

Questionnaires (SUF version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 11 — 11.0.0

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

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Bibliographic Data

FDZ-LifBi. (2024). *Questionnaires (SUF version) NEPS Starting Cohort 1 — Newborns Education From the Very Beginning, Wave 11 — 11.0.0*. Bamberg, Germany, Leibniz Institute for Educational Trajectories, National Educational Panel Study.



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Bamberg; August 5, 2024



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1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document “Startkohorte 1: Neugeborene (SC1), Welle 11, Erhebungsinstrumente (Feldversion)” (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 11.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:11.0.0). Figure 1 describes the possible components of the documented survey.

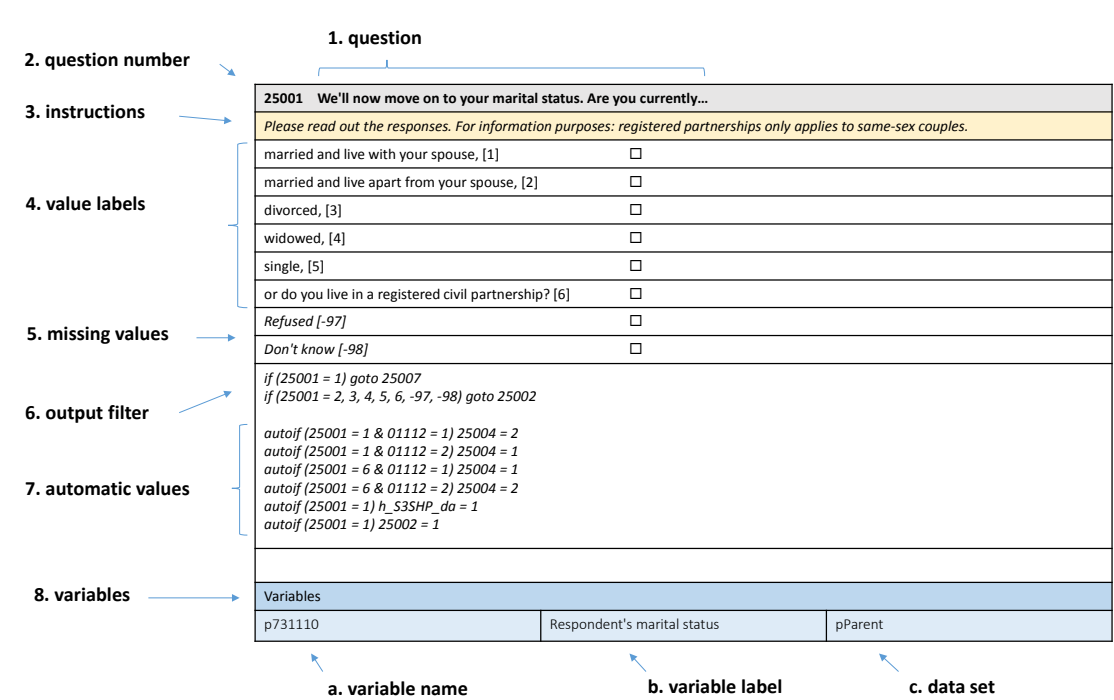


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

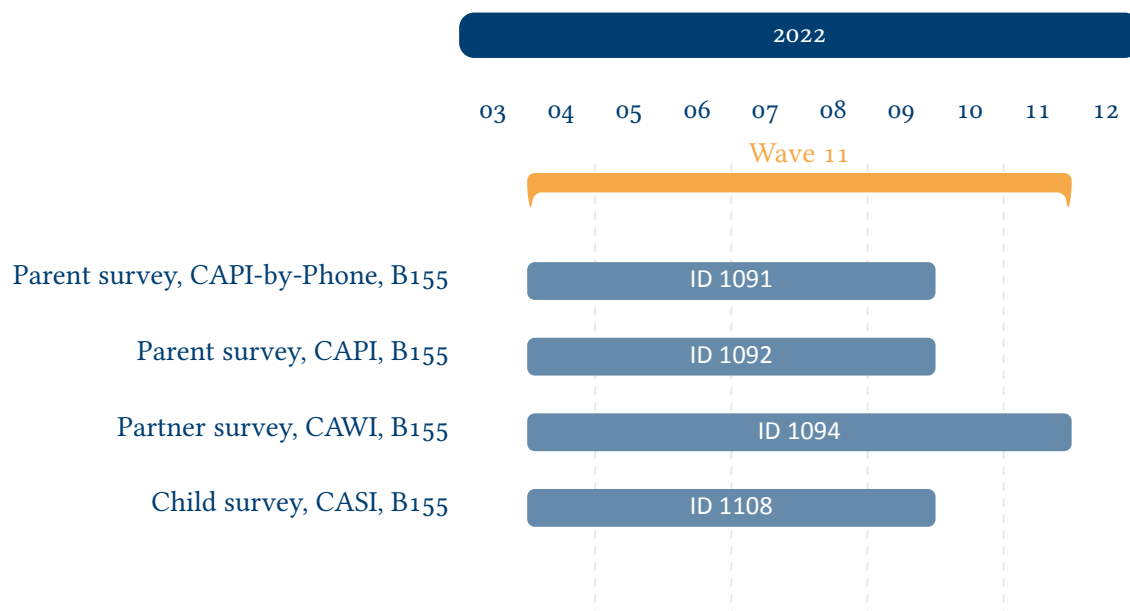


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 11

Figure 2 provides an overview of the field time of the eleventh main survey. The survey was conducted between April and November 2022 using computer-assisted personal interviews (CAPI) and telephone interviews (CAPI-by-Phone) with parents as well as online interviews with partners. Furthermore, four competence tests (Reading Speed, Text comprehension, Number puzzles and Signs puzzles) were conducted with the children using technology-based testing (TBT) and a self-administered survey of the children (CASI) was conducted on a tablet PC. If no visit to the household was possible or wished, neither the competence tests nor the child survey could be carried out. Unlike in the previous wave, no alternative online mode was provided for the child survey in the B155 sub-study.

2

Parent survey, CAPI-by-Phone (ID 1091)

00 Intro V 0-0-1 2021 11 26

010023 [AUTO] CATI / CAPI		
CATI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
goto 010024		

Variables		
px80202	Interview: survey mode (realized case)	pParent

02100 [AUTO] Gender Target child		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
goto 01112		
autoif () 02100 = 70103P6		

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Gender Respondent		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
goto 010000		
autoif () 01112 = 70103P1		

Variables		
p731702	Gender Respondent	pParent

00 Intro V 0-0-1 2021 11 26

010023 [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
<i>goto 010024</i>		

Variables		
px80202	Interview: survey mode (realized case)	pParent

02100 [AUTO] Gender Target child		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
<i>goto 01112</i>		
<i>autoif () 02100 = 70103P6</i>		

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Gender Respondent		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
<i>goto 010000</i>		
<i>autoif () 01112 = 70103P1</i>		

Variables		
p731702	Gender Respondent	pParent

01104 < name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>?

<name_apPRE >'s spouse [1] ☐

<name_apPRE >'s partner [2] ☐

married and separated from <name_apPRE > [3] ☐

divorced from <name_apPRE > [4] ☐

<name_apPRE >'s ex-partner [5] ☐

other relationship [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 010005

Variables

p731704	Relationship Change person to anchor person	pParent
---------	---	---------

010019 Does <name of the target child> live in your household?

If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 010016

Variables

p743040	TC in HH	pParent
---------	----------	---------

01110 What is the relationship between you and <name of the target child>?		
<< Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read the categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father.>>		
biological mother [1]		<input type="checkbox"/>
biological father [2]		<input type="checkbox"/>
adoptive mother [3]		<input type="checkbox"/>
adoptive father [4]		<input type="checkbox"/>
foster mother [5]		<input type="checkbox"/>
foster father [6]		<input type="checkbox"/>
partner of the father/mother [7]		<input type="checkbox"/>
partner of the mother/father [8]		<input type="checkbox"/>
stepmother [9]		<input type="checkbox"/>
stepfather [10]		<input type="checkbox"/>
relationship is not assignable to any category [-20]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 010015		
Variables		
p731701	Relationship Respondent to target child	pParent

01 Control module V 0-0-1 2021 11 26

0090P9 [AUTO] Personal wave number		
First survey (1st wave of TP) [1]	<input type="checkbox"/>	
Panel survey (2nd wave of TP) [2]	<input type="checkbox"/>	
Panel survey (3rd wave of TP) [3]	<input type="checkbox"/>	
Panel survey (4th wave of TP) [4]	<input type="checkbox"/>	
Panel survey (5th wave of TP) [5]	<input type="checkbox"/>	
Panel survey (6th wave of TP) [6]	<input type="checkbox"/>	
Panel survey (7th wave of TP) [7]	<input type="checkbox"/>	
Panel survey (8th wave of TP) [8]	<input type="checkbox"/>	
Panel survey (9th wave of TP) [9]	<input type="checkbox"/>	
Panel survey (10th wave of TP) [10]	<input type="checkbox"/>	
Panel survey (11th wave of TP) [11]	<input type="checkbox"/>	
<i>goto 0190P8</i>		
Variables		
tf1002	Personal wave number	pParent

SD SC1 B155 Target child Sociodemographics Update

02115 Now we would like to know if anything has changed in the citizenship of <name of target child> since the first interview in 2012. Has <name of target child> taken German citizenship in the meantime?		
Now we would like to know if anything has changed in the citizenship of <name of target child> since the first interview in 2012. Has <name of target child> acquired German citizenship in the meantime?		
yes, has in the meantime acquired German citizenship [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
German citizenship already in the first interview [-21]	<input type="checkbox"/>	
stateless [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>goto 02116Z</i>		
Variables		
p407052	Update German citizenship of the target child	pParent

SD SC1 B155 Place of residence

68102 In order for you to be able to understand which data I am recording, I would like to ask you first where you live today. Please tell me the exact name of this place or the municipality!

<<Please select municipality name from list! If the respondent is irritated that he is asked about his place of residence in a personal interview in his own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."
>>

[town/municipality list] [9999999] ☐

changing locations [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

SD SC1 B155 Respondent Partnership

25001 Let us move on to your marital status. Are you currently ...

Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.

married and live with your spouse, [1] ☐

married and live apart from your spouse, [2] ☐

divorced, [3] ☐

widowed, [4] ☐

single, [5] ☐

or do you live in a registered civil partnership? [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z

if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 <> 1) goto 25002

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1

autoif (25001 = 1) h_S3SHP_hh = 1

autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables

p731110

Marital status Respondent

pParent

25002 Do you currently live with a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if ((25002 <> 1 & 25001 <> 6) goto 25003</p> <p>if ((25002 <> 1 & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if ((25002 <> 1 & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008</p> <p>if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25002 = 1) h_S3SHP_da = 1</p> <p>autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2</p> <p>autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1</p> <p>autoif (25002 = 1) h_S3SHP_hh = 1</p> <p>autoif (25002 <> 1) h_S3SHP_hh = 2</p> <p>autoif (25002 = 2) h_S3SHP = 1</p> <p>autoif (25002 = -97,-98) h_S3SHP = 4</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p> <p>autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</p>	

Variables		
p731111	Living with partner	pParent

25003 Do you currently have a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (25003 <> 1) goto 25012Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25003 = 1) h_S3SHP_da = 1</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p>	

Variables		
p731112	Permanent partner	pParent

25008 Is this the same partner as in our last interview in <0190P3 /0190P1>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no partner in the last wave [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z</p> <p>autoif (25008 = 1 & h_S3SHP_hh = 1 & 70103P27 = 1) h_S3SHP = 3 autoif (25008 = 1 & h_S3SHP_hh = 1 & 70103P27 <> 1) h_S3SHP = 2 autoif (25008 = 1 & h_S3SHP_hh = 2 & 70103P27 <> 1) h_S3SHP = 1</p> <p>autoif (25008 = 2, -20, -97, -98 & h_S3SHP_hh = 1) h_S3SHP = 2 autoif (25008 = 2, -20, -97, -98 & h_S3SHP_hh = 2) h_S3SHP = 1</p> <p>autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .</p> <p>autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2</p> <p>autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1</p> <p>autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .</p> <p>autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = .</p> <p>autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = . autoif (25008 <> 1) 70103P34 = . autoif (25008 <> 1) 70103P45 = .</p>		
Variables		
p731119	Partner from the last wave	pParent

Condition: (if (h_Erstbefragte = 1) OR (h_Erstbefragte = 2 & h_S3SHP = 2) OR (h_Erstbefragte = 2 & h_S3SHP = 1, 4 & 25008 <> 1))

25004 Is your partner male or female?

Condition: ((if h_Erstbefragte = 2 & h_S3SHP = 3) OR (if h_Erstbefragte = 2 & h_S3SHP = 1, 4 & 25008 = 1))

25004 Could you please tell me again the gender of your partner?

male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 25009	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 = 1)

25009 What is the relationship between your partner and <name of target child>?

Condition: if (25004 = 2)

25009 What is the relationship between your partner and <name of target child>?

Condition: if (25004 = -97, -98)

25009 What is the relationship between your partner and <name of target child>?

Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.

biological mother [1] ☐

biological father [2] ☐

adoptive mother [3] ☐

adoptive father [4] ☐

foster mother [5] ☐

foster father [6] ☐

partner of father/mother [7] ☐

partner of mother/father [8] ☐

stepmother [9] ☐

stepfather [10] ☐

other relationship [11] ☐

refused [-97] ☐

don't know [-98] ☐

*if (h_S3SHP_hh = 1 & h_S3SHP = 2) goto 25007
if (h_S3SHP_hh = 1 & h_S3SHP = 3) goto 25012Z
if (h_S3SHP_hh = 2) goto 25012Z*

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/mother if (25004 <> 2) 8: partner of mother/father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables

p731117	Relationship partner to target child	pParent
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Condition: if (25004 = 1)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = 2)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = -97, - 98)

25007 How long have you been living with your partner? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

goto 25012Z

25007(p73111m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

25007(p73111y) = -97, -98, 1900 to 010000(inty)

Variables		
p73111m	Start Living with partner: month	pParent
p73111y	Start Living with partner: year	pParent

Modul29 Allg E1 Informed consent Task processing

[AUX] Auxiliary variable informed consent child survey

not asked for informed consent [0] ☐

informed consent child survey [1] ☐

no informed consent child survey [2] ☐

autoif () h_einv_KBF = 0

Variables		
px05500	Informed consent Child survey	MethodsDirectMeasures

Condition: if (h_XKTEV = 2 & h_einv_KBF = 2 & h_Zü_KM = 0 & h_Zü_KBF = 0)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks and be interviewed??

Condition: if ((h_XKTEV <> 2 OR h_Zü_KM = 1) & h_einv_KBF = 2)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to be interviewed??

Condition: if ((h_XKTEV = 2 & (h_einv_KBF <> 2 OR h_Zü_KBF = 1))

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?

<<Do not read out the options. Multiple answers possible. If possible, classify the answers in the given categories.>>

	not specified [0]	specified [1]
1: child should not use tablet	<input type="checkbox"/>	<input type="checkbox"/>
2: parents unwell	<input type="checkbox"/>	<input type="checkbox"/>
3: child unwell	<input type="checkbox"/>	<input type="checkbox"/>
4: child should not take part in any task processing	<input type="checkbox"/>	<input type="checkbox"/>
5: child should not take part in any survey	<input type="checkbox"/>	<input type="checkbox"/>
6: other reasons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (px04015 = 1) goto 290110 if (px04015 = 0 & (h_XKTEV = 1 OR h_einv_KBF = 1)) goto 290112 if (px04015 = 0 & (h_XKTEV <> 1 & h_einv_KBF <> 1)) goto 290111		

Variables		
px04010	No consent to direct measures: parents unwell	MethodsDirectMeasures
px04011	No consent to direct measures: child unwell	MethodsDirectMeasures
px04012	No consent to direct measures: child should not take part in any task processing	MethodsDirectMeasures
px04015	No consent to direct measures: other reasons	MethodsDirectMeasures
px04038	No consent to direct measures: child should not take part in any survey	MethodsDirectMeasures
px04041	No consent to direct measures: child should not use tablet	MethodsDirectMeasures

290110

<<Do not read the question aloud! What other reasons for refusal were given?>>



if (h_XKTEV = 1 OR h_einv_KBF = 1) goto 290112
if (h_XKTEV <> 1 & h_einv_KBF <> 1) goto 290111

Variables

px04042_O	No consent to direct measures: other reasons for refusal	MethodsDirectMeasures
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290112

<<Do not read the question aloud! Is it now possible to start the task(s) and/or the interview with <name of target child>? Decide at this point whether the situation is favorable to begin the task(s) and/or the child interview. Select "2" if carrying out the task(s) and the interview seem impossible to you. If the parent indicates on their own that they do not want to perform the task(s) and the interview with their child, select "2". If the task(s) and/or child interview cannot be conducted, point out that it is not possible to conduct it at another time.>>

start with competence tests and/or child survey [1] ☐

competence tests and/or child survey cannot be carried out [2] ☐

if (290112 = 1) goto 290111Z
if (290112 = 2) goto 290111

Variables

px04017	Start with direct measures	MethodsDirectMeasures
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Condition: if (h_Zü_KM = 0 & h_Zü_KBF = 0)

290111 Unfortunately, in this case we cannot perform the tasks and the survey with your child. Therefore, we will now continue the interview with you.

Condition: if (h_Zü_KM = 1 & h_Zü_KBF = 0)

290111 Unfortunately, in this case we cannot perform the survey with your child. Therefore, we will now continue the interview with you.

Condition: if (h_Zü_KM = 0 & h_Zü_KBF = 1)

290111 Unfortunately, in this case we cannot perform the tasks with your child. Therefore, we will now continue the interview with you.

continue with the interview [1] ☐

goto 290111Z

Variables

px04043	End direct measures	MethodsDirectMeasures
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Module30x_Gen_E1_Competence_Break(X1)

[AUX] Auxiliary variable Duration "Text comprehension" instrument**Variables**

px05147	Duration "Reading Comprehension ELFE"	MethodsDirectMeasures
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[AUX] Auxiliary variable Duration "Number puzzle" Instrument

[AUX] Auxiliary variable Duration "Number puzzle" Instrument

**Variables**

px05067	Duration "Mathematical competence"	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Reading Speed

[AUX] Auxiliary variable Performance Reading Speed

Reading Speed not started [1] ☐

Reading Speed available with disturbances [2] ☐

Reading Speed without disturbances [3] ☐

autoif() h_XKTDF1 = 1

Variables

px05132	Performance Reading Speed	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Reading Comprehension ELFE

[AUX] Auxiliary variable Performance Reading Comprehension ELFE

Reading Comprehension ELFE not started [1] ☐

Reading Comprehension ELFE available with disturbances [2] ☐

Reading Comprehension ELFE without disturbances [3] ☐

autoif() h_XKTDF2 = 1

Variables

px05142	Performance Reading Comprehension ELFE	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Number puzzle

[AUX] Auxiliary variable Performance Number puzzle

Number puzzle not started [1] ☐Number puzzle available with disturbances [2] ☐Number puzzle without disturbances [3] ☐*autoif()* $h_XKTDF3 = 1$ **Variables**

px05062	Performance Mathematical competence	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Signs puzzle (fast)

[AUX] Auxiliary variable Performance Signs puzzle (fast)

Signs puzzle (fast) not started [1] ☐Signs puzzle (fast) available with disturbances [2] ☐Signs puzzle (fast) without disturbances [3] ☐*autoif()* $h_XKTDF4 = 1$ **Variables**



px05152	Performance Perceptual Speed	MethodsDirectMeasures
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[AUX] Auxiliary variable performance Child surveyChild survey not started [1] ☐Child survey available with disturbances [2] ☐Child survey without disturbances [3] ☐*autoif()* $h_durchf_KBF = 1$ **Variables**

px05502	Performance Child survey	MethodsDirectMeasures
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300006 [MF]

<<Do not read the question text aloud! Was there one or more tasks or the child survey in which one or more problems occurred during the performance? If yes, in which of the tasks and, if applicable, the child survey did a problem occur? If no problem occurred during the performance of the task and/or the child survey: Click on the button "no problem occurred".>>

	not specified [0]	specified [1]
1: "Reading Speed"	<input type="checkbox"/>	<input type="checkbox"/>
2: "Reading Comprehension ELFE"	<input type="checkbox"/>	<input type="checkbox"/>
3: "Number puzzle"	<input type="checkbox"/>	<input type="checkbox"/>
4: "Signs puzzle (fast)"	<input type="checkbox"/>	<input type="checkbox"/>
5: "Child survey"		
no problem occurred		

```

if (h_XKTDF1 = 2) goto 300007
if (h_XKTDF1 <> 2 & h_XKTDF2 = 2) goto 300008
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 = 2) goto 300009
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 = 2) goto 300010
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2) goto 300011
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2)
goto 300015
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2
& h_durchf_KBF = 2) goto 300016
if ((h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <>
2 & h_durchf_KBF <> 2) OR (300006(E1X1SP06_kp) = 1)) goto 300401Z

```

```

autoif (h_XKTEV = 1 & 300006(E1X1SP06_SL) = 1) h_XKTDF1 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_LE) = 1) h_XKTDF2 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_ZaR) = 1) h_XKTDF3 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_ZeRBZT) = 1) h_XKTDF4 = 2
autoif (h_einv_KBF = 1 & 300006(E1X1SP06_KBF) = 1) h_durchf_KBF = 2

```

Variables

px05064	Disturbances during direct measures: "Mathematical competence"	MethodsDirectMeasures
px05070	Disturbances during direct measures: no problem occurred	MethodsDirectMeasures
px05134	Disturbances during direct measures: "Reading Speed"	MethodsDirectMeasures
px05144	Disturbances during direct measures: "Reading Comprehension ELFE"	MethodsDirectMeasures
px05154	Disturbances during direct measures: "Perceptual Speed"	MethodsDirectMeasures
px05503	Disturbances during direct measures: "Child survey"	MethodsDirectMeasures

300007 What kind of problem occurred during "Reading Speed"?

<<Do not read the question aloud! >>

What kind of problem occurred during "Reading Speed"?

operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person participates in the task processing [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
processing not possible for other reasons [6]	<input type="checkbox"/>
"Reading Speed" not performed [-21]	<input type="checkbox"/>

```
if (300007 <>-21) goto 300007a
if (h_XKTDF2 = 2 & 300007 = -21) goto 300008
if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 300007 = -21) goto 300009
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 = 2 & 300007 = -21) goto 300010
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300007 = -21) goto 300011
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300007 = -21)
goto 300015
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF =
2 & 300007 = -21) goto 300016
if ((h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF
<> 2) & 300007 = -21)goto 300401Z
```

Variables

px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures
---------	---	-----------------------

300008 What kind of problem occurred during "Reading Comprehension ELFE"?

<<Do not read the question aloud! >>

What kind of problem occurred during "Reading Comprehension ELFE"?

operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person participates in the task processing [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
processing not possible for other reasons [6]	<input type="checkbox"/>
"Reading Comprehension ELFE" not performed [-21]	<input type="checkbox"/>

```

if (300008 <> -21) goto 300008a
if (h_XKTDF3 = 2 & 300008 = -21) goto 300009
if (h_XKTDF3 <> 2 & h_XKTDF4 = 2 & 300008 = -21) goto 300010
if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300008 = -21) goto 300011
if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300008 = -21) goto 300015
if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300008 = -21) goto 300016
if ((h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300008 = -21) goto 300401Z

```

Variables

px05145	Disturbances during performing Reading Comprehension ELFE - cause closed	MethodsDirectMeasures
---------	--	-----------------------

300009 What kind of problem occurred during "Number puzzle"?*Do not read the question aloud!*

What kind of problem occurred during "Number puzzle"?

operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person participates in the task processing [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
processing not possible for other reasons [6]	<input type="checkbox"/>
"Number puzzle" not performed [-21]	<input type="checkbox"/>

```

if (300009 <> -21) goto 300009a
if (h_XKTDF4 = 2 & 300009 = -21) goto 300010
if (h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300009 = -21) goto 300011
if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300009 = -21) goto 300015
if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300009 = -21) goto 300016
if ((h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300009 = -21) goto 300401Z

```

Variables

px05065	Disturbances during performance Mathematical competence - cause closed	MethodsDirectMeasures
---------	--	-----------------------

300009a Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Number puzzle"!

```

if (h_XKTDF4 = 2) goto 300010
if (h_XKTDF4 <> 2 & h_XKTDF5 = 2) goto 300011
if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 ) goto 300015
if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2) goto 300016
if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) goto 300401Z

```

Variables

px80424_O	Comment on malfunctions and problems Number puzzle	MethodsCAPI
-----------	--	-------------

300010 What kind of problem occurred during "Signs puzzle (fast)"?

Do not read the question aloud!

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person participates in the task processing [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

processing not possible for other reasons [6] ☐

task "Signs puzzle (fast)" not performed [-21] ☐

if (300010 <> -21) goto 300010a

if (h_XKTDF5 = 2 & 300010 = -21) goto 300011

if (h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300010 = -21) goto 300015

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300010 = -21) goto 300016

if ((h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300010 = -21) goto 300401Z

Variables

px05155	Disturbances during performance Perceptual Speed - cause closed	MethodsDirectMeasures
---------	---	-----------------------

300010a Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Signs puzzle (fast)"!

Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Signs puzzle (fast)"!



if (h_XKTDF5 = 2) goto 300011

if (h_XKTDF5 <> 2 & h_XKTDF6 = 2) goto 300015

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2) goto 300016

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) goto 300401Z

Variables

px80430_O	Comment on malfunctions and problems Signs puzzle (fast)	MethodsCAPI
-----------	--	-------------

300016 What kind of problem occurred during the child survey?*Do not read the question aloud!*

What kind of problem occurred during the child survey?

operating error [1] ☐technical error [2] ☐refusal on the part of the child [3] ☐anchor person participates in the child survey [4] ☐insufficient knowledge of German on the part of the child [5] ☐child survey not possible for other reasons [6] ☐child survey not performed [-21] ☐

if (300016 <> -21) goto 300016a
 if (300016 = -21) goto 300401Z

Variables

px05504	Disturbances during performing child survey - cause closed	MethodsDirectMeasures
---------	--	-----------------------

300016a Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!

Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!



goto 300401Z

Variables

px80428_O	Comment on disturbances and problems child survey	MethodsCAPI
-----------	---	-------------

05 SD Respondent Sociodemographics 2021 11 26

24001 Now I would like to get some details about yourself. In which year were you born?	
year:	_ _ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,940 - 2,100	
goto 24002	
if (70103P43 = -97, -98): 24001 = -97, -98, 1900 to inty	
if (70103P43 <> -97, -98): 24001 = -97, -98, 1900 to 70103P43	

Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where were you born	
in Germany / within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24002 = 3) goto 24003	
if (24002 <> 3) goto 24005	
autoif (24002 <> 3) h_S4ETH2 = 2	
if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 (p73170y)<1950 3: in another country	

Variables		
p400000	Respondent's country of birth (Germany / abroad)	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

24003 In which country were you born?	
[list of countries] [-999]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011 autoif (24002 = 3 & 24003 > 0) h_migpre = 1	

Variables		
p400010_g1R	Sociodemographics: country of birth	pParent
p400010_g2	Country of birth respondent (categorized)	pParent

24005 Let us now talk about your parents. In what country were your father born?	
If the area where the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.	
[list of countries] [-999]	<input type="checkbox"/>
father not available/unknown [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24008 autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1 autoif (24005 = -96) h_S4ZG5 = 1 autoif (24005 = 71) h_S4ZG5 = 2 autoif (24005 = -97, -98, -20) h_S4ZG5 = 2	

Variables		
p400090_g1R	Country of birth Father Respondent	pParent
p400090_g2	Country of birth father respondent (categorized)	pParent

24008 In what country was your mother born?

If the area where the mother was born belonged to Germany at the time of her birth, enter "Germany" as the country of birth.

list of countries [999997]

☐

mother not available/unknown [-20]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables

p400070_g1R	Country of birth mother respondent	pParent
p400070_g2	Country of birth mother respondent (categorized)	pParent

24011 When did you move to Germany? Please tell me the month and year.

If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2

autoif (24011 = -97, -98) h_S4ETH2 = 2

24011(p40003m) = -97, -98, 1-12, 21, 24, 27, 30, 32

24011(p40003y) = -97, -98, 24001 - inty

if (24001 = -97, -98): 24011(p40003y) = -97, -98, 1900 - inty

Variables

p40003m	Date of move to Germany Respondent: month	pParent
p40003y	Date of move to Germany Respondent: year	pParent

24013 There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.

as emigrant or ethnic German emigrant [1] ☐

as asylum seeker or refugee (also contingent refugee) [2] ☐

as family member or partner [3] ☐

as student or study applicant [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables

p401000	Immigration status respondent	pParent
---------	-------------------------------	---------

24014 [NCS] And what other reason was that?



refused [-97] ☐

don't know [-98] ☐

goto 24015

Variables

p401001_O	Immigration status respondent: other	pParent
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Condition: if (h_Erstbefragte = 1 or (h_Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (h_Erstbefragte = 2 & 70103P5 <> .)

24015 Has that changed?

yes/yes, in the meantime I've acquired the German citizenship [1]

☐

no [2]

☐

stateless [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

if (h_Erstbefragte = 1 or (h_Erstbefragte = 2 & 70103P5 = .)) 1: yes 2: no if ((h_Erstbefragte = 2 & 70103P5 <> .))
1: yes, in the meantime I've acquired the German citizenship 2: no

Variables

p401100

German citizenship respondent

pParent

24016 Have you had German citizenship since birth?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables

p401110

German citizenship since birth respondent

pParent

24017 When did you acquire German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

goto 24022Z

24017(p40113m) = -97, -98, 1-12, 21, 24, 27, 30, 32

24017(p40113y) = -97, -98, 24001 to 010000(inty)

if (24001 = -97, -98, .): 24017(p40113y) = -97, -98, 1900 to 010000(inty)

Variables

p40113m	Date of acquisition of German citizenship respondent: month	pParent
---------	---	---------

p40113y	Date of acquisition of German citizenship respondent: year	pParent
---------	--	---------

24018 What citizenship do you have?

list of countries [999997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24018 = -96) goto 24019

if (24018 <> -96) goto 24020

Variables

p401150_g1R	Other citizenship respondent	pParent
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p401150_g2	Other citizenship respondent (categorized)	pParent
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24020 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent	pParent

SD SC1 B155 Respondent Education

63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

Variables

p731801	Highest school-leaving qualification in Germany respondent	pParent
p731801_g1	Highest school-leaving qualification in Germany respondent (edited)	pParent

63105 How many years did you attend school?

If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|__|__| years

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

if (h_S3SHB = 1, 2) goto 63112

if (h_S3SHB = 3, 4) goto 63117

-97, -98, 0 to 20

Variables

p731822	Duration school attendance respondent	pParent
---------	---------------------------------------	---------

63102 What is your highest general school-leaving qualification?

Read specifications aloud only if necessary, have them assigned. If Fachabitur is specified: „Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?“ In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: "What would this degree approximately correspond to in Germany?"

basic school-leaving qualification from a Hauptschule, ☐
Mittelschule and Volksschule, 8th grade polytechnic
Oberschule <<also vocational entrance qualification, first
general school-leaving qualification, school-leaving
qualification of a Hauptschule after grade 9>> [1]

qualifying school-leaving qualification from a Hauptschule, ☐
Mittelschule <<also qualified school-leaving qualification
from a Hauptschule, Mittelschule, extended vocational
entrance qualification with performance assessment,
secondary qualification I - school-leaving qualification of a
Hauptschule, school-leaving qualification from a
Hauptschule after grade 10>> [2]

Mittlere Reife <<school-leaving qualification from a ☐
Realschule, Wirtschaftsschule, Fachschule,
Fachoberschule, 10th grade polytechnic Oberschule
(POS), intermediate school-leaving qualification, short
MSA, intermediate educational qualification, extended
secondary qualification, qualified secondary qualification,
extended school-leaving qualification from a Realschule,
qualified school-leaving qualification from a Realschule>>
[3]

Fachhochschulreife [entry qualification for universities of ☐
applied sciences], qualification Fachoberschule [type of
vocational school leading to a higher education entrance
qualification] [4]

general / subject-related higher education entrance ☐
qualification <<Abitur/12th grade extended secondary
school (EOS) [type of school in the former GDR leading to
a higher education entrance qualification]>> [5]

school-leaving qualification from a special needs school [6] ☐

other school-leaving qualification [7] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

*if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112
if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117*

Variables		
p731802	Type highest school-leaving qualification respondent	pParent
p731802_g1	Highest educational qualification respondent (ISCED)	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was that?


refused [-97] ☐

don't know [-98] ☐

if (h_S3SHB = 3, 4) goto 63117
if (h_S3SHB = 1, 2) goto 63112

Variables

p731803_O	Type of highest school-leaving qualification in Germany respondent: open	pParent
-----------	--	---------

63106 In which country did you obtain your highest school-leaving qualification?

In which country did you obtain your highest school-leaving qualification?

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unknown country"

Variables

p731804_g1R	Country highest school-leaving qualification abroad respondent	pParent
p731804_g2	Country highest school-leaving qualification abroad respondent (categorized)	pParent

63107 This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again!

Please enter exact country names in correct spelling.



refused [-97] ☐

don't know [-98] ☐

goto 63109

autoif (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = "unknown country"

Variables

p731805_O	Highest school-leaving qualification abroad respondent: open	pParent
-----------	--	---------

63109 And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school-leaving qualification.

Please read the list.

basic school-leaving qualification from a Hauptschule, Mittelschule and Volksschule [1]	<input type="checkbox"/>
qualifying school-leaving qualification from a Hauptschule, Mittelschule [2]	<input type="checkbox"/>
Mittlere Reife [intermediate school certificate] (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]) [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]/qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	<input type="checkbox"/>
general or subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p><i>If (63109 = -20) goto 63105</i> <i>If (63109 <> -20) goto 63110</i></p>	

Variables

p731807	German equivalent School-leaving qualification abroad respondent	pParent
---------	--	---------

Condition: if (63106 <> -97, -98)

63110 How many years did you attend school in <h_S4BA2> to get this qualification?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & 63107 = -97, -98))

63110 How many years did you attend school to get this qualification?

Please record the number of school years, not the age in years at the time of graduation.

|_|_| school years

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 25

goto 63111

-97,-98, 0 to 20

Variables

p731808

Duration school attendance abroad respondent

pParent

Condition: if (63106 <> -97, -98)

63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & 63107 = -97, -98))

63111 Were you eligible to study at a higher education institution or a university with this qualification?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (h_S3SHB = 3) goto 63117

if (h_S3SHB = 1) goto 63112

Variables

p731809

Eligibility to study with foreign school qualification respondent

pParent

63112 Have you ever completed a vocational training or a course of study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63112 = 1) goto 63113 if (63112 <> 1) goto 63127Z autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20	

Variables		
p731810	Vocational qualification / higher education qualification respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))	
63113 And where did you obtain your highest professional qualification? In Germany or in another country?	
Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))	
63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?	
in Germany [1]	<input type="checkbox"/>
in <h_S4BA2> [2]	<input type="checkbox"/>
in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114 1: in Germany if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2> 3: in another country	

Variables		
p731811	Country highest professional qualification respondent	pParent

63114 What kind of vocational training was that?

Please read the answer options aloud.

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

other [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 63128

Variables

p731812	Type of training respondent	pParent
---------	-----------------------------	---------

63128 How many years did this vocational training take?

Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included."

|__|__| years of training

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 25

goto 63127Z

-97,-98, 0 to 20

Variables

p731824	Duration training abroad respondent	pParent
---------	-------------------------------------	---------

Condition: if (h_S3SHB2 = 2)

63118 What is your highest professional qualification?

Condition: if (h_S3SHB2 = 1)

63118 What is your professional qualification?

<<Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of qualifications acquired abroad, have them classified: " What would have been the approximate equivalent of this qualification in Germany?">>

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's or journeywoman's certificate or certificate of apprenticeship, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate, Bachelor Professional [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule <<(also certificate from a Fachakademie [school-based institutions of professional development in Bavaria])>> [6]	<input type="checkbox"/>
certificate from a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (e.g. M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional educational qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (63118 = 3) goto 63126</i> <i>if (63118 = 8, 9) goto 63123</i> <i>if (63118 = 10) goto 63125</i> <i>if (63118 = 12, 13, 14, 15, 16) goto 63121</i> <i>if (63118 = 21) goto 63119</i> <i>if (63118 = 1, 2, 4 to 7, 11, 17 to 19, 23 -98, -97, -20) goto 63127Z</i>	


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autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	Type professional qualification respondent	pParent

63119

What other qualification is that?



refused [-97]

☐

don't know [-98]


☐

goto 63120

Variables		
p731814_O	Type professional qualification in Germany respondent: open	pParent

63120

At which educational institution did you graduate?



refused [-97]

☐

don't know [-98]

☐

goto 63125

Variables		
p731815_O	Educational institution professional qualification in Germany respondent: open	pParent

63121 What kind of qualification is this exactly?

Please read the answer options aloud.

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1] ☐

Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121 = 3, 4) & 63118 = 16) 63123 = 4

Variables

p731816	Type tertiary qualification respondent	pParent
---------	--	---------

63122 What other qualification is that?

refused [-97] ☐

don't know [-98] ☐

If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables

p731817_O	Type tertiary qualification in Germany respondent: open	pParent
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63123 And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

university of cooperative education, cooperative state university [1] ☐

college of public administration [2] ☐

university of applied sciences, former engineering school [3] ☐

university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [4] ☐

another institution [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables

p731818	Educational institution tertiary qualification respondent	pParent
---------	---	---------

63124 What kind of educational institution was that?



refused [-97] ☐

don't know [-98] ☐

goto 63125

Variables

p731819_O	Educational institution tertiary qualification in Germany respondent: open	pParent
-----------	--	---------

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?	
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 63127Z	

Variables		
p731820	Doctorate respondent	pParent

63126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 63127Z	

Variables		
p731821	Civil service training in Germany respondent	pParent

SD SC1 B155 Respondent employment

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?

By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.

full-time employed [1] ☐

part-time employed [2] ☐

employed on the side [3] ☐

not employed [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (64101 = 1, 2, 3) goto 64102

if (64101 = -97, -98) goto 64121

if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103

if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104

if (64101 = 4 & h_Erstbefragte = 2) goto 64104

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2

autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4

autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2

autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables

p731901	Employment respondent	pParent
---------	-----------------------	---------

64102 How many hours do you work on average per week – including any side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

number of hours: |__|__|

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
 if (64102 <= 0) & (64101 = 1, 2) & (h_ET <> 1) goto 64108
 if (64102 <= 0) & (64101 = 3) goto 64104
 if (64102 > 0) goto 640002

-97, -98, 0 to 90, 94, 95

Variables

p731902	Working time respondent	pParent
---------	-------------------------	---------

640002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> <u>while</u> working?

If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.

number of hours: |__|__|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

if (64101 = 1, 2) & (h_ET = 1) goto 64105
 if (64101 = 1, 2) & (h_ET <> 1) goto 64108
 if (64101 = 3) goto 64104

-97, -98, 0 to (64102)

Variables

pa06000	Working hours and childcare respondent	pParent
---------	--	---------

64103 Do you currently have a valid work permit in Germany?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 64104		
Variables		
p401180	Work permit Germany respondent	pParent

64104 What are you currently mainly doing?

Please assign statements! – Do not read aloud. Only if required: „By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like.“

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ET = 0) goto 64108</i> <i>if (64104 = 1 & h_ET <> 0) goto 64119</i> <i>if (64104 <> 1 & h_ET <> 0) goto 64121</i>	

Variables

p731903

Status respondent

pParent

Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

64108 What was your last job:

<<Ask for exact job title or position. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did you predominantly have at the temporary employment agency? If someone has more than one job, indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.>>



has never been employed [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation Respondent (KIdB 1988)	pParent
p731904_g2	Occupation Respondent (KIdB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What is your professional position there? Are you ...

Condition: if (h_S3SHET = 3)

64109 What was your professional position there? Were you ...

if (h_S3SHET = 1, 2) << Please read the options aloud. If it is temporary employment or seasonal work: "What is your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.>> if (h_S3SHET = 3) <<Please read the options aloud. If it is temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.>>

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

*if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116*

Variables

p731905	Professional position respondent	pParent
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Condition: if (h_S3SHET = 1, 2)

64110 What professional position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What professional position was that exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

unskilled worker [10] ☐

semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction foreman/forewoman [14] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64116

Variables

p731906	Professional position respondent: worker	pParent
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Condition: if (h_S3SHET = 1, 2)

64111 What kind of job is it exactly?

Condition: if (h_S3SHET = 3)

64111 What kind of job was it exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

refused [-97] ☐

don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Professional position respondent: employee	pParent
---------	--	---------

Condition: if (h_S3SHET = 1, 2)

64112 What civil service category are you in exactly?

Condition: if (h_S3SHET = 3)

64112 What civil service category were you in exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

in subclerical class up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31] ☐

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at primary school, Hauptschule or
Realschule [32] ☐

in administrative class, judge, from state council upwards,
e.g. teacher from educational councillor [33] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64116

Variables

p731908	Professional position respondent: civil service category	pParent
---------	--	---------

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 3) & h_sex <> 2)

64113 In what rank were you regular or professional soldier?

Condition: if ((h_S3SHET = 3) & h_sex = 2)

64113 In what rank were you regular or professional soldier?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

holder of a military team rank [40] ☐

non-commissioned officer, e.g. staff NCO, sergeant, staff
sergeant [41] ☐

officer, lieutenant, captain [42] ☐

staff officer from major [43] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64116

Variables

p731909	Professional position respondent: regular/professional soldier	pParent
---------	--	---------

Condition: if (h_S3SHET = 1, 2)

64114 In which field are you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In which field were you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64115

Variables

p731910	Exact professional position Respondent - self-employed	pParent
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Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Do you work in a managerial position?

Condition: if (h_S3SHET = 3)

64116 Did you work in a managerial position?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731912	Management position respondent	pParent
---------	--------------------------------	---------

Condition: if (h_S3SHET = 0, 1, 2)

64117 How many employees report to you?

Condition: if (h_S3SHET = 3)

64117 How many employees reported to you?

<<If necessary: ""Report to you" means that you have management responsibility for these individuals.">>

0 [1] ☐

1 to 2 [2] ☐

3 to 9 [3] ☐

10 and more [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731913	Managerial authority Respondent Number	pParent
---------	--	---------

64118 What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?	
worsened a lot [1]	<input type="checkbox"/>
worsened [2]	<input type="checkbox"/>
remained the same [3]	<input type="checkbox"/>
improved [4]	<input type="checkbox"/>
improved a lot [5]	<input type="checkbox"/>
was not employed in the country of origin [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Comparison professional situation with situation in home country respondent	pParent

64119 Are you currently registered as unemployed?	
<i>In case of uncertainty about being registered as unemployed: "By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA)."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Registered as unemployed respondent	pParent

Condition: if (64119 = 1)

64120 How long have you been registered unemployed? Please tell me the month and the year.

Condition: if (64119 <> 1)

64120 How long have you been unemployed? Please tell me the month and the year.*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 64121

64120(p73191m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

64120(p73191y) = -97, -98, 1900 to inty

Variables

p73191m

Start unemployment respondent: month

pParent

p73191y

Start unemployment respondent: year

pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 64122Z

Variables

p731915

Government benefits respondent

pParent

S4/SD B155 Religion

32141 For some persons, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are?	
<<Read the options aloud.>>	
not religious at all [1]	<input type="checkbox"/>
rather non-religious [2]	<input type="checkbox"/>
rather religious [3]	<input type="checkbox"/>
very religious [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32143	

Variables		
p435000	Religion & Religiousness: religiousness	pParent

32143 Which religious denomination or religion do you belong to?	
<<Read the options aloud.>>	
no religion [1]	<input type="checkbox"/>
Christianity: Roman Catholic [2]	<input type="checkbox"/>
Christianity: Evangelical, Protestant [3]	<input type="checkbox"/>
Christianity: Orthodox (e.g. Greek or Russian Orthodox) [4]	<input type="checkbox"/>
member of another Christian religious community [5]	<input type="checkbox"/>
Islam: Sunni [6]	<input type="checkbox"/>
Islam: Shia [7]	<input type="checkbox"/>
Islam: Alevi [8]	<input type="checkbox"/>
member of another Muslim religious community [9]	<input type="checkbox"/>
Judaism [10]	<input type="checkbox"/>
another religion [11]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32147	

Variables		
p435021	Religion & religiousness: religious community	pParent

32147 How often do you pray?

<<Read the options aloud.>>

every day [1] ☐more than once a week [2] ☐once a week [3] ☐several times a month [4] ☐several times a year [5] ☐once a year or less [6] ☐never [7] ☐refused [-97] ☐don't know [-98] ☐

goto 32141Z

Variables

p435060

Religion & Religiousness: prayers

pParent

SD SC1 B155 Partner Sociodemographics Up

Condition: if (25004 <> 2)

26001 Now I would like to ask you for some information about your partner. In which year was your partner born?

Condition: if (25004 = 2)

26001 Now I would like to ask you for some information about your partner. In which year was your partner born?year refused [-97] ☐don't know [-98] ☐

Range: 1,900 - 2,022

goto 26002

-97, -98, 1900 to inty

Variables

p73175y

Year of birth partner

pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

in Germany / within the current borders of Germany [1] ☐

in Germany's former Eastern territories [2] ☐

abroad /in another country [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(p73175y)>1949 1: in Germany if 26001(p73175y)>1949 3: abroad if 26001(p73175y)<1950 1: within the current borders of Germany if 26001(p73175y)<1950 2: in Germany's former Eastern territories if 26001(p73175y)<1950 3: in another country

Variables

p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 In what country was your partner born?

Condition: if (25004 = 2)

26003 In what country was your partner born?

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables

p403010_g1R	Country of birth partner abroad	pParent
p403010_g2	Country of birth Partner (categorized)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age, "Please tell me the approximate age."

|__|__| age in years

partner never moved to Germany [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1

autoif (26006 <= 15) h_S4PS38 = 2

autoif (26006 = -97, -98, -20) h_S4PS38 = 2

26006 = -97, -98, -20, 0 – (inty-26001)

if 26001 = -97, -98: 26006 = -97, -98, -20, 0 bis 99

Variables

p403030

Age immigration to Germany partner

pParent

Condition: if (25004 <> 2)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Read the options aloud. Please adjust the wording of the answer categories to gender.

as emigrant or ethnic German emigrant [1] ☐

as asylum seeker or refugee (also contingent refugee) [2] ☐

as family member or partner [3] ☐

as student or study applicant [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Immigration status partner	pParent
---------	----------------------------	---------

26008 [NCS] And what other reason was that?



refused [-97] ☐

don't know [-98] ☐

goto 26013

Variables

p403041_O	Immigration status partner: other	pParent
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Condition: if (25004 <> 2)

26009 In what country was your partner's father born?

Condition: if (25004 = 2)

26009 In what country was your partner's father born?

If the area where the partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

list of countries [999997] ☐

father not available/unknown [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (26009 = -96) goto 26010

if (26009 <> -96) goto 26011

Variables

p403090_g1R	Country of birth father partner	pParent
p403090_g2	Country of birth father partner (categorized)	pParent

Condition: if (25004 <> 2)

26011 In what country was your partner's mother born?

Condition: if (25004 = 2)

26011 In what country was your partner's mother born?

If the area where the partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

list of countries [999997] ☐

mother not available/unknown [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (26011 = -96) goto 26012

if (26011 <> -96) goto 26013

Variables

p403070_g1R	Country of birth mother partner	pParent
p403070_g2	Country of birth mother partner (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P45 = 2)

26013 Has that changed?

yes/yes, in the meantime he/she has acquired the German citizenship [1] ☐

no [2] ☐

stateless [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018
if (26013 = -97, -98) goto 26019Z

Variables

p404000	German citizenship Partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Does your partner have German citizenship since birth?

Condition: if (25004 = 2)

26014 Does your partner have German citizenship since birth?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables

p404010	German citizenship since birth partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = 2)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,022

goto 26019Z

26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32

26015 (p40403y) = -97, -98, 26001 - inty

if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty

Variables

p40403m	Date acquisition German citizenship partner: month	pParent
p40403y	Date acquisition German citizenship partner: year	pParent

Condition: if (25004 <> 2)

26016 What is your partner's citizenship?

Condition: if (25004 = 2)

26016 What is your partner's citizenship?

list of countries [999997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2	Other citizenship Partner (categorized)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU"

legally limited [1] ☐

legally unlimited [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26019Z

Variables		
p404070	Stay in Germany partner	pParent

SD SC1 B155 Partner Education

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 <> 2, -20) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Highest school-leaving qualification in Germany partner	pParent
p731851_g1	Highest school-leaving qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner attend school?

Condition: if (25004 = 2)

66105 How many years did your partner attend school?

If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.

|__|__| years

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 1,2) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 3,4) goto 66117

-97,-98, 0 to 20

Variables

p731872	Duration school attendance partner	pParent
---------	------------------------------------	---------

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving qualification?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Mittelschule and Volksschule, 8th grade polytechnic Oberschule <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9>> [1] ☐

qualifying school-leaving qualification from a Hauptschule, Mittelschule <<also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2] ☐

Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] ☐

general / subject-related higher education entrance qualification <<Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]>> [5] ☐

school-leaving qualification from a special needs school [6] ☐

other school-leaving qualification [7] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112

Variables

p731852	Type highest school-leaving qualification partner	pParent
p731852_g1	Highest educational qualification partner (ISCED)	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving qualification was that?

refused [-97]

☐

don't know [-98]

☐

if (h_S3SHPB = 3, 4) goto 66117

if (h_S3SHPB = 1,2) goto 66112

Variables

p731853_O

Type of highest school-leaving qualification in Germany partner:
open

pParent

Condition: if (25004 <> 2)

66106 In which country did your partner obtain his highest school-leaving qualification?

Condition: if (25004 <> 2)

66106 In which country did your partner obtain her highest school-leaving qualification?

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (66106 = -96) goto 66107

if (66106 <> -96) goto 66109

autoif (66106 > 0) h_S4PS19 = 66106 (Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"

Variables

p731854_g1R

Country highest school-leaving qualification abroad partner

pParent

p731854_g2

Country highest school-leaving qualification abroad partner
(categorized)

pParent

66107 This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again!

Please enter the name of the country with the correct spelling!



refused [-97]

☐

don't know [-98]

☐

goto 66109

autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98))

h_S4PS19 = "unknown country"

Variables

p731855_O

Highest school-leaving qualification abroad partner: open

pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66109 And which school-leaving qualification did your partner achieve or was awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109

**And which school-leaving qualification did your partner achieve or was awarded?
Please name the corresponding German school-leaving qualification.**

Condition: if (25004 = 2 & (66106 <> -97, -98))

66109 And which school-leaving qualification did your partner achieve or was awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66109 And which school-leaving qualification did your partner achieve or was awarded?
Please name the corresponding German school-leaving qualification.**

Please read the options aloud.

basic school-leaving qualification from a Hauptschule, Mittelschule, Volksschule [1] ☐

qualifying school-leaving qualification from a Hauptschule, Mittelschule [2] ☐

Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschulreife [school-leaving qualification from a Fachschule [school-based institution of professional development]], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]) [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences]/ qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] ☐

general or subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5] ☐

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

If (66109 = -20) goto 66105
If (66109 <> -20) goto 66110

Variables

p731857	German equivalent highest school-leaving qualification partner	pParent
---------	--	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school to obtain this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school to obtain this qualification?*Please record the number of school years, not the age in years at the time of graduation.*

|_|_| school years

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 25

if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

-97,-98, 0 to 20

Variables

p731858

Duration school attendance abroad partner

pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (h_S3SHPB = 3) goto 66117

if (h_S3SHPB = 1) goto 66112

Variables

p731859

Eligibility to study at higher educ. inst. with foreign school qualif. partner

pParent

Condition: if (25004 <> 2)	
66112	Has your partner ever completed a vocational training or a course of study?
Condition: if (25004 = 2)	
66112	Has your partner ever completed a vocational training or a course of study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66112 = 1) goto 66113 if (66112 <> 1) goto 66127Z	

Variables		
p731860	Vocational qualification / higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 <> 2) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	And where did your partner obtain his highest professional qualification? In Germany or in another country?
Condition: if ((25004 <> 2) & ((66104 = 2) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))	
66113	And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?
Condition: if ((25004 = 2) & ((66104 <> 2) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	And where did your partner obtain her highest professional qualification? In Germany or in another country?
Condition: if (25004 = 2) & ((66104 = 2) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))	
66113	And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?
in Germany [1]	<input type="checkbox"/>
in <h_S4PS19> [2]	<input type="checkbox"/>
in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66113 <> 1) goto 66114 if (66113 = 1) goto 66118 if (66104 <> 2) OR ((66106 = -97, -98)) OR ((66106 = -96) & (66107 = -97, -98))) 1: in Germany 3: in another country if (66104 = 2) & ((66106 <> -96, -97, -98) OR ((66106 = -96) & (66107 <> -97, -98))) 1: in Germany 2: in <h_S4PS19> 3: in another country	

Variables		
p731861	Country highest professional qualification partner	pParent

66114 What kind of training was that?*Please read the options aloud.*He was trained in a company/ She was trained in a company [1] ☐He did a longer vocational training in a company/ She did a longer vocational training in a company [2] ☐He attended a vocational school/ She attended a vocational school [3] ☐He attended a higher education institution/university/ She attended a higher education institution/university [4] ☐other [5] ☐refused [-97] ☐don't know [-98] ☐

goto 160001

if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: other BUTTONS: refused (-97), don't know (-98) if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: He attended a higher education institution/university 5: other

Variables

p731862	Type of training Partner	pParent
---------	--------------------------	---------

160001 How many years did this training take?*Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included."*

|_|_| years of training

refused [-97] ☐don't know [-98] ☐

Range: 1 - 25

goto 66127Z

-97, -98, 0 to 20

Variables

p731874	Duration training abroad partner	pParent
---------	----------------------------------	---------

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 What is the highest professional qualification of your partner?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 What is the highest professional qualification of your partner?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What is her professional qualification?

<<Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of qualifications acquired abroad, have them classified: " What would have been the approximate equivalent of this qualification in Germany?">>

completed apprenticeship [administrative, company-based, industrial, agricultural] journeyman's or journeywoman's certificate or certificate of apprenticeship, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate, Bachelor Professional [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule <<(also certificate from a Fachakademie [school-based institutions of professional development in Bavaria])>> [6]	<input type="checkbox"/>
certificate from a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (e.g. M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
another vocational qualification [21]	<input type="checkbox"/>
no professional educational qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

2 Parent survey, CAPI-by-Phone (ID 1091)

```

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, 23, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

```

Variables

p731863	Type professional qualification partner	pParent
---------	---	---------

Condition: if (25004 <> 2)

66120 At which educational institution did he obtain this qualification?

Condition: if (25004 = 2)

66120 At which educational institution did she obtain this qualification?



refused [-97] ☐

don't know [-98] ☐

goto 66125

Variables

p731865_O	Professional qualification Partner, open, educational institution	pParent
-----------	---	---------

66121 What is the exact name of this qualification?

Please read the answer options aloud.

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1] ☐

Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

refused [-97] ☐

don't know [-98] ☐


```

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122
autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

```

Variables

p731866	Type tertiary qualification partner	pParent
---------	-------------------------------------	---------

66122 What other qualification is that?		
		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
If (66118 = 16) goto 66123 If (66118 = 12, 13) goto 66127Z If (66118 = 14, 15) goto 66125		
Variables		
p731867_O	Type tertiary qualification in Germany partner: open	pParent

Condition: if (25004 <> 2)		
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?		
Condition: if (25004 = 2)		
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?		
university of cooperative education, cooperative state university [1]		<input type="checkbox"/>
college of public administration [2]		<input type="checkbox"/>
university of applied sciences, former engineering school [3]		<input type="checkbox"/>
university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [4]		<input type="checkbox"/>
another institution [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (66123 = 1, 2) goto 66127Z if (66123 = 5) goto 66124 if (66123 <> 1, 2, 5) goto 66125		
Variables		
p731868	Educational institution tertiary qualification partner	pParent

66124 What kind of educational institution was that?

refused [-97]

☐

don't know [-98]

☐

goto 66125

Variables

p731869_O

Educational institution tertiary qualification in Germany partner:
open

pParent

Condition: if (25004 <> 2)

66125 Did he complete his doctorate or is he currently doing his doctorate?

Condition: if (25004 = 2)

66125 Did she complete her doctorate or is she currently doing her doctorate?

yes, doctorate completed [1]

☐

yes, doctorate ongoing [2]

☐

no [3]

☐

refused [-97]

☐

don't know [-98]

☐

goto 66127Z

Variables

p731870

Doctorate partner

pParent

66126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?

subclerical class [1]

☐

clerical class [2]

☐

executive class [3]

☐

administrative class [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 66127Z

Variables

p731871

Civil service training partner

pParent

SD SC1 B155 Partner Employment

Condition: if (25004 <> 2)

67101 Is your partner currently working full or part time, on the side or not working?

Condition: if (25004 = 2)

67101 Is your partner currently working full or part time, on the side or not working?

By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.

full-time employed [1] ☐

part-time employed [2] ☐

employed on the side [3] ☐

not employed [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (67101 = 1, 2, 3) goto 67102
 if (67101 = -97, -98) goto 67121
 if (67101 = 4 & h_S3SHP = 2 & (26018 = 1, -97, -98)) goto 67103
 if (67101 = 4 & h_S3SHP = 2 & (26018 <> 1, -97, -98)) goto 67104
 if (67101 = 4 & h_S3SHP = 3) goto 67104
 autoif (h_Erstbefragte = 1) h_PET = 0

 autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
 autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951	Employment Partner	pParent
---------	--------------------	---------

Condition: if (25004 <> 2)

67102 How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102 How many hours per week does your partner work on average - including any side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|_|_| number of hours

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 90

if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105
if (67102 <= 0) & (67101 <> 3 & h_PET <> 1) goto 67108
if (67102 <= 0) & (67101 = 3) goto 67104
if (67102 > 0) goto 670002

-97, -98, 0 to 90, 94, 95

Variables

p731952	Working hours Partner	pParent
---------	-----------------------	---------

670002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?

If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.

|_|_|_|_| number of hours

refused [-97] ☐

don't know [-98] ☐

if (67101 = 1, 2) & (h_PET = 1) goto 67105
if (67101 = 1, 2) & (h_PET <> 1) goto 67108
if (67101 = 3) goto 67104

-97, -98, 0 to (67102)

Variables

pa07000	Working hours and childcare partner	pParent
---------	-------------------------------------	---------

Condition: if (25004 <> 2)

67103 Does your partner currently have a valid work permit in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have a valid work permit in Germany?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67104

Variables

p404080

Work permit Germany partner

pParent

Condition: if (25004 <> 2)

67104 What is your partner currently mainly doing?

Condition: if (25004 = 2)

67104 What is your partner currently mainly doing?

Please assign statements! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] ☐

partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

retraining, further training or further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife/househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

voluntary military service, federal volunteers service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_PET = 0) goto 67108

if (67104 = 1 & h_PET <> 0) goto 67119

if (67104 <> 1 & h_PET <> 0) goto 67121

Variables

p731953	Status Partner	pParent
---------	----------------	---------

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last job:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last job:

Ask for exact job title or position. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.



has never been employed [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What professional position did she have there? Was she ...

if (h_S3SHPET = 1, 2) <<Please read the options aloud. If it is temporary employment or seasonal work: "What is his/her main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.>> if (h_S3SHPET = 3) <<Please read the options aloud. If it is temporary employment or seasonal work: "What was his/her main professional position at the temporary employment agency?" Please adapt the wording of the answer categories to gender.>>

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

*if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116*

Variables

p731955

Professional position partner

pParent

Condition: if (h_S3SHPET = 1, 2)

67110 What professional position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What professional position was that exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

unskilled worker [10]

☐

semi-skilled worker [11]

☐

skilled worker, journeyman/journeywoman [12]

☐

supervisor, group leader, brigadier [13]

☐

master craftsman/craftswoman, construction
foreman/forewoman [14]

☐

refused [-97]

☐

don't know [-98]

☐

goto 67116

Variables

p731956

Professional position respondent: worker

pParent

Condition: if (h_S3SHPET = 1, 2)

67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)

67111 What kind of job was it exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g.,
engineer, research associate, head of department [22] ☐

occupation with extensive management tasks, e.g.,
director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

refused [-97] ☐

don't know [-98] ☐

if (67111 <> 23) goto 67116

if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 1) goto 67118

if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

if (67111 = 23 & h_S3SHP = 3 & 67104 = 1) goto 67119

if (67111 = 23 & h_S3SHP = 3 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Professional position partner: employee	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 What civil service category is he in exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 What civil service category is she in exactly?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 In which civil service category was he there exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 In which civil service category was she there exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

in subclerical class up to and including Oberamtsmeister ☐
[title of a senior civil servant in the salary bracket A5] [30]

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31] ☐

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at primary school, Hauptschule or
Realschule [32] ☐

in administrative class, judge, from state council upwards,
e.g. teacher from educational councillor [33] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67116

Variables

p731958	Professional position partner: civil service category	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 In what rank is he regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 In what rank is she regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67113 In what rank was he regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67113 In what rank was she regular or professional soldier?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

holder of a military team rank [40] ☐

non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

staff officer from major [43] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67116

Variables

p731959	Professional position partner: regular/professional soldier	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In which field is he self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In which field is she self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In which field was he self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In which field was she self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67115

Variables

p731960

Exact professional position Partner - self-employed

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP = 2 & h_S4PS38 = 1) goto 67118
 if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 = 1) goto 67119
 if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
 if (h_S3SHP = 3 & 67104 = 1) goto 67119
 if (h_S3SHP = 3 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67116 Is he in a management position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in a management position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in a management position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in a management position?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP = 2 & h_S4PS38 = 1) goto 67118
if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_S3SHP = 3 & 67104 = 1) goto 67119
if (h_S3SHP = 3 & 67104 <> 1) goto 67121

Variables

p731962	Management position partner	pParent
---------	-----------------------------	---------

Condition: if (25004 <> 2)

67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

Condition: if (25004 = 2)

67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

improved a lot [5] ☐

was not employed in the country of origin [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison current professional situation with situation in home country Partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA)."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67120

Variables

p731964	Registered as unemployed partner	pParent
---------	----------------------------------	---------

Condition: if (25004 <> 2 & 67119 = 1)

67120 How long has he been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 = 1)

67120 How long has she been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 <> 2 & 67119 <> 1)

67120 How long has he been unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 <> 1)

67120 How long has she been unemployed? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

goto 67121

67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

67120(p73195y) = -97, -98, 1900 to inty

Variables

p73195m	Start Unemployment Partner: month	pParent
p73195y	Start Unemployment Partner: year	pParent

Condition: if (25004 <> 2)		
67121 Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?		
Condition: if (25004 = 2)		
67121 Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 67122Z		
Variables		
p731965	State benefits partner	pParent

06 Modul 11 Gen. E1 Preschool history

11103 When was <name of target child> enrolled in school? Please tell me the month and the year.		
<i>If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year</i>		
month	_ _ _ _	
child not enrolled in school yet [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
year	_ _ _ _ _ _ _	
child not enrolled in school yet [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 2,022		
goto 11104Z autoif (p71203y <= 2017) h_Einschulung = 2 autoif (p71203y = 2018) h_Einschulung = 1 autoif (p71203y >= 2019) h_Einschulung = 3 autoif (11103 = -20) h_Einschulung = 3 11103(p71203m) = -97, -98, -20, 1 to 12, 21, 24, 27, 30, 32 11103(p71203y) = -97, -98, -20, 70103P43 to 010000(inty)		
Variables		
p71203m	Date school enrollment target child: month	pParent
p71203y	Date school enrollment target child: year	pParent

START of school episode loop

57101 [AUTO] Episode mode		
first survey [1]	<input type="checkbox"/>	
newly integrated episode in panel [2]	<input type="checkbox"/>	
follow-up episode in panel [3]	<input type="checkbox"/>	
supplemented in the X module [4]	<input type="checkbox"/>	
<p>if (57101 = 1, 2, 4) goto 57105 if (57101 = 3) goto 57101P10 autoif (70103P65 = 2) 57101 = 1 autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2 autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3 autoif (30300 = 2) 57101 = 4</p>		
Variables		
ts11400	Episode mode	spParentSchool

57107 In what place is this school or to what municipality does this place belong?		
<i>Please select a municipality from the list!</i>		
list of municipalities [999997]	<input type="checkbox"/>	
not in Germany [-22]	<input type="checkbox"/>	
changing locations [-20]	<input type="checkbox"/>	
not in list [-96]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (57107= -22) goto 57110 if (57107= -96) goto 57108 if (57107<> -96 OR 57107<> -22) goto 57109</p>		
Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110 In what country is this school?

Please select country names from the list!

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (57110 = -96) goto 57111

if (57110 <> -96) goto 57112

Variables

p723060_g1R

Country of school

spParentSchool

p723060_g2R

Country of school (aggregated)

spParentSchool

Condition: if (57107 = -22)

57112 What school did <name of target child> attend? Please indicate the corresponding German school type.

Condition: if (57107 <> -22)

57112 What school did <name of target child> attend?

<<Please read the options aloud.>>

2 Parent survey, CAPI-by-Phone (ID 1091)

elementary school <<also primary school>> [1]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
dual Oberschule [secondary school] [6]	<input type="checkbox"/>
extended Realschule [7]	<input type="checkbox"/>
Gesamtschule [comprehensive school] [8]	<input type="checkbox"/>
Gymnasium [upper secondary school] [9]	<input type="checkbox"/>
Hauptschule [lower secondary school] [10]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [11]	<input type="checkbox"/>
integrated secondary school [12]	<input type="checkbox"/>
cooperative Gesamtschule [comprehensive school] [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [upper secondary school] [16]	<input type="checkbox"/>
orientation stage <<also trial or remedial stage >> [17]	<input type="checkbox"/>
Realschule [intermediate secondary school] [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
regionale Schule [regional school] [21]	<input type="checkbox"/>
Regionalschule [regional school] [22]	<input type="checkbox"/>
secondary school [23]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. from a Fachoberschule>> [27]	<input type="checkbox"/>
another school [28]	<input type="checkbox"/>

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (57107 = -22) goto 57130
 if (57112 = 28) & (57107 <> -22) goto 57113
 if (57112 = 6, 8, 13, 14 to 16, 19, 20, 22, 23) & (57107 <> -22) goto 57914
 if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57107 <> -22) goto 57130

if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 1: elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 14, 15, 16)) 2: Gemeinschaftsschule [comprehensive school] if (57107 = -22) OR (57109 = -98, -97, 1) 3: Halligschule if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 4: special needs school <<also special needs center>> if (57107 = -22) OR (57109 = -98, -97, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule <<former comprehensive school>> if (57107 = -22) OR (57109 = -97, -98, 7, 10) 6: dual Oberschule [secondary school] if (57107 = -22) OR (57109 = -97, -98, 10) 7: extended Realschule if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16) 8: Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 9: Gymnasium [upper secondary school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13) 10: Hauptschule [lower secondary school] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16) 11: integrated Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 11) 12: integrated secondary school if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16) 13: cooperative Gesamtschule [comprehensive school] if (57107 = -22) OR (57109 = -97, -98, 9, 14) 14: Mittelschule if (57107 = -22) OR (57109 = -97, -98, 6) 15: Mittelstufenschule if (57107 = -22) OR (57109 = -97, -98, 3, 4, 12, 14) 16: Oberschule [upper secondary school] if (57107 = -22) OR (57109 = -97, -98, 3, 4, 13) 17: orientation stage <<also trial or remedial stage >> if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13) 18: Realschule [intermediate secondary school] if (57107 = -22) OR (57109 = -97, -98, 7) 19: Realschule plus if (57107 = -22) OR (57109 = -97, -98, 16) 20: regular school if (57107 = -22) OR (57109 = -97, -98, 7, 13) 21: regionale Schule [regional school] if (57107 = -22) OR (57109 = -97, -98, 1) 22: Regionalschule [regional school] if (57107 = -22) OR (57109 = -97, -98, 4, 5, 15) 23: secondary school if (57107 = -22) OR (57109 = -97, -98, 8) 25: Werkrealschule if (57107 = -22) OR (57109 = -97, -98, 9) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 27: vocational school <<leading to a general school-leaving qualification, e.g. from a Fachoberschule>> if (57107 = -22) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16) 28: another school

Variables		
p723081	Name School	spParentSchool

57113 What other type of school was it?

Only schools that lead to a general school-leaving qualification are to be included here.

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 57130

Variables		
p723090_O	Type of the school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)

57914 Has <name of target child> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?

Condition: if (57112 = 13)

57914 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)

57914 Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?

Condition: if ((57112 = 6, 14, 15) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5))

57914 Did <name of target child> attend the Hauptschule or Realschule branch there?

If respondent indicates that separation into school branches will not happen until a higher grade, please use BUTTON.

school branch Hauptschule [1] ☐

school branch Realschule [2] ☐

school branch Gymnasium [3] ☐

integrated school [4] ☐

no separation intended [-21] ☐

separation at later time [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 57130

1: School branch Hauptschule 2: School branch Realschule if ((57112 <> 6, 14, 15, 16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: Gymnasium branch if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5)) OR (57112 = 16 & 57109 = 3, 4) 4: Integrated school BUTTONS: refused (-97), don't know (-98), separation at later time (-20), if (57112 = 28 OR (57112 = 23 & 57109 = 5) no separation intended (-21)

Variables

p723101	School branch	spParentSchool
---------	---------------	----------------

57131 What school authority does this school belong to? Is it...

Please read the options aloud.

a public school [1] ☐

a church school [2] ☐

or another kind of private or free school? [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115

if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables

p723180	School authority	spParentSchool
---------	------------------	----------------

p723180_g1	School authority, corrected	spParentSchool
------------	-----------------------------	----------------

57132 What church organization does the school belong to exactly? Is it...

Please read the options aloud.

a catholic school <<also Caritas>> [1] ☐

or a Lutheran or protestant school? <<also diaconal institution>> [2] ☐

other church organization, e.g. Jewish, Muslim [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115

if (57101 = 1) & (57105 = 1) goto 57133

Variables

p723190	School authority: church	spParentSchool
---------	--------------------------	----------------

57115 [another cycle] From when to when did <name of target child> attend this school without change and without interruption?

"By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions." If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

goto 57133

57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

57115(p72301y) = -97, -98, 02101(70103P43) + 4 to inty

Variables

p72301m	Start date school episode month	spParentSchool
p72301y	Start date school episode year	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 [first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (11103 = -97, -98)

57133 [first cycle] Until when did <name of target child> attend this school without change and without interruption?

Condition: if (57101 <> 3)

57133 [another cycle] Until when did <name of target child> attend this school without change and without interruption?

Condition: if (57101 = 3)

57133 Until when did <name of target child> attend this school without change and without interruption or does he or she still attend it?

<<"By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions.">> If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

until today [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (57133 < intdat) goto 57117
if (57133 = intdat) & 57116 <> 1) goto 57116
if (57133 = intdat) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty

Variables

p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> still attend this school?

Do not read the answer categories aloud.

yes, <name of target child> still attends this school. [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (57116 <> 2) goto 57126Z

if (57116 = 2) goto 57117

Variables

p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117 Did <name of target child> change school afterwards !!or!! did <name of target child> interrupt school time for more than 3 months?

Do not read the answer categories aloud. "By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions."

school changed [1] ☐

school interrupted [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (57117 = 1) goto 57118

if (57117 = 2) goto 57119

if (57117 = -97,-98) goto 57122

Variables

p723120	Reason End School episode	spParentSchool
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57118 Was this a regular transfer to a secondary school or what other reason was there for the transfer?	
<i>Do not read aloud, mark applicable code.</i>	
move, change of residence [1]	<input type="checkbox"/>
regular transfer to secondary school [2]	<input type="checkbox"/>
illness [3]	<input type="checkbox"/>
attended school abroad [4]	<input type="checkbox"/>
school attendance postponed [7]	<input type="checkbox"/>
other reasons [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57118 = 2) goto 57126Z if (57118 <> 2) goto 57122 autoif (57118 = 2) 57122 = 1	

Variables		
p723130	Reason Change of school	spParentSchool

57119 What was the reason for the interruption of school time?	
<i>Do not read aloud, mark applicable code.</i>	
move, change of residence [1]	<input type="checkbox"/>
illness [3]	<input type="checkbox"/>
attended school abroad [4]	<input type="checkbox"/>
school attendance postponed [7]	<input type="checkbox"/>
other reasons [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 57122	

Variables		
p723140	Reason Interruption of school	spParentSchool

Aspirations Parents Parent

Condition: if (h_S3TG1 <> 2)

37001 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for him?

Condition: if (h_S3TG1 = 2)

37001 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for her?

Read the options aloud.

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

leave school without qualification [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37002

2: school-leaving qualification from a Hauptschule if ANY((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary school-leaving qualification I - school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states] (BBR)>> if ANY(57116 = 1 & (57109 = 7, 13)) <<Berufsreife [designation for the first general school-leaving qualification in some German federal states]>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife [intermediate school certificate] if ANY(57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary school-leaving qualification I – school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]>> if ANY(57116 = 1 & 57109 = 6) <<intermediate qualification>> if ANY(57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealabschule, Mittlere Reife [intermediate school certificate]>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife [intermediate school certificate]>> 4: Abitur [upper secondary school-leaving qualification] 1: leave school without qualification

Variables

p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent
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37002 And if you think about everything you know now: What qualification do you think <name of target child> will actually leave school with?		
<i>Read the options aloud.</i>		
school-leaving qualification from a Hauptschule [lower secondary school] [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	<input type="checkbox"/>	
Abitur [upper secondary school-leaving qualification] [4]	<input type="checkbox"/>	
leave school without qualification [1]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 37003 2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary school-leaving qualification I - school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states] (BBR)>> if ANY (57116 = 1 & (57109 = 7, 13)) <<Berufsreife [designation for the first general school-leaving qualification in some German federal states]>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife [intermediate school certificate] if ANY (57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary school-leaving qualification I – school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]>> if ANY (57116 = 1 & 57109 = 6) <<intermediate qualification>> if ANY (57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealabschule, Mittlere Reife [intermediate school certificate]>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) <<Mittlere Reife [intermediate school certificate]>> 4: Abitur [upper secondary school-leaving qualification] 1: leave school without qualification		
Variables		
p31135a	Realistic educational aspiration – highest school-leaving qualification	pParent

37003 Even if it takes a while until then, let's move on to your wishes and expectations vocational qualification of <name of target child>. If it was up to you alone: What kind of vocational qualification do you wish for <name of target child> after finishing school?

Read the options aloud.

a vocational training [1] ☐

a course of study [2] ☐

no further education [3] ☐

I haven't thought about that yet [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37001Z

Variables

p31035g	Idealistic educational aspiration: vocational qualification	pParent
---------	---	---------

School cross-section

58126 Which grade does <name of the target child> currently attend?

Some schools have preschool (Schuleingangsstufe) or inter-grade classes, i.e., 3rd and 4th grades are taught together, for example. Parents are therefore sometimes unable to specify a grade. If there is no preschool (Schuleingangsstufe) and the respondent cannot specify, enter "don't know." Do not read the options aloud; class level is the same as grade level.

School entrance stage [0]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (58126 = 0) goto 58115 if ((58126 <> 0) goto 58104</i>	

Variables		
p723400	Grade attended	pParent

Condition: if 0903P3 <> 1

58104

Has <name of target child> repeated a class level?

Condition: if 0903P3 = 1

58104

Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (58104 = 1) goto 58105

if (58104 <> 1) goto 58106

Variables

p725000

School year/grade repeated

pParent

58105 [MF] Which school year did <name of target child> repeat?*Do not read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

	not specified [0]	specified [1]		
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>		
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>		
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>		
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>		
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>		
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>		
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>		
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>		
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>		
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>		
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>		
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>		
13: 13th grade	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 58106				

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent
p725013	Repeated grades: 13th grade	pParent

Condition: if (0903P3 <> 1)

58106 Has <name of target child> skipped a school year?

Condition: if (0903P3 = 1)

58106 Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (58106 = 1) goto 58107
if (58106 <> 1) goto 58115

Variables

p726000	School year/grade skipped	pParent
---------	---------------------------	---------

58107 [MF] Which school year did <name of target child> skip?*Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

	not specified [0]	specified [1]		
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>		
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>		
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>		
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>		
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>		
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>		
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>		
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>		
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>		
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>		
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>		
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 58115

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58115 Has <name of target child> been diagnosed with a weakness in reading and spelling, also called dyslexia?

Also known as reading and spelling disorder. This may be related to not getting a grade in German.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58151

Variables

p728050	Diagnosis reading and spelling disorder	pParent
---------	---	---------

58151 Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58152

Variables

p728060	Diagnosed with dyscalculia	pParent
---------	----------------------------	---------

58152 Has <name of target child> been diagnosed with attention deficit disorder, also called ADD or ADHD?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58141Z

Variables

p728070	Diagnosis AD(H)D	pParent
---------	------------------	---------

58143 Does your child !!currently!! have special educational needs? This means that an expert opinion has been created by a special needs teacher or another specialist, e.g. a psychologist or a physician, about your child's learning abilities.

In case of comprehension questions: Special needs teachers are specialists who have been trained to provide special support to students with problems with learning, vision, hearing, behavior, speech, or physical handicaps. In case of further questions: "dyscalculia, dyslexia and intellectual giftedness are not special educational needs." "If an expert opinion was issued a long time ago and is still valid, your child has special educational needs."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (58143 = 1) goto 58144
if (58143 <> 1) goto 58118Z

Variables


p190201	Special educational diagnosis	pParent
---------	-------------------------------	---------

58144 [MF] What areas were identified in this expert opinion?

Meaning, which areas of support were described in the report. If unclear, please read the list of possible areas/special educational needs.

	not specified [0]	specified [1]
1: ...learning <<(learning disorder)>>?	<input type="checkbox"/>	<input type="checkbox"/>
2: ...speech <<(speech disorder, speech difficulties)>>?	<input type="checkbox"/>	<input type="checkbox"/>
3: ...physical and motoric development <<(physical handicap)>>?	<input type="checkbox"/>	<input type="checkbox"/>
4: ...emotional and social development <<(behavior)>>?	<input type="checkbox"/>	<input type="checkbox"/>
5: ...mental development <<(mental handicap)>>?	<input type="checkbox"/>	<input type="checkbox"/>
6: ...vision <<(visual impairment, blind)>>?	<input type="checkbox"/>	<input type="checkbox"/>
7: ...hearing <<(hearing disorder, hard of hearing, deaf)>>?	<input type="checkbox"/>	<input type="checkbox"/>
8: ...autism?	<input type="checkbox"/>	<input type="checkbox"/>
9: ...other special needs?	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (p19020i =1) goto 58145 if (p19020i <> 1) goto 58112		

Variables		
p19020i	Type of special needs: other special needs	pParent
p19020a	Type of special needs: learning	pParent
p19020b	Type of special needs: speech	pParent
p19020c	Type of special needs: physical development	pParent
p19020d	Type of special needs: behavior	pParent
p19020e	Type of special needs: mental development	pParent
p19020f	Type of special needs: vision	pParent
p19020g	Type of special needs: hearing	pParent
p19020h	Type of special needs: autism	pParent

58145 Since this special need is not in my list, I would like to enter the name of the special need!	
<i>Please enter special need (do not use abbreviations).</i>	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58112	

Variables		
p19020j_O	Special need OPEN	pParent

58112 When was the special education need for <name of target child> diagnosed? Please tell me the month and the year.	
<i>If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year</i>	
month	_ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
year	_ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
goto 58118Z	
13110 (p72802m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 13110 (p72802y) = -97, -98, p70012yPRE to inty	

Variables		
p72802m	Date diagnosis special educational need: month	pParent
p72802y	Date diagnosis special educational need: year	pParent

Modul03 Allg. E1/SD Siblings

[AUX] Auxiliary variable Number Siblings in household

|__|__| Number of siblings in household

Range: 0 - 99

Variables

p732104	Auxiliary variable Number Siblings in household	pParent
---------	---	---------

030001 How many siblings does <name of target child> have?

This includes all biological and social siblings, i.e. also step/half/ or adoptive siblings. The target child itself should not be included. If the child has no siblings, please enter "0".

|__|__| siblings

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z

if (030001 = 1) goto 030006

if (030001 > 1) goto 030002

Variables

pb10000	Number siblings	pParent
---------	-----------------	---------

030002 And how many of these siblings live in the same household as <name of target child>?

The target child itself should not be included. If there is no sibling living in the household, please enter "0".

|__|__| siblings

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

goto 030005Z

autoif (030002) h_Anzahl_Geschwister_HH = 030002

0 to (030001), -97, -98

Variables

pb1001b	Number siblings living in the same household	pParent
---------	--	---------

030006 Does this sibling live in the same household as <name of target child>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 030005Z autoif (030006 = 1) 030002 = 1 autoif (030006 = 2) 030002 = 0 autoif (030001 = 1 & 030006 = 1) h_Anzahl_Geschwister_HH = 1 autoif (030001 = 1 & 030006 = 2) h_Anzahl_Geschwister_HH = 0		
Variables		
pb1001a	Does the sibling live in the same household	pParent

Satisfaction – pillar 5

Condition: if (h_modus_switch = 0 OR h_Zü_CbP = 1)

514001 Now, I would like to ask you a short question about your current satisfaction. Please answer on a scale from 0 to 10. 0 means you are completely !!un!!satisfied, 10 means you are completely satisfied. You can gradate your answer with the numbers in between. How satisfied are you currently, all in all, with your life?

Condition: if (h_modus_switch = 1 & h_Zü_CbP = 0)

514001 Now, I would like to ask you some questions about your current satisfaction with different aspects of your life. Please answer on a scale from 0 to 10. 0 means you are completely !!un!!satisfied, 10 means you are completely satisfied. You can gradate your answer with the numbers in between. How satisfied are you currently, all in all, with your life?

completely unsatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

refused [-97]

☐

don't know [-98]

☐

if (h_modus_switch = 0 OR h_Zü_CbP = 1) goto 514001Z

if (h_modus_switch = 1 & h_Zü_CbP = 0) goto 514002

Variables

p514001

Satisfaction with life

pParent

514002 How satisfied are you with what you have? Think of money, income and things you own.

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.>>

completely unsatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 514003

Variables

p514002	Satisfaction with standard of living	pParent
---------	--------------------------------------	---------

514003 How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely unsatisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 514004

Variables

p514003	Satisfaction with health	pParent
---------	--------------------------	---------

514004 How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 514005

Variables

p514004

Satisfaction with family life

pParent

514005 How satisfied are you with your acquaintances and friends?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.>>

completely unsatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 514006

Variables

p514005

Satisfaction with acquaintances and friends

pParent

514006 How satisfied are you with your work?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.>>

completely unsatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

goto 514001Z

Variables

p514009

Satisfaction with job

pParent

BEGINN Modul20 Assessment of skills B155

077001 And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed?
Diligence

Read the options aloud.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077002

Variables

p66013a

Assessment: diligence

pParent

077002 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed?
Confident appearance

Repeat answer options if necessary.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077003

Variables

p66013c

Assessment: confident appearance

pParent

077003 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Ambition

Repeat answer options if necessary.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077004

Variables

p66013d	Assessment: ambition	pParent
---------	----------------------	---------

077004 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Stamina

Repeat answer options if necessary.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077005

Variables

p66013e	Assessment: stamina	pParent
---------	---------------------	---------

077005 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Comprehension

Repeat answer options if necessary.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077006

Variables

p66013g	Assessment: comprehension	pParent
---------	---------------------------	---------

077006 [NCS] And now please assess various characteristics of <name of target child>. Is the following characteristic very little, little, moderately, highly, or very highly developed? Expressive language skills

Repeat answer options if necessary.

very little [1] ☐

little [2] ☐

moderately [3] ☐

highly [4] ☐

very highly [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 077002Z

Variables

p66013h	Assessment: expressive language skills	pParent
---------	--	---------

49 E1 E1 Competence assessment Parents

49101 Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?

Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 49102

Variables

pb01010	Competence assessment Social skills	pParent
---------	-------------------------------------	---------

49102 Persistence and ability to concentrate, e.g., engage with something for a long period of time. Is <name of target child> much worse, slightly worse, just as good, slightly better, or much better than other children of the same age?

Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 49103

Variables

pb01020	Competence assessment Persistence and ability to concentrate	pParent
---------	--	---------

49103 Linguistic skills in the German language, e.g. an extensive vocabulary and a complex sentence structure.

Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 49104

Variables

pb01030	Competence assessment Language skills	pParent
---------	---------------------------------------	---------

49104 Knowledge of animals, plants and environment

Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 49105

Variables

pb01040	Competence assessment Scientific skills	pParent
---------	---	---------

49105 Mathematical skills e.g. dealing with numbers and quantities.

Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 49106Z

Variables

pb01050	Competence assessment Mathematical skills	pParent
---------	---	---------

START Modul22 SDQ

064001 Now I have a few more questions about how you see <name of the target child>. This time I'll give you some characteristics and ask you to assess to what extent they apply to <name of the target child>. Please consider the behavior of <name of the target child> in the last six months. Let's start with the first characteristic: Restless, overactive, cannot sit still for long; Does this description not apply, partly apply or clearly apply to <name of the target child>?

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064002

Variables

p67801k	Restless	pParent
p67801k_g1	SDQ scale: hyperactivity	pParent

064002 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Often has tantrums; is quick-tempered

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064003

Variables

p67801l	Quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent

064003 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Generally obedient; usually does what adults ask

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064004

Variables

p67801m	Obedient	pParent
---------	----------	---------

064004 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Constantly fidgety

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064005

Variables

p67801n	Fidgety	pParent
---------	---------	---------

064005 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Often quarrels with or bullies other children

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064006

Variables

p67801o	Often quarrels with others	pParent
---------	----------------------------	---------

064006 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Easily distracted; unfocused

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064007

Variables

p67801p	Unfocused	pParent
---------	-----------	---------

064007 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Lies or cheats frequently

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064008

Variables

p67801q	Lies	pParent
---------	------	---------

064008 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Thinks before he or she acts

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064009

Variables

p67801r	Thinks	pParent
---------	--------	---------

064009 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Steals at home, at school, or elsewhere

<<Repeat answer options if necessary.>>

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 064010

Variables

p67801s	Steals	pParent
---------	--------	---------

064010 [NCS] Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Completes tasks; good concentration span		
<<Repeat answer options if necessary.>>		
does not apply [1]		<input type="checkbox"/>
partially applies [2]		<input type="checkbox"/>
clearly applies [3]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 064001Z		
Variables		
p67801t	Good concentration span	pParent

S2 Activities outside the home (child)

Condition: if (h_S3TG1 = 2)

27101 Now let's move on to things that <name of target child> does outside of her home. We are interested in how often <name of target child> does that.

Condition: if (h_S3TG1 <> 2)

27101 Now let's move on to things that <name of target child> does outside of his home. We are interested in how often <name of target child> does that. Visiting a library or a bookstore.

<< please read aloud: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and young people as well as adults." Read options aloud. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a week = category 1 several times a week), please assign and do not ask again or read aloud all categories. Only in case of questions. In case of questions and uncertainties due to the current Corona situation, please read aloud: "If your child is currently less likely to do this activity or these activities than usually due to the Corona pandemic, please answer the questions for !!the past 12 months!!." >>

several times a week [1]

☐

once a week [2]

☐

several times a month [3]

☐

once a month [4]

☐

several times a year [5]

☐

once a year [6]

☐

less frequently [7]

☐

never [8]

☐

refused [-97]

☐

don't know [-98]

☐

goto 27102

Variables

p281366

Activities outside the home (child): visit library

pParent

Condition: if (h_S3TG1 = 2)

27102 Now let's move on to things that <name of target child> does outside of her home. We are interested in how often <name of target child> does that.

Condition: if (h_S3TG1 <> 2)

27102 Now let's move on to things that <name of target child> does outside of his home. We are interested in how often <name of target child> does that. Visiting a museum or an exhibition.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and young people as well as adults." Repeat answer options if necessary or unclear. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a week = category 1 several times a week), please assign and do not ask again or read aloud all categories. Only in case of questions. In case of questions and uncertainties due to the current Corona situation, please read aloud: "If your child is currently less likely to do this activity or these activities than usually due to the Corona pandemic, please answer the questions for !!the past 12 months!!.">>

several times a week [1]

☐

once a week [2]

☐

several times a month [3]

☐

once a month [4]

☐

several times a year [5]

☐

once a year [6]

☐

less frequently [7]

☐

never [8]

☐

refused [-97]

☐

don't know [-98]

☐

goto 27103

Variables

p281387

Activities outside the home (child): visit museum

pParent

Condition: if (h_S3TG1 = 2)

27103 Now let's move on to things that <name of target child> does outside of her home. We are interested in how often <name of target child> does that.

Condition: if (h_S3TG1 <> 2)

27103 Now let's move on to things that <name of target child> does outside of his home. We are interested in how often <name of target child> does that. Visiting a (children's) theater or children's concert.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and young people as well as adults." Read options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a week = category 1 several times a week), please assign and do not ask again or read aloud all categories. Only in case of questions. In case of questions and uncertainties due to the current Corona situation, please read aloud: "If your child is currently less likely to do this activity or these activities than usually due to the Corona pandemic, please answer the questions for !!the past 12 months!!." >>

several times a week [1]

☐

once a week [2]

☐

several times a month [3]

☐

once a month [4]

☐

several times a year [5]

☐

once a year [6]

☐

less frequently [7]

☐

never [8]

☐

refused [-97]

☐

don't know [-98]

☐

goto 27104

Variables

p281388

Activities outside the home (child): theater or children's concert

pParent

Condition: if (h_S3TG1 = 2)

27104 Now let's move on to things that <name of target child> does outside of her home. We are interested in how often <name of target child> does that.

Condition: if (h_S3TG1 <> 2)

27104 Now let's move on to things that <name of target child> does outside of his home. We are interested in how often <name of target child> does that. Visiting a zoo, wildlife or animal park.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and young people as well as adults." Read options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a week = category 1 several times a week), please assign and do not ask again or read aloud all categories. Only in case of questions. In case of questions and uncertainties due to the current Corona situation, please read aloud: "If your child is currently less likely to do this activity or these activities than usually due to the Corona pandemic, please answer the questions for !!the past 12 months!!.">>

several times a week [1]

☐

once a week [2]

☐

several times a month [3]

☐

once a month [4]

☐

several times a year [5]

☐

once a year [6]

☐

less frequently [7]

☐

never [8]

☐

refused [-97]

☐

don't know [-98]

☐

goto 27107

Variables

p281389

Activities outside the home (child): visit zoo or animal park

pParent

Condition: if (h_S3TG1 = 2)

27107 Now let's move on to things that <name of target child> does outside of her home. We are interested in how often <name of target child> does that.

Condition: if (h_S3TG1 <> 2)

27107 Now let's move on to things that <name of target child> does outside of his home. We are interested in how often <name of target child> does that. Making a trip with at least one overnight stay.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and young people as well as adults." Read options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a week = category 1 several times a week), please assign and do not ask again or read aloud all categories. Only in case of questions. In case of questions and uncertainties due to the current Corona situation, please read aloud: "If your child is currently less likely to do this activity or these activities than usually due to the Corona pandemic, please answer the questions for !!the past 12 months!!.">>

several times a week [1]

☐

once a week [2]

☐

several times a month [3]

☐

once a month [4]

☐

several times a year [5]

☐

once a year [6]

☐

less frequently [7]

☐

never [8]

☐

refused [-97]

☐

don't know [-98]

☐

goto 27101Z

Variables

p281385

Activities outside the home (child): making a trip

pParent

S2 Activities and materials

28181 In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Reading, books, reading games, and the like. Does <name of target child> occupy himself/herself with it several times a day, once a day, several times a week, once a week, several times a month, once a month, less often, or never?

read aloud: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.

several times a day [8] ☐

once a day [7] ☐

several times a week [6] ☐

once a week [5] ☐

several times a month [4] ☐

once a month [3] ☐

less frequently [2] ☐

never [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28182

Variables

p281821	Domestic activities of the child: books etc.	pParent
p281820	Domestic activities of the child: books etc.	pParent

28182 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Comparing things, sorting, collecting, and the like.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.>>

several times a day [8] ☐

once a day [7] ☐

several times a week [6] ☐

once a week [5] ☐

several times a month [4] ☐

once a month [3] ☐

less frequently [2] ☐

never [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28183

Variables

p281811	Domestic activities of the child: comparing, collecting etc.	pParent
---------	--	---------

28183 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Number games, dice and the like.

<< Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.>>

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28185	

Variables

p281812	Domestic activities of the child: counting etc.	pParent
---------	---	---------

28185 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Building and construction games, Lego® and the like.

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28186	

Variables		
p281814	Domestic activities of the child: building games etc.	pParent

28186 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Crafting, painting, pottery and the like.

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28187	

Variables

p281815	Domestic activities of the child: crafting etc.	pParent
---------	---	---------

28187 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Role plays, doll games, Playmobil® and the like.

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28189	

Variables		
p281816	Domestic activities of the child: role plays etc.	pParent

28189 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Making music, singing, dancing and the like.

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28188	

Variables

p281818	Domestic activities of the child: music etc.	pParent
---------	--	---------

28188 [NCS] In general, how often is <name of target child> engaged in the following activities or materials? Exercising or playing games that involve physical activity.	
<i>Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.</i>	
several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28190	

Variables		
p281817	Domestic activities of the child: sport etc.	pParent

28190 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Experiencing nature, gardening and the like.

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28191	

Variables

p281819	Domestic activities of the child: experiencing nature etc.	pParent
---------	--	---------

28191 [NCS] In general, how often is <name of target child> engaged in the following activities or materials? Science (e.g., experimenting, studying plants, the environment, the universe).

Read aloud if necessary: "It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults." If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	<input type="checkbox"/>
once a day [7]	<input type="checkbox"/>
several times a week [6]	<input type="checkbox"/>
once a week [5]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
once a month [3]	<input type="checkbox"/>
less frequently [2]	<input type="checkbox"/>
never [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28181Z	

Variables		
p281821	Domestic activities of the child: science etc.	pParent

START idealistic + realistic educational aspiration

Condition: if (h_S3TG1 <> 2)

58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like him to attend after elementary school?

Condition: if (h_S3TG1 = 2)

58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like her to attend after elementary school?

Read the options aloud.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

school with several courses of education <<for example Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4] ☐

don't know yet [5] ☐

transfer already made [-20] ☐

refused [-97] ☐

if (58137 <> -20) goto 58138
if (58137 = -20) goto 58142Z

Variables

p66601a	Type of school idealistic	pParent
---------	---------------------------	---------

58138 And if you think about everything you know now: What type of school do you think <name of target child> will actually transfer to following elementary school?		
<i>Read the options aloud.</i>		
Hauptschule [lower secondary school] [1]	<input type="checkbox"/>	
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>	
Gymnasium [upper secondary school] [3]	<input type="checkbox"/>	
school with several courses of education <<for example Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4]	<input type="checkbox"/>	
don't know yet [5]	<input type="checkbox"/>	
transfer already made [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
goto 58142Z		
Variables		
p66600a	Type of school realistic	pParent

Modul39 S2 Use digital media target child

39202 The following is about <name of target child>'s use of digital media. Please indicate how often <name of target child> usually uses devices such as computers, laptops, tablets, smartphones, or game consoles by himself/herself.

Please read the options aloud. If the respondent asks what "game consoles" are, answer: Game consoles are, for example, Nintendo, PlayStation or Xbox. If the respondent answers for each of the mentioned devices, say that it is about the general use of such devices, not about each one individually. If the respondent wants to know whether television is also one of the mentioned media, answer that normal television devices do not count, but computers, laptops, tablets or smartphones, on which movies or television can also be watched, do.

daily [5] ☐

not daily, but several times a week [4] ☐

once a week [3] ☐

once every 2-3 weeks [2] ☐

less often than every 2-3 weeks or not at all [1] ☐

refused [-97] ☐

don't know [-98] ☐

if (39202 = 3) goto 39203
if (39202 = 4,5) goto 39204
if (39202 = 1,2,-97,-98) goto 39206Z

Variables

p201400	Use of digital media Frequency	pParent
---------	--------------------------------	---------

39204 Approximately, how long does <name of target child> use this device(s) on a typical weekday from monday to friday? If <name of target child> uses multiple devices, please add up the usage times.

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to-specifications (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are asked, answer that the subsequent question will deal with the weekend only.>>

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 59

goto 39205

39204 (p20142h) = 0 to 24, -97, -98

39204 (p20142m) = 0 to 59, -97, -98

Variables		
p20142h	Duration (average hours) use of digital media Weekday	pParent
p20142m	Duration (average minutes) use of digital media Weekday	pParent

39205 Approximately, how long does <name of target child> use this device(s) on a typical weekend on saturday or sunday? If <name of target child> uses multiple devices, again, please add up the times of use.

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to specifications (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry!>>

|_|_| hours

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 24

|_|_| minutes

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 59

goto 39206Z

39205 (p20143h) = 0 to 24, -97, -98

39205 (p20143m) = 0 to 59, -97, -98

Variables

p20143h	Duration (average duration in hours) use digital media weekend	pParent
p20143m	Duration (average duration in minutes) use digital media weekend	pParent

39203 Approximately how long does <name of target child> use this device(s) on a typical day in a week? If <name of target child> uses multiple devices, please add up the times of use.

If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| minutes

Range: 0 - 59

goto 39206Z

39203 (p20141h) = 0 to 24, -97, -98

39203 (p20141m) = 0 to 59, -97, -98

Variables

p20141h	Duration (average hours) use of digital media once a week	pParent
p20141m	Duration (average minutes) use of digital media once a week	pParent

ICT-related educational practices

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39226 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We are present (i.e. in the same room) when <name of target child> uses digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39226 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I am present (i.e. in the same room) when <name of target child> uses digital media.

Please read the options aloud.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39227

Variables

p20243a	Use of digital media: parents present	pParent
---------	---------------------------------------	---------

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We regularly check what <name of target child> has done with the digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I regularly check what <name of target child> has done with the digital media.

Please read the options aloud.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39228

Variables

p20243b	Use of digital media: regular monitoring	pParent
---------	--	---------

39228 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. If <name of target child> uses digital media, we do this together (e.g. with me, with my partner).

Read the options aloud if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39231

Variables

p20243c	Use of digital media: use it together	pParent
---------	---------------------------------------	---------

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39231 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We decide which games <name of target child> may and may not play with digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39231 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I decide which games <name of target child> may and may not play with digital media.

Read the options aloud if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39232

Variables

p20243f	Use of digital media: parents choose games	pParent
---------	--	---------

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We discuss with <name of target child> how long he may use digital media per day or per week.

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We discuss with <name of target child> how long she may use digital media per day or per week.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I discuss with <name of target child> how long he may use digital media per day or per week.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I discuss with <name of target child> how long she may use digital media per day or per week.

Read the options aloud if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39233

Variables

p20243g	Use of digital media: discuss duration with child	pParent
---------	---	---------

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We explain to <name of target child> why he may only use digital media at certain times.

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. We explain to <name of target child> why she may only use digital media at certain times.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I explain to <name of target child> why he may only use digital media at certain times.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones. I explain to <name of target child> why she may only use digital media at certain times.

Read the options aloud if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39235Z

Variables

p20243h	Use of digital media: explain why limited use	pParent
---------	---	---------

Module School grades

724110 Did <name of target child> receive grades on the most recent half-year report card?	
<i>This does not include written performance feedback.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (724110 = 1) goto 724111 if (724110 = 2, -97, -98) goto 72401Z	

Variables		
p724110	Receive half-year grades	pParent

724111 What grade did <name of target child> have in the last half-year report in German?	
<i>Read answer options aloud if necessary. If another grading system was used, please have it classified.</i>	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
no grade assigned [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 724112	

Variables		
p724111	Grade half-year report German	pParent

724112 What grade did <name of target child> have in the last half-year report in math?

<<Read answer options aloud if necessary. If another grading system was used, please have it classified.>>

very good (1) [1] ☐

good (2) [2] ☐

satisfactory (3) [3] ☐

sufficient (4) [4] ☐

inadequate (5) [5] ☐

unsatisfactory (6) [6] ☐

no grade assigned [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (58126 = 0, 1, 2, 3, 4, -97, -98) goto 724117
if (58126 = 5, 6, 7, 8, 9, 10, 11, 12, 13) goto 72401Z

Variables

p724112	Grade half-year report math	pParent
---------	-----------------------------	---------

724117 What grade did <name of target child> have in the last half-year report in science and social studies (Sachunterricht)?

<<Read answer options aloud if necessary. If another grading system was used, please have it classified. In some federal states, science and social studies (Sachunterricht) is also called science and local studies (Heimat- und Sachunterricht), science and world studies (Welt- und Sachunterricht) or basic science (Sachkunde) or similar.>>

very good (1) [1] ☐

good (2) [2] ☐

satisfactory (3) [3] ☐

sufficient (4) [4] ☐

inadequate (5) [5] ☐

unsatisfactory (6) [6] ☐

no grade assigned [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 72401Z

Variables

p724117	Grade half-year report science and social studies (Sachunterricht)	pParent
---------	--	---------

S2 Homework

28281 [MF] Now we will talk about <name of target child>'s homework and practicing for school. First of all, please specify everything that applies to where your child does the homework.

Do not read answer options aloud. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "Homework is any assignment that must be completed outside the (online) classroom and has been assigned by the teachers."

	not specified [0]	specified [1]
1: at home	<input type="checkbox"/>	<input type="checkbox"/>
2: at school or in an afternoon care	<input type="checkbox"/>	<input type="checkbox"/>
3: during homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
4: in another institution	<input type="checkbox"/>	<input type="checkbox"/>
5: with the grandparents	<input type="checkbox"/>	<input type="checkbox"/>
6: with other relatives or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
7: with other persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
does not apply	<input type="checkbox"/>	<input type="checkbox"/>
goto 28282		

Variables		
p28161a	Doing homework: place: at home	pParent
p28161b	Doing homework: place: school/afternoon care	pParent
p28161c	Doing homework: place: homework supervision	pParent
p28161d	Doing homework: place: another institution	pParent
p28161e	Doing homework: place: grandparents	pParent
p28161f	Doing homework: place: other relatives/acquaintances	pParent
p28161g	Doing homework: place: other persons	pParent

28282 When you think of a normal school day, how long does it take <name of target child> each day to do homework !!at home!!?

Please read aloud: "Please estimate the duration as good as you can. If your child doesn't do homework at home, please enter a 0. If the durations are different on different days, please give an average." In case of questions or uncertainty due to school closures or alternate teaching, please read aloud: "Homework is any assignment that must be completed outside the (online) classroom and has been assigned by teachers."

|_|_|_|_|_|_| hours

refused [-97]

☐

don't know [-98]

☐

|_|_|_|_|_|_| minutes

refused [-97]

☐

don't know [-98]

☐

goto 28283

p281611h: -97,-98, 0 to 24

p281611m: -97,-98, 0 to 59

Variables

p28163h	Time for homework target child per day at home (hours)	pParent
p28163m	Time for homework target child per day at home (minutes)	pParent

28283 How long does <name of target child> practice at home for school per day, in addition to homework?

In case of uncertainty, please read aloud: "Please estimate the duration as good as you can. If the child is not practicing for school in addition to homework, please enter a 0. If the durations are different on different days, please give an average." In case of questions or uncertainty due to school closures or alternate teaching, please read aloud: "Homework is any assignment that must be completed outside the (online) classroom and has been assigned by teachers."

|_|_|_|_|_|_| hours

refused [-97] ☐

don't know [-98] ☐

|_|_|_|_|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

goto 28281Z

p281612h: -97,-98, 0 to 24

p281612m: -97,-98, 0 to 59

Variables

p28164h	Time for practicing for school target child per day (hours)	pParent
p28164m	Time for practicing for school target child per day (minutes)	pParent

S2 Learning support

17104 The following is about how often you or someone else at home supports <name of target child> with learning and homework. How often do you or someone else help <name of target child> prepare for class?

<<Read answer options aloud. >> If the respondent answers that support is not necessary or other persons are supporting, please use the respective buttons. In case of questions and uncertainty due to the Corona situation, please read aloud: "If you supported your child in home schooling during school closures or alternate teaching, this also counts as learning support."

The following is about how often you or someone else at home supports <name of target child> with learning and homework. How often do you or someone else help <name of target child> prepare for class?

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
other person provides support [-21]	<input type="checkbox"/>
support is not necessary [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 88013	

Variables

p281615	Frequency: support in preparation for classes	pParent
---------	---	---------

Condition: if (h_S3TG1 = 2)

88013 How often do you or someone else at home support(s) <name of target child> with her homework, i.e., you or someone else explain(s), check(s), or sit(s) with her?

Condition: if (h_S3TG1 <> 2)

88013 How often do you or someone else at home support(s) <name of target child> with his homework, i.e., you or someone else explain(s), check(s), or sit(s) with him?

Please read the options aloud if necessary. If the respondent answers that support is not necessary or other persons are supporting, please use the respective buttons. In case of questions and uncertainty due to the Corona situation, please read aloud: "If you supported your child in home schooling during school closures or alternate teaching, this also counts as learning support."

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

other people provide support [-21] ☐

support not necessary [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 88014

Variables

p281613	Frequency homework support	pParent
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88014 How often do you or someone else practice(s) at home with <name of target child> for school, in addition to homework?

Please read the options aloud if necessary. If the respondent answers that support is not necessary or other persons are supporting, please use the respective buttons. In case of questions and uncertainty due to the Corona situation, please read aloud: "If you supported your child in home schooling during school closures or alternate teaching, this also counts as learning support."

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
other people provide support [-21]	<input type="checkbox"/>
support is not necessary [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 88015	

Variables

p281614	Frequency support in practicing for school	pParent
---------	--	---------

Condition: if (h_S3TG1 = 2)

88015 If <name of target child> ever needed help with school: How well could you or someone else help her in the following subjects? In German.

Condition: if (h_S3TG1 <> 2)

88015 If <name of target child> ever needed help with school: How well could you or someone else help him in the following subjects? In German.

Please read the options aloud. Read aloud if necessary: ""Someone else" means anyone who lives in the household or comes to the household regularly, such as acquaintances and relatives. Paid tutoring does not count."

very well [1]	<input type="checkbox"/>
pretty well [2]	<input type="checkbox"/>
not that well [3]	<input type="checkbox"/>
can not support at all [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 88016	

Variables

p282640	Competence in support for school: German	pParent
---------	--	---------

88016 And how well could you or someone else support <name of target child> in math?		
<i>Read the options aloud. Read aloud if necessary: ""Someone else" means anyone who lives in the household or comes to the household regularly, such as acquaintances and relatives. Paid tutoring does not count."</i>		
very well [1]	<input type="checkbox"/>	
pretty well [2]	<input type="checkbox"/>	
not that well [3]	<input type="checkbox"/>	
can not support at all [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 17104Z		
Variables		
p282641	Competence in support for school: math	pParent

Memberships- Pillar 5

059001 Please specify whether you are active in the following clubs or associations. Are you active in... a sports club?		
yes, active [1]	<input type="checkbox"/>	
no, not active [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 059002		
Variables		
p517601	Membership: sports club	pParent

059002 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a church or religious group?		
yes, active [1]	<input type="checkbox"/>	
no, not active [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 059003		
Variables		
p517602	Membership: church group	pParent

059003 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a political organization or party?

yes, active [1] ☐

no, not active [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 059004

Variables

p517603	Membership: party	pParent
---------	-------------------	---------

059004 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a trade union or professional association?

yes, active [1] ☐

no, not active [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 059005

Variables

p517604	Membership: trade union	pParent
---------	-------------------------	---------

059005 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a citizens' initiative?

yes, active [1] ☐

no, not active [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 059006

Variables

p517605	Membership: citizens' initiative	pParent
---------	----------------------------------	---------

059006 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a local history, civic or shooting club?	
yes, active [1]	<input type="checkbox"/>
no, not active [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 059007	

Variables		
p517606	Membership: local history/civic/shooting club	pParent

059007 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... a choral society, a music society or a theater group?	
yes, active [1]	<input type="checkbox"/>
no, not active [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 059008	

Variables		
p517607	Membership: music/theater	pParent

059008 [NCS] Bitte geben Sie an, ob Sie in den folgenden Vereinen oder Verbänden aktiv sind. Sind Sie aktiv in... a voluntary aid organization such as the fire department, Federal Agency for Technical Relief, the German Red Cross, The German Life Saving Association, etc.?	
yes, active [1]	<input type="checkbox"/>
no, not active [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 059009	

Variables		
p517608	Membership: aid organization	pParent

059009 [NCS] Please specify whether you are active in the following clubs or associations. Are you active in... another club or association?		
yes, active [1]	<input type="checkbox"/>	
no, not active [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 059001Z		
Variables		
p517609	Membership: another club	pParent

Modul 60 E2 Parental well-being

Condition: if (01112 = 2)		
060007 Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?		
Condition: if (01112 <> 2)		
060007 Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?		
Read the options aloud if necessary.		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 060008		
Variables		
pa0206a	Change of life circumstances: mother role/father role satisfying	pParent

060008 I often feel I have not strength or energy.*Please read the options aloud.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐refused [-97] ☐don't know [-98] ☐

goto 060010

Variables

pa0206b	Change of life circumstances: strength	pParent
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Condition: if (01112 = 2)

060010 I am suffering from being restricted to my role as a mother.

Condition: if (01112 <> 2)

060010 I am suffering from being restricted to my role as a father.*Read the options aloud if necessary.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐refused [-97] ☐don't know [-98] ☐

goto 060011

Variables

pa0206d	Change of life circumstances: restricted to mother role/father role	pParent
---------	---	---------

060011 I often feel alone.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 060014

Variables

pa0206e	Change of life circumstances: loneliness	pParent
---------	--	---------

060014 In the last 4 weeks, how often did it happen ...that you felt down and gloomy?

Please read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 060017

Variables

pa02050	Depressive emotional state	pParent
---------	----------------------------	---------

060017 [NCS] ...feel happy?	
<i>Please read the options aloud.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 060018	

Variables		
pc02080	Mental health: happy	pParent

060018 [NCS] ...feel sad?	
<i>Read the options aloud if necessary.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 060015	

Variables		
pc02090	Mental health: sad	pParent

060015 [NCS] ...feel very energized?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 060016

Variables

pc02060	Mental health: energized	pParent
---------	--------------------------	---------

060016 [NCS] ...feel calm and balanced?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 060019

Variables

pc02070	Mental health: balanced	pParent
---------	-------------------------	---------

060019 [NCS] ...feel angry?	
<i>Read the options aloud if necessary.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 060020	

Variables		
pc02100	Mental health: angry	pParent

060020 [NCS] ...feel anxious?	
<i>Read the options aloud if necessary.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 060013Z	

Variables		
pc02110	Mental health: anxious	pParent

Modul33 Value orientations

Condition: if (01112 = 1)

055001 Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? He thinks that it is important to be interested in many things. He likes to be curious and tries to understand all kinds of things. Is this person very similar, similar, rather similar, a little bit similar, not similar, or not similar at all to you?

Condition: if (01112 = 2)

055001 Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? She thinks that it is important to be interested in many things. She likes to be curious and tries to understand all kinds of things. Is this person very similar, similar, rather similar, a little bit similar, not similar, or not similar at all to you?

Please read the answer options aloud.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055002

Variables

pc16000	Value orientation self-determination	pParent
---------	--------------------------------------	---------

Condition: if (01112 = 1)

055002 Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to him to take the lead and tell others what to do. He wants the others to do what he says. Is this person very similar, similar, rather similar, a little bit similar, not similar, or not similar at all to you?

Condition: if (01112 = 2)

055002 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to her to take the lead and tell others what to do. She wants the others to do what she says. Is this person very similar, similar, rather similar, a little bit similar, not similar, or not similar at all to you?

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055003

Variables

pc16010	Value orientation power	pParent
---------	-------------------------	---------

Condition: if (01112 = 1)

055003 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? He believes that it is important for everyone to be treated equally in the world. He thinks that everyone should have equal chances in life.

Condition: if (01112 = 2)

055003 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? She believes that it is important for everyone to be treated equally in the world. She thinks that everyone should have equal chances in life.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055004

Variables

pc16020	Value orientation universalism	pParent
---------	--------------------------------	---------

Condition: if (01112 = 1)

055004 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important for him to be very successful. He likes to impress other people.

Condition: if (01112 = 2)

055004 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important for her to be very successful. She likes to impress other people.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055005

Variables

pc16030	Value orientation performance	pParent
---------	-------------------------------	---------

Condition: if (01112 = 1)

055005 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to him that everything is neat and clean. He doesn't like it at all when everything is messy.

Condition: if (01112 = 2)

055005 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to her that everything is neat and clean. She doesn't like it at all when everything is messy.

Repeat answer options if necessary.

is very similar to me [1]

☐

is similar to me [2]

☐

is rather similar to me [3]

☐

is a little bit similar to me [4]

☐

is not similar to me [5]

☐

is not similar to me at all [6]

☐

refused [-97]

☐

don't know [-98]

☐

goto 055006

Variables		
pc16040	Value orientation security	pParent

Condition: if (01112 = 1)

055006 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? He likes to take risks. He is always on the lookout for adventures.

Condition: if (01112 = 2)

055006 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? She likes to take risks. She is always on the lookout for adventures.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055007

Variables

pc16050	Value orientation stimulation	pParent
---------	-------------------------------	---------

Condition: if (01112 = 1)

055007 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? He believes that he should respect his parents and older people. It is important for him to be obedient.

Condition: if (01112 = 2)

055007 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? She believes that she should respect her parents and older people. It is important for her to be obedient.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055008

Variables

pc16060	Value orientation conformity	pParent
---------	------------------------------	---------

Condition: if (01112 = 1)

055008 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? He looks for every opportunity to have fun. It is important to him to do things that bring him joy.

Condition: if (01112 = 2)

055008 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? She looks for every opportunity to have fun. It is important to her to do things that bring her joy.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055009

Variables

pa16070	Value orientation hedonism	pParent
---------	----------------------------	---------

Condition: if (01112 = 1)

055009 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to him to be religious. He tries very hard to live according to his religious beliefs.

Condition: if (01112 = 2)

055009 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is important to her to be religious. She tries very hard to live according to her religious beliefs.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055010

Variables

pc16080	Value orientation tradition	pParent
---------	-----------------------------	---------

Condition: if (01112 = 1)

055010 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is very important to him to help the people around him. He wants to take care of their well-being.

Condition: if (01112 = 2)

055010 [NCS] Below you will find descriptions of some people. How similar or not similar is the person described in each case to you? It is very important to her to help the people around her. She wants to take care of their well-being.

Repeat answer options if necessary.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 055001Z

Variables

pc16090

Values orientation benevolence

pParent

Modul Coparenting

068011a Who predominantly does the following household chores in your household? Cooking, groceries, cleaning, laundry

Please read the options aloud.

predominantly yourself [1] ☐

predominantly your partner [2] ☐

both equally [3] ☐

someone else [4] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 068011e

Variables

pc03100	Task sharing: household chores	pParent
---------	--------------------------------	---------

068011e [NCS] Repairs, manual or technical tasks

Please read the options aloud.

predominantly yourself [1] ☐

predominantly your partner [2] ☐

both equally [3] ☐

someone else [4] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 068011f

Variables

pc03110	Task sharing: repairs	pParent
---------	-----------------------	---------

Condition: if (h_Anzahl_Geschwister_HH > 0)

068011f [NCS] Playing and doing something with the children

Condition: if (h_Anzahl_Geschwister_HH = 0)

068011f [NCS] Playing and doing something with the child

Read the options aloud if necessary.

predominantly yourself [1] ☐

predominantly your partner [2] ☐

both equally [3] ☐

someone else [4] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 068011g

Variables

pc03120	Task sharing: entertaining children	pParent
---------	-------------------------------------	---------

Condition: if (h_Anzahl_Geschwister_HH > 0)

068011g [NCS] Bringing and picking up the children

Condition: if (h_Anzahl_Geschwister_HH = 0)

068011g [NCS] Bringing and picking up the child

Read the options aloud if necessary. In case of questions: "Meaning bringing and picking up the child/children to/from daycare or school, activities, and appointments."

predominantly yourself [1] ☐

predominantly your partner [2] ☐

both equally [3] ☐

someone else [4] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 068011h

Variables

pc03130	Task sharing: picking up and bringing children	pParent
---------	--	---------

068011h [NCS] Holding contact with school, kindergarten and similar institutions

Read the options aloud if necessary.

predominantly yourself [1] ☐

predominantly your partner [2] ☐

both equally [3] ☐

someone else [4] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 068002Z

Variables

pc03140	Task sharing: contact with institutions	pParent
---------	---	---------

Modul51 E1 Parental conflict

Condition: if (25004 <> 2)

**510006 Over the past 4 weeks, how often did the following things occur in your partnership?
You and your partner were annoyed or angry with each other.**

Condition: if (25004 = 2)

**510006 Over the past 4 weeks, how often did the following things occur in your partnership?
You and your partner were annoyed or angry with each other.**

Please read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 510007

Variables

pc03080	Parental conflict: angry with each other	pParent
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Condition: if (25004 <> 2)

510007 [NCS] You and your partner disagreed and argued.

Condition: if (25004 = 2)

510007 [NCS] You and your partner disagreed and argued.

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 510003

Variables

pc03090	Parental conflict: different opinions	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

510003 When it comes to raising children, there may be different expectations or ideas that can lead to problems in some circumstances. Over the past 4 weeks, how often have the following problems occurred between you and your partner in raising children? Disagreements about parenting. Did it never happen, rarely, sometimes, often, or always?

Condition: if (25004 = 2)

510003 When it comes to raising children, there may be different expectations or ideas that can lead to problems in some circumstances. Over the past 4 weeks, how often have the following problems occurred between you and your partner in raising children? Disagreements about parenting. Did it never happen, rarely, sometimes, often, or always?

*Read the options aloud if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 510004

Variables

pa03030	Parental conflict: disagreements	pParent
---------	----------------------------------	---------

510004 [NCS] Discussions about raising children end in fight*Read the options aloud if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 510005

Variables

pa03040	Parental conflict: discussions	pParent
---------	--------------------------------	---------

510005 [NCS] One stabs the other in the back*Read the options aloud if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 510008Z

Variables

pa03050	Parental conflict: stabbing in the back	pParent
---------	---	---------

BEGINN Modul Parenting styles**063601 How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you talk to him or her about those friends.***Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐very often [5] ☐refused [-97] ☐don't know [-98] ☐

goto 063602

Variables

p66814a	Parenting styles, monitoring: talk about friends	pParent
---------	--	---------

063602 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You tell your child that he or she did something well.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063603	

Variables		
p66818a	Parenting styles, positive parental behavior: saying well done	pParent

063603 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has been out, you ask what he or she has done and experienced.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063604	

Variables		
p66814b	Parenting styles, monitoring: ask what he/she did	pParent

063604 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You praise your child when he or she did something well.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063605	

Variables		
p66818b	Parenting styles, positive parental behavior: praising, when well done	pParent

063605 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063606	

Variables		
p66814c	Parenting styles, monitoring: know where child is	pParent

063606 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You praise your child when he or she behaved well.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063607	

Variables		
p66818c	Parenting styles, positive parental behavior: praising, if behaved well	pParent

063607 [NCS] How often do the following things happen? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you soon meet them too.

Repeat the question if necessary: How often does this happen? Repeat answer options if necessary.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 063601Z	

Variables		
p66814d	Parenting styles, monitoring: meet friends soon	pParent

Modul41 S4 S4 Integration aspects

41102 And how much do you feel that you belong to the people in Germany in general?		
<i>Read the options aloud.</i>		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41002Z</i>		
Variables		
p428100	Sense of belonging People in Germany	pParent

Perceived discrimination: group level

16003 Some families have always lived in Germany. In other families, parents have come to Germany from another country and have a different origin. We are interested in your assessment of what experiences people of your origin have in Germany. To what extent do the following statements apply? People of my origin are repeatedly treated with less respect in Germany. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply?		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 16004</i>		
Variables		
p430090	Perceived group-related discrimination: treating with respect	pParent

16004 Students of my origin receive lower grades for the same performance than students of German origin.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16007

Variables

p430100	Perceived group-related discrimination: grades students	pParent
---------	---	---------

16007 German employers are more likely to hire people of my origin for low-paying jobs.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16011

Variables

p430130	Perceived group-related discrimination: poorly paid jobs	pParent
---------	--	---------

16011 People of German origin have better career opportunities than people of my origin, even if they have the same school-leaving qualification.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 16012Z</i>	

Variables		
p430170	Perceived group-related discrimination: career opportunities	pParent

Perceived discrimination: child

Condition: if (h_migpre <> 1, 2, 3, 4, 5 & 70103P6 <> 2)

16013 You told us that <name of target child>, or his other parent, or his grandparents were not born in Germany. In the following, when we talk about students of <name of target child>'s origin, we mean people from the country in which <name of target child> or his family was born and who moved to Germany from that country. Now let's move on to the situation of <name of target child> at school compared to children of German origin. We are interested in whether <name of target child> has ever made the following experiences because of his origin: Because of his origin or the origin of his family, <name of target child> is treated unfairly by his teachers. Did this never happen, happen rarely, happen sometimes, happen often, or happen very often?

Condition: if (h_migpre = 1, 2, 3, 4, 5 & 70103P6 <> 2)

16013 Now let's move on to the situation of <name of target child> at school compared to children of German origin. We are interested in whether <name of target child> has ever made the following experiences because of his origin: Because of his origin or the origin of his family, <name of target child> is treated unfairly by his teachers. Did this never happen, happen rarely, happen sometimes, happen often, or happen very often?

Condition: if (h_migpre <> 1, 2, 3, 4, 5 & 70103P6 = 2)

16013 You told us that <name of target child>, or her other parent, or her grandparents were not born in Germany. In the following, when we talk about students of <name of target child>'s origin, we mean people from the country in which <name of target child> or her family was born and who moved to Germany from that country. Now let's move on to the situation of <name of target child> at school compared to children of German origin. We are interested in whether <name of target child> has ever made the following experiences because of her origin: Because of her origin or the origin of her family, <name of target child> is treated unfairly by her teachers. Did this never happen, happen rarely, happen sometimes, happen often, or happen very often?

Condition: if (h_migpre = 1, 2, 3, 4, 5 & 70103P6 = 2)

16013 Now let's move on to the situation of <name of target child> at school compared to children of German origin. We are interested in whether <name of target child> has ever made the following experiences because of her origin: Because of her origin or the origin of her family, <name of target child> is treated unfairly by her teachers. Did this never happen, happen rarely, happen sometimes, happen often, or happen very often?

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16015

Variables

p430180	Perceived child-related discrimination: child unfair treatment	pParent
---------	--	---------

Condition: if (70103P6 <> 2)

16015 Because of his origin or the origin of his family, <name of target child> is treated as if his teachers think he is lazy.

Condition: if (70103P6 = 2)

16015 Because of her origin or the origin of her family, <name of target child> is treated as if her teachers think she is lazy.

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16016

Variables

p430200	Perceived child-related discrimination: child lazy	pParent
---------	--	---------

Condition: if (70103P6 <> 2)

16016 Because of his origin or the origin of his family, <name of target child> is treated as if his teachers think he is not that intelligent.

Condition: if (70103P6 = 2)

16016 Because of her origin or the origin of her family, <name of target child> is treated as if her teachers think she is not that intelligent.

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16017

Variables

p430210	Perceived child-related discrimination: child not so intelligent	pParent
---------	--	---------

Condition: if (70103P6 <> 2)

16017 Because of his origin or the origin of his family, <name of target child> unfairly gets lower grades.

Condition: if (70103P6 = 2)

16017 Because of her origin or the origin of her family, <name of target child> unfairly gets lower grades.

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 16019Z

Variables

p430220	Perceived child-related discrimination: child low grades	pParent
---------	--	---------

Modul S5 subj. Health status Parents

0510001 And now I have a short question about your health. How would you describe your state of health in general?

Read the options aloud.

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 051001Z

Variables

p521001	Self-rated health: respondent	pParent
---------	-------------------------------	---------

Modul05 S5 Health Target child Part 1

050001 And now I would like to ask you some questions about <name of target child>'s health. How would you describe <name of target child>'s health in general?	
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 050001Z	

Variables		
p521000	Self-rated health of the child	pParent

Modul Health Target child Part 2

050002 How much does <name of target child> approximately weigh without clothes?	
<i>If necessary: If you are not sure, just guess.</i>	
_ _ kg	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 10 - 250	
goto 050003	

Variables		
p520000	Weight in kg	pParent

050003 How tall is <name of target child> approximately without shoes?*If necessary: If you are not sure, just guess.*

|_|_|_| cm

refused [-97]

☐

don't know [-98]

☐

Range: 50 - 210

goto 050003Z

Variables

p520001

Height in cm

pParent

Modul09 Gen E1 Childcare history**090413a Now let's move on to the care of <name of target child>. Does <name of target child> currently attend organized care such as all-day school or after-school care?***For questions about after-school care, please read aloud: "Care outside of school hours, usually provided by schools or daycare centers (and sometimes covering vacation time)." In case of questions and uncertainty due to the Corona situation, please read aloud: "If the care facility your child normally attends is not open on a regular basis due to the Corona pandemic, please refer the answer to the !!past 12 months!!"*

no, my child does not attend organized care [0]

☐

yes, an afternoon care [1]

☐

yes, an all-day school <<(also: open all-day school)>> [2]

☐

yes, an after-lunch care at the school [3]

☐

yes, other [4]

☐

refused [-97]

☐

don't know [-98]

☐

if (090413a = 1, 2, 3, 4) goto 090408

if (090413a = 0, -97, -98) goto 090003Z

Variables

pc01900

Attendance Care institution

pParent

090408 What is the total number of hours per week that <name of target child> attends school and child care services?

This refers to time hours, not school hours. Please add up weekly attendance times for after-school care and school hours. If the total number of hours varies over the weeks, please indicate the average. In case of questions and uncertainty due to the Corona situation, please read aloud: "If the care facility your child normally attends is not open on a regular basis due to the Corona pandemic, please refer the answer to the !!past 12 months!!"

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 59

goto 090409

pc01901_1: 0 to 99, -97, -98

pc01901_2: 0 to 59, -97, -98

Variables

pc01910	Duration of school/care per week: hours	pParent
pc01911	Duration of school/care per week: minutes	pParent

090409 Which of the following offers does <name of target child> use at the childcare facility? Lunch

Please read the answer options and additionally the button "is not offered".

yes [1] ☐

no [2] ☐

is not offered [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 090410

Variables

pc01902	Offers used care facility: lunch	pParent
---------	----------------------------------	---------

090410 [NCS] Which of the following services does <name of target child> use at the childcare facility? Homework help or homework supervision*Please read the answer options and additionally the button "is not offered".*yes [1] ☐no [2] ☐is not offered [-93] ☐refused [-97] ☐don't know [-98] ☐

goto 090411

Variables

pc01903	Services used at care facility: homework help	pParent
---------	---	---------

090411 [NCS] Which of the following services does <name of target child> use at the childcare facility? Support groups or support classes*Read the answer options and the button "is not offered" aloud if necessary.*yes [1] ☐no [2] ☐is not offered [-93] ☐refused [-97] ☐don't know [-98] ☐

goto 090412

Variables

pc01904	Services used at care facility: support groups	pParent
---------	--	---------

090412 [NCS] Which of the following services does <name of target child> use at the childcare facility? book club*Read the answer options and the button "is not offered" aloud if necessary.*yes [1] ☐no [2] ☐is not offered [-93] ☐refused [-97] ☐don't know [-98] ☐

goto 090413

Variables

pc01905	Services used at care facility: book club	pParent
---------	---	---------

090413 [NCS] Which of the following services does <name of target child> use at the childcare facility? Sport group

Read the answer options and the button "is not offered" aloud if necessary.

yes [1] ☐

no [2] ☐

is not offered [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 090414

Variables

pc01906	Services used at care facility: sport group	pParent
---------	---	---------

090414 [NCS] Which of the following services does <name of target child> use at the childcare facility? Theater and art groups

Read the answer options and the button "is not offered" aloud if necessary.

yes [1] ☐

no [2] ☐

is not offered [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 090415

Variables

pc01907	Services used at care facility: theater and art groups	pParent
---------	--	---------

090415 [NCS] Which of the following services does <name of target child> use at the childcare facility? Music group or choir

Read the answer options and the button "is not offered" aloud if necessary.

yes [1] ☐

no [2] ☐

is not offered [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 090416

Variables

pc01908	Services used at care facility: music group or choir	pParent
---------	--	---------

090416 [NCS] Which of the following services does <name of target child> use at the childcare facility? Computer, internet or media group		
Read the answer options and the button "is not offered" aloud if necessary.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
is not offered [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 090003Z		
Variables		
pc01909	Services used at care facility: computer group	pParent

Modul10 E2 Therapies

10030 [MF] Is <name of target child> !!currently!! receiving any of the mentioned treatments from a therapist?

Please read the options aloud and select as appropriate. Multiple answers are possible.

	not specified [0]	specified [1]
ergotherapy	<input type="checkbox"/>	<input type="checkbox"/>
psychotherapy or behavioral therapy	<input type="checkbox"/>	<input type="checkbox"/>
physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
speech therapy e.g. logopedics	<input type="checkbox"/>	<input type="checkbox"/>
therapy for LRS (weakness in reading and spelling)	<input type="checkbox"/>	<input type="checkbox"/>
dyscalculia therapy	<input type="checkbox"/>	<input type="checkbox"/>
other therapeutic treatments	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
is not receiving any therapeutic treatment at the moment	<input type="checkbox"/>	<input type="checkbox"/>
goto 10002Z		

Variables		
p524825	Type therapeutic treatment: speech therapy e.g. logopedics	pParent
p524826	Type therapeutic treatment: therapy dyslexia (weakness in reading and spelling)	pParent
p524827	Type therapeutic treatment: dyscalculia therapy	pParent
p524820	Type therapeutic treatment: ergotherapy	pParent
p524821	Type therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type therapeutic treatment: physiotherapy	pParent
p524823	Type therapeutic treatment: other therapeutic treatments	pParent
p524824	Type therapeutic treatment: not receiving therapeutic treatment at the moment	pParent

S2 Tutoring

14100 Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring?

Do not read the options aloud. Tutoring is defined as all extracurricular, systematic, usually regular support of students to overcome learning problems or increase learning performance. In case of questions and uncertainty due to the Corona situation, please read aloud, "If tutoring cannot take place at the moment due to the Corona pandemic, please refer the answer to the !!past 12 months!!". If the child receives tutoring in form of an online course or via video chat, this counts as tutoring.

yes [1] ☐

no [2] ☐

child receives tutoring irregularly [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

Variables

p261100	Tutoring - panel questions - availability	pParent
---------	---	---------

14101 [MF] And in what subjects does <name of target child> receive tutoring?				
Do not read the options aloud, assign them; Multiple answers possible.				
refused [-97]	<input type="checkbox"/>			
don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
1: mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
2: German	<input type="checkbox"/>	<input type="checkbox"/>		
3: English	<input type="checkbox"/>	<input type="checkbox"/>		
4: French	<input type="checkbox"/>	<input type="checkbox"/>		
5: Latin	<input type="checkbox"/>	<input type="checkbox"/>		
6: physics	<input type="checkbox"/>	<input type="checkbox"/>		
7: chemistry	<input type="checkbox"/>	<input type="checkbox"/>		
8: biology	<input type="checkbox"/>	<input type="checkbox"/>		
9: other subject/other subjects	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		
if (p262102 = 1) goto 14103 if (p262102 <> 1) goto 14104				

Variables		
p262101	Tutoring - panel questions - subjects - math	pParent
p262102	Tutoring - panel questions - subjects - German	pParent
p262103	Tutoring - panel questions - subjects - English	pParent
p262104	Tutoring - panel questions - subjects - French	pParent
p262105	Tutoring - panel questions - subjects - Latin	pParent
p262106	Tutoring - panel questions - subjects - physics	pParent
p262107	Tutoring - panel questions - subjects - chemistry	pParent
p262108	Tutoring - panel questions - subjects - biology	pParent
p262109	Tutoring - panel questions - subjects - other subject/other subjects	pParent

14103 [MF] What is the main focus of tutoring in German?

Read the options aloud. Multiple answers possible.

	not specified [0]	specified [1]
1: spelling	<input type="checkbox"/>	<input type="checkbox"/>
2: reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
3: text writing	<input type="checkbox"/>	<input type="checkbox"/>
4: speaking and understanding spoken language	<input type="checkbox"/>	<input type="checkbox"/>
5: grammar	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 14104		

Variables

pd0100n	Content tutoring German: spelling	pParent
pd0200n	Content tutoring German: reading and understanding texts	pParent
pd0300n	Content tutoring German: text writing	pParent
pd0400n	Content tutoring German: speaking and understanding spoken language	pParent
pd0500n	Content tutoring German: grammar	pParent

14104 And how many total hours of tutoring are there in a normal school week?

In case of questions: "A normal school week does not include vacations or times when tutoring is not available for other reasons." If multiple tutoring subjects are specified, "Please combine all hours." In case of questions and uncertainty due to the Corona situation, please read aloud: "If tutoring cannot take place at the moment due to the Corona pandemic, please refer the answer to the !!past 12 months!!". If the child receives tutoring in form of an online course or via video chat, this counts as tutoring."

And how many total hours of tutoring are there in a normal school week? |__|__| hours per week

child receives tutoring irregularly [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 14105	

Variables

p261101	Tutoring - panel questions - scope	pParent
---------	------------------------------------	---------

14105 What is the total average monthly cost of tutoring?

In case of questions: "If you are not paying a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when there is no tutoring."

|_|_| , |_|_| euros per month

refused [-97]

☐

don't know [-98]

☐

Range: 0.0 - 99.9

goto 14110Z

Variables

p269103

Tutoring - panel questions - costs

pParent

Modul48 E3 Coping with everyday school life

Condition: if (h_S3TG1 <> 2)

48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <Name of target child> does most of his homework on his own.

Condition: if (h_S3TG1 = 2)

48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <Name of target child> does most of her homework on her own.

Read the options aloud. If the child has no homework or only very irregular homework, please use the according button. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

does completely apply [4]

☐

homework supervision takes place at school [-21]

☐

no or very irregular homework [-20]

☐

refused [-97]

☐

don't know [-98]

☐

goto 48102

Variables

pc00010

Coping with everyday school life – autonomy 1

pParent

48102 <Name of target child> likes attending school.

Read the options aloud. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48103

Variables

pc00020	Coping with everyday school life – joy of learning 1	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48103 <Name of target child> handles his working materials carefully.

Condition: if (h_S3TG1 = 2)

48103 <Name of target child> handles her working materials carefully.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48104

Variables

pc00030	Coping with everyday school life – willingness to make an effort 1	pParent
---------	--	---------

48104 <Name of target child> has integrated well into the class.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48105

Variables

pc00040

Coping with everyday school life – social integration class 1

pParent

48105 <Name of target child> needs a lot of support with homework.

Read the options aloud only if necessary. If the child has no homework or only very irregular homework, please use the according button. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

homework supervision takes place at school [-21] ☐

no or very irregular homework [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48106

Variables

pc00050

Coping with everyday school life – autonomy 2

pParent

48106 <Name of target child> enjoys school.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48107

Variables

pc00060	Coping with everyday school life – joy of learning 2	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48107 <Name of target child> handles all his tasks with great care.

Condition: if (h_S3TG1 = 2)

48107 <Name of target child> handles all her tasks with great care.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48108

Variables

pc00070	Coping with everyday school life – willingness to make an effort 2	pParent
---------	--	---------

48108 <Name of target child> is friends with many children in the class.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48110

Variables

pc00080

Coping with everyday school life – social integration class 2

pParent

48110 To <name of target child> many tasks are easy at school.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48111

Variables

pc00090

Coping with everyday school life – autonomy 3

pParent

48111 <Name of target child> enjoys learning at school.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48112

Variables

pc00100	Coping with everyday school life – joy of learning 3	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48112 <Name of target child> gives up quickly when something is difficult for him.

Condition: if (h_S3TG1 = 2)

48112 <Name of target child> gives up quickly when something is difficult for her.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48113

Variables

pc00110	Coping with everyday school life – willingness to make an effort 3	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48113 <Name of target child> gets along well with the other children in his class.

Condition: if (h_S3TG1 = 2)

48113 <Name of target child> gets along well with the other children in her class.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

does completely apply [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 48114

Variables

pc00131

Coping with everyday school life – social integration class 4

pParent

48114 <Name of target child> makes an effort when tasks are difficult.

Read the options aloud only if necessary. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

<Name of target child> makes an effort when tasks are difficult.

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

does completely apply [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 48109Z

Variables

pc00130

Coping with everyday school life – willingness to make an effort 4

pParent

Modul 45 E2 Impression of class

45101 Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>' class, the children are exposed to a high performance pressure.

<<Read the options aloud.>> <<In case the respondent is unsure, if there is no experience with the class yet: "Even if you have not had any experience with your child's class, you may still have a certain idea about the class. This is not about right or wrong, but about your personal opinion." In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 45102a

Variables

pc14000	Impression of class 1: high performance pressure	pParent
---------	--	---------

45102a In <name of target child>'s class, low-performing children get enough support.

<<Read the options aloud.>> <<In case the respondent is unsure, if there is no experience with the class yet: "Even if you have not had any experience with your child's class, you may still have a certain idea about the class. This is not about right or wrong, but about your personal opinion." In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 45102b

Variables

pc14001	Impression of class 2: support for low performing children	pParent
---------	--	---------

45102b In <name of target child>'s class, high-achieving children are well supported.

Read the options aloud. In case the respondent is unsure, if there is no experience with the class yet: "Even if you have not had any experience with your child's class, you may still have a certain idea about the class. This is not about right or wrong, but about your personal opinion." In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 45103	

Variables

pc14002	Impression of class 2b: support for high achievers	pParent
---------	--	---------

45103 In the class of <name of target child>, the requirements are high.

Read the options aloud only if necessary. In case the respondent is unsure, if there is no experience with the class yet: "Even if you have not had any experience with your child's class, you may still have a certain idea about the class. This is not about right or wrong, but about your personal opinion." In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 45104	

Variables

pc14003	Impression of class 3: high requirements	pParent
---------	--	---------

45104 Fun in learning is encouraged in <name of target child>'s class.

Read the options aloud only if necessary. In case the respondent is unsure, if there is no experience with the class yet: "Even if you have not had any experience with your child's class, you may still have a certain idea about the class. This is not about right or wrong, but about your personal opinion." In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does apply [4] ☐refused [-97] ☐don't know [-98] ☐

goto 45105Z

Variables

pc14004	Impression of class 4: fun in learning is encouraged	pParent
---------	--	---------

39103 Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply? Teachers make every effort to meet <name of target child>'s expectations.

Read the answer options aloud. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."

does not apply [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does apply [4] ☐refused [-97] ☐don't know [-98] ☐

goto 39105

Variables

p286713	Satisfaction school – meet child's expectations	pParent
---------	---	---------

39105 [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply?		
All in all, I am happy with <name of target child>'s school.		
<i>Read the answer options aloud. In case of questions and uncertainty due to school closures or alternate teaching, please read aloud: "If the question is difficult to answer, please answer it as best you can for the current situation."</i>		
does not apply [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 39106Z		
Variables		
p286715	Satisfaction school - general	pParent

S2 Parent-teacher cooperation

87101 To what extent do you agree with the following statement about cooperation with <name of target child>'s school? I can rely on the teachers.		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 87106		
Variables		
p222870	Parent-teacher cooperation: rely on teachers	pParent

87106 During the last half of the school year, how often did it occur that you or someone else from the household was in contact with teachers because of school problems of <name of target child>? Did this happen never, rarely, sometimes, often, or very often?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87107

Variables

p221874	Parent-teacher cooperation: frequency contact with teachers because of problems	pParent
---------	---	---------

87107 During the last half of the school year, how often did you or someone else in the household talk to teachers, even if <name of target child> was not having school problems? Did this happen never, rarely, sometimes, often, or very often?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87108

Variables

p221875	Parent-teacher cooperation: frequency contact with teachers in total	pParent
---------	--	---------

87108 Below, I would like to know how satisfied you are with <name of target child>'s teachers in terms of the following characteristics. How satisfied are you with how often you are informed about <name of target child>'s development? Please rate your response, with a value from 1 "very unsatisfied" to 5 "very satisfied."

Please read the options aloud.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87109

Variables

p222874	Parent-teacher cooperation: satisfaction with information on development	pParent
---------	--	---------

87109 [NCS] Below, I would like to know how satisfied you are with <name of target child>'s teachers in terms of the following characteristics. How satisfied are you with how responsive <name of target child>'s teachers are? Please rate your response, with a value from 1 "very unsatisfied" to 5 "very satisfied."

Read the options aloud only if necessary.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87110

Variables

p222875	Parent-teacher cooperation: satisfaction with responsiveness	pParent
---------	--	---------

87110 [NCS] Below, I would like to know how satisfied you are with <name of target child>'s teachers in terms of the following characteristics. How satisfied are you with how much information you receive about school matters? Please rate your response, with a value from 1 "very unsatisfied" to 5 "very satisfied."

Read the options aloud only if necessary.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87111

Variables

p222876	Parent-teacher cooperation: satisfaction with information on school matters	pParent
---------	---	---------

87111 [NCS] Below, I would like to know how satisfied you are with <name of target child>'s teachers in terms of the following characteristics. How satisfied are you with how appreciative <name of target child>'s teachers contact with you is? Please rate your response, with a value from 1 "very unsatisfied" to 5 "very satisfied."

Read the options aloud only if necessary.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 87110Z

Variables

p222877	Parent-teacher cooperation: satisfaction with appreciation of contact	pParent
---------	---	---------

S2 Parent-child communication

89101a Now it's about what you and your child talk about. How often do you and <name of target child> talk about... .. what it was like at school?

Please read the options aloud. In case of questions and uncertainty about school closures or alternate teaching, please read aloud: "Questions about school-related topics here also refer to any form of online teaching."

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89109

Variables

p282840

Parental Monitoring – talk - general school

pParent

89109 How often do you and <name of target child> talk about... .. topics covered in class?

Read the options aloud only if necessary. In case of questions and uncertainty about school closures or alternate teaching, please read aloud: "Questions about school-related topics here also refer to any form of online teaching."

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89110

Variables

p282847

Parental Monitoring – talk - class topics

pParent

Condition: if (h_S3TG1 <> 1)

89110 [NCS] How often do you and <name of target child> talk about... .. texts and books she has read?

Condition: if (h_S3TG1 = 1)

89110 [NCS] How often do you and <name of target child> talk about... .. texts and books he has read?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89106a

Variables

p282848	Parental Monitoring – talk - texts and books	pParent
---------	--	---------

89106a [NCS] How often do you and <name of target child> talk about... .. <name of target child>'s friends?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 80107

Variables

p282844	Parental Monitoring – talk - friends	pParent
---------	--------------------------------------	---------

Condition: if (h_S3TG1 <> 1)

80107 [NCS] How often do you and <name of target child> talk about... .. what she is doing or has experienced?

Condition: if (h_S3TG1 = 1)

80107 [NCS] How often do you and <name of target child> talk about... .. what he is doing or has experienced?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 80108

Variables

p282845

Parental monitoring – talk – experiences

pParent

80108 [NCS] How often do you and <name of target child> talk about... .. things that annoy or bother <name of target child>?

Read the options aloud if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89204Z

Variables

p282846

Parental monitoring – talk – burdens

pParent

Social trust (pillar 5)

32172 And now a question about you personally. Generally speaking: Do you believe that you can trust most people or that you cannot be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means "you can't be careful enough" and 10 means "you can trust most people".

you can't be too careful [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

you can trust most people [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 32171Z

Variables

p517100

Social trust

pParent

SD SC1 B155 Household context

27001 Now we would like you to answer a few more questions about your household. How many persons are currently living with you in one household – including yourself and the children?

"This refers to all persons who live with you and take care of the household."

|_|_| persons

refused [-97]

☐

don't know [-98]

☐

Range: 2 - 40

goto 27002

Variables

p741001

Household size

pParent

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> persons are under the age of 14?

Condition: if (27001 = -97, -98)

27002 How many persons in your household are under the age of 14?

"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet."

|_|_| persons

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

goto 27003Z

if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98

if (27001 = -97, -98) 27002 = 1 to 39, -97, -98

Variables

p742001

Persons under the age of 14 in the household

pParent

SD SC1 B155 Household income economic situation

200001 In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

|_|_|_|_|_| euros

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002

if (200001 <> -97, -98) goto 200006Z

Variables

p510005

Monthly household income

pParent

p510005_g1

Net household income (incl. category specification)

pParent

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 2,000 euros [1] ☐

2,000 to less than 4,000 euros [2] ☐

4,000 euros or more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables

p510006	Monthly household income: split	pParent
p510006_g1	Net household income (incl. category specification, open)	pParent

200003 Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 200006Z

Variables

p510007	Monthly household income: categories below 2,000 euros	pParent
---------	--	---------

200004 Now, can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 200006Z

Variables

p510008	Monthly household incom: categories 2,000 – 4,000 euros	pParent
---------	---	---------

200005 Now, can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

4,000 to less than 5,000 euros [7] ☐

5,000 to less than 6,000 euros [8] ☐

6,000 euros or more [9] ☐

refused [-97] ☐

don't know [-98] ☐

goto 200006Z

Variables

p510009	Monthly household income: categories above 4,000 euros	pParent
---------	--	---------

200008 How do you assess the economic situation of your household today?

Read the options aloud.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 200009

Variables

p30300a	Assessment of current economic situation household	pParent
---------	--	---------

200009 What do you think the economic situation of your household will be in two years?

Read the options aloud.

much worse than today [1] ☐

slightly worse than today [2] ☐

stays the same [3] ☐

slightly better than today [4] ☐

much better than today [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 200010Z

Variables

p30300c	Assessment of future economic situation household	pParent
---------	---	---------

Panel survey use address data

32710 One more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions regarding withdrawal: "Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1] ☐

no [2] ☐

if (3271P2 = 1) goto 32711Z
if (3271P2 <> 1) goto 32711

Variables

ph90001	Informed consent for the transmission of address and contact data	pParent
---------	---	---------

32711 In order to understand educational and life trajectories even better, we would like to make scientific use of your address and contact data. We would like to use this data, for example, to analyze whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You can find the contact details for this in the cover letter you received in advance. Do you agree to your address and contact data being used for scientific purposes?

In case of questions regarding data protection: "The information from the data protection sheet you have already received still applies. For the time being, your address and contact data will remain with infas. You will be informed again in the course of the transmission." For questions about withdrawal: "Dr. Angela Prussog-Wagner from infas will be happy to answer any questions you may have at the free of charge phone number 0800/664 7436 during normal office hours." For the question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, and thus describes a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 53 degrees north latitude and 13 degrees east longitude." For question "What could be studied with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not shared."

yes [1] ☐

no [2] ☐

goto 32711Z

Variables

ph90002	Informed consent scientific use of address and contact data	pParent
---------	---	---------

Subpackage Direct consequences

33005a How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living	
<<Please read the answer options aloud once, then as needed.>>	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 33005b	

Variables		
pm00160	Direct consequences: limitations of your standard of living	pParent

33005b [NCS] Money problems	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 33005c	

Variables		
pm00161	Direct consequences: money problems	pParent

33005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005d</i>	

Variables		
pm00162	Direct consequences: illness of people close to you	pParent

33005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005e</i>	

Variables		
pm00163	Direct consequences: family conflicts	pParent

33005e [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005f</i>	

Variables		
pm00164	Direct consequences: loneliness	pParent

33005f [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005g</i>	

Variables		
pm00165	Direct consequences: care bottlenecks	pParent

33005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005h</i>	

Variables		
pm00166	Direct consequences: school problems of your children	pParent

33005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33003Z</i>	

Variables		
pm00167	Direct consequences: problems with reconciling family and work life	pParent

Changes Employment situation

19006 And how often did you work from home at the time of the lockdown in the winter of 2021/22?		
<i>Please read the options aloud</i>		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 330031Z		
Variables		
pm00168	Mobile working during corona	pParent

Childcare

19010 [MF] The following questions are about everyday life with your child during the corona crisis. Please always think of <name of target child> when answering these questions. How did you organize childcare this winter when facilities were closed due to the corona crisis? Please tell me which of the following statements apply to you.

Please read the options aloud and tick as appropriate. Multiple answers are possible. In case of questions about the time period, read aloud: "We mean the time of school closures in winter 2021/22."

	not specified [0]	specified [1]
1: I took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
2: My partner took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
3: Older siblings helped with the childcare	<input type="checkbox"/>	<input type="checkbox"/>
4: Other persons supported privately (e.g. grandparents, friends, acquaintances)	<input type="checkbox"/>	<input type="checkbox"/>
5: My child took care of himself/herself	<input type="checkbox"/>	<input type="checkbox"/>
6: My child attended the emergency childcare	<input type="checkbox"/>	<input type="checkbox"/>
7: Other	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 330032Z		

Variables		
pm00033	Childcare situation NEPS child - myself	pParent
pm00034	Childcare situation NEPS child - my partner	pParent
pm00035	Childcare situation NEPS child - older siblings of the child	pParent
pm00036	Childcare situation NEPS child - private persons	pParent
pm00037	Childcare situation NEPS child - child took care of himself/herself	pParent
pm00038	Childcare situation NEPS child - emergency childcare	pParent
pm00039	Childcare situation NEPS child - other	pParent

Subpackage Functional learning resources

33007 While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the school closures this winter? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

This winter means the winter of 2021/2022.

was completely sufficient [1] ☐

was rather sufficient [2] ☐

was rather insufficient [3] ☐

was completely insufficient [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33008

Variables

pm00051	Homeschooling, Equipment	pParent
---------	--------------------------	---------

33008 How do you assess your home situation, e.g. a quiet place, for studying at home during the school closures this winter? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1] ☐

was rather sufficient. [2] ☐

was rather insufficient. [3] ☐

was completely insufficient. [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33009

Variables

pm00052	Learning/working at home, home situation	pParent
---------	--	---------

33009	How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, to support your child in studying at home during the school closures this winter?
<i>Read the options aloud if necessary.</i>	
were completely sufficient. [1]	<input type="checkbox"/>
were rather sufficient. [2]	<input type="checkbox"/>
were rather insufficient. [3]	<input type="checkbox"/>
were completely insufficient. [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 33010	

Variables		
pm00053	Learning/working at home, my own technical skills	pParent

33010	How do you assess the technical and digital skills of your child's teachers, e. g. in using the internet, tablets or laptops, to support studying at home during the school closures this winter?
<i>Read the options aloud if necessary.</i>	
were completely sufficient. [1]	<input type="checkbox"/>
were rather sufficient. [2]	<input type="checkbox"/>
were rather insufficient. [3]	<input type="checkbox"/>
were completely insufficient. [4]	<input type="checkbox"/>
does not apply, no support received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 33004Z	

Variables		
pm00054	Learning/working at home, technical skills teachers	pParent

Subpackage Formal Education

33012 How did you or your child !!predominantly!! receive learning materials or other information about studying at home from the school during the school closures this winter?

If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received".

digitally via online platforms, online courses or digital classroom or school-cloud [1] ☐

virtual conferences or video chats with a teacher, e.g. Skype or other providers [2] ☐

e-mails [3] ☐

short message services, such as SMS, WhatsApp, Threema etc. [4] ☐

phone contact with a teacher [5] ☐

letters or via mail [6] ☐

other [7] ☐

does not apply, no learning materials/information received [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (33012 = 7) goto 33012a
if (33012 <> 7) goto 33013

Variables

pm00055	Learning materials	pParent
---------	--------------------	---------

33012a How else did you or your child !!predominantly!! receive learning materials or other information about studying at home from the school during the school closures this winter?


refused [-97] ☐

don't know [-98] ☐

goto 33013

Variables

pm00056_O	Other learning material: open	pParent
-----------	-------------------------------	---------

33013	What does most likely apply in your situation: All in all, my child learned in the major subjects during the school closures this winter...
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33005Z</i>	

Variables		
pm00063	Homeschooling major subjects	pParent

Learning opportunities

33014	We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure this winter compared to the school years before the corona crisis? Online courses Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?
<i>In case of "never used before" please enter 3 "as frequently as before".</i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33015</i>	

Variables		
pm00064	Changed learning opportunities during school closure: online courses	pParent

33015 Learning software, e.g. language learning apps

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1]

☐

slightly more frequently [2]

☐

as frequently as before [3]

☐

slightly less frequently [4]

☐

much less frequently [5]

☐

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

goto 33016

Variables

pm00065

Changed learning opportunities during school closure: learning software

pParent

33016 Textbooks or non-fiction books

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1]

☐

slightly more frequently [2]

☐

as frequently as before [3]

☐

slightly less frequently [4]

☐

much less frequently [5]

☐

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

goto 33017

Variables

pm00066

Changed learning opportunities during school closure: textbooks

pParent

33017 Learning videos, e.g. on YouTube

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33018

Variables

pm00067	Changed learning opportunities during school closure: learning videos	pParent
---------	---	---------

33018 Offers of public broadcasting, e.g. „Schule daheim“, documentaries

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33019

Variables

pm00068	Changed learning opportunities during school closure: broadcasting	pParent
---------	--	---------

33019 Virtual study groups

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33020

Variables

pm00069	Changed learning opportunities during school closure: virtual study groups	pParent
---------	--	---------

33020 Did your child use any other learning opportunities during the school closures this winter?

yes [1] ☐

no [2] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (33020 = 1) goto 33020a

if (33020 = 2, -93, -97, -98) goto 33006Z

Variables

pm00169	Changed learning opportunities during school closure: other	pParent
---------	---	---------

33020a What other learning opportunities were these?

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

if (33020a <> -93, -97, -98) goto 33021

if (33020a = -93, -97, -98) goto 33006Z

Variables

pm00071_O

Changed learning opportunities during school closure: other open

pParent

33021 How often did your child use this learning opportunity/these learning opportunities during the school closures this winter compared to the time before the corona crisis?

Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".

much more frequently [1]

☐

slightly more frequently [2]

☐

as frequently as before [3]

☐

slightly less frequently [4]

☐

much less frequently [5]

☐

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

goto 33006Z

Variables

pm00070

Changed learning opportunities during school closure: other frequency of use

pParent

Childcare and school routine

19021 How would you assess your ability to support your child's learning at home during the school closures this winter in terms of content? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

In case of questions about the time period, read aloud, "By that we mean the time of the school closures in the winter of 2021/22."

was completely sufficient [1] ☐

was rather sufficient [2] ☐

was rather insufficient [3] ☐

was completely insufficient [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 330061Z

Variables

pm00062	Homeschooling Teaching ability	pParent
---------	--------------------------------	---------

Dealing with the situation Parents

19030 How did you experience the time during the school closure this winter and to what extent do the following statements apply to you? It was difficult to motivate my child to study at home. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply?

Repeat the options if necessary. In case of questions about the time period, read aloud, "By that we mean the time of the school closures in the winter of 2021/22."

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto umgangwis_sc2

Variables

pm00072	Dealing with school closure Parents - motivation	pParent
---------	--	---------

19031 [NCS] How did you experience the time during the school closure this winter and to what extent do the following statements apply to you? I did not know exactly what my child should work on. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply?

Repeat the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto umganghelf_sc2

Variables

pm00073	Dealing with school closure parents – know what to work on	pParent
---------	--	---------

19032 [NCS] How did you experience the time during the school closures this winter and to what extent do the following statements apply to you? I could not help my child with the schoolwork.

Read the answer options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto umgangstress_sc2

Variables

pm00074	Dealing with school closure parents – help schoolwork	pParent
---------	---	---------

19033 [NCS] How did you experience the time during the school closures this winter and to what extent do the following statements apply to you? I was very stressed by the school closures this winter and the demands of homeschooling.

Read the answer options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto umgangkind_sc2

Variables

pm00075	Dealing with school closure parents – stress	pParent
---------	--	---------

19034 [NCS] WHow did you experience the time during the school closures this winter and to what extent do the following statements apply to you? My child coped well with the demands of homeschooling.

Read the answer options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33007Z

Variables

pm00076	Dealing with school closure parents - child coped well	pParent
---------	--	---------

Emotional problems - SDQ

33023 Now I have a few more questions about how you see <name of target child>. This time I'm going to list some characteristics and ask you to assess to what extent they apply to <name of target child>. Please consider <name of target child>'s behavior in the last six months when answering. Let's start with the first characteristic: Often unhappy or depressed; cries frequently Does this description not apply, partly apply, or clearly apply to <name of target child>?

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33024

Variables

pc7801u	Emotional problems - depression	pParent
---------	---------------------------------	---------

33024 [NCS] Frequently complains about headaches, stomach aches, or nausea.

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33025

Variables

pc7801v	Emotional problems - pain	pParent
---------	---------------------------	---------

33025 [NCS] Worries a lot or often seems oppressed.

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33026

Variables

pc7801w	Emotional problems - worries	pParent
---------	------------------------------	---------

33026 [NCS] Has many fears or is easily frightened.

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33027

Variables

pc7801x	Emotional problems - fears	pParent
---------	----------------------------	---------

33027 [NCS] Is nervous or clingy in new situations or loses confidence easily.

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33008Z

Variables

pc7801y	Emotional problems - nervousness	pParent
---------	----------------------------------	---------

Modul34 Gen infas Final questions

34004 For our study, it is important to interview all respondents on the same topic in subsequent years as well. In order to be able to reach you again we need to store your address. The legal requirements of data protection require your consent. Your address will be kept - separately from the questionnaire - exclusively for the purpose of this subsequent survey. Of course, all legal requirements for data protection are complied with. Please continue to support this important study with your valuable participation. If you decided to do so, we would appreciate it very much. Of course, your participation is voluntary. You can also withdraw your consent at any time by contacting the person at infas without giving any reasons. Do you agree that we can store your address for this purpose only?

For the contact details of the contact person at infas, please refer to the cover letter or the thank-you letter! If necessary: The contact person at infas (Ms. Theresa Müller) can be reached on the free phone number 0800 6647436 or by e-mail at NEPS1@infas.de.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP_hh = 1) goto 34029
if (h_S3SHP_hh = 2) goto 34010Z

Variables

px80400	Willingness: panel participation	pParent
---------	----------------------------------	---------

Condition: if (010023 = 1 & h_modus_switch = 0 & 25004 = 1)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. Please pass this invitation on to your partner and ask him to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess himself, his interaction with <name of target child>, and some situations in your partnership. On the attached data protection sheet the rules about data protection are described again. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner?

Condition: if (010023 = 1 & h_modus_switch = 0 & 25004 = 2)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. Please pass this invitation on to your partner and ask her to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess herself, her interaction with <name of target child>, and some situations in your partnership. On the attached data protection sheet the rules about data protection are described again. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner?

Condition: if (010023 = 1 & h_modus_switch = 0 & 25004 = -97, -98)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. Please pass this invitation on to your partner and ask her or him to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess herself or himself, her or his interaction with <name of target child>, and some situations in your partnership. On the attached data protection sheet the rules about data protection are described again. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner?

Condition: if ((010023 = 2 OR h_modus_switch = 1) & 25004 = 1)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. You will receive an invitation to the survey together with the thank you letter for your participation within the next two weeks by mail. Please pass this invitation on to your partner and ask him to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess himself, his interaction with <name of target child>, and some situations in your partnership. A data protection sheet will also be sent to you. The data protection rules are described again on this sheet. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner after receiving it?

Condition: if ((010023 = 2 OR h_modus_switch = 1) & 25004 = 2)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. You will receive an invitation to the survey together with the thank you letter for your participation within the next two weeks by mail. Please pass this invitation on to your partner and ask her to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess herself, her interaction with <name of target child>, and some situations in your partnership. A data protection sheet will also be sent to you. The data protection rules are described again on this sheet. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner after receiving it?

Condition: if ((010023 = 2 OR h_modus_switch = 1) & 25004 = -97, -98)

34029 As already announced in the cover letter, this year we also have a questionnaire for your partner. The questionnaire can be filled out online. You will receive an invitation to the survey together with the thank you letter for your participation within the next two weeks by mail. Please pass this invitation on to your partner and ask her or him to fill out the questionnaire. In the invitation you will find the internet address of the questionnaire and an access code. The questionnaire is about the assessment of the abilities and behavior of <name of target child>. In addition, the questionnaire asks your partner to assess herself or himself, her or his interaction with <name of target child>, and some situations in your partnership. A data protection sheet will also be sent to you. The data protection rules are described again on this sheet. It is up to your partner to decide whether to participate. Participation is voluntary. Do you agree to give this invitation to your partner after receiving it?

if (010023 = 1 & h_modus_switch = 0) <<At this point, please take out the envelope with the invitation to the partner survey, which you will find in your documents. Now hand the envelope to the parent. If necessary: If there are questions about why the partners should be interviewed, please read aloud: "It is very valuable for us to learn about the everyday life of <<name of target child>> from different perspectives. Therefore, this year we would also like to interview partners as a one-time event.">> if (010023 = 2 OR h_modus_switch = 1) If necessary: For questions about why partners should be interviewed, please read aloud: "It is very valuable for us to learn about the everyday life of <<name of target child>> from different perspectives. Therefore, this year we would also like to interview the partners as a one-time event.">>

envelope has been passed on/ envelope will be passed on after receiving it [1] <input type="checkbox"/>		
parent does not agree with passing on the invitation [-23] <input type="checkbox"/>		
goto 34010Z		
if (010023 = 1 & h_modus_switch = 0) 1: envelope has been passed on if (010023 = 2 OR h_modus_switch = 1) 1: envelope will be passed on after receiving it		
Variables		
px80403	Handover invitation partner CAWI	pParent

34027	<p>In order to learn more about possible influences on the development of young children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your consent. If this information is analyzed, it is absolutely guaranteed that all data protection regulations will be strictly met and that the data will not be passed on to third parties. Your consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree with the linking of data from the Institute for Employment Research of the Federal Employment Agency?</p> <p><i>E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!</i></p>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
if (010023 = 1 & h_modus_switch = 0 & 300020 <> 1) goto 34018 if (010023 = 2 OR 300020 = 1) goto 34014 if (h_modus_switch = 1) goto 34014Z		
Variables		
px80401	Willingness: merging data from federal employment agency	pParent

Modul Appointment CAPI

Condition: if (h_Zü_KBF = 0)

18021 In this case, we will unfortunately not be able to carry out any tasks and interview with <name of target child> this year. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.

Condition: if (h_Zü_KBF = 1)

18021 In this case, we will unfortunately not be able to carry out any tasks with <name of target child> this year. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.

continue [1]

☐

goto 18022

Variables

px06035

Not conducting CAPI testing

MethodsDirectMeasures

Modul35 Gen E1infas Interviewer questions

35001 Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?

e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down

yes [1]

☐

no [2]

☐

if (35001 = 1) goto 35002

if (35001 = 2) goto 35003

Variables

px80320

Interviewer questions: disturbances, problems

pParent

35003 How would you assess the respondent's level of fatigue?		
not tired at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
very tired [10]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p> <i>if (010023 = 2 OR h_modus_switch = 1) OR (h_Zü_KM = 1 & h_Zü_KBF = 1)) goto 35005</i> <i>if (h_XKTEV <> 1 & h_einv_KBF <> 1) goto 35005</i> <i>if ((h_XKTEV = 2 OR h_Zü_KM = 1) & h_durchf_KBF <> 1) goto 35004G</i> <i>if (h_XKTDF1 <> 1) goto 35004A</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 35004B</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35004C</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35004D</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35004E</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35004F</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G</i> <i>if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35005</i> </p>		
Variables		
px80321	Fatigue TP	pParent

35004A How would you rate the target child's level of fatigue during "Reading Speed"?		
not tired at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
very tired [10]	<input type="checkbox"/>	
task was not performed [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (h_XKTDF2 <> 1) goto 35004B if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35004C if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35004D if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35004E if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35004F if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35005		
Variables		
px05138	Fatigue TC - Reading Speed	MethodsDirectMeasures

35004B How would you rate the target child's level of fatigue during "Reading Comprehension ELFE"?		
How would you rate the target child's level of fatigue during "Reading Comprehension ELFE"?		
not tired at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
very tired [10]	<input type="checkbox"/>	
task was not performed [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (h_XKTDF3 <> 1) goto 35004C if (h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35004D if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35004E if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35004F if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35005		
Variables		
px05148	Fatigue TC - Text comprehension-ELFE	MethodsDirectMeasures

35004C How would you rate the target child's level of fatigue during "Number puzzle"?

How would you rate the target child's level of fatigue during "Number puzzle"?

not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
task was not performed [-93]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_XKTDF4 <> 1) goto 35004D

if (h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35004E

if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35004F

if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G

if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35005

Variables

px05068	Fatigue TC - Mathematical competence	MethodsDirectMeasures
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35004D How would you rate the target child's level of fatigue during "Signs puzzle (fast)"?	
How would you rate the target child's level of fatigue during "Signs puzzle (fast)"?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_XKTDF5 <> 1) goto 35004E if (h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35004F if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35005	

Variables		
px05158	Fatigue TC - Perceptual Speed	MethodsDirectMeasures

35004F How would you rate the target child's level of fatigue during "Picture puzzle"?

How would you rate the target child's level of fatigue during "Picture puzzle"?

not tired at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

very tired [10] ☐

task was not performed [-97] ☐

don't know [-98] ☐

if (h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35004G
if (h_durchf_KBF = 1) goto 35005

Variables

px05018	Fatigue TC - Vocabulary	MethodsDirectMeasures
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35004G How would you assess the level of fatigue of the target child during the child survey?	
How would you assess the level of fatigue of the target child during the child survey?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
child survey was not carried out [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 35005	

Variables		
px05507	Fatigue TC – Child survey	MethodsDirectMeasures

35005 And how tired are you yourself after this survey?

And how tired are you yourself after this survey?

not tired at all [1] ☐2 [2] ☐3 [3] ☐4 [4] ☐5 [5] ☐6 [6] ☐7 [7] ☐8 [8] ☐9 [9] ☐very tired [10] ☐don't know [-98] ☐

goto 35012

Variables

px80322	Interviewer questions: interviewer tired - after interview	pParent
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35012 How reliable do you think were the information provided by the respondent?overall reliable [1] ☐overall less reliable [2] ☐less reliable for some questions [3] ☐don't know [-98] ☐

goto 35013a

Variables

px80323	Interviewer questions: reliability of respondent's information	pParent
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35013a What was the respondent's willingness to answer the questions?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (010023 = 2 OR h_modus_switch = 1) OR (h_Zü_KM = 1 & h_Zü_KBF = 1)) goto 35013Z if (h_XKTEV <> 1 & h_einv_KBF <> 1) goto 35013Z if ((h_XKTEV = 2 OR h_Zü_KM = 1) & h_durchf_KBF <> 1) goto 35013h if (h_XKTDF1 <> 1) goto 35013b if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 35013c if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35013f if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35013g if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35013h if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35013Z</p>	

Variables		
px80324	Interviewer questions: willingness to cooperate TP	pParent

35013b What was the child's willingness to participate in "Reading Speed"?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (h_XKTDF2 <> 1) goto 35013c if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35013f if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35013g if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35013h if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35013Z</p>	

Variables		
px05136	Willingness to cooperate TC Reading Speed	MethodsDirectMeasures

35013c What was the child's willingness to participate in "Reading Comprehension ELFE"?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_XKTDF3 <> 1) goto 35013d if (h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35013f if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35013g if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35013h if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1 & 010023 = 1 & h_modus_switch = 0) OR 010023 = 2 OR h_modus_switch = 1 OR (h_Zü_KM = 1 & h_Zü_KBF = 1)) goto 35013Z	

Variables		
px05146	Willingness to cooperate TC Test Reading Comprehension ELFE	MethodsDirectMeasures

35013d What was the child's willingness to participate in "Number puzzle"?	
What was the child's willingness to participate in "Number puzzle"?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_XKTDF4 <> 1) goto 35013e if (h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 35013f if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35013g if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35013h if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35013Z	

Variables		
px05066	Willingness to cooperate TC Mathematical competence	MethodsDirectMeasures

35013e What was the child's willingness to participate in "Signs puzzle (fast)"?

What was the child's willingness to participate in "Signs puzzle (fast)"?

good at first, worsening later [1] ☐

bad at first, improving later [2] ☐

good throughout [3] ☐

bad throughout [4] ☐

task was not performed [-97] ☐

don't know [-98] ☐

if (h_XKTDF5 <> 1) goto 35013f

if (h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 35013g

if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 35013h

if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF = 1) goto 35013Z

Variables

px05156

Willingness to cooperate TC Perceptual Speed

MethodsDirectMeasures

35013h What was the child's willingness to participate in the child survey?

What was the child's willingness to participate in the child survey?

good at first, worsening later [1] ☐

bad at first, improving later [2] ☐

good throughout [3] ☐

bad throughout [4] ☐

child survey was not performed [-97] ☐

don't know [-98] ☐

goto 35013Z

Variables

px05505

Willingness to cooperate TC Child survey

MethodsDirectMeasures

3

Parent survey, CAPI (ID 1092)

Modul01 Intro Anchor person

01007 Are you the same person with whom I recently conducted the parent interview on <name of target child>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (01007 = 1 & h_Audiomitschnitt = 1) goto 01013</i> <i>if (01007 = 1 & h_Audiomitschnitt = 2) goto 01014</i> <i>if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010</i>		
Variables		
px06036	Same respondent as in the parent interview	MethodsDirectMeasures

Modul02 Allg E1 Informed consent Task processing

[AUX] Auxiliary variable informed consent child survey		
not asked for informed consent [0]	<input type="checkbox"/>	
informed consent child survey [1]	<input type="checkbox"/>	
no informed consent child survey [2]	<input type="checkbox"/>	
<i>autoif () h_einv_KBF = 0</i>		
Variables		
px05500	Informed consent Child survey	MethodsDirectMeasures

Modul01 Intro Anchor person

01007 Are you the same person with whom I recently conducted the parent interview on <name of target child>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (01007 = 1 & h_Audiomitschnitt = 1) goto 01013 if (01007 = 1 & h_Audiomitschnitt = 2) goto 01014 if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010</i>	

Variables		
px06036	Same respondent as in the parent interview	MethodsDirectMeasures

Modul02 Allg E1 Informed consent Task processing

[AUX] Auxiliary variable informed consent child survey	
not asked for informed consent [0]	<input type="checkbox"/>
informed consent child survey [1]	<input type="checkbox"/>
no informed consent child survey [2]	<input type="checkbox"/>
<i>autoif () h_einv_KBF = 0</i>	

Variables		
px05500	Informed consent Child survey	MethodsDirectMeasures

Condition: if (h_XKTEV = 2 & h_einv_KBF = 2 & h_Zü_KBF = 0)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks and be interviewed??

Condition: if (h_XKTEV = 1 & h_einv_KBF = 2 & h_Zü_KBF = 0)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to be interviewed??

Condition: if ((h_XKTEV = 2 & (h_einv_KBF <> 2 OR h_Zü_KBF = 1))

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?

<<Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.>>

	not specified [0]	specified [1]
1: child should not use tablet	<input type="checkbox"/>	<input type="checkbox"/>
2: parents unwell	<input type="checkbox"/>	<input type="checkbox"/>
3: child unwell	<input type="checkbox"/>	<input type="checkbox"/>
4: child should not take part in any task processing	<input type="checkbox"/>	<input type="checkbox"/>
5: child should not take part in any survey	<input type="checkbox"/>	<input type="checkbox"/>
6: other reasons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (px04015 = 1) goto 290110 if (px04015 = 0 & (h_XKTEV = 1 OR h_einv_KBF = 1)) goto 290112 if (px04015 = 0 & (h_XKTEV <> 1 & (h_einv_KBF <> 1))) goto 290111		

Variables		
px04010	No consent to direct measures: parents unwell	MethodsDirectMeasures
px04011	No consent to direct measures: child unwell	MethodsDirectMeasures
px04012	No consent to direct measures: child should not take part in any task processing	MethodsDirectMeasures
px04015	No consent to direct measures: other reasons	MethodsDirectMeasures
px04038	No consent to direct measures: child should not take part in any survey	MethodsDirectMeasures
px04041	No consent to direct measures: child should not use tablet	MethodsDirectMeasures

290110

Do not read the question aloud!
What other reasons were given for refusal?



if (h_XKTEV = 1 OR h_einv_KBF = 1) goto 290112
 if (h_XKTEV <> 1 & h_einv_KBF <> 1) goto 290111

Variables

px04042_O	No consent to direct measures: other reasons for refusal	MethodsDirectMeasures
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290112

Do not read the question aloud! Now, is it possible to start the task(s) and/or the interview with <name of target child>? Decide at this point if the situation is favorable to begin the task(s) and/or child interview. Select "2" only if performing the task(s) and interviewing the child seem impossible. If the parents indicate by themselves that they do not want their child to complete the task(s) and interview, then select "2". If the task(s) and/or child interview cannot be conducted, point out that it is not possible to conduct it at another time.

start with competence tests and/or child survey [1] ☐

competence tests and/or child survey cannot be carried out [2] ☐

if (290112 = 1) goto 290111Z
 if (290112 = 2) goto 290111

Variables

px04017	Start with direct measures	MethodsDirectMeasures
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Condition: if (h_Zü_KM = 0 & h_Zü_KBF = 0)

290111 Unfortunately, in this case we cannot perform the tasks and the survey with your child. Therefore, we have a few more organizational questions for you.

Condition: if (h_Zü_KM = 0 & h_Zü_KBF = 1)

290111 Unfortunately, in this case we cannot perform the tasks with your child. Therefore, we have a few more organizational questions for you.

continue [1] ☐

goto 290111Z

Variables

px04043	End direct measures	MethodsDirectMeasures
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Modul03 Allg E1 Competence Break

[AUX] Auxiliary variable Duration "Text comprehension" instrument**Variables**

px05147	Duration "Reading Comprehension ELFE"	MethodsDirectMeasures
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[AUX] Auxiliary variable Duration "Number puzzle" Instrument

[AUX] Auxiliary variable Duration "Number puzzle" Instrument

**Variables**

px05067	Duration "Mathematical competence"	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Reading Speed

[AUX] Auxiliary variable Performance Reading Speed

Reading Speed not started [1] ☐

Reading Speed available with disturbances [2] ☐

Reading Speed without disturbances [3] ☐

Variables

px05132	Performance Reading Speed	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Reading Comprehension ELFE

[AUX] Auxiliary variable Performance Reading Comprehension ELFE

Reading Comprehension ELFE not started [1] ☐

Reading Comprehension ELFE available with disturbances [2] ☐

Reading Comprehension ELFE without disturbances [3] ☐

Variables

px05142	Performance Reading Comprehension ELFE	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Number puzzle

[AUX] Auxiliary variable Performance Number puzzle

Number puzzle not started [1] ☐Number puzzle available with disturbances [2] ☐Number puzzle without disturbances [3] ☐**Variables**

px05062	Performance Mathematical competence	MethodsDirectMeasures
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[AUX] Auxiliary variable Performance Signs puzzle (fast)

[AUX] Auxiliary variable Performance Signs puzzle (fast)

Signs puzzle (fast) not started [1] ☐Signs puzzle (fast) available with disturbances [2] ☐Signs puzzle (fast) without disturbances [3] ☐**Variables**

px05152	Performance Perceptual Speed	MethodsDirectMeasures
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[AUX] Auxiliary variable performance Child surveyChild survey not started [1] ☐Child survey available with disturbances [2] ☐Child survey without disturbances [3] ☐**Variables**

px05502	Performance Child survey	MethodsDirectMeasures
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300021

<< Do not read the question aloud! Did <name of target child> wear headphones during task processing? This does not refer to the child survey, but explicitly to the task processing.>>

yes [1] ☐no [2] ☐worn headphones only partially [-21] ☐



if (300021 <> 2) goto 300022
if (300021 = 2) goto 300006

Variables

px06038	Use headphones	MethodsDirectMeasures
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300006 [MF]

Do not read the question text aloud! Was there one or more tasks or the child survey in which one or more problems occurred during the performance? If yes, in which of the tasks and, if applicable, the child survey did a problem occur? If no problem occurred during the performance of the task and/or the child survey: Click on the button "no problem occurred"

	not specified [0]	specified [1]
1: "Reading Speed"	<input type="checkbox"/>	<input type="checkbox"/>
2: "Reading Comprehension ELFE"	<input type="checkbox"/>	<input type="checkbox"/>
3: "Number puzzle"	<input type="checkbox"/>	<input type="checkbox"/>
4: "Signs puzzle (fast)"	<input type="checkbox"/>	<input type="checkbox"/>
5: "Child survey"		
no problem occurred		

```

if (h_XKTDF1 = 2) goto 300007
if (h_XKTDF1 <> 2 & h_XKTDF2 = 2) goto 300008
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 = 2) goto 300009
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 = 2) goto 300010
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2) goto 300011
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2)
goto 300015
if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2
& h_durchf_KBF = 2) goto 300016
if ((h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <>
2 & h_durchf_KBF <> 2) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

autoif (h_XKTEV = 1 & 300006(E1X1SP06_SL) = 1) h_XKTDF1 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_LE) = 1) h_XKTDF2 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_ZaR) = 1) h_XKTDF3 = 2
autoif (h_XKTEV = 1 & 300006(E1X1SP06_ZeRBZT) = 1) h_XKTDF4 = 2
autoif (h_einv_KBF = 1 & 300006(E1X1SP06_KBF) = 1) h_durchf_KBF = 2

```

Variables

px05064	Disturbances during direct measures: "Mathematical competence"	MethodsDirectMeasures
px05070	Disturbances during direct measures: no problem occurred	MethodsDirectMeasures
px05134	Disturbances during direct measures: "Reading Speed"	MethodsDirectMeasures
px05144	Disturbances during direct measures: "Reading Comprehension ELFE"	MethodsDirectMeasures
px05154	Disturbances during direct measures: "Perceptual Speed"	MethodsDirectMeasures
px05503	Disturbances during direct measures: "Child survey"	MethodsDirectMeasures

300007 What kind of problem occurred during "Reading Speed"?

<<Do not read the question aloud! >>

What kind of problem occurred during "Reading Speed"?

operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person participates in the task processing [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
processing not possible for other reasons [6]	<input type="checkbox"/>
"Reading Speed" not performed [-21]	<input type="checkbox"/>

```

if (300007 <>-21) goto 300007a
if (h_XKTDF2 = 2 & 300007 = -21) goto 300008
if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 300007 = -21) goto 300009
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 = 2 & 300007 = -21) goto 300010
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300007 = -21) goto 300011
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300007 = -21)
goto 300015
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF =
2 & 300007 = -21) goto 300016
if ((h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF
<> 2) & 300007 = -21)goto 300401Z

```

Variables

px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures
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300008 What kind of problem occurred during "Reading Comprehension ELFE"?

<<Do not read the question aloud! >>

What kind of problem occurred during "Reading Comprehension ELFE"?

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person participates in the task processing [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

processing not possible for other reasons [6] ☐

"Reading Comprehension ELFE" not performed [-21] ☐

if (300008 <> -21) goto 300008a

if (h_XKTDF3 = 2 & 300008 = -21) goto 300009

if (h_XKTDF3 <> 2 & h_XKTDF4 = 2 & 300008 = -21) goto 300010

if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300008 = -21) goto 300011

if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300008 = -21) goto 300015

if (h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300008 = -21) goto 300016

if ((h_XKTDF3 <> 2 & h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300008 = -21) goto 300401Z

Variables

px05145	Disturbances during performing Reading Comprehension ELFE - cause closed	MethodsDirectMeasures
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300009 What kind of problem occurred during "Number puzzle"?*Do not read the question aloud!*

What kind of problem occurred during "Number puzzle"?

operating error [1] ☐technical error [2] ☐refusal on the part of the child [3] ☐anchor person participates in the task processing [4] ☐insufficient knowledge of German on the part of the child [5] ☐processing not possible for other reasons [6] ☐"Number puzzle" not performed [-21] ☐*if (300009 <> -21) goto 300009a**if (h_XKTDF4 = 2 & 300009 = -21) goto 300010**if (h_XKTDF4 <> 2 & h_XKTDF5 = 2 & 300009 = -21) goto 300011**if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300009 = -21) goto 300015**if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300009 = -21) goto 300016**if ((h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300009 = -21) goto 300401Z***Variables**

px05065	Disturbances during performance Mathematical competence - cause closed	MethodsDirectMeasures
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300009a Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Number puzzle"!*if (h_XKTDF4 = 2) goto 300010**if (h_XKTDF4 <> 2 & h_XKTDF5 = 2) goto 300011**if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 = 2) goto 300015**if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2) goto 300016**if (h_XKTDF4 <> 2 & h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) goto 300401Z***Variables**

px80424_O	Comment on malfunctions and problems Number puzzle	MethodsCAPI
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300010 What kind of problem occurred during "Signs puzzle (fast)"?

<<Do not read the question aloud! >>

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person participates in the task processing [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

processing not possible for other reasons [6] ☐

task "Signs puzzle (fast)" not performed [-21] ☐

if (300010 <> -21) goto 300010a

if (h_XKTDF5 = 2 & 300010 = -21) goto 300011

if (h_XKTDF5 <> 2 & h_XKTDF6 = 2 & 300010 = -21) goto 300015

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2 & 300010 = -21) goto 300016

if ((h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) & 300010 = -21) goto 300401Z

Variables

px05155	Disturbances during performance Perceptual Speed - cause closed	MethodsDirectMeasures
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300010a Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Signs puzzle (fast)"!

Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Signs puzzle (fast)"!



if (h_XKTDF5 = 2) goto 300011

if (h_XKTDF5 <> 2 & h_XKTDF6 = 2) goto 300015

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF = 2) goto 300016

if (h_XKTDF5 <> 2 & h_XKTDF6 <> 2 & h_durchf_KBF <> 2) goto 300401Z

Variables

px80430_O	Comment on malfunctions and problems Signs puzzle (fast)	MethodsCAPI
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300016 What kind of problem occurred during the child survey?*Do not read the question aloud!*

What kind of problem occurred during the child survey?

operating error [1] ☐technical error [2] ☐refusal on the part of the child [3] ☐anchor person participates in the child survey [4] ☐insufficient knowledge of German on the part of the child [5] ☐child survey not possible for other reasons [6] ☐child survey not performed [-21] ☐

if (300016 <> -21) goto 300016a
 if (300016 = -21) goto 300401Z

Variables

px05504	Disturbances during performing child survey - cause closed	MethodsDirectMeasures
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300016a Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!

Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!



goto 300401Z

Variables

px80428_O	Comment on disturbances and problems child survey	MethodsCAPI
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Modul05 Allg E1infas Interviewer questions

05001 Besides the task processing or child survey, were there any disruptions (e.g., by third parties), problems, or irregularities (e.g., with the hygiene concept or the questions to the parent)?

e. g. - problems with the hygiene concept - interruptions or distractions by other persons - child had to be calmed down

Besides the task processing or child survey, were there any disruptions (e.g., by third parties), problems, or irregularities (e.g., with the hygiene concept or the questions to the parent)?

yes [1] ☐

no [2] ☐

*if (05001 = 1) goto 05002
if (05001 = 2) goto 05004A*

Variables

px80320	Interviewer questions: disturbances, problems	pParent
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05004A How would you rate the target child's level of fatigue during "Reading Speed"?		
not tired at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
very tired [10]	<input type="checkbox"/>	
task was not performed [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (h_XKTDF2 <> 1) goto 05004B if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05004C if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 05004D if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05004E if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05004F if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05004G if ((h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05005		
Variables		
px05138	Fatigue TC - Reading Speed	MethodsDirectMeasures

05004B How would you rate the target child's level of fatigue during "Reading Comprehension ELFE"?

How would you rate the target child's level of fatigue during "Reading Comprehension ELFE"?

not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (h_XKTDF3 <> 1) goto 05004C
 if (h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 05004D
 if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05004E
 if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05004F
 if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0)
 goto 05004G
 if ((h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1))
 goto 05005

Variables

px05148	Fatigue TC - Text comprehension-ELFE	MethodsDirectMeasures
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05004C How would you rate the target child's level of fatigue during "Number puzzle"?	
How would you rate the target child's level of fatigue during "Number puzzle"?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
task was not performed [-21]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_XKTDF4 <> 1) goto 05004D if (h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05004E if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05004F if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05004G if ((h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05005	

Variables		
px05068	Fatigue TC - Mathematical competence	MethodsDirectMeasures

05004D How would you rate the target child's level of fatigue during "Signs puzzle (fast)"?

How would you rate the target child's level of fatigue during "Signs puzzle (fast)"?

not tired at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

very tired [10] ☐

task was not performed [-97] ☐

don't know [-98] ☐

if (h_XKTDF5 <> 1) goto 05004E

if (h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05004F

if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05004G

if ((h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05005

Variables

px05158	Fatigue TC - Perceptual Speed	MethodsDirectMeasures
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05004F How would you rate the target child's level of fatigue during "Picture puzzle"?	
How would you rate the target child's level of fatigue during "Picture puzzle"?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
task was not performed [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05004G if (h_durchf_KBF = 1 OR h_Zü_KBF = 1) goto 05005	

Variables		
px05018	Fatigue TC - Vocabulary	MethodsDirectMeasures

05004G How would you assess the level of fatigue of the target child during the child survey?	
How would you assess the level of fatigue of the target child during the child survey?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
child survey was not carried out [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 05005	

Variables		
px05507	Fatigue TC – Child survey	MethodsDirectMeasures

05005 And how tired are you yourself after this survey?		
And how tired are you yourself after this survey?		
not tired at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
very tired [10]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (h_XKTDF1 <> 1) goto 05013b if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 05013c if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05013d if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 05013e if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05013f if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05013g if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05013h if ((h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05016Z		
Variables		
px80322	Interviewer questions: interviewer tired - after interview	pParent

05013b What was the child's willingness to participate in "Reading Speed"?

good at first, worsening later [1]

☐

bad at first, improving later [2]

☐

good throughout [3]

☐

bad throughout [4]

☐

task was not performed [-97]

☐

don't know [-98]

☐

if (h_XKTDF2 <> 1) goto 05013c

if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05013d

if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 05013e

if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05013f

if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05013g

if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05013h

if ((h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05016Z

Variables

px05136

Willingness to cooperate TC Reading Speed

MethodsDirectMeasures

05013c What was the child's willingness to participate in "Reading Comprehension ELFE"?

good at first, worsening later [1]

☐

bad at first, improving later [2]

☐

good throughout [3]

☐

bad throughout [4]

☐

task was not performed [-97]

☐

don't know [-98]

☐

if (h_XKTDF3 <> 1) goto 05013d

if (h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 05013e

if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05013f

if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05013g

if (h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05013h

if ((h_XKTDF3 = 1 & h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05016Z

Variables

px05146

Willingness to cooperate TC Test Reading Comprehension ELFE

MethodsDirectMeasures

05013d What was the child's willingness to participate in "Number puzzle"?

What was the child's willingness to participate in "Number puzzle"?

good at first, worsening later [1] ☐

bad at first, improving later [2] ☐

good throughout [3] ☐

bad throughout [4] ☐

task was not performed [-97] ☐

don't know [-98] ☐

if (h_XKTDF4 <> 1) goto 05013e

if (h_XKTDF4 = 1 & h_XKTDF5 <> 1) goto 05013f

if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05013g

if (h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05013h

if ((h_XKTDF4 = 1 & h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05016Z

Variables

px05066	Willingness to cooperate TC Mathematical competence	MethodsDirectMeasures
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05013e What was the child's willingness to participate in "Signs puzzle (fast)"?

What was the child's willingness to participate in "Signs puzzle (fast)"?

good at first, worsening later [1] ☐

bad at first, improving later [2] ☐

good throughout [3] ☐

bad throughout [4] ☐

task was not performed [-97] ☐

don't know [-98] ☐

if (h_XKTDF5 <> 1) goto 05013f

if (h_XKTDF5 = 1 & h_XKTDF6 <> 1) goto 05013g

if (h_XKTDF5 = 1 & h_XKTDF6 = 1 & h_durchf_KBF <> 1 & h_Zü_KBF = 0) goto 05013h

if ((h_XKTDF5 = 1 & h_XKTDF6 = 1) & (h_durchf_KBF = 1 OR h_Zü_KBF = 1)) goto 05016Z

Variables

px05156	Willingness to cooperate TC Perceptual Speed	MethodsDirectMeasures
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05013h What was the child's willingness to participate in the child survey?		
What was the child's willingness to participate in the child survey?		
good at first, worsening later [1]		<input type="checkbox"/>
bad at first, improving later [2]		<input type="checkbox"/>
good throughout [3]		<input type="checkbox"/>
bad throughout [4]		<input type="checkbox"/>
child survey was not performed [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 05016Z		
Variables		
px05505	Willingness to cooperate TC Child survey	MethodsDirectMeasures

Block1: Questions about competence assessments regarding the target child

Fr_KE1- Fr_KE5 First, we would like to ask you some questions about <name of target child>. How would you rate the following skills and abilities of <name of target child>? For this, compare <name of target child> with other children of the same age and mark one answer for each item.

	much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	don't know [-98]
don't know [-98]						
[ZUE# social skills (e.g. sharing with others, following rules)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# endurance and ability to concentrate (e.g. to deal with something over a longer period of time)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# linguistic skills in the German language (e.g. an extensive vocabulary and a complex sentence structure)]						
don't know [-98]						
don't know [-98]						
[ZUE# knowledge of animals, plants and environment]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# mathematical skills (e.g. dealing with numbers and quantities)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Variables		
cb01010	Competence assessment Social skills	pPartner
cb01020	Competence assessment Persistence and ability to concentrate	pPartner
cb01030	Competence assessment Language skills	pPartner
cb01040	Competence assessment Scientific skills	pPartner
cb01050	Competence assessment Mathematical skills	pPartner

Block1: Questions about competence assessments regarding the target child

Fr_KE1- Fr_KE5 First, we would like to ask you some questions about <name of target child>. How would you rate the following skills and abilities of <name of target child>? For this, compare <name of target child> with other children of the same age and mark one answer for each item.

don't know [-98]						<input type="checkbox"/>
	much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	don't know [- 98]
[ZUE# social skills (e.g. sharing with others, following rules)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]						<input type="checkbox"/>
[ZUE# endurance and ability to concentrate (e.g. to deal with something over a longer period of time)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ZUE# linguistic skills in the German language (e.g. an extensive vocabulary and a complex sentence structure)] 

don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

don't know [-98]						<input type="checkbox"/>
	much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	don't know [- 98]
[ZUE# knowledge of animals, plants and environment]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

don't know [-98]						<input type="checkbox"/>
[ZUE# mathematical skills (e.g. dealing with numbers and quantities)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

cb01010	Competence assessment Social skills	pPartner
cb01020	Competence assessment Persistence and ability to concentrate	pPartner
cb01030	Competence assessment Language skills	pPartner
cb01040	Competence assessment Scientific skills	pPartner
cb01050	Competence assessment Mathematical skills	pPartner

Block2: Questions about aspirations regarding the target child

Condition: if (h_S3TG1 <> 2)

ASPidea No matter how good <name of target child>'s school performance is right now: What I type of school would you like him to attend after elementary school?

Condition: if (h_S3TG1 = 2)

ASPidea No matter how good <name of target child>'s school performance is right now: What I type of school would you like her to attend after elementary school?

Please click one answer.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

school with several courses of education <<For example: Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4] ☐

don't know yet [5] ☐

transfer already made [-20] ☐

Variables

c66601a	Type of school idealistic	pPartner
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ASPreal And if you think about everything you know now: What type of school do you think <name of target child> will actually transfer to following elementary school?

Please click one answer.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

school with several courses of education <<For example: Gesamtschule [comprehensive school], secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [4] ☐

don't know yet [5] ☐

transfer already made [-20] ☐

refused [-97] ☐

Variables

c66600a

Type of school realistic

pPartner

Graduation aspirations parents partner

Condition: if (h_S3TG1 <> 2)

AbASPi deal Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for him?

Condition: if (h_S3TG1 = 2)

AbASPi deal Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for her?

Hauptschulabschluss [school-leaving qualification from a Hauptschule]: This also means: first general school-leaving qualification, Sekundarschulabschluss I [secondary qualification I] - Hauptschulabschluss [school-leaving qualification from a Hauptschule], Berufsbildungsreife (BBR) [designation for the first general school-leaving qualification in some German federal states], Berufsreife [designation for the first general school-leaving qualification in some German federal states], Mittelschulabschluss [school-leaving qualification from a Mittelschule] [2]

☐

Realschulabschluss [school-leaving qualification from a Realschule]/Mittlere Reife [intermediate school certificate]: This also means: Mittlerer Schulabschluss [intermediate school-leaving qualification], Mittlerer Abschluss [intermediate school-leaving qualification], Mittlerer Schulabschluss [intermediate school-leaving qualification], Sekundarschulabschluss I – Realschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Sekundarabschluss I [secondary qualification I], Werkrealabschluss [school-leaving qualification from a Werkrealschule], Mittlere Reife [intermediate school certificate], Mittlerer Bildungsabschluss [intermediate educational qualification], Mittlere Reife [intermediate school certificate] [3]

☐

Abitur [upper secondary school-leaving qualification] [4]

☐

leave school without graduation [1]

☐

don't know [-98]

☐

Variables

c31035a

Idealistic educational aspiration – highest school-leaving qualification

pPartner

bASPre al And if you think about everything you know now: What qualification do you think <name of target child> will actually leave school with?

Hauptschulabschluss [school-leaving qualification from a Hauptschule]: This also means: first general school-leaving qualification, Sekundarschulabschluss I [secondary qualification I] - Hauptschulabschluss [school-leaving qualification from a Hauptschule], Berufsbildungsreife (BBR) [designation for the first general school-leaving qualification in some German federal states], Berufsreife [designation for the first general school-leaving qualification in some German federal states], Mittelschulabschluss [school-leaving qualification from a Mittelschule] [2] ☐

Realschulabschluss [school-leaving qualification from a Realschule]/Mittlere Reife [intermediate school certificate]: This also means: Mittlerer Schulabschluss [intermediate school-leaving qualification], Mittlerer Abschluss [intermediate school-leaving qualification], Mittlerer Schulabschluss [intermediate school-leaving qualification], Sekundarschulabschluss I – Realschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Sekundarabschluss I [secondary qualification I], Werkrealabschluss [school-leaving qualification from a Werkrealschule], Mittlere Reife [intermediate school certificate], Mittlerer Bildungsabschluss [intermediate educational qualification], Mittlere Reife [intermediate school certificate] [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

leave school without graduation [1] ☐

don't know [-98] ☐

Variables

c31135a	Realistic educational aspiration – highest school-leaving qualification	pPartner
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Block3: Satisfaction

Fr_ZU1 Now we would like to ask you some questions about your satisfaction. How satisfied are you ...

Please mark a value for each area on the scale: if you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

refused [-97]	<input type="checkbox"/>												
don't know [-98]	<input type="checkbox"/>												
	completely unsatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	refused [-97]	don't know [-98]
[ZUE#... currently, all in all, with your life?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	completely unsatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]		
[ZUE#... ... with what you have? Think of money, income and things you own.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your health?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your family life?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your acquaintances and friends?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>												
	completely unsatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	does not apply [-93]	
[ZUE#... with your work?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
c514001	Satisfaction with life	pPartner
c514002	Satisfaction with standard of living	pPartner
c514003	Satisfaction with health	pPartner
c514004	Satisfaction with family life	pPartner
c514005	Satisfaction with acquaintances and friends	pPartner
c514009	Satisfaction with job	pPartner

Block4: Questions about value orientations

Fr_WO1 Below you will find descriptions of some people. How much is the described person similar or not similar to you?

**Fr_WO1
0**

Please mark one response for each item.

	is very similar to me [1]	is similar to me [2]	is rather similar to me [3]	is a little bit similar to me [4]	is not similar to me [5]	is not similar to me at all [6]
[ZUE# The person thinks that it is important to be interested in many things. He/She likes to be curious and tries to understand all kinds of things.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It is important for the person to take the lead and tell others what to do. He/She wants the others to do what he/she says.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The person believes that it is important for everyone to be treated equally in the world. He/She thinks that everyone should have equal chances in life.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It is important for the person to be very successful. He/She likes to impress other people.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It is important for the person that everything is neat and clean. He/She doesn't like it at all when everything is messy.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The person likes to take risks. He/She is always on the lookout for adventures.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The person believes that he/she should respect his/her parents and older people. It is important for him/her to be obedient.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The person looks for every opportunity to have fun. It is important to him/her to do things that bring him/her joy.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It is important for the person to be religious. He/She tries very hard to live according to his/her religious beliefs.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It is very important for the person to help the people around him/her. He/She wants to take care of their well-being.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

cc16000	Value orientation self-determination	pPartner
cc16010	Value orientation power	pPartner
cc16020	Value orientation universalism	pPartner
cc16030	Value orientation performance	pPartner
cc16040	Value orientation security	pPartner
cc16050	Value orientation stimulation	pPartner
cc16060	Value orientation conformity	pPartner
cc16070	Value orientation hedonism	pPartner
cc16080	Value orientation tradition	pPartner
cc16090	Value orientation benevolence	pPartner

Block5: Questions about individual well-being

Fr_EB1- Now we would like to ask you some questions about your life circumstances. Fr_EB4

Please specify the extent to which you agree with the following statements and mark one answer for each item.

don't know [-98]	<input type="checkbox"/>					
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completel y agree [4]	does not apply [5]	don't know [- 98]
[ZUE# My role as a mother or father is very satisfying for me.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>					
[ZUE# I often feel I have not strength or energy.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>					
[ZUE# I am suffering from being restricted to my role as a mother or father.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>					
[ZUE# I often feel alone.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ca0206a	Change of life circumstances: mother role/ father role satisfying	pPartner
ca0206b	Change of life circumstances: strength	pPartner
ca0206d	Change of life circumstances: restricted to mother role/father role	pPartner
ca0206e	Change of life circumstances: alone	pPartner

Fr_EB5- [ZUE# In the last 4 weeks, how often did it happen]**Fr_EB11***Mark one response for each item.*

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]	don't know [-98]
don't know [-98]						
[ZUE# ... that you felt down and gloomy?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt happy?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt sad?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt lots of energy?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt calm and balanced?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt angry?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# ... that you felt anxious?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ca02050	Depressive emotional state	pPartner
cc02080	Mental health: happy	pPartner
cc02090	Mental health: sad	pPartner
cc02060	mental health: energetic	pPartner
cc02070	Mental health: balanced	pPartner
cc02100	Mental health: angry	pPartner
cc02110	Mental health: anxious	pPartner

Block6: Questions about partnership and family life

Fr_CP1- Now, we would like to ask you some questions about your family life and partnership.
Fr_CP5 Who predominantly does the following household chores in your household?

Please mark one response for each item.

	predominantly yourself [1]	predominantly your partner [2]	both equally [3]	someone else [4]	does not apply [5]	don't know [-98]
don't know [-98]						
[ZUE# Cooking, groceries, cleaning, laundry]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# Repairs, manual or technical tasks]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# Playing and doing something with the child or children]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# Bringing and picking up the child/children (Meaning bringing and picking up the child/children to/from daycare or school, activities, and appointments)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# Holding contact with school, kindergarten and similar institutions]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
cc03100	Task sharing: household chores	pPartner
cc03110	Task sharing: repairs	pPartner
cc03120	Task sharing: entertaining children	pPartner
cc03130	Task sharing: picking up and bringing children	pPartner
cc03140	Task sharing: contact with institutions	pPartner

Parental conflict

Fr_KO1- In the last 4 weeks, how often did the following things occur in your partnership?
Fr_KO2

Please mark one response for each item.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]	don't know [-98]
don't know [-98]						
[ZUE# You and your partner were angry or upset with each other.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# You and your partner disagreed and argued.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

cc03080	Parental conflict: angry with each other	pPartner
cc03090	Parental conflict: different opinions	pPartner

Fr_KO3- When it comes to raising children, there may be different expectations or ideas that can lead to problems under certain circumstances. In the last 4 weeks, how often have the following problems occurred between you and your partner in raising children?
Fr_KO6

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]	don't know [-98]
don't know [-98]						
[ZUE# Disagreements in parenting]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# Discussions about raising children end in quarrel]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]						
[ZUE# One stabs the other in the back]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ca03030	Parental conflict: disagreements	pPartner
ca03040	Parental conflict: discussions	pPartner
ca03050	Parental conflict: stabbing in the back	pPartner

Block7: Self-rated health: respondent

Ges	And now we have a short question about your health. How would you describe your state of health in general?	
<i>Please mark one answer.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Variables		
c521001	Self-rated health: respondent	pPartner

Block 7: Social trust

Fr_Vetr auen1	And now a question about you personally. Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?	
<i>Please mark one answer on the following scale from 0 to 10.</i>		
you can't be too careful [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
you can trust most people [10]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Variables		
c517100	Social trust	pPartner

SD Respondent education (partner survey)

63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?		
<i>Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no school-leaving qualification [-20]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Variables		
c731801	Highest school-leaving qualification in Germany Respondent	pPartner

63102 What is your highest general school-leaving qualification?

If you have completed a Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university], did this qualify you for admission to a course of study at a university of applied sciences or at a university? If university of applied sciences, please assign yourself to category "Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], graduation from Fachoberschule". If university, please assign yourself to the category "general or subject-related higher education entrance qualification".

basic school-leaving qualification from a Hauptschule, Mittelschule and Volksschule, 8th grade POS polytechnic secondary school [type of school in the former GDR] [1] ☐

qualifying school-leaving qualification from a Hauptschule, Mittelschule [2] ☐

Mittlere Reife [intermediate school certificate] (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]) [3] ☐

Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] ☐

general or subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

foreign school-leaving qualification [8] ☐

no school-leaving qualification [-20] ☐

don't know [-98] ☐

if (63104) = 1, -98, -97

Variables

c731802	Type of highest school-leaving qualification in Germany Respondent	pPartner
c731802_g1	Highest educational qualification respondent (ISCED)	pPartner
c731802_g2	Highest educational qualification respondent (CASMIN)	pPartner
c731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pPartner

63XXX What kind of school-leaving qualification was that?

no school-leaving qualification [-20]

☐

don't know [-98]

☐

if (63102) = 7

Variables

c731803_O

Type of highest school-leaving qualification in Germany
Respondent: open

pPartner

63106 In which country did you obtain your highest school-leaving qualification?

In which country did you obtain your highest school-leaving qualification?

list of countries [999997]

☐

other country [-96]

☐

don't know [-98]

☐

if (63104) = 2 OR If (63102) = 8

autoif (63106 <> 0) h_S4BA2 = 63106 (Label) autoif (63106 = -98, -97) h_S4BA2 = "unknown country" autoif (63106 = -96) h_S4BA2 = 63107 (Label)

Variables

c731804_g1R

Country highest school-leaving qualification abroad respondent

pPartner

c731804_g2R

Country highest school-leaving qualification abroad respondent
(categorized)

pPartner

63107 Please name the exact country.

Please name the exact country.



don't know [-98]

☐

autoif (63107 = -98, -97) h_S4BA2 = "unknown country"

Variables

c731805_O

Country highest school-leaving qualification abroad Respondent:
open

pPartner

63109 And what school-leaving qualification did you achieve or receive? Please click on the corresponding German school-leaving qualification.

And which school-leaving qualification did you achieve or were you awarded? Please click on the corresponding German school-leaving qualification.

basic school-leaving qualification from a Hauptschule, Mittelschule and Volksschule [1]	<input type="checkbox"/>
qualifying school-leaving qualification from a Hauptschule, Mittelschule [2]	<input type="checkbox"/>
Mittlere Reife [intermediate school certificate] (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]) [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]/qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	<input type="checkbox"/>
general or subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63104) = 2 OR If (63102) = 8	

Variables		
c731807	German equivalent highest school-leaving qualification abroad respondent	pPartner

63105 How many years did you attend school?

If you did not attend school, please indicate 0. Please indicate the number of school years, not your age at graduation.

|__|__| years

don't know [-98]	<input type="checkbox"/>
Range: 0 - 20	

if (63104) = -20 OR
if (63109) = -20 OR
if (63102) = -20

Variables		
c731822	Duration school attendance respondent	pPartner

Condition: if (63106 <> -97, -98)

63110 How many years did you attend school in <h_S4BA2> to get this qualification?

Condition: if ((63106 = -97, -98) OR if(63106 = -96 & (63107 = -97, -98)))

63110 How many years did you attend school to get this qualification?*Please indicate the number of school years, not your age at graduation.*

|_|_| school years

don't know [-98]

☐

Range: 0 - 20

if (63109) <> -20

Variables

c731808	Duration school attendance abroad respondent	pPartner
---------	--	----------

Condition: if (63106 <> -97, -98)

63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?

Condition: if ((63106 = -97, -98) OR if(63106 = -96 & (63107 = -97, -98)))

63111 Were you eligible to study at a higher education institution or a university with this qualification?

yes [1]

☐

no [2]

☐

don't know [-98]

☐

if (63109) <> -20

Variables

c731809	Eligibility to study abroad respondent	pPartner
---------	--	----------

63112 Have you ever completed a vocational training or a course of study?

yes [1]

☐

no [2]

☐

don't know [-98]

☐

Variables

c731810	Vocational qualification/Higher education qualification Respondent	pPartner
---------	--	----------

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113 And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?

in Germany [1] ☐

in <h_S4BA2> [2] ☐

in another country [3] ☐

don't know [-98] ☐

if (63112) = 1

1: in Germany if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2> 3: in another country

Variables

c731811	Country highest professional qualification respondent	pPartner
---------	---	----------

63114 What kind of training was that?

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

other [5] ☐

don't know [-98] ☐

if (63113) <> 1

Variables

c731812	Type of training abroad respondent	pPartner
---------	------------------------------------	----------

63128 How many years did this vocational training take?		
<i>Please indicate the number of years of education, not your age at graduation. Do not include years at a general school.</i>		
_ _ years of training		
don't know [-98]		<input type="checkbox"/>
Range: 0 - 20		
if (63113) <> 1		
Variables		
c731824	Duration training abroad respondent	pPartner

63118 What is your highest professional qualification?

completed apprenticeship (administrative, company-

☐

based, industrial, agricultural)

journeyman's/journeywoman's certificate or apprenticeship
certificate, dual vocational education, GDR: craft certificate
[1]master craftsman/craftswoman, technician certificate,
Bachelor Professional [2]☐

civil servant training (civil service examination) [3]

☐

certificate from a school of public health [4]

☐certificate from a Berufsfachschule [vocational school] or
Wirtschaftsschule [type of secondary school in Bavaria
providing general education in the field of business and
administration] [5]☐certificate from a Fachschule [school for vocational
continuing education] (also qualification from the
Fachakademie Fachakademie [school-based institutions of
professional development in Bavaria]) [6]☐

certificate from a Fachschule in the GDR [7]

☐

Bachelor (e.g. B.A., B.Sc.) [8]

☐

Diploma, Master (e.g. M.A.) [9]

☐

Magister, state examination [10]

☐

doctorate, habilitation [11]

☐

in-company apprenticeship [17]

☐

certified professional specialist [18]

☐

GDR: qualification as a semi-skilled worker [19]

☐

Master Professional [23]

☐

other vocational qualification [21]

☐

no professional educational qualification [-20]

☐

don't know [-98]

☐autoif (63112 = 2) 63118 = -20
if (63113) = 1**Variables**

c731813

Type professional qualification respondent

pPartner

63119 What other qualification is that?

don't know [-98]

☐

if (63118) = 21

Variables

c731814_O

Type professional qualification respondent: open

pPartner

63120 [NCS] At which educational institution did you graduate?

don't know [-98]

☐

if (63118) = 21

Variables

c731815_O

Educational institution vocational qualification respondent: open

pPartner

63123 And at which educational institution did you graduate?Berufsakademie [university of cooperative education],
Duale Hochschule [cooperative state university] [1]☐

college of public administration [2]

☐university of applied sciences or former engineering school
[3]☐university (also technical, medical, ecclesiastical,
pedagogical or veterinary college, college of music or art)
[4]☐

other institution, namely [NCS_p731819_p2] [5]

☐

don't know [-98]

☐autoif (63118 = 10, 11) 63123 = 4
if (63118) = 8, 9

Variables

c731818

Educational institution tertiary degree respondent

pPartner

63124 [NCS]

other institution, namely:



Variables

c731819_O

Institution tertiary degree

pPartner

63125 Have you completed your doctorate or are you currently doing your doctorate?	
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63118) = 10, 21 OR if (63123) <> 1, 2	

Variables		
c731820	Doctorate Respondent	pPartner

63126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63118) = 3	

Variables		
c731821	Civil service vocational training respondent	pPartner

SD SC1 B155 Respondent employment (partner survey)

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?

"Part-time employment" means less than 15 hours a week or even marginally employed. If you have two half-time jobs, then you are considered to be "employed full-time". If you are in training, please check "not employed".

Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?

full-time employed [1] ☐

part-time employed [2] ☐

employed on the side [3] ☐

not employed [4] ☐

don't know [-98] ☐

Variables

c731901	Employment respondent	pPartner
---------	-----------------------	----------

64102 How many hours do you work on average per week - including any side jobs?

This refers to actual working time from paid employment (including side jobs).

How many hours do you work on average per week - |__|__|
including any side jobs?

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

don't know [-98] ☐

Range: 0 - 90

if (64101) = 1, 2, 3

Variables

c731902	Working time respondent	pPartner
---------	-------------------------	----------

64104 What are you currently mainly doing?	
unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64101) = 4 OR if(64102) <= 0 & (64101) = 3	

Variables		
c731903	Status respondent	pPartner

Condition: if (64101) = 1, 2, 3

64108 What is your current occupation?

Condition: if (64101) = 4

64108 What was your last occupation?

Specify exact professional title or occupation. For example, please not "mechanic," but "precision or motor mechanic"; not "teacher," but "history teacher at a Gymnasium [upper secondary school]." If temporary employment: What occupation did you primarily have at the temporary employment agency? If you have more than one occupation, indicate the occupation with the higher number of hours. If this is also the same, please relate the questions to the occupation with the higher income.



never been employed yet [-20] ☐

don't know [-98] ☐

if (64101) = 1, 2, 3, 4

Variables		
c731904_g1	Occupation Respondent (KIdB 1988)	pPartner
c731904_g2	Occupation Respondent (KIdB 2010)	pPartner
c731904_g3	Occupation Respondent (ISCO-88)	pPartner
c731904_g4	Occupation Respondent (ISCO-08)	pPartner
c731904_g5	Occupation Respondent (ISEI-88)	pPartner
c731904_g6	Occupation Respondent (SIOPS-88)	pPartner
c731904_g8	Occupation Respondent (EGP)	pPartner
c731904_g9	Occupation Respondent (BLK)	pPartner
c731904_g14	Occupation Respondent (ISEI-08)	pPartner
c731904_g16	Occupation Respondent (SIOPS-08)	pPartner

Condition: if (64101) = 1, 2, 3

64109 What is your professional position there? Are you ...

Condition: if (64101) = 4

64109 What was your professional position there? Were you ...

In case of temporary employment or seasonal employment: What professional position do/did you have predominantly with the temporary employment agency?

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

don't know [-98] ☐

if (64108) <> -20

Variables

c731905	Professional position respondent	pPartner
---------	----------------------------------	----------

Condition: if (64101) = 1, 2, 3

64110 What professional position is that exactly?

Condition: if (64101) = 4

64110 What professional position was that exactly?

unskilled worker [10] ☐

semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction
foreman/forewoman [14] ☐

don't know [-98] ☐

if (64109) = 1

Variables

c731906	Professional position respondent: worker	pPartner
---------	--	----------

Condition: if (64101) = 1, 2, 3

64111 What kind of job is it exactly?

Condition: if (64101) = 4

64111 What kind of job was it exactly?

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

don't know [-98] ☐

if (64109) = 2

Variables

c731907	Professional position respondent: employee	pPartner
---------	--	----------

Condition: if (64101) = 1, 2, 3

64112 What civil service category are you in exactly?

Condition: if (64101) = 4

64112 What civil service category were you in exactly?

in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9] [31] ☐

in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32] ☐

in administrative class, judge, from state council upwards, e.g. teacher from educational councillor [33] ☐

don't know [-98] ☐

if (64109) = 3

Variables

c731908	Professional position respondent: civil servant	pPartner
---------	---	----------

Condition: if (64101) = 1, 2, 3

64113 In what rank are you regular or professional soldier?

Condition: if (64101) = 4

64113 In what rank were you regular or professional soldier?

holder of a military team rank [40] ☐

non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

staff officer from major [43] ☐

don't know [-98] ☐

if (64109) = 4

Variables

c731909	Professional position respondent: regular/professional soldier	pPartner
---------	--	----------

Condition: if (64101) = 1, 2, 3

64114 In which field are you self-employed?

Condition: if (64101) = 4

64114 In which field were you self-employed?

self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐

in agriculture [52] ☐

in trade, commerce, industry, services; other type of self-employment or entrepreneurship [53] ☐

don't know [-98] ☐

Variables

c731910	Professional position respondent: self-employed	pPartner
---------	---	----------

Condition: if (64101) = 1, 2, 3

64115 How many employees do you have?

Condition: if (64101) = 4

64115 How many employees did you have?

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64109) = 5	

Variables

c731911_R	Number of employees respondent	pPartner
c731911_D	Number of employees respondent (aggregated)	pPartner

Condition: if (64101) = 1, 2, 3

64116 Are you in a management position?

Condition: if (64101) = 4

64116 Were you in a management position?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64109) <> 2, 5, . & (64108) <> -20, . OR if (64111) <> 23 & (64109) = 2	

Variables

c731912	Management position respondent	pPartner
---------	--------------------------------	----------

Condition: if (64101) = 1, 2, 3

64117 How many employees report to you?

Condition: if (64101) = 4

64117 How many employees reported to you?

"Report to you" means that you have management responsibility for these individuals.

0 [1] ☐

1 to 2 [2] ☐

3 to 9 [3] ☐

10 and more [4] ☐

don't know [-98] ☐

if (64111) = 23 OR
if (64116) = 1

Variables

c731913

Number managerial authority respondent

pPartner

64119 Are you currently registered as unemployed?

"Registered" means whether you are registered as unemployed with the Federal Employment Agency (BA).

yes [1] ☐

no [2] ☐

don't know [-98] ☐

if (64104) = 1

Variables

c731914

Registered as unemployed respondent

pPartner

Condition: if (64119) = 1

64120 How long have you been registered as unemployed? Please indicate month and year.

Condition: if (64119) <> 1

64120 How long have you been unemployed? Please indicate month and year.

month:

don't know [-98] ☐

Range: 1 - 32

year:

don't know [-98] ☐

Range: 1,900 - 2,100

if (64104) = 1

Variables

c73191m	Start unemployment respondent: month	pPartner
c73191y	Start unemployment respondent: year	pPartner

64121 Are you currently receiving one of the following state benefits: unemployment benefit II or social benefit under Hartz IV or social assistance?

yes [1] ☐

no [2] ☐

don't know [-98] ☐

Variables

c731915	State benefits respondent	pPartner
---------	---------------------------	----------

SD SC1 B155 subjective economic situation

200008 Finally, we have a few questions about the economic situation of your household. How do you assess the economic situation of your household today?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Variables		
c30300a	Assessment today economic situation household	pPartner

200009 What do you think the economic situation of your household will be in two years?	
much worse than today [1]	<input type="checkbox"/>
slightly worse than today [2]	<input type="checkbox"/>
stays the same [3]	<input type="checkbox"/>
slightly better than today [4]	<input type="checkbox"/>
much better than today [5]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Variables		
c30300c	Assessment future economic situation household	pPartner

5

Child survey, CASI (ID 1108)

Self-efficacy expectations for motivational regulation

Fr_SMR

Imagine the following: You don't feel like going to school. What do you do in that case?

1-

Fr_SMR

4

Please tap one answer for each item. Choose between...

	not true [1]	hardly true [2]	quite true [3]	exactly true [4]
[ZUE# I still always manage to do my assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I can convince myself to be a good participant.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I make myself do my assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I still manage to tell myself that I need to do the assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc17001	Self-efficacy expectations 1	pTarget
tc17002	Self-efficacy expectations 2	pTarget
tc17003	Self-efficacy expectations 3	pTarget
tc17004	Self-efficacy expectations 4	pTarget

School type aspirations (transfer forecast)

Self-efficacy expectations for motivational regulation

Fr_SMR Imagine the following: You don't feel like going to school. What do you do in that case?

1-
Fr_SMR
4

Please tap one answer for each item. Choose between...

	not true [1]	hardly true [2]	quite true [3]	exactly true [4]
[ZUE# I still always manage to do my assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I can convince myself to be a good participant.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I make myself do my assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I still manage to tell myself that I need to do the assignments.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tc17001	Self-efficacy expectations 1	pTarget
tc17002	Self-efficacy expectations 2	pTarget
tc17003	Self-efficacy expectations 3	pTarget
tc17004	Self-efficacy expectations 4	pTarget

School type aspirations (transfer forecast)

Fr_SFA2 What school would you like to attend if you could choose?*Please tap one answer. Choose between...*Hauptschule [lower secondary school] [1] ☐Realschule [intermediate secondary school] [2] ☐Gymnasium [upper secondary school] [3] ☐

school with several courses of education, including:
 Gesamtschule [comprehensive school], secondary school,
 regular school, Mittelschule, Oberschule [upper secondary
 school] and Wirtschaftsschule [type of secondary school in
 Bavaria providing general education in the field of
 business and administration], Regionale Schule [regional
 school], Regionalschule [regional school], extended
 Realschule, Realschule plus, Gemeinschaftsschule
 [comprehensive school], Werkrealschule, Stadtteilschule,
 Mittelstufenschule, dual Oberschule [upper secondary
 school] [4] ☐

don't know yet [5] ☐*I no longer attend elementary school [-20]* ☐**Variables**

t66601a	Transfer forecast idealistic	pTarget
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Religion
**Fr_RG1 For some people, faith and religion are part of everyday life. What about you?
 Regardless of whether you belong to a religious community, how religious do you
 consider yourself to be?**
*Please tap an answer.*not religious at all [1] ☐rather non-religious [2] ☐rather religious [3] ☐very religious [4] ☐**Variables**

t435000	Religion & religiousness: religiousness	pTarget
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Fr_RG3 How often do you pray?		
Please tap one answer.		
several times a day [1]	<input type="checkbox"/>	
every day [2]	<input type="checkbox"/>	
more than once a week [3]	<input type="checkbox"/>	
once a week [4]	<input type="checkbox"/>	
several times a month [5]	<input type="checkbox"/>	
several times a year [6]	<input type="checkbox"/>	
once a year or less often [7]	<input type="checkbox"/>	
never [8]	<input type="checkbox"/>	
Variables		
t435060	Religion & Religiousness: prayers	pTarget

Social belonging

Fr_SZG1- Fr_SZG4 How would you describe your relationship with other people?					
Please tap one answer for each item. Choose between...					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[ZUE# I find it easy to make new friends.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I would like to have more contact to other people.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# We do a lot together in my circle of friends.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# In my circle of friends I find support when I have worries and problems.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					
t517450	Social belonging: friendships easy				pTarget
t517452	Social belonging: more contact				pTarget
t517453	Social belonging: activities				pTarget
t517454	Social belonging: support				pTarget

Integration aspects - Ethnic embedding

Fr_INT2 And to what extent do you feel belonging to people in Germany?*Please tap one answer. Choose between...*not at all [1] ☐rather not [2] ☐moderately [3] ☐rather strongly [4] ☐very strongly [5] ☐**Variables**

t428050	Sense of belonging People in Germany	pTarget
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Perceived group-related discrimination

Fr_WD1 Some families have always lived in Germany. In other families, parents have come to Germany from another country and have a different background. I am interested in your assessment of the experiences people of your origin make in Germany. To what extent do the following statements apply?

Fr_WD4

Please tap one answer for each item. Choose between...

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE# People of my origin are treated with less respect in Germany.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Students from my background get lower grades even though they can do just as much.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# At school, students of my origin are treated just as well by the teachers as fellow students who come from Germany.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Students of my origin are being disadvantaged, which is why they have a particularly hard time finding an apprenticeship in Germany later on.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t430110	Perceived group-related discrimination: treating with respect	pTarget
t430120	Perceived group-related discrimination: grades students	pTarget
t430130	Perceived group-related discrimination: treating students	pTarget
t430140	Perceived group-related discrimination: disadvantage school	pTarget

ICT-related educational practices

Fr_PR1- The following statements describe whether there are rules for you when you use digital media. What do your parents allow and forbid you to do with digital media? Please think about devices such as computers, laptops, tablets or smartphones.

Please tap one answer for each item. Choose between...

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
[ZUE# My parents decide which games, apps and programs I can and cannot use on digital media.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Together with me, my parents discuss how long I am allowed to use digital media per day or per week.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# My parents explain to me why I can only use digital media at certain times.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t20245a	ICT-related educational practices: Parental rules 1	pTarget
t20245b	ICT-related educational practices: Parental rules 2	pTarget
t20245c	ICT-related educational practices: Parental rules 3	pTarget

Fr_PM1- Do your parents supervise you when you use digital media? Please think about devices such as computers, laptops, tablets or smartphones.

Please tap one answer for each item. Choose between...

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
[ZUE# My parents are there when I use digital media.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# My parents regularly check what I've done with digital media.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# When I use digital media, I do it together with my mother or father.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t20246a	ICT-related educational practices: Parental monitoring 1	pTarget
t20246b	ICT-related educational practices: Parental monitoring 2	pTarget
t20246c	ICT-related educational practices: Parental monitoring 3	pTarget