NEPS
National Educational Panel Study

Research Data

# Questionnaires (SUF version)

## NEPS Starting Cohort 1 — Newborns

*Education From the Very Beginning*

Wave 10 — 10.0.0

LIfBi
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# 1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document "Startkohorte 1: Neugeborene (SC1), Welle 10, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 10.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:10.0.0). Figure 1 describes the possible components of the documented survey.

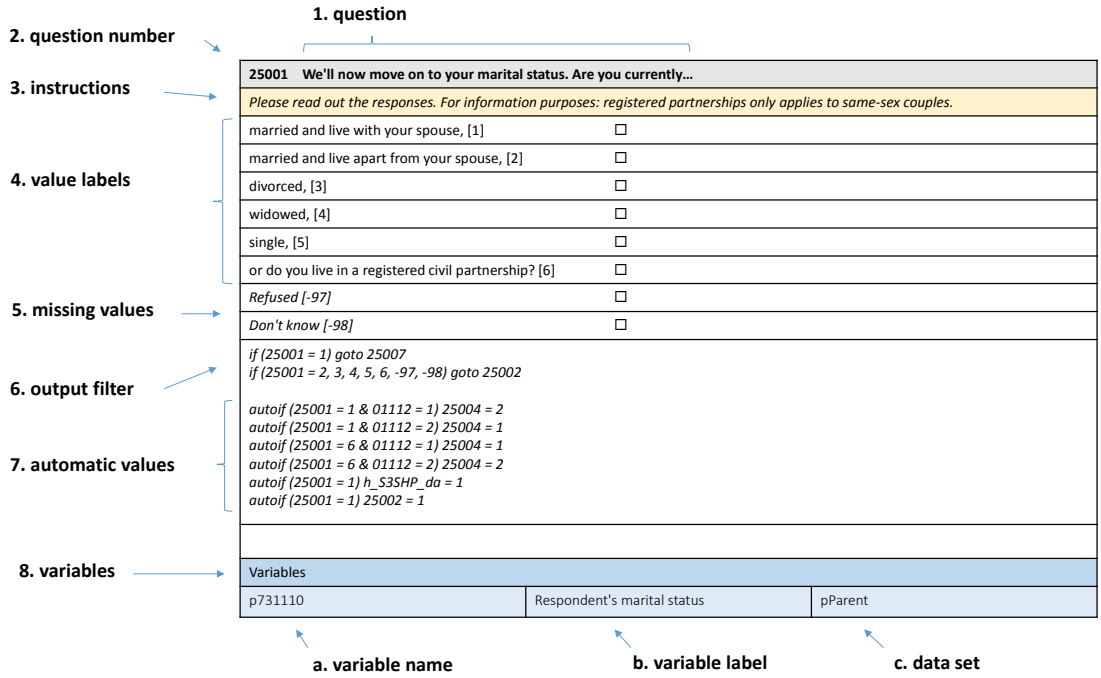


**Figure 1:** Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
   b) Variable label: This is a short form of the description of the item.
   c) Data set, in which the variable(s) can be found.

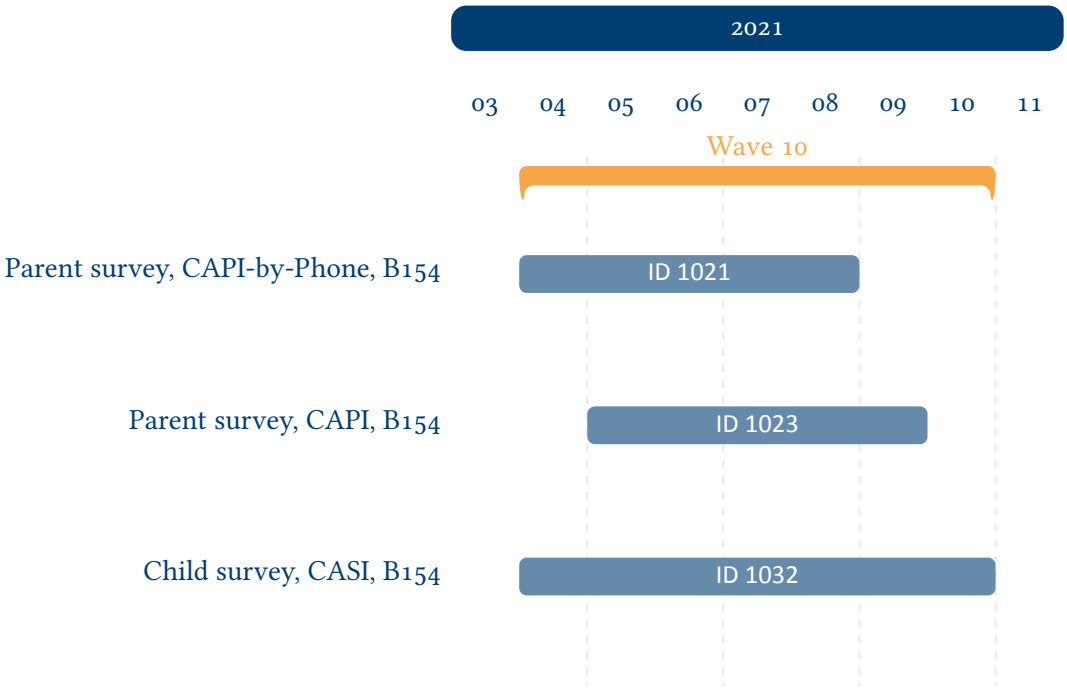


**Figure 2:** Survey of Starting Cohort 1 and IDs of the instruments in wave 10

Figure 2 provides an overview of the field time of the tenth main survey. The survey was conducted between April and October 2021 using computer-assisted personal interviews (CAPI) and telephone interviews (CAPI-by-Phone) with parents. Furthermore, three competence tests (picture puzzle, science and technology game, and signs puzzle) were conducted with the children using technology-based testing (TBT) and a self-administered survey of the children (CASI) was conducted on a tablet PC. If no visit to the household was possible or wished, the families received an invitation to the online child survey (CAWI) following the parent interview.

# 2 Parent survey, CAPI-by-Phone (ID 1021)

**00_Intro_V_0-0-1_2021_11_26**

| **010023 [AUTO] CATI / CAPI** | |
|---|---|
| CAPI [1] | ☐ |
| CATI [2] | ☐ |
| *goto 010024* | |

| Variables | | |
|---|---|---|
| px80202 | Interview: survey mode (realized case) | MethodsCAPI |

| **02100 [AUTO] Gender Target child** | |
|---|---|
| male [1] | ☐ |
| female [2] | ☐ |
| *goto 01112*<br>*autoif () 02100 = 70103P6* | |

| Variables | | |
|---|---|---|
| p700010 | Gender Target child | pParent |

| **01112 [AUTO] Gender Respondent** | |
|---|---|
| male [1] | ☐ |
| female [2] | ☐ |
| *goto 010000*<br>*autoif () 01112 = 70103P1* | |

| Variables | | |
|---|---|---|
| p731702 | Gender Respondent | pParent |

| **010018 [AUTO] Change of anchor person** | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *goto 010004*<br>*autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1*<br>*autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2*<br>*autoif (010018 = 1) 70103P1 = .*<br>*autoif (010018 = 1) 2490P1 = .* | |

| Variables | | |
|---|---|---|
| px80212 | Interview: change of contact person to previous wave | MethodsCAPI |
| px80212_w2 | Interview: change of contact person to CAPI-by-phone-interview | MethodsCAPI |

## 00_Intro_V_0-0-1_2021_11_26

| 010023 [AUTO] CATI / CAPI | |
|---|---|
| CAPI [1] | ☐ |
| CATI [2] | ☐ |
| *goto 010024* | |

| Variables | | |
|---|---|---|
| px80202 | Interview: survey mode (realized case) | MethodsCAPI |

| 02100 [AUTO] Gender Target child | |
|---|---|
| male [1] | ☐ |
| female [2] | ☐ |
| *goto 01112*<br>*autoif () 02100 = 70103P6* | |

| Variables | | |
|---|---|---|
| p700010 | Gender Target child | pParent |

| 01112 [AUTO] Gender Respondent | |
|---|---|
| male [1] | ☐ |
| female [2] | ☐ |
| *goto 010000*<br>*autoif () 01112 = 70103P1* | |

| Variables | | |
|---|---|---|
| p731702 | Gender Respondent | pParent |

| 010018 [AUTO] Change of anchor person | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *goto 010004*<br>*autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1*<br>*autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2*<br>*autoif (010018 = 1) 70103P1 = .*<br>*autoif (010018 = 1) 2490P1 = .* | |

| Variables | | |
|---|---|---|
| px80212 | Interview: change of contact person to previous wave | MethodsCAPI |
| px80212_w2 | Interview: change of contact person to CAPI-by-phone-interview | MethodsCAPI |

| 01104 | < name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>? | |
|---|---|---|
| <name_apPRE >'s spouse [1] | | ☐ |
| <name_apPRE >'s partner [2] | | ☐ |
| married and separated from <name_apPRE > [3] | | ☐ |
| divorced from <name_apPRE > [4] | | ☐ |
| <name_apPRE >'s ex-partner [5] | | ☐ |
| other relationship [6] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 010005* | | |

| Variables | | |
|---|---|---|
| p731704 | Relationship Change person to anchor person | pParent |

| 010019 | Does <name of the target child> live in your household? | |
|---|---|---|
| *If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 010016* | | |

| Variables | | |
|---|---|---|
| p743040 | TC in HH | pParent |

| 01110 What is the relationship between you and <name of the target child>? | |
|---|---|
| *Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is named, please record biological mother or biological father.* | |
| biological mother [1] | ☐ |
| biological father [2] | ☐ |
| adoptive mother [3] | ☐ |
| adoptive father [4] | ☐ |
| foster mother [5] | ☐ |
| foster father [6] | ☐ |
| partner of the father/mother (for same-sex partnership) [7] | ☐ |
| partner of the mother/father (for same-sex partnership) [8] | ☐ |
| stepmother [9] | ☐ |
| stepfather [10] | ☐ |
| *relationship is not assignable to any category [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 010015* | |

| Variables | | |
|---|---|---|
| p731701 | Relationship Respondent to target child | pParent |

## 01_Control_module_V_0-0-1_2021_11_26

| 0090P9 [AUTO] Personal wave number | |
|---|---|
| First survey (1st wave of TP) [1] | ☐ |
| Panel survey (2nd wave of TP) [2] | ☐ |
| Panel survey (3rd wave of TP) [3] | ☐ |
| Panel survey (4th wave of TP) [4] | ☐ |
| Panel survey (5th wave of TP) [5] | ☐ |
| Panel survey (6th wave of TP) [6] | ☐ |
| Panel survey (7th wave of TP) [7] | ☐ |
| Panel survey (8th wave of TP) [8] | ☐ |
| Panel survey (9th wave of TP) [9] | ☐ |
| Panel survey (10th wave of TP) [10] | ☐ |
| *goto 0190P8* | |

| Variables | | |
|---|---|---|
| tf1002 | Personal wave number | pParent |

## 02_Residence_2021_11_26

| 68102 | **In order for you to understand what data I am collecting, I would first like to ask you where you live today. Please tell me the exact name of this place or municipality!** |
|---|---|
| *Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."* | |
| [Town/municipality list] [9999999] | ☐ |
| *changing locations [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (68102 = -96) goto 68103*<br>*if (68102 = -97, -98) goto 68104*<br>*if (68102 <> -96, -97, -98) goto 68105Z* | |

| Variables | | |
|---|---|---|
| p751001_g1 | Place of residence (west/east) | pParent |
| p751001_g2 | Place of residence (federal state) | pParent |
| p751001_g3O | Place of residence (administrative district) | pParent |
| p751001_g4O | Place of residence (district) | pParent |
| p751001_g7 | Place of residence (moving indicator) | pParent |

## 03_Respondent_Partnership_2021_11_26

**25001 Let us move on to your marital status. Are you currently …**

*Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.*

| | |
|---|---|
| married and live with your spouse, [1] | ☐ |
| married and live apart from your spouse, [2] | ☐ |
| divorced, [3] | ☐ |
| widowed, [4] | ☐ |
| single, [5] | ☐ |
| or do you live in a registered civil partnership? [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z*
*if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008*
*if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002*

*autoif (25001 = 6 & h_sex <> 2) 25004 = 1*
*autoif (25001 = 6 & h_sex = 2) 25004 = 2*

*autoif (25001 = 1) 25002 = 1*

*autoif (25001 = 1) h_S3SHP_da = 1*
*autoif (25001 = 1) h_S3SHP_hh = 1*
*autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2*

*autoif (25001 = 6) h_S3SHP_da = 1*
*autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20*

*autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2*

| Variables | | |
|---|---|---|
| p731110 | Marital status Respondent | pParent |

| 25002 | Do you currently live with a permanent partner? |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003*

*if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z*
*if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008*

*if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z*
*if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008*

*autoif (25002 = 1) h_S3SHP_da = 1*
*autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2*
*autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1*

*autoif (25002 = 1) h_S3SHP_hh = 1*
*autoif (25002 <> 1) h_S3SHP_hh = 2*

*autoif (25002 = 2) h_S3SHP = 1*
*autoif (25002 = -97,-98) h_S3SHP = 4*

*autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20*

*autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2*

| Variables | | |
|---|---|---|
| p731111 | Living with partner | pParent |

| 25003 | Do you currently have a permanent partner? |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (25003 = 2, -97, -98) goto 25012Z*
*if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z*
*if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008*

*autoif (25003 = 1) h_S3SHP_da = 1*

*autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20*

| Variables | | |
|---|---|---|
| p731112 | Permanent partner | pParent |

| 25008 | Is this the same partner as in our last interview in <0190P3 /0190P1>? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *no partner in the last wave [-20]* | | ☐ |
| *not in list [-96]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (h_S3SHP_da <> 1) goto 25012Z*
*if (h_S3SHP_da = 1) goto 25013Z*

*autoif (25008 = 1) 25004 = 70103P8*

*autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3*
*autoif ((25008 = 2, -20, -97, -98) & (h_S3SHP_hh =1)) h_S3SHP = 2*
*autoif ((25008 = 2, -20, -97, -98) & (h_S3SHP_hh =2)) h_S3SHP = 1*

*autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2*
*autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1*

*autoif (25008 <> 1) h_S3SHPB1d = .*
*autoif (25008 <> 1) h_S3SHPB2d = .*

*autoif (25008 <> 1) h_S3SHPB1 = 2*
*autoif (25008 <> 1) h_S3SHPB2 = 2*

*autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1*

*autoif (25008 <> 1) h_PET = 0*
*autoif (25008 <> 1) h_S3SHPET4AF = .*

*autoif (25008 <> 1) 70103P8 = .*
*autoif (25008 <> 1) 70103P29 = .*
*autoif (25008 <> 1) 70103P30 = .*
*autoif (25008 <> 1) 70103P31 = .*
*autoif (25008 <> 1) 70103P59 = .*
*autoif (25008 <> 1) 70103P61 = .*

*autoif (25008 <> 1) 70103P32 = .*
*autoif (25008 <> 1) 70103P33 = .*
*autoif (25008 <> 1) 70103P35 = .*
*autoif (25008 <> 1) 70103P36 = .*
*autoif (25008 <> 1) 70103P37 = .*
*autoif (25008 <> 1) 70103P38 = .*
*autoif (25008 <> 1) 70103P39 = .*
*autoif (25008 <> 1) 70103P40 = .*
*autoif (25008 <> 1) 70103P44 = .*
*autoif (25008 <> 1) 70103P34 = .*

| Variables | | |
|---|---|---|
| p731119 | Partner from the last wave | pParent |

| **25004** | **Is your partner male of female?** | |
|---|---|---|
| male [1] | | ☐ |
| female [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (h_S3SHP_hh = 1) goto 25007*
*if (h_S3SHP_hh = 2) goto 25009*

| Variables | | |
|---|---|---|
| p731116 | Gender partner | pParent |

Condition: if (25004 = 1)

**25007 How long have you been living with your partner? Please tell me the month and the year.**

Condition: if (25004 = 2)

**25007 How long have you been living with your partner? Please tell me the month and the year.**

Condition: if (25004 = -97, - 98)

**25007 How long have you been living with your partner? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

| | |
|---|---|
| month | \|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1 - 12 | |
| year | \|___\|___\|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1,900 - 2,100 | |

*goto 25009*

*25007(p73111m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*25007(p73111y) = -97, -98, 1900 to 010000(inty)*

| Variables | | |
|---|---|---|
| p73111m | Start Living with partner: month | pParent |
| p73111y | Start Living with partner: year | pParent |

Condition: if (25004 = 1)

**25009 What is the relationship between your partner and <name of target child>?**

Condition: if (25004 = 2)

**25009 What is the relationship between your partner and <name of target child>?**

Condition: if (25004 = -97, -98)

**25009 What is the relationship between your partner and <name of target child>?**

*Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.*

| | |
|---|---|
| biological mother [1] | ☐ |
| biological father [2] | ☐ |
| adoptive mother [3] | ☐ |
| adoptive father [4] | ☐ |
| foster mother [5] | ☐ |
| foster father [6] | ☐ |
| partner of father/mother [7] | ☐ |
| partner of mother/father [8] | ☐ |
| stepmother [9] | ☐ |
| stepfather [10] | ☐ |
| other relationship [11] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 25012Z*

*if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship*

| Variables | | |
|---|---|---|
| p731117 | Relationship Partner to target child | pParent |

## 04_Modul03_Gen._E1_Siblings_2021_11_26

**[AUX] Auxiliary variable Number Siblings in household**

|___|___| Number of siblings in household

Range: 0 - 99

| Variables | | |
|---|---|---|
| p732104 | Auxiliary variable Number Siblings in household | pParent |

**030001 How many siblings does <name of target child> have?**

*This includes all biological and social siblings, i.e. also step/half/ or adoptive siblings. The target child itself should not be included. If the child has no siblings, please enter "0".*

|___|___| siblings

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 0 - 20

*if (030001 = -98, -97, 0) goto 030005Z*
*if (030001 = 1) goto 030006*
*if (030001 > 1) goto 030002*

*0 to 20, -97, -98*

| Variables | | |
|---|---|---|
| pb10000 | Number siblings | pParent |

**030002 And how many of these siblings live in the same household as <name of target child>?**

*The target child itself should not be included. If there is no sibling living in the household, please enter "0".*

|___|___| siblings

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 0 - 20

*goto 030005Z*

*autoif (030002) h_Anzahl_Geschwister_HH == 030002*

*0 to (030001), -97, -98*

| Variables | | |
|---|---|---|
| pb1001b | Number siblings living in the same household | pParent |

| 030006 | Does this sibling live in the same household as <name of target child>? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*goto 030005Z*

*autoif (030006 = 1) 030002 = 1*
*autoif (030006 = 2) 030002 = 0*
*autoif (030001 = 1 & 030006 = 1) h_Anzahl_Geschwister_HH = 1*
*autoif (030001 = 1 & 030006 = 2) h_Anzahl_Geschwister_HH = 0*

| Variables | | |
|---|---|---|
| pb1001a | Does the sibling live in the same household | pParent |

## 05_SD_Respondent_Sociodemographics_2021_11_26

| 24001 | Now I would like to get some details about yourself. In which year were you born? | |
|---|---|---|
| year: | | \|___\|___\|___\|___\| |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

Range: 1,940 - 2,100

*goto 24002*

*if (70103P43 = -97, -98): 24001 = -97, -98, 1900 to inty*
*if (70103P43 <> -97, -98): 24001 = -97, -98, 1900 to 70103P43*

| Variables | | |
|---|---|---|
| p73170y | Date of birth respondent: year | pParent |

**24002 Where were you born?**

*Read the options aloud only if necessary, let it be assigned.*

| | |
|---|---|
| in Germany /within the current borders of Germany [1] | ☐ |
| in Germany's former Eastern territories [2] | ☐ |
| abroad /in another country [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24002 = 3) goto 24003*
*if (24002 <> 3) goto 24005*

*autoif (24002 <> 3) h_S4ETH2 = 2*

*if 24001 (p73170y)>1949 1: in Deutschland*
*if 24001 (p73170y)>1949 3: im Ausland*
*if 24001 (p73170y)<1950 1: im Gebiet des heutigen Deutschlands*
*if 24001 (p73170y)<1950 2: in früheren deutschen Ostgebieten*
*if 24001 (p73170y)<1950 3: in einem anderen Land*

| Variables | | |
|---|---|---|
| p400000 | Country of birth respondent | pParent |
| p400000_g1 | Country of birth respondent (Germany/abroad; edited) | pParent |

**24003 In which country were you born?**

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24003 = -96) goto 24004*
*if (24003 <> -96) goto 24011*

| Variables | | |
|---|---|---|
| p400010_g1R | Country of birth abroad respondent | pParent |
| p400010_g2 | Country of birth respondent (categorized) | pParent |

**24005 Let us now talk about your parents. In what country were your father born?**

*If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *father not available/unknown [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24005 = -96) goto 24006*
*if (24005 <> -96) goto 24008*

*autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1*
*autoif (24005 = -96) h_S4ZG5 = 1*
*autoif (24005 = 71) h_S4ZG5 = 2*
*autoif (24005 = -97, -98, -20) h_S4ZG5 = 2*

| Variables | | |
|---|---|---|
| p400090_g1R | Country of birth father respondent | pParent |
| p400090_g2 | Country of birth father respondent (categorized) | pParent |

**24008 In what country were your mother born?**

*If the area in which the mother was born belonged to Germany at the time of her birth, enter "Germany" as the country of birth.*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *mother not available/unknown [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24008 = -96) goto 24009*
*if (24008 <> -96) goto 24015*

*autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1*
*autoif (24008 = -96) h_S4ZG7 = 1*
*autoif (24008 = 71) h_S4ZG7 = 2*
*autoif (24008 = -97, -98, -20) h_S4ZG7 = 2*

| Variables | | |
|---|---|---|
| p400070_g1R | Country of birth mother respondent | pParent |
| p400070_g2 | Country of birth mother respondent (categorized) | pParent |

**24011 When did you move to Germany? Please tell me the month and year.**

*If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

month |___|___|

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 1 - 12

year |___|___|___|___|

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 1,900 - 2,100

*goto 24013*

*autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)*
*autoif (h_S4ZG9 > 15) h_S4ETH2 = 1*
*autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2*
*autoif (24011= -97, -98) h_S4ETH2 = 2*

*24011(p40003m) = -97, -98, 1-12, 21, 24, 27, 30, 32*
*24011(p40003y) = -97, -98, 24001 - inty*
*if (24001 = -97, -98): 24011(p40003y) = -97, -98, 1900 - inty*

| Variables | | |
|---|---|---|
| p40003m | Date of move to Germany respondent: month | pParent |
| p40003y | Date of move to Germany respondent: year | pParent |

**24013 There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?**

*Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.*

| | |
|---|---|
| as emigrant or ethnic German emigrant [1] | ☐ |
| as asylum seeker or refugee (also contingent refugee) [2] | ☐ |
| as family member or partner [3] | ☐ |
| as student or study applicant [4] | ☐ |
| as employee (also intern, au pair or similar) [5] | ☐ |
| or for another reason [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24013 = 6) goto 24014*
*if (24013 <> 6) goto 24015*

| Variables | | |
|---|---|---|
| p401000 | Immigration status respondent | pParent |

**24014 [NCS] And what other reason was that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 24015*

| Variables | | |
|---|---|---|
| p401001_O | Immigration status respondent: other | pParent |

| 24015 | Do you have German citizenship? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *stateless [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (24015 = 1) goto 24016*
*if (24015 = 2) goto 24018*
*if (24015 = -20) goto 24020*
*if (24015 = -97, -98 ) goto 24022Z*

| Variables | | |
|---|---|---|
| p401100 | German citizenship respondent | pParent |

| 24016 | Have you had German citizenship since birth? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (24016 = 2) goto 24017*
*if (24016 <> 2) goto 24022Z*

| Variables | | |
|---|---|---|
| p401110 | German citizenship since birth respondent | pParent |

**24017 When did you acquire German citizenship? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

| | |
|---|---|
| month: | \|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1 - 32 | |
| year: | \|___\|___\|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1,940 - 2,100 | |

*goto 24022Z*

*24017(p40113m) = -97, -98, 1-12, 21, 24, 27, 30, 32*
*24017(p40113y) = -97, -98, 24001 to inty*
*if (24001 = -97, -98, .): 24017(p40113y) = -97, -98, 1900 to inty*

| Variables | | |
|---|---|---|
| p40113m | Date acquisition German citizenship respondent: month | pParent |
| p40113y | Date acquisition German citizenship respondent: year | pParent |

**24018 What citizenship do you have?**

| | |
|---|---|
| Country List [999997] | ☐ |
| *Stateless [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (24018 = -96) goto 24019*
*if (24018<> -96) goto 24020*

| Variables | | |
|---|---|---|
| p401150_g1R | Other citizenship respondent | pParent |
| p401150_g2 | Other citizenship respondent (categorized) | pParent |

| 24019 | This citizenship is not in my list. In order for me to add this nationality to my list, please tell me again exactly what your citizenship is | |
|---|---|---|
| *Record citizenship with the correct spelling!* | | |
| | | |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 24020* | | |

| Variables | | |
|---|---|---|
| p401150_g1R | Other citizenship respondent | pParent |
| p401150_g2 | Other citizenship respondent (categorized) | pParent |

| 24020 | Are you planning to apply for German citizenship or have you already done so? | |
|---|---|---|
| Yes, I am planning to apply for it. [1] | | ☐ |
| Yes, I have already applied for it. [2] | | ☐ |
| no, neither [3] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 24021* | | |

| Variables | | |
|---|---|---|
| p401160 | Application German citizenship respondent | pParent |

| 24021 | Is your stay in Germany legally limited or legally unlimited? | |
|---|---|---|
| *Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.* | | |
| legally limited [1] | | ☐ |
| legally unlimited [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 24022Z* | | |

| Variables | | |
|---|---|---|
| p401170 | Stay in Germany respondent | pParent |

## 06_Respondent_Education_2021_11_26

**63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?**

*Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63104 = 2) goto 63106*
*if (63104 = -20) goto 63105*
*if (63104 = 1, -97, -98) goto 63102*

*autoif (63104= -20) 63102 = -20*

| Variables | | |
|---|---|---|
| p731801 | Highest school-leaving qualification in Germany respondent | pParent |
| p731801_g1 | Highest school-leaving qualification in Germany respondent (edited) | pParent |

**63105 How many years did you attend school?**

*Wenn die Person nicht zur Schule gegangen ist, bitte 0 eintragen. Bitte die Anzahl der Schuljahre erfassen, nicht das Alter in Jahren bei Abschluss.*

|___|___| years

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 20

*if (h_S3SHB = 1, 2) goto 63112*
*if (h_S3SHB = 3, 4) goto 63117*

*-97,-98, 0 to 20*

| Variables | | |
|---|---|---|
| p731822 | Duration school attendance respondent | pParent |

| 63102 What is your highest general school-leaving qualification? | |
|---|---|
| *Read specifications aloud only if necessary, have them assigned. If Fachabitur is specified: „Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?“ In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: "What would this degree approximately correspond to in Germany?"* | |
| basic school-leaving qualification of a Hauptschule, Mittelschule and Volksschule, 8th grade polytechnic Oberschule <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9>> [1] | ☐ |
| qualifying school-leaving qualification of a Hauptschule, Mittelschule <<also qualified school-leaving qualification of a Hauptschule, Mittelschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10>> [2] | ☐ |
| Mittlere Reife <<school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule>> [3] | ☐ |
| Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] | ☐ |
| general / subject-related higher education entrance qualification <<Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]>> [5] | ☐ |
| school-leaving qualification from a special needs school [6] | ☐ |
| other school-leaving qualification [7] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (63102 = 7) goto 63103*<br>*if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112*<br>*if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117* | |

| Variables | | |
|---|---|---|
| p731802 | Type highest school-leaving qualification respondent | pParent |
| p731802_g1 | Highest educational qualification Respondent (ISCED) | pParent |
| p731802_g2 | Highest educational qualification Respondent (CASMIN) | pParent |
| p731802_g3 | Highest educational qualification Respondent (education years = f (CASMIN)) | pParent |

**63103 What kind of school-leaving qualification was that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHB = 3, 4) goto 63117*
*if (h_S3SHB = 1, 2) goto 63112*

| Variables | | |
|---|---|---|
| p731803_O | Type of highest school-leaving qualification in Germany Respondent: open | pParent |

**63106 In which country did you obtain your highest school-leaving qualification?**

In which country did you obtain your highest school-leaving qualification?

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63106 = -96) goto 63107*
*if (63106 <> -96) goto 63109*

*autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= “unknown country”*

| Variables | | |
|---|---|---|
| p731804_g1R | Highest educational qualification Respondent abroad | pParent |
| p731804_g2 | Country highest school-leaving qualification abroad respondent (categorized) | pParent |

**63107 This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again!**

*Please enter exact country names in correct spelling.*

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 63109*

*autoif (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = “unknown country”*

| Variables | | |
|---|---|---|
| p731805_O | Highest school-leaving qualification abroad respondent: open | pParent |

**63109 And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification.**

*Please read the list aloud.*

| | |
|---|---|
| basic school-leaving qualification from a Hauptschule, Volksschule [1] | ☐ |
| qualifying school-leaving qualification from a Hauptschule [2] | ☐ |
| Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3] | ☐ |
| Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4] | ☐ |
| general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5] | ☐ |
| school-leaving qualification from a special needs school [6] | ☐ |
| other qualification [7] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*If (63109=-20) goto 63105*
*If (63109<>-20) goto 63110*

| Variables | | |
|---|---|---|
| p731807 | German equivalent highest school-leaving qualification respondent | pParent |

Condition: if (63106 <> -97, -98)

**63110 How many years did you attend school in <h_S4BA2> to get this qualification?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

**63110 How many years did you attend school to get this qualification?**

*Please record the number of school years, not the age in years at the time of graduation.*

|___|___| school years

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 25

*goto 63111*

*-97,-98, 0 to 25*

| Variables | | |
|---|---|---|
| p731808 | Duration school attendance abroad respondent | pParent |

Condition: if (63106 <> -97, -98)

**63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

**63111 Were you eligible to study at a higher education institution or a university with this qualification?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHB = 3) goto 63117*
*if (h_S3SHB = 1) goto 63112*

| Variables | | |
|---|---|---|
| p731809 | Eligibility to study with foreign school qualification respondent | pParent |

**63112 Have you ever completed a vocational training or a course of study?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63112 = 1) goto 63113*
*if (63112 = 2, -97, -98) goto 63127Z*

*autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20*

| Variables | | |
|---|---|---|
| p731810 | Vocational qualification/higher education qualification respondent | pParent |

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

**63113 And where did you obtain your highest professional qualification? In Germany or in another country?**

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

**63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?**

| | |
|---|---|
| in Germany [1] | ☐ |
| in <h_S4BA2> [2] | ☐ |
| in another country [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63113 = 1) goto 63118*
*if (63113 <> 1) goto 63114*

*1: in Deutschland*
*if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2>*
*3: in einem anderen Land*

| Variables | | |
|---|---|---|
| p731811 | Highest professional qualification Respondent in Germany or abroad | pParent |

**63114 What kind of vocational training was that?**

*Please read the answer options aloud.*

| | |
|---|---|
| I was trained in a company [1] | ☐ |
| I did a longer vocational training in a company [2] | ☐ |
| I attended a vocational school [3] | ☐ |
| I attended a higher education institution/university [4] | ☐ |
| other [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 63128*

| Variables | | |
|---|---|---|
| p731812 | Type of training respondent | pParent |

**63128 How many years did this vocational training take?**

*Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included."*

|___|___| years of training

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 25

*goto 63127Z*

*-97,-98, 0 to 25*

| Variables | | |
|---|---|---|
| p731824 | Duration training abroad respondent | pParent |

Condition: if (h_S3SHB2 = 2)

**63118 What is your highest professional qualification?**

Condition: if (h_S3SHB2 = 1)

**63118 What is your professional qualification?**

*Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: "What would have been the approximate equivalent of this qualification in Germany?*

| | |
|---|---|
| completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1] | ☐ |
| master craftsman/craftswoman, technician certificate [2] | ☐ |
| civil service training (civil service examination) [3] | ☐ |
| leaving qualification from a school of public health [4] | ☐ |
| leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5] | ☐ |
| leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie) >> [6] | ☐ |
| leaving qualification from a Fachschule in the GDR [7] | ☐ |
| Bachelor (e.g. B.A., B.Sc.) [8] | ☐ |
| Diploma, Master (e.g. M.A.) [9] | ☐ |
| Magister, state examination [10] | ☐ |
| doctorate, habilitation [11] | ☐ |
| university of cooperative education, cooperative state university without further specification [12] | ☐ |
| college of public administration without further specification [13] | ☐ |
| university of applied sciences, former college of engineering without further specification [14] | ☐ |
| university without further specification [15] | ☐ |
| higher education degree (degree course) without further specification [16] | ☐ |
| company-based training [17] | ☐ |
| GDR: qualification as a semi-skilled worker [19] | ☐ |
| other vocational qualification [21] | ☐ |
| *no professional qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63118 = 3) goto 63126*
*if (63118 = 8, 9) goto 63123*
*if (63118 = 10) goto 63125*
*if (63118 = 12, 13, 14, 15, 16) goto 63121*
*if (63118 = 21) goto 63119*
*if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto 63127Z*

*autoif (63118 = 10, 11) 63123 = 4*

| Variables | | |
|---|---|---|
| p731813 | Type professional qualification respondent | pParent |

**63119 What other qualification is that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 63120* | |

| Variables | | |
|---|---|---|
| p731814_O | Type professional qualification in Germany respondent: open | pParent |

**63120 At which educational institution did you graduate?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 63125* | |

| Variables | | |
|---|---|---|
| p731815_O | Educational institution professional qualification in Germany respondent: open | pParent |

**63121 What is the exact name of this qualification?**

*Please read the answer options aloud.*

| | |
|---|---|
| Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] | ☐ |
| diploma, Master (e.g. M.A., M.Sc., LL.M) [2] | ☐ |
| Magister, state examination [3] | ☐ |
| Doctorate [4] | ☐ |
| other qualification [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123*
*if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z*
*if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125*
*if (63121 = 3) goto 63125*
*if (63121 = 4) goto 63127Z*
*if (63121 = 5) goto 63122*

*autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4*

| Variables | | |
|---|---|---|
| p731816 | Type tertiary qualification respondent | pParent |

**63122 What other qualification is that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*If (63118 = 16) goto 63123*
*If (63118 =12, 13) goto 63127Z*
*If (63118 = 14, 15) goto 63125*

| Variables | | |
|---|---|---|
| p731817_O | Type tertiary qualification in Germany respondent: open | pParent |

**63123 And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?**

| | |
|---|---|
| university of cooperative education, cooperative state university [1] | ☐ |
| college of public administration [2] | ☐ |
| university of applied sciences, former engineering school [3] | ☐ |
| university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [4] | ☐ |
| another institution [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (63123 = 1, 2) goto 63127Z*
*if (63123 = 5) goto 63124*
*if (63123 <> 1, 2, 5) goto 63125*

| Variables | | |
|---|---|---|
| p731818 | Educational institution tertiary qualification respondent | pParent |

| 63124 What kind of educational institution was that? | |
|---|---|
| | |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 63125* | |

| Variables | | |
|---|---|---|
| p731819_O | Educational institution tertiary qualification in Germany respondent: open | pParent |

| 63125 Were you awarded a doctorate or are you currently working towards your doctorate ? | |
|---|---|
| yes, doctorate completed [1] | ☐ |
| yes, doctorate ongoing [2] | ☐ |
| no [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 63127Z* | |

| Variables | | |
|---|---|---|
| p731820 | Doctorate Respondent | pParent |

| 63126 Was this a civil servant training for the subclerical, clerical, executive or administrative class? | |
|---|---|
| subclerical class [1] | ☐ |
| clerical class [2] | ☐ |
| executive class [3] | ☐ |
| administrative class [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 63127Z* | |

| Variables | | |
|---|---|---|
| p731821 | Civil service training respondent | pParent |

## 07_Respondent_Employment_2021_11_26

| 64101 | **Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?** | |
|---|---|---|
| *By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.* | | |
| full-time employed [1] | | ☐ |
| part-time employed [2] | | ☐ |
| in a side job [3] | | ☐ |
| unemployed [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (64101 = 1, 2, 3) goto 64102*
*if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103*
*if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104*
*if (64101 = 4 & h_Erstbefragte = 2) goto 64104*
*if (64101 = -97, -98) goto 64121*

*autoif (h_Erstbefragte = 1) h_ET = 0*

*autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2*
*autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4*
*autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2*
*autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3*

| Variables | | |
|---|---|---|
| p731901 | Employment respondent | pParent |

**64102 How many hours do you work on average per week – including any side jobs?**

*What is meant here is the actual working time from "paid employment" (including part-time jobs).*

number of hours: |___|___|

| | |
|---|---|
| *no fixed working hours [95]* | ☐ |
| *more than 90 hours per week [94]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 90

*if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108*
*if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105*
*if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108*
*if (64102 <= 0) & (64101 = 3) goto 64104*
*if (64102 > 0) goto 640002*

*-97, -98, 0 to 90, 94, 95*

| Variables | | |
|---|---|---|
| p731902 | Working time respondent | pParent |

**640002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> <u>while</u> working?**

*If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.*

number of hours: |___|___|

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 99

*if (64101 = 1, 2) & (h_ET = 0) goto 64108*
*if (64101 = 1, 2) & (h_ET = 1) goto 64105*
*if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108*
*if (64101 = 3) goto 64104*

*-97, -98, 0 to (64102)*

| Variables | | |
|---|---|---|
| pa06000 | Working hours and childcare respondent | pParent |

| 64103 | Do you currently have a valid work permit in Germany? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 64104* | | |

| Variables | | |
|---|---|---|
| p401180 | Work permit Germany respondent | pParent |

**64104 What are you currently mainly doing?**

*Please assign statements! – Do not read aloud. Only if required: „By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like.“*

| | |
|---|---|
| unemployed [1] | ☐ |
| short-time work [2] | ☐ |
| one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] | ☐ |
| partial retirement, regardless of phase [4] | ☐ |
| general school education [5] | ☐ |
| vocational training [6] | ☐ |
| master craftsman/craftswoman or technician training [7] | ☐ |
| course of study [8] | ☐ |
| doctorate [9] | ☐ |
| retraining, further training or further education [10] | ☐ |
| on maternity leave/parental leave [11] | ☐ |
| housewife/househusband [12] | ☐ |
| ill/temporarily unable to work [13] | ☐ |
| retiree, pensioner, (early) retirement [14] | ☐ |
| voluntary military service, federal volunteers service, voluntary social/ecological/European year [15] | ☐ |
| something else [16] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_ET = 0) goto 64108*
*if (64104 = 1 & h_ET <> 0) goto 64119*
*if (64104 <> 1 & h_ET <> 0) goto 64121*

| Variables | | |
|---|---|---|
| p731903 | Status Respondent | pParent |

Condition: if (h_S3SHET = 1)

**64108 It seems we haven't noted that down correctly. Please tell me what your current occupation is:**

Condition: if (h_S3SHET = 2)

**64108 Please tell me what your current occupation is:**

Condition: if (h_S3SHET = 3)

**64108 What was your last occupation:**

*Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.*

| | |
|---|---|
| *never been employed yet [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (64108 <> -20) goto 64109*
*if (64108 = -20 & 64104 = 1) goto 64119*
*if (64108 = -20 & 64104 <> 1) goto 64121*

| Variables | | |
|---|---|---|
| p731904_g1 | Occupation Respondent (KldB 1988) | pParent |
| p731904_g2 | Occupation Respondent (KldB 2010) | pParent |
| p731904_g3 | Occupation Respondent (ISCO-88) | pParent |
| p731904_g4 | Occupation Respondent (ISCO-08) | pParent |
| p731904_g5 | Occupation Respondent (ISEI-88) | pParent |
| p731904_g6 | Occupation Respondent (SIOPS-88) | pParent |
| p731904_g7 | Occupation Respondent (MPS) | pParent |
| p731904_g8 | Occupation Respondent (EGP) | pParent |
| p731904_g9 | Occupation Respondent (BLK) | pParent |
| p731904_g14 | Occupation Respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation Respondent (CAMSIS) | pParent |
| p731904_g16 | Occupation Respondent (SIOPS-08) | pParent |

Condition: if (h_S3SHET = 1, 2)

**64109 What is your professional position there? Are you ...**

Condition: if (h_S3SHET = 3)

**64109 What was your professional position there? Were you ...**

*Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.*

| | |
|---|---|
| worker [1] | ☐ |
| employee, also civil service employees [2] | ☐ |
| civil servant, including judge, excluding soldiers [3] | ☐ |
| regular/professional soldier [4] | ☐ |
| self-employed [5] | ☐ |
| assisting family member [6] | ☐ |
| freelancer [7] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (64109 = 1) goto 64110*
*if (64109 = 2) goto 64111*
*if (64109 = 3) goto 64112*
*if (64109 = 4) goto 64113*
*if (64109 = 5) goto 64114*
*if (64109 = 6, 7, -97, -98) goto 64116*

| Variables | | |
|---|---|---|
| p731905 | Professional position Respondent | pParent |

Condition: if (h_S3SHET = 1, 2)

**64110 What professional position is that exactly?**

Condition: if (h_S3SHET = 3)

**64110 What professional position was that exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| unskilled worker [10] | ☐ |
| skilled worker, semi-skilled worker [11] | ☐ |
| skilled worker, journeyman/journeywoman [12] | ☐ |
| supervisor, group leader, brigadier [13] | ☐ |
| master craftsman/craftswoman, construction foreman/forewoman [14] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 64116*

| Variables | | |
|---|---|---|
| p731906 | Professional position respondent: worker | pParent |

Condition: if (h_S3SHET = 1, 2)

**64111 What kind of job is it exactly?**

Condition: if (h_S3SHET = 3)

**64111 What kind of job was it exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| employee with low-skill occupation, e.g. salesperson [20] | ☐ |
| employee in qualified position, e.g. clerk, draftsman [21] | ☐ |
| employee in highly qualified occupation or management position, e.g. engineer, research associate, head of department [22] | ☐ |
| employee with extensive management responsibilities, e.g. director, chief executive officer, member of the executive board [23] | ☐ |
| industrial and plant foreman/forewoman [24] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (64111 = 23) goto 64117*
*if (64111 <> 23) goto 64116*

*autoif (64111 = 23) 64116 = 1*

| Variables | | |
|---|---|---|
| p731907 | Professional position respondent: employee | pParent |

Condition: if (h_S3SHET = 1, 2)

**64112 What civil service category are you in exactly?**

Condition: if (h_S3SHET = 3)

**64112 What civil service category were you in exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30] | ☐ |
| in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31] | ☐ |
| in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32] | ☐ |
| in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 64116*

| Variables | | |
|---|---|---|
| p731908 | Professional position respondent: civil service category | pParent |

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)

**64113 In what rank are you regular or professional soldier?**

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

**64113 In what rank are you regular or professional soldier?**

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

**64113 In what rank were you regular or professional soldier?**

Condition: if ((h_S3SHET = 3 & h_sex = 2))

**64113 In what rank were you regular or professional soldier?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| holder of a military team rank [40] | ☐ |
| non-commissioned officer, staff NCO, sergeant, staff sergeant [41] | ☐ |
| officer, lieutenant, captain [42] | ☐ |
| field officer from major [43] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 64116*

| Variables | | |
|---|---|---|
| p731909 | Exact professional position respondent: professional/regular soldier | pParent |

Condition: if (h_S3SHET = 1, 2)

**64114 In which field are you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?**

Condition: if (h_S3SHET = 3)

**64114 In which field were you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?**

| | |
|---|---|
| self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] | ☐ |
| self-employed in agriculture [52] | ☐ |
| self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 64115*

| Variables | | |
|---|---|---|
| p731910 | Exact professional position Respondent - self-employed | pParent |

Condition: if (h_S3SHET = 0, 1, 2)

**64115 How many employees do you have?**

Condition: if (h_S3SHET = 3)

**64115 How many employees did you have?**

*Read the options aloud only if necessary.*

| | |
|---|---|
| none [0] | ☐ |
| 1 to less than 5 [1] | ☐ |
| 5 to less than 10 [2] | ☐ |
| 10 to less than 20 [3] | ☐ |
| 20 to less than 50 [4] | ☐ |
| 50 to less than 100 [5] | ☐ |
| 100 to less than 200 [6] | ☐ |
| 200 to less than 250 [7] | ☐ |
| 250 to less than 500 [8] | ☐ |
| 500 to less than 1,000 [9] | ☐ |
| 1,000 to less than 2,000 [10] | ☐ |
| 2,000 and more [11] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118*
*if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119*
*if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121*
*if (h_Erstbefragte = 2 & 64104 = 1) goto 64119*
*if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121*

| Variables | | |
|---|---|---|
| p731911_D | Number of employees respondent (aggregated) | pParent |
| p731911_R | Number of employees respondent | pParent |

Condition: if (h_S3SHET = 0, 1, 2)

**64116 Are you in a management position?**

Condition: if (h_S3SHET = 3)

**64116 Were you in a management position?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (64116 = 1) goto 64117*
*if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118*
*if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119*
*if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121*
*if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119*
*if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121*

| Variables | | |
|---|---|---|
| p731912 | Management position respondent | pParent |

Condition: if (h_S3SHET = 0, 1, 2)

**64117 How many employees report to you?**

Condition: if (h_S3SHET = 3)

**64117 How many employees reported to you?**

*If necessary: "report to you" means that you have management responsibility for these individuals."*

| | |
|---|---|
| 0 [1] | ☐ |
| 1 to 2 [2] | ☐ |
| 3 to 9 [3] | ☐ |
| 10 and more [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118*
*if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119*
*if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121*
*if (h_Erstbefragte = 2 & 64104 = 1) goto 64119*
*if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121*

| Variables | | |
|---|---|---|
| p731913 | Number managerial authority respondent | pParent |

| 64118 | What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved? | |
|---|---|---|
| worsened a lot [1] | | ☐ |
| worsened [2] | | ☐ |
| remained the same [3] | | ☐ |
| improved [4] | | ☐ |
| improved a lot [5] | | ☐ |
| *was not employed in the country of origin [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (64104 = 1) goto 64119*<br>*if (64104 <> 1) goto 64121* | | |

| Variables | | |
|---|---|---|
| p401200 | Comparison professional situation with situation in home country respondent | pParent |

| 64119 | Are you currently registered as unemployed? | |
|---|---|---|
| *In case of uncertainty about being registered as unemployed: "By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA)."* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 64120* | | |

| Variables | | |
|---|---|---|
| p731914 | Registered as unemployed respondent | pParent |

Condition: if (64119 = 1)

**64120 How long have you been registered unemployed? Please tell me the month and the year.**

Condition: if (64119 <> 1)

**64120 How long have you been unemployed? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

|___|___| month

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 12

|___|___|___|___| year

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1,900 - 9,999

*goto 64121*

*64120(p73191m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*64120(p73191y) = -97, -98, 1900 to inty*

| Variables | | |
|---|---|---|
| p73191m | Start unemployment respondent: month | pParent |
| p73191y | Start unemployment respondent: year | pParent |

**64121 Are you currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social support (Sozialhilfe)?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 64122Z*

| Variables | | |
|---|---|---|
| p731915 | State benefits respondent | pParent |

## 08_Language_Language_of_origin_2021_11_26

**36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?**

*Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.*

| | |
|---|---|
| [Language list] [-9999] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (36001 = -96) goto 360021*
*if (36001 = -97, -98) goto 36003*
*if (36001 <> -96, -97, -98) goto 36002*

| Variables | | |
|---|---|---|
| p413000_g1D | First language/mother tongue Respondent (German/not German) | pParent |
| p413000_g2 | First language/mother tongue Respondent (categorized) | pParent |
| p413000_g1R | First language/mother tongue Respondent (ISO 639.2) | pParent |
| p413000_O | First language/mother tongue Respondent (open) | pParent |

**360021 Please tell me once again exactly what language you learned as a child in your family!**

*Please record language with the correct spelling!*

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (360021 = -97, -98) goto 36003*
*if (360021 <> -97, -98) goto 36002*

| Variables | | |
|---|---|---|
| p413000_O | First language/mother tongue Respondent (open) | pParent |

**36002 Did you learn another language as a child in your family?**

*Please select from list! If no further language, please use the button.*

| | |
|---|---|
| [Language list] [-9999] | ☐ |
| *no further language [-21]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (36002 = -96) goto 360022*
*if (36002 <> -96) goto 36003*

| Variables | | |
|---|---|---|
| p413002_g1D | Further first language/mother tongue Respondent (German/not German) | pParent |
| p413002_g2 | Further first language/mother tongue Respondent (categorized) | pParent |
| p413002_g1R | Further first language/mother tongue Respondent (ISO 639.2) | pParent |
| p413002_O | Further first language/mother tongue Respondent (open) | pParent |

**360022 Please tell me once again exactly what language you learned as a child in your family!**

*Please record language with the correct spelling!*

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 36003*

| Variables | | |
|---|---|---|
| p413002_O | Further first language/mother tongue Respondent (open) | pParent |

**36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |

*goto 36006*

*autoif (36001 = 92 OR 36002 = 92) 36005 = 1*
*autoif (36001 <> 92 & 36002 <> 92) 36005 = 2*

| Variables | | |
|---|---|---|
| p413040 | German language Interviewed parent (auto variable) | pParent |

| 36006 | [AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother tongue)? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |

*if (36006 = 1 & 36005 = 2) goto 36007*
*if (36006 = 1 & 36005 = 1) goto 36008*
*if (36006 = 2 & 36005 = 2) goto 36008*
*if (36006 = 2 & 36005 = 1) goto 36005Z*

*autoif (36002 <> -21, -97, -98) 36006= 1*
*autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2*

| Variables | | |
|---|---|---|
| p413050 | Bilinguality Interviewed parent (auto variable) | pParent |

| 36007 | You said that you have learned several languages as a child in your family. Which of the languages do you understand better? | |
|---|---|---|
| *If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".* | | |
| First mother tongue Interviewed parent (displayed: <36003>) [1] | | ☐ |
| Second mother tongue Interviewed parent (displayed: <36004>) [2] | | ☐ |

*goto 36008*

| Variables | | |
|---|---|---|
| p413030 | Determining language of origin - bilingual interviewed parent | pParent |

| 36009a | Now it's about your German skills. How well do you understand German? | |
|---|---|---|
| *Read the options aloud.* | | |
| very well [1] | | ☐ |
| rather well [2] | | ☐ |
| rather badly [3] | | ☐ |
| very badly [4] | | ☐ |
| not at all [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*goto 36009*

| Variables | | |
|---|---|---|
| p41330a | Subjective linguistic competence Interviewed parent German - understanding | pParent |

| 36009 How well do you speak German? | |
|---|---|
| *Vorgaben bei Bedarf vorlesen.* | |
| very well [1] | ☐ |
| rather well [2] | ☐ |
| rather badly [3] | ☐ |
| very badly [4] | ☐ |
| not at all [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 36010a* | |

| Variables | | |
|---|---|---|
| p41330b | Subjective linguistic competence Interviewed parent German - speaking | pParent |

| 36010a How well do you read in German? | |
|---|---|
| *Read the options aloud if necessary.* | |
| very well [1] | ☐ |
| rather well [2] | ☐ |
| rather badly [3] | ☐ |
| very badly [4] | ☐ |
| not at all [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 36010* | |

| Variables | | |
|---|---|---|
| p41330c | Subjective linguistic competence Interviewed parent German - reading | pParent |

| 36010 | How well do you write in German? |
|---|---|
| *Read the options aloud if necessary.* | |
| very well [1] | ☐ |
| rather well [2] | ☐ |
| rather badly [3] | ☐ |
| very badly [4] | ☐ |
| not at all [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 36055Z* | |

| Variables | | |
|---|---|---|
| p41330d | Subjective language competence interviewed parent German – Writing | pParent |

| 36043 | Now we are interested in how well you know the <36008> language. How well do you speak <36008>? |
|---|---|
| *Read the options aloud if necessary.* | |
| very well [1] | ☐ |
| rather well [2] | ☐ |
| rather badly [3] | ☐ |
| very badly [4] | ☐ |
| not at all [5] | ☐ |
| *Language of origin only German [-22]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (36043 <> -22) goto 36044*<br>*if (36043 = -22) goto 36006Z* | |

| Variables | | |
|---|---|---|
| p41340b | Subjective linguistic competence Interview. parent Language of origin - speaking | pParent |

| 36044 | How well do you write in <36008>? | |
|---|---|---|
| *Read the options aloud if necessary.* | | |
| very well [1] | | ☐ |
| rather well [2] | | ☐ |
| rather badly [3] | | ☐ |
| very badly [4] | | ☐ |
| not at all [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 36006Z* | | |

| Variables | | |
|---|---|---|
| p41340d | Subjective language competence interviewed parent language of origin: writing | pParent |

## 09_SD_Partner_Sociodemographics_2021_11_26

Condition: if (25004 <> 2)

**26001** **Now I would like to ask you for some information about your partner. In which year was your partner born?**

Condition: if (25004 = 2)

**26001** **Now I would like to ask you for some information about your partner. In which year was your partner born?**

year |___|___|___|___|

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 1,900 - 2,022

*goto 26002*

*-97, -98, 1900 to inty*

| Variables | | |
|---|---|---|
| p73175y | Year of birth partner | pParent |

Condition: if (25004 <> 2)

**26002 Where was your partner born?**

Condition: if (25004 = 2)

**26002 Where was your partner born?**

| | |
|---|---|
| in Germany /within the current borders of Germany [1] | ☐ |
| in Germany's former Eastern territories [2] | ☐ |
| abroad /in another country [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26002 = 3) goto 26003*
*if (26002 = 1, 2, -98, -97) goto 26009*

*autoif (26002 <> 3) h_S4PS38 = 2*

*if 26001(p73175y)>1949 1: in Germany if 26001(p73175y)>1949 3: abroad if 26001(p73175y)<1950 1: within the current borders of Germany if 26001(p73175y)<1950 2: in Germany's former eastern territories if 26001 (p73175y)<1950 3: in another country*

| Variables | | |
|---|---|---|
| p403000 | Country of birth partner | pParent |
| p403000_g1 | Country of birth Partner (Germany/abroad; edited) | pParent |

Condition: if (25004 <> 2)

**26003 In what country was your partner born?**

Condition: if (25004 = 2)

**26003 In what country was your partner born?**

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26003 = -96) goto 26004*
*if (26003 <> -96) goto 26006*

*autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"*

| Variables | | |
|---|---|---|
| p403010_g1R | Country of birth Partner abroad | pParent |
| p403010_g2 | Country of birth Partner (categorized) | pParent |

Condition: if (25004 <> 2)

**26006 At what age did your partner move to Germany?**

Condition: if (25004 = 2)

**26006 At what age did your partner move to Germany?**

*If the respondent is not sure about the age, "Please tell me the approximate age."*

|___|___| age in years

| | |
|---|---|
| *partner never moved to Germany [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 99

*if (26006 = -20) goto 26013*
*if (26006 <> -20) goto 26007*

*autoif (26006 > 15) h_S4PS38 = 1*
*autoif (26006 <= 15) h_S4PS38 = 2*
*autoif (26006 = -97, -98, -20) h_S4PS38 = 2*

*26006 = -97, -98, -20, 0 – (inty-26001)*
*if 26001 = -97, -98: 26006 = -97, -98, -20, 0 to 99*

| Variables | | |
|---|---|---|
| p403030 | Age immigration to Germany partner | pParent |

Condition: if (25004 <> 2)

**26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?**

Condition: if (25004 = 2)

**26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?**

*Read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1] | ☐ |
| as asylum seeker or refugee (also contingent refugee) [2] | ☐ |
| as family member or partner [3] | ☐ |
| as a student or applying to be a student [4] | ☐ |
| as employee (also intern, au pair or similar) [5] | ☐ |
| or for another reason [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26007 = 6) goto 26008*
*if (26007 <> 6) goto 26013*

| Variables | | |
|---|---|---|
| p403040 | Immigration status partner | pParent |

**26008 [NCS] And what other reason was that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 26013*

| Variables | | |
|---|---|---|
| p403041_O | Zuwanderungsstatus Partner: sonstiges | pParent |

Condition: if (25004 <> 2)

**26009 In what country was your partner's father born?**

Condition: if (25004 = 2)

**26009 In what country was your partner's father born?**

*If the area where the partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.*

| | |
|---|---|
| Country List [999997] | ☐ |
| *father not available/unknown [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26009 = -96) goto 26010*
*if (26009 <> -96) goto 26011*

| Variables | | |
|---|---|---|
| p403090_g1R | Country of birth father partner | pParent |
| p403090_g2 | Country of birth father partner (categorized) | pParent |

Condition: if (25004 <> 2)

**26011 In what country was your partner's mother born?**

Condition: if (25004 = 2)

**26011 In what country was your partner's mother born?**

*If the area where the partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.*

| | |
|---|---|
| Country List [999997] | ☐ |
| *mother not available/unknown [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26011 = -96) goto 26012*
*if (26011 <> -96) goto 26013*

| Variables | | |
|---|---|---|
| p403070_g1R | Country of birth mother partner | pParent |
| p403070_g2 | Country of birth mother partner (categorized) | pParent |

Condition: if (25004 <> 2)

**26013 Does your partner have German citizenship?**

Condition: if (25004 = 2)

**26013 Does your partner have German citizenship?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *stateless [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26013 = 1) goto 26014*
*if (26013 = 2) goto 26016*
*if (26013 = -20) goto 26018*
*if (26013 = -97, -98) goto 26019Z*

| Variables | | |
|---|---|---|
| p404000 | German citizenship partner | pParent |

Condition: if (25004 <> 2)

**26014 Does your partner have German citizenship since birth?**

Condition: if (25004 = 2)

**26014 Does your partner have German citizenship since birth?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26014 = 2) goto 26015*
*if (26014 <> 2) goto 26019Z*

| Variables | | |
|---|---|---|
| p404010 | German citizenship since birth partner | pParent |

Condition: if (25004 <> 2)

**26015 When did your partner acquire the German citizenship? Please tell me the month and the year.**

Condition: if (25004 = 2)

**26015 When did your partner acquire the German citizenship? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

month |___|___|

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 1 - 12

year |___|___|___|___|

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 1,900 - 2,022

*goto 26019Z*

*26015 (p40403m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*26015 (p40403y) = -97, -98, 26001 - inty*
*if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty*

| Variables | | |
|---|---|---|
| p40403m | Date acquisition German citizenship partner: month | pParent |
| p40403y | Date acquisition German citizenship partner: year | pParent |

Condition: if (25004 <> 2)

**26016 What is your partner's citizenship?**

Condition: if (25004 = 2)

**26016 What is your partner's citizenship?**

| | |
|---|---|
| Country List [999997] | ☐ |
| *stateless [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (26016 = -96) goto 26017*
*if (26016 <> -96) goto 26018*

| Variables | | |
|---|---|---|
| p404050_g1R | Other citizenship Partner | pParent |
| p404050_g2 | Other citizenship Partner (categorized) | pParent |

Condition: if (25004 <> 2)

**26018 Is your partner's stay in Germany legally limited or legally unlimited?**

Condition: if (25004 = 2)

**26018 Is your partner's stay in Germany legally limited or legally unlimited?**

*Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU"*

| | |
|---|---|
| legally limited [1] | ☐ |
| legally unlimited [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 26019Z*

| Variables | | |
|---|---|---|
| p404070 | Stay in Germany partner | pParent |

## 10_Partner_Education_2021_11_26

Condition: if (25004 <> 2)

**66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?**

Condition: if (25004 = 2)

**66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?**

*Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66104 = 2) goto 66106*
*if (66104 = -20) goto 66105*
*if (66104 = 1, -97, -98) goto 66102*

*autoif (66104 = -20) 66102 = -20*

| Variables | | |
|---|---|---|
| p731851 | Highest school-leaving qualification in Germany partner | pParent |
| p731851_g1 | Highest school-leaving qualification in Germany partner (edited) | pParent |

Condition: if (25004 <> 2)

**66105 How many years did your partner attend school?**

Condition: if (25004 = 2)

**66105 How many years did your partner attend school?**

*If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.*

|___|___| years

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 20

*if (h_Erstbefragte = 1) goto 66112*
*if (h_Erstbefragte = 2 & h_S3SHPB = 1,2) goto 66112*
*if (h_Erstbefragte = 2 & h_S3SHPB = 3,4) goto 66117*

*-97,-98, 0 to 20*

| Variables | | |
|---|---|---|
| p731872 | Duration school attendance partner | pParent |

Condition: if (25004 <> 2)

**66102 What is your partner's highest general school-leaving qualification?**

Condition: if (25004 = 2)

**66102 What is your partner's highest general school-leaving qualification?**

*Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"*

| | |
|---|---|
| basic school-leaving qualification of a Hauptschule, Mittelschule and Volksschule, 8th grade polytechnic Oberschule <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9>> [1] | ☐ |
| qualifying school-leaving qualification of a Hauptschule, Mittelschule <<also qualified school-leaving qualification of a Hauptschule, Mittelschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10>> [2] | ☐ |
| Mittlere Reife <<school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule>> [3] | ☐ |
| Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] | ☐ |
| general / subject-related higher education entrance qualification <<Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]>> [5] | ☐ |
| school-leaving qualification from a special needs school [6] | ☐ |
| other school-leaving qualification [7] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66102 = 7) goto 66103*
*if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117*
*if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112*

| Variables | | |
|---|---|---|
| p731852 | Type highest school-leaving qualification partner | pParent |
| p731852_g1 | Highest educational qualification Partner (ISCED) | pParent |
| p731852_g2 | Highest educational qualification Partner (CASMIN) | pParent |
| p731852_g3 | Highest educational qualification Partner (education years = f (CASMIN)) | pParent |

**66103 What kind of school-leaving qualification was that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHPB = 3, 4) goto 66117*
*if (h_S3SHPB = 1,2) goto 66112*

| Variables | | |
|---|---|---|
| p731853_O | Type of highest school-leaving qualification in Germany partner: open | pParent |

Condition: if (25004 <> 2)

**66106 In which country did your partner obtain his highest school-leaving qualification?**

Condition: if (25004 <> 2)

**66106 In which country did your partner obtain her highest school-leaving qualification?**

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66106 = -96) goto 66107*
*if (66106 <> -96) goto 66109*

*autoif (66106 > 0) h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = “unknown country”*

| Variables | | |
|---|---|---|
| p731854_g1R | Country highest school-leaving qualification abroad partner | pParent |
| p731854_g2 | Country highest school-leaving qualification abroad partner (categorized) | pParent |

**66107 This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again!**

*Please enter the name of the country with the correct spelling!*

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 66109*

*autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = “unknown country”*

| Variables | | |
|---|---|---|
| p731855_O | Highest school-leaving qualification abroad partner: open | pParent |

Condition: if (25004 <> 2 & (66106 <> -97, -98))

**66109 And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66109 And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.**

Condition: if (25004 = 2 & (66106 <> -97, -98))

**66109 And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66109 And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.**

*And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.*

| | |
|---|---|
| basic school-leaving qualification from a Hauptschule, Mittelschule, Volksschule [1] | ☐ |
| qualifying school-leaving qualification from a Hauptschule, Mitteschule [2] | ☐ |
| Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschulreife [school-leaving qualification from a Fachschule [school-based institution of professional development]], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]]) [3] | ☐ |
| Fachhochschulreife [entry qualification for universities of applied sciences]/ qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4] | ☐ |
| general or subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5] | ☐ |
| school-leaving qualification of a special needs school [6] | ☐ |
| other qualification [7] | ☐ |
| *no school-leaving qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*If (66109=-20) goto 66105*
*If (66109<>-20) goto 66110*

| Variables | | |
|---|---|---|
| p731857 | German equivalent highest school-leaving qualification partner | pParent |

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66110 How many years did your partner attend school to obtain this qualification?**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66110 How many years did your partner attend school to obtain this qualification?**

*Please record the number of school years, not the age in years at the time of graduation.*

|___|___| school years

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 25

*if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))*

*-97,-98, 1 to 25*

| Variables | | |
|---|---|---|
| p731858 | Duration school attendance abroad partner | pParent |

Condition: if (25004 <> 2 & (66106 <> -97, -98))

**66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?**

Condition: if (25004 = 2 & (66106 <> -97, -98))

**66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66111 Was your partner eligible to study at a higher education institution or a university with this qualification?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66111 Was your partner eligible to study at a higher education institution or a university with this qualification?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHPB = 3) goto 66117*
*if (h_S3SHPB = 1) goto 66112*

| Variables | | |
|---|---|---|
| p731859 | Eligibility to study at higher educ. inst. with foreign school qualif. partner | pParent |

Condition: if (25004 <> 2)

**66112 Has your partner ever completed a vocational training or a course of study?**

Condition: if (25004 = 2)

**66112 Has your partner ever completed a vocational training or a course of study?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66112 = 1) goto 66113*
*if (66112 = 2, -97, -98) goto 66127Z*

| Variables | | |
|---|---|---|
| p731860 | Vocational qualification / higher education Partner | pParent |

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

**66113 And where did your partner obtain his highest professional qualification? In Germany or in another country?**

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

**66113 And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

**66113 And where did your partner obtain her highest professional qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

**66113 And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

| | |
|---|---|
| in Germany [1] | ☐ |
| in <h_S4PS19> [2] | ☐ |
| in another country [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66113 <> 1) goto 66114*
*if (66113 = 1) goto 66118*

*if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) & (66107 = -97, -98))) 1: in Germany 3: in another country if (66104 = 2) & ((66106 <> -96,-97, -98) OR ((66106=-96) & (66107 <> -97, -98))) 1: in Germany 2: in <h_S4PS19> 3: in another country*

| Variables | | |
|---|---|---|
| p731861 | Highest professional qualification Partner in Germany or abroad | pParent |

**66114 What kind of training was that?**

*Vorgaben bitte vorlesen.*

| | |
|---|---|
| He was trained in a company/ She was trained in a company [1] | ☐ |
| He did a longer vocational training in a company/ She did a longer vocational training in a company [2] | ☐ |
| He attended a vocational school/ She attended a vocational school [3] | ☐ |
| He attended a higher education institution/university/ She attended a higher education institution/university [4] | ☐ |
| other [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 160001*

*if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: other BUTTONS: refused (-97), don't know (-98) if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: other*

| Variables | | |
|---|---|---|
| p731862 | Type of training Partner | pParent |

**160001 How many years did this training take?**

*Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included."*

|___|___| years of training

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 25

*goto 66127Z*

*-97,-98, 1 to 25*

| Variables | | |
|---|---|---|
| p731874 | Duration training abroad partner | pParent |

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

**66118 What is the highest professional qualification of your partner?**

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

**66118 What is the highest professional qualification of your partner?**

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

**66118 What is his professional qualification?**

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

**66118 What is her professional qualification?**

| *Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: "What would have been the approximate equivalent of this qualification in Germany?* | |
|---|---|
| completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1] | ☐ |
| master craftsman/craftswoman, technician certificate [2] | ☐ |
| civil service training (civil service examination) [3] | ☐ |
| leaving qualification from a school of public health [4] | ☐ |
| leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5] | ☐ |
| leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie) >> [6] | ☐ |
| leaving qualification from a Fachschule in the GDR [7] | ☐ |
| Bachelor (e.g. B.A., B.Sc.) [8] | ☐ |
| Diploma, Master (e.g. M.A.) [9] | ☐ |
| Magister, state examination [10] | ☐ |
| doctorate, habilitation [11] | ☐ |
| university of cooperative education, cooperative state university without further specification [12] | ☐ |
| college of public administration without further specification [13] | ☐ |
| university of applied sciences, former college of engineering without further specification [14] | ☐ |
| university without further specification [15] | ☐ |
| higher education degree (degree course) without further specification [16] | ☐ |
| company-based training [17] | ☐ |
| GDR: qualification as a semi-skilled worker [19] | ☐ |
| other vocational qualification [21] | ☐ |
| *no professional qualification [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (66118 = 3) goto 66126*<br>*if (66118 = 8, 9) goto 66123*<br>*if (66118 = 10) goto 66125*<br>*if (66118 = 12, 13, 14, 15, 16) goto 66121*<br>*if (66118 = 21) goto 66119*<br>*if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z*<br>*autoif (66118 = 10, 11) 66123 = 4* | |

| Variables | | |
|---|---|---|
| p731863 | Type professional qualification partner | pParent |

Condition: if (25004 <> 2)

**66120 At which educational institution did he graduate?**

Condition: if (25004 = 2)

**66120 At which educational institution did he graduate?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 66125*

| Variables | | |
|---|---|---|
| p731865_O | Educational institution professional qualification partner | pParent |

**66121 What is the exact name of this qualification?**

*Please read the answer options aloud.*

| | |
|---|---|
| Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1] | ☐ |
| Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2] | ☐ |
| Magister, state examination [3] | ☐ |
| doctorate [4] | ☐ |
| other qualification [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123*
*if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z*
*if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125*
*if (66121 = 3) goto 66125*
*if (66121 = 4) goto 66127Z*
*if (66121 = 5) goto 66122*

*autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4*

| Variables | | |
|---|---|---|
| p731866 | Type Tertiary qualification Partner | pParent |

**66122 What other qualification is that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*If (66118 = 16) goto 66123*
*If (66118 =12, 13) goto 66127Z*
*If (66118 = 14, 15) goto 66125*

| Variables | | |
|---|---|---|
| p731867_O | Type tertiary qualification in Germany partner: open | pParent |

Condition: if (25004 <> 2)

**66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?**

Condition: if (25004 = 2)

**66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?**

| | |
|---|---|
| Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1] | ☐ |
| college of public administration [2] | ☐ |
| university of applied sciences or former college of engineering [3] | ☐ |
| university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music or arts) [4] | ☐ |
| other institution [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (66123 = 1, 2) goto 66127Z*
*if (66123 = 5) goto 66124*
*if (66123 <> 1, 2, 5) goto 66125*

| Variables | | |
|---|---|---|
| p731868 | Educational institution tertiary qualification partner | pParent |

**66124 What kind of educational institution was that?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 66125* | |

| Variables | | |
|---|---|---|
| p731869_O | Educational institution tertiary qualification in Germany partner: open | pParent |

Condition: if (25004 <> 2)

**66125 Did he complete his doctorate or is he currently doing his doctorate?**

Condition: if (25004 = 2)

**66125 Did she complete her doctorate or is she currently doing her doctorate?**

| | |
|---|---|
| yes, doctorate completed [1] | ☐ |
| yes, doctorate ongoing [2] | ☐ |
| no [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 66127Z* | |

| Variables | | |
|---|---|---|
| p731870 | Doctorate partner | pParent |

**66126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?**

| | |
|---|---|
| subclerical class [1] | ☐ |
| clerical class [2] | ☐ |
| executive class [3] | ☐ |
| administrative class [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 66127Z* | |

| Variables | | |
|---|---|---|
| p731871 | Civil service training partner | pParent |

## 11_Partner_Employment_2021_11_26

Condition: if (25004 <> 2)

**67101 Is your partner currently working full or part time, on the side or not working?**

Condition: if (25004 = 2)

**67101 Is your partner currently working full or part time, on the side or not working?**

*By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.*

| | |
|---|---|
| full-time employed [1] | ☐ |
| part-time employed [2] | ☐ |
| in a side job [3] | ☐ |
| unemployed [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67101 = 1, 2, 3) goto 67102*
*if (67101 = -97, -98) goto 67121*
*if (67101 = 4 & h_S3SHP = 2 & (26018 = 1, -97,-98)) goto 67103*
*if (67101 = 4 & h_S3SHP = 2 & (26018 <> 1, -97,-98)) goto 67104*
*if (67101 = 4 & h_S3SHP = 3) goto 67104*

*autoif (h_Erstbefragte = 1) h_PET = 0*

*autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2*
*autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4*
*autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2*
*autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3*

| Variables | | |
|---|---|---|
| p731951 | Employment Partner | pParent |

Condition: if (25004 <> 2)

**67102 How many hours per week does your partner work on average - including any side jobs?**

Condition: if (25004 = 2)

**67102 How many hours per week does your partner work on average - including any side jobs?**

*What is meant here is the actual working time from "paid employment" (including part-time jobs).*

|___|___| number of hours

| | |
|---|---|
| *no fixed working hours [95]* | ☐ |
| *more than 90 hours per week [94]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 90

*if (67102 <= 0) & (67101 = 3) goto 67104*
*if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108*
*if (67102 <= 0) & (67101 <> 3 & h_PET =1) goto 67105*
*if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108*

*if (67102 > 0) goto 670002*

*-97, -98, 0 to 90, 94, 95*

| Variables | | |
|---|---|---|
| p731952 | Working hours Partner | pParent |

**670002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?**

*If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.*

|___|___|___|___|___|___| number of hours

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67101 = 1, 2) & (h_PET = 0) goto 67108*
*if (67101 = 1, 2) & (h_PET = 1) goto 67105*
*if (67101 = 1, 2) & (h_PET = 2, 3) goto 67108*
*if (67101 = 3) goto 67104*

*-97, -98, 0 to (67102)*

| Variables | | |
|---|---|---|
| pa07000 | Working hours and childcare partner | pParent |

Condition: if (25004 <> 2)

**67103 Does your partner currently have a valid work permit in Germany?**

Condition: if (25004 = 2)

**67103 Does your partner currently have a valid work permit in Germany?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67104*

| Variables | | |
|---|---|---|
| p404080 | Work permit Germany partner | pParent |

Condition: if (25004 <> 2)

**67104 What is your partner currently mainly doing?**

Condition: if (25004 = 2)

**67104 What is your partner currently mainly doing?**

*Please assign statements! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."*

| | |
|---|---|
| unemployed [1] | ☐ |
| short-time work [2] | ☐ |
| one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] | ☐ |
| partial retirement, regardless of phase [4] | ☐ |
| general school education [5] | ☐ |
| vocational training [6] | ☐ |
| master craftsman/craftswoman or technician training [7] | ☐ |
| course of study [8] | ☐ |
| doctorate [9] | ☐ |
| retraining, further training or further education [10] | ☐ |
| on maternity leave/parental leave [11] | ☐ |
| housewife/househusband [12] | ☐ |
| ill/temporarily unable to work [13] | ☐ |
| retiree, pensioner, (early) retirement [14] | ☐ |
| voluntary military service, federal volunteers service, voluntary social/ecological/European year [15] | ☐ |
| something else [16] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_PET = 0) goto 67108*
*if (67104 = 1 & h_PET <> 0) goto 67119*
*if (67104 <> 1 & h_PET <> 0) goto 67121*

| Variables | | |
|---|---|---|
| p731953 | Status Partner | pParent |

Condition: if (25004 <> 2 & h_S3SHPET = 1)

**67108 It seems we haven't noted that down correctly. Please tell me what his current occupation is.**

Condition: if (25004 = 2 & h_S3SHPET = 1)

**67108 It seems we haven't noted that down correctly. Please tell me what her current occupation is.**

Condition: if (25004 <> 2 & h_S3SHPET = 2)

**67108 Please tell me what his current occupation is.**

Condition: if (25004 = 2 & h_S3SHPET = 2)

**67108 Please tell me what her current occupation is.**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67108 What was his last occupation?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67108 What was her last occupation?**

*Ask for exact job title or position. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.*

| | |
|---|---|
| *never been employed yet [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67108 <> -20) goto 67109*
*if (67108 = -20 & 67104 = 1) goto 67119*
*if (67108 = -20 & 67104 <> 1) goto 67121*

| Variables | | |
|---|---|---|
| p731954_g1 | Occupation Partner (KldB 1988) | pParent |
| p731954_g2 | Occupation Partner (KldB 2010) | pParent |
| p731954_g3 | Occupation Partner (ISCO-88) | pParent |
| p731954_g4 | Occupation Partner (ISCO-08) | pParent |
| p731954_g5 | Occupation Partner (ISEI-88) | pParent |
| p731954_g6 | Occupation Partner (SIOPS-88) | pParent |
| p731954_g7 | Occupation Partner (MPS) | pParent |
| p731954_g8 | Occupation Partner (EGP) | pParent |
| p731954_g9 | Occupation Partner (BLK) | pParent |
| p731954_g14 | Occupation Partner (ISEI-08) | pParent |
| p731954_g15 | Occupation Partner (CAMSIS) | pParent |
| p731954_g16 | Occupation Partner (SIOPS-08) | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

**67109 What professional position does he have there? Is he ...**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

**67109 What professional position does she have there? Is she ...**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67109 What professional position did he have there? Was he ...**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67109 What professional position did she have there? Was she ...**

*Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency? Please adapt the wording of the answer categories to gender.*

| | |
|---|---|
| worker [1] | ☐ |
| employee, also civil service employees [2] | ☐ |
| civil servant, including judge, excluding soldiers [3] | ☐ |
| regular/professional soldier [4] | ☐ |
| self-employed [5] | ☐ |
| assisting family member [6] | ☐ |
| freelancer [7] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67109 = 1) goto 67110*
*if (67109 = 2) goto 67111*
*if (67109 = 3) goto 67112*
*if (67109 = 4) goto 67113*
*if (67109 = 5) goto 67114*
*if (67109 = 6, 7, -97, -98) goto 67116*

| Variables | | |
|---|---|---|
| p731955 | Professional position Partner | pParent |

Condition: if (h_S3SHPET = 1, 2)

**67110 What professional position is that exactly?**

Condition: if (h_S3SHPET = 3)

**67110 What professional position was that exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| unskilled worker [10] | ☐ |
| skilled worker, semi-skilled worker [11] | ☐ |
| skilled worker, journeyman/journeywoman [12] | ☐ |
| supervisor, group leader, brigadier [13] | ☐ |
| master craftsman/craftswoman, construction foreman/forewoman [14] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67116*

| Variables | | |
|---|---|---|
| p731956 | Professional position partner: worker | pParent |

Condition: if (h_S3SHPET = 1, 2)

**67111 What kind of job is it exactly?**

Condition: if (h_S3SHPET = 3)

**67111 What kind of job was it exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| low-skill occupation, e.g. salesperson [20] | ☐ |
| qualified occupation, e.g. clerk, technical drawer [21] | ☐ |
| highly qualified occupation or management position, e.g., engineer, research associate, head of department [22] | ☐ |
| occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] | ☐ |
| industrial and plant foreman/forewoman [24] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67111 <> 23) goto 67116*
*if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 1) goto 67118*
*if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 2 & 67104 = 1) goto 67119*
*if (67111 = 23 & h_S3SHP = 2 & h_S4PS38 = 2 & 67104 <> 1) goto 67121*
*if (67111 = 23 & h_S3SHP = 3 & 67104 = 1) goto 67119*
*if (67111 = 23 & h_S3SHP = 3 & 67104 <> 1) goto 67121*

*autoif (67111 = 23) 67116 = 1*

| Variables | | |
|---|---|---|
| p731957 | Professional position partner: employee | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

**67112 What civil service category is he in exactly?**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

**67112 What civil service category is she in exactly?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67112 What civil service category was he in exactly?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67112 What civil service category was she in exactly?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30] | ☐ |
| in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31] | ☐ |
| in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32] | ☐ |
| in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67116*

| Variables | | |
|---|---|---|
| p731958 | Professional position partner: civil service category | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

**67113 In what rank is he regular or professional soldier?**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

**67113 In what rank is she regular or professional soldier?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67113 In what rank was he regular or professional soldier?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67113 In what rank was she regular or professional soldier?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| holder of a military team rank [40] | ☐ |
| non-commissioned officer, staff NCO, sergeant, staff sergeant [41] | ☐ |
| officer, lieutenant, captain [42] | ☐ |
| field officer from major [43] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67116*

| Variables | | |
|---|---|---|
| p731959 | Professional position partner: regular/professional soldier | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

**67114 In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

**67114 In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67114 In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67114 In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**

*Please read the options aloud. Please adjust the wording of the answer categories to gender.*

| | |
|---|---|
| self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] | ☐ |
| self-employed in agriculture [52] | ☐ |
| self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship [53] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67115*

| Variables | | |
|---|---|---|
| p731960 | Exact professional position Partner - self-employed | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

**67115 How many employees does he have?**

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

**67115 How many employees does she have?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67115 How many employees did he have?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67115 How many employees did she have?**

*Read the options aloud only if necessary.*

| | |
|---|---|
| none [0] | ☐ |
| 1 to less than 5 [1] | ☐ |
| 5 to less than 10 [2] | ☐ |
| 10 to less than 20 [3] | ☐ |
| 20 to less than 50 [4] | ☐ |
| 50 to less than 100 [5] | ☐ |
| 100 to less than 200 [6] | ☐ |
| 200 to less than 250 [7] | ☐ |
| 250 to less than 500 [8] | ☐ |
| 500 to less than 1,000 [9] | ☐ |
| 1,000 to less than 2,000 [10] | ☐ |
| 2,000 and more [11] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHP = 2 & h_S4PS38 = 1) goto 67118*
*if (h_S3SHP = 2& h_S4PS38 = 2 & 67104 = 1) goto 67119*
*if (h_S3SHP = 2& h_S4PS38 = 2 & 67104 <> 1) goto 67121*
*if (h_S3SHP = 3& 67104 = 1) goto 67119*
*if (h_S3SHP = 3 & 67104 <> 1) goto 67121*

| Variables | | |
|---|---|---|
| p731961_R | Number of employees Partner | pParent |
| p731961_D | Number of employees Partner (aggregated) | pParent |

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

**67116 Is he in a management position?**

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

**67116 Is she in a management position?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

**67116 Was he in a management position?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

**67116 Was she in a management position?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHP = 2 & h_S4PS38 = 1) goto 67118*
*if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 = 1) goto 67119*
*if (h_S3SHP = 2 & h_S4PS38 = 2 & 67104 <> 1) goto 67121*
*if (h_S3SHP = 3 & 67104 = 1) goto 67119*
*if (h_S3SHP = 3 & 67104 <> 1) goto 67121*

| Variables | | |
|---|---|---|
| p731962 | Management position partner | pParent |

Condition: if (25004 <> 2)

**67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?**

Condition: if (25004 = 2)

**67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?**

| | |
|---|---|
| worsened a lot [1] | ☐ |
| worsened [2] | ☐ |
| remained the same [3] | ☐ |
| improved [4] | ☐ |
| improved a lot [5] | ☐ |
| *was not employed in the country of origin [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (67104 = 1) goto 67119*
*if (67104 <> 1) goto 67121*

| Variables | | |
|---|---|---|
| p404100 | Comparison current professional situation with situation in home country Partner | pParent |

Condition: if (25004 <> 2)

**67119 Is your partner currently registered as unemployed?**

Condition: if (25004 = 2)

**67119 Is your partner currently registered as unemployed?**

*In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA)."*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67120*

| Variables | | |
|---|---|---|
| p731964 | Registered as unemployed partner | pParent |

Condition: if (25004 <> 2 & 67119 = 1)

**67120 How long has he been registered as unemployed? Please tell me the month and the year.**

Condition: if (25004 = 2 & 67119 = 1)

**67120 How long has she been registered as unemployed? Please tell me the month and the year.**

Condition: if (25004 <> 2 & 67119 <> 1)

**67120 How long has he been unemployed? Please tell me the month and the year.**

Condition: if (25004 = 2 & 67119 <> 1)

**67120 How long has she been unemployed? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

|___|___| month

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 12

|___|___|___|___| year

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1,900 - 2,100

*goto 67121*

*67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*67120(p73195y) = -97, -98, 1900 to inty*

| Variables | | |
|---|---|---|
| p73195m | Start Unemployment Partner: month | pParent |
| p73195y | Start Unemployment Partner: year | pParent |

Condition: if (25004 <> 2)

**67121** **Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?**

Condition: if (25004 = 2)

**67121** **Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 67122Z*

| Variables | | |
|---|---|---|
| p731965 | State benefits partner | pParent |

## 12_B154_S4_CAPI_Language_Language_use_2021_11_26

**39008** **Now it's about what language you currently speak in your family. What language do you speak at home?**

*Read the options aloud. If the respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.*

| | |
|---|---|
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (39008 = 2, 3, 4, -25) goto 39009*
*if (39008 = 1, -97, -98) goto 36003Z*

| Variables | | |
|---|---|---|
| p412000 | Interaction language household | pParent |

| 39009 What other language is that? | |
|---|---|
| *If multiple non-German languages are spoken, "Please tell me the language in which you most often speak to each other in your family."* | |
| [Language list] [-9999] | ☐ |
| *language not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 39010* | |

| Variables | | |
|---|---|---|
| p412001_g1R | Interaction language Household, detailed (ISO 639.2) | pParent |
| p412001_g2 | Interaction language household detailed (categorized) | pParent |

| 39010 What language do you speak with <name of target child>? | |
|---|---|
| *Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.* | |
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (39010 = 2, 3, 4, -25) goto 39020*<br>*if (39010 = 1, -97, -98) goto 39011* | |

| Variables | | |
|---|---|---|
| p412070 | Interaction language Interviewed parent - child | pParent |

**39020 What other language is that?**

*If multiple non-German languages are spoken: "Please name the language that you speak most frequently with <name of target child>."*

| | |
|---|---|
| [Language list] [-9999] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39011*

| Variables | | |
|---|---|---|
| p412071_g1R | Interaction language Interviewed parent - child (ISO 639.2) | pParent |
| p412071_g2 | Interaction language Interviewed parent - child (categorized) | pParent |

**39011 And what language does <Target child's name> speak with you?**

*Read the options aloud if necessary. If the respondent answers with „equally often", then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin".*

| | |
|---|---|
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *child doesn't speak yet [-26]* | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_S3SHP = 2, 3) goto 39014*
*if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017*
*if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z*

| Variables | | |
|---|---|---|
| p412010 | Interaction language child - respondent parent | pParent |

Condition: if (25004 <> 2)

**39014 What language does your partner speak with <name of target child>?**

Condition: if (25004 = 2)

**39014 What language does your partner speak with <name of target child>?**

*Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.*

| | |
|---|---|
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (39014 = 2, 3, 4, -25) goto 39021*
*if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017*
*if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z*
*if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015*

| Variables | | |
|---|---|---|
| p412080 | Interaction language partner – child | pParent |

**39021 What other language is that?**

*If multiple non-German languages are spoken: “Please name the language in that your partner speaks most frequently with <name of target child>.”*

| | |
|---|---|
| [Language list] [-9999] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (39011 <> -26) goto 39015 if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z*

| Variables | | |
|---|---|---|
| p412081_g1R | Interaction language partner - child detailed (ISO 639.2) | pParent |
| p412081_g2 | Interaction language partner - child detailed (categorized) | pParent |

Condition: if (25004 <> 2)

**39015 And what language does <name of target child> speak with your partner?**

Condition: if (25004 = 2)

**39015 And what language does <name of target child> speak with your partner?**

*Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.*

| | |
|---|---|
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *child doesn't speak yet [-26]* | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017*
*if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z*

| Variables | | |
|---|---|---|
| p412011 | Interaction language Child - partner | pParent |

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

**39017 What language does <name of the target child>s sibling speak with him?**

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

**39017 What language does <name of the target child>s sibling speak with her?**

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

**39017 What language do <name of the target child>s siblings speak with him?**

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

**39017 What language do <name of the target child>s siblings speak with her?**

*Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.*

| | |
|---|---|
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *sibling doesn't speak yet [-27]* | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39018*

| Variables | | |
|---|---|---|
| p412120 | Interaction language Siblings - child | pParent |

| | |
|---|---|
| Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1)) | |
| **39018 And what language does <name of the target child> speak with his sibling?** | |
| Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1)) | |
| **39018 And what language does <name of the target child> speak with her sibling?** | |
| Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1)) | |
| **39018 And what language does <name of the target child> speak with his siblings?** | |
| Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1)) | |
| **39018 And what language does <name of the target child> speak with her siblings?** | |
| *Read the options aloud if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.* | |
| only German [1] | ☐ |
| mostly German, but sometimes also another language [2] | ☐ |
| mostly another language, but sometimes also German [3] | ☐ |
| only another language [4] | ☐ |
| *Child doesn't speak yet [-26]* | ☐ |
| *equally often German and language of origin [-25]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 36003Z* | |

| Variables | | |
|---|---|---|
| p412030 | Interaction language Child - siblings | pParent |

## 13 Gen. E1 Preschool history V 0-0-1 2021 11 26

| 11103 | When was <name of target child> enrolled in school? Please tell me the month and the year. | |
|---|---|---|
| *If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year* | | |
| month | | \|___\|___\| |
| *child not enrolled in school yet [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| Range: 1 - 12 | | |
| year | | \|___\|___\|___\|___\| |
| *child not enrolled in school yet [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| Range: 1,900 - 2,022 | | |
| *goto 11104Z*<br>*autoif (p71203y <= 2017) h_Einschulung = 2*<br>*autoif (p71203y = 2018) h_Einschulung = 1*<br>*autoif (p71203y >= 2019) h_Einschulung = 3*<br>*autoif (11103 = -20) h_Einschulung = 3*<br>*11103 (p71203m) = -97, -98, -20, 1 to 12, 21, 24, 27, 30, 32*<br>*11103 (p71203y) = -97, -98, -20, 70103P43 to 010000(inty)* | | |

| Variables | | |
|---|---|---|
| p71203m | Date school enrollment target child: month | pParent |
| p71203y | Date school enrollment target child: year | pParent |

## 14_SC1_School_history_HE10_First&Panel_2021_11_26

| 57101 [AUTO] Episode mode | |
|---|---|
| first survey [1] | ☐ |
| newly integrated episode in panel [2] | ☐ |
| follow-up episode in panel [3] | ☐ |
| supplemented in the X module [4] | ☐ |

*if (57101 = 1, 2, 4) goto 57105*
*if (57101 = 3) goto 57101P10*

*autoif (70103P65 = 2) 57101 = 1*
*autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2*
*autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3*
*autoif (30300 = 2) 57101 = 4*

| Variables | | |
|---|---|---|
| ts11400 | Episode mode | spParentSchool |

| 57107 In what place is this school or to what municipality does this place belong? | |
|---|---|
| *Please select a municipality from the list!* | |
| List of municipalities [999997] | ☐ |
| *Not in Germany [-22]* | ☐ |
| *Changing locations [-20]* | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57107= -22) goto 57110*
*if (57107= -96) goto 57108*
*if (57107<> -96 OR 57107<> -22) goto 57109*

| Variables | | |
|---|---|---|
| p723030_g1 | Municipality of school (west/east) | spParentSchool |
| p723030_g2 | Municipality of school (federal state) | spParentSchool |
| p723030_g3O | Municipality of school (administrative district) | spParentSchool |
| p723030_g4O | Municipality of school (district) | spParentSchool |

| **57110** | **In what country is this school?** |
|---|---|
| *Please select country names from the list!* | |
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (57110= -96) goto 57111*<br>*if (57110 <> -96) goto 57112* | |

| Variables | | |
|---|---|---|
| p723060_g1R | Country of school | spParentSchool |
| p723060_g2R | Country of school (aggregated) | spParentSchool |

Condition: if (57107 = -22)

**57112 What school did <name of target child> attend? Please indicate the corresponding German school type.**

Condition: if (57107 <> -22)

**57112 What school did <name of target child> attend?**

| | |
|---|---|
| Elementary school <<also primary school>> [1] | ☐ |
| Comprehensive school (Gemeinschaftsschule) [2] | ☐ |
| Halligschule [3] | ☐ |
| Special needs school <<also special needs center>> [4] | ☐ |
| Waldorf school [5] | ☐ |
| dual Oberschule [6] | ☐ |
| Extended Realschule [7] | ☐ |
| Comprehensive school [8] | ☐ |
| Gymnasium [9] | ☐ |
| Hauptschule [10] | ☐ |
| Integrated comprehensive school [11] | ☐ |
| Integrated secondary school [12] | ☐ |
| Cooperative comprehensive school [13] | ☐ |
| Mittelschule [14] | ☐ |
| Mittelstufenschule [15] | ☐ |
| Oberschule [16] | ☐ |
| Orientation stage <<also trial and remedial stage>> [17] | ☐ |
| Realschule [18] | ☐ |
| Realschule plus [19] | ☐ |
| regular school [20] | ☐ |
| Regionale Schule [21] | ☐ |
| Regionalschule [22] | ☐ |
| Secondary school [23] | ☐ |
| Stadtteilschule <<former comprehensive school>> [24] | ☐ |
| Werkrealschule [25] | ☐ |
| Wirtschaftsschule [26] | ☐ |
| vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27] | ☐ |
| other school [28] | ☐ |

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57107 = -22) goto 57130*
*if (57112 = 28) & (57107 <> -22) goto 57113*
*if (57112 <> 28) & (57107 <> -22) goto 57130*

*1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule [comprehensive school] if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school <<also special needs center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school*

| Variables | | |
|---|---|---|
| p723081 | Name School | spParentSchool |

**57113 What other type of school was it?**

*Only schools that lead to a general school-leaving qualification are to be included here.*

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 57130*

| Variables | | |
|---|---|---|
| p723090_O | Type of the school (open) | spParentSchool |

**57131 What school authority does this school belong to? Is it…**

*Vorgaben bitte vorlesen.*

| | |
|---|---|
| a public school [1] | ☐ |
| a church school [2] | ☐ |
| or another kind of private or free school? [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57131 = 2) goto 57132*
*if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115*
*if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133*

| Variables | | |
|---|---|---|
| p723180 | School authority | spParentSchool |

**57132 What church organization does the school belong to exactly? Is it…**

*Please read the options aloud.*

| | |
|---|---|
| a catholic school <<also Caritas>> [1] | ☐ |
| or a Lutheran or protestant school? <<also diaconal institution>> [2] | ☐ |
| *other church organization, e.g. Jewish, Muslim [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115*
*if (57101 = 1) & (57105 = 1) goto 57133*

| Variables | | |
|---|---|---|
| p723190 | School authority: church | spParentSchool |

**57115 [another cycle] From when to when did <name of target child> attend this school without change and without interruption?**

*"By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions." If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

| | |
|---|---|
| month | \|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1 - 12 | |
| year | \|___\|___\|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1,900 - 2,100 | |

*goto 57133*

*57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*57115(p72301y) = -97, -98, 02101(70103P43) + 4 to inty*

| Variables | | |
|---|---|---|
| p72301m | Start date school episode month | spParentSchool |
| p72301y | Start date school episode year | spParentSchool |
| p72301m_g1 | Start (month, corrected) | spParentSchool |
| p72301y_g1 | Start (year, corrected) | spParentSchool |

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

**57133** **[first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

**57133** **[first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (11103 = -97, -98)

**57133** **[first cycle] Until when did <name of target child> attend this school without change and without interruption?**

Condition: if (57101 <> 3)

**57133** **[another cycle] Until when did <name of target child> attend this school without change and without interruption?**

Condition: if (57101 = 3)

**57133** **Until when did <name of target child> attend this school without change and without interruption or does he or she still attend it?**

*<<"By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions.">> If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

|___|___| month

| | |
|---|---|
| *until today [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1 - 12

|___|___|___|___| year

| | |
|---|---|
| *until today [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 1,900 - 9,999

*if (57133 < intdat) goto 57117*
*if ((57133 = intdat) & 57116 <> 1) goto 57116*
*if ((57133 = intdat) & 57116 = 1) goto 57126Z*

*autoif (57133 = -20) 57133(p72302m) = intm*
*autoif (57133 = -20) 57133(p72302y) = inty*
*autoif (57133 = -20) 57116 = 1*
*autoif (57133 < intdat) 57116 = 2*

*57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32*
*57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty*

Variables

| | | |
|---|---|---|
| p72302m | End date School episode (month) | spParentSchool |
| p72302y | End date School episode (year) | spParentSchool |
| p72302m_g1 | End (month, corrected) | spParentSchool |
| p72302y_g1 | End (year, corrected) | spParentSchool |

**57116 Does <name of target child> still attend this school?**

*Do not read the answer categories aloud.*

| | |
|---|---|
| yes, <name of target child> still attends this school. [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57116 <> 2) goto 57126Z*
*if (57116 = 2) goto 57117*

| Variables | | |
|---|---|---|
| p723110 | Ongoing of school episode | spParentSchool |
| p723110_g1 | Episode is ongoing (corrected) | spParentSchool |

**57117 Did <name of target child> change school afterwards !!or!! did <name of target child> interrupt school time for more than 3 months?**

*Do not read the answer categories aloud. "By interruption, I mean a school absence of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic are not counted as interruptions."*

| | |
|---|---|
| school changed [1] | ☐ |
| school interrupted [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (57117 = 1) goto 57118*
*if (57117 = 2) goto 57119*
*if (57117 = -97,-98) goto 57122*

| Variables | | |
|---|---|---|
| p723120 | Reason End School episode | spParentSchool |

| 57118 What was the reason for this change of school? | |
|---|---|
| *Do not read aloud, mark applicable code.* | |
| move, change of residence [1] | ☐ |
| illness [3] | ☐ |
| attended school abroad [4] | ☐ |
| school attendance postponed [7] | ☐ |
| other reasons [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 57122* | |

| Variables | | |
|---|---|---|
| p723130 | Reason Change of school | spParentSchool |

| 57119 What was the reason for the interruption of school time? | |
|---|---|
| *Do not read aloud, mark applicable code.* | |
| move, change of residence [1] | ☐ |
| illness [3] | ☐ |
| attended school abroad [4] | ☐ |
| school attendance postponed [7] | ☐ |
| other reasons [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 57122* | |

| Variables | | |
|---|---|---|
| p723140 | Reason Interruption of school | spParentSchool |

## 15_B154_S3_CAPI_Educational_Aspirations_2021_11_26

Condition: if (h_S3TG1 <> 2)

**37001 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for him?**

Condition: if (h_S3TG1 = 2)

**37001 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for her?**

*Read the options aloud.*

| | |
|---|---|
| school-leaving qualification from a Hauptschule [2] | ☐ |
| school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] | ☐ |
| Abitur [4] | ☐ |
| leave school without qualification [1] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 37002*

*2: school-leaving qualification from a Hauptschule [lower secondary school] if ANY((57116 = 1)& (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<Secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY(57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY(57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<Secondary qualification I – school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule>> if ANY(57116 = 1 & 57109 = 6) <<intermediate qualification>> if ANY(57116 = 1 & 57109 = 7) <<Secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<Werkrealabschluss, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification*

| Variables | | |
|---|---|---|
| p31035a | Idealistic educational aspiration – highest school-leaving qualification | pParent |

| 37002 | And if you think about everything you know now: What qualification do you think <name of target child> will actually leave school with? | |
|---|---|---|
| *Read the options aloud.* | | |
| school-leaving qualification from a Hauptschule [2] | | ☐ |
| school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] | | ☐ |
| Abitur [4] | | ☐ |
| leave school without qualification [1] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*goto 37100Z*

*2: school-leaving qualification from a Hauptschule [lower secondary school] if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<Secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY (57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate qualification>> if ANY(57116 = 1 & 57109 = 3) <<Secondary qualification I – school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<Fachoberschulreife [school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) <<intermediate qualification>> if ANY (57116 = 1 & 57109 = 7) <<Secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<Werkrealabschluss, Mittlere Reife (school-leaving qualification from a Realschule)>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) << Mittlere Reife (school-leaving qualification from a Realschule)>> 4: Abitur 1: leave school without qualification*

| Variables | | |
|---|---|---|
| p31135a | Realistic educational aspiration – highest school-leaving qualification | pParent |

## 16_SC1_School-cross-section_HE10_2021_11_26

**58126 Which grade does <name of target child> currently attend?**

*Some schools have preschool (Schuleingangsstufe) or mixed-grade classes, which means that, for example, 3rd and 4th grades are taught together. Therefore, parents sometimes cannot specify the grade. If there is no preschool (Schuleingangsstufen) and respondent cannot specify, enter "don't know". Do not read specifications aloud; class level is the same as grade level.*

| | |
|---|---|
| School entrance stage [0] | ☐ |
| 1st grade [1] | ☐ |
| 2nd grade [2] | ☐ |
| 3rd grade [3] | ☐ |
| 4th grade [4] | ☐ |
| 5th grade [5] | ☐ |
| 6th grade [6] | ☐ |
| 7th grade [7] | ☐ |
| 8th grade [8] | ☐ |
| 9th grade [9] | ☐ |
| 10th grade [10] | ☐ |
| 11th grade [11] | ☐ |
| 12th grade [12] | ☐ |
| 13th grade [13] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (58126 = 0) goto 58115*
*if ((58126 <> 0) goto 58104*

| Variables | | |
|---|---|---|
| p723400 | Grade attended | pParent |

Condition: if 0903P3 <> 1

**58104 Has <name of target child> repeated a class level?**

Condition: if 0903P3 = 1

**58104 Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (58104 = 1) goto 58105*
*if (58104 <> 1) goto 58106*

| Variables | | |
|---|---|---|
| p725000 | School year/grade repeated | pParent |

**58105 [MF] Which school year did <name of target child> repeat?**

*Do not read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

| | not specified [0] | specified [1] |
|---|---|---|
| 1: 1st grade | ☐ | ☐ |
| 2: 2nd grade | ☐ | ☐ |
| 3: 3rd grade | ☐ | ☐ |
| 4: 4th grade | ☐ | ☐ |
| 5: 5th grade | ☐ | ☐ |
| 6: 6th grade | ☐ | ☐ |
| 7: 7th grade | ☐ | ☐ |
| 8: 8th grade | ☐ | ☐ |
| 9: 9th grade | ☐ | ☐ |
| 10: 10th grade | ☐ | ☐ |
| 11: 11th grade | ☐ | ☐ |
| 12: 12th grade | ☐ | ☐ |
| 13: 13th grade | ☐ | ☐ |
| refused | ☐ | ☐ |

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

| | not specified [0] | specified [1] | refused [-97] | don't know [-98] |
|---|---|---|---|---|
| don't know | ☐ | ☐ | ☐ | ☐ |

*goto 58106*

| Variables | | |
|---|---|---|
| p725001 | Repeated grades: 1st grade | pParent |
| p725002 | Repeated grades: 2nd grade | pParent |
| p725003 | Repeated grades: 3rd grade | pParent |
| p725004 | Repeated grades: 4th grade | pParent |
| p725005 | Repeated grades: 5th grade | pParent |
| p725006 | Repeated grades: 6th grade | pParent |
| p725007 | Repeated grades: 7th grade | pParent |
| p725008 | Repeated grades: 8th grade | pParent |
| p725009 | Repeated grades: 9th grade | pParent |
| p725010 | Repeated grades: 10th grade | pParent |
| p725011 | Repeated grades: 11th grade | pParent |
| p725012 | Repeated grades: 12th grade | pParent |
| p725013 | Repeated grades: 13th grade | pParent |

Condition: if (0903P3 <> 1)

**58106 Has <name of target child> skipped a school year?**

Condition: if (0903P3 = 1)

**58106 Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (58106 = 1) goto 58107*
*if (58106 <> 1) goto 58115*

| Variables | | |
|---|---|---|
| p726000 | School year/grade skipped | pParent |

**58107 [MF] Which school year did <name of target child> skip?**

*Do not read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

| | not specified [0] | specified [1] |
|---|---|---|
| 1: 1st grade | ☐ | ☐ |
| 2: 2nd grade | ☐ | ☐ |
| 3: 3rd grade | ☐ | ☐ |
| 4: 4th grade | ☐ | ☐ |
| 5: 5th grade | ☐ | ☐ |
| 6: 6th grade | ☐ | ☐ |
| 7: 7th grade | ☐ | ☐ |
| 8: 8th grade | ☐ | ☐ |
| 9: 9th grade | ☐ | ☐ |
| 10: 10th grade | ☐ | ☐ |
| 11: 11th grade | ☐ | ☐ |
| 12: 12th grade | ☐ | ☐ |
| refused | ☐ | ☐ |

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

| | not specified [0] | specified [1] | refused [-97] | don't know [-98] |
|---|---|---|---|---|
| don't know | ☐ | ☐ | ☐ | ☐ |

*goto 58115*

| Variables | | |
|---|---|---|
| p726001 | TC Skipped grade, which one? 1st grade | pParent |
| p726002 | TC Skipped grade, which one? 2nd grade | pParent |
| p726003 | TC Skipped grade, which one? 3rd grade | pParent |
| p726004 | TC Skipped grade, which one? 4th grade | pParent |
| p726005 | TC Skipped grade, which one? 5th grade | pParent |
| p726006 | TC Skipped grade, which one? 6th grade | pParent |
| p726007 | TC Skipped grade, which one? 7th grade | pParent |
| p726008 | TC Skipped grade, which one? 8th grade | pParent |
| p726009 | TC Skipped grade, which one? 9th grade | pParent |
| p726010 | TC Skipped grade, which one? 10th grade | pParent |
| p726011 | TC Skipped grade, which one? 11th grade | pParent |
| p726012 | TC Skipped grade, which one? 12th grade | pParent |

**58115 Has <name of target child> been diagnosed with a weakness in reading and spelling, also called dyslexia?**

*Also known as reading and spelling disorder. This may be related to not getting a grade in German.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 58151*

| Variables | | |
|---|---|---|
| p728050 | Diagnosis reading and spelling disorder | pParent |

**58151 Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 58152*

| Variables | | |
|---|---|---|
| p728060 | Diagnosed with dyscalculia | pParent |

**58152 Has <name of target child> been diagnosed with attention deficit disorder, also called ADD or ADHD?**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 58141Z*

| Variables | | |
|---|---|---|
| p728070 | Diagnosis AD(H)D | pParent |

| 58143 | **Does your child !!currently!! have special educational needs? This means that an expert opinion has been created by a special needs teacher or another specialist, e.g. a psychologist or a physician, about your child's learning abilities.** | |
|---|---|---|
| *In case of comprehension questions: Special needs teachers are specialists who have been trained to provide special support to students with problems with learning, vision, hearing, behavior, speech, or physical handicaps. In case of further questions: "dyscalculia, dyslexia and intellectual giftedness are not special educational needs." "If an expert opinion was issued a long time ago and is still valid, your child has special educational needs."* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (58143 = 1) goto 58144*<br>*if (58143 <> 1) goto 58118Z* | | |

| Variables | | |
|---|---|---|
| p190201 | Special educational diagnosis | pParent |

**58144 [MF] What areas were identified in this expert opinion?**

*"I mean, what areas of support were described in the expert opinion."*

| | not specified [0] | specified [1] |
|---|---|---|
| 1: ...learning (learning disorder)? | ☐ | ☐ |
| 2: ...speech (speech disorder, speech difficulties)? | ☐ | ☐ |
| 3: ...physical and motoric development (physical handicap)? | ☐ | ☐ |
| 4: ...emotional and social development (behavior)? | ☐ | ☐ |
| 5: ...mental development (mental handicap)? | ☐ | ☐ |
| 6: ...vision (visual impairment, blind)? | ☐ | ☐ |
| 7: ...hearing (hearing disorder, hard of hearing, deaf)? | ☐ | ☐ |
| 8: ...autism? | ☐ | ☐ |
| 9: ...other special needs? | ☐ | ☐ |
| refused | ☐ | ☐ |
| don't know | ☐ | ☐ |

*if (p19020i =1) goto 58145*
*if (p19020i <> 1) goto 58112*

| Variables | | |
|---|---|---|
| p19020i | Type of special needs: other special needs | pParent |
| p19020a | Type of special needs: learning | pParent |
| p19020b | Type of special needs: speech | pParent |
| p19020c | Type of special needs: physical development | pParent |
| p19020d | Type of special needs: behavior | pParent |
| p19020e | Type of special needs: mental development | pParent |
| p19020f | Type of special needs: vision | pParent |
| p19020g | Type of special needs: hearing | pParent |
| p19020h | Type of special needs: autism | pParent |

**58145 Since this special need is not in my list, I would like to enter the name of the special need!**

*Please enter special need (do not use abbreviations).*

_____

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 58112*

| Variables | | |
|---|---|---|
| p19020j_O | Special need OPEN | pParent |

**58112 When was the special education need for <name of target child> diagnosed? Please tell me the month and the year.**

*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*

| | |
|---|---|
| month | \|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1 - 12 | |
| year | \|___\|___\| |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 1 - 31 | |

*goto 58118Z*

*13110 (p72802m) = -97, -98,1 to 12, 21, 24, 27, 30, 32 13110 (p72802y) = -97, -98, p70012yPRE to inty*

| Variables | | |
|---|---|---|
| p72802m | Date diagnosis special educational need: month | pParent |
| p72802y | Date diagnosis special educational need: year | pParent |

## 17_B154_S3_CAPI_RCT Transition Secondary_education_2021_11_26

| 30001 | Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain? | |
|---|---|---|
| *Vorgaben vorlesen.* | | |
| never [1] | | ☐ |
| rarely [2] | | ☐ |
| sometimes [3] | | ☐ |
| often [4] | | ☐ |
| very often [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 30002* | | |

| Variables | | |
|---|---|---|
| p312350 | Time horizon: school-leaving qualification | pParent |

| 30002 | When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the school-leaving qualification from a Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely? | |
|---|---|---|
| *Vorgaben nur bei Bedarf erneut vorlesen.* | | |
| very unlikely [1] | | ☐ |
| rather unlikely [2] | | ☐ |
| about 50-50 [3] | | ☐ |
| rather likely [4] | | ☐ |
| very likely [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 30003* | | |

| Variables | | |
|---|---|---|
| p30035a | Subjective likelihood of success school-leaving qualification from a Hauptschule | pParent |

| 30003 | And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? very unlikely, rather unlikely, 50/50, rather likely, or very likely? | |
|---|---|---|
| *Vorgaben nur bei Bedarf erneut vorlesen. Bei Nachfragen: Mittlere Reife ist gleichbedeutend mit Realschulabschluss oder Fachoberschulreife.* | | |
| very unlikely [1] | | ☐ |
| rather unlikely [2] | | ☐ |
| about 50-50 [3] | | ☐ |
| rather likely [4] | | ☐ |
| very likely [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 30004* | | |

| Variables | | |
|---|---|---|
| p30035b | Subjective likelihood of success leaving certificate of the Realschule | pParent |

| 30004 | And how likely do you think it is that <name of target child> could complete the Abitur (higher education entrance qualification)? | |
|---|---|---|
| *Vorgaben nur bei Bedarf erneut vorlesen.* | | |
| very unlikely [1] | | ☐ |
| rather unlikely [2] | | ☐ |
| about 50-50 [3] | | ☐ |
| rather likely [4] | | ☐ |
| very likely [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 30005* | | |

| Variables | | |
|---|---|---|
| p30035c | Subjective likelihood of success Abitur | pParent |

Condition: if (h_S3TG1 <> 2)

**30005 How good would the prospects of a good job be for <name of target child> if he were to complete the school-leaving qualification from a Hauptschule?**

Condition: if (h_S3TG1 = 2)

**30005 How good would the prospects of a good job be for <name of target child>: If she were to complete the school-leaving qualification from a Hauptschule?**

*Vorgaben vorlesen.*

| | |
|---|---|
| very bad [1] | ☐ |
| rather bad [2] | ☐ |
| partly good [3] | ☐ |
| rather good [4] | ☐ |
| very good [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 30006*

| Variables | | |
|---|---|---|
| p30235a | Benefit - school-leaving qualification from a Hauptschule - good job | pParent |

Condition: if (h_S3TG1 <> 2)

**30006 And how good would the prospects of a good job be for <name of target child> if he were to complete the leaving certificate of the Realschule?**

Condition: if (h_S3TG1 = 2)

**30006 And how good would the prospects of a good job be for <name of target child> if she were to complete the leaving certificate of the Realschule?**

*Vorgaben vorlesen. Bei Nachfragen: Mittlere Reife ist gleichbedeutend mit Realschulabschluss oder Fachoberschulreife.*

| | |
|---|---|
| very bad [1] | ☐ |
| rather bad [2] | ☐ |
| partly good [3] | ☐ |
| rather good [4] | ☐ |
| very good [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 30007*

| Variables | | |
|---|---|---|
| p30235b | Benefit - leaving certificate of the Realschule - good job | pParent |

| 30007 | And if <name of target child> were to do the Abitur? | |
|---|---|---|
| *Vorgaben nur bei Bedarf erneut vorlesen.* | | |
| very bad [1] | | ☐ |
| rather bad [2] | | ☐ |
| partly good [3] | | ☐ |
| rather good [4] | | ☐ |
| very good [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 312352Z* | | |

| Variables | | |
|---|---|---|
| p30235c | Benefit - Abitur - good job | pParent |

## 18 E3 Coping with everyday school life 2021 11 26

Condition: if (h_S3TG1 <> 2)

**48101** **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of his homework on his own.**

Condition: if (h_S3TG1 = 2)

**48101** **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.**

*Read the options aloud. If the child has no or very irregular homework, please use the according button.*

| | |
|---|---|
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *homework supervision takes place at school [-21]* | ☐ |
| *no or very irregular homework [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48102* | |

| Variables | | |
|---|---|---|
| pb00010 | Coping with everyday school life – autonomy 1 | pParent |

| **48102 <Name of target child> likes it at school.** | |
|---|---|
| *Read the options aloud.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48103* | |

| Variables | | |
|---|---|---|
| pb00020 | Coping with everyday school life – joy of learning 1 | pParent |

Condition: if (h_S3TG1 <> 2)

| **48103 <Name of target child> handles his working materials carefully.** | |
|---|---|
| Condition: if (h_S3TG1 = 2) | |
| **48103 <Name of target child> handles her working materials carefully.** | |
| *Read the options aloud only if necessary.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48104* | |

| Variables | | |
|---|---|---|
| pb00030 | Coping with everyday school life – willingness to make an effort 1 | pParent |

| **48104** | **<Name of target child> has integrated well into the class.** |
|---|---|
| *Read the options aloud only if necessary.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48105* | |

| Variables | | |
|---|---|---|
| pb00040 | Coping with everyday school life – social integration class 1 | pParent |

| **48105** | **<Name of target child> needs a lot of help with homework.** |
|---|---|
| *Read the options aloud only if necessary. If the child has no or very irregular homework, please use the according button.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *homework supervision takes place at school [-21]* | ☐ |
| *no or very irregular homework [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48106* | |

| Variables | | |
|---|---|---|
| pb00050 | Coping with everyday school life – autonomy 2 | pParent |

**48106 <Name of target child> enjoys school.**

*Read the options aloud only if necessary.*

| | |
|---|---|
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 48107*

| Variables | | |
|---|---|---|
| pb00060 | Coping with everyday school life – joy of learning 2 | pParent |

Condition: if (h_S3TG1 <> 2)

**48107 <Name of target child> accomplishes all his tasks very carefully.**

Condition: if (h_S3TG1 = 2)

**48107 <Name of target child> accomplishes all her tasks very carefully.**

*Read the options aloud only if necessary.*

| | |
|---|---|
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 48108*

| Variables | | |
|---|---|---|
| pb00070 | Coping with everyday school life – willingness to make an effort 2 | pParent |

| 48108 | <Name of target child> is friends with many kids in the class. | |
|---|---|---|
| *Read the options aloud only if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does completely apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 48110* | | |

| Variables | | |
|---|---|---|
| pb00080 | Coping with everyday school life – social integration class 2 | pParent |

| 48110 | For <name of target child>, many tasks at school come easily. | |
|---|---|---|
| *Read the options aloud only if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does completely apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 48111* | | |

| Variables | | |
|---|---|---|
| pb00090 | Coping with everyday school life – autonomy 3 | pParent |

| **48111 <Name of target child> enjoys learning at school.** | |
|---|---|
| *Read the options aloud only if necessary.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48112* | |

| Variables | | |
|---|---|---|
| pb00100 | Coping with everyday school life – joy of learning 3 | pParent |

| Condition: if (h_S3TG1 <> 2) | |
|---|---|
| **48112 <Name of target child> gives up quickly when something is difficult for him.** | |
| Condition: if (h_S3TG1 = 2) | |
| **48112 <Name of target child> gives up quickly when something is difficult for her.** | |
| *Read the options aloud only if necessary.* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does completely apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 48113* | |

| Variables | | |
|---|---|---|
| pb00110 | Coping with everyday school life – willingness to make an effort 3 | pParent |

| |
|---|
| Condition: if (h_S3TG1 <> 2) |
| **48113 <Name of target child> gets along well with the other children in his class.** |
| Condition: if (h_S3TG1 = 2) |
| **48113 <Name of target child> gets along well with the other children in her class.** |
| *Read the options aloud only if necessary.* |
| does not apply at all [1] ☐ |
| does rather not apply [2] ☐ |
| does rather apply [3] ☐ |
| does completely apply [4] ☐ |
| *refused [-97]* ☐ |
| *don't know [-98]* ☐ |
| *goto 48114* |

| Variables | | |
|---|---|---|
| pc00131 | Coping with everyday school life – social integration class 4 | pParent |

| |
|---|
| **48114 <Name of target child> makes an effort when tasks are difficult.** |
| *Read the options aloud only if necessary.* |
| does not apply at all [1] ☐ |
| does rather not apply [2] ☐ |
| does rather apply [3] ☐ |
| does completely apply [4] ☐ |
| *refused [-97]* ☐ |
| *don't know [-98]* ☐ |
| *goto 48109Z* |

| Variables | | |
|---|---|---|
| pb00130 | Coping with everyday school life – willingness to make an effort 4 | pParent |

## 19 E2 Impression of class V 0-0-1 2021 11 26

| 45101 | Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>' class, the children are exposed to a high performance pressure. | |
|---|---|---|
| *<<Read the options aloud.>> <<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 45102a* | | |

| Variables | | |
|---|---|---|
| pc14000 | Impression of class 1: high performance pressure | pParent |

| 45102a | Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, low-performing children get enough support. | |
|---|---|---|
| *<<Read the options aloud.>> <<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 45102b* | | |

| Variables | | |
|---|---|---|
| pc14001 | Impression of class 2: support for low performing children | pParent |

| 45102b | **Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, high-achieving children are well supported.** | |
|---|---|---|
| *<<Read the options aloud.>> <<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 45103* | | |

| Variables | | |
|---|---|---|
| pc14002 | Impression of class 2b: support for high achievers | pParent |

| 45103 | **Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, the requirements are high.** | |
|---|---|---|
| *<<Read the options aloud only if necessary.>> <<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 45104* | | |

| Variables | | |
|---|---|---|
| pc14003 | Impression of class 3: high requirements | pParent |

| 45104 | Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, fun in learning is encouraged. | |
|---|---|---|
| *<<Read the options aloud only if necessary.>> <<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>* | | |
| does not apply [1] | ☐ | |
| does rather not apply [2] | ☐ | |
| does rather apply [3] | ☐ | |
| does apply [4] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 45105Z* | | |

| Variables | | |
|---|---|---|
| pc14004 | Impression of class 4: fun in learning is encouraged | pParent |

| 39101 | Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply? The school hours, i.e. the beginning and the ending of the lessons as well as the lunch breaks, are well compatible with our family's everyday life. | |
|---|---|---|
| *Read the answer categories aloud.* | | |
| does not apply [1] | ☐ | |
| does rather not apply [2] | ☐ | |
| does rather apply [3] | ☐ | |
| does apply [4] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 39102* | | |

| Variables | | |
|---|---|---|
| p286711 | Satisfaction School - school hours | pParent |

| 39102 | [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply? The equipment and the condition of the rooms in the school of <name of target child> are good. | |
|---|---|---|
| *Read the answer categories aloud.* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 39103* | | |

| Variables | | |
|---|---|---|
| p286712 | Satisfaction School - equipment and rooms | pParent |

| 39103 | [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply?<br><br>Teachers make every effort to meet <name of target child>'s expectations. | |
|---|---|---|
| *Read the answer categories aloud only if necessary.* | | |
| does not apply [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does rather apply [3] | | ☐ |
| does apply [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 39105* | | |

| Variables | | |
|---|---|---|
| p286713 | Satisfaction School – meet child's expectations | pParent |

| 39105 | [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply?<br><br>All in all, I am happy with <name of target child>'s school. |
|---|---|
| *Read the answer categories aloud only if necessary.* | |
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 39106Z* | |

| Variables | | |
|---|---|---|
| p286715 | Satisfaction School - general | pParent |

## 20_S2_CAPI_Tutoring_2021_11_26

| 14100 | Now I would like to move on to the topic of tutoring. Is <name of target child> currently receiving tutoring? |
|---|---|
| *Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.* | |
| yes [1] | ☐ |
| no [2] | ☐ |
| *child receives tutoring irregularly [-20]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (14100 = 1, -20) goto 14101*<br>*if (14100 = 2, -97, -98) goto 14110Z* | |

| Variables | | |
|---|---|---|
| p261100 | Private tutoring- panel questions - availability | pParent |

**14101 [MF] And in what subjects does <name of target child> receive tutoring?**

*Do not read the options aloud, assign them; Multiple answers possible.*

| | not specified [0] | specified [1] |
|---|---|---|
| Mathematics | ☐ | ☐ |
| German | ☐ | ☐ |
| English | ☐ | ☐ |
| French | ☐ | ☐ |
| Latin | ☐ | ☐ |
| Physics | ☐ | ☐ |
| Chemistry | ☐ | ☐ |
| Biology | ☐ | ☐ |
| Other subject/other subjects | ☐ | ☐ |
| refused | ☐ | ☐ |
| don't know | ☐ | ☐ |

*if (p262102 = 1) goto 14103*
*if (p262102 <> 1) goto 14104*

| Variables | | |
|---|---|---|
| p262101 | Tutoring subject: math | pParent |
| p262102 | Tutoring subject: German | pParent |
| p262103 | Tutoring subject: English | pParent |
| p262104 | Tutoring subject: French | pParent |
| p262105 | Tutoring subject: Latin | pParent |
| p262106 | Tutoring subject: physics | pParent |
| p262107 | Tutoring subject: chemistry | pParent |
| p262108 | Tutoring subject: biology | pParent |
| p262109 | Tutoring subject: other subject(s) | pParent |

**14103 [MR] What is the focus of your tutoring in German?**

*Read the options aloud. Multiple answers possible.*

| | not specified [0] | specified [1] |
|---|---|---|
| 1: Spelling | ☐ | ☐ |
| 2: Reading and understanding texts | ☐ | ☐ |
| 3: Writing texts | ☐ | ☐ |
| 4: Speaking and oral comprehension | ☐ | ☐ |
| 5: Grammar | ☐ | ☐ |
| refused | ☐ | ☐ |
| don't know | ☐ | ☐ |
| none of it | ☐ | ☐ |

*goto 14104*

| Variables | | |
|---|---|---|
| pd0100n | Content of private tuition German: spelling and writing | pParent |
| pd0200n | Content of private tuition German: reading and understanding texts | pParent |
| pd0300n | Content of private tuition German: writing texts | pParent |
| pd0400n | Content of private tuition German: speaking and oral comprehension | pParent |
| pd0500n | Content of private tuition German: grammar | pParent |

**14104 And how many hours in total per week does this private tutoring comprise in a normal school week?**

*Bei Nachfragen: „Eine normale Schulwoche bedeutet nicht in den Ferien oder in den Zeiten, in denen aus sonstigen Gründen kein Nachhilfeunterricht stattfindet.“.*
*Bei Angabe mehrerer Nachhilfefächer: „Bitte fassen Sie alle Stunden zusammen.“.*

|___|___| hours per week

*child receives tutoring irregularly [-20]* ☐

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 0 - 99

*goto 14105*

*0 to 99, -97, -98, -20*

| Variables | | |
|---|---|---|
| p261101 | Private tutoring - panel questions - scope | pParent |

| 14105 | How much does the private tutoring cost you on average per month? | |
|---|---|---|
| *In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."* | | |
| \|___\|___\|___\| euros per month | | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| Range: 0 - 999 | | |
| *goto 14110Z* | | |
| *0 to 999, -97, -98* | | |

| Variables | | |
|---|---|---|
| p269103 | Private tutoring - supplementary questions - costs | pParent |

## 21_B154_S5_CAPI_Subj. rated health parents_2021_11_26

| 0510001 | And now I have a short question about your health. How would you describe your state of health in general? | |
|---|---|---|
| *Read the options aloud.* | | |
| very good [1] | ☐ | |
| good [2] | ☐ | |
| moderate [3] | ☐ | |
| poor [4] | ☐ | |
| very poor [5] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 051001Z* | | |

| Variables | | |
|---|---|---|
| p521001 | Self-rated health: respondent | pParent |

## 22_B154_S5_CAPI_Health_target child_subj. health_body_measurements_2021_11_26

**050001 And now I would like to ask you some questions about <name of target child>'s health. How would you describe <name of target child>'s health in general?**

*Read the options aloud.*

| | |
|---|---|
| very good [1] | ☐ |
| good [2] | ☐ |
| moderate [3] | ☐ |
| poor [4] | ☐ |
| very poor [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 050001Z*

| Variables | | |
|---|---|---|
| p521000 | Self-rated health of the child | pParent |

**050002 How much does <name of target child> approximately weigh without clothes?**

*If necessary: If you are not sure, just guess.*

|___|___|___| kg

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 10 - 250

*goto 050003*

*10 to 250, -97, -98*

| Variables | | |
|---|---|---|
| p520000 | Weight in kg | pParent |

| 050003 How tall is <name of target child> approximately without shoes? | |
|---|---|
| *If necessary: If you are not sure, just guess.* | |
| \|___\|___\|___\| cm | |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| Range: 50 - 210 | |
| *goto 050003Z* | |
| *50 to 210, -97, -98* | |

| Variables | | |
|---|---|---|
| p520001 | Height in cm | pParent |

## 23_E3_S4_Therapies_V_0-0-1_2021_11_26

| 10030 | [MF] Is <name of target child> !!currently!! receiving any of the named treatments from a therapist? | | |
|---|---|---|---|
| *Please read the options aloud and select as appropriate. Multiple answers are possible.* | | | |
| | | not specified [0] | specified [1] |
| 1: ergotherapy | | ☐ | ☐ |
| 2: psychotherapy or behavioral therapy | | ☐ | ☐ |
| 3: physiotherapy | | ☐ | ☐ |
| 4: Speech therapy e.g. logopedics | | ☐ | ☐ |
| 5: therapy for reading and spelling disorder (LRS) | | ☐ | ☐ |
| 6: dyscalculia therapy | | ☐ | ☐ |
| 7: other therapeutic treatments | | ☐ | ☐ |
| refused | | ☐ | ☐ |
| don't know | | ☐ | ☐ |
| is not receiving any therapeutic treatment at the moment | | ☐ | ☐ |
| *goto 10002Z* | | | |

| Variables | | |
|---|---|---|
| p524825 | Type of therapeutic treatment: speech therapy e.g. logopedics | pParent |
| p524826 | Type of therapeutic treatment: therapy for reading and spelling disorder (LRS) | pParent |
| p524827 | Type of therapeutic treatment: dyscalculia therapy | pParent |
| p524820 | Type of therapeutic treatment: ergotherapy | pParent |
| p524821 | Type of therapeutic treatment: psychotherapy or behavioral therapy | pParent |
| p524822 | Type of therapeutic treatment: physiotherapy | pParent |
| p524823 | Type of therapeutic treatment: other therapeutic treatments | pParent |
| p524824 | Type of therapeutic treatment: is not receiving any therap. treat. at the moment | pParent |

## 24_B154_S4_CAPI_Integration_aspects_2021_11_26

| 41103 | Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad? | |
|---|---|---|
| *Read the options aloud.* | | |
| none [1] | | ☐ |
| almost none [2] | | ☐ |
| less than half [3] | | ☐ |
| about half [4] | | ☐ |
| more than half [5] | | ☐ |
| almost all [6] | | ☐ |
| all [7] | | ☐ |
| *has no friends [-21]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 41101* | | |

| Variables | | |
|---|---|---|
| p421210 | Share Friends of target child with migrant background | pParent |

| 41102 | And to what extent do you feel belonging to people in Germany? | |
|---|---|---|
| *Read the options aloud.* | | |
| very strongly [1] | | ☐ |
| strongly [2] | | ☐ |
| moderately [3] | | ☐ |
| hardly [4] | | ☐ |
| not at all [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 41002Z* | | |

| Variables | | |
|---|---|---|
| p428100 | Sense of belonging people in Germany | pParent |

## 25_B154_S3_CAPI_Position_generator_2021_11_26

| 41001 | **The next questions are about your personal environment and the pursuit of different professions. Please tell me whether you know a person in your personal environment who is currently pursuing such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?** | |
|---|---|---|
| *A nurse only belongs to the personal environment if you have a relationship with these people that goes beyond the business relationship.* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (41001 = 1) goto 41002*<br>*if (41001 <>1) goto 41003* | | |

| Variables | | |
|---|---|---|
| p32600a | Position generator: nurse | pParent |

| 41002 | **What country does this person come from?** | |
|---|---|---|
| *If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".* | | |
| Country List [999997] | | ☐ |
| *not in list [-96]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 41003* | | |

| Variables | | |
|---|---|---|
| p32601a_R | Position generator: country nurse or male nurse | pParent |
| p32601a_D | Position generator: country nurse (simplified) | pParent |

**41003 Do you personally know an engineer?**

*An engineer only belongs to the personal environment if you have a relationship with these people that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41003 = 1) goto 41004*
*if (41003 <>1) goto 41005*

| Variables | | |
|---|---|---|
| p32600b | Position generator: engineer | pParent |

**41004 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41005*

| Variables | | |
|---|---|---|
| p32601b_R | Position generator: country engineer | pParent |
| p32601b_D | Position generator: country engineer (simplified) | pParent |

**41005 Do you personally know a warehouse or transport worker?**

*A warehouse worker only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41005 = 1) goto 41006*
*if (41005 <>1) goto 41007*

| Variables | | |
|---|---|---|
| p32600c | Position generator: warehouse or transport worker | pParent |

**41006 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41007*

| Variables | | |
|---|---|---|
| p32601c_R | Position generator: country warehouse/transport worker | pParent |
| p32601c_D | Position generator: country warehouse/transport worker (simplified) | pParent |

**41007 Do you personally know a social worker?**

*A social worker only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41007 = 1) goto 41008*
*if (41007 <>1) goto 41009*

| Variables | | |
|---|---|---|
| p32600d | Position generator: social worker | pParent |

**41008 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41009*

| Variables | | |
|---|---|---|
| p32601d_R | Position generator: country social worker | pParent |
| p32601d_D | Position generator: country social worker (simplified) | pParent |

**41009 Do you personally know a salesperson?**

*A salesperson only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41009 = 1) goto 41010*
*if (41009 <>1) goto 41011*

| Variables | | |
|---|---|---|
| p32600e | Position generator: salesperson | pParent |

**41010 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41011*

| Variables | | |
|---|---|---|
| p32601e_D | Position generator: country salesperson (simplified) | pParent |
| p32601e_R | Position generator: country sales clerk | pParent |

**41011 Do you personally know a police officer?**

*A police officer only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41011 = 1) goto 41012*
*if (41011 <>1) goto 41013*

| Variables | | |
|---|---|---|
| p32600f | Position generator: police officer | pParent |

**41012 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41013*

| Variables | | |
|---|---|---|
| p32601f_D | Position generator: country police officer (simplified) | pParent |
| p32601f_R | Position generator: country police officer | pParent |

**41013 And do you personally know a physician?**

*A physician only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41013 = 1) goto 41014*
*if (41013 <>1) goto 41015*

| Variables | | |
|---|---|---|
| p32600g | Position generator: physician | pParent |

**41014 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41015*

| Variables | | |
|---|---|---|
| p32601g_R | Position generator: country physician | pParent |
| p32601g_D | Position generator: country physician (simplified) | pParent |

**41015 Do you personally know a banker?**

*A banker only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41015 = 1) goto 41016*
*if (41015 <>1) goto 41017*

| Variables | | |
|---|---|---|
| p32600h | Position generator: banker | pParent |

**41016 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41017*

| Variables | | |
|---|---|---|
| p32601h_D | Position generator: country banker (simplified) | pParent |
| p32601h_R | Position generator: country banker | pParent |

**41017 Do you personally know a motor mechanic?**

*A motor mechanic only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41017 = 1) goto 41018*
*if (41017 <>1) goto 41019*

| Variables | | |
|---|---|---|
| p32600k | Position generator: motor mechanic | pParent |

**41018 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41019*

| Variables | | |
|---|---|---|
| p32601k_D | Position generator: country motor mechanic (simplified) | pParent |
| p32601k_R | Position generator: country motor mechanic | pParent |

**41019 Do you personally know a legal practitioner, such as a lawyer or a judge?**

*A legal practitioner only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41019 = 1) goto 41020*
*if (41019 <>1) goto 41021*

| Variables | | |
|---|---|---|
| p32600l | Position generator: legal practitioner | pParent |

**41020 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 41021* | |

| Variables | | |
|---|---|---|
| p32601l_R | Position generator: country legal practitioner | pParent |
| p32601l_D | Position generator: country legal practitioner (simplified) | pParent |

**41021 Do you personally know an optician?**

*An optician only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (41021 = 1) goto 41022*<br>*if (41021 <>1) goto 41023* | |

| Variables | | |
|---|---|---|
| p32600m | Position generator: optician | pParent |

**41022 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 41023* | |

| Variables | | |
|---|---|---|
| p32601m_R | Position generator: country optician | pParent |
| p32601m_D | Position generator: country optician (simplified) | pParent |

**41023 Do you personally know a translator?**

*A translator only belongs to the personal environment if you have a relationship with these people that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41023 = 1) goto 41024*
*if (41023 <>1) goto 41025*

| Variables | | |
|---|---|---|
| p32600n | Position generator: translator | pParent |

**41024 What country does this person come from?**

*If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".*

| | |
|---|---|
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 41025*

| Variables | | |
|---|---|---|
| p32601n_R | Position generator: country translator | pParent |
| p32601n_D | Position generator: country translator (simplified) | pParent |

**41025 And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?**

*A teacher only belongs to the personal environment if you have a relationship with this person that goes beyond the business relationship.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (41025 = 1) goto 41026*
*if (41025 <>1) goto 41027Z*

| Variables | | |
|---|---|---|
| p32600o | Position generator: teacher at elementary school, Hauptschule, Realschule | pParent |

| 41026 What country does this person come from? | |
|---|---|
| *If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".* | |
| Country List [999997] | ☐ |
| *not in list [-96]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 41027Z* | |

| Variables | | |
|---|---|---|
| p32601o_R | Position generator: country teacher elem. school/Hauptschule/Realschule | pParent |
| p32601o_D | Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.) | pParent |

## 26_CATI_S5_Satisfaction_parents_V_0-3-0_2021_11_26

| 514001 | Now I would like to ask you some questions about your current satisfaction with different aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied, '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment? | |
|---|---|---|
| completely dissatisfied [0] | | ☐ |
| 1 [1] | | ☐ |
| 2 [2] | | ☐ |
| 3 [3] | | ☐ |
| 4 [4] | | ☐ |
| 5 [5] | | ☐ |
| 6 [6] | | ☐ |
| 7 [7] | | ☐ |
| 8 [8] | | ☐ |
| 9 [9] | | ☐ |
| completely satisfied [10] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 514002* | | |

| Variables | | |
|---|---|---|
| p514001 | Satisfaction with life | pParent |

| 514002 | How satisfied are you with what you have? Think of money, income and things you own. | |
|---|---|---|
| *Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.* | | |
| completely dissatisfied [0] | ☐ | |
| 1 [1] | ☐ | |
| 2 [2] | ☐ | |
| 3 [3] | ☐ | |
| 4 [4] | ☐ | |
| 5 [5] | ☐ | |
| 6 [6] | ☐ | |
| 7 [7] | ☐ | |
| 8 [8] | ☐ | |
| 9 [9] | ☐ | |
| completely satisfied [10] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 514003* | | |

| Variables | | |
|---|---|---|
| p514002 | Satisfaction with standard of living | pParent |

| 514003 How satisfied are you with your health? | |
|---|---|
| *Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.* | |
| completely dissatisfied [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| completely satisfied [10] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 514004* | |

| Variables | | |
|---|---|---|
| p514003 | Satisfaction with health | pParent |

| 514004 How satisfied are you with your family life? | |
|---|---|
| *Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.* | |
| completely dissatisfied [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| completely satisfied [10] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 514005* | |

| Variables | | |
|---|---|---|
| p514004 | Satisfaction with family life | pParent |

| 514005 How satisfied are you with your acquaintances and friends? | |
|---|---|
| *Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.* | |
| completely dissatisfied [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| completely satisfied [10] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 514006* | |

| Variables | | |
|---|---|---|
| p514005 | Satisfaction with acquaintances and friends | pParent |

| 514006 How satisfied are you with your work? | |
|---|---|
| *Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.* | |
| completely dissatisfied [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| completely satisfied [10] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 514001Z* | |

| Variables | | |
|---|---|---|
| p514009 | Satisfaction with job | pParent |

## 27_CATI_MoP_Educational_aspirations_V_0-3-0_2021_11_26

Condition: if (h_S3TG1 <> 2)

**58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like him to attend after elementary school?**

Condition: if (h_S3TG1 = 2)

**58137 No matter how good <name of target child>'s school performance is right now: What type of school would you like her to attend after elementary school?**

*Read the options aloud.*

| | |
|---|---|
| Hauptschule [lower secondary school] [1] | ☐ |
| Realschule [intermediate secondary school] [2] | ☐ |
| Gymnasium [upper secondary school] [3] | ☐ |
| school with several educational programs (for example Gesamtschule [comprehensive school, secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], Erweiterte Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule [dual secondary school]) [4] | ☐ |
| don't know yet [5] | ☐ |
| *refused [-97]* | ☐ |

*goto 58138*

| Variables | | |
|---|---|---|
| p66601a | Type of school idealistic | pParent |

| 58138 | **And if you think about everything you know now: What type of school do you think <name of target child> will actually transfer to following elementary school?** | |
|---|---|---|
| *Read the options aloud.* | | |
| Hauptschule [lower secondary school] [1] | | ☐ |
| Realschule [intermediate secondary school] [2] | | ☐ |
| Gymnasium [upper secondary school] [3] | | ☐ |
| school with several educational programs (for example Gesamtschule [comprehensive school, secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], Erweiterte Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule [dual secondary school]) [4] | | ☐ |
| don't know yet [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *goto 58142Z* | | |

| Variables | | |
|---|---|---|
| p66600a | Type of school realistic | pParent |

## 28_CATI_E3_Competence assessment parents_V_0-0-1_2021_11_26

| 49101 | **Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?** |
|---|---|

*Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.“*

| | |
|---|---|
| much worse than other children of the same age. [1] | ☐ |
| slightly worse than other children of the same age. [2] | ☐ |
| just as good as other children of the same age. [3] | ☐ |
| slightly better than other children of the same age. [4] | ☐ |
| much better than other children of the same age. [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 49102*

| Variables | | |
|---|---|---|
| pb01010 | Competence assessment Social skills | pParent |

| 49102 | **Persistence and ability to concentrate, e.g., engage with something for a long period of time. Is <name of target child> much worse, slightly worse, just as good, slightly better, or much better than other children of the same age?** |
|---|---|

*Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.“*

| | |
|---|---|
| much worse than other children of the same age. [1] | ☐ |
| slightly worse than other children of the same age. [2] | ☐ |
| just as good as other children of the same age. [3] | ☐ |
| slightly better than other children of the same age. [4] | ☐ |
| much better than other children of the same age. [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 49103*

| Variables | | |
|---|---|---|
| pb01020 | Competence assessment Persistence and ability to concentrate | pParent |

| 49103 | Linguistic skills in the German language, e.g. an extensive vocabulary and a complex sentence structure. | |
|---|---|---|
| *Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.“* | | |
| much worse than other children of the same age. [1] | | ☐ |
| slightly worse than other children of the same age. [2] | | ☐ |
| just as good as other children of the same age. [3] | | ☐ |
| slightly better than other children of the same age. [4] | | ☐ |
| much better than other children of the same age. [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 49104* | | |

| Variables | | |
|---|---|---|
| pb01030 | Competence assessment Language skills | pParent |

| 49104 | Knowledge of animals, plants and environment | |
|---|---|---|
| *Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.“* | | |
| much worse than other children of the same age. [1] | | ☐ |
| slightly worse than other children of the same age. [2] | | ☐ |
| just as good as other children of the same age. [3] | | ☐ |
| slightly better than other children of the same age. [4] | | ☐ |
| much better than other children of the same age. [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 49105* | | |

| Variables | | |
|---|---|---|
| pb01040 | Competence assessment Scientific skills | pParent |

| 49105 | Mathematical skills e.g. dealing with numbers and quantities. |
|---|---|
| *Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.“* | |
| much worse than other children of the same age. [1] | ☐ |
| slightly worse than other children of the same age. [2] | ☐ |
| just as good as other children of the same age. [3] | ☐ |
| slightly better than other children of the same age. [4] | ☐ |
| much better than other children of the same age. [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 49106Z* | |

| Variables | | |
|---|---|---|
| pb01050 | Competence assessment Mathematical skills | pParent |

## 29 CAPI BP MoP SDQ 2021 11 26

| 45001 | Now I have a few more questions about your views on <name of target child>. This time I will name some characteristics and I would like you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the past six months for your answer. Let us begin with the first characteristic: Considerate For <name of target child>, does this characteristic not apply, partially apply, or clearly apply? |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45002* | |

| Variables | | |
|---|---|---|
| p67801a | Considerate | pParent |
| p67801a_g1 | SDQ scale: prosocial behavior | pParent |

| 45002 | Likes to share with other children e.g. sweets, toys, crayons etc. |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45003* | |

| Variables | | |
|---|---|---|
| p67801b | Likes to share things | pParent |

| 45003 | Loner: Mostly plays alone. |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45004* | |

| Variables | | |
|---|---|---|
| p67801c | Loner | pParent |
| p67801c_g1 | SDQ scale: problem behavior | pParent |

| 45004 | Ready to help when others are hurt, sick or sad |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45005* | |

| Variables | | |
|---|---|---|
| p67801d | Ready to help | pParent |

| 45005 Has at least one good friend | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45006* | |

| Variables | | |
|---|---|---|
| p67801e | Has friends | pParent |

| 45006 In general popular with other children | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45007* | |

| Variables | | |
|---|---|---|
| p67801f | Popular | pParent |

| 45007 Kind to younger children | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45008* | |

| Variables | | |
|---|---|---|
| p67801g | Kind to younger children | pParent |

| 45008 Is teased or harassed by others | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45009* | |

| Variables | | |
|---|---|---|
| p67801h | Is teased | pParent |

| 45009 Often helps others voluntarily e.g. parents, teachers or other children | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45010* | |

| Variables | | |
|---|---|---|
| p67801i | Helps others voluntarily | pParent |

| 45010 Gets along better with adults than with other children | |
|---|---|
| *Repeat answer options if necessary.* | |
| does not apply [1] | ☐ |
| partially applies [2] | ☐ |
| clearly applies [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 45001Z* | |

| Variables | | |
|---|---|---|
| p67801j | Gets along better with adults than with children | pParent |

## 30_CATI_S2_Parent-child communication_V_0-3-0_2021_11_26

| | |
|---|---|
| **89101a** | **Now it's about what you and your child talk about. How often do you and <name of target child> talk about… … what it was like at school?** |
| *Please read the options aloud* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 89102a* | |

| Variables | | |
|---|---|---|
| p282840 | Parental monitoring – talk – school in general | pParent |

Condition: if (h_S3TG1 <> 1)

| | |
|---|---|
| **89102a** | **[NCS] How often do you and <name of target child> talk about… …how she gets along with teachers at school?** |

Condition: if (h_S3TG1 = 1)

| | |
|---|---|
| **89102a** | **[NCS] How often do you and <name of target child> talk about… …how he gets along with teachers at school?** |
| *Please read the options aloud* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 89103a* | |

| Variables | | |
|---|---|---|
| p282841 | Parental monitoring – talk – teachers | pParent |

Condition: if (h_S3TG1 <> 1)

**89103a [NCS] How often do you and <name of target child> talk about… …how she gets along with other children at school?**

Condition: if (h_S3TG1 = 1)

**89103a [NCS] How often do you and <name of target child> talk about… …how he gets along with other children at school?**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 89104a*

| Variables | | |
|---|---|---|
| p282842 | Parental monitoring – talk – kids get along | pParent |

Condition: if (h_S3TG1 <> 1)

**89104a [NCS] How often do you and <name of target child> talk about… … what homework she has?**

Condition: if (h_S3TG1 = 1)

**89104a [NCS] How often do you and <name of target child> talk about… … what homework he has?**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 89106a*

| Variables | | |
|---|---|---|
| p282843 | Parental monitoring – talk – homework | pParent |

Condition: if (h_S3TG1 <> 1)

**89106a [NCS] How often do you and <name of target child> talk about… … her friends?**

Condition: if (h_S3TG1 = 1)

**89106a [NCS] How often do you and <name of target child> talk about… … his friends?**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 80107*

| Variables | | |
|---|---|---|
| p282844 | Parental monitoring – talk – friends | pParent |

Condition: if (h_S3TG1 <> 1)

**80107 [NCS] How often do you and <name of target child> talk about… … what she is doing or has experienced?**

Condition: if (h_S3TG1 = 1)

**80107 [NCS] How often do you and <name of target child> talk about… … what he is doing or has experienced?**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 80108*

| Variables | | |
|---|---|---|
| p282845 | Parental monitoring – talk – experiences | pParent |

| 80108 | [NCS] How often do you and <name of target child> talk about… … things that annoy or bother <name of target child>? | |
|---|---|---|
| *Read the options aloud if necessary.* | | |
| never [1] | | ☐ |
| rarely [2] | | ☐ |
| sometimes [3] | | ☐ |
| often [4] | | ☐ |
| very often [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 89204Z* | | |

| Variables | | |
|---|---|---|
| p282846 | Parental monitoring – talk – burdens | pParent |

## 31_CATI_S2_CAPI_Support_v3_2021_11_26

Condition: if (h_S3TG1 <> 2)

**17101 The following is about how often you support <name of target child> in learning. How often do you buy additional learning materials or books for <name of target child> to help him learn?**

Condition: if (h_S3TG1 = 2)

**17101 The following is about how often you support <name of target child> in learning. How often do you buy additional learning materials or books for <name of target child> to help her learn?**

*Read the answer options aloud. If respondent answers that support is not necessary, the child does not want to be supported, other people support or other ("does not apply"), please use the respective buttons.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| *does not apply [-22]* | ☐ |
| *other people provide support [-21]* | ☐ |
| *support is not necessary [-20]* | ☐ |
| *child does not want to be supported [-19]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 17102*

| Variables | | |
|---|---|---|
| pd0200u | Support - frequency: purchase of additional learning materials for TC | pParent |

| 17102 | How often do you and <name of target child> search together for information for a class from the internet? |
|---|---|
| *Read the answer options aloud. If respondent answers that support is not necessary, the child does not want to be supported, other people support or other ("does not apply"), please use the respective buttons.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| *does not apply [-22]* | ☐ |
| *other people provide support [-21]* | ☐ |
| *support is not necessary [-20]* | ☐ |
| *child does not want to be supported [-19]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 17103* | |

| Variables | | |
|---|---|---|
| pd0300u | Support - Frequency: searching for info together with TC on the internet | pParent |

| 17103 How often do you assist <name of target child> with presentations or papers for class? | |
|---|---|
| *Read the answer options aloud if necessary. If respondent answers that support is not necessary, the child does not want to be supported, other people support or other ("does not apply"), please use the respective buttons.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| *does not apply [-22]* | ☐ |
| *other people provide support [-21]* | ☐ |
| *support is not necessary [-20]* | ☐ |
| *child does not want to be supported [-19]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 17104Z* | |

| Variables | | |
|---|---|---|
| pd0400u | Support - frequency: support for presentations or papers | pParent |

## 32 CATI E3 School grades V 0-0-1 2021 11 26

| 724110 Did <name of target child> receive grades on the most recent half-year report card? | |
|---|---|
| *This does not include written performance feedback.* | |
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (724110 = 1) goto 724111*<br>*if (724110 = 2, -97, -98) goto 72401Z* | |

| Variables | | |
|---|---|---|
| p724110 | Receive half-year grades | pParent |

| 724111 | What grade did <name of target child> have in German in the last half-year report card? | |
|---|---|---|
| *If a different grading system was used, please have it assigned.* | | |
| very good (1) [1] | | ☐ |
| good (2) [2] | | ☐ |
| satisfactory (3) [3] | | ☐ |
| sufficient (4) [4] | | ☐ |
| inadequate (5) [5] | | ☐ |
| unsatisfactory (6) [6] | | ☐ |
| *no grade received [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 724112* | | |

| Variables | | |
|---|---|---|
| p724111 | Grade half-year report card German | pParent |

| 724112 | What grade did <name of target child> have in math in the last half-year report card? | |
|---|---|---|
| *If a different grading system was used, please have it assigned.* | | |
| very good (1) [1] | | ☐ |
| good (2) [2] | | ☐ |
| satisfactory (3) [3] | | ☐ |
| sufficient (4) [4] | | ☐ |
| inadequate (5) [5] | | ☐ |
| unsatisfactory (6) [6] | | ☐ |
| *no grade received [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 724117* | | |

| Variables | | |
|---|---|---|
| p724112 | Grade half-year report card math | pParent |

| 724117 | What grade did <name of target child> have in science and social studies (Sachunterricht) in the last half-year report card? | |
|---|---|---|
| *If a different grading system was used, please have it assigned. In some federal states, science and social studies (Sachunterricht) is also called science and local studies (Heimat- und Sachunterricht, Welt- und Sachunterricht) or basic science (Sachkunde) or similar.* | | |
| very good (1) [1] | | ☐ |
| good (2) [2] | | ☐ |
| satisfactory (3) [3] | | ☐ |
| sufficient (4) [4] | | ☐ |
| inadequate (5) [5] | | ☐ |
| unsatisfactory (6) [6] | | ☐ |
| *no grade received [-20]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 72401Z* | | |

| Variables | | |
|---|---|---|
| p724117 | Grade half-year report card science and social studies | pParent |

## 33_CAPI_BP_ICT-related educational practices_2021_11_26

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39222** **How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that a good knowledge of digital media is important for the professional future of <name of target child>.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

**39222** **How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that a good knowledge of digital media is important for the professional future of <name of target child>.**

*Please read the options aloud.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39223*

| Variables | | |
|---|---|---|
| p20242a | Importance of digital media: skills important for professional future | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

**39223** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

**39223** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

**39223** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

**39223** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.**

*Please read the options aloud.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39224*

| Variables | | |
|---|---|---|
| p20242b | Importance of digital media: good for the child to know a lot about it | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39224** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that most professions today require good knowledge of digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

**39224** **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that most professions today require good knowledge of digital media.**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39226*

| Variables | | |
|---|---|---|
| p20242c | Importance of digital media: most professions require good knowledge | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39226** **The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We are present (i.e. in the same room) when <name of target child> uses digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

**39226** **The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I am present (i.e. in the same room) when <name of target child> uses digital media.**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39227*

| Variables | | |
|---|---|---|
| p20243a | Use of digital media: parents present | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We regularly check what <name of target child> has done with the digital media.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I regularly check what <name of target child> has done with the digital media.**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39228*

| Variables | | |
|---|---|---|
| p20243b | Use of digital media: regular check | pParent |

**39228 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. If <name of target child> uses digital media, we do this together (e.g. with me, with my partner).**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39231*

| Variables | | |
|---|---|---|
| p20243c | Use of digital media: use it together | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

**39231** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We decide which games <name of target child> may and may not play with digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

**39231** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I decide which games <name of target child> may and may not play with digital media.**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39232*

| Variables | | |
|---|---|---|
| p20243f | Use of digital media: parents choose games | pParent |

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)

**39232** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with <name of target child> how long he may use digital media per day or per week.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)

**39232** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with <name of target child> how long she may use digital media per day or per week.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)

**39232** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with <name of target child> how long he may use digital media per day or per week.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)

**39232** **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with <name of target child> how long she may use digital media per day or per week.**

*Read the options aloud if necessary.*

| | |
|---|---|
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 39233*

| Variables | | |
|---|---|---|
| p20243g | Use of digital media: discuss duration with child | pParent |

| | |
|---|---|
| Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2) | |
| **39233** | **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why he may only use digital media at certain times.** |
| Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2) | |
| **39233** | **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why she may only use digital media at certain times.** |
| Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2) | |
| **39233** | **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why he may only use digital media at certain times.** |
| Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2) | |
| **39233** | **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why she may only use digital media at certain times.** |
| *Read the options aloud if necessary.* | |
| does not apply [1] | ☐ |
| does rather not apply [2] | ☐ |
| does rather apply [3] | ☐ |
| does apply [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 39235Z* | |

| Variables | | |
|---|---|---|
| p20243h | Use of digital media: explain why limited use | pParent |

## 34 CATI S3 Reading Parents Number of Books 2021 11 26

**130001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?**

*Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter "0" if the respondent does not read during leisure time.*

|___|___| Hours

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 0 - 24

|___|___| Minutes

*refused [-97]* ☐

*don't know [-98]* ☐

Range: 0 - 60

*goto 130002*

*p34001a_1 = 0 to 24, -97, -98*
*p34001a_2 = 0 to 60, -97, -98*

| Variables | | |
|---|---|---|
| p34001a | Quantity reading – free time, working day: hours | pParent |
| p34001b | Quantity reading – free time, working day: minutes | pParent |

**130002 How much time do you spend on reading on a day off?**

*Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a day when you have no other important appointments, such as weekends. Please enter "0" if the respondent does not read during free time.*

|___|___| Hours

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 24

|___|___| Minutes

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 60

*goto 130001Z*

*p34001ab_1 = 0 to 24, -97, -98*
*p34001ab_2 = 0 to 60, -97, -98*

| Variables | | |
|---|---|---|
| p34001c | Quantity reading – free time, day off from work: hours | pParent |
| p34001d | Quantity reading – free time, day off from work: minutes | pParent |

**130003 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.**

*Read the answer options aloud. This includes books of all persons who live and share household with you. If required: newspapers and magazines as well as e-books do not count. Books in other languages do count.*

| | |
|---|---|
| 0 to 10 books [1] | ☐ |
| 11 to 25 books [2] | ☐ |
| 26 to 100 books [3] | ☐ |
| 101 to 200 books [4] | ☐ |
| 201 to 500 books [5] | ☐ |
| more than 500 books [6] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 130004Z*

| Variables | | |
|---|---|---|
| p34005a | Amount of books | pParent |

# 35_CAPI_BP_E2_Parental_well-being_V_0-0-1_2021_11_26

Condition: if (01112 = 2)

**060007 Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?**

Condition: if (01112 <> 2)

**060007 Now, a few questions about your life circumstances. Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?**

*Read the options aloud if necessary.*

| | |
|---|---|
| completely disagree [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 060008*

| Variables | | |
|---|---|---|
| pa0206a | Change of life circumstances: mother role/father role satisfying | pParent |

**060008 I often feel I have not strength or energy.**

*Please read the options aloud.*

| | |
|---|---|
| completely disagree [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 060010*

| Variables | | |
|---|---|---|
| pa0206b | Change of life circumstances: strength | pParent |

Condition: if (01112 = 2)

**060010 I am suffering from being restricted to my role as a mother.**

Condition: if (01112 <> 2)

**060010 I am suffering from being restricted to my role as a father.**

*Read the options aloud if necessary.*

| | |
|---|---|
| completely disagree [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 060011*

| Variables | | |
|---|---|---|
| pa0206d | Change of life circumstances: restricted to mother role/father role | pParent |

**060011 I often feel alone.**

*Read the options aloud if necessary.*

| | |
|---|---|
| completely disagree [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 060014*

| Variables | | |
|---|---|---|
| pa0206e | Change of life circumstances: loneliness | pParent |

| 060014 | Now, a few questions about your life circumstances. Over the past 4 weeks, how often did you …feel down and gloomy? | |
|---|---|---|
| *Please read the options aloud.* | | |
| never [1] | | ☐ |
| rarely [2] | | ☐ |
| sometimes [3] | | ☐ |
| often [4] | | ☐ |
| always [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 060017* | | |

| Variables | | |
|---|---|---|
| pa02050 | Depressive emotional state | pParent |

| 060017 | [NCS] …feel happy? | |
|---|---|---|
| *Please read the options aloud.* | | |
| never [1] | | ☐ |
| rarely [2] | | ☐ |
| sometimes [3] | | ☐ |
| often [4] | | ☐ |
| always [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 060018* | | |

| Variables | | |
|---|---|---|
| pc02080 | Mental health: happy | pParent |

| 060018 [NCS] …feel sad? | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 060015* | |

| Variables | | |
|---|---|---|
| pc02090 | Mental health: sad | pParent |

| 060015 [NCS] …feel very energized? | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 060016* | |

| Variables | | |
|---|---|---|
| pc02060 | Mental health: energized | pParent |

| 060016 [NCS] …feel calm and balanced? | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 060019* | |

| Variables | | |
|---|---|---|
| pc02070 | Mental health: balanced | pParent |

| 060019 [NCS] …feel angry? | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 060020* | |

| Variables | | |
|---|---|---|
| pc02100 | Mental health: angry | pParent |

| 060020 [NCS] …feel anxious? | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 060013Z* | |

| Variables | | |
|---|---|---|
| pc02110 | Mental health: anxious | pParent |

## 36 CAPI BP E1 Parental conflict 2021 11 26

| Condition: if (25004 <> 2) | |
|---|---|
| **510006** | **Over the past 4 weeks, how often did the following things occur in your partnership? You and your partner were annoyed or angry with each other.** |
| Condition: if (25004 = 2) | |
| **510006** | **Over the past 4 weeks, how often did the following things occur in your partnership? You and your partner were annoyed or angry with each other.** |
| *Please read the options aloud.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 510007* | |

| Variables | | |
|---|---|---|
| pc03080 | Parental conflict: angry with each other | pParent |

| |
|---|
| Condition: if (25004 <> 2) |
| **510007 [NCS] You and your partner disagreed and argued.** |
| Condition: if (25004 = 2) |
| **510007 [NCS] You and your partner disagreed and argued.** |
| *Read the options aloud if necessary.* |
| never [1] ☐ |
| rarely [2] ☐ |
| sometimes [3] ☐ |
| often [4] ☐ |
| always [5] ☐ |
| *refused [-97]* ☐ |
| *don't know [-98]* ☐ |
| *goto 510003* |

| Variables | | |
|---|---|---|
| pc03090 | Parental conflict: different opinions | pParent |

Condition: if (25004 <> 2)

**510003 When it comes to raising children, there may be different expectations or ideas that can lead to problems in some circumstances. Over the past 4 weeks, how often have the following problems occurred between you and your partner in raising children? Disagreements about parenting. Did it never happen, rarely, sometimes, often, or always?**

Condition: if (25004 = 2)

**510003 When it comes to raising children, there may be different expectations or ideas that can lead to problems in some circumstances. Over the past 4 weeks, how often have the following problems occurred between you and your partner in raising children? Disagreements about parenting. Did it never happen, rarely, sometimes, often, or always?**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 510004*

| Variables | | |
|---|---|---|
| pa03030 | Parental conflict: disagreements | pParent |

**510004 [NCS] Discussions about raising children end in fight**

*Read the options aloud if necessary.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 510005*

| Variables | | |
|---|---|---|
| pa03040 | Parental conflict: discussions | pParent |

| 510005 [NCS] One stabs the other in the back | |
|---|---|
| *Read the options aloud if necessary.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 510008Z* | |

| Variables | | |
|---|---|---|
| pa03050 | Parental conflict: stabbing in the back | pParent |

## 37 CATI Care history new V 0-0-1 2021 11 26

| 090413a Let's move on to the care of <name of target child>. Does <name of target child> currently attend organized care such as all-day school or afternoon care? | |
|---|---|
| *For questions about afternoon care, please read aloud: "Care provided outside of school hours, usually by schools or daycare centers (and sometimes covering vacation time)."* | |
| no [0] | ☐ |
| yes, afternoon care [1] | ☐ |
| yes, all-day school <<(also: open all-day school)>> [2] | ☐ |
| yes, care during lunchtime at school [3] | ☐ |
| yes, other [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (090413a = 1, 2, 3, 4) goto 090408*<br>*if (090413a = 0, -97, -98) goto 090003Z* | |

| Variables | | |
|---|---|---|
| pc01900 | Attendance care institution | pParent |

**090408 What is the total number of hours per week that <name of target child> attends school and childcare services?**

*This refers to time hours, not school hours. Please add up weekly attendance times for afternoon care and teaching times. If the total number of hours varies over the weeks, please indicate the average.*

|___|___| hours

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 99

|___|___| minutes

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 59

*goto 090409*

*pc01901_1: 0 to 99, -97, -98*
*pc01901_2: 0 to 59, -97, -98*

| Variables | | |
|---|---|---|
| pc01910 | Duration of lessons/care per week: hours | pParent |
| pc01911 | Duration of lessons/care per week: minutes | pParent |

**090409 [NCS] Which of the following services does <name of target child> use at the childcare facility? Lunch**

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *is not offered [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 090410*

| Variables | | |
|---|---|---|
| pc01902 | Services used at care facility: lunch | pParent |

| 090410 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Homework help or homework supervision |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *is not offered [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 090411* | |

| Variables | | |
|---|---|---|
| pc01903 | Services used at care facility: homework help | pParent |

| 090411 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Support groups or support classes |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *is not offered [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 090412* | |

| Variables | | |
|---|---|---|
| pc01904 | Services used at care facility: support groups | pParent |

| 090412 | [NCS] Which of the following services does <name of target child> use at the childcare facility? book club |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *is not offered [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 090413* | |

| Variables | | |
|---|---|---|
| pc01905 | Services used at care facility: book club | pParent |

| 090413 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Sport group | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *is not offered [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 090414* | | |

| Variables | | |
|---|---|---|
| pc01906 | Services used at care facility: sport group | pParent |

| 090414 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Theater and art groups | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *is not offered [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 090415* | | |

| Variables | | |
|---|---|---|
| pc01907 | Services used at care facility: theater and art groups | pParent |

| 090415 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Music group or choir | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *is not offered [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 090416* | | |

| Variables | | |
|---|---|---|
| pc01908 | Services used at care facility: music group or choir | pParent |

| 090416 | [NCS] Which of the following services does <name of target child> use at the childcare facility? Computer, internet or media group |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *is not offered [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 090003Z* | |

| Variables | | |
|---|---|---|
| pc01909 | genutzte Angebote Betreuungseinrichtung: computer group | pParent |

## 38_CATI_S2_Learning opportunities_V_0-3-0_2021_11_26

Condition: if (h_S3TG1 = 2)

| 88013 | Many children receive homework assignments, which are tasks they are assigned in class and are supposed to work on outside of class. How often do you help <name of target child> with her homework, that is, do you explain, check, or sit in on it? |
|---|---|

Condition: if (h_S3TG1 <> 2)

| 88013 | Many children receive homework assignments, which are tasks they are assigned in class and are supposed to work on outside of class. How often do you help <name of target child> with him homework, that is, do you explain, check, or sit in on it? |
|---|---|

*Read the options aloud. If respondent answers that support is not necessary, the child does not want to be supported, other people support or other ("does not apply"), please use the respective buttons.*

| | |
|---|---|
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| *does not apply [-22]* | ☐ |
| *other people provide support [-21]* | ☐ |
| *support is not necessary [-20]* | ☐ |
| *child does not want to be supported [-19]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 88014* | |

| Variables | | |
|---|---|---|
| p281640 | Frequency homework support | pParent |

| 88014 | In addition to homework, how often do you practice with <name of target child> for school? |
|---|---|
| *Read the options aloud. If respondent answers that support is not necessary, the child does not want to be supported, other people support or other ("does not apply"), please use the respective buttons.* | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| *does not apply [-22]* | ☐ |
| *other people provide support [-21]* | ☐ |
| *support is not necessary [-20]* | ☐ |
| *child does not want to be supported [-19]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 88015* | |

| Variables | | |
|---|---|---|
| p281641 | Frequency support in practicing for school | pParent |

Condition: if (h_S3TG1 = 2)

| 88015 | If <name of target child> ever needed help for school: How well could you or someone else help her in the following subjects? In German. |
|---|---|

Condition: if (h_S3TG1 <> 2)

| 88015 | If <name of target child> ever needed help for school: How well could you or someone else help him in the following subjects? In German. |
|---|---|
| *<<Please read the options aloud.>> <<"someone else" means anyone who lives in or regularly visits the household, such as acquaintances and relatives.>>* | |
| very well [1] | ☐ |
| pretty well [2] | ☐ |
| not that well [3] | ☐ |
| can not support at all [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 88016* | |

| Variables | | |
|---|---|---|
| p282640 | Competence in support for school: German | pParent |

| 88016 | And how well could you or someone else support <name of target child> in math? |
|---|---|
| *<<Please read the options aloud.>> <<"someone else" means anyone who lives in or regularly visits the household, such as acquaintances and relatives.>>* | |
| very well [1] | ☐ |
| pretty well [2] | ☐ |
| not that well [3] | ☐ |
| can not support at all [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 88017* | |

| Variables | | |
|---|---|---|
| p282641 | Competence in support for school: math | pParent |

Condition: if (h_S3TG1 = 2)

| 88017 | And how well could you or someone else support her in science and social studies (Sachunterricht)? |
|---|---|

Condition: if (h_S3TG1 <> 2)

| 88017 | And how well could you or someone else support him in science and social studies (Sachunterricht)? |
|---|---|
| *<<Please read the options aloud. In some federal states, science and social studies (Sachunterricht) is also called science and local studies (Heimat- und Sachunterricht, Welt- und Sachunterricht) or basic science (Sachkunde) or similar.>> <<"someone else" means anyone who lives in or regularly visits the household, such as acquaintances and relatives.>>* | |
| very well [1] | ☐ |
| pretty well [2] | ☐ |
| not that well [3] | ☐ |
| can not support at all [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 88016Z* | |

| Variables | | |
|---|---|---|
| p282642 | Competence in support for school: science and social studies | pParent |

## 39_CATI_S2_HLE_Collective activities at home_V_0-3-0_2021_11_26

| 06106 | **Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else reads at home with <name of target child>.** | |
|---|---|---|
| *<<Read the options aloud. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a day = category 1 several times a day), please assign it and do not ask again or read all categories aloud. Only ask again if unclear.>> <<If unclear, please read aloud: "Reading together can mean that your child reads to you, that you sit together and read at the same time, or that you read to each other. Please do not count pure reading practice as part of this.">> <<"someone else" means anyone who lives in or regularly visits the household, such as acquaintances and relatives.>>* | | |
| several times a day [1] | | ☐ |
| once a day [2] | | ☐ |
| several times a week [3] | | ☐ |
| once a week [4] | | ☐ |
| several times a month [5] | | ☐ |
| once a month [6] | | ☐ |
| less frequently [7] | | ☐ |
| never [8] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (06106d <> 8) goto 17100a*<br>*if (06106d = 8) goto 06108a* | | |

| Variables | | |
|---|---|---|
| p281370 | Domestic learning environment – reading together | pParent |

| 17100a | **[NCS] Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. When you read together with <name of target child>, how often do you talk about it with <name of target child> afterwards?** | |
|---|---|---|
| *<<Read the options aloud. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a day = category 1 several times a day), please assign it and do not ask again or read all categories aloud. Only ask again if unclear.>> <<If unclear, please read aloud: "Reading together can mean that your child reads to you, that you sit together and read at the same time, or that you read to each other.">> <<"someone else" means anyone who lives in or regularly visits the household, such as acquaintances and relatives.>>* | | |
| several times a day [1] | ☐ | |
| once a day [2] | ☐ | |
| several times a week [3] | ☐ | |
| once a week [4] | ☐ | |
| several times a month [5] | ☐ | |
| once a month [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *do not read together [-20]* | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 01608a* | | |

| Variables | | |
|---|---|---|
| p281371 | Domestic learning environment - frequency: talk about reading | pParent |

| | |
|---|---|
| **06108a** | **Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else play(s) board, dice, and card games (involving numbers) together with <name of target child>.** |
| *<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | |
| several times a day [1] | ☐ |
| once a day [2] | ☐ |
| several times a week [3] | ☐ |
| once a week [4] | ☐ |
| several times a month [5] | ☐ |
| once a month [6] | ☐ |
| less frequently [7] | ☐ |
| never [8] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 06107* | |

| Variables | | |
|---|---|---|
| p281373 | Domestic learning environment – dealing with numbers | pParent |

| 06107 | **[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else and <name of target child> look at books about nature together at home, for example, about animals, experiments, plants, or technology.** |
|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | |
| several times a day [1] | ☐ |
| once a day [2] | ☐ |
| several times a week [3] | ☐ |
| once a week [4] | ☐ |
| several times a month [5] | ☐ |
| once a month [6] | ☐ |
| less frequently [7] | ☐ |
| never [8] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 06108* | |

| Variables | | |
|---|---|---|
| p281381 | Domestic learning environment – books about nature | pParent |

| 06108 | **[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else and <name of target child> watch TV shows about science at home.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a day [1] | | ☐ |
| once a day [2] | | ☐ |
| several times a week [3] | | ☐ |
| once a week [4] | | ☐ |
| several times a month [5] | | ☐ |
| once a month [6] | | ☐ |
| less frequently [7] | | ☐ |
| never [8] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 06109* | | |

| Variables | | |
|---|---|---|
| p281382 | Domestic learning environment – TV shows about science | pParent |

| 06109 | **[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else and <name of target child> identify or name animals or plants together.** |
|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | |
| several times a day [1] | ☐ |
| once a day [2] | ☐ |
| several times a week [3] | ☐ |
| once a week [4] | ☐ |
| several times a month [5] | ☐ |
| once a month [6] | ☐ |
| less frequently [7] | ☐ |
| never [8] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 06115* | |

| Variables | | |
|---|---|---|
| p281383 | Domestic learning environment – science identifying plants and animals | pParent |

| 06115 | **[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else sing(s) at home with <name of target child>, listen(s) to or make(s) music.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a day [1] | ☐ | |
| once a day [2] | ☐ | |
| several times a week [3] | ☐ | |
| once a week [4] | ☐ | |
| several times a month [5] | ☐ | |
| once a month [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 06110* | | |

| Variables | | |
|---|---|---|
| p281374 | Domestic learning environment - musical activities | pParent |

| 06110 | **Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else paint(s), draw(s) or do(es) handicrafts at home with <name of target child>.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a day [1] | ☐ | |
| once a day [2] | ☐ | |
| several times a week [3] | ☐ | |
| once a week [4] | ☐ | |
| several times a month [5] | ☐ | |
| once a month [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 06111* | | |

| Variables | | |
|---|---|---|
| p281365 | Domestic learning environment – painting, drawing, handicrafting | pParent |

| 06111 | **Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else play(s) video, computer, or online games at home with <name of target child>.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a day [1] | | ☐ |
| once a day [2] | | ☐ |
| several times a week [3] | | ☐ |
| once a week [4] | | ☐ |
| several times a month [5] | | ☐ |
| once a month [6] | | ☐ |
| less frequently [7] | | ☐ |
| never [8] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 06114Z* | | |

| Variables | | |
|---|---|---|
| p281375 | Domestic learning environment – video, computer, online games | pParent |

## 40_CAPI_BP_S2_Collective activities outside the home_2021_11_26

| 27102 | **[NCS] Now it's about things which you or someone else do together with <name of the target child> outside of your home. I am interested in how often you do these things together. You or someone else visit(s) a museum together with <name of target child>.** | |
|---|---|---|
| *<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a week = category 1 several times a week), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a week [1] | ☐ | |
| once a week [2] | ☐ | |
| several times a month [3] | ☐ | |
| once a month [4] | ☐ | |
| several times a year [5] | ☐ | |
| once a year [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 27103* | | |

| Variables | | |
|---|---|---|
| p281387 | Collective activities outside the home: museum | pParent |

| 27103 | **[NCS] Now it's about things which you or someone else do together with <name of the target child> outside of your home. I am interested in how often you do these things together. You or someone else go(es) to a movie, (children's) theater, or children's concert together with <name of target child>.** |
|---|---|

*<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a week = category 1 several times a week), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>*

| | |
|---|---|
| several times a week [1] | ☐ |
| once a week [2] | ☐ |
| several times a month [3] | ☐ |
| once a month [4] | ☐ |
| several times a year [5] | ☐ |
| once a year [6] | ☐ |
| less frequently [7] | ☐ |
| never [8] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 27104*

| Variables | | |
|---|---|---|
| p281388 | Collective activities outside the home: movies, theater or children's concert | pParent |

| 27104 | **[NCS] Now it's about things which you or someone else do together with <name of the target child> outside of your home. I am interested in how often you do these things together. You or someone else go(es) to the zoo or animal park together with <name of target child>.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a week = category 1 several times a week), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a week [1] | ☐ | |
| once a week [2] | ☐ | |
| several times a month [3] | ☐ | |
| once a month [4] | ☐ | |
| several times a year [5] | ☐ | |
| once a year [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 27105* | | |

| Variables | | |
|---|---|---|
| p281389 | Collective activities outside the home: zoo or animal park | pParent |

| 27105 | **[NCS] Now it's about things which you or someone else do together with <name of the target child> outside of your home. I am interested in how often you do these things together. You or someone else join(s) <name of target child> in doing sport or playing games that involve physical activity.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a week = category 1 several times a week), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a week [1] | | ☐ |
| once a week [2] | | ☐ |
| several times a month [3] | | ☐ |
| once a month [4] | | ☐ |
| several times a year [5] | | ☐ |
| once a year [6] | | ☐ |
| less frequently [7] | | ☐ |
| never [8] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 27106* | | |

| Variables | | |
|---|---|---|
| p281390 | Collective activities outside the home: sport/games | pParent |

| 27106 | **[NCS] Now it's about things which you or someone else do together with <name of the target child> outside of your home. I am interested in how often you do these things together. You or someone else take(s) a trip together with <name of target child> with a one-way distance of more than 100 km.** | |
|---|---|---|
| *<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a week = category 1 several times a week), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>* | | |
| several times a week [1] | ☐ | |
| once a week [2] | ☐ | |
| several times a month [3] | ☐ | |
| once a month [4] | ☐ | |
| several times a year [5] | ☐ | |
| once a year [6] | ☐ | |
| less frequently [7] | ☐ | |
| never [8] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 27101Z* | | |

| Variables | | |
|---|---|---|
| p281385 | Collective learning environment outside the home: traveling | pParent |

## 41_CAPI_BP_S5_Willingness to take risks_Parents_2021_11_26

| 20112 | How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ‚0' means that you are not willing to take risks at all, ‚10' means that you are very willing to take risks. You can gradate your answer with the numbers in between. | |
|---|---|---|
| 0 not willing to take risks at all [0] | | ☐ |
| 1 [1] | | ☐ |
| 2 [2] | | ☐ |
| 3 [3] | | ☐ |
| 4 [4] | | ☐ |
| 5 [5] | | ☐ |
| 6 [6] | | ☐ |
| 7 [7] | | ☐ |
| 8 [8] | | ☐ |
| 9 [9] | | ☐ |
| 10 very willing to take risks [10] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 32191Z* | | |

| Variables | | |
|---|---|---|
| p515051 | Willingness to take risks in general | pParent |

## 42_CAPI_BP_S5_CAPI_Patience_Parents_2021_11_26

| 20113 | And are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ‚0' means that you're very impatient, ‚10' means you're very patient. You can gradate your answer with the numbers in between. |
|---|---|
| 0 very impatient [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| 10 very patient [10] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 32151Z* | |

| Variables | | |
|---|---|---|
| p515100 | Self-assessment Patience | pParent |

## 43 Household context 2021 11 26

**27001** **Now we would like you to answer a few more questions about your household. How many persons are currently living with you in one household – including yourself and the children?**

*"This refers to all persons who live with you and take care of the household."*

|___|___| persons

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 2 - 40

*goto 27002*

*2 to 40, -97, -98*

| Variables | | |
|---|---|---|
| p741001 | Household size | pParent |

Condition: if (27001 <> -97, -98)

**27002** **How many of these <27001> persons are under the age of 14?**

Condition: if (27001 = -97, -98)

**27002** **How many persons in your household are under the age of 14?**

*"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet."*

|___|___| persons

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 99

*goto 27003Z*

*if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98*
*if (27001 = -97, -98) 27002 = 1 to 39, -97, -98*

| Variables | | |
|---|---|---|
| p742001 | Persons under the age of 14 in the household | pParent |

## 44 Household income economic situation 2021 11 26

**200001** **In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!**

*If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".*

|___|___|___|___|___|___| euros

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 999,999

*if (200001 = -97, -98) goto 200002*
*if (200001 <> -97, -98) goto 200006Z*

*0 to 999999, -97, -98*

| Variables | | |
|---|---|---|
| p510005 | Monthly household income | pParent |
| p510005_g1 | Net household income (incl. categoy specification) | pParent |

**200002** **It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?**

*If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".*

| | |
|---|---|
| less than 2,000 euros [1] | ☐ |
| 2,000 to less than 4,000 euros [2] | ☐ |
| 4,000 euros or more [3] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (200002 = 1) goto 200003*
*if (200002 = 2) goto 200004*
*if (200002 = 3) goto 200005*
*if (200002 = -97, -98) goto 200006Z*

| Variables | | |
|---|---|---|
| p510006 | Monthly household income: split | pParent |
| p510006_g1 | Net household income (incl. categoy specification, open) | pParent |

| 200003 | Now, can you tell me whether it is less than 1.000 euros, 1.000 to less than 1.500 euros or 1.500 euros and more per month? | |
|---|---|---|
| *If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".* | | |
| less than 1,000 euros [1] | | ☐ |
| 1,000 to less than 1,500 euros [2] | | ☐ |
| 1,500 to less than 2,000 euros [3] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 200006Z* | | |

| Variables | | |
|---|---|---|
| p510007 | Monthly household income: categories below 2.000 euros | pParent |

| 200004 | Now, can you tell me whether it is less than 2.500 euros, 2.500 to under 3.000 euros or 3.000 euros and more per month? | |
|---|---|---|
| *If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".* | | |
| 2,000 to less than 2,500 euros [4] | | ☐ |
| 2,500 to less than 3,000 euros [5] | | ☐ |
| 3,000 to less than 4,000 euros [6] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 200006Z* | | |

| Variables | | |
|---|---|---|
| p510008 | Monthly household incom: categories 2.000 – 4.000 euros | pParent |

| 200005 | Now, can you tell me whether it is less than 5.000 euros, 5.000 to under 6.000 euros or 6.000 euros and more per month? | |
|---|---|---|
| *If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".* | | |
| 4,000 to less than 5,000 euros [7] | | ☐ |
| 5,000 to less than 6,000 euros [8] | | ☐ |
| 6,000 euros or more [9] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 200006Z* | | |

| Variables | | |
|---|---|---|
| p510009 | Monthly household income: categories above 4.000 euros | pParent |

| 200008 | How do you assess the economic situation of your household today? | |
|---|---|---|
| *Read the options aloud.* | | |
| very bad [1] | | ☐ |
| rather bad [2] | | ☐ |
| partly good [3] | | ☐ |
| rather good [4] | | ☐ |
| very good [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 200009* | | |

| Variables | | |
|---|---|---|
| p30300a | Assessment of economic situation household | pParent |

| 200009 | What do you think will be the economic situation of your household in two years? | |
|---|---|---|
| *Read the options aloud.* | | |
| Much worse than today [1] | | ☐ |
| Somewhat worse than today [2] | | ☐ |
| The same [3] | | ☐ |
| Somewhat better than today [4] | | ☐ |
| Much better than today [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 200010Z* | | |

| Variables | | |
|---|---|---|
| p30300c | Assessment of future economic situation household | pParent |

## 45 SC1 EWE scientific use and transmission 2021 11 26

| 32710 | Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories? | |
|---|---|---|
| *In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions regarding withdrawal: "Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions."* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *goto 32711* | | |

| Variables | | |
|---|---|---|
| ph90001 | Informed consent for the transmission of address and contact data | pParent |

| | |
|---|---|
| **32711** | **In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?** |
| *In case of questions regarding data protection: "The information from the data protection sheet you received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions about withdrawal: " Please contact Dr. Angela Prussog-Wagner at infas at the free phone number 0800/664 7436 during normal office hours if you have any questions." For the question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, and thus describes a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." When asked "What could be researched with contact information?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not shared."* | |
| yes [1] | ☐ |
| no [2] | ☐ |
| *goto 32711Z* | |

| Variables | | |
|---|---|---|
| ph90002 | Informed consent scientific use of address and contact data | pParent |

## 46_S2_Regular activities outside the home_V_0-3-0_2021_11_26

| | |
|---|---|
| **51101** | **In the following I would like to know if your child is currently taking part in regular free-time activities. Does <name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?** |
| *<< in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>* | |
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 51101a* | |

| Variables | | |
|---|---|---|
| p26260a | Domestic learning environment - regular activities outside the home: use dancing | pParent |

| 51101a | And does <name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar? | |
|---|---|---|
| *<< in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 51102* | | |

| Variables | | |
|---|---|---|
| p26260b | Domestic learning environment - regular activities outside the home: use sport | pParent |

| 51102 | And does <name of target child> regularly participate in musical activities, such as lessons at a music school, music club, or the like? | |
|---|---|---|
| *in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.* | | |
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 51115* | | |

| Variables | | |
|---|---|---|
| p26260c | Domestic learning environment - regular activities outside the home: use music | pParent |

**51115 And does <name of the target child> attend language courses to learn a foreign language, such as English?**

*in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 51103*

| Variables | | |
|---|---|---|
| p26260d | Domestic learn. env. - regular activities outside the home: use language courses | pParent |

**51103 Are there other regular activities <name of the target child> participates in, e.g. painting and crafting for children or similar?**

*in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (51103 = 1) goto 51104*
*if ((51101 = 1) OR (51101a = 1) OR (51102 = 1) OR (51115 = 1)) goto 51105*
*if ((51101 <> 1) & (51101a <> 1) & (51102 <>1) & (51115 <> 1) & (51103 <> 1)) goto 5118Z*

| Variables | | |
|---|---|---|
| p26260e | Domestic learning environment - regular activities outside the home: use other | pParent |

**51104 And what kind of activities are that, exactly?**

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 51105*

| Variables | | |
|---|---|---|
| p26260f_O | Domestic learning env. - regular activities outside the home: use other, what | pParent |

| 51105 | **All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.** |
|---|---|

*Practicing times outside of organized regular activities, such as practicing on a musical instrument at home, do not count here.*

|___|___| hours per week

| | |
|---|---|
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

Range: 0 - 99

*goto 5118Z*

*0-99, -97, -98*

| Variables | | |
|---|---|---|
| p261600 | regular activities outside the home: hours per week | pParent |

## Subpackage Direct consequences

| 33005a | **How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living** |
|---|---|

*<<Please read the answer options aloud once, then as needed.>>*

| | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 33005b*

| Variables | | |
|---|---|---|
| pm00160 | Direct consequences: limitations of your standard of living | pParent |

| 33005b [NCS] Money problems | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005c* | |

| Variables | | |
|---|---|---|
| pm00161 | Direct consequences: money problems | pParent |

| 33005c [NCS] Illness of people close to you | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005d* | |

| Variables | | |
|---|---|---|
| pm00162 | Direct consequences: illness of people close to you | pParent |

| 33005d [NCS] Family conflicts | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005e* | |

| Variables | | |
|---|---|---|
| pm00163 | Direct consequences: family conflicts | pParent |

| 33005e [NCS] Loneliness | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005f* | |

| Variables | | |
|---|---|---|
| pm00164 | Direct consequences: loneliness | pParent |

| 33005f [NCS] Care bottlenecks for children or relatives in need of care | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005g* | |

| Variables | | |
|---|---|---|
| pm00165 | Direct consequences: care bottlenecks | pParent |

| 33005g [NCS] School problems of your children | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33005h* | |

| Variables | | |
|---|---|---|
| pm00166 | Direct consequences: school problems of your children | pParent |

| 33005h [NCS] Problems with reconciling family and work life | |
|---|---|
| not at all [1] | ☐ |
| hardly [2] | ☐ |
| moderately [3] | ☐ |
| strongly [4] | ☐ |
| very strongly [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33003Z* | |

| Variables | | |
|---|---|---|
| pm00167 | Direct consequences: problems with reconciling family and work life | pParent |

## Changes Employment situation

| 19006 And how often did you work from home at the time of the lockdown in winter 20/21? | |
|---|---|
| *Please read the options aloud* | |
| never [1] | ☐ |
| once a month or less [2] | ☐ |
| several times a month or once a week [3] | ☐ |
| several times a week [4] | ☐ |
| almost daily or daily [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 330031Z* | |

| Variables | | |
|---|---|---|
| pm00168 | Mobile working during corona | pParent |

## Childcare

| 19010 | **[MF] The following questions are about everyday life with your child during the corona crisis. Please always keep <name of target child> in mind when asking these questions. How did you organize childcare during this winter when facilities were closed due to the corona crisis? Please tell me which of the following statements apply to you.** | | |
|---|---|---|---|
| *Please read the options aloud and select as appropriate. Multiple answers are possible. In case of questions about the time period, read aloud: "We mean the time of the school closures in the winter of 20/21."* | | | |
| | | not specified [0] | specified [1] |
| 1: I took over the childcare | | ☐ | ☐ |
| 2: My partner took over the childcare | | ☐ | ☐ |
| 3: Older siblings helped with the childcare | | ☐ | ☐ |
| 4: Other persons supported privately (e.g. grandparents, friends, acquaintances) | | ☐ | ☐ |
| 5: My child took care of himself/herself | | ☐ | ☐ |
| 6: My child attended the emergency childcare | | ☐ | ☐ |
| 7: Other | | ☐ | ☐ |
| refused | | ☐ | ☐ |
| don't know | | ☐ | ☐ |
| *goto 330032Z* | | | |

| Variables | | |
|---|---|---|
| pm00033 | Childcare situation NEPS child - myself | pParent |
| pm00034 | Childcare situation NEPS child - my partner | pParent |
| pm00035 | Childcare situation NEPS child - older siblings of the child | pParent |
| pm00036 | Childcare situation NEPS child - private persons | pParent |
| pm00037 | Childcare situation NEPS child - child took care of himself/herself | pParent |
| pm00038 | Childcare situation NEPS child - emergency childcare | pParent |
| pm00039 | Childcare situation NEPS child - other | pParent |

## Subpackage Functional learning resources

| 33007 | **While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for studying at home during the school closures this winter? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?** | |
|---|---|---|
| *This winter means the winter 2020/2021* | | |
| was completely sufficient. [1] | | ☐ |
| was rather sufficient. [2] | | ☐ |
| was rather insufficient. [3] | | ☐ |
| was completely insufficient. [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33008* | | |

| Variables | | |
|---|---|---|
| pm00051 | Learning/working at home, equipment | pParent |

| 33008 | **How do you assess your home situation, e.g. a quiet place, for studying at home during the school closures this winter? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?** | |
|---|---|---|
| was completely sufficient. [1] | | ☐ |
| was rather sufficient. [2] | | ☐ |
| was rather insufficient. [3] | | ☐ |
| was completely insufficient. [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33009* | | |

| Variables | | |
|---|---|---|
| pm00052 | Learning/working at home, home situation | pParent |

| 33009 | How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, to support your child in studying at home during the school closures this winter? | |
|---|---|---|
| *Read the options aloud if necessary.* | | |
| were completely sufficient. [1] | | ☐ |
| were rather sufficient. [2] | | ☐ |
| were rather insufficient. [3] | | ☐ |
| were completely insufficient. [4] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33010* | | |

| Variables | | |
|---|---|---|
| pm00053 | Learning/working at home, my own technical skills | pParent |

| 33010 | How do you assess the technical and digital skills of your child's teachers, e. g. in using the internet, tablets or laptops, to support studying at home during the school closures this winter? | |
|---|---|---|
| *Read the options aloud if necessary.* | | |
| were completely sufficient. [1] | | ☐ |
| were rather sufficient. [2] | | ☐ |
| were rather insufficient. [3] | | ☐ |
| were completely insufficient. [4] | | ☐ |
| *does not apply, no support received [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33004Z* | | |

| Variables | | |
|---|---|---|
| pm00054 | Learning/working at home, technical skills teachers | pParent |

## Subpackage Formal education

| 33012 | How did you or your child !!predominantly!! receive learning materials or other information about studying at home from the school during the school closures this winter? | |
|---|---|---|
| *If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received".* | | |
| digitally via online platforms, online curses or digital classroom or school-cloud [1] | | ☐ |
| virtual conferences or video chats with a teacher, e.g. Skype or other providers [2] | | ☐ |
| e-mails [3] | | ☐ |
| Short message services, such as SMS, WhatsApp, Threema etc. [4] | | ☐ |
| phone contact with a teacher [5] | | ☐ |
| letters or via mail [6] | | ☐ |
| other [7] | | ☐ |
| *does not apply, no learning materials/information received [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (33012 = 7) goto 33012a*<br>*if (33012 <> 7) goto 33013* | | |

| Variables | | |
|---|---|---|
| pm00055 | Learning materials | pParent |

| 33012a | How else did you or your child !!predominantly!! receive learning materials or other information about studying at home from the school during the school closures this winter? | |
|---|---|---|
| ✎ _____ | | |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33013* | | |

| Variables | | |
|---|---|---|
| pm00056_O | Other learning material: open | pParent |

| 33013 | What does most likely apply in your situation: All in all, my child learned in the major subjects during the school closures this winter… | |
|---|---|---|
| more or as much as he/she normally learned in school [1] | ☐ | |
| a little less than usually in school [2] | ☐ | |
| significantly less than usually in school [3] | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 33005Z* | | |

| Variables | | |
|---|---|---|
| pm00063 | Homeschooling major subjects | pParent |

## Learning opportunities

| 33014 | We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure this winter compared to the school years before the corona crisis? Online courses Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? | |
|---|---|---|
| *In case of "never used before" please enter 3 "as frequently as before".* | | |
| much more frequently [1] | ☐ | |
| slightly more frequently [2] | ☐ | |
| as frequently as before [3] | ☐ | |
| slightly less frequently [4] | ☐ | |
| much less frequently [5] | ☐ | |
| *does not apply [-93]* | ☐ | |
| *refused [-97]* | ☐ | |
| *don't know [-98]* | ☐ | |
| *goto 33015* | | |

| Variables | | |
|---|---|---|
| pm00064 | Changed learning opportunities during school closure: online courses | pParent |

**33015 Learning software, e.g. language learning apps**

*Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before' please enter 3 "as frequently as before".*

| | |
|---|---|
| much more frequently [1] | ☐ |
| slightly more frequently [2] | ☐ |
| as frequently as before [3] | ☐ |
| slightly less frequently [4] | ☐ |
| much less frequently [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 33016*

| Variables | | |
|---|---|---|
| pm00065 | Changed learning opportunities during school closure: learning software | pParent |

**33016 Textbooks or non-fiction books**

*Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".*

| | |
|---|---|
| much more frequently [1] | ☐ |
| slightly more frequently [2] | ☐ |
| as frequently as before [3] | ☐ |
| slightly less frequently [4] | ☐ |
| much less frequently [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 33017*

| Variables | | |
|---|---|---|
| pm00066 | Changed learning opportunities during school closure: textbooks | pParent |

**33017 Learning videos, e.g. on YouTube**

*Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before' please enter 3 "as frequently as before".*

| | |
|---|---|
| much more frequently [1] | ☐ |
| slightly more frequently [2] | ☐ |
| as frequently as before [3] | ☐ |
| slightly less frequently [4] | ☐ |
| much less frequently [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 33018*

| Variables | | |
|---|---|---|
| pm00067 | Changed learning opportunities during school closure: learning videos | pParent |

**33018 Offers of public broadcasting, e.g. „Schule daheim“, documentaries**

*Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before' please enter 3 "as frequently as before".*

| | |
|---|---|
| much more frequently [1] | ☐ |
| slightly more frequently [2] | ☐ |
| as frequently as before [3] | ☐ |
| slightly less frequently [4] | ☐ |
| much less frequently [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 33019*

| Variables | | |
|---|---|---|
| pm00068 | Changed learning opportunities during school closure: broadcasting | pParent |

| 33019 | Virtual study groups |
|---|---|
| *Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".* | |
| much more frequently [1] | ☐ |
| slightly more frequently [2] | ☐ |
| as frequently as before [3] | ☐ |
| slightly less frequently [4] | ☐ |
| much less frequently [5] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33020* | |

| Variables | | |
|---|---|---|
| pm00069 | Changed learning opportunities during school closure: virtual study groups | pParent |

| 33020 | Did your child use any other learning opportunities during the school closures this winter? |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *does not apply [-93]* | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (33020 = 1) goto 33020a*<br>*if (33020 = 2, -93, -97, -98) goto 33006Z* | |

| Variables | | |
|---|---|---|
| pm00169 | Changed learning opportunities during school closure: other | pParent |

| 33020a | What other learning opportunities were these? | |
|---|---|---|
| | | |
| *does not apply [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *if (33020a <> -93, -97, -98) goto 33021*<br>*if (33020a = -93, -97, -98) goto 33006Z* | | |

| Variables | | |
|---|---|---|
| pm00071_O | Changed learning opportunities during school closure: other open | pParent |

| 33021 | How often did your child use this learning opportunity/these learning opportunities during the school closures this winter compared to the time before the corona crisis? | |
|---|---|---|
| *Read aloud only if necessary: Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".* | | |
| much more frequently [1] | | ☐ |
| slightly more frequently [2] | | ☐ |
| as frequently as before [3] | | ☐ |
| slightly less frequently [4] | | ☐ |
| much less frequently [5] | | ☐ |
| *does not apply [-93]* | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 33006Z* | | |

| Variables | | |
|---|---|---|
| pm00070 | Changed learning opportunities during school closure: other frequency of use | pParent |

## Childcare and school routine

| 19021 | How do you assess your ability to support your child's learning at home during school closures this winter in terms of content? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient? |
|---|---|
| *In case of questions about the time period, read aloud, "By that we mean the time of the school closures in the winter of 20/21."* | |
| was completely sufficient [1] | ☐ |
| was rather sufficient [2] | ☐ |
| was rather insufficient [3] | ☐ |
| was completely insufficient [4] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 330061Z* | |

| Variables | | |
|---|---|---|
| pm00062 | Homeschooling teaching ability | pParent |

## Dealing with the situation parents

| 19030 | How did you experience the time during the school closures this winter and to what extent do the following statements apply to you? It was difficult to motivate my child to study at home. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply? |
|---|---|
| *Repeat the options if necessary. "By that we mean the time of the school closures in the winter of 20/21."* | |
| does not apply at all [1] | ☐ |
| does rather not apply [2] | ☐ |
| does partly apply [3] | ☐ |
| does rather apply [4] | ☐ |
| does completely apply [5] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto umgangwis_sc2* | |

| Variables | | |
|---|---|---|
| pm00072 | Dealing with school closure parents – motivation | pParent |

| 19031 | [NCS] How did you experience the time during the school closure this winter and to what extent do the following statements apply to you? I did not know exactly what my child should work on. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply? | |
|---|---|---|
| *Repeat the options if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does partly apply [3] | | ☐ |
| does rather apply [4] | | ☐ |
| does completely apply [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto umganghilf_sc2* | | |

| Variables | | |
|---|---|---|
| pm00073 | Dealing with school closure parents – know what to work on | pParent |

| 19032 | [NCS] How did you experience the time during the school closures this winter and to what extent do the following statements apply to you? I could not help my child with the schoolwork. | |
|---|---|---|
| *Read the answer options aloud if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does partly apply [3] | | ☐ |
| does rather apply [4] | | ☐ |
| does completely apply [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto umgangstress_sc2* | | |

| Variables | | |
|---|---|---|
| pm00074 | Dealing with school closure parents – help schoolwork | pParent |

| 19033 | [NCS] How did you experience the time during the school closures this winter and to what extent do the following statements apply to you? I was very stressed by the school closures this winter and the demands of homeschooling. | |
|---|---|---|
| *Read the answer options aloud if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does partly apply [3] | | ☐ |
| does rather apply [4] | | ☐ |
| does completely apply [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto umgangkind_sc2* | | |

| Variables | | |
|---|---|---|
| pm00075 | Dealing with school closure parents – stress | pParent |

| 19034 | [NCS] WHow did you experience the time during the school closures this winter and to what extent do the following statements apply to you? My child coped well with the demands of homeschooling. | |
|---|---|---|
| *Read the answer options aloud if necessary.* | | |
| does not apply at all [1] | | ☐ |
| does rather not apply [2] | | ☐ |
| does partly apply [3] | | ☐ |
| does rather apply [4] | | ☐ |
| does completely apply [5] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |
| *goto 330062Z* | | |

| Variables | | |
|---|---|---|
| pm00076 | Dealing with school closure parents - child coped well | pParent |

## Social participation

| 33022 | Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people? Please answer on a scale of 0 to 10. '0' means "you can't be too careful", '10' means "you can trust most people". You can gradate your answer with the numbers in between. |
|---|---|
| 0 you can't be too careful [0] | ☐ |
| 1 [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| 10 you can trust most people [10] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 33007Z* | |

| Variables | | |
|---|---|---|
| p517100 | Social trust | pParent |

## 48_Modul34_Gen_infas_Final questions_2021_11_26

**34004** **For our study, it is important to interview all respondents on the same topic in subsequent years as well. In order to be able to reach you again we need to store your address. The legal requirements of data protection require your consent. Your address will be kept - separately from the questionnaire - exclusively for the purpose of this subsequent survey. Of course, all legal requirements for data protection are complied with. Please continue to support this important study with your valuable participation. If you decided to do so, we would appreciate it very much. Of course, your participation is voluntary. You can also withdraw your consent at any time by contacting the person at infas without giving any reasons. Do you agree that we can store your address for this purpose only?**

*For the contact details of the contact person at infas, please refer to the cover letter or the thank-you letter! If necessary: The contact person at infas (Ms. Theresa Müller) can be reached on the free phone number 0800 6647436 or by e-mail at NEPS1@infas.de.*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |
| *refused [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*goto 34010Z*

| Variables | | |
|---|---|---|
| px80400 | Willingness: panel participation | MethodsCAPI |

**34027** **In order to learn more about possible influences on the development of children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your consent. Should this information be evaluated, it is absolutely guaranteed that all data protection regulations are strictly adhered to and that the data will not be passed on to third parties. Your consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the German Federal Employment Agency?**

*E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!*

| | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |

*goto 34014Z*

| Variables | | |
|---|---|---|
| px80401 | Willingness: merging data from federal employment agency | MethodsCAPI |

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| 18021 | **Then, unfortunately, we can not do any tasks with <name of target child> this year. But for your child's survey there is the possibility of online processing. You will receive a letter with the information and link in the next few weeks. Your child will still receive a gift and certificate of participation by mail this year.** |
|---|---|
| continue [1] | ☐ |
| *goto 34014* | |

| Variables | | |
|---|---|---|
| px06035 | Not conducting CAPI testing | MethodsDirectMeasures |

## 50_Gen_E1infas_Interview questions_S1_E2_V_0-0-1_2021_11_26

| 35001 | **Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?** |
|---|---|
| *e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down* | |
| yes [1] | ☐ |
| no [2] | ☐ |
| *if (35001 = 1) goto 35002*<br>*if (35001 = 2) goto 35003* | |

| Variables | | |
|---|---|---|
| px80320 | Interviewer questions: disturbances, problems | MethodsCAPI |

| 35003 How would you assess the respondent's level of fatigue? | |
|---|---|
| not tired at all [1] | ☐ |
| [2] | ☐ |
| [3] | ☐ |
| [4] | ☐ |
| [5] | ☐ |
| [6] | ☐ |
| [7] | ☐ |
| [8] | ☐ |
| [9] | ☐ |
| very tired [10] | ☐ |
| *don't know [-98]* | ☐ |
| *goto 35005* | |

| Variables | | |
|---|---|---|
| px80321 | Fatigue TP | MethodsCAPI |

| 35005 And how tired are you yourself after this survey? | |
|---|---|
| And how tired are you yourself after this survey? | |
| not tired at all [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| very tired [10] | ☐ |
| *don't know [-98]* | ☐ |
| *goto 35012* | |

| Variables | | |
|---|---|---|
| px80322 | Interviewer questions: interviewer tired - after interview | MethodsCAPI |

| 35012 How reliable do you think was the information provided by the respondent? | |
|---|---|
| overall reliable [1] | ☐ |
| overall less reliable [2] | ☐ |
| less reliable for some questions [3] | ☐ |
| *don't know [-98]* | ☐ |
| *goto 35013a* | |

| Variables | | |
|---|---|---|
| px80323 | Interviewer questions: reliability of respondent's information | MethodsCAPI |

| 35013a Describe the respondent's willingness to answer the questions. | |
|---|---|
| good at first, worsening later [1] | ☐ |
| bad at first, improving later [2] | ☐ |
| good throughout [3] | ☐ |
| bad throughout [4] | ☐ |
| *don't know [-98]* | ☐ |
| *goto 35014* | |

| Variables | | |
|---|---|---|
| px80324 | Interviewer questions: willingness to cooperate TP | MethodsCAPI |

# 3 Parent survey, CAPI (ID 1023)

## Modul01_Intro_Anchor person

| 01007 | Are you the same person with whom I recently conducted the parent interview on <name of target child>? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (01007 = 1 & h_Audiomitschnitt = 1) goto 01013*
*if (01007 = 1 & h_Audiomitschnitt = 2) goto 01014*
*if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010*

| Variables | | |
|---|---|---|
| px06036 | Possible change of anchor person | MethodsDirectMeasures |

## Modul02_Allg_E1_Informed consent task processing

| [AUX] Auxiliary variable informed consent vocabulary | |
|---|---|
| informed consent vocabulary [1] | ☐ |
| no informed consent vocabulary [2] | ☐ |

*autoif () h_XKTEV1 = 2*

| Variables | | |
|---|---|---|
| px05011 | Informed consent Vocabulary | MethodsDirectMeasures |

| [AUX] Auxiliary variable informed consent scientific competence | |
|---|---|
| informed consent scientific competence [1] | ☐ |
| no informed consent scientific competence [2] | ☐ |

*autoif () h_XKTEV2 = 2*

| Variables | | |
|---|---|---|
| px05091 | Auxiliary variable informed consent scientific competence | MethodsDirectMeasures |

## Modul01_Intro_Anchor person

| 01007 | Are you the same person with whom I recently conducted the parent interview on <name of target child>? | |
|---|---|---|
| yes [1] | | ☐ |
| no [2] | | ☐ |
| *refused [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (01007 = 1 & h_Audiomitschnitt = 1) goto 01013*
*if (01007 = 1 & h_Audiomitschnitt = 2) goto 01014*
*if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010*

| Variables | | |
|---|---|---|
| px06036 | Possible change of anchor person | MethodsDirectMeasures |

## Modul02_Allg_E1_Informed consent task processing

| [AUX] Auxiliary variable informed consent vocabulary | |
|---|---|
| informed consent vocabulary [1] | ☐ |
| no informed consent vocabulary [2] | ☐ |

*autoif () h_XKTEV1 = 2*

| Variables | | |
|---|---|---|
| px05011 | Informed consent Vocabulary | MethodsDirectMeasures |

| [AUX] Auxiliary variable informed consent scientific competence | |
|---|---|
| informed consent scientific competence [1] | ☐ |
| no informed consent scientific competence [2] | ☐ |

*autoif () h_XKTEV2 = 2*

| Variables | | |
|---|---|---|
| px05091 | Auxiliary variable informed consent scientific competence | MethodsDirectMeasures |

**[AUX] Auxiliary variable informed consent cognitive basic skills**

informed consent cognitive basic skills [1] ☐

no informed consent cognitive basic skills [2] ☐

*autoif () h_XKTEV3 = 2*

| Variables | | |
|---|---|---|
| px05111 | Informed consent Signs puzzle | MethodsDirectMeasures |

**[AUX] Auxiliary variable informed consent child survey**

informed consent child survey [1] ☐

no informed consent child survey [2] ☐

*autoif () h_ einv_KBF = 2*

| Variables | | |
|---|---|---|
| px05500 | Auxiliary variable informed consent child survey | MethodsDirectMeasures |

**[AUX] Auxiliary variable mode child survey**

CASI [1] ☐

CAWI [2] ☐

*autoif () h_mode_KBF = 1*

| Variables | | |
|---|---|---|
| px05501 | Auxiliary variable mode child survey | MethodsDirectMeasures |

**290117 If not all tasks may be performed with <name of target child>, I would like to ask for your consent for each task individually. May I perform the "picture puzzle" with <name of target child>?**

perform "Picture puzzle" [1] ☐

*do not perform "picture puzzle" [-21]* ☐

*goto 290104*

*autoif (290117 = 1) h_XKTEV1 = 1*
*autoif (290117 = -21) h_XKTEV1 = 2*

| Variables | | |
|---|---|---|
| px05013 | Selection picture puzzle | MethodsDirectMeasures |

**290104 May I perform the "science and technology game" with <name of target child>?**

| | |
|---|---|
| perform "Science and technology game" [1] | ☐ |
| *do not perform "science and technology game" [-21]* | ☐ |

*if (h_Zü_KM = 0) goto 290105*
*if (h_Zü_KM = 1) goto 290106*

*autoif (290104 = 1) h_XKTEV2 = 1*
*autoif (290104 = -21) h_XKTEV2 = 2*

| Variables | | |
|---|---|---|
| px05093 | Selection „science and technology game“ | MethodsDirectMeasures |

**290105 May I perform the "signs puzzle" with <name of target child>?**

May I perform the "signs puzzle" with <name of target child>?

| | |
|---|---|
| Perform "Signs puzzle" [1] | ☐ |
| *do not perform "signs puzzle" [-21]* | ☐ |

*goto 290106*

*autoif (290105 = 1) h_XKTEV3 = 1*
*autoif (290105 = -21) h_XKTEV3 = 2*

| Variables | | |
|---|---|---|
| px05113 | Selection Cognitive basic skills | MethodsDirectMeasures |

Condition: if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 2 )

**290109 [MF] Could you please tell me (again) the reasons why you don't want your child to complete the tasks or be interviewed?**

Condition: if ((h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_einv_KBF = 2 & h_Zü_KM = 0) OR (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_einv_KBF = 2 & h_Zü_KM = 1)

**290109 [MF] Could you please tell me (again) the reasons why you don't want your child to be interviewed?**

Condition: if (h_einv_KBF = 1 & ((h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 2) OR (h_XKTEV1 = 1 & h_XKTEV2 = 2 & h_XKTEV3 = 1) OR (h_XKTEV1 = 2 & h_XKTEV2 = 1 & h_XKTEV3 = 1)))

**290109 [MF] Could you please tell me (again) the reasons why you don't want your child to complete the task?**

Condition: if ((h_Zü_KM = 0 & ( (h_XKTEV1 = 1 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 1 & h_XKTEV3 = 2 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 1 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 1) OR (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 2 & h_einv_KBF = 2) OR (h_XKTEV1 = 1 & h_XKTEV2 = 2 & h_XKTEV3 = 1 & h_einv_KBF = 2) OR (h_XKTEV1 = 1 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 1) OR (h_XKTEV1 = 2 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 1 & h_XKTEV3 = 2 & h_einv_KBF = 1) OR (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 1 & h_einv_KBF = 1)) OR (h_Zü_KM = 1 & ( (h_XKTEV1 = 1 & h_XKTEV2 = 2 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 1 & h_einv_KBF = 2) OR (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_einv_KBF = 1)))

**290109 [MF] Could you please tell me (again) the reasons why you don't want your child to complete the tasks or be interviewed?**

*Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.*

| | not specified [0] | specified [1] |
|---|---|---|
| 1: child should not use tablet | ☐ | ☐ |
| 2: parents unwell | ☐ | ☐ |
| 3: child unwell | ☐ | ☐ |
| 4: child should not take part in any task | ☐ | ☐ |
| 5: child should not participate in any survey | ☐ | ☐ |
| 6: other reasons | ☐ | ☐ |
| refused | ☐ | ☐ |
| don't know | ☐ | ☐ |

*if (px04015 = 1) goto 290110*
*if (px04015 = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_einv_KBF = 1)) goto 290112*
*if (px04015 = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 2)) goto 290111*

| Variables | | |
|---|---|---|
| px04010 | No consent to direct measures - parents unwell | MethodsDirectMeasures |
| px04011 | No consent to direct measures - child unwell | MethodsDirectMeasures |
| px04012 | No consent to direct measures - child may not participate in tasks | MethodsDirectMeasures |
| px04015 | No consent to direct measures - other reasons | MethodsDirectMeasures |
| px04038 | No consent to direct measures - child should not take part in any survey | MethodsDirectMeasures |
| px04041 | No consent to direct measures - child is not supposed to use a tablet | MethodsDirectMeasures |

**290110**

*Do not read the question aloud!*
*What other reasons were given for refusal?*

*if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_einv_KBF = 1) goto 290112*
*if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_einv_KBF = 2) goto 290111*

| Variables | | |
|---|---|---|
| px04042_O | other reasons for refusing | MethodsDirectMeasures |

**290112**

*Do not read the question aloud! Now, is it possible to start the task(s) and/or the interview with <name of target child>? Decide at this point if the situation is favorable to begin the task(s) and/or child interview. Select "2" only if performing the task(s) and interviewing the child seem impossible. If the parents indicate by themselves that they do not want their child to complete the task(s) and interview, then select "2". If the task(s) and/or child interview cannot be conducted, point out that it is not possible to conduct it at another time.*

start with competence tests and/or child survey [1] ☐

competence tests and/or child survey cannot be carried out [2] ☐

*if (290112 = 1) goto 290111Z*
*if (290112 = 2) goto 290111*

| Variables | | |
|---|---|---|
| px04017 | Start with direct measures | MethodsDirectMeasures |

**290111 Unfortunately, we cannot perform the tasks in this case.**

continue [1] ☐

*goto 290111Z*

| Variables | | |
|---|---|---|
| px04043 | End direct measures | MethodsDirectMeasures |

## Modul03_Allg_E1_Competence_Break

| **[AUX] Auxiliary variable performance vocabulary** | |
|---|---|
| [AUX] Auxiliary variable performance vocabulary | |
| vocabulary not started [1] | ☐ |
| vocabulary with disturbances available [2] | ☐ |
| vocabulary without disturbances [3] | ☐ |
| *autoif() h_XKTDF1 = 1* | |

| Variables | | |
|---|---|---|
| px05012 | Auxiliary variable performance vocabulary | MethodsDirectMeasures |

| **[AUX] Auxiliary variable performance scientific competence** | |
|---|---|
| [AUX] Auxiliary variable performance scientific competence | |
| scientific competence not started [1] | ☐ |
| scientific competence with disturbances available [2] | ☐ |
| scientific competence without disturbances [3] | ☐ |
| *autoif() h_XKTDF2 = 1* | |

| Variables | | |
|---|---|---|
| px05092 | Auxiliary variable performance scientific competence | MethodsDirectMeasures |

| **[AUX] Auxiliary variable performance cognitive basic skills** | |
|---|---|
| [AUX] Auxiliary variable performance cognitive basic skills | |
| cognitive basic skills not started [1] | ☐ |
| cognitive basic skills with disturbances available [2] | ☐ |
| cognitive basic skills without disturbances [3] | ☐ |
| *autoif() h_XKTDF3 = 1* | |

| Variables | | |
|---|---|---|
| px05112 | Performance Signs puzzle | MethodsDirectMeasures |

| [AUX] Auxiliary variable child survey performance | |
|---|---|
| child survey not started [1] | ☐ |
| child survey with disturbances available [2] | ☐ |
| child survey without disturbances [3] | ☐ |
| *autoif() h_durchf_KBF = 1* | |

| Variables | | |
|---|---|---|
| px05502 | Auxiliary variable child survey implementation | MethodsDirectMeasures |

**300006 [MF]**

*Do not read the question text aloud! Was there one or more tasks or a child survey in which one or more problems occurred during the procedure? If yes, in which of the tasks and, if applicable, child survey did a problem occur? If no problem occurred during the performance of the task and/or the child survey: Click on the button "no problem occurred".*

| | not specified [0] | specified [1] |
|---|---|---|
| Disturbances during direct measures: "picture puzzle" | ☐ | ☐ |
| Disturbances during direct measures: "science and technology game" | ☐ | ☐ |
| Disturbances during direct measures: "signs puzzle" | ☐ | ☐ |
| Disturbances during direct measures: "child survey" | ☐ | ☐ |
| no problem occurred | | ✎ |

*if (h_XKTDF1 = 2) goto 300007*
*if (h_XKTDF1 <> 2 & h_XKTDF2 = 2) goto 300008*
*if (h_XKTDF1 <> 2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 300009*
*if (h_XKTDF1 <> 2 & h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_durchf_KBF = 2) goto 300010*
*if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2 & h_durchf_KBF <> 2) OR 300006(E1X1SP06_kp = 1)) goto 300401Z*

*autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_BR) = 1) h_XKTDF1 = 2*
*autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_NT) = 1) h_XKTDF2 = 2*
*autoif (h_XKTDGCFstarten = 1 & 300006(E1X1SP06_ZR) = 1) h_XKTDF3 = 2*
*autoif (h_einv_KBF = 1 & 300006(E1X1SP06_KBF) = 1) h_durchf_KBF = 2*

| Variables | | |
|---|---|---|
| px05014 | Disturbances during direct measures: "picture puzzle" | MethodsDirectMeasures |
| px05070 | Disturbances during direct measures: no problem occurred | MethodsDirectMeasures |
| px05094 | Disturbances during direct measures: "science and technology game" | MethodsDirectMeasures |
| px05114 | Disturbances during direct measures: cognitive basic skills | MethodsDirectMeasures |
| px05503 | Disturbances during direct measures: "child survey" | MethodsDirectMeasures |

**300007 What kind of problem occurred during "picture puzzle "?**

*Do not read the question aloud!*

What kind of problem occurred during "picture puzzle "?

| | |
|---|---|
| operating error [1] | ☐ |
| technical error [2] | ☐ |
| refusal on the part of the child [3] | ☐ |
| anchor person participates in the task processing [4] | ☐ |
| insufficient knowledge of German on the part of the child [5] | ☐ |
| processing not possible for other reasons [6] | ☐ |
| *"picture puzzle" not performed [-21]* | ☐ |

*if (300007 <> -21) goto 300007a*
*if (h_XKTDF2 = 2 & 300007 = -21) goto 300008*
*if (h_XKTDF2 <> 2 & h_XKTDF3 = 2 & 300007 = -21) goto 300009*
*if (h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_durchf_KBF = 2 & 300007 = -21) goto 300010*
*if ((h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & h_durchf_KBF <> 2) & 300007 = -21) goto 300401Z*

| Variables | | |
|---|---|---|
| px05015 | Disturbances during performance Vocabulary - cause closed | MethodsDirectMeasures |

**300007a Be as specific as possible about any disturbances, problems, or irregularities you encountered during "picture puzzle"!**

Be as specific as possible about any disturbances, problems, or irregularities you encountered during "picture puzzle"!

*if (h_XKTDF2 = 2) goto 300008*
*if (h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 300009*
*if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & h_durchf_KBF = 2) goto 300010*
*if (h_XKTDF2 <>2 & h_XKTDF3 <>2 & h_durchf_KBF <> 2) goto 300401Z*

| Variables | | |
|---|---|---|
| px80425_O | Comment on disturbances and problems picture puzzle | MethodsCAPI |

**300008 What kind of problem occurred during "science and technology game"?**

*Do not read the question aloud!*

What kind of problem occurred during "science and technology game"?

| | |
|---|---|
| operating error [1] | ☐ |
| technical error [2] | ☐ |
| refusal on the part of the child [3] | ☐ |
| anchor person participates in the task processing [4] | ☐ |
| insufficient knowledge of German on the part of the child [5] | ☐ |
| processing not possible for other reasons [6] | ☐ |
| *"science and technology game" not performed [-21]* | ☐ |

*if (300008 <> -21) goto 300008a*
*if (h_XKTDF3 = 2 & 300008 = -21) goto 300009*
*if (h_XKTDF3 <> 2 & h_durchf_KBF = 2 & 300008 = -21) goto 300010*
*if ((h_XKTDF3 <> 2 & h_durchf_KBF <> 2 ) & 300008 = -21) goto 300401Z*

| Variables | | |
|---|---|---|
| px05095 | Disturbances during performing science and technology game - cause closed | MethodsDirectMeasures |

**300008a Be as specific as possible about any disturbances, problems, or irregularities you encountered during "science and technology game"!**

Be as specific as possible about any disturbances, problems, or irregularities you encountered during "science and technology game"!

*if (h_XKTDF3 = 2) goto 300009*
*if (h_XKTDF3 <> 2 & h_durchf_KBF = 2) goto 300010*
*if (h_XKTDF <> 2 & h_durchf_KBF <> 2) goto 300401Z*

| Variables | | |
|---|---|---|
| px80426_O | Comment on disturbances and problems science and technology game | MethodsCAPI |

**300009 What kind of problem occurred during "signs puzzle"?**

*Do not read the question aloud!*

What kind of problem occurred during "signs puzzle"?

| | |
|---|---|
| operating error [1] | ☐ |
| technical error [2] | ☐ |
| refusal on the part of the child [3] | ☐ |
| anchor person participates in the task processing [4] | ☐ |
| insufficient knowledge of German on the part of the child [5] | ☐ |
| task not possible for other reasons [6] | ☐ |
| *"signs puzzle" not performed [-21]* | ☐ |

*if (300009 <> -21) goto 300009a*
*if (h_durchf_KBF = 2 & 300009 = -21) goto 300010*
*if (h_durchf_KBF <> 2 & 300009 = -21) goto 300401Z*

| Variables | | |
|---|---|---|
| px05115 | Disturbances during performing Cognitive basic skills - cause closed | MethodsDirectMeasures |

**300009a Be as specific as possible about any disturbances, problems, or irregularities you encountered during "signs puzzle"!**

Be as specific as possible about any disturbances, problems, or irregularities you encountered during "signs puzzle"!

*if (h_durchf_KBF = 2) goto 300010*
*if (h_durchf_KBF <> 2) goto 300401Z*

| Variables | | |
|---|---|---|
| px80427_O | Comment on disturbances and problems signs puzzle | MethodsCAPI |

**300010 What kind of problem occurred during the child survey?**

*Do not read the question aloud!*

What kind of problem occurred during the child survey?

| | |
|---|---|
| operating error [1] | ☐ |
| technical error [2] | ☐ |
| refusal on the part of the child [3] | ☐ |
| anchor person participates in the child survey [4] | ☐ |
| insufficient knowledge of German on the part of the child [5] | ☐ |
| child survey not possible for other reasons [6] | ☐ |
| *child survey not performed [-21]* | ☐ |

*if (300010 <> -21) goto 300010a*
*if (300010 = -21) goto 300401Z*

| Variables | | |
|---|---|---|
| px05504 | Disturbances during performing child survey - cause closed | MethodsDirectMeasures |

**300010a Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!**

Be as specific as possible about any disturbances, problems, or irregularities you encountered during the child survey!

*goto 300401Z*

| Variables | | |
|---|---|---|
| px80428_O | Comment on disturbances and problems child survey | MethodsCAPI |

**300999**

*<<Do not read the question aloud! Now continue the interview with the anchor person.>>*

| | |
|---|---|
| continue [1] | ☐ |

*goto 300001Z*

| Variables | | |
|---|---|---|
| px04018 | Continue interview with the respondent | MethodsDirectMeasures |

## Modul05_Allg_E1infas_Interviewer questions

**05001 Besides the task processing or child survey, were there any disruptions (e.g., by third parties), problems, or irregularities (e.g., with the hygiene concept or the questions to the parent)?**

*e. g. - problems with the hygiene concept - interruptions or distractions by other persons - child had to be calmed down*

| Besides the task processing or child survey, were there any disruptions (e.g., by third parties), problems, or irregularities (e.g., with the hygiene concept or the questions to the parent)? | |
|---|---|
| yes [1] | ☐ |
| no [2] | ☐ |

*if (05001 = 1) goto 05002*
*if (05001 = 2) goto 05004A*

| Variables | | |
|---|---|---|
| px80320 | Interviewer questions: disturbances, problems | MethodsCAPI |

**05002 Be as specific as possible about what malfunctions, problems or irregularities there were!**

*if (h_XKTDF1 <> 1) goto 05004A*
*if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 05004B*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05004C*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF <> 1) goto 05004D*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05005*

| Variables | | |
|---|---|---|
| px80429_O | Comment on malfunctions and problems Interview | MethodsCAPI |

| 05004A How would you assess the level of fatigue of the target child during "picture puzzle"? | |
|---|---|
| How would you assess the level of fatigue of the target child during "picture puzzle"? | |
| not tired at all [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| very tired [10] | ☐ |
| *test was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_XKTDF2 <> 1) goto 05004B*
*if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05004C*
*if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF <> 1) goto 05004D*
*if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05005*

| Variables | | |
|---|---|---|
| px05018 | Fatigue TC - vocabulary | MethodsDirectMeasures |

| 05004B | How would you assess the level of fatigue of the target child during "science and technology game"? | |
|---|---|---|
| How would you assess the level of fatigue of the target child during "science and technology game"? | | |
| not tired at all [1] | | ☐ |
| 2 [2] | | ☐ |
| 3 [3] | | ☐ |
| 4 [4] | | ☐ |
| 5 [5] | | ☐ |
| 6 [6] | | ☐ |
| 7 [7] | | ☐ |
| 8 [8] | | ☐ |
| 9 [9] | | ☐ |
| very tired [10] | | ☐ |
| *test was not carried out [-97]* | | ☐ |
| *don't know [-98]* | | ☐ |

*if (h_XKTDF3 <> 1) goto 05004C*
*if (h_XKTDF3 = 1 & h_durchf_KBF <> 1) goto 05004D*
*if (h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05005*

| Variables | | |
|---|---|---|
| px05098 | Fatigue TC - scientific competence | MethodsDirectMeasures |

| 05004C How would you assess the level of fatigue of the target child during "signs puzzle"? | |
|---|---|
| How would you assess the level of fatigue of the target child during "signs puzzle"? | |
| not tired at all [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| very tired [10] | ☐ |
| *test was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (h_durchf_KBF <> 1) goto 05004D*<br>*if (h_durchf_KBF = 1) goto 05005* | |

| Variables | | |
|---|---|---|
| px05118 | Fatigue TC - basic cognitive skills | MethodsDirectMeasures |

| 05004D How would you assess the level of fatigue of the target child during the child survey? | |
|---|---|
| How would you assess the level of fatigue of the target child during the child survey? | |
| not tired at all [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| very tired [10] | ☐ |
| *child survey was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 05005* | |

| Variables | | |
|---|---|---|
| px05507 | Fatigue child – child survey | MethodsDirectMeasures |

**05005 And how tired are you yourself after this survey?**

And how tired are you yourself after this survey?

| | |
|---|---|
| not tired at all [1] | ☐ |
| 2 [2] | ☐ |
| 3 [3] | ☐ |
| 4 [4] | ☐ |
| 5 [5] | ☐ |
| 6 [6] | ☐ |
| 7 [7] | ☐ |
| 8 [8] | ☐ |
| 9 [9] | ☐ |
| very tired [10] | ☐ |
| *don't know [-98]* | ☐ |

*if (h_XKTDF1 <> 1) goto 05013b*
*if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 05013c*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05013d*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF <> 1 ) goto 05013e*
*if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05016Z*

| Variables | | |
|---|---|---|
| px80322 | Interviewer questions: interviewer tired - after interview | MethodsCAPI |

**05013b How was the child's willingness to participate in "picture puzzle"?**

| | |
|---|---|
| good at first, worse later [1] | ☐ |
| bad at first, better later [2] | ☐ |
| good all the time [3] | ☐ |
| bad all the time [4] | ☐ |
| *test was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |

*if (h_XKTDF2 <> 1) goto 05013c*
*if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 05013d*
*if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF <> 1 ) goto 05013e*
*if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05016Z*

| Variables | | |
|---|---|---|
| px05016 | Willingness to cooperate TC vocabulary | MethodsDirectMeasures |

| 05013c How was the child's willingness to participate in "science and technology game"? | |
|---|---|
| How was the child's willingness to participate in "science and technology game"? | |
| good at first, worse later [1] | ☐ |
| bad at first, better later [2] | ☐ |
| good all the time [3] | ☐ |
| bad all the time [4] | ☐ |
| *test was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (h_XKTDF3 <> 1) goto 05013d*<br>*if (h_XKTDF3 = 1 & h_durchf_KBF <> 1 ) goto 05013e*<br>*if (h_XKTDF3 = 1 & h_durchf_KBF = 1) goto 05016Z* | |

| Variables | | |
|---|---|---|
| px05096 | Willingness to cooperate TC scientific competence | MethodsDirectMeasures |

| 05013d How was the child's willingness to participate in "signs puzzle"? | |
|---|---|
| How was the child's willingness to participate in "signs puzzle"? | |
| good at first, worse later [1] | ☐ |
| bad at first, better later [2] | ☐ |
| good all the time [3] | ☐ |
| bad all the time [4] | ☐ |
| *test was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *if (h_durchf_KBF <> 1 ) goto 05013e*<br>*if (h_durchf_KBF = 1) goto 05016Z* | |

| Variables | | |
|---|---|---|
| px05116 | Willingness to cooperate TC cognitive basic skills | MethodsDirectMeasures |

| 05013e How was the child's willingness to participate in the child survey? | |
|---|---|
| How was the child's willingness to participate in the child survey? | |
| good at first, worse later [1] | ☐ |
| bad at first, better later [2] | ☐ |
| good all the time [3] | ☐ |
| bad all the time [4] | ☐ |
| *child survey was not carried out [-97]* | ☐ |
| *don't know [-98]* | ☐ |
| *goto 05016Z* | |

| Variables | | |
|---|---|---|
| px05505 | Willingness to cooperate child child survey | MethodsDirectMeasures |

# 4 Child survey, CASI (ID 1032)

## Satisfaction

| Fr_ZU1 | At the beginning we would like to ask you a short question about your satisfaction. How satisfied are you overall with your life? | |
|---|---|---|
| *Please mark one answer. If you are completely dissatisfied, the value "1", if you are completely satisfied, the value "7". You can gradate your assessment with the numbers in between.* | | |
| At the beginning we would like to ask you a short question about your satisfaction. How satisfied are you overall with your life? | | |
| 1 completely unsatisfied [1] | | ☐ |
| 2 [2] | | ☐ |
| 3 [3] | | ☐ |
| 4 [4] | | ☐ |
| 5 [5] | | ☐ |
| 6 [6] | | ☐ |
| 7 completely satisfied [7] | | ☐ |

| Variables | | |
|---|---|---|
| t514020 | Satisfaction with life (7-point scale) | xTarget |

## Self-rated health

| Fr_SG1 | And now we would like to know more about you and your health. How would you rate your health in general? | |
|---|---|---|
| *Please mark one answer. Choose between…* | | |
| And now we would like to know more about you and your health. How would you rate your health in general? | | |
| very good [1] | | ☐ |
| good [2] | | ☐ |
| moderate [3] | | ☐ |
| poor [4] | | ☐ |
| very poor [5] | | ☐ |

| Variables | | |
|---|---|---|
| t521000 | Self-rated health | xTarget |

## KINDL

## Satisfaction

| Fr_ZU1 | At the beginning we would like to ask you a short question about your satisfaction. How satisfied are you overall with your life? | |
|---|---|---|
| *Please mark one answer. If you are completely dissatisfied, the value "1", if you are completely satisfied, the value "7". You can gradate your assessment with the numbers in between.* | | |
| At the beginning we would like to ask you a short question about your satisfaction. How satisfied are you overall with your life? | | |
| 1 completely unsatisfied [1] | ☐ | |
| 2 [2] | ☐ | |
| 3 [3] | ☐ | |
| 4 [4] | ☐ | |
| 5 [5] | ☐ | |
| 6 [6] | ☐ | |
| 7 completely satisfied [7] | ☐ | |

| Variables | | |
|---|---|---|
| t514020 | Satisfaction with life (7-point scale) | xTarget |

## Self-rated health

| Fr_SG1 | And now we would like to know more about you and your health. How would you rate your health in general? | |
|---|---|---|
| *Please mark one answer. Choose between…* | | |
| And now we would like to know more about you and your health. How would you rate your health in general? | | |
| very good [1] | ☐ | |
| good [2] | ☐ | |
| moderate [3] | ☐ | |
| poor [4] | ☐ | |
| very poor [5] | ☐ | |

| Variables | | |
|---|---|---|
| t521000 | Self-rated health | xTarget |

## KINDL

| **Fr_KIND Now we would like to know about how you feel.<br>L1** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# Last week I laughed a lot and had fun.] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |

| Variables | | |
|---|---|---|
| t521405 | KINDL: laughed and had fun | xTarget |

| **Fr_KIND Now we would like to know about how you feel.<br>L2** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I was bored last week.] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |

| Variables | | |
|---|---|---|
| t521406 | KINDL: bored | xTarget |

| **Fr_KIND Now we would like to know about how you feel.<br>L3** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I felt alone last week.] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |

| Variables | | |
|---|---|---|
| t521407 | KINDL: felt alone | xTarget |

| **Fr_KIND Now we would like to know about how you feel.<br>L4** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I was scared last week.] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| always [5] | ☐ |

| Variables | | |
|---|---|---|
| t521408 | KINDL: was scared | xTarget |

## Graduation aspiration

| Fr_AA1 | No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have? | |
|---|---|---|
| *Please mark one answer.* | | |
| school-leaving qualification from a Hauptschule [lower secondary school], This also includes: Berufsreife [designation for the first general school-leaving qualification in some German federal states], (extended) Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I [1] | | ☐ |
| school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate] This also includes: extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualified secondary qualification I [2] | | ☐ |
| Abitur, This also includes: general higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], subject-related higher education entrance qualification [3] | | ☐ |

| Variables | | |
|---|---|---|
| t31035f | Idealistic aspiration school-leaving qualification | xTarget |

| Fr_AA2 | If you think about everything you know now: Which qualification do you think you'll actually leave school with? | |
|---|---|---|
| *Please mark one answer.* | | |
| school-leaving qualification from a Hauptschule [lower secondary school], This also includes: Berufsreife [designation for the first general school-leaving qualification in some German federal states], (extended) Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I [1] | ☐ | |
| school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate] This also includes: extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualified secondary qualification I [2] | ☐ | |
| Abitur, This also includes: general higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences], subject-related higher education entrance qualification [3] | ☐ | |

| Variables | | |
|---|---|---|
| t31135f | Realistic aspiration school-leaving qualification | xTarget |

## Eagerness to learn

| Fr_LF1 | Please describe yourself! | |
|---|---|---|
| *Mark one answer. Choose between…* | | |
| [ZUE# I like attending school.] | | |
| do not agree at all [1] | ☐ | |
| rather disagree [2] | ☐ | |
| rather agree [3] | ☐ | |
| completely agree [4] | ☐ | |

| Variables | | |
|---|---|---|
| tb00020 | Eagerness to learn 1 | xTarget |

| Fr_LF2 Please describe yourself! | |
|---|---|
| *Mark one answer. Choose between…* | |
| [ZUE# School is fun.] | |
| do not agree at all [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |

| Variables | | |
|---|---|---|
| tb00060 | Eagerness to learn 2 | xTarget |

| Fr_LF3 Please describe yourself! | |
|---|---|
| *Mark one answer. Choose between…* | |
| [ZUE# I really enjoy learning at school.] | |
| do not agree at all [1] | ☐ |
| rather disagree [2] | ☐ |
| rather agree [3] | ☐ |
| completely agree [4] | ☐ |

| Variables | | |
|---|---|---|
| tb00100 | Eagerness to learn 3 | xTarget |

## Parent-child communication

| Fr_EKK Now it's about what you and your parents talk about. 1 | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about how school was?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282850 | Student: how school was | xTarget |

| **Fr_EKK2** | **Now it's about what you and your parents talk about.** |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about how you get along with teachers at school?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282851 | Student: getting along with teachers | xTarget |

| **Fr_EKK3** | **Now it's about what you and your parents talk about.** |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about how you get along with the other kids at school?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282852 | Student: getting along with schoolmates | xTarget |

| **Fr_EKK 4** | **Now it's about what you and your parents talk about.** |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about what homework you have?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282853 | Student: homework | xTarget |

| **Fr_EKK 5** | **Now it's about what you and your parents talk about.** |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about your friends?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282854 | Student: friends | xTarget |

| **Fr_EKK 6 Now it's about what you and your parents talk about.** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about what you are doing or have experienced?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282855 | Student: experiences | xTarget |

| **Fr_EKK 7 Now it's about what you and your parents talk about.** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# How often do you and your parents talk about things that annoy or bother you?] | |
| never [1] | ☐ |
| rarely [2] | ☐ |
| sometimes [3] | ☐ |
| often [4] | ☐ |
| very often [5] | ☐ |

| Variables | | |
|---|---|---|
| t282856 | Student: burdens | xTarget |

## School anxiety

| **Fr_SA1 To what extent do the following statements apply to you?** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I get headaches at school.] | |
| not true [1] | ☐ |
| sometimes true [2] | ☐ |
| often true [3] | ☐ |

| Variables | | |
|---|---|---|
| t66011a | School anxiety: headaches | xTarget |

| **Fr_SA2 To what extent do the following statements apply to you?** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I get a stomach ache at school.] | |
| not true [1] | ☐ |
| sometimes true [2] | ☐ |
| often true [3] | ☐ |

| Variables | | |
|---|---|---|
| t66011b | School anxiety: stomach ache | xTarget |

| **Fr_SA3 To what extent do the following statements apply to you?** | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I'm worried about going to school.] | |
| not true [1] | ☐ |
| sometimes true [2] | ☐ |
| often true [3] | ☐ |

| Variables | | |
|---|---|---|
| t66011c | School anxiety: worries | xTarget |

| Fr_SA4 To what extent do the following statements apply to you? | |
|---|---|
| *Please mark one answer. Choose between…* | |
| [ZUE# I am scared of going to school.] | |
| not true [1] | ☐ |
| sometimes true [2] | ☐ |
| often true [3] | ☐ |

| Variables | | |
|---|---|---|
| t66011d | School anxiety: scared | xTarget |

## Reading

| Fr_LE1 How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet. | |
|---|---|
| *Please mark one answer.* | |
| How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet. | |
| On a regular school day, I don't read outside of school at all. [1] | ☐ |
| On a regular school day, I read for up to half an hour. [2] | ☐ |
| On a regular school day, I read for between half an hour and an hour. [3] | ☐ |
| On a regular school day, I read for 1 to 2 hours. [4] | ☐ |
| On a regular school day, I read for more than 2 hours. [5] | ☐ |

| Variables | | |
|---|---|---|
| t34001a | Reading - regular school day | xTarget |

| Fr_LE2 | How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet. |
|---|---|
| *Please mark one answer.* | |
| How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet. | |
| On a regular day off from school, I don't read outside of school at all. [1] | ☐ |
| On a regular day off from school, I read for up to half an hour. [2] | ☐ |
| On a regular day off from school, I read for between half an hour and an hour. [3] | ☐ |
| On a regular day off from school, I read for 1 to 2 hours. [4] | ☐ |
| On a regular day off from school, I read for more than 2 hours. [5] | ☐ |

| Variables | | |
|---|---|---|
| t34001c | Reading - day off school | xTarget |

## Integration aspects

| Fr_INT1 | Now it's about your circle of friends. What about your friends in Germany? This refers to all the people you are friends with, regardless of whether they attend your school or not. How many persons from your circle of friends were born abroad or have at least one parent who was born abroad? |
|---|---|
| *Please mark one answer. Choose between…* | |
| none [1] | ☐ |
| almost none [2] | ☐ |
| less than half [3] | ☐ |
| about half [4] | ☐ |
| more than half [5] | ☐ |
| almost all [6] | ☐ |
| all [7] | ☐ |
| *I have no friends [-21]* | ☐ |

| Variables | | |
|---|---|---|
| t421200 | Share friends with migrant background | xTarget |

## School type aspiration

**Fr_SFA1 Now it's about school: do you already know which school you will attend after elementary school?**

*Please mark one answer.*

| | |
|---|---|
| Hauptschule [lower secondary school] [1] | ☐ |
| Realschule [intermediate secondary school] [2] | ☐ |
| Gymnasium [upper secondary school] [3] | ☐ |
| school with several educational programs (for example Gesamtschule [comprehensive school, secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], Erweiterte Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule [dual secondary school]) [4] | ☐ |
| don't know yet [5] | ☐ |

| Variables | | |
|---|---|---|
| t66600a | Transfer forecast realistic | xTarget |

**Fr_SFA2 What school would you like to attend if you could choose?**

*Please mark one answer.*

| | |
|---|---|
| Hauptschule [lower secondary school] [1] | ☐ |
| Realschule [intermediate secondary school] [2] | ☐ |
| Gymnasium [upper secondary school] [3] | ☐ |
| school with several educational programs (for example Gesamtschule [comprehensive school, secondary school, regular school, Mittelschule, Oberschule [upper secondary school] and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], Erweiterte Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule [dual secondary school]) [4] | ☐ |
| don't know yet [5] | ☐ |

| Variables | | |
|---|---|---|
| t66601a | Transfer forecast idealistic | xTarget |