, -98, 7) 19: Realschule plus if (57107 = -22) OR (57109 = -97, -98, 16) 20: regular school if (57107 = -22) OR (57109 = -97, -98, 7, 13) 21: regionale Schule [regional school] if (57107 = -22) OR (57109 = -97, -98, 1) 22: Regionalschule [regional school] if (57107 = -22) OR (57109 = -97, -98, 4, 5, 15) 23: secondary school if (57107 = -22) OR (57109 = -97, -98, 8) 25: Werkrealschule if (57107 = -22) OR (57109 = -97, -98, 9) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 27: vocational school <<leading to a general school-leaving qualification, e.g. from a Fachoberschule>> if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 28: another school</p>	

Variables		
p723081	Name School	spParentSchool

57113	What kind of school was that?
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 57130	

Variables		
p723090_O	Type of school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4, -97, -98)

57914 Did <name of target child> attend the Hauptschule track, the Realschule track or the Gymnasium track there? Or was it an integrated school without separation of tracks?

Condition: if (57112 = 13)

57914 Did <name of target child> attend the Hauptschule track, the Realschule track or the Gymnasium track there?

Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)

57914 Did <name of target child> attend the Hauptschule track or the Realschule track there? Or was it an integrated school without separation of tracks?

Condition: if ((57112 = 6, 14, 15) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5))

57914 Did <name of target child> attend the Hauptschule track or the Realschule track there?

school track Hauptschule [1]

school track Realschule [2]

school track Gymnasium [3]

integrated school [4]

no separation intended [-21]

separation takes place later [-20]

refused [-97]

don't know [-98]

goto 57130

1: school track Hauptschule 2: school track Realschule if ((57112 <> 6, 14, 15, 16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: school track Gymnasium if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5)) OR (57112 = 16 & 57109 = 3, 4, -97, -98) 4: integrated school **BUTTONS:** refused (-97), don't know (-98), separation takes place later (-20), if (57112 = 28 OR (57112 = 23 & 57109 = 5) no separation intended (-21)

Variables

p723101	School track	spParentSchool
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57131 What school authority does this school belong to? Is it...	
a public school [1]	<input type="checkbox"/>
a church school [2]	<input type="checkbox"/>
or another kind of private or free school? [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (57131 = 2) goto 57132</i> <i>if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115</i> <i>if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133</i>	

Variables		
p723180	School authority	spParentSchool
p723180_g1	School authority, corrected	spParentSchool

57132 What church organization does the school belong to exactly? Is it...	
a catholic school <<also Caritas>> [1]	<input type="checkbox"/>
or a Lutheran or protestant school? <<also diaconal institution>> [2]	<input type="checkbox"/>
<i>other church organization, e.g. Jewish, Muslim [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115</i> <i>if (57101 = 1) & (57105 = 1) goto 57133</i>	

Variables		
p723190	School authority: church	spParentSchool

57115 [another cycle] From when to when did <name of target child> attend this school without change and without interruption?

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 57133

57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
 57115(p72301y) = -97, -98, 02101(70103P43) + 4 to inty

Variables		
p72301m	Start date school episode month	spParentSchool
p72301y	Start date school episode year	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 [first loop] You told me before, that <name of target child> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first loop] You told me before, that <name of target child> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

Condition: if (11103 = -97, -98)

57133 [first loop] Until when did <name of target child> attend this school or school branch without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

Condition: if (57101 <> 3)

57133 [another loop] Until when did <name of target child> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

Condition: if (57101 = 3)

57133 Until when did <name of target child> attend this school without change and without interruption or is the attendance still ongoing? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

|__|__| month

until today [-20]

refused [-97]

don't know [-98]

Range: 0 - 12

|__|__|__|__|__|__| year

until today [-20]

refused [-97]

don't know [-98]

if (57133 < intdat) goto 57117
 if (57133 = intdat) & 57116 <> 1) goto 57116
 if (57133 = intdat) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(p72302m) = intrm
 autoif (57133 = -20) 57133(p72302y) = inty
 autoif (57133 = -20) 57116 = 1
 autoif (57133 < intdat) 57116 = 2

57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
 57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty

Variables

p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> still attend this school today?	
yes, <name of target child> still attends this school. [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (57116 <> 2) goto 57126Z</i> <i>if (57116 = 2) goto 57117</i>	

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117 Did <name of target child> change school afterwards !!or!! did <name of target child> interrupt school time for more than 3 months?	
school changed [1]	<input type="checkbox"/>
school interrupted [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (57117 = 1) goto 57118</i> <i>if (57117 = 2) goto 57119</i> <i>if (57117 = -97, -98) goto 57122</i>	

Variables		
p723120	Reason end school episode	spParentSchool

57118 What was the reason for this change of school?	
move, change of residence [1]	<input type="checkbox"/>
illness [3]	<input type="checkbox"/>
attended school abroad [4]	<input type="checkbox"/>
school attendance postponed [7]	<input type="checkbox"/>
other reasons [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (57118 = 2) goto 57126Z</i> <i>if (57118 <> 2) goto 57122</i> <i>autoif (57118 = 2) 57122 = 1</i>	

Variables		
p723130	Reason Change of school	spParentSchool

57119 What was the reason for the interruption of school time?	
move, change of residence [1]	<input type="checkbox"/>
diseases [3]	<input type="checkbox"/>
attended school abroad [4]	<input type="checkbox"/>
graduated from school [5]	<input type="checkbox"/>
school attendance postponed [7]	<input type="checkbox"/>
other reasons [6]	<input type="checkbox"/>
<i>child left general education school [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 57122</i>	

Variables		
p723140	Reason school interruption	spParentSchool

START idealistic + realistic educational aspiration

Condition: if (h_S3TG1 <> 2)		
58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like him to attend after elementary school?		
Condition: if (h_S3TG1 = 2)		
58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like her to attend after elementary school?		
Hauptschule [lower secondary school] [1]	<input type="checkbox"/>	
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>	
Gymnasium [upper secondary school] [3]	<input type="checkbox"/>	
school with several courses of education <<For example: Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4]	<input type="checkbox"/>	
don't know yet [5]	<input type="checkbox"/>	
transfer already made [-20]	<input type="checkbox"/>	
goto 58138		
Variables		
p66601a	Type of school idealistic	pParent

58138 And if you think about everything you know now: What type of school do you think <name of target child> will actually transfer to following elementary school?	
Hauptschule [lower secondary school] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium [upper secondary school] [3]	<input type="checkbox"/>
school with several courses of education <<For example: Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4]	<input type="checkbox"/>
don't know yet [5]	<input type="checkbox"/>
<i>transfer already made [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>goto 58142Z</i>	
Variables	
p66600a	Type of school realistic pParent

Aspirations parents parent

Condition: if (h_S3TG1 <> 2)

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for him?

Condition: if (h_S3TG1 = 2)

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for her?

school-leaving qualification from a Hauptschule [lower secondary school] [2]

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]

Abitur [upper secondary school-leaving qualification] [4]

leave school without qualification [1]

refused [-97]

don't know [-98]

goto 58136

2: school-leaving qualification from a Hauptschule if ANY((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary school-leaving qualification I – school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR) [designation for the first general school-leaving qualification in some German Federal states]>> if ANY(57116 = 1 & (57109 = 7, 13)) <<Berufsreife>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife [intermediate school certificate] if ANY(57116 = 1 & 57109 = 1) <<Mittlerer Schulabschluss, Mittlerer Abschluss [intermediate school-leaving qualification]>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<Mittlerer Schulabschluss [intermediate school-leaving qualification]>> if ANY(57116 = 1 & 57109 = 3) <<secondary school-leaving qualification I – school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]>> if ANY(57116 = 1 & 57109 = 6) <<Mittlerer Abschluss [intermediate school-leaving qualification]>> if ANY(57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife [intermediate school certificate]>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife [intermediate school certificate]>> 4: Abitur [upper secondary school-leaving qualification] 1: leave school without qualification

Variables

p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent
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58136	And if you think about everything you know now: What qualification do you think <name of target child> will actually leave school with?
school-leaving qualification from a Hauptschule [lower secondary school] [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	<input type="checkbox"/>
Abitur [upper secondary school-leaving qualification] [4]	<input type="checkbox"/>
leave school without qualification [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>goto 58139</p> <p>2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary school-leaving qualification I – school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR) [designation for the first general school-leaving qualification in some German Federal states]>> if ANY (57116 = 1 & (57109 = 7, 13)) <<Berufsreife>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife [intermediate school certificate] if ANY (57116 = 1 & 57109 = 1) <<Mittlerer Schulabschluss, Mittlerer Abschluss [intermediate school-leaving qualification]>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<Mittlerer Schulabschluss [intermediate school-leaving qualification]>> if ANY(57116 = 1 & 57109 = 3) <<secondary school-leaving qualification I – school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]>> if ANY (57116 = 1 & 57109 = 6) <<Mittlerer Abschluss [intermediate school-leaving qualification]>> if ANY (57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife [intermediate school certificate]>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) <<Mittlere Reife [intermediate school certificate]>> 4: Abitur [upper secondary school-leaving qualification] 1: leave school without qualification</p>	

Variables		
p31135a	Realistic educational aspiration – highest school-leaving qualification	pParent

58139	Even if it takes a while until then, let's move on to your wishes and expectations vocational qualification of <name of target child>. If it was up to you alone: What kind of vocational qualification do you wish for <name of target child> after finishing school?
a vocational training [1]	<input type="checkbox"/>
a course of study [2]	<input type="checkbox"/>
no further education [3]	<input type="checkbox"/>
I haven't thought about that yet [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58102Z</i>	

Variables		
p31035g	Idealistic educational aspiration: vocational qualification	pParent

Success factors of school education (S4)

08043	If children try hard enough, they can achieve any school qualification they want.
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 08044</i>	

Variables		
p447510	School success (general): effort	pParent

08044 If they really want to, even less successful students can achieve a high-level school-leaving qualification.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 08046</i>	

Variables		
p447520	School success (general): will	pParent

08046 Almost every child can achieve a high-level school-leaving qualification if they are diligent enough.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 08053Z</i>	

Variables		
p447540	School success (general): diligent	pParent

08054 - 08060							
refused [-97] <input type="checkbox"/>							
don't know [-98] <input type="checkbox"/>							
	completel y disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completel y agree [5]	refused [- 97]	don't know [- 98]
It is primarily the task of !!schools!! to prepare children for life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97] <input type="checkbox"/>							
don't know [-98] <input type="checkbox"/>							
Children's success in school mainly depends on the performance of their teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97] <input type="checkbox"/>							
don't know [-98] <input type="checkbox"/>							
Good teachers are more important for a child's academic success than their parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97] <input type="checkbox"/>							
don't know [-98] <input type="checkbox"/>							
Teachers know best how children need to be supported.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 08061Z							

Variables		
p447610	School success role (general): task of school	pParent
p447630	School success role (general): teacher performance	pParent
p447640	School success role (general): teachers parents	pParent
p447660	School success role (general): support	pParent

School cross-section

58126 Which grade does <name of target child> currently attend?	
School entrance stage [0]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (58126 = 0) goto 58115</i> <i>if ((58126 <> 0) goto 58104</i>	

Variables		
p723400	Grade attended	pParent

Condition: if 0903P3 <> 1

58104 Has <name of target child> repeated a class level?

Condition: if 0903P3 = 1

58104 Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

Variables

p725000	School year/grade repeated	pParent
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58105 [MF] Which school year did <name of target child> repeat?			
	not specified [0]	specified [1]	
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>	
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>	
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>	
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>	
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>	
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>	
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>	
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>	
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>	
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>	
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>	
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>	
13: 13th grade	<input type="checkbox"/>	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>	
<i>refused [-97]</i>		<input type="checkbox"/>	
<i>don't know [-98]</i>		<input type="checkbox"/>	
	not specified [0]	specified [1]	refused [-97] don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
<i>goto 58106</i>			

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent
p725013	Repeated grades: 13th grade	pParent

Condition: if (0903P3 <> 1)

58106 Has <name of target child> skipped a school year?

Condition: if (0903P3 = 1)

58106 Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (58106 = 1) goto 58107
if (58106 <> 1) goto 58115

Variables

p726000	School year/grade skipped	pParent
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58107 [MF] Which school year did <name of target child> skip?				
	not specified [0]	specified [1]		
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>		
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>		
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>		
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>		
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>		
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>		
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>		
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>		
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>		
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>		
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>		
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
<i>refused [-97]</i>		<input type="checkbox"/>		
<i>don't know [-98]</i>		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 58115</i>				

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58115	Has <name of target child> been diagnosed with a weakness in reading and spelling, also called dyslexia?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58151	

Variables		
p728050	Diagnosis reading and spelling disorder	pParent

58151	Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58152	

Variables		
p728060	Diagnosed with dyscalculia	pParent

58152	Has <name of target child> been diagnosed with attention deficit disorder, also called ADD or ADHD?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58141Z	

Variables		
p728070	Diagnosis AD(H)D	pParent


58143	Does your child !!currently!! have special educational needs? This means that an expert opinion has been created by a special needs teacher or another specialist, e.g. a psychologist or a physician, about your child's learning abilities.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (58143 = 1) goto 58144</i> <i>if (58143 <> 1) goto 58118Z</i>	

Variables		
p190201	Special educational diagnosis	pParent

58144 [MF] What areas were identified in this expert opinion?		
	not specified [0]	specified [1]
1: ...learning <<(learning disorder)>>?	<input type="checkbox"/>	<input type="checkbox"/>
2: ...speech <<(speech disorder, speech difficulties)>>?	<input type="checkbox"/>	<input type="checkbox"/>
3: ...physical and motoric development <<(physical handicap)>>?	<input type="checkbox"/>	<input type="checkbox"/>
4: ...emotional and social development <<(behavior)>>?	<input type="checkbox"/>	<input type="checkbox"/>
5: ...mental development <<(mental handicap)>>?	<input type="checkbox"/>	<input type="checkbox"/>
6: ...vision <<(visual impairment, blind)>>?	<input type="checkbox"/>	<input type="checkbox"/>
7: ...hearing <<(hearing disorder, hard of hearing, deaf)>>?	<input type="checkbox"/>	<input type="checkbox"/>
8: ...autism?	<input type="checkbox"/>	<input type="checkbox"/>
9: ...other special needs?	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (p19020i =1) goto 58145 if (p19020i <> 1) goto 58112		

Variables		
p19020i	Type of special needs: other special needs	pParent
p19020a	Type of special needs: learning	pParent
p19020b	Type of special needs: speech	pParent
p19020c	Type of special needs: physical development	pParent
p19020d	Type of special needs: behavior	pParent
p19020e	Type of special needs: mental development	pParent
p19020f	Type of special needs: vision	pParent
p19020g	Type of special needs: hearing	pParent
p19020h	Type of special needs: autism	pParent

58145 As this type of special educational needs is not on my list, I would like to enter its exact name!



refused [-97]

don't know [-98]

goto 58112

Variables		
p19020j_O	Special needs OPEN	pParent

58112 When was the special educational need determined for <name of target child>? Please provide the month and year.

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1 - 31

goto 58118Z

13110 (p72802m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 13110 (p72802y) = -97, -98, p70012yPRE to inty

Variables		
p72802m	Date determination special educational need: month	pParent
p72802y	Date determination special educational need: year	pParent

Module School grades

724111 What grade did <name of target child> have in the last half-year report in German?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 724112</i>	

Variables		
p724111	Grade half-year report German	pParent

724112 What grade did <name of target child> have in the last half-year report in math?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (58126 = 5, 6, 7, 8, 9, 10, 11, 12, 13, -97, -98) goto 724113</i>	
<i>if (58126 = 0, 1, 2, 3, 4) goto 724118</i>	

Variables		
p724112	Grade half-year report math	pParent

724117 What grade did <name of target child> have in the last half-year report in science and social studies (Sachunterricht)?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 72401Z</i>	

Variables		
p724117	Grade half-year report science and social studies (Sachunterricht)	pParent

724113 [MF] In which of the following subjects did <name of target child> receive a grade on the last half-year report card?				
<i>refused [-97]</i>	<input type="checkbox"/>			
<i>don't know [-98]</i>	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
1: Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>			
<i>don't know [-98]</i>	<input type="checkbox"/>			
2: Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>			
<i>don't know [-98]</i>	<input type="checkbox"/>			
3: Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>			
<i>don't know [-98]</i>	<input type="checkbox"/>			
4: other natural science subject <<e.g., natural sciences, nature and technology, human-nature-technology, BNT>>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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refused [-97]		<input type="checkbox"/>			
don't know [-98]		<input type="checkbox"/>			
refused	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>			
don't know [-98]		<input type="checkbox"/>			
don't know	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>			
don't know [-98]		<input type="checkbox"/>			
didn't receive a grade in any of these subjects	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (pc24120 = 1) goto 724114 if (pc24120 = 0 & pc24121 = 1) goto 724115 if (pc24120 = 0 & pc24121 = 0 & pc24122 = 1) goto 724116 if (pc24120 = 0 & pc24121 = 0 & pc24122 = 0 & pc24123 = 1) goto 724117 if ((pc24120 = 0 & pc24121 = 0 & pc24122 = 0 & pc24123 = 0) OR pc2412v = 1 OR pc2412w = 1 OR pc2412kn = 1) goto 72401Z</p>					

Variables		
pc24120	Half-year grade received: biology	pParent
pc24121	Half-year grade received: physics	pParent
pc24122	Half-year grade received: chemistry	pParent
pc24123	Half-year grade received: other natural science subject	pParent

724114 What grade did <name of target child> have in the last half-year report in biology?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (pc24121 = 1) goto 724115</i> <i>if (pc24121 = 0 & pc24122 = 1) goto 724116</i> <i>if (pc24121 = 0 & pc24122 = 0 & pc24123 = 1) goto 724117</i> <i>if ((pc24121 = 0 & pc24122 = 0 & pc24123 = 0) OR pc2412v = 1 OR pc2412w = 1 OR pc2412kn = 1) goto 72401Z</i>	

Variables		
pc24130	Grade half-year report biology	pParent

724116 What grade did <name of target child> have in the last half-year report in chemistry?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (pc24123 = 1) goto 724117</i> <i>if (pc24123 = 0 OR pc2412v = 1 OR pc2412w = 1 OR pc2412kn = 1) goto 72401Z</i>	

Variables		
pc24132	Grade half-year report chemistry	pParent

724117 What grade did <name of target child> have in the last half-year report in another natural science subject?	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade assigned [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 72401Z</i>	

Variables		
pc24133	Grade half-year report another natural science subject	pParent

Modul48 E3 Coping with everyday school life

48103 <Name of target child> handles all his tasks with great care.	
48103 <Name of target child> handles all her tasks with great care.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
rather applies [3]	<input type="checkbox"/>
completely applies [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 48105</i>	

Variables		
pc00070	Coping with everyday school life – willingness to make an effort 2	pParent

48105 <Name of target child> needs a lot of support with homework.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
rather applies [3]	<input type="checkbox"/>
completely applies [4]	<input type="checkbox"/>
<i>homework supervision takes place at school [-21]</i>	<input type="checkbox"/>
<i>no or very irregular homework [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 48106</i>	

Variables		
pc00050	Coping with everyday school life – autonomy 2	pParent

48107 <Name of target child> gives up quickly when something is difficult for him.	
48107 <Name of target child> gives up quickly when something is difficult for her.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
rather applies [3]	<input type="checkbox"/>
completely applies [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 48109Z</i>	

Variables		
pc00110	Coping with everyday school life – willingness to make an effort 3	pParent

S2 Homework

28281 [MF] Now we will talk about <name of target child>'s homework and practicing for school. First of all, please specify everything that applies to where your child does the homework.		
	not specified [0]	specified [1]
1: at home	<input type="checkbox"/>	<input type="checkbox"/>
2: at school or in an afternoon care	<input type="checkbox"/>	<input type="checkbox"/>
3: during homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
4: in another institution	<input type="checkbox"/>	<input type="checkbox"/>
5: with the grandparents	<input type="checkbox"/>	<input type="checkbox"/>
6: with other relatives or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
7: with other persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
does not apply	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 28282</i>		

Variables		
p28161a	Doing homework: place: at home	pParent
p28161b	Doing homework: place: school/afternoon care	pParent
p28161c	Doing homework: place: homework supervision	pParent
p28161d	Doing homework: place: another institution	pParent
p28161e	Doing homework: place: grandparents	pParent
p28161f	Doing homework: place: other relatives/acquaintances	pParent
p28161g	Doing homework: place: other persons	pParent

28282 When you think of a normal school day, how long does it take <name of target child> each day to do homework !!at home!!?

|_|_|_|_|_|_|_| hours

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| minutes

refused [-97]

don't know [-98]

goto 28283
 p281611h: -97,-98, 0 to 24
 p281611m: -97,-98, 0 to 59

Variables		
p28163h	Time for homework target child per day at home (hours)	pParent
p28163m	Time for homework target child per day at home (minutes)	pParent

28283 How long does <name of target child> practice at home for school per day, in addition to homework?

|_|_|_|_|_|_|_| hours

refused [-97]

don't know [-98]

|_|_|_|_|_|_|_| minutes

refused [-97]

don't know [-98]

goto 28281Z
 p281612h: -97,-98, 0 to 24
 p281612m: -97,-98, 0 to 59

Variables		
p28164h	Time for practicing for school target child per day (hours)	pParent
p28164m	Time for practicing for school target child per day (minutes)	pParent

S2 Learning support



17104 The following is about how often you or someone else at home supports <name of target child> with learning and homework. How often do you or someone else help <name of target child> prepare for class?

The following is about how often you or someone else at home supports <name of target child> with learning and homework. How often do you or someone else help <name of target child> prepare for class?

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>other person provides support [-21]</i>	<input type="checkbox"/>
<i>support is not necessary [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 88013	

Variables		
p281615	Frequency: support in preparation for classes	pParent

Condition: if (h_S3TG1 = 2)

88013 How often do you or someone else at home support(s) <name of target child> with her homework, i.e., you or someone else explain(s), check(s), or sit(s) with her?

Condition: if (h_S3TG1 <> 2)

88013 How often do you or someone else at home support(s) <name of target child> with his homework, i.e., you or someone else explain(s), check(s), or sit(s) with him?

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>other people provide support [-21]</i>	<input type="checkbox"/>
<i>support not necessary [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 88014</i>	

Variables		
p281613	Frequency homework support	pParent

88014 How often do you or someone else practice(s) at home with <name of target child> for school, in addition to homework?

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>other people provide support [-21]</i>	<input type="checkbox"/>
<i>support is not necessary [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 88015</i>	

Variables		
p281614	Frequency support in practicing for school	pParent

Condition: if (h_S3TG1 = 2)

88015 If <name of target child> ever needed help with school: How well could you or someone else help her in the following subjects? In German.

Condition: if (h_S3TG1 <> 2)

88015 If <name of target child> ever needed help with school: How well could you or someone else help him in the following subjects? In German.

very well [1]

pretty well [2]

not that well [3]

can not support at all [4]

refused [-97]

don't know [-98]

goto 88016

Variables

p282640	Competence in support for school: German	pParent
---------	--	---------

88016 And how well could you or someone else support <name of target child> in math?

very well [1]

pretty well [2]

not that well [3]

can not support at all [4]

refused [-97]

don't know [-98]

goto 17104Z

Variables

p282641	Competence in support for school: math	pParent
---------	--	---------

S2 Tutoring

14100	Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>child receives tutoring irregularly [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (14100 = 1, -20) goto 14101</i> <i>if (14100 = 2, -97, -98) goto 14110Z</i>	

Variables		
p261100	Tutoring - panel questions - availability	pParent

14101 [MF] And in what subjects does <name of target child> receive tutoring?				
refused [-97]			<input type="checkbox"/>	
don't know [-98]			<input type="checkbox"/>	
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
1: mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
2: German	<input type="checkbox"/>	<input type="checkbox"/>		
3: English	<input type="checkbox"/>	<input type="checkbox"/>		
4: French	<input type="checkbox"/>	<input type="checkbox"/>		
5: Latin	<input type="checkbox"/>	<input type="checkbox"/>		
6: physics	<input type="checkbox"/>	<input type="checkbox"/>		
7: chemistry	<input type="checkbox"/>	<input type="checkbox"/>		
8: biology	<input type="checkbox"/>	<input type="checkbox"/>		
9: other subject/other subjects	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		
if (p262102 = 1) goto 14103 if (p262102 <> 1) goto 14104				

Variables		
p262101	Tutoring - panel questions - subjects - math	pParent
p262102	Tutoring - panel questions - subjects - German	pParent
p262103	Tutoring - panel questions - subjects - English	pParent
p262104	Tutoring - panel questions - subjects - French	pParent
p262105	Tutoring - panel questions - subjects - Latin	pParent
p262106	Tutoring - panel questions - subjects - physics	pParent
p262107	Tutoring - panel questions - subjects - chemistry	pParent
p262108	Tutoring - panel questions - subjects - biology	pParent
p262109	Tutoring - panel questions - subjects - other subject/other subjects	pParent

14103 [MF] What is the main focus of tutoring in German?		
	not specified [0]	specified [1]
1: spelling	<input type="checkbox"/>	<input type="checkbox"/>
2: reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
3: text writing	<input type="checkbox"/>	<input type="checkbox"/>
4: speaking and understanding spoken language	<input type="checkbox"/>	<input type="checkbox"/>
5: grammar	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 14104</i>		

Variables		
pd0100n	Content tutoring German: spelling	pParent
pd0200n	Content tutoring German: reading and understanding texts	pParent
pd0300n	Content tutoring German: text writing	pParent
pd0400n	Content tutoring German: speaking and understanding spoken language	pParent
pd0500n	Content tutoring German: grammar	pParent

14104 And how many total hours of tutoring are there in a normal school week?	
And how many total hours of tutoring are there in a normal school week?	__ __ hours per week
<i>child receives tutoring irregularly [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 99	
<i>goto 14105</i>	
<i>0 to 99, -97, -98, -20</i>	

Variables		
p261101	Tutoring - panel questions - scope	pParent

14105 What is the total average monthly cost of tutoring?

|_|_|_| , |_|_| euros per month

refused [-97]

don't know [-98]

Range: 0.0 - 99.9

goto 14110Z

Variables		
p269103	Tutoring - panel questions - costs	pParent

Modul 45 E2 Impression of class

45101 Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>' class, the children are exposed to a high performance pressure.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 45102a

Variables		
pc14000	Impression of class 1: high performance pressure	pParent

45102a In <name of target child>'s class, low-performing children get enough support.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 45102b</i>	

Variables		
pc14001	Impression of class 2: support for low performing children	pParent

45102b In <name of target child>'s class, high-achieving children are well supported.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 45103</i>	

Variables		
pc14002	Impression of class 2b: support for high achievers	pParent

45103 In the class of <name of target child>, the requirements are high.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 45104</i>	

Variables		
pc14003	Impression of class 3: high requirements	pParent

45104 Fun in learning is encouraged in <name of target child>'s class.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 45105Z</i>	

Variables		
pc14004	Impression of class 4: fun in learning is encouraged	pParent

39105 Now I would like to ask you how satisfied you are with your child's school. To what extent do you agree with the following statement? All in all, I am satisfied with <name of target child>'s school.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 39106Z</i>	

Variables		
p286715	Satisfaction school - general	pParent

S2 Parent-teacher cooperation

87106	During the last half of the school year, how often did it occur that you or someone else from the household was in contact with teachers because of school problems of <name of target child>? Did this happen never, rarely, sometimes, often, or very often?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87107</i>	

Variables		
p221874	Parent-teacher cooperation: frequency contact with teachers because of problems	pParent

87107	During the last half of the school year, how often did you or someone else in the household talk to teachers, even if <name of target child> was not having school problems? Did this happen never, rarely, sometimes, often, or very often?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87109</i>	

Variables		
p221875	Parent-teacher cooperation: frequency contact with teachers in total	pParent

87109 Next, I would like to know how satisfied you are with <name of target child>'s teachers regarding the following characteristics. How satisfied are you with how approachable <name of target child>'s teachers are?

very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87110</i>	

Variables		
p222875	Parent-teacher cooperation: satisfaction with approachability	pParent

87110 [NCS] Next, I would like to know how satisfied you are with <name of target child>'s teachers regarding the following characteristics. How satisfied are you with the amount of information you receive about school matters?

very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87111</i>	

Variables		
p222876	Parent-teacher cooperation: satisfaction with information on school matters	pParent

87111 [NCS] Next, I would like to know how satisfied you are with <name of target child>'s teachers regarding the following characteristics. How satisfied are you with how respectful the contact from <name of target child>'s teachers is with you?	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87110Z</i>	

Variables		
p222877	Parent-teacher cooperation: satisfaction with appreciation of contact	pParent

BEGINN Modul20 Assessment of skills B156

077001 And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Diligence	
very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 077002</i>	

Variables		
p66013a	Assessment: diligence	pParent

077002 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed?
Confident appearance

very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 077003	

Variables		
p66013c	Assessment: confident appearance	pParent

077003 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed?
Ambition

very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 077004	

Variables		
p66013d	Assessment: ambition	pParent

077004 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Stamina	
very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 077005</i>	

Variables		
p66013e	Assessment: stamina	pParent

077005 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Comprehension	
very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 077006</i>	

Variables		
p66013g	Assessment: comprehension	pParent

**077006 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed?
Expressive language skills**

very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
highly [4]	<input type="checkbox"/>
very highly [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 077002Z	

Variables		
p66013h	Assessment: expressive language skills	pParent

Module MoP – SDQ

230001 - Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering.

refused [-97]	<input type="checkbox"/>				
don't know [-98]	<input type="checkbox"/>				
	does not apply [1]	partially applies [2]	clearly applies [3]	refused [-97]	don't know [-98]
Let's start with the first characteristic: Considerate Does this description not apply, partially apply, or definitely apply to [name of target child]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>				
don't know [-98]	<input type="checkbox"/>				
	does not apply [1]	partially applies [2]	clearly applies [3]	refused [-97]	don't know [-98]
Likes to share with other children e.g., sweets, toys, crayons, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>				
don't know [-98]	<input type="checkbox"/>				
	does not apply [1]	partially applies [2]	clearly applies [3]	refused [-97]	don't know [-98]
Loner; plays mostly alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
		does not apply [1]	partially applies [2]	clearly applies [3]	refused [-97]	don't know [- 98]
Ready to help when others are hurt, sick or sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
In general popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
Is teased or harassed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
Often helps others voluntarily e.g., parents, teachers or other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>				
<i>don't know [-98]</i>		<input type="checkbox"/>				
Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 230001Z</i>						

Variables

2 Parent survey, CATI (ID 1181)

p67801a	Considerate	pParent
p67801a_g1	SDQ scale: prosocial behavior	pParent
p67801b	Likes to share	pParent
p67801c	Loner	pParent
p67801c_g1	SDQ scale: problem behavior	pParent
p67801d	Ready to help	pParent
p67801e	Has friends	pParent
p67801f	Popular	pParent
p67801g	Kind to younger children	pParent
p67801h	Is teased	pParent
p67801i	Helps others voluntarily	pParent
p67801j	Gets along better with adults than with children	pParent

Modul S5 subj. Health status Parents

0510001 And now I have a short question about your health. How would you describe your state of health in general?		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 051001Z</i>		
Variables		
p521001	Self-rated health: respondent	pParent

Modul05 S5 Health Target child Part 1

050001 And now I would like to ask you some questions about <name of target child>'s health. How would you describe <name of target child>'s health in general?		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 050001Z</i>		
Variables		
p521000	Self-rated health of the child	pParent

Modul10 E2 Therapies

10030 [MF] Is <name of target child> !!currently!! receiving any of the mentioned treatments from a therapist?		
	not specified [0]	specified [1]
ergotherapy	<input type="checkbox"/>	<input type="checkbox"/>
psychotherapy or behavioral therapy	<input type="checkbox"/>	<input type="checkbox"/>
physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
speech therapy e.g. logopedics	<input type="checkbox"/>	<input type="checkbox"/>
therapy for LRS (weakness in reading and spelling)	<input type="checkbox"/>	<input type="checkbox"/>
dyscalculia therapy	<input type="checkbox"/>	<input type="checkbox"/>
other therapeutic treatments	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
is not receiving any therapeutic treatment at the moment	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 10002Z</i>		

Variables		
p524825	Type therapeutic treatment: speech therapy e.g. logopedics	pParent
p524826	Type therapeutic treatment: therapy dyslexia (weakness in reading and spelling)	pParent
p524827	Type therapeutic treatment: dyscalculia therapy	pParent
p524820	Type therapeutic treatment: ergotherapy	pParent
p524821	Type therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type therapeutic treatment: physiotherapy	pParent
p524823	Type therapeutic treatment: other therapeutic treatments	pParent
p524824	Type therapeutic treatment: not receiving therapeutic treatment at the moment	pParent

S2 Activities and materials

28181 In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Reading, books, reading games, and the like. Does <name of target child> occupy himself/herself with it several times a day, once a day, several times a week, once a week, several times a month, once a month, less often, or never?

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28183</i>	

Variables		
p281821	Domestic activities of the child: books etc.	pParent
p281820	Domestic activities of the child: books etc.	pParent

28183 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Number games, dice and the like.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28186</i>	

Variables		
p281812	Domestic activities of the child: counting etc.	pParent

28186 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Crafting, painting, pottery and the like.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28189</i>	

Variables		
p281815	Domestic activities of the child: crafting etc.	pParent

28189	[NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Making music, singing, dancing and the like.
several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28188</i>	

Variables		
p281818	Domestic activities of the child: music etc.	pParent

28188	[NCS] In general, how often is <name of target child> engaged in the following activities or materials? Exercising or playing games that involve physical activity.
several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28191</i>	

Variables		
p281817	Domestic activities of the child: sport etc.	pParent

28191	[NCS] In general, how often is <name of target child> engaged in the following activities or materials? Science (e.g., experimenting, studying plants, the environment, the universe).
several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 28181Z</i>	

Variables		
p281821	Domestic activities of the child: science etc.	pParent

S2 Parent-child communication

89101a	Now it's about what you and your child talk about. How often do you and <name of target child> talk about... .. what it was like at school?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 89109</i>	

Variables		
p282840	Parental Monitoring – talk - general school	pParent

89109	How often do you and <name of target child> talk about... .. topics covered in class?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 89110</i>	

Variables		
p282847	Parental Monitoring – talk - class topics	pParent

Condition: if (h_S3TG1 <> 1)

89110	[NCS] How often do you and <name of target child> talk about... .. texts and books she has read?
Condition: if (h_S3TG1 = 1)	
89110	[NCS] How often do you and <name of target child> talk about... .. texts and books he has read?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 89106a</i>	

Variables		
p282848	Parental Monitoring – talk - texts and books	pParent

89106a	[NCS] How often do you and <name of target child> talk about... .. <name of target child>'s friends?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 80107</i>	

Variables		
p282844	Parental Monitoring – talk - friends	pParent

Condition: if (h_S3TG1 <> 1)

80107	[NCS] How often do you and <name of target child> talk about... .. what she is doing or has experienced?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 80108</i>	

Condition: if (h_S3TG1 = 1)

80107	[NCS] How often do you and <name of target child> talk about... .. what he is doing or has experienced?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 80108</i>	

Variables		
p282845	Parental monitoring – talk – experiences	pParent

80108	[NCS] How often do you and <name of target child> talk about... .. things that annoy or bother <name of target child>?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 89204Z</i>	
Variables	
p282846	Parental monitoring – talk – burdens
	pParent

Modul 60 E2 Parental well-being

Condition: if (01112 = 2)	
060007	Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?
Condition: if (01112 <> 2)	
060007	Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060008</i>	
Variables	
pa0206a	Change of life circumstances: mother role/father role satisfying
	pParent

060008 I often feel I have not strength or energy.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060010</i>	

Variables		
pa0206b	Change of life circumstances: strength	pParent

Condition: if (01112 = 2)	
060010 I am suffering from being restricted to my role as a mother.	
Condition: if (01112 <> 2)	
060010 I am suffering from being restricted to my role as a father.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060011</i>	

Variables		
pa0206d	Change of life circumstances: restricted to mother role/father role	pParent

060011 I often feel alone.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060014</i>	

Variables		
pa0206e	Change of life circumstances: loneliness	pParent

060014 In the last 4 weeks, how often did it happen ...that you felt down and gloomy?	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060015</i>	

Variables		
pa02050	Depressive emotional state	pParent

060015 [NCS] ...feel very energized?	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060016</i>	

Variables		
pc02060	Mental health: energized	pParent

060016 [NCS] ...feel calm and balanced?	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 060017</i>	

Variables		
pc02070	Mental health: balanced	pParent

060017 [NCS] ...that you felt rushed or under time pressure?		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
always [5]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
Variables		
pc02120	Mental health: overloaded	pParent

Modul51 E1 Parental conflict

Condition: if (25004 = 1)		
510006 How often did the following things occur in the last 4 weeks in your relationship? You and your partner were upset or angry with each other.		
Condition: if (25004 = 2)		
510006 How often did the following things occur in the last 4 weeks in your relationship? You and your partner were upset or angry with each other.		
Condition: if (25004 = -97, -98)		
510006 How often did the following things occur in the last 4 weeks in your relationship? You and your partner were upset or angry with each other.		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
always [5]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 510007</i>		
Variables		
pc03080	Parental conflict: angry with each other	pParent

Condition: if (25004 = 1)

510007 [NCS] You and your partner disagreed and argued.

Condition: if (25004 = 2)

510007 [NCS] You and your partner disagreed and argued.

Condition: if (25004 = -97, -98)

510007 [NCS] You and your partner disagreed and argued.

never [1]

rarely [2]

sometimes [3]

often [4]

always [5]

refused [-97]

don't know [-98]

goto 510003

Variables

pc03090	Parental conflict: different opinions	pParent
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Condition: if (25004 = 1)

510003 In parenting, there can be different expectations or ideas that might lead to problems. How often did the following problems occur between you and your partner in the last 4 weeks in parenting? Disagreements in parenting. Did this happen never, rarely, sometimes, often, or always?

Condition: if (25004 = 2)

510003 In parenting, there can be different expectations or ideas that might lead to problems. How often did the following problems occur between you and your partner in the last 4 weeks in parenting? Disagreements in parenting. Did this happen never, rarely, sometimes, often, or always?

Condition: if (25004 = -97, -98)

510003 In parenting, there can be different expectations or ideas that might lead to problems. How often did the following problems occur between you and your partner in the last 4 weeks in parenting? Disagreements in parenting. Did this happen never, rarely, sometimes, often, or always?

never [1]

rarely [2]

sometimes [3]

often [4]

always [5]

refused [-97]

don't know [-98]

goto 510004

Variables

pa03030

Parental conflict: disagreements

pParent

510004 [NCS] Discussions about raising children end in fight

never [1]

rarely [2]

sometimes [3]

often [4]

always [5]

refused [-97]

don't know [-98]

goto 510005

Variables

pa03040

Parental conflict: discussions

pParent

510005 [NCS] One stabs the other in the back	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 510008Z</i>	

Variables		
pa03050	Parental conflict: stabbing in the back	pParent

Modul39 S2 Use digial media target child

39202 The following is about <name of target child>'s use of digital media. Please indicate how often <name of target child> usually uses devices such as computers, laptops, tablets, smartphones, or game consoles by himself/herself.	
daily [5]	<input type="checkbox"/>
not daily, but several times a week [4]	<input type="checkbox"/>
once a week [3]	<input type="checkbox"/>
once every 2-3 weeks [2]	<input type="checkbox"/>
less often than every 2-3 weeks or not at all [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (39202 = 3) goto 39203</i> <i>if (39202 = 4,5) goto 39204</i> <i>if (39202 = 1,2,-97,-98) goto 39206Z</i>	

Variables		
p201400	Use of digital media Frequency	pParent

39204 Approximately, how long does <name of target child> use this device(s) on a typical weekday from monday to friday? If <name of target child> uses multiple devices, please add up the usage times.

|__|__| hours

refused [-97]

don't know [-98]

Range: 0 - 24

|__|__| minutes

refused [-97]

don't know [-98]

Range: 0 - 59

goto 39205

39204 (p20142h) = 0 to 24, -97, -98
 39204 (p20142m) = 0 to 59, -97, -98

Variables		
p20142h	Duration (average hours) use of digital media Weekday	pParent
p20142m	Duration (average minutes) use of digital media Weekday	pParent

39205 Approximately, how long does <name of target child> use this device(s) on a typical weekend on saturday or sunday? If <name of target child> uses multiple devices, again, please add up the times of use.

|__|__| hours

refused [-97]

don't know [-98]

Range: 0 - 24

|__|__| minutes

refused [-97]

don't know [-98]

Range: 0 - 59

goto 39206Z

39205 (p20143h) = 0 to 24, -97, -98
 39205 (p20143m) = 0 to 59, -97, -98

Variables		
p20143h	Duration (average duration in hours) use digital media weekend	pParent
p20143m	Duration (average duration in minutes) use digital media weekend	pParent

39203 Approximately how long does <name of target child> use this device(s) on a typical day in a week? If <name of target child> uses multiple devices, please add up the times of use.

|__|__| hours

refused [-97]

don't know [-98]

Range: 0 - 24

|__|__| minutes

Range: 0 - 59

goto 39206Z

39203 (p20141h) = 0 to 24, -97, -98
 39203 (p20141m) = 0 to 59, -97, -98

Variables		
p20141h	Duration (average hours) use of digital media once a week	pParent
p20141m	Duration (average minutes) use of digital media once a week	pParent

ICT-related educational practices

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39231 The following statements are about the regulation of your child's use of digital media. Please think of devices like computers, laptops, tablets, or smartphones. We decide which games, apps, and programs <name of target child> is allowed to use with digital media and which ones are not (e.g., on Instagram®, TikTok®).

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39231 The following statements are about the regulation of your child's use of digital media. Please think of devices like computers, laptops, tablets, or smartphones. I decide which games, apps, and programs <name of target child> is allowed to use with digital media and which ones are not (e.g., on Instagram®, TikTok®).

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 39232

Variables

p20243f	Use of digital media: parents choose games	pParent
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Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We discuss with <name of target child> how long he may use digital media per day or per week.

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We discuss with <name of target child> how long she may use digital media per day or per week.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I discuss with <name of target child> how long he may use digital media per day or per week.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I discuss with <name of target child> how long she may use digital media per day or per week.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 39233

Variables

p20243g	Use of digital media: discuss duration with child	pParent
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Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We explain to <name of target child> why he may only use digital media at certain times.

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We explain to <name of target child> why she may only use digital media at certain times.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I explain to <name of target child> why he may only use digital media at certain times.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I explain to <name of target child> why she may only use digital media at certain times.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 39241

Variables

p20243h	Use of digital media: explain why limited use	pParent
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Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39241 How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. We believe that good knowledge of digital media is important for <name of target child>'s professional future.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39241 How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. I believe that good knowledge of digital media is important for <name of target child>'s professional future.

does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 39242</i>	

Variables		
p20242a	Importance of digital media: skills important for professional future	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

39242 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. We believe it is beneficial for <name of target child> to know a lot about digital media.

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

39242 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. We believe it is beneficial for <name of target child> to know a lot about digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

39242 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. I believe it is beneficial for <name of target child> to know a lot about digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

39242 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. I believe it is beneficial for <name of target child> to know a lot about digital media.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 39243

Variables

p20242b	Importance of digital media: good for the child to know a lot about it	pParent
---------	--	---------

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39243 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. We believe that most jobs today require good knowledge of digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39243 [NCS] How important is it to you that your child can handle digital media well? Please think of devices like computers, laptops, tablets, or smartphones. I believe that most jobs today require good knowledge of digital media.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

refused [-97]

don't know [-98]

goto 39235Z

Variables

p20242c	Importance of digital media: most professions require good knowledge	pParent
---------	--	---------

SD SC1 B155 Household context

27001 Now we would like you to answer a few more questions about your household. How many people usually live with you in a household - including yourself and the children?

Persons:

refused [-97]

don't know [-98]

Range: 2 - 40

goto 27002

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> persons are under the age of 14?

Condition: if (27001 = -97, -98)

27002 How many persons in your household are under the age of 14?

|_|_| persons

refused [-97]

don't know [-98]

Range: 0 - 99

goto 27003Z

if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98

if (27001 = -97, -98) 27002 = 1 to 39, -97, -98

Variables

p742001

Persons under the age of 14 in the household

pParent

SD SC1 B155 Household income economic situation

200001 In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

|_|_|_|_|_|_|_|

refused [-97]

don't know [-98]

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002

if (200001 <> -97, -98) goto 200006Z

0 to 999999, -97, -98

Variables

p510005

Monthly household income, open

pParent

p510005_g1

Net household income (incl. category specification)

pParent

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 4,000 euros [2]	<input type="checkbox"/>
4,000 euros or more [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (200002 = 1) goto 200003</i> <i>if (200002 = 2) goto 200004</i> <i>if (200002 = 3) goto 200005</i> <i>if (200002 = -97, -98) goto 200006Z</i>	

Variables		
p510006	Monthly household income: split	pParent
p510006_g1	Net household income (incl. category specification, open)	pParent

200003 Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month?

less than 1,000 euros [1]	<input type="checkbox"/>
1,000 to less than 1,500 euros [2]	<input type="checkbox"/>
1,500 to less than 2,000 euros [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200006Z</i>	

Variables		
p510007	Monthly household income: categories below 2,000 euros	pParent

200004 Now, can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and more per month?	
2,000 to less than 2,500 euros [4]	<input type="checkbox"/>
2,500 to less than 3,000 euros [5]	<input type="checkbox"/>
3,000 to less than 4,000 euros [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200006Z</i>	

Variables		
p510008	Monthly household incom: categories 2,000 – 4,000 euros	pParent

200005 Now, can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and more per month?	
4,000 to less than 5,000 euros [7]	<input type="checkbox"/>
5,000 to less than 6,000 euros [8]	<input type="checkbox"/>
6,000 euros or more [9]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200006Z</i>	

Variables		
p510009	Monthly household income: categories above 4,000 euros	pParent

200008 How do you assess your economic household situation today?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200009</i>	

Variables		
p30300a	Assessment economic household situation	pParent

200009 What do you think the economic situation of your household will be in two years?		
much worse than today [1]	<input type="checkbox"/>	
slightly worse than today [2]	<input type="checkbox"/>	
stays the same [3]	<input type="checkbox"/>	
slightly better than today [4]	<input type="checkbox"/>	
much better than today [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 200010Z		
Variables		
p30300c	Assessment future economic situation household	pParent

Panel survey use address data

32710 One more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
if (3271P2 = 1) goto 32711Z if (3271P2 <> 1) goto 32711		
Variables		
ph90001	Informed consent for the transmission of address and contact data	pParent

32711 We would like to use your address and contact details for scientific purposes in order to gain a better understanding of educational and life trajectories. For example, we would like to use this data to investigate whether people are willing to travel longer distances for their vocational training or further education. Your addresses are converted into geocoordinates to calculate distances. From the first names, for example, we can see whether people with the same first name are more common in certain occupational groups. The information obtained from this data cannot be used to draw conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details for this in the letter you received in advance. Do you agree to that your address and contact details may be used for scientific purposes?

yes [1]

no [2]

goto 32711Z

Variables		
ph90002	Informed consent scientific use address and contact data	pParent

36 Module34 Gen K7 infas Final questions

34004 For our study, it is important to conduct an interview on the same topic with all respondents in the coming years. In order to reach you again, we would need to keep your address. The legal data protection regulations require your consent for this. Your address will be stored separately from the questionnaire and exclusively for the purpose of this follow-up survey. Of course, all legal data protection regulations will be adhered to. Please continue to support this important study with your valuable participation. If you decide to do so, we would like to thank you in advance. Participation is, of course, voluntary. You can withdraw your consent at any time with the contact person at infas without providing a reason. Do you agree that we may store your address exclusively for this purpose?

yes [1]

no [2]

goto 34029

Variables		
px80400	Willingness: panel participation	MethodsCATI

34029 This year, we would like to ask <name of target child> about various topics again. However, unlike the past two years, we will no longer visit you at home to ask the questions. This year, we would be happy if <name of target child> participates in our short online survey. The survey takes about 12 minutes. This time, the topics include: satisfaction, health, social circle, leisure, gender identity, use of digital media, attitudes towards education and school, and life in Germany. We are interested in <name of target child>'s own opinion. If you wish, you can also take a look at the questionnaire. You will receive a link in the thank-you letter, through which you can view the individual questions. Along with the thank-you letter, you will also receive an invitation to participate in the survey, including access details for your child, provided you agree to <name of target child>'s participation in our survey. Do you agree that <name of target child> participates in the online version of the child survey?

parent gives consent for participation in the online child survey (CAWI) [1]

parent does not consent to participation in CAWI [-23]

if (34029 = 1) goto 34010Z
if (34029 <> 1) goto 34030

Variables

px80404	Informed consent child CAWI	pParent
---------	-----------------------------	---------

34030 If you are currently living in Germany and do not want <name of target child> to participate in the online version of our short survey, we would be very grateful if <name of target child> could instead fill out our paper questionnaire. It contains 12 pages with the same questions as the online survey. We would send the paper questionnaire to you by mail in about two weeks, along with the thank-you letter. Do you agree that <name of target child> fills out the paper version of the child survey?

parent gives consent for participation in the child survey as a paper version (PAPI) [1]

family lives abroad [-24]

parent does not consent to participation in PAPI [-23]

goto 34010Z

Variables

px80405	Informed consent child PAPI (alternative)	pParent
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Modul35 Gen E1infas Interviewer questions

35001	Did you experience any disruptions (e.g. by third parties), problems or irregularities while conducting the interview?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (35001 = 1) goto 35002</i>	
<i>if (35001 = 2) goto 35003</i>	

Variables		
px80320	Interviewer questions: disturbances, problems	MethodsCATI

35003	How would you assess the level of fatigue of the respondent (parent)?
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35005</i>	

Variables		
px80321	Fatigue TP	pParent

35005 And how tired are you yourself after this survey?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35012</i>	

Variables		
px80322	Interviewer questions: interviewer tired - after interview	pParent

35012 How reliable do you think were the information provided by the respondent?	
overall reliable [1]	<input type="checkbox"/>
overall less reliable [2]	<input type="checkbox"/>
less reliable for some questions [3]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35013a</i>	

Variables		
px80323	Interviewer questions: reliability of respondent's information	pParent

35013a What was the respondent's willingness to answer the questions?	
good at first, worse later [1]	<input type="checkbox"/>
bad at first, better later [2]	<input type="checkbox"/>
good all the time [3]	<input type="checkbox"/>
bad all the time [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35016Z</i>	

Variables		
px80324	Interviewer questions: willingness to cooperate TP	pParent

3 Child survey, CAWI (ID 1093)

Satisfaction

Fr_ZU1 First, we'd like to ask you a quick question about your satisfaction. How satisfied are you overall with your life?		
First, we'd like to ask you a quick question about your satisfaction. How satisfied are you overall with your life?		
1 completely unsatisfied [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 completely satisfied [7]	<input type="checkbox"/>	
Variables		
t514020	Satisfaction with life (7-point scale)	pTarget

Self-rated health

Fr_SG1 <p>And now I would like to know more about you and your health.</p> <p>How would you rate your health in general?</p>		
And now we would like to know more about you and your health. How would you rate your health in general?		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
Variables		
t521000	Self-rated health	pTarget

KINDL

Satisfaction

Fr_ZU1 First, we'd like to ask you a quick question about your satisfaction. How satisfied are you overall with your life?		
First, we'd like to ask you a quick question about your satisfaction. How satisfied are you overall with your life?		
1 completely unsatisfied [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 completely satisfied [7]	<input type="checkbox"/>	
Variables		
t514020	Satisfaction with life (7-point scale)	pTarget

Self-rated health

Fr_SG1 <p>And now I would like to know more about you and your health.</p> <p> How would you rate your health in general?</p>		
And now we would like to know more about you and your health. How would you rate your health in general?		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
Variables		
t521000	Self-rated health	pTarget

KINDL

Fr_KIND Now we would like to know something about how you feel. In the last week ...					
L1 - Fr_KIND					
L4					
	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I was bored.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I felt alone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I had anxiety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

Joy of learning

Fr_LF1 - Please describe yourself!				
Fr_LF3				
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School is fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I really enjoy learning at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tb00020	Joy of learning 1	pTarget
tb00060	Joy of learning 2	pTarget
tb00100	Joy of learning 3	pTarget

Self-efficacy expectations for motivational regulation

Fr_SMR Imagine the following: You don't feel like going to school. What do you do then?				
1 - Fr_SMR				
	not true [1]	hardly true [2]	quite true [3]	exactly true [4]
I still always manage to do my assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can convince myself to be a good participant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make myself do my assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I still manage to tell myself that I need to do the assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc17001	Self-efficacy expectations 1	pTarget
tc17002	Self-efficacy expectations 2	pTarget
tc17003	Self-efficacy expectations 3	pTarget
tc17004	Self-efficacy expectations 4	pTarget

Aspirations Child (school-leaving qualification)

Fr_AA1 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
school-leaving qualification from a Hauptschule [lower secondary school], This also includes: Berufsreife [designation for the first general school-leaving qualification in some German federal states], (extended) Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I [1]	<input type="checkbox"/>
school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate] This also includes: extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualified secondary qualification I [2]	<input type="checkbox"/>
Abitur, This also includes: general higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], subject-related higher education entrance qualification [3]	<input type="checkbox"/>

Variables		
t31035f	Idealistic aspiration school-leaving qualification	pTarget

Fr_AA2 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

school-leaving qualification from a Hauptschule [lower secondary school], This also includes: Berufsfreife [designation for the first general school-leaving qualification in some German federal states], (extended) Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I [1]	<input type="checkbox"/>
school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate] This also includes: extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualified secondary qualification I [2]	<input type="checkbox"/>
Abitur, This also includes: general higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], subject-related higher education entrance qualification [3]	<input type="checkbox"/>

Variables		
t31135f	Realistic aspiration school-leaving qualification	pTarget

School anxiety

Fr_SA1 To what extent do the following statements apply to you?

Fr_SA4	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get a stomach ache at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm worried about going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am scared of going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget

Gender

Fr_GE1 Which gender do you feel you belong to?	
the female gender [1]	<input type="checkbox"/>
the male gender [2]	<input type="checkbox"/>
another gender [3]	<input type="checkbox"/>
no gender [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Variables		
t700033	Gender identity	pTarget

Social belonging

Fr_SZ1 How would you describe your relationship with other people?					
- Fr_SZ4					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to have more contact to other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We do a lot together in my circle of friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my circle of friends I find support when I have worries and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t517450	Social belonging: friendships easy	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Aspects of integration

Fr_INT1 Now let's move on to different aspects of living together. What about your friends in Germany? This refers to all the people you are friends with, regardless of whether they go to your school or not. How many people among your friends were born abroad or have at least one parent who was born abroad?

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Variables		
t421200	Share friends with migrant background	pTarget

Fr_INT2 And to what extent do you feel belonging to people in Germany?

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Variables		
t428050	Sense of belonging People in Germany	pTarget

Reading

Fr_LE1 - How much time do you usually spend reading outside of school? Think of all the occasions when you read, not only books or magazines, but also e-mails or the internet.						
don't know [-98]			<input type="checkbox"/>			
	don't read at all outside of school. [1]	read up to half an hour. [2]	read between half an hour and one hour. [3]	read 1 to 2 hours. [4]	read more than 2 hours. [5]	don't know [-98]
On a <u>regular school day</u> I...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]			<input type="checkbox"/>			
On a <u>regular day off from school</u> I...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Media quantifier

Fr_MQ1 How much time do you spend outside school hours on a normal school day with the following things?						
Fr_MQ2						
	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]
watch TV (including videos, DVDs, YouTube®, streaming services such as Netflix® or Disney+® etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play video, computer, mobile, or tablet games (including Nintendo®, PlayStation® etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						
tc1001a	Media quantifier: time factor – TV					pTarget
tc1001d	Media quantifier: time factor – playing digital games					pTarget

Information and learning media

How often do you use digital media outside of school for the following activities? Please think of devices like computers, laptops, tablets, or smartphones.

	never or almost never [1]	once to twice a month [2]	once to twice a week [3]	every day or almost every day [4]
Use educational software, e.g. language learning apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watch educational videos, e.g., on YouTube®	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t20150a	Information and learning media: educational software	pTarget
t20150b	Information and learning media: educational videos	pTarget

ICT-related educational practices

Fr_PR1 - Fr_PR3 The following statements describe whether there are rules for you when you use digital media. What do your parents allow and forbid you to do with digital media? Please think about devices such as computers, laptops, tablets or smartphones.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
My parents decide which games, apps and programs I can and cannot use on digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Together with me, my parents discuss how long I am allowed to use digital media per day or per week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents explain to me why I can only use digital media at certain times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t20245a	ICT-related educational practices: Parental rules 1	pTarget
t20245b	ICT-related educational practices: Parental rules 2	pTarget
t20245c	ICT-related educational practices: Parental rules 3	pTarget

Fr_PÜ1 Now, we would like to ask you about your parents' opinion. How important is it to your
 - **parents that you can handle digital media well? Please think of devices like computers,**
Fr_PÜ3 laptops, tablets, or smartphones.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
My parents believe that good knowledge of digital media is important for my professional future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents believe that it is helpful for me (e.g., for school) if I know a lot about digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents believe that good knowledge of digital media is required for most jobs today.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t20247a	ICT-related educational practices: Psychological support 1	pTarget
t20247b	ICT-related educational practices: Psychological support 2	pTarget
t20247c	ICT-related educational practices: Psychological support 3	pTarget

Fr_VU1 The following statements are about how your parents are involved in your use of
 - **digital media. How do your parents support you in using digital media? Please think of**
Fr_VU3 devices like computers, laptops, tablets, or smartphones.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
My parents help me when I want to use digital media to do homework and I get stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents help me when I am learning a new program (e.g., Microsoft Word®, Microsoft PowerPoint®) or a new app and I am having trouble with it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents help me find the easiest way to search for specific information using digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t20248a	ICT-related educational practices: Behavioral support 1	pTarget
t20248b	ICT-related educational practices: Behavioral support 2	pTarget
t20248c	ICT-related educational practices: Behavioral support 3	pTarget