NEPS
National Educational Panel Study

Research Data

FDZ-LIfBi

Codebook NEPScomp

NEPS Starting Cohort 2 — Kindergarten

Version 2.0.0

LIfBi
LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

Contact

E-mail: fdz@lifbi.de
Web: www.lifbi.de/FDZ

Bibliographic Data

FDZ-LIfBi. (2026). *Codebook NEPScomp NEPS Starting Cohort 2 — Kindergarten — 2.0.0.* Bamberg, Germany, Leibniz Institute for Educational Trajectories, National Educational Panel Study.



This work is licensed under CC BY 4.0. To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Administrative Director: Dr. Stefan Echinger
Bamberg, 2026

Contents

1 Preliminary Remarks & Reading Aid 1

2 Competency 3

3 Demography 236

4 LearningEnv 633

5 Migration 1112

6 Personality 1455

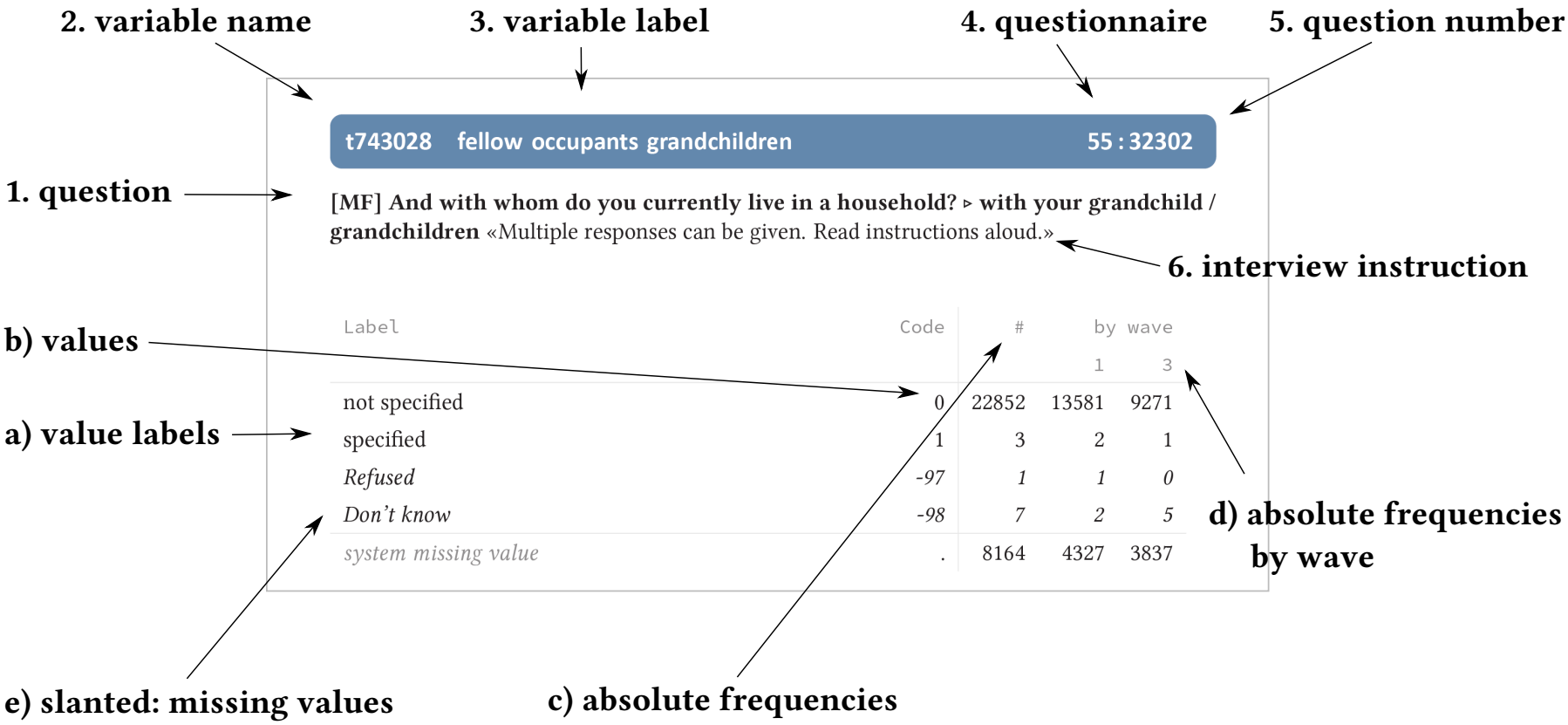
7 Resources 2008

8 Society 2569

9 States 3052

1 Preliminary Remarks & Reading Aid

In this codebook all 8 data files from the NEPScomp (Version 2.0.0, Onsite; doi:10.5157/NEPScomp:SUF:2.0.0) **of Starting Cohort 2** with a total of 2751 variables are documented. Each chapter starts with an overwiew of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.



This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter ▹
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «…»
7. table with frequencies
    a) column 1: value label
    b) column 2: value
    c) column 3: absolute frequencies (#)
    d) column 4-…: absolute frequencies by wave (if possible)
    e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.

2 Competency

ID_t ID target . . . 12
wave Wave . . . 13
bd_sc3a Digit span backwards: sum . . . 14
de0001_c Delay of gratification: child has waited. . . . 15
dg_sc3a DGCF perceptual speed: sum . . . 16
dg_sc3b DGCF reasoning: sum. . . . 18
ds_sc3a Digit span forward: sum . . . 19
e41030a Assessment German competency - understanding . . . 20
e41030b Assessment German competency - speaking . . . 21
e67801a_g1 SDQ-scale: prosocial behavior . . . 22
e67801b Likes to share . . . 23
e67801c_g1 SDQ-scale: problem behavior . . . 24
e67801d Willing to help . . . 25
e67801e Has friends . . . 26
e67801f Popular . . . 27
e67801g Kind to younger children . . . 28
e67801h Is teased. . . . 29
e67801i Helps others voluntarily. . . . 30
e67801j Gets along better with adults than with other children . . . 31
e67802a_g1 TASB-scale: disruptive behaviour . . . 32

e67802b TASB: takes a predominant position . . . 33
e67802c TASB: interrupts other children . . . 34
eb1004t_g1 Kindergarten: speech proficiency status check (number references) . . . 35
eb1004t_g2 Kindergarten: speech profieciency status check (coded 1) . . . 36
eb1004t_g3 Kindergarten: speech profieciency status check (coded 2) . . . 37
eb1004t_g4 Kindergarten: speech profieciency status check (coded 3) . . . 38
eb01010 Assessment social skills . . . 39
eb01020 Assessment persistence and ability to concentrate . . . 40
eb01030 Assessment language skills in German . . . 41
eb01031 Assessment written language skills (reading and writing) . . . 42
eb01040 Assessment knowledge of animals, plants and the environment . . . 43
eb01050 Assessment mathematical skills (e.g. handling numbers and quantities) . . . 44
eb10010 Kindergarten: time school registration . . . 45
eb10030 Participation child test / procedure language level . . . 46
ec1005k Assessment orthographic skills . . . 47
gr_sc1 CROSS SECTION: Grammar: WLE (corrected) . . . 48
gr_sc1u Grammar: WLE (uncorrected) . . . 50
ic_sc1 CROSS SECTION: ICT literacy: WLE (corrected) . . . 52
ip_sc3 Identification of phonemes: sum . . . 54
lk_sc3 Early knowledge of letters: sum . . . 55
ma_sc1 CROSS SECTION: Mathematical competenc: WLE (corrected) . . . 57
ma_sc1u Mathematical competence: WLE (uncorrected) . . . 59
md_sc4 CROSS SECTION: Declarative metacognition: mean . . . 61

mpgr_sc5 Procedural metacognition Grammar: difference score . . . 63
mpgr_sc6 Procedural metacognition Grammar: proportion correct . . . 65
mpic_sc5 Procedural metacognition ICT: difference score . . . 66
mpic_sc6 Procedural metacognition ICT: proportion correct . . . 68
mpma_sc5 Procedural metacognition mathematics: difference score . . . 69
mpma_sc6 Procedural metacognition mathematics: proportion correct . . . 71
mpnr_sc5 Procedural metacognition Russian: difference score . . . 73
mpnr_sc6 Procedural metacognition Russian: proportion correct . . . 75
mpnt_sc5 Procedural metacognition Turkish: difference score . . . 76
mpnt_sc6 Procedural metacognition Turkish: proportion correct . . . 78
mpor01_sc5 Procedural metacognition orthography (set 1): difference score . . . 79
mpor01_sc6 Procedural metacognition orthography (set 1): proportion correct . . . 81
mpor02_sc5 Procedural metacognition orthography (set 2): difference score . . . 82
mpor02_sc6 Procedural metacognition orthography (set 2): proportion correct . . . 84
mpre_sc5 Procedural metacognition reading (total): difference score . . . 85
mpre_sc6 Procedural metacognition reading (total): proportion correct . . . 87
mprx_sc5 Procedural metacognition early reading: difference score . . . 89
mprx_sc6 Procedural metacognition early reading: proportion correct . . . 91
mpsc_sc5 Procedural metacognition science: difference score . . . 92
mpsc_sc6 Procedural metacognition science: proportion correct . . . 94
mpvo_sc5 Procedural metacognition vocabulary: difference score . . . 96
mpvo_sc6 Procedural metacognition vocabulary: proportion correct . . . 98
nr_sc1 CROSS SECTION: Listening comprehension in Russian: WLE (corrected) . . . 99

nt_sc1 CROSS SECTION: Listening comprehension in Turkish: WLE (corrected) . . . 101
on_sc3 Onset/rime synthesizing: sum . . . 103
or_sc1a CROSS SECTION: orthography (set 1): WLE (corrected) . . . 104
or_sc1b CROSS SECTION: orthography (set 2): WLE (corrected) . . . 106
p41030a Subjective language competence child German - understanding . . . 108
p41030b Subjective language competence child German - speaking . . . 109
p41030c Subjective language competence child German - reading . . . 110
p41030d Subjective language competence child German - writing . . . 111
p41040a Subjective linguistic competence child language of origin - comprehension . . . 112
p41040b Subjective linguistic competence child language of origin - speaking . . . 113
p41040c Subjective linguistic competence child language of origin - reading. . . . 114
p41040d Subjective linguistic competence child language of origin - writing . . . 115
p41330a Subjective linguistic competence Interviewed parent German - understanding . . . 116
p41330b Subjective linguistic competence Interviewed parent German - speaking. . . . 117
p41330c Subjective linguistic competence Interviewed parent German - reading . . . 118
p41330d Subjective linguistic competence Interviewed parent German - writing . . . 119
p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension . . . 120
p41340b Subjective linguistic competence interview. parent language of origin – speaking . . . 121
p41340c Subjective linguistic competence Interviewed parent Language of origin – reading . . . 122
p41340d Subjective linguistic competence Interviewed parent Language of origin – writing . . . 123
p41430a Subjective linguistic competence Partner German - comprehension . . . 124
p41430b Subjective linguistic competence Partner German - speaking . . . 125
p41430c Subjective linguistic competence Partner German - reading . . . 126

p41430d Subjective linguistic competence Partner German - writing . . . 127
p41440a Subjective linguistic competence Partner language of origin - comprehension . . . 128
p41440b Subjective linguistic competence partner language of origin - speaking . . . 129
p41440c Subjective linguistic competence Partner language of origin - reading . . . 130
p41440d Subjective linguistic competence partner language of origin - writing . . . 131
p41602m Lessons L1 (in school) since: Month . . . 132
p41602y Lessons L1 (in school) since: Year . . . 133
p67801a_g1 SDQ scale: prosocial behavior . . . 134
p67801b Likes to share . . . 135
p67801c_g1 SDQ scale: problem behavior . . . 136
p67801d Willing to help . . . 137
p67801e Has friends . . . 138
p67801f Popular . . . 139
p67801g Kind to younger children . . . 140
p67801h Is teased . . . 141
p67801i Helps others voluntarily. . . . 142
p67801j Gets along better with adults than with other children. . . . 143
p67802a_g1 TASB-scale: disruptive behaviour . . . 144
p67802b TASB Parental assessment: Takes a predominant position . . . 145
p67802c TASB Parental assessment: Interrupts other children . . . 146
p410000_g1D First language/mother tongue Child (German/not German) . . . 147
p410002_g1D Further first language/mother tongue Child (German/not German). . . . 148
p410030 Determine first language/mother tongue - bilingual child, about child . . . 149

p410031 Identify language of origin - bilingual child, via parents . . . 150
p413000_g1D First language/mother tongue Respondent (German/not German) . . . 151
p413002_g1D Further first language/mother tongue Respondent (German/not German) . . . 152
p413030 Identify language of origin - bilingual interviewed parent . . . 153
p414000_g1D First language/mother tongue Partner (German/not German) . . . 154
p414002_g1D Further first language/mother tongue Partner (German/not German) . . . 155
p414030 Determine first language/mother tongue - bilingual partner . . . 156
p414100_g1D First language/mother tongue New partner (German/not German) . . . 157
p414102_g1D Further first language/mother tongue New partner (German/not German) . . . 158
p414130 Determine first language/mother tongue - bilingual new partner . . . 159
p414140 German language New partner (auto variable) . . . 160
p414150 New partner bilingual (auto variable) . . . 161
p513504 Worries: job security . . . 162
p731807 German equivalent highest school-leaving qualification respondent . . . 163
pb01010 Competency assessment social skills . . . 164
pb01020 Competency assessment stamina/concentration skills . . . 165
pb01030 Competency assessment language skills . . . 166
pb01040 Competency assessment natural sciences . . . 167
pb01050 Competency assessment math skills . . . 168
pb01060 Competency assessment writing skills . . . 169
pb1141m Need for language support - time of diagnosis (month) . . . 170
pb1141y Need for language support - time of diagnosis (year) . . . 171
re_sc1 CROSS SECTION: reading competenc: WLE (corrected) . . . 172

re_sc1u Reading competence: WLE (uncorrected) . . . 174
ri_sc3 Rhymes: sum . . . 176
rs_sc3 Reading speed: sum . . . 177
rx_sc3 Early reading competence: sum . . . 179
sc_sc1 CROSS SECTION: scientific literacy: WLE (corrected) . . . 181
sc_sc1u Scientific literacy: WLE (uncorrected) . . . 183
t30234a Current school attendance: satisfied with grades . . . 185
t30234b Current school attendance: often trouble with schoolmates . . . 186
t30234c Current school attendance: school is fun . . . 187
t30234d Current school attendance: a lot of learning stress . . . 188
t30234e Current school attendance: aspired qualification . . . 189
t30234f Current school attendance: often arguments about school . . . 190
t30234g Current school attendance: too much homework . . . 191
t30234h Current school attendance: often trouble with teachers . . . 192
t30234i Current school attendance: best school for me . . . 193
t30234j Current school attendance: long way to school . . . 194
t41000a_g1 Mother tongue (number references) . . . 195
t41000a_g2D Mother tongue (reference 1, simplified) . . . 196
t41000a_g3D Mother tongue (reference 2, simplified) . . . 197
t41000a_g4D Mother tongue (reference 3, simplified) . . . 198
t41000a_g5D Mother tongue (reference 4, simplified) . . . 199
t41331c Subjective linguistic competence German - reading . . . 200
t41331d Subjective linguistic competence German - writing . . . 201

t41341a Subjective competence Language of origin - comprehension . . . 202
t41341b Subjective competence Language of origin - speaking . . . 203
t41341c Subjective competence Language of origin - reading . . . 204
t41341d Subjective competence Language of origin - writing . . . 205
t66000a_g1 Self concept: German . . . 206
t66000b Self-concept verbal: learn quickly . . . 207
t66000c Self-concept verbal: good grades . . . 208
t66001a_g1 Self concept: math . . . 209
t66001b Self-concept math: one of my best subjects . . . 210
t66001c Self-concept math: always been good at it . . . 211
t66002a_g1 Self concept school . . . 212
t66002b Self-concept school: do well in class tests . . . 213
t66002c Self-concept school: good at most school subjects . . . 214
t66004a_g1 Scale: Helplessness German . . . 215
t66004b Helplessness German: resignation class test . . . 216
t66004c Helplessness German: unfulfilled expectations . . . 217
t66004d Helplessness German: asked by teacher . . . 218
t66004e Helplessness German: homework mistakes . . . 219
t66005a_g1 Scale: Helplessness Mathematics . . . 220
t66005b Helplessness math: resignation class test . . . 221
t66005c Helplessness math: unfulfilled expectations . . . 222
t66005d Helplessness math: asked by teacher . . . 223
t66005e Helplessness math: homework mistakes . . . 224

t66409c Motivation: content important 225
t66409d Motivation: very interested in the content 226
t410340 non-German language of origin 227
t724101 Grade annual report card: German 228
t724102 Grade Annual report card: mathematics 229
tc2301a Gift – one today 230
tc2301b Gift – two gifts next week 231
vo_sc1 CROSS SECTION: vocabulary: WLE (corrected) 232
vo_sc1u Vocabulary: WLE (uncorrected) 234

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

bd_sc3a Digit span backwards: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	507	0	507	0	0	0	0	0	0	0	0	0
	1	322	0	322	0	0	0	0	0	0	0	0	0
	2	1020	0	1020	0	0	0	0	0	0	0	0	0
	3	546	0	546	0	0	0	0	0	0	0	0	0
	4	247	0	247	0	0	0	0	0	0	0	0	0
	5	32	0	32	0	0	0	0	0	0	0	0	0
	6	10	0	10	0	0	0	0	0	0	0	0	0
system missing value	.	100023	9337	6653	9337	9337	9337	9337	9337	9337	9337	9337	9337

de0001_c Delay of gratification: child has waited

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 gift immediately	1	2753	0	1760	0	0	0	993	0	0	0	0	0
2 gifts the next time (delay)	2	5077	0	950	0	0	0	4127	0	0	0	0	0
system missing value	.	94877	9337	6627	9337	9337	9337	4217	9337	9337	9337	9337	9337

dg_sc3a DGCF perceptual speed: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	4	0	4	0	0	0	0	0	0	0	0	0
	1	9	0	8	0	1	0	0	0	0	0	0	0
	2	6	0	4	0	2	0	0	0	0	0	0	0
	3	12	0	10	0	2	0	0	0	0	0	0	0
	4	13	0	9	0	4	0	0	0	0	0	0	0
	5	18	0	17	0	1	0	0	0	0	0	0	0
	6	26	0	21	0	5	0	0	0	0	0	0	0
	7	39	0	27	0	12	0	0	0	0	0	0	0
	8	55	0	46	0	9	0	0	0	0	0	0	0
	9	71	0	52	0	19	0	0	0	0	0	0	0
	10	88	0	69	0	19	0	0	0	0	0	0	0
	11	128	0	100	0	28	0	0	0	0	0	0	0
	12	152	0	119	0	33	0	0	0	0	0	0	0
	13	187	0	147	0	40	0	0	0	0	0	0	0
	14	284	0	178	0	106	0	0	0	0	0	0	0
… 14 values omitted …													
	29	264	0	29	0	235	0	0	0	0	0	0	0
	30	249	0	17	0	232	0	0	0	0	0	0	0
	31	224	0	19	0	205	0	0	0	0	0	0	0
	32	200	0	15	0	185	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	33	182	0	12	0	170	0	0	0	0	0	0	0
	34	131	0	6	0	125	0	0	0	0	0	0	0
	35	232	0	11	0	221	0	0	0	0	0	0	0
	36	111	0	3	0	108	0	0	0	0	0	0	0
	37	84	0	5	0	79	0	0	0	0	0	0	0
	38	56	0	3	0	53	0	0	0	0	0	0	0
	39	58	0	1	0	57	0	0	0	0	0	0	0
	40	60	0	0	0	60	0	0	0	0	0	0	0
	41	127	0	0	0	127	0	0	0	0	0	0	0
	42	427	0	1	0	426	0	0	0	0	0	0	0
system missing value	.	93888	9337	6630	9337	3225	9337	9337	9337	9337	9337	9337	9337

dg_sc3b DGCF reasoning: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	213	0	13	0	196	0	0	0	0	0	0	4
	1	213	0	43	0	166	0	0	0	0	0	0	4
	2	344	0	146	0	185	0	0	0	0	0	0	13
	3	720	0	477	0	216	0	0	0	0	0	0	27
	4	789	0	450	0	310	0	0	0	0	0	0	29
	5	923	0	437	0	417	0	0	0	0	0	0	69
	6	1154	0	339	0	716	0	0	0	0	0	0	99
	7	1548	0	239	0	1099	0	0	0	0	0	0	210
	8	1895	0	189	0	1398	0	0	0	0	0	0	308
	9	1396	0	155	0	723	0	0	0	0	0	0	518
	10	1184	0	122	0	392	0	0	0	0	0	0	670
	11	847	0	47	0	188	0	0	0	0	0	0	612
	12	350	0	7	0	96	0	0	0	0	0	0	247
system missing value	.	91131	9337	6673	9337	3235	9337	9337	9337	9337	9337	9337	6527

ds_sc3a Digit span forward: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	25	0	25	0	0	0	0	0	0	0	0	0
	1	51	0	51	0	0	0	0	0	0	0	0	0
	2	111	0	111	0	0	0	0	0	0	0	0	0
	3	364	0	364	0	0	0	0	0	0	0	0	0
	4	457	0	457	0	0	0	0	0	0	0	0	0
	5	524	0	524	0	0	0	0	0	0	0	0	0
	6	531	0	531	0	0	0	0	0	0	0	0	0
	7	299	0	299	0	0	0	0	0	0	0	0	0
	8	180	0	180	0	0	0	0	0	0	0	0	0
	9	134	0	134	0	0	0	0	0	0	0	0	0
	10	18	0	18	0	0	0	0	0	0	0	0	0
	11	6	0	6	0	0	0	0	0	0	0	0	0
	12	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100004	9337	6634	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41030a Assessment German competency - understanding

How good is the child at German for his/her age? ▹ a) Understanding «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	2	0	1	0	1	0	0	0	0	0	0	0
rather good	2	149	30	17	40	31	21	10	0	0	0	0	0
rather bad	3	1618	178	149	370	373	342	206	0	0	0	0	0
very bad	4	9463	842	741	2315	2264	1742	1559	0	0	0	0	0
not at all	5	13717	1671	1579	3249	2545	2344	2329	0	0	0	0	0
system missing value	.	77758	6616	6850	3363	4123	4888	5233	9337	9337	9337	9337	9337

e41030b Assessment German competency - speaking

How good is the child at German for his/her age? ▸ b) Speaking «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	6	2	1	1	2	0	0	0	0	0	0	0
rather good	2	354	79	47	92	71	44	21	0	0	0	0	0
rather bad	3	2722	410	320	670	582	416	324	0	0	0	0	0
very bad	4	10001	935	849	2408	2333	1835	1641	0	0	0	0	0
not at all	5	11787	1289	1259	2791	2208	2149	2091	0	0	0	0	0
system missing value	.	77837	6622	6861	3375	4141	4893	5260	9337	9337	9337	9337	9337

e67801a_g1 SDQ-scale: prosocial behavior

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ a) Considerate «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	25	12	0	0	0	13	0	0	0	0	0	0
	1	58	35	0	0	0	23	0	0	0	0	0	0
	2	115	56	0	0	0	59	0	0	0	0	0	0
	3	206	111	0	0	0	95	0	0	0	0	0	0
	4	385	158	0	0	0	227	0	0	0	0	0	0
	5	851	322	0	0	0	529	0	0	0	0	0	0
	6	799	349	0	0	0	450	0	0	0	0	0	0
	7	798	349	0	0	0	449	0	0	0	0	0	0
	8	879	379	0	0	0	500	0	0	0	0	0	0
	9	973	401	0	0	0	572	0	0	0	0	0	0
	10	1768	488	0	0	0	1280	0	0	0	0	0	0
system missing value	.	95850	6677	9337	9337	9337	5140	9337	9337	9337	9337	9337	9337

e67801b Likes to share

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ b) Gladly shares things with other children (candy, toys, colored pencils etc.) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	357	192	0	0	0	165	0	0	0	0	0	0
partially applies	2	3188	1329	0	0	0	1859	0	0	0	0	0	0
clearly applies	3	3603	1195	0	0	0	2408	0	0	0	0	0	0
system missing value	.	95559	6621	9337	9337	9337	4905	9337	9337	9337	9337	9337	9337

e67801c_g1 SDQ-scale: problem behavior

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ c) Loner; plays alone most of the time «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2978	1130	0	0	0	1848	0	0	0	0	0	0
	1	1386	537	0	0	0	849	0	0	0	0	0	0
	2	961	371	0	0	0	590	0	0	0	0	0	0
	3	574	209	0	0	0	365	0	0	0	0	0	0
	4	439	190	0	0	0	249	0	0	0	0	0	0
	5	302	110	0	0	0	192	0	0	0	0	0	0
	6	171	61	0	0	0	110	0	0	0	0	0	0
	7	79	45	0	0	0	34	0	0	0	0	0	0
	8	42	15	0	0	0	27	0	0	0	0	0	0
	9	15	3	0	0	0	12	0	0	0	0	0	0
	10	6	2	0	0	0	4	0	0	0	0	0	0
system missing value	.	95754	6664	9337	9337	9337	5057	9337	9337	9337	9337	9337	9337

e67801d Willing to help

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ d) Willing to help when others are injured, sick or sad «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	314	168	0	0	0	146	0	0	0	0	0	0
partially applies	2	2761	1145	0	0	0	1616	0	0	0	0	0	0
clearly applies	3	4097	1403	0	0	0	2694	0	0	0	0	0	0
system missing value	.	95535	6621	9337	9337	9337	4881	9337	9337	9337	9337	9337	9337

e67801e Has friends

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ e) Has at least one good friend
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	364	199	0	0	0	165	0	0	0	0	0	0
partially applies	2	1306	465	0	0	0	841	0	0	0	0	0	0
clearly applies	3	5513	2061	0	0	0	3452	0	0	0	0	0	0
system missing value	.	95524	6612	9337	9337	9337	4879	9337	9337	9337	9337	9337	9337

e67801f Popular

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▸ f) Generally popular with other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	309	112	0	0	0	197	0	0	0	0	0	0
partially applies	2	2404	870	0	0	0	1534	0	0	0	0	0	0
clearly applies	3	4471	1736	0	0	0	2735	0	0	0	0	0	0
system missing value	.	95523	6619	9337	9337	9337	4871	9337	9337	9337	9337	9337	9337

e67801g Kind to younger children

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▸ g) Kind to younger children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	232	124	0	0	0	108	0	0	0	0	0	0
partially applies	2	2284	850	0	0	0	1434	0	0	0	0	0	0
clearly applies	3	4446	1727	0	0	0	2719	0	0	0	0	0	0
system missing value	.	95745	6636	9337	9337	9337	5076	9337	9337	9337	9337	9337	9337

e67801h Is teased

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ h) Is teased or harassed by others
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	6293	2468	0	0	0	3825	0	0	0	0	0	0
partially applies	2	758	214	0	0	0	544	0	0	0	0	0	0
clearly applies	3	115	36	0	0	0	79	0	0	0	0	0	0
system missing value	.	95541	6619	9337	9337	9337	4889	9337	9337	9337	9337	9337	9337

e67801i Helps others voluntarily

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ i) Often helps others voluntarily (parents, teachers, or other children) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	689	331	0	0	0	358	0	0	0	0	0	0
partially applies	2	3593	1463	0	0	0	2130	0	0	0	0	0	0
clearly applies	3	2875	928	0	0	0	1947	0	0	0	0	0	0
system missing value	.	95550	6615	9337	9337	9337	4902	9337	9337	9337	9337	9337	9337

e67801j Gets along better with adults than with other children

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ j) Gets along better with adults than with other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	5050	1924	0	0	0	3126	0	0	0	0	0	0
partially applies	2	1666	626	0	0	0	1040	0	0	0	0	0	0
clearly applies	3	331	161	0	0	0	170	0	0	0	0	0	0
system missing value	.	95660	6626	9337	9337	9337	5001	9337	9337	9337	9337	9337	9337

e67802a_g1 TASB-scale: disruptive behaviour

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ a) disturbs other children in their activities «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	2345	724	0	0	1621	0	0	0	0	0	0	0
	4	723	214	0	0	509	0	0	0	0	0	0	0
	5	704	313	0	0	391	0	0	0	0	0	0	0
	6	1041	351	0	0	690	0	0	0	0	0	0	0
	7	748	289	0	0	459	0	0	0	0	0	0	0
	8	554	228	0	0	326	0	0	0	0	0	0	0
	9	580	233	0	0	347	0	0	0	0	0	0	0
	10	336	99	0	0	237	0	0	0	0	0	0	0
	11	310	122	0	0	188	0	0	0	0	0	0	0
	12	285	76	0	0	209	0	0	0	0	0	0	0
	13	130	31	0	0	99	0	0	0	0	0	0	0
	14	87	23	0	0	64	0	0	0	0	0	0	0
	15	122	21	0	0	101	0	0	0	0	0	0	0
system missing value	.	94742	6613	9337	9337	4096	9337	9337	9337	9337	9337	9337	9337

e67802b TASB: takes a predominant position

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ b) takes a predominant position within the group «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3594	1216	0	0	2378	0	0	0	0	0	0	0
does rather not apply	2	2127	730	0	0	1397	0	0	0	0	0	0	0
does partly apply	3	1206	454	0	0	752	0	0	0	0	0	0	0
does rather apply	4	736	247	0	0	489	0	0	0	0	0	0	0
does completely apply	5	322	85	0	0	237	0	0	0	0	0	0	0
system missing value	.	94722	6605	9337	9337	4084	9337	9337	9337	9337	9337	9337	9337

e67802c TASB: interrupts other children

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ c) interrupts other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3268	921	0	0	2347	0	0	0	0	0	0	0
does rather not apply	2	2222	809	0	0	1413	0	0	0	0	0	0	0
does partly apply	3	1428	647	0	0	781	0	0	0	0	0	0	0
does rather apply	4	785	264	0	0	521	0	0	0	0	0	0	0
does completely apply	5	278	85	0	0	193	0	0	0	0	0	0	0
system missing value	.	94726	6611	9337	9337	4082	9337	9337	9337	9337	9337	9337	9337

eb1004t_g1 Kindergarten: speech proficiency status check (number references)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1367	1367	0	0	0	0	0	0	0	0	0	0
	1	1034	1034	0	0	0	0	0	0	0	0	0	0
	2	328	328	0	0	0	0	0	0	0	0	0	0
	3	12	12	0	0	0	0	0	0	0	0	0	0
system missing value	.	99966	6596	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g2 Kindergarten: speech profieciency status check (coded 1)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	697	697	0	0	0	0	0	0	0	0	0	0
teacher	2	383	383	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	19	19	0	0	0	0	0	0	0	0	0	0
speech therapist	4	138	138	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	19	19	0	0	0	0	0	0	0	0	0	0
physician	6	118	118	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101333	7963	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g3 Kindergarten: speech profieciency status check (coded 2)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	271	271	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	12	12	0	0	0	0	0	0	0	0	0	0
speech therapist	4	36	36	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	3	3	0	0	0	0	0	0	0	0	0	0
physician	6	18	18	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102367	8997	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g4 Kindergarten: speech profieciency status check (coded 3)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	0	0	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	0	0	0	0	0	0	0	0	0	0	0	0
speech therapist	4	7	7	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	0	0	0	0	0	0	0	0	0	0	0	0
physician	6	5	5	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102695	9325	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb01010 Assessment social skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ a) Social skills (e.g. sharing with others, following rules) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	827	0	91	230	239	159	108	0	0	0	0	0
slightly worse	2	3403	0	323	875	933	700	572	0	0	0	0	0
just as good	3	8447	0	1310	2420	1815	1580	1322	0	0	0	0	0
slightly better	4	5594	0	529	1431	1263	1142	1229	0	0	0	0	0
much better	5	4041	0	236	975	1004	902	924	0	0	0	0	0
system missing value	.	80395	9337	6848	3406	4083	4854	5182	9337	9337	9337	9337	9337

eb01020 Assessment persistence and ability to concentrate

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared with other children of the same age] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1508	0	117	392	465	302	232	0	0	0	0	0
slightly worse	2	4601	0	487	1213	1141	988	772	0	0	0	0	0
just as good	3	7068	0	1087	1947	1490	1342	1202	0	0	0	0	0
slightly better	4	5267	0	564	1375	1216	1047	1065	0	0	0	0	0
much better	5	3850	0	237	992	938	800	883	0	0	0	0	0
system missing value	.	80413	9337	6845	3418	4087	4858	5183	9337	9337	9337	9337	9337

eb01030 Assessment language skills in German

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ d) Language skills (e.g. vocabulary and sentence construction) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1010	0	138	275	239	201	157	0	0	0	0	0
slightly worse	2	3551	0	432	903	839	746	631	0	0	0	0	0
just as good	3	8311	0	1118	2338	1922	1586	1347	0	0	0	0	0
slightly better	4	5727	0	524	1499	1399	1145	1160	0	0	0	0	0
much better	5	3665	0	275	902	855	793	840	0	0	0	0	0
system missing value	.	80443	9337	6850	3420	4083	4866	5202	9337	9337	9337	9337	9337

eb01031 Assessment written language skills (reading and writing)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ c) Written language skills (reading and writing) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1322	0	0	388	391	306	237	0	0	0	0	0
slightly worse	2	3842	0	0	1115	1035	916	776	0	0	0	0	0
just as good	3	6760	0	0	2243	1794	1435	1288	0	0	0	0	0
slightly better	4	4787	0	0	1331	1255	1105	1096	0	0	0	0	0
much better	5	2983	0	0	811	739	704	729	0	0	0	0	0
system missing value	.	83013	9337	9337	3449	4123	4871	5211	9337	9337	9337	9337	9337

eb01040 Assessment knowledge of animals, plants and the environment

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ e) Knowledge of animals, plants and the environment [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	417	0	74	110	110	82	41	0	0	0	0	0
slightly worse	2	2483	0	329	653	597	530	374	0	0	0	0	0
just as good	3	10399	0	1307	3051	2375	1966	1700	0	0	0	0	0
slightly better	4	6239	0	533	1427	1592	1321	1366	0	0	0	0	0
much better	5	2489	0	233	519	553	553	631	0	0	0	0	0
system missing value	.	80680	9337	6861	3577	4110	4885	5225	9337	9337	9337	9337	9337

eb01050 Assessment mathematical skills (e.g. handling numbers and quantities)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ f) Mathematical skills (e.g. handling numbers and quantities) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1027	0	94	248	284	216	185	0	0	0	0	0
slightly worse	2	3105	0	323	842	755	625	560	0	0	0	0	0
just as good	3	8580	0	1417	2343	1856	1600	1364	0	0	0	0	0
slightly better	4	6065	0	472	1573	1508	1243	1269	0	0	0	0	0
much better	5	3209	0	180	789	804	709	727	0	0	0	0	0
system missing value	.	80721	9337	6851	3542	4130	4944	5232	9337	9337	9337	9337	9337

eb10010 Kindergarten: time school registration

When, do you think, could the child start school due to its development? «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
prematurely	1	66	66	0	0	0	0	0	0	0	0	0	0
regularly/on time	2	2313	2313	0	0	0	0	0	0	0	0	0	0
with a one-year delay	3	307	307	0	0	0	0	0	0	0	0	0	0
system missing value	.	100021	6651	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb10030 Participation child test / procedure language level

Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?
«Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
No	1	2047	1286	761	0	0	0	0	0	0	0	0	0
Yes, but no need for language support determined.	2	1889	872	1017	0	0	0	0	0	0	0	0	0
Yes, need for language support determined.	3	1017	480	537	0	0	0	0	0	0	0	0	0
Don’t know	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	97754	6699	7022	9337	9337	9337	9337	9337	9337	9337	9337	9337

ec1005k Assessment orthographic skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ g) Orthographic skills [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	388	0	0	0	0	0	388	0	0	0	0	0
slightly worse	2	839	0	0	0	0	0	839	0	0	0	0	0
just as good	3	1336	0	0	0	0	0	1336	0	0	0	0	0
slightly better	4	994	0	0	0	0	0	994	0	0	0	0	0
much better	5	576	0	0	0	0	0	576	0	0	0	0	0
system missing value	.	98574	9337	9337	9337	9337	9337	5204	9337	9337	9337	9337	9337

gr_sc1 CROSS SECTION: Grammar: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00120502	8	8	0	0	0	0	0	0	0	0	0	0
	-.00165423	2	2	0	0	0	0	0	0	0	0	0	0
	.00372102	1	0	0	1	0	0	0	0	0	0	0	0
	.00431257	65	0	0	65	0	0	0	0	0	0	0	0
	.00491281	1	0	0	1	0	0	0	0	0	0	0	0
	-.00540838	1	1	0	0	0	0	0	0	0	0	0	0
	.00546865	1	0	0	1	0	0	0	0	0	0	0	0
	-.00559205	2	0	0	2	0	0	0	0	0	0	0	0
	-.00581115	4	0	0	4	0	0	0	0	0	0	0	0
	-.00588611	1	1	0	0	0	0	0	0	0	0	0	0
	.00590848	1	0	0	1	0	0	0	0	0	0	0	0
	-.00642634	4	4	0	0	0	0	0	0	0	0	0	0
	.00654432	2	0	0	2	0	0	0	0	0	0	0	0
	.00665261	1	0	0	1	0	0	0	0	0	0	0	0
	.00788184	7	7	0	0	0	0	0	0	0	0	0	0
… 1348 values omitted …													
	3.4913101	2	0	0	2	0	0	0	0	0	0	0	0
	3.6844314	1	0	0	1	0	0	0	0	0	0	0	0
	3.976228	1	0	0	1	0	0	0	0	0	0	0	0
	4.0454211	1	0	0	1	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.0653025	1	1	0	0	0	0	0	0	0	0	0	0
	4.1734036	1	0	0	1	0	0	0	0	0	0	0	0
	4.1811404	1	0	0	1	0	0	0	0	0	0	0	0
	4.2555862	1	0	0	1	0	0	0	0	0	0	0	0
	4.2641202	1	0	0	1	0	0	0	0	0	0	0	0
	4.2828032	1	0	0	1	0	0	0	0	0	0	0	0
	4.2858077	1	0	0	1	0	0	0	0	0	0	0	0
	4.2863859	12	0	0	12	0	0	0	0	0	0	0	0
	4.3274726	10	0	0	10	0	0	0	0	0	0	0	0
	5.3399897	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	94808	6933	9337	3842	9337	9337	9337	9337	9337	9337	9337	9337

gr_sc1u Grammar: WLE (uncorrected)

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	.00120502	8	8	0	0	0	0	0	0	0	0	0	0
	-.00165423	2	2	0	0	0	0	0	0	0	0	0	0
	-.00174097	1	0	0	1	0	0	0	0	0	0	0	0
	-.0049819	1	0	0	1	0	0	0	0	0	0	0	0
	-.00540838	1	1	0	0	0	0	0	0	0	0	0	0
	-.00588611	1	1	0	0	0	0	0	0	0	0	0	0
	.00638029	1	0	0	1	0	0	0	0	0	0	0	0
	-.00642634	4	4	0	0	0	0	0	0	0	0	0	0
	-.00682874	1	0	0	1	0	0	0	0	0	0	0	0
	-.0073671	1	0	0	1	0	0	0	0	0	0	0	0
	.00788184	7	7	0	0	0	0	0	0	0	0	0	0
	.00806107	1	1	0	0	0	0	0	0	0	0	0	0
	.00860268	1	0	0	1	0	0	0	0	0	0	0	0
	-.00884275	2	0	0	2	0	0	0	0	0	0	0	0
	-.00899236	1	1	0	0	0	0	0	0	0	0	0	0
… 1465 values omitted …													
	5.3701102	2	0	0	2	0	0	0	0	0	0	0	0
	5.4173388	1	0	0	1	0	0	0	0	0	0	0	0
	5.5008988	14	0	0	14	0	0	0	0	0	0	0	0
	5.551918	9	0	0	9	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5.807007	1	0	0	1	0	0	0	0	0	0	0	0
	6.032096	1	0	0	1	0	0	0	0	0	0	0	0
	6.0504367	1	0	0	1	0	0	0	0	0	0	0	0
	6.1487634	1	0	0	1	0	0	0	0	0	0	0	0
	6.2451721	1	0	0	1	0	0	0	0	0	0	0	0
	6.2692493	1	0	0	1	0	0	0	0	0	0	0	0
	6.2761759	1	0	0	1	0	0	0	0	0	0	0	0
	6.350566	1	0	0	1	0	0	0	0	0	0	0	0
	6.3533318	1	0	0	1	0	0	0	0	0	0	0	0
	6.3538642	22	0	0	22	0	0	0	0	0	0	0	0
system missing value	.	93893	6933	9337	2927	9337	9337	9337	9337	9337	9337	9337	9337

ic_sc1 CROSS SECTION: ICT literacy: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00091	1	0	0	0	0	1	0	0	0	0	0	0
	.00132	1	0	0	0	0	1	0	0	0	0	0	0
	-.0017	6	0	0	0	0	6	0	0	0	0	0	0
	.00256	1	0	0	0	0	1	0	0	0	0	0	0
	.00383	1	0	0	0	0	1	0	0	0	0	0	0
	.00571	355	0	0	0	0	355	0	0	0	0	0	0
	-.0058	1	0	0	0	0	1	0	0	0	0	0	0
	.00757	1	0	0	0	0	1	0	0	0	0	0	0
	-.0096	1	0	0	0	0	1	0	0	0	0	0	0
	-.01076	1	0	0	0	0	1	0	0	0	0	0	0
	-.01138	1	0	0	0	0	1	0	0	0	0	0	0
	.01155	2	0	0	0	0	2	0	0	0	0	0	0
	-.01159	1	0	0	0	0	1	0	0	0	0	0	0
	.01233	1	0	0	0	0	1	0	0	0	0	0	0
	-.01242	1	0	0	0	0	1	0	0	0	0	0	0
… 841 values omitted …													
	1.8717	1	0	0	0	0	1	0	0	0	0	0	0
	1.8759	1	0	0	0	0	1	0	0	0	0	0	0
	1.8878	1	0	0	0	0	1	0	0	0	0	0	0
	1.89685	5	0	0	0	0	5	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.90728	1	0	0	0	0	1	0	0	0	0	0	0
	2.00567	1	0	0	0	0	1	0	0	0	0	0	0
	2.01037	1	0	0	0	0	1	0	0	0	0	0	0
	2.01177	1	0	0	0	0	1	0	0	0	0	0	0
	2.11128	1	0	0	0	0	1	0	0	0	0	0	0
	2.11192	1	0	0	0	0	1	0	0	0	0	0	0
	2.15787	4	0	0	0	0	4	0	0	0	0	0	0
	2.16239	1	0	0	0	0	1	0	0	0	0	0	0
	2.36001	1	0	0	0	0	1	0	0	0	0	0	0
	2.44677	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	97377	9337	9337	9337	9337	4007	9337	9337	9337	9337	9337	9337

ip_sc3 Identification of phonemes: sum

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	15	0	15	0	0	0	0	0	0	0	0	0
	1	10	0	10	0	0	0	0	0	0	0	0	0
	2	26	0	26	0	0	0	0	0	0	0	0	0
	3	80	0	80	0	0	0	0	0	0	0	0	0
	4	114	0	114	0	0	0	0	0	0	0	0	0
	5	134	0	134	0	0	0	0	0	0	0	0	0
	6	170	0	170	0	0	0	0	0	0	0	0	0
	7	208	0	208	0	0	0	0	0	0	0	0	0
	8	313	0	313	0	0	0	0	0	0	0	0	0
	9	508	0	508	0	0	0	0	0	0	0	0	0
	10	1105	0	1105	0	0	0	0	0	0	0	0	0
system missing value	.	100024	9337	6654	9337	9337	9337	9337	9337	9337	9337	9337	9337

lk_sc3 Early knowledge of letters: sum

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	214	0	214	0	0	0	0	0	0	0	0	0
	1	183	0	183	0	0	0	0	0	0	0	0	0
	2	167	0	167	0	0	0	0	0	0	0	0	0
	3	173	0	173	0	0	0	0	0	0	0	0	0
	4	190	0	190	0	0	0	0	0	0	0	0	0
	5	174	0	174	0	0	0	0	0	0	0	0	0
	6	136	0	136	0	0	0	0	0	0	0	0	0
	7	110	0	110	0	0	0	0	0	0	0	0	0
	8	113	0	113	0	0	0	0	0	0	0	0	0
	9	106	0	106	0	0	0	0	0	0	0	0	0
	10	86	0	86	0	0	0	0	0	0	0	0	0
	11	74	0	74	0	0	0	0	0	0	0	0	0
	12	69	0	69	0	0	0	0	0	0	0	0	0
	13	66	0	66	0	0	0	0	0	0	0	0	0
	14	73	0	73	0	0	0	0	0	0	0	0	0
	15	52	0	52	0	0	0	0	0	0	0	0	0
	16	63	0	63	0	0	0	0	0	0	0	0	0
	17	40	0	40	0	0	0	0	0	0	0	0	0
	18	51	0	51	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	19	56	0	56	0	0	0	0	0	0	0	0	0
	20	70	0	70	0	0	0	0	0	0	0	0	0
	21	59	0	59	0	0	0	0	0	0	0	0	0
	22	72	0	72	0	0	0	0	0	0	0	0	0
	23	65	0	65	0	0	0	0	0	0	0	0	0
	24	68	0	68	0	0	0	0	0	0	0	0	0
	25	76	0	76	0	0	0	0	0	0	0	0	0
	26	121	0	121	0	0	0	0	0	0	0	0	0
system missing value	.	99980	9337	6610	9337	9337	9337	9337	9337	9337	9337	9337	9337

ma_sc1 CROSS SECTION: Mathematical competenc: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.00027625	1	0	0	0	0	0	1	0	0	0	0	0
	-.00028305	1	0	0	0	0	0	1	0	0	0	0	0
	-.00046117	1	0	0	0	0	0	0	0	0	0	0	1
	-.00052029	1	0	0	0	0	0	1	0	0	0	0	0
	.0006	1	0	0	0	1	0	0	0	0	0	0	0
	-.00086	1	0	0	0	1	0	0	0	0	0	0	0
	.0009807	1	0	0	0	0	0	1	0	0	0	0	0
	.0014834	1	0	0	0	0	0	1	0	0	0	0	0
	.00155076	1	0	0	0	0	0	1	0	0	0	0	0
	.00155879	1	0	0	0	0	0	1	0	0	0	0	0
	.00160475	3	0	0	0	0	0	3	0	0	0	0	0
	.00204	1	0	0	0	1	0	0	0	0	0	0	0
	.00232	1	0	0	0	1	0	0	0	0	0	0	0
	-.00260498	1	0	0	0	0	0	1	0	0	0	0	0
	.00261638	1	0	0	0	0	0	0	0	0	1	0	0
… 8921 values omitted …													
	4.3403504	1	0	0	0	0	0	0	0	0	0	0	1
	4.34073	1	0	0	0	1	0	0	0	0	0	0	0
	4.35296	19	0	0	0	19	0	0	0	0	0	0	0
	4.3767585	1	0	0	0	0	0	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.3970807	1	0	0	0	0	0	0	0	0	0	0	1
	4.4071006	1	0	0	1	0	0	0	0	0	0	0	0
	4.4183875	1	0	0	0	0	0	0	0	0	0	0	1
	4.5122627	3	0	0	0	0	0	0	0	0	0	0	3
	4.5279847	1	0	0	1	0	0	0	0	0	0	0	0
	4.5793792	1	0	0	1	0	0	0	0	0	0	0	0
	4.5996891	5	0	0	5	0	0	0	0	0	0	0	0
	4.69905	1	0	1	0	0	0	0	0	0	0	0	0
	4.72049	4	0	4	0	0	0	0	0	0	0	0	0
	4.8841456	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	80420	9337	7090	4045	4383	9337	3865	9337	9337	7223	9337	7129

ma_sc1u Mathematical competence: WLE (uncorrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.00172569	1	0	0	1	0	0	0	0	0	0	0	0
	-.00176212	1	0	0	1	0	0	0	0	0	0	0	0
	-.00251149	1	0	0	1	0	0	0	0	0	0	0	0
	.00252491	1	0	0	1	0	0	0	0	0	0	0	0
	.00315	2	0	2	0	0	0	0	0	0	0	0	0
	-.00327	1	0	1	0	0	0	0	0	0	0	0	0
	.0063322	1	0	0	1	0	0	0	0	0	0	0	0
	.00643745	1	0	0	1	0	0	0	0	0	0	0	0
	-.00656214	1	0	0	0	1	0	0	0	0	0	0	0
	-.00678668	1	0	0	0	1	0	0	0	0	0	0	0
	-.00719634	1	0	0	0	1	0	0	0	0	0	0	0
	.0073273	2	0	0	2	0	0	0	0	0	0	0	0
	.00791647	1	0	0	1	0	0	0	0	0	0	0	0
	-.00848247	5	0	0	5	0	0	0	0	0	0	0	0
	.00937	1	0	1	0	0	0	0	0	0	0	0	0
… 9757 values omitted …													
	9.21519	1	0	0	0	0	0	0	0	0	1	0	0
	9.42962	1	0	0	0	0	0	0	0	0	1	0	0
	9.46819	2	0	0	0	0	0	0	0	0	2	0	0
	9.47437	1	0	0	0	0	0	0	0	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.5041222	1	0	0	0	0	0	1	0	0	0	0	0
	9.55693	4	0	0	0	0	0	0	0	0	4	0	0
	9.57043	1	0	0	0	0	0	0	0	0	1	0	0
	9.61163	1	0	0	0	0	0	0	0	0	1	0	0
	9.6314	1	0	0	0	0	0	0	0	0	1	0	0
	9.67388	1	0	0	0	0	0	0	0	0	1	0	0
	9.69971	1	0	0	0	0	0	0	0	0	1	0	0
	9.70244	1	0	0	0	0	0	0	0	0	1	0	0
	9.7808	1	0	0	0	0	0	0	0	0	1	0	0
	9.82816	6	0	0	0	0	0	0	0	0	6	0	0
system missing value	.	78538	9337	7090	2907	3177	9337	2620	9337	9337	6722	9337	9337

md_sc4 CROSS SECTION: Declarative metacognition: mean

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	67	0	0	54	0	13	0	0	0	0	0	0
	.05	26	0	0	19	0	7	0	0	0	0	0	0
	.05263158	3	0	0	0	0	3	0	0	0	0	0	0
	.05555556	2	0	0	2	0	0	0	0	0	0	0	0
	.05882353	1	0	0	1	0	0	0	0	0	0	0	0
	.06666667	3	0	0	3	0	0	0	0	0	0	0	0
	.08333333	1	0	0	1	0	0	0	0	0	0	0	0
	.09090909	2	0	0	2	0	0	0	0	0	0	0	0
	.1	81	0	0	60	0	21	0	0	0	0	0	0
	.10526316	2	0	0	0	0	2	0	0	0	0	0	0
	.11111111	2	0	0	2	0	0	0	0	0	0	0	0
	.11764706	1	0	0	1	0	0	0	0	0	0	0	0
	.125	4	0	0	4	0	0	0	0	0	0	0	0
	.13333333	4	0	0	4	0	0	0	0	0	0	0	0
	.15	123	0	0	93	0	30	0	0	0	0	0	0
… 90 values omitted …													
	.85	430	0	0	217	0	213	0	0	0	0	0	0
	.85714286	2	0	0	2	0	0	0	0	0	0	0	0
	.86666667	1	0	0	1	0	0	0	0	0	0	0	0
	.875	6	0	0	5	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.88235294	3	0	0	1	0	2	0	0	0	0	0	0
	.88888889	8	0	0	4	0	4	0	0	0	0	0	0
	.89473684	6	0	0	0	0	6	0	0	0	0	0	0
	.9	218	0	0	103	0	115	0	0	0	0	0	0
	.90909091	2	0	0	2	0	0	0	0	0	0	0	0
	.92857143	3	0	0	3	0	0	0	0	0	0	0	0
	.9375	1	0	0	1	0	0	0	0	0	0	0	0
	.94444444	5	0	0	5	0	0	0	0	0	0	0	0
	.95	99	0	0	47	0	52	0	0	0	0	0	0
	1	30	0	0	16	0	14	0	0	0	0	0	0
system missing value	.	90819	9337	9337	3046	9337	3740	9337	9337	9337	9337	9337	9337

mpgr_sc5 Procedural metacognition Grammar: difference score

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	198	26	0	172	0	0	0	0	0	0	0	0
	.00641026	4	0	0	4	0	0	0	0	0	0	0	0
	-.00757576	1	0	0	1	0	0	0	0	0	0	0	0
	.00806452	1	0	0	1	0	0	0	0	0	0	0	0
	.00925926	1	1	0	0	0	0	0	0	0	0	0	0
	.01086957	1	1	0	0	0	0	0	0	0	0	0	0
	-.01086957	1	1	0	0	0	0	0	0	0	0	0	0
	-.01190476	4	4	0	0	0	0	0	0	0	0	0	0
	.01190476	5	5	0	0	0	0	0	0	0	0	0	0
	.01315789	1	1	0	0	0	0	0	0	0	0	0	0
	-.01315789	3	0	0	3	0	0	0	0	0	0	0	0
	.01470588	10	7	0	3	0	0	0	0	0	0	0	0
	-.01470588	6	2	0	4	0	0	0	0	0	0	0	0
	.01612903	1	1	0	0	0	0	0	0	0	0	0	0
	.01666667	3	2	0	1	0	0	0	0	0	0	0	0
… 478 values omitted …													
	.75	5	0	0	5	0	0	0	0	0	0	0	0
	-.75	9	6	0	3	0	0	0	0	0	0	0	0
	-.76190476	1	1	0	0	0	0	0	0	0	0	0	0
	-.77419355	1	1	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.775	2	0	0	2	0	0	0	0	0	0	0	0
	-.78571429	1	0	0	1	0	0	0	0	0	0	0	0
	-.8	1	0	0	1	0	0	0	0	0	0	0	0
	-.825	2	0	0	2	0	0	0	0	0	0	0	0
	-.85	3	0	0	3	0	0	0	0	0	0	0	0
	.85416667	1	1	0	0	0	0	0	0	0	0	0	0
	-.86111111	1	0	0	1	0	0	0	0	0	0	0	0
	.875	1	0	0	1	0	0	0	0	0	0	0	0
	-.925	1	0	0	1	0	0	0	0	0	0	0	0
	.97058824	1	0	0	1	0	0	0	0	0	0	0	0
system missing value	.	93549	6464	9337	3052	9337	9337	9337	9337	9337	9337	9337	9337

mpgr_sc6 Procedural metacognition Grammar: proportion correct

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	66	32	0	34	0	0	0	0	0	0	0	0
	.25	51	11	0	40	0	0	0	0	0	0	0	0
	.5	597	119	0	478	0	0	0	0	0	0	0	0
	.75	2343	330	0	2013	0	0	0	0	0	0	0	0
	1	6102	2382	0	3720	0	0	0	0	0	0	0	0
system missing value	.	93548	6463	9337	3052	9337	9337	9337	9337	9337	9337	9337	9337

mpic_sc5 Procedural metacognition ICT: difference score

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	132	0	0	0	0	132	0	0	0	0	0	0
	-.01666667	17	0	0	0	0	17	0	0	0	0	0	0
	.01666667	7	0	0	0	0	7	0	0	0	0	0	0
	.01666667	30	0	0	0	0	30	0	0	0	0	0	0
	-.01666667	20	0	0	0	0	20	0	0	0	0	0	0
	-.03333333	92	0	0	0	0	92	0	0	0	0	0	0
	.03333333	119	0	0	0	0	119	0	0	0	0	0	0
	-.05	19	0	0	0	0	19	0	0	0	0	0	0
	.05	5	0	0	0	0	5	0	0	0	0	0	0
	-.05	11	0	0	0	0	11	0	0	0	0	0	0
	.05	34	0	0	0	0	34	0	0	0	0	0	0
	-.06666667	99	0	0	0	0	99	0	0	0	0	0	0
	.06666667	140	0	0	0	0	140	0	0	0	0	0	0
	-.06666667	2	0	0	0	0	2	0	0	0	0	0	0
	-.08333333	19	0	0	0	0	19	0	0	0	0	0	0
… 78 values omitted …													
	-.66666667	2	0	0	0	0	2	0	0	0	0	0	0
	.66666667	100	0	0	0	0	100	0	0	0	0	0	0
	.68333333	3	0	0	0	0	3	0	0	0	0	0	0
	-.7	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.7	64	0	0	0	0	64	0	0	0	0	0	0
	-.73333333	1	0	0	0	0	1	0	0	0	0	0	0
	.73333333	63	0	0	0	0	63	0	0	0	0	0	0
	.76666667	47	0	0	0	0	47	0	0	0	0	0	0
	.8	24	0	0	0	0	24	0	0	0	0	0	0
	-.8	1	0	0	0	0	1	0	0	0	0	0	0
	.83333333	21	0	0	0	0	21	0	0	0	0	0	0
	.86666667	7	0	0	0	0	7	0	0	0	0	0	0
	.9	3	0	0	0	0	3	0	0	0	0	0	0
	.93333333	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	97164	9337	9337	9337	9337	3794	9337	9337	9337	9337	9337	9337

mpic_sc6 Procedural metacognition ICT: proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	92	0	0	0	0	92	0	0	0	0	0	0
	.25	255	0	0	0	0	255	0	0	0	0	0	0
	.5	1369	0	0	0	0	1369	0	0	0	0	0	0
	.75	2543	0	0	0	0	2543	0	0	0	0	0	0
	1	1284	0	0	0	0	1284	0	0	0	0	0	0
system missing value	.	97164	9337	9337	9337	9337	3794	9337	9337	9337	9337	9337	9337

mpma_sc5 Procedural metacognition mathematics: difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	949	0	5	64	291	0	259	0	0	146	0	184
	.01	1	0	1	0	0	0	0	0	0	0	0	0
	-.01190476	1	0	0	1	0	0	0	0	0	0	0	0
	.01315789	4	0	0	4	0	0	0	0	0	0	0	0
	-.01470588	3	0	0	3	0	0	0	0	0	0	0	0
	.01666667	3	0	0	3	0	0	0	0	0	0	0	0
	.01923077	1	0	1	0	0	0	0	0	0	0	0	0
	.01923077	18	0	18	0	0	0	0	0	0	0	0	0
	-.01923077	19	0	19	0	0	0	0	0	0	0	0	0
	-.02	1	0	1	0	0	0	0	0	0	0	0	0
	-.02272727	103	0	0	103	0	0	0	0	0	0	0	0
	.02272727	135	0	0	135	0	0	0	0	0	0	0	0
	.02272727	2	0	0	2	0	0	0	0	0	0	0	0
	.02380952	2	0	0	2	0	0	0	0	0	0	0	0
	-.02631579	2	0	0	2	0	0	0	0	0	0	0	0
… 436 values omitted …													
	.88461538	50	0	50	0	0	0	0	0	0	0	0	0
	.88888889	1	0	0	1	0	0	0	0	0	0	0	0
	.89473684	2	0	0	2	0	0	0	0	0	0	0	0
	.9	4	0	0	4	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.9047619	5	0	0	5	0	0	0	0	0	0	0	0
	.90909091	64	0	0	64	0	0	0	0	0	0	0	0
	.91666667	23	0	0	1	14	0	8	0	0	0	0	0
	.92	1	0	1	0	0	0	0	0	0	0	0	0
	.92307692	40	0	40	0	0	0	0	0	0	0	0	0
	.95238095	6	0	0	5	0	0	0	0	0	1	0	0
	.95454545	20	0	0	20	0	0	0	0	0	0	0	0
	.95833333	16	0	1	0	7	0	8	0	0	0	0	0
	.96153846	24	0	24	0	0	0	0	0	0	0	0	0
	1	18	0	5	13	0	0	0	0	0	0	0	0
system missing value	.	75459	9337	6627	2958	3233	9337	2669	9337	9337	6741	9337	6546

mpma_sc6 Procedural metacognition mathematics: proportion correct

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	116	0	20	30	24	0	37	0	0	3	0	2
	.04761905	10	0	0	0	0	0	0	0	0	10	0	0
	.05882353	1	0	0	0	0	0	0	0	0	0	0	1
	.08823529	8	0	0	0	0	0	0	0	0	0	0	8
	.0952381	13	0	0	0	0	0	0	0	0	13	0	0
	.11764706	10	0	0	0	0	0	0	0	0	0	0	10
	.14285714	23	0	0	0	0	0	0	0	0	23	0	0
	.14705882	25	0	0	0	0	0	0	0	0	0	0	25
	.17647059	15	0	0	0	0	0	0	0	0	0	0	15
	.19047619	20	0	0	0	0	0	0	0	0	20	0	0
	.20588235	28	0	0	0	0	0	0	0	0	0	0	28
	.23529412	31	0	0	0	0	0	0	0	0	0	0	31
	.23809524	40	0	0	0	0	0	0	0	0	40	0	0
	.25	357	0	20	70	36	0	231	0	0	0	0	0
	.26470588	49	0	0	0	0	0	0	0	0	0	0	49
… 17 values omitted …													
	.58823529	243	0	0	0	0	0	0	0	0	0	0	243
	.61764706	115	0	0	0	0	0	0	0	0	0	0	115
	.61904762	132	0	0	0	0	0	0	0	0	132	0	0
	.64705882	70	0	0	0	0	0	0	0	0	0	0	70

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.66666667	174	0	0	0	0	0	0	0	0	174	0	0
	.67647059	34	0	0	0	0	0	0	0	0	0	0	34
	.71428571	456	0	0	0	0	0	0	0	0	456	0	0
	.75	10083	0	544	2721	3171	0	3647	0	0	0	0	0
	.76190476	277	0	0	0	0	0	0	0	0	277	0	0
	.80952381	257	0	0	0	0	0	0	0	0	257	0	0
	.85714286	287	0	0	0	0	0	0	0	0	287	0	0
	.9047619	121	0	0	0	0	0	0	0	0	121	0	0
	.95238095	65	0	0	0	0	0	0	0	0	65	0	0
	1	7436	0	1964	2760	2211	0	486	0	0	15	0	0
system missing value	.	75459	9337	6627	2958	3233	9337	2669	9337	9337	6741	9337	6546

mpnr_sc5 Procedural metacognition Russian: difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00581395	7	0	0	0	7	0	0	0	0	0	0	0
	-.01162791	8	0	0	0	8	0	0	0	0	0	0	0
	.01162791	3	0	0	0	3	0	0	0	0	0	0	0
	-.01744186	3	0	0	0	3	0	0	0	0	0	0	0
	.02906977	7	0	0	0	7	0	0	0	0	0	0	0
	-.03488372	4	0	0	0	4	0	0	0	0	0	0	0
	.03488372	2	0	0	0	2	0	0	0	0	0	0	0
	-.04069767	5	0	0	0	5	0	0	0	0	0	0	0
	.05232558	6	0	0	0	6	0	0	0	0	0	0	0
	.05813953	4	0	0	0	4	0	0	0	0	0	0	0
	-.05813953	1	0	0	0	1	0	0	0	0	0	0	0
	-.06395349	3	0	0	0	3	0	0	0	0	0	0	0
	.0755814	3	0	0	0	3	0	0	0	0	0	0	0
	.08139535	4	0	0	0	4	0	0	0	0	0	0	0
	-.08139535	8	0	0	0	8	0	0	0	0	0	0	0
… 40 values omitted …													
	.37209302	2	0	0	0	2	0	0	0	0	0	0	0
	.37790698	1	0	0	0	1	0	0	0	0	0	0	0
	-.39534884	1	0	0	0	1	0	0	0	0	0	0	0
	.39534884	5	0	0	0	5	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.41860465	2	0	0	0	2	0	0	0	0	0	0	0
	.4244186	1	0	0	0	1	0	0	0	0	0	0	0
	.44767442	1	0	0	0	1	0	0	0	0	0	0	0
	-.44767442	1	0	0	0	1	0	0	0	0	0	0	0
	.48837209	1	0	0	0	1	0	0	0	0	0	0	0
	.49418605	1	0	0	0	1	0	0	0	0	0	0	0
	.51162791	2	0	0	0	2	0	0	0	0	0	0	0
	.53488372	4	0	0	0	4	0	0	0	0	0	0	0
	.62790698	1	0	0	0	1	0	0	0	0	0	0	0
	.72093023	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102489	9337	9337	9337	9119	9337	9337	9337	9337	9337	9337	9337

mpnr_sc6 Procedural metacognition Russian: proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	1	0	0	0	0	0	0	0
	.25	5	0	0	0	5	0	0	0	0	0	0	0
	.5	61	0	0	0	61	0	0	0	0	0	0	0
	.75	118	0	0	0	118	0	0	0	0	0	0	0
	1	33	0	0	0	33	0	0	0	0	0	0	0
system missing value	.	102489	9337	9337	9337	9119	9337	9337	9337	9337	9337	9337	9337

mpnt_sc5 Procedural metacognition Turkish: difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00581395	3	0	0	0	3	0	0	0	0	0	0	0
	.01162791	4	0	0	0	4	0	0	0	0	0	0	0
	-.01162791	6	0	0	0	6	0	0	0	0	0	0	0
	-.01744186	1	0	0	0	1	0	0	0	0	0	0	0
	.02906977	3	0	0	0	3	0	0	0	0	0	0	0
	.03488372	7	0	0	0	7	0	0	0	0	0	0	0
	.05232558	1	0	0	0	1	0	0	0	0	0	0	0
	.05813953	3	0	0	0	3	0	0	0	0	0	0	0
	-.05813953	3	0	0	0	3	0	0	0	0	0	0	0
	.0755814	4	0	0	0	4	0	0	0	0	0	0	0
	.08139535	2	0	0	0	2	0	0	0	0	0	0	0
	-.08139535	2	0	0	0	2	0	0	0	0	0	0	0
	.09883721	6	0	0	0	6	0	0	0	0	0	0	0
	-.10465116	1	0	0	0	1	0	0	0	0	0	0	0
	.10465116	3	0	0	0	3	0	0	0	0	0	0	0
… 19 values omitted …													
	.35465116	2	0	0	0	2	0	0	0	0	0	0	0
	.37209302	5	0	0	0	5	0	0	0	0	0	0	0
	.37790698	3	0	0	0	3	0	0	0	0	0	0	0
	.39534884	4	0	0	0	4	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.40116279	1	0	0	0	1	0	0	0	0	0	0	0
	.41860465	1	0	0	0	1	0	0	0	0	0	0	0
	.44186047	2	0	0	0	2	0	0	0	0	0	0	0
	.46511628	4	0	0	0	4	0	0	0	0	0	0	0
	.48837209	3	0	0	0	3	0	0	0	0	0	0	0
	.51162791	1	0	0	0	1	0	0	0	0	0	0	0
	.53488372	4	0	0	0	4	0	0	0	0	0	0	0
	.55813953	3	0	0	0	3	0	0	0	0	0	0	0
	.5872093	1	0	0	0	1	0	0	0	0	0	0	0
	.60465116	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102559	9337	9337	9337	9189	9337	9337	9337	9337	9337	9337	9337

mpnt_sc6 Procedural metacognition Turkish: proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.25	1	0	0	0	1	0	0	0	0	0	0	0
	.5	40	0	0	0	40	0	0	0	0	0	0	0
	.75	75	0	0	0	75	0	0	0	0	0	0	0
	1	32	0	0	0	32	0	0	0	0	0	0	0
system missing value	.	102559	9337	9337	9337	9189	9337	9337	9337	9337	9337	9337	9337

mpor01_sc5 Procedural metacognition orthography (set 1): difference score

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	31	0	0	0	0	0	31	0	0	0	0	0
	-.01190476	114	0	0	0	0	0	114	0	0	0	0	0
	.01190476	18	0	0	0	0	0	18	0	0	0	0	0
	-.02380952	47	0	0	0	0	0	47	0	0	0	0	0
	.02380952	60	0	0	0	0	0	60	0	0	0	0	0
	-.03571429	17	0	0	0	0	0	17	0	0	0	0	0
	.03571429	136	0	0	0	0	0	136	0	0	0	0	0
	-.04761905	7	0	0	0	0	0	7	0	0	0	0	0
	.04761905	45	0	0	0	0	0	45	0	0	0	0	0
	.05952381	16	0	0	0	0	0	16	0	0	0	0	0
	-.05952381	94	0	0	0	0	0	94	0	0	0	0	0
	-.07142857	45	0	0	0	0	0	45	0	0	0	0	0
	.07142857	59	0	0	0	0	0	59	0	0	0	0	0
	-.08333333	15	0	0	0	0	0	15	0	0	0	0	0
	.08333333	167	0	0	0	0	0	167	0	0	0	0	0
… 68 values omitted …													
	-.66666667	1	0	0	0	0	0	1	0	0	0	0	0
	.66666667	60	0	0	0	0	0	60	0	0	0	0	0
	.70238095	64	0	0	0	0	0	64	0	0	0	0	0
	.71428571	58	0	0	0	0	0	58	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.71428571	1	0	0	0	0	0	1	0	0	0	0	0
	.75	26	0	0	0	0	0	26	0	0	0	0	0
	.76190476	48	0	0	0	0	0	48	0	0	0	0	0
	-.80952381	1	0	0	0	0	0	1	0	0	0	0	0
	.80952381	39	0	0	0	0	0	39	0	0	0	0	0
	-.85714286	1	0	0	0	0	0	1	0	0	0	0	0
	.85714286	39	0	0	0	0	0	39	0	0	0	0	0
	.9047619	37	0	0	0	0	0	37	0	0	0	0	0
	.95238095	26	0	0	0	0	0	26	0	0	0	0	0
	1	23	0	0	0	0	0	23	0	0	0	0	0
system missing value	.	97507	9337	9337	9337	9337	9337	4137	9337	9337	9337	9337	9337

mpor01_sc6 Procedural metacognition orthography (set 1): proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	50	0	0	0	0	0	50	0	0	0	0	0
	.25	192	0	0	0	0	0	192	0	0	0	0	0
	.5	1034	0	0	0	0	0	1034	0	0	0	0	0
	.75	2738	0	0	0	0	0	2738	0	0	0	0	0
	1	1186	0	0	0	0	0	1186	0	0	0	0	0
system missing value	.	97507	9337	9337	9337	9337	9337	4137	9337	9337	9337	9337	9337

mpor02_sc5 Procedural metacognition orthography (set 2): difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5	0	0	0	0	0	5	0	0	0	0	0
	.00714286	259	0	0	0	0	0	259	0	0	0	0	0
	-.00714286	3	0	0	0	0	0	3	0	0	0	0	0
	-.01428571	36	0	0	0	0	0	36	0	0	0	0	0
	.01428571	22	0	0	0	0	0	22	0	0	0	0	0
	.02142857	2	0	0	0	0	0	2	0	0	0	0	0
	-.02142857	272	0	0	0	0	0	272	0	0	0	0	0
	.02857143	16	0	0	0	0	0	16	0	0	0	0	0
	.03571429	254	0	0	0	0	0	254	0	0	0	0	0
	-.03571429	1	0	0	0	0	0	1	0	0	0	0	0
	-.04285714	46	0	0	0	0	0	46	0	0	0	0	0
	.04285714	13	0	0	0	0	0	13	0	0	0	0	0
	.05	2	0	0	0	0	0	2	0	0	0	0	0
	-.05	265	0	0	0	0	0	265	0	0	0	0	0
	.05714286	51	0	0	0	0	0	51	0	0	0	0	0
… 127 values omitted …													
	-.74285714	6	0	0	0	0	0	6	0	0	0	0	0
	.75	1	0	0	0	0	0	1	0	0	0	0	0
	-.77142857	8	0	0	0	0	0	8	0	0	0	0	0
	-.8	6	0	0	0	0	0	6	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.8	1	0	0	0	0	0	1	0	0	0	0	0
	.82857143	1	0	0	0	0	0	1	0	0	0	0	0
	-.82857143	4	0	0	0	0	0	4	0	0	0	0	0
	-.85714286	1	0	0	0	0	0	1	0	0	0	0	0
	.85714286	2	0	0	0	0	0	2	0	0	0	0	0
	.88571429	1	0	0	0	0	0	1	0	0	0	0	0
	-.88571429	1	0	0	0	0	0	1	0	0	0	0	0
	.91428571	1	0	0	0	0	0	1	0	0	0	0	0
	-.97142857	1	0	0	0	0	0	1	0	0	0	0	0
	1	2	0	0	0	0	0	2	0	0	0	0	0
system missing value	.	97528	9337	9337	9337	9337	9337	4158	9337	9337	9337	9337	9337

mpor02_sc6 Procedural metacognition orthography (set 2): proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	100	0	0	0	0	0	100	0	0	0	0	0
	.25	282	0	0	0	0	0	282	0	0	0	0	0
	.5	1372	0	0	0	0	0	1372	0	0	0	0	0
	.75	2486	0	0	0	0	0	2486	0	0	0	0	0
	1	939	0	0	0	0	0	939	0	0	0	0	0
system missing value	.	97528	9337	9337	9337	9337	9337	4158	9337	9337	9337	9337	9337

mpre_sc5 Procedural metacognition reading (total): difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	238	0	0	0	0	0	5	0	0	233	0	0
	.00757576	54	0	0	0	0	0	54	0	0	0	0	0
	-.00757576	74	0	0	0	0	0	74	0	0	0	0	0
	-.01515152	167	0	0	0	0	0	167	0	0	0	0	0
	.01515152	168	0	0	0	0	0	168	0	0	0	0	0
	-.02272727	47	0	0	0	0	0	47	0	0	0	0	0
	.02272727	78	0	0	0	0	0	78	0	0	0	0	0
	.03030303	6	0	0	0	0	0	6	0	0	0	0	0
	-.03030303	1	0	0	0	0	0	1	0	0	0	0	0
	-.03333333	91	0	0	0	0	0	0	0	0	91	0	0
	.03333333	87	0	0	0	0	0	0	0	0	87	0	0
	-.03333333	1	0	0	0	0	0	0	0	0	1	0	0
	.03333333	4	0	0	0	0	0	0	0	0	4	0	0
	-.03333333	5	0	0	0	0	0	0	0	0	5	0	0
	.03333333	9	0	0	0	0	0	0	0	0	9	0	0
… 300 values omitted …													
	-.6969697	2	0	0	0	0	0	2	0	0	0	0	0
	.71969697	4	0	0	0	0	0	4	0	0	0	0	0
	.72727273	20	0	0	0	0	0	20	0	0	0	0	0
	-.73333333	1	0	0	0	0	0	0	0	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.75	1	0	0	0	0	0	1	0	0	0	0	0
	.75757576	19	0	0	0	0	0	19	0	0	0	0	0
	.78787879	14	0	0	0	0	0	14	0	0	0	0	0
	.81818182	4	0	0	0	0	0	4	0	0	0	0	0
	.84848485	8	0	0	0	0	0	8	0	0	0	0	0
	.87878788	10	0	0	0	0	0	10	0	0	0	0	0
	.90909091	7	0	0	0	0	0	7	0	0	0	0	0
	.93939394	1	0	0	0	0	0	1	0	0	0	0	0
	.96969697	1	0	0	0	0	0	1	0	0	0	0	0
	1	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	93660	9337	9337	9337	9337	9337	2813	9337	9337	6814	9337	9337

mpre_sc6 Procedural metacognition reading (total): proportion correct

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	129	0	0	0	0	0	127	0	0	2	0	0
	.03333333	1	0	0	0	0	0	0	0	0	1	0	0
	.03448276	2	0	0	0	0	0	0	0	0	2	0	0
	.06666667	1	0	0	0	0	0	0	0	0	1	0	0
	.06896552	2	0	0	0	0	0	0	0	0	2	0	0
	.1	2	0	0	0	0	0	0	0	0	2	0	0
	.10344828	5	0	0	0	0	0	0	0	0	5	0	0
	.13333333	2	0	0	0	0	0	0	0	0	2	0	0
	.13793103	2	0	0	0	0	0	0	0	0	2	0	0
	.16666667	5	0	0	0	0	0	0	0	0	5	0	0
	.17241379	12	0	0	0	0	0	0	0	0	12	0	0
	.2	4	0	0	0	0	0	0	0	0	4	0	0
	.20689655	4	0	0	0	0	0	0	0	0	4	0	0
	.23333333	8	0	0	0	0	0	0	0	0	8	0	0
	.24137931	6	0	0	0	0	0	0	0	0	6	0	0
… 32 values omitted …													
	.76666667	65	0	0	0	0	0	0	0	0	65	0	0
	.79310345	78	0	0	0	0	0	0	0	0	78	0	0
	.8	56	0	0	0	0	0	0	0	0	56	0	0
	.82758621	56	0	0	0	0	0	0	0	0	56	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.83333333	141	0	0	0	0	0	0	0	0	141	0	0
	.86206897	112	0	0	0	0	0	0	0	0	112	0	0
	.86666667	49	0	0	0	0	0	0	0	0	49	0	0
	.89655172	57	0	0	0	0	0	0	0	0	57	0	0
	.9	56	0	0	0	0	0	0	0	0	56	0	0
	.93103448	67	0	0	0	0	0	0	0	0	67	0	0
	.93333333	43	0	0	0	0	0	0	0	0	43	0	0
	.96551724	23	0	0	0	0	0	0	0	0	23	0	0
	.96666667	12	0	0	0	0	0	0	0	0	12	0	0
	1	486	0	0	0	0	0	466	0	0	20	0	0
system missing value	.	93660	9337	9337	9337	9337	9337	2813	9337	9337	6814	9337	9337

mprx_sc5 Procedural metacognition early reading: difference score

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	110	0	0	0	110	0	0	0	0	0	0	0
	-.05	9	0	0	0	9	0	0	0	0	0	0	0
	.05	48	0	0	0	48	0	0	0	0	0	0	0
	-.05	18	0	0	0	18	0	0	0	0	0	0	0
	-.05	70	0	0	0	70	0	0	0	0	0	0	0
	.05	100	0	0	0	100	0	0	0	0	0	0	0
	-.1	49	0	0	0	49	0	0	0	0	0	0	0
	.1	172	0	0	0	172	0	0	0	0	0	0	0
	-.1	11	0	0	0	11	0	0	0	0	0	0	0
	.1	19	0	0	0	19	0	0	0	0	0	0	0
	-.15	11	0	0	0	11	0	0	0	0	0	0	0
	.15	16	0	0	0	16	0	0	0	0	0	0	0
	-.15	37	0	0	0	37	0	0	0	0	0	0	0
	.15	242	0	0	0	242	0	0	0	0	0	0	0
	.2	184	0	0	0	184	0	0	0	0	0	0	0
… 16 values omitted …													
	.45	335	0	0	0	335	0	0	0	0	0	0	0
	-.5	1	0	0	0	1	0	0	0	0	0	0	0
	.5	412	0	0	0	412	0	0	0	0	0	0	0
	.55	333	0	0	0	333	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.6	357	0	0	0	357	0	0	0	0	0	0	0
	.65	452	0	0	0	452	0	0	0	0	0	0	0
	.7	336	0	0	0	336	0	0	0	0	0	0	0
	-.7	1	0	0	0	1	0	0	0	0	0	0	0
	.75	212	0	0	0	212	0	0	0	0	0	0	0
	.8	154	0	0	0	154	0	0	0	0	0	0	0
	.85	128	0	0	0	128	0	0	0	0	0	0	0
	.9	77	0	0	0	77	0	0	0	0	0	0	0
	.95	60	0	0	0	60	0	0	0	0	0	0	0
	1	47	0	0	0	47	0	0	0	0	0	0	0
system missing value	.	96856	9337	9337	9337	3486	9337	9337	9337	9337	9337	9337	9337

mprx_sc6 Procedural metacognition early reading: proportion correct

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	75	0	0	0	75	0	0	0	0	0	0	0
	.25	113	0	0	0	113	0	0	0	0	0	0	0
	.5	853	0	0	0	853	0	0	0	0	0	0	0
	.75	2588	0	0	0	2588	0	0	0	0	0	0	0
	1	2222	0	0	0	2222	0	0	0	0	0	0	0
system missing value	.	96856	9337	9337	9337	3486	9337	9337	9337	9337	9337	9337	9337

mpsc_sc5 Procedural metacognition science: difference score

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	155	9	0	8	0	0	0	0	0	138	0	0
	-.01	68	0	0	68	0	0	0	0	0	0	0	0
	.01	5	0	0	5	0	0	0	0	0	0	0	0
	-.01086957	12	0	0	0	0	12	0	0	0	0	0	0
	.01086957	9	0	0	0	0	9	0	0	0	0	0	0
	-.01190476	3	0	0	3	0	0	0	0	0	0	0	0
	.01315789	2	0	0	2	0	0	0	0	0	0	0	0
	.01923077	2	2	0	0	0	0	0	0	0	0	0	0
	-.01923077	2	2	0	0	0	0	0	0	0	0	0	0
	-.01923077	32	32	0	0	0	0	0	0	0	0	0	0
	.01923077	28	28	0	0	0	0	0	0	0	0	0	0
	-.02	77	0	0	77	0	0	0	0	0	0	0	0
	.02	69	0	0	69	0	0	0	0	0	0	0	0
	-.02173913	48	0	0	0	0	48	0	0	0	0	0	0
	.02173913	74	0	0	0	0	74	0	0	0	0	0	0
… 491 values omitted …													
	.88	36	0	0	36	0	0	0	0	0	0	0	0
	.88235294	1	0	0	1	0	0	0	0	0	0	0	0
	.88461538	3	3	0	0	0	0	0	0	0	0	0	0
	.9	1	0	0	1	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.9047619	1	0	0	1	0	0	0	0	0	0	0	0
	.90909091	1	0	0	1	0	0	0	0	0	0	0	0
	.91304348	22	0	0	0	0	22	0	0	0	0	0	0
	.91666667	1	0	0	1	0	0	0	0	0	0	0	0
	.92	16	0	0	16	0	0	0	0	0	0	0	0
	.92307692	1	1	0	0	0	0	0	0	0	0	0	0
	.95652174	8	0	0	1	0	7	0	0	0	0	0	0
	.96	7	0	0	7	0	0	0	0	0	0	0	0
	.96153846	1	1	0	0	0	0	0	0	0	0	0	0
	1	6	1	0	2	0	2	0	0	0	1	0	0
system missing value	.	84952	6435	9337	2983	9337	3785	9337	9337	9337	6390	9337	9337

mpsc_sc6 Procedural metacognition science: proportion correct

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	123	50	0	38	0	28	0	0	0	7	0	0
	.03846154	6	0	0	0	0	0	0	0	0	6	0	0
	.07692308	11	0	0	0	0	0	0	0	0	11	0	0
	.11538462	10	0	0	0	0	0	0	0	0	10	0	0
	.15384615	4	0	0	0	0	0	0	0	0	4	0	0
	.19230769	43	0	0	0	0	0	0	0	0	43	0	0
	.23076923	37	0	0	0	0	0	0	0	0	37	0	0
	.25	160	22	0	57	0	81	0	0	0	0	0	0
	.26923077	40	0	0	0	0	0	0	0	0	40	0	0
	.30769231	51	0	0	0	0	0	0	0	0	51	0	0
	.34615385	58	0	0	0	0	0	0	0	0	58	0	0
	.38461538	279	0	0	0	0	0	0	0	0	279	0	0
	.42307692	83	0	0	0	0	0	0	0	0	83	0	0
	.46153846	164	0	0	0	0	0	0	0	0	164	0	0
	.5	2274	149	0	841	0	1107	0	0	0	177	0	0
	.53846154	136	0	0	0	0	0	0	0	0	136	0	0
	.57692308	319	0	0	0	0	0	0	0	0	319	0	0
	.61538462	155	0	0	0	0	0	0	0	0	155	0	0
	.65384615	167	0	0	0	0	0	0	0	0	167	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.69230769	285	0	0	0	0	0	0	0	0	285	0	0
	.73076923	198	0	0	0	0	0	0	0	0	198	0	0
	.75	6547	353	0	2705	0	3489	0	0	0	0	0	0
	.76923077	357	0	0	0	0	0	0	0	0	357	0	0
	.80769231	93	0	0	0	0	0	0	0	0	93	0	0
	.84615385	92	0	0	0	0	0	0	0	0	92	0	0
	.88461538	92	0	0	0	0	0	0	0	0	92	0	0
	.92307692	56	0	0	0	0	0	0	0	0	56	0	0
	.96153846	15	0	0	0	0	0	0	0	0	15	0	0
	1	5900	2328	0	2713	0	847	0	0	0	12	0	0
system missing value	.	84952	6435	9337	2983	9337	3785	9337	9337	9337	6390	9337	9337

mpvo_sc5 Procedural metacognition vocabulary: difference score

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	178	5	0	27	0	146	0	0	0	0	0	0
	-.00324675	20	20	0	0	0	0	0	0	0	0	0	0
	.00333333	1	1	0	0	0	0	0	0	0	0	0	0
	-.00362319	1	1	0	0	0	0	0	0	0	0	0	0
	-.00384615	1	0	0	1	0	0	0	0	0	0	0	0
	.00649351	2	2	0	0	0	0	0	0	0	0	0	0
	-.00757576	111	0	0	111	0	0	0	0	0	0	0	0
	.00757576	114	0	0	114	0	0	0	0	0	0	0	0
	-.00769231	1	0	0	1	0	0	0	0	0	0	0	0
	.00769231	2	0	0	2	0	0	0	0	0	0	0	0
	-.00925926	8	0	0	8	0	0	0	0	0	0	0	0
	.00925926	8	0	0	8	0	0	0	0	0	0	0	0
	.00943396	1	0	0	1	0	0	0	0	0	0	0	0
	-.00943396	1	1	0	0	0	0	0	0	0	0	0	0
	.00974026	16	16	0	0	0	0	0	0	0	0	0	0
… 1027 values omitted …													
	-.83333333	2	0	0	1	0	1	0	0	0	0	0	0
	.83333333	2	0	0	2	0	0	0	0	0	0	0	0
	.84848485	2	0	0	2	0	0	0	0	0	0	0	0
	.85714286	1	1	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.86111111	1	0	0	0	0	1	0	0	0	0	0	0
	.86363636	2	0	0	2	0	0	0	0	0	0	0	0
	.875	1	0	0	0	0	1	0	0	0	0	0	0
	.87671233	1	1	0	0	0	0	0	0	0	0	0	0
	.87692308	1	0	0	1	0	0	0	0	0	0	0	0
	.89393939	2	0	0	2	0	0	0	0	0	0	0	0
	.90909091	1	0	0	1	0	0	0	0	0	0	0	0
	.9375	1	0	0	1	0	0	0	0	0	0	0	0
	.98387097	1	0	0	1	0	0	0	0	0	0	0	0
	1	2	2	0	0	0	0	0	0	0	0	0	0
system missing value	.	88033	6486	9337	3028	9337	3823	9337	9337	9337	9337	9337	9337

mpvo_sc6 Procedural metacognition vocabulary: proportion correct

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	122	17	0	56	0	49	0	0	0	0	0	0
	.25	240	20	0	72	0	148	0	0	0	0	0	0
	.5	2296	155	0	1016	0	1125	0	0	0	0	0	0
	.75	6528	435	0	3053	0	3040	0	0	0	0	0	0
	1	5488	2224	0	2112	0	1152	0	0	0	0	0	0
system missing value	.	88033	6486	9337	3028	9337	3823	9337	9337	9337	9337	9337	9337

nr_sc1 CROSS SECTION: Listening comprehension in Russian: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.04258328	11	0	0	0	11	0	0	0	0	0	0	0
	-.08879956	14	0	0	0	14	0	0	0	0	0	0	0
	.18000569	11	0	0	0	11	0	0	0	0	0	0	0
	-.21555324	11	0	0	0	11	0	0	0	0	0	0	0
	.32499809	10	0	0	0	10	0	0	0	0	0	0	0
	-.3387453	14	0	0	0	14	0	0	0	0	0	0	0
	-.45930662	9	0	0	0	9	0	0	0	0	0	0	0
	.4797968	12	0	0	0	12	0	0	0	0	0	0	0
	-.57802154	8	0	0	0	8	0	0	0	0	0	0	0
	.64729883	12	0	0	0	12	0	0	0	0	0	0	0
	-.69570143	16	0	0	0	16	0	0	0	0	0	0	0
	-.81303054	16	0	0	0	16	0	0	0	0	0	0	0
	.8316334	8	0	0	0	8	0	0	0	0	0	0	0
	-.93070621	6	0	0	0	6	0	0	0	0	0	0	0
	1.0388308	9	0	0	0	9	0	0	0	0	0	0	0
	1.2786894	6	0	0	0	6	0	0	0	0	0	0	0
	1.568314	6	0	0	0	6	0	0	0	0	0	0	0
	1.9423092	6	0	0	0	6	0	0	0	0	0	0	0
	2.489887	4	0	0	0	4	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3.6245985	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102515	9337	9337	9337	9145	9337	9337	9337	9337	9337	9337	9337

nt_sc1 CROSS SECTION: Listening comprehension in Turkish: WLE (corrected)

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.02132674	10	0	0	0	10	0	0	0	0	0	0	0
	.09915435	11	0	0	0	11	0	0	0	0	0	0	0
	-.14009974	14	0	0	0	14	0	0	0	0	0	0	0
	.22221111	13	0	0	0	13	0	0	0	0	0	0	0
	-.25786647	16	0	0	0	16	0	0	0	0	0	0	0
	.34875682	5	0	0	0	5	0	0	0	0	0	0	0
	-.3753527	16	0	0	0	16	0	0	0	0	0	0	0
	.47988088	8	0	0	0	8	0	0	0	0	0	0	0
	-.4932559	5	0	0	0	5	0	0	0	0	0	0	0
	-.6122869	8	0	0	0	8	0	0	0	0	0	0	0
	.61690468	7	0	0	0	7	0	0	0	0	0	0	0
	-.73319702	5	0	0	0	5	0	0	0	0	0	0	0
	.76148703	7	0	0	0	7	0	0	0	0	0	0	0
	-.85680914	5	0	0	0	5	0	0	0	0	0	0	0
	.91578706	6	0	0	0	6	0	0	0	0	0	0	0
	-.98405634	3	0	0	0	3	0	0	0	0	0	0	0
	1.0827279	2	0	0	0	2	0	0	0	0	0	0	0
	1.2663295	3	0	0	0	3	0	0	0	0	0	0	0
	1.4727483	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.7117164	2	0	0	0	2	0	0	0	0	0	0	0
	2.0003604	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102559	9337	9337	9337	9189	9337	9337	9337	9337	9337	9337	9337

on_sc3 Onset/rime synthesizing: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1043	0	1043	0	0	0	0	0	0	0	0	0
	1	340	0	340	0	0	0	0	0	0	0	0	0
	2	202	0	202	0	0	0	0	0	0	0	0	0
	3	167	0	167	0	0	0	0	0	0	0	0	0
	4	131	0	131	0	0	0	0	0	0	0	0	0
	5	114	0	114	0	0	0	0	0	0	0	0	0
	6	110	0	110	0	0	0	0	0	0	0	0	0
	7	76	0	76	0	0	0	0	0	0	0	0	0
	8	95	0	95	0	0	0	0	0	0	0	0	0
	9	88	0	88	0	0	0	0	0	0	0	0	0
	10	76	0	76	0	0	0	0	0	0	0	0	0
	11	100	0	100	0	0	0	0	0	0	0	0	0
	12	121	0	121	0	0	0	0	0	0	0	0	0
system missing value	.	100044	9337	6674	9337	9337	9337	9337	9337	9337	9337	9337	9337

or_sc1a CROSS SECTION: orthography (set 1): WLE (corrected)

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	-.00328	218	0	0	0	0	0	218	0	0	0	0	0
	.15839	201	0	0	0	0	0	201	0	0	0	0	0
	-.1678	246	0	0	0	0	0	246	0	0	0	0	0
	.31782	218	0	0	0	0	0	218	0	0	0	0	0
	-.33605	216	0	0	0	0	0	216	0	0	0	0	0
	.47575	205	0	0	0	0	0	205	0	0	0	0	0
	-.50884	208	0	0	0	0	0	208	0	0	0	0	0
	.63289	208	0	0	0	0	0	208	0	0	0	0	0
	.65708	1	0	0	0	0	0	1	0	0	0	0	0
	-.68713	187	0	0	0	0	0	187	0	0	0	0	0
	.79055	181	0	0	0	0	0	181	0	0	0	0	0
	-.87166	188	0	0	0	0	0	188	0	0	0	0	0
	.94861	212	0	0	0	0	0	212	0	0	0	0	0
	1.10835	172	0	0	0	0	0	172	0	0	0	0	0
	1.27078	183	0	0	0	0	0	183	0	0	0	0	0
	1.4371	169	0	0	0	0	0	169	0	0	0	0	0
	1.60872	141	0	0	0	0	0	141	0	0	0	0	0
	1.78673	123	0	0	0	0	0	123	0	0	0	0	0
	1.97554	138	0	0	0	0	0	138	0	0	0	0	0

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2.17617	114	0	0	0	0	0	114	0	0	0	0	0
	2.39354	95	0	0	0	0	0	95	0	0	0	0	0
	2.63407	67	0	0	0	0	0	67	0	0	0	0	0
	2.90791	68	0	0	0	0	0	68	0	0	0	0	0
	3.23156	42	0	0	0	0	0	42	0	0	0	0	0
	3.64096	34	0	0	0	0	0	34	0	0	0	0	0
	4.22655	24	0	0	0	0	0	24	0	0	0	0	0
	5.39835	9	0	0	0	0	0	9	0	0	0	0	0
system missing value	.	98839	9337	9337	9337	9337	9337	5469	9337	9337	9337	9337	9337

or_sc1b CROSS SECTION: orthography (set 2): WLE (corrected)

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	.03279	121	0	0	0	0	0	121	0	0	0	0	0
	-.04291	123	0	0	0	0	0	123	0	0	0	0	0
	.1107	130	0	0	0	0	0	130	0	0	0	0	0
	-.11656	113	0	0	0	0	0	113	0	0	0	0	0
	-.18831	130	0	0	0	0	0	130	0	0	0	0	0
	.19102	112	0	0	0	0	0	112	0	0	0	0	0
	-.25831	124	0	0	0	0	0	124	0	0	0	0	0
	.27395	142	0	0	0	0	0	142	0	0	0	0	0
	-.32668	112	0	0	0	0	0	112	0	0	0	0	0
	.35971	127	0	0	0	0	0	127	0	0	0	0	0
	-.39354	72	0	0	0	0	0	72	0	0	0	0	0
	.44861	123	0	0	0	0	0	123	0	0	0	0	0
	-.45886	101	0	0	0	0	0	101	0	0	0	0	0
	-.52288	89	0	0	0	0	0	89	0	0	0	0	0
	.54101	123	0	0	0	0	0	123	0	0	0	0	0
… 10 values omitted …													
	.95486	132	0	0	0	0	0	132	0	0	0	0	0
	-.99484	73	0	0	0	0	0	73	0	0	0	0	0
	1.07275	129	0	0	0	0	0	129	0	0	0	0	0
	1.19837	131	0	0	0	0	0	131	0	0	0	0	0

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.33324	150	0	0	0	0	0	150	0	0	0	0	0
	1.47916	121	0	0	0	0	0	121	0	0	0	0	0
	1.63927	120	0	0	0	0	0	120	0	0	0	0	0
	1.8174	108	0	0	0	0	0	108	0	0	0	0	0
	2.01958	97	0	0	0	0	0	97	0	0	0	0	0
	2.25549	69	0	0	0	0	0	69	0	0	0	0	0
	2.54217	93	0	0	0	0	0	93	0	0	0	0	0
	2.91347	69	0	0	0	0	0	69	0	0	0	0	0
	3.45977	40	0	0	0	0	0	40	0	0	0	0	0
	4.59366	23	0	0	0	0	0	23	0	0	0	0	0
system missing value	.	98652	9337	9337	9337	9337	9337	5282	9337	9337	9337	9337	9337

p41030a Subjective language competence child German - understanding

We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1475	0	0	0	1475	0	0	0	0	0	0	0
rather well	2	174	0	0	0	174	0	0	0	0	0	0	0
rather badly	3	6	0	0	0	6	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030b Subjective language competence child German - speaking

How well does <name of target child> speak German for his hage? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1425	0	0	0	1425	0	0	0	0	0	0	0
rather well	2	220	0	0	0	220	0	0	0	0	0	0	0
rather badly	3	10	0	0	0	10	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030c Subjective language competence child German - reading

For his age, how well does <target child's name> read in German? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1076	0	0	0	1076	0	0	0	0	0	0	0
rather well	2	512	0	0	0	512	0	0	0	0	0	0	0
rather badly	3	53	0	0	0	53	0	0	0	0	0	0	0
very badly	4	8	0	0	0	8	0	0	0	0	0	0	0
not at all	5	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p41030d Subjective language competence child German - writing

For his age, how well does <target child's name> write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	866	0	0	0	866	0	0	0	0	0	0	0
rather well	2	697	0	0	0	697	0	0	0	0	0	0	0
rather badly	3	83	0	0	0	83	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41040a Subjective linguistic competence child language of origin - comprehension

This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	367	0	0	0	367	0	0	0	0	0	0	0
rather well	2	548	0	0	0	548	0	0	0	0	0	0	0
rather badly	3	307	0	0	0	307	0	0	0	0	0	0	0
very badly	4	113	0	0	0	113	0	0	0	0	0	0	0
not at all	5	317	0	0	0	317	0	0	0	0	0	0	0
system missing value	.	101055	9337	9337	9337	7685	9337	9337	9337	9337	9337	9337	9337

p41040b Subjective linguistic competence child language of origin - speaking

How well does <name of target child> speak <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	230	0	0	0	230	0	0	0	0	0	0	0
rather well	2	473	0	0	0	473	0	0	0	0	0	0	0
rather badly	3	414	0	0	0	414	0	0	0	0	0	0	0
very badly	4	122	0	0	0	122	0	0	0	0	0	0	0
not at all	5	412	0	0	0	412	0	0	0	0	0	0	0
system missing value	.	101056	9337	9337	9337	7686	9337	9337	9337	9337	9337	9337	9337

p41040c Subjective linguistic competence child language of origin - reading

How well does <name of target child> read in <36029>? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	76	0	0	0	76	0	0	0	0	0	0	0
rather well	2	240	0	0	0	240	0	0	0	0	0	0	0
rather badly	3	358	0	0	0	358	0	0	0	0	0	0	0
very badly	4	104	0	0	0	104	0	0	0	0	0	0	0
not at all	5	866	0	0	0	866	0	0	0	0	0	0	0
system missing value	.	101063	9337	9337	9337	7693	9337	9337	9337	9337	9337	9337	9337

p41040d Subjective linguistic competence child language of origin - writing

How well does <name of target child> write in <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	52	0	0	0	52	0	0	0	0	0	0	0
rather well	2	191	0	0	0	191	0	0	0	0	0	0	0
rather badly	3	311	0	0	0	311	0	0	0	0	0	0	0
very badly	4	114	0	0	0	114	0	0	0	0	0	0	0
not at all	5	974	0	0	0	974	0	0	0	0	0	0	0
system missing value	.	101065	9337	9337	9337	7695	9337	9337	9337	9337	9337	9337	9337

p41330a Subjective linguistic competence Interviewed parent German - understanding

Now it's about your German skills. How well do you understand German? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	873	0	0	0	873	0	0	0	0	0	0	0
rather well	2	308	0	0	0	308	0	0	0	0	0	0	0
rather badly	3	29	0	0	0	29	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330b Subjective linguistic competence Interviewed parent German - speaking

How well do you speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	730	0	0	0	730	0	0	0	0	0	0	0
rather well	2	430	0	0	0	430	0	0	0	0	0	0	0
rather badly	3	47	0	0	0	47	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330c Subjective linguistic competence Interviewed parent German - reading

How well do you read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	883	0	0	0	883	0	0	0	0	0	0	0
rather well	2	303	0	0	0	303	0	0	0	0	0	0	0
rather badly	3	23	0	0	0	23	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41330d Subjective linguistic competence Interviewed parent German - writing

How well do you write in German? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	651	0	0	0	651	0	0	0	0	0	0	0
rather well	2	463	0	0	0	463	0	0	0	0	0	0	0
rather badly	3	81	0	0	0	81	0	0	0	0	0	0	0
very badly	4	14	0	0	0	14	0	0	0	0	0	0	0
not at all	5	9	0	0	0	9	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension

We are now interested in how good your command of the <36008> language is. How well do you understand <36008>? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	818	0	0	0	818	0	0	0	0	0	0	0
rather well	2	286	0	0	0	286	0	0	0	0	0	0	0
rather badly	3	80	0	0	0	80	0	0	0	0	0	0	0
very badly	4	22	0	0	0	22	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340b Subjective linguistic competence interview. parent language of origin – speaking

How well do you speak <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	767	0	0	0	767	0	0	0	0	0	0	0
rather well	2	294	0	0	0	294	0	0	0	0	0	0	0
rather badly	3	115	0	0	0	115	0	0	0	0	0	0	0
very badly	4	21	0	0	0	21	0	0	0	0	0	0	0
not at all	5	21	0	0	0	21	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340c Subjective linguistic competence Interviewed parent Language of origin – reading

How well can you read in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	720	0	0	0	720	0	0	0	0	0	0	0
rather well	2	228	0	0	0	228	0	0	0	0	0	0	0
rather badly	3	165	0	0	0	165	0	0	0	0	0	0	0
very badly	4	29	0	0	0	29	0	0	0	0	0	0	0
not at all	5	73	0	0	0	73	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41340d Subjective linguistic competence Interviewed parent Language of origin – writing

How well do you write in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	626	0	0	0	626	0	0	0	0	0	0	0
rather well	2	239	0	0	0	239	0	0	0	0	0	0	0
rather badly	3	202	0	0	0	202	0	0	0	0	0	0	0
very badly	4	51	0	0	0	51	0	0	0	0	0	0	0
not at all	5	97	0	0	0	97	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41430a Subjective linguistic competence Partner German - comprehension

We would now like to know how good your partner's command of the German language is. How well does he/she understand German? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	516	0	0	0	516	0	0	0	0	0	0	0
rather well	2	201	0	0	0	201	0	0	0	0	0	0	0
rather badly	3	69	0	0	0	69	0	0	0	0	0	0	0
very badly	4	10	0	0	0	10	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430b Subjective linguistic competence Partner German - speaking

How well does your partner speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	462	0	0	0	462	0	0	0	0	0	0	0
rather well	2	235	0	0	0	235	0	0	0	0	0	0	0
rather badly	3	84	0	0	0	84	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430c Subjective linguistic competence Partner German - reading

How well does your partner read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	432	0	0	0	432	0	0	0	0	0	0	0
rather well	2	236	0	0	0	236	0	0	0	0	0	0	0
rather badly	3	100	0	0	0	100	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41430d Subjective linguistic competence Partner German - writing

How well does your partner write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	344	0	0	0	344	0	0	0	0	0	0	0
rather well	2	244	0	0	0	244	0	0	0	0	0	0	0
rather badly	3	164	0	0	0	164	0	0	0	0	0	0	0
very badly	4	28	0	0	0	28	0	0	0	0	0	0	0
not at all	5	15	0	0	0	15	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41440a Subjective linguistic competence Partner language of origin - comprehension

We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	605	0	0	0	605	0	0	0	0	0	0	0
rather well	2	143	0	0	0	143	0	0	0	0	0	0	0
rather badly	3	34	0	0	0	34	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	8	0	0	0	8	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440b Subjective linguistic competence partner language of origin - speaking

How well does your partner speak <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	572	0	0	0	572	0	0	0	0	0	0	0
rather well	2	153	0	0	0	153	0	0	0	0	0	0	0
rather badly	3	52	0	0	0	52	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440c Subjective linguistic competence Partner language of origin - reading

How well does your partner read in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	498	0	0	0	498	0	0	0	0	0	0	0
rather well	2	156	0	0	0	156	0	0	0	0	0	0	0
rather badly	3	72	0	0	0	72	0	0	0	0	0	0	0
very badly	4	17	0	0	0	17	0	0	0	0	0	0	0
not at all	5	49	0	0	0	49	0	0	0	0	0	0	0
system missing value	.	101915	9337	9337	9337	8545	9337	9337	9337	9337	9337	9337	9337

p41440d Subjective linguistic competence partner language of origin - writing

How well does your partner write in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	424	0	0	0	424	0	0	0	0	0	0	0
rather well	2	176	0	0	0	176	0	0	0	0	0	0	0
rather badly	3	92	0	0	0	92	0	0	0	0	0	0	0
very badly	4	27	0	0	0	27	0	0	0	0	0	0	0
not at all	5	64	0	0	0	64	0	0	0	0	0	0	0
system missing value	.	101924	9337	9337	9337	8554	9337	9337	9337	9337	9337	9337	9337

p41602m Lessons L1 (in school) since: Month

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	14	0	0	0	14	0	0	0	0	0	0	0
February	2	12	0	0	0	12	0	0	0	0	0	0	0
March	3	1	0	0	0	1	0	0	0	0	0	0	0
April	4	1	0	0	0	1	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	4	0	0	0	4	0	0	0	0	0	0	0
August	8	70	0	0	0	70	0	0	0	0	0	0	0
September	9	69	0	0	0	69	0	0	0	0	0	0	0
October	10	6	0	0	0	6	0	0	0	0	0	0	0
November	11	1	0	0	0	1	0	0	0	0	0	0	0
December	12	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	102525	9337	9337	9337	9155	9337	9337	9337	9337	9337	9337	9337

p41602y Lessons L1 (in school) since: Year

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2008	3	0	0	0	3	0	0	0	0	0	0	0
	2009	1	0	0	0	1	0	0	0	0	0	0	0
	2010	3	0	0	0	3	0	0	0	0	0	0	0
	2011	5	0	0	0	5	0	0	0	0	0	0	0
	2012	100	0	0	0	100	0	0	0	0	0	0	0
	2013	68	0	0	0	68	0	0	0	0	0	0	0
	2014	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	102522	9337	9337	9337	9152	9337	9337	9337	9337	9337	9337	9337

p67801a_g1 SDQ scale: prosocial behavior

Now I have a few more questions about your views on <name of target child>. This time I will name some characteristics and I would like you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the past six months for your answer. Let us begin with the first characteristic: Considerate For <name of target child>, does this characteristic not apply, partially apply, or clearly apply? «Please read the answer options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	2	0	0	0	0	2	0	0	0	0	0	0
	2	4	0	0	0	0	4	0	0	0	0	0	0
	3	23	11	0	0	0	12	0	0	0	0	0	0
	4	44	23	0	0	0	21	0	0	0	0	0	0
	5	192	60	0	0	0	132	0	0	0	0	0	0
	6	430	160	0	0	0	270	0	0	0	0	0	0
	7	926	329	0	0	0	597	0	0	0	0	0	0
	8	1559	534	0	0	0	1025	0	0	0	0	0	0
	9	1939	620	0	0	0	1319	0	0	0	0	0	0
	10	2417	549	0	0	0	1868	0	0	0	0	0	0
system missing value	.	95171	7051	9337	9337	9337	4087	9337	9337	9337	9337	9337	9337

p67801b Likes to share

Likes to share with other children e.g. sweets, toys, crayons etc. «Read the answer options aloud if necessary. Please also read out comments in brackets.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	79	43	0	0	0	36	0	0	0	0	0	0
partially applies	2	2427	950	0	0	0	1477	0	0	0	0	0	0
clearly applies	3	5128	1345	0	0	0	3783	0	0	0	0	0	0
system missing value	.	95073	6999	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p67801c_g1 SDQ scale: problem behavior

Loner: Mostly plays alone. «Repeat answer options if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2030	0	0	0	0	2030	0	0	0	0	0	0
	1	1464	0	0	0	0	1464	0	0	0	0	0	0
	2	832	0	0	0	0	832	0	0	0	0	0	0
	3	448	0	0	0	0	448	0	0	0	0	0	0
	4	238	0	0	0	0	238	0	0	0	0	0	0
	5	122	0	0	0	0	122	0	0	0	0	0	0
	6	45	0	0	0	0	45	0	0	0	0	0	0
	7	23	0	0	0	0	23	0	0	0	0	0	0
	8	10	0	0	0	0	10	0	0	0	0	0	0
	9	2	0	0	0	0	2	0	0	0	0	0	0
	10	2	0	0	0	0	2	0	0	0	0	0	0
system missing value	.	97491	9337	9337	9337	9337	4121	9337	9337	9337	9337	9337	9337

p67801d Willing to help

Likes to help when others are hurt, ill or upset «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	57	22	0	0	0	35	0	0	0	0	0	0
partially applies	2	982	343	0	0	0	639	0	0	0	0	0	0
clearly applies	3	6583	1964	0	0	0	4619	0	0	0	0	0	0
system missing value	.	95085	7008	9337	9337	9337	4044	9337	9337	9337	9337	9337	9337

p67801e Has friends

Has at least one good friend «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	82	32	0	0	0	50	0	0	0	0	0	0
partially applies	2	346	113	0	0	0	233	0	0	0	0	0	0
clearly applies	3	7207	2192	0	0	0	5015	0	0	0	0	0	0
system missing value	.	95072	7000	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p67801f Popular

Generally popular with other children «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	44	8	0	0	0	36	0	0	0	0	0	0
partially applies	2	1516	384	0	0	0	1132	0	0	0	0	0	0
clearly applies	3	6048	1938	0	0	0	4110	0	0	0	0	0	0
system missing value	.	95099	7007	9337	9337	9337	4059	9337	9337	9337	9337	9337	9337

p67801g Kind to younger children

Kind to younger children «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	86	25	0	0	0	61	0	0	0	0	0	0
partially applies	2	1235	339	0	0	0	896	0	0	0	0	0	0
clearly applies	3	6287	1967	0	0	0	4320	0	0	0	0	0	0
system missing value	.	95099	7006	9337	9337	9337	4060	9337	9337	9337	9337	9337	9337

p67801h Is teased

Is teased or victimised by others «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	5654	1907	0	0	0	3747	0	0	0	0	0	0
partially applies	2	1787	382	0	0	0	1405	0	0	0	0	0	0
clearly applies	3	136	31	0	0	0	105	0	0	0	0	0	0
system missing value	.	95130	7017	9337	9337	9337	4080	9337	9337	9337	9337	9337	9337

p67801i Helps others voluntarily

Often helps others voluntarily, e.g. parents, teachers or other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	140	59	0	0	0	81	0	0	0	0	0	0
partially applies	2	2830	850	0	0	0	1980	0	0	0	0	0	0
clearly applies	3	4642	1420	0	0	0	3222	0	0	0	0	0	0
system missing value	.	95095	7008	9337	9337	9337	4054	9337	9337	9337	9337	9337	9337

p67801j Gets along better with adults than with other children

Gets along better with adults than with other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	3406	0	0	0	0	3406	0	0	0	0	0	0
partially applies	2	1541	0	0	0	0	1541	0	0	0	0	0	0
clearly applies	3	326	0	0	0	0	326	0	0	0	0	0	0
system missing value	.	97434	9337	9337	9337	9337	4064	9337	9337	9337	9337	9337	9337

p67802a_g1 TASB-scale: disruptive behaviour

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies. «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	1263	235	0	0	1028	0	0	0	0	0	0	0
	4	668	147	0	0	521	0	0	0	0	0	0	0
	5	1140	350	0	0	790	0	0	0	0	0	0	0
	6	1503	315	0	0	1188	0	0	0	0	0	0	0
	7	1268	424	0	0	844	0	0	0	0	0	0	0
	8	1017	315	0	0	702	0	0	0	0	0	0	0
	9	689	232	0	0	457	0	0	0	0	0	0	0
	10	412	128	0	0	284	0	0	0	0	0	0	0
	11	255	77	0	0	178	0	0	0	0	0	0	0
	12	131	33	0	0	98	0	0	0	0	0	0	0
	13	50	16	0	0	34	0	0	0	0	0	0	0
	14	19	5	0	0	14	0	0	0	0	0	0	0
	15	21	9	0	0	12	0	0	0	0	0	0	0
system missing value	.	94271	7051	9337	9337	3187	9337	9337	9337	9337	9337	9337	9337

p67802b TASB Parental assessment: Takes a predominant position

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group
«Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2498	712	0	0	1786	0	0	0	0	0	0	0
does rather not apply	2	2845	614	0	0	2231	0	0	0	0	0	0	0
does partly apply	3	1812	660	0	0	1152	0	0	0	0	0	0	0
does rather apply	4	1036	231	0	0	805	0	0	0	0	0	0	0
does completely apply	5	308	98	0	0	210	0	0	0	0	0	0	0
system missing value	.	94208	7022	9337	9337	3153	9337	9337	9337	9337	9337	9337	9337

p67802c TASB Parental assessment: Interrupts other children

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2293	621	0	0	1672	0	0	0	0	0	0	0
does rather not apply	2	3303	638	0	0	2665	0	0	0	0	0	0	0
does partly apply	3	2020	824	0	0	1196	0	0	0	0	0	0	0
does rather apply	4	735	177	0	0	558	0	0	0	0	0	0	0
does completely apply	5	132	56	0	0	76	0	0	0	0	0	0	0
system missing value	.	94224	7021	9337	9337	3170	9337	9337	9337	9337	9337	9337	9337

p410000_g1D First language/mother tongue Child (German/not German)

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family?
«Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	71702	6505	6506	6506	6524	6523	6523	6523	6523	6523	6523	6523
not German	1	8642	799	798	798	780	781	781	781	781	781	781	781
system missing value	.	22363	2033	2033	2033	2033	2033	2033	2033	2033	2033	2033	2033

p410002_g1D Further first language/mother tongue Child (German/not German)

Did <name of target child> learn an additional language in the first three years of his/her life in your family? «Please select from the list! If there is no other language, please use the button.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	5780	538	538	538	519	521	521	521	521	521	521	521
not German	1	8641	773	773	773	792	790	790	790	790	790	790	790
system missing value	.	88286	8026	8026	8026	8026	8026	8026	8026	8026	8026	8026	8026

p410030 Determine first language/mother tongue - bilingual child, about child

You have said that <name of target child> learned several languages as a child in your family. Which of these languages does <name of target child> understand better?
«If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Child	1	374	34	34	34	34	34	34	34	34	34	34	34
Second mother tongue Child	2	66	6	6	6	6	6	6	6	6	6	6	6
system missing value	.	102267	9297	9297	9297	9297	9297	9297	9297	9297	9297	9297	9297

p410031 Identify language of origin - bilingual child, via parents

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <name of target child> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select a language randomly.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Language of origin Interviewed parent	1	24	9	0	0	15	0	0	0	0	0	0	0
Language of origin partner	2	22	10	0	0	12	0	0	0	0	0	0	0
system missing value	.	102661	9318	9337	9337	9310	9337	9337	9337	9337	9337	9337	9337

p413000_g1D First language/mother tongue Respondent (German/not German)

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	64784	5895	5893	5893	5887	5888	5888	5888	5888	5888	5888	5888
not German	1	14724	1333	1335	1335	1341	1340	1340	1340	1340	1340	1340	1340
system missing value	.	23199	2109	2109	2109	2109	2109	2109	2109	2109	2109	2109	2109

p413002_g1D Further first language/mother tongue Respondent (German/not German)

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	3613	331	332	332	329	327	327	327	327	327	327	327
not German	1	5990	542	541	541	544	546	546	546	546	546	546	546
system missing value	.	93104	8464	8464	8464	8464	8464	8464	8464	8464	8464	8464	8464

p413030 Identify language of origin - bilingual interviewed parent

You said that you have learned several languages as a child in your family. Which of these languages do you understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Interviewed parent	1	2461	223	223	223	224	224	224	224	224	224	224	224
Second mother tongue Interviewed parent	2	366	34	34	34	33	33	33	33	33	33	33	33
system missing value	.	99880	9080	9080	9080	9080	9080	9080	9080	9080	9080	9080	9080

p414000_g1D First language/mother tongue Partner (German/not German)

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	45977	4178	4180	4180	4179	4180	4180	4180	4180	4180	4180	4180
not German	1	11663	1062	1060	1060	1061	1060	1060	1060	1060	1060	1060	1060
system missing value	.	45067	4097	4097	4097	4097	4097	4097	4097	4097	4097	4097	4097

p414002_g1D Further first language/mother tongue Partner (German/not German)

Did your partner learn another language as a child in his family? «Please select from the list! If no other language was learned, please use the button.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	2766	254	252	252	251	251	251	251	251	251	251	251
not German	1	4109	371	373	373	374	374	374	374	374	374	374	374
system missing value	.	95832	8712	8712	8712	8712	8712	8712	8712	8712	8712	8712	8712

p414030 Determine first language/mother tongue - bilingual partner

You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better? «If there is no difference in language proficiency of partner 'don't know' or 'refused', please select the first language mentioned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Partner	1	1846	168	167	167	168	168	168	168	168	168	168	168
Second mother tongue Partner	2	354	32	33	33	32	32	32	32	32	32	32	32
system missing value	.	100507	9137	9137	9137	9137	9137	9137	9137	9137	9137	9137	9137

p414100_g1D First language/mother tongue New partner (German/not German)

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	29084	2644	2644	2644	2644	2644	2644	2644	2644	2644	2644	2644
not German	1	4763	433	433	433	433	433	433	433	433	433	433	433
system missing value	.	68860	6260	6260	6260	6260	6260	6260	6260	6260	6260	6260	6260

p414102_g1D Further first language/mother tongue New partner (German/not German)

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	1111	101	101	101	101	101	101	101	101	101	101	101
not German	1	2222	202	202	202	202	202	202	202	202	202	202	202
system missing value	.	99374	9034	9034	9034	9034	9034	9034	9034	9034	9034	9034	9034

p414130 Determine first language/mother tongue - bilingual new partner

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? «If there is no difference in language proficiency of partner 'Don't know' or 'Refused', please select the first language mentioned.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Partner	1	946	86	86	86	86	86	86	86	86	86	86	86
Second mother tongue Partner	2	165	15	15	15	15	15	15	15	15	15	15	15
system missing value	.	101596	9236	9236	9236	9236	9236	9236	9236	9236	9236	9236	9236

p414140 German language New partner (auto variable)

[AUTO] New partner can speak German (as single mother tongue or one of two mother tongues)

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2735	0	7	0	0	2728	0	0	0	0	0	0
no	2	350	0	2	0	0	348	0	0	0	0	0	0
system missing value	.	99622	9337	9328	9337	9337	6261	9337	9337	9337	9337	9337	9337

p414150 New partner bilingual (auto variable)

[AUTO] New partner is bilingual (i.e. more than one mother tongue)?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	295	0	1	0	0	294	0	0	0	0	0	0
no	2	2790	0	8	0	0	2782	0	0	0	0	0	0
system missing value	.	99622	9337	9328	9337	9337	6261	9337	9337	9337	9337	9337	9337

p513504 Worries: job security

About the security of your job «Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you do not worry at all, ‚10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried…»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no worries at all	0	1231	0	0	0	0	0	0	1231	0	0	0	0
1	1	339	0	0	0	0	0	0	339	0	0	0	0
2	2	562	0	0	0	0	0	0	562	0	0	0	0
3	3	521	0	0	0	0	0	0	521	0	0	0	0
4	4	266	0	0	0	0	0	0	266	0	0	0	0
5	5	330	0	0	0	0	0	0	330	0	0	0	0
6	6	125	0	0	0	0	0	0	125	0	0	0	0
7	7	134	0	0	0	0	0	0	134	0	0	0	0
8	8	150	0	0	0	0	0	0	150	0	0	0	0
9	9	41	0	0	0	0	0	0	41	0	0	0	0
great worries	10	80	0	0	0	0	0	0	80	0	0	0	0
system missing value	.	98928	9337	9337	9337	9337	9337	9337	5558	9337	9337	9337	9337

p731807 German equivalent highest school-leaving qualification respondent

And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification. «Please read the list aloud.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
basic school-leaving qualification from a Hauptschule, Volksschule	1	135	43	25	50	12	1	3	1	0	0	0	0
qualifying school-leaving qualification from a Hauptschule	2	29	3	3	14	4	2	1	0	0	0	0	2
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife)	3	343	74	58	186	11	5	3	1	0	0	0	5
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification]	4	77	21	13	32	7	0	1	0	0	0	0	3
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	521	106	73	276	26	9	5	4	0	7	0	15
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0	0	0	0
other qualification	7	50	10	12	21	4	1	0	0	0	0	0	2
system missing value	.	101552	9080	9153	8758	9273	9319	9324	9331	9337	9330	9337	9310

pb01010 Competency assessment social skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	73	0	8	36	29	0	0	0	0	0	0	0
slightly worse	2	828	0	94	406	328	0	0	0	0	0	0	0
just as good	3	8513	0	1309	3890	3314	0	0	0	0	0	0	0
slightly better	4	3983	0	524	1750	1709	0	0	0	0	0	0	0
much better	5	1810	0	172	831	807	0	0	0	0	0	0	0
system missing value	.	87500	9337	7230	2424	3150	9337	9337	9337	9337	9337	9337	9337

pb01020 Competency assessment stamina/concentration skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	178	0	22	74	82	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1782	0	224	805	753	0	0	0	0	0	0	0
just as good as other children of the same age.	3	7663	0	1040	3467	3156	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4077	0	586	1893	1598	0	0	0	0	0	0	0
much better than other children of the same age.	5	1489	0	232	666	591	0	0	0	0	0	0	0
system missing value	.	87518	9337	7233	2432	3157	9337	9337	9337	9337	9337	9337	9337

pb01030 Competency assessment language skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	78	0	14	37	27	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	869	0	176	385	308	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6259	0	803	2897	2559	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4829	0	703	2128	1998	0	0	0	0	0	0	0
much better than other children of the same age.	5	3175	0	408	1466	1301	0	0	0	0	0	0	0
system missing value	.	87497	9337	7233	2424	3144	9337	9337	9337	9337	9337	9337	9337

pb01040 Competency assessment natural sciences

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	21	0	6	9	6	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	416	0	55	200	161	0	0	0	0	0	0	0
just as good as other children of the same age.	3	8052	0	1214	3635	3203	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4752	0	610	2153	1989	0	0	0	0	0	0	0
much better than other children of the same age.	5	1933	0	223	893	817	0	0	0	0	0	0	0
system missing value	.	87533	9337	7229	2447	3161	9337	9337	9337	9337	9337	9337	9337

pb01050 Competency assessment math skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Mathematical skills, e.g. ability to handle numbers and quantities... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	120	0	9	42	69	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1170	0	100	517	553	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6611	0	1047	2996	2568	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4615	0	662	2093	1860	0	0	0	0	0	0	0
much better than other children of the same age.	5	2678	0	282	1259	1137	0	0	0	0	0	0	0
system missing value	.	87513	9337	7237	2430	3150	9337	9337	9337	9337	9337	9337	9337

pb01060 Competency assessment writing skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	147	0	0	67	80	0	0	0	0	0	0	0
slightly worse	2	1212	0	0	621	591	0	0	0	0	0	0	0
just as good	3	6796	0	0	3782	3014	0	0	0	0	0	0	0
slightly better	4	3323	0	0	1606	1717	0	0	0	0	0	0	0
much better	5	1526	0	0	751	775	0	0	0	0	0	0	0
system missing value	.	89703	9337	9337	2510	3160	9337	9337	9337	9337	9337	9337	9337

pb1141m Need for language support - time of diagnosis (month)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	230	48	44	89	49	0	0	0	0	0	0	0
February	2	209	53	33	81	42	0	0	0	0	0	0	0
March	3	223	49	44	71	59	0	0	0	0	0	0	0
April	4	247	52	56	83	56	0	0	0	0	0	0	0
May	5	258	49	48	101	60	0	0	0	0	0	0	0
June	6	159	31	30	56	42	0	0	0	0	0	0	0
July	7	117	22	20	44	31	0	0	0	0	0	0	0
August	8	235	56	42	79	58	0	0	0	0	0	0	0
September	9	261	39	46	107	69	0	0	0	0	0	0	0
October	10	194	40	38	73	43	0	0	0	0	0	0	0
November	11	149	35	37	44	33	0	0	0	0	0	0	0
December	12	83	20	16	31	16	0	0	0	0	0	0	0
system missing value	.	100342	8843	8883	8478	8779	9337	9337	9337	9337	9337	9337	9337

pb1141y Need for language support - time of diagnosis (year)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	1	0	0	1	0	0	0	0	0	0	0	0
	2006	8	2	3	2	1	0	0	0	0	0	0	0
	2007	46	7	6	28	5	0	0	0	0	0	0	0
	2008	196	31	22	83	60	0	0	0	0	0	0	0
	2009	434	87	63	164	120	0	0	0	0	0	0	0
	2010	861	266	137	252	206	0	0	0	0	0	0	0
	2011	778	129	217	262	170	0	0	0	0	0	0	0
	2012	261	0	33	142	86	0	0	0	0	0	0	0
	2013	69	0	0	35	34	0	0	0	0	0	0	0
	2014	11	0	0	0	11	0	0	0	0	0	0	0
system missing value	.	100042	8815	8856	8368	8644	9337	9337	9337	9337	9337	9337	9337

re_sc1 CROSS SECTION: reading competenc: WLE (corrected)

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	-.00008969	2	0	0	0	0	0	2	0	0	0	0	0
	.0004962	3	0	0	0	0	0	3	0	0	0	0	0
	-.00060385	18	0	0	0	0	0	0	0	0	18	0	0
	-.00078919	1	0	0	0	0	0	1	0	0	0	0	0
	.00083761	1	0	0	0	0	0	1	0	0	0	0	0
	-.00156078	1	0	0	0	0	0	1	0	0	0	0	0
	-.0022371	1	0	0	0	0	0	0	0	0	1	0	0
	.0028109	1	0	0	0	0	0	1	0	0	0	0	0
	.00371197	1	0	0	0	0	0	1	0	0	0	0	0
	-.00444394	1	0	0	0	0	0	1	0	0	0	0	0
	-.00454687	5	0	0	0	0	0	5	0	0	0	0	0
	-.00475918	4	0	0	0	0	0	4	0	0	0	0	0
	-.00575487	4	0	0	0	0	0	4	0	0	0	0	0
	-.00589078	3	0	0	0	0	0	3	0	0	0	0	0
	.00710408	1	0	0	0	0	0	1	0	0	0	0	0
… 2832 values omitted …													
	3.6235649	1	0	0	0	0	0	1	0	0	0	0	0
	3.6775363	1	0	0	0	0	0	1	0	0	0	0	0
	3.7915494	1	0	0	0	0	0	1	0	0	0	0	0
	3.8225609	1	0	0	0	0	0	1	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3.8340354	1	0	0	0	0	0	1	0	0	0	0	0
	3.8358331	1	0	0	0	0	0	1	0	0	0	0	0
	3.8375848	1	0	0	0	0	0	0	0	0	1	0	0
	3.8393926	10	0	0	0	0	0	10	0	0	0	0	0
	3.9391773	1	0	0	0	0	0	0	0	0	1	0	0
	3.9542186	1	0	0	0	0	0	0	0	0	1	0	0
	4.1758558	6	0	0	0	0	0	0	0	0	6	0	0
	4.2327049	1	0	0	0	0	0	0	0	0	1	0	0
	4.2387097	1	0	0	0	0	0	0	0	0	1	0	0
	4.2751726	5	0	0	0	0	0	0	0	0	5	0	0
system missing value	.	96498	9337	9337	9337	9337	9337	5161	9337	9337	7304	9337	9337

re_sc1u Reading competence: WLE (uncorrected)

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.00008969	2	0	0	0	0	0	2	0	0	0	0	0
	-.00021775	1	0	0	0	0	0	0	0	0	1	0	0
	.0004962	3	0	0	0	0	0	3	0	0	0	0	0
	-.00078919	1	0	0	0	0	0	1	0	0	0	0	0
	-.0008214	1	0	0	0	0	0	0	0	0	1	0	0
	.00083761	1	0	0	0	0	0	1	0	0	0	0	0
	-.00156078	1	0	0	0	0	0	1	0	0	0	0	0
	.00163293	1	0	0	0	0	0	0	0	0	1	0	0
	.0028109	1	0	0	0	0	0	1	0	0	0	0	0
	-.00344056	4	0	0	0	0	0	0	0	0	4	0	0
	.0034959	1	0	0	0	0	0	0	0	0	1	0	0
	.00356899	1	0	0	0	0	0	0	0	0	1	0	0
	.00371197	1	0	0	0	0	0	1	0	0	0	0	0
	-.00444394	1	0	0	0	0	0	1	0	0	0	0	0
	-.00454687	5	0	0	0	0	0	5	0	0	0	0	0
… 2884 values omitted …													
	3.690785	1	0	0	0	0	0	0	0	0	1	0	0
	3.7915494	1	0	0	0	0	0	1	0	0	0	0	0
	3.8199874	3	0	0	0	0	0	0	0	0	3	0	0
	3.8225609	1	0	0	0	0	0	1	0	0	0	0	0

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3.8340354	1	0	0	0	0	0	1	0	0	0	0	0
	3.8358331	1	0	0	0	0	0	1	0	0	0	0	0
	3.8393926	10	0	0	0	0	0	10	0	0	0	0	0
	4.0358188	1	0	0	0	0	0	0	0	0	1	0	0
	4.1374112	1	0	0	0	0	0	0	0	0	1	0	0
	4.1524525	1	0	0	0	0	0	0	0	0	1	0	0
	4.3740898	6	0	0	0	0	0	0	0	0	6	0	0
	4.4309389	1	0	0	0	0	0	0	0	0	1	0	0
	4.4369437	1	0	0	0	0	0	0	0	0	1	0	0
	4.4734065	5	0	0	0	0	0	0	0	0	5	0	0
system missing value	.	96417	9337	9337	9337	9337	9337	5161	9337	9337	7223	9337	9337

ri_sc3 Rhymes: sum

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	15	0	15	0	0	0	0	0	0	0	0	0
	1	5	0	5	0	0	0	0	0	0	0	0	0
	2	7	0	7	0	0	0	0	0	0	0	0	0
	3	28	0	28	0	0	0	0	0	0	0	0	0
	4	45	0	45	0	0	0	0	0	0	0	0	0
	5	122	0	122	0	0	0	0	0	0	0	0	0
	6	186	0	186	0	0	0	0	0	0	0	0	0
	7	308	0	308	0	0	0	0	0	0	0	0	0
	8	491	0	491	0	0	0	0	0	0	0	0	0
	9	600	0	600	0	0	0	0	0	0	0	0	0
	10	890	0	890	0	0	0	0	0	0	0	0	0
system missing value	.	100010	9337	6640	9337	9337	9337	9337	9337	9337	9337	9337	9337

rs_sc3 Reading speed: sum

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	6	0	0	0	6	0	0	0	0	0	0	0
	1	14	0	0	0	14	0	0	0	0	0	0	0
	2	32	0	0	0	32	0	0	0	0	0	0	0
	3	49	0	0	0	49	0	0	0	0	0	0	0
	4	42	0	0	0	42	0	0	0	0	0	0	0
	5	46	0	0	0	46	0	0	0	0	0	0	0
	6	76	0	0	0	76	0	0	0	0	0	0	0
	7	91	0	0	0	91	0	0	0	0	0	0	0
	8	81	0	0	0	81	0	0	0	0	0	0	0
	9	115	0	0	0	115	0	0	0	0	0	0	0
	10	158	0	0	0	158	0	0	0	0	0	0	0
	11	175	0	0	0	175	0	0	0	0	0	0	0
	12	190	0	0	0	190	0	0	0	0	0	0	0
	13	222	0	0	0	222	0	0	0	0	0	0	0
	14	217	0	0	0	217	0	0	0	0	0	0	0
… 30 values omitted …													
	45	13	0	0	0	13	0	0	0	0	0	0	0
	46	15	0	0	0	15	0	0	0	0	0	0	0
	47	9	0	0	0	9	0	0	0	0	0	0	0
	48	11	0	0	0	11	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	50	7	0	0	0	7	0	0	0	0	0	0	0
	51	4	0	0	0	4	0	0	0	0	0	0	0
	53	2	0	0	0	2	0	0	0	0	0	0	0
	54	1	0	0	0	1	0	0	0	0	0	0	0
	56	4	0	0	0	4	0	0	0	0	0	0	0
	61	2	0	0	0	2	0	0	0	0	0	0	0
	62	1	0	0	0	1	0	0	0	0	0	0	0
	63	1	0	0	0	1	0	0	0	0	0	0	0
	64	1	0	0	0	1	0	0	0	0	0	0	0
	69	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	96593	9337	9337	9337	3223	9337	9337	9337	9337	9337	9337	9337

rx_sc3 Early reading competence: sum

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
	0	135	0	0	0	135	0	0	0	0	0	0	0
	1	269	0	0	0	269	0	0	0	0	0	0	0
	2	320	0	0	0	320	0	0	0	0	0	0	0
	3	438	0	0	0	438	0	0	0	0	0	0	0
	4	475	0	0	0	475	0	0	0	0	0	0	0
	5	529	0	0	0	529	0	0	0	0	0	0	0
	6	604	0	0	0	604	0	0	0	0	0	0	0
	7	791	0	0	0	791	0	0	0	0	0	0	0
	8	459	0	0	0	459	0	0	0	0	0	0	0
	9	340	0	0	0	340	0	0	0	0	0	0	0
	10	347	0	0	0	347	0	0	0	0	0	0	0
	11	276	0	0	0	276	0	0	0	0	0	0	0
	12	209	0	0	0	209	0	0	0	0	0	0	0
	13	174	0	0	0	174	0	0	0	0	0	0	0
	14	146	0	0	0	146	0	0	0	0	0	0	0
	15	98	0	0	0	98	0	0	0	0	0	0	0
	16	113	0	0	0	113	0	0	0	0	0	0	0
	17	70	0	0	0	70	0	0	0	0	0	0	0
	18	48	0	0	0	48	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	19	45	0	0	0	45	0	0	0	0	0	0	0
	20	40	0	0	0	40	0	0	0	0	0	0	0
system missing value	.	96781	9337	9337	9337	3411	9337	9337	9337	9337	9337	9337	9337

sc_sc1 CROSS SECTION: scientific literacy: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00001	1	0	0	0	0	1	0	0	0	0	0	0
	.00014	1	0	0	0	0	1	0	0	0	0	0	0
	.0007	1	0	0	0	0	1	0	0	0	0	0	0
	-.00076	1	0	0	0	0	0	0	0	0	1	0	0
	-.00104	1	0	0	1	0	0	0	0	0	0	0	0
	.00116	1	0	0	1	0	0	0	0	0	0	0	0
	.00137	1	0	0	1	0	0	0	0	0	0	0	0
	.00175	1	0	0	0	0	1	0	0	0	0	0	0
	-.00177	1	0	0	0	0	0	0	0	0	1	0	0
	-.00231	1	0	0	0	0	0	0	0	0	1	0	0
	-.00245	4	0	0	0	0	4	0	0	0	0	0	0
	-.00278	1	0	0	0	0	0	0	0	0	1	0	0
	.00301	13	0	0	0	0	13	0	0	0	0	0	0
	.00308	1	0	0	1	0	0	0	0	0	0	0	0
	-.00319	2	0	0	0	0	0	0	0	0	2	0	0
… 4729 values omitted …													
	3.16502	1	0	0	0	0	1	0	0	0	0	0	0
	3.18264	1	0	0	0	0	1	0	0	0	0	0	0
	3.18956	1	0	0	1	0	0	0	0	0	0	0	0
	3.24649	1	0	0	0	0	0	0	0	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3.3107011	1	1	0	0	0	0	0	0	0	0	0	0
	3.42799	2	0	0	0	0	2	0	0	0	0	0	0
	3.46694	1	0	0	0	0	1	0	0	0	0	0	0
	3.55059	2	0	0	2	0	0	0	0	0	0	0	0
	3.6776471	5	5	0	0	0	0	0	0	0	0	0	0
	3.68458	1	0	0	0	0	0	0	0	0	1	0	0
	3.94136	1	0	0	0	0	1	0	0	0	0	0	0
	4.14238	1	0	0	1	0	0	0	0	0	0	0	0
	4.47146	1	0	0	0	0	1	0	0	0	0	0	0
	5.0073045	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	87369	6934	9337	3760	9337	4510	9337	9337	9337	6806	9337	9337

sc_sc1u Scientific literacy: WLE (uncorrected)

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	-.00137	1	0	0	1	0	0	0	0	0	0	0	0
	-.00456	1	0	0	1	0	0	0	0	0	0	0	0
	-.00476	1	0	0	1	0	0	0	0	0	0	0	0
	-.00583284	1	1	0	0	0	0	0	0	0	0	0	0
	.00755	2	0	0	2	0	0	0	0	0	0	0	0
	-.00783	1	0	0	1	0	0	0	0	0	0	0	0
	-.00874	1	0	0	1	0	0	0	0	0	0	0	0
	.0093	1	0	0	1	0	0	0	0	0	0	0	0
	-.0095	1	0	0	1	0	0	0	0	0	0	0	0
	-.01135	2	0	0	2	0	0	0	0	0	0	0	0
	.0116	1	0	0	1	0	0	0	0	0	0	0	0
	-.01195688	1	1	0	0	0	0	0	0	0	0	0	0
	.01217	1	0	0	1	0	0	0	0	0	0	0	0
	-.01293	1	0	0	1	0	0	0	0	0	0	0	0
	.01369	1	0	0	1	0	0	0	0	0	0	0	0
… 4405 values omitted …													
	5.47908	1	0	0	0	0	1	0	0	0	0	0	0
	5.51242	3	0	0	0	0	3	0	0	0	0	0	0
	5.51791	1	0	0	1	0	0	0	0	0	0	0	0
	5.5258	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5.59928	1	0	0	0	0	1	0	0	0	0	0	0
	5.60125	5	0	0	0	0	5	0	0	0	0	0	0
	5.77641	1	0	0	0	0	1	0	0	0	0	0	0
	5.81251	2	0	0	0	0	2	0	0	0	0	0	0
	5.82903	1	0	0	0	0	1	0	0	0	0	0	0
	5.84595	1	0	0	0	0	1	0	0	0	0	0	0
	6.09045	1	0	0	0	0	1	0	0	0	0	0	0
	6.12925	1	0	0	0	0	1	0	0	0	0	0	0
	6.60301	1	0	0	0	0	1	0	0	0	0	0	0
	7.1349	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	88509	6934	9337	2868	9337	4011	9337	9337	9337	9337	9337	9337

t30234a Current school attendance: satisfied with grades

How much do the following things apply to your current school attendance? ▹ a) I am satisfied with my grades. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	30	31	47	0	79
does rather not apply	2	611	0	0	0	0	0	0	85	102	170	0	254
does partly apply	3	3324	0	0	0	0	0	0	628	914	1019	0	763
does rather apply	4	5946	0	0	0	0	0	0	1560	1750	1542	0	1094
does apply completely	5	4576	0	0	0	0	0	0	1850	1323	831	0	572
system missing value	.	88063	9337	9337	9337	9337	9337	9337	5184	5217	5728	9337	6575

t30234b Current school attendance: often trouble with schoolmates

How much do the following things apply to your current school attendance? ▹ b) I often have trouble with my schoolmates. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8511	0	0	0	0	0	0	2578	2291	1911	0	1731
does rather not apply	2	4668	0	0	0	0	0	0	1209	1358	1267	0	834
does partly apply	3	1053	0	0	0	0	0	0	270	333	311	0	139
does rather apply	4	345	0	0	0	0	0	0	86	116	92	0	51
does apply completely	5	135	0	0	0	0	0	0	46	46	34	0	9
system missing value	.	87995	9337	9337	9337	9337	9337	9337	5148	5193	5722	9337	6573

t30234c Current school attendance: school is fun

How much do the following things apply to your current school attendance? ▹ c) I enjoy going to school here. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	336	0	0	0	0	0	0	42	70	81	0	143
does rather not apply	2	779	0	0	0	0	0	0	126	155	199	0	299
does partly apply	3	3053	0	0	0	0	0	0	515	788	915	0	835
does rather apply	4	5153	0	0	0	0	0	0	1283	1449	1370	0	1051
does apply completely	5	5366	0	0	0	0	0	0	2213	1675	1047	0	431
system missing value	.	88020	9337	9337	9337	9337	9337	9337	5158	5200	5725	9337	6578

t30234d Current school attendance: a lot of learning stress

How much do the following things apply to your current school attendance? ▹ d) I have a lot of learning stress. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2166	0	0	0	0	0	0	1013	573	337	0	243
does rather not apply	2	4770	0	0	0	0	0	0	1488	1394	1205	0	683
does partly apply	3	4943	0	0	0	0	0	0	1115	1452	1388	0	988
does rather apply	4	2039	0	0	0	0	0	0	407	521	514	0	597
does apply completely	5	743	0	0	0	0	0	0	152	178	168	0	245
system missing value	.	88046	9337	9337	9337	9337	9337	9337	5162	5219	5725	9337	6581

t30234e Current school attendance: aspired qualification

How much do the following things apply to your current school attendance? ▹ e) At this school I can get the school-leaving qualification I want. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	924	0	0	0	0	0	0	320	324	186	0	94
does rather not apply	2	447	0	0	0	0	0	0	103	120	124	0	100
does partly apply	3	759	0	0	0	0	0	0	225	184	180	0	170
does rather apply	4	1957	0	0	0	0	0	0	647	480	377	0	453
does apply completely	5	10498	0	0	0	0	0	0	2841	2980	2734	0	1943
system missing value	.	88122	9337	9337	9337	9337	9337	9337	5201	5249	5736	9337	6577

t30234f Current school attendance: often arguments about school

How much do the following things apply to your current school attendance? ▸ f) We often have arguments about school at home. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7535	0	0	0	0	0	0	2357	2150	1734	0	1294
does rather not apply	2	4500	0	0	0	0	0	0	1170	1219	1193	0	918
does partly apply	3	1786	0	0	0	0	0	0	461	520	460	0	345
does rather apply	4	668	0	0	0	0	0	0	152	183	168	0	165
does apply completely	5	224	0	0	0	0	0	0	55	69	60	0	40
system missing value	.	87994	9337	9337	9337	9337	9337	9337	5142	5196	5722	9337	6575

t30234g Current school attendance: too much homework

How much do the following things apply to your current school attendance? ▸ g) I have too much homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3558	0	0	0	0	0	0	1429	1016	739	0	374
does rather not apply	2	4625	0	0	0	0	0	0	1400	1250	1151	0	824
does partly apply	3	4333	0	0	0	0	0	0	938	1271	1151	0	973
does rather apply	4	1492	0	0	0	0	0	0	295	406	360	0	431
does apply completely	5	677	0	0	0	0	0	0	128	183	208	0	158
system missing value	.	88022	9337	9337	9337	9337	9337	9337	5147	5211	5728	9337	6577

t30234h Current school attendance: often trouble with teachers

How much do the following things apply to your current school attendance? ▹ h) I often have trouble with my teachers. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10990	0	0	0	0	0	0	3487	3214	2540	0	1749
does rather not apply	2	2882	0	0	0	0	0	0	559	699	844	0	780
does partly apply	3	541	0	0	0	0	0	0	100	152	147	0	142
does rather apply	4	217	0	0	0	0	0	0	33	45	60	0	79
does apply completely	5	61	0	0	0	0	0	0	8	25	18	0	10
system missing value	.	88016	9337	9337	9337	9337	9337	9337	5150	5202	5728	9337	6577

t30234i Current school attendance: best school for me

How much do the following things apply to your current school attendance? ▸ i) This school is the best school for me. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	310	0	0	0	0	0	0	76	65	62	0	107
does rather not apply	2	553	0	0	0	0	0	0	99	124	111	0	219
does partly apply	3	1891	0	0	0	0	0	0	350	440	446	0	655
does rather apply	4	4318	0	0	0	0	0	0	1035	1130	1128	0	1025
does apply completely	5	7592	0	0	0	0	0	0	2613	2366	1862	0	751
system missing value	.	88043	9337	9337	9337	9337	9337	9337	5164	5212	5728	9337	6580

t30234j Current school attendance: long way to school

How much do the following things apply to your current school attendance? ▸ j) I have a long way to school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2582	0	0	0	0	0	0	1233	1259	90	0	0
does rather not apply	2	2272	0	0	0	0	0	0	1053	1120	99	0	0
does partly apply	3	1573	0	0	0	0	0	0	772	743	58	0	0
does rather apply	4	1321	0	0	0	0	0	0	655	617	49	0	0
does apply completely	5	910	0	0	0	0	0	0	481	401	28	0	0
system missing value	.	94049	9337	9337	9337	9337	9337	9337	5143	5197	9013	9337	9337

t41000a_g1 Mother tongue (number references)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1248	114	114	114	114	114	113	113	113	113	113	113
	1	54511	4943	4943	4943	4943	4943	4966	4966	4966	4966	4966	4966
	2	16531	1511	1511	1511	1511	1511	1496	1496	1496	1496	1496	1496
	3	2840	262	262	262	262	262	255	255	255	255	255	255
	4	369	33	33	33	33	33	34	34	34	34	34	34
5 and more	5	291	27	27	27	27	27	26	26	26	26	26	26
system missing value	.	26917	2447	2447	2447	2447	2447	2447	2447	2447	2447	2447	2447

t41000a_g2D Mother tongue (reference 1, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	60609	5505	5505	5505	5505	5505	5514	5514	5514	5514	5514	5514
not German	1	13652	1246	1246	1246	1246	1246	1237	1237	1237	1237	1237	1237
system missing value	.	28446	2586	2586	2586	2586	2586	2586	2586	2586	2586	2586	2586

t41000a_g3D Mother tongue (reference 2, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▸ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	8608	782	782	782	782	782	783	783	783	783	783	783
not German	1	11302	1028	1028	1028	1028	1028	1027	1027	1027	1027	1027	1027
system missing value	.	82797	7527	7527	7527	7527	7527	7527	7527	7527	7527	7527	7527

t41000a_g4D Mother tongue (reference 3, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	550	50	50	50	50	50	50	50	50	50	50	50
not German	1	2706	246	246	246	246	246	246	246	246	246	246	246
system missing value	.	99451	9041	9041	9041	9041	9041	9041	9041	9041	9041	9041	9041

t41000a_g5D Mother tongue (reference 4, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	22	2	2	2	2	2	2	2	2	2	2	2
not German	1	352	32	32	32	32	32	32	32	32	32	32	32
system missing value	.	102333	9303	9303	9303	9303	9303	9303	9303	9303	9303	9303	9303

t41331c Subjective linguistic competence German - reading

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	7	0	0	0	0	0	0	2	0	0	5	0
very bad	2	10	0	0	0	0	0	0	8	0	0	2	0
rather bad	3	50	0	0	0	0	0	0	38	0	0	12	0
rather good	4	417	0	0	0	0	0	0	291	0	0	126	0
very good	5	1664	0	0	0	0	0	0	987	0	0	677	0
system missing value	.	100559	9337	9337	9337	9337	9337	9337	8011	9337	9337	8515	9337

t41331d Subjective linguistic competence German - writing

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	6	0	0	0	0	0	0	1	0	0	5	0
very bad	2	15	0	0	0	0	0	0	12	0	0	3	0
rather bad	3	80	0	0	0	0	0	0	63	0	0	17	0
rather good	4	676	0	0	0	0	0	0	410	0	0	266	0
very good	5	1375	0	0	0	0	0	0	840	0	0	535	0
system missing value	.	100555	9337	9337	9337	9337	9337	9337	8011	9337	9337	8511	9337

t41341a Subjective competence Language of origin - comprehension

How proficient are you in the other language? ▹ d) Understanding «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	34	0	0	0	0	0	0	34	0	0	0	0
very bad	2	34	0	0	0	0	0	0	34	0	0	0	0
rather bad	3	129	0	0	0	0	0	0	129	0	0	0	0
rather good	4	453	0	0	0	0	0	0	453	0	0	0	0
very good	5	501	0	0	0	0	0	0	501	0	0	0	0
system missing value	.	101556	9337	9337	9337	9337	9337	9337	8186	9337	9337	9337	9337

t41341b Subjective competence Language of origin - speaking

How proficient are you in the other language? ▹ c) Speaking «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	36	0	0	0	0	0	0	36	0	0	0	0
very bad	2	35	0	0	0	0	0	0	35	0	0	0	0
rather bad	3	148	0	0	0	0	0	0	148	0	0	0	0
rather good	4	500	0	0	0	0	0	0	500	0	0	0	0
very good	5	435	0	0	0	0	0	0	435	0	0	0	0
system missing value	.	101553	9337	9337	9337	9337	9337	9337	8183	9337	9337	9337	9337

t41341c Subjective competence Language of origin - reading

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	171	0	0	0	0	0	0	120	0	0	51	0
very bad	2	162	0	0	0	0	0	0	112	0	0	50	0
rather bad	3	335	0	0	0	0	0	0	232	0	0	103	0
rather good	4	760	0	0	0	0	0	0	455	0	0	305	0
very good	5	493	0	0	0	0	0	0	237	0	0	256	0
system missing value	.	100786	9337	9337	9337	9337	9337	9337	8181	9337	9337	8572	9337

t41341d Subjective competence Language of origin - writing

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	231	0	0	0	0	0	0	157	0	0	74	0
very bad	2	253	0	0	0	0	0	0	173	0	0	80	0
rather bad	3	450	0	0	0	0	0	0	263	0	0	187	0
rather good	4	690	0	0	0	0	0	0	397	0	0	293	0
very good	5	299	0	0	0	0	0	0	170	0	0	129	0
system missing value	.	100784	9337	9337	9337	9337	9337	9337	8177	9337	9337	8574	9337

t66000a_g1 Self concept: German

How do you rate yourself at school? ▹ a) In German I am a hopeless case. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	9	0	0	0	0	0	0	0	0	0	0	9
	1.33	14	0	0	0	0	0	0	0	0	0	0	14
	1.67	52	0	0	0	0	0	0	0	0	0	0	52
	2.00	158	0	0	0	0	0	0	0	0	0	0	158
	2.33	208	0	0	0	0	0	0	0	0	0	0	208
	2.67	296	0	0	0	0	0	0	0	0	0	0	296
	3.00	633	0	0	0	0	0	0	0	0	0	0	633
	3.33	581	0	0	0	0	0	0	0	0	0	0	581
	3.67	391	0	0	0	0	0	0	0	0	0	0	391
	4.00	413	0	0	0	0	0	0	0	0	0	0	413
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

t66000b Self-concept verbal: learn quickly

How do you rate yourself at school? ▹ b) I learn quickly in German. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	64	0	0	0	0	0	0	0	0	0	0	64
does rather not apply	2	558	0	0	0	0	0	0	0	0	0	0	558
does rather apply	3	1581	0	0	0	0	0	0	0	0	0	0	1581
does completely apply	4	568	0	0	0	0	0	0	0	0	0	0	568
system missing value	.	99936	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6566

t66000c Self-concept verbal: good grades

How do you rate yourself at school? ▹ c) I get good grades in German. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	47	0	0	0	0	0	0	0	0	0	0	47
does rather not apply	2	467	0	0	0	0	0	0	0	0	0	0	467
does rather apply	3	1456	0	0	0	0	0	0	0	0	0	0	1456
does completely apply	4	791	0	0	0	0	0	0	0	0	0	0	791
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66001a_g1 Self concept: math

How do you rate yourself at school? ▹ d) I get good grades in mathematics. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	105	0	0	0	0	0	0	0	0	0	0	105
	1.33	200	0	0	0	0	0	0	0	0	0	0	200
	1.67	222	0	0	0	0	0	0	0	0	0	0	222
	2.00	295	0	0	0	0	0	0	0	0	0	0	295
	2.33	317	0	0	0	0	0	0	0	0	0	0	317
	2.67	311	0	0	0	0	0	0	0	0	0	0	311
	3.00	334	0	0	0	0	0	0	0	0	0	0	334
	3.33	228	0	0	0	0	0	0	0	0	0	0	228
	3.67	239	0	0	0	0	0	0	0	0	0	0	239
	4.00	497	0	0	0	0	0	0	0	0	0	0	497
system missing value	.	99959	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6589

t66001b Self-concept math: one of my best subjects

How do you rate yourself at school? ▹ e) Math is one of my best subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	607	0	0	0	0	0	0	0	0	0	0	607
does rather not apply	2	735	0	0	0	0	0	0	0	0	0	0	735
does rather apply	3	625	0	0	0	0	0	0	0	0	0	0	625
does completely apply	4	799	0	0	0	0	0	0	0	0	0	0	799
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t66001c Self-concept math: always been good at it

How do you rate yourself at school? ▹ f) I have always been good at math. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	451	0	0	0	0	0	0	0	0	0	0	451
does rather not apply	2	854	0	0	0	0	0	0	0	0	0	0	854
does rather apply	3	749	0	0	0	0	0	0	0	0	0	0	749
does completely apply	4	711	0	0	0	0	0	0	0	0	0	0	711
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

t66002a_g1 Self concept school

How do you rate yourself at school? ▹ g) I learn quickly in most school subjects. «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	22	0	0	0	0	0	0	4	6	4	3	5
	1.33	45	0	0	0	0	0	0	5	4	11	17	8
	1.67	106	0	0	0	0	0	0	16	22	23	28	17
	2.00	724	0	0	0	0	0	0	80	136	151	204	153
	2.33	1001	0	0	0	0	0	0	139	174	230	293	165
	2.67	1647	0	0	0	0	0	0	272	331	325	399	320
	3.00	7081	0	0	0	0	0	0	1529	1658	1568	1323	1003
	3.33	2247	0	0	0	0	0	0	663	511	416	385	272
	3.67	1961	0	0	0	0	0	0	561	477	310	341	272
	4.00	3260	0	0	0	0	0	0	831	725	536	638	530
system missing value	.	84613	9337	9337	9337	9337	9337	9337	5237	5293	5763	5706	6592

t66002b Self-concept school: do well in class tests

How do you rate yourself at school? ▹ h) I do well in class tests in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	154	0	0	0	0	0	0	22	23	34	47	28
does rather not apply	2	2470	0	0	0	0	0	0	347	468	521	672	462
does rather apply	3	10635	0	0	0	0	0	0	2442	2485	2237	1978	1493
does completely apply	4	4988	0	0	0	0	0	0	1319	1120	805	966	778
system missing value	.	84460	9337	9337	9337	9337	9337	9337	5207	5241	5740	5674	6576

t66002c Self-concept school: good at most school subjects

How do you rate yourself at school? ▹ i) I do well in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	99	0	0	0	0	0	0	13	17	20	32	17
does rather not apply	2	1813	0	0	0	0	0	0	222	339	386	554	312
does rather apply	3	10186	0	0	0	0	0	0	2278	2324	2183	1920	1481
does completely apply	4	6177	0	0	0	0	0	0	1658	1416	1012	1140	951
system missing value	.	84432	9337	9337	9337	9337	9337	9337	5166	5241	5736	5691	6576

t66004a_g1 Scale: Helplessness German

[ITEMBAT] ((14)) To what extent do the following statements apply to you? ▸ [ZUE# No matter how hard I try in German, my grades don't get any better.] «Please click one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	607	0	0	0	0	0	0	0	0	0	0	607
	1.2	327	0	0	0	0	0	0	0	0	0	0	327
	1.4	240	0	0	0	0	0	0	0	0	0	0	240
	1.6	308	0	0	0	0	0	0	0	0	0	0	308
	1.8	277	0	0	0	0	0	0	0	0	0	0	277
	2.0	401	0	0	0	0	0	0	0	0	0	0	401
	2.2	208	0	0	0	0	0	0	0	0	0	0	208
	2.4	136	0	0	0	0	0	0	0	0	0	0	136
	2.6	102	0	0	0	0	0	0	0	0	0	0	102
	2.8	49	0	0	0	0	0	0	0	0	0	0	49
	3.0	39	0	0	0	0	0	0	0	0	0	0	39
	3.2	16	0	0	0	0	0	0	0	0	0	0	16
	3.4	8	0	0	0	0	0	0	0	0	0	0	8
	3.6	11	0	0	0	0	0	0	0	0	0	0	11
	3.8	2	0	0	0	0	0	0	0	0	0	0	2
	4.0	2	0	0	0	0	0	0	0	0	0	0	2
system missing value	.	99974	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6604

t66004b Helplessness German: resignation class test

To what extent do the following statements apply to you? ▹ b) It's not worth practicing in German for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1371	0	0	0	0	0	0	0	0	0	0	1371
does rather not apply	2	1071	0	0	0	0	0	0	0	0	0	0	1071
does rather apply	3	267	0	0	0	0	0	0	0	0	0	0	267
does completely apply	4	48	0	0	0	0	0	0	0	0	0	0	48
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004c Helplessness German: unfulfilled expectations

To what extent do the following statements apply to you? ▹ c) In German, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1307	0	0	0	0	0	0	0	0	0	0	1307
does rather not apply	2	1147	0	0	0	0	0	0	0	0	0	0	1147
does rather apply	3	276	0	0	0	0	0	0	0	0	0	0	276
does completely apply	4	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004d Helplessness German: asked by teacher

To what extent do the following statements apply to you? ▹ d) When our teacher unexpectedly asks me something in German, I can't answer even the simplest questions. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1658	0	0	0	0	0	0	0	0	0	0	1658
does rather not apply	2	892	0	0	0	0	0	0	0	0	0	0	892
does rather apply	3	176	0	0	0	0	0	0	0	0	0	0	176
does completely apply	4	33	0	0	0	0	0	0	0	0	0	0	33
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66004e Helplessness German: homework mistakes

To what extent do the following statements apply to you? ▸ e) It doesn't matter how hard I try to do my homework in German, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1414	0	0	0	0	0	0	0	0	0	0	1414
does rather not apply	2	1086	0	0	0	0	0	0	0	0	0	0	1086
does rather apply	3	222	0	0	0	0	0	0	0	0	0	0	222
does completely apply	4	37	0	0	0	0	0	0	0	0	0	0	37
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66005a_g1 Scale: Helplessness Mathematics

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	861	0	0	0	0	0	0	0	0	0	0	861
	1.2	269	0	0	0	0	0	0	0	0	0	0	269
	1.4	221	0	0	0	0	0	0	0	0	0	0	221
	1.6	241	0	0	0	0	0	0	0	0	0	0	241
	1.8	203	0	0	0	0	0	0	0	0	0	0	203
	2.0	329	0	0	0	0	0	0	0	0	0	0	329
	2.2	149	0	0	0	0	0	0	0	0	0	0	149
	2.4	137	0	0	0	0	0	0	0	0	0	0	137
	2.6	100	0	0	0	0	0	0	0	0	0	0	100
	2.8	73	0	0	0	0	0	0	0	0	0	0	73
	3.0	51	0	0	0	0	0	0	0	0	0	0	51
	3.2	23	0	0	0	0	0	0	0	0	0	0	23
	3.4	20	0	0	0	0	0	0	0	0	0	0	20
	3.6	18	0	0	0	0	0	0	0	0	0	0	18
	3.8	10	0	0	0	0	0	0	0	0	0	0	10
	4.0	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99975	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6605

t66005b Helplessness math: resignation class test

To what extent do the following statements apply to you? ▹ g) It's not worth practicing in math for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1720	0	0	0	0	0	0	0	0	0	0	1720
does rather not apply	2	732	0	0	0	0	0	0	0	0	0	0	732
does rather apply	3	230	0	0	0	0	0	0	0	0	0	0	230
does completely apply	4	74	0	0	0	0	0	0	0	0	0	0	74
system missing value	.	99951	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6581

t66005c Helplessness math: unfulfilled expectations

To what extent do the following statements apply to you? ▹ h) In math, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1330	0	0	0	0	0	0	0	0	0	0	1330
does rather not apply	2	1011	0	0	0	0	0	0	0	0	0	0	1011
does rather apply	3	313	0	0	0	0	0	0	0	0	0	0	313
does completely apply	4	107	0	0	0	0	0	0	0	0	0	0	107
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66005d Helplessness math: asked by teacher

To what extent do the following statements apply to you? ▹ i) When our teacher unexpectedly asks me something in math, I can't answer even the simplest questions.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1380	0	0	0	0	0	0	0	0	0	0	1380
does rather not apply	2	963	0	0	0	0	0	0	0	0	0	0	963
does rather apply	3	327	0	0	0	0	0	0	0	0	0	0	327
does completely apply	4	87	0	0	0	0	0	0	0	0	0	0	87
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66005e Helplessness math: homework mistakes

To what extent do the following statements apply to you? ▹ j) It doesn't matter how hard I try to do my homework in math, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1383	0	0	0	0	0	0	0	0	0	0	1383
does rather not apply	2	994	0	0	0	0	0	0	0	0	0	0	994
does rather apply	3	290	0	0	0	0	0	0	0	0	0	0	290
does completely apply	4	92	0	0	0	0	0	0	0	0	0	0	92
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66409c Motivation: content important

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#I learn for school because I consider the content to be very important.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	934	0	0	0	0	0	0	155	180	165	434	0
does rather not apply	2	5070	0	0	0	0	0	0	1030	1184	1238	1618	0
does rather apply	3	7101	0	0	0	0	0	0	2058	1992	1744	1307	0
does completely apply	4	2399	0	0	0	0	0	0	903	753	439	304	0
system missing value	.	87203	9337	9337	9337	9337	9337	9337	5191	5228	5751	5674	9337

t66409d Motivation: very interested in the content

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#I learn for school because I am very interested in the content.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1085	0	0	0	0	0	0	174	187	238	486	0
does rather not apply	2	6766	0	0	0	0	0	0	1369	1628	1829	1940	0
does rather apply	3	6295	0	0	0	0	0	0	1957	1947	1322	1069	0
does completely apply	4	1371	0	0	0	0	0	0	659	343	202	167	0
system missing value	.	87190	9337	9337	9337	9337	9337	9337	5178	5232	5746	5675	9337

t410340 non-German language of origin

Did you learn another language besides German in your family? ▹ **Did you learn another language besides German in your family?** «Please check one box only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Yes, I have learned another language besides German.	1	1749	0	0	0	0	0	0	995	0	0	754	0
No.	2	6088	0	0	0	0	0	0	3176	0	0	2912	0
system missing value	.	94870	9337	9337	9337	9337	9337	9337	5166	9337	9337	5671	9337

t724101 Grade annual report card: German

[ITEMBAT] ((4)) What grade did you have in your last annual report card … ▹ [ZUE#... in German?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	2150	0	0	0	0	0	0	969	442	373	366	0
good (2)	2	6672	0	0	0	0	0	0	1986	1829	1460	1397	0
satisfactory (3)	3	4997	0	0	0	0	0	0	841	1414	1301	1441	0
sufficient (4)	4	1049	0	0	0	0	0	0	99	274	329	347	0
inadequate (5)	5	59	0	0	0	0	0	0	9	13	13	24	0
unsatisfactory (6)	6	27	0	0	0	0	0	0	24	0	3	0	0
system missing value	.	87753	9337	9337	9337	9337	9337	9337	5409	5365	5858	5762	9337

t724102 Grade Annual report card: mathematics

[ITEMBAT] ((4)) What grade did you have in your last annual report card … ▹ [ZUE#... in mathematics?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	2540	0	0	0	0	0	0	998	559	475	508	0
good (2)	2	6171	0	0	0	0	0	0	1866	1729	1340	1236	0
satisfactory (3)	3	4406	0	0	0	0	0	0	828	1289	1143	1146	0
sufficient (4)	4	1579	0	0	0	0	0	0	175	365	465	574	0
inadequate (5)	5	214	0	0	0	0	0	0	23	24	58	109	0
unsatisfactory (6)	6	31	0	0	0	0	0	0	25	0	3	3	0
system missing value	.	87766	9337	9337	9337	9337	9337	9337	5422	5371	5853	5761	9337

tc2301a Gift – one today

Would you like to get one gift today or two gifts next week? ▹ I would like to get one gift today. «Please check only one answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	4232	0	0	0	0	0	4232	0	0	0	0	0
specified	1	1004	0	0	0	0	0	1004	0	0	0	0	0
system missing value	.	97471	9337	9337	9337	9337	9337	4101	9337	9337	9337	9337	9337

tc2301b Gift – two gifts next week

Would you like to get one gift today or two gifts next week? ▹ I would like to get two gifts next week. «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1098	0	0	0	0	0	1098	0	0	0	0	0
specified	1	4138	0	0	0	0	0	4138	0	0	0	0	0
system missing value	.	97471	9337	9337	9337	9337	9337	4101	9337	9337	9337	9337	9337

vo_sc1 CROSS SECTION: vocabulary: WLE (corrected)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00200958	1	0	0	1	0	0	0	0	0	0	0	0
	-.00320436	1	0	0	1	0	0	0	0	0	0	0	0
	.00332799	1	0	0	1	0	0	0	0	0	0	0	0
	-.00433701	1	0	0	1	0	0	0	0	0	0	0	0
	-.00456174	1	0	0	1	0	0	0	0	0	0	0	0
	-.00507454	1	0	0	1	0	0	0	0	0	0	0	0
	.00916694	1	1	0	0	0	0	0	0	0	0	0	0
	.00940393	1	0	0	1	0	0	0	0	0	0	0	0
	.01129304	1	0	0	1	0	0	0	0	0	0	0	0
	-.01183658	7	0	0	0	0	7	0	0	0	0	0	0
	-.01320303	1	0	0	1	0	0	0	0	0	0	0	0
	.01435513	1	0	0	1	0	0	0	0	0	0	0	0
	-.01681574	1	0	0	1	0	0	0	0	0	0	0	0
	.01702406	3	0	0	3	0	0	0	0	0	0	0	0
	.0177252	110	110	0	0	0	0	0	0	0	0	0	0
… 1314 values omitted …													
	4.3245863	1	0	0	0	0	1	0	0	0	0	0	0
	4.4911876	2	0	0	0	0	2	0	0	0	0	0	0
	4.4967431	1	0	0	0	0	1	0	0	0	0	0	0
	4.5073335	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.5491822	1	0	0	0	0	1	0	0	0	0	0	0
	4.5751483	53	0	0	0	0	53	0	0	0	0	0	0
	4.7527954	1	0	0	0	0	1	0	0	0	0	0	0
	4.8768458	1	0	0	0	0	1	0	0	0	0	0	0
	4.9131116	1	0	0	0	0	1	0	0	0	0	0	0
	4.9569015	30	0	0	0	0	30	0	0	0	0	0	0
	5.1431225	1	0	0	1	0	0	0	0	0	0	0	0
	5.1599197	1	0	0	0	0	1	0	0	0	0	0	0
	5.513697	14	0	0	0	0	14	0	0	0	0	0	0
	6.6592644	3	0	0	0	0	3	0	0	0	0	0	0
system missing value	.	88303	6977	9337	2893	9337	3737	9337	9337	9337	9337	9337	9337

vo_sc1u Vocabulary: WLE (uncorrected)

no question text

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	.00127995	1	0	0	1	0	0	0	0	0	0	0	0
	.00307836	1	0	0	1	0	0	0	0	0	0	0	0
	.00327368	1	0	0	1	0	0	0	0	0	0	0	0
	-.00433701	1	0	0	1	0	0	0	0	0	0	0	0
	-.00507454	1	0	0	1	0	0	0	0	0	0	0	0
	.00612456	1	0	0	1	0	0	0	0	0	0	0	0
	.00648396	1	0	0	1	0	0	0	0	0	0	0	0
	-.00658865	20	0	0	20	0	0	0	0	0	0	0	0
	-.00835395	1	0	0	1	0	0	0	0	0	0	0	0
	.00940393	1	0	0	1	0	0	0	0	0	0	0	0
	.01129304	1	0	0	1	0	0	0	0	0	0	0	0
	-.01183658	7	0	0	0	0	7	0	0	0	0	0	0
	-.0122748	110	110	0	0	0	0	0	0	0	0	0	0
	.01435513	1	0	0	1	0	0	0	0	0	0	0	0
	.01493732	2	0	0	2	0	0	0	0	0	0	0	0
… 1446 values omitted …													
	4.3245863	1	0	0	0	0	1	0	0	0	0	0	0
	4.4911876	2	0	0	0	0	2	0	0	0	0	0	0
	4.4967431	1	0	0	0	0	1	0	0	0	0	0	0
	4.5073335	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.5491822	1	0	0	0	0	1	0	0	0	0	0	0
	4.5751483	53	0	0	0	0	53	0	0	0	0	0	0
	4.7527954	1	0	0	0	0	1	0	0	0	0	0	0
	4.8768458	1	0	0	0	0	1	0	0	0	0	0	0
	4.9131116	1	0	0	0	0	1	0	0	0	0	0	0
	4.9569015	30	0	0	0	0	30	0	0	0	0	0	0
	5.1131225	1	0	0	1	0	0	0	0	0	0	0	0
	5.1599197	1	0	0	0	0	1	0	0	0	0	0	0
	5.513697	14	0	0	0	0	14	0	0	0	0	0	0
	6.6592644	3	0	0	0	0	3	0	0	0	0	0	0
system missing value	.	88318	6983	9337	2902	9337	3737	9337	9337	9337	9337	9337	9337

3 Demography

ID_t ID target . . . 252
wave Wave . . . 253
e66600a School type likely to be recommended . . . 254
p19020a Type of special educational needs: learning . . . 255
p19020b Type of special educational needs: speech . . . 256
p19020c Type of special educational needs: physical development . . . 257
p19020d Type of special educational needs: behavior . . . 258
p19020e Type of special educational needs: mental development . . . 259
p19020f Type of special educational needs: vision . . . 260
p19020g Type of special educational needs: hearing . . . 261
p19020h Type of special educational needs: autism . . . 262
p19020i Type of special educational needs: other needs . . . 263
p30300a Assessment of economic situation household . . . 264
p30300c Assessment of future economic situation household . . . 265
p40003m Date of move to Germany respondent: month . . . 266
p40003y Date of move to Germany respondent: year . . . 267
p40113m Date of acquisition of German citizenship respondent: month . . . 269
p40113y Date of acquisition of German citizenship respondent: year . . . 270
p40403m Date acquisition German citizenship partner: month . . . 272
p40403y Date acquisition German citizenship partner: year . . . 273

p40603m Date of the target child moving to Germany (month) . . . 275
p40603y Date of the target child moving to Germany (year) . . . 276
p51450h Time spent with child: School days (hours) . . . 277
p51450m Time spent with child: School days (minutes) . . . 279
p51451h Time spent with child: Weekends (hours) . . . 280
p51451m Time spent with child: Weekends (minutes) . . . 282
p51452h Time spent with child - partner: School days (hours) . . . 283
p51452m Time spent with child - partner: School days (minutes) . . . 284
p51453h Time spent with child - partner: Weekends (hours) . . . 285
p51453m Time spent with child - partner: Weekends (minutes) . . . 287
p66611a Enrollment sec. I: Prognosis . . . 288
p66613a Enrollment sec. I: Factual . . . 289
p66614a School type wish fulfilled . . . 290
p66615a School type wish retrospective . . . 291
p66616a Receiving recommendation . . . 292
p66617a Recommendation school type . . . 293
p66629a Changel: expected leaving qualification . . . 294
p66630a Change of school type completed . . . 295
p70012m Date of birth Target child (month) . . . 296
p70012y Date of birth Target child (year) . . . 297
p71202m Date First kindergarten attendance (month) . . . 298
p71202y Date First kindergarten attendance (year) . . . 299
p71203m Date School enrollment Target child (Month) . . . 300

p71203y Date School enrollment Target child (Year) . . . 301
p72301m Start date School episode (month) . . . 302
p72301y Start date School episode (year) . . . 303
p72801a Learning . . . 304
p72801b Language . . . 305
p72801c Physical and motor development . . . 306
p72801d Emotional and social development . . . 307
p72801e Mental development . . . 308
p72801f Vision . . . 309
p72801g Hearing . . . 310
p72801h Autism . . . 311
p72802m Date of determination of special educational needs (month) . . . 312
p72802y Date of determination of special educational needs (year) . . . 313
p73111m Start Living with partner: month . . . 314
p73111y Start Living with partner: year . . . 315
p73170y Date of birth respondent: year . . . 317
p73175y Year of birth partner . . . 319
p73191m Start unemployment: month . . . 321
p73191y Start unemployment: year . . . 322
p73195m Start unemployment partner: month . . . 324
p73195y Start unemployment partner: year . . . 325
p74304a TC in the HH previous wave . . . 327
p190100 Current special needs education . . . 328

p190200 Diagnosis of special educational needs . . . 329
p281362 Learning environment at home - activity with letters . . . 330
p281363 Learning environment at home - activity with numbers . . . 331
p281366 Learning environment at home - visit a library . . . 332
p400000_g1 Country of birth respondent (Germany/abroad; edited) . . . 333
p400070_g1D Country of birth Mother Respondent (Germany/abroad; edited) . . . 334
p400090_g1D Country of birth Father Respondent (Germany/abroad; edited) . . . 335
p400500_g1 Generation status . . . 336
p400500_g2 Missing/contradicting imformation about country of birth for generation status . . . 337
p401000 Migrant status respondent . . . 338
p401100 German citizenship respondent . . . 339
p401110 Citizenship respondent German since birth . . . 340
p401160 Application German citizenship respondent . . . 341
p401170 Stay in Germany respondent . . . 342
p401180 Work permit Germany respondent . . . 343
p401200 Comparison current professional situation - situation respondent in home country . . . 344
p403000_g1 Country of birth partner (Germany/abroad; edited) . . . 345
p403030 Age immigration to Germany partner . . . 346
p403040 Immigration status partner . . . 348
p403070_g1D Country of birth Partner's mother (Germany/abroad; edited) . . . 349
p403090_g1D Country of birth Partner's father (Germany/abroad; edited) . . . 350
p404000 German citizenship partner . . . 351
p404010 German citizenship since birth partner . . . 352

p404070 Stay in Germany partner legally limited . . . 353
p404080 Work permit Germany partner . . . 354
p404100 Comparison current professional situation with situation in home country Partner . . . 355
p406000_g1 Country of birth of target child (Germany/abroad; edited) . . . 356
p407050_g1D Citizenship target child (German/not German) . . . 357
p407055 Second citizenship Target child (yes/no) . . . 358
p407060_g1D Second citizenship Target child (German/not German) . . . 359
p416000 Lessons: L1 . . . 360
p416200 Additional lessons German . . . 361
p421010 How long do you think you will stay in Germany? . . . 362
p510001 monthly household income, open . . . 363
p510002 monthly household income, split . . . 365
p510003 monthly household income, categories under 2,500 euros . . . 366
p510004 monthly household income, categories over 2,500 euros . . . 367
p510005 Monthly household income . . . 368
p510006 Monthly household income: split . . . 370
p510007 Monthly household income: categories below 2,000 euros . . . 371
p510008 Monthly household incom: categories 2,000 – 4,000 euros . . . 372
p510009 Monthly household income: categories above 4,000 euros . . . 373
p512001 Assets in the HH: savings book/checking account . . . 374
p512002 Assets in the HH: building loan contract . . . 375
p512009 Assets in the HH: fixed-interest securities . . . 376
p512010 Assets in the HH: other securities . . . 377

p512011 Assets in the HH: business assets . . . 378
p512012 Assets in the HH: owner-occupied real estate property . . . 379
p512013 Assets in the HH: other real estate property . . . 380
p512014 Assets in the HH: capital-sum life insurance policy /private pension insurance . . . 381
p512015 Assets in the HH: other assets . . . 382
p512301 Household assets not including debt, open . . . 383
p512305 Household assets, split . . . 385
p512306 Household assets, categories below 50,000 euros . . . 386
p512307 Household assets, categories over 50,000 euros . . . 387
p512601 Debt in the HH, (open) . . . 388
p512605 Debt in the HH, split . . . 390
p512606 Debt in the HH, categories below 50,000 euros . . . 391
p512607 Debt in the HH, categories over 50,000 euros . . . 392
p513501 Worries: general economic development . . . 393
p513502 Worries: own economic situation . . . 394
p513504 Worries: job security . . . 395
p514501 Assessment Amount of time spent . . . 396
p514502 Assessment Amount of time spent - partner . . . 397
p514503 Less time spent with child due to obligations . . . 398
p514504 Less time spent with child due to obligations - partner . . . 399
p514505 Too tired due to obligations . . . 400
p514506 Too tired due to obligations - partner . . . 401
p514507 Bad mood . . . 402

p514508 Bad mood - partner . . . 403
p700010 Gender Target child . . . 404
p711001 Daycare before enrolling in school . . . 405
p712020 Kindergarten attendance before school enrollment . . . 406
p712030 Premature enrollment, regular enrollment, or held back . . . 407
p712040 Attendance Kindergarten? . . . 408
p712050 Attending elementary school . . . 409
p712051 School enrollment regular, early, delayed . . . 410
p713001 Deferral . . . 411
p723030_g1 Municipality of school (west/east) . . . 412
p723080 Type of school . . . 413
p723140 Reason school interruption . . . 414
p723180 School authority . . . 415
p723190 School authority: church . . . 416
p723400 Attended grade level . . . 417
p724101 Grade annual report German . . . 418
p724102 Grade annual report mathematics . . . 419
p725000 Held back/repeated grade . . . 420
p725001 Repeated grades: 1st grade . . . 421
p725002 Repeated grades: 2nd grade . . . 422
p725003 Repeated grades: 3rd grade . . . 423
p725004 Repeated grades: 4th grade . . . 424
p725005 Repeated grades: 5th grade . . . 425

p725006 Repeated grades: 6th grade . . . 426
p725007 Repeated grades: 7th grade . . . 427
p725008 Repeated grades: 8th grade . . . 428
p725009 Repeated grades: 9th grade . . . 429
p725010 Repeated grades: 10th grade . . . 430
p725011 Repeated grades: 11th grade . . . 431
p725012 Repeated grades: 12th grade . . . 432
p726000 Grade skipped . . . 433
p726001 TC Skipped grade, which one? 1st grade . . . 434
p726002 TC Skipped grade, which one? 2nd grade . . . 435
p726003 TC Skipped grade, which one? 3rd grade . . . 436
p726004 TC Skipped grade, which one? 4th grade . . . 437
p726005 TC Skipped grade, which one? 5th grade . . . 438
p726006 TC Skipped grade, which one? 6th grade . . . 439
p726007 TC Skipped grade, which one? 7th grade . . . 440
p726008 TC Skipped grade, which one? 8th grade . . . 441
p726009 TC Skipped grade, which one? 9th grade . . . 442
p726010 TC Skipped grade, which one? 10th grade . . . 443
p726011 TC Skipped grade, which one? 11th grade . . . 444
p726012 TC Skipped grade, which one? 12th grade . . . 445
p727000 Recommendation secondary school or course of education . . . 446
p727001 Recommendation secondary school or course of education, which ones? . . . 447
p727002 Recommendation secondary school or course of education, further? . . . 449

p728000 Determination of special educational needs . . . 450
p728030 Recommendation integration class . . . 451
p728040 Special educational support . . . 452
p728050 Diagnosis of dyslexia . . . 453
p728060 Diagnosed with dyscalculia . . . 454
p731110 Respondent's marital status . . . 455
p731111 Living with partner . . . 456
p731112 Permanent partner . . . 457
p731113 Request Consent Partner . . . 458
p731114 Request Subsequent agreement . . . 459
p731115 Informed consent partner . . . 460
p731116 Gender partner . . . 461
p731117 Relationship partner to target child . . . 462
p731118 Start living together with partner - estimation . . . 463
p731119 Partner from the last wave . . . 464
p731120 Partner since consent . . . 465
p731701 Relationship Respondent to target child . . . 466
p731702 Gender Respondent . . . 467
p731703 Responsibility for concerns of target child . . . 468
p731801_g1 Highest school-leaving qualification in Germany respondent (edited) . . . 469
p731802_g1 Highest educational qualification respondent (ISCED) . . . 470
p731807 German equivalent highest school-leaving qualification respondent . . . 472
p731808 Duration school attendance abroad respondent . . . 473

p731809 Eligibility to study with foreign school qualification respondent . . . 475
p731810 Vocational qualification / higher education qualification respondent . . . 476
p731811 Country highest professional qualification respondent . . . 477
p731812 Type of training respondent . . . 478
p731813 Type professional qualification respondent . . . 479
p731816 Type tertiary qualification respondent . . . 481
p731818 Type tertiary educational institution respondent . . . 482
p731820 Doctorate respondent . . . 483
p731821 Civil service training in Germany respondent . . . 484
p731822 Duration school attendance respondent . . . 485
p731824 Duration training abroad respondent . . . 486
p731851_g1 Highest school-leaving qualification in Germany partner (edited) . . . 487
p731852_g1 Highest educational qualification partner (ISCED) . . . 488
p731857 German equivalent highest school-leaving qualification partner . . . 490
p731858 Duration school attendance abroad partner . . . 491
p731859 Eligibility partner to study at higher educ. inst. with foreign school qualif. . . . 493
p731860 Vocational qualification / higher education qualification partner . . . 494
p731861 Highest professional qualification partner in Germany or abroad . . . 495
p731862 Type of training partner . . . 496
p731863 Type professional qualification partner . . . 497
p731866 Type tertiary qualification partner . . . 499
p731868 Type tertiary educational institution partner . . . 500
p731870 Doctorate partner . . . 501

p731871 Civil service training partner . . . 502
p731872 Duration school attendance partner . . . 503
p731874 Duration training abroad partner . . . 504
p731901 Employment respondent . . . 505
p731902 Working time respondent . . . 506
p731903 Status respondent . . . 508
p731904_g14 Occupation Respondent (ISEI-08) . . . 509
p731905 Professional position respondent . . . 511
p731906 Professional position respondent: worker . . . 512
p731907 Professional position partner: employee . . . 513
p731908 Exact professional position respondent - civil service category . . . 514
p731909 Exact professional position respondent - regular/professional soldier . . . 515
p731910 Exact professional position Respondent - self-employed . . . 516
p731911_D Number of employees respondent (aggregated) . . . 517
p731912 Management position respondent . . . 518
p731913 Authority respondent number . . . 519
p731914 Registered as unemployed respondent . . . 520
p731915 Government benefits respondent . . . 521
p731951 Employment partner . . . 522
p731952 Working time partner . . . 523
p731953 Status partner . . . 525
p731954_g14 Occupation Partner (ISEI-08) . . . 526
p731955 Professional position partner . . . 528

p731956 Professional position partner: worker . . . 529
p731957 Professional position partner: employee . . . 530
p731958 Exact professional position partner - civil service category . . . 531
p731959 Exact professional position partner - regular soldier . . . 532
p731960 Exact professional position Partner - self-employed . . . 533
p731961_D Number of employees Partner (aggregated) . . . 534
p731962 Management position partner . . . 535
p731964 Registered as unemployed . . . 536
p731965 State benefits partner . . . 537
p732103 Auxiliary variable Number of siblings . . . 538
p732104 Auxiliary variable Number of siblings in household . . . 539
p741001 Household size . . . 540
p742001 Persons under the age of 14 in the household . . . 541
p743040 TC in HH . . . 542
p751001_g1 Place of residence (west/east) . . . 543
p751001_g7 Place of residence (moving indicator) . . . 544
p751016 Place of residence . . . 545
pb00040 Social integration in class 1 - Child has been well integrated in class. . . . 546
pb00050 Independence 2 - Child needs a lot of support with homework. . . . 547
pb1001a Siblings number household . . . 548
pb1001b Siblings number household . . . 549
pb1002a Year of birth sibling in HH 1 . . . 550
pb1002b Year of birth sibling in HH 2 . . . 552

pb1002c Year of birth sibling in HH 3 . . . 554
pb1002d Year of birth sibling in HH 4 . . . 556
pb1002e Year of birth sibling in HH 5 . . . 557
pb1002f Year of birth sibling in HH 6 . . . 558
pb1002g Year of birth sibling in HH 7 . . . 559
pb1002h Year of birth sibling in HH 8 . . . 560
pb1002i Year of birth sibling in HH 9 . . . 561
pb1002j Year of birth sibling in HH 10 . . . 562
pb10000 Siblings, amount . . . 563
pb11600 Early school enrollment . . . 564
pb11610_g1 Location of elementary school (RS west/east) . . . 565
pb12310 Decision about an elementary school . . . 566
pb12320 Freedom to choose an elementary school . . . 567
pb12330 Number of elementary school chosen from . . . 568
pc03070 Frequency Help with other school exercises . . . 569
pc13010 Regular school enrollment: objections: on the part of the kindergarten . . . 570
pc13020 Regular school enrollment: objections: on the part of the school . . . 571
pc13030 Regular school enrollment: objections: during the medical examination . . . 572
pc13040 Regular school enrollment: objections: from your side . . . 573
pc13050 Satisfaction regular enrollment . . . 574
pc13060 Repetition regular enrollment . . . 575
pc13070 Satisfaction early enrollment . . . 576
pc13080 Repetition early enrollment . . . 577

pc13090 Deferral: objections: on the part of the kindergarten . . . 578
pc13100 Deferral: objections: on the part of the school . . . 579
pc13110 Deferral: objections: during the medical examination . . . 580
pc13120 Deferral: objections: from your side . . . 581
pc13130 Deferral of enrollment: attendance at current facility . . . 582
pc13150 Reason for deferral: interest . . . 583
pc13160 Reason for deferral: age . . . 584
pc13170 Reason for deferral: support . . . 585
pc13180 Reason for deferral: school requirements . . . 586
pc13190 Reason for deferral: language . . . 587
pc13200 Reason for deferral: social skills. . . . 588
pc13210 Reason for deferral: mental skills . . . 589
pc13220 Reason for deferral: physical development . . . 590
pc13230 Reason for deferral: health . . . 591
pc13240 Satisfaction deferral . . . 592
pc13250 Repetition deferral . . . 593
ph18070 Mobile working before corona . . . 594
ph18071 Mobile working during corona . . . 595
ph18090 Mobile working today respondent . . . 596
ph18100 Impact short-time work / unpaid leave . . . 597
ph18101 Duration short-time work/ leave of absence . . . 598
ph18102 Percentage short-time work . . . 599
ph60008 Loss of job . . . 601

pm00013 Employment status before corona respondent . . . 602
pm00014 Employment status before corona respondent, questions . . . 603
pm00015 Systemically important profession . . . 604
pm00016 Change Working time . . . 605
pm00020 Change order situation . . . 606
t30132j Current school attendance: long way to school. . . . 607
t30234a Current school attendance: satisfied with grades . . . 608
t30234b Current school attendance: often trouble with schoolmates . . . 609
t30234c Current school attendance: school is fun . . . 610
t30234d Current school attendance: a lot of learning stress . . . 611
t30234e Current school attendance: aspired qualification . . . 612
t30234f Current school attendance: often arguments about school . . . 613
t30234g Current school attendance: too much homework . . . 614
t30234h Current school attendance: often trouble with teachers . . . 615
t30234i Current school attendance: best school for me. . . . 616
t66630a Changed school (filter) . . . 617
t400000_g1D Country of birth (Germany/abroad) . . . 618
t421010 Intentions to stay. . . . 619
t428120 Sense of belonging people from country of origin . . . 620
t428130 Feel uncomfortable belonging to people from country of origin . . . 621
t428140 Important to me to belong to people from country of origin . . . 622
t428500 Migration biography . . . 623
t723400 Grade attended . . . 624

t723502_g1 Location of school (west/east). 625
t723503 Type of school 626
t724101 Grade annual report card: German 627
t724102 Grade Annual report card: mathematics 628
te11020 Exploration: level of information professional future. 629
tx8050m List of children/students: date of birth (month) target child 630
tx8050y List of children/students: date of birth (year) target child 631
tx80501 List of children/students: gender target child 632

ID_t ID target

no question text

no table generated

wave Wave

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e66600a School type likely to be recommended

From today's perspective, what school type would you recommend for this child? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	1218	0	0	0	457	403	358	0	0	0	0	0
Realschule [intermediate secondary school]	2	3969	0	0	0	1430	1314	1225	0	0	0	0	0
Gymnasium [upper secondary school]	3	5679	0	0	0	2104	1771	1804	0	0	0	0	0
School with several courses of education (e.g. Gesamtschule [comprehensive school], Mittelschule, Stadtteilschule, Regionalschule [regional school] , etc.)	4	2368	0	0	0	990	790	588	0	0	0	0	0
Special school	5	157	0	0	0	64	47	46	0	0	0	0	0
system missing value	.	89316	9337	9337	9337	4292	5012	5316	9337	9337	9337	9337	9337

p19020a Type of special educational needs: learning

[MF] Which areas were covered in this assessment? ▸ 1: ... learning (learning difficulties)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	278	0	0	0	110	88	80	0	0	0	0	0
specified	1	253	0	0	0	78	97	78	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020b Type of special educational needs: speech

[MF] Which areas were covered in this assessment? ▹ 2: … speech (speech impediment, language difficulties)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	388	0	0	0	129	137	122	0	0	0	0	0
specified	1	143	0	0	0	59	48	36	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020c Type of special educational needs: physical development

[MF] Which areas were covered in this assessment? ▹ 3: … physical and motor development (physical handicap)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	458	0	0	0	149	166	143	0	0	0	0	0
specified	1	73	0	0	0	39	19	15	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020d Type of special educational needs: behavior

[MF] Which areas were covered in this assessment? ▸ 4: … emotional and social development (behavior)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	352	0	0	0	128	124	100	0	0	0	0	0
specified	1	179	0	0	0	60	61	58	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020e Type of special educational needs: mental development

[MF] Which areas were covered in this assessment? ▹ 5: … mental development (mental handicap)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	489	0	0	0	170	173	146	0	0	0	0	0
specified	1	42	0	0	0	18	12	12	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020f Type of special educational needs: vision

[MF] Which areas were covered in this assessment? ▸ 6: ... vision (visual handicap, blind)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	507	0	0	0	180	178	149	0	0	0	0	0
specified	1	24	0	0	0	8	7	9	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020g Type of special educational needs: hearing

[MF] Which areas were covered in this assessment? ▸ 7: … hearing (hearing disorder, hard of hearing, deaf)? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	499	0	0	0	178	177	144	0	0	0	0	0
specified	1	32	0	0	0	10	8	14	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020h Type of special educational needs: autism

[MF] Which areas were covered in this assessment? ▸ 8: … autism? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	505	0	0	0	182	173	150	0	0	0	0	0
specified	1	26	0	0	0	6	12	8	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p19020i Type of special educational needs: other needs

[MF] Which areas were covered in this assessment? ▸ 9: … other special educational needs? «By this I mean which special needs areas were described in this assessment.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	384	0	0	0	138	135	111	0	0	0	0	0
specified	1	147	0	0	0	50	50	47	0	0	0	0	0
system missing value	.	102176	9337	9337	9337	9149	9152	9179	9337	9337	9337	9337	9337

p30300a Assessment of economic situation household

How do you assess the economic situation of your household today? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	129	57	0	0	0	0	38	0	0	0	0	34
rather bad	2	408	178	0	0	0	0	164	0	0	0	0	66
partly good	3	2034	711	0	0	0	0	910	0	0	0	0	413
rather good	4	4900	979	0	0	0	0	2392	0	0	0	0	1529
very good	5	3193	403	0	0	0	0	1354	0	0	0	0	1436
system missing value	.	92043	7009	9337	9337	9337	9337	4479	9337	9337	9337	9337	5859

p30300c Assessment of future economic situation household

What do you think the economic situation of your household will be in two years? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than today	1	62	0	0	0	0	0	28	0	0	0	0	34
slightly worse than today	2	620	0	0	0	0	0	303	0	0	0	0	317
stays the same	3	5482	0	0	0	0	0	3108	0	0	0	0	2374
slightly better than today	4	1772	0	0	0	0	0	1147	0	0	0	0	625
much better than today	5	338	0	0	0	0	0	232	0	0	0	0	106
system missing value	.	94433	9337	9337	9337	9337	9337	4519	9337	9337	9337	9337	5881

p40003m Date of move to Germany respondent: month

When did you move to Germany? Please tell me the month and year. ▹ **month** «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	1173	105	106	106	106	107	108	108	108	108	108	103
February	2	845	77	76	76	77	77	77	77	77	77	77	77
March	3	1062	97	96	96	96	97	97	97	97	96	96	97
April	4	980	85	88	88	90	90	90	90	90	90	90	89
May	5	1196	111	109	109	110	109	109	108	108	108	108	107
June	6	1517	139	140	140	137	137	138	138	138	136	136	138
July	7	1340	119	120	120	121	122	122	122	122	123	123	126
August	8	1906	179	174	174	173	173	171	172	172	173	173	172
September	9	1501	136	137	137	136	135	135	137	137	137	137	137
October	10	1536	140	140	140	140	141	141	139	139	139	139	138
November	11	1353	121	123	123	124	124	123	123	123	123	123	123
December	12	1175	108	108	108	107	105	106	106	106	107	107	107
Beginning of the year/Winter	21	1	0	0	0	0	0	0	0	0	0	0	1
Spring/Easter	24	1	0	0	0	0	0	0	0	0	0	0	1
Mid-year/Summer	27	11	1	1	1	1	1	1	1	1	1	1	1
Fall	30	11	1	1	1	1	1	1	1	1	1	1	1
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	87098	7918	7918	7918	7918	7918	7918	7918	7918	7918	7918	7918

p40003y Date of move to Germany respondent: year

When did you move to Germany? Please tell me the month and year. ▸ year «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1965	1	1	0	0	0	0	0	0	0	0	0	0
	1966	10	1	1	1	1	1	1	1	1	1	1	0
	1967	12	1	1	1	1	1	1	1	1	1	1	2
	1968	22	2	2	2	2	2	2	2	2	2	2	2
	1969	44	4	4	4	4	4	4	4	4	4	4	4
	1970	77	7	7	7	7	7	7	7	7	7	7	7
	1971	153	13	14	14	14	14	14	14	14	14	14	14
	1972	111	11	10	10	10	10	10	10	10	10	10	10
	1973	107	9	9	9	10	10	10	10	10	10	10	10
	1974	122	12	11	11	11	11	11	11	11	11	11	11
	1975	179	16	17	17	17	16	16	16	16	16	16	16
	1976	198	18	18	18	18	18	18	18	18	18	18	18
	1977	142	12	13	13	13	13	13	13	13	13	13	13
	1978	241	24	21	21	21	22	22	22	22	22	22	22
	1979	289	26	27	27	27	26	26	26	26	26	26	26
… 19 values omitted …													
	1999	639	59	58	58	58	58	58	58	58	58	58	58
	2000	728	66	66	66	66	66	68	66	66	66	66	66

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2001	750	69	68	68	68	68	68	69	69	68	68	67
	2002	724	68	67	67	65	66	65	65	65	65	65	66
	2003	679	61	60	60	62	62	62	62	62	63	63	62
	2004	613	52	54	55	56	57	56	56	56	56	56	59
	2005	447	42	42	41	41	40	40	40	40	40	40	41
	2006	260	23	23	23	23	24	24	24	24	24	24	24
	2007	128	11	12	12	12	12	12	12	12	11	11	11
	2008	77	7	7	7	7	7	7	7	7	7	7	7
	2009	112	11	10	10	10	10	10	10	10	10	10	11
	2010	209	19	19	19	19	19	19	19	19	19	19	19
	2011	154	14	14	14	14	14	14	14	14	14	14	14
	2012	77	7	7	7	7	7	7	7	7	7	7	7
system missing value	.	86449	7859	7859	7859	7859	7859	7859	7859	7859	7859	7859	7859

p40113m Date of acquisition of German citizenship respondent: month

When did you acquire German citizenship? Please tell me the month and the year. ▸ **month** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	508	48	46	46	46	46	46	46	46	46	46	46
February	2	391	35	35	35	35	36	36	36	36	36	36	35
March	3	608	56	56	56	56	55	55	55	55	55	55	54
April	4	639	55	57	57	58	59	59	59	59	59	59	58
May	5	842	80	77	77	77	76	77	77	77	75	75	74
June	6	850	80	79	79	78	77	77	76	76	76	76	76
July	7	625	57	57	57	57	57	57	56	56	57	57	57
August	8	1112	95	101	101	101	102	102	102	102	102	102	102
September	9	767	73	70	70	70	70	69	69	69	69	69	69
October	10	879	79	79	79	79	79	79	81	81	81	81	81
November	11	550	50	50	50	50	50	50	50	50	50	50	50
December	12	417	37	38	38	38	38	38	38	38	38	38	38
Beginning of the year/Winter	21	22	2	2	2	2	2	2	2	2	2	2	2
Spring/Easter	24	16	1	1	1	1	1	1	1	1	2	2	4
Mid-year/Summer	27	12	1	1	1	1	1	1	1	1	1	1	2
Fall	30	33	3	3	3	3	3	3	3	3	3	3	3
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	94435	8585	8585	8585	8585	8585	8585	8585	8585	8585	8585	8585

p40113y Date of acquisition of German citizenship respondent: year

When did you acquire German citizenship? Please tell me the month and the year. ▹ **year** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1967	11	1	1	1	1	1	1	1	1	1	1	1
	1970	11	1	1	1	1	1	1	1	1	1	1	1
	1972	22	2	2	2	2	2	2	2	2	2	2	2
	1973	22	2	2	2	2	2	2	2	2	2	2	2
	1974	12	2	1	1	1	1	1	1	1	1	1	1
	1975	23	3	2	2	2	2	2	2	2	2	2	2
	1976	87	7	8	8	8	8	8	8	8	8	8	8
	1977	55	5	5	5	5	5	5	5	5	5	5	5
	1978	88	8	8	8	8	8	8	8	8	8	8	8
	1979	44	4	4	4	4	4	4	4	4	4	4	4
	1980	77	7	7	7	7	7	7	7	7	7	7	7
	1981	23	3	2	2	2	2	2	2	2	2	2	2
	1982	44	4	4	4	4	4	4	4	4	4	4	4
	1983	44	4	4	4	4	4	4	4	4	4	4	4
	1984	44	4	4	4	4	4	4	4	4	4	4	4
… 23 values omitted …													
	2008	251	26	23	23	23	23	23	22	22	22	22	22
	2009	242	21	22	22	22	23	23	22	22	22	22	21
	2010	318	27	29	29	29	29	29	29	29	29	29	30

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	197	17	18	18	18	18	18	18	18	18	18	18
	2012	183	17	17	17	17	17	18	16	16	16	16	16
	2013	76	7	7	7	7	7	7	7	7	7	7	6
	2014	126	11	11	11	11	11	11	12	12	12	12	12
	2015	62	6	6	6	6	6	6	5	5	5	5	6
	2016	163	14	14	14	14	14	14	16	16	16	16	15
	2017	56	5	5	5	5	5	5	5	5	5	5	6
	2018	33	3	3	3	3	3	3	3	3	3	3	3
	2019	99	9	9	9	9	9	9	9	9	9	9	9
	2020	44	4	4	4	4	4	4	4	4	4	4	4
	2021	22	2	2	2	2	2	2	2	2	2	2	2
system missing value	.	92752	8432	8432	8432	8432	8432	8432	8432	8432	8432	8432	8432

p40403m Date acquisition German citizenship partner: month

When did your partner acquire the German citizenship? Please tell me the month and the year. ▸ **month** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	227	20	20	20	20	21	21	21	21	21	21	21
February	2	275	25	25	25	25	25	25	25	25	25	25	25
March	3	258	28	28	28	28	21	21	21	21	21	21	20
April	4	337	29	28	28	28	32	32	32	32	32	32	32
May	5	522	47	47	47	47	48	48	48	48	47	47	48
June	6	528	47	47	47	47	49	49	49	49	49	49	46
July	7	510	48	49	48	48	45	45	45	45	46	46	45
August	8	527	46	46	46	46	49	49	49	49	49	49	49
September	9	328	31	31	31	31	29	29	29	29	29	29	30
October	10	400	37	37	37	37	36	36	36	36	36	36	36
November	11	247	21	21	22	22	23	23	23	23	23	23	23
December	12	337	30	30	30	30	31	31	31	31	31	31	31
Beginning of the year/Winter	21	45	4	4	4	4	4	4	4	4	4	4	5
Spring/Easter	24	56	5	5	5	5	5	5	5	5	5	5	6
Mid-year/Summer	27	44	4	4	4	4	4	4	4	4	4	4	4
Fall	30	11	1	1	1	1	1	1	1	1	1	1	1
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	98054	8914	8914	8914	8914	8914	8914	8914	8914	8914	8914	8914

p40403y Date acquisition German citizenship partner: year

When did your partner acquire the German citizenship? Please tell me the month and the year. ▸ **year** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1962	11	1	1	1	1	1	1	1	1	1	1	1
	1964	11	1	1	1	1	1	1	1	1	1	1	1
	1968	11	1	1	1	1	1	1	1	1	1	1	1
	1970	7	0	0	0	0	1	1	1	1	1	1	1
	1971	11	1	1	1	1	1	1	1	1	1	1	1
	1972	11	1	1	1	1	1	1	1	1	1	1	1
	1973	11	1	1	1	1	1	1	1	1	1	1	1
	1975	11	1	1	1	1	1	1	1	1	1	1	1
	1977	30	4	4	4	4	2	2	2	2	2	2	2
	1978	25	1	1	1	1	3	3	3	3	3	3	3
	1979	37	4	4	4	4	3	3	3	3	3	3	3
	1980	77	7	7	7	7	7	7	7	7	7	7	7
	1981	11	1	1	1	1	1	1	1	1	1	1	1
	1982	37	4	4	4	4	3	3	3	3	3	3	3
	1983	22	2	2	2	2	2	2	2	2	2	2	2
… 24 values omitted …													
	2008	147	13	13	13	13	14	14	14	14	13	13	13
	2009	187	17	17	17	17	17	17	17	17	17	17	17
	2010	207	20	20	20	21	18	18	18	18	18	18	18

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	128	13	13	13	12	11	11	11	11	11	11	11
	2012	191	18	18	18	18	17	17	17	17	17	17	17
	2013	85	9	9	9	9	7	7	7	7	7	7	7
	2014	84	7	7	7	7	8	8	8	8	8	8	8
	2015	55	5	5	5	5	5	5	5	5	5	5	5
	2016	98	9	9	9	9	9	9	9	9	9	9	8
	2017	44	4	4	4	4	4	4	4	4	4	4	4
	2018	66	6	6	6	6	6	6	6	6	6	6	6
	2019	77	7	7	7	7	7	7	7	7	7	7	7
	2020	44	4	4	4	4	4	4	4	4	4	4	4
	2021	33	3	3	3	3	3	3	3	3	3	3	3
system missing value	.	96404	8764	8764	8764	8764	8764	8764	8764	8764	8764	8764	8764

p40603m Date of the target child moving to Germany (month)

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	132	12	12	12	12	12	12	12	12	12	12	12
February	2	132	12	12	12	12	12	12	12	12	12	12	12
March	3	154	14	14	14	14	14	14	14	14	14	14	14
April	4	143	13	13	13	13	13	13	13	13	13	13	13
May	5	143	13	13	13	13	13	13	13	13	13	13	13
June	6	176	16	16	16	16	16	16	16	16	16	16	16
July	7	198	18	18	18	18	18	18	18	18	18	18	18
August	8	330	30	30	30	30	30	30	30	30	30	30	30
September	9	187	17	17	17	17	17	17	17	17	17	17	17
October	10	121	11	11	11	11	11	11	11	11	11	11	11
November	11	165	15	15	15	15	15	15	15	15	15	15	15
December	12	110	10	10	10	10	10	10	10	10	10	10	10
system missing value	.	100716	9156	9156	9156	9156	9156	9156	9156	9156	9156	9156	9156

p40603y Date of the target child moving to Germany (year)

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	66	6	6	6	6	6	6	6	6	6	6	6
	2006	517	47	47	47	47	47	47	47	47	47	47	47
	2007	275	25	25	25	25	25	25	25	25	25	25	25
	2008	264	24	24	24	24	24	24	24	24	24	24	24
	2009	242	22	22	22	22	22	22	22	22	22	22	22
	2010	275	25	25	25	25	25	25	25	25	25	25	25
	2011	209	19	19	19	19	19	19	19	19	19	19	19
	2012	154	14	14	14	14	14	14	14	14	14	14	14
	2013	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	100694	9154	9154	9154	9154	9154	9154	9154	9154	9154	9154	9154

p51450h Time spent with child: School days (hours)

The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	252	0	0	0	0	126	0	126	0	0	0	0
	1	973	0	0	0	0	440	0	533	0	0	0	0
	2	1551	0	0	0	0	767	0	784	0	0	0	0
	3	1734	0	0	0	0	859	0	875	0	0	0	0
	4	1589	0	0	0	0	876	0	713	0	0	0	0
	5	1451	0	0	0	0	849	0	602	0	0	0	0
	6	1020	0	0	0	0	638	0	382	0	0	0	0
	7	482	0	0	0	0	314	0	168	0	0	0	0
	8	367	0	0	0	0	264	0	103	0	0	0	0
	9	62	0	0	0	0	45	0	17	0	0	0	0
	10	75	0	0	0	0	50	0	25	0	0	0	0
	11	3	0	0	0	0	2	0	1	0	0	0	0
	12	21	0	0	0	0	16	0	5	0	0	0	0
	13	3	0	0	0	0	1	0	2	0	0	0	0
	14	1	0	0	0	0	1	0	0	0	0	0	0
	15	14	0	0	0	0	12	0	2	0	0	0	0
	16	5	0	0	0	0	2	0	3	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	17	1	0	0	0	0	1	0	0	0	0	0	0
	18	11	0	0	0	0	11	0	0	0	0	0	0
	19	1	0	0	0	0	1	0	0	0	0	0	0
	20	13	0	0	0	0	11	0	2	0	0	0	0
system missing value	.	93078	9337	9337	9337	9337	4051	9337	4994	9337	9337	9337	9337

p51450m Time spent with child: School days (minutes)

The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	8533	0	0	0	0	4711	0	3822	0	0	0	0
	1	1	0	0	0	0	1	0	0	0	0	0	0
	2	1	0	0	0	0	0	0	1	0	0	0	0
	3	1	0	0	0	0	1	0	0	0	0	0	0
	5	16	0	0	0	0	6	0	10	0	0	0	0
	6	1	0	0	0	0	1	0	0	0	0	0	0
	9	2	0	0	0	0	0	0	2	0	0	0	0
	10	5	0	0	0	0	2	0	3	0	0	0	0
	15	16	0	0	0	0	5	0	11	0	0	0	0
	20	17	0	0	0	0	11	0	6	0	0	0	0
	30	976	0	0	0	0	521	0	455	0	0	0	0
	35	2	0	0	0	0	0	0	2	0	0	0	0
	40	2	0	0	0	0	1	0	1	0	0	0	0
	45	50	0	0	0	0	26	0	24	0	0	0	0
	50	6	0	0	0	0	0	0	6	0	0	0	0
system missing value	.	93078	9337	9337	9337	9337	4051	9337	4994	9337	9337	9337	9337

p51451h Time spent with child: Weekends (hours)

When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	41	0	0	0	0	24	0	17	0	0	0	0
	1	147	0	0	0	0	73	0	74	0	0	0	0
	2	233	0	0	0	0	109	0	124	0	0	0	0
	3	381	0	0	0	0	206	0	175	0	0	0	0
	4	628	0	0	0	0	300	0	328	0	0	0	0
	5	831	0	0	0	0	391	0	440	0	0	0	0
	6	975	0	0	0	0	467	0	508	0	0	0	0
	7	402	0	0	0	0	211	0	191	0	0	0	0
	8	1432	0	0	0	0	708	0	724	0	0	0	0
	9	212	0	0	0	0	125	0	87	0	0	0	0
	10	1672	0	0	0	0	924	0	748	0	0	0	0
	11	89	0	0	0	0	56	0	33	0	0	0	0
	12	1631	0	0	0	0	1084	0	547	0	0	0	0
	13	137	0	0	0	0	95	0	42	0	0	0	0
	14	288	0	0	0	0	178	0	110	0	0	0	0
	15	147	0	0	0	0	95	0	52	0	0	0	0
	16	132	0	0	0	0	87	0	45	0	0	0	0
	17	8	0	0	0	0	7	0	1	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	18	37	0	0	0	0	17	0	20	0	0	0	0
	20	54	0	0	0	0	22	0	32	0	0	0	0
	21	1	0	0	0	0	1	0	0	0	0	0	0
	22	5	0	0	0	0	5	0	0	0	0	0	0
	24	136	0	0	0	0	95	0	41	0	0	0	0
system missing value	.	93088	9337	9337	9337	9337	4057	9337	4998	9337	9337	9337	9337

p51451m Time spent with child: Weekends (minutes)

When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	9417	0	0	0	0	5163	0	4254	0	0	0	0
	1	2	0	0	0	0	2	0	0	0	0	0	0
	3	3	0	0	0	0	2	0	1	0	0	0	0
	5	2	0	0	0	0	1	0	1	0	0	0	0
	10	1	0	0	0	0	1	0	0	0	0	0	0
	15	3	0	0	0	0	1	0	2	0	0	0	0
	20	4	0	0	0	0	3	0	1	0	0	0	0
	30	180	0	0	0	0	103	0	77	0	0	0	0
	32	1	0	0	0	0	0	0	1	0	0	0	0
	40	1	0	0	0	0	1	0	0	0	0	0	0
	45	5	0	0	0	0	3	0	2	0	0	0	0
system missing value	.	93088	9337	9337	9337	9337	4057	9337	4998	9337	9337	9337	9337

p51452h Time spent with child - partner: School days (hours)

When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	961	0	0	0	0	505	0	456	0	0	0	0
	1	1682	0	0	0	0	892	0	790	0	0	0	0
	2	1647	0	0	0	0	905	0	742	0	0	0	0
	3	921	0	0	0	0	519	0	402	0	0	0	0
	4	529	0	0	0	0	333	0	196	0	0	0	0
	5	270	0	0	0	0	161	0	109	0	0	0	0
	6	138	0	0	0	0	77	0	61	0	0	0	0
	7	54	0	0	0	0	27	0	27	0	0	0	0
	8	47	0	0	0	0	28	0	19	0	0	0	0
	9	4	0	0	0	0	4	0	0	0	0	0	0
	10	16	0	0	0	0	9	0	7	0	0	0	0
	12	5	0	0	0	0	4	0	1	0	0	0	0
	13	1	0	0	0	0	1	0	0	0	0	0	0
	15	2	0	0	0	0	2	0	0	0	0	0	0
	18	2	0	0	0	0	2	0	0	0	0	0	0
system missing value	.	96428	9337	9337	9337	9337	5868	9337	6527	9337	9337	9337	9337

p51452m Time spent with child - partner: School days (minutes)

When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5051	0	0	0	0	2807	0	2244	0	0	0	0
	2	2	0	0	0	0	2	0	0	0	0	0	0
	5	14	0	0	0	0	8	0	6	0	0	0	0
	10	30	0	0	0	0	12	0	18	0	0	0	0
	15	57	0	0	0	0	28	0	29	0	0	0	0
	20	39	0	0	0	0	21	0	18	0	0	0	0
	25	1	0	0	0	0	0	0	1	0	0	0	0
	30	1039	0	0	0	0	560	0	479	0	0	0	0
	40	5	0	0	0	0	3	0	2	0	0	0	0
	45	38	0	0	0	0	28	0	10	0	0	0	0
	50	3	0	0	0	0	0	0	3	0	0	0	0
system missing value	.	96428	9337	9337	9337	9337	5868	9337	6527	9337	9337	9337	9337

p51453h Time spent with child - partner: Weekends (hours)

When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	41	0	0	0	0	23	0	18	0	0	0	0
	1	165	0	0	0	0	88	0	77	0	0	0	0
	2	304	0	0	0	0	147	0	157	0	0	0	0
	3	441	0	0	0	0	212	0	229	0	0	0	0
	4	543	0	0	0	0	276	0	267	0	0	0	0
	5	645	0	0	0	0	318	0	327	0	0	0	0
	6	742	0	0	0	0	383	0	359	0	0	0	0
	7	258	0	0	0	0	141	0	117	0	0	0	0
	8	921	0	0	0	0	498	0	423	0	0	0	0
	9	107	0	0	0	0	61	0	46	0	0	0	0
	10	929	0	0	0	0	534	0	395	0	0	0	0
	11	46	0	0	0	0	33	0	13	0	0	0	0
	12	758	0	0	0	0	518	0	240	0	0	0	0
	13	58	0	0	0	0	44	0	14	0	0	0	0
	14	108	0	0	0	0	63	0	45	0	0	0	0
	15	77	0	0	0	0	48	0	29	0	0	0	0
	16	40	0	0	0	0	23	0	17	0	0	0	0
	17	5	0	0	0	0	4	0	1	0	0	0	0

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	18	18	0	0	0	0	12	0	6	0	0	0	0
	20	20	0	0	0	0	5	0	15	0	0	0	0
	21	1	0	0	0	0	1	0	0	0	0	0	0
	22	1	0	0	0	0	1	0	0	0	0	0	0
	24	56	0	0	0	0	42	0	14	0	0	0	0
system missing value	.	96423	9337	9337	9337	9337	5862	9337	6528	9337	9337	9337	9337

p51453m Time spent with child - partner: Weekends (minutes)

When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	6129	0	0	0	0	3384	0	2745	0	0	0	0
	5	3	0	0	0	0	2	0	1	0	0	0	0
	15	1	0	0	0	0	0	0	1	0	0	0	0
	20	3	0	0	0	0	3	0	0	0	0	0	0
	30	145	0	0	0	0	86	0	59	0	0	0	0
	35	1	0	0	0	0	0	0	1	0	0	0	0
	45	2	0	0	0	0	0	0	2	0	0	0	0
system missing value	.	96423	9337	9337	9337	9337	5862	9337	6528	9337	9337	9337	9337

p66611a Enrollment sec. I: Prognosis

At what school type will you presumably enroll <name of target child> «Do not read aloud - assign answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	40	0	0	0	0	0	30	10	0	0	0	0
Realschule [intermediate secondary school]	2	346	0	0	0	0	0	308	38	0	0	0	0
Gymnasium [upper secondary school]	3	941	0	0	0	0	0	800	141	0	0	0	0
Comprehensive school	4	212	0	0	0	0	0	167	45	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	160	0	0	0	0	0	112	48	0	0	0	0
special needs school «also special needs center»	6	24	0	0	0	0	0	18	6	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	3	0	0	0	0	0	3	0	0	0	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	100980	9337	9337	9337	9337	9337	7898	9049	9337	9337	9337	9337

p66613a Enrollment sec. I: Factual

Which school type is that?? «Do not read aloud - assign answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	29	0	0	0	0	0	26	3	0	0	0	0
Realschule [intermediate secondary school]	2	407	0	0	0	0	0	391	16	0	0	0	0
Gymnasium [upper secondary school]	3	1963	0	0	0	0	0	1932	31	0	0	0	0
Comprehensive school	4	453	0	0	0	0	0	432	21	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	337	0	0	0	0	0	299	38	0	0	0	0
special needs school «also special needs center»	6	10	0	0	0	0	0	8	2	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	29	0	0	0	0	0	29	0	0	0	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	99478	9337	9337	9337	9337	9337	6219	9226	9337	9337	9337	9337

p66614a School type wish fulfilled

Is that the school type that you would have wished for <name of target child>?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2870	0	0	0	0	0	2779	91	0	0	0	0
no	2	343	0	0	0	0	0	324	19	0	0	0	0
system missing value	.	99494	9337	9337	9337	9337	9337	6234	9227	9337	9337	9337	9337

p66615a School type wish retrospective

Which school type had you initially hoped for <name of target child>? «Do not read aloud - assign answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	0	0	0	0	0	0	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	82	0	0	0	0	0	76	6	0	0	0	0
Gymnasium [upper secondary school]	3	202	0	0	0	0	0	192	10	0	0	0	0
Comprehensive school	4	47	0	0	0	0	0	44	3	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	11	0	0	0	0	0	10	1	0	0	0	0
special needs school «also special needs center»	6	0	0	0	0	0	0	0	0	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0	0	0	0
School for highly gifted students	8	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102365	9337	9337	9337	9337	9337	9015	9317	9337	9337	9337	9337

p66616a Receiving recommendation

Have you received a recommendation regarding the type of school you should choose or has there been a consultation? «If there is a non-binding advice of the teacher, please select 'yes, consultation'. If it is an official, e.g. written recommendation, please select 'yes, recommendation'. If there was no official or non-binding advice from the teacher, please select 'no, neither recommendation nor consultation'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, consultation	1	924	0	0	0	0	0	845	55	0	24	0	0
yes, recommendation	2	820	0	0	0	0	0	725	35	0	60	0	0
yes, recommendation and consultation	3	2597	0	0	0	0	0	2405	95	0	97	0	0
no, neither recommendation nor consultation	4	883	0	0	0	0	0	635	225	0	23	0	0
system missing value	.	97483	9337	9337	9337	9337	9337	4727	8927	9337	9133	9337	9337

p66617a Recommendation school type

Which school type was recommended for <name of target child>? «Do not read aloud - assign answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose 'Realschule'; if Gymnasium and comprehensive school, then 'Gymnasium'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	78	0	0	0	0	0	63	13	0	2	0	0
Realschule [intermediate secondary school]	2	759	0	0	0	0	0	698	46	0	15	0	0
Gymnasium [upper secondary school]	3	2790	0	0	0	0	0	2585	67	0	138	0	0
Comprehensive school	4	260	0	0	0	0	0	240	15	0	5	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	285	0	0	0	0	0	233	33	0	19	0	0
special needs school «also special needs center»	6	20	0	0	0	0	0	15	4	0	1	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	9	0	0	0	0	0	9	0	0	0	0	0
School for highly gifted students	8	2	0	0	0	0	0	1	0	0	1	0	0
system missing value	.	98504	9337	9337	9337	9337	9337	5493	9159	9337	9156	9337	9337

p66629a Changel: expected leaving qualification

if (09001 <> 2) Which leaving qualification will <name of target child> probably obtain there?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule, vocational entrance qualification, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I	1	87	0	0	0	0	0	0	33	0	54	0	0
school-leaving qualification from a Realschule [intermediate secondary school], extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualifying secondary qualification I	2	943	0	0	0	0	0	0	419	0	524	0	0
Abitur [upper secondary school-leaving qualification], general/subject-related higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]	3	705	0	0	0	0	0	0	304	0	401	0	0
system missing value	.	100972	9337	9337	9337	9337	9337	9337	8581	9337	8358	9337	9337

p66630a Change of school type completed

Does <name of the target child> still attend the type of school that he or she started after elementary school, or has there been a change of school !!type!! in the meantime? «If the respondent is critical about the question, please explain that this question serves the correct processing of the following questions about possible changes of school type. It is important to note that 'change of school type' does !!not!! mean the transition from elementary school to a secondary school, but rather an additional change between different types of secondary school, such as Gymnasium, Gemeinschaftsschule or Realschule.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
child still attends this school	1	6995	0	0	0	0	0	0	3923	0	3072	0	0
no, there has already been a change of school type	2	194	0	0	0	0	0	0	20	0	174	0	0
system missing value	.	95518	9337	9337	9337	9337	9337	9337	5394	9337	6091	9337	9337

p70012m Date of birth Target child (month)

When was <name of the target child> born? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	8193	746	746	746	744	744	744	744	744	744	744	747
February	2	6995	636	636	636	636	636	636	636	636	636	636	635
March	3	7465	680	680	680	678	678	678	678	678	678	678	679
April	4	7471	678	678	678	680	680	680	680	680	680	680	677
May	5	7837	711	711	711	713	713	713	713	713	713	713	713
June	6	7847	712	712	712	714	714	714	714	714	714	714	713
July	7	7791	709	709	709	708	708	708	708	708	708	708	708
August	8	8138	739	739	739	740	740	740	740	740	740	740	741
September	9	7908	719	719	719	719	719	719	719	719	719	719	718
October	10	8392	763	763	763	763	763	763	763	763	763	763	762
November	11	6610	603	603	603	600	600	600	600	600	600	600	601
December	12	6312	573	573	573	574	574	574	574	574	574	574	575
system missing value	.	11748	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068

p70012y Date of birth Target child (year)

When was <name of the target child> born? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2001	3	1	1	1	0	0	0	0	0	0	0	0
	2002	7	0	0	0	1	1	1	1	1	1	1	0
	2003	19	1	1	1	2	2	2	2	2	2	2	2
	2004	540	47	47	47	50	50	50	50	50	50	50	49
	2005	26734	2433	2433	2433	2429	2429	2429	2429	2429	2429	2429	2432
	2006	63194	5752	5752	5752	5742	5742	5742	5742	5742	5742	5742	5744
	2007	449	36	36	36	43	43	43	43	43	43	43	40
	2008	24	0	0	0	3	3	3	3	3	3	3	3
system missing value	.	11737	1067	1067	1067	1067	1067	1067	1067	1067	1067	1067	1067

p71202m Date First kindergarten attendance (month)

When did <name of the target child> attend kindergarten for the first time? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	3245	295	295	295	295	295	295	295	295	295	295	295
February	2	2002	182	182	182	182	182	182	182	182	182	182	182
March	3	2178	198	198	198	198	198	198	198	198	198	198	198
April	4	2464	224	224	224	224	224	224	224	224	224	224	224
May	5	2134	194	194	194	194	194	194	194	194	194	194	194
June	6	1705	155	155	155	155	155	155	155	155	155	155	155
July	7	1694	154	154	154	154	154	154	154	154	154	154	154
August	8	22099	2009	2009	2009	2009	2009	2009	2009	2009	2009	2009	2009
September	9	16819	1529	1529	1529	1529	1529	1529	1529	1529	1529	1529	1529
October	10	3432	312	312	312	312	312	312	312	312	312	312	312
November	11	2178	198	198	198	198	198	198	198	198	198	198	198
December	12	1452	132	132	132	132	132	132	132	132	132	132	132
system missing value	.	41305	3755	3755	3755	3755	3755	3755	3755	3755	3755	3755	3755

p71202y Date First kindergarten attendance (year)

When did <name of the target child> attend kindergarten for the first time? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	11	1	1	1	1	1	1	1	1	1	1	1
	2006	1210	110	110	110	110	110	110	110	110	110	110	110
	2007	4741	431	431	431	431	431	431	431	431	431	431	431
	2008	21208	1928	1928	1928	1928	1928	1928	1928	1928	1928	1928	1928
	2009	32109	2919	2919	2919	2919	2919	2919	2919	2919	2919	2919	2919
	2010	2651	241	241	241	241	241	241	241	241	241	241	241
	2011	462	42	42	42	42	42	42	42	42	42	42	42
	2012	88	8	8	8	8	8	8	8	8	8	8	8
	2013	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	40216	3656	3656	3656	3656	3656	3656	3656	3656	3656	3656	3656

p71203m Date School enrollment Target child (Month)

Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year. ▹ month
«If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	27	1	1	1	3	3	3	3	3	3	3	3
February	2	45	4	4	4	5	4	4	4	4	4	4	4
March	3	26	2	2	2	3	4	3	2	2	2	2	2
April	4	35	4	4	4	2	3	3	3	3	3	3	3
May	5	43	4	4	4	3	4	4	4	4	4	4	4
June	6	99	10	10	10	10	10	9	8	8	8	8	8
July	7	817	71	71	71	81	79	74	74	74	74	74	74
August	8	41987	3805	3805	3805	3875	3808	3816	3814	3814	3815	3815	3815
September	9	39573	3614	3614	3614	3528	3598	3598	3602	3602	3601	3601	3601
October	10	41	2	2	2	6	5	4	4	4	4	4	4
November	11	30	3	3	3	1	2	3	3	3	3	3	3
December	12	30	3	3	3	6	3	2	2	2	2	2	2
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	19954	1814	1814	1814	1814	1814	1814	1814	1814	1814	1814	1814

p71203y Date School enrollment Target child (Year)

Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year. ▹ **year** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2006	2	0	0	0	2	0	0	0	0	0	0	0
	2007	11	1	1	1	1	1	1	1	1	1	1	1
	2008	22	2	2	2	2	2	2	2	2	2	2	2
	2009	35	4	4	4	2	3	3	3	3	3	3	3
	2010	195	17	17	17	26	16	17	17	17	17	17	17
	2011	2350	193	193	193	297	218	212	210	210	208	208	208
	2012	79007	7213	7213	7213	7050	7179	7185	7189	7189	7192	7192	7192
	2013	1228	102	102	102	150	113	112	110	110	109	109	109
	2014	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	19855	1805	1805	1805	1805	1805	1805	1805	1805	1805	1805	1805

p72301m Start date School episode (month)

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	14	0	0	0	14	0	0	0	0	0	0	0
February	2	24	0	0	0	24	0	0	0	0	0	0	0
March	3	7	0	0	0	7	0	0	0	0	0	0	0
April	4	7	0	0	0	7	0	0	0	0	0	0	0
May	5	4	0	0	0	4	0	0	0	0	0	0	0
June	6	10	0	0	0	10	0	0	0	0	0	0	0
July	7	54	0	0	0	54	0	0	0	0	0	0	0
August	8	2987	0	0	0	2987	0	0	0	0	0	0	0
September	9	2734	0	0	0	2734	0	0	0	0	0	0	0
October	10	16	0	0	0	16	0	0	0	0	0	0	0
November	11	11	0	0	0	11	0	0	0	0	0	0	0
December	12	10	0	0	0	10	0	0	0	0	0	0	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	7	0	0	0	7	0	0	0	0	0	0	0
Fall	30	1	0	0	0	1	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	96821	9337	9337	9337	3451	9337	9337	9337	9337	9337	9337	9337

p72301y Start date School episode (year)

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2009	1	0	0	0	1	0	0	0	0	0	0	0
	2010	12	0	0	0	12	0	0	0	0	0	0	0
	2011	209	0	0	0	209	0	0	0	0	0	0	0
	2012	5420	0	0	0	5420	0	0	0	0	0	0	0
	2013	234	0	0	0	234	0	0	0	0	0	0	0
	2014	22	0	0	0	22	0	0	0	0	0	0	0
system missing value	.	96809	9337	9337	9337	3439	9337	9337	9337	9337	9337	9337	9337

p72801a Learning

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Learning (tutoring)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	225	0	0	225	0	0	0	0	0	0	0	0
specified	1	145	0	0	145	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801b Language

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Language (speech therapy school)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	181	0	0	181	0	0	0	0	0	0	0	0
specified	1	189	0	0	189	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801c Physical and motor development

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Physical and motor development (physically disabled)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	270	0	0	270	0	0	0	0	0	0	0	0
specified	1	100	0	0	100	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801d Emotional and social development

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Emotional and social development (educational support)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	297	0	0	297	0	0	0	0	0	0	0	0
specified	1	73	0	0	73	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801e Mental development

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Mental development (mentally disabled)? «Read the options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	361	0	0	361	0	0	0	0	0	0	0	0
specified	1	9	0	0	9	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801f Vision

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Vision (visually impaired, blind)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	359	0	0	359	0	0	0	0	0	0	0	0
specified	1	11	0	0	11	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801g Hearing

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Hearing (hearing impaired, hard of hearing, deaf)? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	347	0	0	347	0	0	0	0	0	0	0	0
specified	1	23	0	0	23	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72801h Autism

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on … ▹ Determination of special educational needs, what kind? … Autism? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	366	0	0	366	0	0	0	0	0	0	0	0
specified	1	4	0	0	4	0	0	0	0	0	0	0	0
system missing value	.	102337	9337	9337	8967	9337	9337	9337	9337	9337	9337	9337	9337

p72802m Date of determination of special educational needs (month)

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	892	80	80	80	82	84	81	81	81	81	81	81
February	2	709	69	69	69	67	63	62	62	62	62	62	62
March	3	603	57	57	57	59	55	53	53	53	53	53	53
April	4	589	57	57	57	57	55	51	51	51	51	51	51
May	5	516	47	47	47	44	43	48	48	48	48	48	48
June	6	552	46	46	46	48	54	52	52	52	52	52	52
July	7	464	42	42	42	40	40	43	43	43	43	43	43
August	8	592	59	59	59	48	55	52	52	52	52	52	52
September	9	547	47	47	47	50	50	51	51	51	51	51	51
October	10	618	46	46	46	52	56	62	62	62	62	62	62
November	11	487	48	48	48	47	44	42	42	42	42	42	42
December	12	372	33	33	33	37	32	34	34	34	34	34	34
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	95766	8706	8706	8706	8706	8706	8706	8706	8706	8706	8706	8706

p72802y Date of determination of special educational needs (year)

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2004	16	2	2	2	2	2	1	1	1	1	1	1
	2005	11	1	1	1	1	1	1	1	1	1	1	1
	2006	49	6	6	6	4	3	4	4	4	4	4	4
	2007	51	6	6	6	4	5	4	4	4	4	4	4
	2008	189	19	19	19	22	20	15	15	15	15	15	15
	2009	415	42	42	42	36	37	36	36	36	36	36	36
	2010	455	44	44	44	41	42	40	40	40	40	40	40
	2011	842	76	76	76	79	79	76	76	76	76	76	76
	2012	1535	157	157	157	148	130	131	131	131	131	131	131
	2013	1564	139	139	139	148	147	142	142	142	142	142	142
	2014	1146	95	95	95	102	111	108	108	108	108	108	108
	2015	818	62	62	62	62	72	83	83	83	83	83	83
	2016	169	11	11	11	11	11	19	19	19	19	19	19
system missing value	.	95447	8677	8677	8677	8677	8677	8677	8677	8677	8677	8677	8677

p73111m Start Living with partner: month

How long have you been living with your partner? Please tell me the month and the year. ▹ **month** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	6508	591	592	588	596	594	591	589	589	592	592	594
February	2	4790	442	444	440	426	430	432	434	434	436	436	436
March	3	5332	479	478	486	497	484	482	484	484	484	484	490
April	4	5469	514	514	508	495	495	491	492	492	490	490	488
May	5	7524	658	657	645	682	694	698	700	700	698	698	694
June	6	6161	554	555	562	555	565	564	561	561	561	561	562
July	7	6670	600	600	597	624	607	611	607	607	607	607	603
August	8	10049	921	919	923	893	915	917	914	914	910	910	913
September	9	7813	701	701	706	746	714	711	712	712	708	708	694
October	10	7154	653	653	659	656	646	646	648	648	649	649	647
November	11	5060	466	468	473	444	461	459	459	459	460	460	451
December	12	5234	494	492	486	459	468	471	473	473	476	476	466
Beginning of the year/Winter	21	70	6	6	6	6	6	6	6	6	6	6	10
Spring/Easter	24	81	7	7	7	7	7	7	7	7	7	7	11
Mid-year/Summer	27	240	20	20	20	20	20	20	20	20	21	21	38
Fall	30	86	7	7	7	7	7	7	7	7	8	8	14
End of the year	32	35	3	3	3	3	3	3	3	3	3	3	5
system missing value	.	24431	2221	2221	2221	2221	2221	2221	2221	2221	2221	2221	2221

p73111y Start Living with partner: year

How long have you been living with your partner? Please tell me the month and the year. ▹ **year** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1919	7	0	0	0	0	1	1	1	1	1	1	1
	1953	1	0	0	0	1	0	0	0	0	0	0	0
	1964	11	1	1	1	1	1	1	1	1	1	1	1
	1965	8	0	0	0	1	1	1	1	1	1	1	1
	1967	8	0	0	0	1	1	1	1	1	1	1	1
	1970	4	0	0	0	0	0	0	1	1	1	1	0
	1972	19	1	1	1	2	2	2	2	2	2	2	2
	1974	8	0	0	0	1	1	1	1	1	1	1	1
	1975	14	2	2	2	1	1	1	1	1	1	1	1
	1978	2	1	1	0	0	0	0	0	0	0	0	0
	1979	7	0	0	0	1	0	1	1	1	1	1	1
	1980	19	1	1	1	2	2	2	2	2	2	2	2
	1981	19	1	1	1	2	2	2	2	2	2	2	2
	1982	26	3	3	3	2	2	2	2	2	2	2	3
	1983	57	5	5	5	6	6	5	5	5	5	5	5
… 24 values omitted …													
	2008	763	64	63	67	73	73	72	71	71	70	70	69
	2009	812	72	72	72	74	75	75	74	74	75	75	74
	2010	1123	105	104	102	100	104	103	103	103	101	101	97

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	854	79	82	83	72	76	77	77	77	78	78	75
	2012	828	74	76	76	86	74	74	74	74	74	74	72
	2013	707	56	56	57	56	68	69	70	70	69	69	67
	2014	394	29	29	29	34	39	39	39	39	39	39	39
	2015	294	18	18	18	18	21	31	33	33	34	34	36
	2016	293	21	21	21	21	21	21	30	30	34	34	39
	2017	183	13	13	13	13	13	13	16	16	23	23	27
	2018	141	10	10	10	10	10	10	10	10	19	19	23
	2019	76	5	5	5	5	5	5	5	5	8	8	20
	2020	83	6	6	6	6	6	6	6	6	6	6	23
	2021	44	3	3	3	3	3	3	3	3	3	3	14
system missing value	.	23056	2096	2096	2096	2096	2096	2096	2096	2096	2096	2096	2096

p73170y Date of birth respondent: year

Now I would like to get some details about yourself. In which year were you born? ▹ year:

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1942	11	1	1	1	1	1	1	1	1	1	1	1
	1945	1	0	0	0	0	0	0	0	0	0	0	1
	1947	11	1	1	1	1	1	1	1	1	1	1	1
	1948	11	1	1	1	1	1	1	1	1	1	1	1
	1950	25	2	2	2	2	2	2	2	2	3	3	3
	1951	28	3	3	3	3	2	2	3	3	2	2	2
	1952	44	4	4	4	4	4	4	4	4	4	4	4
	1953	43	4	3	4	4	4	4	4	4	4	4	4
	1954	33	3	3	3	3	3	3	3	3	3	3	3
	1955	9	0	0	0	1	1	1	1	1	1	1	2
	1956	30	2	2	2	3	3	3	3	3	3	3	3
	1957	62	5	5	5	5	5	5	5	5	7	7	8
	1958	101	10	10	10	10	9	9	9	9	8	8	9
	1959	156	14	14	12	13	14	14	15	15	15	15	15
	1960	133	12	12	11	11	12	11	12	12	13	13	14
… 18 values omitted …													
	1979	4626	421	420	421	420	420	421	421	421	421	421	419
	1980	4140	378	376	377	375	378	380	378	378	373	373	374
	1981	3057	276	277	277	279	279	279	278	278	280	280	274
	1982	2473	224	224	224	225	226	225	225	225	224	224	227

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1983	2058	187	187	187	188	187	187	188	188	186	186	187
	1984	1814	166	165	165	167	167	164	164	164	164	164	164
	1985	1126	104	104	104	103	103	103	101	101	101	101	101
	1986	825	76	76	77	75	75	75	75	75	74	74	73
	1987	473	44	43	43	43	43	43	43	43	43	43	42
	1988	308	28	28	28	28	28	28	28	28	28	28	28
	1989	154	14	14	14	14	14	14	14	14	14	14	14
	1990	77	7	7	7	7	7	7	7	7	7	7	7
	1991	33	3	3	3	3	3	3	3	3	3	3	3
	1995	3	1	1	1	0	0	0	0	0	0	0	0
system missing value	.	11715	1065	1065	1065	1065	1065	1065	1065	1065	1065	1065	1065

p73175y Year of birth partner

Now I would like to ask you for some information about your partner. In which year was your partner born? ▹ year

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1934	4	1	1	1	1	0	0	0	0	0	0	0
	1936	7	0	0	0	0	1	1	1	1	1	1	1
	1938	11	1	1	1	1	1	1	1	1	1	1	1
	1940	11	1	1	1	1	1	1	1	1	1	1	1
	1942	23	2	2	2	2	2	2	2	2	2	2	3
	1943	22	2	2	2	2	2	2	2	2	2	2	2
	1944	11	1	1	1	1	1	1	1	1	1	1	1
	1947	33	3	3	3	3	3	3	3	3	3	3	3
	1948	59	6	6	6	6	5	5	5	5	5	5	5
	1949	47	3	3	3	3	5	5	5	5	5	5	5
	1951	95	8	8	8	8	9	9	9	9	9	9	9
	1952	87	8	8	8	8	8	8	8	8	8	8	7
	1953	113	11	11	10	11	10	10	10	10	10	10	10
	1954	81	7	7	7	7	7	7	8	8	8	8	7
	1955	135	13	13	13	13	12	12	12	12	12	12	11
… 26 values omitted …													
	1982	1625	146	146	146	146	149	149	148	148	149	149	149
	1983	1097	100	100	100	99	99	99	100	100	100	100	100
	1984	562	52	52	52	51	51	51	50	50	50	50	53
	1985	348	33	33	33	32	30	31	30	30	32	32	32

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1986	398	34	34	34	36	37	37	37	37	37	37	38
	1987	263	24	24	24	24	23	23	24	24	24	24	25
	1988	151	14	14	14	14	13	13	14	14	14	14	13
	1989	81	7	7	7	7	8	8	8	8	7	7	7
	1990	50	4	4	4	4	4	5	5	5	5	5	5
	1991	31	2	2	2	2	2	3	3	3	4	4	4
	1994	16	1	1	1	1	1	1	2	2	2	2	2
	1996	4	1	1	1	1	0	0	0	0	0	0	0
	1998	1	0	0	0	0	0	0	0	0	0	0	1
	2000	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	22891	2081	2081	2081	2081	2081	2081	2081	2081	2081	2081	2081

p73191m Start unemployment: month

How long have you been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month it was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	43	5	3	9	2	3	10	6	0	2	0	3
February	2	23	2	5	6	0	4	3	1	0	0	0	2
March	3	25	7	5	5	0	0	3	1	0	1	0	3
April	4	19	3	2	0	0	11	0	0	0	1	0	2
May	5	27	5	0	10	0	2	3	3	0	2	0	2
June	6	16	3	2	5	2	2	1	0	0	0	0	1
July	7	34	5	4	15	0	6	1	1	0	0	0	2
August	8	30	7	4	9	1	2	1	4	0	0	0	2
September	9	17	3	1	4	0	3	4	1	0	0	0	1
October	10	26	6	7	7	1	3	0	1	0	0	0	1
November	11	23	3	3	4	3	4	3	2	0	0	0	1
December	12	17	2	1	6	0	2	2	3	0	0	0	1
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102407	9286	9300	9257	9328	9295	9306	9314	9337	9331	9337	9316

p73191y Start unemployment: year

How long have you been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month it was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1994	1	0	0	1	0	0	0	0	0	0	0	0
	1995	1	1	0	0	0	0	0	0	0	0	0	0
	1996	3	1	1	1	0	0	0	0	0	0	0	0
	1998	1	0	0	1	0	0	0	0	0	0	0	0
	2000	3	0	1	2	0	0	0	0	0	0	0	0
	2001	5	2	2	1	0	0	0	0	0	0	0	0
	2002	3	1	0	1	0	0	1	0	0	0	0	0
	2003	5	1	0	2	2	0	0	0	0	0	0	0
	2004	7	3	2	1	1	0	0	0	0	0	0	0
	2005	6	2	1	0	0	2	1	0	0	0	0	0
	2006	12	4	2	2	0	1	1	2	0	0	0	0
	2007	8	3	0	3	1	1	0	0	0	0	0	0
	2008	4	1	0	1	1	0	1	0	0	0	0	0
	2009	15	5	0	5	0	1	2	0	0	0	0	2
	2010	25	10	3	4	2	4	1	1	0	0	0	0
	2011	47	18	18	9	0	0	1	1	0	0	0	0
	2012	38	0	8	24	0	5	0	0	0	0	0	1
	2013	37	0	0	29	4	3	0	1	0	0	0	0
	2014	18	0	0	0	1	15	1	0	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2015	24	0	0	0	0	11	11	2	0	0	0	0
	2016	24	0	0	0	0	0	13	11	0	0	0	0
	2017	5	0	0	0	0	0	0	5	0	0	0	0
	2018	1	0	0	0	0	0	0	0	0	1	0	0
	2019	6	0	0	0	0	0	0	0	0	4	0	2
	2020	9	0	0	0	0	0	0	0	0	0	0	9
	2021	7	0	0	0	0	0	0	0	0	0	0	7
system missing value	.	102392	9285	9299	9250	9325	9294	9304	9314	9337	9331	9337	9316

p73195m Start unemployment partner: month

How long has he been registered as unemployed? Please tell me the month and the year. «« If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	50	5	7	13	3	6	8	3	0	2	0	3
February	2	26	2	5	6	1	3	1	1	0	0	0	7
March	3	34	5	4	14	0	1	5	1	0	1	0	3
April	4	26	6	0	12	0	3	2	0	0	2	0	1
May	5	34	5	3	12	1	5	5	1	0	0	0	2
June	6	18	2	3	6	0	2	1	1	0	1	0	2
July	7	16	3	2	6	0	2	0	1	0	1	0	1
August	8	25	4	2	11	1	3	2	2	0	0	0	0
September	9	18	3	6	4	2	3	0	0	0	0	0	0
October	10	21	5	4	6	1	1	2	1	0	1	0	0
November	11	15	4	4	3	1	1	1	1	0	0	0	0
December	12	13	2	4	2	1	1	2	1	0	0	0	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	1	0	0	0	0	0	0	0	0	0	0	1
Fall	30	0	0	0	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102410	9291	9293	9242	9326	9306	9308	9324	9337	9329	9337	9317

p73195y Start unemployment partner: year

How long has he been registered as unemployed? Please tell me the month and the year. «« If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1991	1	0	0	0	0	1	0	0	0	0	0	0
	1993	1	0	0	1	0	0	0	0	0	0	0	0
	1995	1	1	0	0	0	0	0	0	0	0	0	0
	1999	2	1	1	0	0	0	0	0	0	0	0	0
	2000	1	0	0	0	1	0	0	0	0	0	0	0
	2001	1	0	0	1	0	0	0	0	0	0	0	0
	2002	3	1	0	1	0	1	0	0	0	0	0	0
	2003	4	0	1	1	1	1	0	0	0	0	0	0
	2004	13	5	2	2	0	3	1	0	0	0	0	0
	2005	8	3	1	1	1	2	0	0	0	0	0	0
	2006	10	1	3	5	1	0	0	0	0	0	0	0
	2007	7	3	0	3	1	0	0	0	0	0	0	0
	2008	5	1	3	0	0	0	0	0	0	0	0	1
	2009	13	4	5	3	0	0	0	1	0	0	0	0
	2010	28	19	3	4	0	1	1	0	0	0	0	0
	2011	44	12	19	11	0	2	0	0	0	0	0	0
	2012	46	0	12	31	1	0	1	1	0	0	0	0
	2013	53	0	0	40	5	4	1	2	0	0	0	1
	2014	12	0	0	0	1	9	1	1	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2015	20	0	0	0	0	10	10	0	0	0	0	0
	2016	18	0	0	0	0	0	14	4	0	0	0	0
	2017	6	0	0	0	0	0	0	4	0	2	0	0
	2018	5	0	0	0	0	0	0	0	0	4	0	1
	2019	4	0	0	0	0	0	0	0	0	2	0	2
	2020	6	0	0	0	0	0	0	0	0	0	0	6
	2021	9	0	0	0	0	0	0	0	0	0	0	9
system missing value	.	102386	9286	9287	9233	9325	9303	9308	9324	9337	9329	9337	9317

p74304a TC in the HH previous wave

And has <name of target child> lived in your household in <intdatm_strPRE/intjPRE> ? «If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	0	0	0	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p190100 Current special needs education

Is your child !!currently!! receiving particular support from a special needs teacher at school? «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press 'whole class receives special needs lessons' button]].»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	713	0	0	0	299	221	193	0	0	0	0	0
no	2	15607	0	0	0	5881	5059	4667	0	0	0	0	0
system missing value	.	86387	9337	9337	9337	3157	4057	4477	9337	9337	9337	9337	9337

p190200 Diagnosis of special educational needs

Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities. «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	540	0	0	0	190	189	161	0	0	0	0	0
no	2	15798	0	0	0	5991	5100	4707	0	0	0	0	0
system missing value	.	86369	9337	9337	9337	3156	4048	4469	9337	9337	9337	9337	9337

p281362 Learning environment at home - activity with letters

You or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	722	361	361	0	0	0	0	0	0	0	0	0
once a day	2	1053	575	478	0	0	0	0	0	0	0	0	0
several times a week	3	1622	805	817	0	0	0	0	0	0	0	0	0
once a week	4	521	290	231	0	0	0	0	0	0	0	0	0
several times a month	5	210	113	97	0	0	0	0	0	0	0	0	0
once a month	6	78	53	25	0	0	0	0	0	0	0	0	0
less frequently	7	107	58	49	0	0	0	0	0	0	0	0	0
never	8	133	85	48	0	0	0	0	0	0	0	0	0
system missing value	.	98261	6997	7231	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281363 Learning environment at home - activity with numbers

You or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	824	446	378	0	0	0	0	0	0	0	0	0
once a day	2	1010	523	487	0	0	0	0	0	0	0	0	0
several times a week	3	1787	888	899	0	0	0	0	0	0	0	0	0
once a week	4	458	260	198	0	0	0	0	0	0	0	0	0
several times a month	5	186	113	73	0	0	0	0	0	0	0	0	0
once a month	6	47	31	16	0	0	0	0	0	0	0	0	0
less frequently	7	54	36	18	0	0	0	0	0	0	0	0	0
never	8	77	39	38	0	0	0	0	0	0	0	0	0
system missing value	.	98264	7001	7230	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281366 Learning environment at home - visit a library

You or someone else, go to a library with <target child's name> «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	5	3	2	0	0	0	0	0	0	0	0	0
once a day	2	8	3	5	0	0	0	0	0	0	0	0	0
several times a week	3	48	27	21	0	0	0	0	0	0	0	0	0
once a week	4	444	189	255	0	0	0	0	0	0	0	0	0
several times a month	5	477	206	271	0	0	0	0	0	0	0	0	0
once a month	6	1022	531	491	0	0	0	0	0	0	0	0	0
less frequently	7	709	352	357	0	0	0	0	0	0	0	0	0
never	8	1738	1029	709	0	0	0	0	0	0	0	0	0
system missing value	.	98256	6997	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p400000_g1 Country of birth respondent (Germany/abroad; edited)

Where were you born? «Read the options aloud only if necessary, have them assigned.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany / within the current borders of Germany	1	74919	6809	6810	6811	6808	6809	6810	6812	6812	6815	6815	6808
in Germany's former Eastern territories	2	0	0	0	0	0	0	0	0	0	0	0	0
abroad /in another country	3	16106	1466	1465	1464	1467	1466	1465	1463	1463	1460	1460	1467
system missing value	.	11682	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062

p400070_g1D Country of birth Mother Respondent (Germany/abroad; edited)

In which country was your mother born? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	68633	6234	6239	6239	6239	6237	6240	6241	6241	6241	6241	6241
not Germany	1	5903	542	537	537	537	539	536	535	535	535	535	535
system missing value	.	28171	2561	2561	2561	2561	2561	2561	2561	2561	2561	2561	2561

p400090_g1D Country of birth Father Respondent (Germany/abroad; edited)

And now we come to your parents.What country was your father born in? «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	67529	6137	6144	6143	6142	6138	6138	6138	6138	6137	6137	6137
not Germany	1	6545	597	590	591	592	596	596	596	596	597	597	597
system missing value	.	28633	2603	2603	2603	2603	2603	2603	2603	2603	2603	2603	2603

p400500_g1 Generation status

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no migrant background	0	5742	1475	94	3527	251	98	75	39	0	37	0	146
1st generation	1	7	0	0	6	1	0	0	0	0	0	0	0
1.5th generation	2	178	33	3	131	8	1	2	0	0	0	0	0
2nd generation	3	829	298	21	423	41	13	4	3	0	3	0	23
2.25th generation	4	202	80	8	97	10	3	2	2	0	0	0	0
2.5th generation	5	77	22	0	51	3	1	0	0	0	0	0	0
2.75th generation	6	822	187	15	499	54	10	18	8	0	6	0	25
3rd generation	7	70	28	2	38	1	0	0	1	0	0	0	0
3.25th generation	8	27	7	3	15	2	0	0	0	0	0	0	0
3.5th generation	9	226	63	4	137	14	3	0	2	0	3	0	0
3.75th generation	10	651	147	8	440	32	11	5	6	0	2	0	0
system missing value	.	93876	6997	9179	3973	8920	9197	9231	9276	9337	9286	9337	9143

p400500_g2 Missing/contradicting imformation about country of birth for generation status

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Unique assignment possible	1	6832	2039	121	4448	176	25	16	4	0	3	0	0
Information for target person unknown	2	597	0	10	21	121	93	68	51	0	44	0	189
Information for one parent unknown	3	1290	269	24	830	114	22	21	6	0	4	0	0
Information for both parents unknown	4	3	0	1	1	0	0	1	0	0	0	0	0
Information for one grandparent unknown	5	85	25	1	51	3	0	0	0	0	0	0	5
Information for two grandparents unknown	6	21	6	1	13	1	0	0	0	0	0	0	0
Information for three grandparents unknown	7	3	1	0	0	2	0	0	0	0	0	0	0
Information for four grandparents unknown	8	0	0	0	0	0	0	0	0	0	0	0	0
no assignment to a generation status possible	9	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	93875	6997	9179	3973	8919	9197	9231	9276	9337	9286	9337	9143

p401000 Migrant status respondent

There are various reasons why people can come to Germany. What were the circumstances of your move to Germany? «Please read the answer options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as emigrant or ethnic German emigrant	1	464	96	77	256	20	3	5	0	0	1	0	6
as asylum seeker or refugee (also contingent refugee)	2	198	46	29	92	15	4	3	2	0	1	0	6
as family member or partner	3	837	250	114	387	43	11	6	3	0	3	0	20
as student or study applicant	4	95	24	12	40	6	5	1	2	0	2	0	3
as employee (also intern, au pair or similar)	5	121	21	17	61	11	1	6	0	0	0	0	4
or for another reason	6	87	23	18	38	2	0	1	1	0	0	0	4
system missing value	.	100905	8877	9070	8463	9240	9313	9315	9329	9337	9330	9337	9294

p401100 German citizenship respondent

Do you have the German citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes/yes, in the meantime I've acquired the German citizenship	1	8286	2095	333	4938	371	137	96	76	0	55	0	185
no	2	1748	244	139	538	45	298	9	220	0	134	0	121
system missing value	.	92673	6998	8865	3861	8921	8902	9232	9041	9337	9148	9337	9031

p401110 Citizenship respondent German since birth

Have you had German citizenship since your birth?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7171	1817	167	4428	316	112	83	50	0	44	0	154
no	2	1071	276	164	501	53	14	13	10	0	4	0	36
system missing value	.	94465	7244	9006	4408	8968	9211	9241	9277	9337	9289	9337	9147

p401160 Application German citizenship respondent

Do you intend to apply for the German citizenship or have you already applied for it?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, I plan to apply	1	433	86	45	159	13	47	3	38	0	20	0	22
yes, I have already applied	2	101	18	7	34	3	13	1	12	0	5	0	8
no, neither	3	1209	140	86	344	30	237	5	168	0	108	0	91
system missing value	.	100964	9093	9199	8800	9291	9040	9328	9119	9337	9204	9337	9216

p401170 Stay in Germany respondent

Is your stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
legally limited	1	210	46	20	83	7	25	0	11	0	9	0	9
legally unlimited	2	1532	198	119	453	39	271	8	208	0	124	0	112
system missing value	.	100965	9093	9198	8801	9291	9041	9329	9118	9337	9204	9337	9216

p401180 Work permit Germany respondent

Do you currently have a valid work permit in Germany?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	76	27	15	27	5	1	0	0	0	0	0	1
no	2	17	6	2	9	0	0	0	0	0	0	0	0
system missing value	.	102614	9304	9320	9301	9332	9336	9337	9337	9337	9337	9337	9336

p401200 Comparison current professional situation - situation respondent in home country

What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worsened a lot	1	46	8	1	27	4	3	0	1	0	1	0	1
worsened	2	155	45	4	85	11	7	0	0	0	0	0	3
remained the same	3	175	47	4	101	7	3	3	2	0	2	0	6
improved	4	224	63	5	128	15	0	3	1	0	2	0	7
improved a lot	5	134	35	3	66	10	5	4	1	0	1	0	9
system missing value	.	101973	9139	9320	8930	9290	9319	9327	9332	9337	9331	9337	9311

p403000_g1 Country of birth partner (Germany/abroad; edited)

Where was your partner born?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany / within the current borders of Germany	1	64726	5887	5887	5886	5886	5887	5884	5882	5882	5881	5881	5883
in Germany's former Eastern territories	2	11	1	1	1	1	1	1	1	1	1	1	1
abroad /in another country	3	15156	1375	1375	1376	1376	1375	1378	1380	1380	1381	1381	1379
system missing value	.	22814	2074	2074	2074	2074	2074	2074	2074	2074	2074	2074	2074

p403030 Age immigration to Germany partner

At what age did your partner move to Germany? «If the respondent is not sure about the age, 'Please tell me the approximate age.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	29	2	2	2	2	3	3	3	3	3	3	3
	1	107	11	11	11	11	9	9	9	9	9	9	9
	2	193	15	15	15	15	19	19	19	19	19	19	19
	3	199	20	20	20	20	17	17	17	17	17	17	17
	4	183	16	16	16	16	17	17	17	17	17	17	17
	5	259	23	23	23	23	24	24	24	24	24	24	23
	6	363	32	32	32	32	33	33	33	33	34	34	35
	7	235	22	22	22	22	21	21	21	21	21	21	21
	8	270	26	26	26	26	24	24	24	24	23	23	24
	9	292	25	25	25	26	27	27	27	27	28	28	27
	10	252	23	23	23	22	23	23	23	23	23	23	23
	11	154	14	14	14	14	14	14	14	14	14	14	14
	12	481	45	45	45	45	43	43	43	43	43	43	43
	13	316	30	30	30	30	28	28	28	28	28	28	28
	14	381	34	34	34	34	35	35	35	35	35	35	35
… 20 values omitted …													
	35	256	22	22	22	23	23	24	24	24	24	24	24
	36	85	9	9	9	9	7	7	7	7	7	7	7
	37	116	10	10	10	10	11	11	11	11	11	11	10
	38	165	15	15	15	15	15	15	15	15	15	15	15

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	39	111	12	12	12	12	9	9	9	9	9	9	9
	40	99	9	9	9	9	9	9	9	9	9	9	9
	41	33	3	3	3	3	3	3	3	3	3	3	3
	42	11	1	1	1	1	1	1	1	1	1	1	1
	43	44	4	4	4	4	4	4	4	4	4	4	4
	44	15	2	2	2	2	1	1	1	1	1	1	1
	45	47	3	3	3	3	5	5	5	5	5	5	5
	46	11	1	1	1	1	1	1	1	1	1	1	1
	47	22	2	2	2	2	2	2	2	2	2	2	2
	54	3	1	1	1	0	0	0	0	0	0	0	0
system missing value	.	87659	7969	7969	7969	7969	7969	7969	7969	7969	7969	7969	7969

p403040 Immigration status partner

There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time? «Read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as emigrant or ethnic German emigrant	1	395	70	5	178	7	123	1	0	0	0	0	11
as asylum seeker or refugee (also contingent refugee)	2	204	44	7	84	7	47	4	3	0	1	0	7
as family member or partner	3	894	245	17	365	35	188	5	6	0	7	0	26
as student or study applicant	4	82	18	0	32	4	26	0	0	0	0	0	2
as employee (also intern, au pair or similar)	5	182	48	5	74	2	44	0	0	0	1	0	8
or for another reason	6	88	21	1	38	5	15	1	0	0	0	0	7
system missing value	.	100862	8891	9302	8566	9277	8894	9326	9328	9337	9328	9337	9276

p403070_g1D Country of birth Partner's mother (Germany/abroad; edited)

In which country was your partner's mother born? «If the area in which the mother of the partner was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	58957	5354	5354	5354	5353	5362	5363	5364	5364	5363	5363	5363
not Germany	1	4007	370	370	370	371	362	361	360	360	361	361	361
system missing value	.	39743	3613	3613	3613	3613	3613	3613	3613	3613	3613	3613	3613

p403090_g1D Country of birth Partner's father (Germany/abroad; edited)

In which country was your partner's father born? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	58166	5289	5289	5288	5290	5289	5288	5289	5289	5285	5285	5285
not Germany	1	4633	420	420	421	419	420	421	420	420	424	424	424
system missing value	.	39908	3628	3628	3628	3628	3628	3628	3628	3628	3628	3628	3628

p404000 German citizenship partner

Does your partner have German citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes/yes, in the meantime he/she has acquired the German citizenship	1	9705	1765	124	4085	208	2943	88	76	0	75	0	341
no	2	1621	305	24	542	47	254	7	170	0	113	0	159
system missing value	.	91381	7267	9189	4710	9082	6140	9242	9091	9337	9149	9337	8837

p404010 German citizenship since birth partner

Does your partner have German citizenship since birth?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	8827	1572	108	3730	185	2719	84	62	0	67	0	300
no	2	827	187	16	338	23	214	4	4	0	3	0	38
system missing value	.	93053	7578	9213	5269	9129	6404	9249	9271	9337	9267	9337	8999

p404070 Stay in Germany partner legally limited

Is your partner's stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
legally limited	1	262	74	6	88	8	44	2	15	0	10	0	15
legally unlimited	2	1348	230	18	448	38	209	5	155	0	102	0	143
system missing value	.	101097	9033	9313	8801	9291	9084	9330	9167	9337	9225	9337	9179

p404080 Work permit Germany partner

Does your partner currently have a valid work permit in Germany?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	65	29	2	28	4	1	1	0	0	0	0	0
no	2	17	8	0	8	0	0	0	0	0	0	0	1
system missing value	.	102625	9300	9335	9301	9333	9336	9336	9337	9337	9337	9337	9336

p404100 Comparison current professional situation with situation in home country Partner

What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worsened a lot	1	31	7	1	18	3	1	1	0	0	0	0	0
worsened	2	127	39	3	67	9	4	0	0	0	1	0	4
remained the same	3	173	69	5	84	8	1	2	0	0	0	0	4
improved	4	304	97	7	175	12	5	0	0	0	2	0	6
improved a lot	5	193	64	5	101	10	3	3	1	0	1	0	5
system missing value	.	101879	9061	9316	8892	9295	9323	9331	9336	9337	9333	9337	9318

p406000_g1 Country of birth of target child (Germany/abroad; edited)

Was <name of target child> born in Germany?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	88462	8042	8042	8042	8042	8042	8042	8042	8042	8042	8042	8042
no	2	2035	185	185	185	185	185	185	185	185	185	185	185
system missing value	.	12210	1110	1110	1110	1110	1110	1110	1110	1110	1110	1110	1110

p407050_g1D Citizenship target child (German/not German)

What citizenship does <name of target child> have?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	7991	2269	145	5193	285	47	35	10	0	7	0	0
not German	1	236	68	3	147	14	1	3	0	0	0	0	0
system missing value	.	94480	7000	9189	3997	9038	9289	9299	9327	9337	9330	9337	9337

p407055 Second citizenship Target child (yes/no)

Does <name of the target child> have another citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	568	168	10	357	23	4	4	0	0	2	0	0
no	2	7655	2168	138	4981	275	44	34	10	0	5	0	0
system missing value	.	94484	7001	9189	3999	9039	9289	9299	9327	9337	9330	9337	9337

p407060_g1D Second citizenship Target child (German/not German)

What second citizenship does he have?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	39	15	1	21	1	1	0	0	0	0	0	0
not German	1	529	153	9	336	22	3	4	0	0	2	0	0
system missing value	.	102139	9169	9327	8980	9314	9333	9333	9337	9337	9335	9337	9337

p416000 Lessons: L1

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	313	0	0	0	0	0	0	0
no	2	1332	0	0	0	1332	0	0	0	0	0	0	0
system missing value	.	101062	9337	9337	9337	7692	9337	9337	9337	9337	9337	9337	9337

p416200 Additional lessons German

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <name of target child> currently receiving additional German lessons of this kind? «In case of questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	72	0	0	0	72	0	0	0	0	0	0	0
no	2	1582	0	0	0	1582	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p421010 How long do you think you will stay in Germany?

What about you at the moment: How long do you think you will stay in Germany? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	1005	0	0	0	0	1005	0	0	0	0	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	6	0	0	0	0	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	92	0	0	0	0	92	0	0	0	0	0	0
system missing value	.	101604	9337	9337	9337	9337	8234	9337	9337	9337	9337	9337	9337

p510001 monthly household income, open

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	1	0	0	0	0	0	0	0	0	0	0
	220	1	1	0	0	0	0	0	0	0	0	0	0
	300	1	1	0	0	0	0	0	0	0	0	0	0
	400	1	1	0	0	0	0	0	0	0	0	0	0
	450	1	1	0	0	0	0	0	0	0	0	0	0
	500	3	3	0	0	0	0	0	0	0	0	0	0
	600	6	6	0	0	0	0	0	0	0	0	0	0
	650	3	3	0	0	0	0	0	0	0	0	0	0
	680	1	1	0	0	0	0	0	0	0	0	0	0
	700	5	5	0	0	0	0	0	0	0	0	0	0
	740	1	1	0	0	0	0	0	0	0	0	0	0
	746	1	1	0	0	0	0	0	0	0	0	0	0
	750	1	1	0	0	0	0	0	0	0	0	0	0
	780	1	1	0	0	0	0	0	0	0	0	0	0
	788	1	1	0	0	0	0	0	0	0	0	0	0
… 137 values omitted …													
	8800	1	1	0	0	0	0	0	0	0	0	0	0
	9000	6	6	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9500	1	1	0	0	0	0	0	0	0	0	0	0
	10000	9	9	0	0	0	0	0	0	0	0	0	0
	11000	1	1	0	0	0	0	0	0	0	0	0	0
	11400	1	1	0	0	0	0	0	0	0	0	0	0
	12000	2	2	0	0	0	0	0	0	0	0	0	0
	13500	1	1	0	0	0	0	0	0	0	0	0	0
	15000	1	1	0	0	0	0	0	0	0	0	0	0
	18000	1	1	0	0	0	0	0	0	0	0	0	0
	20000	1	1	0	0	0	0	0	0	0	0	0	0
	30000	2	2	0	0	0	0	0	0	0	0	0	0
	60000	1	1	0	0	0	0	0	0	0	0	0	0
	75000	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	100692	7322	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510002 monthly household income, split

Please tell me whether your monthly net household income is more or less than € 2,500? ««In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 2,500 euros	1	69	69	0	0	0	0	0	0	0	0	0	0
2,500 euros and more	2	185	185	0	0	0	0	0	0	0	0	0	0
system missing value	.	102453	9083	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510003 monthly household income, categories under 2,500 euros

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 1,000 euros	1	7	7	0	0	0	0	0	0	0	0	0	0
1,000 to less than 1,500 euros	2	15	15	0	0	0	0	0	0	0	0	0	0
1,500 to less than 2,000 euros	3	24	24	0	0	0	0	0	0	0	0	0	0
2,000 to less than 2,500 euros	4	16	16	0	0	0	0	0	0	0	0	0	0
system missing value	.	102645	9275	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510004 monthly household income, categories over 2,500 euros

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2.500 to less than 3,000 euros	5	39	39	0	0	0	0	0	0	0	0	0	0
3,000 to less than 4,000 euros	6	47	47	0	0	0	0	0	0	0	0	0	0
4,000 to less than 5,000 euros	7	34	34	0	0	0	0	0	0	0	0	0	0
5,000 euros and more	8	34	34	0	0	0	0	0	0	0	0	0	0
system missing value	.	102553	9183	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510005 Monthly household income

In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.! «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	24	0	0	1	0	1	2	1	0	0	0	19
	2	2	0	0	0	1	0	1	0	0	0	0	0
	4	2	0	0	0	1	1	0	0	0	0	0	0
	5	2	0	0	0	0	0	0	2	0	0	0	0
	45	1	0	0	0	1	0	0	0	0	0	0	0
	180	2	0	0	0	0	0	1	0	0	0	0	1
	184	1	0	0	1	0	0	0	0	0	0	0	0
	200	1	0	0	1	0	0	0	0	0	0	0	0
	300	6	0	1	1	0	3	1	0	0	0	0	0
	345	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	1	0	0	0	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0	0	0	0
	365	1	0	0	0	1	0	0	0	0	0	0	0
	368	1	0	0	1	0	0	0	0	0	0	0	0
	398	2	0	1	0	0	0	0	0	0	0	0	1
… 425 values omitted …													
	50000	6	0	0	1	1	1	1	2	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	55000	2	0	0	1	0	0	1	0	0	0	0	0
	60000	10	0	0	2	3	3	1	1	0	0	0	0
	62500	1	0	0	0	1	0	0	0	0	0	0	0
	65000	1	0	0	0	0	0	0	0	0	1	0	0
	70000	2	0	0	0	0	0	1	0	0	0	0	1
	80000	1	0	0	1	0	0	0	0	0	0	0	0
	80003	2	0	0	2	0	0	0	0	0	0	0	0
	84000	1	0	0	0	0	0	0	0	0	0	0	1
	90000	2	0	0	0	1	1	0	0	0	0	0	0
	95000	1	0	1	0	0	0	0	0	0	0	0	0
	100000	7	0	0	2	1	2	1	1	0	0	0	0
	120000	2	0	0	0	0	0	1	0	0	0	0	1
	150000	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	71611	9337	7501	3310	3910	4751	5273	5745	9337	6653	9337	6457

p510006 Monthly household income: split

It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 2,000 euros	1	293	0	32	56	59	36	40	39	0	16	0	15
2,000 to less than 4,000 euros	2	1796	0	97	369	265	251	259	232	0	177	0	146
4,000 euros or more	3	2024	0	78	319	240	242	290	294	0	276	0	285
system missing value	.	98594	9337	9130	8593	8773	8808	8748	8772	9337	8868	9337	8891

p510007 Monthly household income: categories below 2,000 euros

Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 1,000 euros	1	29	0	5	9	7	2	4	1	0	0	0	1
1,000 to less than 1,500 euros	2	91	0	12	20	18	8	16	14	0	1	0	2
1,500 to less than 2,000 euros	3	118	0	13	19	23	15	15	17	0	11	0	5
system missing value	.	102469	9337	9307	9289	9289	9312	9302	9305	9337	9325	9337	9329

p510008 Monthly household incom: categories 2,000 – 4,000 euros

Now, can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2,000 to less than 2,500 euros	4	177	0	18	44	27	16	31	24	0	12	0	5
2,500 to less than 3,000 euros	5	440	0	27	97	79	63	47	56	0	36	0	35
3,000 to less than 4,000 euros	6	655	0	34	141	77	87	99	79	0	82	0	56
system missing value	.	101435	9337	9258	9055	9154	9171	9160	9178	9337	9207	9337	9241

p510009 Monthly household income: categories above 4,000 euros

Now, can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
4,000 to less than 5,000 euros	7	565	0	29	113	75	74	80	75	0	65	0	54
5,000 to less than 6,000 euros	8	404	0	16	74	43	42	66	57	0	53	0	53
6,000 euros or more	9	525	0	13	79	60	67	68	74	0	73	0	91
system missing value	.	101213	9337	9279	9071	9159	9154	9123	9131	9337	9146	9337	9139

p512001 Assets in the HH: savings book/checking account

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other persons in your household have any of the following assets? Savings book /checking account

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5712	0	0	0	5712	0	0	0	0	0	0	0
no	2	338	0	0	0	338	0	0	0	0	0	0	0
system missing value	.	96657	9337	9337	9337	3287	9337	9337	9337	9337	9337	9337	9337

p512002 Assets in the HH: building loan contract

Do you or other persons in your household have any of the following assets? Building loan contract

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3582	0	0	0	3582	0	0	0	0	0	0	0
no	2	2440	0	0	0	2440	0	0	0	0	0	0	0
system missing value	.	96685	9337	9337	9337	3315	9337	9337	9337	9337	9337	9337	9337

p512009 Assets in the HH: fixed-interest securities

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	755	0	0	0	755	0	0	0	0	0	0	0
no	2	5235	0	0	0	5235	0	0	0	0	0	0	0
system missing value	.	96717	9337	9337	9337	3347	9337	9337	9337	9337	9337	9337	9337

p512010 Assets in the HH: other securities

other securities such as stocks, funds, bonds

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2287	0	0	0	2287	0	0	0	0	0	0	0
no	2	3719	0	0	0	3719	0	0	0	0	0	0	0
system missing value	.	96701	9337	9337	9337	3331	9337	9337	9337	9337	9337	9337	9337

p512011 Assets in the HH: business assets

Business assets, such as private companies or interests in companies

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	894	0	0	0	894	0	0	0	0	0	0	0
no	2	5138	0	0	0	5138	0	0	0	0	0	0	0
system missing value	.	96675	9337	9337	9337	3305	9337	9337	9337	9337	9337	9337	9337

p512012 Assets in the HH: owner-occupied real estate property

Owner-occupied real estate property such as a house or a home of your own in which you live

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4058	0	0	0	4058	0	0	0	0	0	0	0
no	2	2014	0	0	0	2014	0	0	0	0	0	0	0
system missing value	.	96635	9337	9337	9337	3265	9337	9337	9337	9337	9337	9337	9337

p512013 Assets in the HH: other real estate property

other real estate property, such as building plots, a holiday home or a multi-family house

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1071	0	0	0	1071	0	0	0	0	0	0	0
no	2	4984	0	0	0	4984	0	0	0	0	0	0	0
system missing value	.	96652	9337	9337	9337	3282	9337	9337	9337	9337	9337	9337	9337

p512014 Assets in the HH: capital-sum life insurance policy /private pension insurance

Life insurance /private pension insurance «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4734	0	0	0	4734	0	0	0	0	0	0	0
no	2	1286	0	0	0	1286	0	0	0	0	0	0	0
system missing value	.	96687	9337	9337	9337	3317	9337	9337	9337	9337	9337	9337	9337

p512015 Assets in the HH: other assets

other assets that have not yet been mentioned

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	255	0	0	0	255	0	0	0	0	0	0	0
no	2	5787	0	0	0	5787	0	0	0	0	0	0	0
system missing value	.	96665	9337	9337	9337	3295	9337	9337	9337	9337	9337	9337	9337

p512301 Household assets not including debt, open

What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt. «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for persons whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	306	0	0	0	306	0	0	0	0	0	0	0
	3	1	0	0	0	1	0	0	0	0	0	0	0
	13	1	0	0	0	1	0	0	0	0	0	0	0
	60	1	0	0	0	1	0	0	0	0	0	0	0
	100	3	0	0	0	3	0	0	0	0	0	0	0
	120	1	0	0	0	1	0	0	0	0	0	0	0
	150	1	0	0	0	1	0	0	0	0	0	0	0
	200	8	0	0	0	8	0	0	0	0	0	0	0
	300	6	0	0	0	6	0	0	0	0	0	0	0
	400	4	0	0	0	4	0	0	0	0	0	0	0
	500	8	0	0	0	8	0	0	0	0	0	0	0
	600	1	0	0	0	1	0	0	0	0	0	0	0
	700	2	0	0	0	2	0	0	0	0	0	0	0
	800	3	0	0	0	3	0	0	0	0	0	0	0
	1000	28	0	0	0	28	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
… 118 values omitted …													
	1500000	27	0	0	0	27	0	0	0	0	0	0	0
	1600000	2	0	0	0	2	0	0	0	0	0	0	0
	2000000	25	0	0	0	25	0	0	0	0	0	0	0
	2500000	3	0	0	0	3	0	0	0	0	0	0	0
	3000000	6	0	0	0	6	0	0	0	0	0	0	0
	4000000	3	0	0	0	3	0	0	0	0	0	0	0
	4250000	1	0	0	0	1	0	0	0	0	0	0	0
	5000000	3	0	0	0	3	0	0	0	0	0	0	0
	6000000	1	0	0	0	1	0	0	0	0	0	0	0
	10000000	2	0	0	0	2	0	0	0	0	0	0	0
	13000000	1	0	0	0	1	0	0	0	0	0	0	0
	15000000	1	0	0	0	1	0	0	0	0	0	0	0
	16000000	1	0	0	0	1	0	0	0	0	0	0	0
	200000000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	98249	9337	9337	9337	4879	9337	9337	9337	9337	9337	9337	9337

p512305 Household assets, split

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	3	0	0	0	3	0	0	0	0	0	0	0
less than 50,000 euros	1	402	0	0	0	402	0	0	0	0	0	0	0
50,000 euros and more	2	845	0	0	0	845	0	0	0	0	0	0	0
system missing value	.	101457	9337	9337	9337	8087	9337	9337	9337	9337	9337	9337	9337

p512306 Household assets, categories below 50,000 euros

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	34	0	0	0	34	0	0	0	0	0	0	0
less than 5,000 euros	1	77	0	0	0	77	0	0	0	0	0	0	0
5,000 to less than 10,000 euros	2	81	0	0	0	81	0	0	0	0	0	0	0
10,000 to less than 30,000 euros	3	98	0	0	0	98	0	0	0	0	0	0	0
30,000 to less than 50,000 euros	4	48	0	0	0	48	0	0	0	0	0	0	0
system missing value	.	102369	9337	9337	9337	8999	9337	9337	9337	9337	9337	9337	9337

p512307 Household assets, categories over 50,000 euros

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
50,000 to less than 100,000 euros	5	157	0	0	0	157	0	0	0	0	0	0	0
100,000 to less than 200,000 euros	6	179	0	0	0	179	0	0	0	0	0	0	0
200,000 to less than 500,000 euros	7	252	0	0	0	252	0	0	0	0	0	0	0
500,000 to less than 1,000,000 euros	8	59	0	0	0	59	0	0	0	0	0	0	0
1,000,000 euros and more	9	22	0	0	0	22	0	0	0	0	0	0	0
system missing value	.	102038	9337	9337	9337	8668	9337	9337	9337	9337	9337	9337	9337

p512601 Debt in the HH, (open)

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	1754	0	0	0	1754	0	0	0	0	0	0	0
	30	1	0	0	0	1	0	0	0	0	0	0	0
	50	1	0	0	0	1	0	0	0	0	0	0	0
	70	1	0	0	0	1	0	0	0	0	0	0	0
	80	1	0	0	0	1	0	0	0	0	0	0	0
	100	2	0	0	0	2	0	0	0	0	0	0	0
	120	1	0	0	0	1	0	0	0	0	0	0	0
	150	1	0	0	0	1	0	0	0	0	0	0	0
	200	9	0	0	0	9	0	0	0	0	0	0	0
	250	1	0	0	0	1	0	0	0	0	0	0	0
	300	6	0	0	0	6	0	0	0	0	0	0	0
	400	4	0	0	0	4	0	0	0	0	0	0	0
	500	17	0	0	0	17	0	0	0	0	0	0	0
	547	1	0	0	0	1	0	0	0	0	0	0	0
	600	3	0	0	0	3	0	0	0	0	0	0	0
… 155 values omitted …													
	780000	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	800000	6	0	0	0	6	0	0	0	0	0	0	0
	900000	1	0	0	0	1	0	0	0	0	0	0	0
	1000000	3	0	0	0	3	0	0	0	0	0	0	0
	1100000	1	0	0	0	1	0	0	0	0	0	0	0
	1200000	3	0	0	0	3	0	0	0	0	0	0	0
	1300000	1	0	0	0	1	0	0	0	0	0	0	0
	1500000	2	0	0	0	2	0	0	0	0	0	0	0
	2000000	1	0	0	0	1	0	0	0	0	0	0	0
	2000003	1	0	0	0	1	0	0	0	0	0	0	0
	2500000	2	0	0	0	2	0	0	0	0	0	0	0
	4000000	1	0	0	0	1	0	0	0	0	0	0	0
	4500000	1	0	0	0	1	0	0	0	0	0	0	0
	5000000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	97221	9337	9337	9337	3851	9337	9337	9337	9337	9337	9337	9337

p512605 Debt in the HH, split

It would really help us if you could please tell me whether you estimate the total amount of your household's debts to be 50,000 euros and more, or less than 50,000 euros?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	5	0	0	0	5	0	0	0	0	0	0	0
less than 50,000 euros	1	159	0	0	0	159	0	0	0	0	0	0	0
50,000 euros and more	2	237	0	0	0	237	0	0	0	0	0	0	0
system missing value	.	102306	9337	9337	9337	8936	9337	9337	9337	9337	9337	9337	9337

p512606 Debt in the HH, categories below 50,000 euros

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	7	0	0	0	7	0	0	0	0	0	0	0
less than 5,000 euros	1	22	0	0	0	22	0	0	0	0	0	0	0
5,000 to less than 10,000 euros	2	23	0	0	0	23	0	0	0	0	0	0	0
10,000 to less than 30,000 euros	3	25	0	0	0	25	0	0	0	0	0	0	0
30,000 to less than 50,000 euros	4	39	0	0	0	39	0	0	0	0	0	0	0
system missing value	.	102591	9337	9337	9337	9221	9337	9337	9337	9337	9337	9337	9337

p512607 Debt in the HH, categories over 50,000 euros

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
50,000 to less than 100,000 euros	5	71	0	0	0	71	0	0	0	0	0	0	0
100,000 to less than 200,000 euros	6	74	0	0	0	74	0	0	0	0	0	0	0
200,000 to less than 500,000 euros	7	37	0	0	0	37	0	0	0	0	0	0	0
500,000 to less than 1,000,000 euros	8	5	0	0	0	5	0	0	0	0	0	0	0
1,000,000 euros and more	9	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102520	9337	9337	9337	9150	9337	9337	9337	9337	9337	9337	9337

p513501 Worries: general economic development

And now I want to talk with you about your future in the next 2 years: Are you worried about the things I will name now? Please answer on a scale from) to 10. '0' means that you are not worried at all, '10' means that you are greatly worried. The numbers in between help you grade your answer. About the general economic development

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no worries at all	0	194	0	0	0	0	0	0	194	0	0	0	0
1	1	67	0	0	0	0	0	0	67	0	0	0	0
2	2	361	0	0	0	0	0	0	361	0	0	0	0
3	3	566	0	0	0	0	0	0	566	0	0	0	0
4	4	477	0	0	0	0	0	0	477	0	0	0	0
5	5	1110	0	0	0	0	0	0	1110	0	0	0	0
6	6	553	0	0	0	0	0	0	553	0	0	0	0
7	7	495	0	0	0	0	0	0	495	0	0	0	0
8	8	393	0	0	0	0	0	0	393	0	0	0	0
9	9	43	0	0	0	0	0	0	43	0	0	0	0
great worries	10	84	0	0	0	0	0	0	84	0	0	0	0
system missing value	.	98364	9337	9337	9337	9337	9337	9337	4994	9337	9337	9337	9337

p513502 Worries: own economic situation

About your own economic situation «Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you do not worry at all, ‚10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried…»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no worries at all	0	503	0	0	0	0	0	0	503	0	0	0	0
1	1	221	0	0	0	0	0	0	221	0	0	0	0
2	2	724	0	0	0	0	0	0	724	0	0	0	0
3	3	855	0	0	0	0	0	0	855	0	0	0	0
4	4	534	0	0	0	0	0	0	534	0	0	0	0
5	5	629	0	0	0	0	0	0	629	0	0	0	0
6	6	229	0	0	0	0	0	0	229	0	0	0	0
7	7	280	0	0	0	0	0	0	280	0	0	0	0
8	8	242	0	0	0	0	0	0	242	0	0	0	0
9	9	58	0	0	0	0	0	0	58	0	0	0	0
great worries	10	73	0	0	0	0	0	0	73	0	0	0	0
system missing value	.	98359	9337	9337	9337	9337	9337	9337	4989	9337	9337	9337	9337

p513504 Worries: job security

About the security of your job «Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you do not worry at all, ‚10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried…»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no worries at all	0	1231	0	0	0	0	0	0	1231	0	0	0	0
1	1	339	0	0	0	0	0	0	339	0	0	0	0
2	2	562	0	0	0	0	0	0	562	0	0	0	0
3	3	521	0	0	0	0	0	0	521	0	0	0	0
4	4	266	0	0	0	0	0	0	266	0	0	0	0
5	5	330	0	0	0	0	0	0	330	0	0	0	0
6	6	125	0	0	0	0	0	0	125	0	0	0	0
7	7	134	0	0	0	0	0	0	134	0	0	0	0
8	8	150	0	0	0	0	0	0	150	0	0	0	0
9	9	41	0	0	0	0	0	0	41	0	0	0	0
great worries	10	80	0	0	0	0	0	0	80	0	0	0	0
system missing value	.	98928	9337	9337	9337	9337	9337	9337	5558	9337	9337	9337	9337

p514501 Assessment Amount of time spent

And what is your opinion about the total amount of time you spend directly with <name of target child>? Do you think it is too little, rather too little, just right, rather too much or too much?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
too little	1	735	0	0	0	0	416	0	319	0	0	0	0
rather too little	2	2212	0	0	0	0	1116	0	1096	0	0	0	0
just right	3	6518	0	0	0	0	3653	0	2865	0	0	0	0
rather too much	4	142	0	0	0	0	84	0	58	0	0	0	0
too much	5	38	0	0	0	0	26	0	12	0	0	0	0
system missing value	.	93062	9337	9337	9337	9337	4042	9337	4987	9337	9337	9337	9337

p514502 Assessment Amount of time spent - partner

And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
too little	1	889	0	0	0	0	516	0	373	0	0	0	0
rather too little	2	2280	0	0	0	0	1209	0	1071	0	0	0	0
just right	3	3105	0	0	0	0	1741	0	1364	0	0	0	0
rather too much	4	23	0	0	0	0	10	0	13	0	0	0	0
too much	5	8	0	0	0	0	6	0	2	0	0	0	0
system missing value	.	96402	9337	9337	9337	9337	5855	9337	6514	9337	9337	9337	9337

p514503 Less time spent with child due to obligations

I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past year … …were you unable to spend as much time as you would have liked with <name of target child> due to professional or domestic obligations? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	330	0	0	0	0	330	0	0	0	0	0	0
rarely	2	1400	0	0	0	0	1400	0	0	0	0	0	0
sometimes	3	2055	0	0	0	0	2055	0	0	0	0	0	0
often	4	1057	0	0	0	0	1057	0	0	0	0	0	0
very often	5	450	0	0	0	0	450	0	0	0	0	0	0
system missing value	.	97415	9337	9337	9337	9337	4045	9337	9337	9337	9337	9337	9337

p514504 Less time spent with child due to obligations - partner

How often in the past year … … was your partner unable to spend as much time as he would have liked with <name of target child> due to professional or domestic obligations? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	114	0	0	0	0	114	0	0	0	0	0	0
rarely	2	581	0	0	0	0	581	0	0	0	0	0	0
sometimes	3	1068	0	0	0	0	1068	0	0	0	0	0	0
often	4	1131	0	0	0	0	1131	0	0	0	0	0	0
very often	5	575	0	0	0	0	575	0	0	0	0	0	0
system missing value	.	99238	9337	9337	9337	9337	5868	9337	9337	9337	9337	9337	9337

p514505 Too tired due to obligations

How often in the past year … … were you too tired to spend time with <name of target child> due to professional or domestic obligations? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	839	0	0	0	0	839	0	0	0	0	0	0
rarely	2	1997	0	0	0	0	1997	0	0	0	0	0	0
sometimes	3	1709	0	0	0	0	1709	0	0	0	0	0	0
often	4	584	0	0	0	0	584	0	0	0	0	0	0
very often	5	167	0	0	0	0	167	0	0	0	0	0	0
system missing value	.	97411	9337	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p514506 Too tired due to obligations - partner

How often in the past year … … was your partner too tired to spend time with <name of target child> due to professional or domestic obligations? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	455	0	0	0	0	455	0	0	0	0	0	0
rarely	2	1258	0	0	0	0	1258	0	0	0	0	0	0
sometimes	3	1050	0	0	0	0	1050	0	0	0	0	0	0
often	4	554	0	0	0	0	554	0	0	0	0	0	0
very often	5	154	0	0	0	0	154	0	0	0	0	0	0
system missing value	.	99236	9337	9337	9337	9337	5866	9337	9337	9337	9337	9337	9337

p514507 Bad mood

How often in the past year … … were you in a bad mood at home because of something that happened at work? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	643	0	0	0	0	643	0	0	0	0	0	0
rarely	2	1873	0	0	0	0	1873	0	0	0	0	0	0
sometimes	3	1481	0	0	0	0	1481	0	0	0	0	0	0
often	4	323	0	0	0	0	323	0	0	0	0	0	0
very often	5	59	0	0	0	0	59	0	0	0	0	0	0
system missing value	.	98328	9337	9337	9337	9337	4958	9337	9337	9337	9337	9337	9337

p514508 Bad mood - partner

How often in the past year … … was your partner in a bad mood at home due to something that happened at work? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	427	0	0	0	0	427	0	0	0	0	0	0
rarely	2	1418	0	0	0	0	1418	0	0	0	0	0	0
sometimes	3	1095	0	0	0	0	1095	0	0	0	0	0	0
often	4	265	0	0	0	0	265	0	0	0	0	0	0
very often	5	55	0	0	0	0	55	0	0	0	0	0	0
system missing value	.	99447	9337	9337	9337	9337	6077	9337	9337	9337	9337	9337	9337

p700010 Gender Target child

At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl? «If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
boy	1	44822	4074	4074	4074	4075	4075	4075	4075	4075	4075	4075	4075
girl	2	45686	4154	4154	4154	4153	4153	4153	4153	4153	4153	4153	4153
system missing value	.	12199	1109	1109	1109	1109	1109	1109	1109	1109	1109	1109	1109

p711001 Daycare before enrolling in school

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school? «In case of questions: daycare means care for young children usually up to 3 years.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1807	0	0	1653	107	22	14	8	0	3	0	0
no	2	3928	0	0	3680	192	26	24	2	0	4	0	0
system missing value	.	96972	9337	9337	4004	9038	9289	9299	9327	9337	9330	9337	9337

p712020 Kindergarten attendance before school enrollment

And did <name of the target child> attend kindergarten at some point before starting school? «Note: In some federal states the term kindergartens does not exist, here they are called daycare centers.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5706	0	0	5308	296	48	37	10	0	7	0	0
no	2	40	0	0	36	3	0	1	0	0	0	0	0
system missing value	.	96961	9337	9337	3993	9038	9289	9299	9327	9337	9330	9337	9337

p712030 Premature enrollment, regular enrollment, or held back

Was <name of target child> enrolled prematurely or regularly, or was he held back? «In case of questions: 'Enrolled prematurely means that a child attends school before school attendance if mandatory. Being held back means that a child delays school attendance by one year and, thus, is enrolled later even though school attendance is already mandatory according to state law.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
early	1	311	0	0	0	301	4	4	1	0	1	0	0
regular	2	5802	0	0	0	5610	87	61	24	0	20	0	0
Deferral	3	296	0	0	0	285	7	3	1	0	0	0	0
system missing value	.	96298	9337	9337	9337	3141	9239	9269	9311	9337	9316	9337	9337

p712040 Attendance Kindergarten?

Does <name of target child> currently attend a Kindergarten? «Do not read aloud: If the child attends a pre-school class in a Kindergarten, please select yes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2058	0	2058	0	0	0	0	0	0	0	0	0
no	2	8	0	8	0	0	0	0	0	0	0	0	0
system missing value	.	100641	9337	7271	9337	9337	9337	9337	9337	9337	9337	9337	9337

p712050 Attending elementary school

Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school? «Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	6875	0	34	6841	0	0	0	0	0	0	0	0
no	2	2150	0	2066	84	0	0	0	0	0	0	0	0
system missing value	.	93682	9337	7237	2412	9337	9337	9337	9337	9337	9337	9337	9337

p712051 School enrollment regular, early, delayed

Did <name of target child> start school regularly, early or delayed? «In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as 'can' children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according until today specified by the state.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
regular school enrollment	1	6179	0	5	6174	0	0	0	0	0	0	0	0
Early school enrollment	2	371	0	29	342	0	0	0	0	0	0	0	0
Delayed school enrollment	3	324	0	0	324	0	0	0	0	0	0	0	0
system missing value	.	95833	9337	9303	2497	9337	9337	9337	9337	9337	9337	9337	9337

p713001 Deferral

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	56	0	0	56	0	0	0	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0	0	0	0
system missing value	.	102622	9337	9337	9252	9337	9337	9337	9337	9337	9337	9337	9337

p723030_g1 Municipality of school (west/east)

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
West Germany	1	5059	0	0	0	5059	0	0	0	0	0	0	0
East Germany incl. Berlin	2	839	0	0	0	839	0	0	0	0	0	0	0
system missing value	.	96809	9337	9337	9337	3439	9337	9337	9337	9337	9337	9337	9337

p723080 Type of school

What type of school does <name of target child> currently attend? «For questions about 'school with several courses of education': This also includes: Gemeinschaftsschule [comprehensive school], (integrated) Gesamtschule [comprehensive school], Halligschule, Mittelschule, Mittelstufenschule, Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule, Regionale Schule [regional school], (integrated) Sekundarschule [secondary school], Stadtteilschule, Werkrealschule, combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school]»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
elementary school «also primary school»	1	5789	0	0	0	5789	0	0	0	0	0	0	0
orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0	0	0	0	0	0	0	0	0	0	0	0
Hauptschule [lower secondary school]	4	0	0	0	0	0	0	0	0	0	0	0	0
Realschule [intermediate secondary school]	5	0	0	0	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule»	6	1	0	0	0	1	0	0	0	0	0	0	0
Gymnasium [upper secondary school]	8	0	0	0	0	0	0	0	0	0	0	0	0
special needs school «also special needs center»	9	23	0	0	0	23	0	0	0	0	0	0	0
comprehensive school «also dual Oberschule»	10	3	0	0	0	3	0	0	0	0	0	0	0
Waldorf school	11	27	0	0	0	27	0	0	0	0	0	0	0
vocational school (leading to a general school-leaving qualification e.g. Fachoberschule)	13	0	0	0	0	0	0	0	0	0	0	0	0
other school	14	56	0	0	0	56	0	0	0	0	0	0	0
system missing value	.	96808	9337	9337	9337	3438	9337	9337	9337	9337	9337	9337	9337

p723140 Reason school interruption

What was the reason for the interruption of school time? «Do not read aloud, mark the applicable code.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
move, change of residence	1	0	0	0	0	0	0	0	0	0	0	0	0
diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
attended school abroad	4	0	0	0	0	0	0	0	0	0	0	0	0
graduated from school	5	0	0	0	0	0	0	0	0	0	0	0	0
other reasons	6	0	0	0	0	0	0	0	0	0	0	0	0
school attendance postponed	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p723180 School authority

What school authority does this school belong to? Is it… «Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a public school	1	5216	0	0	0	5216	0	0	0	0	0	0	0
a church school	2	392	0	0	0	392	0	0	0	0	0	0	0
or another kind of private or free school?	3	227	0	0	0	227	0	0	0	0	0	0	0
system missing value	.	96872	9337	9337	9337	3502	9337	9337	9337	9337	9337	9337	9337

p723190 School authority: church

What church organization does the school belong to exactly? Is it… «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a catholic school «also Caritas»	1	306	0	0	0	306	0	0	0	0	0	0	0
or a Lutheran or protestant school? «also diaconal institution»	2	82	0	0	0	82	0	0	0	0	0	0	0
system missing value	.	102319	9337	9337	9337	8949	9337	9337	9337	9337	9337	9337	9337

p723400 Attended grade level

What grade is <name of target child> in currently? «In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
School entrance stage	0	17	0	0	11	5	1	0	0	0	0	0	0
1st grade	1	5909	0	0	5740	166	3	0	0	0	0	0	0
2nd grade	2	7240	0	0	1073	5960	204	3	0	0	0	0	0
3rd grade	3	5316	0	0	7	68	5023	212	6	0	0	0	0
4th grade	4	4864	0	0	0	0	66	4606	192	0	0	0	0
5th grade	5	4160	0	0	0	0	0	52	4103	0	5	0	0
6th grade	6	224	0	0	0	0	0	0	54	0	170	0	0
7th grade	7	3050	0	0	0	0	0	0	0	0	3050	0	0
8th grade	8	54	0	0	1	0	0	0	1	0	52	0	0
9th grade	9	0	0	0	0	0	0	0	0	0	0	0	0
10th grade	10	0	0	0	0	0	0	0	0	0	0	0	0
11th grade	11	4	0	0	4	0	0	0	0	0	0	0	0
12th grade	12	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	71869	9337	9337	2501	3138	4040	4464	4981	9337	6060	9337	9337

p724101 Grade annual report German

What grade did <name of target child> have in German on last year's report card? «If a different grading system was used, please have it assigned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	2978	0	0	0	0	959	951	759	0	309	0	0
good (2)	2	8216	0	0	0	0	2306	2339	2231	0	1340	0	0
satisfactory (3)	3	4323	0	0	0	0	987	1085	1029	0	1222	0	0
sufficient (4)	4	765	0	0	0	0	143	194	165	0	263	0	0
inadequate (5)	5	38	0	0	0	0	10	11	6	0	11	0	0
unsatisfactory (6)	6	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	86386	9337	9337	9337	9337	4931	4757	5147	9337	6192	9337	9337

p724102 Grade annual report mathematics

What grade did <name of target child> have in math on last year's report card? «If a different grading system was used, please have it assigned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	3691	0	0	0	0	1232	1085	940	0	434	0	0
good (2)	2	8031	0	0	0	0	2255	2333	2178	0	1265	0	0
satisfactory (3)	3	3781	0	0	0	0	795	973	896	0	1117	0	0
sufficient (4)	4	751	0	0	0	0	121	180	162	0	288	0	0
inadequate (5)	5	94	0	0	0	0	13	14	22	0	45	0	0
unsatisfactory (6)	6	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	86359	9337	9337	9337	9337	4921	4752	5139	9337	6188	9337	9337

p725000 Held back/repeated grade

Did <name of target child> ever repeat a school year or was held back?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	464	0	0	86	106	111	70	36	0	55	0	0
no	2	30358	0	0	6742	6088	5184	4803	4319	0	3222	0	0
system missing value	.	71885	9337	9337	2509	3143	4042	4464	4982	9337	6060	9337	9337

p725001 Repeated grades: 1st grade

[MF] Which school year did <name of the target child> repeat? ▹ **1: 1st grade** «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	257	0	0	5	10	86	65	36	0	55	0	0
specified	1	206	0	0	81	95	25	5	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725002 Repeated grades: 2nd grade

[MF] Which school year did <name of the target child> repeat? ▸ 2: 2nd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	336	0	0	80	96	29	46	30	0	55	0	0
specified	1	127	0	0	6	9	82	24	6	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725003 Repeated grades: 3rd grade

[MF] Which school year did <name of the target child> repeat? ▸ 3: 3rd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	402	0	0	86	104	107	29	21	0	55	0	0
specified	1	61	0	0	0	1	4	41	15	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725004 Repeated grades: 4th grade

[MF] Which school year did <name of the target child> repeat? ▸ 4: 4th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	449	0	0	86	105	111	69	23	0	55	0	0
specified	1	14	0	0	0	0	0	1	13	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725005 Repeated grades: 5th grade

[MF] Which school year did <name of the target child> repeat? ▸ 5: 5th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	438	0	0	86	105	111	70	34	0	32	0	0
specified	1	25	0	0	0	0	0	0	2	0	23	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725006 Repeated grades: 6th grade

[MF] Which school year did <name of the target child> repeat? ▸ 6: 6th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	432	0	0	86	105	111	70	36	0	24	0	0
specified	1	31	0	0	0	0	0	0	0	0	31	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725007 Repeated grades: 7th grade

[MF] Which school year did <name of the target child> repeat? ▸ 7: 7th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	460	0	0	86	105	111	70	36	0	52	0	0
specified	1	3	0	0	0	0	0	0	0	0	3	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725008 Repeated grades: 8th grade

[MF] Which school year did <name of the target child> repeat? ▸ 8: 8th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	463	0	0	86	105	111	70	36	0	55	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725009 Repeated grades: 9th grade

[MF] Which school year did <name of the target child> repeat? ▸ 9: 9th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	463	0	0	86	105	111	70	36	0	55	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725010 Repeated grades: 10th grade

[MF] Which school year did <name of the target child> repeat? ▸ 10: 10th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	463	0	0	86	105	111	70	36	0	55	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725011 Repeated grades: 11th grade

[MF] Which school year did <name of the target child> repeat? ▸ 11: 11th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	463	0	0	86	105	111	70	36	0	55	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p725012 Repeated grades: 12th grade

[MF] Which school year did <name of the target child> repeat? ▸ 12: 12th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	463	0	0	86	105	111	70	36	0	55	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102244	9337	9337	9251	9232	9226	9267	9301	9337	9282	9337	9337

p726000 Grade skipped

Did <name of target child> ever skip a school year?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	94	0	0	23	38	22	7	2	0	2	0	0
no	2	30731	0	0	6806	6156	5274	4866	4354	0	3275	0	0
system missing value	.	71882	9337	9337	2508	3143	4041	4464	4981	9337	6060	9337	9337

p726001 TC Skipped grade, which one? 1st grade

[MF] Which school year did <name of target child> skip? ▹ 1: 1st grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	65	0	0	4	29	22	6	2	0	2	0	0
specified	1	27	0	0	18	9	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726002 TC Skipped grade, which one? 2nd grade

[MF] Which school year did <name of target child> skip? ▹ 2: 2nd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	45	0	0	18	10	11	2	2	0	2	0	0
specified	1	47	0	0	4	28	11	4	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726003 TC Skipped grade, which one? 3rd grade

[MF] Which school year did <name of target child> skip? ▹ 3: 3rd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	78	0	0	22	37	9	6	2	0	2	0	0
specified	1	14	0	0	0	1	13	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726004 TC Skipped grade, which one? 4th grade

[MF] Which school year did <name of target child> skip? ▹ 4: 4th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	90	0	0	22	38	22	4	2	0	2	0	0
specified	1	2	0	0	0	0	0	2	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726005 TC Skipped grade, which one? 5th grade

[MF] Which school year did <name of target child> skip? ▹ 5: 5th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	91	0	0	22	38	22	6	1	0	2	0	0
specified	1	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726006 TC Skipped grade, which one? 6th grade

[MF] Which school year did <name of target child> skip? ▹ 6: 6th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	92	0	0	22	38	22	6	2	0	2	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726007 TC Skipped grade, which one? 7th grade

[MF] Which school year did <name of target child> skip? ▹ 7: 7th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	90	0	0	22	38	22	6	2	0	0	0	0
specified	1	2	0	0	0	0	0	0	0	0	2	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726008 TC Skipped grade, which one? 8th grade

[MF] Which school year did <name of target child> skip? ▹ 8: 8th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	91	0	0	22	38	22	6	1	0	2	0	0
specified	1	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726009 TC Skipped grade, which one? 9th grade

[MF] Which school year did <name of target child> skip? ▹ 9: 9th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	92	0	0	22	38	22	6	2	0	2	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726010 TC Skipped grade, which one? 10th grade

[MF] Which school year did <name of target child> skip? ▹ 10: 10th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	92	0	0	22	38	22	6	2	0	2	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726011 TC Skipped grade, which one? 11th grade

[MF] Which school year did <name of target child> skip? ▸ 11: 11th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	92	0	0	22	38	22	6	2	0	2	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p726012 TC Skipped grade, which one? 12th grade

[MF] Which school year did <name of target child> skip? ▹ 12: 12th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	92	0	0	22	38	22	6	2	0	2	0	0
specified	1	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102615	9337	9337	9315	9299	9315	9331	9335	9337	9335	9337	9337

p727000 Recommendation secondary school or course of education

If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade? «If the respondent indicates that there was no recommendation for a secondary school, please use the 'does not apply' BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	0	0	0	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p727001 Recommendation secondary school or course of education, which ones?

To what type of school or course of education did it apply? «Do not read aloud - assign answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	0	0	0	0	0	0	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	0	0	0	0	0	0	0	0	0	0	0	0
Gymnasium [upper secondary school]	3	0	0	0	0	0	0	0	0	0	0	0	0
integrated Gesamtschule [comprehensive school]	4	0	0	0	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0	0	0	0	0	0	0
Mittelschule (Saxony/Bavaria)	6	0	0	0	0	0	0	0	0	0	0	0	0
regular school (Thuringia)	7	0	0	0	0	0	0	0	0	0	0	0	0
Regionale Schule (Rhineland Palatinate)	8	0	0	0	0	0	0	0	0	0	0	0	0
secondary school (Bremen, NRW)	9	0	0	0	0	0	0	0	0	0	0	0	0
Förderstufe [mixed ability class] (Hesse)	10	0	0	0	0	0	0	0	0	0	0	0	0
special needs school	11	0	0	0	0	0	0	0	0	0	0	0	0
orientation stage	12	0	0	0	0	0	0	0	0	0	0	0	0
school for highly gifted students	13	0	0	0	0	0	0	0	0	0	0	0	0
Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW)	14	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p727002 Recommendation secondary school or course of education, further?

What kind of school was recommended? «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	0	0	0	0	0	0	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	0	0	0	0	0	0	0	0	0	0	0	0
Gymnasium [upper secondary school]	3	0	0	0	0	0	0	0	0	0	0	0	0
integrated Gesamtschule [comprehensive school]	4	0	0	0	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0	0	0	0	0	0	0
Mittelschule (Saxony/Bavaria)	6	0	0	0	0	0	0	0	0	0	0	0	0
regular school (Thuringia)	7	0	0	0	0	0	0	0	0	0	0	0	0
Regionale Schule (Rhineland Palatinate)	8	0	0	0	0	0	0	0	0	0	0	0	0
secondary school (Bremen, NRW)	9	0	0	0	0	0	0	0	0	0	0	0	0
Förderstufe [mixed ability class] (Hesse)	10	0	0	0	0	0	0	0	0	0	0	0	0
special needs school	11	0	0	0	0	0	0	0	0	0	0	0	0
orientation stage	12	0	0	0	0	0	0	0	0	0	0	0	0
school for highly gifted students	13	0	0	0	0	0	0	0	0	0	0	0	0
Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW)	14	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p728000 Determination of special educational needs

Were special educational needs for <name of target child> determined prior to or during school attendance? «If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	391	0	0	391	0	0	0	0	0	0	0	0
no	2	6445	0	0	6445	0	0	0	0	0	0	0	0
system missing value	.	95871	9337	9337	2501	9337	9337	9337	9337	9337	9337	9337	9337

p728030 Recommendation integration class

Was learning in an integrated class recommended for <name of target child>?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	102	0	0	102	0	0	0	0	0	0	0	0
no	2	287	0	0	287	0	0	0	0	0	0	0	0
system missing value	.	102318	9337	9337	8948	9337	9337	9337	9337	9337	9337	9337	9337

p728040 Special educational support

Does your child currently receive special pedagogical remedial teaching?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	202	0	0	202	0	0	0	0	0	0	0	0
no	2	187	0	0	187	0	0	0	0	0	0	0	0
system missing value	.	102318	9337	9337	8948	9337	9337	9337	9337	9337	9337	9337	9337

p728050 Diagnosis of dyslexia

Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia? «Also known as reading and spelling disorder.This may be related to not getting a grade in German.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1225	0	0	0	122	224	290	322	0	267	0	0
no	2	22731	0	0	0	6058	5062	4573	4028	0	3010	0	0
system missing value	.	78751	9337	9337	9337	3157	4051	4474	4987	9337	6060	9337	9337

p728060 Diagnosed with dyscalculia

Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	341	0	0	0	72	75	79	69	0	46	0	0
no	2	23632	0	0	0	6116	5217	4788	4282	0	3229	0	0
system missing value	.	78734	9337	9337	9337	3149	4045	4470	4986	9337	6062	9337	9337

p731110 Respondent's marital status

Are you currently … «Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
married and live with your spouse,	1	31738	1844	1715	5611	5110	4362	4001	3587	0	2705	0	2803
married and live apart from your spouse,	2	1220	72	59	226	194	171	165	138	0	81	0	114
divorced,	3	2365	93	80	379	341	314	320	282	0	257	0	299
widowed,	4	226	10	5	28	28	32	28	30	0	26	0	39
single,	5	3159	314	233	655	494	394	347	305	0	204	0	213
or do you live in a registered civil partnership?	6	134	6	18	23	27	21	8	14	0	4	0	13
system missing value	.	63865	6998	7227	2415	3143	4043	4468	4981	9337	6060	9337	5856

p731111 Living with partner

Do you currently live with a permanent partner?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	32686	228	1898	6173	5568	4722	4315	3863	0	2902	0	3017
no	2	4324	267	212	752	628	576	556	493	0	374	0	466
system missing value	.	65697	8842	7227	2412	3141	4039	4466	4981	9337	6061	9337	5854

p731112 Permanent partner

Do you currently have a permanent partner?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1277	99	69	228	169	162	162	140	0	122	0	126
no	2	3025	167	142	522	457	412	392	346	0	252	0	335
system missing value	.	98405	9071	9126	8587	8711	8763	8783	8851	9337	8963	9337	8876

p731113 Request Consent Partner

Now let’s talk about questions regarding your partner as a person. Surely you’ve already informed him or her that we will ask questions about that, too.

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
target person does not disagree	1	16852	0	0	949	4126	3512	3235	2874	0	2156	0	0
target person disagrees	2	1178	0	0	154	316	240	180	157	0	131	0	0
system missing value	.	84677	9337	9337	8234	4895	5585	5922	6306	9337	7050	9337	9337

p731114 Request Subsequent agreement

Is he or she available so that we can do that quickly?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	234	0	0	38	64	53	30	23	0	26	0	0
no	2	937	0	0	114	249	186	150	134	0	104	0	0
system missing value	.	101536	9337	9337	9185	9024	9098	9157	9180	9337	9207	9337	9337

p731115 Informed consent partner

Did he or she agree with this?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	16708	0	0	950	4092	3470	3204	2842	0	2150	0	0
no	2	318	0	0	36	80	72	51	50	0	29	0	0
system missing value	.	85681	9337	9337	8351	5165	5795	6082	6445	9337	7158	9337	9337

p731116 Gender partner

Is your partner male of female?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[m] male	1	74952	6855	6851	6851	6830	6838	6814	6795	6795	6780	6780	6763
[w] female	2	9759	846	850	850	871	863	887	906	906	921	921	938
system missing value	.	17996	1636	1636	1636	1636	1636	1636	1636	1636	1636	1636	1636

p731117 Relationship partner to target child

What is your partner's relationship to <name of target child_h_mfeNr>? «Wait for spontaneous response; If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: 'Read categories aloud.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
biological mother	1	1524	198	25	469	380	288	30	25	0	21	0	88
biological father	2	12351	1782	101	4132	3369	2646	62	44	0	29	0	186
adoptive mother	3	11	0	1	3	2	4	0	0	0	0	0	1
adoptive father	4	67	7	2	21	19	14	1	0	0	0	0	3
foster mother	5	10	2	0	3	2	2	0	0	0	0	0	1
foster father	6	82	8	2	33	23	12	1	1	0	1	0	1
partner of father/mother	7	89	4	2	15	19	9	7	7	0	6	0	20
partner of mother/father	8	763	109	26	201	116	95	40	31	0	39	0	106
stepmother	9	27	2	0	7	3	3	2	1	0	5	0	4
stepfather	10	385	42	4	127	82	70	9	8	0	14	0	29
other relationship	11	135	15	12	27	21	13	10	6	0	4	0	27
system missing value	.	87263	7168	9162	4299	5301	6181	9175	9214	9337	9218	9337	8871

p731118 Start living together with partner - estimation

Do not read aloud: Has the been response estimated?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Estimated	1	545	545	0	0	0	0	0	0	0	0	0	0
not estimated	2	1527	1527	0	0	0	0	0	0	0	0	0	0
system missing value	.	100635	7265	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p731119 Partner from the last wave

Is this the same partner as in our last interview in < intmPRE / intjPRE >? «lpbw4 = 1 Since no updates were made on the partner's sociodemographics, education, and employment in the last interview, these updates in this interview refer to the second last interview. Therefore, the question here is whether the partner is the same as in the second last interview.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	21715	0	1791	1417	0	4598	4276	3874	0	2884	0	2875
no	2	252	0	16	12	0	65	46	29	0	35	0	49
system missing value	.	80740	9337	7530	7908	9337	4674	5015	5434	9337	6418	9337	6413

p731120 Partner since consent

Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4795	0	0	4795	0	0	0	0	0	0	0	0
no	2	77	0	0	77	0	0	0	0	0	0	0	0
system missing value	.	97835	9337	9337	4465	9337	9337	9337	9337	9337	9337	9337	9337

p731701 Relationship Respondent to target child

What is the relationship between you and <name of the target child>? «Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If 'only' mother or father is named, please record biological mother or biological father.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
biological mother	1	30551	0	0	6196	5527	4748	4317	3850	0	2873	0	3040
biological father	2	3533	0	0	663	600	499	512	474	0	375	0	410
adoptive mother	3	97	0	0	18	19	16	14	8	0	10	0	12
adoptive father	4	18	0	0	5	3	3	2	2	0	0	0	3
foster mother	5	149	0	0	34	30	21	21	16	0	13	0	14
foster father	6	23	0	0	4	5	5	3	3	0	1	0	2
partner of father/mother (for same-sex partnership)	7	3	0	0	0	0	0	0	0	0	2	0	1
partner of the mother/father (for same-sex partnership)	8	2	0	0	0	1	0	0	1	0	0	0	0
stepmother	9	10	0	0	2	1	2	2	1	0	1	0	1
stepfather	10	20	0	0	4	7	3	2	1	0	1	0	2
system missing value	.	68301	9337	9337	2411	3144	4040	4464	4981	9337	6061	9337	5852

p731702 Gender Respondent

Are you male or female? «Ask only if unclear.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[m] male	1	9679	848	848	837	853	850	875	896	896	919	919	938
[w] female	2	81445	7436	7436	7447	7431	7434	7409	7388	7388	7365	7365	7346
system missing value	.	11583	1053	1053	1053	1053	1053	1053	1053	1053	1053	1053	1053

p731703 Responsibility for concerns of target child

Are you the parent who primarily takes care of <name of target child>'s school matters? «If respondent indicates both parents are equally responsible/involved, please enter 'yes'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	33474	0	0	6797	6017	5154	4732	4229	0	3184	0	3361
no	2	927	0	0	123	179	144	139	127	0	92	0	123
system missing value	.	68306	9337	9337	2417	3141	4039	4466	4981	9337	6061	9337	5853

p731801_g1 Highest school-leaving qualification in Germany respondent (edited)

Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany? «Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7882	2044	154	4861	346	120	90	55	0	45	0	167
no	2	1196	268	185	606	64	19	14	6	0	7	0	27
system missing value	.	93629	7025	8998	3870	8927	9198	9233	9276	9337	9285	9337	9143

p731802_g1 Highest educational qualification respondent (ISCED)

What is your highest general school-leaving qualification? «Read the options aloud only if necessary, have them assigned. If Fachabitur is specified: 'Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?' In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: 'What would this degree approximately correspond to in Germany?'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[0A/1A] no qualification	0	224	41	22	52	39	20	19	15	0	8	0	8
[2B] school-leaving qualification from a Hauptschule, Volksschule, vocational preparation measure	1	961	145	102	220	171	108	88	59	0	30	0	38
[2A] Mittlere Reife (intermediate school-leaving qualification), school-leaving qualification from a Realschule	2	1042	120	93	227	185	123	116	85	0	42	0	51
[3A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification]	3	1914	144	123	374	331	243	220	188	0	145	0	146
[3B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills	4	11359	844	759	2194	1877	1545	1348	1157	0	776	0	859
[3C] civil servant clerical class	5	347	14	14	62	54	52	49	39	0	32	0	31
[4A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification] (second cycle)	6	4543	248	243	803	730	637	588	524	0	380	0	390
[4B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills (second cycle)	7	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[5B] diploma from a Fachakademie and Berufsakademie, college of public administration, school of public health (at least two years), master craftsman/craftswoman/technician certificate, other qualification from a Fachschule, civil servant executive class	8	6702	293	282	1140	1055	942	894	807	0	626	0	663
[5A] Bachelor, Master, Diploma, Magister, state examination, civil servant in administrative class	9	10504	431	423	1643	1568	1460	1393	1335	0	1104	0	1147
[6] doctorate, habilitation	10	1151	48	48	170	168	155	147	140	0	129	0	146
system missing value	.	63960	7009	7228	2452	3159	4052	4475	4988	9337	6065	9337	5858

p731807 German equivalent highest school-leaving qualification respondent

And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification. «Please read the list aloud.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
basic school-leaving qualification from a Hauptschule, Volksschule	1	135	43	25	50	12	1	3	1	0	0	0	0
qualifying school-leaving qualification from a Hauptschule	2	29	3	3	14	4	2	1	0	0	0	0	2
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife)	3	343	74	58	186	11	5	3	1	0	0	0	5
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification]	4	77	21	13	32	7	0	1	0	0	0	0	3
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	521	106	73	276	26	9	5	4	0	7	0	15
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0	0	0	0
other qualification	7	50	10	12	21	4	1	0	0	0	0	0	2
system missing value	.	101552	9080	9153	8758	9273	9319	9324	9331	9337	9330	9337	9310

p731808 Duration school attendance abroad respondent

How many years did you attend school in <h_S4BA2> to get this qualification? «Please record the number of school years, not the age in years at the time of graduation.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	8	1	2	1	2	0	2	0	0	0	0	0
	2	5	1	2	2	0	0	0	0	0	0	0	0
	3	14	2	2	5	1	1	1	0	0	1	0	1
	4	14	3	1	6	2	1	1	0	0	0	0	0
	5	60	20	11	23	4	1	1	0	0	0	0	0
	6	7	1	0	4	0	0	0	1	0	0	0	1
	7	12	5	3	3	1	0	0	0	0	0	0	0
	8	77	19	11	41	4	1	1	0	0	0	0	0
	9	53	15	8	25	1	1	0	1	0	1	0	1
	10	201	36	26	120	7	2	2	0	0	0	0	8
	11	218	59	47	97	12	2	0	0	0	0	0	1
	12	338	60	46	187	19	5	4	4	0	5	0	8
	13	109	26	13	57	6	2	1	0	0	0	0	4
	14	33	8	3	16	3	2	1	0	0	0	0	0
	15	23	6	4	11	2	0	0	0	0	0	0	0
	16	17	2	5	7	0	0	0	0	0	0	0	3
	17	3	2	0	1	0	0	0	0	0	0	0	0
	18	4	1	0	1	0	1	0	0	0	0	0	1
	19	2	0	1	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	101508	9069	9152	8730	9272	9318	9323	9331	9337	9330	9337	9309

p731809 Eligibility to study with foreign school qualification respondent

Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	855	169	135	455	42	15	8	4	0	7	0	20
no	2	339	99	50	148	23	4	5	2	0	0	0	8
system missing value	.	101513	9069	9152	8734	9272	9318	9324	9331	9337	9330	9337	9309

p731810 Vocational qualification / higher education qualification respondent

Have you ever completed a vocational training or a course of study?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	762	161	94	422	38	12	7	2	0	7	0	19
no	2	366	135	20	148	33	10	8	4	0	0	0	8
system missing value	.	101579	9041	9223	8767	9266	9315	9322	9331	9337	9330	9337	9310

p731811 Country highest professional qualification respondent

And where did you obtain your highest professional qualification? In Germany or in another country?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany	1	150	33	6	91	11	3	2	1	0	2	0	1
in country of origin	2	587	125	86	317	26	7	5	1	0	4	0	16
in another country	3	24	3	2	13	1	2	0	0	0	1	0	2
system missing value	.	101946	9176	9243	8916	9299	9325	9330	9335	9337	9330	9337	9318

p731812 Type of training respondent

What kind of vocational training was that? «Please read the answer options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was trained in a company	1	23	6	4	10	2	0	1	0	0	0	0	0
I did a longer vocational training in a company	2	60	12	8	35	2	0	0	0	0	0	0	3
I attended a vocational school	3	195	48	32	102	9	2	1	0	0	0	0	1
I attended a higher education institution/university	4	317	57	40	177	14	7	3	1	0	5	0	13
other	5	17	5	4	7	0	0	0	0	0	0	0	1
system missing value	.	102095	9209	9249	9006	9310	9328	9332	9336	9337	9332	9337	9319

p731813 Type professional qualification respondent

What is your highest professional qualification? «Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: 'Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: 'What would have been the approximate equivalent of this qualification in Germany?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate	1	3891	1089	73	2284	167	89	61	32	0	31	0	65
master craftsman/craftswoman or technician certificate	2	216	39	7	117	12	11	8	9	0	6	0	7
civil servant training (civil service examination)	3	92	15	3	61	1	3	5	1	0	2	0	1
graduation from a school of public health	4	387	92	8	229	13	10	12	7	0	9	0	7
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions]	5	268	47	7	181	6	9	5	5	0	5	0	3
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria])	6	324	64	5	204	12	13	5	5	0	8	0	8
certificate from a Fachschule in the former GDR	7	26	7	2	17	0	0	0	0	0	0	0	0
Bachelor (e.g. B.A., B.Sc.)	8	101	11	1	42	4	7	10	9	0	11	0	6
Diploma, Master (M.A.)	9	1035	216	17	638	48	36	24	19	0	15	0	22
Magister, state examination	10	737	186	12	448	31	25	8	8	0	8	0	11

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
doctorate, habilitation	11	165	34	4	100	5	4	3	2	0	5	0	8
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified)	12	99	15	1	68	4	4	5	1	0	0	0	1
college of public administration (not specified)	13	17	0	1	11	2	0	0	0	0	0	0	3
university of applied sciences, former engineering school (not specified)	14	173	31	3	112	7	5	1	3	0	4	0	7
university (not specified)	15	178	19	2	124	5	10	4	5	0	4	0	5
degree from a higher education institution (not specified)	16	109	12	1	68	4	4	6	2	0	7	0	5
company-based training	17	8	2	0	2	0	1	0	0	0	2	0	1
GDR: qualification as a semi-skilled worker	19	0	0	0	0	0	0	0	0	0	0	0	0
other vocational qualification	21	179	6	11	40	3	34	28	34	0	21	0	2
system missing value	.	94702	7452	9179	4591	9013	9072	9152	9195	9337	9199	9337	9175

p731816 Type tertiary qualification respondent

What is the exact name of this qualification? «Please read the answer options aloud.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Bachelor «e.g. B.A., B.Sc., B.Eng., LL.B.»	1	27	5	0	10	2	1	4	1	0	2	0	2
Diploma, Master «e.g. M.A., M.Sc., LL.M.»	2	238	41	4	161	10	3	3	6	0	2	0	8
Magister, state examination	3	139	16	1	106	3	4	4	1	0	1	0	3
doctorate	4	19	1	0	17	1	0	0	0	0	0	0	0
other qualification	5	135	14	2	85	6	8	4	3	0	5	0	8
system missing value	.	102149	9260	9330	8958	9315	9321	9322	9326	9337	9327	9337	9316

p731818 Type tertiary educational institution respondent

And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Berufsakademie [university of cooperative education]	1	75	10	0	52	4	2	2	1	0	0	0	4
college of public administration	2	58	15	0	37	0	0	3	0	0	0	0	3
university of applied sciences or former college of engineering	3	477	98	7	284	23	17	13	13	0	13	0	9
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	1501	331	26	917	63	51	30	23	0	27	0	33
other institution	5	21	4	2	5	2	2	0	2	0	1	0	3
system missing value	.	100575	8879	9302	8042	9245	9265	9289	9298	9337	9296	9337	9285

p731820 Doctorate respondent

Were you awarded a doctorate or are you currently working towards your doctorate ?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, doctorate completed	1	68	14	2	34	2	7	2	0	0	2	0	5
yes, doctorate ongoing	2	66	14	2	35	3	7	3	1	0	1	0	0
no	3	2297	432	44	1338	95	118	76	81	0	67	0	46
system missing value	.	100276	8877	9289	7930	9237	9205	9256	9255	9337	9267	9337	9286

p731821 Civil service training in Germany respondent

Was this a civil servant training for the subclerical, clerical, executive or administrative class?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
subclerical class	1	2	1	0	1	0	0	0	0	0	0	0	0
clerical class	2	72	14	2	48	0	3	4	0	0	1	0	0
executive class	3	17	0	1	11	1	0	1	1	0	1	0	1
administrative class	4	1	0	0	1	0	0	0	0	0	0	0	0
system missing value	.	102615	9322	9334	9276	9336	9334	9332	9336	9337	9335	9337	9336

p731822 Duration school attendance respondent

How many years did you attend school? «If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5	2	2	0	1	0	0	0	0	0	0	0
	2	2	0	1	1	0	0	0	0	0	0	0	0
	3	3	0	1	0	1	1	0	0	0	0	0	0
	4	2	1	0	0	1	0	0	0	0	0	0	0
	5	14	4	0	8	1	1	0	0	0	0	0	0
	7	3	2	0	1	0	0	0	0	0	0	0	0
	8	8	4	1	1	0	1	1	0	0	0	0	0
	9	17	6	4	4	1	0	1	1	0	0	0	0
	10	10	4	2	4	0	0	0	0	0	0	0	0
	11	5	2	2	1	0	0	0	0	0	0	0	0
	12	1	1	0	0	0	0	0	0	0	0	0	0
	13	1	1	0	0	0	0	0	0	0	0	0	0
	14	1	1	0	0	0	0	0	0	0	0	0	0
	15	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102634	9309	9324	9317	9331	9334	9335	9336	9337	9337	9337	9337

p731824 Duration training abroad respondent

How many years did this vocational training take? «Please enter the number of years of training, not the age in years at graduation. In case of questions: 'Years at a general school are not to be included.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	16	0	0	13	0	0	1	0	0	0	0	2
	2	44	0	0	36	5	2	0	0	0	0	0	1
	3	106	0	0	92	6	3	1	0	0	0	0	4
	4	94	0	0	75	6	2	3	1	0	3	0	4
	5	95	0	0	81	8	1	0	0	0	1	0	4
	6	28	0	0	25	1	0	0	0	0	1	0	1
	7	7	0	0	5	1	1	0	0	0	0	0	0
	8	4	0	0	2	0	0	0	0	0	0	0	2
	10	2	0	0	2	0	0	0	0	0	0	0	0
system missing value	.	102311	9337	9337	9006	9310	9328	9332	9336	9337	9332	9337	9319

p731851_g1 Highest school-leaving qualification in Germany partner (edited)

Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany? «Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9529	1742	163	3983	206	2866	93	74	0	73	0	329
no	2	1549	296	224	630	46	289	11	6	0	6	0	41
system missing value	.	91629	7299	8950	4724	9085	6182	9233	9257	9337	9258	9337	8967

p731852_g1 Highest educational qualification partner (ISCED)

What is your partner's highest general school-leaving qualification? «Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: 'Did this qualify you for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: 'What would have been the approximate equivalent of this qualification in Germany?'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[0A/1A] no qualification	0	209	37	28	50	32	19	16	10	0	8	0	9
[2B] school-leaving qualification from a Hauptschule, Volksschule, vocational preparation measure	1	951	118	93	210	164	108	94	70	0	46	0	48
[2A] Mittlere Reife (intermediate school-leaving qualification), school-leaving qualification from a Realschule	2	1029	99	81	225	185	130	112	87	0	53	0	57
[3A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification]	3	1603	106	89	312	264	214	188	162	0	124	0	144
[3B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills	4	9727	726	669	1853	1591	1322	1143	993	0	670	0	760
[3C] civil servant clerical class	5	357	17	17	61	53	46	46	42	0	36	0	39
[4A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification] (second cycle)	6	2437	130	120	381	338	353	327	303	0	228	0	257
[4B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills (second cycle)	7	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[5B] diploma from a Fachakademie and Berufsakademie, college of public administration, school of public health (at least two years), master craftsman/craftswoman/technician certificate, other qualification from a Fachschule, civil servant executive class	8	5727	283	277	1026	926	813	731	656	0	487	0	528
[5A] Bachelor, Master, Diploma, Magister, state examination, civil servant in administrative class	9	9211	424	426	1461	1378	1278	1209	1143	0	916	0	976
[6] doctorate, habilitation	10	1846	99	99	304	284	236	227	211	0	182	0	204
system missing value	.	69610	7298	7438	3454	4122	4818	5244	5660	9337	6587	9337	6315

p731857 German equivalent highest school-leaving qualification partner

And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.
«Please read the list aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
basic school-leaving qualification from a Hauptschule, Volksschule	1	280	64	52	101	12	43	2	1	0	0	0	5
qualifying school-leaving qualification from a Hauptschule	2	65	11	11	28	2	10	0	0	0	0	0	3
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife)	3	454	90	65	195	10	81	1	0	0	2	0	10
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification]	4	104	9	15	44	6	25	0	0	0	1	0	4
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	561	98	63	231	16	123	5	5	0	3	0	17
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0	0	0	0
other qualification	7	35	6	13	11	0	4	0	0	0	0	0	1
system missing value	.	101208	9059	9118	8727	9291	9051	9329	9331	9337	9331	9337	9297

p731858 Duration school attendance abroad partner

How many years did your partner attend school in <h_S4PS19> to obtain this qualification? «Please record the number of school years, not the age in years at the time of graduation.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	1	0	0	0	0	0	0	0	0	0	0
	1	2	0	0	0	0	2	0	0	0	0	0	0
	2	5	1	0	1	0	2	1	0	0	0	0	0
	3	5	0	1	3	1	0	0	0	0	0	0	0
	4	13	3	3	3	0	3	0	0	0	0	0	1
	5	47	15	7	17	2	6	0	0	0	0	0	0
	6	21	6	1	9	1	4	0	0	0	0	0	0
	7	23	5	4	11	1	0	1	0	0	0	0	1
	8	147	37	28	54	5	20	0	1	0	0	0	2
	9	113	18	22	49	3	17	0	0	0	1	0	3
	10	336	59	54	146	3	65	2	0	0	1	0	6
	11	163	31	30	59	6	30	1	2	0	1	0	3
	12	365	63	43	147	16	84	1	1	0	2	0	8
	13	113	12	8	55	2	23	2	0	0	1	0	10
	14	30	7	6	12	2	3	0	0	0	0	0	0
	15	14	2	2	5	1	3	0	1	0	0	0	0
	16	7	3	0	2	0	1	0	0	0	0	0	1
	17	9	4	2	1	0	1	0	0	0	0	0	1
	18	2	0	0	1	0	0	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	2	1	1	0	0	0	0	0	0	0	0	0
	21	1	0	0	1	0	0	0	0	0	0	0	0
system missing value	.	101288	9069	9125	8761	9294	9073	9329	9332	9337	9331	9337	9300

p731859 Eligibility partner to study at higher educ. inst. with foreign school qualif.

Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	914	153	119	392	25	186	6	3	0	4	0	26
no	2	560	126	89	214	17	91	4	3	0	2	0	14
system missing value	.	101233	9058	9129	8731	9295	9060	9327	9331	9337	9331	9337	9297

p731860 Vocational qualification / higher education qualification partner

Has your partner ever completed a vocational training or a course of study?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1026	176	131	403	29	215	27	5	0	7	0	33
no	2	574	145	101	199	18	86	5	5	0	1	0	14
system missing value	.	101107	9016	9105	8735	9290	9036	9305	9327	9337	9329	9337	9290

p731861 Highest professional qualification partner in Germany or abroad

And where did your partner obtain his highest professional qualification? In Germany or in another country?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany	1	230	31	15	85	7	58	22	3	0	1	0	8
in country of origin	2	748	137	109	301	22	147	3	2	0	5	0	22
in another country	3	47	7	7	17	0	10	2	0	0	1	0	3
system missing value	.	101682	9162	9206	8934	9308	9122	9310	9332	9337	9330	9337	9304

p731862 Type of training partner

What kind of vocational training was that? «Please read the answer options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
he was trained in a company/she was trained in a company/your partner was trained in a company	1	72	15	16	27	4	9	0	0	0	0	0	1
he did a longer vocational training in a company/ she did a longer vocational training in a company/ your partner did a longer vocational training in a company	2	142	27	23	55	5	25	1	0	0	0	0	6
he attended a vocational school/she attended a vocational school/your partner attended a vocational school	3	217	41	32	89	6	42	1	0	0	3	0	3
he attended a higher education institution/university/ she attended a higher education institution/university/ your partner attended a higher education institution/university	4	326	52	43	133	6	71	2	2	0	3	0	14
other	5	21	6	0	5	0	8	1	0	0	0	0	1
system missing value	.	101929	9196	9223	9028	9316	9182	9332	9335	9337	9331	9337	9312

p731863 Type professional qualification partner

What is the highest professional qualification of your partner? «Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: 'Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: 'What would have been the approximate equivalent of this qualification in Germany?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's or journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate	1	4148	848	83	1687	100	1178	51	41	0	43	0	117
master craftsman/craftswoman or technician certificate	2	1070	176	20	457	18	341	18	6	0	10	0	24
civil servant training (civil service examination)	3	190	30	3	82	3	53	5	1	0	4	0	9
certificate from a school of public health	4	99	15	2	52	0	16	4	3	0	1	0	6
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions]	5	127	20	6	49	4	32	7	3	0	1	0	5
certificate from a Fachschule « (also certificate from a Fachakademie) »	6	198	19	1	98	5	58	5	3	0	1	0	8
certificate from a Fachschule in the former GDR	7	7	1	0	2	0	4	0	0	0	0	0	0
Bachelor (e.g. B.A., B.Sc.)	8	80	7	3	26	2	26	4	2	0	4	0	6
Diploma, Master (M.A.)	9	1784	327	22	734	32	574	18	12	0	6	0	59
Magister, state examination	10	485	84	7	207	10	149	7	2	0	5	0	14
Doctorate, habilitation	11	337	58	5	133	6	105	7	7	0	4	0	12

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified)	12	73	7	2	39	0	20	1	1	0	1	0	2
college of public administration (not specified)	13	25	0	0	18	0	6	0	0	0	0	0	1
university of applied sciences, former engineering school (not specified)	14	334	30	5	144	9	111	9	4	0	5	0	17
university (not specified)	15	279	31	4	122	7	97	5	1	0	5	0	7
degree from a higher education institution (not specified)	16	185	26	2	59	7	63	4	2	0	0	0	22
company-based training	17	9	2	1	1	0	2	1	0	0	2	0	0
GDR: qualification as a semi-skilled worker	19	1	1	0	0	0	0	0	0	0	0	0	0
other vocational qualification	21	99	4	13	36	0	10	5	14	0	9	0	8
system missing value	.	93177	7651	9158	5391	9134	6492	9186	9235	9337	9236	9337	9020

p731866 Type tertiary qualification partner

What is the exact name of this qualification? «Please read the answer options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Bachelor «e.g. B.A., B.Sc., B.Eng., LL.B.»	1	29	2	0	11	1	10	2	1	0	1	0	1
Diploma, Master «e.g. M.A., M.Sc., LL.M.»	2	500	47	7	220	15	169	9	2	0	4	0	27
Magister, state examination	3	133	13	4	52	5	43	3	3	0	2	0	8
doctorate	4	54	9	0	21	2	19	0	0	0	1	0	2
other qualification	5	125	14	2	55	0	41	2	2	0	3	0	6
system missing value	.	101866	9252	9324	8978	9314	9055	9321	9329	9337	9326	9337	9293

p731868 Type tertiary educational institution partner

And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
university of cooperative education, cooperative state university	1	131	22	6	49	3	45	2	0	0	2	0	2
college of public administration	2	54	13	0	19	1	15	2	1	0	1	0	2
university of applied sciences, former engineering school	3	830	146	9	347	17	278	5	3	0	1	0	24
university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art)	4	1803	316	24	721	36	561	29	20	0	15	0	81
another institution	5	20	5	1	6	0	5	1	0	0	0	0	2
system missing value	.	99869	8835	9297	8195	9280	8433	9298	9313	9337	9318	9337	9226

p731870 Doctorate partner

Did he complete his doctorate or is he currently doing his doctorate?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, doctorate completed	1	200	41	4	90	8	48	1	0	0	1	0	7
yes, doctorate ongoing	2	47	12	2	11	3	16	1	0	0	1	0	1
no	3	2786	411	48	1153	50	890	52	37	0	28	0	117
system missing value	.	99674	8873	9283	8083	9276	8383	9283	9300	9337	9307	9337	9212

p731871 Civil service training partner

Was this a civil servant training for the subclerical, clerical, executive or administrative class?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
subclerical class	1	19	5	1	8	1	4	0	0	0	0	0	0
clerical class	2	104	17	2	46	1	28	2	1	0	2	0	5
executive class	3	52	6	0	23	1	15	3	0	0	1	0	3
administrative class	4	9	0	0	4	0	3	0	0	0	1	0	1
system missing value	.	102523	9309	9334	9256	9334	9287	9332	9336	9337	9333	9337	9328

p731872 Duration school attendance partner

How many years did your partner attend school? «If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	8	2	1	4	0	1	0	0	0	0	0	0
	1	1	1	0	0	0	0	0	0	0	0	0	0
	2	1	0	0	0	0	1	0	0	0	0	0	0
	3	2	1	1	0	0	0	0	0	0	0	0	0
	4	1	1	0	0	0	0	0	0	0	0	0	0
	5	11	3	4	4	0	0	0	0	0	0	0	0
	6	7	4	0	1	0	1	0	1	0	0	0	0
	7	2	1	0	1	0	0	0	0	0	0	0	0
	8	13	5	2	6	0	0	0	0	0	0	0	0
	9	6	4	0	1	0	1	0	0	0	0	0	0
	10	4	2	0	1	0	1	0	0	0	0	0	0
	12	2	1	0	0	0	1	0	0	0	0	0	0
system missing value	.	102649	9312	9329	9319	9337	9331	9337	9336	9337	9337	9337	9337

p731874 Duration training abroad partner

How many years did this training take? «Please enter the number of years of training, not the age in years at graduation. In case of questions: 'Years at a general school do not count.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	16	0	0	11	0	5	0	0	0	0	0	0
	2	66	0	0	38	4	23	0	0	0	0	0	1
	3	176	0	0	108	11	47	0	0	0	3	0	7
	4	118	0	0	59	5	44	3	1	0	1	0	5
	5	69	0	0	48	1	16	0	0	0	1	0	3
	6	38	0	0	21	1	12	0	1	0	0	0	3
	7	3	0	0	3	0	0	0	0	0	0	0	0
	8	6	0	0	4	0	2	0	0	0	0	0	0
	9	1	0	0	1	0	0	0	0	0	0	0	0
	10	2	0	0	1	0	1	0	0	0	0	0	0
system missing value	.	102212	9337	9337	9043	9315	9187	9334	9335	9337	9332	9337	9318

p731901 Employment respondent

Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed? «By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
full-time employed	1	8064	459	442	1475	135	1203	1162	1090	0	913	0	1185
part-time employed	2	17348	941	950	3382	165	2902	2714	2474	0	1910	0	1910
employed on the side	3	1926	185	167	517	17	329	261	219	0	133	0	98
not employed	4	5717	753	550	1548	98	863	732	566	0	317	0	290
system missing value	.	69652	6999	7228	2415	8922	4040	4468	4988	9337	6064	9337	5854

p731902 Working time respondent

How many hours do you work on average per week – including any side jobs? ▸ **number of hours:** «What is meant here is the actual working time from 'paid employment' (including part-time jobs).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	21	1	1	6	1	3	3	2	0	1	0	3
	1	9	1	1	5	0	1	0	1	0	0	0	0
	2	42	5	4	9	1	6	7	4	0	3	0	3
	3	66	10	5	15	0	12	7	8	0	5	0	4
	4	128	12	20	30	1	22	18	11	0	11	0	3
	5	188	19	20	48	2	30	21	24	0	8	0	16
	6	190	15	15	56	2	32	24	16	0	12	0	18
	7	88	8	5	19	0	16	14	14	0	6	0	6
	8	395	37	37	98	3	75	59	41	0	27	0	18
	9	112	15	10	26	1	19	11	16	0	8	0	6
	10	795	72	72	210	12	118	120	90	0	61	0	40
	11	90	5	13	24	1	13	11	12	0	5	0	6
	12	609	42	40	151	6	115	104	82	0	42	0	27
	13	148	13	13	29	1	31	21	17	0	12	0	11
	14	194	11	11	53	1	39	21	31	0	15	0	12
… 44 values omitted …													
	60	344	18	14	59	9	64	55	44	0	41	0	40
	62	3	0	0	1	0	0	0	1	0	0	0	1
	64	3	0	0	1	0	2	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	65	42	4	1	11	1	3	7	4	0	5	0	6
	70	54	4	2	14	1	9	7	4	0	8	0	5
	72	5	0	0	1	2	0	0	2	0	0	0	0
	75	4	0	0	2	0	0	0	0	0	1	0	1
	80	24	0	4	8	0	5	1	1	0	2	0	3
	82	1	0	0	1	0	0	0	0	0	0	0	0
	83	1	0	0	1	0	0	0	0	0	0	0	0
	85	1	0	0	0	0	0	0	0	0	0	0	1
	90	7	0	0	1	0	1	1	1	0	1	0	2
	94	2	0	0	0	0	0	0	1	0	1	0	0
	95	81	0	0	0	0	0	0	43	0	18	0	20
system missing value	.	75603	7763	7797	4049	9027	4955	5243	5565	9337	6384	9337	6146

p731903 Status respondent

What are you currently mainly doing? «Please assign statements! – Do not read aloud. Only if required: 'By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unemployed	1	330	57	41	90	13	45	34	23	0	6	0	21
short-time work	2	20	1	8	3	1	2	1	4	0	0	0	0
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE	3	27	7	6	6	2	2	1	2	0	0	0	1
partial retirement, regardless of phase	4	3	0	1	0	0	1	1	0	0	0	0	0
general school education	5	14	4	2	3	1	1	2	0	0	0	0	1
vocational training	6	163	24	17	43	6	25	21	11	0	12	0	4
master craftsman/craftswoman or technician training	7	0	0	0	0	0	0	0	0	0	0	0	0
course of study	8	192	23	20	56	2	27	25	22	0	14	0	3
doctorate	9	7	2	1	1	0	1	0	0	0	0	0	2
retraining, further training or further education	10	61	4	2	13	1	16	7	9	0	3	0	6
on maternity leave/parental leave	11	1154	215	138	383	15	163	122	73	0	30	0	15
housewife/househusband	12	5224	588	452	1381	69	847	717	577	0	350	0	243
ill/temporarily unable to work	13	79	1	4	22	1	9	14	8	0	7	0	13
retiree, pensioner, (early) retirement	14	159	5	5	15	3	24	24	27	0	20	0	36
voluntary military service, federal volunteers service, voluntary social/ecological/European year	15	1	0	0	1	0	0	0	0	0	0	0	0
something else	16	204	7	20	47	1	26	24	28	0	8	0	43
system missing value	.	95069	8399	8620	7273	9222	8148	8344	8553	9337	8887	9337	8949

p731904_g14 Occupation Respondent (ISEI-08)

It seems we haven't noted that down correctly. Please tell me what your current occupation is: «Ask for exact professional title or occupation. Please, e.g. not 'mechanic', but 'precision or motor mechanic'; not 'teacher', but ' Gymnasium teacher for history'. In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: 'What was your predominant occupation with the temporary employment agency?' If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	11.56	1	0	0	0	1	0	0	0	0	0	0	0
	11.74	27	4	2	9	0	6	2	2	0	2	0	0
	13.87	3	1	1	0	0	1	0	0	0	0	0	0
	14.21	319	74	18	108	10	71	13	7	0	7	0	11
	14.39	2	0	0	2	0	0	0	0	0	0	0	0
	14.57	6	2	0	3	0	0	0	0	0	1	0	0
	15.35	12	2	1	3	1	2	1	0	0	1	0	1
	16.36	97	11	2	48	2	23	7	1	0	1	0	2
	16.38	57	2	3	26	0	12	5	4	0	4	0	1
	16.50	136	26	11	51	7	26	4	4	0	2	0	5
	16.80	4	1	0	1	0	1	1	0	0	0	0	0
	17.56	2	0	0	0	0	2	0	0	0	0	0	0
	17.69	92	19	6	26	3	24	5	3	0	2	0	4
	17.79	36	1	0	15	1	10	6	0	0	2	0	1
	18.02	6	0	0	5	0	1	0	0	0	0	0	0
… 242 values omitted …													
	82.31	9	1	1	2	0	5	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	82.41	445	49	5	158	9	150	20	21	0	16	0	17
	83.09	12	3	0	3	1	2	1	1	0	0	0	1
	83.50	14	1	0	5	1	6	0	1	0	0	0	0
	83.81	1	0	0	0	0	1	0	0	0	0	0	0
	84.14	35	1	1	14	0	14	0	1	0	2	0	2
	84.61	14	2	1	4	0	5	0	0	0	1	0	1
	85.41	108	9	2	35	3	36	7	2	0	7	0	7
	85.85	66	4	2	23	4	23	2	1	0	3	0	4
	86.72	90	11	1	36	3	32	0	2	0	0	0	5
	86.81	4	0	0	1	1	1	0	0	0	0	0	1
	88.31	27	8	0	9	0	10	0	0	0	0	0	0
	88.70	141	24	4	43	4	48	4	4	0	2	0	8
	88.96	14	1	0	6	2	5	0	0	0	0	0	0
system missing value	.	87592	7210	8921	4057	8953	4764	8708	8849	9337	8829	9337	8627

p731905 Professional position respondent

What is your professional position there? Are you ... «Please read the options aloud. In case of temporary employment or seasonal work: 'What was your main professional position with the temporary employment agency?' Please adapt the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worker	1	1326	262	58	465	48	327	71	29	0	25	0	41
employee, also civil service employees	2	11272	1589	308	3934	266	3375	457	365	0	411	0	567
civil servant, including judge, excluding soldiers	3	1269	137	24	456	26	453	50	40	0	31	0	52
regular/professional soldier	4	31	3	2	10	0	9	2	4	0	0	0	1
self-employed	5	1326	158	33	467	43	409	48	53	0	42	0	73
assisting family member	6	171	22	5	69	5	49	13	2	0	5	0	1
freelancer	7	289	51	12	95	10	82	14	12	0	9	0	4
system missing value	.	87023	7115	8895	3841	8939	4633	8682	8832	9337	8814	9337	8598

p731906 Professional position respondent: worker

What professional position is that exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unskilled worker	10	406	94	25	133	17	83	24	8	0	6	0	16
skilled worker, semi-skilled worker	11	506	94	22	191	15	125	28	10	0	8	0	13
skilled worker, journeyman/journeywoman	12	335	55	8	118	13	99	16	8	0	7	0	11
supervisor, group leader, brigadier	13	40	7	3	11	3	13	1	1	0	1	0	0
master craftsman/craftswoman, construction foreman/forewoman	14	13	3	0	4	0	3	0	1	0	1	0	1
system missing value	.	101407	9084	9279	8880	9289	9014	9268	9309	9337	9314	9337	9296

p731907 Professional position partner: employee

What kind of job is it exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
low-skill occupation, e.g. salesperson	20	1950	349	91	681	61	448	99	72	0	72	0	77
qualified occupation, e.g. clerk, technical drawer	21	6369	902	159	2264	126	1962	241	196	0	206	0	313
highly qualified occupation or management position, e.g., engineer, research associate, head of department	22	2544	298	45	855	68	847	99	76	0	106	0	150
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	306	28	8	101	6	96	10	15	0	20	0	22
industrial and plant foreman/forewoman	24	24	0	0	10	1	6	1	2	0	2	0	2
system missing value	.	91514	7760	9034	5426	9075	5978	8887	8976	9337	8931	9337	8773

p731908 Exact professional position respondent - civil service category

What civil service category are you in exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	18	6	0	5	0	5	1	1	0	0	0	0
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9]	31	179	22	6	64	3	61	12	3	0	3	0	5
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule	32	684	74	12	245	15	244	26	25	0	16	0	27
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13]	33	361	33	5	134	8	133	9	11	0	10	0	18
system missing value	.	101465	9202	9314	8889	9311	8894	9289	9297	9337	9308	9337	9287

p731909 Exact professional position respondent - regular/professional soldier

In what rank are you regular or professional soldier? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
holder of a military team rank	40	2	0	0	1	0	0	0	0	0	0	0	1
non-commissioned officer, staff NCO, sergeant, staff sergeant	41	11	1	2	4	0	3	1	0	0	0	0	0
officer, lieutenant, captain	42	11	1	0	2	0	5	0	3	0	0	0	0
field officer from major	43	6	1	0	2	0	1	1	1	0	0	0	0
system missing value	.	102677	9334	9335	9328	9337	9328	9335	9333	9337	9337	9337	9336

p731910 Exact professional position Respondent - self-employed

In which sector are you self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
self-employed in an academic freelance profession (e.g. physician, lawyer, architect)	51	341	40	4	112	10	125	7	15	0	10	0	18
self-employed in agriculture	52	28	2	0	11	0	10	4	0	0	0	0	1
self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship	53	951	116	28	342	33	272	37	38	0	31	0	54
system missing value	.	101387	9179	9305	8872	9294	8930	9289	9284	9337	9296	9337	9264

p731911_D Number of employees respondent (aggregated)

How many employees do you have? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	0	1420	93	69	319	24	255	195	176	0	134	0	155
1 to less than 5	1	653	39	33	136	10	113	94	84	0	67	0	77
5 to less than 10	2	225	13	15	37	6	33	35	31	0	28	0	27
10 to less than 20	3	135	5	5	29	1	24	23	19	0	15	0	14
20 and more	4	145	7	8	23	1	23	20	26	0	20	0	17
system missing value	.	100129	9180	9207	8793	9295	8889	8970	9001	9337	9073	9337	9047

p731912 Management position respondent

Do you work in a managerial position?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5894	396	274	1199	83	974	808	780	0	659	0	721
no	2	20533	1669	1054	4620	270	3675	2749	2461	0	1910	0	2125
system missing value	.	76280	7272	8009	3518	8984	4688	5780	6096	9337	6768	9337	6491

p731913 Authority respondent number

How many employees report to you? «If necessary: 'report to you' means that you have management responsibility for these individuals.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
0	1	442	26	24	90	7	61	73	53	0	52	0	56
1 to 2	2	1099	86	63	255	7	193	140	154	0	108	0	93
3 to 9	3	2410	175	120	485	36	404	340	306	0	254	0	290
10 and more	4	1933	106	75	366	33	310	255	264	0	243	0	281
system missing value	.	96823	8944	9055	8141	9254	8369	8529	8560	9337	8680	9337	8617

p731914 Registered as unemployed respondent

Are you currently registered as unemployed? «In case of uncertainty about being registered as unemployed: 'By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA).'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	304	49	39	87	13	41	33	22	0	6	0	14
no	2	23	5	2	3	0	4	1	1	0	0	0	7
system missing value	.	102380	9283	9296	9247	9324	9292	9303	9314	9337	9331	9337	9316

p731915 Government benefits respondent

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1710	310	221	515	47	225	181	118	0	33	0	60
no	2	31355	2028	1888	6407	370	5073	4690	4235	0	3244	0	3420
system missing value	.	69642	6999	7228	2415	8920	4039	4466	4984	9337	6060	9337	5857

p731951 Employment partner

Is your partner currently working full or part time, on the side or not working? «By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
full-time employed	1	20799	1727	1610	4763	189	3010	2734	2425	0	1796	0	2545
part-time employed	2	1983	141	115	395	28	267	254	262	0	217	0	304
employed on the side	3	214	18	22	49	6	27	29	20	0	17	0	26
not employed	4	1424	185	151	382	32	181	149	114	0	93	0	137
system missing value	.	78287	7266	7439	3748	9082	5852	6171	6516	9337	7214	9337	6325

p731952 Working time partner

How many hours per week does your partner work on average - including any side jobs? ▸ number of hours: ««What is meant here is the actual working time from 'paid employment' (including part-time jobs).»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5	0	0	0	0	0	0	1	0	0	0	4
	1	2	0	0	1	0	0	1	0	0	0	0	0
	2	3	1	0	0	0	1	0	0	0	0	0	1
	3	8	1	1	0	0	1	1	1	0	2	0	1
	4	14	0	1	6	0	2	3	1	0	1	0	0
	5	19	1	1	3	0	1	3	2	0	3	0	5
	6	23	3	4	3	2	1	7	0	0	1	0	2
	7	15	2	0	6	0	1	0	2	0	1	0	3
	8	37	4	8	8	2	3	3	5	0	1	0	3
	9	10	0	2	3	1	1	1	0	0	2	0	0
	10	116	12	7	28	0	18	11	11	0	11	0	18
	11	5	0	1	0	0	0	0	2	0	0	0	2
	12	69	8	8	8	4	12	6	7	0	6	0	10
	13	11	0	2	1	0	2	2	1	0	2	0	1
	14	11	0	0	1	0	4	0	1	0	2	0	3
… 47 values omitted …													
	62	2	0	0	1	0	0	0	1	0	0	0	0
	63	3	1	0	1	0	0	0	0	0	1	0	0
	64	6	0	0	1	0	3	0	1	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	65	91	8	9	19	1	12	15	9	0	5	0	13
	66	2	1	0	1	0	0	0	0	0	0	0	0
	67	1	0	0	0	0	1	0	0	0	0	0	0
	70	299	25	27	76	6	44	31	32	0	24	0	34
	72	18	0	1	9	0	4	3	1	0	0	0	0
	75	25	1	3	7	0	4	5	0	0	0	0	5
	80	120	15	14	39	0	13	18	8	0	9	0	4
	84	4	0	1	2	0	1	0	0	0	0	0	0
	85	3	0	0	1	0	1	0	0	0	0	0	1
	86	2	0	0	0	0	0	1	1	0	0	0	0
	90	23	1	3	6	1	9	1	1	0	1	0	0
system missing value	.	80191	7488	7629	4272	9118	6094	6385	6690	9337	7329	9337	6512

p731953 Status partner

What is your partner currently mainly doing? «Please assign statements! - Do not read aloud. Only if necessary: 'By this I mean, for example, whether he/she is currently unemployed, housewife/househusband, or retired, in some kind of vocational training, or similar.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unemployed	1	346	64	52	107	12	35	33	14	0	8	0	21
short-time work	2	3	0	1	2	0	0	0	0	0	0	0	0
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE	3	17	4	3	4	0	1	2	0	0	1	0	2
partial retirement, regardless of phase	4	0	0	0	0	0	0	0	0	0	0	0	0
general school education	5	4	0	2	2	0	0	0	0	0	0	0	0
vocational training	6	34	8	6	6	1	4	3	2	0	2	0	2
master craftsman/craftswoman or technician training	7	4	0	0	4	0	0	0	0	0	0	0	0
course of study	8	17	3	2	6	1	2	0	1	0	2	0	0
doctorate	9	3	0	1	0	1	1	0	0	0	0	0	0
retraining, further training or further education	10	23	2	3	6	0	3	3	5	0	1	0	0
on maternity leave/parental leave	11	94	17	12	31	3	14	7	3	0	5	0	2
housewife/househusband	12	772	82	72	200	18	110	91	79	0	53	0	67
ill/temporarily unable to work	13	93	10	8	23	0	14	8	10	0	11	0	9
retiree, pensioner, (early) retirement	14	171	5	3	22	2	20	25	18	0	25	0	51
voluntary military service, federal volunteers service, voluntary social/ecological/European year	15	0	0	0	0	0	0	0	0	0	0	0	0
something else	16	55	8	8	18	0	3	6	1	0	2	0	9
system missing value	.	101071	9134	9164	8906	9299	9130	9159	9204	9337	9227	9337	9174

p731954_g14 Occupation Partner (ISEI-08)

It seems we haven't noted that down correctly. Please tell me what his current occupation is. ««Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.»»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	11.56	2	0	0	1	0	1	0	0	0	0	0	0
	11.74	26	4	2	12	0	5	1	0	0	1	0	1
	12.01	2	0	0	2	0	0	0	0	0	0	0	0
	12.34	1	1	0	0	0	0	0	0	0	0	0	0
	13.34	2	1	0	0	1	0	0	0	0	0	0	0
	13.87	8	1	0	4	0	1	1	1	0	0	0	0
	14.21	93	17	6	33	2	10	8	7	0	3	0	7
	14.39	9	0	0	5	0	3	0	0	0	1	0	0
	14.57	13	4	0	1	0	6	0	1	0	0	0	1
	15.35	31	11	1	6	0	9	1	1	0	0	0	2
	16.36	157	30	5	74	3	35	4	1	0	3	0	2
	16.38	4	0	0	2	1	1	0	0	0	0	0	0
	16.50	36	6	2	11	2	8	2	1	0	2	0	2
	16.80	3	1	0	1	0	0	1	0	0	0	0	0
	17.56	13	3	0	5	0	4	0	0	0	0	0	1
… 251 values omitted …													
	82.31	16	2	0	7	1	5	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	82.41	213	30	4	76	3	65	11	6	0	3	0	15
	83.09	6	1	0	3	0	1	0	1	0	0	0	0
	83.50	25	0	1	11	1	8	0	0	0	0	0	4
	83.81	2	1	0	1	0	0	0	0	0	0	0	0
	84.14	21	2	1	8	5	2	0	1	0	1	0	1
	84.61	20	6	0	6	0	4	1	0	0	1	0	2
	85.41	88	8	1	36	3	30	2	2	0	3	0	3
	85.85	12	1	0	6	0	3	0	0	0	0	0	2
	86.72	71	6	2	35	1	16	1	3	0	1	0	6
	86.81	5	0	0	1	0	2	0	0	0	0	0	2
	88.31	25	10	0	6	2	7	0	0	0	0	0	0
	88.70	105	23	0	41	3	33	1	2	0	1	0	1
	88.96	12	3	0	5	0	3	0	0	0	0	0	1
system missing value	.	91530	7452	9089	5000	9105	6264	9037	9125	9337	9091	9337	8693

p731955 Professional position partner

What professional position does he have there? Is he ... ««Please read the options aloud. If it concerns temporary work or seasonal work: 'What professional position did he/she predominantly have at the temporary employment agency? Please adapt the wording of the answer categories to gender.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worker	1	1857	408	60	722	43	420	59	28	0	48	0	69
employee, also civil service employees	2	7160	1146	150	2788	156	1950	198	148	0	161	0	463
civil servant, including judge, excluding soldiers	3	833	124	12	311	15	260	25	13	0	14	0	59
regular/professional soldier	4	84	15	1	37	0	22	1	2	0	2	0	4
self-employed	5	1708	308	33	675	27	504	23	26	0	22	0	90
assisting family member	6	36	7	2	17	0	5	2	0	0	2	0	1
freelancer	7	69	13	6	22	7	12	2	3	0	2	0	2
system missing value	.	90960	7316	9073	4765	9089	6164	9027	9117	9337	9086	9337	8649

p731956 Professional position partner: worker

What professional position is that exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unskilled worker	10	295	79	13	107	7	46	12	7	0	7	0	17
semi-skilled worker	11	613	147	21	236	13	129	19	8	0	19	0	21
skilled worker, journeyman/journeywoman	12	722	139	19	281	17	190	22	10	0	19	0	25
supervisor, group leader, brigadier	13	132	16	3	60	5	37	3	3	0	1	0	4
master craftsman/craftswoman, construction foreman/forewoman	14	59	13	2	27	0	14	1	0	0	1	0	1
system missing value	.	100886	8943	9279	8626	9295	8921	9280	9309	9337	9290	9337	9269

p731957 Professional position partner: employee

What kind of job is it exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
low-skill occupation, e.g. salesperson	20	780	172	35	269	27	160	33	29	0	21	0	34
qualified occupation, e.g. clerk, technical drawer	21	2746	441	51	1046	57	763	74	56	0	58	0	200
highly qualified occupation or management position, e.g., engineer, research assistant, head of department	22	2938	429	46	1203	60	832	65	54	0	61	0	188
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	548	78	12	217	10	152	17	8	0	16	0	38
industrial and plant foreman/forewoman	24	84	16	5	21	1	32	5	0	0	3	0	1
system missing value	.	95611	8201	9188	6581	9182	7398	9143	9190	9337	9178	9337	8876

p731958 Exact professional position partner - civil service category

What civil service category is he in exactly? ««Please read the options aloud. Please adjust the wording of the answer categories to gender.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	29	4	0	16	1	6	0	0	0	0	0	2
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9]	31	151	22	5	61	2	47	1	1	0	2	0	10
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule	32	349	50	6	130	7	116	10	2	0	4	0	24
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13]	33	269	43	1	97	5	78	13	8	0	6	0	18
system missing value	.	101909	9218	9325	9033	9322	9090	9313	9326	9337	9325	9337	9283

p731959 Exact professional position partner - regular soldier

In what rank is he regular or professional soldier? ««Please read the options aloud. Please adjust the wording of the answer categories to gender.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
holder of a military team rank	40	1	1	0	0	0	0	0	0	0	0	0	0
non-commissioned officer, staff NCO, sergeant, staff sergeant	41	48	11	1	19	0	11	1	0	0	2	0	3
officer, lieutenant, captain	42	18	2	0	9	0	5	0	1	0	0	0	1
field officer from major	43	15	1	0	8	0	5	0	1	0	0	0	0
system missing value	.	102625	9322	9336	9301	9337	9316	9336	9335	9337	9335	9337	9333

p731960 Exact professional position Partner - self-employed

In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
self-employed in an academic freelance profession, e.g., physician, lawyer or architect	51	321	65	5	113	7	100	2	5	0	2	0	22
self-employed in agriculture	52	116	17	2	52	0	40	0	0	0	2	0	3
self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship	53	1264	224	26	507	20	362	21	21	0	18	0	65
system missing value	.	101006	9031	9304	8665	9310	8835	9314	9311	9337	9315	9337	9247

p731961_D Number of employees Partner (aggregated)

How many employees does he have? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	0	1125	111	98	261	7	167	141	130	0	91	0	119
1 to less than 5	1	1211	110	104	269	15	181	153	136	0	96	0	147
5 to less than 10	2	573	39	45	134	2	85	78	70	0	55	0	65
10 to less than 20	3	342	25	20	66	1	54	47	47	0	34	0	48
20 and more	4	337	21	18	79	2	53	48	40	0	30	0	46
system missing value	.	99119	9031	9052	8528	9310	8797	8870	8914	9337	9031	9337	8912

p731962 Management position partner

Is she in a management position?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7897	577	567	1767	62	1099	1054	970	0	722	0	1079
no	2	11951	1117	888	2865	156	1781	1483	1296	0	995	0	1370
system missing value	.	82859	7643	7882	4705	9119	6457	6800	7071	9337	7620	9337	6888

p731964 Registered as unemployed

Is your partner currently registered as unemployed? ««In case of uncertainty regarding being registered as unemployed: 'By being registered, I mean whether your partner is registered as unemployed with the Federal Employment Agency (BA).'»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	321	55	51	104	11	33	32	12	0	7	0	16
no	2	16	1	1	2	1	2	1	2	0	1	0	5
system missing value	.	102370	9281	9285	9231	9325	9302	9304	9323	9337	9329	9337	9316

p731965 State benefits partner

Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	696	162	114	192	18	63	62	36	0	13	0	36
no	2	23712	1906	1784	5395	237	3420	3103	2783	0	2110	0	2974
system missing value	.	78299	7269	7439	3750	9082	5854	6172	6518	9337	7214	9337	6327

p732103 Auxiliary variable Number of siblings

[AUX] Auxiliary variable Number of siblings

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1338	0	395	0	872	21	23	12	0	15	0	0
	1	4392	0	1095	0	3140	70	39	29	0	19	0	0
	2	1955	0	411	0	1462	32	27	13	0	10	0	0
	3	640	0	136	0	473	11	9	6	0	5	0	0
	4	179	0	38	0	131	4	3	1	0	2	0	0
	5	90	0	22	0	64	0	3	1	0	0	0	0
	6	38	0	7	0	29	0	1	0	0	1	0	0
	7	15	0	2	0	13	0	0	0	0	0	0	0
	8	12	0	3	0	6	2	1	0	0	0	0	0
	9	4	0	0	0	4	0	0	0	0	0	0	0
	10	4	0	1	0	3	0	0	0	0	0	0	0
	11	2	0	1	0	1	0	0	0	0	0	0	0
	12	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	94037	9337	7226	9337	3138	9197	9231	9275	9337	9285	9337	9337

p732104 Auxiliary variable Number of siblings in household

[AUX] Auxiliary variable Number of siblings in the household

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1884	0	501	0	1271	35	35	20	0	22	0	0
	1	4601	0	1131	0	3316	69	36	28	0	21	0	0
	2	1663	0	355	0	1240	26	25	10	0	7	0	0
	3	392	0	90	0	285	6	5	4	0	2	0	0
	4	73	0	15	0	54	3	1	0	0	0	0	0
	5	30	0	10	0	18	0	2	0	0	0	0	0
	6	12	0	5	0	6	0	1	0	0	0	0	0
	7	7	0	3	0	4	0	0	0	0	0	0	0
	8	7	0	1	0	4	1	1	0	0	0	0	0
	9	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	94037	9337	7226	9337	3138	9197	9231	9275	9337	9285	9337	9337

p741001 Household size

How many people are currently living together with you in one household – including yourself and the children? «'This refers to all persons who live with you and take care of the household.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	55	4	2	9	8	6	9	6	0	4	0	7
	2	1660	126	102	311	239	213	195	171	0	129	0	174
	3	7587	534	448	1319	1147	1004	920	827	0	613	0	775
	4	19266	1121	1060	3468	3124	2654	2392	2162	0	1633	0	1652
	5	7531	401	365	1318	1212	1047	1000	878	0	657	0	653
	6	2097	109	96	376	356	295	278	236	0	180	0	171
	7	396	26	18	69	66	47	49	49	0	38	0	34
	8	142	9	8	29	20	16	16	16	0	15	0	13
	9	72	7	7	15	11	9	7	7	0	6	0	3
	10	29	2	3	4	7	3	5	2	0	1	0	2
	11	17	1	1	5	4	2	2	1	0	1	0	0
	12	4	0	0	0	2	2	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	63850	6997	7227	2414	3141	4039	4464	4982	9337	6060	9337	5852

p742001 Persons under the age of 14 in the household

How many of these <27001> persons are under the age of 14? «'This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1773	1	3	7	4	6	8	6	0	14	0	1724
	1	11826	662	565	1748	1588	1477	1456	1507	0	1543	0	1280
	2	18354	1243	1148	3720	3306	2776	2438	2060	0	1287	0	376
	3	5494	329	302	1149	1043	835	782	633	0	340	0	81
	4	1113	71	68	241	201	168	154	123	0	73	0	14
	5	156	18	10	28	31	21	19	15	0	12	0	2
	6	62	10	8	13	9	7	5	6	0	3	0	1
	7	21	1	4	7	5	1	2	0	0	1	0	0
	8	6	1	0	1	3	1	0	0	0	0	0	0
system missing value	.	63902	7001	7229	2423	3147	4045	4473	4987	9337	6064	9337	5859

p743040 TC in HH

Does <name of the target child> live in your household? «If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	36633	2324	0	6915	6187	5290	4858	4341	0	3262	0	3456
no	2	121	16	0	11	12	8	15	15	0	15	0	29
system missing value	.	65953	6997	9337	2411	3138	4039	4464	4981	9337	6060	9337	5852

p751001_g1 Place of residence (west/east)

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select a municipality from the list!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
West Germany	1	31630	1878	215	5889	5309	4558	4198	3756	0	2820	0	3007
East Germany incl. Berlin	2	5366	461	52	1034	885	736	671	596	0	454	0	477
system missing value	.	65711	6998	9070	2414	3143	4043	4468	4985	9337	6063	9337	5853

p751001_g7 Place of residence (moving indicator)

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select a municipality from the list!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no change to last reported value	0	26350	0	92	1394	5349	4794	4463	4068	0	3027	0	3163
different specification to last reported value	1	1893	0	22	135	382	372	303	215	0	206	0	258
system missing value	.	74464	9337	9223	7808	3606	4171	4571	5054	9337	6104	9337	5916

p751016 Place of residence

Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	111	0	111	0	0	0	0	0	0	0	0	0
no	2	1841	0	1841	0	0	0	0	0	0	0	0	0
system missing value	.	100755	9337	7385	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb00040 Social integration in class 1 - Child has been well integrated in class.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	0	13	8	0	0	0	0	0	0	0
does rather not apply	2	158	0	0	98	60	0	0	0	0	0	0	0
does rather apply	3	2279	0	11	1209	1059	0	0	0	0	0	0	0
does completely apply	4	10603	0	23	5512	5068	0	0	0	0	0	0	0
system missing value	.	89646	9337	9303	2505	3142	9337	9337	9337	9337	9337	9337	9337

pb00050 Independence 2 - Child needs a lot of support with homework.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read the options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4976	0	5	2615	2356	0	0	0	0	0	0	0
does rather not apply	2	4914	0	15	2523	2376	0	0	0	0	0	0	0
does rather apply	3	2376	0	9	1253	1114	0	0	0	0	0	0	0
does completely apply	4	545	0	0	295	250	0	0	0	0	0	0	0
system missing value	.	89896	9337	9308	2651	3241	9337	9337	9337	9337	9337	9337	9337

pb1001a Siblings number household

Does this sibling live in the same household as <name of target child>?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1138	1138	0	0	0	0	0	0	0	0	0	0
no	2	44	44	0	0	0	0	0	0	0	0	0	0
system missing value	.	101525	8155	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1001b Siblings number household

And how many siblings live in the same household as <name of target child>? ▹ Number siblings

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	32	32	0	0	0	0	0	0	0	0	0	0
	1	1200	1200	0	0	0	0	0	0	0	0	0	0
	2	399	399	0	0	0	0	0	0	0	0	0	0
	3	97	97	0	0	0	0	0	0	0	0	0	0
	4	24	24	0	0	0	0	0	0	0	0	0	0
	5	8	8	0	0	0	0	0	0	0	0	0	0
	6	6	6	0	0	0	0	0	0	0	0	0	0
	7	2	2	0	0	0	0	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	100938	7568	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1002a Year of birth sibling in HH 1

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 1 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1983	11	1	1	1	1	1	1	1	1	1	1	1
	1985	11	1	1	1	1	1	1	1	1	1	1	1
	1986	11	1	1	1	1	1	1	1	1	1	1	1
	1987	44	4	4	4	4	4	4	4	4	4	4	4
	1988	22	2	2	2	2	2	2	2	2	2	2	2
	1989	55	5	5	5	5	5	5	5	5	5	5	5
	1990	99	9	9	9	9	9	9	9	9	9	9	9
	1991	165	15	15	15	15	15	15	15	15	15	15	15
	1992	165	15	15	15	15	15	15	15	15	15	15	15
	1993	242	22	22	22	22	22	22	22	22	22	22	22
	1994	319	29	29	29	29	29	29	29	29	29	29	29
	1995	407	37	37	37	37	37	37	37	37	37	37	37
	1996	341	31	31	31	31	31	31	31	31	31	31	31
	1997	418	38	38	38	38	38	38	38	38	38	38	38
	1998	660	60	60	60	60	60	60	60	60	60	60	60
	1999	671	61	61	61	61	61	61	61	61	61	61	61
	2000	946	86	86	86	86	86	86	86	86	86	86	86
	2001	1210	110	110	110	110	110	110	110	110	110	110	110

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2002	1529	139	139	139	139	139	139	139	139	139	139	139
	2003	2299	209	209	209	209	209	209	209	209	209	209	209
	2004	1804	164	164	164	164	164	164	164	164	164	164	164
	2005	341	31	31	31	31	31	31	31	31	31	31	31
	2006	374	34	34	34	34	34	34	34	34	34	34	34
	2007	1056	96	96	96	96	96	96	96	96	96	96	96
	2008	2266	206	206	206	206	206	206	206	206	206	206	206
	2009	2079	189	189	189	189	189	189	189	189	189	189	189
	2010	1243	113	113	113	113	113	113	113	113	113	113	113
	2011	319	29	29	29	29	29	29	29	29	29	29	29
system missing value	.	83600	7600	7600	7600	7600	7600	7600	7600	7600	7600	7600	7600

pb1002b Year of birth sibling in HH 2

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 2 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1988	33	3	3	3	3	3	3	3	3	3	3	3
	1989	55	5	5	5	5	5	5	5	5	5	5	5
	1990	22	2	2	2	2	2	2	2	2	2	2	2
	1991	33	3	3	3	3	3	3	3	3	3	3	3
	1992	11	1	1	1	1	1	1	1	1	1	1	1
	1993	33	3	3	3	3	3	3	3	3	3	3	3
	1994	132	12	12	12	12	12	12	12	12	12	12	12
	1995	154	14	14	14	14	14	14	14	14	14	14	14
	1996	77	7	7	7	7	7	7	7	7	7	7	7
	1997	242	22	22	22	22	22	22	22	22	22	22	22
	1998	297	27	27	27	27	27	27	27	27	27	27	27
	1999	253	23	23	23	23	23	23	23	23	23	23	23
	2000	363	33	33	33	33	33	33	33	33	33	33	33
	2001	418	38	38	38	38	38	38	38	38	38	38	38
	2002	396	36	36	36	36	36	36	36	36	36	36	36
	2003	517	47	47	47	47	47	47	47	47	47	47	47
	2004	330	30	30	30	30	30	30	30	30	30	30	30
	2005	110	10	10	10	10	10	10	10	10	10	10	10

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2006	33	3	3	3	3	3	3	3	3	3	3	3
	2007	264	24	24	24	24	24	24	24	24	24	24	24
	2008	605	55	55	55	55	55	55	55	55	55	55	55
	2009	561	51	51	51	51	51	51	51	51	51	51	51
	2010	682	62	62	62	62	62	62	62	62	62	62	62
	2011	286	26	26	26	26	26	26	26	26	26	26	26
system missing value	.	96800	8800	8800	8800	8800	8800	8800	8800	8800	8800	8800	8800

pb1002c Year of birth sibling in HH 3

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 3 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1991	22	2	2	2	2	2	2	2	2	2	2	2
	1992	11	1	1	1	1	1	1	1	1	1	1	1
	1995	33	3	3	3	3	3	3	3	3	3	3	3
	1996	22	2	2	2	2	2	2	2	2	2	2	2
	1997	22	2	2	2	2	2	2	2	2	2	2	2
	1998	77	7	7	7	7	7	7	7	7	7	7	7
	1999	99	9	9	9	9	9	9	9	9	9	9	9
	2000	143	13	13	13	13	13	13	13	13	13	13	13
	2001	110	10	10	10	10	10	10	10	10	10	10	10
	2002	55	5	5	5	5	5	5	5	5	5	5	5
	2003	99	9	9	9	9	9	9	9	9	9	9	9
	2004	154	14	14	14	14	14	14	14	14	14	14	14
	2005	33	3	3	3	3	3	3	3	3	3	3	3
	2006	44	4	4	4	4	4	4	4	4	4	4	4
	2007	77	7	7	7	7	7	7	7	7	7	7	7
	2008	99	9	9	9	9	9	9	9	9	9	9	9
	2009	154	14	14	14	14	14	14	14	14	14	14	14
	2010	176	16	16	16	16	16	16	16	16	16	16	16

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	88	8	8	8	8	8	8	8	8	8	8	8
system missing value	.	101189	9199	9199	9199	9199	9199	9199	9199	9199	9199	9199	9199

pb1002d Year of birth sibling in HH 4

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 4 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1993	11	1	1	1	1	1	1	1	1	1	1	1
	1997	11	1	1	1	1	1	1	1	1	1	1	1
	1998	22	2	2	2	2	2	2	2	2	2	2	2
	2000	22	2	2	2	2	2	2	2	2	2	2	2
	2001	44	4	4	4	4	4	4	4	4	4	4	4
	2002	33	3	3	3	3	3	3	3	3	3	3	3
	2003	22	2	2	2	2	2	2	2	2	2	2	2
	2004	11	1	1	1	1	1	1	1	1	1	1	1
	2006	11	1	1	1	1	1	1	1	1	1	1	1
	2007	44	4	4	4	4	4	4	4	4	4	4	4
	2008	77	7	7	7	7	7	7	7	7	7	7	7
	2009	88	8	8	8	8	8	8	8	8	8	8	8
	2010	11	1	1	1	1	1	1	1	1	1	1	1
	2011	44	4	4	4	4	4	4	4	4	4	4	4
system missing value	.	102256	9296	9296	9296	9296	9296	9296	9296	9296	9296	9296	9296

pb1002e Year of birth sibling in HH 5

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ **Year of birth sibling 5** «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2000	11	1	1	1	1	1	1	1	1	1	1	1
	2001	11	1	1	1	1	1	1	1	1	1	1	1
	2002	11	1	1	1	1	1	1	1	1	1	1	1
	2003	44	4	4	4	4	4	4	4	4	4	4	4
	2004	33	3	3	3	3	3	3	3	3	3	3	3
	2005	11	1	1	1	1	1	1	1	1	1	1	1
	2007	22	2	2	2	2	2	2	2	2	2	2	2
	2008	11	1	1	1	1	1	1	1	1	1	1	1
	2010	22	2	2	2	2	2	2	2	2	2	2	2
	2011	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	102520	9320	9320	9320	9320	9320	9320	9320	9320	9320	9320	9320

pb1002f Year of birth sibling in HH 6

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ **Year of birth sibling 6** «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2004	11	1	1	1	1	1	1	1	1	1	1	1
	2005	22	2	2	2	2	2	2	2	2	2	2	2
	2007	11	1	1	1	1	1	1	1	1	1	1	1
	2008	11	1	1	1	1	1	1	1	1	1	1	1
	2009	22	2	2	2	2	2	2	2	2	2	2	2
	2010	11	1	1	1	1	1	1	1	1	1	1	1
	2011	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	102608	9328	9328	9328	9328	9328	9328	9328	9328	9328	9328	9328

pb1002g Year of birth sibling in HH 7

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 7 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2006	11	1	1	1	1	1	1	1	1	1	1	1
	2010	11	1	1	1	1	1	1	1	1	1	1	1
	2011	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	102674	9334	9334	9334	9334	9334	9334	9334	9334	9334	9334	9334

pb1002h Year of birth sibling in HH 8

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ **Year of birth sibling 8** «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2010	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	102696	9336	9336	9336	9336	9336	9336	9336	9336	9336	9336	9336

pb1002i Year of birth sibling in HH 9

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ **Year of birth sibling 9** «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1002j Year of birth sibling in HH 10

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? ▹ Year of birth sibling 10 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb10000 Siblings, amount

How many siblings does <name of target child> have? «This includes all biological and social siblings, in other words also step, half or adoptive siblings.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	527	527	0	0	0	0	0	0	0	0	0	0
	1	1182	1182	0	0	0	0	0	0	0	0	0	0
	2	428	428	0	0	0	0	0	0	0	0	0	0
	3	130	130	0	0	0	0	0	0	0	0	0	0
	4	42	42	0	0	0	0	0	0	0	0	0	0
	5	17	17	0	0	0	0	0	0	0	0	0	0
	6	7	7	0	0	0	0	0	0	0	0	0	0
	7	2	2	0	0	0	0	0	0	0	0	0	0
	8	4	4	0	0	0	0	0	0	0	0	0	0
	10	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	100367	6997	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11600 Early school enrollment

Will <name of target child> start school as early as this summer this year? «If the child starts school in the spring or fall, please specify 'yes' as well.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	75	75	0	0	0	0	0	0	0	0	0	0
no	2	2247	2247	0	0	0	0	0	0	0	0	0	0
still undecided	3	15	15	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11610_g1 Location of elementary school (RS west/east)

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
West Germany	1	59	59	0	0	0	0	0	0	0	0	0	0
East Germany incl. Berlin	2	12	12	0	0	0	0	0	0	0	0	0	0
system missing value	.	102636	9266	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12310 Decision about an elementary school

Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?
«Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
We have chosen an elementary school	1	1979	0	1979	0	0	0	0	0	0	0	0	0
We are still thinking about which school <target child's name> should go to.	2	88	0	88	0	0	0	0	0	0	0	0	0
We haven't thought about this yet.	3	5	0	5	0	0	0	0	0	0	0	0	0
system missing value	.	100635	9337	7265	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12320 Freedom to choose an elementary school

Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1184	0	1184	0	0	0	0	0	0	0	0	0
no	2	915	0	915	0	0	0	0	0	0	0	0	0
system missing value	.	100608	9337	7238	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12330 Number of elementary school chosen from

How many schools in total did you consider in this regard?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	371	0	371	0	0	0	0	0	0	0	0	0
	2	572	0	572	0	0	0	0	0	0	0	0	0
	3	193	0	193	0	0	0	0	0	0	0	0	0
	4	39	0	39	0	0	0	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0	0	0	0
	9	1	0	1	0	0	0	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0	0	0	0
	12	1	0	1	0	0	0	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	101523	9337	8153	9337	9337	9337	9337	9337	9337	9337	9337	9337

pc03070 Frequency Help with other school exercises

Apart from homework, how often do you help <name of target child> with other school exercises? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	149	0	0	0	66	40	43	0	0	0	0	0
rarely	2	1596	0	0	0	594	464	538	0	0	0	0	0
sometimes	3	3630	0	0	0	1218	1172	1240	0	0	0	0	0
often	4	3534	0	0	0	1433	1115	986	0	0	0	0	0
always	5	1237	0	0	0	686	333	218	0	0	0	0	0
system missing value	.	92561	9337	9337	9337	5340	6213	6312	9337	9337	9337	9337	9337

pc13010 Regular school enrollment: objections: on the part of the kindergarten

Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the Kindergarten object to the enrollment?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	98	0	0	98	0	0	0	0	0	0	0	0
no	2	6024	0	0	6024	0	0	0	0	0	0	0	0
system missing value	.	96585	9337	9337	3215	9337	9337	9337	9337	9337	9337	9337	9337

pc13020 Regular school enrollment: objections: on the part of the school

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the school object to the enrollment?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	40	0	0	40	0	0	0	0	0	0	0	0
no	2	6125	0	0	6125	0	0	0	0	0	0	0	0
system missing value	.	96542	9337	9337	3172	9337	9337	9337	9337	9337	9337	9337	9337

pc13030 Regular school enrollment: objections: during the medical examination

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Were there objections to the enrollment due to medical examinations?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	70	0	0	70	0	0	0	0	0	0	0	0
no	2	6098	0	0	6098	0	0	0	0	0	0	0	0
system missing value	.	96539	9337	9337	3169	9337	9337	9337	9337	9337	9337	9337	9337

pc13040 Regular school enrollment: objections: from your side

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	240	0	0	240	0	0	0	0	0	0	0	0
no	2	5931	0	0	5931	0	0	0	0	0	0	0	0
system missing value	.	96536	9337	9337	3166	9337	9337	9337	9337	9337	9337	9337	9337

pc13050 Satisfaction regular enrollment

How satisfied are you currently with the decision to have <name of target child> enroll in school regularly? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	56	0	0	56	0	0	0	0	0	0	0	0
rather unsatisfied	2	117	0	0	117	0	0	0	0	0	0	0	0
rather satisfied	3	378	0	0	378	0	0	0	0	0	0	0	0
Satisfied	4	5621	0	0	5621	0	0	0	0	0	0	0	0
system missing value	.	96535	9337	9337	3165	9337	9337	9337	9337	9337	9337	9337	9337

pc13060 Repetition regular enrollment

Would you regularly enroll <name of target child> again?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5854	0	0	5854	0	0	0	0	0	0	0	0
no	2	302	0	0	302	0	0	0	0	0	0	0	0
system missing value	.	96551	9337	9337	3181	9337	9337	9337	9337	9337	9337	9337	9337

pc13070 Satisfaction early enrollment

Let's go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	7	0	0	7	0	0	0	0	0	0	0	0
rather unsatisfied	2	12	0	0	12	0	0	0	0	0	0	0	0
rather satisfied	3	36	0	0	36	0	0	0	0	0	0	0	0
Satisfied	4	286	0	0	286	0	0	0	0	0	0	0	0
system missing value	.	102366	9337	9337	8996	9337	9337	9337	9337	9337	9337	9337	9337

pc13080 Repetition early enrollment

Would you enroll <name of target child> early again?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	304	0	0	304	0	0	0	0	0	0	0	0
no	2	35	0	0	35	0	0	0	0	0	0	0	0
system missing value	.	102368	9337	9337	8998	9337	9337	9337	9337	9337	9337	9337	9337

pc13090 Deferral: objections: on the part of the kindergarten

When you think about the decision to defer <name of target child> from enrolling in school: Did the Kindergarten object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	27	0	0	27	0	0	0	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13100 Deferral: objections: on the part of the school

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	24	0	0	24	0	0	0	0	0	0	0	0
no	2	31	0	0	31	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13110 Deferral: objections: during the medical examination

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	32	0	0	32	0	0	0	0	0	0	0	0
no	2	22	0	0	22	0	0	0	0	0	0	0	0
system missing value	.	102653	9337	9337	9283	9337	9337	9337	9337	9337	9337	9337	9337

pc13120 Deferral: objections: from your side

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	50	0	0	50	0	0	0	0	0	0	0	0
no	2	6	0	0	6	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13130 Deferral of enrollment: attendance at current facility

What facility is <name of target child> currently attending? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a Kindergarten	1	39	0	0	39	0	0	0	0	0	0	0	0
a school kindergarten or pre-school class «also preschool or elementary school support class [Grundschulförderklasse - compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].»	2	15	0	0	15	0	0	0	0	0	0	0	0
another institution	5	1	0	0	1	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13150 Reason for deferral: interest

What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	19	0	0	19	0	0	0	0	0	0	0	0
does rather not apply	2	11	0	0	11	0	0	0	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0	0	0	0
does completely apply	4	9	0	0	9	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13160 Reason for deferral: age

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	18	0	0	18	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	6	0	0	6	0	0	0	0	0	0	0	0
does completely apply	4	26	0	0	26	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13170 Reason for deferral: support

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8	0	0	8	0	0	0	0	0	0	0	0
does rather not apply	2	8	0	0	8	0	0	0	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0	0	0	0
does completely apply	4	18	0	0	18	0	0	0	0	0	0	0	0
system missing value	.	102657	9337	9337	9287	9337	9337	9337	9337	9337	9337	9337	9337

pc13180 Reason for deferral: school requirements

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7	0	0	7	0	0	0	0	0	0	0	0
does rather not apply	2	2	0	0	2	0	0	0	0	0	0	0	0
does rather apply	3	27	0	0	27	0	0	0	0	0	0	0	0
does completely apply	4	20	0	0	20	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13190 Reason for deferral: language

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	27	0	0	27	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	12	0	0	12	0	0	0	0	0	0	0	0
does completely apply	4	11	0	0	11	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13200 Reason for deferral: social skills

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	16	0	0	16	0	0	0	0	0	0	0	0
does rather not apply	2	13	0	0	13	0	0	0	0	0	0	0	0
does rather apply	3	20	0	0	20	0	0	0	0	0	0	0	0
does completely apply	4	7	0	0	7	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13210 Reason for deferral: mental skills

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8	0	0	8	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	23	0	0	23	0	0	0	0	0	0	0	0
does completely apply	4	19	0	0	19	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13220 Reason for deferral: physical development

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	33	0	0	33	0	0	0	0	0	0	0	0
does rather not apply	2	3	0	0	3	0	0	0	0	0	0	0	0
does rather apply	3	7	0	0	7	0	0	0	0	0	0	0	0
does completely apply	4	13	0	0	13	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13230 Reason for deferral: health

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	44	0	0	44	0	0	0	0	0	0	0	0
does rather not apply	2	5	0	0	5	0	0	0	0	0	0	0	0
does rather apply	3	3	0	0	3	0	0	0	0	0	0	0	0
does completely apply	4	4	0	0	4	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13240 Satisfaction deferral

How satisfied are you currently with the decision to defer <name of target child>'s school enrollment for a year? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	1	0	0	1	0	0	0	0	0	0	0	0
rather unsatisfied	2	0	0	0	0	0	0	0	0	0	0	0	0
rather satisfied	3	1	0	0	1	0	0	0	0	0	0	0	0
Satisfied	4	54	0	0	54	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13250 Repetition deferral

If you think back to that decision, you would defer <name of target child> again from enrolling in school?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	54	0	0	54	0	0	0	0	0	0	0	0
no	2	2	0	0	2	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

ph18070 Mobile working before corona

How often did you work from home before the corona crisis began in February 2020? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1991	0	0	0	0	0	0	0	0	0	0	1991
once a month or less	2	198	0	0	0	0	0	0	0	0	0	0	198
several times a month or once a week	3	346	0	0	0	0	0	0	0	0	0	0	346
several times a week	4	250	0	0	0	0	0	0	0	0	0	0	250
almost daily or daily	5	321	0	0	0	0	0	0	0	0	0	0	321
system missing value	.	99601	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6231

ph18071 Mobile working during corona

How often did you work from home during the first months of the corona crisis? «Please read the answer options aloud. If required: 'By this we mean the first months since March 2020.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1495	0	0	0	0	0	0	0	0	0	0	1495
once a month or less	2	112	0	0	0	0	0	0	0	0	0	0	112
several times a month or once a week	3	225	0	0	0	0	0	0	0	0	0	0	225
several times a week	4	388	0	0	0	0	0	0	0	0	0	0	388
almost daily or daily	5	885	0	0	0	0	0	0	0	0	0	0	885
system missing value	.	99602	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6232

ph18090 Mobile working today respondent

And how often do you work from home today? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1568	0	0	0	0	0	0	0	0	0	0	1568
once a month or less	2	165	0	0	0	0	0	0	0	0	0	0	165
several times a month or once a week	3	333	0	0	0	0	0	0	0	0	0	0	333
several times a week	4	451	0	0	0	0	0	0	0	0	0	0	451
almost daily or daily	5	671	0	0	0	0	0	0	0	0	0	0	671
system missing value	.	99519	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6149

ph18100 Impact short-time work / unpaid leave

Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
short-time work	1	430	0	0	0	0	0	0	0	0	0	0	430
Release from work duties without continued wage payment	2	32	0	0	0	0	0	0	0	0	0	0	32
both	3	1	0	0	0	0	0	0	0	0	0	0	1
none of it	4	2316	0	0	0	0	0	0	0	0	0	0	2316
system missing value	.	99928	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6558

ph18101 Duration short-time work/ leave of absence

And how long did that last in total?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	0	0	0	0	0	1
	1	65	0	0	0	0	0	0	0	0	0	0	65
	2	77	0	0	0	0	0	0	0	0	0	0	77
	3	64	0	0	0	0	0	0	0	0	0	0	64
	4	40	0	0	0	0	0	0	0	0	0	0	40
	5	28	0	0	0	0	0	0	0	0	0	0	28
	6	38	0	0	0	0	0	0	0	0	0	0	38
	7	13	0	0	0	0	0	0	0	0	0	0	13
	8	16	0	0	0	0	0	0	0	0	0	0	16
	9	12	0	0	0	0	0	0	0	0	0	0	12
	10	11	0	0	0	0	0	0	0	0	0	0	11
	11	1	0	0	0	0	0	0	0	0	0	0	1
	12	13	0	0	0	0	0	0	0	0	0	0	13
	13	6	0	0	0	0	0	0	0	0	0	0	6
	14	14	0	0	0	0	0	0	0	0	0	0	14
	15	12	0	0	0	0	0	0	0	0	0	0	12
	16	12	0	0	0	0	0	0	0	0	0	0	12
	17	2	0	0	0	0	0	0	0	0	0	0	2
	18	3	0	0	0	0	0	0	0	0	0	0	3
system missing value	.	102279	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8909

ph18102 Percentage short-time work

And by what percentage were your normal working hours reduced during short-time working? «If the reduction has changed, please provide an approximate, estimated average»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	14	0	0	0	0	0	0	0	0	0	0	14
	3	2	0	0	0	0	0	0	0	0	0	0	2
	5	3	0	0	0	0	0	0	0	0	0	0	3
	10	26	0	0	0	0	0	0	0	0	0	0	26
	12	1	0	0	0	0	0	0	0	0	0	0	1
	13	1	0	0	0	0	0	0	0	0	0	0	1
	15	6	0	0	0	0	0	0	0	0	0	0	6
	18	1	0	0	0	0	0	0	0	0	0	0	1
	20	47	0	0	0	0	0	0	0	0	0	0	47
	25	20	0	0	0	0	0	0	0	0	0	0	20
	30	31	0	0	0	0	0	0	0	0	0	0	31
	33	5	0	0	0	0	0	0	0	0	0	0	5
	35	3	0	0	0	0	0	0	0	0	0	0	3
	37	1	0	0	0	0	0	0	0	0	0	0	1
	40	19	0	0	0	0	0	0	0	0	0	0	19
	45	1	0	0	0	0	0	0	0	0	0	0	1
	50	75	0	0	0	0	0	0	0	0	0	0	75
	60	20	0	0	0	0	0	0	0	0	0	0	20
	66	1	0	0	0	0	0	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	70	11	0	0	0	0	0	0	0	0	0	0	11
	75	8	0	0	0	0	0	0	0	0	0	0	8
	80	12	0	0	0	0	0	0	0	0	0	0	12
	90	4	0	0	0	0	0	0	0	0	0	0	4
	95	1	0	0	0	0	0	0	0	0	0	0	1
	99	2	0	0	0	0	0	0	0	0	0	0	2
	100	89	0	0	0	0	0	0	0	0	0	0	89
system missing value	.	102303	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8933

ph60008 Loss of job

Have you lost a job because of the corona crisis from March 2020 until today?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	53	0	0	0	0	0	0	0	0	0	0	53
no	2	2727	0	0	0	0	0	0	0	0	0	0	2727
system missing value	.	99927	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6557

pm00013 Employment status before corona respondent

Now we would like to ask a few questions about your employment status before and during the corona crisis. What did you !!mainly!! do !!before!! the start of the corona crisis, i.e. in February 2020? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was employed	1	3107	0	0	0	0	0	0	0	0	0	0	3107
I was a school student	2	1	0	0	0	0	0	0	0	0	0	0	1
I was in a dual vocational training or apprenticeship	3	8	0	0	0	0	0	0	0	0	0	0	8
I was in a school-based vocational training	4	13	0	0	0	0	0	0	0	0	0	0	13
I have studied	5	14	0	0	0	0	0	0	0	0	0	0	14
none of it	6	341	0	0	0	0	0	0	0	0	0	0	341
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853

pm00014 Employment status before corona respondent, questions

And were you employed or self-employed? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was employed on a permanent basis	1	2638	0	0	0	0	0	0	0	0	0	0	2638
I was employed on a temporary basis	2	135	0	0	0	0	0	0	0	0	0	0	135
I was self-employed or freelancer without employees	3	181	0	0	0	0	0	0	0	0	0	0	181
I was self-employed or freelancer with employees	4	146	0	0	0	0	0	0	0	0	0	0	146
system missing value	.	99607	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6237

pm00015 Systemically important profession

Was your profession before the start of the corona crisis, i.e. in February 2020, one of the so-called systemically important professions?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no	0	1321	0	0	0	0	0	0	0	0	0	0	1321
yes	1	1741	0	0	0	0	0	0	0	0	0	0	1741
system missing value	.	99645	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6275

pm00016 Change Working time

How has the corona crisis changed your work situation? In the first months of the corona crisis, did you worked more than usual, just as much, less or not at all?
«Please read the answer options aloud. If required: 'By this we mean the period since March 2020 until today.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	0	56	0	0	0	0	0	0	0	0	0	0	56
less	1	301	0	0	0	0	0	0	0	0	0	0	301
just as much	2	1567	0	0	0	0	0	0	0	0	0	0	1567
more	3	853	0	0	0	0	0	0	0	0	0	0	853
system missing value	.	99930	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6560

pm00020 Change order situation

How has the corona crisis changed your order or income situation? «Please read the answer options aloud. If required: 'By this we mean the period from March 2020 until today.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
there was no change or I had more orders or income	1	199	0	0	0	0	0	0	0	0	0	0	199
I had significantly fewer orders or less income	2	101	0	0	0	0	0	0	0	0	0	0	101
I had no orders or income	3	24	0	0	0	0	0	0	0	0	0	0	24
system missing value	.	102383	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9013

t30132j Current school attendance: long way to school

To what extent do the following things apply to your current school attendance? ▸ j) I have a long way to school. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1770	0	0	0	0	0	0	0	0	910	0	860
does rather not apply	2	1762	0	0	0	0	0	0	0	0	964	0	798
does partly apply	3	1080	0	0	0	0	0	0	0	0	598	0	482
does rather apply	4	951	0	0	0	0	0	0	0	0	523	0	428
does completely apply	5	469	0	0	0	0	0	0	0	0	282	0	187
system missing value	.	96675	9337	9337	9337	9337	9337	9337	9337	9337	6060	9337	6582

t30234a Current school attendance: satisfied with grades

How much do the following things apply to your current school attendance? ▹ a) I am satisfied with my grades. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	30	31	47	0	79
does rather not apply	2	611	0	0	0	0	0	0	85	102	170	0	254
does partly apply	3	3324	0	0	0	0	0	0	628	914	1019	0	763
does rather apply	4	5946	0	0	0	0	0	0	1560	1750	1542	0	1094
does apply completely	5	4576	0	0	0	0	0	0	1850	1323	831	0	572
system missing value	.	88063	9337	9337	9337	9337	9337	9337	5184	5217	5728	9337	6575

t30234b Current school attendance: often trouble with schoolmates

How much do the following things apply to your current school attendance? ▹ b) I often have trouble with my schoolmates. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8511	0	0	0	0	0	0	2578	2291	1911	0	1731
does rather not apply	2	4668	0	0	0	0	0	0	1209	1358	1267	0	834
does partly apply	3	1053	0	0	0	0	0	0	270	333	311	0	139
does rather apply	4	345	0	0	0	0	0	0	86	116	92	0	51
does apply completely	5	135	0	0	0	0	0	0	46	46	34	0	9
system missing value	.	87995	9337	9337	9337	9337	9337	9337	5148	5193	5722	9337	6573

t30234c Current school attendance: school is fun

How much do the following things apply to your current school attendance? ▹ c) I enjoy going to school here. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	336	0	0	0	0	0	0	42	70	81	0	143
does rather not apply	2	779	0	0	0	0	0	0	126	155	199	0	299
does partly apply	3	3053	0	0	0	0	0	0	515	788	915	0	835
does rather apply	4	5153	0	0	0	0	0	0	1283	1449	1370	0	1051
does apply completely	5	5366	0	0	0	0	0	0	2213	1675	1047	0	431
system missing value	.	88020	9337	9337	9337	9337	9337	9337	5158	5200	5725	9337	6578

t30234d Current school attendance: a lot of learning stress

How much do the following things apply to your current school attendance? ▹ d) I have a lot of learning stress. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2166	0	0	0	0	0	0	1013	573	337	0	243
does rather not apply	2	4770	0	0	0	0	0	0	1488	1394	1205	0	683
does partly apply	3	4943	0	0	0	0	0	0	1115	1452	1388	0	988
does rather apply	4	2039	0	0	0	0	0	0	407	521	514	0	597
does apply completely	5	743	0	0	0	0	0	0	152	178	168	0	245
system missing value	.	88046	9337	9337	9337	9337	9337	9337	5162	5219	5725	9337	6581

t30234e Current school attendance: aspired qualification

How much do the following things apply to your current school attendance? ▹ e) At this school I can get the school-leaving qualification I want. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	924	0	0	0	0	0	0	320	324	186	0	94
does rather not apply	2	447	0	0	0	0	0	0	103	120	124	0	100
does partly apply	3	759	0	0	0	0	0	0	225	184	180	0	170
does rather apply	4	1957	0	0	0	0	0	0	647	480	377	0	453
does apply completely	5	10498	0	0	0	0	0	0	2841	2980	2734	0	1943
system missing value	.	88122	9337	9337	9337	9337	9337	9337	5201	5249	5736	9337	6577

t30234f Current school attendance: often arguments about school

How much do the following things apply to your current school attendance? ▸ f) We often have arguments about school at home. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7535	0	0	0	0	0	0	2357	2150	1734	0	1294
does rather not apply	2	4500	0	0	0	0	0	0	1170	1219	1193	0	918
does partly apply	3	1786	0	0	0	0	0	0	461	520	460	0	345
does rather apply	4	668	0	0	0	0	0	0	152	183	168	0	165
does apply completely	5	224	0	0	0	0	0	0	55	69	60	0	40
system missing value	.	87994	9337	9337	9337	9337	9337	9337	5142	5196	5722	9337	6575

t30234g Current school attendance: too much homework

How much do the following things apply to your current school attendance? ▸ g) I have too much homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3558	0	0	0	0	0	0	1429	1016	739	0	374
does rather not apply	2	4625	0	0	0	0	0	0	1400	1250	1151	0	824
does partly apply	3	4333	0	0	0	0	0	0	938	1271	1151	0	973
does rather apply	4	1492	0	0	0	0	0	0	295	406	360	0	431
does apply completely	5	677	0	0	0	0	0	0	128	183	208	0	158
system missing value	.	88022	9337	9337	9337	9337	9337	9337	5147	5211	5728	9337	6577

t30234h Current school attendance: often trouble with teachers

How much do the following things apply to your current school attendance? ▹ h) I often have trouble with my teachers. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10990	0	0	0	0	0	0	3487	3214	2540	0	1749
does rather not apply	2	2882	0	0	0	0	0	0	559	699	844	0	780
does partly apply	3	541	0	0	0	0	0	0	100	152	147	0	142
does rather apply	4	217	0	0	0	0	0	0	33	45	60	0	79
does apply completely	5	61	0	0	0	0	0	0	8	25	18	0	10
system missing value	.	88016	9337	9337	9337	9337	9337	9337	5150	5202	5728	9337	6577

t30234i Current school attendance: best school for me

How much do the following things apply to your current school attendance? ▸ i) This school is the best school for me. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	310	0	0	0	0	0	0	76	65	62	0	107
does rather not apply	2	553	0	0	0	0	0	0	99	124	111	0	219
does partly apply	3	1891	0	0	0	0	0	0	350	440	446	0	655
does rather apply	4	4318	0	0	0	0	0	0	1035	1130	1128	0	1025
does apply completely	5	7592	0	0	0	0	0	0	2613	2366	1862	0	751
system missing value	.	88043	9337	9337	9337	9337	9337	9337	5164	5212	5728	9337	6580

t66630a Changed school (filter)

Did you change school one more time after leaving elementary school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am still in elementary school.	1	22	0	0	0	0	0	0	0	0	22	0	0
No, there was no further change so far.	2	6574	0	0	0	0	0	0	0	0	3304	3270	0
Yes, there was another change of school.	3	610	0	0	0	0	0	0	0	0	234	376	0
system missing value	.	95501	9337	9337	9337	9337	9337	9337	9337	9337	5777	5691	9337

t400000_g1D Country of birth (Germany/abroad)

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	68321	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211
not Germany	1	1496	136	136	136	136	136	136	136	136	136	136	136
system missing value	.	32890	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990

t421010 Intentions to stay

How is it with you at the moment: How long do you think you will live in Germany? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	451	0	0	0	0	0	0	0	0	451	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	0	0	0	0	6	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	90	0	0	0	0	0	0	0	0	90	0	0
system missing value	.	102160	9337	9337	9337	9337	9337	9337	9337	9337	8790	9337	9337

t428120 Sense of belonging people from country of origin

To what extent do the following statements apply to you? ▹ a) I feel closely connected to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	92	0	0	0	0	0	0	0	0	92	0	0
does rather not apply	2	194	0	0	0	0	0	0	0	0	194	0	0
does rather apply	3	392	0	0	0	0	0	0	0	0	392	0	0
does completely apply	4	215	0	0	0	0	0	0	0	0	215	0	0
system missing value	.	101814	9337	9337	9337	9337	9337	9337	9337	9337	8444	9337	9337

t428130 Feel uncomfortable belonging to people from country of origin

To what extent do the following statements apply to you? ▹ b) I feel uncomfortable belonging to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	528	0	0	0	0	0	0	0	0	528	0	0
does rather not apply	2	271	0	0	0	0	0	0	0	0	271	0	0
does rather apply	3	61	0	0	0	0	0	0	0	0	61	0	0
does completely apply	4	18	0	0	0	0	0	0	0	0	18	0	0
system missing value	.	101829	9337	9337	9337	9337	9337	9337	9337	9337	8459	9337	9337

t428140 Important to me to belong to people from country of origin

To what extent do the following statements apply to you? ▹ b) It is important to me to belong to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	94	0	0	0	0	0	0	0	0	94	0	0
does rather not apply	2	198	0	0	0	0	0	0	0	0	198	0	0
does rather apply	3	366	0	0	0	0	0	0	0	0	366	0	0
does completely apply	4	212	0	0	0	0	0	0	0	0	212	0	0
system missing value	.	101837	9337	9337	9337	9337	9337	9337	9337	9337	8467	9337	9337

t428500 Migration biography

Were you or one of your parents !!++not++!! born in Germany? «Please check one option.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2083	189	189	189	189	189	189	189	189	189	191	191
no	2	7938	722	722	722	722	722	722	722	722	722	720	720
system missing value	.	92686	8426	8426	8426	8426	8426	8426	8426	8426	8426	8426	8426

t723400 Grade attended

Which grade are you in?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	9	0	0	0	0	0	0	9	0	0	0	0
	4	189	0	0	0	0	0	0	182	7	0	0	0
	5	4179	0	0	0	0	0	0	3972	200	6	1	0
	6	4158	0	0	0	0	0	0	46	3899	213	0	0
	7	3416	0	0	0	0	0	0	0	44	3356	16	0
	8	332	0	0	0	0	0	0	1	0	46	285	0
	9	3323	0	0	0	0	0	0	0	0	1	3322	0
	10	49	0	0	0	0	0	0	0	0	0	49	0
	11	1	0	0	0	0	0	0	0	0	0	1	0
system missing value	.	87051	9337	9337	9337	9337	9337	9337	5127	5187	5715	5663	9337

t723502_g1 Location of school (west/east)

Where is your school located? «Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
West Germany	1	5469	0	0	0	0	0	0	0	0	2558	2911	0
East Germany incl. Berlin	2	920	0	0	0	0	0	0	0	0	432	488	0
system missing value	.	96318	9337	9337	9337	9337	9337	9337	9337	9337	6347	5938	9337

t723503 Type of school

What type of school is your school? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Grundschule	1	581	0	0	0	0	0	0	361	200	20	0	0
Hauptschule [lower secondary school]	2	284	0	0	0	0	0	0	82	53	73	76	0
Realschule [intermediate secondary school]	3	1996	0	0	0	0	0	0	502	476	487	531	0
Gymnasium [upper secondary school]	4	9043	0	0	0	0	0	0	2368	2283	2177	2215	0
School with several courses of education. This also includes: Gemeinschaftsschule [comprehensive school], (integrated) Gesamtschule [comprehensive school], Halligschule, Mittelschule, Mittelstufenschule, Oberschule [upper secondary school], Realschule plus, regular school, Regionale Schule [regional school], Regionalschule [regional school], (integrated) secondary school, Stadtteilschule, Werkrealschule, combined Hauptschule and Realschule	5	2941	0	0	0	0	0	0	709	767	696	769	0
Förderschule	6	93	0	0	0	0	0	0	37	18	19	19	0
system missing value	.	87769	9337	9337	9337	9337	9337	9337	5278	5540	5865	5727	9337

t724101 Grade annual report card: German

[ITEMBAT] ((4)) What grade did you have in your last annual report card … ▹ [ZUE#... in German?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	2150	0	0	0	0	0	0	969	442	373	366	0
good (2)	2	6672	0	0	0	0	0	0	1986	1829	1460	1397	0
satisfactory (3)	3	4997	0	0	0	0	0	0	841	1414	1301	1441	0
sufficient (4)	4	1049	0	0	0	0	0	0	99	274	329	347	0
inadequate (5)	5	59	0	0	0	0	0	0	9	13	13	24	0
unsatisfactory (6)	6	27	0	0	0	0	0	0	24	0	3	0	0
system missing value	.	87753	9337	9337	9337	9337	9337	9337	5409	5365	5858	5762	9337

t724102 Grade Annual report card: mathematics

[ITEMBAT] ((4)) What grade did you have in your last annual report card … ▹ [ZUE#... in mathematics?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good (1)	1	2540	0	0	0	0	0	0	998	559	475	508	0
good (2)	2	6171	0	0	0	0	0	0	1866	1729	1340	1236	0
satisfactory (3)	3	4406	0	0	0	0	0	0	828	1289	1143	1146	0
sufficient (4)	4	1579	0	0	0	0	0	0	175	365	465	574	0
inadequate (5)	5	214	0	0	0	0	0	0	23	24	58	109	0
unsatisfactory (6)	6	31	0	0	0	0	0	0	25	0	3	3	0
system missing value	.	87766	9337	9337	9337	9337	9337	9337	5422	5371	5853	5761	9337

te11020 Exploration: level of information professional future

[ITEMBAT] ((9)) How much have you already thought about your professional future? ▹ [ZUE#I already inform myself exactly about the professions that are suitable for me.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	373	0	0	0	0	0	0	0	0	0	373	0
does rather not apply	2	1144	0	0	0	0	0	0	0	0	0	1144	0
does rather apply	3	1366	0	0	0	0	0	0	0	0	0	1366	0
does completely apply	4	723	0	0	0	0	0	0	0	0	0	723	0
system missing value	.	99101	9337	9337	9337	9337	9337	9337	9337	9337	9337	5731	9337

tx8050m List of children/students: date of birth (month) target child

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	2869	266	268	616	612	529	578	0	0	0	0	0
February	2	2482	258	259	513	511	449	492	0	0	0	0	0
March	3	2582	266	272	540	536	454	514	0	0	0	0	0
April	4	2659	234	237	573	571	497	547	0	0	0	0	0
May	5	2753	254	256	586	584	513	560	0	0	0	0	0
June	6	2746	257	257	594	590	492	556	0	0	0	0	0
July	7	2821	259	261	602	602	523	574	0	0	0	0	0
August	8	2905	269	270	626	626	522	592	0	0	0	0	0
September	9	2823	244	242	609	608	540	580	0	0	0	0	0
October	10	2915	263	267	625	622	543	595	0	0	0	0	0
November	11	2454	199	202	540	539	462	512	0	0	0	0	0
December	12	2281	206	205	492	490	422	466	0	0	0	0	0
system missing value	.	70417	6362	6341	2421	2446	3391	2771	9337	9337	9337	9337	9337

tx8050y List of children/students: date of birth (year) target child

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2004	219	0	0	62	62	36	59	0	0	0	0	0
	2005	9919	770	775	2199	2193	1884	2098	0	0	0	0	0
	2006	22006	2205	2221	4618	4598	3993	4371	0	0	0	0	0
	2007	147	0	0	38	38	33	38	0	0	0	0	0
system missing value	.	70416	6362	6341	2420	2446	3391	2771	9337	9337	9337	9337	9337

tx80501 List of children/students: gender target child

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[m] male	1	15926	1524	1529	3387	3378	2902	3206	0	0	0	0	0
[w] female	2	16366	1456	1467	3529	3512	3043	3359	0	0	0	0	0
system missing value	.	70415	6357	6341	2421	2447	3392	2772	9337	9337	9337	9337	9337

4 LearningEnv

ID_t ID target . . . 652
wave Wave . . . 653
e21299a Kindergarten: occupation with activities/material: picture books and the like . . . 654
e21299b Kindergarten: occupation with activities/material: comparing etc.. . . . 655
e21299c Kindergarten: occupation with activities/material: number games etc.. . . . 656
e21299d Kindergarten: occupation with activities/material: puzzles etc. . . . 657
e21299e Kindergarten: occupation with activities/material: construction games etc. . . . 658
e21299f Kindergarten: occupation with activities/material: making things etc. . . . 659
e21299g Kindergarten: occupation with activities/material: role plays etc. . . . 660
e21299h Kindergarten: occupation with activities/material: sport etc. . . . 661
e21299i Kindergarten: occupation with activities/material: music, rhythmics etc. . . . 662
e21299j Kindergarten: occupation with activities/material: experiencing nature etc. . . . 663
e41271a Language support: individual support . . . 664
e41271b Language support: small-group support . . . 665
e41271c Language support: whole-group support . . . 666
e41370a Language support - German language of origin - no support . . . 667
e41370b Language support - German language of origin - German support . . . 668
e41370c Language support - non-German language of origin - no support. . . . 669
e41370d Language support - non-German language of origin - German support . . . 670
e41370e Language support - non-German language of origin - remed. language of origin . . . 671

e212998 Group leader: responsibility for the child since, month . . . 672
e212999 Group leader: responsibility for the child since, year . . . 673
e412700 Language support: no . . . 674
eb1002a Need for language support . . . 675
eb1002b Language use German - at home . . . 676
eb1002c Language use German - in kindergarten . . . 677
eb1004t_g1 Kindergarten: speech proficiency status check (number references) . . . 678
eb1004t_g2 Kindergarten: speech profieciency status check (coded 1) . . . 679
eb1004t_g3 Kindergarten: speech profieciency status check (coded 2) . . . 680
eb1004t_g4 Kindergarten: speech profieciency status check (coded 3) . . . 681
eb10010 Kindergarten: time school registration . . . 682
eb10030 Participation child test / procedure language level . . . 683
p19030a Scope of joint lessons with children with SEN: always or almost always . . . 684
p19030b Scope of joint lessons with children with SEN: occasional joint lessons . . . 685
p19030c Scope of joint lessons with children with SEN: several times per month . . . 686
p19030d Scope of joint lessons with children with SEN: Trips . . . 687
p19030e Out-of-school contact with children with SEN . . . 688
p19031a Scope of joint lessons with children without SEN: always or almost always . . . 689
p19031b Scope of joint lessons with children without SEN: occasional joint lessons . . . 690
p19031c Scope of joint lessons with children without SEN: several times per month . . . 691
p19031d Scope of joint lessons with children without SEN: trips . . . 692
p19031e Out-of-school contact with children without SEN . . . 693
p32702a Playing with the child: work days . . . 694

p32702b Playing with the child: weekends . . . 696
p34009a Participation in high culture: museum or art exhibition . . . 698
p34009b Participation in high culture: movies . . . 699
p34009c Participation in high culture: opera, ballet, classical concert . . . 700
p34009d Participation in high culture: theater . . . 701
p34009e Participation in high culture: rock/pop concert . . . 702
p41601m Lessons L1 (outside of school) since: Month . . . 703
p41601y Lessons L1 (outside of school) since: Year . . . 704
p41602m Lessons L1 (in school) since: Month . . . 705
p41602y Lessons L1 (in school) since: Year . . . 706
p41611m Special language tuition: L1 (outside the institution) since . . . 707
p41611y Special language tuition: L1 (outside the institution) since . . . 708
p41612m Special language tuition: L1 (institutional) since . . . 709
p41612y Special language tuition: L1 (institutional) since . . . 710
p41621m Additional lessons in German (extracurricular) since: month . . . 711
p41621y Additional lessons in German (extracurricular) since: year . . . 712
p41622m Additional lessons German (in school) since: month . . . 713
p41622y Additional lessons German (in school) since: year . . . 714
p41631m Language support: German (outside the institution) since: . . . 715
p41631y Language support: German (outside the institution) since: . . . 716
p190300 Joint lessons with children with SEN . . . 717
p190310 Joint lessons with children without SEN . . . 718
p190400 Mainstreaming - attendance of a mainstreaming class. . . . 719

p190401 Mainstreaming - rating of mainstreaming 720
p221001 Parents: extent supervision at school – lessons total 721
p221002 Parents: extent supervision at school – lessons German 723
p221003 Parents: extent supervision at school – lessons math 724
p221004 Parents: extent supervision at school – duration lesson 725
p221005 Parents: extent supervision at school – all-day programs 727
p221006 Parents: extent supervision at school – participation afternoon activities 728
p221007 Parents: extent supervision at school – days afternoon supervision 729
p222860 Parents: teacher commitment 1 - professional skills 730
p222861 Parents: teacher commitment 2 - joy of learning 731
p222862 Parents: teacher commitment 3 - unwanted obligation 732
p222863 Parents: teacher commitment 4 - respect students 733
p222864 Parents: teacher commitment 5 - important subject content 734
p222865 Parents: teacher commitment math 1 - teach a lot 735
p222866 Parents: teacher commitment math 2 – enjoying math 736
p222867 Parents: teacher commitment math 3 – likes attending class 737
p222870 Parents: cooperation teacher 1 – rely on teacher 738
p222871 Parents: cooperation teacher 2 – teachers know students 739
p222872 Parents: cooperation teacher 3 – parents welcome 740
p222873 Parents: cooperation teacher 3 – parents well informed 741
p261100 Tutoring - panel questions - availability 742
p261101 Tutoring - panel questions - scope 743
p261600 Activities outside the home: hours per week 745

p262100 Private tutoring - supplementary questions - success . . . 747
p262101 Tutoring - panel questions - subjects: mathematics . . . 748
p262102 Tutoring - panel questions - subjects: German . . . 749
p262103 Tutoring - panel questions - subjects: English . . . 750
p262104 Tutoring - panel questions - subjects: French . . . 751
p262105 Tutoring - panel questions - subjects: Latin . . . 752
p262106 Tutoring - panel questions - subjects: physics . . . 753
p262107 Tutoring - panel questions - subjects: chemistry . . . 754
p262108 Tutoring - panel questions - subjects: biology . . . 755
p262109 Tutoring - panel questions - subjects: other subject(s) . . . 756
p262601 Activities outside the home: usage sport . . . 757
p262602 Activities outside the home: usage music . . . 758
p262603 Activities outside the home: usage language courses . . . 759
p262604 Activities outside the home: usage other . . . 760
p262611 Activities outside the home: reasons - talents . . . 761
p262612 Activities outside the home: reasons - social contacts . . . 762
p262613 Activities outside the home: reasons - support . . . 763
p262614 Activities outside the home: reasons - interest . . . 764
p262615 Activities outside the home: reasons - overcoming shortfalls . . . 765
p262616 Activities outside the home: importance of reasons - school preparation . . . 766
p262617 Activities outside the home: gaps in care . . . 767
p269100 Private tutoring - supplementary questions - location . . . 768
p269101 Private tutoring - supplementary questions - type of organization . . . 769

p269102 Private tutoring - supplementary questions - teacher . . . 770
p269103 Private tutoring - supplementary questions - costs . . . 771
p269600 Activities outside the home: costs . . . 773
p281361 Learning environment at home - reading aloud . . . 775
p281362 Learning environment at home - activity with letters . . . 776
p281363 Learning environment at home - activity with numbers . . . 777
p281364 Learning environment at home - learning poems, rhymes, songs . . . 778
p281365 Learning environment at home - painting, drawing, doing crafts . . . 779
p281366 Learning environment at home - visit a library . . . 780
p281372 Learning environment at home - telling stories . . . 781
p281374 Learning environment at home - musical activities . . . 782
p281377 Learning environment at home - sport activities . . . 783
p281378 Learning environment at home - playing . . . 784
p281379 Learning environment at home - playground /park . . . 785
p281800 Domestic activities of the child: books etc. . . . 786
p281801 Domestic activities of the child: comparing, collecting etc. . . . 787
p281802 Domestic activities of the child: counting etc. . . . 788
p281803 Domestic activities of the child: puzzles etc. . . . 789
p281804 Domestic activities of the child: building games etc. . . . 790
p281805 Domestic activities of the child: doing arts and crafts etc. . . . 791
p281806 Domestic activities of the child: role playing etc. . . . 792
p281807 Domestic activities of the child: sport etc. . . . 793
p281808 Domestic activities of the child: music etc. . . . 794

p281809 Domestic activities of the child: enjoying nature etc. . . . 795
p282801 Parental Monitoring – telling – general school . . . 796
p282802 Parental Monitoring – telling – getting along with teachers . . . 797
p282803 Parental Monitoring – telling – getting along with children . . . 798
p282804 Parental Monitoring – telling – homework . . . 799
p282806 Parental Monitoring – telling - friends . . . 800
p282811 Parental Monitoring – questioning – general school . . . 801
p282812 Parental Monitoring – questioning – getting along with teachers. . . . 802
p282813 Parental Monitoring – questioning – getting along with children . . . 803
p282814 Parental Monitoring – questioning – homework. . . . 804
p282816 Parental Monitoring – questioning - friends . . . 805
p286701 Satisfaction with kindergarten - opening and collection times . . . 806
p286702 Satisfaction with kindergarten - equipment and rooms . . . 807
p286703 Satisfaction with kindergarten - meets child's needs . . . 808
p286704 Satisfaction with kindergarten - teaching . . . 809
p286705 General satisfaction with kindergarten . . . 810
p286711 Satisfaction school - school hours. . . . 811
p286712 Satisfaction school - equipment and rooms . . . 812
p286713 Satisfaction school - meet child's needs . . . 813
p286714 Satisfaction school - performance demands. . . . 814
p286715 Satisfaction school - general . . . 815
p327031 Family climate - cohesion: 1: sticking together . . . 816
p327032 Family climate - cohesion 2: rarely talk about issues. . . . 817

p327033 Family climate - cohesion 3 communication of concerns . . . 818
p327034 Family climate - cohesion 4: close ties . . . 819
p327035 Family climate – cohesion 5: open conversations . . . 820
p327041 Family climate – wealth of experiences 1: Interesting things happen . . . 821
p327042 Family climate – wealth of experiences 2: Visitors . . . 822
p327043 Family climate – wealth of experiences 3: Boring weekends . . . 823
p327044 Family climate – wealth of experiences 4: Doing something with friends . . . 824
p327045 Family climate – wealth of experiences 5: Adjusting to circumstances . . . 825
p327051 Family climate – organization 1: Division of tasks . . . 826
p327052 Family climate – organization 2: Daily routine . . . 827
p327053 Family climate – organization 3: Unclear rules . . . 828
p327054 Family climate – organization 4: Responsibilities known . . . 829
p327055 Family climate – organization 5: Lack of planning . . . 830
p416000 Lessons: L1 . . . 831
p416001 Lessons L1: Framework conditions . . . 832
p416010 Lessons L1 (outside of school): Scope (hours) . . . 833
p416020 Lessons L1 (in school): Amount of time (hours) . . . 834
p416100 Special language tuition: L1 . . . 835
p416101 Special language tuition: L1 framework . . . 836
p416110 Special language tuition: L1 (outside the institution) scope . . . 837
p416120 Special language tuition: L1 (institutional) scope . . . 838
p416200 Additional lessons German . . . 839
p416201 Additional lessons German: framework . . . 840

p416210 Additional lessons in German (extracurricular): scope (hours) . . . 841
p416220 Additional lessons German (in school): scope (hours) . . . 842
p416300 Language support: German . . . 843
p416310 Language support: German (outside the institution) Scope . . . 844
p517100 Social trust: trust . . . 845
p535100 Number School visits. . . . 846
p535101 Visits of other school types. . . . 847
p535102 Schools in the neighbourhood - parents . . . 848
p741001 Household size . . . 850
pb1141m Need for language support - time of diagnosis (month) . . . 851
pb1141y Need for language support - time of diagnosis (year) . . . 852
pb1142b Participation in special language lessons in kindergarten . . . 853
pb1148a Disorder pattern: Lisping . . . 854
pb1148b Disorder pattern: Stuttering . . . 855
pb1148c Disorder pattern: Unclear pronunciation . . . 856
pb1148d Disorder pattern: Incorrect grammar . . . 857
pb1148e Disorder pattern: Limited vocabulary . . . 858
pb1264h_g1 Weekly length of computer / internet use . . . 859
pb1265h_g1 Weekly duration of PC / Online games . . . 861
pb1266h_g1 Weekly use of TV / videos / DVD's . . . 863
pb1267h_g1 Weekly duration of play on games consoles . . . 865
pb1268h_g1 Weekly use of CD players, radio, MP3 players . . . 867
pb11400 Need for language support - diagnosed . . . 869

pb11430 Conduct of special language measures kindergarten . . . 870
pb11440 Special language tuition kindergarten - size . . . 871
pb11450 Special language tuition kindergarten - number of children . . . 872
pb11460 Special language tuition kindergarten - hours per week . . . 873
pb11470 Speech therapy treatment . . . 874
pb12010 Picture of school 1 . . . 875
pb12020 Picture of school 2 . . . 876
pb12030 Picture of school 3 . . . 877
pb12040 Picture of school 4 . . . 878
pb12610 Regular use of a computer . . . 879
pb12620 Rules regarding time of computer use . . . 880
pb12630 Rules regarding nature of computer use . . . 881
pc0301h Time spent at school per week: Hours . . . 882
pc0301m Time spent at school per week: Minutes . . . 884
pc0304m Time spent on homework Target child per day . . . 885
pc0305m Time spent on other school exercises Target child per day . . . 887
pc0306h Time spent helping per week Hours. . . . 889
pc0306m Time spent helping per week Minutes . . . 891
pc03010 School attendance target child . . . 892
pc03020 School attendance target child all-day. . . . 893
pc03060 Frequency Help with homework . . . 894
pc03070 Frequency Help with other school exercises . . . 895
pc04010 Rules duration TV . . . 896

pc04011 Rules duration video games . . . 897
pc04012 Rules duration Internet . . . 898
pc04020 Rules media usage . . . 899
pc04021 Rules determination . . . 900
pc04022 Rules media content . . . 901
pc04023 Rules talking about content . . . 902
pc04024 Rules media prohibition . . . 903
pc04030 Ownership TV . . . 904
pc04031 Ownership games console . . . 905
pc04032 Ownership computer . . . 906
pc04033 Ownership tablet . . . 907
pc04034 Ownership cellphone . . . 908
pd0100n Content of private tuition German: spelling and writing . . . 909
pd0200n Content of private tuition German: reading and understanding texts . . . 910
pd0300g Statements about German lessons - agreement: Important, that TC write error free . . . 911
pd0300n Content of private tuition German: writing texts . . . 912
pd0400g German: spelling skills no longer so important, because of writing aids on PC . . . 913
pd0400n Content of private tuition German: speaking and oral comprehension . . . 914
pd0500n Content of private tuition German: grammar . . . 915
ph18048 Changed learning opportunities during school closure: other frequency of use . . . 916
pm00051 Homeschooling, equipment . . . 917
pm00052 Learning/working at home, home situation . . . 918
pm00053 Learning/working at home, my own technical skills . . . 919

pm00054 Learning/working at home, technical skills teachers . . . 920
pm00055 Learning materials . . . 921
pm00063 Homeschooling major subjects . . . 922
pm00064 Changed learning opportunities during school closure: online courses . . . 923
pm00065 Changed learning opportunities during school closure: learning software . . . 924
pm00067 Changed learning opportunities during school closure: learning videos . . . 925
pm00068 Changed learning opportunities during school closure: broadcasting . . . 926
pm00069 Changed learning opportunities during school closure: virtual study groups . . . 927
pm00070 Changed learning opportunities during school closure: other . . . 928
pm00170 Learning/working at home, equipment . . . 929
pm00171 Learning/working at home, home situation . . . 930
pm00172 Learning/working at home, my own technical skills . . . 931
pm00173 Learning/working at home, technical skills teachers . . . 932
pm00174 Changed learning opportunities during school closure: online courses . . . 933
pm00176 Changed learning opportunities during school closure: textbooks . . . 934
pm00177 Changed learning opportunities during school closure: learning videos . . . 935
pm00178 Changed learning opportunities during school closure: broadcasting . . . 936
pm00179 Changed learning opp. today comp. to during school closure: virtual study groups . . . 937
t03106a Computer fun (interest 1) . . . 938
t03106b Computer interesting (interest 2) . . . 939
t03106c Computer use more (interest 3) . . . 940
t03106d Computer to learn things (value 1) . . . 941
t03106e Computer to look up things (value 2) . . . 942

t03106f Learn a lot with computer (value 3) . . . 943
t03119a Can handle computer well (PC-SK1) . . . 944
t03119b Can understand new programs well (PC-SK2) . . . 945
t03119c Find out things on the computer without help (PC-SK3) . . . 946
t22261g Math class: formative assessment: performance level . . . 947
t22261h Math class: formative assessment: skills . . . 948
t22261i Math class: formative assessment: not good at . . . 949
t22261j Math class: formative assessment: improvement . . . 950
t22261k Math class: formative assessment: achieve learning goals . . . 951
t22360g Math class: structuredness: is aware of what happens . . . 952
t22360h Math class: structuredness: quickly manages to involve me . . . 953
t22360i Math class: structuredness: notices immediately when not paying attention . . . 954
t22360j Math class: Structuredness: has class under control . . . 955
t22460k Math class: supportive class climate: allows to discuss . . . 956
t22460l Math class: supportive class climate: encourages to help . . . 957
t22460m Math class: supportive class climate: encourages to share ideas . . . 958
t22461a Math class: student-teacher-relationship: takes suggestions seriously . . . 959
t22461b Math class: student-teacher-relationship: get along well . . . 960
t22461c Math class: student-teacher-relationship: important that students feel good . . . 961
t22461d Math class: student-teacher-relationship: interest in what students have to say . . . 962
t22461e Math class: student-teacher-relationship: additional help . . . 963
t22461f Math class: student-teacher-relationship: teacher treats fairly . . . 964
t22560a Math class: cognitive activation: asking questions . . . 965

t22560b Math class: cognitive activation: interest in task solving . . . 966
t22560c Math class: cognitive activation: address mistakes . . . 967
t22560d Math class: cognitive activation: think about something new . . . 968
t22560e Math class: cognitive activation: new solutions . . . 969
t22560f Math class: cognitive activation: try hard even if not everything is correct . . . 970
t26118a Frequency painting . . . 971
t26118b Frequency actively making music . . . 972
t26118c Frequency writing . . . 973
t26118d Frequency craft activities . . . 974
t26118e Frequency sports . . . 975
t26118f Frequency science activities . . . 976
t27111a Student: courses outside of school: music school classes . . . 977
t27111b Student: courses outside of school: course at the adult education center . . . 978
t27111c Student: courses outside of school: course at the youth art school . . . 979
t27111d_g1 Student: courses outside the school: other course places: 1st reference . . . 980
t27111d_g2 Student: courses outside the school: other course places: 2nd reference . . . 981
t27111d_g3 Student: courses outside the school: other course places: 3rd reference . . . 982
t27111u_g1 Student: courses outside the school: other courses (course nr.): 1st reference . . . 983
t27111u_g2 Student: courses outside the school: other courses (course nr.): 2nd reference . . . 985
t27111u_g3 Student: courses outside the school: other courses (course nr.): 3rd reference . . . 987
t27111v_g1 Student: courses outside of school: music school (course nr.): 1st reference . . . 989
t27111v_g2 Student: courses outside of school: music school (course nr.): 2nd reference . . . 991
t27111v_g3 Student: courses outside of school: music school (course nr.): 3rd reference . . . 993

t27111w_g1 Courses outside of school: Volkshochschule (course nr.): 1st reference . . . 995
t27111w_g2 Courses outside of school: Volkshochschule (course nr.): 2nd reference . . . 997
t27111w_g3 Courses outside of school: Volkshochschule (course nr.): 3rd reference . . . 999
t27111x_g1 Student: courses outside of school: youth art school (course nr.) 1st reference . . . 1001
t27111x_g2 Student: courses outside of school: youth art school (course nr.) 2nd reference . . . 1003
t27270a Participation organization: voluntary charity . . . 1005
t27270b Participation organization: sports association . . . 1006
t27270c Participation organization: denominational youth group . . . 1007
t27270d Participation organization: fan club . . . 1008
t27270e Participation organization: cultural association . . . 1009
t27270f Participation organization: political association . . . 1010
t27270g Participation organization: other . . . 1011
t031050 Computer experience/use . . . 1012
t221400 Lesson: duration in minutes . . . 1013
t221401 Total lessons per week . . . 1015
t221402 Lessons German per week . . . 1017
t221403 Lessons mathematics per week . . . 1018
t261000 Student: sport activity: frequency . . . 1019
t262000_g1 Student: sports activities: main type of sport . . . 1020
t269002 Student: sports activities: place/ way . . . 1022
t282821 Student: parent questions: how school was . . . 1023
t282822 Student: parent questions: getting along with teachers . . . 1024
t282823 Student: parent questions: getting along with students . . . 1025

t282824 Student: parent questions: homework . . . 1026
t282826 Student: parent questions: friends . . . 1027
t282831 Student: student reports: how school was . . . 1028
t282832 Student: student reports: getting along with teachers . . . 1029
t282833 Student: student reports: getting along with students . . . 1030
t282834 Student: student reports: homework . . . 1031
t282836 Student: student reports: friends . . . 1032
t400000_g1D Country of birth (Germany/abroad) . . . 1033
t517050 Institutional trust: Federal Government . . . 1034
t517051 Institutional trust: Parliament of the Federal Republic . . . 1035
t517052 Institutional trust: Federal Constitutional Court . . . 1036
t517053 Institutional trust: European Union . . . 1037
t517054 Institutional trust: Banks . . . 1038
t517055 Institutional trust: Press . . . 1039
t517056 Institutional trust: Television . . . 1040
t517057 Institutional trust: Social Media . . . 1041
t517058 Institutional trust: Police . . . 1042
t517100 Social trust: trust . . . 1043
t527110 Physical activity . . . 1044
t537301 Gender mathematics teacher . . . 1045
t537302 Age mathematics teacher . . . 1046
t537303 Grading of mathematics teacher . . . 1047
t537304 Change mathematics teacher . . . 1048

t537401 Mathematics teacher is competent in mathematics . . . 1049
t537402 Mathematics teacher explains in a roundabout way . . . 1050
t537403 Mathematics teacher is punctual . . . 1051
t537404 Mathematics teacher gives practical examples . . . 1052
t537405 Mathematics teacher arouses interest in mathematics . . . 1053
t537406 Mathematics teacher explains comprehensibly . . . 1054
t537407 I learn a lot with my mathematics teacher. . . . 1055
t538101 Mathematics time for homework . . . 1056
t538102 Mathematics time for checking what has been learned . . . 1057
t538103 Mathematics time for teacher's explanations . . . 1058
t538104 Mathematics time for exercises in groups . . . 1059
t538105 Mathematics time for exercises alone . . . 1060
t538106 Mathematics time for organizational issues . . . 1061
tc00001 Frequency online classes school closure . . . 1062
tc0902a Parent questions: Duration of homework . . . 1063
tc0902b Parent questions: Deciding on TV time . . . 1064
tc0902c Parent questions: Deciding on homework time . . . 1065
tc0902d Parent questions: Daily reading . . . 1066
tc0902e Parent questions: Attention - time factor - computer and television . . . 1067
tc0902f Parent questions: Type of activity on computer . . . 1068
tc0902g Parent questions: Type of TV program . . . 1069
tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.) . . . 1070
tc1001b Time factor – playing video and computer games . . . 1071

tc1001c Time factor - playing mobile or tablet games . . . 1072
tc1002a Reading e-books . . . 1073
tc1002b Reading books . . . 1074
tc1002c Reading newspapers or magazines . . . 1075
tc1002d Playing computer or video games . . . 1076
tc1002e Using social networks . . . 1077
tc1002f Watching videos or pictures on the internet . . . 1078
tc1002g Searching for information on current or specific topics . . . 1079
tc1002h Creating or editing texts or tables on the computer . . . 1080
tc1002i Editing pictures or videos on the computer . . . 1081
tc1002j Watching TV shows, movies, DVDs, etc. . . . 1082
tc1002k Listening to music . . . 1083
tc1002l Listening to radio plays or audio books . . . 1084
tc1002m Making phone calls . . . 1085
tc1002n Sending short messages . . . 1086
tc1002x Playing mobile or tablet games . . . 1087
tc1101a Playing outside . . . 1088
tc1101b Playing a musical instrument . . . 1089
tc1101c Doing something with the family . . . 1090
tc1101d Meeting friends outside school hours . . . 1091
tc1101e Playing board games . . . 1092
tc1101f doing sport . . . 1093
tc1101g Painting, drawing or handicrafting . . . 1094

tc1101h Playing with toys . . . 1095
tc1101i Learning for school . . . 1096
tm00051 Homeschooling, equipment: . . . 1097
tm00052 Homeschooling, home situation . . . 1098
tm00053 Homeschooling, my own technical skills . . . 1099
tm00054 Homeschooling, technical skills teachers . . . 1100
tm00055 Learning materials . . . 1101
tm00063 Homeschooling major subjects . . . 1102
tm00090 Changed learning opportunities during school closure - online courses . . . 1103
tm00091 Changed learning opportunities during school closure - learning software . . . 1104
tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books . . . 1105
tm00093 Changed learning opportunities during school closure - learning videos . . . 1106
tm00094 Changed learning opportunities during school closure - offers of public broadc. . . . 1107
tm00095 Changed learning opportunities during school closure - virtual study groups . . . 1108
tm00096 Changed learning opportunities during school closure - other . . . 1109
tm00097_g1 Changed learning opportunities during school closure - e-learn. managem. system . . . 1110
tm00097_g2 Changed learning opportunities during school closure - informal learn. exchange . . . 1111

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e21299a Kindergarten: occupation with activities/material: picture books and the like

How often does the child occupy itself with the following activities or material in general? ▹ Picture books, word games and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	17	17	0	0	0	0	0	0	0	0	0	0
less frequently	2	135	135	0	0	0	0	0	0	0	0	0	0
once a month	3	51	51	0	0	0	0	0	0	0	0	0	0
several times a month	4	179	179	0	0	0	0	0	0	0	0	0	0
once a week	5	236	236	0	0	0	0	0	0	0	0	0	0
several times a week	6	782	782	0	0	0	0	0	0	0	0	0	0
once a day	7	648	648	0	0	0	0	0	0	0	0	0	0
several times a day	8	684	684	0	0	0	0	0	0	0	0	0	0
system missing value	.	99975	6605	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299b Kindergarten: occupation with activities/material: comparing etc.

How often does the child occupy itself with the following activities or material in general? ▸ Comparing, sorting and collecting things and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	19	19	0	0	0	0	0	0	0	0	0	0
less frequently	2	206	206	0	0	0	0	0	0	0	0	0	0
once a month	3	80	80	0	0	0	0	0	0	0	0	0	0
several times a month	4	276	276	0	0	0	0	0	0	0	0	0	0
once a week	5	352	352	0	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0	0	0	0
several times a day	8	391	391	0	0	0	0	0	0	0	0	0	0
system missing value	.	99996	6626	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299c Kindergarten: occupation with activities/material: number games etc.

How often does the child occupy itself with the following activities or material in general? ▸ Number games, dice and similar «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	24	24	0	0	0	0	0	0	0	0	0	0
less frequently	2	196	196	0	0	0	0	0	0	0	0	0	0
once a month	3	77	77	0	0	0	0	0	0	0	0	0	0
several times a month	4	269	269	0	0	0	0	0	0	0	0	0	0
once a week	5	377	377	0	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0	0
once a day	7	523	523	0	0	0	0	0	0	0	0	0	0
several times a day	8	348	348	0	0	0	0	0	0	0	0	0	0
system missing value	.	99994	6624	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299d Kindergarten: occupation with activities/material: puzzles etc.

How often does the child occupy itself with the following activities or material in general? ▸ **Puzzles and the like** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	18	18	0	0	0	0	0	0	0	0	0	0
less frequently	2	144	144	0	0	0	0	0	0	0	0	0	0
once a month	3	82	82	0	0	0	0	0	0	0	0	0	0
several times a month	4	236	236	0	0	0	0	0	0	0	0	0	0
once a week	5	304	304	0	0	0	0	0	0	0	0	0	0
several times a week	6	876	876	0	0	0	0	0	0	0	0	0	0
once a day	7	588	588	0	0	0	0	0	0	0	0	0	0
several times a day	8	466	466	0	0	0	0	0	0	0	0	0	0
system missing value	.	99993	6623	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299e Kindergarten: occupation with activities/material: construction games etc.

How often does the child occupy itself with the following activities or material in general? ▸ Construction and engineering games, Lego and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	25	25	0	0	0	0	0	0	0	0	0	0
less frequently	2	195	195	0	0	0	0	0	0	0	0	0	0
once a month	3	68	68	0	0	0	0	0	0	0	0	0	0
several times a month	4	237	237	0	0	0	0	0	0	0	0	0	0
once a week	5	280	280	0	0	0	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0	0	0	0
once a day	7	393	393	0	0	0	0	0	0	0	0	0	0
several times a day	8	914	914	0	0	0	0	0	0	0	0	0	0
system missing value	.	99979	6609	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299f Kindergarten: occupation with activities/material: making things etc.

How often does the child occupy itself with the following activities or material in general? ▸ Making things, painting, doing pottery and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	10	10	0	0	0	0	0	0	0	0	0	0
less frequently	2	79	79	0	0	0	0	0	0	0	0	0	0
once a month	3	37	37	0	0	0	0	0	0	0	0	0	0
several times a month	4	131	131	0	0	0	0	0	0	0	0	0	0
once a week	5	249	249	0	0	0	0	0	0	0	0	0	0
several times a week	6	701	701	0	0	0	0	0	0	0	0	0	0
once a day	7	574	574	0	0	0	0	0	0	0	0	0	0
several times a day	8	946	946	0	0	0	0	0	0	0	0	0	0
system missing value	.	99980	6610	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299g Kindergarten: occupation with activities/material: role plays etc.

How often does the child occupy itself with the following activities or material in general? ▹ Role plays, doll games, Playmobil and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	14	14	0	0	0	0	0	0	0	0	0	0
less frequently	2	117	117	0	0	0	0	0	0	0	0	0	0
once a month	3	33	33	0	0	0	0	0	0	0	0	0	0
several times a month	4	112	112	0	0	0	0	0	0	0	0	0	0
once a week	5	143	143	0	0	0	0	0	0	0	0	0	0
several times a week	6	575	575	0	0	0	0	0	0	0	0	0	0
once a day	7	570	570	0	0	0	0	0	0	0	0	0	0
several times a day	8	1163	1163	0	0	0	0	0	0	0	0	0	0
system missing value	.	99980	6610	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299h Kindergarten: occupation with activities/material: sport etc.

How often does the child occupy itself with the following activities or material in general? ▹ Sports activities, motor games and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2	2	0	0	0	0	0	0	0	0	0	0
less frequently	2	45	45	0	0	0	0	0	0	0	0	0	0
once a month	3	20	20	0	0	0	0	0	0	0	0	0	0
several times a month	4	86	86	0	0	0	0	0	0	0	0	0	0
once a week	5	431	431	0	0	0	0	0	0	0	0	0	0
several times a week	6	864	864	0	0	0	0	0	0	0	0	0	0
once a day	7	622	622	0	0	0	0	0	0	0	0	0	0
several times a day	8	658	658	0	0	0	0	0	0	0	0	0	0
system missing value	.	99979	6609	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299i Kindergarten: occupation with activities/material: music, rhythmics etc.

How often does the child occupy itself with the following activities or material in general? ▹ Making music, singing, dancing and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	18	18	0	0	0	0	0	0	0	0	0	0
less frequently	2	120	120	0	0	0	0	0	0	0	0	0	0
once a month	3	35	35	0	0	0	0	0	0	0	0	0	0
several times a month	4	144	144	0	0	0	0	0	0	0	0	0	0
once a week	5	303	303	0	0	0	0	0	0	0	0	0	0
several times a week	6	776	776	0	0	0	0	0	0	0	0	0	0
once a day	7	859	859	0	0	0	0	0	0	0	0	0	0
several times a day	8	467	467	0	0	0	0	0	0	0	0	0	0
system missing value	.	99985	6615	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299j Kindergarten: occupation with activities/material: experiencing nature etc.

How often does the child occupy itself with the following activities or material in general? ▹ Experiencing nature, gardening and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	42	42	0	0	0	0	0	0	0	0	0	0
less frequently	2	365	365	0	0	0	0	0	0	0	0	0	0
once a month	3	148	148	0	0	0	0	0	0	0	0	0	0
several times a month	4	330	330	0	0	0	0	0	0	0	0	0	0
once a week	5	298	298	0	0	0	0	0	0	0	0	0	0
several times a week	6	748	748	0	0	0	0	0	0	0	0	0	0
once a day	7	536	536	0	0	0	0	0	0	0	0	0	0
several times a day	8	245	245	0	0	0	0	0	0	0	0	0	0
system missing value	.	99995	6625	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41271a Language support: individual support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted individual support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2351	0	2351	0	0	0	0	0	0	0	0	0
specified	1	146	0	146	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41271b Language support: small-group support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted small-group support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1892	0	1892	0	0	0	0	0	0	0	0	0
specified	1	605	0	605	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41271c Language support: whole-group support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted whole-group support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2281	0	2281	0	0	0	0	0	0	0	0	0
specified	1	216	0	216	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41370a Language support - German language of origin - no support

Is the child currently receiving remedial language teaching at school? ▹ d) The child's language of origin is German and the child is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2582	0	0	1515	0	0	1067	0	0	0	0	0
specified	1	7593	0	0	4492	0	0	3101	0	0	0	0	0
system missing value	.	92532	9337	9337	3330	9337	9337	5169	9337	9337	9337	9337	9337

e41370b Language support - German language of origin - German support

Is the child currently receiving remedial language teaching at school? ▹ e) The child's language of origin is German and the child is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9817	0	0	5811	0	0	4006	0	0	0	0	0
specified	1	360	0	0	198	0	0	162	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370c Language support - non-German language of origin - no support

Is the child currently receiving remedial language teaching at school? ▹ a) The child has a language of origin other than German and is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (’mother tongue’).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9124	0	0	5402	0	0	3722	0	0	0	0	0
specified	1	1053	0	0	607	0	0	446	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370d Language support - non-German language of origin - German support

Is the child currently receiving remedial language teaching at school? ▹ b) The child has a language of origin other than German and is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9828	0	0	5759	0	0	4069	0	0	0	0	0
specified	1	349	0	0	250	0	0	99	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370e Language support - non-German language of origin - remed. language of origin

Is the child currently receiving remedial language teaching at school? ▹ c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (’mother tongue’).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	10081	0	0	5946	0	0	4135	0	0	0	0	0
specified	1	96	0	0	63	0	0	33	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e212998 Group leader: responsibility for the child since, month

Since when have you been responsible for the the child during your employment at this facility ? «Please enter numbers right-aligned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	140	140	0	0	0	0	0	0	0	0	0	0
	2	106	106	0	0	0	0	0	0	0	0	0	0
	3	81	81	0	0	0	0	0	0	0	0	0	0
	4	73	73	0	0	0	0	0	0	0	0	0	0
	5	81	81	0	0	0	0	0	0	0	0	0	0
	6	46	46	0	0	0	0	0	0	0	0	0	0
	7	90	90	0	0	0	0	0	0	0	0	0	0
	8	1264	1264	0	0	0	0	0	0	0	0	0	0
	9	518	518	0	0	0	0	0	0	0	0	0	0
	10	105	105	0	0	0	0	0	0	0	0	0	0
	11	104	104	0	0	0	0	0	0	0	0	0	0
	12	59	59	0	0	0	0	0	0	0	0	0	0
system missing value	.	100040	6670	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e212999 Group leader: responsibility for the child since, year

Since when have you been responsible for the the child during your employment at this facility ? «Please enter numbers right-aligned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	1	1	0	0	0	0	0	0	0	0	0	0
	2001	2	2	0	0	0	0	0	0	0	0	0	0
	2002	1	1	0	0	0	0	0	0	0	0	0	0
	2003	1	1	0	0	0	0	0	0	0	0	0	0
	2004	1	1	0	0	0	0	0	0	0	0	0	0
	2005	37	37	0	0	0	0	0	0	0	0	0	0
	2006	92	92	0	0	0	0	0	0	0	0	0	0
	2007	86	86	0	0	0	0	0	0	0	0	0	0
	2008	554	554	0	0	0	0	0	0	0	0	0	0
	2009	1259	1259	0	0	0	0	0	0	0	0	0	0
	2010	552	552	0	0	0	0	0	0	0	0	0	0
	2011	71	71	0	0	0	0	0	0	0	0	0	0
system missing value	.	100050	6680	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e412700 Language support: no

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ **no** «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	797	0	797	0	0	0	0	0	0	0	0	0
specified	1	1700	0	1700	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002a Need for language support

Please indicate to what extent the following statements are applicable. ▹ a) I feel that the child needs language support. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1438	1438	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	401	401	0	0	0	0	0	0	0	0	0	0
does partly apply	3	262	262	0	0	0	0	0	0	0	0	0	0
does rather apply	4	246	246	0	0	0	0	0	0	0	0	0	0
does completely apply	5	355	355	0	0	0	0	0	0	0	0	0	0
system missing value	.	100005	6635	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002b Language use German - at home

Please indicate to what extent the following statements are applicable. ▹ b) The child speaks only German at home. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	265	265	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	173	173	0	0	0	0	0	0	0	0	0	0
does partly apply	3	203	203	0	0	0	0	0	0	0	0	0	0
does rather apply	4	91	91	0	0	0	0	0	0	0	0	0	0
does completely apply	5	1961	1961	0	0	0	0	0	0	0	0	0	0
system missing value	.	100014	6644	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002c Language use German - in kindergarten

Please indicate to what extent the following statements are applicable. ▹ c) During everyday kindergarten life, the child speaks only German with the other children.
«Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	61	61	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	32	32	0	0	0	0	0	0	0	0	0	0
does partly apply	3	73	73	0	0	0	0	0	0	0	0	0	0
does rather apply	4	102	102	0	0	0	0	0	0	0	0	0	0
does completely apply	5	2441	2441	0	0	0	0	0	0	0	0	0	0
system missing value	.	99998	6628	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g1 Kindergarten: speech proficiency status check (number references)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1367	1367	0	0	0	0	0	0	0	0	0	0
	1	1034	1034	0	0	0	0	0	0	0	0	0	0
	2	328	328	0	0	0	0	0	0	0	0	0	0
	3	12	12	0	0	0	0	0	0	0	0	0	0
system missing value	.	99966	6596	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g2 Kindergarten: speech profieciency status check (coded 1)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	697	697	0	0	0	0	0	0	0	0	0	0
teacher	2	383	383	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	19	19	0	0	0	0	0	0	0	0	0	0
speech therapist	4	138	138	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	19	19	0	0	0	0	0	0	0	0	0	0
physician	6	118	118	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101333	7963	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g3 Kindergarten: speech profieciency status check (coded 2)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	271	271	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	12	12	0	0	0	0	0	0	0	0	0	0
speech therapist	4	36	36	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	3	3	0	0	0	0	0	0	0	0	0	0
physician	6	18	18	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102367	8997	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g4 Kindergarten: speech profieciency status check (coded 3)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	0	0	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	0	0	0	0	0	0	0	0	0	0	0	0
speech therapist	4	7	7	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	0	0	0	0	0	0	0	0	0	0	0	0
physician	6	5	5	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102695	9325	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb10010 Kindergarten: time school registration

When, do you think, could the child start school due to its development? «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
prematurely	1	66	66	0	0	0	0	0	0	0	0	0	0
regularly/on time	2	2313	2313	0	0	0	0	0	0	0	0	0	0
with a one-year delay	3	307	307	0	0	0	0	0	0	0	0	0	0
system missing value	.	100021	6651	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb10030 Participation child test / procedure language level

Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?
«Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
No	1	2047	1286	761	0	0	0	0	0	0	0	0	0
Yes, but no need for language support determined.	2	1889	872	1017	0	0	0	0	0	0	0	0	0
Yes, need for language support determined.	3	1017	480	537	0	0	0	0	0	0	0	0	0
Don’t know	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	97754	6699	7022	9337	9337	9337	9337	9337	9337	9337	9337	9337

p19030a Scope of joint lessons with children with SEN: always or almost always

Does <name of target child> always or almost always have joint lessons with students !!with!! special educational needs?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4102	0	0	0	1377	1397	1328	0	0	0	0	0
no	2	599	0	0	0	224	194	181	0	0	0	0	0
system missing value	.	98006	9337	9337	9337	7736	7746	7828	9337	9337	9337	9337	9337

p19030b Scope of joint lessons with children with SEN: occasional joint lessons

Does <name of target child> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or physical education?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	295	0	0	0	106	101	88	0	0	0	0	0
no	2	348	0	0	0	139	106	103	0	0	0	0	0
system missing value	.	102064	9337	9337	9337	9092	9130	9146	9337	9337	9337	9337	9337

p19030c Scope of joint lessons with children with SEN: several times per month

Does <name of target child> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	258	0	0	0	104	78	76	0	0	0	0	0
no	2	389	0	0	0	140	123	126	0	0	0	0	0
system missing value	.	102060	9337	9337	9337	9093	9136	9135	9337	9337	9337	9337	9337

p19030d Scope of joint lessons with children with SEN: Trips

Does <name of target child> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	263	0	0	0	96	83	84	0	0	0	0	0
no	2	157	0	0	0	58	54	45	0	0	0	0	0
system missing value	.	102287	9337	9337	9337	9183	9200	9208	9337	9337	9337	9337	9337

p19030e Out-of-school contact with children with SEN

Does <name of target child> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5071	0	0	0	1775	1742	1554	0	0	0	0	0
no	2	9826	0	0	0	3845	3075	2906	0	0	0	0	0
system missing value	.	87810	9337	9337	9337	3717	4520	4877	9337	9337	9337	9337	9337

p19031a Scope of joint lessons with children without SEN: always or almost always

Does <name of target child> always or almost always have joint lessons with students !!without!! special educational needs?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	471	0	0	0	172	158	141	0	0	0	0	0
no	2	26	0	0	0	6	12	8	0	0	0	0	0
system missing value	.	102210	9337	9337	9337	9159	9167	9188	9337	9337	9337	9337	9337

p19031b Scope of joint lessons with children without SEN: occasional joint lessons

Does <name of target child> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or physical education?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	10	0	0	0	2	6	2	0	0	0	0	0
no	2	18	0	0	0	4	8	6	0	0	0	0	0
system missing value	.	102679	9337	9337	9337	9331	9323	9329	9337	9337	9337	9337	9337

p19031c Scope of joint lessons with children without SEN: several times per month

Does <name of target child> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9	0	0	0	2	4	3	0	0	0	0	0
no	2	19	0	0	0	4	10	5	0	0	0	0	0
system missing value	.	102679	9337	9337	9337	9331	9323	9329	9337	9337	9337	9337	9337

p19031d Scope of joint lessons with children without SEN: trips

Does <name of target child> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	6	0	0	0	0	5	1	0	0	0	0	0
no	2	12	0	0	0	3	5	4	0	0	0	0	0
system missing value	.	102689	9337	9337	9337	9334	9327	9332	9337	9337	9337	9337	9337

p19031e Out-of-school contact with children without SEN

Does <name of target child> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	507	0	0	0	180	176	151	0	0	0	0	0
no	2	31	0	0	0	10	12	9	0	0	0	0	0
system missing value	.	102169	9337	9337	9337	9147	9149	9177	9337	9337	9337	9337	9337

p32702a Playing with the child: work days

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	13	0	13	0	0	0	0	0	0	0	0	0
	1	39	0	39	0	0	0	0	0	0	0	0	0
	2	26	0	26	0	0	0	0	0	0	0	0	0
	3	20	0	20	0	0	0	0	0	0	0	0	0
	4	5	0	5	0	0	0	0	0	0	0	0	0
	5	8	0	8	0	0	0	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0	0	0	0
	10	9	0	9	0	0	0	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0	0	0	0
	15	19	0	19	0	0	0	0	0	0	0	0	0
	20	24	0	24	0	0	0	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0	0	0	0
	25	1	0	1	0	0	0	0	0	0	0	0	0
	30	291	0	291	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	210	5	0	5	0	0	0	0	0	0	0	0	0
	220	1	0	1	0	0	0	0	0	0	0	0	0
	240	91	0	91	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	280	2	0	2	0	0	0	0	0	0	0	0	0
	300	42	0	42	0	0	0	0	0	0	0	0	0
	320	3	0	3	0	0	0	0	0	0	0	0	0
	360	16	0	16	0	0	0	0	0	0	0	0	0
	400	1	0	1	0	0	0	0	0	0	0	0	0
	420	9	0	9	0	0	0	0	0	0	0	0	0
	480	4	0	4	0	0	0	0	0	0	0	0	0
	520	1	0	1	0	0	0	0	0	0	0	0	0
	540	2	0	2	0	0	0	0	0	0	0	0	0
	648	1	0	1	0	0	0	0	0	0	0	0	0
	720	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32702b Playing with the child: weekends

And on a typical day at the weekend? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	7	0	7	0	0	0	0	0	0	0	0	0
	1	4	0	4	0	0	0	0	0	0	0	0	0
	2	10	0	10	0	0	0	0	0	0	0	0	0
	3	24	0	24	0	0	0	0	0	0	0	0	0
	4	23	0	23	0	0	0	0	0	0	0	0	0
	5	17	0	17	0	0	0	0	0	0	0	0	0
	6	14	0	14	0	0	0	0	0	0	0	0	0
	7	6	0	6	0	0	0	0	0	0	0	0	0
	8	12	0	12	0	0	0	0	0	0	0	0	0
	10	8	0	8	0	0	0	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0	0	0	0
	13	1	0	1	0	0	0	0	0	0	0	0	0
	15	3	0	3	0	0	0	0	0	0	0	0	0
	20	5	0	5	0	0	0	0	0	0	0	0	0
	30	29	0	29	0	0	0	0	0	0	0	0	0
… 33 values omitted …													
	560	3	0	3	0	0	0	0	0	0	0	0	0
	580	1	0	1	0	0	0	0	0	0	0	0	0
	600	65	0	65	0	0	0	0	0	0	0	0	0
	630	1	0	1	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	640	2	0	2	0	0	0	0	0	0	0	0	0
	660	5	0	5	0	0	0	0	0	0	0	0	0
	720	46	0	46	0	0	0	0	0	0	0	0	0
	780	4	0	4	0	0	0	0	0	0	0	0	0
	800	2	0	2	0	0	0	0	0	0	0	0	0
	840	3	0	3	0	0	0	0	0	0	0	0	0
	900	1	0	1	0	0	0	0	0	0	0	0	0
	960	2	0	2	0	0	0	0	0	0	0	0	0
	990	1	0	1	0	0	0	0	0	0	0	0	0
	999	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p34009a Participation in high culture: museum or art exhibition

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	4190	942	0	1968	0	0	1280	0	0	0	0	0
once	2	3143	505	0	1532	0	0	1106	0	0	0	0	0
2 to 3 times	3	4382	566	0	2154	0	0	1662	0	0	0	0	0
4 to 5 times	4	1380	173	0	714	0	0	493	0	0	0	0	0
more than 5 times	5	1039	152	0	555	0	0	332	0	0	0	0	0
system missing value	.	88573	6999	9337	2414	9337	9337	4464	9337	9337	9337	9337	9337

p34009b Participation in high culture: movies

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2176	652	0	1125	0	0	399	0	0	0	0	0
once	2	2203	435	0	1122	0	0	646	0	0	0	0	0
2 to 3 times	3	4985	698	0	2427	0	0	1860	0	0	0	0	0
4 to 5 times	4	2464	285	0	1155	0	0	1024	0	0	0	0	0
more than 5 times	5	2309	268	0	1097	0	0	944	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009c Participation in high culture: opera, ballet, classical concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited an opera, a ballet or a classical concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9472	1735	0	4664	0	0	3073	0	0	0	0	0
once	2	2329	325	0	1128	0	0	876	0	0	0	0	0
2 to 3 times	3	1689	204	0	811	0	0	674	0	0	0	0	0
4 to 5 times	4	356	39	0	180	0	0	137	0	0	0	0	0
more than 5 times	5	292	36	0	143	0	0	113	0	0	0	0	0
system missing value	.	88569	6998	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009d Participation in high culture: theater

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …been to the theater? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6522	1311	0	3151	0	0	2060	0	0	0	0	0
once	2	3383	453	0	1668	0	0	1262	0	0	0	0	0
2 to 3 times	3	3211	423	0	1598	0	0	1190	0	0	0	0	0
4 to 5 times	4	613	91	0	316	0	0	206	0	0	0	0	0
more than 5 times	5	408	60	0	193	0	0	155	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009e Participation in high culture: rock/pop concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited a rock or pop concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9084	1650	0	4492	0	0	2942	0	0	0	0	0
once	2	2544	370	0	1239	0	0	935	0	0	0	0	0
2 to 3 times	3	1922	248	0	918	0	0	756	0	0	0	0	0
4 to 5 times	4	354	49	0	158	0	0	147	0	0	0	0	0
more than 5 times	5	232	22	0	118	0	0	92	0	0	0	0	0
system missing value	.	88571	6998	9337	2412	9337	9337	4465	9337	9337	9337	9337	9337

p41601m Lessons L1 (outside of school) since: Month

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	7	0	0	0	7	0	0	0	0	0	0	0
February	2	7	0	0	0	7	0	0	0	0	0	0	0
March	3	2	0	0	0	2	0	0	0	0	0	0	0
April	4	5	0	0	0	5	0	0	0	0	0	0	0
May	5	2	0	0	0	2	0	0	0	0	0	0	0
June	6	4	0	0	0	4	0	0	0	0	0	0	0
July	7	4	0	0	0	4	0	0	0	0	0	0	0
August	8	33	0	0	0	33	0	0	0	0	0	0	0
September	9	50	0	0	0	50	0	0	0	0	0	0	0
October	10	13	0	0	0	13	0	0	0	0	0	0	0
November	11	10	0	0	0	10	0	0	0	0	0	0	0
December	12	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102569	9337	9337	9337	9199	9337	9337	9337	9337	9337	9337	9337

p41601y Lessons L1 (outside of school) since: Year

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	1	0	0	0	1	0	0	0	0	0	0	0
	2006	4	0	0	0	4	0	0	0	0	0	0	0
	2007	2	0	0	0	2	0	0	0	0	0	0	0
	2008	4	0	0	0	4	0	0	0	0	0	0	0
	2009	12	0	0	0	12	0	0	0	0	0	0	0
	2010	9	0	0	0	9	0	0	0	0	0	0	0
	2011	17	0	0	0	17	0	0	0	0	0	0	0
	2012	45	0	0	0	45	0	0	0	0	0	0	0
	2013	41	0	0	0	41	0	0	0	0	0	0	0
	2014	8	0	0	0	8	0	0	0	0	0	0	0
system missing value	.	102564	9337	9337	9337	9194	9337	9337	9337	9337	9337	9337	9337

p41602m Lessons L1 (in school) since: Month

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	14	0	0	0	14	0	0	0	0	0	0	0
February	2	12	0	0	0	12	0	0	0	0	0	0	0
March	3	1	0	0	0	1	0	0	0	0	0	0	0
April	4	1	0	0	0	1	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	4	0	0	0	4	0	0	0	0	0	0	0
August	8	70	0	0	0	70	0	0	0	0	0	0	0
September	9	69	0	0	0	69	0	0	0	0	0	0	0
October	10	6	0	0	0	6	0	0	0	0	0	0	0
November	11	1	0	0	0	1	0	0	0	0	0	0	0
December	12	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	102525	9337	9337	9337	9155	9337	9337	9337	9337	9337	9337	9337

p41602y Lessons L1 (in school) since: Year

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2008	3	0	0	0	3	0	0	0	0	0	0	0
	2009	1	0	0	0	1	0	0	0	0	0	0	0
	2010	3	0	0	0	3	0	0	0	0	0	0	0
	2011	5	0	0	0	5	0	0	0	0	0	0	0
	2012	100	0	0	0	100	0	0	0	0	0	0	0
	2013	68	0	0	0	68	0	0	0	0	0	0	0
	2014	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	102522	9337	9337	9337	9152	9337	9337	9337	9337	9337	9337	9337

p41611m Special language tuition: L1 (outside the institution) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	10	0	10	0	0	0	0	0	0	0	0	0
	2	4	0	4	0	0	0	0	0	0	0	0	0
	3	7	0	7	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
	5	3	0	3	0	0	0	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0	0	0	0
	7	2	0	2	0	0	0	0	0	0	0	0	0
	8	8	0	8	0	0	0	0	0	0	0	0	0
	9	10	0	10	0	0	0	0	0	0	0	0	0
	10	5	0	5	0	0	0	0	0	0	0	0	0
	11	1	0	1	0	0	0	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0	0	0	0
system missing value	.	102650	9337	9280	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41611y Special language tuition: L1 (outside the institution) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	5	0	5	0	0	0	0	0	0	0	0	0
	2006	14	0	14	0	0	0	0	0	0	0	0	0
	2007	3	0	3	0	0	0	0	0	0	0	0	0
	2008	1	0	1	0	0	0	0	0	0	0	0	0
	2009	8	0	8	0	0	0	0	0	0	0	0	0
	2010	7	0	7	0	0	0	0	0	0	0	0	0
	2011	15	0	15	0	0	0	0	0	0	0	0	0
	2012	5	0	5	0	0	0	0	0	0	0	0	0
system missing value	.	102649	9337	9279	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41612m Special language tuition: L1 (institutional) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	1	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0	0	0	0
	9	2	0	2	0	0	0	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9337	9327	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41612y Special language tuition: L1 (institutional) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2009	4	0	4	0	0	0	0	0	0	0	0	0
	2010	3	0	3	0	0	0	0	0	0	0	0	0
	2011	3	0	3	0	0	0	0	0	0	0	0	0
	2012	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102696	9337	9326	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41621m Additional lessons in German (extracurricular) since: month

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	2	0	0	0	2	0	0	0	0	0	0	0
February	2	2	0	0	0	2	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	0	0	0	0	0	0	0	0	0	0	0	0
August	8	2	0	0	0	2	0	0	0	0	0	0	0
September	9	2	0	0	0	2	0	0	0	0	0	0	0
October	10	2	0	0	0	2	0	0	0	0	0	0	0
November	11	0	0	0	0	0	0	0	0	0	0	0	0
December	12	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102696	9337	9337	9337	9326	9337	9337	9337	9337	9337	9337	9337

p41621y Additional lessons in German (extracurricular) since: year

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2010	1	0	0	0	1	0	0	0	0	0	0	0
	2011	2	0	0	0	2	0	0	0	0	0	0	0
	2012	3	0	0	0	3	0	0	0	0	0	0	0
	2013	5	0	0	0	5	0	0	0	0	0	0	0
	2014	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102693	9337	9337	9337	9323	9337	9337	9337	9337	9337	9337	9337

p41622m Additional lessons German (in school) since: month

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	7	0	0	0	7	0	0	0	0	0	0	0
February	2	4	0	0	0	4	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	1	0	0	0	1	0	0	0	0	0	0	0
August	8	16	0	0	0	16	0	0	0	0	0	0	0
September	9	15	0	0	0	15	0	0	0	0	0	0	0
October	10	12	0	0	0	12	0	0	0	0	0	0	0
November	11	6	0	0	0	6	0	0	0	0	0	0	0
December	12	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	102644	9337	9337	9337	9274	9337	9337	9337	9337	9337	9337	9337

p41622y Additional lessons German (in school) since: year

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	4	0	0	0	4	0	0	0	0	0	0	0
	2012	19	0	0	0	19	0	0	0	0	0	0	0
	2013	31	0	0	0	31	0	0	0	0	0	0	0
	2014	9	0	0	0	9	0	0	0	0	0	0	0
system missing value	.	102644	9337	9337	9337	9274	9337	9337	9337	9337	9337	9337	9337

p41631m Language support: German (outside the institution) since:

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	7	0	7	0	0	0	0	0	0	0	0	0
	2	6	0	6	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	2	0	2	0	0	0	0	0	0	0	0	0
	5	1	0	1	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0	0	0	0
	9	6	0	6	0	0	0	0	0	0	0	0	0
	10	6	0	6	0	0	0	0	0	0	0	0	0
	11	4	0	4	0	0	0	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	102668	9337	9298	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41631y Language support: German (outside the institution) since:

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2006	1	0	1	0	0	0	0	0	0	0	0	0
	2007	1	0	1	0	0	0	0	0	0	0	0	0
	2008	2	0	2	0	0	0	0	0	0	0	0	0
	2009	2	0	2	0	0	0	0	0	0	0	0	0
	2010	4	0	4	0	0	0	0	0	0	0	0	0
	2011	19	0	19	0	0	0	0	0	0	0	0	0
	2012	13	0	13	0	0	0	0	0	0	0	0	0
system missing value	.	102665	9337	9295	9337	9337	9337	9337	9337	9337	9337	9337	9337

p190300 Joint lessons with children with SEN

I would now like to talk about school. Does <name of target child> spend time with students !!with!! special educational needs?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4819	0	0	0	1650	1624	1545	0	0	0	0	0
no	2	9900	0	0	0	3909	3134	2857	0	0	0	0	0
system missing value	.	87988	9337	9337	9337	3778	4579	4935	9337	9337	9337	9337	9337

p190310 Joint lessons with children without SEN

I would now like to talk about school. Does <name of target child> spend time with students !!without!! special educational needs?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	499	0	0	0	178	172	149	0	0	0	0	0
no	2	39	0	0	0	11	16	12	0	0	0	0	0
system missing value	.	102169	9337	9337	9337	9148	9149	9176	9337	9337	9337	9337	9337

p190400 Mainstreaming - attendance of a mainstreaming class

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <name of target child> attend a class like this with joint lessons? «If the respondent has questions regarding their understanding of 'special educational needs': Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	0	0	0	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p190401 Mainstreaming - rating of mainstreaming

How do you feel that <name of target child> is taught in such a class? «Read the options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
bad	1	0	0	0	0	0	0	0	0	0	0	0	0
rather bad	2	0	0	0	0	0	0	0	0	0	0	0	0
rather good	3	0	0	0	0	0	0	0	0	0	0	0	0
good	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p221001 Parents: extent supervision at school – lessons total

Next, I have some questions about <name of target child>'s school hours. How many lessons does <name of target child> have in an ordinary week in total? «Please let him/her check the timetable if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2	1	0	0	0	0	0	0	1	0	0	0	0
	3	1	0	0	0	0	0	0	1	0	0	0	0
	4	3	0	0	0	0	0	0	1	0	2	0	0
	5	4	0	0	0	0	0	0	3	0	1	0	0
	6	14	0	0	0	0	0	0	9	0	5	0	0
	7	1	0	0	0	0	0	0	1	0	0	0	0
	12	1	0	0	0	0	0	0	0	0	1	0	0
	13	2	0	0	0	0	0	0	0	0	2	0	0
	14	3	0	0	0	0	0	0	2	0	1	0	0
	15	11	0	0	0	0	0	0	5	0	6	0	0
	16	10	0	0	0	0	0	0	4	0	6	0	0
	17	6	0	0	0	0	0	0	2	0	4	0	0
	18	8	0	0	0	0	0	0	3	0	5	0	0
	19	9	0	0	0	0	0	0	5	0	4	0	0
	20	64	0	0	0	0	0	0	44	0	20	0	0
… 15 values omitted …													
	36	319	0	0	0	0	0	0	156	0	163	0	0
	37	70	0	0	0	0	0	0	34	0	36	0	0
	38	132	0	0	0	0	0	0	76	0	56	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	39	60	0	0	0	0	0	0	26	0	34	0	0
	40	97	0	0	0	0	0	0	53	0	44	0	0
	41	8	0	0	0	0	0	0	5	0	3	0	0
	42	18	0	0	0	0	0	0	13	0	5	0	0
	43	7	0	0	0	0	0	0	3	0	4	0	0
	44	7	0	0	0	0	0	0	1	0	6	0	0
	45	7	0	0	0	0	0	0	3	0	4	0	0
	46	18	0	0	0	0	0	0	11	0	7	0	0
	47	2	0	0	0	0	0	0	1	0	1	0	0
	48	4	0	0	0	0	0	0	4	0	0	0	0
	50	3	0	0	0	0	0	0	1	0	2	0	0
system missing value	.	95151	9337	9337	9337	9337	9337	9337	5025	9337	6093	9337	9337

p221002 Parents: extent supervision at school – lessons German

And how many German lessons does <name of target child> have in an ordinary week? «Please let him/her check the timetable if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2	0	0	0	0	0	0	1	0	1	0	0
	1	5	0	0	0	0	0	0	2	0	3	0	0
	2	99	0	0	0	0	0	0	36	0	63	0	0
	3	579	0	0	0	0	0	0	282	0	297	0	0
	4	3587	0	0	0	0	0	0	1464	0	2123	0	0
	5	2140	0	0	0	0	0	0	1644	0	496	0	0
	6	778	0	0	0	0	0	0	646	0	132	0	0
	7	100	0	0	0	0	0	0	91	0	9	0	0
	8	62	0	0	0	0	0	0	36	0	26	0	0
	9	6	0	0	0	0	0	0	4	0	2	0	0
	10	27	0	0	0	0	0	0	21	0	6	0	0
system missing value	.	95322	9337	9337	9337	9337	9337	9337	5110	9337	6179	9337	9337

p221003 Parents: extent supervision at school – lessons math

And how many mathematics lessons does <name of target child> have in an ordinary week? «Please let him/her check the timetable if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	0	1	0	0	0	0
	1	7	0	0	0	0	0	0	2	0	5	0	0
	2	114	0	0	0	0	0	0	48	0	66	0	0
	3	692	0	0	0	0	0	0	318	0	374	0	0
	4	4063	0	0	0	0	0	0	2002	0	2061	0	0
	5	1932	0	0	0	0	0	0	1459	0	473	0	0
	6	461	0	0	0	0	0	0	326	0	135	0	0
	7	43	0	0	0	0	0	0	31	0	12	0	0
	8	51	0	0	0	0	0	0	24	0	27	0	0
	9	7	0	0	0	0	0	0	3	0	4	0	0
	10	19	0	0	0	0	0	0	16	0	3	0	0
system missing value	.	95317	9337	9337	9337	9337	9337	9337	5107	9337	6177	9337	9337

p221004 Parents: extent supervision at school – duration lesson

And how long is an ordinary lesson in minutes?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	2	0	0	0	0	0	0	2	0	0	0	0
	4	1	0	0	0	0	0	0	0	0	1	0	0
	25	1	0	0	0	0	0	0	1	0	0	0	0
	30	2	0	0	0	0	0	0	1	0	1	0	0
	35	3	0	0	0	0	0	0	0	0	3	0	0
	40	60	0	0	0	0	0	0	34	0	26	0	0
	43	2	0	0	0	0	0	0	1	0	1	0	0
	45	6919	0	0	0	0	0	0	3977	0	2942	0	0
	49	1	0	0	0	0	0	0	1	0	0	0	0
	50	33	0	0	0	0	0	0	17	0	16	0	0
	55	14	0	0	0	0	0	0	9	0	5	0	0
	58	1	0	0	0	0	0	0	0	0	1	0	0
	59	1	0	0	0	0	0	0	0	0	1	0	0
	60	259	0	0	0	0	0	0	136	0	123	0	0
	61	1	0	0	0	0	0	0	1	0	0	0	0
	63	2	0	0	0	0	0	0	2	0	0	0	0
	64	1	0	0	0	0	0	0	0	0	1	0	0
	65	15	0	0	0	0	0	0	8	0	7	0	0
	66	2	0	0	0	0	0	0	1	0	1	0	0

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	67	21	0	0	0	0	0	0	12	0	9	0	0
	68	6	0	0	0	0	0	0	3	0	3	0	0
	70	26	0	0	0	0	0	0	16	0	10	0	0
	75	10	0	0	0	0	0	0	6	0	4	0	0
	80	16	0	0	0	0	0	0	8	0	8	0	0
	85	2	0	0	0	0	0	0	2	0	0	0	0
	90	204	0	0	0	0	0	0	105	0	99	0	0
system missing value	.	95102	9337	9337	9337	9337	9337	9337	4994	9337	6075	9337	9337

p221005 Parents: extent supervision at school – all-day programs

Are there all-day programs at your child's school? «All-day programs are programs that usually take place outside of class in the afternoon at your child's school. Usually, you have to register your child to use these offers.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5688	0	0	0	0	0	0	3339	0	2349	0	0
no	2	1893	0	0	0	0	0	0	991	0	902	0	0
system missing value	.	95126	9337	9337	9337	9337	9337	9337	5007	9337	6086	9337	9337

p221006 Parents: extent supervision at school – participation afternoon activities

Does <name of the target child> take part in afternoon activities at school or after-school care? «Afternoon activities include supervision beyond lunchtime, though this does not necessarily have to be within the framework of an all-day school.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2958	0	0	0	0	0	0	1929	0	1029	0	0
no	2	4672	0	0	0	0	0	0	2425	0	2247	0	0
system missing value	.	95077	9337	9337	9337	9337	9337	9337	4983	9337	6061	9337	9337

p221007 Parents: extent supervision at school – days afternoon supervision

How many times a week does <name of target child> receive afternoon supervision at school or day-care?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1069	0	0	0	0	0	0	632	0	437	0	0
	2	656	0	0	0	0	0	0	415	0	241	0	0
	3	553	0	0	0	0	0	0	372	0	181	0	0
	4	442	0	0	0	0	0	0	323	0	119	0	0
	5	217	0	0	0	0	0	0	177	0	40	0	0
	6	1	0	0	0	0	0	0	0	0	1	0	0
	7	2	0	0	0	0	0	0	1	0	1	0	0
system missing value	.	99767	9337	9337	9337	9337	9337	9337	7417	9337	8317	9337	9337

p222860 Parents: teacher commitment 1 - professional skills

In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? Are they competent in their subject matter? «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	17	0	0	0	0	0	0	9	0	8	0	0
rather disagree	2	141	0	0	0	0	0	0	54	0	87	0	0
rather agree	3	4501	0	0	0	0	0	0	2342	0	2159	0	0
completely agree	4	2863	0	0	0	0	0	0	1880	0	983	0	0
system missing value	.	95185	9337	9337	9337	9337	9337	9337	5052	9337	6100	9337	9337

p222861 Parents: teacher commitment 2 - joy of learning

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They show their students that it is fun to learn. «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	93	0	0	0	0	0	0	27	0	66	0	0
rather disagree	2	809	0	0	0	0	0	0	288	0	521	0	0
rather agree	3	5181	0	0	0	0	0	0	2900	0	2281	0	0
completely agree	4	1479	0	0	0	0	0	0	1095	0	384	0	0
system missing value	.	95145	9337	9337	9337	9337	9337	9337	5027	9337	6085	9337	9337

p222862 Parents: teacher commitment 3 - unwanted obligation

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They show that school is only an unwanted obligation to them. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	5176	0	0	0	0	0	0	3137	0	2039	0	0
rather disagree	2	1987	0	0	0	0	0	0	1016	0	971	0	0
rather agree	3	338	0	0	0	0	0	0	137	0	201	0	0
completely agree	4	59	0	0	0	0	0	0	26	0	33	0	0
system missing value	.	95147	9337	9337	9337	9337	9337	9337	5021	9337	6093	9337	9337

p222863 Parents: teacher commitment 4 - respect students

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They make their students feel respected. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	55	0	0	0	0	0	0	23	0	32	0	0
rather disagree	2	334	0	0	0	0	0	0	112	0	222	0	0
rather agree	3	4222	0	0	0	0	0	0	2240	0	1982	0	0
completely agree	4	2946	0	0	0	0	0	0	1927	0	1019	0	0
system missing value	.	95150	9337	9337	9337	9337	9337	9337	5035	9337	6082	9337	9337

p222864 Parents: teacher commitment 5 - important subject content

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They can convince their students that the lesson contents are important. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	37	0	0	0	0	0	0	12	0	25	0	0
rather disagree	2	699	0	0	0	0	0	0	236	0	463	0	0
rather agree	3	5042	0	0	0	0	0	0	2763	0	2279	0	0
completely agree	4	1745	0	0	0	0	0	0	1275	0	470	0	0
system missing value	.	95184	9337	9337	9337	9337	9337	9337	5051	9337	6100	9337	9337

p222865 Parents: teacher commitment math 1 - teach a lot

The following questions concerns <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches my child a lot. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	90	0	0	0	0	0	0	31	0	59	0	0
rather disagree	2	548	0	0	0	0	0	0	177	0	371	0	0
rather agree	3	3525	0	0	0	0	0	0	1906	0	1619	0	0
completely agree	4	3370	0	0	0	0	0	0	2190	0	1180	0	0
system missing value	.	95174	9337	9337	9337	9337	9337	9337	5033	9337	6108	9337	9337

p222866 Parents: teacher commitment math 2 – enjoying math

The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher… ...shows the students that mathematics is fun «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	214	0	0	0	0	0	0	58	0	156	0	0
rather disagree	2	1304	0	0	0	0	0	0	548	0	756	0	0
rather agree	3	3552	0	0	0	0	0	0	2033	0	1519	0	0
completely agree	4	2437	0	0	0	0	0	0	1654	0	783	0	0
system missing value	.	95200	9337	9337	9337	9337	9337	9337	5044	9337	6123	9337	9337

p222867 Parents: teacher commitment math 3 – likes attending class

[NCS] The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches classes that the students enjoy attending. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	197	0	0	0	0	0	0	53	0	144	0	0
rather disagree	2	1143	0	0	0	0	0	0	443	0	700	0	0
rather agree	3	3821	0	0	0	0	0	0	2191	0	1630	0	0
completely agree	4	2298	0	0	0	0	0	0	1570	0	728	0	0
system missing value	.	95248	9337	9337	9337	9337	9337	9337	5080	9337	6135	9337	9337

p222870 Parents: cooperation teacher 1 – rely on teacher

To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? I can rely on the teachers. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	57	0	0	0	0	0	0	27	0	30	0	0
rather disagree	2	411	0	0	0	0	0	0	189	0	222	0	0
rather agree	3	4184	0	0	0	0	0	0	2252	0	1932	0	0
completely agree	4	2911	0	0	0	0	0	0	1840	0	1071	0	0
system missing value	.	95144	9337	9337	9337	9337	9337	9337	5029	9337	6082	9337	9337

p222871 Parents: cooperation teacher 2 – teachers know students

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? The teachers know the strengths and weaknesses of their students. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	47	0	0	0	0	0	0	23	0	24	0	0
rather disagree	2	667	0	0	0	0	0	0	340	0	327	0	0
rather agree	3	4971	0	0	0	0	0	0	2766	0	2205	0	0
completely agree	4	1802	0	0	0	0	0	0	1125	0	677	0	0
system missing value	.	95220	9337	9337	9337	9337	9337	9337	5083	9337	6104	9337	9337

p222872 Parents: cooperation teacher 3 – parents welcome

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? Parents are welcome guests at my child's school. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	73	0	0	0	0	0	0	38	0	35	0	0
rather disagree	2	653	0	0	0	0	0	0	326	0	327	0	0
rather agree	3	3615	0	0	0	0	0	0	1996	0	1619	0	0
completely agree	4	3108	0	0	0	0	0	0	1876	0	1232	0	0
system missing value	.	95258	9337	9337	9337	9337	9337	9337	5101	9337	6124	9337	9337

p222873 Parents: cooperation teacher 3 – parents well informed

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? We as parents are well supplied with information by the school, e.g. through regular information sheets or something similar. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	87	0	0	0	0	0	0	47	0	40	0	0
rather disagree	2	628	0	0	0	0	0	0	315	0	313	0	0
rather agree	3	2861	0	0	0	0	0	0	1557	0	1304	0	0
completely agree	4	4051	0	0	0	0	0	0	2434	0	1617	0	0
system missing value	.	95080	9337	9337	9337	9337	9337	9337	4984	9337	6063	9337	9337

p261100 Tutoring - panel questions - availability

Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring? «Do not read out options. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1739	0	0	0	174	271	320	378	0	596	0	0
no	2	22254	0	0	0	6024	5026	4551	3977	0	2676	0	0
system missing value	.	78714	9337	9337	9337	3139	4040	4466	4982	9337	6065	9337	9337

p261101 Tutoring - panel questions - scope

And how many hours in total per week does this private tutoring comprise in a normal school week? «In case of questions: 'A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons.' Where several subjects are given: 'please add up all the hours.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	1	0	0	0	0	0
	1	941	0	0	0	98	145	167	206	0	325	0	0
	2	467	0	0	0	43	72	85	107	0	160	0	0
	3	145	0	0	0	8	24	39	26	0	48	0	0
	4	78	0	0	0	12	12	14	13	0	27	0	0
	5	24	0	0	0	4	6	7	5	0	2	0	0
	6	7	0	0	0	0	2	1	1	0	3	0	0
	7	3	0	0	0	0	0	1	2	0	0	0	0
	8	2	0	0	0	1	1	0	0	0	0	0	0
	10	5	0	0	0	1	1	0	3	0	0	0	0
	12	2	0	0	0	1	0	0	0	0	1	0	0
	13	1	0	0	0	0	0	0	0	0	1	0	0
	15	2	0	0	0	0	2	0	0	0	0	0	0
	20	5	0	0	0	5	0	0	0	0	0	0	0
	25	2	0	0	0	1	0	1	0	0	0	0	0
	26	1	0	0	0	0	0	1	0	0	0	0	0
	45	18	0	0	0	0	2	2	7	0	7	0	0
	60	1	0	0	0	0	0	0	0	0	1	0	0
	90	6	0	0	0	0	1	1	2	0	2	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
system missing value	.	100996	9337	9337	9337	9163	9069	9017	8965	9337	8760	9337	9337

p261600 Activities outside the home: hours per week

Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours. «We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	8	0	3	0	5	0	0	0	0	0	0	0
	1	761	0	217	0	544	0	0	0	0	0	0	0
	2	1738	0	462	0	1276	0	0	0	0	0	0	0
	3	1934	0	444	0	1490	0	0	0	0	0	0	0
	4	1273	0	244	0	1029	0	0	0	0	0	0	0
	5	739	0	116	0	623	0	0	0	0	0	0	0
	6	381	0	56	0	325	0	0	0	0	0	0	0
	7	142	0	23	0	119	0	0	0	0	0	0	0
	8	113	0	25	0	88	0	0	0	0	0	0	0
	9	26	0	7	0	19	0	0	0	0	0	0	0
	10	57	0	14	0	43	0	0	0	0	0	0	0
	11	9	0	3	0	6	0	0	0	0	0	0	0
	12	22	0	6	0	16	0	0	0	0	0	0	0
	13	3	0	2	0	1	0	0	0	0	0	0	0
	14	6	0	3	0	3	0	0	0	0	0	0	0
	15	10	0	4	0	6	0	0	0	0	0	0	0
	16	2	0	1	0	1	0	0	0	0	0	0	0
	20	7	0	6	0	1	0	0	0	0	0	0	0
	21	1	0	1	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	22	2	0	1	0	1	0	0	0	0	0	0	0
	25	2	0	1	0	1	0	0	0	0	0	0	0
	30	6	0	3	0	3	0	0	0	0	0	0	0
	40	2	0	1	0	1	0	0	0	0	0	0	0
	43	1	0	0	0	1	0	0	0	0	0	0	0
	60	5	0	0	0	5	0	0	0	0	0	0	0
	69	1	0	0	0	1	0	0	0	0	0	0	0
	90	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	95454	9337	7692	9337	3729	9337	9337	9337	9337	9337	9337	9337

p262100 Private tutoring - supplementary questions - success

In your opinion, how much has <name of target child> improved because of the private tuition? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	10	0	0	0	2	0	8	0	0	0	0	0
A little	2	171	0	0	0	62	0	109	0	0	0	0	0
a lot	3	197	0	0	0	60	0	137	0	0	0	0	0
very much	4	94	0	0	0	38	0	56	0	0	0	0	0
system missing value	.	102235	9337	9337	9337	9175	9337	9027	9337	9337	9337	9337	9337

p262101 Tutoring - panel questions - subjects: mathematics

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 1: Mathematics «Do not read the options aloud, assign them; multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	857	0	0	0	55	106	146	199	0	351	0	0
specified	1	887	0	0	0	119	164	175	179	0	250	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262102 Tutoring - panel questions - subjects: German

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 2: German «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	892	0	0	0	72	77	91	163	0	489	0	0
specified	1	852	0	0	0	102	193	230	215	0	112	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262103 Tutoring - panel questions - subjects: English

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 3: English «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1339	0	0	0	169	261	293	266	0	350	0	0
specified	1	405	0	0	0	5	9	28	112	0	251	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262104 Tutoring - panel questions - subjects: French

[MF] And in what subjects is <name of target child> receiving private tutoring? ▹ **4: French** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1667	0	0	0	174	270	321	377	0	525	0	0
specified	1	77	0	0	0	0	0	0	1	0	76	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262105 Tutoring - panel questions - subjects: Latin

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ **5: Latin** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1636	0	0	0	174	270	321	375	0	496	0	0
specified	1	108	0	0	0	0	0	0	3	0	105	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262106 Tutoring - panel questions - subjects: physics

[MF] And in what subjects is <name of target child> receiving private tutoring? ▹ 6: Physics «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1734	0	0	0	174	270	321	377	0	592	0	0
specified	1	10	0	0	0	0	0	0	1	0	9	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262107 Tutoring - panel questions - subjects: chemistry

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 7: Chemistry «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1739	0	0	0	174	270	321	376	0	598	0	0
specified	1	5	0	0	0	0	0	0	2	0	3	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262108 Tutoring - panel questions - subjects: biology

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 8: Biology «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1737	0	0	0	174	270	321	374	0	598	0	0
specified	1	7	0	0	0	0	0	0	4	0	3	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262109 Tutoring - panel questions - subjects: other subject(s)

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 9: other subject/subjects «Do not read the options aloud, assign them; multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1671	0	0	0	167	257	303	369	0	575	0	0
specified	1	73	0	0	0	7	13	18	9	0	26	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262601 Activities outside the home: usage sport

In the next section, I would like to know if your child currently takes part in regular activities outside of school. Does <target child's name> regularly take part in sport activities, e.g. children's gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing. «If asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means that there are fixed times, which, however, can be arranged separately each time, meaning that they don't necessarily run according to a strict plan.' If asked: 'We record dancing separately, since some parents emphasize the musical aspect of this activity and not the sporting aspect.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	6278	0	1474	0	4804	0	0	0	0	0	0	0
no	2	1874	0	479	0	1395	0	0	0	0	0	0	0
system missing value	.	94555	9337	7384	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262602 Activities outside the home: usage music

And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?
«if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.If dancing is mentioned, use value 2: enter a no and tell the respondent: 'We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3374	0	620	0	2754	0	0	0	0	0	0	0
no	2	4774	0	1332	0	3442	0	0	0	0	0	0	0
system missing value	.	94559	9337	7385	9337	3141	9337	9337	9337	9337	9337	9337	9337

p262603 Activities outside the home: usage language courses

And does <target child's name> attend a language course to learn a foreign language such as English?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	616	0	214	0	402	0	0	0	0	0	0	0
no	2	7535	0	1738	0	5797	0	0	0	0	0	0	0
system missing value	.	94556	9337	7385	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262604 Activities outside the home: usage other

Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children? «if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2506	0	503	0	2003	0	0	0	0	0	0	0
no	2	5644	0	1448	0	4196	0	0	0	0	0	0	0
system missing value	.	94557	9337	7386	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262611 Activities outside the home: reasons - talents

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that talents that <target child's name> has are encouraged? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	43	0	5	0	38	0	0	0	0	0	0	0
rather not important	2	374	0	68	0	306	0	0	0	0	0	0	0
rather important	3	2660	0	563	0	2097	0	0	0	0	0	0	0
very important	4	4176	0	1008	0	3168	0	0	0	0	0	0	0
system missing value	.	95454	9337	7693	9337	3728	9337	9337	9337	9337	9337	9337	9337

p262612 Activities outside the home: reasons - social contacts

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has contact with other children? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	17	0	3	0	14	0	0	0	0	0	0	0
rather not important	2	105	0	15	0	90	0	0	0	0	0	0	0
rather important	3	1009	0	211	0	798	0	0	0	0	0	0	0
very important	4	6131	0	1420	0	4711	0	0	0	0	0	0	0
system missing value	.	95445	9337	7688	9337	3724	9337	9337	9337	9337	9337	9337	9337

p262613 Activities outside the home: reasons - support

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> learns a lot of new things? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	10	0	1	0	9	0	0	0	0	0	0	0
rather not important	2	335	0	63	0	272	0	0	0	0	0	0	0
rather important	3	2379	0	475	0	1904	0	0	0	0	0	0	0
very important	4	4538	0	1109	0	3429	0	0	0	0	0	0	0
system missing value	.	95445	9337	7689	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262614 Activities outside the home: reasons - interest

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has fun doing the activities? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	1	0	0	0	1	0	0	0	0	0	0	0
rather not important	2	3	0	1	0	2	0	0	0	0	0	0	0
rather important	3	484	0	96	0	388	0	0	0	0	0	0	0
very important	4	6775	0	1552	0	5223	0	0	0	0	0	0	0
system missing value	.	95444	9337	7688	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262615 Activities outside the home: reasons - overcoming shortfalls

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> is able to overcome weaknesses he/she may have? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	143	0	16	0	127	0	0	0	0	0	0	0
rather not important	2	740	0	112	0	628	0	0	0	0	0	0	0
rather important	3	1935	0	448	0	1487	0	0	0	0	0	0	0
very important	4	4418	0	1066	0	3352	0	0	0	0	0	0	0
system missing value	.	95471	9337	7695	9337	3743	9337	9337	9337	9337	9337	9337	9337

p262616 Activities outside the home: importance of reasons - school preparation

... that <target child's name> is being prepared for school «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	37	0	37	0	0	0	0	0	0	0	0	0
rather not important	2	207	0	207	0	0	0	0	0	0	0	0	0
rather important	3	452	0	452	0	0	0	0	0	0	0	0	0
very important	4	920	0	920	0	0	0	0	0	0	0	0	0
system missing value	.	101091	9337	7721	9337	9337	9337	9337	9337	9337	9337	9337	9337

p262617 Activities outside the home: gaps in care

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... to have time for other things and to know that <target child's name> is being well looked after during this time? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	956	0	159	0	797	0	0	0	0	0	0	0
rather not important	2	1852	0	298	0	1554	0	0	0	0	0	0	0
rather important	3	1548	0	371	0	1177	0	0	0	0	0	0	0
very important	4	2884	0	817	0	2067	0	0	0	0	0	0	0
system missing value	.	95467	9337	7692	9337	3742	9337	9337	9337	9337	9337	9337	9337

p269100 Private tutoring - supplementary questions - location

Where does <name of target child> receive their private tutoring? «Read the options aloud. If the tuition takes place in different venues: 'Where does it mainly take place?'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
privately, at your home	1	106	0	0	0	30	0	76	0	0	0	0	0
privately, but not at home	2	84	0	0	0	20	0	64	0	0	0	0	0
at a private tuition institute	3	122	0	0	0	35	0	87	0	0	0	0	0
at school	4	146	0	0	0	79	0	67	0	0	0	0	0
at a youth or community center	5	14	0	0	0	4	0	10	0	0	0	0	0
or somewhere else	6	21	0	0	0	6	0	15	0	0	0	0	0
system missing value	.	102214	9337	9337	9337	9163	9337	9018	9337	9337	9337	9337	9337

p269101 Private tutoring - supplementary questions - type of organization

And how is the tuition organized? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as individual tuition	1	262	0	0	0	74	0	188	0	0	0	0	0
in small groups of up to 5 students maximum	2	186	0	0	0	79	0	107	0	0	0	0	0
in groups of more than 5 students	3	41	0	0	0	19	0	22	0	0	0	0	0
system missing value	.	102218	9337	9337	9337	9165	9337	9020	9337	9337	9337	9337	9337

p269102 Private tutoring - supplementary questions - teacher

Who gives the tuition? «Read the options aloud. If several persons are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
A qualified teacher	1	344	0	0	0	126	0	218	0	0	0	0	0
a student	2	55	0	0	0	12	0	43	0	0	0	0	0
a school student	3	26	0	0	0	8	0	18	0	0	0	0	0
another private individual	4	59	0	0	0	23	0	36	0	0	0	0	0
system missing value	.	102223	9337	9337	9337	9168	9337	9022	9337	9337	9337	9337	9337

p269103 Private tutoring - supplementary questions - costs

How much does the private tutoring cost you on average per month? «In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	180	0	0	0	82	0	98	0	0	0	0	0
	5	3	0	0	0	0	0	3	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	12	1	0	0	0	1	0	0	0	0	0	0	0
	15	1	0	0	0	1	0	0	0	0	0	0	0
	16	1	0	0	0	0	0	1	0	0	0	0	0
	20	9	0	0	0	2	0	7	0	0	0	0	0
	21	1	0	0	0	0	0	1	0	0	0	0	0
	24	2	0	0	0	1	0	1	0	0	0	0	0
	28	1	0	0	0	0	0	1	0	0	0	0	0
	30	8	0	0	0	5	0	3	0	0	0	0	0
	31	1	0	0	0	1	0	0	0	0	0	0	0
	32	2	0	0	0	1	0	1	0	0	0	0	0
	35	1	0	0	0	0	0	1	0	0	0	0	0
	36	1	0	0	0	1	0	0	0	0	0	0	0
… 46 values omitted …													
	190	1	0	0	0	0	0	1	0	0	0	0	0
	197	1	0	0	0	0	0	1	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	200	15	0	0	0	5	0	10	0	0	0	0	0
	208	1	0	0	0	0	0	1	0	0	0	0	0
	210	1	0	0	0	0	0	1	0	0	0	0	0
	230	1	0	0	0	1	0	0	0	0	0	0	0
	240	6	0	0	0	4	0	2	0	0	0	0	0
	250	3	0	0	0	0	0	3	0	0	0	0	0
	275	2	0	0	0	1	0	1	0	0	0	0	0
	285	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	0	0	0	0	1	0	0	0	0	0
	380	1	0	0	0	0	0	1	0	0	0	0	0
	400	3	0	0	0	1	0	2	0	0	0	0	0
	420	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	102221	9337	9337	9337	9163	9337	9025	9337	9337	9337	9337	9337

p269600 Activities outside the home: costs

And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	247	0	68	0	179	0	0	0	0	0	0	0
	1	35	0	10	0	25	0	0	0	0	0	0	0
	2	84	0	19	0	65	0	0	0	0	0	0	0
	3	110	0	25	0	85	0	0	0	0	0	0	0
	4	86	0	21	0	65	0	0	0	0	0	0	0
	5	287	0	58	0	229	0	0	0	0	0	0	0
	6	80	0	22	0	58	0	0	0	0	0	0	0
	7	70	0	14	0	56	0	0	0	0	0	0	0
	8	114	0	35	0	79	0	0	0	0	0	0	0
	9	27	0	6	0	21	0	0	0	0	0	0	0
	10	554	0	104	0	450	0	0	0	0	0	0	0
	11	27	0	6	0	21	0	0	0	0	0	0	0
	12	104	0	37	0	67	0	0	0	0	0	0	0
	13	21	0	5	0	16	0	0	0	0	0	0	0
	14	7	0	1	0	6	0	0	0	0	0	0	0
… 107 values omitted …													
	243	1	0	0	0	1	0	0	0	0	0	0	0
	250	19	0	3	0	16	0	0	0	0	0	0	0
	275	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	280	1	0	0	0	1	0	0	0	0	0	0	0
	300	6	0	3	0	3	0	0	0	0	0	0	0
	303	1	0	1	0	0	0	0	0	0	0	0	0
	320	1	0	0	0	1	0	0	0	0	0	0	0
	340	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	0	0	1	0	0	0	0	0	0	0
	370	1	0	0	0	1	0	0	0	0	0	0	0
	400	1	0	0	0	1	0	0	0	0	0	0	0
	500	1	0	0	0	1	0	0	0	0	0	0	0
	623	1	0	0	0	1	0	0	0	0	0	0	0
	1000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	95539	9337	7712	9337	3794	9337	9337	9337	9337	9337	9337	9337

p281361 Learning environment at home - reading aloud

now we would like to look at things which you or someone else, do at home with <target child's name> I am interested in how often you do things like this together.You or someone else, read aloud to <target child's name> at home. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1728	463	416	849	0	0	0	0	0	0	0	0
once a day	2	5839	1346	1085	3408	0	0	0	0	0	0	0	0
several times a week	3	2788	390	475	1923	0	0	0	0	0	0	0	0
once a week	4	490	74	60	356	0	0	0	0	0	0	0	0
several times a month	5	249	35	52	162	0	0	0	0	0	0	0	0
once a month	6	72	8	11	53	0	0	0	0	0	0	0	0
less frequently	7	129	17	9	103	0	0	0	0	0	0	0	0
never	8	80	7	3	70	0	0	0	0	0	0	0	0
system missing value	.	91332	6997	7226	2413	9337	9337	9337	9337	9337	9337	9337	9337

p281362 Learning environment at home - activity with letters

You or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	722	361	361	0	0	0	0	0	0	0	0	0
once a day	2	1053	575	478	0	0	0	0	0	0	0	0	0
several times a week	3	1622	805	817	0	0	0	0	0	0	0	0	0
once a week	4	521	290	231	0	0	0	0	0	0	0	0	0
several times a month	5	210	113	97	0	0	0	0	0	0	0	0	0
once a month	6	78	53	25	0	0	0	0	0	0	0	0	0
less frequently	7	107	58	49	0	0	0	0	0	0	0	0	0
never	8	133	85	48	0	0	0	0	0	0	0	0	0
system missing value	.	98261	6997	7231	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281363 Learning environment at home - activity with numbers

You or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	824	446	378	0	0	0	0	0	0	0	0	0
once a day	2	1010	523	487	0	0	0	0	0	0	0	0	0
several times a week	3	1787	888	899	0	0	0	0	0	0	0	0	0
once a week	4	458	260	198	0	0	0	0	0	0	0	0	0
several times a month	5	186	113	73	0	0	0	0	0	0	0	0	0
once a month	6	47	31	16	0	0	0	0	0	0	0	0	0
less frequently	7	54	36	18	0	0	0	0	0	0	0	0	0
never	8	77	39	38	0	0	0	0	0	0	0	0	0
system missing value	.	98264	7001	7230	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281364 Learning environment at home - learning poems, rhymes, songs

You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	160	80	80	0	0	0	0	0	0	0	0	0
once a day	2	326	192	134	0	0	0	0	0	0	0	0	0
several times a week	3	902	491	411	0	0	0	0	0	0	0	0	0
once a week	4	949	488	461	0	0	0	0	0	0	0	0	0
several times a month	5	722	375	347	0	0	0	0	0	0	0	0	0
once a month	6	569	276	293	0	0	0	0	0	0	0	0	0
less frequently	7	498	248	250	0	0	0	0	0	0	0	0	0
never	8	320	187	133	0	0	0	0	0	0	0	0	0
system missing value	.	98261	7000	7228	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281365 Learning environment at home - painting, drawing, doing crafts

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	838	221	217	400	0	0	0	0	0	0	0	0
once a day	2	1568	358	404	806	0	0	0	0	0	0	0	0
several times a week	3	3951	874	745	2332	0	0	0	0	0	0	0	0
once a week	4	2305	418	383	1504	0	0	0	0	0	0	0	0
several times a month	5	1495	282	210	1003	0	0	0	0	0	0	0	0
once a month	6	619	98	78	443	0	0	0	0	0	0	0	0
less frequently	7	432	64	60	308	0	0	0	0	0	0	0	0
never	8	163	24	14	125	0	0	0	0	0	0	0	0
system missing value	.	91336	6998	7226	2416	9337	9337	9337	9337	9337	9337	9337	9337

p281366 Learning environment at home - visit a library

You or someone else, go to a library with <target child's name> «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	5	3	2	0	0	0	0	0	0	0	0	0
once a day	2	8	3	5	0	0	0	0	0	0	0	0	0
several times a week	3	48	27	21	0	0	0	0	0	0	0	0	0
once a week	4	444	189	255	0	0	0	0	0	0	0	0	0
several times a month	5	477	206	271	0	0	0	0	0	0	0	0	0
once a month	6	1022	531	491	0	0	0	0	0	0	0	0	0
less frequently	7	709	352	357	0	0	0	0	0	0	0	0	0
never	8	1738	1029	709	0	0	0	0	0	0	0	0	0
system missing value	.	98256	6997	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281372 Learning environment at home - telling stories

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, tell <name of target child> stories at home, e.g. made-up or retold fairy tales. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	228	0	0	228	0	0	0	0	0	0	0	0
once a day	2	819	0	0	819	0	0	0	0	0	0	0	0
several times a week	3	1920	0	0	1920	0	0	0	0	0	0	0	0
once a week	4	1305	0	0	1305	0	0	0	0	0	0	0	0
several times a month	5	789	0	0	789	0	0	0	0	0	0	0	0
once a month	6	508	0	0	508	0	0	0	0	0	0	0	0
less frequently	7	971	0	0	971	0	0	0	0	0	0	0	0
never	8	381	0	0	381	0	0	0	0	0	0	0	0
system missing value	.	95786	9337	9337	2416	9337	9337	9337	9337	9337	9337	9337	9337

p281374 Learning environment at home - musical activities

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1201	0	0	1201	0	0	0	0	0	0	0	0
once a day	2	1484	0	0	1484	0	0	0	0	0	0	0	0
several times a week	3	2068	0	0	2068	0	0	0	0	0	0	0	0
once a week	4	913	0	0	913	0	0	0	0	0	0	0	0
several times a month	5	472	0	0	472	0	0	0	0	0	0	0	0
once a month	6	219	0	0	219	0	0	0	0	0	0	0	0
less frequently	7	333	0	0	333	0	0	0	0	0	0	0	0
never	8	235	0	0	235	0	0	0	0	0	0	0	0
system missing value	.	95782	9337	9337	2412	9337	9337	9337	9337	9337	9337	9337	9337

p281377 Learning environment at home - sport activities

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, do sport or play games with <name of target child> at home where the participants are physically active. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	654	0	0	654	0	0	0	0	0	0	0	0
once a day	2	1149	0	0	1149	0	0	0	0	0	0	0	0
several times a week	3	2997	0	0	2997	0	0	0	0	0	0	0	0
once a week	4	1006	0	0	1006	0	0	0	0	0	0	0	0
several times a month	5	597	0	0	597	0	0	0	0	0	0	0	0
once a month	6	171	0	0	171	0	0	0	0	0	0	0	0
less frequently	7	200	0	0	200	0	0	0	0	0	0	0	0
never	8	149	0	0	149	0	0	0	0	0	0	0	0
system missing value	.	95784	9337	9337	2414	9337	9337	9337	9337	9337	9337	9337	9337

p281378 Learning environment at home - playing

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1629	0	0	1629	0	0	0	0	0	0	0	0
once a day	2	1766	0	0	1766	0	0	0	0	0	0	0	0
several times a week	3	2790	0	0	2790	0	0	0	0	0	0	0	0
once a week	4	436	0	0	436	0	0	0	0	0	0	0	0
several times a month	5	239	0	0	239	0	0	0	0	0	0	0	0
once a month	6	22	0	0	22	0	0	0	0	0	0	0	0
less frequently	7	32	0	0	32	0	0	0	0	0	0	0	0
never	8	8	0	0	8	0	0	0	0	0	0	0	0
system missing value	.	95785	9337	9337	2415	9337	9337	9337	9337	9337	9337	9337	9337

p281379 Learning environment at home - playground /park

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else at home, go with <name of target child> to the playground or outside. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1430	0	0	1430	0	0	0	0	0	0	0	0
once a day	2	2002	0	0	2002	0	0	0	0	0	0	0	0
several times a week	3	2694	0	0	2694	0	0	0	0	0	0	0	0
once a week	4	412	0	0	412	0	0	0	0	0	0	0	0
several times a month	5	231	0	0	231	0	0	0	0	0	0	0	0
once a month	6	33	0	0	33	0	0	0	0	0	0	0	0
less frequently	7	62	0	0	62	0	0	0	0	0	0	0	0
never	8	52	0	0	52	0	0	0	0	0	0	0	0
system missing value	.	95791	9337	9337	2421	9337	9337	9337	9337	9337	9337	9337	9337

p281800 Domestic activities of the child: books etc.

Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never? «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	14	14	0	0	0	0	0	0	0	0	0	0
less frequently	2	29	29	0	0	0	0	0	0	0	0	0	0
once a month	3	8	8	0	0	0	0	0	0	0	0	0	0
several times a month	4	45	45	0	0	0	0	0	0	0	0	0	0
once a week	5	61	61	0	0	0	0	0	0	0	0	0	0
several times a week	6	488	488	0	0	0	0	0	0	0	0	0	0
once a day	7	522	522	0	0	0	0	0	0	0	0	0	0
several times a day	8	1171	1171	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281801 Domestic activities of the child: comparing, collecting etc.

Comparing, sorting, collecting things and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. Repeat answer categories. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	34	34	0	0	0	0	0	0	0	0	0	0
less frequently	2	46	46	0	0	0	0	0	0	0	0	0	0
once a month	3	12	12	0	0	0	0	0	0	0	0	0	0
several times a month	4	70	70	0	0	0	0	0	0	0	0	0	0
once a week	5	137	137	0	0	0	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0	0	0	0
once a day	7	554	554	0	0	0	0	0	0	0	0	0	0
several times a day	8	858	858	0	0	0	0	0	0	0	0	0	0
system missing value	.	100380	7010	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281802 Domestic activities of the child: counting etc.

Number games, dice and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	43	43	0	0	0	0	0	0	0	0	0	0
less frequently	2	61	61	0	0	0	0	0	0	0	0	0	0
once a month	3	47	47	0	0	0	0	0	0	0	0	0	0
several times a month	4	128	128	0	0	0	0	0	0	0	0	0	0
once a week	5	297	297	0	0	0	0	0	0	0	0	0	0
several times a week	6	900	900	0	0	0	0	0	0	0	0	0	0
once a day	7	437	437	0	0	0	0	0	0	0	0	0	0
several times a day	8	426	426	0	0	0	0	0	0	0	0	0	0
system missing value	.	100368	6998	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281803 Domestic activities of the child: puzzles etc.

Puzzles and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	60	60	0	0	0	0	0	0	0	0	0	0
less frequently	2	80	80	0	0	0	0	0	0	0	0	0	0
once a month	3	66	66	0	0	0	0	0	0	0	0	0	0
several times a month	4	205	205	0	0	0	0	0	0	0	0	0	0
once a week	5	385	385	0	0	0	0	0	0	0	0	0	0
several times a week	6	850	850	0	0	0	0	0	0	0	0	0	0
once a day	7	326	326	0	0	0	0	0	0	0	0	0	0
several times a day	8	365	365	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281804 Domestic activities of the child: building games etc.

Construction and engineering games, Lego and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	104	104	0	0	0	0	0	0	0	0	0	0
less frequently	2	112	112	0	0	0	0	0	0	0	0	0	0
once a month	3	97	97	0	0	0	0	0	0	0	0	0	0
several times a month	4	183	183	0	0	0	0	0	0	0	0	0	0
once a week	5	266	266	0	0	0	0	0	0	0	0	0	0
several times a week	6	619	619	0	0	0	0	0	0	0	0	0	0
once a day	7	362	362	0	0	0	0	0	0	0	0	0	0
several times a day	8	595	595	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281805 Domestic activities of the child: doing arts and crafts etc.

Making things, painting, doing pottery and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	33	33	0	0	0	0	0	0	0	0	0	0
less frequently	2	55	55	0	0	0	0	0	0	0	0	0	0
once a month	3	45	45	0	0	0	0	0	0	0	0	0	0
several times a month	4	121	121	0	0	0	0	0	0	0	0	0	0
once a week	5	243	243	0	0	0	0	0	0	0	0	0	0
several times a week	6	627	627	0	0	0	0	0	0	0	0	0	0
once a day	7	491	491	0	0	0	0	0	0	0	0	0	0
several times a day	8	723	723	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281806 Domestic activities of the child: role playing etc.

Role playing, doll games, Playmobil and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	70	70	0	0	0	0	0	0	0	0	0	0
less frequently	2	69	69	0	0	0	0	0	0	0	0	0	0
once a month	3	49	49	0	0	0	0	0	0	0	0	0	0
several times a month	4	106	106	0	0	0	0	0	0	0	0	0	0
once a week	5	197	197	0	0	0	0	0	0	0	0	0	0
several times a week	6	576	576	0	0	0	0	0	0	0	0	0	0
once a day	7	448	448	0	0	0	0	0	0	0	0	0	0
several times a day	8	822	822	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281807 Domestic activities of the child: sport etc.

Sports activities, motor games and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	30	30	0	0	0	0	0	0	0	0	0	0
less frequently	2	18	18	0	0	0	0	0	0	0	0	0	0
once a month	3	5	5	0	0	0	0	0	0	0	0	0	0
several times a month	4	65	65	0	0	0	0	0	0	0	0	0	0
once a week	5	273	273	0	0	0	0	0	0	0	0	0	0
several times a week	6	911	911	0	0	0	0	0	0	0	0	0	0
once a day	7	400	400	0	0	0	0	0	0	0	0	0	0
several times a day	8	635	635	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281808 Domestic activities of the child: music etc.

Making music, singing, dancing and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	121	121	0	0	0	0	0	0	0	0	0	0
less frequently	2	95	95	0	0	0	0	0	0	0	0	0	0
once a month	3	61	61	0	0	0	0	0	0	0	0	0	0
several times a month	4	113	113	0	0	0	0	0	0	0	0	0	0
once a week	5	436	436	0	0	0	0	0	0	0	0	0	0
several times a week	6	634	634	0	0	0	0	0	0	0	0	0	0
once a day	7	366	366	0	0	0	0	0	0	0	0	0	0
several times a day	8	513	513	0	0	0	0	0	0	0	0	0	0
system missing value	.	100368	6998	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281809 Domestic activities of the child: enjoying nature etc.

Experiencing nature, gardening and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	63	63	0	0	0	0	0	0	0	0	0	0
less frequently	2	73	73	0	0	0	0	0	0	0	0	0	0
once a month	3	72	72	0	0	0	0	0	0	0	0	0	0
several times a month	4	193	193	0	0	0	0	0	0	0	0	0	0
once a week	5	291	291	0	0	0	0	0	0	0	0	0	0
several times a week	6	733	733	0	0	0	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0	0	0	0
several times a day	8	420	420	0	0	0	0	0	0	0	0	0	0
system missing value	.	100374	7004	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p282801 Parental Monitoring – telling – general school

This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about… … how school was? «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	95	0	0	0	0	95	0	0	0	0	0	0
rarely	2	796	0	0	0	0	796	0	0	0	0	0	0
sometimes	3	1163	0	0	0	0	1163	0	0	0	0	0	0
often	4	1788	0	0	0	0	1788	0	0	0	0	0	0
always	5	1455	0	0	0	0	1455	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282802 Parental Monitoring – telling – getting along with teachers

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the teachers of her school? «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	225	0	0	0	0	225	0	0	0	0	0	0
rarely	2	1115	0	0	0	0	1115	0	0	0	0	0	0
sometimes	3	1381	0	0	0	0	1381	0	0	0	0	0	0
often	4	1521	0	0	0	0	1521	0	0	0	0	0	0
always	5	1056	0	0	0	0	1056	0	0	0	0	0	0
system missing value	.	97409	9337	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p282803 Parental Monitoring – telling – getting along with children

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the other children at school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	77	0	0	0	0	77	0	0	0	0	0	0
rarely	2	624	0	0	0	0	624	0	0	0	0	0	0
sometimes	3	1231	0	0	0	0	1231	0	0	0	0	0	0
often	4	2171	0	0	0	0	2171	0	0	0	0	0	0
always	5	1194	0	0	0	0	1194	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282804 Parental Monitoring – telling – homework

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … the homework assigned to her?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	305	0	0	0	0	305	0	0	0	0	0	0
rarely	2	844	0	0	0	0	844	0	0	0	0	0	0
sometimes	3	699	0	0	0	0	699	0	0	0	0	0	0
often	4	1074	0	0	0	0	1074	0	0	0	0	0	0
always	5	2342	0	0	0	0	2342	0	0	0	0	0	0
system missing value	.	97443	9337	9337	9337	9337	4073	9337	9337	9337	9337	9337	9337

p282806 Parental Monitoring – telling - friends

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	17	0	0	0	0	17	0	0	0	0	0	0
rarely	2	352	0	0	0	0	352	0	0	0	0	0	0
sometimes	3	830	0	0	0	0	830	0	0	0	0	0	0
often	4	2683	0	0	0	0	2683	0	0	0	0	0	0
always	5	1412	0	0	0	0	1412	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p282811 Parental Monitoring – questioning – general school

Now please tell me: How often do you !!ask!! <name of target child> about … … how school was? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	19	0	0	0	0	19	0	0	0	0	0	0
rarely	2	78	0	0	0	0	78	0	0	0	0	0	0
sometimes	3	264	0	0	0	0	264	0	0	0	0	0	0
often	4	1493	0	0	0	0	1493	0	0	0	0	0	0
always	5	3443	0	0	0	0	3443	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282812 Parental Monitoring – questioning – getting along with teachers

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the teachers of her school? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	111	0	0	0	0	111	0	0	0	0	0	0
rarely	2	881	0	0	0	0	881	0	0	0	0	0	0
sometimes	3	1549	0	0	0	0	1549	0	0	0	0	0	0
often	4	1697	0	0	0	0	1697	0	0	0	0	0	0
always	5	1058	0	0	0	0	1058	0	0	0	0	0	0
system missing value	.	97411	9337	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p282813 Parental Monitoring – questioning – getting along with children

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the other children at school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	71	0	0	0	0	71	0	0	0	0	0	0
rarely	2	708	0	0	0	0	708	0	0	0	0	0	0
sometimes	3	1637	0	0	0	0	1637	0	0	0	0	0	0
often	4	1951	0	0	0	0	1951	0	0	0	0	0	0
always	5	928	0	0	0	0	928	0	0	0	0	0	0
system missing value	.	97412	9337	9337	9337	9337	4042	9337	9337	9337	9337	9337	9337

p282814 Parental Monitoring – questioning – homework

[NCS] How often do you !!ask!! <name of target child> about … … the homework assigned to her? «Read out instructions if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	177	0	0	0	0	177	0	0	0	0	0	0
rarely	2	396	0	0	0	0	396	0	0	0	0	0	0
sometimes	3	451	0	0	0	0	451	0	0	0	0	0	0
often	4	1056	0	0	0	0	1056	0	0	0	0	0	0
always	5	3194	0	0	0	0	3194	0	0	0	0	0	0
system missing value	.	97433	9337	9337	9337	9337	4063	9337	9337	9337	9337	9337	9337

p282816 Parental Monitoring – questioning - friends

[NCS] How often do you !!ask!! <name of target child> about … … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	34	0	0	0	0	34	0	0	0	0	0	0
rarely	2	459	0	0	0	0	459	0	0	0	0	0	0
sometimes	3	1498	0	0	0	0	1498	0	0	0	0	0	0
often	4	2476	0	0	0	0	2476	0	0	0	0	0	0
always	5	827	0	0	0	0	827	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p286701 Satisfaction with kindergarten - opening and collection times

Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	75	43	32	0	0	0	0	0	0	0	0	0
does rather not apply	2	197	104	93	0	0	0	0	0	0	0	0	0
does rather apply	3	590	279	311	0	0	0	0	0	0	0	0	0
does apply	4	3536	1914	1622	0	0	0	0	0	0	0	0	0
system missing value	.	98309	6997	7279	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286702 Satisfaction with kindergarten - equipment and rooms

The equipment and condition of the rooms at <target child's name>'s kindergarten are good. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	55	31	24	0	0	0	0	0	0	0	0	0
does rather not apply	2	218	115	103	0	0	0	0	0	0	0	0	0
does rather apply	3	803	399	404	0	0	0	0	0	0	0	0	0
does apply	4	3321	1795	1526	0	0	0	0	0	0	0	0	0
system missing value	.	98310	6997	7280	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286703 Satisfaction with kindergarten - meets child's needs

The youth /childcare workers try hard to meet <target child's name> 's needs. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	39	22	17	0	0	0	0	0	0	0	0	0
does rather not apply	2	118	58	60	0	0	0	0	0	0	0	0	0
does rather apply	3	702	317	385	0	0	0	0	0	0	0	0	0
does apply	4	3529	1935	1594	0	0	0	0	0	0	0	0	0
system missing value	.	98319	7005	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286704 Satisfaction with kindergarten - teaching

<Target child's name> is well taught in the kindergarten. «Read the options aloud only if necessary.Teaching options might be, for example, offer of early musical education or language tuition.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	62	26	36	0	0	0	0	0	0	0	0	0
does rather not apply	2	280	138	142	0	0	0	0	0	0	0	0	0
does rather apply	3	916	450	466	0	0	0	0	0	0	0	0	0
does apply	4	3132	1720	1412	0	0	0	0	0	0	0	0	0
system missing value	.	98317	7003	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286705 General satisfaction with kindergarten

All in all, I am satisfied with <target child's name>'s kindergarten. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	38	23	15	0	0	0	0	0	0	0	0	0
does rather not apply	2	140	66	74	0	0	0	0	0	0	0	0	0
does rather apply	3	631	294	337	0	0	0	0	0	0	0	0	0
does apply	4	3587	1957	1630	0	0	0	0	0	0	0	0	0
system missing value	.	98311	6997	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286711 Satisfaction school - school hours

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	215	0	1	0	118	0	96	0	0	0	0	0
does rather not apply	2	563	0	4	0	314	0	245	0	0	0	0	0
does rather apply	3	2693	0	11	0	1550	0	1132	0	0	0	0	0
does apply	4	7626	0	18	0	4216	0	3392	0	0	0	0	0
system missing value	.	91610	9337	9303	9337	3139	9337	4472	9337	9337	9337	9337	9337

p286712 Satisfaction school - equipment and rooms

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good. «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	249	0	2	0	119	0	128	0	0	0	0	0
does rather not apply	2	991	0	3	0	551	0	437	0	0	0	0	0
does rather apply	3	3993	0	7	0	2219	0	1767	0	0	0	0	0
does apply	4	5862	0	21	0	3308	0	2533	0	0	0	0	0
system missing value	.	91612	9337	9304	9337	3140	9337	4472	9337	9337	9337	9337	9337

p286713 Satisfaction school - meet child's needs

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	102	0	1	0	33	0	68	0	0	0	0	0
does rather not apply	2	545	0	0	0	246	0	299	0	0	0	0	0
does rather apply	3	3472	0	10	0	1929	0	1533	0	0	0	0	0
does apply	4	6970	0	23	0	3983	0	2964	0	0	0	0	0
system missing value	.	91618	9337	9303	9337	3146	9337	4473	9337	9337	9337	9337	9337

p286714 Satisfaction school - performance demands

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	6602	0	17	0	3497	0	3088	0	0	0	0	0
does rather not apply	2	3328	0	11	0	1991	0	1326	0	0	0	0	0
does rather apply	3	732	0	5	0	430	0	297	0	0	0	0	0
does apply	4	410	0	1	0	257	0	152	0	0	0	0	0
system missing value	.	91635	9337	9303	9337	3162	9337	4474	9337	9337	9337	9337	9337

p286715 Satisfaction school - general

Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	128	0	0	0	56	0	72	0	0	0	0	0
does rather not apply	2	536	0	2	0	243	0	291	0	0	0	0	0
does rather apply	3	2812	0	9	0	1608	0	1195	0	0	0	0	0
does apply	4	7629	0	23	0	4292	0	3314	0	0	0	0	0
system missing value	.	91602	9337	9303	9337	3138	9337	4465	9337	9337	9337	9337	9337

p327031 Family climate - cohesion: 1: sticking together

I will now read out different statements regarding living together in the family to you. Please tell me if these do not apply to your family at all, rather not apply, partly apply, rather apply, or apply completely. There is strong solidarity in our family. «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	5	0	5	0	0	0	0	0	0	0	0	0
does rather not apply	2	5	0	5	0	0	0	0	0	0	0	0	0
does partly apply	3	104	0	104	0	0	0	0	0	0	0	0	0
does rather apply	4	481	0	481	0	0	0	0	0	0	0	0	0
does completely apply	5	1516	0	1516	0	0	0	0	0	0	0	0	0
system missing value	.	100596	9337	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327032 Family climate - cohesion 2: rarely talk about issues

We rarely talk about personal matters in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1098	0	1098	0	0	0	0	0	0	0	0	0
does rather not apply	2	372	0	372	0	0	0	0	0	0	0	0	0
does partly apply	3	162	0	162	0	0	0	0	0	0	0	0	0
does rather apply	4	224	0	224	0	0	0	0	0	0	0	0	0
does completely apply	5	248	0	248	0	0	0	0	0	0	0	0	0
system missing value	.	100603	9337	7233	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327033 Family climate - cohesion 3 communication of concerns

We address what bothers us among each other in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	21	0	0	0	0	0	0	0	0	0
does rather not apply	2	41	0	41	0	0	0	0	0	0	0	0	0
does partly apply	3	212	0	212	0	0	0	0	0	0	0	0	0
does rather apply	4	724	0	724	0	0	0	0	0	0	0	0	0
does completely apply	5	1111	0	1111	0	0	0	0	0	0	0	0	0
system missing value	.	100598	9337	7228	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327034 Family climate - cohesion 4: close ties

The members of our family have a close emotional bond in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7	0	7	0	0	0	0	0	0	0	0	0
does rather not apply	2	11	0	11	0	0	0	0	0	0	0	0	0
does partly apply	3	89	0	89	0	0	0	0	0	0	0	0	0
does rather apply	4	521	0	521	0	0	0	0	0	0	0	0	0
does completely apply	5	1482	0	1482	0	0	0	0	0	0	0	0	0
system missing value	.	100597	9337	7227	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327035 Family climate – cohesion 5: open conversations

We openly speak about everything at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327041 Family climate – wealth of experiences 1: Interesting things happen

Many interesting things happen in my family. «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327042 Family climate – wealth of experiences 2: Visitors

We often have visitors in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327043 Family climate – wealth of experiences 3: Boring weekends

Weekends are often pretty boring at home. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327044 Family climate – wealth of experiences 4: Doing something with friends

We often do something together with friends in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327045 Family climate – wealth of experiences 5: Adjusting to circumstances

We can adjust to shifting circumstances well. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327051 Family climate – organization 1: Division of tasks

There is a clear division of tasks in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327052 Family climate – organization 2: Daily routine

We have a clear daily routine at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327053 Family climate – organization 3: Unclear rules

It is difficult to determine what rules apply in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327054 Family climate – organization 4: Responsibilities known

Everybody knows for what tasks he/she is responsible in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327055 Family climate – organization 5: Lack of planning

There is often turmoil at home, because nothing really gets planned. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416000 Lessons: L1

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	313	0	0	0	0	0	0	0
no	2	1332	0	0	0	1332	0	0	0	0	0	0	0
system missing value	.	101062	9337	9337	9337	7692	9337	9337	9337	9337	9337	9337	9337

p416001 Lessons L1: Framework conditions

Where does <target child's name> receive these lessons? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
at school	1	169	0	0	0	169	0	0	0	0	0	0	0
outside the school	2	127	0	0	0	127	0	0	0	0	0	0	0
at school and outside the school	3	17	0	0	0	17	0	0	0	0	0	0	0
system missing value	.	102394	9337	9337	9337	9024	9337	9337	9337	9337	9337	9337	9337

p416010 Lessons L1 (outside of school): Scope (hours)

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	42	0	0	0	42	0	0	0	0	0	0	0
	2	54	0	0	0	54	0	0	0	0	0	0	0
	3	25	0	0	0	25	0	0	0	0	0	0	0
	4	11	0	0	0	11	0	0	0	0	0	0	0
	5	7	0	0	0	7	0	0	0	0	0	0	0
	7	2	0	0	0	2	0	0	0	0	0	0	0
	9	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102565	9337	9337	9337	9195	9337	9337	9337	9337	9337	9337	9337

p416020 Lessons L1 (in school): Amount of time (hours)

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	1	0	0	0	0	0	0	0
	1	70	0	0	0	70	0	0	0	0	0	0	0
	2	74	0	0	0	74	0	0	0	0	0	0	0
	3	17	0	0	0	17	0	0	0	0	0	0	0
	4	11	0	0	0	11	0	0	0	0	0	0	0
	5	2	0	0	0	2	0	0	0	0	0	0	0
	6	2	0	0	0	2	0	0	0	0	0	0	0
	7	2	0	0	0	2	0	0	0	0	0	0	0
	8	1	0	0	0	1	0	0	0	0	0	0	0
	9	1	0	0	0	1	0	0	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	11	1	0	0	0	1	0	0	0	0	0	0	0
	12	1	0	0	0	1	0	0	0	0	0	0	0
	13	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102522	9337	9337	9337	9152	9337	9337	9337	9337	9337	9337	9337

p416100 Special language tuition: L1

We are also interested in whether <target child's name> is receiving tuition in <06902>. Is <target child's name> currently receiving tuition in <06902>? «If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	62	0	62	0	0	0	0	0	0	0	0	0
no	2	518	0	518	0	0	0	0	0	0	0	0	0
system missing value	.	102127	9337	8757	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416101 Special language tuition: L1 framework

Where does <target child's name> receive this language tuition? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in the kindergarten	1	4	0	4	0	0	0	0	0	0	0	0	0
outside the kindergarten	2	51	0	51	0	0	0	0	0	0	0	0	0
in the kindergarten and outside the kindergarten	3	7	0	7	0	0	0	0	0	0	0	0	0
system missing value	.	102645	9337	9275	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416110 Special language tuition: L1 (outside the institution) scope

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	17	0	17	0	0	0	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0	0	0	0
	4	3	0	3	0	0	0	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0	0	0	0
	7	3	0	3	0	0	0	0	0	0	0	0	0
	10	3	0	3	0	0	0	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0	0	0	0
	20	6	0	6	0	0	0	0	0	0	0	0	0
system missing value	.	102655	9337	9285	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416120 Special language tuition: L1 (institutional) scope

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	5	0	5	0	0	0	0	0	0	0	0	0
	2	3	0	3	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9337	9327	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416200 Additional lessons German

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <name of target child> currently receiving additional German lessons of this kind? «In case of questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	72	0	0	0	72	0	0	0	0	0	0	0
no	2	1582	0	0	0	1582	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p416201 Additional lessons German: framework

Where does <name of target child> receive these lessons? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
at school	1	58	0	0	0	58	0	0	0	0	0	0	0
outside the school	2	9	0	0	0	9	0	0	0	0	0	0	0
at school and outside the school	3	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	102635	9337	9337	9337	9265	9337	9337	9337	9337	9337	9337	9337

p416210 Additional lessons in German (extracurricular): scope (hours)

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	3	0	0	0	3	0	0	0	0	0	0	0
	2	4	0	0	0	4	0	0	0	0	0	0	0
	3	4	0	0	0	4	0	0	0	0	0	0	0
	4	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102693	9337	9337	9337	9323	9337	9337	9337	9337	9337	9337	9337

p416220 Additional lessons German (in school): scope (hours)

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	32	0	0	0	32	0	0	0	0	0	0	0
	2	17	0	0	0	17	0	0	0	0	0	0	0
	3	6	0	0	0	6	0	0	0	0	0	0	0
	4	2	0	0	0	2	0	0	0	0	0	0	0
	5	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102647	9337	9337	9337	9277	9337	9337	9337	9337	9337	9337	9337

p416300 Language support: German

Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child's name> currently receive special tuition in the German language outside the kindergarten? «By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	44	0	44	0	0	0	0	0	0	0	0	0
no	2	536	0	536	0	0	0	0	0	0	0	0	0
system missing value	.	102127	9337	8757	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416310 Language support: German (outside the institution) Scope

How many hours per week does this special German language tuition comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	14	0	14	0	0	0	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0	0	0	0
	4	7	0	7	0	0	0	0	0	0	0	0	0
	5	5	0	5	0	0	0	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102664	9337	9294	9337	9337	9337	9337	9337	9337	9337	9337	9337

p517100 Social trust: trust

In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	254	0	0	0	0	0	0	169	0	52	0	33
1	1	96	0	0	0	0	0	0	62	0	16	0	18
2	2	241	0	0	0	0	0	0	152	0	46	0	43
3	3	465	0	0	0	0	0	0	273	0	83	0	109
4	4	636	0	0	0	0	0	0	353	0	131	0	152
5	5	2276	0	0	0	0	0	0	1195	0	497	0	584
6	6	1475	0	0	0	0	0	0	530	0	442	0	503
7	7	2607	0	0	0	0	0	0	780	0	884	0	943
8	8	2252	0	0	0	0	0	0	640	0	823	0	789
9	9	499	0	0	0	0	0	0	109	0	201	0	189
You can trust most people.	10	302	0	0	0	0	0	0	87	0	96	0	119
system missing value	.	91604	9337	9337	9337	9337	9337	9337	4987	9337	6066	9337	5855

p535100 Number School visits

We are interested in the range of schools in your area in connection with your child's transfer to a secondary school. Apart from the school your child is attending right now, how many different schools have you visited in preparation for your child's transition from primary school to secondary school? «Explain if necessary: A school visit could have been made on an open day, for example.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	334	0	0	0	0	0	0	326	0	8	0	0
	1	869	0	0	0	0	0	0	850	0	19	0	0
	2	1014	0	0	0	0	0	0	982	0	32	0	0
	3	627	0	0	0	0	0	0	579	0	48	0	0
	4	222	0	0	0	0	0	0	199	0	23	0	0
	5	83	0	0	0	0	0	0	72	0	11	0	0
	6	15	0	0	0	0	0	0	12	0	3	0	0
	7	2	0	0	0	0	0	0	2	0	0	0	0
	8	4	0	0	0	0	0	0	1	0	3	0	0
	9	2	0	0	0	0	0	0	2	0	0	0	0
	10	6	0	0	0	0	0	0	5	0	1	0	0
system missing value	.	99529	9337	9337	9337	9337	9337	9337	6307	9337	9189	9337	9337

p535101 Visits of other school types

How many of these schools were of a different type than the school your child is attending now? «Explain if necessary: The school type refers to different types of school, e.g. Gymnasium, Gemeinschaftsschule or Realschule.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	295	0	0	0	0	0	0	259	0	36	0	0
	1	996	0	0	0	0	0	0	965	0	31	0	0
	2	430	0	0	0	0	0	0	406	0	24	0	0
	3	106	0	0	0	0	0	0	102	0	4	0	0
	4	28	0	0	0	0	0	0	27	0	1	0	0
	5	5	0	0	0	0	0	0	3	0	2	0	0
	6	4	0	0	0	0	0	0	4	0	0	0	0
	8	1	0	0	0	0	0	0	1	0	0	0	0
	9	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	100841	9337	9337	9337	9337	9337	9337	7569	9337	9239	9337	9337

p535102 Schools in the neighbourhood - parents

We are interested in how wide the choice of schools in your area is. How many schools of the type your child attends now do you think there are in your area so that your child could reach them appropriately? «Note to be read aloud if necessary: 'Appropriate' refers to the time spent on the way to school or the connection to the school by public transport. Note to be read aloud if necessary: You do not have to specify the number, an approximate estimate is sufficient.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	338	0	0	0	0	0	0	256	0	82	0	0
	1	1240	0	0	0	0	0	0	728	0	512	0	0
	2	1689	0	0	0	0	0	0	984	0	705	0	0
	3	1753	0	0	0	0	0	0	944	0	809	0	0
	4	987	0	0	0	0	0	0	556	0	431	0	0
	5	825	0	0	0	0	0	0	451	0	374	0	0
	6	293	0	0	0	0	0	0	156	0	137	0	0
	7	112	0	0	0	0	0	0	58	0	54	0	0
	8	75	0	0	0	0	0	0	46	0	29	0	0
	9	10	0	0	0	0	0	0	6	0	4	0	0
	10	165	0	0	0	0	0	0	87	0	78	0	0
	11	2	0	0	0	0	0	0	2	0	0	0	0
	12	17	0	0	0	0	0	0	6	0	11	0	0
	13	1	0	0	0	0	0	0	0	0	1	0	0
	14	2	0	0	0	0	0	0	1	0	1	0	0
	15	22	0	0	0	0	0	0	9	0	13	0	0
	20	24	0	0	0	0	0	0	14	0	10	0	0
	21	1	0	0	0	0	0	0	1	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	22	1	0	0	0	0	0	0	1	0	0	0	0
	25	2	0	0	0	0	0	0	1	0	1	0	0
	30	3	0	0	0	0	0	0	0	0	3	0	0
	33	1	0	0	0	0	0	0	0	0	1	0	0
	40	1	0	0	0	0	0	0	0	0	1	0	0
	50	2	0	0	0	0	0	0	1	0	1	0	0
system missing value	.	95141	9337	9337	9337	9337	9337	9337	5029	9337	6079	9337	9337

p741001 Household size

How many people are currently living together with you in one household – including yourself and the children? «'This refers to all persons who live with you and take care of the household.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	55	4	2	9	8	6	9	6	0	4	0	7
	2	1660	126	102	311	239	213	195	171	0	129	0	174
	3	7587	534	448	1319	1147	1004	920	827	0	613	0	775
	4	19266	1121	1060	3468	3124	2654	2392	2162	0	1633	0	1652
	5	7531	401	365	1318	1212	1047	1000	878	0	657	0	653
	6	2097	109	96	376	356	295	278	236	0	180	0	171
	7	396	26	18	69	66	47	49	49	0	38	0	34
	8	142	9	8	29	20	16	16	16	0	15	0	13
	9	72	7	7	15	11	9	7	7	0	6	0	3
	10	29	2	3	4	7	3	5	2	0	1	0	2
	11	17	1	1	5	4	2	2	1	0	1	0	0
	12	4	0	0	0	2	2	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	63850	6997	7227	2414	3141	4039	4464	4982	9337	6060	9337	5852

pb1141m Need for language support - time of diagnosis (month)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	230	48	44	89	49	0	0	0	0	0	0	0
February	2	209	53	33	81	42	0	0	0	0	0	0	0
March	3	223	49	44	71	59	0	0	0	0	0	0	0
April	4	247	52	56	83	56	0	0	0	0	0	0	0
May	5	258	49	48	101	60	0	0	0	0	0	0	0
June	6	159	31	30	56	42	0	0	0	0	0	0	0
July	7	117	22	20	44	31	0	0	0	0	0	0	0
August	8	235	56	42	79	58	0	0	0	0	0	0	0
September	9	261	39	46	107	69	0	0	0	0	0	0	0
October	10	194	40	38	73	43	0	0	0	0	0	0	0
November	11	149	35	37	44	33	0	0	0	0	0	0	0
December	12	83	20	16	31	16	0	0	0	0	0	0	0
system missing value	.	100342	8843	8883	8478	8779	9337	9337	9337	9337	9337	9337	9337

pb1141y Need for language support - time of diagnosis (year)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	1	0	0	1	0	0	0	0	0	0	0	0
	2006	8	2	3	2	1	0	0	0	0	0	0	0
	2007	46	7	6	28	5	0	0	0	0	0	0	0
	2008	196	31	22	83	60	0	0	0	0	0	0	0
	2009	434	87	63	164	120	0	0	0	0	0	0	0
	2010	861	266	137	252	206	0	0	0	0	0	0	0
	2011	778	129	217	262	170	0	0	0	0	0	0	0
	2012	261	0	33	142	86	0	0	0	0	0	0	0
	2013	69	0	0	35	34	0	0	0	0	0	0	0
	2014	11	0	0	0	11	0	0	0	0	0	0	0
system missing value	.	100042	8815	8856	8368	8644	9337	9337	9337	9337	9337	9337	9337

pb1142b Participation in special language lessons in kindergarten

In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these. «By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, in the past, but not currently «The special language lessons have come to an end.»	1	202	76	126	0	0	0	0	0	0	0	0	0
yes, taking part currently «If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.»	2	562	260	302	0	0	0	0	0	0	0	0	0
no	3	3460	1992	1468	0	0	0	0	0	0	0	0	0
system missing value	.	98483	7009	7441	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1148a Disorder pattern: Lisping

[MF] What disorder was or is being treated in the therapy? ▸ **Lisping** «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2884	322	324	1225	1013	0	0	0	0	0	0	0
specified	1	1241	95	129	530	487	0	0	0	0	0	0	0
system missing value	.	98582	8920	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148b Disorder pattern: Stuttering

[MF] What disorder was or is being treated in the therapy? ▸ Stuttering «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3964	401	437	1684	1442	0	0	0	0	0	0	0
specified	1	171	26	16	71	58	0	0	0	0	0	0	0
system missing value	.	98572	8910	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148c Disorder pattern: Unclear pronunciation

[MF] What disorder was or is being treated in the therapy? ▹ Unclear pronunciation, e.g. sounds are mixed up or left out (e.g. 'dree' instead of 'three', or 'rog' instead of 'frog.' If the respondent states that letters are left out, please allocate response to this category.) «Multiple answers allowed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1548	117	156	653	622	0	0	0	0	0	0	0
specified	1	2560	283	297	1102	878	0	0	0	0	0	0	0
system missing value	.	98599	8937	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148d Disorder pattern: Incorrect grammar

[MF] What disorder was or is being treated in the therapy? ▹ Incorrect grammar (if respondent states 'incorrect syntax' please allocate response to this category.)
«Multiple answers allowed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3329	313	340	1431	1245	0	0	0	0	0	0	0
specified	1	786	94	113	324	255	0	0	0	0	0	0	0
system missing value	.	98592	8930	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148e Disorder pattern: Limited vocabulary

[MF] What disorder was or is being treated in the therapy? ▸ **Limited vocabulary** «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3486	335	373	1494	1284	0	0	0	0	0	0	0
specified	1	633	76	80	261	216	0	0	0	0	0	0	0
system missing value	.	98588	8926	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1264h_g1 Weekly length of computer / internet use

On average, how long does >target child's name> use the computer and internet for at home per week? «If there is no computer use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	849	0	849	0	0	0	0	0	0	0	0	0
	0.033	3	0	3	0	0	0	0	0	0	0	0	0
	0.067	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	20	0	20	0	0	0	0	0	0	0	0	0
	0.117	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	57	0	57	0	0	0	0	0	0	0	0	0
	0.200	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	72	0	72	0	0	0	0	0	0	0	0	0
	0.333	34	0	34	0	0	0	0	0	0	0	0	0
	0.500	228	0	228	0	0	0	0	0	0	0	0	0
	0.667	4	0	4	0	0	0	0	0	0	0	0	0
	0.750	9	0	9	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	281	0	281	0	0	0	0	0	0	0	0	0
	1.017	1	0	1	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	5.000	30	0	30	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	5.500	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.500	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	1	0	1	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	5	0	5	0	0	0	0	0	0	0	0	0
	10.250	1	0	1	0	0	0	0	0	0	0	0	0
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	15.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100759	9337	7389	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1265h_g1 Weekly duration of PC / Online games

Of that, how long does <target child's name> play PC or online games for on average per week?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	372	0	372	0	0	0	0	0	0	0	0	0
	0.017	1	0	1	0	0	0	0	0	0	0	0	0
	0.033	1	0	1	0	0	0	0	0	0	0	0	0
	0.050	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	18	0	18	0	0	0	0	0	0	0	0	0
	0.117	2	0	2	0	0	0	0	0	0	0	0	0
	0.167	46	0	46	0	0	0	0	0	0	0	0	0
	0.200	2	0	2	0	0	0	0	0	0	0	0	0
	0.250	65	0	65	0	0	0	0	0	0	0	0	0
	0.333	32	0	32	0	0	0	0	0	0	0	0	0
	0.500	152	0	152	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	187	0	187	0	0	0	0	0	0	0	0	0
… 8 values omitted …													
	3.000	34	0	34	0	0	0	0	0	0	0	0	0
	3.083	1	0	1	0	0	0	0	0	0	0	0	0
	3.500	5	0	5	0	0	0	0	0	0	0	0	0
	4.000	15	0	15	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	16	0	16	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	4	0	4	0	0	0	0	0	0	0	0	0
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	12	0	12	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	3	0	3	0	0	0	0	0	0	0	0	0
	15.000	1	0	1	0	0	0	0	0	0	0	0	0
	30.000	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	101570	9337	8200	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1266h_g1 Weekly use of TV / videos / DVD's

On average, how long does >target child's name> watch TV, videos or DVD's for at home per week? «If there is no TV use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	31	0	31	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	4	0	4	0	0	0	0	0	0	0	0	0
	0.333	9	0	9	0	0	0	0	0	0	0	0	0
	0.500	65	0	65	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	108	0	108	0	0	0	0	0	0	0	0	0
	1.083	3	0	3	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.250	2	0	2	0	0	0	0	0	0	0	0	0
	1.333	4	0	4	0	0	0	0	0	0	0	0	0
	1.500	59	0	59	0	0	0	0	0	0	0	0	0
… 29 values omitted …													
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	14.000	59	0	59	0	0	0	0	0	0	0	0	0
	15.000	26	0	26	0	0	0	0	0	0	0	0	0
	16.000	2	0	2	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	18.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	22	0	22	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0
	24.000	2	0	2	0	0	0	0	0	0	0	0	0
	28.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
	35.000	1	0	1	0	0	0	0	0	0	0	0	0
	40.000	2	0	2	0	0	0	0	0	0	0	0	0
	47.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100756	9337	7386	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1267h_g1 Weekly duration of play on games consoles

On average, how long does <target child's name> play on games consoles such as Nintento®, Play Station®, Xbox® per week at home? «If there is no games console use, please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	1308	0	1308	0	0	0	0	0	0	0	0	0
	0.083	6	0	6	0	0	0	0	0	0	0	0	0
	0.133	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	12	0	12	0	0	0	0	0	0	0	0	0
	0.250	16	0	16	0	0	0	0	0	0	0	0	0
	0.333	7	0	7	0	0	0	0	0	0	0	0	0
	0.500	96	0	96	0	0	0	0	0	0	0	0	0
	0.667	1	0	1	0	0	0	0	0	0	0	0	0
	0.750	4	0	4	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	0.983	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	184	0	184	0	0	0	0	0	0	0	0	0
	1.250	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	14	0	14	0	0	0	0	0	0	0	0	0
	2.000	105	0	105	0	0	0	0	0	0	0	0	0
… 3 values omitted …													
	3.083	2	0	2	0	0	0	0	0	0	0	0	0
	3.500	7	0	7	0	0	0	0	0	0	0	0	0
	4.000	27	0	27	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	21	0	21	0	0	0	0	0	0	0	0	0
	6.000	9	0	9	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.200	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	7	0	7	0	0	0	0	0	0	0	0	0
	12.000	3	0	3	0	0	0	0	0	0	0	0	0
	14.000	4	0	4	0	0	0	0	0	0	0	0	0
	15.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100757	9337	7387	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1268h_g1 Weekly use of CD players, radio, MP3 players

On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week? «If there is no CD player, cassette recorder, radio or MP3 player , please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	144	0	144	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	5	0	5	0	0	0	0	0	0	0	0	0
	0.250	3	0	3	0	0	0	0	0	0	0	0	0
	0.333	8	0	8	0	0	0	0	0	0	0	0	0
	0.417	1	0	1	0	0	0	0	0	0	0	0	0
	0.500	38	0	38	0	0	0	0	0	0	0	0	0
	0.750	3	0	3	0	0	0	0	0	0	0	0	0
	0.833	2	0	2	0	0	0	0	0	0	0	0	0
	1.000	208	0	208	0	0	0	0	0	0	0	0	0
	1.083	4	0	4	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	25	0	25	0	0	0	0	0	0	0	0	0
	1.750	1	0	1	0	0	0	0	0	0	0	0	0
	2.000	207	0	207	0	0	0	0	0	0	0	0	0
… 28 values omitted …													
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	20.000	44	0	44	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	24.000	1	0	1	0	0	0	0	0	0	0	0	0
	25.000	8	0	8	0	0	0	0	0	0	0	0	0
	30.000	6	0	6	0	0	0	0	0	0	0	0	0
	35.000	2	0	2	0	0	0	0	0	0	0	0	0
	40.000	4	0	4	0	0	0	0	0	0	0	0	0
	45.000	1	0	1	0	0	0	0	0	0	0	0	0
	48.000	1	0	1	0	0	0	0	0	0	0	0	0
	50.000	1	0	1	0	0	0	0	0	0	0	0	0
	60.000	4	0	4	0	0	0	0	0	0	0	0	0
	70.000	1	0	1	0	0	0	0	0	0	0	0	0
	76.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100768	9337	7398	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11400 Need for language support - diagnosed

In our study, we are also interested in language support. Has a need for language support been determined for <name of target child> in a test? «The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2693	525	484	980	704	0	0	0	0	0	0	0
no	2	14670	1802	1466	5921	5481	0	0	0	0	0	0	0
system missing value	.	85344	7010	7387	2436	3152	9337	9337	9337	9337	9337	9337	9337

pb11430 Conduct of special language measures kindergarten

How were these special language lessons carried out in the kindergarten? «If both are applicable, please select 'in a special tuition program' and tell the respondent the following: 'When you answer the following questions, please just consider the special special tuition program in the kindergarten'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in a special tuition program	1	423	188	235	0	0	0	0	0	0	0	0	0
or in the regular, everyday work of the kindergarten	2	333	143	190	0	0	0	0	0	0	0	0	0
system missing value	.	101951	9006	8912	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11440 Special language tuition kindergarten - size

Were several children taught together in this special tuition?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	357	160	197	0	0	0	0	0	0	0	0	0
no	2	64	26	38	0	0	0	0	0	0	0	0	0
system missing value	.	102286	9151	9102	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11450 Special language tuition kindergarten - number of children

How many children were taught together?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	1	0	0	0	0	0	0	0	0	0	0
	2	18	8	10	0	0	0	0	0	0	0	0	0
	3	42	25	17	0	0	0	0	0	0	0	0	0
	4	39	16	23	0	0	0	0	0	0	0	0	0
	5	59	28	31	0	0	0	0	0	0	0	0	0
	6	42	12	30	0	0	0	0	0	0	0	0	0
	7	22	5	17	0	0	0	0	0	0	0	0	0
	8	26	7	19	0	0	0	0	0	0	0	0	0
	9	2	1	1	0	0	0	0	0	0	0	0	0
	10	32	14	18	0	0	0	0	0	0	0	0	0
	11	1	1	0	0	0	0	0	0	0	0	0	0
	12	6	2	4	0	0	0	0	0	0	0	0	0
	15	6	4	2	0	0	0	0	0	0	0	0	0
	18	1	1	0	0	0	0	0	0	0	0	0	0
	20	2	1	1	0	0	0	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0	0	0	0
	44	1	1	0	0	0	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102404	9209	9162	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11460 Special language tuition kindergarten - hours per week

How many hours per week did <target child's name> take part in this special language tuition?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	1	0	0	0	0	0	0	0	0	0
	1	218	92	126	0	0	0	0	0	0	0	0	0
	2	109	53	56	0	0	0	0	0	0	0	0	0
	3	37	14	23	0	0	0	0	0	0	0	0	0
	4	23	8	15	0	0	0	0	0	0	0	0	0
	5	10	6	4	0	0	0	0	0	0	0	0	0
	6	4	0	4	0	0	0	0	0	0	0	0	0
	7	2	1	1	0	0	0	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	0	0	0	0
	10	2	2	0	0	0	0	0	0	0	0	0	0
	16	1	1	0	0	0	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102298	9159	9106	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11470 Speech therapy treatment

Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4140	429	453	1756	1502	0	0	0	0	0	0	0
no	2	13277	1910	1500	5170	4697	0	0	0	0	0	0	0
system missing value	.	85290	6998	7384	2411	3138	9337	9337	9337	9337	9337	9337	9337

pb12010 Picture of school 1

Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions?Children are put under a lot of pressure to perform in the elementary school «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	189	0	189	0	0	0	0	0	0	0	0	0
does rather not apply	2	528	0	528	0	0	0	0	0	0	0	0	0
does rather apply	3	631	0	631	0	0	0	0	0	0	0	0	0
does apply	4	565	0	565	0	0	0	0	0	0	0	0	0
system missing value	.	100794	9337	7424	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12020 Picture of school 2

Underperforming children receive little support in elementary school. «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	421	0	421	0	0	0	0	0	0	0	0	0
does rather not apply	2	688	0	688	0	0	0	0	0	0	0	0	0
does rather apply	3	422	0	422	0	0	0	0	0	0	0	0	0
does apply	4	324	0	324	0	0	0	0	0	0	0	0	0
system missing value	.	100852	9337	7482	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12030 Picture of school 3

Elementary school imposes high demands. «Read the options aloud only if necessary.If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	208	0	208	0	0	0	0	0	0	0	0	0
does rather not apply	2	478	0	478	0	0	0	0	0	0	0	0	0
does rather apply	3	567	0	567	0	0	0	0	0	0	0	0	0
does apply	4	637	0	637	0	0	0	0	0	0	0	0	0
system missing value	.	100817	9337	7447	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12040 Picture of school 4

Elementary school does not make learning fun. «Read the options aloud only if necessary.If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	732	0	732	0	0	0	0	0	0	0	0	0
does rather not apply	2	731	0	731	0	0	0	0	0	0	0	0	0
does rather apply	3	245	0	245	0	0	0	0	0	0	0	0	0
does apply	4	176	0	176	0	0	0	0	0	0	0	0	0
system missing value	.	100823	9337	7453	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12610 Regular use of a computer

Does <target child's name> use a computer regularly, at least once a month? «This also includes learning and children's computers»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1151	0	1151	0	0	0	0	0	0	0	0	0
no	2	802	0	802	0	0	0	0	0	0	0	0	0
system missing value	.	100754	9337	7384	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12620 Rules regarding time of computer use

Do you have fixed rules about how long <target child's name> can use the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	898	0	898	0	0	0	0	0	0	0	0	0
no	2	251	0	251	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12630 Rules regarding nature of computer use

Do you have other fixed rules about what <target child's name> can and cannot do on the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1020	0	1020	0	0	0	0	0	0	0	0	0
no	2	129	0	129	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pc0301h Time spent at school per week: Hours

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	1	0	0	0	0	0	0	0
	3	2	0	0	0	2	0	0	0	0	0	0	0
	4	19	0	0	0	19	0	0	0	0	0	0	0
	5	38	0	0	0	38	0	0	0	0	0	0	0
	6	28	0	0	0	28	0	0	0	0	0	0	0
	7	20	0	0	0	20	0	0	0	0	0	0	0
	8	31	0	0	0	31	0	0	0	0	0	0	0
	9	8	0	0	0	8	0	0	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	12	4	0	0	0	4	0	0	0	0	0	0	0
	13	1	0	0	0	1	0	0	0	0	0	0	0
	14	5	0	0	0	5	0	0	0	0	0	0	0
	15	13	0	0	0	13	0	0	0	0	0	0	0
	16	14	0	0	0	14	0	0	0	0	0	0	0
	17	27	0	0	0	27	0	0	0	0	0	0	0
… 24 values omitted …													
	42	45	0	0	0	45	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	43	11	0	0	0	11	0	0	0	0	0	0	0
	44	6	0	0	0	6	0	0	0	0	0	0	0
	45	97	0	0	0	97	0	0	0	0	0	0	0
	46	3	0	0	0	3	0	0	0	0	0	0	0
	47	2	0	0	0	2	0	0	0	0	0	0	0
	48	10	0	0	0	10	0	0	0	0	0	0	0
	49	1	0	0	0	1	0	0	0	0	0	0	0
	50	19	0	0	0	19	0	0	0	0	0	0	0
	53	1	0	0	0	1	0	0	0	0	0	0	0
	55	1	0	0	0	1	0	0	0	0	0	0	0
	56	1	0	0	0	1	0	0	0	0	0	0	0
	60	3	0	0	0	3	0	0	0	0	0	0	0
	62	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	96518	9337	9337	9337	3148	9337	9337	9337	9337	9337	9337	9337

pc0301m Time spent at school per week: Minutes

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5841	0	0	0	5841	0	0	0	0	0	0	0
	5	59	0	0	0	59	0	0	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	15	18	0	0	0	18	0	0	0	0	0	0	0
	20	2	0	0	0	2	0	0	0	0	0	0	0
	25	5	0	0	0	5	0	0	0	0	0	0	0
	30	242	0	0	0	242	0	0	0	0	0	0	0
	40	5	0	0	0	5	0	0	0	0	0	0	0
	45	14	0	0	0	14	0	0	0	0	0	0	0
	50	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	96518	9337	9337	9337	3148	9337	9337	9337	9337	9337	9337	9337

pc0304m Time spent on homework Target child per day

Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing her homework each day? «If there is no homework, please enter 0.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	506	0	0	0	220	171	115	0	0	0	0	0
	1	28	0	0	0	11	7	10	0	0	0	0	0
	2	9	0	0	0	5	3	1	0	0	0	0	0
	3	6	0	0	0	3	1	2	0	0	0	0	0
	5	65	0	0	0	19	23	23	0	0	0	0	0
	6	2	0	0	0	1	0	1	0	0	0	0	0
	7	7	0	0	0	4	2	1	0	0	0	0	0
	8	3	0	0	0	2	1	0	0	0	0	0	0
	10	457	0	0	0	180	145	132	0	0	0	0	0
	11	1	0	0	0	1	0	0	0	0	0	0	0
	12	10	0	0	0	3	2	5	0	0	0	0	0
	13	4	0	0	0	1	2	1	0	0	0	0	0
	15	910	0	0	0	380	294	236	0	0	0	0	0
	16	1	0	0	0	1	0	0	0	0	0	0	0
	17	5	0	0	0	1	2	2	0	0	0	0	0
… 24 values omitted …													
	120	213	0	0	0	78	61	74	0	0	0	0	0
	130	2	0	0	0	0	0	2	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	150	6	0	0	0	2	0	4	0	0	0	0	0
	153	1	0	0	0	0	0	1	0	0	0	0	0
	160	1	0	0	0	0	0	1	0	0	0	0	0
	180	22	0	0	0	11	6	5	0	0	0	0	0
	200	2	0	0	0	0	2	0	0	0	0	0	0
	210	1	0	0	0	0	1	0	0	0	0	0	0
	240	2	0	0	0	0	1	1	0	0	0	0	0
	303	1	0	0	0	0	1	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0	0	0	0
	403	1	0	0	0	0	1	0	0	0	0	0	0
	450	1	0	0	0	0	1	0	0	0	0	0	0
	475	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	86870	9337	9337	9337	3371	4211	4592	9337	9337	9337	9337	9337

pc0305m Time spent on other school exercises Target child per day

Apart from homework, how many minutes does <name of target child> spend each day on other school exercises? «If the child doesn't do any other school exercises, please enter 0.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	6020	0	0	0	2115	2121	1784	0	0	0	0	0
	1	19	0	0	0	4	9	6	0	0	0	0	0
	2	43	0	0	0	10	14	19	0	0	0	0	0
	3	17	0	0	0	6	4	7	0	0	0	0	0
	4	2	0	0	0	0	0	2	0	0	0	0	0
	5	933	0	0	0	278	330	325	0	0	0	0	0
	6	3	0	0	0	2	0	1	0	0	0	0	0
	7	11	0	0	0	5	3	3	0	0	0	0	0
	8	5	0	0	0	2	1	2	0	0	0	0	0
	9	1	0	0	0	0	0	1	0	0	0	0	0
	10	2496	0	0	0	909	839	748	0	0	0	0	0
	12	5	0	0	0	1	3	1	0	0	0	0	0
	14	1	0	0	0	0	1	0	0	0	0	0	0
	15	2467	0	0	0	1000	750	717	0	0	0	0	0
	16	1	0	0	0	0	0	1	0	0	0	0	0
… 9 values omitted …													
	60	441	0	0	0	204	111	126	0	0	0	0	0
	70	1	0	0	0	1	0	0	0	0	0	0	0
	75	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	80	3	0	0	0	0	0	3	0	0	0	0	0
	90	34	0	0	0	17	5	12	0	0	0	0	0
	103	1	0	0	0	1	0	0	0	0	0	0	0
	120	35	0	0	0	16	9	10	0	0	0	0	0
	150	1	0	0	0	0	0	1	0	0	0	0	0
	151	1	0	0	0	1	0	0	0	0	0	0	0
	153	1	0	0	0	0	1	0	0	0	0	0	0
	180	3	0	0	0	1	0	2	0	0	0	0	0
	300	1	0	0	0	0	0	1	0	0	0	0	0
	303	2	0	0	0	0	2	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	86469	9337	9337	9337	3191	4072	4510	9337	9337	9337	9337	9337

pc0306h Time spent helping per week Hours

If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5418	0	0	0	1643	1906	1869	0	0	0	0	0
	1	4011	0	0	0	1540	1292	1179	0	0	0	0	0
	2	2352	0	0	0	963	719	670	0	0	0	0	0
	3	1207	0	0	0	525	377	305	0	0	0	0	0
	4	568	0	0	0	263	171	134	0	0	0	0	0
	5	892	0	0	0	458	233	201	0	0	0	0	0
	6	298	0	0	0	144	83	71	0	0	0	0	0
	7	193	0	0	0	97	53	43	0	0	0	0	0
	8	110	0	0	0	54	27	29	0	0	0	0	0
	9	22	0	0	0	9	7	6	0	0	0	0	0
	10	136	0	0	0	71	40	25	0	0	0	0	0
	11	3	0	0	0	2	0	1	0	0	0	0	0
	12	17	0	0	0	10	1	6	0	0	0	0	0
	13	4	0	0	0	1	2	1	0	0	0	0	0
	14	12	0	0	0	5	5	2	0	0	0	0	0
	15	36	0	0	0	16	7	13	0	0	0	0	0
	16	2	0	0	0	2	0	0	0	0	0	0	0
	17	1	0	0	0	0	1	0	0	0	0	0	0
	18	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	19	0	0	0	13	4	2	0	0	0	0	0
	25	4	0	0	0	4	0	0	0	0	0	0	0
	30	45	0	0	0	29	12	4	0	0	0	0	0
	34	1	0	0	0	0	0	1	0	0	0	0	0
	40	6	0	0	0	5	1	0	0	0	0	0	0
system missing value	.	87349	9337	9337	9337	3483	4395	4775	9337	9337	9337	9337	9337

pc0306m Time spent helping per week Minutes

If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	8364	0	0	0	3433	2586	2345	0	0	0	0	0
	1	4	0	0	0	3	0	1	0	0	0	0	0
	2	10	0	0	0	4	3	3	0	0	0	0	0
	3	14	0	0	0	2	5	7	0	0	0	0	0
	5	250	0	0	0	65	89	96	0	0	0	0	0
	6	3	0	0	0	2	0	1	0	0	0	0	0
	7	3	0	0	0	2	0	1	0	0	0	0	0
	8	4	0	0	0	1	1	2	0	0	0	0	0
	10	685	0	0	0	180	266	239	0	0	0	0	0
	15	826	0	0	0	229	293	304	0	0	0	0	0
	20	593	0	0	0	190	211	192	0	0	0	0	0
	25	74	0	0	0	40	22	12	0	0	0	0	0
	30	3772	0	0	0	1433	1194	1145	0	0	0	0	0
	35	14	0	0	0	4	6	4	0	0	0	0	0
	36	1	0	0	0	0	0	1	0	0	0	0	0
	40	205	0	0	0	81	67	57	0	0	0	0	0
	45	361	0	0	0	107	138	116	0	0	0	0	0
	50	174	0	0	0	78	61	35	0	0	0	0	0
	59	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	87349	9337	9337	9337	3483	4395	4775	9337	9337	9337	9337	9337

pc03010 School attendance target child

I would now like to know how much time <target child's name> spends at school. Please also include lessons, breaks and other periods of supervision at school such as after-school care. Does <target child's name> attend the current school half-day without lunchtime supervision, half-day with lunchtime supervision or all-day? «If the respondent is unable to categorize this as school attendance is extremely irregular, please use the 'irregular' button. If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Half-day without lunchtime supervision	1	2867	0	0	0	2867	0	0	0	0	0	0	0
Half-day with lunchtime supervision	2	1369	0	0	0	1369	0	0	0	0	0	0	0
All-day	3	1767	0	0	0	1767	0	0	0	0	0	0	0
system missing value	.	96704	9337	9337	9337	3334	9337	9337	9337	9337	9337	9337	9337

pc03020 School attendance target child all-day

Does <target child's name> attend an all-day school or does <target child's name> attend the school's after-school care program in the afternoon? «There are different types of all-day schools (fully or partially compulsory all-day schools, or half-open or open all-day schools). All types are collectively referred to as all-day schools here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
All-day school	1	777	0	0	0	777	0	0	0	0	0	0	0
After-school care	2	979	0	0	0	979	0	0	0	0	0	0	0
system missing value	.	100951	9337	9337	9337	7581	9337	9337	9337	9337	9337	9337	9337

pc03060 Frequency Help with homework

How often do you assist <name of target child> with her homework, i.e. explain it, check it or just sit with him while he does it? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	376	0	0	0	104	125	147	0	0	0	0	0
rarely	2	3211	0	0	0	1018	1031	1162	0	0	0	0	0
sometimes	3	3396	0	0	0	1085	1116	1195	0	0	0	0	0
often	4	3640	0	0	0	1287	1263	1090	0	0	0	0	0
always	5	4400	0	0	0	2146	1305	949	0	0	0	0	0
system missing value	.	87684	9337	9337	9337	3697	4497	4794	9337	9337	9337	9337	9337

pc03070 Frequency Help with other school exercises

Apart from homework, how often do you help <name of target child> with other school exercises? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	149	0	0	0	66	40	43	0	0	0	0	0
rarely	2	1596	0	0	0	594	464	538	0	0	0	0	0
sometimes	3	3630	0	0	0	1218	1172	1240	0	0	0	0	0
often	4	3534	0	0	0	1433	1115	986	0	0	0	0	0
always	5	1237	0	0	0	686	333	218	0	0	0	0	0
system missing value	.	92561	9337	9337	9337	5340	6213	6312	9337	9337	9337	9337	9337

pc04010 Rules duration TV

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he watches TV. If (h_S3TG1 = 2) <name of target child> can decide herself how long she watches TV. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2448	0	0	0	0	0	0	2448	0	0	0	0
does rather not apply	2	1441	0	0	0	0	0	0	1441	0	0	0	0
does rather apply	3	354	0	0	0	0	0	0	354	0	0	0	0
does completely apply	4	102	0	0	0	0	0	0	102	0	0	0	0
system missing value	.	98362	9337	9337	9337	9337	9337	9337	4992	9337	9337	9337	9337

pc04011 Rules duration video games

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he plays computer or video games. if (h_S3TG1 = 2) <name of target child> can decide himself how long he plays computer or video games. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2706	0	0	0	0	0	0	2706	0	0	0	0
does rather not apply	2	1337	0	0	0	0	0	0	1337	0	0	0	0
does rather apply	3	255	0	0	0	0	0	0	255	0	0	0	0
does completely apply	4	51	0	0	0	0	0	0	51	0	0	0	0
system missing value	.	98358	9337	9337	9337	9337	9337	9337	4988	9337	9337	9337	9337

pc04012 Rules duration Internet

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he surfs the internet. if (h_S3TG1 = 2) <name of target child> can decide herself how long she surfs the internet. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2832	0	0	0	0	0	0	2832	0	0	0	0
does rather not apply	2	1236	0	0	0	0	0	0	1236	0	0	0	0
does rather apply	3	230	0	0	0	0	0	0	230	0	0	0	0
does completely apply	4	50	0	0	0	0	0	0	50	0	0	0	0
system missing value	.	98359	9337	9337	9337	9337	9337	9337	4989	9337	9337	9337	9337

pc04020 Rules media usage

In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I am very well informed about <name of target child>'s media use. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	13	0	0	0	0	0	0	13	0	0	0	0
does rather not apply	2	99	0	0	0	0	0	0	99	0	0	0	0
does rather apply	3	1972	0	0	0	0	0	0	1972	0	0	0	0
does completely apply	4	2269	0	0	0	0	0	0	2269	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pc04021 Rules determination

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? My partner and/or I has/have established the rules for media use together with <name of target child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	89	0	0	0	0	0	0	89	0	0	0	0
does rather not apply	2	146	0	0	0	0	0	0	146	0	0	0	0
does rather apply	3	824	0	0	0	0	0	0	824	0	0	0	0
does completely apply	4	1759	0	0	0	0	0	0	1759	0	0	0	0
system missing value	.	99889	9337	9337	9337	9337	9337	9337	6519	9337	9337	9337	9337

pc04022 Rules media content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I generally inform myself about which media contents are appropriate for <name of target child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	55	0	0	0	0	0	0	55	0	0	0	0
does rather not apply	2	311	0	0	0	0	0	0	311	0	0	0	0
does rather apply	3	2034	0	0	0	0	0	0	2034	0	0	0	0
does completely apply	4	1954	0	0	0	0	0	0	1954	0	0	0	0
system missing value	.	98353	9337	9337	9337	9337	9337	9337	4983	9337	9337	9337	9337

pc04023 Rules talking about content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I regularly talk about the used media contents with <name of target child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	34	0	0	0	0	0	0	34	0	0	0	0
does rather not apply	2	507	0	0	0	0	0	0	507	0	0	0	0
does rather apply	3	2304	0	0	0	0	0	0	2304	0	0	0	0
does completely apply	4	1510	0	0	0	0	0	0	1510	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

pc04024 Rules media prohibition

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I use media prohibition as a means of punishing <name of traget child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1178	0	0	0	0	0	0	1178	0	0	0	0
does rather not apply	2	1146	0	0	0	0	0	0	1146	0	0	0	0
does rather apply	3	1279	0	0	0	0	0	0	1279	0	0	0	0
does completely apply	4	750	0	0	0	0	0	0	750	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pc04030 Ownership TV

In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a TV?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	741	0	0	0	0	0	0	741	0	0	0	0
no	2	3615	0	0	0	0	0	0	3615	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04031 Ownership games console

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a games console, i.e. Nintendo, Xbox or PlayStation? «If there should be questions: We mean fixed games consoles, which are attached to a TV, as well as portable ones.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1891	0	0	0	0	0	0	1891	0	0	0	0
no	2	2465	0	0	0	0	0	0	2465	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04032 Ownership computer

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own … … a computer or laptop?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	984	0	0	0	0	0	0	984	0	0	0	0
no	2	3372	0	0	0	0	0	0	3372	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04033 Ownership tablet

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own … … a tablet?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1309	0	0	0	0	0	0	1309	0	0	0	0
no	2	3046	0	0	0	0	0	0	3046	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

pc04034 Ownership cellphone

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a cellphone?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3847	0	0	0	0	0	0	3847	0	0	0	0
no	2	509	0	0	0	0	0	0	509	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pd0100n Content of private tuition German: spelling and writing

[MR] What is the focus of your tutoring in German? ▸ 1: Spelling «Read the options aloud. Multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	127	0	0	0	13	26	32	34	0	22	0	0
specified	1	716	0	0	0	88	163	194	181	0	90	0	0
system missing value	.	101864	9337	9337	9337	9236	9148	9111	9122	9337	9225	9337	9337

pd0200n Content of private tuition German: reading and understanding texts

[MR] What is the focus of your tutoring in German? ▸ 2: Reading and understanding texts «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	266	0	0	0	33	76	100	0	0	57	0	0
specified	1	362	0	0	0	68	113	126	0	0	55	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0300g Statements about German lessons - agreement: Important, that TC write error free

Let us now talk about German lessons. I will read out two statements now. Please tell me if you don't agree, rather not agree, rather agree, or agree. I think it is important that <name of target child> can write texts without mistakes. «Read out answer options.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
disagree	1	51	0	0	0	0	0	51	0	0	0	0	0
rather disagree	2	141	0	0	0	0	0	141	0	0	0	0	0
rather agree	3	1122	0	0	0	0	0	1122	0	0	0	0	0
agree	4	3558	0	0	0	0	0	3558	0	0	0	0	0
system missing value	.	97835	9337	9337	9337	9337	9337	4465	9337	9337	9337	9337	9337

pd0300n Content of private tuition German: writing texts

[MR] What is the focus of your tutoring in German? ▸ 3: Writing texts «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	200	0	0	0	38	68	67	0	0	27	0	0
specified	1	428	0	0	0	63	121	159	0	0	85	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0400g German: spelling skills no longer so important, because of writing aids on PC

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
disagree	1	3631	0	0	0	0	0	3631	0	0	0	0	0
rather disagree	2	766	0	0	0	0	0	766	0	0	0	0	0
rather agree	3	274	0	0	0	0	0	274	0	0	0	0	0
agree	4	194	0	0	0	0	0	194	0	0	0	0	0
system missing value	.	97842	9337	9337	9337	9337	9337	4472	9337	9337	9337	9337	9337

pd0400n Content of private tuition German: speaking and oral comprehension

[MR] What is the focus of your tutoring in German? ▸ 4: Speaking and oral comprehension «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	477	0	0	0	69	150	164	0	0	94	0	0
specified	1	151	0	0	0	32	39	62	0	0	18	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0500n Content of private tuition German: grammar

[MR] What is the focus of your tutoring in German? ▸ 5: Grammar «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	199	0	0	0	36	64	72	0	0	27	0	0
specified	1	429	0	0	0	65	125	154	0	0	85	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

ph18048 Changed learning opportunities during school closure: other frequency of use

How often did <name of target child_h_mfeNo> use this learning opportunity/these learning opportunities during the school closure compared to before the corona crisis? ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for the first named learning opportunity. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	115	0	0	0	0	0	0	0	0	0	0	115
slightly more frequently	2	98	0	0	0	0	0	0	0	0	0	0	98
as frequently as before	3	52	0	0	0	0	0	0	0	0	0	0	52
slightly less frequently	4	5	0	0	0	0	0	0	0	0	0	0	5
much less frequently	5	3	0	0	0	0	0	0	0	0	0	0	3
system missing value	.	102434	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9064

pm00051 Homeschooling, equipment

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient? «« In the first months means at the beginning of the crisis.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was completely sufficient	1	1008	0	0	0	0	0	0	0	0	0	0	1008
was rather sufficient	2	526	0	0	0	0	0	0	0	0	0	0	526
was rather insufficient	3	186	0	0	0	0	0	0	0	0	0	0	186
was completely insufficient	4	42	0	0	0	0	0	0	0	0	0	0	42
system missing value	.	100945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7575

pm00052 Learning/working at home, home situation

How do you assess your home situation, e.g. a quiet place, for studying at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was completely sufficient.	1	1407	0	0	0	0	0	0	0	0	0	0	1407
was rather sufficient.	2	283	0	0	0	0	0	0	0	0	0	0	283
was rather insufficient.	3	56	0	0	0	0	0	0	0	0	0	0	56
was completely insufficient.	4	16	0	0	0	0	0	0	0	0	0	0	16
system missing value	.	100945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7575

pm00053 Learning/working at home, my own technical skills

How do you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient	1	800	0	0	0	0	0	0	0	0	0	0	800
were rather sufficient	2	674	0	0	0	0	0	0	0	0	0	0	674
were rather insufficient	3	244	0	0	0	0	0	0	0	0	0	0	244
were completely insufficient	4	37	0	0	0	0	0	0	0	0	0	0	37
system missing value	.	100952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7582

pm00054 Learning/working at home, technical skills teachers

How do you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!in the first months!! of the corona crisis? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient.	1	226	0	0	0	0	0	0	0	0	0	0	226
were rather sufficient.	2	779	0	0	0	0	0	0	0	0	0	0	779
were rather insufficient.	3	628	0	0	0	0	0	0	0	0	0	0	628
were completely insufficient.	4	106	0	0	0	0	0	0	0	0	0	0	106
system missing value	.	100968	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7598

pm00055 Learning materials

By what means did <name of target child_h_mfeNr> !!predominantly!! receive learning materials or other information about learning at home from school !!during the first few months!! of school closure? ««If 'no school attendance/no school closure' is specified, please enter -93 'does not apply, no learning materials/information received'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
digitally via online platforms, online curses or digital classroom or school-cloud	1	1088	0	0	0	0	0	0	0	0	0	0	1088
virtual conferences or video chats with a teacher, e.g. ZOOM, MS-Teams or other providers	2	212	0	0	0	0	0	0	0	0	0	0	212
e-mails	3	397	0	0	0	0	0	0	0	0	0	0	397
short message services, such as SMS, WhatsApp, Threema etc.	4	18	0	0	0	0	0	0	0	0	0	0	18
phone contact with a teacher	5	4	0	0	0	0	0	0	0	0	0	0	4
letters or via mail	6	14	0	0	0	0	0	0	0	0	0	0	14
other	7	18	0	0	0	0	0	0	0	0	0	0	18
system missing value	.	100956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7586

pm00063 Homeschooling major subjects

Which does most likely apply to you: All in all, <name of target child_h_mfeNo> learned in the major subjects during school closures last school year…

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
more or as much as he/she normally learned in school	1	411	0	0	0	0	0	0	0	0	0	0	411
a little less than usually in school	2	714	0	0	0	0	0	0	0	0	0	0	714
significantly less than usually in school	3	625	0	0	0	0	0	0	0	0	0	0	625
system missing value	.	100957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7587

pm00064 Changed learning opportunities during school closure: online courses

We are also interested in whether <name of target child_h_mfeNo> used other or new learning opportunities. How often did <name of target child_h_mfeNo> use the following learning opportunities during the school closure compared to before the corona crisis? Online courses Did <name of target child_h_mfeNo> use this learning offering much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? ««In case of 'never used before' please enter 3 'as frequently as before'».»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	276	0	0	0	0	0	0	0	0	0	0	276
slightly more frequently	2	305	0	0	0	0	0	0	0	0	0	0	305
as frequently as before	3	812	0	0	0	0	0	0	0	0	0	0	812
slightly less frequently	4	63	0	0	0	0	0	0	0	0	0	0	63
much less frequently	5	133	0	0	0	0	0	0	0	0	0	0	133
system missing value	.	101118	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7748

pm00065 Changed learning opportunities during school closure: learning software

learning software, e.g. language learning apps ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	66	0	0	0	0	0	0	0	0	0	0	66
slightly more frequently	2	245	0	0	0	0	0	0	0	0	0	0	245
as frequently as before	3	1039	0	0	0	0	0	0	0	0	0	0	1039
slightly less frequently	4	82	0	0	0	0	0	0	0	0	0	0	82
much less frequently	5	94	0	0	0	0	0	0	0	0	0	0	94
system missing value	.	101181	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7811

pm00067 Changed learning opportunities during school closure: learning videos

learning videos, e.g. on YouTube ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	572	0	0	0	0	0	0	0	0	0	0	572
slightly more frequently	2	734	0	0	0	0	0	0	0	0	0	0	734
as frequently as before	3	304	0	0	0	0	0	0	0	0	0	0	304
slightly less frequently	4	61	0	0	0	0	0	0	0	0	0	0	61
much less frequently	5	24	0	0	0	0	0	0	0	0	0	0	24
system missing value	.	101012	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7642

pm00068 Changed learning opportunities during school closure: broadcasting

offers of public broadcasting, e.g. 'Schule daheim', documentaries ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	31	0	0	0	0	0	0	0	0	0	0	31
slightly more frequently	2	181	0	0	0	0	0	0	0	0	0	0	181
as frequently as before	3	1092	0	0	0	0	0	0	0	0	0	0	1092
slightly less frequently	4	80	0	0	0	0	0	0	0	0	0	0	80
much less frequently	5	90	0	0	0	0	0	0	0	0	0	0	90
system missing value	.	101233	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7863

pm00069 Changed learning opportunities during school closure: virtual study groups

virtual study groups ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	364	0	0	0	0	0	0	0	0	0	0	364
slightly more frequently	2	503	0	0	0	0	0	0	0	0	0	0	503
as frequently as before	3	591	0	0	0	0	0	0	0	0	0	0	591
slightly less frequently	4	67	0	0	0	0	0	0	0	0	0	0	67
much less frequently	5	66	0	0	0	0	0	0	0	0	0	0	66
system missing value	.	101116	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7746

pm00070 Changed learning opportunities during school closure: other

Did <name of target child_h_mfeNr> use other learning opportunities during the school closure?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	279	0	0	0	0	0	0	0	0	0	0	279
no	2	1465	0	0	0	0	0	0	0	0	0	0	1465
system missing value	.	100963	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7593

pm00170 Learning/working at home, equipment

And how do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely sufficient.	1	2519	0	0	0	0	0	0	0	0	0	0	2519
is rather sufficient.	2	828	0	0	0	0	0	0	0	0	0	0	828
is rather insufficient.	3	116	0	0	0	0	0	0	0	0	0	0	116
is completely insufficient.	4	20	0	0	0	0	0	0	0	0	0	0	20
system missing value	.	99224	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5854

pm00171 Learning/working at home, home situation

How do you assess your home situation, e.g. a quiet place, for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely sufficient.	1	2897	0	0	0	0	0	0	0	0	0	0	2897
is rather sufficient.	2	496	0	0	0	0	0	0	0	0	0	0	496
is rather insufficient.	3	76	0	0	0	0	0	0	0	0	0	0	76
is completely insufficient.	4	15	0	0	0	0	0	0	0	0	0	0	15
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853

pm00172 Learning/working at home, my own technical skills

How would you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!today!!? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient	1	1660	0	0	0	0	0	0	0	0	0	0	1660
were rather sufficient	2	1414	0	0	0	0	0	0	0	0	0	0	1414
were rather insufficient	3	347	0	0	0	0	0	0	0	0	0	0	347
were completely insufficient	4	54	0	0	0	0	0	0	0	0	0	0	54
system missing value	.	99232	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5862

pm00173 Learning/working at home, technical skills teachers

How would you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!today!!? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient.	1	840	0	0	0	0	0	0	0	0	0	0	840
were rather sufficient.	2	1986	0	0	0	0	0	0	0	0	0	0	1986
were rather insufficient.	3	536	0	0	0	0	0	0	0	0	0	0	536
were completely insufficient.	4	67	0	0	0	0	0	0	0	0	0	0	67
system missing value	.	99278	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5908

pm00174 Changed learning opportunities during school closure: online courses

We are also interested in whether <name of target child_h_mfeNo> uses different or new learning opportunities today. How often does <name of target child_h_mfeNo> use the following learning opportunities !!today!! !!compared to the time during the school closures!!? Online courses Does <name of target child_h_mfeNo> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? ««In case of 'never used before' please enter 3 'as frequently as before'».»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	167	0	0	0	0	0	0	0	0	0	0	167
slightly more frequently	2	428	0	0	0	0	0	0	0	0	0	0	428
as frequently as before	3	1675	0	0	0	0	0	0	0	0	0	0	1675
slightly less frequently	4	366	0	0	0	0	0	0	0	0	0	0	366
much less frequently	5	524	0	0	0	0	0	0	0	0	0	0	524
system missing value	.	99547	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6177

pm00176 Changed learning opportunities during school closure: textbooks

textbooks or non-fiction books ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	101	0	0	0	0	0	0	0	0	0	0	101
slightly more frequently	2	413	0	0	0	0	0	0	0	0	0	0	413
as frequently as before	3	2457	0	0	0	0	0	0	0	0	0	0	2457
slightly less frequently	4	293	0	0	0	0	0	0	0	0	0	0	293
much less frequently	5	100	0	0	0	0	0	0	0	0	0	0	100
system missing value	.	99343	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5973

pm00177 Changed learning opportunities during school closure: learning videos

learning videos, e.g. on YouTube ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	540	0	0	0	0	0	0	0	0	0	0	540
slightly more frequently	2	1079	0	0	0	0	0	0	0	0	0	0	1079
as frequently as before	3	1223	0	0	0	0	0	0	0	0	0	0	1223
slightly less frequently	4	388	0	0	0	0	0	0	0	0	0	0	388
much less frequently	5	120	0	0	0	0	0	0	0	0	0	0	120
system missing value	.	99357	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5987

pm00178 Changed learning opportunities during school closure: broadcasting

offers of public broadcasting, e.g. 'Schule daheim', documentaries ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	36	0	0	0	0	0	0	0	0	0	0	36
slightly more frequently	2	238	0	0	0	0	0	0	0	0	0	0	238
as frequently as before	3	2122	0	0	0	0	0	0	0	0	0	0	2122
slightly less frequently	4	269	0	0	0	0	0	0	0	0	0	0	269
much less frequently	5	248	0	0	0	0	0	0	0	0	0	0	248
system missing value	.	99794	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6424

pm00179 Changed learning opp. today comp. to during school closure: virtual study groups

virtual study groups ««Read aloud only if necessary: Does <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	288	0	0	0	0	0	0	0	0	0	0	288
slightly more frequently	2	626	0	0	0	0	0	0	0	0	0	0	626
as frequently as before	3	1409	0	0	0	0	0	0	0	0	0	0	1409
slightly less frequently	4	407	0	0	0	0	0	0	0	0	0	0	407
much less frequently	5	378	0	0	0	0	0	0	0	0	0	0	378
system missing value	.	99599	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6229

t03106a Computer fun (interest 1)

To what extent do you agree to the following statements about your computer use? ▹ a) It is fun to do something on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	261	0	0	0	0	261	0	0	0	0	0	0
I do rather agree	2	335	0	0	0	0	335	0	0	0	0	0	0
I do rather not agree	3	1238	0	0	0	0	1238	0	0	0	0	0	0
I don’t agree at all	4	3279	0	0	0	0	3279	0	0	0	0	0	0
system missing value	.	97594	9337	9337	9337	9337	4224	9337	9337	9337	9337	9337	9337

t03106b Computer interesting (interest 2)

To what extent do you agree to the following statements about your computer use? ▸ b) I find computers interesting. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	496	0	0	0	0	496	0	0	0	0	0	0
I do rather agree	2	657	0	0	0	0	657	0	0	0	0	0	0
I do rather not agree	3	1518	0	0	0	0	1518	0	0	0	0	0	0
I don’t agree at all	4	2405	0	0	0	0	2405	0	0	0	0	0	0
system missing value	.	97631	9337	9337	9337	9337	4261	9337	9337	9337	9337	9337	9337

t03106c Computer use more (interest 3)

To what extent do you agree to the following statements about your computer use? ▹ c) If I could or if I were allowed to, I would use the computer more. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	890	0	0	0	0	890	0	0	0	0	0	0
I do rather agree	2	915	0	0	0	0	915	0	0	0	0	0	0
I do rather not agree	3	962	0	0	0	0	962	0	0	0	0	0	0
I don’t agree at all	4	2234	0	0	0	0	2234	0	0	0	0	0	0
system missing value	.	97706	9337	9337	9337	9337	4336	9337	9337	9337	9337	9337	9337

t03106d Computer to learn things (value 1)

To what extent do you agree to the following statements about your computer use? ▹ d) I use the computer to learn new things (e.g., a new game). «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	1337	0	0	0	0	1337	0	0	0	0	0	0
I do rather agree	2	1020	0	0	0	0	1020	0	0	0	0	0	0
I do rather not agree	3	1073	0	0	0	0	1073	0	0	0	0	0	0
I don’t agree at all	4	1627	0	0	0	0	1627	0	0	0	0	0	0
system missing value	.	97650	9337	9337	9337	9337	4280	9337	9337	9337	9337	9337	9337

t03106e Computer to look up things (value 2)

To what extent do you agree to the following statements about your computer use? ▸ e) I use the computer, because I can search for or look up things. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	912	0	0	0	0	912	0	0	0	0	0	0
I do rather agree	2	761	0	0	0	0	761	0	0	0	0	0	0
I do rather not agree	3	1274	0	0	0	0	1274	0	0	0	0	0	0
I don’t agree at all	4	2124	0	0	0	0	2124	0	0	0	0	0	0
system missing value	.	97636	9337	9337	9337	9337	4266	9337	9337	9337	9337	9337	9337

t03106f Learn a lot with computer (value 3)

To what extent do you agree to the following statements about your computer use? ▸ f) I learn a lot when I do things on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	1162	0	0	0	0	1162	0	0	0	0	0	0
I do rather agree	2	1105	0	0	0	0	1105	0	0	0	0	0	0
I do rather not agree	3	1221	0	0	0	0	1221	0	0	0	0	0	0
I don’t agree at all	4	1592	0	0	0	0	1592	0	0	0	0	0	0
system missing value	.	97627	9337	9337	9337	9337	4257	9337	9337	9337	9337	9337	9337

t03119a Can handle computer well (PC-SK1)

The following statements are about how well you can handle the computer. ▹ **a) I can handle the computer well.** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	212	0	0	0	0	212	0	0	0	0	0	0
I do rather agree	2	483	0	0	0	0	483	0	0	0	0	0	0
I do rather not agree	3	1494	0	0	0	0	1494	0	0	0	0	0	0
I don’t agree at all	4	2908	0	0	0	0	2908	0	0	0	0	0	0
system missing value	.	97610	9337	9337	9337	9337	4240	9337	9337	9337	9337	9337	9337

t03119b Can understand new programs well (PC-SK2)

The following statements are about how well you can handle the computer. ▹ b) It is easy for me to understand new programs. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	719	0	0	0	0	719	0	0	0	0	0	0
I do rather agree	2	1116	0	0	0	0	1116	0	0	0	0	0	0
I do rather not agree	3	1524	0	0	0	0	1524	0	0	0	0	0	0
I don’t agree at all	4	1700	0	0	0	0	1700	0	0	0	0	0	0
system missing value	.	97648	9337	9337	9337	9337	4278	9337	9337	9337	9337	9337	9337

t03119c Find out things on the computer without help (PC-SK3)

The following statements are about how well you can handle the computer. ▹ c) I can find out about things on the computer without asking someone. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	950	0	0	0	0	950	0	0	0	0	0	0
I do rather agree	2	1172	0	0	0	0	1172	0	0	0	0	0	0
I do rather not agree	3	1252	0	0	0	0	1252	0	0	0	0	0	0
I don’t agree at all	4	1694	0	0	0	0	1694	0	0	0	0	0	0
system missing value	.	97639	9337	9337	9337	9337	4269	9337	9337	9337	9337	9337	9337

t22261g Math class: formative assessment: performance level

Please think of your math class and indicate how much you agree with the following statements. ▹ g) In mathematics class I learn where I am with my performance.
«Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	599	0	0	0	0	0	0	260	0	152	115	72
rather disagree	2	2804	0	0	0	0	0	0	913	0	756	708	427
rather agree	3	6597	0	0	0	0	0	0	1906	0	1671	1702	1318
completely agree	4	4047	0	0	0	0	0	0	1060	0	924	1126	937
system missing value	.	88660	9337	9337	9337	9337	9337	9337	5198	9337	5834	5686	6583

t22261h Math class: formative assessment: skills

Please think of your math class and indicate how much you agree with the following statements. ▹ h) In mathematics class I learn what I can already do. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	380	0	0	0	0	0	0	136	0	114	77	53
rather disagree	2	2102	0	0	0	0	0	0	609	0	592	508	393
rather agree	3	7314	0	0	0	0	0	0	2053	0	1830	1951	1480
completely agree	4	4248	0	0	0	0	0	0	1345	0	964	1113	826
system missing value	.	88663	9337	9337	9337	9337	9337	9337	5194	9337	5837	5688	6585

t22261i Math class: formative assessment: not good at

Please think of your math class and indicate how much you agree with the following statements. ▸ i) In mathematics class I learn what I am not so good at yet. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	288	0	0	0	0	0	0	114	0	78	52	44
rather disagree	2	1586	0	0	0	0	0	0	536	0	425	359	266
rather agree	3	7383	0	0	0	0	0	0	2052	0	1921	1921	1489
completely agree	4	4795	0	0	0	0	0	0	1436	0	1080	1317	962
system missing value	.	88655	9337	9337	9337	9337	9337	9337	5199	9337	5833	5688	6576

t22261j Math class: formative assessment: improvement

Please think of your math class and indicate how much you agree with the following statements. ▹ j) In mathematics class I learn how to improve in what I am not so good at yet. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	547	0	0	0	0	0	0	95	0	141	164	147
rather disagree	2	2584	0	0	0	0	0	0	497	0	612	859	616
rather agree	3	6398	0	0	0	0	0	0	1881	0	1596	1599	1322
completely agree	4	4549	0	0	0	0	0	0	1679	0	1161	1037	672
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5185	9337	5827	5678	6580

t22261k Math class: formative assessment: achieve learning goals

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. ▹ [ZUE#In mathematics class I learn how to achieve my learning goal.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	691	0	0	0	0	0	0	181	0	234	276	0
rather disagree	2	2808	0	0	0	0	0	0	722	0	933	1153	0
rather agree	3	4895	0	0	0	0	0	0	1847	0	1527	1521	0
completely agree	4	2875	0	0	0	0	0	0	1380	0	805	690	0
system missing value	.	91438	9337	9337	9337	9337	9337	9337	5207	9337	5838	5697	9337

t22360g Math class: structuredness: is aware of what happens

Now a few questions about math classes. [ITEMBAT] ((17)) Thinking about your math class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…is aware of everything that happens in the class.] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1021	0	0	0	0	0	0	78	0	264	380	299
does rather not apply	2	4248	0	0	0	0	0	0	815	0	1170	1280	983
does rather apply	3	6117	0	0	0	0	0	0	2211	0	1418	1445	1043
does completely apply	4	2712	0	0	0	0	0	0	1055	0	664	557	436
system missing value	.	88609	9337	9337	9337	9337	9337	9337	5178	9337	5821	5675	6576

t22360h Math class: structuredness: quickly manages to involve me

Now a few questions about math classes. [ITEMBAT] ((17)) Thinking about your math class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…quickly manages to involve me.] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	730	0	0	0	0	0	0	113	0	198	206	213
does rather not apply	2	3590	0	0	0	0	0	0	822	0	1020	1023	725
does rather apply	3	6763	0	0	0	0	0	0	2160	0	1623	1693	1287
does completely apply	4	2857	0	0	0	0	0	0	968	0	638	717	534
system missing value	.	88767	9337	9337	9337	9337	9337	9337	5274	9337	5858	5698	6578

t22360i Math class: structuredness: notices immediately when not paying attention

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…notices immediately when I am not paying attention.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	810	0	0	0	0	0	0	165	0	268	377	0
rather disagree	2	3663	0	0	0	0	0	0	1095	0	1234	1334	0
rather agree	3	4337	0	0	0	0	0	0	1706	0	1293	1338	0
completely agree	4	2481	0	0	0	0	0	0	1163	0	713	605	0
system missing value	.	91416	9337	9337	9337	9337	9337	9337	5208	9337	5829	5683	9337

t22360j Math class: Structuredness: has class under control

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…has the class under control.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	568	0	0	0	0	0	0	74	0	251	243	0
rather disagree	2	1709	0	0	0	0	0	0	407	0	663	639	0
rather agree	3	4699	0	0	0	0	0	0	1713	0	1413	1573	0
completely agree	4	4325	0	0	0	0	0	0	1949	0	1178	1198	0
system missing value	.	91406	9337	9337	9337	9337	9337	9337	5194	9337	5832	5684	9337

t22460k Math class: supportive class climate: allows to discuss

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…allows us to discuss our assignments with each other.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	1031	0	0	0	0	0	0	462	0	328	241	0
rather disagree	2	2719	0	0	0	0	0	0	1154	0	816	749	0
rather agree	3	4653	0	0	0	0	0	0	1640	0	1514	1499	0
completely agree	4	2905	0	0	0	0	0	0	880	0	853	1172	0
system missing value	.	91399	9337	9337	9337	9337	9337	9337	5201	9337	5826	5676	9337

t22460l Math class: supportive class climate: encourages to help

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…encourages us to help each other in the class.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	1042	0	0	0	0	0	0	265	0	295	252	230
rather disagree	2	3263	0	0	0	0	0	0	852	0	866	858	687
rather agree	3	5844	0	0	0	0	0	0	1725	0	1408	1521	1190
completely agree	4	3949	0	0	0	0	0	0	1316	0	953	1027	653
system missing value	.	88609	9337	9337	9337	9337	9337	9337	5179	9337	5815	5679	6577

t22460m Math class: supportive class climate: encourages to share ideas

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ j) … encourages us to share our ideas in class.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1239	0	0	0	0	0	0	365	0	348	282	244
does rather not apply	2	3804	0	0	0	0	0	0	1116	0	1031	968	689
does rather apply	3	5781	0	0	0	0	0	0	1663	0	1377	1531	1210
does completely apply	4	3254	0	0	0	0	0	0	998	0	760	881	615
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5195	9337	5821	5675	6579

t22461a Math class: student-teacher-relationship: takes suggestions seriously

Please think of your math class and indicate how much you agree with the following statements. ▹ a) My math teacher listens to my suggestions and takes them seriously. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	325	0	0	0	0	0	0	84	0	87	69	85
rather disagree	2	1461	0	0	0	0	0	0	358	0	416	356	331
rather agree	3	6437	0	0	0	0	0	0	1907	0	1676	1588	1266
completely agree	4	5855	0	0	0	0	0	0	1789	0	1342	1645	1079
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5199	9337	5816	5679	6576

t22461b Math class: student-teacher-relationship: get along well

Please think of your math class and indicate how much you agree with the following statements. ▹ b) Students and the math teacher usually get along well with each other. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	405	0	0	0	0	0	0	39	0	128	133	105
rather disagree	2	1765	0	0	0	0	0	0	280	0	542	539	404
rather agree	3	6556	0	0	0	0	0	0	1936	0	1707	1641	1272
completely agree	4	5386	0	0	0	0	0	0	1909	0	1143	1355	979
system missing value	.	88595	9337	9337	9337	9337	9337	9337	5173	9337	5817	5669	6577

t22461c Math class: student-teacher-relationship: important that students feel good

Please think of your math class and indicate how much you agree with the following statements. ▹ c) It is important to the math teacher that the students feel comfortable. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	416	0	0	0	0	0	0	57	0	129	122	108
rather disagree	2	2088	0	0	0	0	0	0	347	0	634	619	488
rather agree	3	6403	0	0	0	0	0	0	1698	0	1608	1735	1362
completely agree	4	5135	0	0	0	0	0	0	2033	0	1129	1174	799
system missing value	.	88665	9337	9337	9337	9337	9337	9337	5202	9337	5837	5687	6580

t22461d Math class: student-teacher-relationship: interest in what students have to say

Please think of your math class and indicate how much you agree with the following statements. ▹ d) The math teacher is interested in what students have to say.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	283	0	0	0	0	0	0	54	0	88	69	72
rather disagree	2	1538	0	0	0	0	0	0	338	0	447	415	338
rather agree	3	6553	0	0	0	0	0	0	1803	0	1714	1699	1337
completely agree	4	5696	0	0	0	0	0	0	1946	0	1254	1480	1016
system missing value	.	88637	9337	9337	9337	9337	9337	9337	5196	9337	5834	5674	6574

t22461e Math class: student-teacher-relationship: additional help

Please think of your math class and indicate how much you agree with the following statements. ▹ e) If a student needs extra help, he/she will get it from the math teacher. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	363	0	0	0	0	0	0	56	0	80	128	99
rather disagree	2	1596	0	0	0	0	0	0	360	0	468	428	340
rather agree	3	5580	0	0	0	0	0	0	1581	0	1429	1385	1185
completely agree	4	6538	0	0	0	0	0	0	2155	0	1535	1715	1133
system missing value	.	88630	9337	9337	9337	9337	9337	9337	5185	9337	5825	5681	6580

t22461f Math class: student-teacher-relationship: teacher treats fairly

Please think of your math class and indicate how much you agree with the following statements. ▹ f) The math teacher treats the students fairly. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	343	0	0	0	0	0	0	40	0	110	92	101
rather disagree	2	1286	0	0	0	0	0	0	198	0	398	360	330
rather agree	3	4990	0	0	0	0	0	0	1289	0	1311	1287	1103
completely agree	4	7481	0	0	0	0	0	0	2649	0	1690	1918	1224
system missing value	.	88607	9337	9337	9337	9337	9337	9337	5161	9337	5828	5680	6579

t22560a Math class: cognitive activation: asking questions

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ a) … encourages me to ask questions. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1004	0	0	0	0	0	0	287	0	291	213	213
does rather not apply	2	3261	0	0	0	0	0	0	921	0	975	812	553
does rather apply	3	6458	0	0	0	0	0	0	2003	0	1503	1727	1225
does completely apply	4	3383	0	0	0	0	0	0	938	0	760	913	772
system missing value	.	88601	9337	9337	9337	9337	9337	9337	5188	9337	5808	5672	6574

t22560b Math class: cognitive activation: interest in task solving

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▸ b) … is interested in how we solve tasks. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	440	0	0	0	0	0	0	85	0	126	103	126
does rather not apply	2	1782	0	0	0	0	0	0	451	0	513	470	348
does rather apply	3	6445	0	0	0	0	0	0	1982	0	1616	1629	1218
does completely apply	4	5451	0	0	0	0	0	0	1640	0	1282	1459	1070
system missing value	.	88589	9337	9337	9337	9337	9337	9337	5179	9337	5800	5676	6575

t22560c Math class: cognitive activation: address mistakes

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ c) … discusses our mistakes in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	370	0	0	0	0	0	0	106	0	98	94	72
does rather not apply	2	1600	0	0	0	0	0	0	518	0	400	411	271
does rather apply	3	5904	0	0	0	0	0	0	1925	0	1440	1402	1137
does completely apply	4	6198	0	0	0	0	0	0	1589	0	1579	1747	1283
system missing value	.	88635	9337	9337	9337	9337	9337	9337	5199	9337	5820	5683	6574

t22560d Math class: cognitive activation: think about something new

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ d) … gives us tasks in class where we think about something new on our own. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	537	0	0	0	0	0	0	206	0	133	105	93
does rather not apply	2	2433	0	0	0	0	0	0	887	0	656	565	325
does rather apply	3	6502	0	0	0	0	0	0	2007	0	1633	1542	1320
does completely apply	4	4560	0	0	0	0	0	0	1014	0	1091	1433	1022
system missing value	.	88675	9337	9337	9337	9337	9337	9337	5223	9337	5824	5692	6577

t22560e Math class: cognitive activation: new solutions

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ e) … thinks it is great when we find new solutions. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	548	0	0	0	0	0	0	91	0	158	158	141
does rather not apply	2	2069	0	0	0	0	0	0	392	0	566	660	451
does rather apply	3	5701	0	0	0	0	0	0	1620	0	1386	1526	1169
does completely apply	4	5731	0	0	0	0	0	0	2018	0	1408	1305	1000
system missing value	.	88658	9337	9337	9337	9337	9337	9337	5216	9337	5819	5688	6576

t22560f Math class: cognitive activation: try hard even if not everything is correct

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ f) … thinks it is important that we make an effort in class, even if not everything is right. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	225	0	0	0	0	0	0	33	0	56	62	74
does rather not apply	2	1028	0	0	0	0	0	0	184	0	295	333	216
does rather apply	3	5299	0	0	0	0	0	0	1525	0	1345	1319	1110
does completely apply	4	7553	0	0	0	0	0	0	2417	0	1832	1940	1364
system missing value	.	88602	9337	9337	9337	9337	9337	9337	5178	9337	5809	5683	6573

t26118a Frequency painting

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ a) painting or drawing (e.g., painting on paper or tablet)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1403	0	0	0	0	0	0	0	0	0	0	1403
several times a month	2	594	0	0	0	0	0	0	0	0	0	0	594
once a week	3	321	0	0	0	0	0	0	0	0	0	0	321
several times a week	4	319	0	0	0	0	0	0	0	0	0	0	319
(almost) daily	5	129	0	0	0	0	0	0	0	0	0	0	129
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118b Frequency actively making music

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ b) actively making music (e.g., playing an instrument, singing, rapping, making electronic music) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1442	0	0	0	0	0	0	0	0	0	0	1442
several times a month	2	276	0	0	0	0	0	0	0	0	0	0	276
once a week	3	285	0	0	0	0	0	0	0	0	0	0	285
several times a week	4	412	0	0	0	0	0	0	0	0	0	0	412
(almost) daily	5	351	0	0	0	0	0	0	0	0	0	0	351
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118c Frequency writing

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ c) writing (e.g., diary, poems, articles) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1823	0	0	0	0	0	0	0	0	0	0	1823
several times a month	2	447	0	0	0	0	0	0	0	0	0	0	447
once a week	3	202	0	0	0	0	0	0	0	0	0	0	202
several times a week	4	171	0	0	0	0	0	0	0	0	0	0	171
(almost) daily	5	121	0	0	0	0	0	0	0	0	0	0	121
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t26118d Frequency craft activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ d) craft activities (e.g., crafting, needlework, sewing, knitting)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1419	0	0	0	0	0	0	0	0	0	0	1419
several times a month	2	791	0	0	0	0	0	0	0	0	0	0	791
once a week	3	273	0	0	0	0	0	0	0	0	0	0	273
several times a week	4	218	0	0	0	0	0	0	0	0	0	0	218
(almost) daily	5	59	0	0	0	0	0	0	0	0	0	0	59
system missing value	.	99947	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6577

t26118e Frequency sports

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ e) sports (e.g., dancing, tennis, soccer, volleyball, jogging)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	342	0	0	0	0	0	0	0	0	0	0	342
several times a month	2	313	0	0	0	0	0	0	0	0	0	0	313
once a week	3	400	0	0	0	0	0	0	0	0	0	0	400
several times a week	4	1011	0	0	0	0	0	0	0	0	0	0	1011
(almost) daily	5	697	0	0	0	0	0	0	0	0	0	0	697
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t26118f Frequency science activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ f) science activities (e.g., experimenting, studying plants, the environment, the universe) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1832	0	0	0	0	0	0	0	0	0	0	1832
several times a month	2	490	0	0	0	0	0	0	0	0	0	0	490
once a week	3	225	0	0	0	0	0	0	0	0	0	0	225
several times a week	4	150	0	0	0	0	0	0	0	0	0	0	150
(almost) daily	5	67	0	0	0	0	0	0	0	0	0	0	67
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t27111a Student: courses outside of school: music school classes

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ a) classes at the music school (e.g. instrumental or singing classes) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4205	0	0	0	0	0	2593	0	1612	0	0	0
no	2	6274	0	0	0	0	0	3831	0	2443	0	0	0
system missing value	.	92228	9337	9337	9337	9337	9337	2913	9337	5282	9337	9337	9337

t27111b Student: courses outside of school: course at the adult education center

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ b) a course at the adult education center (VHS) (VHS) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	349	0	0	0	0	0	214	0	135	0	0	0
no	2	9670	0	0	0	0	0	5864	0	3806	0	0	0
system missing value	.	92688	9337	9337	9337	9337	9337	3259	9337	5396	9337	9337	9337

t27111c Student: courses outside of school: course at the youth art school

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▸ c) a course at the youth art school «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	0	0	232	0	81	0	0	0
no	2	9670	0	0	0	0	0	5814	0	3856	0	0	0
system missing value	.	92724	9337	9337	9337	9337	9337	3291	9337	5400	9337	9337	9337

t27111d_g1 Student: courses outside the school: other course places: 1st reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	126	0	0	0	0	0	126	0	0	0	0	0
Volkshochschule/VHS	2	6	0	0	0	0	0	6	0	0	0	0	0
Youth art school	3	7	0	0	0	0	0	7	0	0	0	0	0
Dance school	4	26	0	0	0	0	0	26	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	302	0	0	0	0	0	302	0	0	0	0	0
Private (lessons)	6	106	0	0	0	0	0	106	0	0	0	0	0
Association/club/organization	7	82	0	0	0	0	0	82	0	0	0	0	0
Municipality/church	8	147	0	0	0	0	0	147	0	0	0	0	0
other	9	120	0	0	0	0	0	120	0	0	0	0	0
system missing value	.	101785	9337	9337	9337	9337	9337	8415	9337	9337	9337	9337	9337

t27111d_g2 Student: courses outside the school: other course places: 2nd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	4	0	0	0	0	0	4	0	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	1	0	0	0	0	0	1	0	0	0	0	0
Dance school	4	1	0	0	0	0	0	1	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	6	0	0	0	0	0	6	0	0	0	0	0
Private (lessons)	6	3	0	0	0	0	0	3	0	0	0	0	0
Association/club/organization	7	4	0	0	0	0	0	4	0	0	0	0	0
Municipality/church	8	6	0	0	0	0	0	6	0	0	0	0	0
other	9	9	0	0	0	0	0	9	0	0	0	0	0
system missing value	.	102673	9337	9337	9337	9337	9337	9303	9337	9337	9337	9337	9337

t27111d_g3 Student: courses outside the school: other course places: 3rd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	0	0	0	0	0	0	0	0	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	0	0	0	0	0	0	0	0	0	0	0	0
Dance school	4	2	0	0	0	0	0	2	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	1	0	0	0	0	0	1	0	0	0	0	0
Private (lessons)	6	0	0	0	0	0	0	0	0	0	0	0	0
Association/club/organization	7	2	0	0	0	0	0	2	0	0	0	0	0
Municipality/church	8	1	0	0	0	0	0	1	0	0	0	0	0
other	9	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102701	9337	9337	9337	9337	9337	9331	9337	9337	9337	9337	9337

t27111u_g1 Student: courses outside the school: other courses (course nr.): 1st reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	1	0	0	0	0	0	1	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	2	0	0	0	0	0	2	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101401	9337	9337	9337	9337	9337	8031	9337	9337	9337	9337	9337

t27111u_g2 Student: courses outside the school: other courses (course nr.): 2nd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102592	9337	9337	9337	9337	9337	9222	9337	9337	9337	9337	9337

t27111u_g3 Student: courses outside the school: other courses (course nr.): 3rd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102689	9337	9337	9337	9337	9337	9319	9337	9337	9337	9337	9337

t27111v_g1 Student: courses outside of school: music school (course nr.): 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	100304	9337	9337	9337	9337	9337	6934	9337	9337	9337	9337	9337

t27111v_g2 Student: courses outside of school: music school (course nr.): 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102433	9337	9337	9337	9337	9337	9063	9337	9337	9337	9337	9337

t27111v_g3 Student: courses outside of school: music school (course nr.): 3rd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102677	9337	9337	9337	9337	9337	9307	9337	9337	9337	9337	9337

t27111w_g1 Courses outside of school: Volkshochschule (course nr.): 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102568	9337	9337	9337	9337	9337	9198	9337	9337	9337	9337	9337

t27111w_g2 Courses outside of school: Volkshochschule (course nr.): 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102696	9337	9337	9337	9337	9337	9326	9337	9337	9337	9337	9337

t27111w_g3 Courses outside of school: Volkshochschule (course nr.): 3rd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102706	9337	9337	9337	9337	9337	9336	9337	9337	9337	9337	9337

t27111x_g1 Student: courses outside of school: youth art school (course nr.) 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102582	9337	9337	9337	9337	9337	9212	9337	9337	9337	9337	9337

t27111x_g2 Student: courses outside of school: youth art school (course nr.) 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102702	9337	9337	9337	9337	9337	9332	9337	9337	9337	9337	9337

t27270a Participation organization: voluntary charity

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	806	0	0	0	0	0	0	0	0	416	390	0
no	2	6086	0	0	0	0	0	0	0	0	2978	3108	0
system missing value	.	95815	9337	9337	9337	9337	9337	9337	9337	9337	5943	5839	9337

t27270b Participation organization: sports association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ **[ZUE# Sports association]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5191	0	0	0	0	0	0	0	0	2676	2515	0
no	2	1919	0	0	0	0	0	0	0	0	832	1087	0
system missing value	.	95597	9337	9337	9337	9337	9337	9337	9337	9337	5829	5735	9337

t27270c Participation organization: denominational youth group

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1673	0	0	0	0	0	0	0	0	887	786	0
no	2	5201	0	0	0	0	0	0	0	0	2485	2716	0
system missing value	.	95833	9337	9337	9337	9337	9337	9337	9337	9337	5965	5835	9337

t27270d Participation organization: fan club

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▸ **[ZUE#Fan club]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	374	0	0	0	0	0	0	0	0	214	160	0
no	2	6366	0	0	0	0	0	0	0	0	3092	3274	0
system missing value	.	95967	9337	9337	9337	9337	9337	9337	9337	9337	6031	5903	9337

t27270e Participation organization: cultural association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1561	0	0	0	0	0	0	0	0	905	656	0
no	2	5289	0	0	0	0	0	0	0	0	2455	2834	0
system missing value	.	95857	9337	9337	9337	9337	9337	9337	9337	9337	5977	5847	9337

t27270f Participation organization: political association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Political association such as youth organization of a party, civic association, trade union youth] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	68	0	0	0	0	0	0	0	0	0	68	0
no	2	3386	0	0	0	0	0	0	0	0	0	3386	0
system missing value	.	99253	9337	9337	9337	9337	9337	9337	9337	9337	9337	5883	9337

t27270g Participation organization: other

On this list we have put together different associations or groups. Do you participate in them? ▹ f) Other, namely: «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1053	0	0	0	0	0	0	0	0	722	331	0
no	2	4260	0	0	0	0	0	0	0	0	1909	2351	0
system missing value	.	97394	9337	9337	9337	9337	9337	9337	9337	9337	6706	6655	9337

t031050 Computer experience/use

Since when do you use a computer? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I have never used a computer	1	465	0	0	0	0	465	0	0	0	0	0	0
for less than one year	2	1249	0	0	0	0	1249	0	0	0	0	0	0
for 1 to 2 years	3	1352	0	0	0	0	1352	0	0	0	0	0	0
for more than 2 years	4	2269	0	0	0	0	2269	0	0	0	0	0	0
system missing value	.	97372	9337	9337	9337	9337	4002	9337	9337	9337	9337	9337	9337

t221400 Lesson: duration in minutes

Next we are interested in the lessons in your class. How long is an ordinary single lesson in minutes?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5	2	0	0	0	0	0	0	2	0	0	0	0
	6	1	0	0	0	0	0	0	1	0	0	0	0
	10	1	0	0	0	0	0	0	1	0	0	0	0
	15	1	0	0	0	0	0	0	1	0	0	0	0
	30	5	0	0	0	0	0	0	5	0	0	0	0
	34	1	0	0	0	0	0	0	1	0	0	0	0
	35	1	0	0	0	0	0	0	1	0	0	0	0
	40	54	0	0	0	0	0	0	54	0	0	0	0
	41	1	0	0	0	0	0	0	1	0	0	0	0
	43	1	0	0	0	0	0	0	1	0	0	0	0
	44	2	0	0	0	0	0	0	2	0	0	0	0
	45	3724	0	0	0	0	0	0	3724	0	0	0	0
	46	3	0	0	0	0	0	0	3	0	0	0	0
	50	14	0	0	0	0	0	0	14	0	0	0	0
	54	1	0	0	0	0	0	0	1	0	0	0	0
… 3 values omitted …													
	62	1	0	0	0	0	0	0	1	0	0	0	0
	65	12	0	0	0	0	0	0	12	0	0	0	0
	66	2	0	0	0	0	0	0	2	0	0	0	0
	67	10	0	0	0	0	0	0	10	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	68	4	0	0	0	0	0	0	4	0	0	0	0
	68	4	0	0	0	0	0	0	4	0	0	0	0
	70	18	0	0	0	0	0	0	18	0	0	0	0
	75	4	0	0	0	0	0	0	4	0	0	0	0
	80	8	0	0	0	0	0	0	8	0	0	0	0
	84	1	0	0	0	0	0	0	1	0	0	0	0
	85	3	0	0	0	0	0	0	3	0	0	0	0
	90	127	0	0	0	0	0	0	127	0	0	0	0
	95	2	0	0	0	0	0	0	2	0	0	0	0
	130	2	0	0	0	0	0	0	2	0	0	0	0
system missing value	.	98521	9337	9337	9337	9337	9337	9337	5151	9337	9337	9337	9337

t221401 Total lessons per week

How many lessons do you have in an ordinary school week? ▹ Number of lessons in all subjects combined:

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	0	0	0	0	0	1	0	0	0	0
	2	1	0	0	0	0	0	0	1	0	0	0	0
	2	1	0	0	0	0	0	0	1	0	0	0	0
	4	1	0	0	0	0	0	0	1	0	0	0	0
	5	1	0	0	0	0	0	0	1	0	0	0	0
	6	40	0	0	0	0	0	0	40	0	0	0	0
	7	8	0	0	0	0	0	0	8	0	0	0	0
	8	8	0	0	0	0	0	0	8	0	0	0	0
	9	6	0	0	0	0	0	0	6	0	0	0	0
	10	16	0	0	0	0	0	0	16	0	0	0	0
	11	9	0	0	0	0	0	0	9	0	0	0	0
	12	11	0	0	0	0	0	0	11	0	0	0	0
	13	7	0	0	0	0	0	0	7	0	0	0	0
	14	5	0	0	0	0	0	0	5	0	0	0	0
	15	25	0	0	0	0	0	0	25	0	0	0	0
… 28 values omitted …													
	42	30	0	0	0	0	0	0	30	0	0	0	0
	43	7	0	0	0	0	0	0	7	0	0	0	0
	44	4	0	0	0	0	0	0	4	0	0	0	0
	45	9	0	0	0	0	0	0	9	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	46	16	0	0	0	0	0	0	16	0	0	0	0
	47	1	0	0	0	0	0	0	1	0	0	0	0
	48	2	0	0	0	0	0	0	2	0	0	0	0
	49	1	0	0	0	0	0	0	1	0	0	0	0
	50	3	0	0	0	0	0	0	3	0	0	0	0
	60	2	0	0	0	0	0	0	2	0	0	0	0
	67	1	0	0	0	0	0	0	1	0	0	0	0
	80	2	0	0	0	0	0	0	2	0	0	0	0
	90	1	0	0	0	0	0	0	1	0	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	98599	9337	9337	9337	9337	9337	9337	5229	9337	9337	9337	9337

t221402 Lessons German per week

How many lessons do you have in an ordinary school week? ▹ Of these German lessons:

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	0	1	0	0	0	0
	1	15	0	0	0	0	0	0	15	0	0	0	0
	2	79	0	0	0	0	0	0	79	0	0	0	0
	2	3	0	0	0	0	0	0	3	0	0	0	0
	3	205	0	0	0	0	0	0	205	0	0	0	0
	4	1208	0	0	0	0	0	0	1208	0	0	0	0
	4	1	0	0	0	0	0	0	1	0	0	0	0
	5	1771	0	0	0	0	0	0	1771	0	0	0	0
	5	1	0	0	0	0	0	0	1	0	0	0	0
	6	659	0	0	0	0	0	0	659	0	0	0	0
	7	89	0	0	0	0	0	0	89	0	0	0	0
	8	26	0	0	0	0	0	0	26	0	0	0	0
	9	7	0	0	0	0	0	0	7	0	0	0	0
	10	2	0	0	0	0	0	0	2	0	0	0	0
	12	2	0	0	0	0	0	0	2	0	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	98637	9337	9337	9337	9337	9337	9337	5267	9337	9337	9337	9337

t221403 Lessons mathematics per week

How many lessons do you have in an ordinary school week? ▹ Of these mathematics lessons:

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	0	1	0	0	0	0
	1	16	0	0	0	0	0	0	16	0	0	0	0
	2	84	0	0	0	0	0	0	84	0	0	0	0
	2	2	0	0	0	0	0	0	2	0	0	0	0
	3	1	0	0	0	0	0	0	1	0	0	0	0
	3	288	0	0	0	0	0	0	288	0	0	0	0
	4	1832	0	0	0	0	0	0	1832	0	0	0	0
	5	1549	0	0	0	0	0	0	1549	0	0	0	0
	6	248	0	0	0	0	0	0	248	0	0	0	0
	7	28	0	0	0	0	0	0	28	0	0	0	0
	8	9	0	0	0	0	0	0	9	0	0	0	0
	9	5	0	0	0	0	0	0	5	0	0	0	0
	10	3	0	0	0	0	0	0	3	0	0	0	0
	55	1	0	0	0	0	0	0	1	0	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	98639	9337	9337	9337	9337	9337	9337	5269	9337	9337	9337	9337

t261000 Student: sport activity: frequency

How often do you do sport? Do not count the physical education classes at school! «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	804	0	0	0	0	0	165	0	219	105	170	145
once a month or less frequently	2	1172	0	0	0	0	0	245	0	130	212	333	252
several times a month or once a week	3	4228	0	0	0	0	0	1183	0	887	751	803	604
several times a week	4	8288	0	0	0	0	0	2326	0	1730	1554	1596	1082
(almost) daily	5	6127	0	0	0	0	0	2643	0	1142	903	755	684
system missing value	.	82088	9337	9337	9337	9337	9337	2775	9337	5229	5812	5680	6570

t262000_g1 Student: sports activities: main type of sport

What kind of sports do you do most frequently? ▸ (Please enter in block letters.) «Please state only one kind of sport.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
aerobics	1000	4	0	0	0	0	0	4	0	0	0	0	0
agility	1001	1	0	0	0	0	0	1	0	0	0	0	0
aikido	1002	6	0	0	0	0	0	6	0	0	0	0	0
air hockey	1003	0	0	0	0	0	0	0	0	0	0	0	0
airsoft	1004	0	0	0	0	0	0	0	0	0	0	0	0
akontion	1005	0	0	0	0	0	0	0	0	0	0	0	0
acrobatics	1006	34	0	0	0	0	0	34	0	0	0	0	0
alpine climbing	1007	0	0	0	0	0	0	0	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0	0	0	0	0	0	0	0
American football	1009	4	0	0	0	0	0	4	0	0	0	0	0
American handball	1010	0	0	0	0	0	0	0	0	0	0	0	0
fishing	1011	4	0	0	0	0	0	4	0	0	0	0	0
apnoea diving	1012	0	0	0	0	0	0	0	0	0	0	0	0
aquaball	1013	0	0	0	0	0	0	0	0	0	0	0	0
aqua-fitness	1014	0	0	0	0	0	0	0	0	0	0	0	0
… 443 values omitted …													
waterski	3207	0	0	0	0	0	0	0	0	0	0	0	0
long jump	3208	1	0	0	0	0	0	1	0	0	0	0	0
wide throw	3209	1	0	0	0	0	0	1	0	0	0	0	0
surfing	3210	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
western riding	3211	0	0	0	0	0	0	0	0	0	0	0	0
windsurfing	3212	1	0	0	0	0	0	1	0	0	0	0	0
wok sliding	3213	0	0	0	0	0	0	0	0	0	0	0	0
discus	3214	0	0	0	0	0	0	0	0	0	0	0	0
wushu	3215	2	0	0	0	0	0	2	0	0	0	0	0
Waveboarding	3216	4	0	0	0	0	0	4	0	0	0	0	0
yoga	3400	9	0	0	0	0	0	9	0	0	0	0	0
decathlon	3500	0	0	0	0	0	0	0	0	0	0	0	0
Zumba	3501	15	0	0	0	0	0	15	0	0	0	0	0
dwarf-throwing	3502	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	96529	9337	9337	9337	9337	9337	3159	9337	9337	9337	9337	9337

t269002 Student: sports activities: place/ way

Where or how do you do this sport mainly? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in a club	1	5648	0	0	0	0	0	3277	0	2371	0	0	0
at school (outside lesson hours) (e.g. sports club)	2	535	0	0	0	0	0	370	0	165	0	0	0
in the riding school, tennis school, martial arts school, dance school, fitness studio or similar	3	1494	0	0	0	0	0	1022	0	472	0	0	0
in the adult education center (VHS)	4	12	0	0	0	0	0	7	0	5	0	0	0
together with others, but not in an organization	5	942	0	0	0	0	0	629	0	313	0	0	0
for myself	6	1321	0	0	0	0	0	940	0	381	0	0	0
system missing value	.	92755	9337	9337	9337	9337	9337	3092	9337	5630	9337	9337	9337

t282821 Student: parent questions: how school was

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] a) ... how school was? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	93	0	0	0	0	93	0	0	0	0	0	0
rarely	2	250	0	0	0	0	250	0	0	0	0	0	0
sometimes	3	625	0	0	0	0	625	0	0	0	0	0	0
often	4	1375	0	0	0	0	1375	0	0	0	0	0	0
always	5	3110	0	0	0	0	3110	0	0	0	0	0	0
system missing value	.	97254	9337	9337	9337	9337	3884	9337	9337	9337	9337	9337	9337

t282822 Student: parent questions: getting along with teachers

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] b) ... how you get along with teachers of your school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1447	0	0	0	0	1447	0	0	0	0	0	0
rarely	2	1273	0	0	0	0	1273	0	0	0	0	0	0
sometimes	3	1036	0	0	0	0	1036	0	0	0	0	0	0
often	4	885	0	0	0	0	885	0	0	0	0	0	0
always	5	782	0	0	0	0	782	0	0	0	0	0	0
system missing value	.	97284	9337	9337	9337	9337	3914	9337	9337	9337	9337	9337	9337

t282823 Student: parent questions: getting along with students

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] c) ... how you get along with other children in school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1098	0	0	0	0	1098	0	0	0	0	0	0
rarely	2	1089	0	0	0	0	1089	0	0	0	0	0	0
sometimes	3	1165	0	0	0	0	1165	0	0	0	0	0	0
often	4	1039	0	0	0	0	1039	0	0	0	0	0	0
always	5	987	0	0	0	0	987	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282824 Student: parent questions: homework

This is about what your parents like to know from you. ▹ [How often do your parents ask …] d) … what homework you were given? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	270	0	0	0	0	270	0	0	0	0	0	0
rarely	2	298	0	0	0	0	298	0	0	0	0	0	0
sometimes	3	461	0	0	0	0	461	0	0	0	0	0	0
often	4	911	0	0	0	0	911	0	0	0	0	0	0
always	5	3434	0	0	0	0	3434	0	0	0	0	0	0
system missing value	.	97333	9337	9337	9337	9337	3963	9337	9337	9337	9337	9337	9337

t282826 Student: parent questions: friends

This is about what your parents like to know from you. ▹ [How often do your parents ask …] e) … about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1513	0	0	0	0	1513	0	0	0	0	0	0
rarely	2	1322	0	0	0	0	1322	0	0	0	0	0	0
sometimes	3	1074	0	0	0	0	1074	0	0	0	0	0	0
often	4	825	0	0	0	0	825	0	0	0	0	0	0
always	5	686	0	0	0	0	686	0	0	0	0	0	0
system missing value	.	97287	9337	9337	9337	9337	3917	9337	9337	9337	9337	9337	9337

t282831 Student: student reports: how school was

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] a) … how school was? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	607	0	0	0	0	607	0	0	0	0	0	0
rarely	2	778	0	0	0	0	778	0	0	0	0	0	0
sometimes	3	1073	0	0	0	0	1073	0	0	0	0	0	0
often	4	1383	0	0	0	0	1383	0	0	0	0	0	0
always	5	1586	0	0	0	0	1586	0	0	0	0	0	0
system missing value	.	97280	9337	9337	9337	9337	3910	9337	9337	9337	9337	9337	9337

t282832 Student: student reports: getting along with teachers

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] b) … how you get along with teachers of your school? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1720	0	0	0	0	1720	0	0	0	0	0	0
rarely	2	1276	0	0	0	0	1276	0	0	0	0	0	0
sometimes	3	926	0	0	0	0	926	0	0	0	0	0	0
often	4	790	0	0	0	0	790	0	0	0	0	0	0
always	5	693	0	0	0	0	693	0	0	0	0	0	0
system missing value	.	97302	9337	9337	9337	9337	3932	9337	9337	9337	9337	9337	9337

t282833 Student: student reports: getting along with students

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking ...] c) ... how you get along with other children in school? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1189	0	0	0	0	1189	0	0	0	0	0	0
rarely	2	1119	0	0	0	0	1119	0	0	0	0	0	0
sometimes	3	1175	0	0	0	0	1175	0	0	0	0	0	0
often	4	1027	0	0	0	0	1027	0	0	0	0	0	0
always	5	874	0	0	0	0	874	0	0	0	0	0	0
system missing value	.	97323	9337	9337	9337	9337	3953	9337	9337	9337	9337	9337	9337

t282834 Student: student reports: homework

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] d) … what homework you were given? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	633	0	0	0	0	633	0	0	0	0	0	0
rarely	2	625	0	0	0	0	625	0	0	0	0	0	0
sometimes	3	727	0	0	0	0	727	0	0	0	0	0	0
often	4	1048	0	0	0	0	1048	0	0	0	0	0	0
always	5	2345	0	0	0	0	2345	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282836 Student: student reports: friends

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking ...] e) ... about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1095	0	0	0	0	1095	0	0	0	0	0	0
rarely	2	1088	0	0	0	0	1088	0	0	0	0	0	0
sometimes	3	1141	0	0	0	0	1141	0	0	0	0	0	0
often	4	1155	0	0	0	0	1155	0	0	0	0	0	0
always	5	921	0	0	0	0	921	0	0	0	0	0	0
system missing value	.	97307	9337	9337	9337	9337	3937	9337	9337	9337	9337	9337	9337

t400000_g1D Country of birth (Germany/abroad)

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	68321	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211
not Germany	1	1496	136	136	136	136	136	136	136	136	136	136	136
system missing value	.	32890	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990

t517050 Institutional trust: Federal Government

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Federal Government] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	556	0	0	0	0	0	0	0	0	0	556	0
pretty much trust	2	2063	0	0	0	0	0	0	0	0	0	2063	0
little trust	3	828	0	0	0	0	0	0	0	0	0	828	0
no trust at all	4	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99137	9337	9337	9337	9337	9337	9337	9337	9337	9337	5767	9337

t517051 Institutional trust: Parliament of the Federal Republic

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Parliament of the Federal Republic]
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	439	0	0	0	0	0	0	0	0	0	439	0
pretty much trust	2	2036	0	0	0	0	0	0	0	0	0	2036	0
little trust	3	953	0	0	0	0	0	0	0	0	0	953	0
no trust at all	4	128	0	0	0	0	0	0	0	0	0	128	0
system missing value	.	99151	9337	9337	9337	9337	9337	9337	9337	9337	9337	5781	9337

t517052 Institutional trust: Federal Constitutional Court

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Federal Constitutional Court] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	716	0	0	0	0	0	0	0	0	0	716	0
pretty much trust	2	1995	0	0	0	0	0	0	0	0	0	1995	0
little trust	3	719	0	0	0	0	0	0	0	0	0	719	0
no trust at all	4	109	0	0	0	0	0	0	0	0	0	109	0
system missing value	.	99168	9337	9337	9337	9337	9337	9337	9337	9337	9337	5798	9337

t517053 Institutional trust: European Union

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# European Union] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	605	0	0	0	0	0	0	0	0	0	605	0
pretty much trust	2	2032	0	0	0	0	0	0	0	0	0	2032	0
little trust	3	773	0	0	0	0	0	0	0	0	0	773	0
no trust at all	4	122	0	0	0	0	0	0	0	0	0	122	0
system missing value	.	99175	9337	9337	9337	9337	9337	9337	9337	9337	9337	5805	9337

t517054 Institutional trust: Banks

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Banks] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	585	0	0	0	0	0	0	0	0	0	585	0
pretty much trust	2	1827	0	0	0	0	0	0	0	0	0	1827	0
little trust	3	992	0	0	0	0	0	0	0	0	0	992	0
no trust at all	4	159	0	0	0	0	0	0	0	0	0	159	0
system missing value	.	99144	9337	9337	9337	9337	9337	9337	9337	9337	9337	5774	9337

t517055 Institutional trust: Press

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Press] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	190	0	0	0	0	0	0	0	0	0	190	0
pretty much trust	2	1218	0	0	0	0	0	0	0	0	0	1218	0
little trust	3	1771	0	0	0	0	0	0	0	0	0	1771	0
no trust at all	4	393	0	0	0	0	0	0	0	0	0	393	0
system missing value	.	99135	9337	9337	9337	9337	9337	9337	9337	9337	9337	5765	9337

t517056 Institutional trust: Television

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Television] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	132	0	0	0	0	0	0	0	0	0	132	0
pretty much trust	2	1341	0	0	0	0	0	0	0	0	0	1341	0
little trust	3	1874	0	0	0	0	0	0	0	0	0	1874	0
no trust at all	4	256	0	0	0	0	0	0	0	0	0	256	0
system missing value	.	99104	9337	9337	9337	9337	9337	9337	9337	9337	9337	5734	9337

t517057 Institutional trust: Social Media

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Social Media such as Facebook or Twitter] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	79	0	0	0	0	0	0	0	0	0	79	0
pretty much trust	2	553	0	0	0	0	0	0	0	0	0	553	0
little trust	3	2281	0	0	0	0	0	0	0	0	0	2281	0
no trust at all	4	695	0	0	0	0	0	0	0	0	0	695	0
system missing value	.	99099	9337	9337	9337	9337	9337	9337	9337	9337	9337	5729	9337

t517058 Institutional trust: Police

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Police] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	1346	0	0	0	0	0	0	0	0	0	1346	0
pretty much trust	2	1796	0	0	0	0	0	0	0	0	0	1796	0
little trust	3	386	0	0	0	0	0	0	0	0	0	386	0
no trust at all	4	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	99094	9337	9337	9337	9337	9337	9337	9337	9337	9337	5724	9337

t517100 Social trust: trust

Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people? «Please answer on a scale of 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	132	0	0	0	0	0	0	0	0	0	132	0
1	1	116	0	0	0	0	0	0	0	0	0	116	0
2	2	221	0	0	0	0	0	0	0	0	0	221	0
3	3	339	0	0	0	0	0	0	0	0	0	339	0
4	4	449	0	0	0	0	0	0	0	0	0	449	0
5	5	882	0	0	0	0	0	0	0	0	0	882	0
6	6	486	0	0	0	0	0	0	0	0	0	486	0
7	7	497	0	0	0	0	0	0	0	0	0	497	0
8	8	344	0	0	0	0	0	0	0	0	0	344	0
9	9	137	0	0	0	0	0	0	0	0	0	137	0
You can trust most people.	10	57	0	0	0	0	0	0	0	0	0	57	0
system missing value	.	99047	9337	9337	9337	9337	9337	9337	9337	9337	9337	5677	9337

t527110 Physical activity

On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sport, riding a bicycle)? Please do not count the physical education classes at school. «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Less than once per week	1	606	0	0	0	0	606	0	0	0	0	0	0
once a week	2	956	0	0	0	0	956	0	0	0	0	0	0
On two to four days per week	3	1573	0	0	0	0	1573	0	0	0	0	0	0
On five to six days per week	4	632	0	0	0	0	632	0	0	0	0	0	0
Daily	5	1716	0	0	0	0	1716	0	0	0	0	0	0
system missing value	.	97224	9337	9337	9337	9337	3854	9337	9337	9337	9337	9337	9337

t537301 Gender mathematics teacher

I am taught mathematics by ... «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
... a woman.	1	4959	0	0	0	0	0	0	2547	2412	0	0	0
... a man.	2	3349	0	0	0	0	0	0	1634	1715	0	0	0
system missing value	.	94399	9337	9337	9337	9337	9337	9337	5156	5210	9337	9337	9337

t537302 Age mathematics teacher

What do you think: About how old is your mathematics teacher? My mathematics teacher is ... «Please check one box only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
... younger than my mother.	1	1422	0	0	0	0	0	0	1422	0	0	0	0
... about as old as my mother.	2	842	0	0	0	0	0	0	842	0	0	0	0
... older than my mother.	3	1428	0	0	0	0	0	0	1428	0	0	0	0
system missing value	.	99015	9337	9337	9337	9337	9337	9337	5645	9337	9337	9337	9337

t537303 Grading of mathematics teacher

Today you can grade your mathematics teacher: Considering everything, I award my mathematics teacher for his/her teaching the grade... «Please check one box only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	1620	0	0	0	0	0	0	1620	0	0	0	0
good	2	1836	0	0	0	0	0	0	1836	0	0	0	0
satisfactory	3	508	0	0	0	0	0	0	508	0	0	0	0
sufficient	4	135	0	0	0	0	0	0	135	0	0	0	0
inadequate	5	53	0	0	0	0	0	0	53	0	0	0	0
unsatisfactory	6	14	0	0	0	0	0	0	14	0	0	0	0
system missing value	.	98541	9337	9337	9337	9337	9337	9337	5171	9337	9337	9337	9337

t537304 Change mathematics teacher

Does the same teacher teach you mathematics in this school year as in the previous school year? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3010	0	0	0	0	0	0	0	3010	0	0	0
no	2	1141	0	0	0	0	0	0	0	1141	0	0	0
system missing value	.	98556	9337	9337	9337	9337	9337	9337	9337	5186	9337	9337	9337

t537401 Mathematics teacher is competent in mathematics

How well, do you think, do the following statements apply to your mathematics teacher? ▸ a) My mathematics teacher is very competent in mathematics. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	13	0	0	0	0	0	0	3	10	0	0	0
does rather not apply	2	57	0	0	0	0	0	0	24	33	0	0	0
does partly apply	3	263	0	0	0	0	0	0	122	141	0	0	0
does rather apply	4	1777	0	0	0	0	0	0	879	898	0	0	0
does completely apply	5	5871	0	0	0	0	0	0	3008	2863	0	0	0
system missing value	.	94726	9337	9337	9337	9337	9337	9337	5301	5392	9337	9337	9337

t537402 Mathematics teacher explains in a roundabout way

How well, do you think, do the following statements apply to your mathematics teacher? ▹ b) My mathematics teacher explains in a roundabout way. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2374	0	0	0	0	0	0	1342	1032	0	0	0
does rather not apply	2	2418	0	0	0	0	0	0	1196	1222	0	0	0
does partly apply	3	1586	0	0	0	0	0	0	749	837	0	0	0
does rather apply	4	939	0	0	0	0	0	0	437	502	0	0	0
does completely apply	5	605	0	0	0	0	0	0	251	354	0	0	0
system missing value	.	94785	9337	9337	9337	9337	9337	9337	5362	5390	9337	9337	9337

t537403 Mathematics teacher is punctual

How well, do you think, do the following statements apply to your mathematics teacher? ▹ c) My mathematics teacher is punctual. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	156	0	0	0	0	0	0	65	91	0	0	0
does rather not apply	2	567	0	0	0	0	0	0	282	285	0	0	0
does partly apply	3	1677	0	0	0	0	0	0	825	852	0	0	0
does rather apply	4	2469	0	0	0	0	0	0	1240	1229	0	0	0
does completely apply	5	3339	0	0	0	0	0	0	1709	1630	0	0	0
system missing value	.	94499	9337	9337	9337	9337	9337	9337	5216	5250	9337	9337	9337

t537404 Mathematics teacher gives practical examples

How well, do you think, do the following statements apply to your mathematics teacher? ▹ d) My mathematics teacher gives us practical examples or tells us stories so we can remember better what we have learned. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	887	0	0	0	0	0	0	458	429	0	0	0
does rather not apply	2	1587	0	0	0	0	0	0	787	800	0	0	0
does partly apply	3	1815	0	0	0	0	0	0	925	890	0	0	0
does rather apply	4	2007	0	0	0	0	0	0	1000	1007	0	0	0
does completely apply	5	1786	0	0	0	0	0	0	870	916	0	0	0
system missing value	.	94625	9337	9337	9337	9337	9337	9337	5297	5295	9337	9337	9337

t537405 Mathematics teacher arouses interest in mathematics

How well, do you think, do the following statements apply to your mathematics teacher? ▸ e) My mathematics teacher can arouse my interest in mathematics «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	637	0	0	0	0	0	0	233	404	0	0	0
does rather not apply	2	1083	0	0	0	0	0	0	488	595	0	0	0
does partly apply	3	2214	0	0	0	0	0	0	1096	1118	0	0	0
does rather apply	4	2164	0	0	0	0	0	0	1177	987	0	0	0
does completely apply	5	1942	0	0	0	0	0	0	1049	893	0	0	0
system missing value	.	94667	9337	9337	9337	9337	9337	9337	5294	5340	9337	9337	9337

t537406 Mathematics teacher explains comprehensibly

How well, do you think, do the following statements apply to your mathematics teacher? ▹ f) My mathematics teacher explains matters in such a way that I can understand them. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	48	139	0	0	0
does rather not apply	2	448	0	0	0	0	0	0	161	287	0	0	0
does partly apply	3	1512	0	0	0	0	0	0	693	819	0	0	0
does rather apply	4	2730	0	0	0	0	0	0	1387	1343	0	0	0
does completely apply	5	3374	0	0	0	0	0	0	1853	1521	0	0	0
system missing value	.	94456	9337	9337	9337	9337	9337	9337	5195	5228	9337	9337	9337

t537407 I learn a lot with my mathematics teacher.

How well, do you think, do the following statements apply to your mathematics teacher? ▹ g) I really learn a lot from my mathematics teacher. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	106	0	0	0	0	0	0	28	78	0	0	0
does rather not apply	2	322	0	0	0	0	0	0	122	200	0	0	0
does partly apply	3	1336	0	0	0	0	0	0	613	723	0	0	0
does rather apply	4	3079	0	0	0	0	0	0	1539	1540	0	0	0
does completely apply	5	3270	0	0	0	0	0	0	1771	1499	0	0	0
system missing value	.	94594	9337	9337	9337	9337	9337	9337	5264	5297	9337	9337	9337

t538101 Mathematics time for homework

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▹ a) You discuss last lesson's homework together with your mathematics teacher in class. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	346	0	0	0	0	0	0	188	158	0	0	0
little time	2	1311	0	0	0	0	0	0	721	590	0	0	0
neither much nor little time	3	3425	0	0	0	0	0	0	1758	1667	0	0	0
much time	4	2429	0	0	0	0	0	0	1126	1303	0	0	0
very much time	5	780	0	0	0	0	0	0	376	404	0	0	0
system missing value	.	94416	9337	9337	9337	9337	9337	9337	5168	5215	9337	9337	9337

t538102 Mathematics time for checking what has been learned

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▸ b) The mathematics teacher checks what we have learned, e.g. by means of tests, lesson revisions, class tests or exams. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	140	0	0	0	0	0	0	72	68	0	0	0
little time	2	1344	0	0	0	0	0	0	631	713	0	0	0
neither much nor little time	3	3119	0	0	0	0	0	0	1589	1530	0	0	0
much time	4	2820	0	0	0	0	0	0	1428	1392	0	0	0
very much time	5	862	0	0	0	0	0	0	436	426	0	0	0
system missing value	.	94422	9337	9337	9337	9337	9337	9337	5181	5208	9337	9337	9337

t538103 Mathematics time for teacher's explanations

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▹ c) The mathematics teacher is in front of the class and explains or recounts something while you copy from the blackboard. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	80	0	0	0	0	0	0	41	39	0	0	0
little time	2	591	0	0	0	0	0	0	301	290	0	0	0
neither much nor little time	3	2054	0	0	0	0	0	0	1055	999	0	0	0
much time	4	3552	0	0	0	0	0	0	1770	1782	0	0	0
very much time	5	2034	0	0	0	0	0	0	1011	1023	0	0	0
system missing value	.	94396	9337	9337	9337	9337	9337	9337	5159	5204	9337	9337	9337

t538104 Mathematics time for exercises in groups

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▹ d) You work on exercises in pairs or in groups (e.g. tasks from a mathematics book or from worksheets, but not homework) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	1157	0	0	0	0	0	0	609	548	0	0	0
little time	2	2580	0	0	0	0	0	0	1318	1262	0	0	0
neither much nor little time	3	2602	0	0	0	0	0	0	1341	1261	0	0	0
much time	4	1543	0	0	0	0	0	0	745	798	0	0	0
very much time	5	398	0	0	0	0	0	0	142	256	0	0	0
system missing value	.	94427	9337	9337	9337	9337	9337	9337	5182	5212	9337	9337	9337

t538105 Mathematics time for exercises alone

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▹ e) You work on exercises on you own (e.g. tasks from a mathematics book or from worksheets, but not homework) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	190	0	0	0	0	0	0	102	88	0	0	0
little time	2	920	0	0	0	0	0	0	502	418	0	0	0
neither much nor little time	3	2576	0	0	0	0	0	0	1240	1336	0	0	0
much time	4	3468	0	0	0	0	0	0	1756	1712	0	0	0
very much time	5	1117	0	0	0	0	0	0	544	573	0	0	0
system missing value	.	94436	9337	9337	9337	9337	9337	9337	5193	5210	9337	9337	9337

t538106 Mathematics time for organizational issues

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▹ f) The mathematics teacher takes care of organizational issues (e.g. discussion of dates, manage the class-register, plan trips). «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time at all	1	2188	0	0	0	0	0	0	1102	1086	0	0	0
little time	2	2628	0	0	0	0	0	0	1278	1350	0	0	0
neither much nor little time	3	1851	0	0	0	0	0	0	939	912	0	0	0
much time	4	1059	0	0	0	0	0	0	554	505	0	0	0
very much time	5	519	0	0	0	0	0	0	253	266	0	0	0
system missing value	.	94462	9337	9337	9337	9337	9337	9337	5211	5218	9337	9337	9337

tc00001 Frequency online classes school closure

Starting in mid-December 2020, it was decided on closing schools across Germany again. How often did online classes take place during this period of school closure?
«Online classes means, for example, distance learning, which is similar to classroom learning, but takes place digitally via an online platform or as a video conference. Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	77	0	0	0	0	0	0	0	0	0	0	77
1-2 times a week	2	307	0	0	0	0	0	0	0	0	0	0	307
3-4 times a week	3	553	0	0	0	0	0	0	0	0	0	0	553
every school day	4	1833	0	0	0	0	0	0	0	0	0	0	1833
system missing value	.	99937	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6567

tc0902a Parent questions: Duration of homework

How is that handled at your home? ▹ a) My parents pay a great deal of attention to how much time I spend on homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1467	0	0	0	0	0	1467	0	0	0	0	0
rather disagree	2	1613	0	0	0	0	0	1613	0	0	0	0	0
rather agree	3	1776	0	0	0	0	0	1776	0	0	0	0	0
completely agree	4	1527	0	0	0	0	0	1527	0	0	0	0	0
system missing value	.	96324	9337	9337	9337	9337	9337	2954	9337	9337	9337	9337	9337

tc0902b Parent questions: Deciding on TV time

How is that handled at your home? ▹ b) My parent decide for how long I can watch TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1054	0	0	0	0	0	1054	0	0	0	0	0
rather disagree	2	940	0	0	0	0	0	940	0	0	0	0	0
rather agree	3	1539	0	0	0	0	0	1539	0	0	0	0	0
completely agree	4	2886	0	0	0	0	0	2886	0	0	0	0	0
system missing value	.	96288	9337	9337	9337	9337	9337	2918	9337	9337	9337	9337	9337

tc0902c Parent questions: Deciding on homework time

How is that handled at your home? ▸ c) My parents want me to always do homework at the same time. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	3369	0	0	0	0	0	3369	0	0	0	0	0
rather disagree	2	1290	0	0	0	0	0	1290	0	0	0	0	0
rather agree	3	891	0	0	0	0	0	891	0	0	0	0	0
completely agree	4	838	0	0	0	0	0	838	0	0	0	0	0
system missing value	.	96319	9337	9337	9337	9337	9337	2949	9337	9337	9337	9337	9337

tc0902d Parent questions: Daily reading

How is that handled at your home? ▹ d) My parents insist that I spend a certain amount of time each day reading. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	2913	0	0	0	0	0	2913	0	0	0	0	0
rather disagree	2	1458	0	0	0	0	0	1458	0	0	0	0	0
rather agree	3	1161	0	0	0	0	0	1161	0	0	0	0	0
completely agree	4	940	0	0	0	0	0	940	0	0	0	0	0
system missing value	.	96235	9337	9337	9337	9337	9337	2865	9337	9337	9337	9337	9337

tc0902e Parent questions: Attention - time factor - computer and television

How is that handled at your home? ▸ e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	860	0	0	0	0	0	860	0	0	0	0	0
rather disagree	2	947	0	0	0	0	0	947	0	0	0	0	0
rather agree	3	1797	0	0	0	0	0	1797	0	0	0	0	0
completely agree	4	2807	0	0	0	0	0	2807	0	0	0	0	0
system missing value	.	96296	9337	9337	9337	9337	9337	2926	9337	9337	9337	9337	9337

tc0902f Parent questions: Type of activity on computer

How is that handled at your home? ▸ f) My parents pay a great deal of attention to what I do on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1179	0	0	0	0	0	1179	0	0	0	0	0
rather disagree	2	1006	0	0	0	0	0	1006	0	0	0	0	0
rather agree	3	1572	0	0	0	0	0	1572	0	0	0	0	0
completely agree	4	2441	0	0	0	0	0	2441	0	0	0	0	0
system missing value	.	96509	9337	9337	9337	9337	9337	3139	9337	9337	9337	9337	9337

tc0902g Parent questions: Type of TV program

How is that handled at your home? ▸ g) My parents pay a great deal of attention to what I watch on TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1079	0	0	0	0	0	1079	0	0	0	0	0
rather disagree	2	1199	0	0	0	0	0	1199	0	0	0	0	0
rather agree	3	1827	0	0	0	0	0	1827	0	0	0	0	0
completely agree	4	2317	0	0	0	0	0	2317	0	0	0	0	0
system missing value	.	96285	9337	9337	9337	9337	9337	2915	9337	9337	9337	9337	9337

tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.)

On a regular school day, how much time do you spend doing the following things outside of school? ▸ a) watching TV (including videos, DVDs, YouTube, etc.) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	1738	0	0	0	0	0	996	0	373	254	0	115
up to 1 hour	2	6619	0	0	0	0	0	2868	0	1826	1329	0	596
1 to 2 hours	3	4678	0	0	0	0	0	1466	0	1189	1139	0	884
2 to 3 hours	4	2092	0	0	0	0	0	498	0	434	511	0	649
3 to 4 hours	5	865	0	0	0	0	0	198	0	155	217	0	295
more than 4 hours	6	853	0	0	0	0	0	398	0	99	135	0	221
system missing value	.	85862	9337	9337	9337	9337	9337	2913	9337	5261	5752	9337	6577

tc1001b Time factor – playing video and computer games

On a regular school day, how much time do you spend doing the following things outside of school? ▹ c) playing video or computer games (including Nintendo, PlayStation, etc.) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	7422	0	0	0	0	0	2006	0	2350	1726	0	1340
up to 1 hour	2	4919	0	0	0	0	0	2520	0	1110	860	0	429
1 to 2 hours	3	2160	0	0	0	0	0	900	0	351	541	0	368
2 to 3 hours	4	1014	0	0	0	0	0	360	0	144	230	0	280
3 to 4 hours	5	542	0	0	0	0	0	177	0	71	112	0	182
more than 4 hours	6	740	0	0	0	0	0	418	0	47	111	0	164
system missing value	.	85910	9337	9337	9337	9337	9337	2956	9337	5264	5757	9337	6574

tc1001c Time factor - playing mobile or tablet games

Now a few questions about your free time and future. [ITEMBAT] ((23)) On a regular school day, how much time do you spend doing the following things outside of school? ▹ [ZUE# playing mobile or tablet games] «Please click one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	2302	0	0	0	0	0	0	0	790	710	0	802
up to 1 hour	2	4526	0	0	0	0	0	0	0	2051	1583	0	892
1 to 2 hours	3	1849	0	0	0	0	0	0	0	754	669	0	426
2 to 3 hours	4	908	0	0	0	0	0	0	0	257	342	0	309
3 to 4 hours	5	420	0	0	0	0	0	0	0	112	151	0	157
more than 4 hours	6	406	0	0	0	0	0	0	0	95	137	0	174
system missing value	.	92296	9337	9337	9337	9337	9337	9337	9337	5278	5745	9337	6577

tc1002a Reading e-books

How often do you normally do the following things? ▹ a) reading e-books «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9481	0	0	0	0	0	0	3311	3281	2889	0	0
less than once a week	2	1179	0	0	0	0	0	0	412	419	348	0	0
about once a week	3	285	0	0	0	0	0	0	103	109	73	0	0
not every day, but several times a week	4	398	0	0	0	0	0	0	154	130	114	0	0
once every day	5	205	0	0	0	0	0	0	72	69	64	0	0
several times a day	6	134	0	0	0	0	0	0	44	43	47	0	0
system missing value	.	91025	9337	9337	9337	9337	9337	9337	5241	5286	5802	9337	9337

tc1002b Reading books

How often do you normally do the following things? ▹ b) reading books (except school books) «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	898	0	0	0	0	0	0	184	290	424	0	0
less than once a week	2	2480	0	0	0	0	0	0	749	815	916	0	0
about once a week	3	1527	0	0	0	0	0	0	487	545	495	0	0
not every day, but several times a week	4	3065	0	0	0	0	0	0	1181	1110	774	0	0
once every day	5	2262	0	0	0	0	0	0	847	831	584	0	0
several times a day	6	1570	0	0	0	0	0	0	696	520	354	0	0
system missing value	.	90905	9337	9337	9337	9337	9337	9337	5193	5226	5790	9337	9337

tc1002c Reading newspapers or magazines

How often do you normally do the following things? ▹ c) reading newspapers or magazines «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2787	0	0	0	0	0	0	907	889	991	0	0
less than once a week	2	3664	0	0	0	0	0	0	1214	1243	1207	0	0
about once a week	3	2140	0	0	0	0	0	0	768	774	598	0	0
not every day, but several times a week	4	1903	0	0	0	0	0	0	751	699	453	0	0
once every day	5	923	0	0	0	0	0	0	356	347	220	0	0
several times a day	6	368	0	0	0	0	0	0	163	138	67	0	0
system missing value	.	90922	9337	9337	9337	9337	9337	9337	5178	5247	5801	9337	9337

tc1002d Playing computer or video games

How often do you normally do the following things? ▹ e) playing computer or video games (e.g. Nintendo, PlayStation) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2644	0	0	0	0	0	0	528	1144	972	0	0
less than once a week	2	2042	0	0	0	0	0	0	572	825	645	0	0
about once a week	3	1272	0	0	0	0	0	0	479	459	334	0	0
not every day, but several times a week	4	2323	0	0	0	0	0	0	1052	692	579	0	0
once every day	5	2098	0	0	0	0	0	0	970	579	549	0	0
several times a day	6	1466	0	0	0	0	0	0	563	425	478	0	0
system missing value	.	90862	9337	9337	9337	9337	9337	9337	5173	5213	5780	9337	9337

tc1002e Using social networks

How often do you normally do the following things? ▹ f) using social networks (e.g. Facebook) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5857	0	0	0	0	0	0	2873	1972	1012	0	0
less than once a week	2	808	0	0	0	0	0	0	274	318	216	0	0
about once a week	3	520	0	0	0	0	0	0	144	237	139	0	0
not every day, but several times a week	4	1094	0	0	0	0	0	0	259	437	398	0	0
once every day	5	1450	0	0	0	0	0	0	281	517	652	0	0
several times a day	6	2124	0	0	0	0	0	0	359	632	1133	0	0
system missing value	.	90854	9337	9337	9337	9337	9337	9337	5147	5224	5787	9337	9337

tc1002f Watching videos or pictures on the internet

How often do you normally do the following things? ▸ g) watching videos or pictures on the internet «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1399	0	0	0	0	0	0	560	632	207	0	0
less than once a week	2	1819	0	0	0	0	0	0	864	620	335	0	0
about once a week	3	1158	0	0	0	0	0	0	519	384	255	0	0
not every day, but several times a week	4	2350	0	0	0	0	0	0	955	785	610	0	0
once every day	5	2280	0	0	0	0	0	0	689	787	804	0	0
several times a day	6	2878	0	0	0	0	0	0	611	918	1349	0	0
system missing value	.	90823	9337	9337	9337	9337	9337	9337	5139	5211	5777	9337	9337

tc1002g Searching for information on current or specific topics

How often do you normally do the following things? ▹ h) searching for information on current or specific topics «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1810	0	0	0	0	0	0	815	607	388	0	0
less than once a week	2	3495	0	0	0	0	0	0	1348	1237	910	0	0
about once a week	3	2242	0	0	0	0	0	0	802	748	692	0	0
not every day, but several times a week	4	2442	0	0	0	0	0	0	727	885	830	0	0
once every day	5	1218	0	0	0	0	0	0	346	385	487	0	0
several times a day	6	600	0	0	0	0	0	0	142	216	242	0	0
system missing value	.	90900	9337	9337	9337	9337	9337	9337	5157	5259	5788	9337	9337

tc1002h Creating or editing texts or tables on the computer

How often do you normally do the following things? ▸ i) creating or editing texts or tables on the computer «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6280	0	0	0	0	0	0	2627	2181	1472	0	0
less than once a week	2	3685	0	0	0	0	0	0	1054	1318	1313	0	0
about once a week	3	988	0	0	0	0	0	0	252	340	396	0	0
not every day, but several times a week	4	605	0	0	0	0	0	0	165	185	255	0	0
once every day	5	195	0	0	0	0	0	0	65	54	76	0	0
several times a day	6	95	0	0	0	0	0	0	30	21	44	0	0
system missing value	.	90859	9337	9337	9337	9337	9337	9337	5144	5238	5781	9337	9337

tc1002i Editing pictures or videos on the computer

How often do you normally do the following things? ▸ j) editing pictures or videos on the computer «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	8228	0	0	0	0	0	0	3223	2930	2075	0	0
less than once a week	2	2109	0	0	0	0	0	0	558	703	848	0	0
about once a week	3	616	0	0	0	0	0	0	173	193	250	0	0
not every day, but several times a week	4	513	0	0	0	0	0	0	135	162	216	0	0
once every day	5	254	0	0	0	0	0	0	70	74	110	0	0
several times a day	6	116	0	0	0	0	0	0	31	31	54	0	0
system missing value	.	90871	9337	9337	9337	9337	9337	9337	5147	5244	5784	9337	9337

tc1002j Watching TV shows, movies, DVDs, etc.

How often do you normally do the following things? ▹ k) watching TV shows, movies, DVDs, etc. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	315	0	0	0	0	0	0	106	86	123	0	0
less than once a week	2	1246	0	0	0	0	0	0	371	423	452	0	0
about once a week	3	1620	0	0	0	0	0	0	482	585	553	0	0
not every day, but several times a week	4	3244	0	0	0	0	0	0	1124	1097	1023	0	0
once every day	5	4052	0	0	0	0	0	0	1602	1451	999	0	0
several times a day	6	1368	0	0	0	0	0	0	502	459	407	0	0
system missing value	.	90862	9337	9337	9337	9337	9337	9337	5150	5236	5780	9337	9337

tc1002k Listening to music

How often do you normally do the following things? ▸ l) listening to music «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	284	0	0	0	0	0	0	112	100	72	0	0
less than once a week	2	832	0	0	0	0	0	0	332	307	193	0	0
about once a week	3	857	0	0	0	0	0	0	299	319	239	0	0
not every day, but several times a week	4	2469	0	0	0	0	0	0	922	890	657	0	0
once every day	5	2629	0	0	0	0	0	0	965	925	739	0	0
several times a day	6	4739	0	0	0	0	0	0	1548	1538	1653	0	0
system missing value	.	90897	9337	9337	9337	9337	9337	9337	5159	5258	5784	9337	9337

tc1002l Listening to radio plays or audio books

How often do you normally do the following things? ▹ m) listening to radio plays or audio books «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3883	0	0	0	0	0	0	1074	1359	1450	0	0
less than once a week	2	2379	0	0	0	0	0	0	825	824	730	0	0
about once a week	3	954	0	0	0	0	0	0	355	340	259	0	0
not every day, but several times a week	4	1653	0	0	0	0	0	0	706	566	381	0	0
once every day	5	1818	0	0	0	0	0	0	699	647	472	0	0
several times a day	6	1123	0	0	0	0	0	0	534	347	242	0	0
system missing value	.	90897	9337	9337	9337	9337	9337	9337	5144	5254	5803	9337	9337

tc1002m Making phone calls

How often do you normally do the following things? ▹ n) making phone calls «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	397	0	0	0	0	0	0	164	135	98	0	0
less than once a week	2	1940	0	0	0	0	0	0	716	643	581	0	0
about once a week	3	2032	0	0	0	0	0	0	668	714	650	0	0
not every day, but several times a week	4	4234	0	0	0	0	0	0	1521	1474	1239	0	0
once every day	5	1998	0	0	0	0	0	0	708	695	595	0	0
several times a day	6	1156	0	0	0	0	0	0	387	396	373	0	0
system missing value	.	90950	9337	9337	9337	9337	9337	9337	5173	5280	5801	9337	9337

tc1002n Sending short messages

How often do you normally do the following things? ▹ o) sending short messages (SMS, Whatsapp, etc.) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1175	0	0	0	0	0	0	749	326	100	0	0
less than once a week	2	612	0	0	0	0	0	0	286	221	105	0	0
about once a week	3	443	0	0	0	0	0	0	194	152	97	0	0
not every day, but several times a week	4	1506	0	0	0	0	0	0	600	554	352	0	0
once every day	5	1686	0	0	0	0	0	0	525	638	523	0	0
several times a day	6	6430	0	0	0	0	0	0	1837	2214	2379	0	0
system missing value	.	90855	9337	9337	9337	9337	9337	9337	5146	5232	5781	9337	9337

tc1002x Playing mobile or tablet games

How often do you normally do the following things? ▸ d) playing mobile or tablet games «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	425	0	0	0	0	0	0	0	248	177	0	0
less than once a week	2	517	0	0	0	0	0	0	0	346	171	0	0
about once a week	3	472	0	0	0	0	0	0	0	294	178	0	0
not every day, but several times a week	4	1247	0	0	0	0	0	0	0	733	514	0	0
once every day	5	2058	0	0	0	0	0	0	0	1092	966	0	0
several times a day	6	2901	0	0	0	0	0	0	0	1379	1522	0	0
system missing value	.	95087	9337	9337	9337	9337	9337	9337	9337	5245	5809	9337	9337

tc1101a Playing outside

How often do you normally do the following things? ▸ p) playing outside «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	122	0	0	0	0	0	0	18	28	76	0	0
less than once a week	2	643	0	0	0	0	0	0	119	190	334	0	0
about once a week	3	909	0	0	0	0	0	0	205	299	405	0	0
not every day, but several times a week	4	3663	0	0	0	0	0	0	1197	1284	1182	0	0
once every day	5	3316	0	0	0	0	0	0	1276	1132	908	0	0
several times a day	6	3163	0	0	0	0	0	0	1373	1148	642	0	0
system missing value	.	90891	9337	9337	9337	9337	9337	9337	5149	5256	5790	9337	9337

tc1101b Playing a musical instrument

How often do you normally do the following things? ▹ q) playing a musical instrument «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5435	0	0	0	0	0	0	1777	1894	1764	0	0
less than once a week	2	983	0	0	0	0	0	0	331	326	326	0	0
about once a week	3	1066	0	0	0	0	0	0	409	336	321	0	0
not every day, but several times a week	4	2214	0	0	0	0	0	0	809	767	638	0	0
once every day	5	1646	0	0	0	0	0	0	649	604	393	0	0
several times a day	6	471	0	0	0	0	0	0	202	154	115	0	0
system missing value	.	90892	9337	9337	9337	9337	9337	9337	5160	5256	5780	9337	9337

tc1101c Doing something with the family

How often do you normally do the following things? ▸ r) doing something with the family «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	103	0	0	0	0	0	0	35	46	22	0	0
less than once a week	2	1750	0	0	0	0	0	0	510	603	637	0	0
about once a week	3	3728	0	0	0	0	0	0	1220	1328	1180	0	0
not every day, but several times a week	4	4226	0	0	0	0	0	0	1587	1447	1192	0	0
once every day	5	1238	0	0	0	0	0	0	492	398	348	0	0
several times a day	6	801	0	0	0	0	0	0	322	257	222	0	0
system missing value	.	90861	9337	9337	9337	9337	9337	9337	5171	5258	5736	9337	9337

tc1101d Meeting friends outside school hours

How often do you normally do the following things? ▹ s) meeting friends outside school hours «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	240	0	0	0	0	0	0	89	80	71	0	0
less than once a week	2	2070	0	0	0	0	0	0	663	674	733	0	0
about once a week	3	2585	0	0	0	0	0	0	796	894	895	0	0
not every day, but several times a week	4	5249	0	0	0	0	0	0	1930	1822	1497	0	0
once every day	5	1197	0	0	0	0	0	0	474	428	295	0	0
several times a day	6	519	0	0	0	0	0	0	229	186	104	0	0
system missing value	.	90847	9337	9337	9337	9337	9337	9337	5156	5253	5742	9337	9337

tc1101e Playing board games

How often do you normally do the following things? ▸ t) playing board games «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	994	0	0	0	0	0	0	253	336	405	0	0
less than once a week	2	4754	0	0	0	0	0	0	1455	1645	1654	0	0
about once a week	3	3031	0	0	0	0	0	0	1099	1069	863	0	0
not every day, but several times a week	4	2366	0	0	0	0	0	0	1029	801	536	0	0
once every day	5	541	0	0	0	0	0	0	256	176	109	0	0
several times a day	6	170	0	0	0	0	0	0	92	57	21	0	0
system missing value	.	90851	9337	9337	9337	9337	9337	9337	5153	5253	5749	9337	9337

tc1101f doing sport

How often do you normally do the following things? ▹ u) doing sport (excluding physical education) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	345	0	0	0	0	0	0	179	166	0	0	0
less than once a week	2	577	0	0	0	0	0	0	300	277	0	0	0
about once a week	3	1419	0	0	0	0	0	0	715	704	0	0	0
not every day, but several times a week	4	3504	0	0	0	0	0	0	1773	1731	0	0	0
once every day	5	1290	0	0	0	0	0	0	639	651	0	0	0
several times a day	6	1134	0	0	0	0	0	0	585	549	0	0	0
system missing value	.	94438	9337	9337	9337	9337	9337	9337	5146	5259	9337	9337	9337

tc1101g Painting, drawing or handicrafting

How often do you normally do the following things? ▸ u) painting, drawing or handicrafting «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1394	0	0	0	0	0	0	347	458	589	0	0
less than once a week	2	2888	0	0	0	0	0	0	941	1010	937	0	0
about once a week	3	2216	0	0	0	0	0	0	758	773	685	0	0
not every day, but several times a week	4	2980	0	0	0	0	0	0	1145	1037	798	0	0
once every day	5	1468	0	0	0	0	0	0	577	516	375	0	0
several times a day	6	927	0	0	0	0	0	0	414	296	217	0	0
system missing value	.	90834	9337	9337	9337	9337	9337	9337	5155	5247	5736	9337	9337

tc1101h Playing with toys

How often do you normally do the following things? ▹ v) playing with toys (e.g. Lego) «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2795	0	0	0	0	0	0	408	893	1494	0	0
less than once a week	2	2905	0	0	0	0	0	0	853	1064	988	0	0
about once a week	3	1527	0	0	0	0	0	0	589	554	384	0	0
not every day, but several times a week	4	2382	0	0	0	0	0	0	1087	863	432	0	0
once every day	5	1300	0	0	0	0	0	0	687	413	200	0	0
several times a day	6	968	0	0	0	0	0	0	568	295	105	0	0
system missing value	.	90830	9337	9337	9337	9337	9337	9337	5145	5255	5734	9337	9337

tc1101i Learning for school

How often do you normally do the following things? ▸ w) learning for school «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	163	0	0	0	0	0	0	53	64	46	0	0
less than once a week	2	681	0	0	0	0	0	0	253	209	219	0	0
about once a week	3	1263	0	0	0	0	0	0	403	462	398	0	0
not every day, but several times a week	4	4182	0	0	0	0	0	0	1423	1435	1324	0	0
once every day	5	4218	0	0	0	0	0	0	1570	1454	1194	0	0
several times a day	6	1370	0	0	0	0	0	0	487	466	417	0	0
system missing value	.	90830	9337	9337	9337	9337	9337	9337	5148	5247	5739	9337	9337

tm00051 Homeschooling, equipment:

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners …] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2578	0	0	0	0	0	0	0	0	0	2578	0
was/were rather sufficient	2	844	0	0	0	0	0	0	0	0	0	844	0
was/were rather insufficient	3	172	0	0	0	0	0	0	0	0	0	172	0
was/were completely insufficient	4	44	0	0	0	0	0	0	0	0	0	44	0
system missing value	.	99069	9337	9337	9337	9337	9337	9337	9337	9337	9337	5699	9337

tm00052 Homeschooling, home situation

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▸ [ZUE#The home situation at my home, e.g. a quiet place,…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2740	0	0	0	0	0	0	0	0	0	2740	0
was/were rather sufficient	2	738	0	0	0	0	0	0	0	0	0	738	0
was/were rather insufficient	3	135	0	0	0	0	0	0	0	0	0	135	0
was/were completely insufficient	4	24	0	0	0	0	0	0	0	0	0	24	0
system missing value	.	99070	9337	9337	9337	9337	9337	9337	9337	9337	9337	5700	9337

tm00053 Homeschooling, my own technical skills

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops…]
«Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2437	0	0	0	0	0	0	0	0	0	2437	0
was/were rather sufficient	2	995	0	0	0	0	0	0	0	0	0	995	0
was/were rather insufficient	3	173	0	0	0	0	0	0	0	0	0	173	0
was/were completely insufficient	4	30	0	0	0	0	0	0	0	0	0	30	0
system missing value	.	99072	9337	9337	9337	9337	9337	9337	9337	9337	9337	5702	9337

tm00054 Homeschooling, technical skills teachers

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical and digital skills of the eachers, e.g. in using the internet, tablets or laptops, to support homeschooling…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	862	0	0	0	0	0	0	0	0	0	862	0
was/were rather sufficient	2	1628	0	0	0	0	0	0	0	0	0	1628	0
was/were rather insufficient	3	825	0	0	0	0	0	0	0	0	0	825	0
was/were completely insufficient	4	169	0	0	0	0	0	0	0	0	0	169	0
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853	9337

tm00055 Learning materials

How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
digitally via online platforms, online curses or digital classroom or school-cloud	1	2160	0	0	0	0	0	0	0	0	0	2160	0
virtual conferences or video chats with a teacher, e.g. Skype or other providers	2	188	0	0	0	0	0	0	0	0	0	188	0
e-mails	3	622	0	0	0	0	0	0	0	0	0	622	0
short message services, such as SMS, WhatsApp, Threema etc.	4	53	0	0	0	0	0	0	0	0	0	53	0
phone contact with a teacher	5	8	0	0	0	0	0	0	0	0	0	8	0
letters or via mail	6	20	0	0	0	0	0	0	0	0	0	20	0
other, namely:	7	31	0	0	0	0	0	0	0	0	0	31	0
system missing value	.	99625	9337	9337	9337	9337	9337	9337	9337	9337	9337	6255	9337

tm00063 Homeschooling major subjects

What does most likely apply in your situation: All in all, I learned during the school closures in the major subjects... «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
more or as much as he/she normally learned in school	1	874	0	0	0	0	0	0	0	0	0	874	0
a little less than usually in school	2	1818	0	0	0	0	0	0	0	0	0	1818	0
significantly less than usually in school	3	946	0	0	0	0	0	0	0	0	0	946	0
system missing value	.	99069	9337	9337	9337	9337	9337	9337	9337	9337	9337	5699	9337

tm00090 Changed learning opportunities during school closure - online courses

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Online courses] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	507	0	0	0	0	0	0	0	0	0	507	0
slightly more frequently	2	535	0	0	0	0	0	0	0	0	0	535	0
as frequently as before	3	1835	0	0	0	0	0	0	0	0	0	1835	0
slightly less frequently	4	207	0	0	0	0	0	0	0	0	0	207	0
much less frequently	5	504	0	0	0	0	0	0	0	0	0	504	0
system missing value	.	99119	9337	9337	9337	9337	9337	9337	9337	9337	9337	5749	9337

tm00091 Changed learning opportunities during school closure - learning software

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning software, e.g. language learning apps] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	218	0	0	0	0	0	0	0	0	0	218	0
slightly more frequently	2	742	0	0	0	0	0	0	0	0	0	742	0
as frequently as before	3	1911	0	0	0	0	0	0	0	0	0	1911	0
slightly less frequently	4	221	0	0	0	0	0	0	0	0	0	221	0
much less frequently	5	493	0	0	0	0	0	0	0	0	0	493	0
system missing value	.	99122	9337	9337	9337	9337	9337	9337	9337	9337	9337	5752	9337

tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Textbooks or non-fiction books [i: both e-books and print books]] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	159	0	0	0	0	0	0	0	0	0	159	0
slightly more frequently	2	867	0	0	0	0	0	0	0	0	0	867	0
as frequently as before	3	1819	0	0	0	0	0	0	0	0	0	1819	0
slightly less frequently	4	456	0	0	0	0	0	0	0	0	0	456	0
much less frequently	5	344	0	0	0	0	0	0	0	0	0	344	0
system missing value	.	99062	9337	9337	9337	9337	9337	9337	9337	9337	9337	5692	9337

tm00093 Changed learning opportunities during school closure - learning videos

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning videos, e.g. on YouTube] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	836	0	0	0	0	0	0	0	0	0	836	0
slightly more frequently	2	1806	0	0	0	0	0	0	0	0	0	1806	0
as frequently as before	3	748	0	0	0	0	0	0	0	0	0	748	0
slightly less frequently	4	146	0	0	0	0	0	0	0	0	0	146	0
much less frequently	5	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99048	9337	9337	9337	9337	9337	9337	9337	9337	9337	5678	9337

tm00094 Changed learning opportunities during school closure - offers of public broadc.

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Offers of public broadcasting, e.g. 'Schule daheim', documentaries] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	75	0	0	0	0	0	0	0	0	0	75	0
slightly more frequently	2	269	0	0	0	0	0	0	0	0	0	269	0
as frequently as before	3	2480	0	0	0	0	0	0	0	0	0	2480	0
slightly less frequently	4	214	0	0	0	0	0	0	0	0	0	214	0
much less frequently	5	585	0	0	0	0	0	0	0	0	0	585	0
system missing value	.	99084	9337	9337	9337	9337	9337	9337	9337	9337	9337	5714	9337

tm00095 Changed learning opportunities during school closure - virtual study groups

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Virtual study groups] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	289	0	0	0	0	0	0	0	0	0	289	0
slightly more frequently	2	632	0	0	0	0	0	0	0	0	0	632	0
as frequently as before	3	2046	0	0	0	0	0	0	0	0	0	2046	0
slightly less frequently	4	176	0	0	0	0	0	0	0	0	0	176	0
much less frequently	5	488	0	0	0	0	0	0	0	0	0	488	0
system missing value	.	99076	9337	9337	9337	9337	9337	9337	9337	9337	9337	5706	9337

tm00096 Changed learning opportunities during school closure - other

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▸ [ZUE#other, namely:] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	69	0	0	0	0	0	0	0	0	0	69	0
slightly more frequently	2	30	0	0	0	0	0	0	0	0	0	30	0
as frequently as before	3	1193	0	0	0	0	0	0	0	0	0	1193	0
slightly less frequently	4	25	0	0	0	0	0	0	0	0	0	25	0
much less frequently	5	402	0	0	0	0	0	0	0	0	0	402	0
system missing value	.	100988	9337	9337	9337	9337	9337	9337	9337	9337	9337	7618	9337

tm00097_g1 Changed learning opportunities during school closure - e-learn. managem. system

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	16	0	0	0	0	0	0	0	0	0	16	0
slightly more frequently	2	8	0	0	0	0	0	0	0	0	0	8	0
as frequently as before	3	2	0	0	0	0	0	0	0	0	0	2	0
slightly less frequently	4	1	0	0	0	0	0	0	0	0	0	1	0
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102678	9337	9337	9337	9337	9337	9337	9337	9337	9337	9308	9337

tm00097_g2 Changed learning opportunities during school closure - informal learn. exchange

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	17	0	0	0	0	0	0	0	0	0	17	0
slightly more frequently	2	11	0	0	0	0	0	0	0	0	0	11	0
as frequently as before	3	3	0	0	0	0	0	0	0	0	0	3	0
slightly less frequently	4	2	0	0	0	0	0	0	0	0	0	2	0
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102672	9337	9337	9337	9337	9337	9337	9337	9337	9337	9302	9337

5 Migration

ID_t ID target 1127
wave Wave 1128
e41030a Assessment German competency - understanding 1129
e41030b Assessment German competency - speaking 1130
e41271a Language support: individual support 1131
e41271b Language support: small-group support 1132
e41271c Language support: whole-group support 1133
e41370a Language support - German language of origin - no support 1134
e41370b Language support - German language of origin - German support 1135
e41370c Language support - non-German language of origin - no support. 1136
e41370d Language support - non-German language of origin - German support 1137
e41370e Language support - non-German language of origin - remed. language of origin 1138
e412700 Language support: no 1139
eb1002a Need for language support 1140
eb1002b Language use German - at home 1141
eb1002c Language use German - in kindergarten 1142
eb1004t_g1 Kindergarten: speech proficiency status check (number references) 1143
eb1004t_g2 Kindergarten: speech profieciency status check (coded 1) 1144
eb1004t_g3 Kindergarten: speech profieciency status check (coded 2) 1145
eb1004t_g4 Kindergarten: speech profieciency status check (coded 3) 1146

eb10030 Participation child test / procedure language level . . . 1147
p32601a_D Position generator: country nurse (simplified) . . . 1148
p32601b_D Position generator: country engineer (simplified) . . . 1149
p32601c_D Position generator: country warehouse/transport worker (simplified) . . . 1150
p32601d_D Position generator: country social worker (simplified) . . . 1151
p32601e_D Position generator: country salesperson (simplified) . . . 1152
p32601f_D Position generator: country police officer (simplified) . . . 1153
p32601g_D Position generator: country physician (simplified) . . . 1154
p32601h_D Position generator: country banker (simplified) . . . 1155
p32601k_D Position generator: country motor mechanic (simplified) . . . 1156
p32601l_D Position generator: country legal practitioner (simplified) . . . 1157
p32601m_D Position generator: country optician (simplified) . . . 1158
p32601n_D Position generator: country translator (simplified) . . . 1159
p32601o_D Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.) . . . 1160
p40003m Date of move to Germany respondent: month . . . 1161
p40003y Date of move to Germany respondent: year . . . 1162
p40113m Date of acquisition of German citizenship respondent: month . . . 1164
p40113y Date of acquisition of German citizenship respondent: year . . . 1165
p40403m Date acquisition German citizenship partner: month . . . 1167
p40403y Date acquisition German citizenship partner: year . . . 1168
p40603m Date of the target child moving to Germany (month) . . . 1170
p40603y Date of the target child moving to Germany (year) . . . 1171
p41002m Start of learning German (month) . . . 1172

p41002y Start of learning German (year) . . . 1173
p41030a Subjective language competence child German - understanding . . . 1174
p41030b Subjective language competence child German - speaking . . . 1175
p41030c Subjective language competence child German - reading . . . 1176
p41030d Subjective language competence child German - writing . . . 1177
p41040a Subjective linguistic competence child language of origin - comprehension . . . 1178
p41040b Subjective linguistic competence child language of origin - speaking . . . 1179
p41040c Subjective linguistic competence child language of origin - reading . . . 1180
p41040d Subjective linguistic competence child language of origin - writing . . . 1181
p41203a Interaction language friends . . . 1182
p41203b Interaction language household . . . 1183
p41330a Subjective linguistic competence Interviewed parent German - understanding . . . 1184
p41330b Subjective linguistic competence Interviewed parent German - speaking . . . 1185
p41330c Subjective linguistic competence Interviewed parent German - reading . . . 1186
p41330d Subjective linguistic competence Interviewed parent German - writing . . . 1187
p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension . . . 1188
p41340b Subjective linguistic competence interview. parent language of origin – speaking . . . 1189
p41340c Subjective linguistic competence Interviewed parent Language of origin – reading . . . 1190
p41340d Subjective linguistic competence Interviewed parent Language of origin – writing . . . 1191
p41430a Subjective linguistic competence Partner German - comprehension . . . 1192
p41430b Subjective linguistic competence Partner German - speaking . . . 1193
p41430c Subjective linguistic competence Partner German - reading . . . 1194
p41430d Subjective linguistic competence Partner German - writing . . . 1195

p41440a Subjective linguistic competence Partner language of origin - comprehension . . . 1196
p41440b Subjective linguistic competence partner language of origin - speaking . . . 1197
p41440c Subjective linguistic competence Partner language of origin - reading . . . 1198
p41440d Subjective linguistic competence partner language of origin - writing . . . 1199
p41601m Lessons L1 (outside of school) since: Month . . . 1200
p41601y Lessons L1 (outside of school) since: Year . . . 1201
p41602m Lessons L1 (in school) since: Month . . . 1202
p41602y Lessons L1 (in school) since: Year . . . 1203
p41611m Special language tuition: L1 (outside the institution) since . . . 1204
p41611y Special language tuition: L1 (outside the institution) since . . . 1205
p41612m Special language tuition: L1 (institutional) since . . . 1206
p41612y Special language tuition: L1 (institutional) since . . . 1207
p41621m Additional lessons in German (extracurricular) since: month . . . 1208
p41621y Additional lessons in German (extracurricular) since: year . . . 1209
p41622m Additional lessons German (in school) since: month . . . 1210
p41622y Additional lessons German (in school) since: year . . . 1211
p41631m Language support: German (outside the institution) since: . . . 1212
p41631y Language support: German (outside the institution) since: . . . 1213
p41800a Learning environment at home - joint activities - language reading aloud . . . 1214
p41800b Learning environment at home - joint activities - reading aloud language . . . 1215
p42100x Choice mother's or father's country of birth . . . 1216
p67801a_g1 SDQ scale: prosocial behavior . . . 1217
p67801b Likes to share . . . 1218

p67801c_g1 SDQ scale: problem behavior . . . 1219
p67801d Willing to help . . . 1220
p67801e Has friends . . . 1221
p67801f Popular . . . 1222
p67801g Kind to younger children . . . 1223
p67801h Is teased . . . 1224
p67801i Helps others voluntarily. . . . 1225
p67801j Gets along better with adults than with other children . . . 1226
p400000_g1 Country of birth respondent (Germany/abroad; edited) . . . 1227
p400070_g1D Country of birth Mother Respondent (Germany/abroad; edited) . . . 1228
p400090_g1D Country of birth Father Respondent (Germany/abroad; edited). . . . 1229
p400500_g1 Generation status . . . 1230
p400500_g2 Missing/contradicting imformation about country of birth for generation status . . . 1231
p401000 Migrant status respondent . . . 1232
p401100 German citizenship respondent . . . 1233
p401110 Citizenship respondent German since birth . . . 1234
p401160 Application German citizenship respondent . . . 1235
p401170 Stay in Germany respondent . . . 1236
p401180 Work permit Germany respondent . . . 1237
p401200 Comparison current professional situation - situation respondent in home country. . . . 1238
p403000_g1 Country of birth partner (Germany/abroad; edited) . . . 1239
p403030 Age immigration to Germany partner . . . 1240
p403040 Immigration status partner . . . 1242

p403070_g1D Country of birth Partner's mother (Germany/abroad; edited) . . . 1243
p403090_g1D Country of birth Partner's father (Germany/abroad; edited) . . . 1244
p404000 German citizenship partner . . . 1245
p404010 German citizenship since birth partner . . . 1246
p404070 Stay in Germany partner legally limited . . . 1247
p404080 Work permit Germany partner . . . 1248
p404100 Comparison current professional situation with situation in home country Partner . . . 1249
p406000_g1 Country of birth of target child (Germany/abroad; edited) . . . 1250
p407050_g1D Citizenship target child (German/not German) . . . 1251
p407055 Second citizenship Target child (yes/no) . . . 1252
p407060_g1D Second citizenship Target child (German/not German) . . . 1253
p410000_g1D First language/mother tongue Child (German/not German) . . . 1254
p410002_g1D Further first language/mother tongue Child (German/not German) . . . 1255
p410030 Determine first language/mother tongue - bilingual child, about child . . . 1256
p410031 Identify language of origin - bilingual child, via parents . . . 1257
p412000 Interaction language household . . . 1258
p412001_g1D Interactive language household detailed (German/not German) . . . 1259
p412030 Interaction language child - sibling . . . 1260
p412040 Interaction language child – friends . . . 1261
p412070 Interaction language Interviewed parent - child . . . 1262
p412080 Interaction language partner – child . . . 1263
p412090 Interaction language interviewed parent - partner . . . 1264
p413000_g1D First language/mother tongue Respondent (German/not German) . . . 1265

p413002_g1D Further first language/mother tongue Respondent (German/not German) . . . 1266
p413030 Identify language of origin - bilingual interviewed parent . . . 1267
p414000_g1D First language/mother tongue Partner (German/not German) . . . 1268
p414002_g1D Further first language/mother tongue Partner (German/not German) . . . 1269
p414030 Determine first language/mother tongue - bilingual partner . . . 1270
p414100_g1D First language/mother tongue New partner (German/not German) . . . 1271
p414102_g1D Further first language/mother tongue New partner (German/not German) . . . 1272
p414130 Determine first language/mother tongue - bilingual new partner . . . 1273
p414140 German language New partner (auto variable) . . . 1274
p414150 New partner bilingual (auto variable) . . . 1275
p416000 Lessons: L1 . . . 1276
p416001 Lessons L1: Framework conditions . . . 1277
p416010 Lessons L1 (outside of school): Scope (hours) . . . 1278
p416020 Lessons L1 (in school): Amount of time (hours) . . . 1279
p416100 Special language tuition: L1 . . . 1280
p416101 Special language tuition: L1 framework . . . 1281
p416110 Special language tuition: L1 (outside the institution) scope . . . 1282
p416120 Special language tuition: L1 (institutional) scope . . . 1283
p416200 Additional lessons German . . . 1284
p416201 Additional lessons German: framework . . . 1285
p416210 Additional lessons in German (extracurricular): scope (hours) . . . 1286
p416220 Additional lessons German (in school): scope (hours) . . . 1287
p416300 Language support: German . . . 1288

p416310 Language support: German (outside the institution) Scope . . . 1289
p417100 Language of media use - reading books . . . 1290
p417110 Language of media use - reading newspapers . . . 1291
p417120 Language of media use - reading news on the Internet . . . 1292
p417130 Language of media use - surfing the Internet . . . 1293
p417140 Language of media use - text messages and emails . . . 1294
p417150 Language of media use - television . . . 1295
p417160 Language of media use - video, DVD and Blu-ray disc . . . 1296
p421000 Number Visits in country of origin . . . 1297
p421010 How long do you think you will stay in Germany? . . . 1298
p421020 Share Persons from the same country of origin in neighborhood . . . 1299
p421210 Share friends of target child with migrant background . . . 1300
p428000 Part of German society . . . 1301
p428010 Sense of belonging Germany . . . 1302
p428020 I feel uncomfortable, to belong to people from Germany . . . 1303
p428030 Feeling comfortable with people from Germany . . . 1304
p428040 It is important to me to belong to the people from Germany . . . 1305
p428100 Sense of belonging People in Germany . . . 1306
p428120 Sense of belonging people from country of origin . . . 1307
p428130 Uncomfortable belonging to people from country of origin . . . 1308
p428140 It is important to me to belong to the people from country of origin . . . 1309
p428150 Feeling comfortable with people from country of origin . . . 1310
p428160 Like doing something with people from country of origin . . . 1311

p428170 Often behave in a typical way for people from country of origin . . . 1312
p428180 Importance traditions country of origin . . . 1313
p428190 Importance friends from country of origin . . . 1314
p428200 Sense of belonging Country of origin . . . 1315
p428300 Cultural habits - music . . . 1316
p428310 Cultural habits - cooking . . . 1317
p428320 Cultural habits - public holidays . . . 1318
p430010 Perceived group-specific discrimination: respect . . . 1319
p430020 Perceived group-specific discrimination: praise . . . 1320
p430030 Perceived group-related discrimination: job search . . . 1321
p430040 Perceived group-specific discrimination: pay . . . 1322
p430050 Perceived group-related discrimination: try hard . . . 1323
p430060 Perceived personal discrimination: respect . . . 1324
p430070 Perceived personal discrimination: treatment at work. . . . 1325
p430080 Perceived personal discrimination: rejection workplace . . . 1326
p430500 Anticipated child-related discrimination: effort . . . 1327
p430510 Anticipated child-related discrimination: search for training position . . . 1328
p430520 Perceived child-related discrimination: respect . . . 1329
p430530 Perceived child-related discrimination: treatment at school . . . 1330
p430540 Perceived child-related discrimination: praise. . . . 1331
p435000 Religion & Religiousness: religiousness . . . 1332
p435010 Religion & Religiousness: religious affiliation . . . 1333
p435020 Religion & Religiousness: religious community . . . 1334

p435040 Religion & Religiousness: Christian religious community . . . 1335
p435050 Religion & Religiousness: Muslim religious community . . . 1336
p435060 Religion & religiousness: prayers . . . 1337
p435070 Religion & religiousness: active in a community . . . 1338
p445532 Knowledge transition_Grades2: Worse grades . . . 1339
p445533 Knowledge transition_Grades2: Grades other subjects . . . 1340
p445534 Knowledge transition_Grades2: No grade average . . . 1341
p445535 Knowledge transition_Grades2: Parents . . . 1342
p445536 Knowledge transition_Grades2: Other competencies . . . 1343
p445537 Knowledge transition_Grades2: Other reason . . . 1344
p451200 Percentage of friends with migration background . . . 1345
p731801_g1 Highest school-leaving qualification in Germany respondent (edited) . . . 1346
p731807 German equivalent highest school-leaving qualification respondent . . . 1347
p731810 Vocational qualification / higher education qualification respondent . . . 1348
p731812 Type of training respondent . . . 1349
p731851_g1 Highest school-leaving qualification in Germany partner (edited) . . . 1350
p731862 Type of training partner . . . 1351
pb1141m Need for language support - time of diagnosis (month) . . . 1352
pb1141y Need for language support - time of diagnosis (year) . . . 1353
pb1142b Participation in special language lessons in kindergarten . . . 1354
pb1148a Disorder pattern: Lisping . . . 1355
pb1148b Disorder pattern: Stuttering . . . 1356
pb1148c Disorder pattern: Unclear pronunciation . . . 1357

pb1148d Disorder pattern: Incorrect grammar . . . 1358
pb1148e Disorder pattern: Limited vocabulary . . . 1359
pb11400 Need for language support - diagnosed . . . 1360
pb11430 Conduct of special language measures kindergarten . . . 1361
pb11440 Special language tuition kindergarten - size . . . 1362
pb11450 Special language tuition kindergarten - number of children . . . 1363
pb11460 Special language tuition kindergarten - hours per week . . . 1364
pb11470 Speech therapy treatment . . . 1365
t31501b Knowledge School qualification - pharmacist . . . 1366
t31501c Knowledge School qualification - bank clerk . . . 1367
t31501d Knowledge School qualification - optician . . . 1368
t31502b Knowledge Vocational qualification - pharmacist . . . 1369
t31502c Knowledge Vocational qualification - bank clerk . . . 1370
t31502d Knowledge Vocational qualification - optician . . . 1371
t41000a_g1 Mother tongue (number references) . . . 1372
t41000a_g2D Mother tongue (reference 1, simplified) . . . 1373
t41000a_g3D Mother tongue (reference 2, simplified) . . . 1374
t41000a_g4D Mother tongue (reference 3, simplified) . . . 1375
t41000a_g5D Mother tongue (reference 4, simplified) . . . 1376
t41203a Interaction language friends . . . 1377
t41203b Interaction language household . . . 1378
t41331c Subjective linguistic competence German - reading . . . 1379
t41331d Subjective linguistic competence German - writing . . . 1380

t41341a Subjective competence Language of origin - comprehension . . . 1381
t41341b Subjective competence Language of origin - speaking . . . 1382
t41341c Subjective competence Language of origin - reading . . . 1383
t41341d Subjective competence Language of origin - writing . . . 1384
t42825a Cultural habits - listen to music . . . 1385
t42825b Cultural habits - cooking . . . 1386
t42825c Cultural habits - public holidays . . . 1387
t42850x_g1D Definition culture of origin (coarsened) . . . 1388
t400000_g1D Country of birth (Germany/abroad) . . . 1389
t410340 non-German language of origin . . . 1390
t412010 Interaction language - mother . . . 1391
t412020 Interaction language - father . . . 1392
t412030 Interaction language - siblings . . . 1393
t412040 Interaction language - best friend . . . 1394
t412050 Interaction language - schoolyard . . . 1395
t417000 Language of media use - books . . . 1396
t417010 Language of media use - newspapers . . . 1397
t417020 Language of media use - news on the internet . . . 1398
t417030 Language of media use - surfing the internet . . . 1399
t417040 Language of media use - SMS/e-mails . . . 1400
t417050 Language of media use - television . . . 1401
t417060 Language of media use – video/DVD/Blu-Ray . . . 1402
t421000 Number of visits in country of origin . . . 1403

t421010 Intentions to stay . . . 1404
t421020 Share Persons from country of origin in neighborhood . . . 1405
t425010 Perceived group-related discrimination: respect . . . 1406
t425020 Perceived group-related discrimination: praise . . . 1407
t425030 Perceived group-related discrimination: job search . . . 1408
t425040 Perceived group-related discrimination: pay . . . 1409
t425050 Perceived group-related discrimination: try hard . . . 1410
t428000 Sense of belonging Germany . . . 1411
t428010 Uncomfortable belonging to the people in Germany . . . 1412
t428030 Important for me to belong to people in Germany . . . 1413
t428040 Feel very comfortable when I am together with people from Germany . . . 1414
t428050 Sense of belonging People in Germany . . . 1415
t428060 Feel as part of the German society . . . 1416
t428120 Sense of belonging people from country of origin . . . 1417
t428130 Feel uncomfortable belonging to people from country of origin . . . 1418
t428140 Important to me to belong to people from country of origin . . . 1419
t428150 Feel comfortable with people from country of origin . . . 1420
t428170 Like doing something with people from country of origin . . . 1421
t428180 Often behave in a typical way for people from country of origin . . . 1422
t428190 Importance Tradition Country of origin . . . 1423
t428210 Importance Friends from country of origin . . . 1424
t428300 Belonging people from country of origin . . . 1425
t428500 Migration biography . . . 1426

t430060 Perceived personal discrimination: respect . . . 1427
t430070 Perceived personal discrimination: treatment at school . . . 1428
t430080 Perceived personal discrimination: rejection apprenticeship/internship/side job . . . 1429
t430090 Perceived personal discrimination: chances on the labor market . . . 1430
t435000 Religiousness. . . . 1431
t435010 Denomination . . . 1432
t435020 Which denomination . . . 1433
t435040 Religion & religiousness: religious community (specific) . . . 1434
t435060 Frequency of prayer . . . 1435
t435070 Religious community active . . . 1436
t451200 Share friends with migrant background . . . 1437
t514002 Satisfaction with standard of living . . . 1438
th18010 Direct consequences: limitations standard of living . . . 1439
th18011 Direct consequences: money problems . . . 1440
th18012 Direct consequences: illness of persons close to you . . . 1441
th18013 Direct consequences: family conflicts . . . 1442
th18014 Direct consequences: loneliness . . . 1443
tm00051 Homeschooling, equipment: . . . 1444
tm00052 Homeschooling, home situation . . . 1445
tm00053 Homeschooling, my own technical skills . . . 1446
tm00054 Homeschooling, technical skills teachers . . . 1447
tm00090 Changed learning opportunities during school closure - online courses . . . 1448
tm00091 Changed learning opportunities during school closure - learning software . . . 1449

tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books 1450
tm00093 Changed learning opportunities during school closure - learning videos 1451
tm00094 Changed learning opportunities during school closure - offers of public broadc. 1452
tm00095 Changed learning opportunities during school closure - virtual study groups 1453
tm00096 Changed learning opportunities during school closure - other 1454

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e41030a Assessment German competency - understanding

How good is the child at German for his/her age? ▸ a) Understanding «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	2	0	1	0	1	0	0	0	0	0	0	0
rather good	2	149	30	17	40	31	21	10	0	0	0	0	0
rather bad	3	1618	178	149	370	373	342	206	0	0	0	0	0
very bad	4	9463	842	741	2315	2264	1742	1559	0	0	0	0	0
not at all	5	13717	1671	1579	3249	2545	2344	2329	0	0	0	0	0
system missing value	.	77758	6616	6850	3363	4123	4888	5233	9337	9337	9337	9337	9337

e41030b Assessment German competency - speaking

How good is the child at German for his/her age? ▸ b) Speaking «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	6	2	1	1	2	0	0	0	0	0	0	0
rather good	2	354	79	47	92	71	44	21	0	0	0	0	0
rather bad	3	2722	410	320	670	582	416	324	0	0	0	0	0
very bad	4	10001	935	849	2408	2333	1835	1641	0	0	0	0	0
not at all	5	11787	1289	1259	2791	2208	2149	2091	0	0	0	0	0
system missing value	.	77837	6622	6861	3375	4141	4893	5260	9337	9337	9337	9337	9337

e41271a Language support: individual support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted individual support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2351	0	2351	0	0	0	0	0	0	0	0	0
specified	1	146	0	146	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41271b Language support: small-group support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted small-group support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1892	0	1892	0	0	0	0	0	0	0	0	0
specified	1	605	0	605	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41271c Language support: whole-group support

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ yes, namely: targeted whole-group support «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2281	0	2281	0	0	0	0	0	0	0	0	0
specified	1	216	0	216	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

e41370a Language support - German language of origin - no support

Is the child currently receiving remedial language teaching at school? ▹ d) The child's language of origin is German and the child is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2582	0	0	1515	0	0	1067	0	0	0	0	0
specified	1	7593	0	0	4492	0	0	3101	0	0	0	0	0
system missing value	.	92532	9337	9337	3330	9337	9337	5169	9337	9337	9337	9337	9337

e41370b Language support - German language of origin - German support

Is the child currently receiving remedial language teaching at school? ▹ e) The child's language of origin is German and the child is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9817	0	0	5811	0	0	4006	0	0	0	0	0
specified	1	360	0	0	198	0	0	162	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370c Language support - non-German language of origin - no support

Is the child currently receiving remedial language teaching at school? ▹ a) The child has a language of origin other than German and is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (’mother tongue’).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9124	0	0	5402	0	0	3722	0	0	0	0	0
specified	1	1053	0	0	607	0	0	446	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370d Language support - non-German language of origin - German support

Is the child currently receiving remedial language teaching at school? ▹ b) The child has a language of origin other than German and is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (’mother tongue’).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	9828	0	0	5759	0	0	4069	0	0	0	0	0
specified	1	349	0	0	250	0	0	99	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e41370e Language support - non-German language of origin - remed. language of origin

Is the child currently receiving remedial language teaching at school? ▹ c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (’mother tongue’).»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	10081	0	0	5946	0	0	4135	0	0	0	0	0
specified	1	96	0	0	63	0	0	33	0	0	0	0	0
system missing value	.	92530	9337	9337	3328	9337	9337	5169	9337	9337	9337	9337	9337

e412700 Language support: no

There are various options for targeted language support for children with language/speech problems. We define targeted language support as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language support activity at present in kindergarten? ▹ **no** «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	797	0	797	0	0	0	0	0	0	0	0	0
specified	1	1700	0	1700	0	0	0	0	0	0	0	0	0
system missing value	.	100210	9337	6840	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002a Need for language support

Please indicate to what extent the following statements are applicable. ▹ a) I feel that the child needs language support. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1438	1438	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	401	401	0	0	0	0	0	0	0	0	0	0
does partly apply	3	262	262	0	0	0	0	0	0	0	0	0	0
does rather apply	4	246	246	0	0	0	0	0	0	0	0	0	0
does completely apply	5	355	355	0	0	0	0	0	0	0	0	0	0
system missing value	.	100005	6635	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002b Language use German - at home

Please indicate to what extent the following statements are applicable. ▹ b) The child speaks only German at home. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	265	265	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	173	173	0	0	0	0	0	0	0	0	0	0
does partly apply	3	203	203	0	0	0	0	0	0	0	0	0	0
does rather apply	4	91	91	0	0	0	0	0	0	0	0	0	0
does completely apply	5	1961	1961	0	0	0	0	0	0	0	0	0	0
system missing value	.	100014	6644	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002c Language use German - in kindergarten

Please indicate to what extent the following statements are applicable. ▹ c) During everyday kindergarten life, the child speaks only German with the other children.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	61	61	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	32	32	0	0	0	0	0	0	0	0	0	0
does partly apply	3	73	73	0	0	0	0	0	0	0	0	0	0
does rather apply	4	102	102	0	0	0	0	0	0	0	0	0	0
does completely apply	5	2441	2441	0	0	0	0	0	0	0	0	0	0
system missing value	.	99998	6628	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g1 Kindergarten: speech proficiency status check (number references)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1367	1367	0	0	0	0	0	0	0	0	0	0
	1	1034	1034	0	0	0	0	0	0	0	0	0	0
	2	328	328	0	0	0	0	0	0	0	0	0	0
	3	12	12	0	0	0	0	0	0	0	0	0	0
system missing value	.	99966	6596	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g2 Kindergarten: speech profieciency status check (coded 1)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	697	697	0	0	0	0	0	0	0	0	0	0
teacher	2	383	383	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	19	19	0	0	0	0	0	0	0	0	0	0
speech therapist	4	138	138	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	19	19	0	0	0	0	0	0	0	0	0	0
physician	6	118	118	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101333	7963	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g3 Kindergarten: speech profieciency status check (coded 2)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	271	271	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	12	12	0	0	0	0	0	0	0	0	0	0
speech therapist	4	36	36	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	3	3	0	0	0	0	0	0	0	0	0	0
physician	6	18	18	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102367	8997	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1004t_g4 Kindergarten: speech profieciency status check (coded 3)

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
educator	1	0	0	0	0	0	0	0	0	0	0	0	0
teacher	2	0	0	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	0	0	0	0	0	0	0	0	0	0	0	0
speech therapist	4	7	7	0	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	0	0	0	0	0	0	0	0	0	0	0	0
physician	6	5	5	0	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102695	9325	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb10030 Participation child test / procedure language level

Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?
«Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
No	1	2047	1286	761	0	0	0	0	0	0	0	0	0
Yes, but no need for language support determined.	2	1889	872	1017	0	0	0	0	0	0	0	0	0
Yes, need for language support determined.	3	1017	480	537	0	0	0	0	0	0	0	0	0
Don’t know	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	97754	6699	7022	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32601a_D Position generator: country nurse (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	8654	0	0	5079	0	0	3575	0	0	0	0	0
not Germany	1	1156	0	0	709	0	0	447	0	0	0	0	0
system missing value	.	92897	9337	9337	3549	9337	9337	5315	9337	9337	9337	9337	9337

p32601b_D Position generator: country engineer (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7877	0	0	4481	0	0	3396	0	0	0	0	0
not Germany	1	890	0	0	507	0	0	383	0	0	0	0	0
system missing value	.	93940	9337	9337	4349	9337	9337	5558	9337	9337	9337	9337	9337

p32601c_D Position generator: country warehouse/transport worker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	4485	0	0	2683	0	0	1802	0	0	0	0	0
not Germany	1	987	0	0	617	0	0	370	0	0	0	0	0
system missing value	.	97235	9337	9337	6037	9337	9337	7165	9337	9337	9337	9337	9337

p32601d_D Position generator: country social worker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6886	0	0	4023	0	0	2863	0	0	0	0	0
not Germany	1	559	0	0	328	0	0	231	0	0	0	0	0
system missing value	.	95262	9337	9337	4986	9337	9337	6243	9337	9337	9337	9337	9337

p32601e_D Position generator: country salesperson (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7808	0	0	4668	0	0	3140	0	0	0	0	0
not Germany	1	1201	0	0	712	0	0	489	0	0	0	0	0
system missing value	.	93698	9337	9337	3957	9337	9337	5708	9337	9337	9337	9337	9337

p32601f_D Position generator: country police officer (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7291	0	0	4176	0	0	3115	0	0	0	0	0
not Germany	1	308	0	0	189	0	0	119	0	0	0	0	0
system missing value	.	95108	9337	9337	4972	9337	9337	6103	9337	9337	9337	9337	9337

p32601g_D Position generator: country physician (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7614	0	0	4422	0	0	3192	0	0	0	0	0
not Germany	1	1101	0	0	632	0	0	469	0	0	0	0	0
system missing value	.	93992	9337	9337	4283	9337	9337	5676	9337	9337	9337	9337	9337

p32601h_D Position generator: country banker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7626	0	0	4366	0	0	3260	0	0	0	0	0
not Germany	1	563	0	0	349	0	0	214	0	0	0	0	0
system missing value	.	94518	9337	9337	4622	9337	9337	5863	9337	9337	9337	9337	9337

p32601k_D Position generator: country motor mechanic (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6039	0	0	3546	0	0	2493	0	0	0	0	0
not Germany	1	1153	0	0	700	0	0	453	0	0	0	0	0
system missing value	.	95515	9337	9337	5091	9337	9337	6391	9337	9337	9337	9337	9337

p32601l_D Position generator: country legal practitioner (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6801	0	0	3891	0	0	2910	0	0	0	0	0
not Germany	1	547	0	0	328	0	0	219	0	0	0	0	0
system missing value	.	95359	9337	9337	5118	9337	9337	6208	9337	9337	9337	9337	9337

p32601m_D Position generator: country optician (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	3220	0	0	1806	0	0	1414	0	0	0	0	0
not Germany	1	257	0	0	151	0	0	106	0	0	0	0	0
system missing value	.	99230	9337	9337	7380	9337	9337	7817	9337	9337	9337	9337	9337

p32601n_D Position generator: country translator (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	1902	0	0	1135	0	0	767	0	0	0	0	0
not Germany	1	1815	0	0	1040	0	0	775	0	0	0	0	0
system missing value	.	98990	9337	9337	7162	9337	9337	7795	9337	9337	9337	9337	9337

p32601o_D Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	8620	0	0	4983	0	0	3637	0	0	0	0	0
not Germany	1	545	0	0	330	0	0	215	0	0	0	0	0
system missing value	.	93542	9337	9337	4024	9337	9337	5485	9337	9337	9337	9337	9337

p40003m Date of move to Germany respondent: month

When did you move to Germany? Please tell me the month and year. ▹ **month** «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	1173	105	106	106	106	107	108	108	108	108	108	103
February	2	845	77	76	76	77	77	77	77	77	77	77	77
March	3	1062	97	96	96	96	97	97	97	97	96	96	97
April	4	980	85	88	88	90	90	90	90	90	90	90	89
May	5	1196	111	109	109	110	109	109	108	108	108	108	107
June	6	1517	139	140	140	137	137	138	138	138	136	136	138
July	7	1340	119	120	120	121	122	122	122	122	123	123	126
August	8	1906	179	174	174	173	173	171	172	172	173	173	172
September	9	1501	136	137	137	136	135	135	137	137	137	137	137
October	10	1536	140	140	140	140	141	141	139	139	139	139	138
November	11	1353	121	123	123	124	124	123	123	123	123	123	123
December	12	1175	108	108	108	107	105	106	106	106	107	107	107
Beginning of the year/Winter	21	1	0	0	0	0	0	0	0	0	0	0	1
Spring/Easter	24	1	0	0	0	0	0	0	0	0	0	0	1
Mid-year/Summer	27	11	1	1	1	1	1	1	1	1	1	1	1
Fall	30	11	1	1	1	1	1	1	1	1	1	1	1
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	87098	7918	7918	7918	7918	7918	7918	7918	7918	7918	7918	7918

p40003y Date of move to Germany respondent: year

When did you move to Germany? Please tell me the month and year. ▸ year «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1965	1	1	0	0	0	0	0	0	0	0	0	0
	1966	10	1	1	1	1	1	1	1	1	1	1	0
	1967	12	1	1	1	1	1	1	1	1	1	1	2
	1968	22	2	2	2	2	2	2	2	2	2	2	2
	1969	44	4	4	4	4	4	4	4	4	4	4	4
	1970	77	7	7	7	7	7	7	7	7	7	7	7
	1971	153	13	14	14	14	14	14	14	14	14	14	14
	1972	111	11	10	10	10	10	10	10	10	10	10	10
	1973	107	9	9	9	10	10	10	10	10	10	10	10
	1974	122	12	11	11	11	11	11	11	11	11	11	11
	1975	179	16	17	17	17	16	16	16	16	16	16	16
	1976	198	18	18	18	18	18	18	18	18	18	18	18
	1977	142	12	13	13	13	13	13	13	13	13	13	13
	1978	241	24	21	21	21	22	22	22	22	22	22	22
	1979	289	26	27	27	27	26	26	26	26	26	26	26
… 19 values omitted …													
	1999	639	59	58	58	58	58	58	58	58	58	58	58
	2000	728	66	66	66	66	66	68	66	66	66	66	66

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2001	750	69	68	68	68	68	68	69	69	68	68	67
	2002	724	68	67	67	65	66	65	65	65	65	65	66
	2003	679	61	60	60	62	62	62	62	62	63	63	62
	2004	613	52	54	55	56	57	56	56	56	56	56	59
	2005	447	42	42	41	41	40	40	40	40	40	40	41
	2006	260	23	23	23	23	24	24	24	24	24	24	24
	2007	128	11	12	12	12	12	12	12	12	11	11	11
	2008	77	7	7	7	7	7	7	7	7	7	7	7
	2009	112	11	10	10	10	10	10	10	10	10	10	11
	2010	209	19	19	19	19	19	19	19	19	19	19	19
	2011	154	14	14	14	14	14	14	14	14	14	14	14
	2012	77	7	7	7	7	7	7	7	7	7	7	7
system missing value	.	86449	7859	7859	7859	7859	7859	7859	7859	7859	7859	7859	7859

p40113m Date of acquisition of German citizenship respondent: month

When did you acquire German citizenship? Please tell me the month and the year. ▸ month «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	508	48	46	46	46	46	46	46	46	46	46	46
February	2	391	35	35	35	35	36	36	36	36	36	36	35
March	3	608	56	56	56	56	55	55	55	55	55	55	54
April	4	639	55	57	57	58	59	59	59	59	59	59	58
May	5	842	80	77	77	77	76	77	77	77	75	75	74
June	6	850	80	79	79	78	77	77	76	76	76	76	76
July	7	625	57	57	57	57	57	57	56	56	57	57	57
August	8	1112	95	101	101	101	102	102	102	102	102	102	102
September	9	767	73	70	70	70	70	69	69	69	69	69	69
October	10	879	79	79	79	79	79	79	81	81	81	81	81
November	11	550	50	50	50	50	50	50	50	50	50	50	50
December	12	417	37	38	38	38	38	38	38	38	38	38	38
Beginning of the year/Winter	21	22	2	2	2	2	2	2	2	2	2	2	2
Spring/Easter	24	16	1	1	1	1	1	1	1	1	2	2	4
Mid-year/Summer	27	12	1	1	1	1	1	1	1	1	1	1	2
Fall	30	33	3	3	3	3	3	3	3	3	3	3	3
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	94435	8585	8585	8585	8585	8585	8585	8585	8585	8585	8585	8585

p40113y Date of acquisition of German citizenship respondent: year

When did you acquire German citizenship? Please tell me the month and the year. ▹ **year** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1967	11	1	1	1	1	1	1	1	1	1	1	1
	1970	11	1	1	1	1	1	1	1	1	1	1	1
	1972	22	2	2	2	2	2	2	2	2	2	2	2
	1973	22	2	2	2	2	2	2	2	2	2	2	2
	1974	12	2	1	1	1	1	1	1	1	1	1	1
	1975	23	3	2	2	2	2	2	2	2	2	2	2
	1976	87	7	8	8	8	8	8	8	8	8	8	8
	1977	55	5	5	5	5	5	5	5	5	5	5	5
	1978	88	8	8	8	8	8	8	8	8	8	8	8
	1979	44	4	4	4	4	4	4	4	4	4	4	4
	1980	77	7	7	7	7	7	7	7	7	7	7	7
	1981	23	3	2	2	2	2	2	2	2	2	2	2
	1982	44	4	4	4	4	4	4	4	4	4	4	4
	1983	44	4	4	4	4	4	4	4	4	4	4	4
	1984	44	4	4	4	4	4	4	4	4	4	4	4
… 23 values omitted …													
	2008	251	26	23	23	23	23	23	22	22	22	22	22
	2009	242	21	22	22	22	23	23	22	22	22	22	21
	2010	318	27	29	29	29	29	29	29	29	29	29	30

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	197	17	18	18	18	18	18	18	18	18	18	18
	2012	183	17	17	17	17	17	18	16	16	16	16	16
	2013	76	7	7	7	7	7	7	7	7	7	7	6
	2014	126	11	11	11	11	11	11	12	12	12	12	12
	2015	62	6	6	6	6	6	6	5	5	5	5	6
	2016	163	14	14	14	14	14	14	16	16	16	16	15
	2017	56	5	5	5	5	5	5	5	5	5	5	6
	2018	33	3	3	3	3	3	3	3	3	3	3	3
	2019	99	9	9	9	9	9	9	9	9	9	9	9
	2020	44	4	4	4	4	4	4	4	4	4	4	4
	2021	22	2	2	2	2	2	2	2	2	2	2	2
system missing value	.	92752	8432	8432	8432	8432	8432	8432	8432	8432	8432	8432	8432

p40403m Date acquisition German citizenship partner: month

When did your partner acquire the German citizenship? Please tell me the month and the year. ▸ **month** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	227	20	20	20	20	21	21	21	21	21	21	21
February	2	275	25	25	25	25	25	25	25	25	25	25	25
March	3	258	28	28	28	28	21	21	21	21	21	21	20
April	4	337	29	28	28	28	32	32	32	32	32	32	32
May	5	522	47	47	47	47	48	48	48	48	47	47	48
June	6	528	47	47	47	47	49	49	49	49	49	49	46
July	7	510	48	49	48	48	45	45	45	45	46	46	45
August	8	527	46	46	46	46	49	49	49	49	49	49	49
September	9	328	31	31	31	31	29	29	29	29	29	29	30
October	10	400	37	37	37	37	36	36	36	36	36	36	36
November	11	247	21	21	22	22	23	23	23	23	23	23	23
December	12	337	30	30	30	30	31	31	31	31	31	31	31
Beginning of the year/Winter	21	45	4	4	4	4	4	4	4	4	4	4	5
Spring/Easter	24	56	5	5	5	5	5	5	5	5	5	5	6
Mid-year/Summer	27	44	4	4	4	4	4	4	4	4	4	4	4
Fall	30	11	1	1	1	1	1	1	1	1	1	1	1
End of the year	32	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	98054	8914	8914	8914	8914	8914	8914	8914	8914	8914	8914	8914

p40403y Date acquisition German citizenship partner: year

When did your partner acquire the German citizenship? Please tell me the month and the year. ▸ **year** «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1962	11	1	1	1	1	1	1	1	1	1	1	1
	1964	11	1	1	1	1	1	1	1	1	1	1	1
	1968	11	1	1	1	1	1	1	1	1	1	1	1
	1970	7	0	0	0	0	1	1	1	1	1	1	1
	1971	11	1	1	1	1	1	1	1	1	1	1	1
	1972	11	1	1	1	1	1	1	1	1	1	1	1
	1973	11	1	1	1	1	1	1	1	1	1	1	1
	1975	11	1	1	1	1	1	1	1	1	1	1	1
	1977	30	4	4	4	4	2	2	2	2	2	2	2
	1978	25	1	1	1	1	3	3	3	3	3	3	3
	1979	37	4	4	4	4	3	3	3	3	3	3	3
	1980	77	7	7	7	7	7	7	7	7	7	7	7
	1981	11	1	1	1	1	1	1	1	1	1	1	1
	1982	37	4	4	4	4	3	3	3	3	3	3	3
	1983	22	2	2	2	2	2	2	2	2	2	2	2
… 24 values omitted …													
	2008	147	13	13	13	13	14	14	14	14	13	13	13
	2009	187	17	17	17	17	17	17	17	17	17	17	17
	2010	207	20	20	20	21	18	18	18	18	18	18	18

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	128	13	13	13	12	11	11	11	11	11	11	11
	2012	191	18	18	18	18	17	17	17	17	17	17	17
	2013	85	9	9	9	9	7	7	7	7	7	7	7
	2014	84	7	7	7	7	8	8	8	8	8	8	8
	2015	55	5	5	5	5	5	5	5	5	5	5	5
	2016	98	9	9	9	9	9	9	9	9	9	9	8
	2017	44	4	4	4	4	4	4	4	4	4	4	4
	2018	66	6	6	6	6	6	6	6	6	6	6	6
	2019	77	7	7	7	7	7	7	7	7	7	7	7
	2020	44	4	4	4	4	4	4	4	4	4	4	4
	2021	33	3	3	3	3	3	3	3	3	3	3	3
system missing value	.	96404	8764	8764	8764	8764	8764	8764	8764	8764	8764	8764	8764

p40603m Date of the target child moving to Germany (month)

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	132	12	12	12	12	12	12	12	12	12	12	12
February	2	132	12	12	12	12	12	12	12	12	12	12	12
March	3	154	14	14	14	14	14	14	14	14	14	14	14
April	4	143	13	13	13	13	13	13	13	13	13	13	13
May	5	143	13	13	13	13	13	13	13	13	13	13	13
June	6	176	16	16	16	16	16	16	16	16	16	16	16
July	7	198	18	18	18	18	18	18	18	18	18	18	18
August	8	330	30	30	30	30	30	30	30	30	30	30	30
September	9	187	17	17	17	17	17	17	17	17	17	17	17
October	10	121	11	11	11	11	11	11	11	11	11	11	11
November	11	165	15	15	15	15	15	15	15	15	15	15	15
December	12	110	10	10	10	10	10	10	10	10	10	10	10
system missing value	.	100716	9156	9156	9156	9156	9156	9156	9156	9156	9156	9156	9156

p40603y Date of the target child moving to Germany (year)

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	66	6	6	6	6	6	6	6	6	6	6	6
	2006	517	47	47	47	47	47	47	47	47	47	47	47
	2007	275	25	25	25	25	25	25	25	25	25	25	25
	2008	264	24	24	24	24	24	24	24	24	24	24	24
	2009	242	22	22	22	22	22	22	22	22	22	22	22
	2010	275	25	25	25	25	25	25	25	25	25	25	25
	2011	209	19	19	19	19	19	19	19	19	19	19	19
	2012	154	14	14	14	14	14	14	14	14	14	14	14
	2013	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	100694	9154	9154	9154	9154	9154	9154	9154	9154	9154	9154	9154

p41002m Start of learning German (month)

At what age did <name of target child> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1584	136	136	136	147	147	147	147	147	147	147	147
	1	69	7	7	7	6	6	6	6	6	6	6	6
	2	168	16	16	16	15	15	15	15	15	15	15	15
	3	428	44	44	44	37	37	37	37	37	37	37	37
	4	88	8	8	8	8	8	8	8	8	8	8	8
	5	85	7	7	7	8	8	8	8	8	8	8	8
	6	390	34	34	34	36	36	36	36	36	36	36	36
	7	77	7	7	7	7	7	7	7	7	7	7	7
	8	96	8	8	8	9	9	9	9	9	9	9	9
	9	183	21	21	21	15	15	15	15	15	15	15	15
	10	165	15	15	15	15	15	15	15	15	15	15	15
	11	33	3	3	3	3	3	3	3	3	3	3	3
system missing value	.	99341	9031	9031	9031	9031	9031	9031	9031	9031	9031	9031	9031

p41002y Start of learning German (year)

At what age did <name of target child> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	417	43	43	43	36	36	36	36	36	36	36	36
	1	198	18	18	18	18	18	18	18	18	18	18	18
	2	346	30	30	30	32	32	32	32	32	32	32	32
	3	1352	112	112	112	127	127	127	127	127	127	127	127
	4	283	25	25	25	26	26	26	26	26	26	26	26
	5	143	13	13	13	13	13	13	13	13	13	13	13
	6	196	20	20	20	17	17	17	17	17	17	17	17
	7	69	7	7	7	6	6	6	6	6	6	6	6
	8	128	16	16	16	10	10	10	10	10	10	10	10
	9	110	10	10	10	10	10	10	10	10	10	10	10
	10	91	9	9	9	8	8	8	8	8	8	8	8
	11	33	3	3	3	3	3	3	3	3	3	3	3
system missing value	.	99341	9031	9031	9031	9031	9031	9031	9031	9031	9031	9031	9031

p41030a Subjective language competence child German - understanding

We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1475	0	0	0	1475	0	0	0	0	0	0	0
rather well	2	174	0	0	0	174	0	0	0	0	0	0	0
rather badly	3	6	0	0	0	6	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030b Subjective language competence child German - speaking

How well does <name of target child> speak German for his hage? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1425	0	0	0	1425	0	0	0	0	0	0	0
rather well	2	220	0	0	0	220	0	0	0	0	0	0	0
rather badly	3	10	0	0	0	10	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030c Subjective language competence child German - reading

For his age, how well does <target child's name> read in German? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1076	0	0	0	1076	0	0	0	0	0	0	0
rather well	2	512	0	0	0	512	0	0	0	0	0	0	0
rather badly	3	53	0	0	0	53	0	0	0	0	0	0	0
very badly	4	8	0	0	0	8	0	0	0	0	0	0	0
not at all	5	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p41030d Subjective language competence child German - writing

For his age, how well does <target child's name> write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	866	0	0	0	866	0	0	0	0	0	0	0
rather well	2	697	0	0	0	697	0	0	0	0	0	0	0
rather badly	3	83	0	0	0	83	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41040a Subjective linguistic competence child language of origin - comprehension

This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	367	0	0	0	367	0	0	0	0	0	0	0
rather well	2	548	0	0	0	548	0	0	0	0	0	0	0
rather badly	3	307	0	0	0	307	0	0	0	0	0	0	0
very badly	4	113	0	0	0	113	0	0	0	0	0	0	0
not at all	5	317	0	0	0	317	0	0	0	0	0	0	0
system missing value	.	101055	9337	9337	9337	7685	9337	9337	9337	9337	9337	9337	9337

p41040b Subjective linguistic competence child language of origin - speaking

How well does <name of target child> speak <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	230	0	0	0	230	0	0	0	0	0	0	0
rather well	2	473	0	0	0	473	0	0	0	0	0	0	0
rather badly	3	414	0	0	0	414	0	0	0	0	0	0	0
very badly	4	122	0	0	0	122	0	0	0	0	0	0	0
not at all	5	412	0	0	0	412	0	0	0	0	0	0	0
system missing value	.	101056	9337	9337	9337	7686	9337	9337	9337	9337	9337	9337	9337

p41040c Subjective linguistic competence child language of origin - reading

How well does <name of target child> read in <36029>? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	76	0	0	0	76	0	0	0	0	0	0	0
rather well	2	240	0	0	0	240	0	0	0	0	0	0	0
rather badly	3	358	0	0	0	358	0	0	0	0	0	0	0
very badly	4	104	0	0	0	104	0	0	0	0	0	0	0
not at all	5	866	0	0	0	866	0	0	0	0	0	0	0
system missing value	.	101063	9337	9337	9337	7693	9337	9337	9337	9337	9337	9337	9337

p41040d Subjective linguistic competence child language of origin - writing

How well does <name of target child> write in <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	52	0	0	0	52	0	0	0	0	0	0	0
rather well	2	191	0	0	0	191	0	0	0	0	0	0	0
rather badly	3	311	0	0	0	311	0	0	0	0	0	0	0
very badly	4	114	0	0	0	114	0	0	0	0	0	0	0
not at all	5	974	0	0	0	974	0	0	0	0	0	0	0
system missing value	.	101065	9337	9337	9337	7695	9337	9337	9337	9337	9337	9337	9337

p41203a Interaction language friends

Now it is about what language you currently speak with others. What language do you speak with your friends in Germany? ««Read the options aloud. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers 'equally often', please ask for the tendency. If no classification can be found, please select the button 'equally often German and other language'. If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	9216	0	0	0	0	0	0	3444	0	2851	0	2921
mostly German	2	1485	0	0	0	0	0	0	758	0	260	0	467
mostly another language	3	184	0	0	0	0	0	0	66	0	61	0	57
only another language	4	54	0	0	0	0	0	0	10	0	40	0	4
system missing value	.	91768	9337	9337	9337	9337	9337	9337	5059	9337	6125	9337	5888

p41203b Interaction language household

And what language do you speak with the persons you live with? ««Read the options aloud. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers 'equally often', please ask for the tendency. If no classification can be found, please select the button 'equally often German and other language'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	9554	0	0	0	0	0	0	3638	0	2851	0	3065
mostly German	2	962	0	0	0	0	0	0	443	0	260	0	259
mostly another language	3	252	0	0	0	0	0	0	122	0	61	0	69
only another language	4	120	0	0	0	0	0	0	58	0	40	0	22
system missing value	.	91819	9337	9337	9337	9337	9337	9337	5076	9337	6125	9337	5922

p41330a Subjective linguistic competence Interviewed parent German - understanding

Now it's about your German skills. How well do you understand German? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	873	0	0	0	873	0	0	0	0	0	0	0
rather well	2	308	0	0	0	308	0	0	0	0	0	0	0
rather badly	3	29	0	0	0	29	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330b Subjective linguistic competence Interviewed parent German - speaking

How well do you speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	730	0	0	0	730	0	0	0	0	0	0	0
rather well	2	430	0	0	0	430	0	0	0	0	0	0	0
rather badly	3	47	0	0	0	47	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330c Subjective linguistic competence Interviewed parent German - reading

How well do you read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	883	0	0	0	883	0	0	0	0	0	0	0
rather well	2	303	0	0	0	303	0	0	0	0	0	0	0
rather badly	3	23	0	0	0	23	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41330d Subjective linguistic competence Interviewed parent German - writing

How well do you write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	651	0	0	0	651	0	0	0	0	0	0	0
rather well	2	463	0	0	0	463	0	0	0	0	0	0	0
rather badly	3	81	0	0	0	81	0	0	0	0	0	0	0
very badly	4	14	0	0	0	14	0	0	0	0	0	0	0
not at all	5	9	0	0	0	9	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension

We are now interested in how good your command of the <36008> language is. How well do you understand <36008>? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	818	0	0	0	818	0	0	0	0	0	0	0
rather well	2	286	0	0	0	286	0	0	0	0	0	0	0
rather badly	3	80	0	0	0	80	0	0	0	0	0	0	0
very badly	4	22	0	0	0	22	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340b Subjective linguistic competence interview. parent language of origin – speaking

How well do you speak <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	767	0	0	0	767	0	0	0	0	0	0	0
rather well	2	294	0	0	0	294	0	0	0	0	0	0	0
rather badly	3	115	0	0	0	115	0	0	0	0	0	0	0
very badly	4	21	0	0	0	21	0	0	0	0	0	0	0
not at all	5	21	0	0	0	21	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340c Subjective linguistic competence Interviewed parent Language of origin – reading

How well can you read in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	720	0	0	0	720	0	0	0	0	0	0	0
rather well	2	228	0	0	0	228	0	0	0	0	0	0	0
rather badly	3	165	0	0	0	165	0	0	0	0	0	0	0
very badly	4	29	0	0	0	29	0	0	0	0	0	0	0
not at all	5	73	0	0	0	73	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41340d Subjective linguistic competence Interviewed parent Language of origin – writing

How well do you write in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	626	0	0	0	626	0	0	0	0	0	0	0
rather well	2	239	0	0	0	239	0	0	0	0	0	0	0
rather badly	3	202	0	0	0	202	0	0	0	0	0	0	0
very badly	4	51	0	0	0	51	0	0	0	0	0	0	0
not at all	5	97	0	0	0	97	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41430a Subjective linguistic competence Partner German - comprehension

We would now like to know how good your partner's command of the German language is. How well does he/she understand German? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	516	0	0	0	516	0	0	0	0	0	0	0
rather well	2	201	0	0	0	201	0	0	0	0	0	0	0
rather badly	3	69	0	0	0	69	0	0	0	0	0	0	0
very badly	4	10	0	0	0	10	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430b Subjective linguistic competence Partner German - speaking

How well does your partner speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	462	0	0	0	462	0	0	0	0	0	0	0
rather well	2	235	0	0	0	235	0	0	0	0	0	0	0
rather badly	3	84	0	0	0	84	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430c Subjective linguistic competence Partner German - reading

How well does your partner read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	432	0	0	0	432	0	0	0	0	0	0	0
rather well	2	236	0	0	0	236	0	0	0	0	0	0	0
rather badly	3	100	0	0	0	100	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41430d Subjective linguistic competence Partner German - writing

How well does your partner write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	344	0	0	0	344	0	0	0	0	0	0	0
rather well	2	244	0	0	0	244	0	0	0	0	0	0	0
rather badly	3	164	0	0	0	164	0	0	0	0	0	0	0
very badly	4	28	0	0	0	28	0	0	0	0	0	0	0
not at all	5	15	0	0	0	15	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41440a Subjective linguistic competence Partner language of origin - comprehension

We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	605	0	0	0	605	0	0	0	0	0	0	0
rather well	2	143	0	0	0	143	0	0	0	0	0	0	0
rather badly	3	34	0	0	0	34	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	8	0	0	0	8	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440b Subjective linguistic competence partner language of origin - speaking

How well does your partner speak <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	572	0	0	0	572	0	0	0	0	0	0	0
rather well	2	153	0	0	0	153	0	0	0	0	0	0	0
rather badly	3	52	0	0	0	52	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440c Subjective linguistic competence Partner language of origin - reading

How well does your partner read in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	498	0	0	0	498	0	0	0	0	0	0	0
rather well	2	156	0	0	0	156	0	0	0	0	0	0	0
rather badly	3	72	0	0	0	72	0	0	0	0	0	0	0
very badly	4	17	0	0	0	17	0	0	0	0	0	0	0
not at all	5	49	0	0	0	49	0	0	0	0	0	0	0
system missing value	.	101915	9337	9337	9337	8545	9337	9337	9337	9337	9337	9337	9337

p41440d Subjective linguistic competence partner language of origin - writing

How well does your partner write in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	424	0	0	0	424	0	0	0	0	0	0	0
rather well	2	176	0	0	0	176	0	0	0	0	0	0	0
rather badly	3	92	0	0	0	92	0	0	0	0	0	0	0
very badly	4	27	0	0	0	27	0	0	0	0	0	0	0
not at all	5	64	0	0	0	64	0	0	0	0	0	0	0
system missing value	.	101924	9337	9337	9337	8554	9337	9337	9337	9337	9337	9337	9337

p41601m Lessons L1 (outside of school) since: Month

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	7	0	0	0	7	0	0	0	0	0	0	0
February	2	7	0	0	0	7	0	0	0	0	0	0	0
March	3	2	0	0	0	2	0	0	0	0	0	0	0
April	4	5	0	0	0	5	0	0	0	0	0	0	0
May	5	2	0	0	0	2	0	0	0	0	0	0	0
June	6	4	0	0	0	4	0	0	0	0	0	0	0
July	7	4	0	0	0	4	0	0	0	0	0	0	0
August	8	33	0	0	0	33	0	0	0	0	0	0	0
September	9	50	0	0	0	50	0	0	0	0	0	0	0
October	10	13	0	0	0	13	0	0	0	0	0	0	0
November	11	10	0	0	0	10	0	0	0	0	0	0	0
December	12	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102569	9337	9337	9337	9199	9337	9337	9337	9337	9337	9337	9337

p41601y Lessons L1 (outside of school) since: Year

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	1	0	0	0	1	0	0	0	0	0	0	0
	2006	4	0	0	0	4	0	0	0	0	0	0	0
	2007	2	0	0	0	2	0	0	0	0	0	0	0
	2008	4	0	0	0	4	0	0	0	0	0	0	0
	2009	12	0	0	0	12	0	0	0	0	0	0	0
	2010	9	0	0	0	9	0	0	0	0	0	0	0
	2011	17	0	0	0	17	0	0	0	0	0	0	0
	2012	45	0	0	0	45	0	0	0	0	0	0	0
	2013	41	0	0	0	41	0	0	0	0	0	0	0
	2014	8	0	0	0	8	0	0	0	0	0	0	0
system missing value	.	102564	9337	9337	9337	9194	9337	9337	9337	9337	9337	9337	9337

p41602m Lessons L1 (in school) since: Month

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	14	0	0	0	14	0	0	0	0	0	0	0
February	2	12	0	0	0	12	0	0	0	0	0	0	0
March	3	1	0	0	0	1	0	0	0	0	0	0	0
April	4	1	0	0	0	1	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	4	0	0	0	4	0	0	0	0	0	0	0
August	8	70	0	0	0	70	0	0	0	0	0	0	0
September	9	69	0	0	0	69	0	0	0	0	0	0	0
October	10	6	0	0	0	6	0	0	0	0	0	0	0
November	11	1	0	0	0	1	0	0	0	0	0	0	0
December	12	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	102525	9337	9337	9337	9155	9337	9337	9337	9337	9337	9337	9337

p41602y Lessons L1 (in school) since: Year

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2008	3	0	0	0	3	0	0	0	0	0	0	0
	2009	1	0	0	0	1	0	0	0	0	0	0	0
	2010	3	0	0	0	3	0	0	0	0	0	0	0
	2011	5	0	0	0	5	0	0	0	0	0	0	0
	2012	100	0	0	0	100	0	0	0	0	0	0	0
	2013	68	0	0	0	68	0	0	0	0	0	0	0
	2014	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	102522	9337	9337	9337	9152	9337	9337	9337	9337	9337	9337	9337

p41611m Special language tuition: L1 (outside the institution) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	10	0	10	0	0	0	0	0	0	0	0	0
	2	4	0	4	0	0	0	0	0	0	0	0	0
	3	7	0	7	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
	5	3	0	3	0	0	0	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0	0	0	0
	7	2	0	2	0	0	0	0	0	0	0	0	0
	8	8	0	8	0	0	0	0	0	0	0	0	0
	9	10	0	10	0	0	0	0	0	0	0	0	0
	10	5	0	5	0	0	0	0	0	0	0	0	0
	11	1	0	1	0	0	0	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0	0	0	0
system missing value	.	102650	9337	9280	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41611y Special language tuition: L1 (outside the institution) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	5	0	5	0	0	0	0	0	0	0	0	0
	2006	14	0	14	0	0	0	0	0	0	0	0	0
	2007	3	0	3	0	0	0	0	0	0	0	0	0
	2008	1	0	1	0	0	0	0	0	0	0	0	0
	2009	8	0	8	0	0	0	0	0	0	0	0	0
	2010	7	0	7	0	0	0	0	0	0	0	0	0
	2011	15	0	15	0	0	0	0	0	0	0	0	0
	2012	5	0	5	0	0	0	0	0	0	0	0	0
system missing value	.	102649	9337	9279	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41612m Special language tuition: L1 (institutional) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	1	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0	0	0	0
	9	2	0	2	0	0	0	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9337	9327	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41612y Special language tuition: L1 (institutional) since

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2009	4	0	4	0	0	0	0	0	0	0	0	0
	2010	3	0	3	0	0	0	0	0	0	0	0	0
	2011	3	0	3	0	0	0	0	0	0	0	0	0
	2012	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102696	9337	9326	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41621m Additional lessons in German (extracurricular) since: month

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	2	0	0	0	2	0	0	0	0	0	0	0
February	2	2	0	0	0	2	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	0	0	0	0	0	0	0	0	0	0	0	0
August	8	2	0	0	0	2	0	0	0	0	0	0	0
September	9	2	0	0	0	2	0	0	0	0	0	0	0
October	10	2	0	0	0	2	0	0	0	0	0	0	0
November	11	0	0	0	0	0	0	0	0	0	0	0	0
December	12	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102696	9337	9337	9337	9326	9337	9337	9337	9337	9337	9337	9337

p41621y Additional lessons in German (extracurricular) since: year

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2010	1	0	0	0	1	0	0	0	0	0	0	0
	2011	2	0	0	0	2	0	0	0	0	0	0	0
	2012	3	0	0	0	3	0	0	0	0	0	0	0
	2013	5	0	0	0	5	0	0	0	0	0	0	0
	2014	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102693	9337	9337	9337	9323	9337	9337	9337	9337	9337	9337	9337

p41622m Additional lessons German (in school) since: month

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	7	0	0	0	7	0	0	0	0	0	0	0
February	2	4	0	0	0	4	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0	0
July	7	1	0	0	0	1	0	0	0	0	0	0	0
August	8	16	0	0	0	16	0	0	0	0	0	0	0
September	9	15	0	0	0	15	0	0	0	0	0	0	0
October	10	12	0	0	0	12	0	0	0	0	0	0	0
November	11	6	0	0	0	6	0	0	0	0	0	0	0
December	12	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	102644	9337	9337	9337	9274	9337	9337	9337	9337	9337	9337	9337

p41622y Additional lessons German (in school) since: year

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2011	4	0	0	0	4	0	0	0	0	0	0	0
	2012	19	0	0	0	19	0	0	0	0	0	0	0
	2013	31	0	0	0	31	0	0	0	0	0	0	0
	2014	9	0	0	0	9	0	0	0	0	0	0	0
system missing value	.	102644	9337	9337	9337	9274	9337	9337	9337	9337	9337	9337	9337

p41631m Language support: German (outside the institution) since:

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	7	0	7	0	0	0	0	0	0	0	0	0
	2	6	0	6	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	2	0	2	0	0	0	0	0	0	0	0	0
	5	1	0	1	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0	0	0	0
	9	6	0	6	0	0	0	0	0	0	0	0	0
	10	6	0	6	0	0	0	0	0	0	0	0	0
	11	4	0	4	0	0	0	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	102668	9337	9298	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41631y Language support: German (outside the institution) since:

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2006	1	0	1	0	0	0	0	0	0	0	0	0
	2007	1	0	1	0	0	0	0	0	0	0	0	0
	2008	2	0	2	0	0	0	0	0	0	0	0	0
	2009	2	0	2	0	0	0	0	0	0	0	0	0
	2010	4	0	4	0	0	0	0	0	0	0	0	0
	2011	19	0	19	0	0	0	0	0	0	0	0	0
	2012	13	0	13	0	0	0	0	0	0	0	0	0
system missing value	.	102665	9337	9295	9337	9337	9337	9337	9337	9337	9337	9337	9337

p41800a Learning environment at home - joint activities - language reading aloud

You have indicated that you, or someone else, read aloud to <name of target child>. How often do you, or someone else, read aloud to <name of target child> at home in <70103P10>? «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	28	0	19	9	0	0	0	0	0	0	0	0
once a day	2	78	0	45	33	0	0	0	0	0	0	0	0
several times a week	3	171	0	110	61	0	0	0	0	0	0	0	0
once a week	4	112	0	61	51	0	0	0	0	0	0	0	0
several times a month	5	68	0	38	30	0	0	0	0	0	0	0	0
once a month	6	70	0	43	27	0	0	0	0	0	0	0	0
less frequently	7	155	0	91	64	0	0	0	0	0	0	0	0
never	8	359	0	191	168	0	0	0	0	0	0	0	0
system missing value	.	101666	9337	8739	8894	9337	9337	9337	9337	9337	9337	9337	9337

p41800b Learning environment at home - joint activities - reading aloud language

And how often do you, or someone else, read aloud in German to <target child's name> at home? «Read the options aloud only if necessary. If a spontaneous answer is given. which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	166	0	108	58	0	0	0	0	0	0	0	0
once a day	2	413	0	244	169	0	0	0	0	0	0	0	0
several times a week	3	339	0	184	155	0	0	0	0	0	0	0	0
once a week	4	58	0	31	27	0	0	0	0	0	0	0	0
several times a month	5	37	0	19	18	0	0	0	0	0	0	0	0
once a month	6	15	0	8	7	0	0	0	0	0	0	0	0
less frequently	7	10	0	3	7	0	0	0	0	0	0	0	0
never	8	8	0	3	5	0	0	0	0	0	0	0	0
system missing value	.	101661	9337	8737	8891	9337	9337	9337	9337	9337	9337	9337	9337

p42100x Choice mother's or father's country of birth

Your mother and father were born in different countries. Which country do you feel closer to – your mother's country of birth or your father's country of birth? «If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Country of birth of mother	1	18	0	0	0	0	6	8	0	0	4	0	0
Country of birth of father	2	17	0	0	0	0	6	8	0	0	3	0	0
system missing value	.	102672	9337	9337	9337	9337	9325	9321	9337	9337	9330	9337	9337

p67801a_g1 SDQ scale: prosocial behavior

Now I have a few more questions about your views on <name of target child>. This time I will name some characteristics and I would like you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the past six months for your answer. Let us begin with the first characteristic: Considerate For <name of target child>, does this characteristic not apply, partially apply, or clearly apply? «Please read the answer options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	2	0	0	0	0	2	0	0	0	0	0	0
	2	4	0	0	0	0	4	0	0	0	0	0	0
	3	23	11	0	0	0	12	0	0	0	0	0	0
	4	44	23	0	0	0	21	0	0	0	0	0	0
	5	192	60	0	0	0	132	0	0	0	0	0	0
	6	430	160	0	0	0	270	0	0	0	0	0	0
	7	926	329	0	0	0	597	0	0	0	0	0	0
	8	1559	534	0	0	0	1025	0	0	0	0	0	0
	9	1939	620	0	0	0	1319	0	0	0	0	0	0
	10	2417	549	0	0	0	1868	0	0	0	0	0	0
system missing value	.	95171	7051	9337	9337	9337	4087	9337	9337	9337	9337	9337	9337

p67801b Likes to share

Likes to share with other children e.g. sweets, toys, crayons etc. «Read the answer options aloud if necessary. Please also read out comments in brackets.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	79	43	0	0	0	36	0	0	0	0	0	0
partially applies	2	2427	950	0	0	0	1477	0	0	0	0	0	0
clearly applies	3	5128	1345	0	0	0	3783	0	0	0	0	0	0
system missing value	.	95073	6999	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p67801c_g1 SDQ scale: problem behavior

Loner: Mostly plays alone. «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2030	0	0	0	0	2030	0	0	0	0	0	0
	1	1464	0	0	0	0	1464	0	0	0	0	0	0
	2	832	0	0	0	0	832	0	0	0	0	0	0
	3	448	0	0	0	0	448	0	0	0	0	0	0
	4	238	0	0	0	0	238	0	0	0	0	0	0
	5	122	0	0	0	0	122	0	0	0	0	0	0
	6	45	0	0	0	0	45	0	0	0	0	0	0
	7	23	0	0	0	0	23	0	0	0	0	0	0
	8	10	0	0	0	0	10	0	0	0	0	0	0
	9	2	0	0	0	0	2	0	0	0	0	0	0
	10	2	0	0	0	0	2	0	0	0	0	0	0
system missing value	.	97491	9337	9337	9337	9337	4121	9337	9337	9337	9337	9337	9337

p67801d Willing to help

Likes to help when others are hurt, ill or upset «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	57	22	0	0	0	35	0	0	0	0	0	0
partially applies	2	982	343	0	0	0	639	0	0	0	0	0	0
clearly applies	3	6583	1964	0	0	0	4619	0	0	0	0	0	0
system missing value	.	95085	7008	9337	9337	9337	4044	9337	9337	9337	9337	9337	9337

p67801e Has friends

Has at least one good friend «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	82	32	0	0	0	50	0	0	0	0	0	0
partially applies	2	346	113	0	0	0	233	0	0	0	0	0	0
clearly applies	3	7207	2192	0	0	0	5015	0	0	0	0	0	0
system missing value	.	95072	7000	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p67801f Popular

Generally popular with other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	44	8	0	0	0	36	0	0	0	0	0	0
partially applies	2	1516	384	0	0	0	1132	0	0	0	0	0	0
clearly applies	3	6048	1938	0	0	0	4110	0	0	0	0	0	0
system missing value	.	95099	7007	9337	9337	9337	4059	9337	9337	9337	9337	9337	9337

p67801g Kind to younger children

Kind to younger children «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	86	25	0	0	0	61	0	0	0	0	0	0
partially applies	2	1235	339	0	0	0	896	0	0	0	0	0	0
clearly applies	3	6287	1967	0	0	0	4320	0	0	0	0	0	0
system missing value	.	95099	7006	9337	9337	9337	4060	9337	9337	9337	9337	9337	9337

p67801h Is teased

Is teased or victimised by others «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	5654	1907	0	0	0	3747	0	0	0	0	0	0
partially applies	2	1787	382	0	0	0	1405	0	0	0	0	0	0
clearly applies	3	136	31	0	0	0	105	0	0	0	0	0	0
system missing value	.	95130	7017	9337	9337	9337	4080	9337	9337	9337	9337	9337	9337

p67801i Helps others voluntarily

Often helps others voluntarily, e.g. parents, teachers or other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	140	59	0	0	0	81	0	0	0	0	0	0
partially applies	2	2830	850	0	0	0	1980	0	0	0	0	0	0
clearly applies	3	4642	1420	0	0	0	3222	0	0	0	0	0	0
system missing value	.	95095	7008	9337	9337	9337	4054	9337	9337	9337	9337	9337	9337

p67801j Gets along better with adults than with other children

Gets along better with adults than with other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	3406	0	0	0	0	3406	0	0	0	0	0	0
partially applies	2	1541	0	0	0	0	1541	0	0	0	0	0	0
clearly applies	3	326	0	0	0	0	326	0	0	0	0	0	0
system missing value	.	97434	9337	9337	9337	9337	4064	9337	9337	9337	9337	9337	9337

p400000_g1 Country of birth respondent (Germany/abroad; edited)

Where were you born? «Read the options aloud only if necessary, have them assigned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany / within the current borders of Germany	1	74919	6809	6810	6811	6808	6809	6810	6812	6812	6815	6815	6808
in Germany's former Eastern territories	2	0	0	0	0	0	0	0	0	0	0	0	0
abroad /in another country	3	16106	1466	1465	1464	1467	1466	1465	1463	1463	1460	1460	1467
system missing value	.	11682	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062

p400070_g1D Country of birth Mother Respondent (Germany/abroad; edited)

In which country was your mother born? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	68633	6234	6239	6239	6239	6237	6240	6241	6241	6241	6241	6241
not Germany	1	5903	542	537	537	537	539	536	535	535	535	535	535
system missing value	.	28171	2561	2561	2561	2561	2561	2561	2561	2561	2561	2561	2561

p400090_g1D Country of birth Father Respondent (Germany/abroad; edited)

And now we come to your parents.What country was your father born in? «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	67529	6137	6144	6143	6142	6138	6138	6138	6138	6137	6137	6137
not Germany	1	6545	597	590	591	592	596	596	596	596	597	597	597
system missing value	.	28633	2603	2603	2603	2603	2603	2603	2603	2603	2603	2603	2603

p400500_g1 Generation status

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no migrant background	0	5742	1475	94	3527	251	98	75	39	0	37	0	146
1st generation	1	7	0	0	6	1	0	0	0	0	0	0	0
1.5th generation	2	178	33	3	131	8	1	2	0	0	0	0	0
2nd generation	3	829	298	21	423	41	13	4	3	0	3	0	23
2.25th generation	4	202	80	8	97	10	3	2	2	0	0	0	0
2.5th generation	5	77	22	0	51	3	1	0	0	0	0	0	0
2.75th generation	6	822	187	15	499	54	10	18	8	0	6	0	25
3rd generation	7	70	28	2	38	1	0	0	1	0	0	0	0
3.25th generation	8	27	7	3	15	2	0	0	0	0	0	0	0
3.5th generation	9	226	63	4	137	14	3	0	2	0	3	0	0
3.75th generation	10	651	147	8	440	32	11	5	6	0	2	0	0
system missing value	.	93876	6997	9179	3973	8920	9197	9231	9276	9337	9286	9337	9143

p400500_g2 Missing/contradicting imformation about country of birth for generation status

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Unique assignment possible	1	6832	2039	121	4448	176	25	16	4	0	3	0	0
Information for target person unknown	2	597	0	10	21	121	93	68	51	0	44	0	189
Information for one parent unknown	3	1290	269	24	830	114	22	21	6	0	4	0	0
Information for both parents unknown	4	3	0	1	1	0	0	1	0	0	0	0	0
Information for one grandparent unknown	5	85	25	1	51	3	0	0	0	0	0	0	5
Information for two grandparents unknown	6	21	6	1	13	1	0	0	0	0	0	0	0
Information for three grandparents unknown	7	3	1	0	0	2	0	0	0	0	0	0	0
Information for four grandparents unknown	8	0	0	0	0	0	0	0	0	0	0	0	0
no assignment to a generation status possible	9	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	93875	6997	9179	3973	8919	9197	9231	9276	9337	9286	9337	9143

p401000 Migrant status respondent

There are various reasons why people can come to Germany. What were the circumstances of your move to Germany? «Please read the answer options aloud. Please adjust the wording of the answer categories to gender.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as emigrant or ethnic German emigrant	1	464	96	77	256	20	3	5	0	0	1	0	6
as asylum seeker or refugee (also contingent refugee)	2	198	46	29	92	15	4	3	2	0	1	0	6
as family member or partner	3	837	250	114	387	43	11	6	3	0	3	0	20
as student or study applicant	4	95	24	12	40	6	5	1	2	0	2	0	3
as employee (also intern, au pair or similar)	5	121	21	17	61	11	1	6	0	0	0	0	4
or for another reason	6	87	23	18	38	2	0	1	1	0	0	0	4
system missing value	.	100905	8877	9070	8463	9240	9313	9315	9329	9337	9330	9337	9294

p401100 German citizenship respondent

Do you have the German citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes/yes, in the meantime I've acquired the German citizenship	1	8286	2095	333	4938	371	137	96	76	0	55	0	185
no	2	1748	244	139	538	45	298	9	220	0	134	0	121
system missing value	.	92673	6998	8865	3861	8921	8902	9232	9041	9337	9148	9337	9031

p401110 Citizenship respondent German since birth

Have you had German citizenship since your birth?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7171	1817	167	4428	316	112	83	50	0	44	0	154
no	2	1071	276	164	501	53	14	13	10	0	4	0	36
system missing value	.	94465	7244	9006	4408	8968	9211	9241	9277	9337	9289	9337	9147

p401160 Application German citizenship respondent

Do you intend to apply for the German citizenship or have you already applied for it?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, I plan to apply	1	433	86	45	159	13	47	3	38	0	20	0	22
yes, I have already applied	2	101	18	7	34	3	13	1	12	0	5	0	8
no, neither	3	1209	140	86	344	30	237	5	168	0	108	0	91
system missing value	.	100964	9093	9199	8800	9291	9040	9328	9119	9337	9204	9337	9216

p401170 Stay in Germany respondent

Is your stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
legally limited	1	210	46	20	83	7	25	0	11	0	9	0	9
legally unlimited	2	1532	198	119	453	39	271	8	208	0	124	0	112
system missing value	.	100965	9093	9198	8801	9291	9041	9329	9118	9337	9204	9337	9216

p401180 Work permit Germany respondent

Do you currently have a valid work permit in Germany?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	76	27	15	27	5	1	0	0	0	0	0	1
no	2	17	6	2	9	0	0	0	0	0	0	0	0
system missing value	.	102614	9304	9320	9301	9332	9336	9337	9337	9337	9337	9337	9336

p401200 Comparison current professional situation - situation respondent in home country

What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worsened a lot	1	46	8	1	27	4	3	0	1	0	1	0	1
worsened	2	155	45	4	85	11	7	0	0	0	0	0	3
remained the same	3	175	47	4	101	7	3	3	2	0	2	0	6
improved	4	224	63	5	128	15	0	3	1	0	2	0	7
improved a lot	5	134	35	3	66	10	5	4	1	0	1	0	9
system missing value	.	101973	9139	9320	8930	9290	9319	9327	9332	9337	9331	9337	9311

p403000_g1 Country of birth partner (Germany/abroad; edited)

Where was your partner born?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in Germany / within the current borders of Germany	1	64726	5887	5887	5886	5886	5887	5884	5882	5882	5881	5881	5883
in Germany's former Eastern territories	2	11	1	1	1	1	1	1	1	1	1	1	1
abroad /in another country	3	15156	1375	1375	1376	1376	1375	1378	1380	1380	1381	1381	1379
system missing value	.	22814	2074	2074	2074	2074	2074	2074	2074	2074	2074	2074	2074

p403030 Age immigration to Germany partner

At what age did your partner move to Germany? «If the respondent is not sure about the age, 'Please tell me the approximate age.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	29	2	2	2	2	3	3	3	3	3	3	3
	1	107	11	11	11	11	9	9	9	9	9	9	9
	2	193	15	15	15	15	19	19	19	19	19	19	19
	3	199	20	20	20	20	17	17	17	17	17	17	17
	4	183	16	16	16	16	17	17	17	17	17	17	17
	5	259	23	23	23	23	24	24	24	24	24	24	23
	6	363	32	32	32	32	33	33	33	33	34	34	35
	7	235	22	22	22	22	21	21	21	21	21	21	21
	8	270	26	26	26	26	24	24	24	24	23	23	24
	9	292	25	25	25	26	27	27	27	27	28	28	27
	10	252	23	23	23	22	23	23	23	23	23	23	23
	11	154	14	14	14	14	14	14	14	14	14	14	14
	12	481	45	45	45	45	43	43	43	43	43	43	43
	13	316	30	30	30	30	28	28	28	28	28	28	28
	14	381	34	34	34	34	35	35	35	35	35	35	35
… 20 values omitted …													
	35	256	22	22	22	23	23	24	24	24	24	24	24
	36	85	9	9	9	9	7	7	7	7	7	7	7
	37	116	10	10	10	10	11	11	11	11	11	11	10
	38	165	15	15	15	15	15	15	15	15	15	15	15

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	39	111	12	12	12	12	9	9	9	9	9	9	9
	40	99	9	9	9	9	9	9	9	9	9	9	9
	41	33	3	3	3	3	3	3	3	3	3	3	3
	42	11	1	1	1	1	1	1	1	1	1	1	1
	43	44	4	4	4	4	4	4	4	4	4	4	4
	44	15	2	2	2	2	1	1	1	1	1	1	1
	45	47	3	3	3	3	5	5	5	5	5	5	5
	46	11	1	1	1	1	1	1	1	1	1	1	1
	47	22	2	2	2	2	2	2	2	2	2	2	2
	54	3	1	1	1	0	0	0	0	0	0	0	0
system missing value	.	87659	7969	7969	7969	7969	7969	7969	7969	7969	7969	7969	7969

p403040 Immigration status partner

There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time? «Read the options aloud. Please adjust the wording of the answer categories to gender.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as emigrant or ethnic German emigrant	1	395	70	5	178	7	123	1	0	0	0	0	11
as asylum seeker or refugee (also contingent refugee)	2	204	44	7	84	7	47	4	3	0	1	0	7
as family member or partner	3	894	245	17	365	35	188	5	6	0	7	0	26
as student or study applicant	4	82	18	0	32	4	26	0	0	0	0	0	2
as employee (also intern, au pair or similar)	5	182	48	5	74	2	44	0	0	0	1	0	8
or for another reason	6	88	21	1	38	5	15	1	0	0	0	0	7
system missing value	.	100862	8891	9302	8566	9277	8894	9326	9328	9337	9328	9337	9276

p403070_g1D Country of birth Partner's mother (Germany/abroad; edited)

In which country was your partner's mother born? «If the area in which the mother of the partner was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	58957	5354	5354	5354	5353	5362	5363	5364	5364	5363	5363	5363
not Germany	1	4007	370	370	370	371	362	361	360	360	361	361	361
system missing value	.	39743	3613	3613	3613	3613	3613	3613	3613	3613	3613	3613	3613

p403090_g1D Country of birth Partner's father (Germany/abroad; edited)

In which country was your partner's father born? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	58166	5289	5289	5288	5290	5289	5288	5289	5289	5285	5285	5285
not Germany	1	4633	420	420	421	419	420	421	420	420	424	424	424
system missing value	.	39908	3628	3628	3628	3628	3628	3628	3628	3628	3628	3628	3628

p404000 German citizenship partner

Does your partner have German citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes/yes, in the meantime he/she has acquired the German citizenship	1	9705	1765	124	4085	208	2943	88	76	0	75	0	341
no	2	1621	305	24	542	47	254	7	170	0	113	0	159
system missing value	.	91381	7267	9189	4710	9082	6140	9242	9091	9337	9149	9337	8837

p404010 German citizenship since birth partner

Does your partner have German citizenship since birth?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	8827	1572	108	3730	185	2719	84	62	0	67	0	300
no	2	827	187	16	338	23	214	4	4	0	3	0	38
system missing value	.	93053	7578	9213	5269	9129	6404	9249	9271	9337	9267	9337	8999

p404070 Stay in Germany partner legally limited

Is your partner's stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
legally limited	1	262	74	6	88	8	44	2	15	0	10	0	15
legally unlimited	2	1348	230	18	448	38	209	5	155	0	102	0	143
system missing value	.	101097	9033	9313	8801	9291	9084	9330	9167	9337	9225	9337	9179

p404080 Work permit Germany partner

Does your partner currently have a valid work permit in Germany?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	65	29	2	28	4	1	1	0	0	0	0	0
no	2	17	8	0	8	0	0	0	0	0	0	0	1
system missing value	.	102625	9300	9335	9301	9333	9336	9336	9337	9337	9337	9337	9336

p404100 Comparison current professional situation with situation in home country Partner

What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
worsened a lot	1	31	7	1	18	3	1	1	0	0	0	0	0
worsened	2	127	39	3	67	9	4	0	0	0	1	0	4
remained the same	3	173	69	5	84	8	1	2	0	0	0	0	4
improved	4	304	97	7	175	12	5	0	0	0	2	0	6
improved a lot	5	193	64	5	101	10	3	3	1	0	1	0	5
system missing value	.	101879	9061	9316	8892	9295	9323	9331	9336	9337	9333	9337	9318

p406000_g1 Country of birth of target child (Germany/abroad; edited)

Was <name of target child> born in Germany?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	88462	8042	8042	8042	8042	8042	8042	8042	8042	8042	8042	8042
no	2	2035	185	185	185	185	185	185	185	185	185	185	185
system missing value	.	12210	1110	1110	1110	1110	1110	1110	1110	1110	1110	1110	1110

p407050_g1D Citizenship target child (German/not German)

What citizenship does <name of target child> have?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	7991	2269	145	5193	285	47	35	10	0	7	0	0
not German	1	236	68	3	147	14	1	3	0	0	0	0	0
system missing value	.	94480	7000	9189	3997	9038	9289	9299	9327	9337	9330	9337	9337

p407055 Second citizenship Target child (yes/no)

Does <name of the target child> have another citizenship?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	568	168	10	357	23	4	4	0	0	2	0	0
no	2	7655	2168	138	4981	275	44	34	10	0	5	0	0
system missing value	.	94484	7001	9189	3999	9039	9289	9299	9327	9337	9330	9337	9337

p407060_g1D Second citizenship Target child (German/not German)

What second citizenship does he have?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	39	15	1	21	1	1	0	0	0	0	0	0
not German	1	529	153	9	336	22	3	4	0	0	2	0	0
system missing value	.	102139	9169	9327	8980	9314	9333	9333	9337	9337	9335	9337	9337

p410000_g1D First language/mother tongue Child (German/not German)

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family?
«Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	71702	6505	6506	6506	6524	6523	6523	6523	6523	6523	6523	6523
not German	1	8642	799	798	798	780	781	781	781	781	781	781	781
system missing value	.	22363	2033	2033	2033	2033	2033	2033	2033	2033	2033	2033	2033

p410002_g1D Further first language/mother tongue Child (German/not German)

Did <name of target child> learn an additional language in the first three years of his/her life in your family? «Please select from the list! If there is no other language, please use the button.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	5780	538	538	538	519	521	521	521	521	521	521	521
not German	1	8641	773	773	773	792	790	790	790	790	790	790	790
system missing value	.	88286	8026	8026	8026	8026	8026	8026	8026	8026	8026	8026	8026

p410030 Determine first language/mother tongue - bilingual child, about child

You have said that <name of target child> learned several languages as a child in your family. Which of these languages does <name of target child> understand better?
«If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Child	1	374	34	34	34	34	34	34	34	34	34	34	34
Second mother tongue Child	2	66	6	6	6	6	6	6	6	6	6	6	6
system missing value	.	102267	9297	9297	9297	9297	9297	9297	9297	9297	9297	9297	9297

p410031 Identify language of origin - bilingual child, via parents

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <name of target child> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select a language randomly.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Language of origin Interviewed parent	1	24	9	0	0	15	0	0	0	0	0	0	0
Language of origin partner	2	22	10	0	0	12	0	0	0	0	0	0	0
system missing value	.	102661	9318	9337	9337	9310	9337	9337	9337	9337	9337	9337	9337

p412000 Interaction language household

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read the options aloud. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	773	204	26	0	543	0	0	0	0	0	0	0
mostly German	2	1035	364	28	0	643	0	0	0	0	0	0	0
mostly another language	3	375	185	5	0	185	0	0	0	0	0	0	0
only another language	4	104	31	4	0	69	0	0	0	0	0	0	0
system missing value	.	100420	8553	9274	9337	7897	9337	9337	9337	9337	9337	9337	9337

p412001_g1D Interactive language household detailed (German/not German)

What other language is that? «If several non-German languages are spoken: 'Please name the language that you speak with your family most often.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	50	27	0	0	23	0	0	0	0	0	0	0
not German	1	1657	548	42	0	1067	0	0	0	0	0	0	0
system missing value	.	101000	8762	9295	9337	8247	9337	9337	9337	9337	9337	9337	9337

p412030 Interaction language child - sibling

What language does <name of target child> use with his siblings? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	749	232	17	0	500	0	0	0	0	0	0	0
mostly German	2	439	144	13	0	282	0	0	0	0	0	0	0
mostly another language	3	98	46	2	0	50	0	0	0	0	0	0	0
only another language	4	65	24	3	0	38	0	0	0	0	0	0	0
system missing value	.	101356	8891	9302	9337	8467	9337	9337	9337	9337	9337	9337	9337

p412040 Interaction language child – friends

What language does <name of target child> use with his friends? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	1307	458	34	0	815	0	0	0	0	0	0	0
mostly German	2	351	103	8	0	240	0	0	0	0	0	0	0
mostly another language	3	32	18	1	0	13	0	0	0	0	0	0	0
only another language	4	4	1	0	0	3	0	0	0	0	0	0	0
system missing value	.	101013	8757	9294	9337	8266	9337	9337	9337	9337	9337	9337	9337

p412070 Interaction language Interviewed parent - child

What language do you use with <name of target child>? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	373	115	6	0	252	0	0	0	0	0	0	0
mostly German	2	666	243	22	0	401	0	0	0	0	0	0	0
mostly another language	3	339	141	3	0	195	0	0	0	0	0	0	0
only another language	4	199	81	7	0	111	0	0	0	0	0	0	0
system missing value	.	101130	8757	9299	9337	8378	9337	9337	9337	9337	9337	9337	9337

p412080 Interaction language partner – child

What language does your partner speak with <name of target child>? «Read the options aloud. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	265	113	5	0	147	0	0	0	0	0	0	0
mostly German	2	341	145	12	0	184	0	0	0	0	0	0	0
mostly another language	3	335	152	11	0	172	0	0	0	0	0	0	0
only another language	4	236	111	5	0	120	0	0	0	0	0	0	0
system missing value	.	101530	8816	9304	9337	8714	9337	9337	9337	9337	9337	9337	9337

p412090 Interaction language interviewed parent - partner

What language do you speak with your partner? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	283	123	6	0	154	0	0	0	0	0	0	0
mostly German	2	235	90	9	0	136	0	0	0	0	0	0	0
mostly another language	3	285	113	9	0	163	0	0	0	0	0	0	0
only another language	4	368	193	10	0	165	0	0	0	0	0	0	0
system missing value	.	101536	8818	9303	9337	8719	9337	9337	9337	9337	9337	9337	9337

p413000_g1D First language/mother tongue Respondent (German/not German)

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	64784	5895	5893	5893	5887	5888	5888	5888	5888	5888	5888	5888
not German	1	14724	1333	1335	1335	1341	1340	1340	1340	1340	1340	1340	1340
system missing value	.	23199	2109	2109	2109	2109	2109	2109	2109	2109	2109	2109	2109

p413002_g1D Further first language/mother tongue Respondent (German/not German)

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	3613	331	332	332	329	327	327	327	327	327	327	327
not German	1	5990	542	541	541	544	546	546	546	546	546	546	546
system missing value	.	93104	8464	8464	8464	8464	8464	8464	8464	8464	8464	8464	8464

p413030 Identify language of origin - bilingual interviewed parent

You said that you have learned several languages as a child in your family. Which of these languages do you understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Interviewed parent	1	2461	223	223	223	224	224	224	224	224	224	224	224
Second mother tongue Interviewed parent	2	366	34	34	34	33	33	33	33	33	33	33	33
system missing value	.	99880	9080	9080	9080	9080	9080	9080	9080	9080	9080	9080	9080

p414000_g1D First language/mother tongue Partner (German/not German)

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	45977	4178	4180	4180	4179	4180	4180	4180	4180	4180	4180	4180
not German	1	11663	1062	1060	1060	1061	1060	1060	1060	1060	1060	1060	1060
system missing value	.	45067	4097	4097	4097	4097	4097	4097	4097	4097	4097	4097	4097

p414002_g1D Further first language/mother tongue Partner (German/not German)

Did your partner learn another language as a child in his family? «Please select from the list! If no other language was learned, please use the button.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	2766	254	252	252	251	251	251	251	251	251	251	251
not German	1	4109	371	373	373	374	374	374	374	374	374	374	374
system missing value	.	95832	8712	8712	8712	8712	8712	8712	8712	8712	8712	8712	8712

p414030 Determine first language/mother tongue - bilingual partner

You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better? «If there is no difference in language proficiency of partner 'don't know' or 'refused', please select the first language mentioned.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Partner	1	1846	168	167	167	168	168	168	168	168	168	168	168
Second mother tongue Partner	2	354	32	33	33	32	32	32	32	32	32	32	32
system missing value	.	100507	9137	9137	9137	9137	9137	9137	9137	9137	9137	9137	9137

p414100_g1D First language/mother tongue New partner (German/not German)

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	29084	2644	2644	2644	2644	2644	2644	2644	2644	2644	2644	2644
not German	1	4763	433	433	433	433	433	433	433	433	433	433	433
system missing value	.	68860	6260	6260	6260	6260	6260	6260	6260	6260	6260	6260	6260

p414102_g1D Further first language/mother tongue New partner (German/not German)

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	1111	101	101	101	101	101	101	101	101	101	101	101
not German	1	2222	202	202	202	202	202	202	202	202	202	202	202
system missing value	.	99374	9034	9034	9034	9034	9034	9034	9034	9034	9034	9034	9034

p414130 Determine first language/mother tongue - bilingual new partner

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? «If there is no difference in language proficiency of partner 'Don't know' or 'Refused', please select the first language mentioned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
First mother tongue Partner	1	946	86	86	86	86	86	86	86	86	86	86	86
Second mother tongue Partner	2	165	15	15	15	15	15	15	15	15	15	15	15
system missing value	.	101596	9236	9236	9236	9236	9236	9236	9236	9236	9236	9236	9236

p414140 German language New partner (auto variable)

[AUTO] New partner can speak German (as single mother tongue or one of two mother tongues)

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2735	0	7	0	0	2728	0	0	0	0	0	0
no	2	350	0	2	0	0	348	0	0	0	0	0	0
system missing value	.	99622	9337	9328	9337	9337	6261	9337	9337	9337	9337	9337	9337

p414150 New partner bilingual (auto variable)

[AUTO] New partner is bilingual (i.e. more than one mother tongue)?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	295	0	1	0	0	294	0	0	0	0	0	0
no	2	2790	0	8	0	0	2782	0	0	0	0	0	0
system missing value	.	99622	9337	9328	9337	9337	6261	9337	9337	9337	9337	9337	9337

p416000 Lessons: L1

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	313	0	0	0	0	0	0	0
no	2	1332	0	0	0	1332	0	0	0	0	0	0	0
system missing value	.	101062	9337	9337	9337	7692	9337	9337	9337	9337	9337	9337	9337

p416001 Lessons L1: Framework conditions

Where does <target child's name> receive these lessons? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
at school	1	169	0	0	0	169	0	0	0	0	0	0	0
outside the school	2	127	0	0	0	127	0	0	0	0	0	0	0
at school and outside the school	3	17	0	0	0	17	0	0	0	0	0	0	0
system missing value	.	102394	9337	9337	9337	9024	9337	9337	9337	9337	9337	9337	9337

p416010 Lessons L1 (outside of school): Scope (hours)

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	42	0	0	0	42	0	0	0	0	0	0	0
	2	54	0	0	0	54	0	0	0	0	0	0	0
	3	25	0	0	0	25	0	0	0	0	0	0	0
	4	11	0	0	0	11	0	0	0	0	0	0	0
	5	7	0	0	0	7	0	0	0	0	0	0	0
	7	2	0	0	0	2	0	0	0	0	0	0	0
	9	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102565	9337	9337	9337	9195	9337	9337	9337	9337	9337	9337	9337

p416020 Lessons L1 (in school): Amount of time (hours)

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	1	0	0	0	0	0	0	0
	1	70	0	0	0	70	0	0	0	0	0	0	0
	2	74	0	0	0	74	0	0	0	0	0	0	0
	3	17	0	0	0	17	0	0	0	0	0	0	0
	4	11	0	0	0	11	0	0	0	0	0	0	0
	5	2	0	0	0	2	0	0	0	0	0	0	0
	6	2	0	0	0	2	0	0	0	0	0	0	0
	7	2	0	0	0	2	0	0	0	0	0	0	0
	8	1	0	0	0	1	0	0	0	0	0	0	0
	9	1	0	0	0	1	0	0	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	11	1	0	0	0	1	0	0	0	0	0	0	0
	12	1	0	0	0	1	0	0	0	0	0	0	0
	13	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	102522	9337	9337	9337	9152	9337	9337	9337	9337	9337	9337	9337

p416100 Special language tuition: L1

We are also interested in whether <target child's name> is receiving tuition in <06902>. Is <target child's name> currently receiving tuition in <06902>? «If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	62	0	62	0	0	0	0	0	0	0	0	0
no	2	518	0	518	0	0	0	0	0	0	0	0	0
system missing value	.	102127	9337	8757	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416101 Special language tuition: L1 framework

Where does <target child's name> receive this language tuition? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in the kindergarten	1	4	0	4	0	0	0	0	0	0	0	0	0
outside the kindergarten	2	51	0	51	0	0	0	0	0	0	0	0	0
in the kindergarten and outside the kindergarten	3	7	0	7	0	0	0	0	0	0	0	0	0
system missing value	.	102645	9337	9275	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416110 Special language tuition: L1 (outside the institution) scope

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	17	0	17	0	0	0	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0	0	0	0
	4	3	0	3	0	0	0	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0	0	0	0
	7	3	0	3	0	0	0	0	0	0	0	0	0
	10	3	0	3	0	0	0	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0	0	0	0
	20	6	0	6	0	0	0	0	0	0	0	0	0
system missing value	.	102655	9337	9285	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416120 Special language tuition: L1 (institutional) scope

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	5	0	5	0	0	0	0	0	0	0	0	0
	2	3	0	3	0	0	0	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9337	9327	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416200 Additional lessons German

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <name of target child> currently receiving additional German lessons of this kind? «In case of questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	72	0	0	0	72	0	0	0	0	0	0	0
no	2	1582	0	0	0	1582	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p416201 Additional lessons German: framework

Where does <name of target child> receive these lessons? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
at school	1	58	0	0	0	58	0	0	0	0	0	0	0
outside the school	2	9	0	0	0	9	0	0	0	0	0	0	0
at school and outside the school	3	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	102635	9337	9337	9337	9265	9337	9337	9337	9337	9337	9337	9337

p416210 Additional lessons in German (extracurricular): scope (hours)

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	3	0	0	0	3	0	0	0	0	0	0	0
	2	4	0	0	0	4	0	0	0	0	0	0	0
	3	4	0	0	0	4	0	0	0	0	0	0	0
	4	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102693	9337	9337	9337	9323	9337	9337	9337	9337	9337	9337	9337

p416220 Additional lessons German (in school): scope (hours)

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language support courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	32	0	0	0	32	0	0	0	0	0	0	0
	2	17	0	0	0	17	0	0	0	0	0	0	0
	3	6	0	0	0	6	0	0	0	0	0	0	0
	4	2	0	0	0	2	0	0	0	0	0	0	0
	5	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	102647	9337	9337	9337	9277	9337	9337	9337	9337	9337	9337	9337

p416300 Language support: German

Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child's name> currently receive special tuition in the German language outside the kindergarten? «By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	44	0	44	0	0	0	0	0	0	0	0	0
no	2	536	0	536	0	0	0	0	0	0	0	0	0
system missing value	.	102127	9337	8757	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416310 Language support: German (outside the institution) Scope

How many hours per week does this special German language tuition comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	14	0	14	0	0	0	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0	0	0	0
	4	7	0	7	0	0	0	0	0	0	0	0	0
	5	5	0	5	0	0	0	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102664	9337	9294	9337	9337	9337	9337	9337	9337	9337	9337	9337

p417100 Language of media use - reading books

We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books? «Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	526	0	121	0	405	0	0	0	0	0	0	0
mostly in German	2	554	0	172	0	382	0	0	0	0	0	0	0
mostly in the language of origin	3	213	0	60	0	153	0	0	0	0	0	0	0
only in the language of origin	4	80	0	29	0	51	0	0	0	0	0	0	0
system missing value	.	101334	9337	8955	9337	8346	9337	9337	9337	9337	9337	9337	9337

p417110 Language of media use - reading newspapers

What language do you read newspapers in? «'Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	869	0	219	0	650	0	0	0	0	0	0	0
mostly in German	2	486	0	141	0	345	0	0	0	0	0	0	0
mostly in the language of origin	3	86	0	29	0	57	0	0	0	0	0	0	0
only in the language of origin	4	32	0	8	0	24	0	0	0	0	0	0	0
system missing value	.	101234	9337	8940	9337	8261	9337	9337	9337	9337	9337	9337	9337

p417120 Language of media use - reading news on the Internet

What language do you read news on the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	712	0	177	0	535	0	0	0	0	0	0	0
mostly in German	2	373	0	106	0	267	0	0	0	0	0	0	0
mostly in the language of origin	3	165	0	44	0	121	0	0	0	0	0	0	0
only in the language of origin	4	65	0	26	0	39	0	0	0	0	0	0	0
system missing value	.	101392	9337	8984	9337	8375	9337	9337	9337	9337	9337	9337	9337

p417130 Language of media use - surfing the Internet

What language do you surf the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	657	0	156	0	501	0	0	0	0	0	0	0
mostly in German	2	423	0	123	0	300	0	0	0	0	0	0	0
mostly in the language of origin	3	142	0	43	0	99	0	0	0	0	0	0	0
only in the language of origin	4	55	0	30	0	25	0	0	0	0	0	0	0
system missing value	.	101430	9337	8985	9337	8412	9337	9337	9337	9337	9337	9337	9337

p417140 Language of media use - text messages and emails

What language do you write SMS texts and emails in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	548	0	137	0	411	0	0	0	0	0	0	0
mostly in German	2	447	0	119	0	328	0	0	0	0	0	0	0
mostly in the language of origin	3	172	0	60	0	112	0	0	0	0	0	0	0
only in the language of origin	4	69	0	34	0	35	0	0	0	0	0	0	0
system missing value	.	101471	9337	8987	9337	8451	9337	9337	9337	9337	9337	9337	9337

p417150 Language of media use - television

In what language do you watch programs on TV? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	624	0	163	0	461	0	0	0	0	0	0	0
mostly in German	2	524	0	143	0	381	0	0	0	0	0	0	0
mostly in the language of origin	3	144	0	61	0	83	0	0	0	0	0	0	0
only in the language of origin	4	45	0	11	0	34	0	0	0	0	0	0	0
system missing value	.	101370	9337	8959	9337	8378	9337	9337	9337	9337	9337	9337	9337

p417160 Language of media use - video, DVD and Blu-ray disc

What language do you watch videos, DVDs or Blurays in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	583	0	151	0	432	0	0	0	0	0	0	0
mostly in German	2	488	0	139	0	349	0	0	0	0	0	0	0
mostly in the language of origin	3	144	0	49	0	95	0	0	0	0	0	0	0
only in the language of origin	4	77	0	27	0	50	0	0	0	0	0	0	0
system missing value	.	101415	9337	8971	9337	8411	9337	9337	9337	9337	9337	9337	9337

p421000 Number Visits in country of origin

In the last survey you told us about your country of origin. We have a few more questions about this. «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read the options aloud, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never before	1	256	0	0	0	0	256	0	0	0	0	0	0
one to five times	2	280	0	0	0	0	280	0	0	0	0	0	0
six to ten times	3	103	0	0	0	0	103	0	0	0	0	0	0
eleven to 15 times	4	67	0	0	0	0	67	0	0	0	0	0	0
more than 15 times	5	438	0	0	0	0	438	0	0	0	0	0	0
system missing value	.	101563	9337	9337	9337	9337	8193	9337	9337	9337	9337	9337	9337

p421010 How long do you think you will stay in Germany?

What about you at the moment: How long do you think you will stay in Germany? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	1005	0	0	0	0	1005	0	0	0	0	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	6	0	0	0	0	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	92	0	0	0	0	92	0	0	0	0	0	0
system missing value	.	101604	9337	9337	9337	9337	8234	9337	9337	9337	9337	9337	9337

p421020 Share Persons from the same country of origin in neighborhood

How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be… «Please read the answer options aloud. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	405	0	0	0	0	405	0	0	0	0	0	0
1 to 10 percent	2	397	0	0	0	0	397	0	0	0	0	0	0
11 to 20 percent	3	106	0	0	0	0	106	0	0	0	0	0	0
21 to 30 percent	4	58	0	0	0	0	58	0	0	0	0	0	0
31 to 40 percent	5	31	0	0	0	0	31	0	0	0	0	0	0
more than 40 percent	6	109	0	0	0	0	109	0	0	0	0	0	0
system missing value	.	101601	9337	9337	9337	9337	8231	9337	9337	9337	9337	9337	9337

p421210 Share friends of target child with migrant background

Let us now move on to different aspects of living together. What about the friends of <name of the target child_h_mfeNr> in Germany? How many children from the circle of friends of <name of the target child_h_mfeNr> have migrant background, i.e. they themselves were or at least one parent was born abroad? ««Read the options aloud.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	1065	0	0	0	0	0	0	0	0	486	0	579
almost none	2	2415	0	0	0	0	0	0	0	0	1151	0	1264
less than half	3	1889	0	0	0	0	0	0	0	0	968	0	921
about half	4	862	0	0	0	0	0	0	0	0	430	0	432
more than half	5	312	0	0	0	0	0	0	0	0	151	0	161
almost all	6	146	0	0	0	0	0	0	0	0	64	0	82
all	7	30	0	0	0	0	0	0	0	0	11	0	19
system missing value	.	95988	9337	9337	9337	9337	9337	9337	9337	9337	6076	9337	5879

p428000 Part of German society

Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel myself as a part of the German society. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	1062	0	0	0	0	0	675	0	0	387	0	0
does rather apply	2	564	0	0	0	0	0	359	0	0	205	0	0
does rather not apply	3	46	0	0	0	0	0	30	0	0	16	0	0
does not apply at all	4	14	0	0	0	0	0	9	0	0	5	0	0
system missing value	.	101021	9337	9337	9337	9337	9337	8264	9337	9337	8724	9337	9337

p428010 Sense of belonging Germany

I feel closely connected to the people in Germany. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	773	0	0	0	0	0	505	0	0	268	0	0
does rather apply	2	788	0	0	0	0	0	483	0	0	305	0	0
does rather not apply	3	104	0	0	0	0	0	72	0	0	32	0	0
does not apply at all	4	19	0	0	0	0	0	12	0	0	7	0	0
system missing value	.	101023	9337	9337	9337	9337	9337	8265	9337	9337	8725	9337	9337

p428020 I feel uncomfortable, to belong to people from Germany.

I feel uncomfortable, to belong to people from Germany. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	14	0	0	0	0	0	9	0	0	5	0	0
does rather apply	2	58	0	0	0	0	0	41	0	0	17	0	0
does rather not apply	3	342	0	0	0	0	0	196	0	0	146	0	0
does not apply at all	4	1267	0	0	0	0	0	822	0	0	445	0	0
system missing value	.	101026	9337	9337	9337	9337	9337	8269	9337	9337	8724	9337	9337

p428030 Feeling comfortable with people from Germany

I feel very comfortable when I'm with people from Germany. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	946	0	0	0	0	0	618	0	0	328	0	0
does rather apply	2	675	0	0	0	0	0	414	0	0	261	0	0
does rather not apply	3	38	0	0	0	0	0	23	0	0	15	0	0
does not apply at all	4	9	0	0	0	0	0	7	0	0	2	0	0
system missing value	.	101039	9337	9337	9337	9337	9337	8275	9337	9337	8731	9337	9337

p428040 It is important to me to belong to the people from Germany.

It is important to me to belong to the people from Germany. «Read the options aloud only if necessary.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	732	0	0	0	0	0	496	0	0	236	0	0
does rather apply	2	661	0	0	0	0	0	404	0	0	257	0	0
does rather not apply	3	228	0	0	0	0	0	135	0	0	93	0	0
does not apply at all	4	50	0	0	0	0	0	29	0	0	21	0	0
system missing value	.	101036	9337	9337	9337	9337	9337	8273	9337	9337	8730	9337	9337

p428100 Sense of belonging People in Germany

And to what extent do you feel associated with the people in Germany overall? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very strongly	1	1339	0	0	0	0	0	247	947	0	145	0	0
strongly	2	2973	0	0	0	0	0	537	2114	0	322	0	0
moderately	3	1565	0	0	0	0	0	259	1172	0	134	0	0
hardly	4	125	0	0	0	0	0	21	98	0	6	0	0
not at all	5	16	0	0	0	0	0	5	8	0	3	0	0
system missing value	.	96689	9337	9337	9337	9337	9337	8268	4998	9337	8727	9337	9337

p428120 Sense of belonging people from country of origin

I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>. «Read the options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	440	0	0	0	0	0	323	0	0	117	0	0
does rather apply	2	599	0	0	0	0	0	382	0	0	217	0	0
does rather not apply	3	356	0	0	0	0	0	211	0	0	145	0	0
does not apply at all	4	225	0	0	0	0	0	122	0	0	103	0	0
system missing value	.	101087	9337	9337	9337	9337	9337	8299	9337	9337	8755	9337	9337

p428130 Uncomfortable belonging to people from country of origin

I feel uncomfortable, to belong to people from <landd2PRE(LABEL)>. «Read the options aloud. In case of ambiguity, please repeat: Please think of people in <landdPRE(LABEL)> and also of people who themselves or whose families <landd2PRE(LABEL)> moved to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	27	0	0	0	0	0	17	0	0	10	0	0
does rather apply	2	73	0	0	0	0	0	49	0	0	24	0	0
does rather not apply	3	396	0	0	0	0	0	242	0	0	154	0	0
does not apply at all	4	1096	0	0	0	0	0	713	0	0	383	0	0
system missing value	.	101115	9337	9337	9337	9337	9337	8316	9337	9337	8766	9337	9337

p428140 It is important to me to belong to the people from country of origin.

It is important to me to be associated with the people of <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	381	0	0	0	0	0	281	0	0	100	0	0
does rather apply	2	523	0	0	0	0	0	336	0	0	187	0	0
does rather not apply	3	416	0	0	0	0	0	258	0	0	158	0	0
does not apply at all	4	280	0	0	0	0	0	149	0	0	131	0	0
system missing value	.	101107	9337	9337	9337	9337	9337	8313	9337	9337	8761	9337	9337

p428150 Feeling comfortable with people from country of origin

I feel very good when I am with people of <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	605	0	0	0	0	0	430	0	0	175	0	0
does rather apply	2	708	0	0	0	0	0	423	0	0	285	0	0
does rather not apply	3	169	0	0	0	0	0	102	0	0	67	0	0
does not apply at all	4	81	0	0	0	0	0	47	0	0	34	0	0
system missing value	.	101144	9337	9337	9337	9337	9337	8335	9337	9337	8776	9337	9337

p428160 Like doing something with people from country of origin

I like doing something with people from <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	542	0	0	0	0	0	384	0	0	158	0	0
does rather apply	2	653	0	0	0	0	0	394	0	0	259	0	0
does rather not apply	3	246	0	0	0	0	0	150	0	0	96	0	0
does not apply at all	4	121	0	0	0	0	0	76	0	0	45	0	0
system missing value	.	101145	9337	9337	9337	9337	9337	8333	9337	9337	8779	9337	9337

p428170 Often behave in a typical way for people from country of origin

I often act 'typically <landadj3PRE(LABEL)>'.. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	136	0	0	0	0	0	99	0	0	37	0	0
does rather apply	2	345	0	0	0	0	0	227	0	0	118	0	0
does rather not apply	3	525	0	0	0	0	0	331	0	0	194	0	0
does not apply at all	4	562	0	0	0	0	0	348	0	0	214	0	0
system missing value	.	101139	9337	9337	9337	9337	9337	8332	9337	9337	8774	9337	9337

p428180 Importance traditions country of origin

It is important to me to live according to the traditions of <landadj1PRE(LABEL)>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	150	0	0	0	0	0	114	0	0	36	0	0
does rather apply	2	325	0	0	0	0	0	203	0	0	122	0	0
does rather not apply	3	498	0	0	0	0	0	306	0	0	192	0	0
does not apply at all	4	631	0	0	0	0	0	403	0	0	228	0	0
system missing value	.	101103	9337	9337	9337	9337	9337	8311	9337	9337	8759	9337	9337

p428190 Importance friends from country of origin

It is important to me to have friends from <landd2PRE(LABEL)>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	336	0	0	0	0	0	250	0	0	86	0	0
does rather apply	2	534	0	0	0	0	0	344	0	0	190	0	0
does rather not apply	3	407	0	0	0	0	0	247	0	0	160	0	0
does not apply at all	4	332	0	0	0	0	0	191	0	0	141	0	0
system missing value	.	101098	9337	9337	9337	9337	9337	8305	9337	9337	8760	9337	9337

p428200 Sense of belonging Country of origin

And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very strongly	1	149	0	0	0	0	0	110	0	0	39	0	0
strongly	2	414	0	0	0	0	0	276	0	0	138	0	0
moderately	3	526	0	0	0	0	0	333	0	0	193	0	0
hardly	4	279	0	0	0	0	0	166	0	0	113	0	0
not at all	5	243	0	0	0	0	0	147	0	0	96	0	0
system missing value	.	101096	9337	9337	9337	9337	9337	8305	9337	9337	8758	9337	9337

p428300 Cultural habits - music

How often do you listen to <landadj2PRE(LABEL)> music? «Read the options aloud, except for 'respondent does not perceive any difference between music of the country of origin and German music' and 'does not apply, never listen to music'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
always	1	100	0	0	0	0	0	77	0	0	23	0	0
often	2	268	0	0	0	0	0	175	0	0	93	0	0
sometimes	3	329	0	0	0	0	0	211	0	0	118	0	0
rarely	4	354	0	0	0	0	0	208	0	0	146	0	0
never	5	569	0	0	0	0	0	366	0	0	203	0	0
system missing value	.	101087	9337	9337	9337	9337	9337	8300	9337	9337	8754	9337	9337

p428310 Cultural habits - cooking

How often do you cook according to <landadj1PRE(LABEL)> traditions? «Read out the options if necessary, except for 'respondent does not perceive any difference between cooking traditions of the country of origin and German cooking traditions' and 'does not apply, we don't cook in our family'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
always	1	142	0	0	0	0	0	104	0	0	38	0	0
often	2	450	0	0	0	0	0	295	0	0	155	0	0
sometimes	3	375	0	0	0	0	0	232	0	0	143	0	0
rarely	4	334	0	0	0	0	0	203	0	0	131	0	0
never	5	310	0	0	0	0	0	195	0	0	115	0	0
system missing value	.	101096	9337	9337	9337	9337	9337	8308	9337	9337	8755	9337	9337

p428320 Cultural habits - public holidays

Do you celebrate <landadj2PRE(LABEL)> public holidays? «Read the options aloud, except for 'respondent does not differentiate between public holidays in country of origin and German public holidays'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, all	1	130	0	0	0	0	0	97	0	0	33	0	0
yes, most of them	2	224	0	0	0	0	0	149	0	0	75	0	0
yes, some of them	3	381	0	0	0	0	0	247	0	0	134	0	0
no, none	4	851	0	0	0	0	0	520	0	0	331	0	0
system missing value	.	101121	9337	9337	9337	9337	9337	8324	9337	9337	8764	9337	9337

p430010 Perceived group-specific discrimination: respect

We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply? «If respondents do not understand the term people of foreign origin: By this we mean both people who have moved to Germany from abroad themselves and people whose parents or families have moved to Germany from abroad.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	106	0	0	0	0	0	0	106	0	0	0	0
does rather not apply	2	345	0	0	0	0	0	0	345	0	0	0	0
does rather apply	3	409	0	0	0	0	0	0	409	0	0	0	0
does completely apply	4	51	0	0	0	0	0	0	51	0	0	0	0
system missing value	.	101796	9337	9337	9337	9337	9337	9337	8426	9337	9337	9337	9337

p430020 Perceived group-specific discrimination: praise

People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	169	0	0	0	0	0	0	169	0	0	0	0
does rather not apply	2	508	0	0	0	0	0	0	508	0	0	0	0
does rather apply	3	183	0	0	0	0	0	0	183	0	0	0	0
does completely apply	4	17	0	0	0	0	0	0	17	0	0	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	8460	9337	9337	9337	9337

p430030 Perceived group-related discrimination: job search

And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	72	0	0	0	0	0	0	72	0	0	0	0
does rather not apply	2	304	0	0	0	0	0	0	304	0	0	0	0
does rather apply	3	427	0	0	0	0	0	0	427	0	0	0	0
does completely apply	4	61	0	0	0	0	0	0	61	0	0	0	0
system missing value	.	101843	9337	9337	9337	9337	9337	9337	8473	9337	9337	9337	9337

p430040 Perceived group-specific discrimination: pay

People of foreign origin receive less pay than others for the same work. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	141	0	0	0	0	0	0	141	0	0	0	0
does rather not apply	2	372	0	0	0	0	0	0	372	0	0	0	0
does rather apply	3	285	0	0	0	0	0	0	285	0	0	0	0
does completely apply	4	29	0	0	0	0	0	0	29	0	0	0	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	8510	9337	9337	9337	9337

p430050 Perceived group-related discrimination: try hard

People of foreign origin can only achieve something if they make more of an effort than others. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	68	0	0	0	0	0	0	68	0	0	0	0
does rather not apply	2	243	0	0	0	0	0	0	243	0	0	0	0
does rather apply	3	455	0	0	0	0	0	0	455	0	0	0	0
does completely apply	4	123	0	0	0	0	0	0	123	0	0	0	0
system missing value	.	101818	9337	9337	9337	9337	9337	9337	8448	9337	9337	9337	9337

p430060 Perceived personal discrimination: respect

Now we are interested in your personal experience. You were not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins: Have you ever been treated with less respect than others because of your origins? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	488	0	0	0	0	0	0	488	0	0	0	0
rarely	2	237	0	0	0	0	0	0	237	0	0	0	0
sometimes	3	118	0	0	0	0	0	0	118	0	0	0	0
often	4	36	0	0	0	0	0	0	36	0	0	0	0
always	5	4	0	0	0	0	0	0	4	0	0	0	0
system missing value	.	101824	9337	9337	9337	9337	9337	9337	8454	9337	9337	9337	9337

p430070 Perceived personal discrimination: treatment at work

Have you ever been treated worse than others at work because of your origins? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	698	0	0	0	0	0	0	698	0	0	0	0
rarely	2	108	0	0	0	0	0	0	108	0	0	0	0
sometimes	3	58	0	0	0	0	0	0	58	0	0	0	0
often	4	12	0	0	0	0	0	0	12	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	8460	9337	9337	9337	9337

p430080 Perceived personal discrimination: rejection workplace

Have you ever been refused a job because of your origins? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	686	0	0	0	0	0	0	686	0	0	0	0
rarely	2	67	0	0	0	0	0	0	67	0	0	0	0
sometimes	3	56	0	0	0	0	0	0	56	0	0	0	0
often	4	26	0	0	0	0	0	0	26	0	0	0	0
always	5	2	0	0	0	0	0	0	2	0	0	0	0
system missing value	.	101870	9337	9337	9337	9337	9337	9337	8500	9337	9337	9337	9337

p430500 Anticipated child-related discrimination: effort

How probable do you think the following statements are? Because of his/her origins, my child can only achieve something if he/she works harder than others. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	262	0	0	0	0	0	0	262	0	0	0	0
rather unlikely	2	373	0	0	0	0	0	0	373	0	0	0	0
rather likely	3	154	0	0	0	0	0	0	154	0	0	0	0
very likely	4	60	0	0	0	0	0	0	60	0	0	0	0
system missing value	.	101858	9337	9337	9337	9337	9337	9337	8488	9337	9337	9337	9337

p430510 Anticipated child-related discrimination: search for training position

Because of his/her origins, my child will later be more often refused a training position, even if he/she has equally good grades. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	390	0	0	0	0	0	0	390	0	0	0	0
rather unlikely	2	356	0	0	0	0	0	0	356	0	0	0	0
rather likely	3	70	0	0	0	0	0	0	70	0	0	0	0
very likely	4	22	0	0	0	0	0	0	22	0	0	0	0
system missing value	.	101869	9337	9337	9337	9337	9337	9337	8499	9337	9337	9337	9337

p430520 Perceived child-related discrimination: respect

And how about your child? Has your child ever been treated with less respect than other children because of his/her origins? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	750	0	0	0	0	0	0	750	0	0	0	0
rarely	2	73	0	0	0	0	0	0	73	0	0	0	0
sometimes	3	35	0	0	0	0	0	0	35	0	0	0	0
often	4	6	0	0	0	0	0	0	6	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	8472	9337	9337	9337	9337

p430530 Perceived child-related discrimination: treatment at school

At school, has your child ever been treated worse than other children because of his/her origins? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	786	0	0	0	0	0	0	786	0	0	0	0
rarely	2	52	0	0	0	0	0	0	52	0	0	0	0
sometimes	3	25	0	0	0	0	0	0	25	0	0	0	0
often	4	2	0	0	0	0	0	0	2	0	0	0	0
always	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	8472	9337	9337	9337	9337

p430540 Perceived child-related discrimination: praise

Does your child receive less praise at school than other children because of his/her origins? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	786	0	0	0	0	0	0	786	0	0	0	0
rarely	2	39	0	0	0	0	0	0	39	0	0	0	0
sometimes	3	14	0	0	0	0	0	0	14	0	0	0	0
often	4	2	0	0	0	0	0	0	2	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101865	9337	9337	9337	9337	9337	9337	8495	9337	9337	9337	9337

p435000 Religion & Religiousness: religiousness

Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not religious at all	1	1149	0	0	0	1149	0	0	0	0	0	0	0
rather non-religious	2	1779	0	0	0	1779	0	0	0	0	0	0	0
rather religious	3	2714	0	0	0	2714	0	0	0	0	0	0	0
very religious	4	550	0	0	0	550	0	0	0	0	0	0	0
system missing value	.	96515	9337	9337	9337	3145	9337	9337	9337	9337	9337	9337	9337

p435010 Religion & Religiousness: religious affiliation

Do you belong to a denomination or religion?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4663	0	0	0	4663	0	0	0	0	0	0	0
no	2	1527	0	0	0	1527	0	0	0	0	0	0	0
system missing value	.	96517	9337	9337	9337	3147	9337	9337	9337	9337	9337	9337	9337

p435020 Religion & Religiousness: religious community

What church or religion do you belong to? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Christian	1	4348	0	0	0	4348	0	0	0	0	0	0	0
Jewish	2	5	0	0	0	5	0	0	0	0	0	0	0
Muslim	3	273	0	0	0	273	0	0	0	0	0	0	0
another	4	35	0	0	0	35	0	0	0	0	0	0	0
system missing value	.	98046	9337	9337	9337	4676	9337	9337	9337	9337	9337	9337	9337

p435040 Religion & Religiousness: Christian religious community

Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Roman Catholic?	1	1979	0	0	0	1979	0	0	0	0	0	0	0
Protestant?	2	2135	0	0	0	2135	0	0	0	0	0	0	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	117	0	0	0	117	0	0	0	0	0	0	0
Member of another Christian religious community?	4	115	0	0	0	115	0	0	0	0	0	0	0
system missing value	.	98361	9337	9337	9337	4991	9337	9337	9337	9337	9337	9337	9337

p435050 Religion & Religiousness: Muslim religious community

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Sunni	1	162	0	0	0	162	0	0	0	0	0	0	0
Shiite	2	24	0	0	0	24	0	0	0	0	0	0	0
Alevi?	3	21	0	0	0	21	0	0	0	0	0	0	0
Member of another Muslim religious community	4	39	0	0	0	39	0	0	0	0	0	0	0
system missing value	.	102461	9337	9337	9337	9091	9337	9337	9337	9337	9337	9337	9337

p435060 Religion & religiousness: prayers

How often do you pray? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
every day	1	1228	0	0	0	1228	0	0	0	0	0	0	0
more than once a week	2	519	0	0	0	519	0	0	0	0	0	0	0
once a week	3	412	0	0	0	412	0	0	0	0	0	0	0
several times a month	4	440	0	0	0	440	0	0	0	0	0	0	0
several times a year	5	856	0	0	0	856	0	0	0	0	0	0	0
once a year or less	6	916	0	0	0	916	0	0	0	0	0	0	0
never	7	907	0	0	0	907	0	0	0	0	0	0	0
system missing value	.	97429	9337	9337	9337	4059	9337	9337	9337	9337	9337	9337	9337

p435070 Religion & religiousness: active in a community

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1446	0	0	0	1446	0	0	0	0	0	0	0
no	2	3864	0	0	0	3864	0	0	0	0	0	0	0
system missing value	.	97397	9337	9337	9337	4027	9337	9337	9337	9337	9337	9337	9337

p445532 Knowledge transition_Grades2: Worse grades

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 2: Because the grades could be worse «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	254	0	0	0	0	254	0	0	0	0	0	0
specified	1	1549	0	0	0	0	1549	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445533 Knowledge transition_Grades2: Grades other subjects

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 3: Because the grades in other subjects are equally as important or more important «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	913	0	0	0	0	913	0	0	0	0	0	0
specified	1	890	0	0	0	0	890	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445534 Knowledge transition_Grades2: No grade average

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 4: Because there is no defined grade average «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	703	0	0	0	0	703	0	0	0	0	0	0
specified	1	1100	0	0	0	0	1100	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445535 Knowledge transition_Grades2: Parents

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 5: Because the wish of the parents is decisive, not the grades «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	751	0	0	0	0	751	0	0	0	0	0	0
specified	1	1052	0	0	0	0	1052	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445536 Knowledge transition_Grades2: Other competencies

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 6: Because other skills are important, such as the social behavior «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	899	0	0	0	0	899	0	0	0	0	0	0
specified	1	904	0	0	0	0	904	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445537 Knowledge transition_Grades2: Other reason

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 7: Because of another reason «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1360	0	0	0	0	1360	0	0	0	0	0	0
specified	1	443	0	0	0	0	443	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p451200 Percentage of friends with migration background

And what about your own friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad? ««Read the options aloud.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	1148	0	0	0	0	0	0	0	0	541	0	607
almost none	2	2738	0	0	0	0	0	0	0	0	1360	0	1378
less than half	3	1905	0	0	0	0	0	0	0	0	936	0	969
about half	4	588	0	0	0	0	0	0	0	0	268	0	320
more than half	5	244	0	0	0	0	0	0	0	0	109	0	135
almost all	6	107	0	0	0	0	0	0	0	0	46	0	61
all	7	20	0	0	0	0	0	0	0	0	12	0	8
system missing value	.	95957	9337	9337	9337	9337	9337	9337	9337	9337	6065	9337	5859

p731801_g1 Highest school-leaving qualification in Germany respondent (edited)

Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany? «Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7882	2044	154	4861	346	120	90	55	0	45	0	167
no	2	1196	268	185	606	64	19	14	6	0	7	0	27
system missing value	.	93629	7025	8998	3870	8927	9198	9233	9276	9337	9285	9337	9143

p731807 German equivalent highest school-leaving qualification respondent

And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification. «Please read the list aloud.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
basic school-leaving qualification from a Hauptschule, Volksschule	1	135	43	25	50	12	1	3	1	0	0	0	0
qualifying school-leaving qualification from a Hauptschule	2	29	3	3	14	4	2	1	0	0	0	0	2
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife)	3	343	74	58	186	11	5	3	1	0	0	0	5
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification]	4	77	21	13	32	7	0	1	0	0	0	0	3
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	521	106	73	276	26	9	5	4	0	7	0	15
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0	0	0	0
other qualification	7	50	10	12	21	4	1	0	0	0	0	0	2
system missing value	.	101552	9080	9153	8758	9273	9319	9324	9331	9337	9330	9337	9310

p731810 Vocational qualification / higher education qualification respondent

Have you ever completed a vocational training or a course of study?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	762	161	94	422	38	12	7	2	0	7	0	19
no	2	366	135	20	148	33	10	8	4	0	0	0	8
system missing value	.	101579	9041	9223	8767	9266	9315	9322	9331	9337	9330	9337	9310

p731812 Type of training respondent

What kind of vocational training was that? «Please read the answer options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was trained in a company	1	23	6	4	10	2	0	1	0	0	0	0	0
I did a longer vocational training in a company	2	60	12	8	35	2	0	0	0	0	0	0	3
I attended a vocational school	3	195	48	32	102	9	2	1	0	0	0	0	1
I attended a higher education institution/university	4	317	57	40	177	14	7	3	1	0	5	0	13
other	5	17	5	4	7	0	0	0	0	0	0	0	1
system missing value	.	102095	9209	9249	9006	9310	9328	9332	9336	9337	9332	9337	9319

p731851_g1 Highest school-leaving qualification in Germany partner (edited)

Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany? «Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9529	1742	163	3983	206	2866	93	74	0	73	0	329
no	2	1549	296	224	630	46	289	11	6	0	6	0	41
system missing value	.	91629	7299	8950	4724	9085	6182	9233	9257	9337	9258	9337	8967

p731862 Type of training partner

What kind of vocational training was that? «Please read the answer options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
he was trained in a company/she was trained in a company/your partner was trained in a company	1	72	15	16	27	4	9	0	0	0	0	0	1
he did a longer vocational training in a company/ she did a longer vocational training in a company/ your partner did a longer vocational training in a company	2	142	27	23	55	5	25	1	0	0	0	0	6
he attended a vocational school/she attended a vocational school/your partner attended a vocational school	3	217	41	32	89	6	42	1	0	0	3	0	3
he attended a higher education institution/university/ she attended a higher education institution/university/ your partner attended a higher education institution/university	4	326	52	43	133	6	71	2	2	0	3	0	14
other	5	21	6	0	5	0	8	1	0	0	0	0	1
system missing value	.	101929	9196	9223	9028	9316	9182	9332	9335	9337	9331	9337	9312

pb1141m Need for language support - time of diagnosis (month)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
January	1	230	48	44	89	49	0	0	0	0	0	0	0
February	2	209	53	33	81	42	0	0	0	0	0	0	0
March	3	223	49	44	71	59	0	0	0	0	0	0	0
April	4	247	52	56	83	56	0	0	0	0	0	0	0
May	5	258	49	48	101	60	0	0	0	0	0	0	0
June	6	159	31	30	56	42	0	0	0	0	0	0	0
July	7	117	22	20	44	31	0	0	0	0	0	0	0
August	8	235	56	42	79	58	0	0	0	0	0	0	0
September	9	261	39	46	107	69	0	0	0	0	0	0	0
October	10	194	40	38	73	43	0	0	0	0	0	0	0
November	11	149	35	37	44	33	0	0	0	0	0	0	0
December	12	83	20	16	31	16	0	0	0	0	0	0	0
system missing value	.	100342	8843	8883	8478	8779	9337	9337	9337	9337	9337	9337	9337

pb1141y Need for language support - time of diagnosis (year)

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	1	0	0	1	0	0	0	0	0	0	0	0
	2006	8	2	3	2	1	0	0	0	0	0	0	0
	2007	46	7	6	28	5	0	0	0	0	0	0	0
	2008	196	31	22	83	60	0	0	0	0	0	0	0
	2009	434	87	63	164	120	0	0	0	0	0	0	0
	2010	861	266	137	252	206	0	0	0	0	0	0	0
	2011	778	129	217	262	170	0	0	0	0	0	0	0
	2012	261	0	33	142	86	0	0	0	0	0	0	0
	2013	69	0	0	35	34	0	0	0	0	0	0	0
	2014	11	0	0	0	11	0	0	0	0	0	0	0
system missing value	.	100042	8815	8856	8368	8644	9337	9337	9337	9337	9337	9337	9337

pb1142b Participation in special language lessons in kindergarten

In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these. «By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, in the past, but not currently «The special language lessons have come to an end.»	1	202	76	126	0	0	0	0	0	0	0	0	0
yes, taking part currently «If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.»	2	562	260	302	0	0	0	0	0	0	0	0	0
no	3	3460	1992	1468	0	0	0	0	0	0	0	0	0
system missing value	.	98483	7009	7441	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1148a Disorder pattern: Lisping

[MF] What disorder was or is being treated in the therapy? ▸ **Lisping** «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	2884	322	324	1225	1013	0	0	0	0	0	0	0
specified	1	1241	95	129	530	487	0	0	0	0	0	0	0
system missing value	.	98582	8920	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148b Disorder pattern: Stuttering

[MF] What disorder was or is being treated in the therapy? ▸ **Stuttering** «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3964	401	437	1684	1442	0	0	0	0	0	0	0
specified	1	171	26	16	71	58	0	0	0	0	0	0	0
system missing value	.	98572	8910	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148c Disorder pattern: Unclear pronunciation

[MF] What disorder was or is being treated in the therapy? ▹ Unclear pronunciation, e.g. sounds are mixed up or left out (e.g. 'dree' instead of 'three', or 'rog' instead of 'frog.' If the respondent states that letters are left out, please allocate response to this category.) «Multiple answers allowed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1548	117	156	653	622	0	0	0	0	0	0	0
specified	1	2560	283	297	1102	878	0	0	0	0	0	0	0
system missing value	.	98599	8937	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148d Disorder pattern: Incorrect grammar

[MF] What disorder was or is being treated in the therapy? ▹ Incorrect grammar (if respondent states 'incorrect syntax' please allocate response to this category.)
«Multiple answers allowed.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3329	313	340	1431	1245	0	0	0	0	0	0	0
specified	1	786	94	113	324	255	0	0	0	0	0	0	0
system missing value	.	98592	8930	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb1148e Disorder pattern: Limited vocabulary

[MF] What disorder was or is being treated in the therapy? ▸ **Limited vocabulary** «Multiple answers allowed.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3486	335	373	1494	1284	0	0	0	0	0	0	0
specified	1	633	76	80	261	216	0	0	0	0	0	0	0
system missing value	.	98588	8926	8884	7582	7837	9337	9337	9337	9337	9337	9337	9337

pb11400 Need for language support - diagnosed

In our study, we are also interested in language support. Has a need for language support been determined for <name of target child> in a test? «The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2693	525	484	980	704	0	0	0	0	0	0	0
no	2	14670	1802	1466	5921	5481	0	0	0	0	0	0	0
system missing value	.	85344	7010	7387	2436	3152	9337	9337	9337	9337	9337	9337	9337

pb11430 Conduct of special language measures kindergarten

How were these special language lessons carried out in the kindergarten? «If both are applicable, please select 'in a special tuition program' and tell the respondent the following: 'When you answer the following questions, please just consider the special special tuition program in the kindergarten'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in a special tuition program	1	423	188	235	0	0	0	0	0	0	0	0	0
or in the regular, everyday work of the kindergarten	2	333	143	190	0	0	0	0	0	0	0	0	0
system missing value	.	101951	9006	8912	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11440 Special language tuition kindergarten - size

Were several children taught together in this special tuition?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	357	160	197	0	0	0	0	0	0	0	0	0
no	2	64	26	38	0	0	0	0	0	0	0	0	0
system missing value	.	102286	9151	9102	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11450 Special language tuition kindergarten - number of children

How many children were taught together?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	1	0	0	0	0	0	0	0	0	0	0
	2	18	8	10	0	0	0	0	0	0	0	0	0
	3	42	25	17	0	0	0	0	0	0	0	0	0
	4	39	16	23	0	0	0	0	0	0	0	0	0
	5	59	28	31	0	0	0	0	0	0	0	0	0
	6	42	12	30	0	0	0	0	0	0	0	0	0
	7	22	5	17	0	0	0	0	0	0	0	0	0
	8	26	7	19	0	0	0	0	0	0	0	0	0
	9	2	1	1	0	0	0	0	0	0	0	0	0
	10	32	14	18	0	0	0	0	0	0	0	0	0
	11	1	1	0	0	0	0	0	0	0	0	0	0
	12	6	2	4	0	0	0	0	0	0	0	0	0
	15	6	4	2	0	0	0	0	0	0	0	0	0
	18	1	1	0	0	0	0	0	0	0	0	0	0
	20	2	1	1	0	0	0	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0	0	0	0
	44	1	1	0	0	0	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102404	9209	9162	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11460 Special language tuition kindergarten - hours per week

How many hours per week did <target child's name> take part in this special language tuition?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	1	0	0	0	0	0	0	0	0	0
	1	218	92	126	0	0	0	0	0	0	0	0	0
	2	109	53	56	0	0	0	0	0	0	0	0	0
	3	37	14	23	0	0	0	0	0	0	0	0	0
	4	23	8	15	0	0	0	0	0	0	0	0	0
	5	10	6	4	0	0	0	0	0	0	0	0	0
	6	4	0	4	0	0	0	0	0	0	0	0	0
	7	2	1	1	0	0	0	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	0	0	0	0
	10	2	2	0	0	0	0	0	0	0	0	0	0
	16	1	1	0	0	0	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	102298	9159	9106	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11470 Speech therapy treatment

Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4140	429	453	1756	1502	0	0	0	0	0	0	0
no	2	13277	1910	1500	5170	4697	0	0	0	0	0	0	0
system missing value	.	85290	6998	7384	2411	3138	9337	9337	9337	9337	9337	9337	9337

t31501b Knowledge School qualification - pharmacist

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Pharmacist]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	9	0	0	0	0	0	0	0	0	0	9	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	137	0	0	0	0	0	0	0	0	0	137	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1081	0	0	0	0	0	0	0	0	0	1081	0
Abitur [upper secondary school-leaving qualification]	4	2067	0	0	0	0	0	0	0	0	0	2067	0
system missing value	.	99413	9337	9337	9337	9337	9337	9337	9337	9337	9337	6043	9337

t31501c Knowledge School qualification - bank clerk

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ [ZUE#Bank clerk]] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	6	0	0	0	0	0	0	0	0	0	6	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	31	0	0	0	0	0	0	0	0	0	31	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1286	0	0	0	0	0	0	0	0	0	1286	0
Abitur [upper secondary school-leaving qualification]	4	1993	0	0	0	0	0	0	0	0	0	1993	0
system missing value	.	99391	9337	9337	9337	9337	9337	9337	9337	9337	9337	6021	9337

t31501d Knowledge School qualification - optician

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Optician]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	35	0	0	0	0	0	0	0	0	0	35	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	80	0	0	0	0	0	0	0	0	0	80	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1094	0	0	0	0	0	0	0	0	0	1094	0
Abitur [upper secondary school-leaving qualification]	4	1980	0	0	0	0	0	0	0	0	0	1980	0
system missing value	.	99518	9337	9337	9337	9337	9337	9337	9337	9337	9337	6148	9337

t31502b Knowledge Vocational qualification - pharmacist

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Pharmacist]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	35	0	0	0	0	0	0	0	0	0	35	0
completed vocational training	2	1320	0	0	0	0	0	0	0	0	0	1320	0
course of study	3	1867	0	0	0	0	0	0	0	0	0	1867	0
system missing value	.	99485	9337	9337	9337	9337	9337	9337	9337	9337	9337	6115	9337

t31502c Knowledge Vocational qualification - bank clerk

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Bank clerk]]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	23	0	0	0	0	0	0	0	0	0	23	0
completed vocational training	2	1843	0	0	0	0	0	0	0	0	0	1843	0
course of study	3	1338	0	0	0	0	0	0	0	0	0	1338	0
system missing value	.	99503	9337	9337	9337	9337	9337	9337	9337	9337	9337	6133	9337

t31502d Knowledge Vocational qualification - optician

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Optician]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	22	0	0	0	0	0	0	0	0	0	22	0
completed vocational training	2	1375	0	0	0	0	0	0	0	0	0	1375	0
course of study	3	1739	0	0	0	0	0	0	0	0	0	1739	0
system missing value	.	99571	9337	9337	9337	9337	9337	9337	9337	9337	9337	6201	9337

t41000a_g1 Mother tongue (number references)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1248	114	114	114	114	114	113	113	113	113	113	113
	1	54511	4943	4943	4943	4943	4943	4966	4966	4966	4966	4966	4966
	2	16531	1511	1511	1511	1511	1511	1496	1496	1496	1496	1496	1496
	3	2840	262	262	262	262	262	255	255	255	255	255	255
	4	369	33	33	33	33	33	34	34	34	34	34	34
5 and more	5	291	27	27	27	27	27	26	26	26	26	26	26
system missing value	.	26917	2447	2447	2447	2447	2447	2447	2447	2447	2447	2447	2447

t41000a_g2D Mother tongue (reference 1, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▸ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	60609	5505	5505	5505	5505	5505	5514	5514	5514	5514	5514	5514
not German	1	13652	1246	1246	1246	1246	1246	1237	1237	1237	1237	1237	1237
system missing value	.	28446	2586	2586	2586	2586	2586	2586	2586	2586	2586	2586	2586

t41000a_g3D Mother tongue (reference 2, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	8608	782	782	782	782	782	783	783	783	783	783	783
not German	1	11302	1028	1028	1028	1028	1028	1027	1027	1027	1027	1027	1027
system missing value	.	82797	7527	7527	7527	7527	7527	7527	7527	7527	7527	7527	7527

t41000a_g4D Mother tongue (reference 3, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	550	50	50	50	50	50	50	50	50	50	50	50
not German	1	2706	246	246	246	246	246	246	246	246	246	246	246
system missing value	.	99451	9041	9041	9041	9041	9041	9041	9041	9041	9041	9041	9041

t41000a_g5D Mother tongue (reference 4, simplified)

This is about your mother tongue: Check the language that you learned in your family! ▹ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	22	2	2	2	2	2	2	2	2	2	2	2
not German	1	352	32	32	32	32	32	32	32	32	32	32	32
system missing value	.	102333	9303	9303	9303	9303	9303	9303	9303	9303	9303	9303	9303

t41203a Interaction language friends

[ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#… with your friends in Germany?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	16715	0	0	0	0	0	3906	3661	3506	2938	2704	0
mostly German, but sometimes also another language	2	3669	0	0	0	0	0	1011	500	604	638	916	0
mostly another language, but sometimes also German	3	209	0	0	0	0	0	120	16	19	16	38	0
only another language	4	41	0	0	0	0	0	33	2	0	3	3	0
system missing value	.	82073	9337	9337	9337	9337	9337	4267	5158	5208	5742	5676	9337

t41203b Interaction language household

[ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#… with the people you live with?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	15222	0	0	0	0	0	3349	3158	3139	2739	2837	0
mostly German, but sometimes also another language	2	3761	0	0	0	0	0	1038	746	767	622	588	0
mostly another language, but sometimes also German	3	1111	0	0	0	0	0	386	208	176	162	179	0
only another language	4	411	0	0	0	0	0	207	56	49	51	48	0
system missing value	.	82202	9337	9337	9337	9337	9337	4357	5169	5206	5763	5685	9337

t41331c Subjective linguistic competence German - reading

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	7	0	0	0	0	0	0	2	0	0	5	0
very bad	2	10	0	0	0	0	0	0	8	0	0	2	0
rather bad	3	50	0	0	0	0	0	0	38	0	0	12	0
rather good	4	417	0	0	0	0	0	0	291	0	0	126	0
very good	5	1664	0	0	0	0	0	0	987	0	0	677	0
system missing value	.	100559	9337	9337	9337	9337	9337	9337	8011	9337	9337	8515	9337

t41331d Subjective linguistic competence German - writing

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	6	0	0	0	0	0	0	1	0	0	5	0
very bad	2	15	0	0	0	0	0	0	12	0	0	3	0
rather bad	3	80	0	0	0	0	0	0	63	0	0	17	0
rather good	4	676	0	0	0	0	0	0	410	0	0	266	0
very good	5	1375	0	0	0	0	0	0	840	0	0	535	0
system missing value	.	100555	9337	9337	9337	9337	9337	9337	8011	9337	9337	8511	9337

t41341a Subjective competence Language of origin - comprehension

How proficient are you in the other language? ▹ d) Understanding «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	34	0	0	0	0	0	0	34	0	0	0	0
very bad	2	34	0	0	0	0	0	0	34	0	0	0	0
rather bad	3	129	0	0	0	0	0	0	129	0	0	0	0
rather good	4	453	0	0	0	0	0	0	453	0	0	0	0
very good	5	501	0	0	0	0	0	0	501	0	0	0	0
system missing value	.	101556	9337	9337	9337	9337	9337	9337	8186	9337	9337	9337	9337

t41341b Subjective competence Language of origin - speaking

How proficient are you in the other language? ▹ c) Speaking «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	36	0	0	0	0	0	0	36	0	0	0	0
very bad	2	35	0	0	0	0	0	0	35	0	0	0	0
rather bad	3	148	0	0	0	0	0	0	148	0	0	0	0
rather good	4	500	0	0	0	0	0	0	500	0	0	0	0
very good	5	435	0	0	0	0	0	0	435	0	0	0	0
system missing value	.	101553	9337	9337	9337	9337	9337	9337	8183	9337	9337	9337	9337

t41341c Subjective competence Language of origin - reading

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	171	0	0	0	0	0	0	120	0	0	51	0
very bad	2	162	0	0	0	0	0	0	112	0	0	50	0
rather bad	3	335	0	0	0	0	0	0	232	0	0	103	0
rather good	4	760	0	0	0	0	0	0	455	0	0	305	0
very good	5	493	0	0	0	0	0	0	237	0	0	256	0
system missing value	.	100786	9337	9337	9337	9337	9337	9337	8181	9337	9337	8572	9337

t41341d Subjective competence Language of origin - writing

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	231	0	0	0	0	0	0	157	0	0	74	0
very bad	2	253	0	0	0	0	0	0	173	0	0	80	0
rather bad	3	450	0	0	0	0	0	0	263	0	0	187	0
rather good	4	690	0	0	0	0	0	0	397	0	0	293	0
very good	5	299	0	0	0	0	0	0	170	0	0	129	0
system missing value	.	100784	9337	9337	9337	9337	9337	9337	8177	9337	9337	8574	9337

t42825a Cultural habits - listen to music

How often do you listen to music from this country? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	165	0	0	0	0	0	0	0	0	165	0	0
rarely	2	194	0	0	0	0	0	0	0	0	194	0	0
sometimes	3	191	0	0	0	0	0	0	0	0	191	0	0
often	4	224	0	0	0	0	0	0	0	0	224	0	0
always	5	103	0	0	0	0	0	0	0	0	103	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	9337	9337	8460	9337	9337

t42825b Cultural habits - cooking

How often does your family cook according to the traditions of this country? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	67	0	0	0	0	0	0	0	0	67	0	0
rarely	2	132	0	0	0	0	0	0	0	0	132	0	0
sometimes	3	269	0	0	0	0	0	0	0	0	269	0	0
often	4	348	0	0	0	0	0	0	0	0	348	0	0
always	5	85	0	0	0	0	0	0	0	0	85	0	0
system missing value	.	101806	9337	9337	9337	9337	9337	9337	9337	9337	8436	9337	9337

t42825c Cultural habits - public holidays

Do you celebrate the public holidays of this country in your family? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, none	1	264	0	0	0	0	0	0	0	0	264	0	0
yes, some of them	2	233	0	0	0	0	0	0	0	0	233	0	0
yes, most of them	3	213	0	0	0	0	0	0	0	0	213	0	0
yes, all of them	4	189	0	0	0	0	0	0	0	0	189	0	0
system missing value	.	101808	9337	9337	9337	9337	9337	9337	9337	9337	8438	9337	9337

t42850x_g1D Definition culture of origin (coarsened)

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	128	0	0	0	0	0	0	0	0	128	0	0
not German	1	645	0	0	0	0	0	0	0	0	645	0	0
system missing value	.	101934	9337	9337	9337	9337	9337	9337	9337	9337	8564	9337	9337

t400000_g1D Country of birth (Germany/abroad)

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	68321	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211	6211
not Germany	1	1496	136	136	136	136	136	136	136	136	136	136	136
system missing value	.	32890	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990	2990

t410340 non-German language of origin

Did you learn another language besides German in your family? ▹ **Did you learn another language besides German in your family?** «Please check one box only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Yes, I have learned another language besides German.	1	1749	0	0	0	0	0	0	995	0	0	754	0
No.	2	6088	0	0	0	0	0	0	3176	0	0	2912	0
system missing value	.	94870	9337	9337	9337	9337	9337	9337	5166	9337	9337	5671	9337

t412010 Interaction language - mother

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak … ▸ [ZUE#...with your mother?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	5866	0	0	0	0	3872	1088	599	0	0	307	0
mostly German, sometimes the other language	2	1808	0	0	0	0	910	180	434	0	0	284	0
mostly the other language, sometimes German	3	722	0	0	0	0	325	73	181	0	0	143	0
only the other language	4	580	0	0	0	0	324	60	107	0	0	89	0
does not apply to me	5	59	0	0	0	0	47	3	7	0	0	2	0
system missing value	.	93672	9337	9337	9337	9337	3859	7933	8009	9337	9337	8512	9337

t412020 Interaction language - father

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#...with your father?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	6108	0	0	0	0	3963	1124	661	0	0	360	0
mostly German, sometimes the other language	2	1489	0	0	0	0	789	129	356	0	0	215	0
mostly the other language, sometimes German	3	640	0	0	0	0	291	69	156	0	0	124	0
only the other language	4	562	0	0	0	0	309	44	114	0	0	95	0
does not apply to me	5	158	0	0	0	0	93	19	25	0	0	21	0
system missing value	.	93750	9337	9337	9337	9337	3892	7952	8025	9337	9337	8522	9337

t412030 Interaction language - siblings

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak … ▸ [ZUE#...with your siblings?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	5831	0	0	0	0	3638	1050	751	0	0	392	0
mostly German, sometimes the other language	2	1455	0	0	0	0	740	135	307	0	0	273	0
mostly the other language, sometimes German	3	413	0	0	0	0	238	27	84	0	0	64	0
only the other language	4	188	0	0	0	0	121	17	35	0	0	15	0
does not apply to me	5	970	0	0	0	0	625	134	133	0	0	78	0
system missing value	.	93850	9337	9337	9337	9337	3975	7974	8027	9337	9337	8515	9337

t412040 Interaction language - best friend

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#...with your best friend?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	7616	0	0	0	0	4700	1286	1072	0	0	558	0
mostly German, sometimes the other language	2	1055	0	0	0	0	521	99	208	0	0	227	0
mostly the other language, sometimes German	3	194	0	0	0	0	131	9	26	0	0	28	0
only the other language	4	82	0	0	0	0	68	2	7	0	0	5	0
does not apply to me	5	57	0	0	0	0	42	2	7	0	0	6	0
system missing value	.	93703	9337	9337	9337	9337	3875	7939	8017	9337	9337	8513	9337

t412050 Interaction language - schoolyard

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#...with schoolmates in the schoolyard?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	8192	0	0	0	0	4998	1337	1192	0	0	665	0
mostly German, sometimes the other language	2	587	0	0	0	0	276	49	110	0	0	152	0
mostly the other language, sometimes German	3	94	0	0	0	0	82	4	5	0	0	3	0
only the other language	4	43	0	0	0	0	33	1	4	0	0	5	0
does not apply to me	5	102	0	0	0	0	84	7	10	0	0	1	0
system missing value	.	93689	9337	9337	9337	9337	3864	7939	8016	9337	9337	8511	9337

t417000 Language of media use - books

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you read books outside of school?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	427	0	0	0	0	0	0	0	0	0	427	0
mostly in German, sometimes in the other language	2	248	0	0	0	0	0	0	0	0	0	248	0
mostly in the other language, sometimes in German	3	45	0	0	0	0	0	0	0	0	0	45	0
only in the other language	4	10	0	0	0	0	0	0	0	0	0	10	0
does not apply to me	5	97	0	0	0	0	0	0	0	0	0	97	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337

t417010 Language of media use - newspapers

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you read newspapers?] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	447	0	0	0	0	0	0	0	0	0	447	0
mostly in German, sometimes in the other language	2	58	0	0	0	0	0	0	0	0	0	58	0
mostly in the other language, sometimes in German	3	8	0	0	0	0	0	0	0	0	0	8	0
only in the other language	4	2	0	0	0	0	0	0	0	0	0	2	0
does not apply to me	5	311	0	0	0	0	0	0	0	0	0	311	0
system missing value	.	101881	9337	9337	9337	9337	9337	9337	9337	9337	9337	8511	9337

t417020 Language of media use - news on the internet

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you read news on the internet?] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	324	0	0	0	0	0	0	0	0	0	324	0
mostly in German, sometimes in the other language	2	308	0	0	0	0	0	0	0	0	0	308	0
mostly in the other language, sometimes in German	3	94	0	0	0	0	0	0	0	0	0	94	0
only in the other language	4	15	0	0	0	0	0	0	0	0	0	15	0
does not apply to me	5	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	101881	9337	9337	9337	9337	9337	9337	9337	9337	9337	8511	9337

t417030 Language of media use - surfing the internet

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you surf the internet?] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	307	0	0	0	0	0	0	0	0	0	307	0
mostly in German, sometimes in the other language	2	307	0	0	0	0	0	0	0	0	0	307	0
mostly in the other language, sometimes in German	3	166	0	0	0	0	0	0	0	0	0	166	0
only in the other language	4	36	0	0	0	0	0	0	0	0	0	36	0
does not apply to me	5	11	0	0	0	0	0	0	0	0	0	11	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337

t417040 Language of media use - SMS/e-mails

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you write SMS and e-mails?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	494	0	0	0	0	0	0	0	0	0	494	0
mostly in German, sometimes in the other language	2	373	0	0	0	0	0	0	0	0	0	373	0
mostly in the other language, sometimes in German	3	42	0	0	0	0	0	0	0	0	0	42	0
only in the other language	4	3	0	0	0	0	0	0	0	0	0	3	0
does not apply to me	5	22	0	0	0	0	0	0	0	0	0	22	0
system missing value	.	101773	9337	9337	9337	9337	9337	9337	9337	9337	9337	8403	9337

t417050 Language of media use - television

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you watch TV shows?] «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	339	0	0	0	0	0	0	0	0	0	339	0
mostly in German, sometimes in the other language	2	375	0	0	0	0	0	0	0	0	0	375	0
mostly in the other language, sometimes in German	3	133	0	0	0	0	0	0	0	0	0	133	0
only in the other language	4	32	0	0	0	0	0	0	0	0	0	32	0
does not apply to me	5	56	0	0	0	0	0	0	0	0	0	56	0
system missing value	.	101772	9337	9337	9337	9337	9337	9337	9337	9337	9337	8402	9337

t417060 Language of media use – video/DVD/Blu-Ray

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you watch videos and DVDs or Blu-Ray discs?] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	300	0	0	0	0	0	0	0	0	0	300	0
mostly in German, sometimes in the other language	2	368	0	0	0	0	0	0	0	0	0	368	0
mostly in the other language, sometimes in German	3	152	0	0	0	0	0	0	0	0	0	152	0
only in the other language	4	33	0	0	0	0	0	0	0	0	0	33	0
does not apply to me	5	77	0	0	0	0	0	0	0	0	0	77	0
system missing value	.	101777	9337	9337	9337	9337	9337	9337	9337	9337	9337	8407	9337

t421000 Number of visits in country of origin

How often have you visited your family's country of origin? «If your parents come from different countries of origin, please think of the country you visited more often. Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never before	1	200	0	0	0	0	0	0	0	0	200	0	0
one to five times	2	202	0	0	0	0	0	0	0	0	202	0	0
six to ten times	3	111	0	0	0	0	0	0	0	0	111	0	0
eleven to 15 times	4	73	0	0	0	0	0	0	0	0	73	0	0
more than 15 times	5	241	0	0	0	0	0	0	0	0	241	0	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337	9337

t421010 Intentions to stay

How is it with you at the moment: How long do you think you will live in Germany? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	451	0	0	0	0	0	0	0	0	451	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	0	0	0	0	6	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	90	0	0	0	0	0	0	0	0	90	0	0
system missing value	.	102160	9337	9337	9337	9337	9337	9337	9337	9337	8790	9337	9337

t421020 Share Persons from country of origin in neighborhood

Approximately, how many of people in your neighborhood come from the same country of origin as your family? Are there … «Please check one answer only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	169	0	0	0	0	0	0	0	0	169	0	0
almost none	2	284	0	0	0	0	0	0	0	0	284	0	0
less than half	3	153	0	0	0	0	0	0	0	0	153	0	0
about half	4	83	0	0	0	0	0	0	0	0	83	0	0
more than half	5	77	0	0	0	0	0	0	0	0	77	0	0
almost all	6	127	0	0	0	0	0	0	0	0	127	0	0
all	7	2	0	0	0	0	0	0	0	0	2	0	0
system missing value	.	101812	9337	9337	9337	9337	9337	9337	9337	9337	8442	9337	9337

t425010 Perceived group-related discrimination: respect

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#In Germany, people of foreign origin are repeatedly treated with less respect than others.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	232	0	0	0	0	0	0	0	0	0	232	0
does rather not apply	2	1083	0	0	0	0	0	0	0	0	0	1083	0
does rather apply	3	1819	0	0	0	0	0	0	0	0	0	1819	0
does completely apply	4	521	0	0	0	0	0	0	0	0	0	521	0
system missing value	.	99052	9337	9337	9337	9337	9337	9337	9337	9337	9337	5682	9337

t425020 Perceived group-related discrimination: praise

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are less likely than others to be praised in school or vocational training, no matter how good they are.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1023	0	0	0	0	0	0	0	0	0	1023	0
does rather not apply	2	1831	0	0	0	0	0	0	0	0	0	1831	0
does rather apply	3	681	0	0	0	0	0	0	0	0	0	681	0
does completely apply	4	91	0	0	0	0	0	0	0	0	0	91	0
system missing value	.	99081	9337	9337	9337	9337	9337	9337	9337	9337	9337	5711	9337

t425030 Perceived group-related discrimination: job search

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are rejected more often than others when looking for a job, even if they have equally good credentials.] «Please check one option in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	423	0	0	0	0	0	0	0	0	0	423	0
does rather not apply	2	1337	0	0	0	0	0	0	0	0	0	1337	0
does rather apply	3	1556	0	0	0	0	0	0	0	0	0	1556	0
does completely apply	4	276	0	0	0	0	0	0	0	0	0	276	0
system missing value	.	99115	9337	9337	9337	9337	9337	9337	9337	9337	9337	5745	9337

t425040 Perceived group-related discrimination: pay

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are paid less than others for the same work.] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	970	0	0	0	0	0	0	0	0	0	970	0
does rather not apply	2	1776	0	0	0	0	0	0	0	0	0	1776	0
does rather apply	3	732	0	0	0	0	0	0	0	0	0	732	0
does completely apply	4	108	0	0	0	0	0	0	0	0	0	108	0
system missing value	.	99121	9337	9337	9337	9337	9337	9337	9337	9337	9337	5751	9337

t425050 Perceived group-related discrimination: try hard

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin can only achieve something if they try harder than others.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	852	0	0	0	0	0	0	0	0	0	852	0
does rather not apply	2	1535	0	0	0	0	0	0	0	0	0	1535	0
does rather apply	3	1060	0	0	0	0	0	0	0	0	0	1060	0
does completely apply	4	151	0	0	0	0	0	0	0	0	0	151	0
system missing value	.	99109	9337	9337	9337	9337	9337	9337	9337	9337	9337	5739	9337

t428000 Sense of belonging Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ a) I feel closely connected to the people in Germany. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	77	0	0	0	0	0	0	0	0	77	0	0
does rather not apply	2	565	0	0	0	0	0	0	0	0	565	0	0
does rather apply	3	1865	0	0	0	0	0	0	0	0	1865	0	0
does completely apply	4	1069	0	0	0	0	0	0	0	0	1069	0	0
system missing value	.	99131	9337	9337	9337	9337	9337	9337	9337	9337	5761	9337	9337

t428010 Uncomfortable belonging to the people in Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ b) I feel uncomfortable belonging to the people in Germany. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2559	0	0	0	0	0	0	0	0	2559	0	0
does rather not apply	2	845	0	0	0	0	0	0	0	0	845	0	0
does rather apply	3	130	0	0	0	0	0	0	0	0	130	0	0
does completely apply	4	50	0	0	0	0	0	0	0	0	50	0	0
system missing value	.	99123	9337	9337	9337	9337	9337	9337	9337	9337	5753	9337	9337

t428030 Important for me to belong to people in Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ c) It is important to me to belong to the people in Germany. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	211	0	0	0	0	0	0	0	0	211	0	0
does rather not apply	2	727	0	0	0	0	0	0	0	0	727	0	0
does rather apply	3	1548	0	0	0	0	0	0	0	0	1548	0	0
does completely apply	4	1059	0	0	0	0	0	0	0	0	1059	0	0
system missing value	.	99162	9337	9337	9337	9337	9337	9337	9337	9337	5792	9337	9337

t428040 Feel very comfortable when I am together with people from Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ d) I feel very comfortable when I am together with people from Germany. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	61	0	0	0	0	0	0	0	0	61	0	0
does rather not apply	2	314	0	0	0	0	0	0	0	0	314	0	0
does rather apply	3	1926	0	0	0	0	0	0	0	0	1926	0	0
does completely apply	4	1241	0	0	0	0	0	0	0	0	1241	0	0
system missing value	.	99165	9337	9337	9337	9337	9337	9337	9337	9337	5795	9337	9337

t428050 Sense of belonging People in Germany

And how much do you feel that you belong to the people in Germany in general? «Please check only one box.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	73	0	0	0	0	0	0	7	10	11	45	0
rather not	2	343	0	0	0	0	0	0	39	42	106	156	0
moderately	3	3056	0	0	0	0	0	0	687	513	885	971	0
rather strongly	4	6422	0	0	0	0	0	0	1551	1504	1662	1705	0
very strongly	5	5593	0	0	0	0	0	0	1870	2037	916	770	0
system missing value	.	87220	9337	9337	9337	9337	9337	9337	5183	5231	5757	5690	9337

t428060 Feel as part of the German society

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ e) I feel as part of the German society. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	54	0	0	0	0	0	0	0	0	54	0	0
does rather not apply	2	236	0	0	0	0	0	0	0	0	236	0	0
does rather apply	3	1451	0	0	0	0	0	0	0	0	1451	0	0
does completely apply	4	1832	0	0	0	0	0	0	0	0	1832	0	0
system missing value	.	99134	9337	9337	9337	9337	9337	9337	9337	9337	5764	9337	9337

t428120 Sense of belonging people from country of origin

To what extent do the following statements apply to you? ▹ a) I feel closely connected to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	92	0	0	0	0	0	0	0	0	92	0	0
does rather not apply	2	194	0	0	0	0	0	0	0	0	194	0	0
does rather apply	3	392	0	0	0	0	0	0	0	0	392	0	0
does completely apply	4	215	0	0	0	0	0	0	0	0	215	0	0
system missing value	.	101814	9337	9337	9337	9337	9337	9337	9337	9337	8444	9337	9337

t428130 Feel uncomfortable belonging to people from country of origin

To what extent do the following statements apply to you? ▹ b) I feel uncomfortable belonging to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	528	0	0	0	0	0	0	0	0	528	0	0
does rather not apply	2	271	0	0	0	0	0	0	0	0	271	0	0
does rather apply	3	61	0	0	0	0	0	0	0	0	61	0	0
does completely apply	4	18	0	0	0	0	0	0	0	0	18	0	0
system missing value	.	101829	9337	9337	9337	9337	9337	9337	9337	9337	8459	9337	9337

t428140 Important to me to belong to people from country of origin

To what extent do the following statements apply to you? ▹ b) It is important to me to belong to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	94	0	0	0	0	0	0	0	0	94	0	0
does rather not apply	2	198	0	0	0	0	0	0	0	0	198	0	0
does rather apply	3	366	0	0	0	0	0	0	0	0	366	0	0
does completely apply	4	212	0	0	0	0	0	0	0	0	212	0	0
system missing value	.	101837	9337	9337	9337	9337	9337	9337	9337	9337	8467	9337	9337

t428150 Feel comfortable with people from country of origin

To what extent do the following statements apply to you? ▸ d) I feel very comfortable when I am together with people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	45	0	0	0	0	0	0	0	0	45	0	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0	0
does rather apply	3	391	0	0	0	0	0	0	0	0	391	0	0
does completely apply	4	304	0	0	0	0	0	0	0	0	304	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	9337	9337	8472	9337	9337

t428170 Like doing something with people from country of origin

To what extent do the following statements apply to you? ▹ e) I like doing something with people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	60	0	0	0	0	0	0	0	0	60	0	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0	0
does rather apply	3	409	0	0	0	0	0	0	0	0	409	0	0
does completely apply	4	290	0	0	0	0	0	0	0	0	290	0	0
system missing value	.	101823	9337	9337	9337	9337	9337	9337	9337	9337	8453	9337	9337

t428180 Often behave in a typical way for people from country of origin

To what extent do the following statements apply to you? ▹ f) I often behave in a typical way for people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	124	0	0	0	0	0	0	0	0	124	0	0
does rather not apply	2	259	0	0	0	0	0	0	0	0	259	0	0
does rather apply	3	345	0	0	0	0	0	0	0	0	345	0	0
does completely apply	4	146	0	0	0	0	0	0	0	0	146	0	0
system missing value	.	101833	9337	9337	9337	9337	9337	9337	9337	9337	8463	9337	9337

t428190 Importance Tradition Country of origin

To what extent do the following statements apply to you? ▹ g) It is important to me to live according to the traditions of the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	184	0	0	0	0	0	0	0	0	184	0	0
does rather not apply	2	311	0	0	0	0	0	0	0	0	311	0	0
does rather apply	3	272	0	0	0	0	0	0	0	0	272	0	0
does completely apply	4	119	0	0	0	0	0	0	0	0	119	0	0
system missing value	.	101821	9337	9337	9337	9337	9337	9337	9337	9337	8451	9337	9337

t428210 Importance Friends from country of origin

To what extent do the following statements apply to you? ▹ h) It is important to me to have friends from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	161	0	0	0	0	0	0	0	0	161	0	0
does rather not apply	2	226	0	0	0	0	0	0	0	0	226	0	0
does rather apply	3	264	0	0	0	0	0	0	0	0	264	0	0
does completely apply	4	228	0	0	0	0	0	0	0	0	228	0	0
system missing value	.	101828	9337	9337	9337	9337	9337	9337	9337	9337	8458	9337	9337

t428300 Belonging people from country of origin

And how much do you feel that you belong to the people from this country in general? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	61	0	0	0	0	0	0	0	0	61	0	0
hardly	2	106	0	0	0	0	0	0	0	0	106	0	0
moderately	3	269	0	0	0	0	0	0	0	0	269	0	0
strongly	4	304	0	0	0	0	0	0	0	0	304	0	0
very strongly	5	156	0	0	0	0	0	0	0	0	156	0	0
system missing value	.	101811	9337	9337	9337	9337	9337	9337	9337	9337	8441	9337	9337

t428500 Migration biography

Were you or one of your parents !!++not++!! born in Germany? «Please check one option.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2083	189	189	189	189	189	189	189	189	189	191	191
no	2	7938	722	722	722	722	722	722	722	722	722	720	720
system missing value	.	92686	8426	8426	8426	8426	8426	8426	8426	8426	8426	8426	8426

t430060 Perceived personal discrimination: respect

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [ZUE#Have you ever been treated with less respect than others just because of your background?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	512	0	0	0	0	0	0	0	0	0	512	0
rarely	2	172	0	0	0	0	0	0	0	0	0	172	0
sometimes	3	71	0	0	0	0	0	0	0	0	0	71	0
often	4	20	0	0	0	0	0	0	0	0	0	20	0
always	5	3	0	0	0	0	0	0	0	0	0	3	0
system missing value	.	101929	9337	9337	9337	9337	9337	9337	9337	9337	9337	8559	9337

t430070 Perceived personal discrimination: treatment at school

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [Have you ever been treated worse than others at school just because of your background?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	600	0	0	0	0	0	0	0	0	0	600	0
rarely	2	97	0	0	0	0	0	0	0	0	0	97	0
sometimes	3	59	0	0	0	0	0	0	0	0	0	59	0
often	4	16	0	0	0	0	0	0	0	0	0	16	0
always	5	6	0	0	0	0	0	0	0	0	0	6	0
system missing value	.	101929	9337	9337	9337	9337	9337	9337	9337	9337	9337	8559	9337

t430080 Perceived personal discrimination: rejection apprenticeship/internship/side job

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [Have you ever been rejected for an apprenticeship, internship or a side job just because of your origin?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	503	0	0	0	0	0	0	0	0	0	503	0
rarely	2	10	0	0	0	0	0	0	0	0	0	10	0
sometimes	3	7	0	0	0	0	0	0	0	0	0	7	0
often	4	6	0	0	0	0	0	0	0	0	0	6	0
always	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102179	9337	9337	9337	9337	9337	9337	9337	9337	9337	8809	9337

t430090 Perceived personal discrimination: chances on the labor market

And what role do you think your background plays in the labor market? How do you rate your own chances on the labor market in the future compared to other applicants? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	6	0	0	0	0	0	0	0	0	0	6	0
slightly worse	2	71	0	0	0	0	0	0	0	0	0	71	0
just as good	3	590	0	0	0	0	0	0	0	0	0	590	0
slightly better	4	99	0	0	0	0	0	0	0	0	0	99	0
much better	5	33	0	0	0	0	0	0	0	0	0	33	0
system missing value	.	101908	9337	9337	9337	9337	9337	9337	9337	9337	9337	8538	9337

t435000 Religiousness

For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not religious at all	1	2024	0	0	0	0	0	0	0	937	0	1087	0
rather non-religious	2	2033	0	0	0	0	0	0	0	982	0	1051	0
rather religious	3	2561	0	0	0	0	0	0	0	1347	0	1214	0
very religious	4	495	0	0	0	0	0	0	0	280	0	215	0
system missing value	.	95594	9337	9337	9337	9337	9337	9337	9337	5791	9337	5770	9337

t435010 Denomination

Do you belong to a religion or denomination? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5579	0	0	0	0	0	0	0	2920	0	2659	0
no	2	1991	0	0	0	0	0	0	0	1035	0	956	0
system missing value	.	95137	9337	9337	9337	9337	9337	9337	9337	5382	9337	5722	9337

t435020 Which denomination

Which religion or denomination do you belong to? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a Christian	1	5397	0	0	0	0	0	0	0	2870	0	2527	0
a Muslim	2	247	0	0	0	0	0	0	0	130	0	117	0
a Jewish	3	10	0	0	0	0	0	0	0	5	0	5	0
another, namely: [NCS: t435030]	4	65	0	0	0	0	0	0	0	34	0	31	0
system missing value	.	96988	9337	9337	9337	9337	9337	9337	9337	6298	9337	6657	9337

t435040 Religion & religiousness: religious community (specific)

Which denomination, religion or religious community do you belong to exactly? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
the Roman Catholic	1	2305	0	0	0	0	0	0	0	1229	0	1076	0
an evangelical or protestant	2	2722	0	0	0	0	0	0	0	1427	0	1295	0
a Christian Orthodox (e.g. Greek or Russian Orthodox)	3	103	0	0	0	0	0	0	0	54	0	49	0
the Sunni	4	112	0	0	0	0	0	0	0	55	0	57	0
the Shiite	5	18	0	0	0	0	0	0	0	8	0	10	0
the Alevi	6	12	0	0	0	0	0	0	0	6	0	6	0
another, namely: [NCS: t435050]	7	89	0	0	0	0	0	0	0	50	0	39	0
system missing value	.	97346	9337	9337	9337	9337	9337	9337	9337	6508	9337	6805	9337

t435060 Frequency of prayer

How often do you pray? «Please check one answer only.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
every day	1	924	0	0	0	0	0	0	0	588	0	336	0
more than once a week	2	690	0	0	0	0	0	0	0	420	0	270	0
once a week	3	518	0	0	0	0	0	0	0	301	0	217	0
several times a month	4	647	0	0	0	0	0	0	0	333	0	314	0
several times a year	5	1283	0	0	0	0	0	0	0	642	0	641	0
once a year or less	6	1052	0	0	0	0	0	0	0	561	0	491	0
never	7	2559	0	0	0	0	0	0	0	1270	0	1289	0
system missing value	.	95034	9337	9337	9337	9337	9337	9337	9337	5222	9337	5779	9337

t435070 Religious community active

Are you active in a religious community? For example, do you regularly attend meetings or events there? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2033	0	0	0	0	0	0	0	1035	0	998	0
no	2	5414	0	0	0	0	0	0	0	2849	0	2565	0
system missing value	.	95260	9337	9337	9337	9337	9337	9337	9337	5453	9337	5774	9337

t451200 Share friends with migrant background

Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad? «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	3459	0	0	0	0	0	1462	570	605	444	378	0
almost none	2	8309	0	0	0	0	0	2500	1698	1569	1301	1241	0
less than half	3	4949	0	0	0	0	0	1002	1030	1022	920	975	0
about half	4	2527	0	0	0	0	0	593	505	465	461	503	0
more than half	5	1188	0	0	0	0	0	243	201	217	244	283	0
almost all	6	1129	0	0	0	0	0	349	158	202	196	224	0
all	7	241	0	0	0	0	0	126	21	31	26	37	0
system missing value	.	80905	9337	9337	9337	9337	9337	3062	5154	5226	5745	5696	9337

t514002 Satisfaction with standard of living

How satisfied are you … ▹ b) ... with what you have? Think of money and things you own. «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	92	0	0	0	0	0	0	24	26	16	14	12
1	1	69	0	0	0	0	0	0	10	15	23	15	6
2	2	65	0	0	0	0	0	0	15	10	21	9	10
3	3	93	0	0	0	0	0	0	19	21	17	20	16
4	4	161	0	0	0	0	0	0	26	29	39	39	28
5	5	337	0	0	0	0	0	0	90	67	68	61	51
6	6	492	0	0	0	0	0	0	77	90	112	117	96
7	7	1205	0	0	0	0	0	0	205	219	254	279	248
8	8	2638	0	0	0	0	0	0	482	518	500	631	507
9	9	5386	0	0	0	0	0	0	1002	1155	1088	1234	907
completely satisfied	10	7748	0	0	0	0	0	0	2224	1963	1460	1232	869
system missing value	.	84421	9337	9337	9337	9337	9337	9337	5163	5224	5739	5686	6587

th18010 Direct consequences: limitations standard of living

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Restrictions of your standard of living] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	527	0	0	0	0	0	0	0	0	0	527	0
hardly	2	1278	0	0	0	0	0	0	0	0	0	1278	0
moderately	3	1135	0	0	0	0	0	0	0	0	0	1135	0
strongly	4	525	0	0	0	0	0	0	0	0	0	525	0
very strongly	5	142	0	0	0	0	0	0	0	0	0	142	0
system missing value	.	99100	9337	9337	9337	9337	9337	9337	9337	9337	9337	5730	9337

th18011 Direct consequences: money problems

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Money problems] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2401	0	0	0	0	0	0	0	0	0	2401	0
hardly	2	810	0	0	0	0	0	0	0	0	0	810	0
moderately	3	217	0	0	0	0	0	0	0	0	0	217	0
strongly	4	43	0	0	0	0	0	0	0	0	0	43	0
very strongly	5	13	0	0	0	0	0	0	0	0	0	13	0
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853	9337

th18012 Direct consequences: illness of persons close to you

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Illness of people close to you] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2212	0	0	0	0	0	0	0	0	0	2212	0
hardly	2	833	0	0	0	0	0	0	0	0	0	833	0
moderately	3	312	0	0	0	0	0	0	0	0	0	312	0
strongly	4	124	0	0	0	0	0	0	0	0	0	124	0
very strongly	5	54	0	0	0	0	0	0	0	0	0	54	0
system missing value	.	99172	9337	9337	9337	9337	9337	9337	9337	9337	9337	5802	9337

th18013 Direct consequences: family conflicts

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Family conflicts] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1458	0	0	0	0	0	0	0	0	0	1458	0
hardly	2	1148	0	0	0	0	0	0	0	0	0	1148	0
moderately	3	675	0	0	0	0	0	0	0	0	0	675	0
strongly	4	237	0	0	0	0	0	0	0	0	0	237	0
very strongly	5	68	0	0	0	0	0	0	0	0	0	68	0
system missing value	.	99121	9337	9337	9337	9337	9337	9337	9337	9337	9337	5751	9337

th18014 Direct consequences: loneliness

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Loneliness]
«Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1365	0	0	0	0	0	0	0	0	0	1365	0
hardly	2	1066	0	0	0	0	0	0	0	0	0	1066	0
moderately	3	724	0	0	0	0	0	0	0	0	0	724	0
strongly	4	315	0	0	0	0	0	0	0	0	0	315	0
very strongly	5	120	0	0	0	0	0	0	0	0	0	120	0
system missing value	.	99117	9337	9337	9337	9337	9337	9337	9337	9337	9337	5747	9337

tm00051 Homeschooling, equipment:

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners …] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2578	0	0	0	0	0	0	0	0	0	2578	0
was/were rather sufficient	2	844	0	0	0	0	0	0	0	0	0	844	0
was/were rather insufficient	3	172	0	0	0	0	0	0	0	0	0	172	0
was/were completely insufficient	4	44	0	0	0	0	0	0	0	0	0	44	0
system missing value	.	99069	9337	9337	9337	9337	9337	9337	9337	9337	9337	5699	9337

tm00052 Homeschooling, home situation

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE#The home situation at my home, e.g. a quiet place,…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2740	0	0	0	0	0	0	0	0	0	2740	0
was/were rather sufficient	2	738	0	0	0	0	0	0	0	0	0	738	0
was/were rather insufficient	3	135	0	0	0	0	0	0	0	0	0	135	0
was/were completely insufficient	4	24	0	0	0	0	0	0	0	0	0	24	0
system missing value	.	99070	9337	9337	9337	9337	9337	9337	9337	9337	9337	5700	9337

tm00053 Homeschooling, my own technical skills

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops…]
«Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2437	0	0	0	0	0	0	0	0	0	2437	0
was/were rather sufficient	2	995	0	0	0	0	0	0	0	0	0	995	0
was/were rather insufficient	3	173	0	0	0	0	0	0	0	0	0	173	0
was/were completely insufficient	4	30	0	0	0	0	0	0	0	0	0	30	0
system missing value	.	99072	9337	9337	9337	9337	9337	9337	9337	9337	9337	5702	9337

tm00054 Homeschooling, technical skills teachers

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical and digital skills of the eachers, e.g. in using the internet, tablets or laptops, to support homeschooling…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	862	0	0	0	0	0	0	0	0	0	862	0
was/were rather sufficient	2	1628	0	0	0	0	0	0	0	0	0	1628	0
was/were rather insufficient	3	825	0	0	0	0	0	0	0	0	0	825	0
was/were completely insufficient	4	169	0	0	0	0	0	0	0	0	0	169	0
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853	9337

tm00090 Changed learning opportunities during school closure - online courses

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Online courses] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	507	0	0	0	0	0	0	0	0	0	507	0
slightly more frequently	2	535	0	0	0	0	0	0	0	0	0	535	0
as frequently as before	3	1835	0	0	0	0	0	0	0	0	0	1835	0
slightly less frequently	4	207	0	0	0	0	0	0	0	0	0	207	0
much less frequently	5	504	0	0	0	0	0	0	0	0	0	504	0
system missing value	.	99119	9337	9337	9337	9337	9337	9337	9337	9337	9337	5749	9337

tm00091 Changed learning opportunities during school closure - learning software

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning software, e.g. language learning apps] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	218	0	0	0	0	0	0	0	0	0	218	0
slightly more frequently	2	742	0	0	0	0	0	0	0	0	0	742	0
as frequently as before	3	1911	0	0	0	0	0	0	0	0	0	1911	0
slightly less frequently	4	221	0	0	0	0	0	0	0	0	0	221	0
much less frequently	5	493	0	0	0	0	0	0	0	0	0	493	0
system missing value	.	99122	9337	9337	9337	9337	9337	9337	9337	9337	9337	5752	9337

tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Textbooks or non-fiction books [i: both e-books and print books]] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	159	0	0	0	0	0	0	0	0	0	159	0
slightly more frequently	2	867	0	0	0	0	0	0	0	0	0	867	0
as frequently as before	3	1819	0	0	0	0	0	0	0	0	0	1819	0
slightly less frequently	4	456	0	0	0	0	0	0	0	0	0	456	0
much less frequently	5	344	0	0	0	0	0	0	0	0	0	344	0
system missing value	.	99062	9337	9337	9337	9337	9337	9337	9337	9337	9337	5692	9337

tm00093 Changed learning opportunities during school closure - learning videos

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning videos, e.g. on YouTube] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	836	0	0	0	0	0	0	0	0	0	836	0
slightly more frequently	2	1806	0	0	0	0	0	0	0	0	0	1806	0
as frequently as before	3	748	0	0	0	0	0	0	0	0	0	748	0
slightly less frequently	4	146	0	0	0	0	0	0	0	0	0	146	0
much less frequently	5	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99048	9337	9337	9337	9337	9337	9337	9337	9337	9337	5678	9337

tm00094 Changed learning opportunities during school closure - offers of public broadc.

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Offers of public broadcasting, e.g. 'Schule daheim', documentaries] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	75	0	0	0	0	0	0	0	0	0	75	0
slightly more frequently	2	269	0	0	0	0	0	0	0	0	0	269	0
as frequently as before	3	2480	0	0	0	0	0	0	0	0	0	2480	0
slightly less frequently	4	214	0	0	0	0	0	0	0	0	0	214	0
much less frequently	5	585	0	0	0	0	0	0	0	0	0	585	0
system missing value	.	99084	9337	9337	9337	9337	9337	9337	9337	9337	9337	5714	9337

tm00095 Changed learning opportunities during school closure - virtual study groups

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Virtual study groups] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	289	0	0	0	0	0	0	0	0	0	289	0
slightly more frequently	2	632	0	0	0	0	0	0	0	0	0	632	0
as frequently as before	3	2046	0	0	0	0	0	0	0	0	0	2046	0
slightly less frequently	4	176	0	0	0	0	0	0	0	0	0	176	0
much less frequently	5	488	0	0	0	0	0	0	0	0	0	488	0
system missing value	.	99076	9337	9337	9337	9337	9337	9337	9337	9337	9337	5706	9337

tm00096 Changed learning opportunities during school closure - other

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▸ [ZUE#other, namely:] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	69	0	0	0	0	0	0	0	0	0	69	0
slightly more frequently	2	30	0	0	0	0	0	0	0	0	0	30	0
as frequently as before	3	1193	0	0	0	0	0	0	0	0	0	1193	0
slightly less frequently	4	25	0	0	0	0	0	0	0	0	0	25	0
much less frequently	5	402	0	0	0	0	0	0	0	0	0	402	0
system missing value	.	100988	9337	9337	9337	9337	9337	9337	9337	9337	9337	7618	9337

6 Personality

ID_t ID target 1477
wave Wave 1478
e41030a Assessment German competency - understanding 1479
e41030b Assessment German competency - speaking 1480
e41300a The child is very gifted in languages. 1481
e41300b The child is very gifted in mathematics. 1482
e41300c The child is very gifted in science. 1483
e41305a The child is very hard-working in German. 1484
e41305b The child is very hard-working in math. 1485
e66800a_g1 Big Five: extraversion 1486
e66800b_g1 Big Five: conscientiousness 1488
e66800c_g1 Big Five: agreeableness 1490
e66800d_g1 Big Five: openness/intellect 1492
e66800e_g1 Big Five: neuroticism 1494
e66800f Big Five (educator): reserved/gregarious 1496
e66800g Big Five (educator): focused/easily distracted 1497
e66800h Big Five (educator): defiant/docile 1498
e66800i Big Five (educator): grasps things quickly/needs more time 1499
e66800j Big Five (educator): anxious/equable 1500
e67801a_g1 SDQ-scale: prosocial behavior 1501

e67801b Likes to share . . . 1502
e67801c_g1 SDQ-scale: problem behavior . . . 1503
e67801d Willing to help . . . 1504
e67801e Has friends . . . 1505
e67801f Popular . . . 1506
e67801g Kind to younger children . . . 1507
e67801h Is teased . . . 1508
e67801i Helps others voluntarily . . . 1509
e67801j Gets along better with adults than with other children . . . 1510
e67802a_g1 TASB-scale: disruptive behaviour . . . 1511
e67802b TASB: takes a predominant position . . . 1512
e67802c TASB: interrupts other children . . . 1513
eb01010 Assessment social skills . . . 1514
eb01020 Assessment persistence and ability to concentrate . . . 1515
eb01030 Assessment language skills in German . . . 1516
eb01031 Assessment written language skills (reading and writing) . . . 1517
eb01040 Assessment knowledge of animals, plants and the environment . . . 1518
eb01050 Assessment mathematical skills (e.g. handling numbers and quantities) . . . 1519
ec1005k Assessment orthographic skills . . . 1520
ec05010 Joy of learning 1 - Child enjoys going to school . . . 1521
ec05020 Social integration class 1 - Child has been well integrated in class . . . 1522
ec05030 Readiness for exertion 5 - Child works diligently in class . . . 1523
ec05040 Joy of learning 3 - Child enjoys learning at school . . . 1524

ec05050 Social integration class 2 - Child has lots of friends in class. 1525
ec05060 Readiness for exertion 1 - Child works carefully with the work materials. 1526
ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult. 1527
ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult. 1528
p44613a Gender roles: distribution of responsibilities 1529
p44630b Gender roles: women are just as good at technical devices as men 1530
p44630c Gender roles: men professions 1531
p44630d Gender roles: represenstation women in politics 1532
p66610a Enrollment sec. I: Done 1533
p66625a Dealing with change at home. 1534
p66626a Change desirable: prevent 1535
p66626b Change desirable: not out of question 1536
p66626c Change desirable: under certain circumstances 1537
p66626d Change desirable: purposefully strive. 1538
p66626e Change desirable: already decided on 1539
p66627a Reason for change: leaving qualification 1540
p66627d Reason for change: not repeat grade 1541
p66627h Reason for change: unsatisfied 1542
p66627i Reason for change: better off 1543
p66627j Reason for change: lessons very difficult 1544
p66627k Reason for change: lessons too easy 1545
p66627l Reason for change: problems classmates 1546
p66627m Reason for change: problems teachers. 1547

p66627n Reason for change: not feeling well . . . 1548
p66627o Reason for change: best for child . . . 1549
p66627p Reason for change: teachers' recommendation . . . 1550
p66627q Reason for change: different school more suitable . . . 1551
p66627r Reason for change: move . . . 1552
p66628a In case of change: anticipated school type . . . 1553
p66629a Changel: expected leaving qualification . . . 1554
p66630a Change of school type completed . . . 1555
p66802a_g1 Big Five: extraversion . . . 1556
p66802b_g1 Big Five: conscientiousness . . . 1558
p66802c_g1 Big Five: agreeableness . . . 1560
p66802d_g1 Big Five: openness/intellect . . . 1562
p66802e_g1 Big Five: neuroticism . . . 1564
p66802f Big Five parental assessment: reserved/sociable . . . 1566
p66802g Big Five parental assessment: easily distracted/focused . . . 1567
p66802h Big Five parental assessment: stubborn/obedient . . . 1568
p66802i Big Five parental assessment: needs more time/understands quickly . . . 1569
p66802j Big Five parental assessment: not anxious/anxious . . . 1570
p67801a_g1 SDQ scale: prosocial behavior . . . 1571
p67801b Likes to share . . . 1572
p67801c_g1 SDQ scale: problem behavior . . . 1573
p67801d Willing to help . . . 1574
p67801e Has friends . . . 1575

p67801f Popular . . . 1576
p67801g Kind to younger children . . . 1577
p67801h Is teased . . . 1578
p67801i Helps others voluntarily. . . . 1579
p67801j Gets along better with adults than with other children. . . . 1580
p67802a_g1 TASB-scale: disruptive behaviour . . . 1581
p67802b TASB Parental assessment: Takes a predominant position . . . 1582
p67802c TASB Parental assessment: Interrupts other children . . . 1583
p222870 Parents: cooperation teacher 1 – rely on teacher . . . 1584
p222872 Parents: cooperation teacher 3 – parents welcome . . . 1585
p222873 Parents: cooperation teacher 3 – parents well informed. . . . 1586
p262611 Activities outside the home: reasons - talents. . . . 1587
p262612 Activities outside the home: reasons - social contacts . . . 1588
p262613 Activities outside the home: reasons - support . . . 1589
p262614 Activities outside the home: reasons - interest . . . 1590
p262615 Activities outside the home: reasons - overcoming shortfalls . . . 1591
p262616 Activities outside the home: importance of reasons - school preparation . . . 1592
p262617 Activities outside the home: gaps in care . . . 1593
p282801 Parental Monitoring – telling – general school . . . 1594
p282802 Parental Monitoring – telling – getting along with teachers . . . 1595
p282803 Parental Monitoring – telling – getting along with children . . . 1596
p282804 Parental Monitoring – telling – homework . . . 1597
p282806 Parental Monitoring – telling - friends . . . 1598

p282811 Parental Monitoring – questioning – general school . . . 1599
p282812 Parental Monitoring – questioning – getting along with teachers. . . . 1600
p282813 Parental Monitoring – questioning – getting along with children . . . 1601
p282814 Parental Monitoring – questioning – homework. . . . 1602
p282816 Parental Monitoring – questioning - friends . . . 1603
p286701 Satisfaction with kindergarten - opening and collection times . . . 1604
p286702 Satisfaction with kindergarten - equipment and rooms . . . 1605
p286703 Satisfaction with kindergarten - meets child's needs . . . 1606
p286704 Satisfaction with kindergarten - teaching . . . 1607
p286705 General satisfaction with kindergarten . . . 1608
p286711 Satisfaction school - school hours. . . . 1609
p286712 Satisfaction school - equipment and rooms . . . 1610
p286713 Satisfaction school - meet child's needs . . . 1611
p286714 Satisfaction school - performance demands . . . 1612
p286715 Satisfaction school - general . . . 1613
p428010 Sense of belonging Germany . . . 1614
p514001 Satisfaction with life . . . 1615
p515051 Willingness to take risks in general . . . 1616
p515100 Self-assessment Patience. . . . 1617
p520000 Weight in kg . . . 1618
p520001 Height in cm . . . 1620
p521000 Self-rated health of the child . . . 1622
p521001 Self-rated health . . . 1623

p523000 days absent due to illness . . . 1624
p524000 Vision problem . . . 1626
p524001 Visual aids . . . 1627
p524002 Age visual aid . . . 1628
p524100 Hay fever . . . 1629
p524101 Neurodermatitis . . . 1630
p524200 Other disabilities . . . 1631
p524201_g1 Type of impairment (reference 1; ICD-10, level 1) . . . 1632
p524201_g2 Type of impairment (reference 1; ICD-10, level 2) . . . 1634
p524201_g4 Type of impairment (reference 2; ICD-10, level 1) . . . 1636
p524201_g5 Type of impairment (reference 2; ICD-10, level 2) . . . 1638
p524201_g7 Type of impairment (reference 3; ICD-10, level 1) . . . 1640
p524201_g8 Type of impairment (reference 3; ICD-10, level 2) . . . 1642
p524202 Year of recognition of disability . . . 1644
p524205 Degree of disability . . . 1645
p524850 AD(H)D: Diagnosis . . . 1646
p524851 AD(H)D: Age . . . 1647
p524852 AD(H)D: Taking medication . . . 1648
p525102 Smoking in the household . . . 1649
p526007 Value of food: family comes together . . . 1650
p526008 Value of food: take time to eat . . . 1651
p526009 Value of food: healthy . . . 1652
p526010 Value of food: filling . . . 1653

p526011 Value of food: inexpensive 1654
p526012 Value of food: tastefully arranged 1655
p529000 Weight at birth 1656
p529001 Size at birth 1658
p529101 Stage of development at birth (preterm infant) 1660
p529102 Problems after birth 1661
p529108 Admission to children's clinic 1662
p529206 Participation in U7 1663
p529207 Participation in U8 1664
p529208 Participation in U9 1665
pb00010 Independence 1 - Child does most homework on his/her own. 1666
pb00020 Coping with everyday school life – joy of learning 1 1667
pb00030 Coping with everyday school life – willingness to make an effort 1 1668
pb00040 Social integration in class 1 - Child has been well integrated in class. 1669
pb00050 Independence 2 - Child needs a lot of support with homework. 1670
pb00060 Coping with everyday school life – joy of learning 2 1671
pb00070 Coping with everyday school life – willingness to make an effort 2 1672
pb00080 Social integration in class 2 - Child has lots of friends in class. 1673
pb00090 Independence 3 - Many tasks in school are easy for child. 1674
pb00100 Coping with everyday school life – joy of learning 3 1675
pb00110 Coping with everyday school life – willingness to make an effort 3 1676
pb00120 Social integration in class 3 - Child has found new friends in the class. 1677
pb00130 Coping with everyday school life – willingness to make an effort 4 1678

pb01010 Competency assessment social skills 1679
pb01020 Competency assessment stamina/concentration skills 1680
pb01030 Competency assessment language skills 1681
pb01040 Competency assessment natural sciences 1682
pb01050 Competency assessment math skills 1683
pb01060 Competency assessment writing skills 1684
pb1264h_g1 Weekly length of computer / internet use 1685
pb1265h_g1 Weekly duration of PC / Online games 1687
pb1266h_g1 Weekly use of TV / videos / DVD's 1689
pb1267h_g1 Weekly duration of play on games consoles 1691
pb1268h_g1 Weekly use of CD players, radio, MP3 players 1693
pb12040 Picture of school 4 1695
pb12610 Regular use of a computer 1696
pb12620 Rules regarding time of computer use 1697
pb12630 Rules regarding nature of computer use 1698
pc04010 Rules duration TV 1699
pc04011 Rules duration video games 1700
pc04012 Rules duration Internet 1701
pc04020 Rules media usage 1702
pc04021 Rules determination 1703
pc04022 Rules media content 1704
pc04023 Rules talking about content 1705
pc04024 Rules media prohibition 1706

pm00066 Changed learning opportunities during school closure: textbooks . . . 1707
pm00175 Changed learning opportunities during school closure: learning software . . . 1708
t22261g Math class: formative assessment: performance level . . . 1709
t22261h Math class: formative assessment: skills . . . 1710
t22261i Math class: formative assessment: not good at . . . 1711
t22261j Math class: formative assessment: improvement . . . 1712
t22261k Math class: formative assessment: achieve learning goals . . . 1713
t22360g Math class: structuredness: is aware of what happens . . . 1714
t22360h Math class: structuredness: quickly manages to involve me . . . 1715
t22360i Math class: structuredness: notices immediately when not paying attention . . . 1716
t22360j Math class: Structuredness: has class under control . . . 1717
t22460k Math class: supportive class climate: allows to discuss . . . 1718
t22460l Math class: supportive class climate: encourages to help . . . 1719
t22460m Math class: supportive class climate: encourages to share ideas . . . 1720
t22461a Math class: student-teacher-relationship: takes suggestions seriously . . . 1721
t22461b Math class: student-teacher-relationship: get along well . . . 1722
t22461c Math class: student-teacher-relationship: important that students feel good . . . 1723
t22461d Math class: student-teacher-relationship: interest in what students have to say . . . 1724
t22461e Math class: student-teacher-relationship: additional help . . . 1725
t22461f Math class: student-teacher-relationship: teacher treats fairly . . . 1726
t22560a Math class: cognitive activation: asking questions . . . 1727
t22560b Math class: cognitive activation: interest in task solving . . . 1728
t22560c Math class: cognitive activation: address mistakes . . . 1729

t22560d Math class: cognitive activation: think about something new . . . 1730
t22560e Math class: cognitive activation: new solutions . . . 1731
t22560f Math class: cognitive activation: try hard even if not everything is correct . . . 1732
t26118a Frequency painting . . . 1733
t26118b Frequency actively making music . . . 1734
t26118c Frequency writing . . . 1735
t26118d Frequency craft activities . . . 1736
t26118e Frequency sports . . . 1737
t26118f Frequency science activities . . . 1738
t30234a Current school attendance: satisfied with grades . . . 1739
t30234b Current school attendance: often trouble with schoolmates . . . 1740
t30234c Current school attendance: school is fun . . . 1741
t30234d Current school attendance: a lot of learning stress . . . 1742
t30234e Current school attendance: aspired qualification . . . 1743
t30234f Current school attendance: often arguments about school . . . 1744
t30234g Current school attendance: too much homework . . . 1745
t30234h Current school attendance: often trouble with teachers . . . 1746
t30234i Current school attendance: best school for me . . . 1747
t30234j Current school attendance: long way to school . . . 1748
t31132a Change: expected type of school . . . 1749
t31132b Change: expected school-leaving qualification . . . 1750
t66000a_g1 Self concept: German . . . 1751
t66000b Self-concept verbal: learn quickly . . . 1752

t66000c Self-concept verbal: good grades . . . 1753
t66001a_g1 Self concept: math . . . 1754
t66001b Self-concept math: one of my best subjects . . . 1755
t66001c Self-concept math: always been good at it. . . . 1756
t66002a_g1 Self concept school . . . 1757
t66002b Self-concept school: do well in class tests . . . 1758
t66002c Self-concept school: good at most school subjects . . . 1759
t66004a_g1 Scale: Helplessness German. . . . 1760
t66004b Helplessness German: resignation class test. . . . 1761
t66004c Helplessness German: unfulfilled expectations . . . 1762
t66004d Helplessness German: asked by teacher . . . 1763
t66004e Helplessness German: homework mistakes . . . 1764
t66005a_g1 Scale: Helplessness Mathematics . . . 1765
t66005b Helplessness math: resignation class test . . . 1766
t66005c Helplessness math: unfulfilled expectations . . . 1767
t66005d Helplessness math: asked by teacher . . . 1768
t66005e Helplessness math: homework mistakes . . . 1769
t66201a_g1 Scale: Subject-related interest Mathematics . . . 1770
t66201b Subject interest math: time flies . . . 1771
t66201c Subject interest math: use free time . . . 1772
t66201d Subject interest math: importance . . . 1773
t66206a_g1 IILS-R: Practical-technical interests. . . . 1774
t66206b_g1 IILS-I: Intellectual-researching interests . . . 1775

t66206c_g1 IILS-A: Artistic-linguistic interests . . . 1776
t66206d_g1 IILS-S: Social interests . . . 1777
t66206e_g1 IILS-E: Entrepreneurial interests . . . 1778
t66206f_g1 IILS-C: Conventional interests . . . 1779
t66206g Interest: IILS-I-R-Item2 (ICA-D-Item25) . . . 1780
t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2) . . . 1781
t66206i Interest: IILS-I-A-Item2 (AIST-R-Item3) . . . 1782
t66206j Interest: IILS-I-S-Item2 (ICA-D-Item22) . . . 1783
t66206k Interest: IILS-I-E-Item2 (ICA-D-Item11) . . . 1784
t66206l Interest: IILS-I-C-Item2 (ICA-D-Item18) . . . 1785
t66206m Interest: IILS-I-R-Item3 (AIST-R–Item13) . . . 1786
t66206n Interest: IILS-I-I-Item3 (ICA-D-Item20) . . . 1787
t66206o Interest: IILS-I-A-Item3 (ICA-D-Item21) . . . 1788
t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46) . . . 1789
t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17) . . . 1790
t66206r Interest: IILS-I-C-Item3 (ICA-D-Item30) . . . 1791
t66208a_g1 Scale: Subject-related interest German . . . 1792
t66208b Subject interest German: language and literature . . . 1793
t66208c Subject interest German: reading books . . . 1794
t66208d Subject interest German: use free time . . . 1795
t66210a_g1 MOW: Learning aspects . . . 1796
t66210b Professional orientation: good working atmosphere . . . 1797
t66210c_g1 MOW: Economic aspects . . . 1798

t66210d_g1 MOW: Comfort aspects . . . 1799
t66210e_g1 MOW: Expressive aspects . . . 1800
t66210f Professional orientation: interesting work . . . 1802
t66210g Professional orientation: job security . . . 1803
t66210h Professional orientation: good pay . . . 1804
t66210i Professional orientation: match with skills . . . 1805
t66210j Professional orientation: good physical working conditions . . . 1806
t66210k Professional orientation: independence . . . 1807
t66210l_g1 MOW: Social orientation . . . 1808
t66210m_g1 MOW: Autonomy . . . 1809
t66210n Professional orientation: helping others . . . 1810
t66210o Professional orientation: my own boss . . . 1811
t66210p Professional orientation: doing something meaningful . . . 1812
t66409a_g1 Learning motivation School: intrinsic . . . 1813
t66409b Motivation: content corresponds to interests . . . 1814
t66409c Motivation: content important . . . 1815
t66409d Motivation: very interested in the content . . . 1816
t66627a Reason for change (prospective): school-leaving qualification . . . 1817
t66627d Reason for change (prospective): not repeat a grade . . . 1818
t66627h Reason for change (prospective): unhappy . . . 1819
t66627i Reason for change (prospective): better off . . . 1820
t66627j Reason for change (prospective): lessons very difficult . . . 1821
t66627k Reason for change (prospective): lessons too easy . . . 1822

t66627l Reason for change (prospective): problems with schoolmates . . . 1823
t66627m Reason for change (prospective): problems with teachers . . . 1824
t66627n Reason for change (prospective): don't feel comfortable . . . 1825
t66627o Reason for change (prospective): parents think it would be best for me . . . 1826
t66627p Reason for change (prospective): teachers think it would be best for me . . . 1827
t66627q Reason for change (prospective): another school suits me better . . . 1828
t66627r Reason for change (prospective): move . . . 1829
t66630a Changed school (filter) . . . 1830
t66631a Change: topic at home (filter) . . . 1831
t66632a Attitude towards change (prospective): would be happy . . . 1832
t66632b Attitude towards change (prospective): would rather stay . . . 1833
t66632g Attitude towards change (prospective): nice idea . . . 1834
t66633a Suggestion of change Persons . . . 1835
t66634b Difference Parental home-School: teachers talk differently . . . 1836
t66634d Difference parental home-school: different than at home . . . 1837
t66634e Difference parental home-school: talk very differently . . . 1838
t66637a Reason for change (retrospective): school-leaving qualification . . . 1839
t66637d Reason for change (retrospective): not repeat a grade . . . 1840
t66637h Reason for change (retrospective): unhappy . . . 1841
t66637i Reason for change (retrospective): better off . . . 1842
t66637j Reason for change (retrospective): lessons very difficult . . . 1843
t66637k Reason for change (retrospective): lessons too easy . . . 1844
t66637l Reason for change (retrospective): problems with schoolmates . . . 1845

t66637m Reason for change (retrospective): problems with teachers . . . 1846
t66637n Reason for change (retrospective): didn't feel comfortable . . . 1847
t66637o Reason for change (retrospective): parents thought it was best for me . . . 1848
t66637p Reason for change (retrospective): teachers thought it was best for me . . . 1849
t66637q Reason for change (retrospective): new school suits me better . . . 1850
t66637r Reason for change (retrospective): move . . . 1851
t66642a Attitude towards change (retrospective): happy . . . 1852
t66642b Attitude towards change (retrospective): would rather have stayed . . . 1853
t261000 Student: sport activity: frequency . . . 1854
t262000_g1 Student: sports activities: main type of sport . . . 1855
t269002 Student: sports activities: place/ way . . . 1857
t282821 Student: parent questions: how school was . . . 1858
t282822 Student: parent questions: getting along with teachers . . . 1859
t282823 Student: parent questions: getting along with students . . . 1860
t282824 Student: parent questions: homework . . . 1861
t282826 Student: parent questions: friends . . . 1862
t282831 Student: student reports: how school was . . . 1863
t282832 Student: student reports: getting along with teachers . . . 1864
t282833 Student: student reports: getting along with students . . . 1865
t282834 Student: student reports: homework . . . 1866
t282836 Student: student reports: friends . . . 1867
t428000 Sense of belonging Germany . . . 1868
t514001 Satisfaction with life . . . 1869

t514002 Satisfaction with standard of living . . . 1870
t514003 Satisfaction with health . . . 1871
t514004 Satisfaction with family life . . . 1872
t514005 Satisfaction with acquaintances and friends . . . 1873
t514006 Satisfaction with school . . . 1874
t514020 Satisfaction with life (7-point scale) . . . 1875
t514021 Satisfaction with standard of living (7-point scale) . . . 1876
t514022 Satisfaction with health (7-point scale) . . . 1877
t514023 Satisfaction with family life (7-point scale) . . . 1878
t514024 Satisfaction with acquaintances and friends (7-point scale) . . . 1879
t514025 Satisfaction with school (7-point scale) . . . 1880
t515051 Willingness to take risks in general . . . 1881
t515100 Self-assessment Patience . . . 1882
t520000 Weight in kg . . . 1883
t520001 Height in cm . . . 1885
t521000 Self-rated health . . . 1887
t521051 Healthy Days – mental health . . . 1888
t525026 Smoking Frequency . . . 1890
t525031 Smoking: number cigarette consumption: week . . . 1891
t525032 Smoking: number cigarette consumption: day . . . 1892
t525034 Smoking: number cigarette consumption: no consumption . . . 1894
t525214 Alcohol consumption: experience with consumption . . . 1895
t525215 Alcohol consumption: frequency usually . . . 1896

t526003 Food groups - fruits . . . 1897
t526004 Food groups - vegetables, salad . . . 1898
t526005 Food groups - chocolate, sweets . . . 1899
t526006 Food groups - coke, lemonade . . . 1900
t527050 School-related quality of life - ill . . . 1901
t527051 School-related quality of life - stomachache or headache . . . 1902
t527052 School-related quality of life – tired and listless . . . 1903
t527053 School-related quality of life – energy and stamina . . . 1904
t527054 School-related quality of life – laughed a lot and had fun . . . 1905
t527055 School-related quality of life - boredom . . . 1906
t527056 School-related quality of life - solitude . . . 1907
t527057 School-related quality of life – fear . . . 1908
t527058 School-related quality of life - mastering tasks . . . 1909
t527059 School-related quality of life - enjoying classes . . . 1910
t527060 School-related quality of life – worries about future . . . 1911
t527061 School-related quality of life – fear about grades . . . 1912
t527110 Physical activity . . . 1913
t537402 Mathematics teacher explains in a roundabout way . . . 1914
t537403 Mathematics teacher is punctual . . . 1915
t537405 Mathematics teacher arouses interest in mathematics . . . 1916
t537406 Mathematics teacher explains comprehensibly . . . 1917
tb00030 Careful handling of working materials . . . 1918
tc0002a Forms online classes school closure: whole class . . . 1919

tc0002b Forms online classes school closure: small groups . . . 1920
tc0002c Forms online classes school closure: consultations . . . 1921
tc0002d Forms online classes school closure: independent learning and practice phase . . . 1922
tc0002e Forms online classes school closure: online offers . . . 1923
tc0003a Attitude online classes: expand . . . 1924
tc0003b Attitude online classes: more interesting . . . 1925
tc0003c Attitude online classes: learn better at school . . . 1926
tc0003d Attitude online classes: prefer to discuss at school . . . 1927
tc0004a Transmission channels: digital online platforms . . . 1928
tc0004b Transmission channels: virtual conferences . . . 1929
tc0004c Transmission channels: e-mails . . . 1930
tc0004d Transmission channels: short message services . . . 1931
tc0004e Transmission channels: phone . . . 1932
tc0004f Transmission channels: letters . . . 1933
tc0005a Use digital learning opportunities: online courses . . . 1934
tc0005b Use digital learning opportunities: learning software . . . 1935
tc0005c Use digital learning opportunities: textbooks . . . 1936
tc0005d Use digital learning opportunities: learning videos . . . 1937
tc0005e Use digital learning opportunities: broadcasting . . . 1938
tc0005f Use digital learning opportunities: study groups . . . 1939
tc0006a Use of digital media: for presentation . . . 1940
tc0006b Use of digital media: for research . . . 1941
tc0006c Use of digital media: for work assignments . . . 1942

tc0007a Resources learning at home: technical equipment . . . 1943
tc0007b Resources learning at home: home situation . . . 1944
tc0007c Resources learning at home: my digital skills . . . 1945
tc0007d Resources learning at home: my parents' digital skills . . . 1946
tc0007e Resources learning at home: teachers' digital skills . . . 1947
tc00008 Quarantine (Filter) . . . 1948
tc00009 Days quarantine . . . 1949
tc0010a Professional life influence of corona: school-leaving qualif. with poor grades . . . 1951
tc0010b Professional life influence of corona: vocational training position . . . 1952
tc0010c Professional life influence of corona: disadvantages professional life . . . 1953
tc0011a Government in corona crisis: under control . . . 1954
tc0011b Government in corona crisis: good job . . . 1955
tc0011c Government in corona crisis: too strict regulations . . . 1956
tc0011d Government in corona crisis: consideration of our opinions . . . 1957
tc0011e Government in corona crisis: right decisions . . . 1958
tc0011f Government in corona crisis: stricter rules . . . 1959
tc0012a Frequency offering help: to my family . . . 1960
tc0012b Frequency offering help: household help for at-risk groups . . . 1961
tc0012c Frequency offering help: calling at risk groups . . . 1962
tc0012d Frequency offering help: with childcare . . . 1963
tc0012e Frequency offering help: other . . . 1964
tc0013a Behavior during corona: meeting friends . . . 1965
tc0013b Behavior during corona: taking bus or train . . . 1966

tc0013c Behavior during corona: going to a party 1967
tc0013d Behavior during corona: hanging out outside as a group 1968
tc0013e Behavior during corona: not wearing a mask 1969
tc0013f Behavior during corona: not keeping distance 1970
tc0013g Behavior during corona: not informing myself about corona 1971
tc0013h Behavior during corona: learning about corona mostly from friends 1972
tc0014a Difficulties during corona crisis: restrictions standards of living 1973
tc0014b Difficulties during corona crisis: money problems 1974
tc0014c Difficulties during corona crisis: illness. 1975
tc0014d Difficulties during corona crisis: family conflicts 1976
tc0014e Difficulties during corona crisis: conflicts with friends 1977
tc0014f Difficulties during corona crisis: loneliness 1978
tc0014g Difficulties during corona crisis: problems at school 1979
tc0014h Difficulties during corona crisis: conflicts with teachers 1980
tc0014i Difficulties during corona crisis: learning problems 1981
tc00020 Enjoy attending school 1982
tc00030 Willingness to make efforts 1 - I handle my working materials carefully.. 1983
tc00060 School is fun 1984
tc00070 Accurate completion of tasks 1985
tc00100 A lot of fun learning at school 1986
tc00110 Give up quickly 1987
tc00130 Try hard even with difficult tasks 1988
tc0902a Parent questions: Duration of homework 1989

tc0902b Parent questions: Deciding on TV time 1990
tc0902c Parent questions: Deciding on homework time 1991
tc0902d Parent questions: Daily reading 1992
tc0902e Parent questions: Attention - time factor - computer and television 1993
tc0902f Parent questions: Type of activity on computer 1994
tc0902g Parent questions: Type of TV program 1995
tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.) 1996
tc1001b Time factor – playing video and computer games 1997
tc1001c Time factor - playing mobile or tablet games 1998
td9901a self-regulated learning: goals content 1999
td9901b self-regulated learning: align with goals 2000
td9901c self-regulated learning: learning strategy 2001
td9901d self-regulated learning: self-control 2002
td9901e self-regulated learning: monitoring 2003
td9901f self-regulated learning: questions and test 2004
td9901g self-regulated learning: stick to schedule 2005
td9901h self-regulated learning: set time 2006
td9901i self-regulated learning: set duration 2007

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e41030a Assessment German competency - understanding

How good is the child at German for his/her age? ▸ a) Understanding «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	2	0	1	0	1	0	0	0	0	0	0	0
rather good	2	149	30	17	40	31	21	10	0	0	0	0	0
rather bad	3	1618	178	149	370	373	342	206	0	0	0	0	0
very bad	4	9463	842	741	2315	2264	1742	1559	0	0	0	0	0
not at all	5	13717	1671	1579	3249	2545	2344	2329	0	0	0	0	0
system missing value	.	77758	6616	6850	3363	4123	4888	5233	9337	9337	9337	9337	9337

e41030b Assessment German competency - speaking

How good is the child at German for his/her age? ▸ b) Speaking «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	6	2	1	1	2	0	0	0	0	0	0	0
rather good	2	354	79	47	92	71	44	21	0	0	0	0	0
rather bad	3	2722	410	320	670	582	416	324	0	0	0	0	0
very bad	4	10001	935	849	2408	2333	1835	1641	0	0	0	0	0
not at all	5	11787	1289	1259	2791	2208	2149	2091	0	0	0	0	0
system missing value	.	77837	6622	6861	3375	4141	4893	5260	9337	9337	9337	9337	9337

e41300a The child is very gifted in languages.

To what extent do the following statements apply to the child? The child … ▸ e) ... has very good language skills. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	371	0	0	371	0	0	0	0	0	0	0	0
does rather not apply	2	1466	0	0	1466	0	0	0	0	0	0	0	0
does rather apply	3	2535	0	0	2535	0	0	0	0	0	0	0	0
does apply	4	1582	0	0	1582	0	0	0	0	0	0	0	0
system missing value	.	96753	9337	9337	3383	9337	9337	9337	9337	9337	9337	9337	9337

e41300b The child is very gifted in mathematics.

To what extent do the following statements apply to the child? The child … ▸ h) ... is very gifted in mathematics. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	362	0	0	362	0	0	0	0	0	0	0	0
does rather not apply	2	1465	0	0	1465	0	0	0	0	0	0	0	0
does rather apply	3	2649	0	0	2649	0	0	0	0	0	0	0	0
does apply	4	1381	0	0	1381	0	0	0	0	0	0	0	0
system missing value	.	96850	9337	9337	3480	9337	9337	9337	9337	9337	9337	9337	9337

e41300c The child is very gifted in science.

To what extent do the following statements apply to the child? The child … ▸ l) ... is very gifted in science. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	214	0	0	214	0	0	0	0	0	0	0	0
does rather not apply	2	1583	0	0	1583	0	0	0	0	0	0	0	0
does rather apply	3	3055	0	0	3055	0	0	0	0	0	0	0	0
does apply	4	813	0	0	813	0	0	0	0	0	0	0	0
system missing value	.	97042	9337	9337	3672	9337	9337	9337	9337	9337	9337	9337	9337

e41305a The child is very hard-working in German.

To what extent do the following statements apply to the child? The child … ▸ f) ... is very hard-working in German. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	196	0	0	196	0	0	0	0	0	0	0	0
does rather not apply	2	1207	0	0	1207	0	0	0	0	0	0	0	0
does rather apply	3	2640	0	0	2640	0	0	0	0	0	0	0	0
does apply	4	1897	0	0	1897	0	0	0	0	0	0	0	0
system missing value	.	96767	9337	9337	3397	9337	9337	9337	9337	9337	9337	9337	9337

e41305b The child is very hard-working in math.

To what extent do the following statements apply to the child? The child … ▸ f) ... is very hard-working in math. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	196	0	0	196	0	0	0	0	0	0	0	0
does rather not apply	2	1185	0	0	1185	0	0	0	0	0	0	0	0
does rather apply	3	2641	0	0	2641	0	0	0	0	0	0	0	0
does apply	4	1826	0	0	1826	0	0	0	0	0	0	0	0
system missing value	.	96859	9337	9337	3489	9337	9337	9337	9337	9337	9337	9337	9337

e66800a_g1 Big Five: extraversion

Compare the child to his or her same-age peers. The child... ▹ a) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	30	0	6	0	0	24	0	0	0	0	0	0
	0.50	34	0	10	0	0	24	0	0	0	0	0	0
	1.00	71	0	20	0	0	51	0	0	0	0	0	0
	1.50	92	0	17	0	0	75	0	0	0	0	0	0
	2.00	119	0	29	0	0	90	0	0	0	0	0	0
	2.50	153	0	47	0	0	106	0	0	0	0	0	0
	3.00	158	0	45	0	0	113	0	0	0	0	0	0
	3.50	220	0	64	0	0	156	0	0	0	0	0	0
	4.00	229	0	67	0	0	162	0	0	0	0	0	0
	4.50	280	0	76	0	0	204	0	0	0	0	0	0
	5.00	457	0	140	0	0	317	0	0	0	0	0	0
	5.50	316	0	93	0	0	223	0	0	0	0	0	0
	6.00	404	0	123	0	0	281	0	0	0	0	0	0
	6.50	411	0	142	0	0	269	0	0	0	0	0	0
	7.00	440	0	150	0	0	290	0	0	0	0	0	0
	7.50	524	0	155	0	0	369	0	0	0	0	0	0
	8.00	615	0	234	0	0	381	0	0	0	0	0	0
	8.50	658	0	248	0	0	410	0	0	0	0	0	0
	9.00	714	0	308	0	0	406	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.50	502	0	235	0	0	267	0	0	0	0	0	0
	10.00	529	0	279	0	0	250	0	0	0	0	0	0
system missing value	.	95751	9337	6849	9337	9337	4869	9337	9337	9337	9337	9337	9337

e66800b_g1 Big Five: conscientiousness

Compare the child to his or her same-age peers. The child... ▸ b) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	53	0	2	0	0	51	0	0	0	0	0	0
	0.50	83	0	13	0	0	70	0	0	0	0	0	0
	1.00	118	0	21	0	0	97	0	0	0	0	0	0
	1.50	151	0	28	0	0	123	0	0	0	0	0	0
	2.00	195	0	49	0	0	146	0	0	0	0	0	0
	2.50	217	0	53	0	0	164	0	0	0	0	0	0
	3.00	260	0	79	0	0	181	0	0	0	0	0	0
	3.50	320	0	109	0	0	211	0	0	0	0	0	0
	4.00	376	0	119	0	0	257	0	0	0	0	0	0
	4.50	404	0	140	0	0	264	0	0	0	0	0	0
	5.00	646	0	259	0	0	387	0	0	0	0	0	0
	5.50	424	0	164	0	0	260	0	0	0	0	0	0
	6.00	403	0	138	0	0	265	0	0	0	0	0	0
	6.50	357	0	119	0	0	238	0	0	0	0	0	0
	7.00	368	0	155	0	0	213	0	0	0	0	0	0
	7.50	409	0	170	0	0	239	0	0	0	0	0	0
	8.00	414	0	185	0	0	229	0	0	0	0	0	0
	8.50	488	0	183	0	0	305	0	0	0	0	0	0
	9.00	545	0	232	0	0	313	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.50	336	0	125	0	0	211	0	0	0	0	0	0
	10.00	386	0	143	0	0	243	0	0	0	0	0	0
system missing value	.	95754	9337	6851	9337	9337	4870	9337	9337	9337	9337	9337	9337

e66800c_g1 Big Five: agreeableness

Compare the child to his or her same-age peers. The child... ▹ c) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	39	0	12	0	0	27	0	0	0	0	0	0
	0.50	33	0	12	0	0	21	0	0	0	0	0	0
	1.00	61	0	17	0	0	44	0	0	0	0	0	0
	1.50	90	0	41	0	0	49	0	0	0	0	0	0
	2.00	104	0	44	0	0	60	0	0	0	0	0	0
	2.50	120	0	45	0	0	75	0	0	0	0	0	0
	3.00	156	0	55	0	0	101	0	0	0	0	0	0
	3.50	159	0	62	0	0	97	0	0	0	0	0	0
	4.00	223	0	82	0	0	141	0	0	0	0	0	0
	4.50	224	0	79	0	0	145	0	0	0	0	0	0
	5.00	572	0	225	0	0	347	0	0	0	0	0	0
	5.50	313	0	123	0	0	190	0	0	0	0	0	0
	6.00	398	0	119	0	0	279	0	0	0	0	0	0
	6.50	419	0	162	0	0	257	0	0	0	0	0	0
	7.00	462	0	177	0	0	285	0	0	0	0	0	0
	7.50	475	0	149	0	0	326	0	0	0	0	0	0
	8.00	634	0	223	0	0	411	0	0	0	0	0	0
	8.50	603	0	226	0	0	377	0	0	0	0	0	0
	9.00	764	0	275	0	0	489	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.50	504	0	165	0	0	339	0	0	0	0	0	0
	10.00	572	0	185	0	0	387	0	0	0	0	0	0
system missing value	.	95782	9337	6859	9337	9337	4890	9337	9337	9337	9337	9337	9337

e66800d_g1 Big Five: openness/intellect

Compare the child to his or her same-age peers. The child... ▸ d) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	14	0	5	0	0	9	0	0	0	0	0	0
	0.50	35	0	8	0	0	27	0	0	0	0	0	0
	1.00	75	0	31	0	0	44	0	0	0	0	0	0
	1.50	91	0	33	0	0	58	0	0	0	0	0	0
	2.00	112	0	36	0	0	76	0	0	0	0	0	0
	2.50	162	0	46	0	0	116	0	0	0	0	0	0
	3.00	209	0	69	0	0	140	0	0	0	0	0	0
	3.50	265	0	74	0	0	191	0	0	0	0	0	0
	4.00	327	0	106	0	0	221	0	0	0	0	0	0
	4.50	346	0	103	0	0	243	0	0	0	0	0	0
	5.00	566	0	165	0	0	401	0	0	0	0	0	0
	5.50	359	0	97	0	0	262	0	0	0	0	0	0
	6.00	382	0	134	0	0	248	0	0	0	0	0	0
	6.50	346	0	122	0	0	224	0	0	0	0	0	0
	7.00	367	0	135	0	0	232	0	0	0	0	0	0
	7.50	417	0	153	0	0	264	0	0	0	0	0	0
	8.00	504	0	203	0	0	301	0	0	0	0	0	0
	8.50	607	0	234	0	0	373	0	0	0	0	0	0
	9.00	655	0	272	0	0	383	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.50	499	0	220	0	0	279	0	0	0	0	0	0
	10.00	615	0	245	0	0	370	0	0	0	0	0	0
system missing value	.	95754	9337	6846	9337	9337	4875	9337	9337	9337	9337	9337	9337

e66800e_g1 Big Five: neuroticism

Compare the child to his or her same-age peers. The child... ▸ e) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	306	0	121	0	0	185	0	0	0	0	0	0
	0.50	319	0	125	0	0	194	0	0	0	0	0	0
	1.00	541	0	201	0	0	340	0	0	0	0	0	0
	1.50	494	0	176	0	0	318	0	0	0	0	0	0
	2.00	486	0	193	0	0	293	0	0	0	0	0	0
	2.50	429	0	143	0	0	286	0	0	0	0	0	0
	3.00	384	0	149	0	0	235	0	0	0	0	0	0
	3.50	446	0	162	0	0	284	0	0	0	0	0	0
	4.00	424	0	144	0	0	280	0	0	0	0	0	0
	4.50	485	0	147	0	0	338	0	0	0	0	0	0
	5.00	799	0	259	0	0	540	0	0	0	0	0	0
	5.50	380	0	139	0	0	241	0	0	0	0	0	0
	6.00	350	0	134	0	0	216	0	0	0	0	0	0
	6.50	303	0	104	0	0	199	0	0	0	0	0	0
	7.00	232	0	81	0	0	151	0	0	0	0	0	0
	7.50	190	0	66	0	0	124	0	0	0	0	0	0
	8.00	123	0	49	0	0	74	0	0	0	0	0	0
	8.50	99	0	37	0	0	62	0	0	0	0	0	0
	9.00	79	0	36	0	0	43	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.50	33	0	17	0	0	16	0	0	0	0	0	0
	10.00	25	0	7	0	0	18	0	0	0	0	0	0
system missing value	.	95780	9337	6847	9337	9337	4900	9337	9337	9337	9337	9337	9337

e66800f Big Five (educator): reserved/gregarious

Compare the child to his or her same-age peers. The child... ▸ f) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is reserved	0	56	0	14	0	0	42	0	0	0	0	0	0
1	1	138	0	48	0	0	90	0	0	0	0	0	0
2	2	240	0	71	0	0	169	0	0	0	0	0	0
3	3	316	0	81	0	0	235	0	0	0	0	0	0
4	4	321	0	104	0	0	217	0	0	0	0	0	0
5	5	901	0	298	0	0	603	0	0	0	0	0	0
6	6	493	0	157	0	0	336	0	0	0	0	0	0
7	7	819	0	262	0	0	557	0	0	0	0	0	0
8	8	1358	0	497	0	0	861	0	0	0	0	0	0
9	9	1357	0	520	0	0	837	0	0	0	0	0	0
...is sociable	10	964	0	442	0	0	522	0	0	0	0	0	0
system missing value	.	95744	9337	6843	9337	9337	4868	9337	9337	9337	9337	9337	9337

e66800g Big Five (educator): focused/easily distracted

Compare the child to his or her same-age peers. The child... ▸ g) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is focused	0	735	0	273	0	0	462	0	0	0	0	0	0
1	1	1038	0	439	0	0	599	0	0	0	0	0	0
2	2	898	0	351	0	0	547	0	0	0	0	0	0
3	3	619	0	244	0	0	375	0	0	0	0	0	0
4	4	407	0	144	0	0	263	0	0	0	0	0	0
5	5	871	0	309	0	0	562	0	0	0	0	0	0
6	6	368	0	111	0	0	257	0	0	0	0	0	0
7	7	563	0	172	0	0	391	0	0	0	0	0	0
8	8	665	0	221	0	0	444	0	0	0	0	0	0
9	9	509	0	149	0	0	360	0	0	0	0	0	0
...is easily distracted	10	288	0	79	0	0	209	0	0	0	0	0	0
system missing value	.	95746	9337	6845	9337	9337	4868	9337	9337	9337	9337	9337	9337

e66800h Big Five (educator): defiant/docile

Compare the child to his or her same-age peers. The child... ▸ h) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is stubborn	0	110	0	33	0	0	77	0	0	0	0	0	0
1	1	192	0	72	0	0	120	0	0	0	0	0	0
2	2	293	0	113	0	0	180	0	0	0	0	0	0
3	3	318	0	136	0	0	182	0	0	0	0	0	0
4	4	275	0	108	0	0	167	0	0	0	0	0	0
5	5	1174	0	459	0	0	715	0	0	0	0	0	0
6	6	362	0	126	0	0	236	0	0	0	0	0	0
7	7	740	0	253	0	0	487	0	0	0	0	0	0
8	8	1200	0	442	0	0	758	0	0	0	0	0	0
9	9	1326	0	457	0	0	869	0	0	0	0	0	0
...is obedient	10	942	0	285	0	0	657	0	0	0	0	0	0
system missing value	.	95775	9337	6853	9337	9337	4889	9337	9337	9337	9337	9337	9337

e66800i Big Five (educator): grasps things quickly/needs more time

Compare the child to his or her same-age peers. The child... ▸ i) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...grasps things quickly	0	988	0	386	0	0	602	0	0	0	0	0	0
1	1	1260	0	562	0	0	698	0	0	0	0	0	0
2	2	948	0	344	0	0	604	0	0	0	0	0	0
3	3	576	0	226	0	0	350	0	0	0	0	0	0
4	4	403	0	111	0	0	292	0	0	0	0	0	0
5	5	799	0	241	0	0	558	0	0	0	0	0	0
6	6	363	0	113	0	0	250	0	0	0	0	0	0
7	7	510	0	145	0	0	365	0	0	0	0	0	0
8	8	512	0	161	0	0	351	0	0	0	0	0	0
9	9	349	0	125	0	0	224	0	0	0	0	0	0
...needs more time	10	252	0	78	0	0	174	0	0	0	0	0	0
system missing value	.	95747	9337	6845	9337	9337	4869	9337	9337	9337	9337	9337	9337

e66800j Big Five (educator): anxious/equable

Compare the child to his or her same-age peers. The child... ▸ j) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is anxious	0	54	0	15	0	0	39	0	0	0	0	0	0
1	1	149	0	69	0	0	80	0	0	0	0	0	0
2	2	337	0	126	0	0	211	0	0	0	0	0	0
3	3	405	0	149	0	0	256	0	0	0	0	0	0
4	4	432	0	150	0	0	282	0	0	0	0	0	0
5	5	1416	0	515	0	0	901	0	0	0	0	0	0
6	6	383	0	123	0	0	260	0	0	0	0	0	0
7	7	741	0	245	0	0	496	0	0	0	0	0	0
8	8	1204	0	396	0	0	808	0	0	0	0	0	0
9	9	1154	0	440	0	0	714	0	0	0	0	0	0
...is fearless	10	658	0	263	0	0	395	0	0	0	0	0	0
system missing value	.	95774	9337	6846	9337	9337	4895	9337	9337	9337	9337	9337	9337

e67801a_g1 SDQ-scale: prosocial behavior

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ a) Considerate «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	25	12	0	0	0	13	0	0	0	0	0	0
	1	58	35	0	0	0	23	0	0	0	0	0	0
	2	115	56	0	0	0	59	0	0	0	0	0	0
	3	206	111	0	0	0	95	0	0	0	0	0	0
	4	385	158	0	0	0	227	0	0	0	0	0	0
	5	851	322	0	0	0	529	0	0	0	0	0	0
	6	799	349	0	0	0	450	0	0	0	0	0	0
	7	798	349	0	0	0	449	0	0	0	0	0	0
	8	879	379	0	0	0	500	0	0	0	0	0	0
	9	973	401	0	0	0	572	0	0	0	0	0	0
	10	1768	488	0	0	0	1280	0	0	0	0	0	0
system missing value	.	95850	6677	9337	9337	9337	5140	9337	9337	9337	9337	9337	9337

e67801b Likes to share

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ b) Gladly shares things with other children (candy, toys, colored pencils etc.) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	357	192	0	0	0	165	0	0	0	0	0	0
partially applies	2	3188	1329	0	0	0	1859	0	0	0	0	0	0
clearly applies	3	3603	1195	0	0	0	2408	0	0	0	0	0	0
system missing value	.	95559	6621	9337	9337	9337	4905	9337	9337	9337	9337	9337	9337

e67801c_g1 SDQ-scale: problem behavior

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ c) Loner; plays alone most of the time «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2978	1130	0	0	0	1848	0	0	0	0	0	0
	1	1386	537	0	0	0	849	0	0	0	0	0	0
	2	961	371	0	0	0	590	0	0	0	0	0	0
	3	574	209	0	0	0	365	0	0	0	0	0	0
	4	439	190	0	0	0	249	0	0	0	0	0	0
	5	302	110	0	0	0	192	0	0	0	0	0	0
	6	171	61	0	0	0	110	0	0	0	0	0	0
	7	79	45	0	0	0	34	0	0	0	0	0	0
	8	42	15	0	0	0	27	0	0	0	0	0	0
	9	15	3	0	0	0	12	0	0	0	0	0	0
	10	6	2	0	0	0	4	0	0	0	0	0	0
system missing value	.	95754	6664	9337	9337	9337	5057	9337	9337	9337	9337	9337	9337

e67801d Willing to help

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ d) Willing to help when others are injured, sick or sad «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	314	168	0	0	0	146	0	0	0	0	0	0
partially applies	2	2761	1145	0	0	0	1616	0	0	0	0	0	0
clearly applies	3	4097	1403	0	0	0	2694	0	0	0	0	0	0
system missing value	.	95535	6621	9337	9337	9337	4881	9337	9337	9337	9337	9337	9337

e67801e Has friends

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ e) Has at least one good friend
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	364	199	0	0	0	165	0	0	0	0	0	0
partially applies	2	1306	465	0	0	0	841	0	0	0	0	0	0
clearly applies	3	5513	2061	0	0	0	3452	0	0	0	0	0	0
system missing value	.	95524	6612	9337	9337	9337	4879	9337	9337	9337	9337	9337	9337

e67801f Popular

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▸ f) Generally popular with other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	309	112	0	0	0	197	0	0	0	0	0	0
partially applies	2	2404	870	0	0	0	1534	0	0	0	0	0	0
clearly applies	3	4471	1736	0	0	0	2735	0	0	0	0	0	0
system missing value	.	95523	6619	9337	9337	9337	4871	9337	9337	9337	9337	9337	9337

e67801g Kind to younger children

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▸ g) Kind to younger children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	232	124	0	0	0	108	0	0	0	0	0	0
partially applies	2	2284	850	0	0	0	1434	0	0	0	0	0	0
clearly applies	3	4446	1727	0	0	0	2719	0	0	0	0	0	0
system missing value	.	95745	6636	9337	9337	9337	5076	9337	9337	9337	9337	9337	9337

e67801h Is teased

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ h) Is teased or harassed by others
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	6293	2468	0	0	0	3825	0	0	0	0	0	0
partially applies	2	758	214	0	0	0	544	0	0	0	0	0	0
clearly applies	3	115	36	0	0	0	79	0	0	0	0	0	0
system missing value	.	95541	6619	9337	9337	9337	4889	9337	9337	9337	9337	9337	9337

e67801i Helps others voluntarily

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ i) Often helps others voluntarily (parents, teachers, or other children) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	689	331	0	0	0	358	0	0	0	0	0	0
partially applies	2	3593	1463	0	0	0	2130	0	0	0	0	0	0
clearly applies	3	2875	928	0	0	0	1947	0	0	0	0	0	0
system missing value	.	95550	6615	9337	9337	9337	4902	9337	9337	9337	9337	9337	9337

e67801j Gets along better with adults than with other children

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? ▹ j) Gets along better with adults than with other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	5050	1924	0	0	0	3126	0	0	0	0	0	0
partially applies	2	1666	626	0	0	0	1040	0	0	0	0	0	0
clearly applies	3	331	161	0	0	0	170	0	0	0	0	0	0
system missing value	.	95660	6626	9337	9337	9337	5001	9337	9337	9337	9337	9337	9337

e67802a_g1 TASB-scale: disruptive behaviour

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ a) disturbs other children in their activities «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	2345	724	0	0	1621	0	0	0	0	0	0	0
	4	723	214	0	0	509	0	0	0	0	0	0	0
	5	704	313	0	0	391	0	0	0	0	0	0	0
	6	1041	351	0	0	690	0	0	0	0	0	0	0
	7	748	289	0	0	459	0	0	0	0	0	0	0
	8	554	228	0	0	326	0	0	0	0	0	0	0
	9	580	233	0	0	347	0	0	0	0	0	0	0
	10	336	99	0	0	237	0	0	0	0	0	0	0
	11	310	122	0	0	188	0	0	0	0	0	0	0
	12	285	76	0	0	209	0	0	0	0	0	0	0
	13	130	31	0	0	99	0	0	0	0	0	0	0
	14	87	23	0	0	64	0	0	0	0	0	0	0
	15	122	21	0	0	101	0	0	0	0	0	0	0
system missing value	.	94742	6613	9337	9337	4096	9337	9337	9337	9337	9337	9337	9337

e67802b TASB: takes a predominant position

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ b) takes a predominant position within the group «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3594	1216	0	0	2378	0	0	0	0	0	0	0
does rather not apply	2	2127	730	0	0	1397	0	0	0	0	0	0	0
does partly apply	3	1206	454	0	0	752	0	0	0	0	0	0	0
does rather apply	4	736	247	0	0	489	0	0	0	0	0	0	0
does completely apply	5	322	85	0	0	237	0	0	0	0	0	0	0
system missing value	.	94722	6605	9337	9337	4084	9337	9337	9337	9337	9337	9337	9337

e67802c TASB: interrupts other children

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ c) interrupts other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3268	921	0	0	2347	0	0	0	0	0	0	0
does rather not apply	2	2222	809	0	0	1413	0	0	0	0	0	0	0
does partly apply	3	1428	647	0	0	781	0	0	0	0	0	0	0
does rather apply	4	785	264	0	0	521	0	0	0	0	0	0	0
does completely apply	5	278	85	0	0	193	0	0	0	0	0	0	0
system missing value	.	94726	6611	9337	9337	4082	9337	9337	9337	9337	9337	9337	9337

eb01010 Assessment social skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ a) Social skills (e.g. sharing with others, following rules) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	827	0	91	230	239	159	108	0	0	0	0	0
slightly worse	2	3403	0	323	875	933	700	572	0	0	0	0	0
just as good	3	8447	0	1310	2420	1815	1580	1322	0	0	0	0	0
slightly better	4	5594	0	529	1431	1263	1142	1229	0	0	0	0	0
much better	5	4041	0	236	975	1004	902	924	0	0	0	0	0
system missing value	.	80395	9337	6848	3406	4083	4854	5182	9337	9337	9337	9337	9337

eb01020 Assessment persistence and ability to concentrate

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared with other children of the same age] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1508	0	117	392	465	302	232	0	0	0	0	0
slightly worse	2	4601	0	487	1213	1141	988	772	0	0	0	0	0
just as good	3	7068	0	1087	1947	1490	1342	1202	0	0	0	0	0
slightly better	4	5267	0	564	1375	1216	1047	1065	0	0	0	0	0
much better	5	3850	0	237	992	938	800	883	0	0	0	0	0
system missing value	.	80413	9337	6845	3418	4087	4858	5183	9337	9337	9337	9337	9337

eb01030 Assessment language skills in German

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ d) Language skills (e.g. vocabulary and sentence construction) [compared with other children of the same age] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1010	0	138	275	239	201	157	0	0	0	0	0
slightly worse	2	3551	0	432	903	839	746	631	0	0	0	0	0
just as good	3	8311	0	1118	2338	1922	1586	1347	0	0	0	0	0
slightly better	4	5727	0	524	1499	1399	1145	1160	0	0	0	0	0
much better	5	3665	0	275	902	855	793	840	0	0	0	0	0
system missing value	.	80443	9337	6850	3420	4083	4866	5202	9337	9337	9337	9337	9337

eb01031 Assessment written language skills (reading and writing)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ c) Written language skills (reading and writing) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1322	0	0	388	391	306	237	0	0	0	0	0
slightly worse	2	3842	0	0	1115	1035	916	776	0	0	0	0	0
just as good	3	6760	0	0	2243	1794	1435	1288	0	0	0	0	0
slightly better	4	4787	0	0	1331	1255	1105	1096	0	0	0	0	0
much better	5	2983	0	0	811	739	704	729	0	0	0	0	0
system missing value	.	83013	9337	9337	3449	4123	4871	5211	9337	9337	9337	9337	9337

eb01040 Assessment knowledge of animals, plants and the environment

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ e) Knowledge of animals, plants and the environment [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	417	0	74	110	110	82	41	0	0	0	0	0
slightly worse	2	2483	0	329	653	597	530	374	0	0	0	0	0
just as good	3	10399	0	1307	3051	2375	1966	1700	0	0	0	0	0
slightly better	4	6239	0	533	1427	1592	1321	1366	0	0	0	0	0
much better	5	2489	0	233	519	553	553	631	0	0	0	0	0
system missing value	.	80680	9337	6861	3577	4110	4885	5225	9337	9337	9337	9337	9337

eb01050 Assessment mathematical skills (e.g. handling numbers and quantities)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ f) Mathematical skills (e.g. handling numbers and quantities) [compared with other children of the same age] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1027	0	94	248	284	216	185	0	0	0	0	0
slightly worse	2	3105	0	323	842	755	625	560	0	0	0	0	0
just as good	3	8580	0	1417	2343	1856	1600	1364	0	0	0	0	0
slightly better	4	6065	0	472	1573	1508	1243	1269	0	0	0	0	0
much better	5	3209	0	180	789	804	709	727	0	0	0	0	0
system missing value	.	80721	9337	6851	3542	4130	4944	5232	9337	9337	9337	9337	9337

ec1005k Assessment orthographic skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ g) Orthographic skills [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	388	0	0	0	0	0	388	0	0	0	0	0
slightly worse	2	839	0	0	0	0	0	839	0	0	0	0	0
just as good	3	1336	0	0	0	0	0	1336	0	0	0	0	0
slightly better	4	994	0	0	0	0	0	994	0	0	0	0	0
much better	5	576	0	0	0	0	0	576	0	0	0	0	0
system missing value	.	98574	9337	9337	9337	9337	9337	5204	9337	9337	9337	9337	9337

ec05010 Joy of learning 1 - Child enjoys going to school.

To what extent do the following statements apply to the child? The child … ▹ a) ... enjoys going to school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	23	0	0	23	0	0	0	0	0	0	0	0
does rather not apply	2	207	0	0	207	0	0	0	0	0	0	0	0
does rather apply	3	1877	0	0	1877	0	0	0	0	0	0	0	0
does apply	4	3857	0	0	3857	0	0	0	0	0	0	0	0
system missing value	.	96743	9337	9337	3373	9337	9337	9337	9337	9337	9337	9337	9337

ec05020 Social integration class 1 - Child has been well integrated in class.

To what extent do the following statements apply to the child? The child … ▹ b) ... has become well-integrated in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	41	0	0	41	0	0	0	0	0	0	0	0
does rather not apply	2	411	0	0	411	0	0	0	0	0	0	0	0
does rather apply	3	1987	0	0	1987	0	0	0	0	0	0	0	0
does apply	4	3546	0	0	3546	0	0	0	0	0	0	0	0
system missing value	.	96722	9337	9337	3352	9337	9337	9337	9337	9337	9337	9337	9337

ec05030 Readiness for exertion 5 - Child works diligently in class.

To what extent do the following statements apply to the child? The child … ▹ c) ... works diligently in class. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	209	0	0	209	0	0	0	0	0	0	0	0
does rather not apply	2	1171	0	0	1171	0	0	0	0	0	0	0	0
does rather apply	3	2202	0	0	2202	0	0	0	0	0	0	0	0
does apply	4	2394	0	0	2394	0	0	0	0	0	0	0	0
system missing value	.	96731	9337	9337	3361	9337	9337	9337	9337	9337	9337	9337	9337

ec05040 Joy of learning 3 - Child enjoys learning at school.

To what extent do the following statements apply to the child? The child … ▹ d) ... enjoys learning at school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	63	0	0	63	0	0	0	0	0	0	0	0
does rather not apply	2	674	0	0	674	0	0	0	0	0	0	0	0
does rather apply	3	2387	0	0	2387	0	0	0	0	0	0	0	0
does apply	4	2808	0	0	2808	0	0	0	0	0	0	0	0
system missing value	.	96775	9337	9337	3405	9337	9337	9337	9337	9337	9337	9337	9337

ec05050 Social integration class 2 - Child has lots of friends in class.

To what extent do the following statements apply to the child? The child … ▹ g) ... has lots of friends in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	169	0	0	169	0	0	0	0	0	0	0	0
does rather not apply	2	1200	0	0	1200	0	0	0	0	0	0	0	0
does rather apply	3	2558	0	0	2558	0	0	0	0	0	0	0	0
does apply	4	2039	0	0	2039	0	0	0	0	0	0	0	0
system missing value	.	96741	9337	9337	3371	9337	9337	9337	9337	9337	9337	9337	9337

ec05060 Readiness for exertion 1 - Child works carefully with the work materials.

To what extent do the following statements apply to the child? The child … ▹ j) ... works carefully with the work materials. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	304	0	0	304	0	0	0	0	0	0	0	0
does rather not apply	2	967	0	0	967	0	0	0	0	0	0	0	0
does rather apply	3	2227	0	0	2227	0	0	0	0	0	0	0	0
does apply	4	2457	0	0	2457	0	0	0	0	0	0	0	0
system missing value	.	96752	9337	9337	3382	9337	9337	9337	9337	9337	9337	9337	9337

ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult.

To what extent do the following statements apply to the child? The child ... ▹ k) ... makes an effort when assignments are difficult. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	318	0	0	318	0	0	0	0	0	0	0	0
does rather not apply	2	1413	0	0	1413	0	0	0	0	0	0	0	0
does rather apply	3	2346	0	0	2346	0	0	0	0	0	0	0	0
does apply	4	1883	0	0	1883	0	0	0	0	0	0	0	0
system missing value	.	96747	9337	9337	3377	9337	9337	9337	9337	9337	9337	9337	9337

ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult.

To what extent do the following statements apply to the child? The child … ▹ m) ... gives up easily if something is difficult. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	1971	0	0	1971	0	0	0	0	0	0	0	0
does rather not apply	2	2249	0	0	2249	0	0	0	0	0	0	0	0
does rather apply	3	1285	0	0	1285	0	0	0	0	0	0	0	0
does apply	4	456	0	0	456	0	0	0	0	0	0	0	0
system missing value	.	96746	9337	9337	3376	9337	9337	9337	9337	9337	9337	9337	9337

p44613a Gender roles: distribution of responsibilities

The man's job is to earn money; the woman's job is to take care of the household and family. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	2784	0	0	0	0	2784	0	0	0	0	0	0
rather disagree	2	1735	0	0	0	0	1735	0	0	0	0	0	0
rather agree	3	623	0	0	0	0	623	0	0	0	0	0	0
completely agree	4	142	0	0	0	0	142	0	0	0	0	0	0
system missing value	.	97423	9337	9337	9337	9337	4053	9337	9337	9337	9337	9337	9337

p44630b Gender roles: women are just as good at technical devices as men

Women are just as good at using technical devices as men. «Read the options aloud if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	65	0	0	0	0	65	0	0	0	0	0	0
rather disagree	2	797	0	0	0	0	797	0	0	0	0	0	0
rather agree	3	2068	0	0	0	0	2068	0	0	0	0	0	0
completely agree	4	2346	0	0	0	0	2346	0	0	0	0	0	0
system missing value	.	97431	9337	9337	9337	9337	4061	9337	9337	9337	9337	9337	9337

p44630c Gender roles: men professions

I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, rather disagree, rather agree or agree completely? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	877	0	0	0	0	877	0	0	0	0	0	0
rather disagree	2	1585	0	0	0	0	1585	0	0	0	0	0	0
rather agree	3	2095	0	0	0	0	2095	0	0	0	0	0	0
completely agree	4	729	0	0	0	0	729	0	0	0	0	0	0
system missing value	.	97421	9337	9337	9337	9337	4051	9337	9337	9337	9337	9337	9337

p44630d Gender roles: represenstation women in politics

The proportion of women in politics should be equal to that of men. Do you completely disagree, rather disagree, rather agree or agree completely? «Don't read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	211	0	0	0	0	211	0	0	0	0	0	0
rather disagree	2	736	0	0	0	0	736	0	0	0	0	0	0
rather agree	3	2282	0	0	0	0	2282	0	0	0	0	0	0
completely agree	4	2008	0	0	0	0	2008	0	0	0	0	0	0
system missing value	.	97470	9337	9337	9337	9337	4100	9337	9337	9337	9337	9337	9337

p66610a Enrollment sec. I: Done

The following questions are about the school that <name of target child> will attend after elementary school. Did you enroll <name of target child> at a secondary school? «If the child already transferred to a secondary school, please choose 'yes'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3235	0	0	0	0	0	3123	112	0	0	0	0
no	2	1787	0	0	0	0	0	1489	298	0	0	0	0
system missing value	.	97685	9337	9337	9337	9337	9337	4725	8927	9337	9337	9337	9337

p66625a Dealing with change at home

How do you deal with the topic of a change of school type at home? «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
A change of school has never been a topic for us.	1	5414	0	0	0	0	0	0	3170	0	2244	0	0
I have already thought about it, but I have not talked about it with my child.	2	241	0	0	0	0	0	0	151	0	90	0	0
I have thought about it and have already talked about it with my child.	3	1339	0	0	0	0	0	0	601	0	738	0	0
system missing value	.	95713	9337	9337	9337	9337	9337	9337	5415	9337	6265	9337	9337

p66626a Change desirable: prevent

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Please tell me whether the statement does not apply at all, does rather not apply, does rather apply or does completely apply. We try to prevent a change of school type with all means.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3021	0	0	0	0	0	0	1569	0	1452	0	0
does rather not apply	2	1880	0	0	0	0	0	0	1074	0	806	0	0
does rather apply	3	916	0	0	0	0	0	0	547	0	369	0	0
does completely apply	4	1080	0	0	0	0	0	0	678	0	402	0	0
system missing value	.	95810	9337	9337	9337	9337	9337	9337	5469	9337	6308	9337	9337

p66626b Change desirable: not out of question

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type is not out of the question, but currently we do not consider it. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1011	0	0	0	0	0	0	551	0	460	0	0
does rather not apply	2	489	0	0	0	0	0	0	252	0	237	0	0
does rather apply	3	1417	0	0	0	0	0	0	795	0	622	0	0
does completely apply	4	4038	0	0	0	0	0	0	2298	0	1740	0	0
system missing value	.	95752	9337	9337	9337	9337	9337	9337	5441	9337	6278	9337	9337

p66626c Change desirable: under certain circumstances

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Under certain conditions we would definitely consider a change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1484	0	0	0	0	0	0	814	0	670	0	0
does rather not apply	2	1269	0	0	0	0	0	0	705	0	564	0	0
does rather apply	3	2675	0	0	0	0	0	0	1514	0	1161	0	0
does completely apply	4	1528	0	0	0	0	0	0	866	0	662	0	0
system missing value	.	95751	9337	9337	9337	9337	9337	9337	5438	9337	6280	9337	9337

p66626d Change desirable: purposefully strive

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? We purposefully strive for change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	5961	0	0	0	0	0	0	3307	0	2654	0	0
does rather not apply	2	849	0	0	0	0	0	0	492	0	357	0	0
does rather apply	3	102	0	0	0	0	0	0	69	0	33	0	0
does completely apply	4	69	0	0	0	0	0	0	44	0	25	0	0
system missing value	.	95726	9337	9337	9337	9337	9337	9337	5425	9337	6268	9337	9337

p66626e Change desirable: already decided on

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type has already been decided on. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	6670	0	0	0	0	0	0	3710	0	2960	0	0
does rather not apply	2	244	0	0	0	0	0	0	157	0	87	0	0
does rather apply	3	48	0	0	0	0	0	0	36	0	12	0	0
does completely apply	4	27	0	0	0	0	0	0	13	0	14	0	0
system missing value	.	95718	9337	9337	9337	9337	9337	9337	5421	9337	6264	9337	9337

p66627a Reason for change: leaving qualification

if (09001 <> 2) Because of the leaving qualification. if (09001 = 2) Because of the leaving qualification. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1290	0	0	0	0	0	0	555	0	735	0	0
does partly apply	2	287	0	0	0	0	0	0	119	0	168	0	0
does completely apply	3	205	0	0	0	0	0	0	102	0	103	0	0
system missing value	.	100925	9337	9337	9337	9337	9337	9337	8561	9337	8331	9337	9337

p66627d Reason for change: not repeat grade

So my child does not repeat grade. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1393	0	0	0	0	0	0	621	0	772	0	0
does partly apply	2	274	0	0	0	0	0	0	112	0	162	0	0
does completely apply	3	114	0	0	0	0	0	0	42	0	72	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8562	9337	8331	9337	9337

p66627h Reason for change: unsatisfied

if (09001 <> 2) Because my child is unsatisfied at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1237	0	0	0	0	0	0	588	0	649	0	0
does partly apply	2	429	0	0	0	0	0	0	159	0	270	0	0
does completely apply	3	114	0	0	0	0	0	0	28	0	86	0	0
system missing value	.	100927	9337	9337	9337	9337	9337	9337	8562	9337	8332	9337	9337

p66627i Reason for change: better off

if (09001 <> 2) Because my child would be better off at a different school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	699	0	0	0	0	0	0	334	0	365	0	0
does partly apply	2	766	0	0	0	0	0	0	333	0	433	0	0
does completely apply	3	305	0	0	0	0	0	0	100	0	205	0	0
system missing value	.	100937	9337	9337	9337	9337	9337	9337	8570	9337	8334	9337	9337

p66627j Reason for change: lessons very difficult

if (09001 <> 2) For which reasons have you thought that <name of target child> should maybe change to a different school type? Please tell me whether the statement does not apply at all, does partly apply or does completely apply. Because lessons are very difficult at the current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1139	0	0	0	0	0	0	515	0	624	0	0
does partly apply	2	568	0	0	0	0	0	0	236	0	332	0	0
does completely apply	3	74	0	0	0	0	0	0	25	0	49	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627k Reason for change: lessons too easy

if (09001 <> 2) Because lessons at his/her current school are too easy. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1476	0	0	0	0	0	0	652	0	824	0	0
does partly apply	2	227	0	0	0	0	0	0	92	0	135	0	0
does completely apply	3	77	0	0	0	0	0	0	31	0	46	0	0
system missing value	.	100927	9337	9337	9337	9337	9337	9337	8562	9337	8332	9337	9337

p66627l Reason for change: problems classmates

Because of problems with classmates «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1434	0	0	0	0	0	0	631	0	803	0	0
does partly apply	2	233	0	0	0	0	0	0	110	0	123	0	0
does completely apply	3	114	0	0	0	0	0	0	35	0	79	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627m Reason for change: problems teachers

Because of problems with teachers. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1403	0	0	0	0	0	0	668	0	735	0	0
does partly apply	2	318	0	0	0	0	0	0	95	0	223	0	0
does completely apply	3	61	0	0	0	0	0	0	13	0	48	0	0
system missing value	.	100925	9337	9337	9337	9337	9337	9337	8561	9337	8331	9337	9337

p66627n Reason for change: not feeling well

if (09001 <> 2) Because my child is not feeling happy at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1284	0	0	0	0	0	0	589	0	695	0	0
does partly apply	2	376	0	0	0	0	0	0	148	0	228	0	0
does completely apply	3	121	0	0	0	0	0	0	39	0	82	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627o Reason for change: best for child

Because I think it is best for my child. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	672	0	0	0	0	0	0	303	0	369	0	0
does partly apply	2	742	0	0	0	0	0	0	327	0	415	0	0
does completely apply	3	363	0	0	0	0	0	0	144	0	219	0	0
system missing value	.	100930	9337	9337	9337	9337	9337	9337	8563	9337	8334	9337	9337

p66627p Reason for change: teachers' recommendation

Because my child's teachers recommended it. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1481	0	0	0	0	0	0	673	0	808	0	0
does partly apply	2	203	0	0	0	0	0	0	72	0	131	0	0
does completely apply	3	93	0	0	0	0	0	0	29	0	64	0	0
system missing value	.	100930	9337	9337	9337	9337	9337	9337	8563	9337	8334	9337	9337

p66627q Reason for change: different school more suitable

if (09001 <> 2) Because a different school suits my child better. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	762	0	0	0	0	0	0	365	0	397	0	0
does partly apply	2	745	0	0	0	0	0	0	329	0	416	0	0
does completely apply	3	267	0	0	0	0	0	0	79	0	188	0	0
system missing value	.	100933	9337	9337	9337	9337	9337	9337	8564	9337	8336	9337	9337

p66627r Reason for change: move

Because we are going to move. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	974	0	0	0	0	0	0	0	0	974	0	0
does partly apply	2	21	0	0	0	0	0	0	0	0	21	0	0
does completely apply	3	10	0	0	0	0	0	0	0	0	10	0	0
system missing value	.	101702	9337	9337	9337	9337	9337	9337	9337	9337	8332	9337	9337

p66628a In case of change: anticipated school type

Which school type will <name of target child> probably attend if a change takes place?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	31	0	0	0	0	0	0	13	0	18	0	0
Realschule [intermediate secondary school]	2	604	0	0	0	0	0	0	285	0	319	0	0
Gymnasium [upper secondary school]	3	391	0	0	0	0	0	0	180	0	211	0	0
comprehensive school, Gemeinschaftsschule, Stadtteilschule, integrated Sekundarschule (Berlin), Oberschule (Bremen)	4	332	0	0	0	0	0	0	167	0	165	0	0
combined Haupt- and Realschule «also secondary school (North Rhine-Westphalia, Saxony-Anhalt), regular school, Mittelschule, Oberschule [upper secondary school] (Brandenburg; Lower Saxony, Saxony), and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Realschule plus, Werkrealschule, Mittelstufenschule	5	125	0	0	0	0	0	0	65	0	60	0	0
special needs school «also special needs center»	6	16	0	0	0	0	0	0	7	0	9	0	0
orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0	0	0	0
school for the high gifted	8	12	0	0	0	0	0	0	3	0	9	0	0
system missing value	.	101196	9337	9337	9337	9337	9337	9337	8617	9337	8546	9337	9337

p66629a Changel: expected leaving qualification

if (09001 <> 2) Which leaving qualification will <name of target child> probably obtain there?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule, vocational entrance qualification, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I	1	87	0	0	0	0	0	0	33	0	54	0	0
school-leaving qualification from a Realschule [intermediate secondary school], extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualifying secondary qualification I	2	943	0	0	0	0	0	0	419	0	524	0	0
Abitur [upper secondary school-leaving qualification], general/subject-related higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]	3	705	0	0	0	0	0	0	304	0	401	0	0
system missing value	.	100972	9337	9337	9337	9337	9337	9337	8581	9337	8358	9337	9337

p66630a Change of school type completed

Does <name of the target child> still attend the type of school that he or she started after elementary school, or has there been a change of school !!type!! in the meantime? «If the respondent is critical about the question, please explain that this question serves the correct processing of the following questions about possible changes of school type. It is important to note that 'change of school type' does !!not!! mean the transition from elementary school to a secondary school, but rather an additional change between different types of secondary school, such as Gymnasium, Gemeinschaftsschule or Realschule.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
child still attends this school	1	6995	0	0	0	0	0	0	3923	0	3072	0	0
no, there has already been a change of school type	2	194	0	0	0	0	0	0	20	0	174	0	0
system missing value	.	95518	9337	9337	9337	9337	9337	9337	5394	9337	6091	9337	9337

p66802a_g1 Big Five: extraversion

For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 'is quiet' to 10 'is talkative'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.0	2	0	1	0	1	0	0	0	0	0	0	0
	1.0	2	0	2	0	0	0	0	0	0	0	0	0
	1.5	10	0	2	0	8	0	0	0	0	0	0	0
	2.0	7	0	2	0	5	0	0	0	0	0	0	0
	2.5	20	0	4	0	16	0	0	0	0	0	0	0
	3.0	37	0	7	0	30	0	0	0	0	0	0	0
	3.5	74	0	26	0	48	0	0	0	0	0	0	0
	4.0	111	0	26	0	85	0	0	0	0	0	0	0
	4.5	159	0	38	0	121	0	0	0	0	0	0	0
	5.0	243	0	67	0	176	0	0	0	0	0	0	0
	5.5	265	0	59	0	206	0	0	0	0	0	0	0
	6.0	335	0	70	0	265	0	0	0	0	0	0	0
	6.5	489	0	109	0	380	0	0	0	0	0	0	0
	7.0	569	0	138	0	431	0	0	0	0	0	0	0
	7.5	806	0	194	0	612	0	0	0	0	0	0	0
	8.0	950	0	229	0	721	0	0	0	0	0	0	0
	8.5	940	0	254	0	686	0	0	0	0	0	0	0

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9.0	1098	0	275	0	823	0	0	0	0	0	0	0
	9.5	668	0	180	0	488	0	0	0	0	0	0	0
	10.0	1519	0	424	0	1095	0	0	0	0	0	0	0
system missing value	.	94403	9337	7230	9337	3140	9337	9337	9337	9337	9337	9337	9337

p66802b_g1 Big Five: conscientiousness

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is messy' to 10 'is tidy'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.0	21	0	6	0	15	0	0	0	0	0	0	0
	0.5	10	0	3	0	7	0	0	0	0	0	0	0
	1.0	33	0	3	0	30	0	0	0	0	0	0	0
	1.5	56	0	12	0	44	0	0	0	0	0	0	0
	2.0	84	0	19	0	65	0	0	0	0	0	0	0
	2.5	167	0	28	0	139	0	0	0	0	0	0	0
	3.0	207	0	34	0	173	0	0	0	0	0	0	0
	3.5	313	0	67	0	246	0	0	0	0	0	0	0
	4.0	392	0	75	0	317	0	0	0	0	0	0	0
	4.5	574	0	151	0	423	0	0	0	0	0	0	0
	5.0	946	0	255	0	691	0	0	0	0	0	0	0
	5.5	718	0	185	0	533	0	0	0	0	0	0	0
	6.0	905	0	244	0	661	0	0	0	0	0	0	0
	6.5	915	0	249	0	666	0	0	0	0	0	0	0
	7.0	807	0	213	0	594	0	0	0	0	0	0	0
	7.5	709	0	188	0	521	0	0	0	0	0	0	0
	8.0	557	0	143	0	414	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	8.5	368	0	91	0	277	0	0	0	0	0	0	0
	9.0	300	0	80	0	220	0	0	0	0	0	0	0
	9.5	87	0	25	0	62	0	0	0	0	0	0	0
	10.0	137	0	38	0	99	0	0	0	0	0	0	0
system missing value	.	94401	9337	7228	9337	3140	9337	9337	9337	9337	9337	9337	9337

p66802c_g1 Big Five: agreeableness

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is good-natured' to 10 'is irritable'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.0	12	0	3	0	9	0	0	0	0	0	0	0
	0.5	8	0	3	0	5	0	0	0	0	0	0	0
	1.0	30	0	9	0	21	0	0	0	0	0	0	0
	1.5	39	0	11	0	28	0	0	0	0	0	0	0
	2.0	77	0	16	0	61	0	0	0	0	0	0	0
	2.5	132	0	45	0	87	0	0	0	0	0	0	0
	3.0	213	0	58	0	155	0	0	0	0	0	0	0
	3.5	307	0	81	0	226	0	0	0	0	0	0	0
	4.0	505	0	130	0	375	0	0	0	0	0	0	0
	4.5	699	0	188	0	511	0	0	0	0	0	0	0
	5.0	1211	0	311	0	900	0	0	0	0	0	0	0
	5.5	851	0	219	0	632	0	0	0	0	0	0	0
	6.0	867	0	218	0	649	0	0	0	0	0	0	0
	6.5	774	0	203	0	571	0	0	0	0	0	0	0
	7.0	603	0	171	0	432	0	0	0	0	0	0	0
	7.5	657	0	148	0	509	0	0	0	0	0	0	0
	8.0	431	0	103	0	328	0	0	0	0	0	0	0

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	8.5	330	0	69	0	261	0	0	0	0	0	0	0
	9.0	281	0	65	0	216	0	0	0	0	0	0	0
	9.5	104	0	20	0	84	0	0	0	0	0	0	0
	10.0	116	0	18	0	98	0	0	0	0	0	0	0
system missing value	.	94460	9337	7248	9337	3179	9337	9337	9337	9337	9337	9337	9337

p66802d_g1 Big Five: openness/intellect

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'has little interest' to 10 'hungry for knowledge'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.0	2	0	1	0	1	0	0	0	0	0	0	0
	0.5	1	0	0	0	1	0	0	0	0	0	0	0
	1.0	3	0	1	0	2	0	0	0	0	0	0	0
	1.5	6	0	3	0	3	0	0	0	0	0	0	0
	2.0	6	0	1	0	5	0	0	0	0	0	0	0
	2.5	13	0	4	0	9	0	0	0	0	0	0	0
	3.0	19	0	7	0	12	0	0	0	0	0	0	0
	3.5	27	0	8	0	19	0	0	0	0	0	0	0
	4.0	47	0	10	0	37	0	0	0	0	0	0	0
	4.5	85	0	13	0	72	0	0	0	0	0	0	0
	5.0	196	0	35	0	161	0	0	0	0	0	0	0
	5.5	227	0	52	0	175	0	0	0	0	0	0	0
	6.0	371	0	70	0	301	0	0	0	0	0	0	0
	6.5	523	0	110	0	413	0	0	0	0	0	0	0
	7.0	689	0	167	0	522	0	0	0	0	0	0	0
	7.5	921	0	223	0	698	0	0	0	0	0	0	0
	8.0	1212	0	321	0	891	0	0	0	0	0	0	0

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	8.5	1117	0	282	0	835	0	0	0	0	0	0	0
	9.0	1177	0	338	0	839	0	0	0	0	0	0	0
	9.5	701	0	190	0	511	0	0	0	0	0	0	0
	10.0	959	0	273	0	686	0	0	0	0	0	0	0
system missing value	.	94405	9337	7228	9337	3144	9337	9337	9337	9337	9337	9337	9337

p66802e_g1 Big Five: neuroticism

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'lacks confidence' to 10 'is confident'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.0	337	0	95	0	242	0	0	0	0	0	0	0
	0.5	186	0	45	0	141	0	0	0	0	0	0	0
	1.0	459	0	122	0	337	0	0	0	0	0	0	0
	1.5	470	0	100	0	370	0	0	0	0	0	0	0
	2.0	636	0	149	0	487	0	0	0	0	0	0	0
	2.5	732	0	201	0	531	0	0	0	0	0	0	0
	3.0	709	0	164	0	545	0	0	0	0	0	0	0
	3.5	827	0	188	0	639	0	0	0	0	0	0	0
	4.0	823	0	218	0	605	0	0	0	0	0	0	0
	4.5	788	0	205	0	583	0	0	0	0	0	0	0
	5.0	924	0	261	0	663	0	0	0	0	0	0	0
	5.5	521	0	139	0	382	0	0	0	0	0	0	0
	6.0	371	0	98	0	273	0	0	0	0	0	0	0
	6.5	231	0	54	0	177	0	0	0	0	0	0	0
	7.0	126	0	21	0	105	0	0	0	0	0	0	0
	7.5	76	0	25	0	51	0	0	0	0	0	0	0
	8.0	43	0	12	0	31	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	8.5	16	0	6	0	10	0	0	0	0	0	0	0
	9.0	12	0	2	0	10	0	0	0	0	0	0	0
	9.5	6	0	1	0	5	0	0	0	0	0	0	0
	10.0	6	0	3	0	3	0	0	0	0	0	0	0
system missing value	.	94408	9337	7228	9337	3147	9337	9337	9337	9337	9337	9337	9337

p66802f Big Five parental assessment: reserved/sociable

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is reserved' to 10 'is sociable'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is reserved	0	14	0	4	0	10	0	0	0	0	0	0	0
1	1	7	0	4	0	3	0	0	0	0	0	0	0
2	2	29	0	9	0	20	0	0	0	0	0	0	0
3	3	75	0	19	0	56	0	0	0	0	0	0	0
4	4	210	0	49	0	161	0	0	0	0	0	0	0
5	5	608	0	180	0	428	0	0	0	0	0	0	0
6	6	530	0	111	0	419	0	0	0	0	0	0	0
7	7	1051	0	268	0	783	0	0	0	0	0	0	0
8	8	1893	0	477	0	1416	0	0	0	0	0	0	0
9	9	1246	0	282	0	964	0	0	0	0	0	0	0
...is sociable	10	2645	0	707	0	1938	0	0	0	0	0	0	0
system missing value	.	94399	9337	7227	9337	3139	9337	9337	9337	9337	9337	9337	9337

p66802g Big Five parental assessment: easily distracted/focused

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is easily distracted' to 10 'is focused'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is easily distracted	0	184	0	36	0	148	0	0	0	0	0	0	0
1	1	114	0	23	0	91	0	0	0	0	0	0	0
2	2	308	0	59	0	249	0	0	0	0	0	0	0
3	3	527	0	104	0	423	0	0	0	0	0	0	0
4	4	681	0	160	0	521	0	0	0	0	0	0	0
5	5	1581	0	425	0	1156	0	0	0	0	0	0	0
6	6	946	0	250	0	696	0	0	0	0	0	0	0
7	7	1336	0	371	0	965	0	0	0	0	0	0	0
8	8	1489	0	391	0	1098	0	0	0	0	0	0	0
9	9	630	0	156	0	474	0	0	0	0	0	0	0
is focused	10	510	0	134	0	376	0	0	0	0	0	0	0
system missing value	.	94401	9337	7228	9337	3140	9337	9337	9337	9337	9337	9337	9337

p66802h Big Five parental assessment: stubborn/obedient

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is stubborn' to 10 'is obedient'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
...is stubborn	0	100	0	35	0	65	0	0	0	0	0	0	0
1	1	64	0	19	0	45	0	0	0	0	0	0	0
2	2	242	0	69	0	173	0	0	0	0	0	0	0
3	3	440	0	118	0	322	0	0	0	0	0	0	0
4	4	804	0	203	0	601	0	0	0	0	0	0	0
5	5	2581	0	675	0	1906	0	0	0	0	0	0	0
6	6	978	0	273	0	705	0	0	0	0	0	0	0
7	7	1291	0	306	0	985	0	0	0	0	0	0	0
8	8	1181	0	275	0	906	0	0	0	0	0	0	0
9	9	327	0	69	0	258	0	0	0	0	0	0	0
...is obedient	10	251	0	52	0	199	0	0	0	0	0	0	0
system missing value	.	94448	9337	7243	9337	3172	9337	9337	9337	9337	9337	9337	9337

p66802i Big Five parental assessment: needs more time/understands quickly

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'needs more time' to 10 'understands quickly'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
needs more time	0	56	0	13	0	43	0	0	0	0	0	0	0
1	1	31	0	9	0	22	0	0	0	0	0	0	0
2	2	72	0	9	0	63	0	0	0	0	0	0	0
3	3	136	0	28	0	108	0	0	0	0	0	0	0
4	4	238	0	50	0	188	0	0	0	0	0	0	0
5	5	826	0	177	0	649	0	0	0	0	0	0	0
6	6	586	0	140	0	446	0	0	0	0	0	0	0
7	7	1309	0	343	0	966	0	0	0	0	0	0	0
8	8	2294	0	631	0	1663	0	0	0	0	0	0	0
9	9	1362	0	358	0	1004	0	0	0	0	0	0	0
understands quickly	10	1398	0	352	0	1046	0	0	0	0	0	0	0
system missing value	.	94399	9337	7227	9337	3139	9337	9337	9337	9337	9337	9337	9337

p66802j Big Five parental assessment: not anxious/anxious

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is not anxious' to 10 'is anxious'. «Don't read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is not anxious	0	650	0	189	0	461	0	0	0	0	0	0	0
1	1	408	0	88	0	320	0	0	0	0	0	0	0
2	2	1086	0	260	0	826	0	0	0	0	0	0	0
3	3	1141	0	253	0	888	0	0	0	0	0	0	0
4	4	916	0	233	0	683	0	0	0	0	0	0	0
5	5	1560	0	386	0	1174	0	0	0	0	0	0	0
6	6	746	0	213	0	533	0	0	0	0	0	0	0
7	7	864	0	237	0	627	0	0	0	0	0	0	0
8	8	675	0	180	0	495	0	0	0	0	0	0	0
9	9	160	0	42	0	118	0	0	0	0	0	0	0
is anxious	10	95	0	28	0	67	0	0	0	0	0	0	0
system missing value	.	94406	9337	7228	9337	3145	9337	9337	9337	9337	9337	9337	9337

p67801a_g1 SDQ scale: prosocial behavior

Now I have a few more questions about your views on <name of target child>. This time I will name some characteristics and I would like you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the past six months for your answer. Let us begin with the first characteristic: Considerate For <name of target child>, does this characteristic not apply, partially apply, or clearly apply? «Please read the answer options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	2	0	0	0	0	2	0	0	0	0	0	0
	2	4	0	0	0	0	4	0	0	0	0	0	0
	3	23	11	0	0	0	12	0	0	0	0	0	0
	4	44	23	0	0	0	21	0	0	0	0	0	0
	5	192	60	0	0	0	132	0	0	0	0	0	0
	6	430	160	0	0	0	270	0	0	0	0	0	0
	7	926	329	0	0	0	597	0	0	0	0	0	0
	8	1559	534	0	0	0	1025	0	0	0	0	0	0
	9	1939	620	0	0	0	1319	0	0	0	0	0	0
	10	2417	549	0	0	0	1868	0	0	0	0	0	0
system missing value	.	95171	7051	9337	9337	9337	4087	9337	9337	9337	9337	9337	9337

p67801b Likes to share

Likes to share with other children e.g. sweets, toys, crayons etc. «Read the answer options aloud if necessary. Please also read out comments in brackets.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	79	43	0	0	0	36	0	0	0	0	0	0
partially applies	2	2427	950	0	0	0	1477	0	0	0	0	0	0
clearly applies	3	5128	1345	0	0	0	3783	0	0	0	0	0	0
system missing value	.	95073	6999	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p67801c_g1 SDQ scale: problem behavior

Loner: Mostly plays alone. «Repeat answer options if necessary.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	2030	0	0	0	0	2030	0	0	0	0	0	0
	1	1464	0	0	0	0	1464	0	0	0	0	0	0
	2	832	0	0	0	0	832	0	0	0	0	0	0
	3	448	0	0	0	0	448	0	0	0	0	0	0
	4	238	0	0	0	0	238	0	0	0	0	0	0
	5	122	0	0	0	0	122	0	0	0	0	0	0
	6	45	0	0	0	0	45	0	0	0	0	0	0
	7	23	0	0	0	0	23	0	0	0	0	0	0
	8	10	0	0	0	0	10	0	0	0	0	0	0
	9	2	0	0	0	0	2	0	0	0	0	0	0
	10	2	0	0	0	0	2	0	0	0	0	0	0
system missing value	.	97491	9337	9337	9337	9337	4121	9337	9337	9337	9337	9337	9337

p67801d Willing to help

Likes to help when others are hurt, ill or upset «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	57	22	0	0	0	35	0	0	0	0	0	0
partially applies	2	982	343	0	0	0	639	0	0	0	0	0	0
clearly applies	3	6583	1964	0	0	0	4619	0	0	0	0	0	0
system missing value	.	95085	7008	9337	9337	9337	4044	9337	9337	9337	9337	9337	9337

p67801e Has friends

Has at least one good friend «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	82	32	0	0	0	50	0	0	0	0	0	0
partially applies	2	346	113	0	0	0	233	0	0	0	0	0	0
clearly applies	3	7207	2192	0	0	0	5015	0	0	0	0	0	0
system missing value	.	95072	7000	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p67801f Popular

Generally popular with other children «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	44	8	0	0	0	36	0	0	0	0	0	0
partially applies	2	1516	384	0	0	0	1132	0	0	0	0	0	0
clearly applies	3	6048	1938	0	0	0	4110	0	0	0	0	0	0
system missing value	.	95099	7007	9337	9337	9337	4059	9337	9337	9337	9337	9337	9337

p67801g Kind to younger children

Kind to younger children «Repeat answer options if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	86	25	0	0	0	61	0	0	0	0	0	0
partially applies	2	1235	339	0	0	0	896	0	0	0	0	0	0
clearly applies	3	6287	1967	0	0	0	4320	0	0	0	0	0	0
system missing value	.	95099	7006	9337	9337	9337	4060	9337	9337	9337	9337	9337	9337

p67801h Is teased

Is teased or victimised by others «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	5654	1907	0	0	0	3747	0	0	0	0	0	0
partially applies	2	1787	382	0	0	0	1405	0	0	0	0	0	0
clearly applies	3	136	31	0	0	0	105	0	0	0	0	0	0
system missing value	.	95130	7017	9337	9337	9337	4080	9337	9337	9337	9337	9337	9337

p67801i Helps others voluntarily

Often helps others voluntarily, e.g. parents, teachers or other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	140	59	0	0	0	81	0	0	0	0	0	0
partially applies	2	2830	850	0	0	0	1980	0	0	0	0	0	0
clearly applies	3	4642	1420	0	0	0	3222	0	0	0	0	0	0
system missing value	.	95095	7008	9337	9337	9337	4054	9337	9337	9337	9337	9337	9337

p67801j Gets along better with adults than with other children

Gets along better with adults than with other children «Repeat answer options if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	3406	0	0	0	0	3406	0	0	0	0	0	0
partially applies	2	1541	0	0	0	0	1541	0	0	0	0	0	0
clearly applies	3	326	0	0	0	0	326	0	0	0	0	0	0
system missing value	.	97434	9337	9337	9337	9337	4064	9337	9337	9337	9337	9337	9337

p67802a_g1 TASB-scale: disruptive behaviour

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies. «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	1263	235	0	0	1028	0	0	0	0	0	0	0
	4	668	147	0	0	521	0	0	0	0	0	0	0
	5	1140	350	0	0	790	0	0	0	0	0	0	0
	6	1503	315	0	0	1188	0	0	0	0	0	0	0
	7	1268	424	0	0	844	0	0	0	0	0	0	0
	8	1017	315	0	0	702	0	0	0	0	0	0	0
	9	689	232	0	0	457	0	0	0	0	0	0	0
	10	412	128	0	0	284	0	0	0	0	0	0	0
	11	255	77	0	0	178	0	0	0	0	0	0	0
	12	131	33	0	0	98	0	0	0	0	0	0	0
	13	50	16	0	0	34	0	0	0	0	0	0	0
	14	19	5	0	0	14	0	0	0	0	0	0	0
	15	21	9	0	0	12	0	0	0	0	0	0	0
system missing value	.	94271	7051	9337	9337	3187	9337	9337	9337	9337	9337	9337	9337

p67802b TASB Parental assessment: Takes a predominant position

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group
«Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2498	712	0	0	1786	0	0	0	0	0	0	0
does rather not apply	2	2845	614	0	0	2231	0	0	0	0	0	0	0
does partly apply	3	1812	660	0	0	1152	0	0	0	0	0	0	0
does rather apply	4	1036	231	0	0	805	0	0	0	0	0	0	0
does completely apply	5	308	98	0	0	210	0	0	0	0	0	0	0
system missing value	.	94208	7022	9337	9337	3153	9337	9337	9337	9337	9337	9337	9337

p67802c TASB Parental assessment: Interrupts other children

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2293	621	0	0	1672	0	0	0	0	0	0	0
does rather not apply	2	3303	638	0	0	2665	0	0	0	0	0	0	0
does partly apply	3	2020	824	0	0	1196	0	0	0	0	0	0	0
does rather apply	4	735	177	0	0	558	0	0	0	0	0	0	0
does completely apply	5	132	56	0	0	76	0	0	0	0	0	0	0
system missing value	.	94224	7021	9337	9337	3170	9337	9337	9337	9337	9337	9337	9337

p222870 Parents: cooperation teacher 1 – rely on teacher

To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? I can rely on the teachers. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	57	0	0	0	0	0	0	27	0	30	0	0
rather disagree	2	411	0	0	0	0	0	0	189	0	222	0	0
rather agree	3	4184	0	0	0	0	0	0	2252	0	1932	0	0
completely agree	4	2911	0	0	0	0	0	0	1840	0	1071	0	0
system missing value	.	95144	9337	9337	9337	9337	9337	9337	5029	9337	6082	9337	9337

p222872 Parents: cooperation teacher 3 – parents welcome

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? Parents are welcome guests at my child's school. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	73	0	0	0	0	0	0	38	0	35	0	0
rather disagree	2	653	0	0	0	0	0	0	326	0	327	0	0
rather agree	3	3615	0	0	0	0	0	0	1996	0	1619	0	0
completely agree	4	3108	0	0	0	0	0	0	1876	0	1232	0	0
system missing value	.	95258	9337	9337	9337	9337	9337	9337	5101	9337	6124	9337	9337

p222873 Parents: cooperation teacher 3 – parents well informed

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? We as parents are well supplied with information by the school, e.g. through regular information sheets or something similar. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	87	0	0	0	0	0	0	47	0	40	0	0
rather disagree	2	628	0	0	0	0	0	0	315	0	313	0	0
rather agree	3	2861	0	0	0	0	0	0	1557	0	1304	0	0
completely agree	4	4051	0	0	0	0	0	0	2434	0	1617	0	0
system missing value	.	95080	9337	9337	9337	9337	9337	9337	4984	9337	6063	9337	9337

p262611 Activities outside the home: reasons - talents

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that talents that <target child's name> has are encouraged? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	43	0	5	0	38	0	0	0	0	0	0	0
rather not important	2	374	0	68	0	306	0	0	0	0	0	0	0
rather important	3	2660	0	563	0	2097	0	0	0	0	0	0	0
very important	4	4176	0	1008	0	3168	0	0	0	0	0	0	0
system missing value	.	95454	9337	7693	9337	3728	9337	9337	9337	9337	9337	9337	9337

p262612 Activities outside the home: reasons - social contacts

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has contact with other children? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	17	0	3	0	14	0	0	0	0	0	0	0
rather not important	2	105	0	15	0	90	0	0	0	0	0	0	0
rather important	3	1009	0	211	0	798	0	0	0	0	0	0	0
very important	4	6131	0	1420	0	4711	0	0	0	0	0	0	0
system missing value	.	95445	9337	7688	9337	3724	9337	9337	9337	9337	9337	9337	9337

p262613 Activities outside the home: reasons - support

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> learns a lot of new things? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	10	0	1	0	9	0	0	0	0	0	0	0
rather not important	2	335	0	63	0	272	0	0	0	0	0	0	0
rather important	3	2379	0	475	0	1904	0	0	0	0	0	0	0
very important	4	4538	0	1109	0	3429	0	0	0	0	0	0	0
system missing value	.	95445	9337	7689	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262614 Activities outside the home: reasons - interest

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has fun doing the activities? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	1	0	0	0	1	0	0	0	0	0	0	0
rather not important	2	3	0	1	0	2	0	0	0	0	0	0	0
rather important	3	484	0	96	0	388	0	0	0	0	0	0	0
very important	4	6775	0	1552	0	5223	0	0	0	0	0	0	0
system missing value	.	95444	9337	7688	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262615 Activities outside the home: reasons - overcoming shortfalls

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> is able to overcome weaknesses he/she may have? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	143	0	16	0	127	0	0	0	0	0	0	0
rather not important	2	740	0	112	0	628	0	0	0	0	0	0	0
rather important	3	1935	0	448	0	1487	0	0	0	0	0	0	0
very important	4	4418	0	1066	0	3352	0	0	0	0	0	0	0
system missing value	.	95471	9337	7695	9337	3743	9337	9337	9337	9337	9337	9337	9337

p262616 Activities outside the home: importance of reasons - school preparation

... that <target child's name> is being prepared for school «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	37	0	37	0	0	0	0	0	0	0	0	0
rather not important	2	207	0	207	0	0	0	0	0	0	0	0	0
rather important	3	452	0	452	0	0	0	0	0	0	0	0	0
very important	4	920	0	920	0	0	0	0	0	0	0	0	0
system missing value	.	101091	9337	7721	9337	9337	9337	9337	9337	9337	9337	9337	9337

p262617 Activities outside the home: gaps in care

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... to have time for other things and to know that <target child's name> is being well looked after during this time? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	956	0	159	0	797	0	0	0	0	0	0	0
rather not important	2	1852	0	298	0	1554	0	0	0	0	0	0	0
rather important	3	1548	0	371	0	1177	0	0	0	0	0	0	0
very important	4	2884	0	817	0	2067	0	0	0	0	0	0	0
system missing value	.	95467	9337	7692	9337	3742	9337	9337	9337	9337	9337	9337	9337

p282801 Parental Monitoring – telling – general school

This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about… … how school was? «Please read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	95	0	0	0	0	95	0	0	0	0	0	0
rarely	2	796	0	0	0	0	796	0	0	0	0	0	0
sometimes	3	1163	0	0	0	0	1163	0	0	0	0	0	0
often	4	1788	0	0	0	0	1788	0	0	0	0	0	0
always	5	1455	0	0	0	0	1455	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282802 Parental Monitoring – telling – getting along with teachers

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the teachers of her school? «Please read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	225	0	0	0	0	225	0	0	0	0	0	0
rarely	2	1115	0	0	0	0	1115	0	0	0	0	0	0
sometimes	3	1381	0	0	0	0	1381	0	0	0	0	0	0
often	4	1521	0	0	0	0	1521	0	0	0	0	0	0
always	5	1056	0	0	0	0	1056	0	0	0	0	0	0
system missing value	.	97409	9337	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p282803 Parental Monitoring – telling – getting along with children

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the other children at school? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	77	0	0	0	0	77	0	0	0	0	0	0
rarely	2	624	0	0	0	0	624	0	0	0	0	0	0
sometimes	3	1231	0	0	0	0	1231	0	0	0	0	0	0
often	4	2171	0	0	0	0	2171	0	0	0	0	0	0
always	5	1194	0	0	0	0	1194	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282804 Parental Monitoring – telling – homework

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … the homework assigned to her?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	305	0	0	0	0	305	0	0	0	0	0	0
rarely	2	844	0	0	0	0	844	0	0	0	0	0	0
sometimes	3	699	0	0	0	0	699	0	0	0	0	0	0
often	4	1074	0	0	0	0	1074	0	0	0	0	0	0
always	5	2342	0	0	0	0	2342	0	0	0	0	0	0
system missing value	.	97443	9337	9337	9337	9337	4073	9337	9337	9337	9337	9337	9337

p282806 Parental Monitoring – telling - friends

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	17	0	0	0	0	17	0	0	0	0	0	0
rarely	2	352	0	0	0	0	352	0	0	0	0	0	0
sometimes	3	830	0	0	0	0	830	0	0	0	0	0	0
often	4	2683	0	0	0	0	2683	0	0	0	0	0	0
always	5	1412	0	0	0	0	1412	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p282811 Parental Monitoring – questioning – general school

Now please tell me: How often do you !!ask!! <name of target child> about … … how school was? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	19	0	0	0	0	19	0	0	0	0	0	0
rarely	2	78	0	0	0	0	78	0	0	0	0	0	0
sometimes	3	264	0	0	0	0	264	0	0	0	0	0	0
often	4	1493	0	0	0	0	1493	0	0	0	0	0	0
always	5	3443	0	0	0	0	3443	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282812 Parental Monitoring – questioning – getting along with teachers

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the teachers of her school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	111	0	0	0	0	111	0	0	0	0	0	0
rarely	2	881	0	0	0	0	881	0	0	0	0	0	0
sometimes	3	1549	0	0	0	0	1549	0	0	0	0	0	0
often	4	1697	0	0	0	0	1697	0	0	0	0	0	0
always	5	1058	0	0	0	0	1058	0	0	0	0	0	0
system missing value	.	97411	9337	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p282813 Parental Monitoring – questioning – getting along with children

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the other children at school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	71	0	0	0	0	71	0	0	0	0	0	0
rarely	2	708	0	0	0	0	708	0	0	0	0	0	0
sometimes	3	1637	0	0	0	0	1637	0	0	0	0	0	0
often	4	1951	0	0	0	0	1951	0	0	0	0	0	0
always	5	928	0	0	0	0	928	0	0	0	0	0	0
system missing value	.	97412	9337	9337	9337	9337	4042	9337	9337	9337	9337	9337	9337

p282814 Parental Monitoring – questioning – homework

[NCS] How often do you !!ask!! <name of target child> about … … the homework assigned to her? «Read out instructions if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	177	0	0	0	0	177	0	0	0	0	0	0
rarely	2	396	0	0	0	0	396	0	0	0	0	0	0
sometimes	3	451	0	0	0	0	451	0	0	0	0	0	0
often	4	1056	0	0	0	0	1056	0	0	0	0	0	0
always	5	3194	0	0	0	0	3194	0	0	0	0	0	0
system missing value	.	97433	9337	9337	9337	9337	4063	9337	9337	9337	9337	9337	9337

p282816 Parental Monitoring – questioning - friends

[NCS] How often do you !!ask!! <name of target child> about … … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	34	0	0	0	0	34	0	0	0	0	0	0
rarely	2	459	0	0	0	0	459	0	0	0	0	0	0
sometimes	3	1498	0	0	0	0	1498	0	0	0	0	0	0
often	4	2476	0	0	0	0	2476	0	0	0	0	0	0
always	5	827	0	0	0	0	827	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p286701 Satisfaction with kindergarten - opening and collection times

Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	75	43	32	0	0	0	0	0	0	0	0	0
does rather not apply	2	197	104	93	0	0	0	0	0	0	0	0	0
does rather apply	3	590	279	311	0	0	0	0	0	0	0	0	0
does apply	4	3536	1914	1622	0	0	0	0	0	0	0	0	0
system missing value	.	98309	6997	7279	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286702 Satisfaction with kindergarten - equipment and rooms

The equipment and condition of the rooms at <target child's name>'s kindergarten are good. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	55	31	24	0	0	0	0	0	0	0	0	0
does rather not apply	2	218	115	103	0	0	0	0	0	0	0	0	0
does rather apply	3	803	399	404	0	0	0	0	0	0	0	0	0
does apply	4	3321	1795	1526	0	0	0	0	0	0	0	0	0
system missing value	.	98310	6997	7280	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286703 Satisfaction with kindergarten - meets child's needs

The youth /childcare workers try hard to meet <target child's name> 's needs. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	39	22	17	0	0	0	0	0	0	0	0	0
does rather not apply	2	118	58	60	0	0	0	0	0	0	0	0	0
does rather apply	3	702	317	385	0	0	0	0	0	0	0	0	0
does apply	4	3529	1935	1594	0	0	0	0	0	0	0	0	0
system missing value	.	98319	7005	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286704 Satisfaction with kindergarten - teaching

<Target child's name> is well taught in the kindergarten. «Read the options aloud only if necessary.Teaching options might be, for example, offer of early musical education or language tuition.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	62	26	36	0	0	0	0	0	0	0	0	0
does rather not apply	2	280	138	142	0	0	0	0	0	0	0	0	0
does rather apply	3	916	450	466	0	0	0	0	0	0	0	0	0
does apply	4	3132	1720	1412	0	0	0	0	0	0	0	0	0
system missing value	.	98317	7003	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286705 General satisfaction with kindergarten

All in all, I am satisfied with <target child's name>'s kindergarten. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	38	23	15	0	0	0	0	0	0	0	0	0
does rather not apply	2	140	66	74	0	0	0	0	0	0	0	0	0
does rather apply	3	631	294	337	0	0	0	0	0	0	0	0	0
does apply	4	3587	1957	1630	0	0	0	0	0	0	0	0	0
system missing value	.	98311	6997	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286711 Satisfaction school - school hours

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	215	0	1	0	118	0	96	0	0	0	0	0
does rather not apply	2	563	0	4	0	314	0	245	0	0	0	0	0
does rather apply	3	2693	0	11	0	1550	0	1132	0	0	0	0	0
does apply	4	7626	0	18	0	4216	0	3392	0	0	0	0	0
system missing value	.	91610	9337	9303	9337	3139	9337	4472	9337	9337	9337	9337	9337

p286712 Satisfaction school - equipment and rooms

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good. «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	249	0	2	0	119	0	128	0	0	0	0	0
does rather not apply	2	991	0	3	0	551	0	437	0	0	0	0	0
does rather apply	3	3993	0	7	0	2219	0	1767	0	0	0	0	0
does apply	4	5862	0	21	0	3308	0	2533	0	0	0	0	0
system missing value	.	91612	9337	9304	9337	3140	9337	4472	9337	9337	9337	9337	9337

p286713 Satisfaction school - meet child's needs

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	102	0	1	0	33	0	68	0	0	0	0	0
does rather not apply	2	545	0	0	0	246	0	299	0	0	0	0	0
does rather apply	3	3472	0	10	0	1929	0	1533	0	0	0	0	0
does apply	4	6970	0	23	0	3983	0	2964	0	0	0	0	0
system missing value	.	91618	9337	9303	9337	3146	9337	4473	9337	9337	9337	9337	9337

p286714 Satisfaction school - performance demands

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read the answer categories aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	6602	0	17	0	3497	0	3088	0	0	0	0	0
does rather not apply	2	3328	0	11	0	1991	0	1326	0	0	0	0	0
does rather apply	3	732	0	5	0	430	0	297	0	0	0	0	0
does apply	4	410	0	1	0	257	0	152	0	0	0	0	0
system missing value	.	91635	9337	9303	9337	3162	9337	4474	9337	9337	9337	9337	9337

p286715 Satisfaction school - general

Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	128	0	0	0	56	0	72	0	0	0	0	0
does rather not apply	2	536	0	2	0	243	0	291	0	0	0	0	0
does rather apply	3	2812	0	9	0	1608	0	1195	0	0	0	0	0
does apply	4	7629	0	23	0	4292	0	3314	0	0	0	0	0
system missing value	.	91602	9337	9303	9337	3138	9337	4465	9337	9337	9337	9337	9337

p428010 Sense of belonging Germany

I feel closely connected to the people in Germany. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	773	0	0	0	0	0	505	0	0	268	0	0
does rather apply	2	788	0	0	0	0	0	483	0	0	305	0	0
does rather not apply	3	104	0	0	0	0	0	72	0	0	32	0	0
does not apply at all	4	19	0	0	0	0	0	12	0	0	7	0	0
system missing value	.	101023	9337	9337	9337	9337	9337	8265	9337	9337	8725	9337	9337

p514001 Satisfaction with life

I would like to start by asking you some questions about different aspects of your life. Let's start with your current level of satisfaction. Please answer on a scale from 0 to 10. '0' means you are completely !!un!!satisfied, '10' means you are completely satisfied. You can gradate your answer with the numbers in between. How satisfied are you currently, all in all, with your life?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	2	0	0	0	0	0	0	0	0	0	0	2
1	1	5	0	0	0	0	0	0	0	0	0	0	5
2	2	8	0	0	0	0	0	0	0	0	0	0	8
3	3	19	0	0	0	0	0	0	0	0	0	0	19
4	4	46	0	0	0	0	0	0	0	0	0	0	46
5	5	117	0	0	0	0	0	0	0	0	0	0	117
6	6	199	0	0	0	0	0	0	0	0	0	0	199
7	7	703	0	0	0	0	0	0	0	0	0	0	703
8	8	1447	0	0	0	0	0	0	0	0	0	0	1447
9	9	652	0	0	0	0	0	0	0	0	0	0	652
completely satisfied	10	287	0	0	0	0	0	0	0	0	0	0	287
system missing value	.	99222	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5852

p515051 Willingness to take risks in general

How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ‚0' means that you are not willing to take risks at all, ‚10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
0 not willing to take risks at all	0	78	0	0	0	0	0	0	0	0	42	0	36
1	1	85	0	0	0	0	0	0	0	0	41	0	44
2	2	305	0	0	0	0	0	0	0	0	168	0	137
3	3	663	0	0	0	0	0	0	0	0	379	0	284
4	4	917	0	0	0	0	0	0	0	0	501	0	416
5	5	1676	0	0	0	0	0	0	0	0	816	0	860
6	6	1264	0	0	0	0	0	0	0	0	592	0	672
7	7	1149	0	0	0	0	0	0	0	0	480	0	669
8	8	492	0	0	0	0	0	0	0	0	192	0	300
9	9	89	0	0	0	0	0	0	0	0	45	0	44
10 very willing to take risks	10	37	0	0	0	0	0	0	0	0	16	0	21
system missing value	.	95952	9337	9337	9337	9337	9337	9337	9337	9337	6065	9337	5854

p515100 Self-assessment Patience

And are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ‚0' means that you're very impatient, ‚10' means you're very patient. You can gradate your answer with the numbers in between.

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
0 very impatient	0	31	0	0	0	0	0	0	0	0	31	0	0
1	1	23	0	0	0	0	0	0	0	0	23	0	0
2	2	102	0	0	0	0	0	0	0	0	102	0	0
3	3	230	0	0	0	0	0	0	0	0	230	0	0
4	4	378	0	0	0	0	0	0	0	0	378	0	0
5	5	616	0	0	0	0	0	0	0	0	616	0	0
6	6	422	0	0	0	0	0	0	0	0	422	0	0
7	7	593	0	0	0	0	0	0	0	0	593	0	0
8	8	597	0	0	0	0	0	0	0	0	597	0	0
9	9	205	0	0	0	0	0	0	0	0	205	0	0
10 very patient	10	78	0	0	0	0	0	0	0	0	78	0	0
system missing value	.	99432	9337	9337	9337	9337	9337	9337	9337	9337	6062	9337	9337

p520000 Weight in kg

How much does <name of target child> approximately weigh without clothes? «If necessary: If you are not sure, just guess.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	10	3	3	0	0	0	0	0	0	0	0	0	0
	11	5	5	0	0	0	0	0	0	0	0	0	0
	12	13	13	0	0	0	0	0	0	0	0	0	0
	13	23	23	0	0	0	0	0	0	0	0	0	0
	14	46	45	0	0	1	0	0	0	0	0	0	0
	15	138	135	0	0	3	0	0	0	0	0	0	0
	16	194	189	0	0	4	1	0	0	0	0	0	0
	17	249	227	0	0	22	0	0	0	0	0	0	0
	18	411	342	0	0	57	12	0	0	0	0	0	0
	19	316	239	0	0	63	14	0	0	0	0	0	0
	20	731	392	0	0	275	64	0	0	0	0	0	0
	21	374	162	0	0	172	40	0	0	0	0	0	0
	22	645	184	0	0	363	96	0	0	0	2	0	0
	23	670	114	0	0	402	154	0	0	0	0	0	0
	24	646	57	0	0	416	172	0	0	0	1	0	0
… 58 values omitted …													
	83	1	0	0	0	0	0	0	0	0	1	0	0
	84	2	0	0	0	0	0	0	0	0	2	0	0
	85	4	0	0	0	0	0	0	0	0	4	0	0
	88	2	0	0	0	0	0	0	0	0	2	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	89	1	0	0	0	0	0	0	0	0	1	0	0
	90	5	1	0	0	0	1	0	0	0	3	0	0
	95	1	0	0	0	0	0	0	0	0	1	0	0
	106	1	0	0	0	0	0	0	0	0	1	0	0
	110	1	0	0	0	0	0	0	0	0	1	0	0
	128	1	0	0	0	1	0	0	0	0	0	0	0
	233	1	0	0	0	1	0	0	0	0	0	0	0
	273	1	0	0	0	0	1	0	0	0	0	0	0
	303	1	0	0	0	1	0	0	0	0	0	0	0
	356	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	86623	7041	9337	9337	3544	4399	9337	9337	9337	6280	9337	9337

p520001 Height in cm

How tall is <name of target child> approximately without shoes? «If necessary: If you are not sure, just guess.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	10	1	1	0	0	0	0	0	0	0	0	0	0
	17	1	1	0	0	0	0	0	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0	0	0	0
	29	2	2	0	0	0	0	0	0	0	0	0	0
	50	1	0	0	0	0	0	0	0	0	1	0	0
	52	1	0	0	0	0	0	0	0	0	1	0	0
	55	1	1	0	0	0	0	0	0	0	0	0	0
	67	2	2	0	0	0	0	0	0	0	0	0	0
	70	4	4	0	0	0	0	0	0	0	0	0	0
	80	2	2	0	0	0	0	0	0	0	0	0	0
	87	1	1	0	0	0	0	0	0	0	0	0	0
	93	1	1	0	0	0	0	0	0	0	0	0	0
	94	1	1	0	0	0	0	0	0	0	0	0	0
	95	2	1	0	0	0	1	0	0	0	0	0	0
	96	3	3	0	0	0	0	0	0	0	0	0	0
… 78 values omitted …													
	176	25	0	0	0	0	0	0	0	0	25	0	0
	177	13	0	0	0	0	0	0	0	0	13	0	0
	178	27	0	0	0	0	0	0	0	0	27	0	0
	179	7	0	0	0	0	0	0	0	0	7	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	180	23	0	0	0	0	0	0	0	0	23	0	0
	181	6	0	0	0	0	0	0	0	0	6	0	0
	182	5	0	0	0	0	0	0	0	0	5	0	0
	183	5	0	0	0	0	0	0	0	0	5	0	0
	184	5	0	0	0	0	0	0	0	0	5	0	0
	185	3	0	0	0	0	0	0	0	0	3	0	0
	186	1	0	0	0	0	0	0	0	0	1	0	0
	187	2	0	0	0	0	0	0	0	0	2	0	0
	190	2	0	0	0	0	0	0	0	0	2	0	0
	196	1	0	0	0	0	0	0	0	0	1	0	0
system missing value	.	85831	7047	9337	9337	3250	4105	9337	9337	9337	6070	9337	9337

p521000 Self-rated health of the child

And now I would like to ask you some questions about <name of target child>'s health. How would you describe <name of target child>'s health in general? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	24374	1494	1172	4515	3961	3434	3259	2647	0	1970	0	1922
good	2	12520	723	802	2096	1958	1639	1425	1472	0	1114	0	1291
moderate	3	1777	114	125	285	256	208	167	217	0	176	0	229
poor	4	143	7	12	24	14	11	18	13	0	10	0	34
very poor	5	48	2	0	5	9	6	3	7	0	7	0	9
system missing value	.	63845	6997	7226	2412	3139	4039	4465	4981	9337	6060	9337	5852

p521001 Self-rated health

I now have a brief question about your health. How would you generally describe your state of health? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	1051	0	0	0	0	0	0	0	0	1051	0	0
good	2	1765	0	0	0	0	0	0	0	0	1765	0	0
moderate	3	397	0	0	0	0	0	0	0	0	397	0	0
poor	4	55	0	0	0	0	0	0	0	0	55	0	0
very poor	5	6	0	0	0	0	0	0	0	0	6	0	0
system missing value	.	99433	9337	9337	9337	9337	9337	9337	9337	9337	6063	9337	9337

p523000 days absent due to illness

On how many school days was <target child's name> absent from school due to illness in the last four !!school weeks!!? «If <target child's name> was not absent due to illness, please enter '0'.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	11971	0	0	0	4542	4121	3308	0	0	0	0	0
	1	1639	0	0	0	668	480	491	0	0	0	0	0
	2	1174	0	0	0	443	324	407	0	0	0	0	0
	3	511	0	0	0	199	122	190	0	0	0	0	0
	4	299	0	0	0	91	76	132	0	0	0	0	0
	5	406	0	0	0	125	106	175	0	0	0	0	0
	6	66	0	0	0	30	9	27	0	0	0	0	0
	7	98	0	0	0	31	17	50	0	0	0	0	0
	8	36	0	0	0	12	5	19	0	0	0	0	0
	9	13	0	0	0	3	2	8	0	0	0	0	0
	10	84	0	0	0	30	19	35	0	0	0	0	0
	11	1	0	0	0	1	0	0	0	0	0	0	0
	12	7	0	0	0	2	1	4	0	0	0	0	0
	13	3	0	0	0	2	0	1	0	0	0	0	0
	14	26	0	0	0	10	5	11	0	0	0	0	0
	15	9	0	0	0	4	3	2	0	0	0	0	0
	16	1	0	0	0	0	1	0	0	0	0	0	0
	17	1	0	0	0	0	0	1	0	0	0	0	0
	18	2	0	0	0	0	0	2	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	8	0	0	0	2	3	3	0	0	0	0	0
	21	3	0	0	0	1	0	2	0	0	0	0	0
	22	1	0	0	0	0	0	1	0	0	0	0	0
	24	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	86347	9337	9337	9337	3141	4042	4468	9337	9337	9337	9337	9337

p524000 Vision problem

Has <name of target child> been diagnosed with a vision problem?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1179	0	0	1179	0	0	0	0	0	0	0	0
no	2	5742	0	0	5742	0	0	0	0	0	0	0	0
system missing value	.	95786	9337	9337	2416	9337	9337	9337	9337	9337	9337	9337	9337

p524001 Visual aids

Does <name of target child> wear a visual aid such as glasses or contact lenses?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	918	0	0	918	0	0	0	0	0	0	0	0
no	2	259	0	0	259	0	0	0	0	0	0	0	0
system missing value	.	101530	9337	9337	8160	9337	9337	9337	9337	9337	9337	9337	9337

p524002 Age visual aid

How old was <name of target child> when he/she got the visual aid?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	9	0	0	9	0	0	0	0	0	0	0	0
	1	35	0	0	35	0	0	0	0	0	0	0	0
	2	66	0	0	66	0	0	0	0	0	0	0	0
	3	138	0	0	138	0	0	0	0	0	0	0	0
	4	176	0	0	176	0	0	0	0	0	0	0	0
	5	195	0	0	195	0	0	0	0	0	0	0	0
	6	214	0	0	214	0	0	0	0	0	0	0	0
	7	80	0	0	80	0	0	0	0	0	0	0	0
	8	2	0	0	2	0	0	0	0	0	0	0	0
system missing value	.	101792	9337	9337	8422	9337	9337	9337	9337	9337	9337	9337	9337

p524100 Hay fever

Did <name of target child> ever suffer from the following diseases? Hay fever

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	606	0	140	466	0	0	0	0	0	0	0	0
no	2	6832	0	1966	4866	0	0	0	0	0	0	0	0
system missing value	.	95269	9337	7231	4005	9337	9337	9337	9337	9337	9337	9337	9337

p524101 Neurodermatitis

[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees «In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	910	0	271	639	0	0	0	0	0	0	0	0
no	2	6556	0	1836	4720	0	0	0	0	0	0	0	0
system missing value	.	95241	9337	7230	3978	9337	9337	9337	9337	9337	9337	9337	9337

p524200 Other disabilities

Does <name of target child> have an officially recognized disability?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	144	32	0	56	0	0	0	0	0	56	0	0
no	2	10833	2308	0	5305	0	0	0	0	0	3220	0	0
system missing value	.	91730	6997	9337	3976	9337	9337	9337	9337	9337	6061	9337	9337

p524201_g1 Type of impairment (reference 1; ICD-10, level 1)

What disabilities?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	3	0	0	3	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	4	2	0	2	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	13	0	0	6	0	0	0	0	0	7	0	0
[F00-F99] Mental and behavioural disorders	5	43	10	0	7	0	0	0	0	0	26	0	0
[G00-G99] Diseases of the nervous system	6	14	3	0	8	0	0	0	0	0	3	0	0
[H00-H59] Diseases of the eye and adnexa	7	5	2	0	1	0	0	0	0	0	2	0	0
[H60-H95] Diseases of the ear and mastoid process	8	10	5	0	2	0	0	0	0	0	3	0	0
[I00-I99] Diseases of the circulatory system	9	4	1	0	2	0	0	0	0	0	1	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	4	0	0	3	0	0	0	0	0	1	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	3	1	0	1	0	0	0	0	0	1	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	23	6	0	13	0	0	0	0	0	4	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	1	0	2	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	1	0	0	1	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102576	9306	9337	9285	9337	9337	9337	9337	9337	9289	9337	9337

p524201_g2 Type of impairment (reference 1; ICD-10, level 2)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102593	9313	9337	9291	9337	9337	9337	9337	9337	9293	9337	9337

p524201_g4 Type of impairment (reference 2; ICD-10, level 1)

What disabilities?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	1	0	0	1	0	0	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	3	1	0	2	0	0	0	0	0	0	0	0
[G00-G99] Diseases of the nervous system	6	2	0	0	1	0	0	0	0	0	1	0	0
[H00-H59] Diseases of the eye and adnexa	7	1	1	0	0	0	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	1	0	0	1	0	0	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	1	0	0	1	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0	0	0	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9335	9337	9330	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g5 Type of impairment (reference 2; ICD-10, level 2)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102698	9335	9337	9331	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g7 Type of impairment (reference 3; ICD-10, level 1)

What disabilities?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	1	0	0	0	0	0	0	0	0	1	0	0
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0	0	0	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0	0	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	1	0	0	1	0	0	0	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102704	9337	9337	9335	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g8 Type of impairment (reference 3; ICD-10, level 2)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102704	9337	9337	9335	9337	9337	9337	9337	9337	9336	9337	9337

p524202 Year of recognition of disability

Since what year has the disability been recognized?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	12	6	0	6	0	0	0	0	0	0	0	0
	2006	39	7	0	21	0	0	0	0	0	11	0	0
	2007	10	4	0	4	0	0	0	0	0	2	0	0
	2008	10	6	0	2	0	0	0	0	0	2	0	0
	2009	7	3	0	3	0	0	0	0	0	1	0	0
	2010	11	5	0	6	0	0	0	0	0	0	0	0
	2011	8	1	0	3	0	0	0	0	0	4	0	0
	2012	11	0	0	5	0	0	0	0	0	6	0	0
	2013	7	0	0	4	0	0	0	0	0	3	0	0
	2014	4	0	0	0	0	0	0	0	0	4	0	0
	2015	5	0	0	0	0	0	0	0	0	5	0	0
	2016	5	0	0	0	0	0	0	0	0	5	0	0
	2017	8	0	0	0	0	0	0	0	0	8	0	0
	2018	5	0	0	0	0	0	0	0	0	5	0	0
system missing value	.	102565	9305	9337	9283	9337	9337	9337	9337	9337	9281	9337	9337

p524205 Degree of disability

What is the degree of disability today?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	7	1	0	1	0	0	0	0	0	5	0	0
	10	1	0	0	0	0	0	0	0	0	1	0	0
	15	1	0	0	0	0	0	0	0	0	1	0	0
	20	2	2	0	0	0	0	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	0	1	0	0
	25	1	0	0	1	0	0	0	0	0	0	0	0
	30	7	1	0	4	0	0	0	0	0	2	0	0
	40	7	1	0	2	0	0	0	0	0	4	0	0
	45	1	1	0	0	0	0	0	0	0	0	0	0
	50	35	6	0	14	0	0	0	0	0	15	0	0
	55	1	0	0	0	0	0	0	0	0	1	0	0
	60	11	1	0	8	0	0	0	0	0	2	0	0
	65	1	0	0	0	0	0	0	0	0	1	0	0
	70	6	2	0	1	0	0	0	0	0	3	0	0
	75	1	0	0	0	0	0	0	0	0	1	0	0
	80	19	3	0	8	0	0	0	0	0	8	0	0
	100	13	7	0	5	0	0	0	0	0	1	0	0
system missing value	.	102592	9312	9337	9293	9337	9337	9337	9337	9337	9291	9337	9337

p524850 AD(H)D: Diagnosis

Has <target child's name> ever been diagnosed with an attention deficit disorder/hyperactivity by !!a doctor or a psychologist!!? «Read answer options aloud. Read out information if necessary: 'Attention deficit disorders are not always accompanied by hyperactivity. We are also interested in attention deficit disorders without hyperactivity'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	210	0	0	0	0	0	210	0	0	0	0	0
no	2	4661	0	0	0	0	0	4661	0	0	0	0	0
system missing value	.	97836	9337	9337	9337	9337	9337	4466	9337	9337	9337	9337	9337

p524851 AD(H)D: Age

Then I will ask a few more questions on this topic. How old was <target child's name> when the attention deficit disorder/hyperactivity was diagnosed? «Enter age in years.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	0	0	0	0	1	0	0	0	0	0
	2	3	0	0	0	0	0	3	0	0	0	0	0
	3	4	0	0	0	0	0	4	0	0	0	0	0
	4	4	0	0	0	0	0	4	0	0	0	0	0
	5	17	0	0	0	0	0	17	0	0	0	0	0
	6	42	0	0	0	0	0	42	0	0	0	0	0
	7	53	0	0	0	0	0	53	0	0	0	0	0
	8	56	0	0	0	0	0	56	0	0	0	0	0
	9	24	0	0	0	0	0	24	0	0	0	0	0
	10	4	0	0	0	0	0	4	0	0	0	0	0
	11	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	102498	9337	9337	9337	9337	9337	9128	9337	9337	9337	9337	9337

p524852 AD(H)D: Taking medication

Does <target child's name> need or take medications prescribed by a doctor for this? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	93	0	0	0	0	0	93	0	0	0	0	0
no, not anymore	2	15	0	0	0	0	0	15	0	0	0	0	0
no, never	3	102	0	0	0	0	0	102	0	0	0	0	0
system missing value	.	102497	9337	9337	9337	9337	9337	9127	9337	9337	9337	9337	9337

p525102 Smoking in the household

Does anyone in your household smoke indoors? «Only read the options aloud if respondent does not answer spontaneously.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5962	0	0	0	5962	0	0	0	0	0	0	0
once a month or less frequently	2	35	0	0	0	35	0	0	0	0	0	0	0
several times a month or once a week	3	21	0	0	0	21	0	0	0	0	0	0	0
several times a week	4	23	0	0	0	23	0	0	0	0	0	0	0
daily	5	158	0	0	0	158	0	0	0	0	0	0	0
system missing value	.	96508	9337	9337	9337	3138	9337	9337	9337	9337	9337	9337	9337

p526007 Value of food: family comes together

I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud again if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	11	0	0	0	11	0	0	0	0	0	0	0
rather unimportant	2	14	0	0	0	14	0	0	0	0	0	0	0
partly important	3	129	0	0	0	129	0	0	0	0	0	0	0
rather important	4	1067	0	0	0	1067	0	0	0	0	0	0	0
very important	5	4977	0	0	0	4977	0	0	0	0	0	0	0
system missing value	.	96509	9337	9337	9337	3139	9337	9337	9337	9337	9337	9337	9337

p526008 Value of food: take time to eat

How important is it to you that people take time to eat? «Read the options aloud again if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	8	0	0	0	8	0	0	0	0	0	0	0
rather unimportant	2	36	0	0	0	36	0	0	0	0	0	0	0
partly important	3	203	0	0	0	203	0	0	0	0	0	0	0
rather important	4	1513	0	0	0	1513	0	0	0	0	0	0	0
very important	5	4436	0	0	0	4436	0	0	0	0	0	0	0
system missing value	.	96511	9337	9337	9337	3141	9337	9337	9337	9337	9337	9337	9337

p526009 Value of food: healthy

How important is it to you that meals are healthy? «Read the options aloud again if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	3	0	0	0	3	0	0	0	0	0	0	0
rather unimportant	2	10	0	0	0	10	0	0	0	0	0	0	0
partly important	3	189	0	0	0	189	0	0	0	0	0	0	0
rather important	4	1720	0	0	0	1720	0	0	0	0	0	0	0
very important	5	4277	0	0	0	4277	0	0	0	0	0	0	0
system missing value	.	96508	9337	9337	9337	3138	9337	9337	9337	9337	9337	9337	9337

p526010 Value of food: filling

How important is it to you that meals are filling? «Read the options aloud again if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	6	0	0	0	6	0	0	0	0	0	0	0
rather unimportant	2	108	0	0	0	108	0	0	0	0	0	0	0
partly important	3	252	0	0	0	252	0	0	0	0	0	0	0
rather important	4	1767	0	0	0	1767	0	0	0	0	0	0	0
very important	5	4057	0	0	0	4057	0	0	0	0	0	0	0
system missing value	.	96517	9337	9337	9337	3147	9337	9337	9337	9337	9337	9337	9337

p526011 Value of food: inexpensive

How important is it to you that meals are inexpensive? «Read the options aloud again if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	246	0	0	0	246	0	0	0	0	0	0	0
rather unimportant	2	1913	0	0	0	1913	0	0	0	0	0	0	0
partly important	3	1852	0	0	0	1852	0	0	0	0	0	0	0
rather important	4	1431	0	0	0	1431	0	0	0	0	0	0	0
very important	5	752	0	0	0	752	0	0	0	0	0	0	0
system missing value	.	96513	9337	9337	9337	3143	9337	9337	9337	9337	9337	9337	9337

p526012 Value of food: tastefully arranged

How important is it to you that meals are tastefully arranged? «Read the options aloud again if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	40	0	0	0	40	0	0	0	0	0	0	0
rather unimportant	2	471	0	0	0	471	0	0	0	0	0	0	0
partly important	3	1028	0	0	0	1028	0	0	0	0	0	0	0
rather important	4	2493	0	0	0	2493	0	0	0	0	0	0	0
very important	5	2166	0	0	0	2166	0	0	0	0	0	0	0
system missing value	.	96509	9337	9337	9337	3139	9337	9337	9337	9337	9337	9337	9337

p529000 Weight at birth

What was the weight of <name of target child> at birth?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	302	11	1	1	1	1	1	1	1	1	1	1	1
	330	11	1	1	1	1	1	1	1	1	1	1	1
	340	11	1	1	1	1	1	1	1	1	1	1	1
	367	11	1	1	1	1	1	1	1	1	1	1	1
	385	11	1	1	1	1	1	1	1	1	1	1	1
	430	11	1	1	1	1	1	1	1	1	1	1	1
	520	11	1	1	1	1	1	1	1	1	1	1	1
	560	11	1	1	1	1	1	1	1	1	1	1	1
	690	11	1	1	1	1	1	1	1	1	1	1	1
	700	11	1	1	1	1	1	1	1	1	1	1	1
	720	11	1	1	1	1	1	1	1	1	1	1	1
	750	11	1	1	1	1	1	1	1	1	1	1	1
	770	11	1	1	1	1	1	1	1	1	1	1	1
	780	11	1	1	1	1	1	1	1	1	1	1	1
	790	11	1	1	1	1	1	1	1	1	1	1	1
… 615 values omitted …													
	5080	11	1	1	1	1	1	1	1	1	1	1	1
	5100	11	1	1	1	1	1	1	1	1	1	1	1
	5200	11	1	1	1	1	1	1	1	1	1	1	1
	5212	11	1	1	1	1	1	1	1	1	1	1	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5300	44	4	4	4	4	4	4	4	4	4	4	4
	5350	22	2	2	2	2	2	2	2	2	2	2	2
	5400	11	1	1	1	1	1	1	1	1	1	1	1
	5440	11	1	1	1	1	1	1	1	1	1	1	1
	5600	22	2	2	2	2	2	2	2	2	2	2	2
	5700	11	1	1	1	1	1	1	1	1	1	1	1
	5800	11	1	1	1	1	1	1	1	1	1	1	1
	6000	22	2	2	2	2	2	2	2	2	2	2	2
	6320	11	1	1	1	1	1	1	1	1	1	1	1
	7800	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	19349	1759	1759	1759	1759	1759	1759	1759	1759	1759	1759	1759

p529001 Size at birth

What size was <name of the target child> when she/he was born?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	23	11	1	1	1	1	1	1	1	1	1	1	1
	24	22	2	2	2	2	2	2	2	2	2	2	2
	25	11	1	1	1	1	1	1	1	1	1	1	1
	28	11	1	1	1	1	1	1	1	1	1	1	1
	29	11	1	1	1	1	1	1	1	1	1	1	1
	30	88	8	8	8	8	8	8	8	8	8	8	8
	31	11	1	1	1	1	1	1	1	1	1	1	1
	32	44	4	4	4	4	4	4	4	4	4	4	4
	33	77	7	7	7	7	7	7	7	7	7	7	7
	34	33	3	3	3	3	3	3	3	3	3	3	3
	35	66	6	6	6	6	6	6	6	6	6	6	6
	36	88	8	8	8	8	8	8	8	8	8	8	8
	37	121	11	11	11	11	11	11	11	11	11	11	11
	38	77	7	7	7	7	7	7	7	7	7	7	7
	39	77	7	7	7	7	7	7	7	7	7	7	7
… 17 values omitted …													
	57	1399	128	128	127	127	127	127	127	127	127	127	127
	58	847	77	77	77	77	77	77	77	77	77	77	77
	59	330	30	30	30	30	30	30	30	30	30	30	30
	60	143	13	13	13	13	13	13	13	13	13	13	13

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	61	55	5	5	5	5	5	5	5	5	5	5	5
	62	66	6	6	6	6	6	6	6	6	6	6	6
	63	66	6	6	6	6	6	6	6	6	6	6	6
	64	22	2	2	2	2	2	2	2	2	2	2	2
	65	22	2	2	2	2	2	2	2	2	2	2	2
	67	33	3	3	3	3	3	3	3	3	3	3	3
	68	11	1	1	1	1	1	1	1	1	1	1	1
	75	11	1	1	1	1	1	1	1	1	1	1	1
	79	11	1	1	1	1	1	1	1	1	1	1	1
	82	11	1	1	1	1	1	1	1	1	1	1	1
system missing value	.	20394	1854	1854	1854	1854	1854	1854	1854	1854	1854	1854	1854

p529101 Stage of development at birth (preterm infant)

Was <name of target child> a premature baby? «A premature baby is born at least 3 weeks before the due date.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9016	818	818	820	820	820	820	820	820	820	820	820
no	2	75376	6854	6854	6852	6852	6852	6852	6852	6852	6852	6852	6852
system missing value	.	18315	1665	1665	1665	1665	1665	1665	1665	1665	1665	1665	1665

p529102 Problems after birth

Did <name of target child> suffer from health problems during the first 4 weeks after birth?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	12056	1096	1096	1096	1096	1096	1096	1096	1096	1096	1096	1096
no	2	72281	6571	6571	6571	6571	6571	6571	6571	6571	6571	6571	6571
system missing value	.	18370	1670	1670	1670	1670	1670	1670	1670	1670	1670	1670	1670

p529108 Admission to children's clinic

Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7029	639	639	639	639	639	639	639	639	639	639	639
no	2	5027	457	457	457	457	457	457	457	457	457	457	457
system missing value	.	90651	8241	8241	8241	8241	8241	8241	8241	8241	8241	8241	8241

p529206 Participation in U7

Did you make use of the U7 early diagnosis test in <name of target child>'s 21rst to 24th month of life?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7503	2262	0	5241	0	0	0	0	0	0	0	0
no	2	175	73	0	102	0	0	0	0	0	0	0	0
system missing value	.	95029	7002	9337	3994	9337	9337	9337	9337	9337	9337	9337	9337

p529207 Participation in U8

Did you make use of the U8 early diagnosis test in <name of target child>'s 43rd to 48th month of life?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	6754	0	0	6754	0	0	0	0	0	0	0	0
no	2	128	0	0	128	0	0	0	0	0	0	0	0
system missing value	.	95825	9337	9337	2455	9337	9337	9337	9337	9337	9337	9337	9337

p529208 Participation in U9

Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5997	0	0	0	5997	0	0	0	0	0	0	0
no	2	153	0	0	0	153	0	0	0	0	0	0	0
system missing value	.	96557	9337	9337	9337	3187	9337	9337	9337	9337	9337	9337	9337

pb00010 Independence 1 - Child does most homework on his/her own.

I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> generally does his homework by himself. «Read the options aloud. If the child has no homework at all or only very occasionally, please use the appropriate button.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	140	0	2	69	69	0	0	0	0	0	0	0
does rather not apply	2	851	0	5	427	419	0	0	0	0	0	0	0
does rather apply	3	4769	0	13	2497	2259	0	0	0	0	0	0	0
does completely apply	4	7070	0	11	3705	3354	0	0	0	0	0	0	0
system missing value	.	89877	9337	9306	2639	3236	9337	9337	9337	9337	9337	9337	9337

pb00020 Coping with everyday school life – joy of learning 1

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	175	0	0	31	45	48	31	20	0	0	0	0
does rather not apply	2	956	0	0	166	175	209	220	186	0	0	0	0
does rather apply	3	8681	0	11	1571	1733	1763	1627	1976	0	0	0	0
does completely apply	4	17774	0	23	5067	4245	3274	2993	2172	0	0	0	0
system missing value	.	75121	9337	9303	2502	3139	4043	4466	4983	9337	9337	9337	9337

pb00030 Coping with everyday school life – willingness to make an effort 1

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> is careful with his working materials. if (h_S3TG1 = 2) <name of target child> is careful with her working materials. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	514	0	1	114	102	106	85	106	0	0	0	0
does rather not apply	2	4095	0	9	821	865	792	812	796	0	0	0	0
does rather apply	3	12916	0	12	2955	2835	2578	2273	2263	0	0	0	0
does completely apply	4	10066	0	12	2944	2397	1820	1702	1191	0	0	0	0
system missing value	.	75116	9337	9303	2503	3138	4041	4465	4981	9337	9337	9337	9337

pb00040 Social integration in class 1 - Child has been well integrated in class.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	0	13	8	0	0	0	0	0	0	0
does rather not apply	2	158	0	0	98	60	0	0	0	0	0	0	0
does rather apply	3	2279	0	11	1209	1059	0	0	0	0	0	0	0
does completely apply	4	10603	0	23	5512	5068	0	0	0	0	0	0	0
system missing value	.	89646	9337	9303	2505	3142	9337	9337	9337	9337	9337	9337	9337

pb00050 Independence 2 - Child needs a lot of support with homework.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read the options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4976	0	5	2615	2356	0	0	0	0	0	0	0
does rather not apply	2	4914	0	15	2523	2376	0	0	0	0	0	0	0
does rather apply	3	2376	0	9	1253	1114	0	0	0	0	0	0	0
does completely apply	4	545	0	0	295	250	0	0	0	0	0	0	0
system missing value	.	89896	9337	9308	2651	3241	9337	9337	9337	9337	9337	9337	9337

pb00060 Coping with everyday school life – joy of learning 2

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys school. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	152	0	0	24	38	31	38	21	0	0	0	0
does rather not apply	2	1202	0	1	200	219	262	276	244	0	0	0	0
does rather apply	3	9645	0	12	1605	1786	2015	1891	2336	0	0	0	0
does completely apply	4	16576	0	21	5007	4149	2984	2664	1751	0	0	0	0
system missing value	.	75132	9337	9303	2501	3145	4045	4468	4985	9337	9337	9337	9337

pb00070 Coping with everyday school life – willingness to make an effort 2

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> completes all his tasks with great care. if (h_S3TG1 = 2) <name of target child> completes all her tasks with great care. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	250	0	2	56	44	44	51	53	0	0	0	0
does rather not apply	2	3680	0	5	728	778	714	687	768	0	0	0	0
does rather apply	3	14770	0	18	3483	3262	2815	2602	2590	0	0	0	0
does completely apply	4	8868	0	9	2563	2107	1722	1529	938	0	0	0	0
system missing value	.	75139	9337	9303	2507	3146	4042	4468	4988	9337	9337	9337	9337

pb00080 Social integration in class 2 - Child has lots of friends in class.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	55	0	0	35	20	0	0	0	0	0	0	0
does rather not apply	2	947	0	4	517	426	0	0	0	0	0	0	0
does rather apply	3	4786	0	15	2425	2346	0	0	0	0	0	0	0
does completely apply	4	7259	0	15	3846	3398	0	0	0	0	0	0	0
system missing value	.	89660	9337	9303	2514	3147	9337	9337	9337	9337	9337	9337	9337

pb00090 Independence 3 - Many tasks in school are easy for child.

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> finds much of the school work easy. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	67	0	0	35	32	0	0	0	0	0	0	0
does rather not apply	2	1040	0	3	483	554	0	0	0	0	0	0	0
does rather apply	3	5737	0	16	2891	2830	0	0	0	0	0	0	0
does completely apply	4	6147	0	15	3375	2757	0	0	0	0	0	0	0
system missing value	.	89716	9337	9303	2553	3164	9337	9337	9337	9337	9337	9337	9337

pb00100 Coping with everyday school life – joy of learning 3

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	153	0	0	22	33	33	38	27	0	0	0	0
does rather not apply	2	2258	0	0	333	421	454	483	567	0	0	0	0
does rather apply	3	12990	0	17	2538	2668	2555	2435	2777	0	0	0	0
does completely apply	4	12137	0	17	3930	3062	2247	1908	973	0	0	0	0
system missing value	.	75169	9337	9303	2514	3153	4048	4473	4993	9337	9337	9337	9337

pb00110 Coping with everyday school life – willingness to make an effort 3

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> gives up quickly when something is hard for him. if (h_S3TG1 = 2) <name of target child> gives up quickly when something is hard for her. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	6925	0	7	1770	1525	1394	1220	1009	0	0	0	0
does rather not apply	2	11313	0	16	2661	2558	2032	2144	1902	0	0	0	0
does rather apply	3	7691	0	7	1905	1701	1550	1263	1265	0	0	0	0
does completely apply	4	1604	0	4	474	399	314	240	173	0	0	0	0
system missing value	.	75174	9337	9303	2527	3154	4047	4470	4988	9337	9337	9337	9337

pb00120 Social integration in class 3 - Child has found new friends in the class.

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	264	0	0	124	140	0	0	0	0	0	0	0
does rather not apply	2	808	0	1	410	397	0	0	0	0	0	0	0
does rather apply	3	3331	0	15	1705	1611	0	0	0	0	0	0	0
does completely apply	4	8614	0	18	4578	4018	0	0	0	0	0	0	0
system missing value	.	89690	9337	9303	2520	3171	9337	9337	9337	9337	9337	9337	9337

pb00130 Coping with everyday school life – willingness to make an effort 4

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	272	0	0	65	65	51	47	44	0	0	0	0
does rather not apply	2	4033	0	0	739	816	866	758	854	0	0	0	0
does rather apply	3	14606	0	0	3336	3190	2805	2626	2649	0	0	0	0
does completely apply	4	8561	0	0	2662	2106	1562	1432	799	0	0	0	0
system missing value	.	75235	9337	9337	2535	3160	4053	4474	4991	9337	9337	9337	9337

pb01010 Competency assessment social skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	73	0	8	36	29	0	0	0	0	0	0	0
slightly worse	2	828	0	94	406	328	0	0	0	0	0	0	0
just as good	3	8513	0	1309	3890	3314	0	0	0	0	0	0	0
slightly better	4	3983	0	524	1750	1709	0	0	0	0	0	0	0
much better	5	1810	0	172	831	807	0	0	0	0	0	0	0
system missing value	.	87500	9337	7230	2424	3150	9337	9337	9337	9337	9337	9337	9337

pb01020 Competency assessment stamina/concentration skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	178	0	22	74	82	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1782	0	224	805	753	0	0	0	0	0	0	0
just as good as other children of the same age.	3	7663	0	1040	3467	3156	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4077	0	586	1893	1598	0	0	0	0	0	0	0
much better than other children of the same age.	5	1489	0	232	666	591	0	0	0	0	0	0	0
system missing value	.	87518	9337	7233	2432	3157	9337	9337	9337	9337	9337	9337	9337

pb01030 Competency assessment language skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	78	0	14	37	27	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	869	0	176	385	308	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6259	0	803	2897	2559	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4829	0	703	2128	1998	0	0	0	0	0	0	0
much better than other children of the same age.	5	3175	0	408	1466	1301	0	0	0	0	0	0	0
system missing value	.	87497	9337	7233	2424	3144	9337	9337	9337	9337	9337	9337	9337

pb01040 Competency assessment natural sciences

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	21	0	6	9	6	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	416	0	55	200	161	0	0	0	0	0	0	0
just as good as other children of the same age.	3	8052	0	1214	3635	3203	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4752	0	610	2153	1989	0	0	0	0	0	0	0
much better than other children of the same age.	5	1933	0	223	893	817	0	0	0	0	0	0	0
system missing value	.	87533	9337	7229	2447	3161	9337	9337	9337	9337	9337	9337	9337

pb01050 Competency assessment math skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Mathematical skills, e.g. ability to handle numbers and quantities... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	120	0	9	42	69	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1170	0	100	517	553	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6611	0	1047	2996	2568	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4615	0	662	2093	1860	0	0	0	0	0	0	0
much better than other children of the same age.	5	2678	0	282	1259	1137	0	0	0	0	0	0	0
system missing value	.	87513	9337	7237	2430	3150	9337	9337	9337	9337	9337	9337	9337

pb01060 Competency assessment writing skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	147	0	0	67	80	0	0	0	0	0	0	0
slightly worse	2	1212	0	0	621	591	0	0	0	0	0	0	0
just as good	3	6796	0	0	3782	3014	0	0	0	0	0	0	0
slightly better	4	3323	0	0	1606	1717	0	0	0	0	0	0	0
much better	5	1526	0	0	751	775	0	0	0	0	0	0	0
system missing value	.	89703	9337	9337	2510	3160	9337	9337	9337	9337	9337	9337	9337

pb1264h_g1 Weekly length of computer / internet use

On average, how long does >target child's name> use the computer and internet for at home per week? «If there is no computer use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	849	0	849	0	0	0	0	0	0	0	0	0
	0.033	3	0	3	0	0	0	0	0	0	0	0	0
	0.067	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	20	0	20	0	0	0	0	0	0	0	0	0
	0.117	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	57	0	57	0	0	0	0	0	0	0	0	0
	0.200	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	72	0	72	0	0	0	0	0	0	0	0	0
	0.333	34	0	34	0	0	0	0	0	0	0	0	0
	0.500	228	0	228	0	0	0	0	0	0	0	0	0
	0.667	4	0	4	0	0	0	0	0	0	0	0	0
	0.750	9	0	9	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	281	0	281	0	0	0	0	0	0	0	0	0
	1.017	1	0	1	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	5.000	30	0	30	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	5.500	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.500	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	1	0	1	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	5	0	5	0	0	0	0	0	0	0	0	0
	10.250	1	0	1	0	0	0	0	0	0	0	0	0
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	15.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100759	9337	7389	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1265h_g1 Weekly duration of PC / Online games

Of that, how long does <target child's name> play PC or online games for on average per week?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	372	0	372	0	0	0	0	0	0	0	0	0
	0.017	1	0	1	0	0	0	0	0	0	0	0	0
	0.033	1	0	1	0	0	0	0	0	0	0	0	0
	0.050	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	18	0	18	0	0	0	0	0	0	0	0	0
	0.117	2	0	2	0	0	0	0	0	0	0	0	0
	0.167	46	0	46	0	0	0	0	0	0	0	0	0
	0.200	2	0	2	0	0	0	0	0	0	0	0	0
	0.250	65	0	65	0	0	0	0	0	0	0	0	0
	0.333	32	0	32	0	0	0	0	0	0	0	0	0
	0.500	152	0	152	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	187	0	187	0	0	0	0	0	0	0	0	0
… 8 values omitted …													
	3.000	34	0	34	0	0	0	0	0	0	0	0	0
	3.083	1	0	1	0	0	0	0	0	0	0	0	0
	3.500	5	0	5	0	0	0	0	0	0	0	0	0
	4.000	15	0	15	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	16	0	16	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	4	0	4	0	0	0	0	0	0	0	0	0
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	12	0	12	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	3	0	3	0	0	0	0	0	0	0	0	0
	15.000	1	0	1	0	0	0	0	0	0	0	0	0
	30.000	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	101570	9337	8200	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1266h_g1 Weekly use of TV / videos / DVD's

On average, how long does >target child's name> watch TV, videos or DVD's for at home per week? «If there is no TV use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	31	0	31	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	4	0	4	0	0	0	0	0	0	0	0	0
	0.333	9	0	9	0	0	0	0	0	0	0	0	0
	0.500	65	0	65	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	108	0	108	0	0	0	0	0	0	0	0	0
	1.083	3	0	3	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.250	2	0	2	0	0	0	0	0	0	0	0	0
	1.333	4	0	4	0	0	0	0	0	0	0	0	0
	1.500	59	0	59	0	0	0	0	0	0	0	0	0
… 29 values omitted …													
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	14.000	59	0	59	0	0	0	0	0	0	0	0	0
	15.000	26	0	26	0	0	0	0	0	0	0	0	0
	16.000	2	0	2	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	18.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	22	0	22	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0
	24.000	2	0	2	0	0	0	0	0	0	0	0	0
	28.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
	35.000	1	0	1	0	0	0	0	0	0	0	0	0
	40.000	2	0	2	0	0	0	0	0	0	0	0	0
	47.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100756	9337	7386	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1267h_g1 Weekly duration of play on games consoles

On average, how long does <target child's name> play on games consoles such as Nintento®, Play Station®, Xbox® per week at home? «If there is no games console use, please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	1308	0	1308	0	0	0	0	0	0	0	0	0
	0.083	6	0	6	0	0	0	0	0	0	0	0	0
	0.133	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	12	0	12	0	0	0	0	0	0	0	0	0
	0.250	16	0	16	0	0	0	0	0	0	0	0	0
	0.333	7	0	7	0	0	0	0	0	0	0	0	0
	0.500	96	0	96	0	0	0	0	0	0	0	0	0
	0.667	1	0	1	0	0	0	0	0	0	0	0	0
	0.750	4	0	4	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	0.983	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	184	0	184	0	0	0	0	0	0	0	0	0
	1.250	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	14	0	14	0	0	0	0	0	0	0	0	0
	2.000	105	0	105	0	0	0	0	0	0	0	0	0
… 3 values omitted …													
	3.083	2	0	2	0	0	0	0	0	0	0	0	0
	3.500	7	0	7	0	0	0	0	0	0	0	0	0
	4.000	27	0	27	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	21	0	21	0	0	0	0	0	0	0	0	0
	6.000	9	0	9	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.200	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	7	0	7	0	0	0	0	0	0	0	0	0
	12.000	3	0	3	0	0	0	0	0	0	0	0	0
	14.000	4	0	4	0	0	0	0	0	0	0	0	0
	15.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100757	9337	7387	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1268h_g1 Weekly use of CD players, radio, MP3 players

On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week? «If there is no CD player, cassette recorder, radio or MP3 player , please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	144	0	144	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	5	0	5	0	0	0	0	0	0	0	0	0
	0.250	3	0	3	0	0	0	0	0	0	0	0	0
	0.333	8	0	8	0	0	0	0	0	0	0	0	0
	0.417	1	0	1	0	0	0	0	0	0	0	0	0
	0.500	38	0	38	0	0	0	0	0	0	0	0	0
	0.750	3	0	3	0	0	0	0	0	0	0	0	0
	0.833	2	0	2	0	0	0	0	0	0	0	0	0
	1.000	208	0	208	0	0	0	0	0	0	0	0	0
	1.083	4	0	4	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	25	0	25	0	0	0	0	0	0	0	0	0
	1.750	1	0	1	0	0	0	0	0	0	0	0	0
	2.000	207	0	207	0	0	0	0	0	0	0	0	0
… 28 values omitted …													
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	20.000	44	0	44	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	24.000	1	0	1	0	0	0	0	0	0	0	0	0
	25.000	8	0	8	0	0	0	0	0	0	0	0	0
	30.000	6	0	6	0	0	0	0	0	0	0	0	0
	35.000	2	0	2	0	0	0	0	0	0	0	0	0
	40.000	4	0	4	0	0	0	0	0	0	0	0	0
	45.000	1	0	1	0	0	0	0	0	0	0	0	0
	48.000	1	0	1	0	0	0	0	0	0	0	0	0
	50.000	1	0	1	0	0	0	0	0	0	0	0	0
	60.000	4	0	4	0	0	0	0	0	0	0	0	0
	70.000	1	0	1	0	0	0	0	0	0	0	0	0
	76.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100768	9337	7398	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12040 Picture of school 4

Elementary school does not make learning fun. «Read the options aloud only if necessary.If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	732	0	732	0	0	0	0	0	0	0	0	0
does rather not apply	2	731	0	731	0	0	0	0	0	0	0	0	0
does rather apply	3	245	0	245	0	0	0	0	0	0	0	0	0
does apply	4	176	0	176	0	0	0	0	0	0	0	0	0
system missing value	.	100823	9337	7453	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12610 Regular use of a computer

Does <target child's name> use a computer regularly, at least once a month? «This also includes learning and children's computers»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1151	0	1151	0	0	0	0	0	0	0	0	0
no	2	802	0	802	0	0	0	0	0	0	0	0	0
system missing value	.	100754	9337	7384	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12620 Rules regarding time of computer use

Do you have fixed rules about how long <target child's name> can use the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	898	0	898	0	0	0	0	0	0	0	0	0
no	2	251	0	251	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12630 Rules regarding nature of computer use

Do you have other fixed rules about what <target child's name> can and cannot do on the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1020	0	1020	0	0	0	0	0	0	0	0	0
no	2	129	0	129	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pc04010 Rules duration TV

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he watches TV. If (h_S3TG1 = 2) <name of target child> can decide herself how long she watches TV. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2448	0	0	0	0	0	0	2448	0	0	0	0
does rather not apply	2	1441	0	0	0	0	0	0	1441	0	0	0	0
does rather apply	3	354	0	0	0	0	0	0	354	0	0	0	0
does completely apply	4	102	0	0	0	0	0	0	102	0	0	0	0
system missing value	.	98362	9337	9337	9337	9337	9337	9337	4992	9337	9337	9337	9337

pc04011 Rules duration video games

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he plays computer or video games. if (h_S3TG1 = 2) <name of target child> can decide himself how long he plays computer or video games. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2706	0	0	0	0	0	0	2706	0	0	0	0
does rather not apply	2	1337	0	0	0	0	0	0	1337	0	0	0	0
does rather apply	3	255	0	0	0	0	0	0	255	0	0	0	0
does completely apply	4	51	0	0	0	0	0	0	51	0	0	0	0
system missing value	.	98358	9337	9337	9337	9337	9337	9337	4988	9337	9337	9337	9337

pc04012 Rules duration Internet

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he surfs the internet. if (h_S3TG1 = 2) <name of target child> can decide herself how long she surfs the internet. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2832	0	0	0	0	0	0	2832	0	0	0	0
does rather not apply	2	1236	0	0	0	0	0	0	1236	0	0	0	0
does rather apply	3	230	0	0	0	0	0	0	230	0	0	0	0
does completely apply	4	50	0	0	0	0	0	0	50	0	0	0	0
system missing value	.	98359	9337	9337	9337	9337	9337	9337	4989	9337	9337	9337	9337

pc04020 Rules media usage

In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I am very well informed about <name of target child>'s media use. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	13	0	0	0	0	0	0	13	0	0	0	0
does rather not apply	2	99	0	0	0	0	0	0	99	0	0	0	0
does rather apply	3	1972	0	0	0	0	0	0	1972	0	0	0	0
does completely apply	4	2269	0	0	0	0	0	0	2269	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pc04021 Rules determination

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? My partner and/or I has/have established the rules for media use together with <name of target child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	89	0	0	0	0	0	0	89	0	0	0	0
does rather not apply	2	146	0	0	0	0	0	0	146	0	0	0	0
does rather apply	3	824	0	0	0	0	0	0	824	0	0	0	0
does completely apply	4	1759	0	0	0	0	0	0	1759	0	0	0	0
system missing value	.	99889	9337	9337	9337	9337	9337	9337	6519	9337	9337	9337	9337

pc04022 Rules media content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I generally inform myself about which media contents are appropriate for <name of target child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	55	0	0	0	0	0	0	55	0	0	0	0
does rather not apply	2	311	0	0	0	0	0	0	311	0	0	0	0
does rather apply	3	2034	0	0	0	0	0	0	2034	0	0	0	0
does completely apply	4	1954	0	0	0	0	0	0	1954	0	0	0	0
system missing value	.	98353	9337	9337	9337	9337	9337	9337	4983	9337	9337	9337	9337

pc04023 Rules talking about content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I regularly talk about the used media contents with <name of target child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	34	0	0	0	0	0	0	34	0	0	0	0
does rather not apply	2	507	0	0	0	0	0	0	507	0	0	0	0
does rather apply	3	2304	0	0	0	0	0	0	2304	0	0	0	0
does completely apply	4	1510	0	0	0	0	0	0	1510	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

pc04024 Rules media prohibition

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I use media prohibition as a means of punishing <name of traget child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1178	0	0	0	0	0	0	1178	0	0	0	0
does rather not apply	2	1146	0	0	0	0	0	0	1146	0	0	0	0
does rather apply	3	1279	0	0	0	0	0	0	1279	0	0	0	0
does completely apply	4	750	0	0	0	0	0	0	750	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pm00066 Changed learning opportunities during school closure: textbooks

textbooks or non-fiction books ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	40	0	0	0	0	0	0	0	0	0	0	40
slightly more frequently	2	222	0	0	0	0	0	0	0	0	0	0	222
as frequently as before	3	1162	0	0	0	0	0	0	0	0	0	0	1162
slightly less frequently	4	197	0	0	0	0	0	0	0	0	0	0	197
much less frequently	5	73	0	0	0	0	0	0	0	0	0	0	73
system missing value	.	101013	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7643

pm00175 Changed learning opportunities during school closure: learning software

learning software, e.g. language learning apps ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	68	0	0	0	0	0	0	0	0	0	0	68
slightly more frequently	2	309	0	0	0	0	0	0	0	0	0	0	309
as frequently as before	3	2005	0	0	0	0	0	0	0	0	0	0	2005
slightly less frequently	4	294	0	0	0	0	0	0	0	0	0	0	294
much less frequently	5	338	0	0	0	0	0	0	0	0	0	0	338
system missing value	.	99693	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6323

t22261g Math class: formative assessment: performance level

Please think of your math class and indicate how much you agree with the following statements. ▹ g) In mathematics class I learn where I am with my performance.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	599	0	0	0	0	0	0	260	0	152	115	72
rather disagree	2	2804	0	0	0	0	0	0	913	0	756	708	427
rather agree	3	6597	0	0	0	0	0	0	1906	0	1671	1702	1318
completely agree	4	4047	0	0	0	0	0	0	1060	0	924	1126	937
system missing value	.	88660	9337	9337	9337	9337	9337	9337	5198	9337	5834	5686	6583

t22261h Math class: formative assessment: skills

Please think of your math class and indicate how much you agree with the following statements. ▹ h) In mathematics class I learn what I can already do. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	380	0	0	0	0	0	0	136	0	114	77	53
rather disagree	2	2102	0	0	0	0	0	0	609	0	592	508	393
rather agree	3	7314	0	0	0	0	0	0	2053	0	1830	1951	1480
completely agree	4	4248	0	0	0	0	0	0	1345	0	964	1113	826
system missing value	.	88663	9337	9337	9337	9337	9337	9337	5194	9337	5837	5688	6585

t22261i Math class: formative assessment: not good at

Please think of your math class and indicate how much you agree with the following statements. ▹ i) In mathematics class I learn what I am not so good at yet. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	288	0	0	0	0	0	0	114	0	78	52	44
rather disagree	2	1586	0	0	0	0	0	0	536	0	425	359	266
rather agree	3	7383	0	0	0	0	0	0	2052	0	1921	1921	1489
completely agree	4	4795	0	0	0	0	0	0	1436	0	1080	1317	962
system missing value	.	88655	9337	9337	9337	9337	9337	9337	5199	9337	5833	5688	6576

t22261j Math class: formative assessment: improvement

Please think of your math class and indicate how much you agree with the following statements. ▹ j) In mathematics class I learn how to improve in what I am not so good at yet. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	547	0	0	0	0	0	0	95	0	141	164	147
rather disagree	2	2584	0	0	0	0	0	0	497	0	612	859	616
rather agree	3	6398	0	0	0	0	0	0	1881	0	1596	1599	1322
completely agree	4	4549	0	0	0	0	0	0	1679	0	1161	1037	672
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5185	9337	5827	5678	6580

t22261k Math class: formative assessment: achieve learning goals

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. ▹ [ZUE#In mathematics class I learn how to achieve my learning goal.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	691	0	0	0	0	0	0	181	0	234	276	0
rather disagree	2	2808	0	0	0	0	0	0	722	0	933	1153	0
rather agree	3	4895	0	0	0	0	0	0	1847	0	1527	1521	0
completely agree	4	2875	0	0	0	0	0	0	1380	0	805	690	0
system missing value	.	91438	9337	9337	9337	9337	9337	9337	5207	9337	5838	5697	9337

t22360g Math class: structuredness: is aware of what happens

Now a few questions about math classes. [ITEMBAT] ((17)) Thinking about your math class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…is aware of everything that happens in the class.] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1021	0	0	0	0	0	0	78	0	264	380	299
does rather not apply	2	4248	0	0	0	0	0	0	815	0	1170	1280	983
does rather apply	3	6117	0	0	0	0	0	0	2211	0	1418	1445	1043
does completely apply	4	2712	0	0	0	0	0	0	1055	0	664	557	436
system missing value	.	88609	9337	9337	9337	9337	9337	9337	5178	9337	5821	5675	6576

t22360h Math class: structuredness: quickly manages to involve me

Now a few questions about math classes. [ITEMBAT] ((17)) Thinking about your math class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…quickly manages to involve me.] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	730	0	0	0	0	0	0	113	0	198	206	213
does rather not apply	2	3590	0	0	0	0	0	0	822	0	1020	1023	725
does rather apply	3	6763	0	0	0	0	0	0	2160	0	1623	1693	1287
does completely apply	4	2857	0	0	0	0	0	0	968	0	638	717	534
system missing value	.	88767	9337	9337	9337	9337	9337	9337	5274	9337	5858	5698	6578

t22360i Math class: structuredness: notices immediately when not paying attention

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…notices immediately when I am not paying attention.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	810	0	0	0	0	0	0	165	0	268	377	0
rather disagree	2	3663	0	0	0	0	0	0	1095	0	1234	1334	0
rather agree	3	4337	0	0	0	0	0	0	1706	0	1293	1338	0
completely agree	4	2481	0	0	0	0	0	0	1163	0	713	605	0
system missing value	.	91416	9337	9337	9337	9337	9337	9337	5208	9337	5829	5683	9337

t22360j Math class: Structuredness: has class under control

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…has the class under control.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	568	0	0	0	0	0	0	74	0	251	243	0
rather disagree	2	1709	0	0	0	0	0	0	407	0	663	639	0
rather agree	3	4699	0	0	0	0	0	0	1713	0	1413	1573	0
completely agree	4	4325	0	0	0	0	0	0	1949	0	1178	1198	0
system missing value	.	91406	9337	9337	9337	9337	9337	9337	5194	9337	5832	5684	9337

t22460k Math class: supportive class climate: allows to discuss

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…allows us to discuss our assignments with each other.] «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	1031	0	0	0	0	0	0	462	0	328	241	0
rather disagree	2	2719	0	0	0	0	0	0	1154	0	816	749	0
rather agree	3	4653	0	0	0	0	0	0	1640	0	1514	1499	0
completely agree	4	2905	0	0	0	0	0	0	880	0	853	1172	0
system missing value	.	91399	9337	9337	9337	9337	9337	9337	5201	9337	5826	5676	9337

t22460l Math class: supportive class climate: encourages to help

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher … ▹ [ZUE#…encourages us to help each other in the class.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
do not agree at all	1	1042	0	0	0	0	0	0	265	0	295	252	230
rather disagree	2	3263	0	0	0	0	0	0	852	0	866	858	687
rather agree	3	5844	0	0	0	0	0	0	1725	0	1408	1521	1190
completely agree	4	3949	0	0	0	0	0	0	1316	0	953	1027	653
system missing value	.	88609	9337	9337	9337	9337	9337	9337	5179	9337	5815	5679	6577

t22460m Math class: supportive class climate: encourages to share ideas

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ j) … encourages us to share our ideas in class.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1239	0	0	0	0	0	0	365	0	348	282	244
does rather not apply	2	3804	0	0	0	0	0	0	1116	0	1031	968	689
does rather apply	3	5781	0	0	0	0	0	0	1663	0	1377	1531	1210
does completely apply	4	3254	0	0	0	0	0	0	998	0	760	881	615
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5195	9337	5821	5675	6579

t22461a Math class: student-teacher-relationship: takes suggestions seriously

Please think of your math class and indicate how much you agree with the following statements. ▹ a) My math teacher listens to my suggestions and takes them seriously. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	325	0	0	0	0	0	0	84	0	87	69	85
rather disagree	2	1461	0	0	0	0	0	0	358	0	416	356	331
rather agree	3	6437	0	0	0	0	0	0	1907	0	1676	1588	1266
completely agree	4	5855	0	0	0	0	0	0	1789	0	1342	1645	1079
system missing value	.	88629	9337	9337	9337	9337	9337	9337	5199	9337	5816	5679	6576

t22461b Math class: student-teacher-relationship: get along well

Please think of your math class and indicate how much you agree with the following statements. ▹ b) Students and the math teacher usually get along well with each other. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	405	0	0	0	0	0	0	39	0	128	133	105
rather disagree	2	1765	0	0	0	0	0	0	280	0	542	539	404
rather agree	3	6556	0	0	0	0	0	0	1936	0	1707	1641	1272
completely agree	4	5386	0	0	0	0	0	0	1909	0	1143	1355	979
system missing value	.	88595	9337	9337	9337	9337	9337	9337	5173	9337	5817	5669	6577

t22461c Math class: student-teacher-relationship: important that students feel good

Please think of your math class and indicate how much you agree with the following statements. ▹ c) It is important to the math teacher that the students feel comfortable. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	416	0	0	0	0	0	0	57	0	129	122	108
rather disagree	2	2088	0	0	0	0	0	0	347	0	634	619	488
rather agree	3	6403	0	0	0	0	0	0	1698	0	1608	1735	1362
completely agree	4	5135	0	0	0	0	0	0	2033	0	1129	1174	799
system missing value	.	88665	9337	9337	9337	9337	9337	9337	5202	9337	5837	5687	6580

t22461d Math class: student-teacher-relationship: interest in what students have to say

Please think of your math class and indicate how much you agree with the following statements. ▹ d) The math teacher is interested in what the students have to say.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	283	0	0	0	0	0	0	54	0	88	69	72
rather disagree	2	1538	0	0	0	0	0	0	338	0	447	415	338
rather agree	3	6553	0	0	0	0	0	0	1803	0	1714	1699	1337
completely agree	4	5696	0	0	0	0	0	0	1946	0	1254	1480	1016
system missing value	.	88637	9337	9337	9337	9337	9337	9337	5196	9337	5834	5674	6574

t22461e Math class: student-teacher-relationship: additional help

Please think of your math class and indicate how much you agree with the following statements. ▹ e) If a student needs extra help, he/she will get it from the math teacher. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	363	0	0	0	0	0	0	56	0	80	128	99
rather disagree	2	1596	0	0	0	0	0	0	360	0	468	428	340
rather agree	3	5580	0	0	0	0	0	0	1581	0	1429	1385	1185
completely agree	4	6538	0	0	0	0	0	0	2155	0	1535	1715	1133
system missing value	.	88630	9337	9337	9337	9337	9337	9337	5185	9337	5825	5681	6580

t22461f Math class: student-teacher-relationship: teacher treats fairly

Please think of your math class and indicate how much you agree with the following statements. ▹ f) The math teacher treats the students fairly. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	343	0	0	0	0	0	0	40	0	110	92	101
rather disagree	2	1286	0	0	0	0	0	0	198	0	398	360	330
rather agree	3	4990	0	0	0	0	0	0	1289	0	1311	1287	1103
completely agree	4	7481	0	0	0	0	0	0	2649	0	1690	1918	1224
system missing value	.	88607	9337	9337	9337	9337	9337	9337	5161	9337	5828	5680	6579

t22560a Math class: cognitive activation: asking questions

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ a) … encourages me to ask questions. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1004	0	0	0	0	0	0	287	0	291	213	213
does rather not apply	2	3261	0	0	0	0	0	0	921	0	975	812	553
does rather apply	3	6458	0	0	0	0	0	0	2003	0	1503	1727	1225
does completely apply	4	3383	0	0	0	0	0	0	938	0	760	913	772
system missing value	.	88601	9337	9337	9337	9337	9337	9337	5188	9337	5808	5672	6574

t22560b Math class: cognitive activation: interest in task solving

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▸ b) … is interested in how we solve tasks. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	440	0	0	0	0	0	0	85	0	126	103	126
does rather not apply	2	1782	0	0	0	0	0	0	451	0	513	470	348
does rather apply	3	6445	0	0	0	0	0	0	1982	0	1616	1629	1218
does completely apply	4	5451	0	0	0	0	0	0	1640	0	1282	1459	1070
system missing value	.	88589	9337	9337	9337	9337	9337	9337	5179	9337	5800	5676	6575

t22560c Math class: cognitive activation: address mistakes

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ c) … discusses our mistakes in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	370	0	0	0	0	0	0	106	0	98	94	72
does rather not apply	2	1600	0	0	0	0	0	0	518	0	400	411	271
does rather apply	3	5904	0	0	0	0	0	0	1925	0	1440	1402	1137
does completely apply	4	6198	0	0	0	0	0	0	1589	0	1579	1747	1283
system missing value	.	88635	9337	9337	9337	9337	9337	9337	5199	9337	5820	5683	6574

t22560d Math class: cognitive activation: think about something new

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ d) … gives us tasks in class where we think about something new on our own. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	537	0	0	0	0	0	0	206	0	133	105	93
does rather not apply	2	2433	0	0	0	0	0	0	887	0	656	565	325
does rather apply	3	6502	0	0	0	0	0	0	2007	0	1633	1542	1320
does completely apply	4	4560	0	0	0	0	0	0	1014	0	1091	1433	1022
system missing value	.	88675	9337	9337	9337	9337	9337	9337	5223	9337	5824	5692	6577

t22560e Math class: cognitive activation: new solutions

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ e) … thinks it is great when we find new solutions. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	548	0	0	0	0	0	0	91	0	158	158	141
does rather not apply	2	2069	0	0	0	0	0	0	392	0	566	660	451
does rather apply	3	5701	0	0	0	0	0	0	1620	0	1386	1526	1169
does completely apply	4	5731	0	0	0	0	0	0	2018	0	1408	1305	1000
system missing value	.	88658	9337	9337	9337	9337	9337	9337	5216	9337	5819	5688	6576

t22560f Math class: cognitive activation: try hard even if not everything is correct

Please think of your math class and indicate how much you agree with the following statements. My math teacher … ▹ f) … thinks it is important that we make an effort in class, even if not everything is right. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	225	0	0	0	0	0	0	33	0	56	62	74
does rather not apply	2	1028	0	0	0	0	0	0	184	0	295	333	216
does rather apply	3	5299	0	0	0	0	0	0	1525	0	1345	1319	1110
does completely apply	4	7553	0	0	0	0	0	0	2417	0	1832	1940	1364
system missing value	.	88602	9337	9337	9337	9337	9337	9337	5178	9337	5809	5683	6573

t26118a Frequency painting

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ a) painting or drawing (e.g., painting on paper or tablet)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1403	0	0	0	0	0	0	0	0	0	0	1403
several times a month	2	594	0	0	0	0	0	0	0	0	0	0	594
once a week	3	321	0	0	0	0	0	0	0	0	0	0	321
several times a week	4	319	0	0	0	0	0	0	0	0	0	0	319
(almost) daily	5	129	0	0	0	0	0	0	0	0	0	0	129
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118b Frequency actively making music

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ b) actively making music (e.g., playing an instrument, singing, rapping, making electronic music) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1442	0	0	0	0	0	0	0	0	0	0	1442
several times a month	2	276	0	0	0	0	0	0	0	0	0	0	276
once a week	3	285	0	0	0	0	0	0	0	0	0	0	285
several times a week	4	412	0	0	0	0	0	0	0	0	0	0	412
(almost) daily	5	351	0	0	0	0	0	0	0	0	0	0	351
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118c Frequency writing

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ c) writing (e.g., diary, poems, articles) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1823	0	0	0	0	0	0	0	0	0	0	1823
several times a month	2	447	0	0	0	0	0	0	0	0	0	0	447
once a week	3	202	0	0	0	0	0	0	0	0	0	0	202
several times a week	4	171	0	0	0	0	0	0	0	0	0	0	171
(almost) daily	5	121	0	0	0	0	0	0	0	0	0	0	121
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t26118d Frequency craft activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ d) craft activities (e.g., crafting, needlework, sewing, knitting)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1419	0	0	0	0	0	0	0	0	0	0	1419
several times a month	2	791	0	0	0	0	0	0	0	0	0	0	791
once a week	3	273	0	0	0	0	0	0	0	0	0	0	273
several times a week	4	218	0	0	0	0	0	0	0	0	0	0	218
(almost) daily	5	59	0	0	0	0	0	0	0	0	0	0	59
system missing value	.	99947	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6577

t26118e Frequency sports

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ e) sports (e.g., dancing, tennis, soccer, volleyball, jogging)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	342	0	0	0	0	0	0	0	0	0	0	342
several times a month	2	313	0	0	0	0	0	0	0	0	0	0	313
once a week	3	400	0	0	0	0	0	0	0	0	0	0	400
several times a week	4	1011	0	0	0	0	0	0	0	0	0	0	1011
(almost) daily	5	697	0	0	0	0	0	0	0	0	0	0	697
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t26118f Frequency science activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ f) science activities (e.g., experimenting, studying plants, the environment, the universe) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1832	0	0	0	0	0	0	0	0	0	0	1832
several times a month	2	490	0	0	0	0	0	0	0	0	0	0	490
once a week	3	225	0	0	0	0	0	0	0	0	0	0	225
several times a week	4	150	0	0	0	0	0	0	0	0	0	0	150
(almost) daily	5	67	0	0	0	0	0	0	0	0	0	0	67
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t30234a Current school attendance: satisfied with grades

How much do the following things apply to your current school attendance? ▹ a) I am satisfied with my grades. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	30	31	47	0	79
does rather not apply	2	611	0	0	0	0	0	0	85	102	170	0	254
does partly apply	3	3324	0	0	0	0	0	0	628	914	1019	0	763
does rather apply	4	5946	0	0	0	0	0	0	1560	1750	1542	0	1094
does apply completely	5	4576	0	0	0	0	0	0	1850	1323	831	0	572
system missing value	.	88063	9337	9337	9337	9337	9337	9337	5184	5217	5728	9337	6575

t30234b Current school attendance: often trouble with schoolmates

How much do the following things apply to your current school attendance? ▹ b) I often have trouble with my schoolmates. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8511	0	0	0	0	0	0	2578	2291	1911	0	1731
does rather not apply	2	4668	0	0	0	0	0	0	1209	1358	1267	0	834
does partly apply	3	1053	0	0	0	0	0	0	270	333	311	0	139
does rather apply	4	345	0	0	0	0	0	0	86	116	92	0	51
does apply completely	5	135	0	0	0	0	0	0	46	46	34	0	9
system missing value	.	87995	9337	9337	9337	9337	9337	9337	5148	5193	5722	9337	6573

t30234c Current school attendance: school is fun

How much do the following things apply to your current school attendance? ▹ c) I enjoy going to school here. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	336	0	0	0	0	0	0	42	70	81	0	143
does rather not apply	2	779	0	0	0	0	0	0	126	155	199	0	299
does partly apply	3	3053	0	0	0	0	0	0	515	788	915	0	835
does rather apply	4	5153	0	0	0	0	0	0	1283	1449	1370	0	1051
does apply completely	5	5366	0	0	0	0	0	0	2213	1675	1047	0	431
system missing value	.	88020	9337	9337	9337	9337	9337	9337	5158	5200	5725	9337	6578

t30234d Current school attendance: a lot of learning stress

How much do the following things apply to your current school attendance? ▹ d) I have a lot of learning stress. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2166	0	0	0	0	0	0	1013	573	337	0	243
does rather not apply	2	4770	0	0	0	0	0	0	1488	1394	1205	0	683
does partly apply	3	4943	0	0	0	0	0	0	1115	1452	1388	0	988
does rather apply	4	2039	0	0	0	0	0	0	407	521	514	0	597
does apply completely	5	743	0	0	0	0	0	0	152	178	168	0	245
system missing value	.	88046	9337	9337	9337	9337	9337	9337	5162	5219	5725	9337	6581

t30234e Current school attendance: aspired qualification

How much do the following things apply to your current school attendance? ▹ e) At this school I can get the school-leaving qualification I want. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	924	0	0	0	0	0	0	320	324	186	0	94
does rather not apply	2	447	0	0	0	0	0	0	103	120	124	0	100
does partly apply	3	759	0	0	0	0	0	0	225	184	180	0	170
does rather apply	4	1957	0	0	0	0	0	0	647	480	377	0	453
does apply completely	5	10498	0	0	0	0	0	0	2841	2980	2734	0	1943
system missing value	.	88122	9337	9337	9337	9337	9337	9337	5201	5249	5736	9337	6577

t30234f Current school attendance: often arguments about school

How much do the following things apply to your current school attendance? ▸ f) We often have arguments about school at home. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7535	0	0	0	0	0	0	2357	2150	1734	0	1294
does rather not apply	2	4500	0	0	0	0	0	0	1170	1219	1193	0	918
does partly apply	3	1786	0	0	0	0	0	0	461	520	460	0	345
does rather apply	4	668	0	0	0	0	0	0	152	183	168	0	165
does apply completely	5	224	0	0	0	0	0	0	55	69	60	0	40
system missing value	.	87994	9337	9337	9337	9337	9337	9337	5142	5196	5722	9337	6575

t30234g Current school attendance: too much homework

How much do the following things apply to your current school attendance? ▸ g) I have too much homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3558	0	0	0	0	0	0	1429	1016	739	0	374
does rather not apply	2	4625	0	0	0	0	0	0	1400	1250	1151	0	824
does partly apply	3	4333	0	0	0	0	0	0	938	1271	1151	0	973
does rather apply	4	1492	0	0	0	0	0	0	295	406	360	0	431
does apply completely	5	677	0	0	0	0	0	0	128	183	208	0	158
system missing value	.	88022	9337	9337	9337	9337	9337	9337	5147	5211	5728	9337	6577

t30234h Current school attendance: often trouble with teachers

How much do the following things apply to your current school attendance? ▹ h) I often have trouble with my teachers. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10990	0	0	0	0	0	0	3487	3214	2540	0	1749
does rather not apply	2	2882	0	0	0	0	0	0	559	699	844	0	780
does partly apply	3	541	0	0	0	0	0	0	100	152	147	0	142
does rather apply	4	217	0	0	0	0	0	0	33	45	60	0	79
does apply completely	5	61	0	0	0	0	0	0	8	25	18	0	10
system missing value	.	88016	9337	9337	9337	9337	9337	9337	5150	5202	5728	9337	6577

t30234i Current school attendance: best school for me

How much do the following things apply to your current school attendance? ▸ i) This school is the best school for me. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	310	0	0	0	0	0	0	76	65	62	0	107
does rather not apply	2	553	0	0	0	0	0	0	99	124	111	0	219
does partly apply	3	1891	0	0	0	0	0	0	350	440	446	0	655
does rather apply	4	4318	0	0	0	0	0	0	1035	1130	1128	0	1025
does apply completely	5	7592	0	0	0	0	0	0	2613	2366	1862	0	751
system missing value	.	88043	9337	9337	9337	9337	9337	9337	5164	5212	5728	9337	6580

t30234j Current school attendance: long way to school

How much do the following things apply to your current school attendance? ▹ j) I have a long way to school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2582	0	0	0	0	0	0	1233	1259	90	0	0
does rather not apply	2	2272	0	0	0	0	0	0	1053	1120	99	0	0
does partly apply	3	1573	0	0	0	0	0	0	772	743	58	0	0
does rather apply	4	1321	0	0	0	0	0	0	655	617	49	0	0
does apply completely	5	910	0	0	0	0	0	0	481	401	28	0	0
system missing value	.	94049	9337	9337	9337	9337	9337	9337	5143	5197	9013	9337	9337

t31132a Change: expected type of school

What kind of school are you thinking of? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	160	0	0	0	0	0	0	49	60	51	0	0
Realschule [intermediate secondary school]	2	921	0	0	0	0	0	0	274	347	300	0	0
Gymnasium [upper secondary school]	3	999	0	0	0	0	0	0	420	357	222	0	0
School with several courses of education	4	308	0	0	0	0	0	0	94	113	101	0	0
Special needs school	5	34	0	0	0	0	0	0	11	12	11	0	0
system missing value	.	100285	9337	9337	9337	9337	9337	9337	8489	8448	8652	9337	9337

t31132b Change: expected school-leaving qualification

If you would actually change school: What school-leaving qualification would you obtain there? «Please check only one answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule [lower secondary school]	1	149	0	0	0	0	0	0	49	51	49	0	0
school-leaving qualification from a Realschule [intermediate secondary school]	2	1043	0	0	0	0	0	0	353	368	322	0	0
Abitur [upper secondary school-leaving qualification]	3	1373	0	0	0	0	0	0	545	509	319	0	0
system missing value	.	100142	9337	9337	9337	9337	9337	9337	8390	8409	8647	9337	9337

t66000a_g1 Self concept: German

How do you rate yourself at school? ▹ a) In German I am a hopeless case. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	9	0	0	0	0	0	0	0	0	0	0	9
	1.33	14	0	0	0	0	0	0	0	0	0	0	14
	1.67	52	0	0	0	0	0	0	0	0	0	0	52
	2.00	158	0	0	0	0	0	0	0	0	0	0	158
	2.33	208	0	0	0	0	0	0	0	0	0	0	208
	2.67	296	0	0	0	0	0	0	0	0	0	0	296
	3.00	633	0	0	0	0	0	0	0	0	0	0	633
	3.33	581	0	0	0	0	0	0	0	0	0	0	581
	3.67	391	0	0	0	0	0	0	0	0	0	0	391
	4.00	413	0	0	0	0	0	0	0	0	0	0	413
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

t66000b Self-concept verbal: learn quickly

How do you rate yourself at school? ▹ b) I learn quickly in German. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	64	0	0	0	0	0	0	0	0	0	0	64
does rather not apply	2	558	0	0	0	0	0	0	0	0	0	0	558
does rather apply	3	1581	0	0	0	0	0	0	0	0	0	0	1581
does completely apply	4	568	0	0	0	0	0	0	0	0	0	0	568
system missing value	.	99936	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6566

t66000c Self-concept verbal: good grades

How do you rate yourself at school? ▹ c) I get good grades in German. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	47	0	0	0	0	0	0	0	0	0	0	47
does rather not apply	2	467	0	0	0	0	0	0	0	0	0	0	467
does rather apply	3	1456	0	0	0	0	0	0	0	0	0	0	1456
does completely apply	4	791	0	0	0	0	0	0	0	0	0	0	791
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66001a_g1 Self concept: math

How do you rate yourself at school? ▹ d) I get good grades in mathematics. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	105	0	0	0	0	0	0	0	0	0	0	105
	1.33	200	0	0	0	0	0	0	0	0	0	0	200
	1.67	222	0	0	0	0	0	0	0	0	0	0	222
	2.00	295	0	0	0	0	0	0	0	0	0	0	295
	2.33	317	0	0	0	0	0	0	0	0	0	0	317
	2.67	311	0	0	0	0	0	0	0	0	0	0	311
	3.00	334	0	0	0	0	0	0	0	0	0	0	334
	3.33	228	0	0	0	0	0	0	0	0	0	0	228
	3.67	239	0	0	0	0	0	0	0	0	0	0	239
	4.00	497	0	0	0	0	0	0	0	0	0	0	497
system missing value	.	99959	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6589

t66001b Self-concept math: one of my best subjects

How do you rate yourself at school? ▹ e) Math is one of my best subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	607	0	0	0	0	0	0	0	0	0	0	607
does rather not apply	2	735	0	0	0	0	0	0	0	0	0	0	735
does rather apply	3	625	0	0	0	0	0	0	0	0	0	0	625
does completely apply	4	799	0	0	0	0	0	0	0	0	0	0	799
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t66001c Self-concept math: always been good at it

How do you rate yourself at school? ▹ f) I have always been good at math. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	451	0	0	0	0	0	0	0	0	0	0	451
does rather not apply	2	854	0	0	0	0	0	0	0	0	0	0	854
does rather apply	3	749	0	0	0	0	0	0	0	0	0	0	749
does completely apply	4	711	0	0	0	0	0	0	0	0	0	0	711
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

t66002a_g1 Self concept school

How do you rate yourself at school? ▹ g) I learn quickly in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	22	0	0	0	0	0	0	4	6	4	3	5
	1.33	45	0	0	0	0	0	0	5	4	11	17	8
	1.67	106	0	0	0	0	0	0	16	22	23	28	17
	2.00	724	0	0	0	0	0	0	80	136	151	204	153
	2.33	1001	0	0	0	0	0	0	139	174	230	293	165
	2.67	1647	0	0	0	0	0	0	272	331	325	399	320
	3.00	7081	0	0	0	0	0	0	1529	1658	1568	1323	1003
	3.33	2247	0	0	0	0	0	0	663	511	416	385	272
	3.67	1961	0	0	0	0	0	0	561	477	310	341	272
	4.00	3260	0	0	0	0	0	0	831	725	536	638	530
system missing value	.	84613	9337	9337	9337	9337	9337	9337	5237	5293	5763	5706	6592

t66002b Self-concept school: do well in class tests

How do you rate yourself at school? ▹ h) I do well in class tests in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	154	0	0	0	0	0	0	22	23	34	47	28
does rather not apply	2	2470	0	0	0	0	0	0	347	468	521	672	462
does rather apply	3	10635	0	0	0	0	0	0	2442	2485	2237	1978	1493
does completely apply	4	4988	0	0	0	0	0	0	1319	1120	805	966	778
system missing value	.	84460	9337	9337	9337	9337	9337	9337	5207	5241	5740	5674	6576

t66002c Self-concept school: good at most school subjects

How do you rate yourself at school? ▹ i) I do well in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	99	0	0	0	0	0	0	13	17	20	32	17
does rather not apply	2	1813	0	0	0	0	0	0	222	339	386	554	312
does rather apply	3	10186	0	0	0	0	0	0	2278	2324	2183	1920	1481
does completely apply	4	6177	0	0	0	0	0	0	1658	1416	1012	1140	951
system missing value	.	84432	9337	9337	9337	9337	9337	9337	5166	5241	5736	5691	6576

t66004a_g1 Scale: Helplessness German

[ITEMBAT] ((14)) To what extent do the following statements apply to you? ▸ [ZUE# No matter how hard I try in German, my grades don't get any better.] «Please click one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	607	0	0	0	0	0	0	0	0	0	0	607
	1.2	327	0	0	0	0	0	0	0	0	0	0	327
	1.4	240	0	0	0	0	0	0	0	0	0	0	240
	1.6	308	0	0	0	0	0	0	0	0	0	0	308
	1.8	277	0	0	0	0	0	0	0	0	0	0	277
	2.0	401	0	0	0	0	0	0	0	0	0	0	401
	2.2	208	0	0	0	0	0	0	0	0	0	0	208
	2.4	136	0	0	0	0	0	0	0	0	0	0	136
	2.6	102	0	0	0	0	0	0	0	0	0	0	102
	2.8	49	0	0	0	0	0	0	0	0	0	0	49
	3.0	39	0	0	0	0	0	0	0	0	0	0	39
	3.2	16	0	0	0	0	0	0	0	0	0	0	16
	3.4	8	0	0	0	0	0	0	0	0	0	0	8
	3.6	11	0	0	0	0	0	0	0	0	0	0	11
	3.8	2	0	0	0	0	0	0	0	0	0	0	2
	4.0	2	0	0	0	0	0	0	0	0	0	0	2
system missing value	.	99974	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6604

t66004b Helplessness German: resignation class test

To what extent do the following statements apply to you? ▹ b) It's not worth practicing in German for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1371	0	0	0	0	0	0	0	0	0	0	1371
does rather not apply	2	1071	0	0	0	0	0	0	0	0	0	0	1071
does rather apply	3	267	0	0	0	0	0	0	0	0	0	0	267
does completely apply	4	48	0	0	0	0	0	0	0	0	0	0	48
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004c Helplessness German: unfulfilled expectations

To what extent do the following statements apply to you? ▹ c) In German, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1307	0	0	0	0	0	0	0	0	0	0	1307
does rather not apply	2	1147	0	0	0	0	0	0	0	0	0	0	1147
does rather apply	3	276	0	0	0	0	0	0	0	0	0	0	276
does completely apply	4	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004d Helplessness German: asked by teacher

To what extent do the following statements apply to you? ▹ d) When our teacher unexpectedly asks me something in German, I can't answer even the simplest questions. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1658	0	0	0	0	0	0	0	0	0	0	1658
does rather not apply	2	892	0	0	0	0	0	0	0	0	0	0	892
does rather apply	3	176	0	0	0	0	0	0	0	0	0	0	176
does completely apply	4	33	0	0	0	0	0	0	0	0	0	0	33
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66004e Helplessness German: homework mistakes

To what extent do the following statements apply to you? ▸ e) It doesn't matter how hard I try to do my homework in German, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1414	0	0	0	0	0	0	0	0	0	0	1414
does rather not apply	2	1086	0	0	0	0	0	0	0	0	0	0	1086
does rather apply	3	222	0	0	0	0	0	0	0	0	0	0	222
does completely apply	4	37	0	0	0	0	0	0	0	0	0	0	37
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66005a_g1 Scale: Helplessness Mathematics

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	861	0	0	0	0	0	0	0	0	0	0	861
	1.2	269	0	0	0	0	0	0	0	0	0	0	269
	1.4	221	0	0	0	0	0	0	0	0	0	0	221
	1.6	241	0	0	0	0	0	0	0	0	0	0	241
	1.8	203	0	0	0	0	0	0	0	0	0	0	203
	2.0	329	0	0	0	0	0	0	0	0	0	0	329
	2.2	149	0	0	0	0	0	0	0	0	0	0	149
	2.4	137	0	0	0	0	0	0	0	0	0	0	137
	2.6	100	0	0	0	0	0	0	0	0	0	0	100
	2.8	73	0	0	0	0	0	0	0	0	0	0	73
	3.0	51	0	0	0	0	0	0	0	0	0	0	51
	3.2	23	0	0	0	0	0	0	0	0	0	0	23
	3.4	20	0	0	0	0	0	0	0	0	0	0	20
	3.6	18	0	0	0	0	0	0	0	0	0	0	18
	3.8	10	0	0	0	0	0	0	0	0	0	0	10
	4.0	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99975	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6605

t66005b Helplessness math: resignation class test

To what extent do the following statements apply to you? ▹ g) It's not worth practicing in math for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1720	0	0	0	0	0	0	0	0	0	0	1720
does rather not apply	2	732	0	0	0	0	0	0	0	0	0	0	732
does rather apply	3	230	0	0	0	0	0	0	0	0	0	0	230
does completely apply	4	74	0	0	0	0	0	0	0	0	0	0	74
system missing value	.	99951	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6581

t66005c Helplessness math: unfulfilled expectations

To what extent do the following statements apply to you? ▹ h) In math, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1330	0	0	0	0	0	0	0	0	0	0	1330
does rather not apply	2	1011	0	0	0	0	0	0	0	0	0	0	1011
does rather apply	3	313	0	0	0	0	0	0	0	0	0	0	313
does completely apply	4	107	0	0	0	0	0	0	0	0	0	0	107
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66005d Helplessness math: asked by teacher

To what extent do the following statements apply to you? ▹ i) When our teacher unexpectedly asks me something in math, I can't answer even the simplest questions.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1380	0	0	0	0	0	0	0	0	0	0	1380
does rather not apply	2	963	0	0	0	0	0	0	0	0	0	0	963
does rather apply	3	327	0	0	0	0	0	0	0	0	0	0	327
does completely apply	4	87	0	0	0	0	0	0	0	0	0	0	87
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66005e Helplessness math: homework mistakes

To what extent do the following statements apply to you? ▹ j) It doesn't matter how hard I try to do my homework in math, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1383	0	0	0	0	0	0	0	0	0	0	1383
does rather not apply	2	994	0	0	0	0	0	0	0	0	0	0	994
does rather apply	3	290	0	0	0	0	0	0	0	0	0	0	290
does completely apply	4	92	0	0	0	0	0	0	0	0	0	0	92
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66201a_g1 Scale: Subject-related interest Mathematics

To what extent do the following statements apply to you? ▹ a) I simply enjoy puzzling over a mathematical problem. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	231	0	0	0	0	0	0	0	0	0	0	231
	1.25	194	0	0	0	0	0	0	0	0	0	0	194
	1.50	239	0	0	0	0	0	0	0	0	0	0	239
	1.75	272	0	0	0	0	0	0	0	0	0	0	272
	2.00	328	0	0	0	0	0	0	0	0	0	0	328
	2.25	373	0	0	0	0	0	0	0	0	0	0	373
	2.50	362	0	0	0	0	0	0	0	0	0	0	362
	2.75	252	0	0	0	0	0	0	0	0	0	0	252
	3.00	171	0	0	0	0	0	0	0	0	0	0	171
	3.25	123	0	0	0	0	0	0	0	0	0	0	123
	3.50	92	0	0	0	0	0	0	0	0	0	0	92
	3.75	56	0	0	0	0	0	0	0	0	0	0	56
	4.00	47	0	0	0	0	0	0	0	0	0	0	47
system missing value	.	99967	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6597

t66201b Subject interest math: time flies

To what extent do the following statements apply to you? ▹ c) When I'm working on a mathematical problem, I may not even notice how time flies. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	571	0	0	0	0	0	0	0	0	0	0	571
does rather not apply	2	917	0	0	0	0	0	0	0	0	0	0	917
does rather apply	3	984	0	0	0	0	0	0	0	0	0	0	984
does completely apply	4	290	0	0	0	0	0	0	0	0	0	0	290
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66201c Subject interest math: use free time

To what extent do the following statements apply to you? ▹ e) If I can learn something new in math, I am even willing to spend free time on it. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	749	0	0	0	0	0	0	0	0	0	0	749
does rather not apply	2	1181	0	0	0	0	0	0	0	0	0	0	1181
does rather apply	3	666	0	0	0	0	0	0	0	0	0	0	666
does completely apply	4	163	0	0	0	0	0	0	0	0	0	0	163
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66201d Subject interest math: importance

To what extent do the following statements apply to you? ▹ g) Math is one of the most important things for me personally. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	990	0	0	0	0	0	0	0	0	0	0	990
does rather not apply	2	1023	0	0	0	0	0	0	0	0	0	0	1023
does rather apply	3	586	0	0	0	0	0	0	0	0	0	0	586
does completely apply	4	158	0	0	0	0	0	0	0	0	0	0	158
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66206a_g1 IILS-R: Practical-technical interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	168	0	0	0	0	0	168	0	0	0	0	0
	1.33	204	0	0	0	0	0	204	0	0	0	0	0
	1.67	274	0	0	0	0	0	274	0	0	0	0	0
	2.00	439	0	0	0	0	0	439	0	0	0	0	0
	2.33	690	0	0	0	0	0	690	0	0	0	0	0
	2.67	635	0	0	0	0	0	635	0	0	0	0	0
	3.00	674	0	0	0	0	0	674	0	0	0	0	0
	3.33	615	0	0	0	0	0	615	0	0	0	0	0
	3.67	734	0	0	0	0	0	734	0	0	0	0	0
	4.00	515	0	0	0	0	0	515	0	0	0	0	0
	4.33	526	0	0	0	0	0	526	0	0	0	0	0
	4.67	384	0	0	0	0	0	384	0	0	0	0	0
	5.00	596	0	0	0	0	0	596	0	0	0	0	0
system missing value	.	96253	9337	9337	9337	9337	9337	2883	9337	9337	9337	9337	9337

t66206b_g1 IILS-I: Intellectual-researching interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	292	0	0	0	0	0	292	0	0	0	0	0
	1.33	255	0	0	0	0	0	255	0	0	0	0	0
	1.67	324	0	0	0	0	0	324	0	0	0	0	0
	2.00	443	0	0	0	0	0	443	0	0	0	0	0
	2.33	591	0	0	0	0	0	591	0	0	0	0	0
	2.67	513	0	0	0	0	0	513	0	0	0	0	0
	3.00	570	0	0	0	0	0	570	0	0	0	0	0
	3.33	584	0	0	0	0	0	584	0	0	0	0	0
	3.67	707	0	0	0	0	0	707	0	0	0	0	0
	4.00	590	0	0	0	0	0	590	0	0	0	0	0
	4.33	515	0	0	0	0	0	515	0	0	0	0	0
	4.67	439	0	0	0	0	0	439	0	0	0	0	0
	5.00	555	0	0	0	0	0	555	0	0	0	0	0
system missing value	.	96329	9337	9337	9337	9337	9337	2959	9337	9337	9337	9337	9337

t66206c_g1 IILS-A: Artistic-linguistic interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	179	0	0	0	0	0	179	0	0	0	0	0
	1.33	190	0	0	0	0	0	190	0	0	0	0	0
	1.67	278	0	0	0	0	0	278	0	0	0	0	0
	2.00	401	0	0	0	0	0	401	0	0	0	0	0
	2.33	549	0	0	0	0	0	549	0	0	0	0	0
	2.67	554	0	0	0	0	0	554	0	0	0	0	0
	3.00	601	0	0	0	0	0	601	0	0	0	0	0
	3.33	617	0	0	0	0	0	617	0	0	0	0	0
	3.67	754	0	0	0	0	0	754	0	0	0	0	0
	4.00	614	0	0	0	0	0	614	0	0	0	0	0
	4.33	524	0	0	0	0	0	524	0	0	0	0	0
	4.67	451	0	0	0	0	0	451	0	0	0	0	0
	5.00	571	0	0	0	0	0	571	0	0	0	0	0
system missing value	.	96424	9337	9337	9337	9337	9337	3054	9337	9337	9337	9337	9337

t66206d_g1 IILS-S: Social interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	111	0	0	0	0	0	111	0	0	0	0	0
	1.33	149	0	0	0	0	0	149	0	0	0	0	0
	1.67	227	0	0	0	0	0	227	0	0	0	0	0
	2.00	420	0	0	0	0	0	420	0	0	0	0	0
	2.33	533	0	0	0	0	0	533	0	0	0	0	0
	2.67	630	0	0	0	0	0	630	0	0	0	0	0
	3.00	713	0	0	0	0	0	713	0	0	0	0	0
	3.33	736	0	0	0	0	0	736	0	0	0	0	0
	3.67	832	0	0	0	0	0	832	0	0	0	0	0
	4.00	589	0	0	0	0	0	589	0	0	0	0	0
	4.33	509	0	0	0	0	0	509	0	0	0	0	0
	4.67	329	0	0	0	0	0	329	0	0	0	0	0
	5.00	474	0	0	0	0	0	474	0	0	0	0	0
system missing value	.	96455	9337	9337	9337	9337	9337	3085	9337	9337	9337	9337	9337

t66206e_g1 IILS-E: Entrepreneurial interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	481	0	0	0	0	0	481	0	0	0	0	0
	1.33	476	0	0	0	0	0	476	0	0	0	0	0
	1.67	577	0	0	0	0	0	577	0	0	0	0	0
	2.00	636	0	0	0	0	0	636	0	0	0	0	0
	2.33	878	0	0	0	0	0	878	0	0	0	0	0
	2.67	698	0	0	0	0	0	698	0	0	0	0	0
	3.00	659	0	0	0	0	0	659	0	0	0	0	0
	3.33	495	0	0	0	0	0	495	0	0	0	0	0
	3.67	487	0	0	0	0	0	487	0	0	0	0	0
	4.00	309	0	0	0	0	0	309	0	0	0	0	0
	4.33	216	0	0	0	0	0	216	0	0	0	0	0
	4.67	159	0	0	0	0	0	159	0	0	0	0	0
	5.00	187	0	0	0	0	0	187	0	0	0	0	0
system missing value	.	96449	9337	9337	9337	9337	9337	3079	9337	9337	9337	9337	9337

t66206f_g1 IILS-C: Conventional interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	501	0	0	0	0	0	501	0	0	0	0	0
	1.33	459	0	0	0	0	0	459	0	0	0	0	0
	1.67	613	0	0	0	0	0	613	0	0	0	0	0
	2.00	780	0	0	0	0	0	780	0	0	0	0	0
	2.33	900	0	0	0	0	0	900	0	0	0	0	0
	2.67	719	0	0	0	0	0	719	0	0	0	0	0
	3.00	624	0	0	0	0	0	624	0	0	0	0	0
	3.33	539	0	0	0	0	0	539	0	0	0	0	0
	3.67	491	0	0	0	0	0	491	0	0	0	0	0
	4.00	260	0	0	0	0	0	260	0	0	0	0	0
	4.33	150	0	0	0	0	0	150	0	0	0	0	0
	4.67	127	0	0	0	0	0	127	0	0	0	0	0
	5.00	157	0	0	0	0	0	157	0	0	0	0	0
system missing value	.	96387	9337	9337	9337	9337	9337	3017	9337	9337	9337	9337	9337

t66206g Interest: IILS-I-R-Item2 (ICA-D-Item25)

How interested are you in the following things? ▸ **Interest: IILS-I-R-Item2 (ICA-D-Item25)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1796	0	0	0	0	0	1796	0	0	0	0	0
I am little interested in that	2	1362	0	0	0	0	0	1362	0	0	0	0	0
I am slightly interested in that	3	1004	0	0	0	0	0	1004	0	0	0	0	0
I am rather interested in that	4	985	0	0	0	0	0	985	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1400	0	0	0	0	0	1400	0	0	0	0	0
system missing value	.	96160	9337	9337	9337	9337	9337	2790	9337	9337	9337	9337	9337

t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2)

How interested are you in the following things? ▸ **Interest: IILS-I-I-Item2 (AIST-R-Item2)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1380	0	0	0	0	0	1380	0	0	0	0	0
I am little interested in that	2	819	0	0	0	0	0	819	0	0	0	0	0
I am slightly interested in that	3	725	0	0	0	0	0	725	0	0	0	0	0
I am rather interested in that	4	1103	0	0	0	0	0	1103	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	2483	0	0	0	0	0	2483	0	0	0	0	0
system missing value	.	96197	9337	9337	9337	9337	9337	2827	9337	9337	9337	9337	9337

t66206i Interest: IILS-I-A-Item2 (AIST-R-Item3)

How interested are you in the following things? ▸ Interest: IILS-I-A-Item2 (AIST-R-Item3) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1396	0	0	0	0	0	1396	0	0	0	0	0
I am little interested in that	2	1191	0	0	0	0	0	1191	0	0	0	0	0
I am slightly interested in that	3	1203	0	0	0	0	0	1203	0	0	0	0	0
I am rather interested in that	4	1141	0	0	0	0	0	1141	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1488	0	0	0	0	0	1488	0	0	0	0	0
system missing value	.	96288	9337	9337	9337	9337	9337	2918	9337	9337	9337	9337	9337

t66206j Interest: IILS-I-S-Item2 (ICA-D-Item22)

How interested are you in the following things? ▸ **Interest: IILS-I-S-Item2 (ICA-D-Item22)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	551	0	0	0	0	0	551	0	0	0	0	0
I am little interested in that	2	872	0	0	0	0	0	872	0	0	0	0	0
I am slightly interested in that	3	1545	0	0	0	0	0	1545	0	0	0	0	0
I am rather interested in that	4	1715	0	0	0	0	0	1715	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1805	0	0	0	0	0	1805	0	0	0	0	0
system missing value	.	96219	9337	9337	9337	9337	9337	2849	9337	9337	9337	9337	9337

t66206k Interest: IILS-I-E-Item2 (ICA-D-Item11)

How interested are you in the following things? ▸ **Interest: IILS-I-E-Item2 (ICA-D-Item11)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1526	0	0	0	0	0	1526	0	0	0	0	0
I am little interested in that	2	1239	0	0	0	0	0	1239	0	0	0	0	0
I am slightly interested in that	3	1120	0	0	0	0	0	1120	0	0	0	0	0
I am rather interested in that	4	968	0	0	0	0	0	968	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1651	0	0	0	0	0	1651	0	0	0	0	0
system missing value	.	96203	9337	9337	9337	9337	9337	2833	9337	9337	9337	9337	9337

t66206l Interest: IILS-I-C-Item2 (ICA-D-Item18)

How interested are you in the following things? ▸ **Interest: IILS-I-C-Item2 (ICA-D-Item18)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1314	0	0	0	0	0	1314	0	0	0	0	0
I am little interested in that	2	1394	0	0	0	0	0	1394	0	0	0	0	0
I am slightly interested in that	3	1455	0	0	0	0	0	1455	0	0	0	0	0
I am rather interested in that	4	1164	0	0	0	0	0	1164	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1171	0	0	0	0	0	1171	0	0	0	0	0
system missing value	.	96209	9337	9337	9337	9337	9337	2839	9337	9337	9337	9337	9337

t66206m Interest: IILS-I-R-Item3 (AIST-R–Item13)

How interested are you in the following things? ▸ **Interest: IILS-I-R-Item3 (AIST-R–Item13)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1102	0	0	0	0	0	1102	0	0	0	0	0
I am little interested in that	2	1041	0	0	0	0	0	1041	0	0	0	0	0
I am slightly interested in that	3	1032	0	0	0	0	0	1032	0	0	0	0	0
I am rather interested in that	4	1176	0	0	0	0	0	1176	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	2198	0	0	0	0	0	2198	0	0	0	0	0
system missing value	.	96158	9337	9337	9337	9337	9337	2788	9337	9337	9337	9337	9337

t66206n Interest: IILS-I-I-Item3 (ICA-D-Item20)

How interested are you in the following things? ▸ Interest: IILS-I-I-Item3 (ICA-D-Item20) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1346	0	0	0	0	0	1346	0	0	0	0	0
I am little interested in that	2	1210	0	0	0	0	0	1210	0	0	0	0	0
I am slightly interested in that	3	1044	0	0	0	0	0	1044	0	0	0	0	0
I am rather interested in that	4	1237	0	0	0	0	0	1237	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1684	0	0	0	0	0	1684	0	0	0	0	0
system missing value	.	96186	9337	9337	9337	9337	9337	2816	9337	9337	9337	9337	9337

t66206o Interest: IILS-I-A-Item3 (ICA-D-Item21)

How interested are you in the following things? ▸ Interest: IILS-I-A-Item3 (ICA-D-Item21) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1214	0	0	0	0	0	1214	0	0	0	0	0
I am little interested in that	2	1172	0	0	0	0	0	1172	0	0	0	0	0
I am slightly interested in that	3	1197	0	0	0	0	0	1197	0	0	0	0	0
I am rather interested in that	4	1195	0	0	0	0	0	1195	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1746	0	0	0	0	0	1746	0	0	0	0	0
system missing value	.	96183	9337	9337	9337	9337	9337	2813	9337	9337	9337	9337	9337

t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46)

How interested are you in the following things? ▸ **Interest: IILS-I-S-Item3 (AIST-R-Item46)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1892	0	0	0	0	0	1892	0	0	0	0	0
I am little interested in that	2	1401	0	0	0	0	0	1401	0	0	0	0	0
I am slightly interested in that	3	1349	0	0	0	0	0	1349	0	0	0	0	0
I am rather interested in that	4	933	0	0	0	0	0	933	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	843	0	0	0	0	0	843	0	0	0	0	0
system missing value	.	96289	9337	9337	9337	9337	9337	2919	9337	9337	9337	9337	9337

t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17)

How interested are you in the following things? ▸ Interest: IILS-I-E-Item3 (ICA-D-Item17) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	2857	0	0	0	0	0	2857	0	0	0	0	0
I am little interested in that	2	1528	0	0	0	0	0	1528	0	0	0	0	0
I am slightly interested in that	3	860	0	0	0	0	0	860	0	0	0	0	0
I am rather interested in that	4	553	0	0	0	0	0	553	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	724	0	0	0	0	0	724	0	0	0	0	0
system missing value	.	96185	9337	9337	9337	9337	9337	2815	9337	9337	9337	9337	9337

t66206r Interest: IILS-I-C-Item3 (ICA-D-Item30)

How interested are you in the following things? ▸ **Interest: IILS-I-C-Item3 (ICA-D-Item30)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	3047	0	0	0	0	0	3047	0	0	0	0	0
I am little interested in that	2	1358	0	0	0	0	0	1358	0	0	0	0	0
I am slightly interested in that	3	946	0	0	0	0	0	946	0	0	0	0	0
I am rather interested in that	4	553	0	0	0	0	0	553	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	651	0	0	0	0	0	651	0	0	0	0	0
system missing value	.	96152	9337	9337	9337	9337	9337	2782	9337	9337	9337	9337	9337

t66208a_g1 Scale: Subject-related interest German

To what extent do the following statements apply to you? ▹ b) I simply enjoy reading texts and writing them myself. «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	168	0	0	0	0	0	0	0	0	0	0	168
	1.25	142	0	0	0	0	0	0	0	0	0	0	142
	1.50	219	0	0	0	0	0	0	0	0	0	0	219
	1.75	273	0	0	0	0	0	0	0	0	0	0	273
	2.00	336	0	0	0	0	0	0	0	0	0	0	336
	2.25	400	0	0	0	0	0	0	0	0	0	0	400
	2.50	315	0	0	0	0	0	0	0	0	0	0	315
	2.75	257	0	0	0	0	0	0	0	0	0	0	257
	3.00	235	0	0	0	0	0	0	0	0	0	0	235
	3.25	151	0	0	0	0	0	0	0	0	0	0	151
	3.50	98	0	0	0	0	0	0	0	0	0	0	98
	3.75	79	0	0	0	0	0	0	0	0	0	0	79
	4.00	70	0	0	0	0	0	0	0	0	0	0	70
system missing value	.	99964	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6594

t66208b Subject interest German: language and literature

To what extent do the following statements apply to you? ▹ d) It means a lot to me to become more familiar with the German language and literature. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	619	0	0	0	0	0	0	0	0	0	0	619
does rather not apply	2	1177	0	0	0	0	0	0	0	0	0	0	1177
does rather apply	3	763	0	0	0	0	0	0	0	0	0	0	763
does completely apply	4	203	0	0	0	0	0	0	0	0	0	0	203
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66208c Subject interest German: reading books

To what extent do the following statements apply to you? ▹ f) I enjoy learning new things about myself and the world while reading books. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	489	0	0	0	0	0	0	0	0	0	0	489
does rather not apply	2	813	0	0	0	0	0	0	0	0	0	0	813
does rather apply	3	906	0	0	0	0	0	0	0	0	0	0	906
does completely apply	4	546	0	0	0	0	0	0	0	0	0	0	546
system missing value	.	99953	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6583

t66208d Subject interest German: use free time

To what extent do the following statements apply to you? ▹ h) I am even willing to spend some of my free time to get to know the German language and literature better. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	885	0	0	0	0	0	0	0	0	0	0	885
does rather not apply	2	1075	0	0	0	0	0	0	0	0	0	0	1075
does rather apply	3	631	0	0	0	0	0	0	0	0	0	0	631
does completely apply	4	168	0	0	0	0	0	0	0	0	0	0	168
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66210a_g1 MOW: Learning aspects

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# the possibility to learn new things] «Please click one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	14	0	0	0	0	0	0	0	0	0	0	14
	1.50	16	0	0	0	0	0	0	0	0	0	0	16
	2.00	25	0	0	0	0	0	0	0	0	0	0	25
	2.50	26	0	0	0	0	0	0	0	0	0	0	26
	3.00	62	0	0	0	0	0	0	0	0	0	0	62
	3.50	130	0	0	0	0	0	0	0	0	0	0	130
	4.00	279	0	0	0	0	0	0	0	0	0	0	279
	4.50	483	0	0	0	0	0	0	0	0	0	0	483
	5.00	699	0	0	0	0	0	0	0	0	0	0	699
	5.50	637	0	0	0	0	0	0	0	0	0	0	637
	6.00	387	0	0	0	0	0	0	0	0	0	0	387
system missing value	.	99949	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6579

t66210b Professional orientation: good working atmosphere

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ c) good relations with colleagues and superiors «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	36	0	0	0	0	0	0	0	0	0	0	36
2	2	69	0	0	0	0	0	0	0	0	0	0	69
3	3	124	0	0	0	0	0	0	0	0	0	0	124
4	4	407	0	0	0	0	0	0	0	0	0	0	407
5	5	1082	0	0	0	0	0	0	0	0	0	0	1082
very important	6	1045	0	0	0	0	0	0	0	0	0	0	1045
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t66210c_g1 MOW: Economic aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ e) good opportunities to move up professionally «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	14	0	0	0	0	0	0	0	0	0	0	14
	1.33	7	0	0	0	0	0	0	0	0	0	0	7
	1.67	4	0	0	0	0	0	0	0	0	0	0	4
	2.00	16	0	0	0	0	0	0	0	0	0	0	16
	2.33	12	0	0	0	0	0	0	0	0	0	0	12
	2.67	22	0	0	0	0	0	0	0	0	0	0	22
	3.00	23	0	0	0	0	0	0	0	0	0	0	23
	3.33	47	0	0	0	0	0	0	0	0	0	0	47
	3.67	97	0	0	0	0	0	0	0	0	0	0	97
	4.00	179	0	0	0	0	0	0	0	0	0	0	179
	4.33	264	0	0	0	0	0	0	0	0	0	0	264
	4.67	342	0	0	0	0	0	0	0	0	0	0	342
	5.00	486	0	0	0	0	0	0	0	0	0	0	486
	5.33	460	0	0	0	0	0	0	0	0	0	0	460
	5.67	408	0	0	0	0	0	0	0	0	0	0	408
	6.00	369	0	0	0	0	0	0	0	0	0	0	369
system missing value	.	99957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6587

t66210d_g1 MOW: Comfort aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ f) comfortable working hours «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	10	0	0	0	0	0	0	0	0	0	0	10
	1.50	16	0	0	0	0	0	0	0	0	0	0	16
	2.00	37	0	0	0	0	0	0	0	0	0	0	37
	2.50	43	0	0	0	0	0	0	0	0	0	0	43
	3.00	75	0	0	0	0	0	0	0	0	0	0	75
	3.50	160	0	0	0	0	0	0	0	0	0	0	160
	4.00	320	0	0	0	0	0	0	0	0	0	0	320
	4.50	498	0	0	0	0	0	0	0	0	0	0	498
	5.00	680	0	0	0	0	0	0	0	0	0	0	680
	5.50	520	0	0	0	0	0	0	0	0	0	0	520
	6.00	396	0	0	0	0	0	0	0	0	0	0	396
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

t66210e_g1 MOW: Expressive aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ g) varied tasks «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	9	0	0	0	0	0	0	0	0	0	0	9
	1.25	3	0	0	0	0	0	0	0	0	0	0	3
	1.50	9	0	0	0	0	0	0	0	0	0	0	9
	1.75	2	0	0	0	0	0	0	0	0	0	0	2
	2.00	8	0	0	0	0	0	0	0	0	0	0	8
	2.25	10	0	0	0	0	0	0	0	0	0	0	10
	2.50	13	0	0	0	0	0	0	0	0	0	0	13
	2.75	17	0	0	0	0	0	0	0	0	0	0	17
	3.00	34	0	0	0	0	0	0	0	0	0	0	34
	3.25	49	0	0	0	0	0	0	0	0	0	0	49
	3.50	85	0	0	0	0	0	0	0	0	0	0	85
	3.75	111	0	0	0	0	0	0	0	0	0	0	111
	4.00	210	0	0	0	0	0	0	0	0	0	0	210
	4.25	250	0	0	0	0	0	0	0	0	0	0	250
	4.50	352	0	0	0	0	0	0	0	0	0	0	352
	4.75	378	0	0	0	0	0	0	0	0	0	0	378
	5.00	384	0	0	0	0	0	0	0	0	0	0	384
	5.25	292	0	0	0	0	0	0	0	0	0	0	292
	5.50	249	0	0	0	0	0	0	0	0	0	0	249

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5.75	155	0	0	0	0	0	0	0	0	0	0	155
	6.00	109	0	0	0	0	0	0	0	0	0	0	109
system missing value	.	99978	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6608

t66210f Professional orientation: interesting work

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ h) interesting work content «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	34	0	0	0	0	0	0	0	0	0	0	34
2	2	37	0	0	0	0	0	0	0	0	0	0	37
3	3	132	0	0	0	0	0	0	0	0	0	0	132
4	4	440	0	0	0	0	0	0	0	0	0	0	440
5	5	1077	0	0	0	0	0	0	0	0	0	0	1077
very important	6	1041	0	0	0	0	0	0	0	0	0	0	1041
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66210g Professional orientation: job security

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ j) high job security «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	49	0	0	0	0	0	0	0	0	0	0	49
2	2	97	0	0	0	0	0	0	0	0	0	0	97
3	3	289	0	0	0	0	0	0	0	0	0	0	289
4	4	642	0	0	0	0	0	0	0	0	0	0	642
5	5	885	0	0	0	0	0	0	0	0	0	0	885
very important	6	797	0	0	0	0	0	0	0	0	0	0	797
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66210h Professional orientation: good pay

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ k) a good pay
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	26	0	0	0	0	0	0	0	0	0	0	26
2	2	38	0	0	0	0	0	0	0	0	0	0	38
3	3	90	0	0	0	0	0	0	0	0	0	0	90
4	4	408	0	0	0	0	0	0	0	0	0	0	408
5	5	954	0	0	0	0	0	0	0	0	0	0	954
very important	6	1247	0	0	0	0	0	0	0	0	0	0	1247
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t66210i Professional orientation: match with skills

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ m) a high match between work requirements and my own skills and experiences «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	16	0	0	0	0	0	0	0	0	0	0	16
2	2	49	0	0	0	0	0	0	0	0	0	0	49
3	3	226	0	0	0	0	0	0	0	0	0	0	226
4	4	812	0	0	0	0	0	0	0	0	0	0	812
5	5	1142	0	0	0	0	0	0	0	0	0	0	1142
very important	6	505	0	0	0	0	0	0	0	0	0	0	505
system missing value	.	99957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6587

t66210j Professional orientation: good physical working conditions

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ n) good physical working conditions (such as e.g. lighting conditions, temperature, cleanliness, low noise level) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	31	0	0	0	0	0	0	0	0	0	0	31
2	2	110	0	0	0	0	0	0	0	0	0	0	110
3	3	229	0	0	0	0	0	0	0	0	0	0	229
4	4	633	0	0	0	0	0	0	0	0	0	0	633
5	5	1054	0	0	0	0	0	0	0	0	0	0	1054
very important	6	705	0	0	0	0	0	0	0	0	0	0	705
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66210k Professional orientation: independence

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ o) high degree of independence or self-determination «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	32	0	0	0	0	0	0	0	0	0	0	32
2	2	127	0	0	0	0	0	0	0	0	0	0	127
3	3	440	0	0	0	0	0	0	0	0	0	0	440
4	4	877	0	0	0	0	0	0	0	0	0	0	877
5	5	866	0	0	0	0	0	0	0	0	0	0	866
very important	6	419	0	0	0	0	0	0	0	0	0	0	419
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66210l_g1 MOW: Social orientation

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# work useful for society] «Please click one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	18	0	0	0	0	0	0	0	0	0	0	18
	1.33	10	0	0	0	0	0	0	0	0	0	0	10
	1.67	17	0	0	0	0	0	0	0	0	0	0	17
	2.00	31	0	0	0	0	0	0	0	0	0	0	31
	2.33	41	0	0	0	0	0	0	0	0	0	0	41
	2.67	62	0	0	0	0	0	0	0	0	0	0	62
	3.00	89	0	0	0	0	0	0	0	0	0	0	89
	3.33	138	0	0	0	0	0	0	0	0	0	0	138
	3.67	223	0	0	0	0	0	0	0	0	0	0	223
	4.00	292	0	0	0	0	0	0	0	0	0	0	292
	4.33	355	0	0	0	0	0	0	0	0	0	0	355
	4.67	378	0	0	0	0	0	0	0	0	0	0	378
	5.00	397	0	0	0	0	0	0	0	0	0	0	397
	5.33	315	0	0	0	0	0	0	0	0	0	0	315
	5.67	190	0	0	0	0	0	0	0	0	0	0	190
	6.00	195	0	0	0	0	0	0	0	0	0	0	195
system missing value	.	99956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6586

t66210m_g1 MOW: Autonomy

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# my own decision-making authority] «Please click one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	11	0	0	0	0	0	0	0	0	0	0	11
	1.50	23	0	0	0	0	0	0	0	0	0	0	23
	2.00	54	0	0	0	0	0	0	0	0	0	0	54
	2.50	106	0	0	0	0	0	0	0	0	0	0	106
	3.00	241	0	0	0	0	0	0	0	0	0	0	241
	3.50	445	0	0	0	0	0	0	0	0	0	0	445
	4.00	583	0	0	0	0	0	0	0	0	0	0	583
	4.50	495	0	0	0	0	0	0	0	0	0	0	495
	5.00	383	0	0	0	0	0	0	0	0	0	0	383
	5.50	257	0	0	0	0	0	0	0	0	0	0	257
	6.00	155	0	0	0	0	0	0	0	0	0	0	155
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

t66210n Professional orientation: helping others

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ i) the possibility to help others «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	74	0	0	0	0	0	0	0	0	0	0	74
2	2	188	0	0	0	0	0	0	0	0	0	0	188
3	3	383	0	0	0	0	0	0	0	0	0	0	383
4	4	712	0	0	0	0	0	0	0	0	0	0	712
5	5	815	0	0	0	0	0	0	0	0	0	0	815
very important	6	592	0	0	0	0	0	0	0	0	0	0	592
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t66210o Professional orientation: my own boss

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ l) to be my own boss «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	152	0	0	0	0	0	0	0	0	0	0	152
2	2	446	0	0	0	0	0	0	0	0	0	0	446
3	3	782	0	0	0	0	0	0	0	0	0	0	782
4	4	712	0	0	0	0	0	0	0	0	0	0	712
5	5	403	0	0	0	0	0	0	0	0	0	0	403
very important	6	263	0	0	0	0	0	0	0	0	0	0	263
system missing value	.	99949	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6579

t66210p Professional orientation: doing something meaningful

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ p) the feeling of doing something meaningful «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	43	0	0	0	0	0	0	0	0	0	0	43
2	2	67	0	0	0	0	0	0	0	0	0	0	67
3	3	124	0	0	0	0	0	0	0	0	0	0	124
4	4	422	0	0	0	0	0	0	0	0	0	0	422
5	5	1099	0	0	0	0	0	0	0	0	0	0	1099
very important	6	1007	0	0	0	0	0	0	0	0	0	0	1007
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66409a_g1 Learning motivation School: intrinsic

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#I learn for school because I enjoy working with the content.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	406	0	0	0	0	0	0	43	64	84	215	0
	1.25	247	0	0	0	0	0	0	35	43	42	127	0
	1.50	317	0	0	0	0	0	0	43	63	78	133	0
	1.75	511	0	0	0	0	0	0	88	125	127	171	0
	2.00	2411	0	0	0	0	0	0	402	519	630	860	0
	2.25	2281	0	0	0	0	0	0	450	563	643	625	0
	2.50	1987	0	0	0	0	0	0	501	495	518	473	0
	2.75	1822	0	0	0	0	0	0	486	566	438	332	0
	3.00	2637	0	0	0	0	0	0	894	806	561	376	0
	3.25	1177	0	0	0	0	0	0	453	350	213	161	0
	3.50	611	0	0	0	0	0	0	262	190	79	80	0
	3.75	394	0	0	0	0	0	0	185	105	52	52	0
	4.00	409	0	0	0	0	0	0	221	101	56	31	0
system missing value	.	87497	9337	9337	9337	9337	9337	9337	5274	5347	5816	5701	9337

t66409b Motivation: content corresponds to interests

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#I learn for school because the content corresponds to my personal interests.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1153	0	0	0	0	0	0	166	227	271	489	0
does rather not apply	2	6436	0	0	0	0	0	0	1268	1566	1682	1920	0
does rather apply	3	6530	0	0	0	0	0	0	2060	1928	1456	1086	0
does completely apply	4	1317	0	0	0	0	0	0	630	361	162	164	0
system missing value	.	87271	9337	9337	9337	9337	9337	9337	5213	5255	5766	5678	9337

t66409c Motivation: content important

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#I learn for school because I consider the content to be very important.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	934	0	0	0	0	0	0	155	180	165	434	0
does rather not apply	2	5070	0	0	0	0	0	0	1030	1184	1238	1618	0
does rather apply	3	7101	0	0	0	0	0	0	2058	1992	1744	1307	0
does completely apply	4	2399	0	0	0	0	0	0	903	753	439	304	0
system missing value	.	87203	9337	9337	9337	9337	9337	9337	5191	5228	5751	5674	9337

t66409d Motivation: very interested in the content

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#I learn for school because I am very interested in the content.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1085	0	0	0	0	0	0	174	187	238	486	0
does rather not apply	2	6766	0	0	0	0	0	0	1369	1628	1829	1940	0
does rather apply	3	6295	0	0	0	0	0	0	1957	1947	1322	1069	0
does completely apply	4	1371	0	0	0	0	0	0	659	343	202	167	0
system missing value	.	87190	9337	9337	9337	9337	9337	9337	5178	5232	5746	5675	9337

t66627a Reason for change (prospective): school-leaving qualification

Why did you or your parents think about changing to another school? ▹ d) Because of the school-leaving qualification. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1657	0	0	0	0	0	0	578	587	492	0	0
does partly apply	2	356	0	0	0	0	0	0	121	138	97	0	0
does completely apply	3	331	0	0	0	0	0	0	126	140	65	0	0
system missing value	.	100363	9337	9337	9337	9337	9337	9337	8512	8472	8683	9337	9337

t66627d Reason for change (prospective): not repeat a grade

Why did you or your parents think about changing to another school? ▹ f) To not repeat a grade. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1780	0	0	0	0	0	0	698	668	414	0	0
does partly apply	2	383	0	0	0	0	0	0	90	137	156	0	0
does completely apply	3	178	0	0	0	0	0	0	35	59	84	0	0
system missing value	.	100366	9337	9337	9337	9337	9337	9337	8514	8473	8683	9337	9337

t66627h Reason for change (prospective): unhappy

Why did you or your parents think about changing to another school? ▹ I) Because I am unhappy at the current school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1730	0	0	0	0	0	0	670	628	432	0	0
does partly apply	2	442	0	0	0	0	0	0	90	183	169	0	0
does completely apply	3	165	0	0	0	0	0	0	60	57	48	0	0
system missing value	.	100370	9337	9337	9337	9337	9337	9337	8517	8469	8688	9337	9337

t66627i Reason for change (prospective): better off

Why did you or your parents think about changing to another school? ▹ g) Because I am better off at another school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1392	0	0	0	0	0	0	603	474	315	0	0
does partly apply	2	678	0	0	0	0	0	0	154	274	250	0	0
does completely apply	3	274	0	0	0	0	0	0	67	117	90	0	0
system missing value	.	100363	9337	9337	9337	9337	9337	9337	8513	8472	8682	9337	9337

t66627j Reason for change (prospective): lessons very difficult

Why did you or your parents think about changing to another school? ▹ a) Because the lessons at my current school are very difficult. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1624	0	0	0	0	0	0	677	584	363	0	0
does partly apply	2	674	0	0	0	0	0	0	140	267	267	0	0
does completely apply	3	77	0	0	0	0	0	0	18	31	28	0	0
system missing value	.	100332	9337	9337	9337	9337	9337	9337	8502	8455	8679	9337	9337

t66627k Reason for change (prospective): lessons too easy

Why did you or your parents think about changing to another school? ▹ k) Because the lessons at my current school are too easy. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1798	0	0	0	0	0	0	635	634	529	0	0
does partly apply	2	424	0	0	0	0	0	0	140	184	100	0	0
does completely apply	3	109	0	0	0	0	0	0	41	47	21	0	0
system missing value	.	100376	9337	9337	9337	9337	9337	9337	8521	8472	8687	9337	9337

t66627l Reason for change (prospective): problems with schoolmates

Why did you or your parents think about changing to another school? ▹ h) Because of problems with schoolmates. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1911	0	0	0	0	0	0	711	697	503	0	0
does partly apply	2	278	0	0	0	0	0	0	76	110	92	0	0
does completely apply	3	161	0	0	0	0	0	0	36	67	58	0	0
system missing value	.	100357	9337	9337	9337	9337	9337	9337	8514	8463	8684	9337	9337

t66627m Reason for change (prospective): problems with teachers

Why did you or your parents think about changing to another school? ▹ b) Because of problems with teachers. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2002	0	0	0	0	0	0	753	723	526	0	0
does partly apply	2	280	0	0	0	0	0	0	63	115	102	0	0
does completely apply	3	89	0	0	0	0	0	0	16	41	32	0	0
system missing value	.	100336	9337	9337	9337	9337	9337	9337	8505	8458	8677	9337	9337

t66627n Reason for change (prospective): don't feel comfortable

Why did you or your parents think about changing to another school? ▹ i) Because I don't feel comfortable at the current school. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1837	0	0	0	0	0	0	697	676	464	0	0
does partly apply	2	361	0	0	0	0	0	0	79	144	138	0	0
does completely apply	3	140	0	0	0	0	0	0	44	50	46	0	0
system missing value	.	100369	9337	9337	9337	9337	9337	9337	8517	8467	8689	9337	9337

t66627o Reason for change (prospective): parents think it would be best for me

Why did you or your parents think about changing to another school? ▹ e) Because my parents think it would be best for me. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1253	0	0	0	0	0	0	536	418	299	0	0
does partly apply	2	708	0	0	0	0	0	0	173	293	242	0	0
does completely apply	3	381	0	0	0	0	0	0	114	157	110	0	0
system missing value	.	100365	9337	9337	9337	9337	9337	9337	8514	8469	8686	9337	9337

t66627p Reason for change (prospective): teachers think it would be best for me

Why did you or your parents think about changing to another school? ▹ j) Because my teachers think it would be best for me. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1969	0	0	0	0	0	0	713	719	537	0	0
does partly apply	2	277	0	0	0	0	0	0	74	112	91	0	0
does completely apply	3	72	0	0	0	0	0	0	25	28	19	0	0
system missing value	.	100389	9337	9337	9337	9337	9337	9337	8525	8478	8690	9337	9337

t66627q Reason for change (prospective): another school suits me better

Why did you or your parents think about changing to another school? ▹ c) Because another school suits me better. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1354	0	0	0	0	0	0	557	483	314	0	0
does partly apply	2	756	0	0	0	0	0	0	194	298	264	0	0
does completely apply	3	249	0	0	0	0	0	0	78	94	77	0	0
system missing value	.	100348	9337	9337	9337	9337	9337	9337	8508	8462	8682	9337	9337

t66627r Reason for change (prospective): move

Why did you or your parents think about changing to another school? ▹ m) Because we move somewhere else. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	612	0	0	0	0	0	0	0	0	612	0	0
does partly apply	2	24	0	0	0	0	0	0	0	0	24	0	0
does completely apply	3	12	0	0	0	0	0	0	0	0	12	0	0
system missing value	.	102059	9337	9337	9337	9337	9337	9337	9337	9337	8689	9337	9337

t66630a Changed school (filter)

Did you change school one more time after leaving elementary school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am still in elementary school.	1	22	0	0	0	0	0	0	0	0	22	0	0
No, there was no further change so far.	2	6574	0	0	0	0	0	0	0	0	3304	3270	0
Yes, there was another change of school.	3	610	0	0	0	0	0	0	0	0	234	376	0
system missing value	.	95501	9337	9337	9337	9337	9337	9337	9337	9337	5777	5691	9337

t66631a Change: topic at home (filter)

Have you ever thought about changing to another school? Or did your parents talk to you about it? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
No, a school change has never been considered.	1	9632	0	0	0	0	0	0	3622	3320	2690	0	0
Yes, my parents have already talked to me about sending me to another school.	2	920	0	0	0	0	0	0	247	377	296	0	0
Yes, I have already thought about changing to another school myself.	3	847	0	0	0	0	0	0	234	314	299	0	0
system missing value	.	91308	9337	9337	9337	9337	9337	9337	5234	5326	6052	9337	9337

t66632a Attitude towards change (prospective): would be happy

How do you feel about changing to another school? ▹ a) I would be happy about changing school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1572	0	0	0	0	0	0	609	575	388	0	0
does partly apply	2	680	0	0	0	0	0	0	200	241	239	0	0
does completely apply	3	190	0	0	0	0	0	0	64	83	43	0	0
system missing value	.	100265	9337	9337	9337	9337	9337	9337	8464	8438	8667	9337	9337

t66632b Attitude towards change (prospective): would rather stay

How do you feel about changing to another school? ▹ b) I would rather stay at my current school. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	225	0	0	0	0	0	0	80	92	53	0	0
does partly apply	2	704	0	0	0	0	0	0	206	267	231	0	0
does completely apply	3	1551	0	0	0	0	0	0	610	551	390	0	0
system missing value	.	100227	9337	9337	9337	9337	9337	9337	8441	8427	8663	9337	9337

t66632g Attitude towards change (prospective): nice idea

How do you feel about changing to another school? ▹ c) Attending another school is a nice idea. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1345	0	0	0	0	0	0	506	480	359	0	0
does partly apply	2	795	0	0	0	0	0	0	271	292	232	0	0
does completely apply	3	297	0	0	0	0	0	0	100	125	72	0	0
system missing value	.	100270	9337	9337	9337	9337	9337	9337	8460	8440	8674	9337	9337

t66633a Suggestion of change Persons

Who first suggested that you should change school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
me	1	245	0	0	0	0	0	0	0	0	112	133	0
my parents	2	308	0	0	0	0	0	0	0	0	151	157	0
my teacher	3	91	0	0	0	0	0	0	0	0	41	50	0
someone else	4	49	0	0	0	0	0	0	0	0	25	24	0
system missing value	.	102014	9337	9337	9337	9337	9337	9337	9337	9337	9008	8973	9337

t66634b Difference Parental home-School: teachers talk differently

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ **[ZUE#My teachers talk very differently than my parents.]** «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2094	0	0	0	0	0	0	800	640	430	224	0
does rather not apply	2	5265	0	0	0	0	0	0	1401	1423	1244	1197	0
does rather apply	3	5597	0	0	0	0	0	0	1242	1384	1356	1615	0
does completely apply	4	2477	0	0	0	0	0	0	684	616	553	624	0
system missing value	.	87274	9337	9337	9337	9337	9337	9337	5210	5274	5754	5677	9337

t66634d Difference parental home-school: different than at home

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#At school I always have to be completely different than at home.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4422	0	0	0	0	0	0	1364	1167	1046	845	0
does rather not apply	2	5990	0	0	0	0	0	0	1364	1549	1420	1657	0
does rather apply	3	3501	0	0	0	0	0	0	890	942	821	848	0
does completely apply	4	1618	0	0	0	0	0	0	558	436	314	310	0
system missing value	.	87176	9337	9337	9337	9337	9337	9337	5161	5243	5736	5677	9337

t66634e Difference parental home-school: talk very differently

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#We talk very differently at home than with the teachers at school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2326	0	0	0	0	0	0	877	671	466	312	0
does rather not apply	2	4433	0	0	0	0	0	0	1190	1181	953	1109	0
does rather apply	3	5674	0	0	0	0	0	0	1266	1442	1429	1537	0
does completely apply	4	3056	0	0	0	0	0	0	818	781	752	705	0
system missing value	.	87218	9337	9337	9337	9337	9337	9337	5186	5262	5737	5674	9337

t66637a Reason for change (retrospective): school-leaving qualification

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because of the school-leaving qualification.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	454	0	0	0	0	0	0	0	0	184	270	0
does partly apply	2	98	0	0	0	0	0	0	0	0	46	52	0
does completely apply	3	117	0	0	0	0	0	0	0	0	55	62	0
system missing value	.	102038	9337	9337	9337	9337	9337	9337	9337	9337	9052	8953	9337

t66637d Reason for change (retrospective): not repeat a grade

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#To not repeat a grade.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	479	0	0	0	0	0	0	0	0	202	277	0
does partly apply	2	97	0	0	0	0	0	0	0	0	43	54	0
does completely apply	3	90	0	0	0	0	0	0	0	0	37	53	0
system missing value	.	102041	9337	9337	9337	9337	9337	9337	9337	9337	9055	8953	9337

t66637h Reason for change (retrospective): unhappy

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I was unhappy at the previous school.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	285	0	0	0	0	0	0	0	0	128	157	0
does partly apply	2	190	0	0	0	0	0	0	0	0	76	114	0
does completely apply	3	185	0	0	0	0	0	0	0	0	76	109	0
system missing value	.	102047	9337	9337	9337	9337	9337	9337	9337	9337	9057	8957	9337

t66637i Reason for change (retrospective): better off

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I am better off at the new school.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	179	0	0	0	0	0	0	0	0	77	102	0
does partly apply	2	166	0	0	0	0	0	0	0	0	70	96	0
does completely apply	3	318	0	0	0	0	0	0	0	0	133	185	0
system missing value	.	102044	9337	9337	9337	9337	9337	9337	9337	9337	9057	8954	9337

t66637j Reason for change (retrospective): lessons very difficult

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the lessons at the previous school were very difficult.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	400	0	0	0	0	0	0	0	0	178	222	0
does partly apply	2	174	0	0	0	0	0	0	0	0	61	113	0
does completely apply	3	100	0	0	0	0	0	0	0	0	50	50	0
system missing value	.	102033	9337	9337	9337	9337	9337	9337	9337	9337	9048	8952	9337

t66637k Reason for change (retrospective): lessons too easy

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the lessons at my previous school were too easy.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	506	0	0	0	0	0	0	0	0	209	297	0
does partly apply	2	93	0	0	0	0	0	0	0	0	42	51	0
does completely apply	3	62	0	0	0	0	0	0	0	0	27	35	0
system missing value	.	102046	9337	9337	9337	9337	9337	9337	9337	9337	9059	8954	9337

t66637l Reason for change (retrospective): problems with schoolmates

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because of problems with schoolmates.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	454	0	0	0	0	0	0	0	0	195	259	0
does partly apply	2	101	0	0	0	0	0	0	0	0	37	64	0
does completely apply	3	107	0	0	0	0	0	0	0	0	49	58	0
system missing value	.	102045	9337	9337	9337	9337	9337	9337	9337	9337	9056	8956	9337

t66637m Reason for change (retrospective): problems with teachers

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because of problems with teachers.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	406	0	0	0	0	0	0	0	0	182	224	0
does partly apply	2	165	0	0	0	0	0	0	0	0	69	96	0
does completely apply	3	101	0	0	0	0	0	0	0	0	35	66	0
system missing value	.	102035	9337	9337	9337	9337	9337	9337	9337	9337	9051	8951	9337

t66637n Reason for change (retrospective): didn't feel comfortable

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I did not feel comfortable at the previous school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	330	0	0	0	0	0	0	0	0	139	191	0
does partly apply	2	158	0	0	0	0	0	0	0	0	68	90	0
does completely apply	3	177	0	0	0	0	0	0	0	0	75	102	0
system missing value	.	102042	9337	9337	9337	9337	9337	9337	9337	9337	9055	8954	9337

t66637o Reason for change (retrospective): parents thought it was best for me

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because my parents thought it was best for me.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	222	0	0	0	0	0	0	0	0	85	137	0
does partly apply	2	191	0	0	0	0	0	0	0	0	75	116	0
does completely apply	3	252	0	0	0	0	0	0	0	0	121	131	0
system missing value	.	102042	9337	9337	9337	9337	9337	9337	9337	9337	9056	8953	9337

t66637p Reason for change (retrospective): teachers thought it was best for me

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because my teachers thought it was best for me.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	406	0	0	0	0	0	0	0	0	171	235	0
does partly apply	2	164	0	0	0	0	0	0	0	0	67	97	0
does completely apply	3	94	0	0	0	0	0	0	0	0	42	52	0
system missing value	.	102043	9337	9337	9337	9337	9337	9337	9337	9337	9057	8953	9337

t66637q Reason for change (retrospective): new school suits me better

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the new school suits me better.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	174	0	0	0	0	0	0	0	0	66	108	0
does partly apply	2	190	0	0	0	0	0	0	0	0	91	99	0
does completely apply	3	303	0	0	0	0	0	0	0	0	128	175	0
system missing value	.	102040	9337	9337	9337	9337	9337	9337	9337	9337	9052	8955	9337

t66637r Reason for change (retrospective): move

[ITEMBAT] ((7)) Why did you change school? ▹ **[ZUE#Because we have moved.]** «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	537	0	0	0	0	0	0	0	0	230	307	0
does partly apply	2	17	0	0	0	0	0	0	0	0	8	9	0
does completely apply	3	113	0	0	0	0	0	0	0	0	44	69	0
system missing value	.	102040	9337	9337	9337	9337	9337	9337	9337	9337	9055	8952	9337

t66642a Attitude towards change (retrospective): happy

How do you feel since your have changed school? ▹ [ZUE#I am happy to have changed school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	43	0	0	0	0	0	0	0	0	25	18	0
does partly apply	2	169	0	0	0	0	0	0	0	0	76	93	0
does completely apply	3	447	0	0	0	0	0	0	0	0	181	266	0
system missing value	.	102048	9337	9337	9337	9337	9337	9337	9337	9337	9055	8960	9337

t66642b Attitude towards change (retrospective): would rather have stayed

How do you feel since your have changed school? ▹ [ZUE#I would rather have stayed at my old school.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	383	0	0	0	0	0	0	0	0	160	223	0
does partly apply	2	204	0	0	0	0	0	0	0	0	85	119	0
does completely apply	3	59	0	0	0	0	0	0	0	0	27	32	0
system missing value	.	102061	9337	9337	9337	9337	9337	9337	9337	9337	9065	8963	9337

t261000 Student: sport activity: frequency

How often do you do sport? Do not count the physical education classes at school! «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	804	0	0	0	0	0	165	0	219	105	170	145
once a month or less frequently	2	1172	0	0	0	0	0	245	0	130	212	333	252
several times a month or once a week	3	4228	0	0	0	0	0	1183	0	887	751	803	604
several times a week	4	8288	0	0	0	0	0	2326	0	1730	1554	1596	1082
(almost) daily	5	6127	0	0	0	0	0	2643	0	1142	903	755	684
system missing value	.	82088	9337	9337	9337	9337	9337	2775	9337	5229	5812	5680	6570

t262000_g1 Student: sports activities: main type of sport

What kind of sports do you do most frequently? ▸ (Please enter in block letters.) «Please state only one kind of sport.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
aerobics	1000	4	0	0	0	0	0	4	0	0	0	0	0
agility	1001	1	0	0	0	0	0	1	0	0	0	0	0
aikido	1002	6	0	0	0	0	0	6	0	0	0	0	0
air hockey	1003	0	0	0	0	0	0	0	0	0	0	0	0
airsoft	1004	0	0	0	0	0	0	0	0	0	0	0	0
akontion	1005	0	0	0	0	0	0	0	0	0	0	0	0
acrobatics	1006	34	0	0	0	0	0	34	0	0	0	0	0
alpine climbing	1007	0	0	0	0	0	0	0	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0	0	0	0	0	0	0	0
American football	1009	4	0	0	0	0	0	4	0	0	0	0	0
American handball	1010	0	0	0	0	0	0	0	0	0	0	0	0
fishing	1011	4	0	0	0	0	0	4	0	0	0	0	0
apnoea diving	1012	0	0	0	0	0	0	0	0	0	0	0	0
aquaball	1013	0	0	0	0	0	0	0	0	0	0	0	0
aqua-fitness	1014	0	0	0	0	0	0	0	0	0	0	0	0
… 443 values omitted …													
waterski	3207	0	0	0	0	0	0	0	0	0	0	0	0
long jump	3208	1	0	0	0	0	0	1	0	0	0	0	0
wide throw	3209	1	0	0	0	0	0	1	0	0	0	0	0
surfing	3210	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
western riding	3211	0	0	0	0	0	0	0	0	0	0	0	0
windsurfing	3212	1	0	0	0	0	0	1	0	0	0	0	0
wok sliding	3213	0	0	0	0	0	0	0	0	0	0	0	0
discus	3214	0	0	0	0	0	0	0	0	0	0	0	0
wushu	3215	2	0	0	0	0	0	2	0	0	0	0	0
Waveboarding	3216	4	0	0	0	0	0	4	0	0	0	0	0
yoga	3400	9	0	0	0	0	0	9	0	0	0	0	0
decathlon	3500	0	0	0	0	0	0	0	0	0	0	0	0
Zumba	3501	15	0	0	0	0	0	15	0	0	0	0	0
dwarf-throwing	3502	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	96529	9337	9337	9337	9337	9337	3159	9337	9337	9337	9337	9337

t269002 Student: sports activities: place/ way

Where or how do you do this sport mainly? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in a club	1	5648	0	0	0	0	0	3277	0	2371	0	0	0
at school (outside lesson hours) (e.g. sports club)	2	535	0	0	0	0	0	370	0	165	0	0	0
in the riding school, tennis school, martial arts school, dance school, fitness studio or similar	3	1494	0	0	0	0	0	1022	0	472	0	0	0
in the adult education center (VHS)	4	12	0	0	0	0	0	7	0	5	0	0	0
together with others, but not in an organization	5	942	0	0	0	0	0	629	0	313	0	0	0
for myself	6	1321	0	0	0	0	0	940	0	381	0	0	0
system missing value	.	92755	9337	9337	9337	9337	9337	3092	9337	5630	9337	9337	9337

t282821 Student: parent questions: how school was

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] a) ... how school was? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	93	0	0	0	0	93	0	0	0	0	0	0
rarely	2	250	0	0	0	0	250	0	0	0	0	0	0
sometimes	3	625	0	0	0	0	625	0	0	0	0	0	0
often	4	1375	0	0	0	0	1375	0	0	0	0	0	0
always	5	3110	0	0	0	0	3110	0	0	0	0	0	0
system missing value	.	97254	9337	9337	9337	9337	3884	9337	9337	9337	9337	9337	9337

t282822 Student: parent questions: getting along with teachers

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] b) ... how you get along with teachers of your school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1447	0	0	0	0	1447	0	0	0	0	0	0
rarely	2	1273	0	0	0	0	1273	0	0	0	0	0	0
sometimes	3	1036	0	0	0	0	1036	0	0	0	0	0	0
often	4	885	0	0	0	0	885	0	0	0	0	0	0
always	5	782	0	0	0	0	782	0	0	0	0	0	0
system missing value	.	97284	9337	9337	9337	9337	3914	9337	9337	9337	9337	9337	9337

t282823 Student: parent questions: getting along with students

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] c) ... how you get along with other children in school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1098	0	0	0	0	1098	0	0	0	0	0	0
rarely	2	1089	0	0	0	0	1089	0	0	0	0	0	0
sometimes	3	1165	0	0	0	0	1165	0	0	0	0	0	0
often	4	1039	0	0	0	0	1039	0	0	0	0	0	0
always	5	987	0	0	0	0	987	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282824 Student: parent questions: homework

This is about what your parents like to know from you. ▹ [How often do your parents ask …] d) … what homework you were given? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	270	0	0	0	0	270	0	0	0	0	0	0
rarely	2	298	0	0	0	0	298	0	0	0	0	0	0
sometimes	3	461	0	0	0	0	461	0	0	0	0	0	0
often	4	911	0	0	0	0	911	0	0	0	0	0	0
always	5	3434	0	0	0	0	3434	0	0	0	0	0	0
system missing value	.	97333	9337	9337	9337	9337	3963	9337	9337	9337	9337	9337	9337

t282826 Student: parent questions: friends

This is about what your parents like to know from you. ▹ [How often do your parents ask …] e) … about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1513	0	0	0	0	1513	0	0	0	0	0	0
rarely	2	1322	0	0	0	0	1322	0	0	0	0	0	0
sometimes	3	1074	0	0	0	0	1074	0	0	0	0	0	0
often	4	825	0	0	0	0	825	0	0	0	0	0	0
always	5	686	0	0	0	0	686	0	0	0	0	0	0
system missing value	.	97287	9337	9337	9337	9337	3917	9337	9337	9337	9337	9337	9337

t282831 Student: student reports: how school was

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] a) … how school was? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	607	0	0	0	0	607	0	0	0	0	0	0
rarely	2	778	0	0	0	0	778	0	0	0	0	0	0
sometimes	3	1073	0	0	0	0	1073	0	0	0	0	0	0
often	4	1383	0	0	0	0	1383	0	0	0	0	0	0
always	5	1586	0	0	0	0	1586	0	0	0	0	0	0
system missing value	.	97280	9337	9337	9337	9337	3910	9337	9337	9337	9337	9337	9337

t282832 Student: student reports: getting along with teachers

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] b) … how you get along with teachers of your school? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1720	0	0	0	0	1720	0	0	0	0	0	0
rarely	2	1276	0	0	0	0	1276	0	0	0	0	0	0
sometimes	3	926	0	0	0	0	926	0	0	0	0	0	0
often	4	790	0	0	0	0	790	0	0	0	0	0	0
always	5	693	0	0	0	0	693	0	0	0	0	0	0
system missing value	.	97302	9337	9337	9337	9337	3932	9337	9337	9337	9337	9337	9337

t282833 Student: student reports: getting along with students

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking ...] c) ... how you get along with other children in school? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1189	0	0	0	0	1189	0	0	0	0	0	0
rarely	2	1119	0	0	0	0	1119	0	0	0	0	0	0
sometimes	3	1175	0	0	0	0	1175	0	0	0	0	0	0
often	4	1027	0	0	0	0	1027	0	0	0	0	0	0
always	5	874	0	0	0	0	874	0	0	0	0	0	0
system missing value	.	97323	9337	9337	9337	9337	3953	9337	9337	9337	9337	9337	9337

t282834 Student: student reports: homework

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] d) … what homework you were given? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	633	0	0	0	0	633	0	0	0	0	0	0
rarely	2	625	0	0	0	0	625	0	0	0	0	0	0
sometimes	3	727	0	0	0	0	727	0	0	0	0	0	0
often	4	1048	0	0	0	0	1048	0	0	0	0	0	0
always	5	2345	0	0	0	0	2345	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282836 Student: student reports: friends

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] e) … about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1095	0	0	0	0	1095	0	0	0	0	0	0
rarely	2	1088	0	0	0	0	1088	0	0	0	0	0	0
sometimes	3	1141	0	0	0	0	1141	0	0	0	0	0	0
often	4	1155	0	0	0	0	1155	0	0	0	0	0	0
always	5	921	0	0	0	0	921	0	0	0	0	0	0
system missing value	.	97307	9337	9337	9337	9337	3937	9337	9337	9337	9337	9337	9337

t428000 Sense of belonging Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ a) I feel closely connected to the people in Germany. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	77	0	0	0	0	0	0	0	0	77	0	0
does rather not apply	2	565	0	0	0	0	0	0	0	0	565	0	0
does rather apply	3	1865	0	0	0	0	0	0	0	0	1865	0	0
does completely apply	4	1069	0	0	0	0	0	0	0	0	1069	0	0
system missing value	.	99131	9337	9337	9337	9337	9337	9337	9337	9337	5761	9337	9337

t514001 Satisfaction with life

How satisfied are you … ▹ a) ... at the moment, all in all, with your life? «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	66	0	0	0	0	0	0	16	17	13	11	9
1	1	72	0	0	0	0	0	0	11	11	17	19	14
2	2	130	0	0	0	0	0	0	16	15	23	42	34
3	3	215	0	0	0	0	0	0	20	22	33	51	89
4	4	322	0	0	0	0	0	0	32	44	57	98	91
5	5	723	0	0	0	0	0	0	168	119	105	178	153
6	6	812	0	0	0	0	0	0	130	121	136	223	202
7	7	2201	0	0	0	0	0	0	351	375	407	621	447
8	8	4272	0	0	0	0	0	0	816	843	802	993	818
9	9	5149	0	0	0	0	0	0	1172	1254	1176	914	633
completely satisfied	10	4219	0	0	0	0	0	0	1418	1252	808	482	259
system missing value	.	84526	9337	9337	9337	9337	9337	9337	5187	5264	5760	5705	6588

t514002 Satisfaction with standard of living

How satisfied are you … ▹ b) ... with what you have? Think of money and things you own. «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	92	0	0	0	0	0	0	24	26	16	14	12
1	1	69	0	0	0	0	0	0	10	15	23	15	6
2	2	65	0	0	0	0	0	0	15	10	21	9	10
3	3	93	0	0	0	0	0	0	19	21	17	20	16
4	4	161	0	0	0	0	0	0	26	29	39	39	28
5	5	337	0	0	0	0	0	0	90	67	68	61	51
6	6	492	0	0	0	0	0	0	77	90	112	117	96
7	7	1205	0	0	0	0	0	0	205	219	254	279	248
8	8	2638	0	0	0	0	0	0	482	518	500	631	507
9	9	5386	0	0	0	0	0	0	1002	1155	1088	1234	907
completely satisfied	10	7748	0	0	0	0	0	0	2224	1963	1460	1232	869
system missing value	.	84421	9337	9337	9337	9337	9337	9337	5163	5224	5739	5686	6587

t514003 Satisfaction with health

How satisfied are you … ▹ c) ... with your health? «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	121	0	0	0	0	0	0	31	29	28	19	14
1	1	101	0	0	0	0	0	0	17	18	24	24	18
2	2	88	0	0	0	0	0	0	15	13	14	20	26
3	3	120	0	0	0	0	0	0	18	22	23	23	34
4	4	213	0	0	0	0	0	0	36	37	37	56	47
5	5	449	0	0	0	0	0	0	98	90	82	98	81
6	6	586	0	0	0	0	0	0	111	85	113	142	135
7	7	1188	0	0	0	0	0	0	212	220	249	258	249
8	8	2253	0	0	0	0	0	0	414	431	455	518	435
9	9	4575	0	0	0	0	0	0	909	968	908	1020	770
completely satisfied	10	8601	0	0	0	0	0	0	2323	2206	1661	1473	938
system missing value	.	84412	9337	9337	9337	9337	9337	9337	5153	5218	5743	5686	6590

t514004 Satisfaction with family life

How satisfied are you … ▸ d) … with your family? «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	122	0	0	0	0	0	0	30	29	35	14	14
1	1	76	0	0	0	0	0	0	6	16	19	19	16
2	2	65	0	0	0	0	0	0	7	10	14	20	14
3	3	105	0	0	0	0	0	0	18	15	16	26	30
4	4	146	0	0	0	0	0	0	14	23	22	37	50
5	5	298	0	0	0	0	0	0	35	46	45	92	80
6	6	423	0	0	0	0	0	0	48	64	64	118	129
7	7	839	0	0	0	0	0	0	115	125	146	253	200
8	8	1667	0	0	0	0	0	0	250	269	309	430	409
9	9	3761	0	0	0	0	0	0	680	724	776	886	695
completely satisfied	10	10742	0	0	0	0	0	0	2972	2779	2135	1748	1108
system missing value	.	84463	9337	9337	9337	9337	9337	9337	5162	5237	5756	5694	6592

t514005 Satisfaction with acquaintances and friends

How satisfied are you … ▹ e) … with your acquaintances and friends? «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	102	0	0	0	0	0	0	17	27	25	21	12
1	1	93	0	0	0	0	0	0	15	22	24	18	14
2	2	94	0	0	0	0	0	0	19	15	17	17	26
3	3	120	0	0	0	0	0	0	18	10	27	30	35
4	4	169	0	0	0	0	0	0	25	27	27	48	42
5	5	382	0	0	0	0	0	0	73	68	70	78	93
6	6	524	0	0	0	0	0	0	83	78	103	120	140
7	7	1198	0	0	0	0	0	0	210	206	198	298	286
8	8	2612	0	0	0	0	0	0	420	498	486	646	562
9	9	5437	0	0	0	0	0	0	1190	1259	1109	1116	763
completely satisfied	10	7542	0	0	0	0	0	0	2107	1904	1499	1258	774
system missing value	.	84434	9337	9337	9337	9337	9337	9337	5160	5223	5752	5687	6590

t514006 Satisfaction with school

How satisfied are you … ▹ f) ... with your situation at school? «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	135	0	0	0	0	0	0	25	33	28	31	18
1	1	134	0	0	0	0	0	0	24	32	23	29	26
2	2	192	0	0	0	0	0	0	32	30	38	56	36
3	3	304	0	0	0	0	0	0	45	41	63	96	59
4	4	390	0	0	0	0	0	0	66	54	74	114	82
5	5	993	0	0	0	0	0	0	174	188	197	257	177
6	6	1266	0	0	0	0	0	0	171	235	275	355	230
7	7	2610	0	0	0	0	0	0	396	489	555	685	485
8	8	4027	0	0	0	0	0	0	761	895	842	846	683
9	9	4874	0	0	0	0	0	0	1271	1265	950	786	602
completely satisfied	10	3362	0	0	0	0	0	0	1215	850	550	396	351
system missing value	.	84420	9337	9337	9337	9337	9337	9337	5157	5225	5742	5686	6588

t514020 Satisfaction with life (7-point scale)

How satisfied are you with different aspects of your life? ▹ **[How satisfied are you …] a) … overall with your life?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value ’1’; if you are completely satisfied choose the value ’7’. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	121	0	0	0	0	69	52	0	0	0	0	0
2	2	81	0	0	0	0	43	38	0	0	0	0	0
3	3	196	0	0	0	0	102	94	0	0	0	0	0
4	4	772	0	0	0	0	429	343	0	0	0	0	0
5	5	1508	0	0	0	0	709	799	0	0	0	0	0
6	6	3526	0	0	0	0	1441	2085	0	0	0	0	0
7 completely satisfied	7	5828	0	0	0	0	2693	3135	0	0	0	0	0
system missing value	.	90675	9337	9337	9337	9337	3851	2791	9337	9337	9337	9337	9337

t514021 Satisfaction with standard of living (7-point scale)

How satisfied are you with different aspects of your life? ▹ [How satisfied are you …] b) … with that what you have? Think about things that you own. «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	83	0	0	0	0	51	32	0	0	0	0	0
2	2	45	0	0	0	0	24	21	0	0	0	0	0
3	3	107	0	0	0	0	70	37	0	0	0	0	0
4	4	486	0	0	0	0	298	188	0	0	0	0	0
5	5	1044	0	0	0	0	508	536	0	0	0	0	0
6	6	2933	0	0	0	0	1299	1634	0	0	0	0	0
7 completely satisfied	7	7295	0	0	0	0	3192	4103	0	0	0	0	0
system missing value	.	90714	9337	9337	9337	9337	3895	2786	9337	9337	9337	9337	9337

t514022 Satisfaction with health (7-point scale)

How satisfied are you with different aspects of your life? ▹ [How satisfied are you …] c) … your health? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value ’1’; if you are completely satisfied choose the value ’7’. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	228	0	0	0	0	150	78	0	0	0	0	0
2	2	109	0	0	0	0	71	38	0	0	0	0	0
3	3	232	0	0	0	0	129	103	0	0	0	0	0
4	4	806	0	0	0	0	426	380	0	0	0	0	0
5	5	1230	0	0	0	0	585	645	0	0	0	0	0
6	6	2995	0	0	0	0	1324	1671	0	0	0	0	0
7 completely satisfied	7	6419	0	0	0	0	2779	3640	0	0	0	0	0
system missing value	.	90688	9337	9337	9337	9337	3873	2782	9337	9337	9337	9337	9337

t514023 Satisfaction with family life (7-point scale)

How satisfied are you with different aspects of your life? ▹ [How satisfied are you …] d) … with your family? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value ’1’; if you are completely satisfied choose the value ’7’. You can gradate your assessment with the numbers in between.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	73	0	0	0	0	40	33	0	0	0	0	0
2	2	59	0	0	0	0	33	26	0	0	0	0	0
3	3	114	0	0	0	0	60	54	0	0	0	0	0
4	4	389	0	0	0	0	212	177	0	0	0	0	0
5	5	514	0	0	0	0	237	277	0	0	0	0	0
6	6	1654	0	0	0	0	695	959	0	0	0	0	0
7 completely satisfied	7	9161	0	0	0	0	4165	4996	0	0	0	0	0
system missing value	.	90743	9337	9337	9337	9337	3895	2815	9337	9337	9337	9337	9337

t514024 Satisfaction with acquaintances and friends (7-point scale)

How satisfied are you with different aspects of your life? ▹ [How satisfied are you …] e) … with your friends? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value ’1’; if you are completely satisfied choose the value ’7’. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	146	0	0	0	0	79	67	0	0	0	0	0
2	2	93	0	0	0	0	49	44	0	0	0	0	0
3	3	164	0	0	0	0	78	86	0	0	0	0	0
4	4	611	0	0	0	0	334	277	0	0	0	0	0
5	5	1073	0	0	0	0	488	585	0	0	0	0	0
6	6	3205	0	0	0	0	1351	1854	0	0	0	0	0
7 completely satisfied	7	6745	0	0	0	0	3093	3652	0	0	0	0	0
system missing value	.	90670	9337	9337	9337	9337	3865	2772	9337	9337	9337	9337	9337

t514025 Satisfaction with school (7-point scale)

How satisfied are you with different aspects of your life? ▹ [How satisfied are you ...] f) ... with school? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
1 completely unsatisfied	1	860	0	0	0	0	515	345	0	0	0	0	0
2	2	310	0	0	0	0	151	159	0	0	0	0	0
3	3	443	0	0	0	0	196	247	0	0	0	0	0
4	4	1377	0	0	0	0	649	728	0	0	0	0	0
5	5	1724	0	0	0	0	708	1016	0	0	0	0	0
6	6	3233	0	0	0	0	1298	1935	0	0	0	0	0
7 completely satisfied	7	4167	0	0	0	0	2010	2157	0	0	0	0	0
system missing value	.	90593	9337	9337	9337	9337	3810	2750	9337	9337	9337	9337	9337

t515051 Willingness to take risks in general

How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks? ▹ Own willingness to take risks «Please check a value on the scale: If you're not willing to take any risks, the value '0', if you are very willing to take risks, the value '10'. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not willing to take risks at all	0	76	0	0	0	0	0	0	0	0	38	38	0
1	1	134	0	0	0	0	0	0	0	0	60	74	0
2	2	270	0	0	0	0	0	0	0	0	114	156	0
3	3	474	0	0	0	0	0	0	0	0	227	247	0
4	4	580	0	0	0	0	0	0	0	0	270	310	0
5	5	1405	0	0	0	0	0	0	0	0	672	733	0
6	6	920	0	0	0	0	0	0	0	0	378	542	0
7	7	1223	0	0	0	0	0	0	0	0	547	676	0
8	8	1024	0	0	0	0	0	0	0	0	497	527	0
9	9	466	0	0	0	0	0	0	0	0	236	230	0
very willing to take risks	10	263	0	0	0	0	0	0	0	0	146	117	0
system missing value	.	95872	9337	9337	9337	9337	9337	9337	9337	9337	6152	5687	9337

t515100 Self-assessment Patience

Are you generally a person who is impatient or who is always very patient? «Please check a value on the scale: If you are very impatient, the value ’0’, if you are very patient, the value ’10’. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very impatient	0	189	0	0	0	0	0	0	0	0	105	84	0
1	1	209	0	0	0	0	0	0	0	0	109	100	0
2	2	415	0	0	0	0	0	0	0	0	200	215	0
3	3	757	0	0	0	0	0	0	0	0	373	384	0
4	4	925	0	0	0	0	0	0	0	0	435	490	0
5	5	1445	0	0	0	0	0	0	0	0	721	724	0
6	6	831	0	0	0	0	0	0	0	0	404	427	0
7	7	939	0	0	0	0	0	0	0	0	430	509	0
8	8	866	0	0	0	0	0	0	0	0	440	426	0
9	9	417	0	0	0	0	0	0	0	0	213	204	0
very patient	10	200	0	0	0	0	0	0	0	0	107	93	0
system missing value	.	95514	9337	9337	9337	9337	9337	9337	9337	9337	5800	5681	9337

t520000 Weight in kg

How much do you weigh without clothes? ▸ **about** «Please enter numbers right-aligned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	10	1	0	0	0	0	0	0	0	1	0	0	0
	19	1	0	0	0	0	0	0	0	1	0	0	0
	20	1	0	0	0	0	0	0	0	0	0	1	0
	23	1	0	0	0	0	0	0	0	1	0	0	0
	24	2	0	0	0	0	0	0	0	2	0	0	0
	25	9	0	0	0	0	0	0	0	6	3	0	0
	26	2	0	0	0	0	0	0	0	2	0	0	0
	26	12	0	0	0	0	0	0	0	10	2	0	0
	27	26	0	0	0	0	0	0	0	22	4	0	0
	27	1	0	0	0	0	0	0	0	1	0	0	0
	28	37	0	0	0	0	0	0	0	31	6	0	0
	28	1	0	0	0	0	0	0	0	1	0	0	0
	28	1	0	0	0	0	0	0	0	1	0	0	0
	28	2	0	0	0	0	0	0	0	1	1	0	0
	29	1	0	0	0	0	0	0	0	1	0	0	0
… 288 values omitted …													
	119	1	0	0	0	0	0	0	0	0	0	1	0
	120	4	0	0	0	0	0	0	0	0	0	4	0
	140	1	0	0	0	0	0	0	0	0	0	1	0
	143	1	0	0	0	0	0	0	0	0	1	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	148	1	0	0	0	0	0	0	0	0	1	0	0
	150	1	0	0	0	0	0	0	0	0	0	1	0
	151	1	0	0	0	0	0	0	0	0	1	0	0
	153	1	0	0	0	0	0	0	0	0	0	1	0
	155	2	0	0	0	0	0	0	0	0	0	2	0
	156	1	0	0	0	0	0	0	0	0	0	1	0
	158	1	0	0	0	0	0	0	0	0	0	1	0
	159	1	0	0	0	0	0	0	0	0	0	1	0
	163	1	0	0	0	0	0	0	0	0	0	1	0
	166	1	0	0	0	0	0	0	0	0	1	0	0
system missing value	.	91855	9337	9337	9337	9337	9337	9337	9337	5374	5978	5807	9337

t520001 Height in cm

How tall are you? ▸ **about** «Please enter height in cm. Please enter numbers right-aligned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	53	1	0	0	0	0	0	0	0	1	0	0	0
	54	1	0	0	0	0	0	0	0	1	0	0	0
	59	1	0	0	0	0	0	0	0	0	0	1	0
	63	2	0	0	0	0	0	0	0	1	0	1	0
	65	1	0	0	0	0	0	0	0	0	0	1	0
	67	1	0	0	0	0	0	0	0	0	0	1	0
	70	1	0	0	0	0	0	0	0	0	0	1	0
	90	1	0	0	0	0	0	0	0	1	0	0	0
	114	1	0	0	0	0	0	0	0	1	0	0	0
	115	2	0	0	0	0	0	0	0	2	0	0	0
	117	1	0	0	0	0	0	0	0	0	0	1	0
	125	1	0	0	0	0	0	0	0	0	1	0	0
	128	1	0	0	0	0	0	0	0	1	0	0	0
	130	4	0	0	0	0	0	0	0	3	1	0	0
	131	3	0	0	0	0	0	0	0	3	0	0	0
… 59 values omitted …													
	188	12	0	0	0	0	0	0	0	1	0	11	0
	189	12	0	0	0	0	0	0	0	0	0	12	0
	190	23	0	0	0	0	0	0	0	1	2	20	0
	191	6	0	0	0	0	0	0	0	0	0	6	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	192	6	0	0	0	0	0	0	0	0	0	6	0
	193	3	0	0	0	0	0	0	0	0	1	2	0
	194	2	0	0	0	0	0	0	0	0	0	2	0
	195	1	0	0	0	0	0	0	0	0	0	1	0
	196	2	0	0	0	0	0	0	0	0	0	2	0
	197	1	0	0	0	0	0	0	0	0	0	1	0
	198	2	0	0	0	0	0	0	0	0	1	1	0
	200	1	0	0	0	0	0	0	0	0	0	1	0
	205	1	0	0	0	0	0	0	0	0	0	1	0
	230	1	0	0	0	0	0	0	0	0	1	0	0
system missing value	.	91576	9337	9337	9337	9337	9337	9337	9337	5281	5879	5720	9337

t521000 Self-rated health

How would you rate your health in general? «Please check one box only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	13555	0	0	0	0	2237	2846	2070	2079	1590	1589	1144
good	2	12781	0	0	0	0	2159	2754	1790	1740	1546	1603	1189
moderate	3	3307	0	0	0	0	828	778	310	288	357	394	352
poor	4	454	0	0	0	0	141	105	24	28	33	58	65
very poor	5	194	0	0	0	0	103	54	2	2	7	9	17
system missing value	.	72416	9337	9337	9337	9337	3869	2800	5141	5200	5804	5684	6570

t521051 Healthy Days – mental health

Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition? «Please enter numbers right-aligned. If you did not feel unwell on any day or at all, please enter 0. If you did not feel well every day or all the time, please enter 30.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1339	0	0	0	0	0	0	0	0	0	830	509
	1	464	0	0	0	0	0	0	0	0	0	271	193
	2	575	0	0	0	0	0	0	0	0	0	366	209
	3	465	0	0	0	0	0	0	0	0	0	245	220
	4	299	0	0	0	0	0	0	0	0	0	179	120
	5	623	0	0	0	0	0	0	0	0	0	347	276
	6	152	0	0	0	0	0	0	0	0	0	80	72
	7	219	0	0	0	0	0	0	0	0	0	124	95
	8	157	0	0	0	0	0	0	0	0	0	86	71
	9	100	0	0	0	0	0	0	0	0	0	53	47
	10	471	0	0	0	0	0	0	0	0	0	278	193
	11	41	0	0	0	0	0	0	0	0	0	20	21
	12	106	0	0	0	0	0	0	0	0	0	50	56
	13	42	0	0	0	0	0	0	0	0	0	16	26
	14	43	0	0	0	0	0	0	0	0	0	25	18
… 5 values omitted …													
	20	269	0	0	0	0	0	0	0	0	0	141	128
	21	23	0	0	0	0	0	0	0	0	0	12	11

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	22	18	0	0	0	0	0	0	0	0	0	9	9
	23	25	0	0	0	0	0	0	0	0	0	14	11
	24	20	0	0	0	0	0	0	0	0	0	15	5
	25	117	0	0	0	0	0	0	0	0	0	54	63
	26	22	0	0	0	0	0	0	0	0	0	8	14
	27	30	0	0	0	0	0	0	0	0	0	14	16
	28	56	0	0	0	0	0	0	0	0	0	32	24
	29	30	0	0	0	0	0	0	0	0	0	10	20
	30	159	0	0	0	0	0	0	0	0	0	75	84
	35	1	0	0	0	0	0	0	0	0	0	0	1
	40	1	0	0	0	0	0	0	0	0	0	0	1
	60	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	96332	9337	9337	9337	9337	9337	9337	9337	9337	9337	5711	6588

t525026 Smoking Frequency

Do you currently smoke? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no	1	7013	0	0	0	0	0	0	0	0	3509	3504	0
daily	2	34	0	0	0	0	0	0	0	0	3	31	0
several times a week	3	25	0	0	0	0	0	0	0	0	3	22	0
once a week	4	17	0	0	0	0	0	0	0	0	3	14	0
less frequently	5	86	0	0	0	0	0	0	0	0	19	67	0
system missing value	.	95532	9337	9337	9337	9337	9337	9337	9337	9337	5800	5699	9337

t525031 Smoking: number cigarette consumption: week

How many cigarettes do you currently smoke? «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	29	0	0	0	0	0	0	0	0	23	6	0
	1	2	0	0	0	0	0	0	0	0	1	1	0
	2	5	0	0	0	0	0	0	0	0	0	5	0
	3	6	0	0	0	0	0	0	0	0	2	4	0
	4	1	0	0	0	0	0	0	0	0	0	1	0
	5	3	0	0	0	0	0	0	0	0	1	2	0
	6	1	0	0	0	0	0	0	0	0	0	1	0
	7	2	0	0	0	0	0	0	0	0	0	2	0
	8	3	0	0	0	0	0	0	0	0	0	3	0
	10	3	0	0	0	0	0	0	0	0	0	3	0
	12	2	0	0	0	0	0	0	0	0	0	2	0
	13	1	0	0	0	0	0	0	0	0	0	1	0
	15	2	0	0	0	0	0	0	0	0	0	2	0
	20	1	0	0	0	0	0	0	0	0	0	1	0
	25	1	0	0	0	0	0	0	0	0	0	1	0
	30	1	0	0	0	0	0	0	0	0	1	0	0
	40	1	0	0	0	0	0	0	0	0	0	1	0
	70	1	0	0	0	0	0	0	0	0	0	1	0
system missing value	.	102642	9337	9337	9337	9337	9337	9337	9337	9337	9309	9300	9337

t525032 Smoking: number cigarette consumption: day

How many cigarettes do you currently smoke? «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	29	0	0	0	0	0	0	0	0	23	6	0
	1	2	0	0	0	0	0	0	0	0	1	1	0
	2	5	0	0	0	0	0	0	0	0	2	3	0
	3	3	0	0	0	0	0	0	0	0	1	2	0
	4	4	0	0	0	0	0	0	0	0	0	4	0
	5	3	0	0	0	0	0	0	0	0	1	2	0
	6	2	0	0	0	0	0	0	0	0	0	2	0
	7	1	0	0	0	0	0	0	0	0	0	1	0
	8	2	0	0	0	0	0	0	0	0	0	2	0
	10	8	0	0	0	0	0	0	0	0	0	8	0
	12	1	0	0	0	0	0	0	0	0	1	0	0
	14	1	0	0	0	0	0	0	0	0	1	0	0
	15	1	0	0	0	0	0	0	0	0	0	1	0
	16	1	0	0	0	0	0	0	0	0	0	1	0
	20	2	0	0	0	0	0	0	0	0	0	2	0
	24	1	0	0	0	0	0	0	0	0	0	1	0
	35	1	0	0	0	0	0	0	0	0	0	1	0
	45	1	0	0	0	0	0	0	0	0	0	1	0
	56	1	0	0	0	0	0	0	0	0	0	1	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	84	1	0	0	0	0	0	0	0	0	0	1	0
	91	1	0	0	0	0	0	0	0	0	0	1	0
	100	3	0	0	0	0	0	0	0	0	1	2	0
	105	1	0	0	0	0	0	0	0	0	0	1	0
	140	1	0	0	0	0	0	0	0	0	0	1	0
	200	1	0	0	0	0	0	0	0	0	0	1	0
system missing value	.	102630	9337	9337	9337	9337	9337	9337	9337	9337	9306	9291	9337

t525034 Smoking: number cigarette consumption: no consumption

How many cigarettes do you currently smoke? ▸ **none** «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3164	0	0	0	0	0	0	0	0	3087	77	0
specified	1	401	0	0	0	0	0	0	0	0	221	180	0
system missing value	.	99142	9337	9337	9337	9337	9337	9337	9337	9337	6029	9080	9337

t525214 Alcohol consumption: experience with consumption

Have you ever drunk alcohol? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2464	0	0	0	0	0	0	0	0	563	1901	0
no	2	4712	0	0	0	0	0	0	0	0	2947	1765	0
system missing value	.	95531	9337	9337	9337	9337	9337	9337	9337	9337	5827	5671	9337

t525215 Alcohol consumption: frequency usually

How often do you usually drink alcohol? «Please check only one answer.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1331	0	0	0	0	0	0	0	0	581	750	0
once a month or less	2	1118	0	0	0	0	0	0	0	0	186	932	0
twice or three times a month	3	228	0	0	0	0	0	0	0	0	11	217	0
once a week	4	74	0	0	0	0	0	0	0	0	3	71	0
several times a week	5	14	0	0	0	0	0	0	0	0	3	11	0
daily	6	4	0	0	0	0	0	0	0	0	3	1	0
system missing value	.	99938	9337	9337	9337	9337	9337	9337	9337	9337	8550	7355	9337

t526003 Food groups - fruits

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ▸ a) Fruits «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	117	0	0	0	0	117	0	0	0	0	0	0
less than once per week	2	307	0	0	0	0	307	0	0	0	0	0	0
once a week	3	385	0	0	0	0	385	0	0	0	0	0	0
on two to four days per week	4	654	0	0	0	0	654	0	0	0	0	0	0
on five to six days per week	5	557	0	0	0	0	557	0	0	0	0	0	0
once a day	6	1012	0	0	0	0	1012	0	0	0	0	0	0
several times a day	7	2343	0	0	0	0	2343	0	0	0	0	0	0
system missing value	.	97332	9337	9337	9337	9337	3962	9337	9337	9337	9337	9337	9337

t526004 Food groups - vegetables, salad

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ▹ b) Vegetables, salad «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	376	0	0	0	0	376	0	0	0	0	0	0
less than once per week	2	639	0	0	0	0	639	0	0	0	0	0	0
once a week	3	782	0	0	0	0	782	0	0	0	0	0	0
on two to four days per week	4	813	0	0	0	0	813	0	0	0	0	0	0
on five to six days per week	5	625	0	0	0	0	625	0	0	0	0	0	0
once a day	6	1027	0	0	0	0	1027	0	0	0	0	0	0
several times a day	7	1061	0	0	0	0	1061	0	0	0	0	0	0
system missing value	.	97384	9337	9337	9337	9337	4014	9337	9337	9337	9337	9337	9337

t526005 Food groups - chocolate, sweets

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ▹ c) Chocolate, sweets «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	202	0	0	0	0	202	0	0	0	0	0	0
less than once per week	2	713	0	0	0	0	713	0	0	0	0	0	0
once a week	3	736	0	0	0	0	736	0	0	0	0	0	0
on two to four days per week	4	902	0	0	0	0	902	0	0	0	0	0	0
on five to six days per week	5	611	0	0	0	0	611	0	0	0	0	0	0
once a day	6	1070	0	0	0	0	1070	0	0	0	0	0	0
several times a day	7	1145	0	0	0	0	1145	0	0	0	0	0	0
system missing value	.	97328	9337	9337	9337	9337	3958	9337	9337	9337	9337	9337	9337

t526006 Food groups - coke, lemonade

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ▹ d) Sweet soft drinks like coke, lemonade, ice tea, malt beer «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	808	0	0	0	0	808	0	0	0	0	0	0
less than once per week	2	1610	0	0	0	0	1610	0	0	0	0	0	0
once a week	3	845	0	0	0	0	845	0	0	0	0	0	0
on two to four days per week	4	595	0	0	0	0	595	0	0	0	0	0	0
on five to six days per week	5	331	0	0	0	0	331	0	0	0	0	0	0
once a day	6	415	0	0	0	0	415	0	0	0	0	0	0
several times a day	7	799	0	0	0	0	799	0	0	0	0	0	0
system missing value	.	97304	9337	9337	9337	9337	3934	9337	9337	9337	9337	9337	9337

t527050 School-related quality of life - ill

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] a) ... I felt ill.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5369	0	0	0	0	0	2938	2431	0	0	0	0
rarely	2	3073	0	0	0	0	0	1884	1189	0	0	0	0
sometimes	3	1585	0	0	0	0	0	1146	439	0	0	0	0
often	4	535	0	0	0	0	0	424	111	0	0	0	0
always	5	166	0	0	0	0	0	157	9	0	0	0	0
system missing value	.	91979	9337	9337	9337	9337	9337	2788	5158	9337	9337	9337	9337

t527051 School-related quality of life - stomachache or headache

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] b) … I had stomachache or headache.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5149	0	0	0	0	0	2901	2248	0	0	0	0
rarely	2	2898	0	0	0	0	0	1721	1177	0	0	0	0
sometimes	3	1685	0	0	0	0	0	1124	561	0	0	0	0
often	4	794	0	0	0	0	0	616	178	0	0	0	0
always	5	194	0	0	0	0	0	178	16	0	0	0	0
system missing value	.	91987	9337	9337	9337	9337	9337	2797	5157	9337	9337	9337	9337

t527052 School-related quality of life – tired and listless

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] c) … I was tired and exhausted.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3101	0	0	0	0	0	1878	1223	0	0	0	0
rarely	2	3248	0	0	0	0	0	1767	1481	0	0	0	0
sometimes	3	2421	0	0	0	0	0	1439	982	0	0	0	0
often	4	1289	0	0	0	0	0	886	403	0	0	0	0
always	5	629	0	0	0	0	0	539	90	0	0	0	0
system missing value	.	92019	9337	9337	9337	9337	9337	2828	5158	9337	9337	9337	9337

t527053 School-related quality of life – energy and stamina

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] d) … I had a lot of energy and stamina. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	351	0	0	0	0	0	351	0	0	0	0	0
rarely	2	816	0	0	0	0	0	816	0	0	0	0	0
sometimes	3	1291	0	0	0	0	0	1291	0	0	0	0	0
often	4	2172	0	0	0	0	0	2172	0	0	0	0	0
always	5	1875	0	0	0	0	0	1875	0	0	0	0	0
system missing value	.	96202	9337	9337	9337	9337	9337	2832	9337	9337	9337	9337	9337

t527054 School-related quality of life – laughed a lot and had fun

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] e) … I laughed a lot and had fun. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	221	0	0	0	0	0	221	0	0	0	0	0
rarely	2	496	0	0	0	0	0	496	0	0	0	0	0
sometimes	3	985	0	0	0	0	0	985	0	0	0	0	0
often	4	2188	0	0	0	0	0	2188	0	0	0	0	0
always	5	2630	0	0	0	0	0	2630	0	0	0	0	0
system missing value	.	96187	9337	9337	9337	9337	9337	2817	9337	9337	9337	9337	9337

t527055 School-related quality of life - boredom

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] f) ... I was bored.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2918	0	0	0	0	0	1727	1191	0	0	0	0
rarely	2	3439	0	0	0	0	0	1953	1486	0	0	0	0
sometimes	3	2561	0	0	0	0	0	1562	999	0	0	0	0
often	4	1158	0	0	0	0	0	737	421	0	0	0	0
always	5	596	0	0	0	0	0	531	65	0	0	0	0
system missing value	.	92035	9337	9337	9337	9337	9337	2827	5175	9337	9337	9337	9337

t527056 School-related quality of life - solitude

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] g) ... I felt alone.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6860	0	0	0	0	0	3825	3035	0	0	0	0
rarely	2	2123	0	0	0	0	0	1353	770	0	0	0	0
sometimes	3	889	0	0	0	0	0	667	222	0	0	0	0
often	4	469	0	0	0	0	0	374	95	0	0	0	0
always	5	276	0	0	0	0	0	257	19	0	0	0	0
system missing value	.	92090	9337	9337	9337	9337	9337	2861	5196	9337	9337	9337	9337

t527057 School-related quality of life – fear

Now we would like to know how you are doing at school at the moment. ▹ **[In my last school week …] h) … I was afraid.** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	4774	0	0	0	0	0	4774	0	0	0	0	0
rarely	2	1039	0	0	0	0	0	1039	0	0	0	0	0
sometimes	3	393	0	0	0	0	0	393	0	0	0	0	0
often	4	145	0	0	0	0	0	145	0	0	0	0	0
always	5	106	0	0	0	0	0	106	0	0	0	0	0
system missing value	.	96250	9337	9337	9337	9337	9337	2880	9337	9337	9337	9337	9337

t527058 School-related quality of life - mastering tasks

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] i) ... I mastered the tasks at school well.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	220	0	0	0	0	0	186	34	0	0	0	0
rarely	2	416	0	0	0	0	0	348	68	0	0	0	0
sometimes	3	1411	0	0	0	0	0	1122	289	0	0	0	0
often	4	5211	0	0	0	0	0	2866	2345	0	0	0	0
always	5	3382	0	0	0	0	0	1956	1426	0	0	0	0
system missing value	.	92067	9337	9337	9337	9337	9337	2859	5175	9337	9337	9337	9337

t527059 School-related quality of life - enjoying classes

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] j) ... I enjoyed the classes.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	641	0	0	0	0	0	590	51	0	0	0	0
rarely	2	935	0	0	0	0	0	734	201	0	0	0	0
sometimes	3	2506	0	0	0	0	0	1683	823	0	0	0	0
often	4	4021	0	0	0	0	0	1965	2056	0	0	0	0
always	5	2587	0	0	0	0	0	1536	1051	0	0	0	0
system missing value	.	92017	9337	9337	9337	9337	9337	2829	5155	9337	9337	9337	9337

t527060 School-related quality of life – worries about future

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] k) … I worried about my future. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3431	0	0	0	0	0	3431	0	0	0	0	0
rarely	2	1271	0	0	0	0	0	1271	0	0	0	0	0
sometimes	3	854	0	0	0	0	0	854	0	0	0	0	0
often	4	538	0	0	0	0	0	538	0	0	0	0	0
always	5	406	0	0	0	0	0	406	0	0	0	0	0
system missing value	.	96207	9337	9337	9337	9337	9337	2837	9337	9337	9337	9337	9337

t527061 School-related quality of life – fear about grades

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] l) … I was afraid of getting poor grades. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2231	0	0	0	0	0	2231	0	0	0	0	0
rarely	2	1443	0	0	0	0	0	1443	0	0	0	0	0
sometimes	3	1239	0	0	0	0	0	1239	0	0	0	0	0
often	4	783	0	0	0	0	0	783	0	0	0	0	0
always	5	806	0	0	0	0	0	806	0	0	0	0	0
system missing value	.	96205	9337	9337	9337	9337	9337	2835	9337	9337	9337	9337	9337

t527110 Physical activity

On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sport, riding a bicycle)? Please do not count the physical education classes at school. «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Less than once per week	1	606	0	0	0	0	606	0	0	0	0	0	0
once a week	2	956	0	0	0	0	956	0	0	0	0	0	0
On two to four days per week	3	1573	0	0	0	0	1573	0	0	0	0	0	0
On five to six days per week	4	632	0	0	0	0	632	0	0	0	0	0	0
Daily	5	1716	0	0	0	0	1716	0	0	0	0	0	0
system missing value	.	97224	9337	9337	9337	9337	3854	9337	9337	9337	9337	9337	9337

t537402 Mathematics teacher explains in a roundabout way

How well, do you think, do the following statements apply to your mathematics teacher? ▹ b) My mathematics teacher explains in a roundabout way. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2374	0	0	0	0	0	0	1342	1032	0	0	0
does rather not apply	2	2418	0	0	0	0	0	0	1196	1222	0	0	0
does partly apply	3	1586	0	0	0	0	0	0	749	837	0	0	0
does rather apply	4	939	0	0	0	0	0	0	437	502	0	0	0
does completely apply	5	605	0	0	0	0	0	0	251	354	0	0	0
system missing value	.	94785	9337	9337	9337	9337	9337	9337	5362	5390	9337	9337	9337

t537403 Mathematics teacher is punctual

How well, do you think, do the following statements apply to your mathematics teacher? ▹ c) My mathematics teacher is punctual. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	156	0	0	0	0	0	0	65	91	0	0	0
does rather not apply	2	567	0	0	0	0	0	0	282	285	0	0	0
does partly apply	3	1677	0	0	0	0	0	0	825	852	0	0	0
does rather apply	4	2469	0	0	0	0	0	0	1240	1229	0	0	0
does completely apply	5	3339	0	0	0	0	0	0	1709	1630	0	0	0
system missing value	.	94499	9337	9337	9337	9337	9337	9337	5216	5250	9337	9337	9337

t537405 Mathematics teacher arouses interest in mathematics

How well, do you think, do the following statements apply to your mathematics teacher? ▸ e) My mathematics teacher can arouse my interest in mathematics «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	637	0	0	0	0	0	0	233	404	0	0	0
does rather not apply	2	1083	0	0	0	0	0	0	488	595	0	0	0
does partly apply	3	2214	0	0	0	0	0	0	1096	1118	0	0	0
does rather apply	4	2164	0	0	0	0	0	0	1177	987	0	0	0
does completely apply	5	1942	0	0	0	0	0	0	1049	893	0	0	0
system missing value	.	94667	9337	9337	9337	9337	9337	9337	5294	5340	9337	9337	9337

t537406 Mathematics teacher explains comprehensibly

How well, do you think, do the following statements apply to your mathematics teacher? ▹ f) My mathematics teacher explains matters in such a way that I can understand them. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	48	139	0	0	0
does rather not apply	2	448	0	0	0	0	0	0	161	287	0	0	0
does partly apply	3	1512	0	0	0	0	0	0	693	819	0	0	0
does rather apply	4	2730	0	0	0	0	0	0	1387	1343	0	0	0
does completely apply	5	3374	0	0	0	0	0	0	1853	1521	0	0	0
system missing value	.	94456	9337	9337	9337	9337	9337	9337	5195	5228	9337	9337	9337

tb00030 Careful handling of working materials

Please describe yourself! ▹ a) I handle my working materials carefully. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	56	0	0	0	0	0	0	0	0	0	0	56
does rather not apply	2	368	0	0	0	0	0	0	0	0	0	0	368
does rather apply	3	1260	0	0	0	0	0	0	0	0	0	0	1260
does completely apply	4	1081	0	0	0	0	0	0	0	0	0	0	1081
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

tc0002a Forms online classes school closure: whole class

What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021? ▹ a) online classes with the whole class
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	110	0	0	0	0	0	0	0	0	0	0	110
less than once a week	2	148	0	0	0	0	0	0	0	0	0	0	148
once a week	3	247	0	0	0	0	0	0	0	0	0	0	247
several times a week	4	946	0	0	0	0	0	0	0	0	0	0	946
every day	5	1318	0	0	0	0	0	0	0	0	0	0	1318
system missing value	.	99938	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6568

tc0002b Forms online classes school closure: small groups

What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021? ▹ b) online classes in small groups
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	898	0	0	0	0	0	0	0	0	0	0	898
less than once a week	2	533	0	0	0	0	0	0	0	0	0	0	533
once a week	3	501	0	0	0	0	0	0	0	0	0	0	501
several times a week	4	684	0	0	0	0	0	0	0	0	0	0	684
every day	5	124	0	0	0	0	0	0	0	0	0	0	124
system missing value	.	99967	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6597

tc0002c Forms online classes school closure: consultations

What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021? ▹ c) individual consultations with the teacher «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1440	0	0	0	0	0	0	0	0	0	0	1440
less than once a week	2	734	0	0	0	0	0	0	0	0	0	0	734
once a week	3	285	0	0	0	0	0	0	0	0	0	0	285
several times a week	4	186	0	0	0	0	0	0	0	0	0	0	186
every day	5	90	0	0	0	0	0	0	0	0	0	0	90
system missing value	.	99972	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6602

tc0002d Forms online classes school closure: independent learning and practice phase

What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021? ▹ d) guided independent learning and practice phase with subsequent feedback from the teacher «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	249	0	0	0	0	0	0	0	0	0	0	249
less than once a week	2	316	0	0	0	0	0	0	0	0	0	0	316
once a week	3	433	0	0	0	0	0	0	0	0	0	0	433
several times a week	4	1083	0	0	0	0	0	0	0	0	0	0	1083
every day	5	675	0	0	0	0	0	0	0	0	0	0	675
system missing value	.	99951	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6581

tc0002e Forms online classes school closure: online offers

What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021? ▹ e) additional online offers with information on independent consolidation (e.g. educational films, training programs/apps) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	524	0	0	0	0	0	0	0	0	0	0	524
less than once a week	2	711	0	0	0	0	0	0	0	0	0	0	711
once a week	3	584	0	0	0	0	0	0	0	0	0	0	584
several times a week	4	796	0	0	0	0	0	0	0	0	0	0	796
every day	5	138	0	0	0	0	0	0	0	0	0	0	138
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

tc0003a Attitude online classes: expand

How much do you agree with the following statements about online classes? ▹ a) Online classes should be expanded in the future. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	257	0	0	0	0	0	0	0	0	0	0	257
rather disagree	2	706	0	0	0	0	0	0	0	0	0	0	706
rather agree	3	1130	0	0	0	0	0	0	0	0	0	0	1130
completely agree	4	671	0	0	0	0	0	0	0	0	0	0	671
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

tc0003b Attitude online classes: more interesting

How much do you agree with the following statements about online classes? ▹ b) I find online classes more interesting than the learning offers at school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1000	0	0	0	0	0	0	0	0	0	0	1000
rather disagree	2	1173	0	0	0	0	0	0	0	0	0	0	1173
rather agree	3	419	0	0	0	0	0	0	0	0	0	0	419
completely agree	4	169	0	0	0	0	0	0	0	0	0	0	169
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0003c Attitude online classes: learn better at school

How much do you agree with the following statements about online classes? ▹ c) I can learn better at school than in online classes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	133	0	0	0	0	0	0	0	0	0	0	133
rather disagree	2	412	0	0	0	0	0	0	0	0	0	0	412
rather agree	3	901	0	0	0	0	0	0	0	0	0	0	901
completely agree	4	1317	0	0	0	0	0	0	0	0	0	0	1317
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

tc0003d Attitude online classes: prefer to discuss at school

How much do you agree with the following statements about online classes? ▹ d) I prefer to discuss with my classmates at school than in online classes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	127	0	0	0	0	0	0	0	0	0	0	127
rather disagree	2	262	0	0	0	0	0	0	0	0	0	0	262
rather agree	3	784	0	0	0	0	0	0	0	0	0	0	784
completely agree	4	1588	0	0	0	0	0	0	0	0	0	0	1588
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0004a Transmission channels: digital online platforms

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?
▹ **a) digitally via online platforms, online curses or digital classroom or school-cloud.** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1257	0	0	0	0	0	0	0	0	0	0	1257
rarely	2	876	0	0	0	0	0	0	0	0	0	0	876
often	3	532	0	0	0	0	0	0	0	0	0	0	532
very often	4	95	0	0	0	0	0	0	0	0	0	0	95
system missing value	.	99947	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6577

tc0004b Transmission channels: virtual conferences

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?
▹ **b) virtual conferences or video chats with a teacher, e.g. Skype, MS-Teams, Zoom** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2045	0	0	0	0	0	0	0	0	0	0	2045
rarely	2	377	0	0	0	0	0	0	0	0	0	0	377
often	3	287	0	0	0	0	0	0	0	0	0	0	287
very often	4	53	0	0	0	0	0	0	0	0	0	0	53
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

tc0004c Transmission channels: e-mails

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?
▹ **c) e-mails** «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1522	0	0	0	0	0	0	0	0	0	0	1522
rarely	2	793	0	0	0	0	0	0	0	0	0	0	793
often	3	380	0	0	0	0	0	0	0	0	0	0	380
very often	4	60	0	0	0	0	0	0	0	0	0	0	60
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

tc0004d Transmission channels: short message services

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?
▹ **d) short message services, such as SMS, WhatsApp, Threema etc.** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2174	0	0	0	0	0	0	0	0	0	0	2174
rarely	2	397	0	0	0	0	0	0	0	0	0	0	397
often	3	164	0	0	0	0	0	0	0	0	0	0	164
very often	4	17	0	0	0	0	0	0	0	0	0	0	17
system missing value	.	99955	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6585

tc0004e Transmission channels: phone

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?
▹ **e) phone contact with a teacher** «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2535	0	0	0	0	0	0	0	0	0	0	2535
rarely	2	191	0	0	0	0	0	0	0	0	0	0	191
often	3	31	0	0	0	0	0	0	0	0	0	0	31
very often	4	5	0	0	0	0	0	0	0	0	0	0	5
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

tc0004f Transmission channels: letters

Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school? ▹ f) letters or via mail «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2621	0	0	0	0	0	0	0	0	0	0	2621
rarely	2	117	0	0	0	0	0	0	0	0	0	0	117
often	3	22	0	0	0	0	0	0	0	0	0	0	22
very often	4	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0005a Use digital learning opportunities: online courses

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ a) online courses «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	588	0	0	0	0	0	0	0	0	0	0	588
slightly less frequently	2	211	0	0	0	0	0	0	0	0	0	0	211
as frequently as before	3	1255	0	0	0	0	0	0	0	0	0	0	1255
slightly more frequently	4	437	0	0	0	0	0	0	0	0	0	0	437
much more frequently	5	268	0	0	0	0	0	0	0	0	0	0	268
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

tc0005b Use digital learning opportunities: learning software

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ b) learning software, e.g. language learning apps «Please check one box in each line. If never used, please check as frequently as before.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	398	0	0	0	0	0	0	0	0	0	0	398
slightly less frequently	2	284	0	0	0	0	0	0	0	0	0	0	284
as frequently as before	3	1485	0	0	0	0	0	0	0	0	0	0	1485
slightly more frequently	4	503	0	0	0	0	0	0	0	0	0	0	503
much more frequently	5	92	0	0	0	0	0	0	0	0	0	0	92
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

tc0005c Use digital learning opportunities: textbooks

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ c) textbooks or non-fiction books (both e-books and print books) «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	209	0	0	0	0	0	0	0	0	0	0	209
slightly less frequently	2	294	0	0	0	0	0	0	0	0	0	0	294
as frequently as before	3	1592	0	0	0	0	0	0	0	0	0	0	1592
slightly more frequently	4	545	0	0	0	0	0	0	0	0	0	0	545
much more frequently	5	120	0	0	0	0	0	0	0	0	0	0	120
system missing value	.	99947	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6577

tc0005d Use digital learning opportunities: learning videos

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ d) learning videos, e.g. on YouTube «Please check one box in each line. If never used, please check as frequently as before.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	149	0	0	0	0	0	0	0	0	0	0	149
slightly less frequently	2	303	0	0	0	0	0	0	0	0	0	0	303
as frequently as before	3	815	0	0	0	0	0	0	0	0	0	0	815
slightly more frequently	4	1098	0	0	0	0	0	0	0	0	0	0	1098
much more frequently	5	399	0	0	0	0	0	0	0	0	0	0	399
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

tc0005e Use digital learning opportunities: broadcasting

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ e) offers of public broadcasting, e.g. 'Schule daheim', documentaries «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	522	0	0	0	0	0	0	0	0	0	0	522
slightly less frequently	2	181	0	0	0	0	0	0	0	0	0	0	181
as frequently as before	3	1866	0	0	0	0	0	0	0	0	0	0	1866
slightly more frequently	4	162	0	0	0	0	0	0	0	0	0	0	162
much more frequently	5	24	0	0	0	0	0	0	0	0	0	0	24
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

tc0005f Use digital learning opportunities: study groups

Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then? ▹ f) virtual study groups «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	607	0	0	0	0	0	0	0	0	0	0	607
slightly less frequently	2	169	0	0	0	0	0	0	0	0	0	0	169
as frequently as before	3	1570	0	0	0	0	0	0	0	0	0	0	1570
slightly more frequently	4	320	0	0	0	0	0	0	0	0	0	0	320
much more frequently	5	95	0	0	0	0	0	0	0	0	0	0	95
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0006a Use of digital media: for presentation

Compared to the time before the first school closure in spring 2020, are you using digital media more often to… ▹ a) … present topics relevant for your classes? «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	103	0	0	0	0	0	0	0	0	0	0	103
slightly less frequently	2	176	0	0	0	0	0	0	0	0	0	0	176
as frequently as before	3	1179	0	0	0	0	0	0	0	0	0	0	1179
slightly more frequently	4	1012	0	0	0	0	0	0	0	0	0	0	1012
much more frequently	5	294	0	0	0	0	0	0	0	0	0	0	294
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

tc0006b Use of digital media: for research

Compared to the time before the first school closure in spring 2020, are you using digital media more often to… ▹ b) … research information on topics relevant for your classes? «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	55	0	0	0	0	0	0	0	0	0	0	55
slightly less frequently	2	160	0	0	0	0	0	0	0	0	0	0	160
as frequently as before	3	949	0	0	0	0	0	0	0	0	0	0	949
slightly more frequently	4	1191	0	0	0	0	0	0	0	0	0	0	1191
much more frequently	5	411	0	0	0	0	0	0	0	0	0	0	411
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

tc0006c Use of digital media: for work assignments

Compared to the time before the first school closure in spring 2020, are you using digital media more often to… ▹ c) … complete specific work assignments with computer programs (e.g., word processing or visualization)? «Please check one box in each line. If never used, please check as frequently as before.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much less frequently	1	98	0	0	0	0	0	0	0	0	0	0	98
slightly less frequently	2	191	0	0	0	0	0	0	0	0	0	0	191
as frequently as before	3	894	0	0	0	0	0	0	0	0	0	0	894
slightly more frequently	4	1018	0	0	0	0	0	0	0	0	0	0	1018
much more frequently	5	566	0	0	0	0	0	0	0	0	0	0	566
system missing value	.	99940	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6570

tc0007a Resources learning at home: technical equipment

How do you assess the following aspects for learning at home today? ▹ a) the technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely insufficient	1	26	0	0	0	0	0	0	0	0	0	0	26
is rather insufficient	2	118	0	0	0	0	0	0	0	0	0	0	118
is rather sufficient	3	660	0	0	0	0	0	0	0	0	0	0	660
is completely sufficient	4	1962	0	0	0	0	0	0	0	0	0	0	1962
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

tc0007b Resources learning at home: home situation

How do you assess the following aspects for learning at home today? ▹ b) the home situation at my home, e.g. a quiet place «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely insufficient	1	14	0	0	0	0	0	0	0	0	0	0	14
is rather insufficient	2	128	0	0	0	0	0	0	0	0	0	0	128
is rather sufficient	3	643	0	0	0	0	0	0	0	0	0	0	643
is completely sufficient	4	1977	0	0	0	0	0	0	0	0	0	0	1977
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

tc0007c Resources learning at home: my digital skills

How do you assess the following aspects for learning at home today? ▹ c) my technical and digital skills, e.g. in using the internet, tablets or laptops «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely insufficient	1	18	0	0	0	0	0	0	0	0	0	0	18
is rather insufficient	2	116	0	0	0	0	0	0	0	0	0	0	116
is rather sufficient	3	840	0	0	0	0	0	0	0	0	0	0	840
is completely sufficient	4	1784	0	0	0	0	0	0	0	0	0	0	1784
system missing value	.	99949	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6579

tc0007d Resources learning at home: my parents' digital skills

How do you assess the following aspects for learning at home today? ▹ d) my parents' technical and digital skills, e.g. in using the internet, tablets or laptops, to support learning at home «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely insufficient	1	44	0	0	0	0	0	0	0	0	0	0	44
is rather insufficient	2	283	0	0	0	0	0	0	0	0	0	0	283
is rather sufficient	3	971	0	0	0	0	0	0	0	0	0	0	971
is completely sufficient	4	1334	0	0	0	0	0	0	0	0	0	0	1334
no support received	5	133	0	0	0	0	0	0	0	0	0	0	133
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

tc0007e Resources learning at home: teachers' digital skills

How do you assess the following aspects for learning at home today? ▹ e) teachers' technical and digital skills, e.g., in using the internet, tablets, or laptops to support learning at home «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely insufficient	1	166	0	0	0	0	0	0	0	0	0	0	166
is rather insufficient	2	797	0	0	0	0	0	0	0	0	0	0	797
is rather sufficient	3	1356	0	0	0	0	0	0	0	0	0	0	1356
is completely sufficient	4	352	0	0	0	0	0	0	0	0	0	0	352
no support received	5	90	0	0	0	0	0	0	0	0	0	0	90
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc00008 Quarantine (Filter)

Regardless of the general school closures: Beyond that, have there been times since the 2020 summer break when you were unable to attend school? «Please check only one box.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Yes, because of my own quarantine.	1	292	0	0	0	0	0	0	0	0	0	0	292
Yes, because of class quarantine.	2	321	0	0	0	0	0	0	0	0	0	0	321
No.	3	2113	0	0	0	0	0	0	0	0	0	0	2113
system missing value	.	99981	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6611

tc00009 Days quarantine

For how many days were you unable to attend school because of a quarantine? «If no exact figure is possible, please estimate. Please enter numbers right-aligned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	58	0	0	0	0	0	0	0	0	0	0	58
	1	18	0	0	0	0	0	0	0	0	0	0	18
	2	25	0	0	0	0	0	0	0	0	0	0	25
	3	35	0	0	0	0	0	0	0	0	0	0	35
	4	25	0	0	0	0	0	0	0	0	0	0	25
	5	54	0	0	0	0	0	0	0	0	0	0	54
	6	15	0	0	0	0	0	0	0	0	0	0	15
	7	46	0	0	0	0	0	0	0	0	0	0	46
	8	11	0	0	0	0	0	0	0	0	0	0	11
	9	3	0	0	0	0	0	0	0	0	0	0	3
	10	93	0	0	0	0	0	0	0	0	0	0	93
	11	5	0	0	0	0	0	0	0	0	0	0	5
	12	14	0	0	0	0	0	0	0	0	0	0	14
	13	4	0	0	0	0	0	0	0	0	0	0	4
	14	172	0	0	0	0	0	0	0	0	0	0	172
… 15 values omitted …													
	40	1	0	0	0	0	0	0	0	0	0	0	1
	42	1	0	0	0	0	0	0	0	0	0	0	1
	50	2	0	0	0	0	0	0	0	0	0	0	2
	56	2	0	0	0	0	0	0	0	0	0	0	2

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	60	4	0	0	0	0	0	0	0	0	0	0	4
	64	1	0	0	0	0	0	0	0	0	0	0	1
	70	4	0	0	0	0	0	0	0	0	0	0	4
	80	5	0	0	0	0	0	0	0	0	0	0	5
	83	1	0	0	0	0	0	0	0	0	0	0	1
	90	6	0	0	0	0	0	0	0	0	0	0	6
	95	1	0	0	0	0	0	0	0	0	0	0	1
	98	1	0	0	0	0	0	0	0	0	0	0	1
	99	3	0	0	0	0	0	0	0	0	0	0	3
	150	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	102008	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8638

tc0010a Professional life influence of corona: school-leaving qualif. with poor grades

Please specify the extent to which each of the following statements apply. ▹ a) I think that I will graduate from school with a lower grade than expected before corona.
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	903	0	0	0	0	0	0	0	0	0	0	903
does rather not apply	2	761	0	0	0	0	0	0	0	0	0	0	761
does partly apply	3	515	0	0	0	0	0	0	0	0	0	0	515
does rather apply	4	315	0	0	0	0	0	0	0	0	0	0	315
does apply completely	5	91	0	0	0	0	0	0	0	0	0	0	91
system missing value	.	100122	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6752

tc0010b Professional life influence of corona: vocational training position

Please specify the extent to which each of the following statements apply. ▹ b) Right now it's harder to get a vocational training position because of corona, so it's better to attend school for a longer time. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	532	0	0	0	0	0	0	0	0	0	0	532
does rather not apply	2	609	0	0	0	0	0	0	0	0	0	0	609
does partly apply	3	915	0	0	0	0	0	0	0	0	0	0	915
does rather apply	4	397	0	0	0	0	0	0	0	0	0	0	397
does apply completely	5	82	0	0	0	0	0	0	0	0	0	0	82
system missing value	.	100172	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6802

tc0010c Professional life influence of corona: disadvantages professional life

Please specify the extent to which each of the following statements apply. ▹ c) Because of corona, I will have disadvantages in my professional life for many years to come. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	825	0	0	0	0	0	0	0	0	0	0	825
does rather not apply	2	957	0	0	0	0	0	0	0	0	0	0	957
does partly apply	3	456	0	0	0	0	0	0	0	0	0	0	456
does rather apply	4	267	0	0	0	0	0	0	0	0	0	0	267
does apply completely	5	76	0	0	0	0	0	0	0	0	0	0	76
system missing value	.	100126	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6756

tc0011a Government in corona crisis: under control

How is the government handling the corona pandemic? ▹ a) The government has the situation under control. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	339	0	0	0	0	0	0	0	0	0	0	339
rather disagree	2	1158	0	0	0	0	0	0	0	0	0	0	1158
rather agree	3	1198	0	0	0	0	0	0	0	0	0	0	1198
completely agree	4	58	0	0	0	0	0	0	0	0	0	0	58
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

tc0011b Government in corona crisis: good job

How is the government handling the corona pandemic? ▹ b) The government is doing a good job in dealing with the corona pandemic. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	348	0	0	0	0	0	0	0	0	0	0	348
rather disagree	2	1141	0	0	0	0	0	0	0	0	0	0	1141
rather agree	3	1156	0	0	0	0	0	0	0	0	0	0	1156
completely agree	4	106	0	0	0	0	0	0	0	0	0	0	106
system missing value	.	99956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6586

tc0011c Government in corona crisis: too strict regulations

How is the government handling the corona pandemic? ▹ c) The government has adopted too strict corona regulations. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	819	0	0	0	0	0	0	0	0	0	0	819
rather disagree	2	1329	0	0	0	0	0	0	0	0	0	0	1329
rather agree	3	474	0	0	0	0	0	0	0	0	0	0	474
completely agree	4	135	0	0	0	0	0	0	0	0	0	0	135
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

tc0011d Government in corona crisis: consideration of our opinions

How is the government handling the corona pandemic? ▸ d) The government doesn't care what people like me are thinking right now. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	278	0	0	0	0	0	0	0	0	0	0	278
rather disagree	2	1075	0	0	0	0	0	0	0	0	0	0	1075
rather agree	3	996	0	0	0	0	0	0	0	0	0	0	996
completely agree	4	386	0	0	0	0	0	0	0	0	0	0	386
system missing value	.	99972	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6602

tc0011e Government in corona crisis: right decisions

How is the government handling the corona pandemic? ▹ e) I trust the government to make the right decisions in dealing with the corona pandemic. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	296	0	0	0	0	0	0	0	0	0	0	296
rather disagree	2	864	0	0	0	0	0	0	0	0	0	0	864
rather agree	3	1280	0	0	0	0	0	0	0	0	0	0	1280
completely agree	4	305	0	0	0	0	0	0	0	0	0	0	305
system missing value	.	99962	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6592

tc0011f Government in corona crisis: stricter rules

How is the government handling the corona pandemic? ▹ f) The government should adopt stricter corona rules. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	461	0	0	0	0	0	0	0	0	0	0	461
rather disagree	2	1165	0	0	0	0	0	0	0	0	0	0	1165
rather agree	3	821	0	0	0	0	0	0	0	0	0	0	821
completely agree	4	298	0	0	0	0	0	0	0	0	0	0	298
system missing value	.	99962	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6592

tc0012a Frequency offering help: to my family

How often do you currently do the following things? ▹ I help my family around the house (e.g., groceries, garden, cleaning, cooking, etc.). «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	39	0	0	0	0	0	0	0	0	0	0	39
less than once a week	2	193	0	0	0	0	0	0	0	0	0	0	193
once a week	3	484	0	0	0	0	0	0	0	0	0	0	484
several times a week	4	1486	0	0	0	0	0	0	0	0	0	0	1486
every day	5	560	0	0	0	0	0	0	0	0	0	0	560
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

tc0012b Frequency offering help: household help for at-risk groups

How often do you currently do the following things? ▹ I help the elderly and other at-risk groups around the house (e.g., groceries, garden). «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1516	0	0	0	0	0	0	0	0	0	0	1516
less than once a week	2	766	0	0	0	0	0	0	0	0	0	0	766
once a week	3	305	0	0	0	0	0	0	0	0	0	0	305
several times a week	4	149	0	0	0	0	0	0	0	0	0	0	149
every day	5	25	0	0	0	0	0	0	0	0	0	0	25
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0012c Frequency offering help: calling at risk groups

How often do you currently do the following things? ▹ I help the elderly and other at-risk groups by calling or checking on them (e.g., calling grandparents regularly).
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	684	0	0	0	0	0	0	0	0	0	0	684
less than once a week	2	832	0	0	0	0	0	0	0	0	0	0	832
once a week	3	652	0	0	0	0	0	0	0	0	0	0	652
several times a week	4	471	0	0	0	0	0	0	0	0	0	0	471
every day	5	114	0	0	0	0	0	0	0	0	0	0	114
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

tc0012d Frequency offering help: with childcare

How often do you currently do the following things? ▹ I volunteer to help other families with childcare. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2061	0	0	0	0	0	0	0	0	0	0	2061
less than once a week	2	427	0	0	0	0	0	0	0	0	0	0	427
once a week	3	169	0	0	0	0	0	0	0	0	0	0	169
several times a week	4	89	0	0	0	0	0	0	0	0	0	0	89
every day	5	15	0	0	0	0	0	0	0	0	0	0	15
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

tc0012e Frequency offering help: other

How often do you currently do the following things? ▹ I volunteer in other ways at the moment. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1178	0	0	0	0	0	0	0	0	0	0	1178
less than once a week	2	650	0	0	0	0	0	0	0	0	0	0	650
once a week	3	464	0	0	0	0	0	0	0	0	0	0	464
several times a week	4	379	0	0	0	0	0	0	0	0	0	0	379
every day	5	72	0	0	0	0	0	0	0	0	0	0	72
system missing value	.	99964	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6594

tc0013a Behavior during corona: meeting friends

How okay is it for me in times of corona pandemic… ▹ a) … to meet my best friends individually? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	25	0	0	0	0	0	0	0	0	0	0	25
not okay	2	43	0	0	0	0	0	0	0	0	0	0	43
rather not okay	3	78	0	0	0	0	0	0	0	0	0	0	78
rather okay	4	288	0	0	0	0	0	0	0	0	0	0	288
okay	5	721	0	0	0	0	0	0	0	0	0	0	721
completely okay	6	1611	0	0	0	0	0	0	0	0	0	0	1611
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

tc0013b Behavior during corona: taking bus or train

How okay is it for me in times of corona pandemic… ▹ b) … to take a bus or a train? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	38	0	0	0	0	0	0	0	0	0	0	38
not okay	2	59	0	0	0	0	0	0	0	0	0	0	59
rather not okay	3	195	0	0	0	0	0	0	0	0	0	0	195
rather okay	4	562	0	0	0	0	0	0	0	0	0	0	562
okay	5	953	0	0	0	0	0	0	0	0	0	0	953
completely okay	6	952	0	0	0	0	0	0	0	0	0	0	952
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

tc0013c Behavior during corona: going to a party

How okay is it for me in times of corona pandemic… ▹ c) … to go to a party at a friend's house? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	359	0	0	0	0	0	0	0	0	0	0	359
not okay	2	509	0	0	0	0	0	0	0	0	0	0	509
rather not okay	3	716	0	0	0	0	0	0	0	0	0	0	716
rather okay	4	533	0	0	0	0	0	0	0	0	0	0	533
okay	5	350	0	0	0	0	0	0	0	0	0	0	350
completely okay	6	279	0	0	0	0	0	0	0	0	0	0	279
system missing value	.	99961	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6591

tc0013d Behavior during corona: hanging out outside as a group

How okay is it for me in times of corona pandemic… ▹ d) … to hang out outside with my friends as a group? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	70	0	0	0	0	0	0	0	0	0	0	70
not okay	2	163	0	0	0	0	0	0	0	0	0	0	163
rather not okay	3	383	0	0	0	0	0	0	0	0	0	0	383
rather okay	4	752	0	0	0	0	0	0	0	0	0	0	752
okay	5	752	0	0	0	0	0	0	0	0	0	0	752
completely okay	6	633	0	0	0	0	0	0	0	0	0	0	633
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

tc0013e Behavior during corona: not wearing a mask

How okay is it for me in times of corona pandemic... ▹ e) ... not to wear a mask? «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	904	0	0	0	0	0	0	0	0	0	0	904
not okay	2	708	0	0	0	0	0	0	0	0	0	0	708
rather not okay	3	559	0	0	0	0	0	0	0	0	0	0	559
rather okay	4	237	0	0	0	0	0	0	0	0	0	0	237
okay	5	183	0	0	0	0	0	0	0	0	0	0	183
completely okay	6	157	0	0	0	0	0	0	0	0	0	0	157
system missing value	.	99959	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6589

tc0013f Behavior during corona: not keeping distance

How okay is it for me in times of corona pandemic… ▹ f) … not to keep enough distance to other people? «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	514	0	0	0	0	0	0	0	0	0	0	514
not okay	2	803	0	0	0	0	0	0	0	0	0	0	803
rather not okay	3	818	0	0	0	0	0	0	0	0	0	0	818
rather okay	4	330	0	0	0	0	0	0	0	0	0	0	330
okay	5	171	0	0	0	0	0	0	0	0	0	0	171
completely okay	6	115	0	0	0	0	0	0	0	0	0	0	115
system missing value	.	99956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6586

tc0013g Behavior during corona: not informing myself about corona

How okay is it for me in times of corona pandemic... ▹ g) ... not to inform myself about corona? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	502	0	0	0	0	0	0	0	0	0	0	502
not okay	2	679	0	0	0	0	0	0	0	0	0	0	679
rather not okay	3	846	0	0	0	0	0	0	0	0	0	0	846
rather okay	4	341	0	0	0	0	0	0	0	0	0	0	341
okay	5	225	0	0	0	0	0	0	0	0	0	0	225
completely okay	6	162	0	0	0	0	0	0	0	0	0	0	162
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

tc0013h Behavior during corona: learning about corona mostly from friends

How okay is it for me in times of corona pandemic... ▹ h) ... to learn about corona mostly from friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not okay at all	1	151	0	0	0	0	0	0	0	0	0	0	151
not okay	2	329	0	0	0	0	0	0	0	0	0	0	329
rather not okay	3	734	0	0	0	0	0	0	0	0	0	0	734
rather okay	4	815	0	0	0	0	0	0	0	0	0	0	815
okay	5	489	0	0	0	0	0	0	0	0	0	0	489
completely okay	6	232	0	0	0	0	0	0	0	0	0	0	232
system missing value	.	99957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6587

tc0014a Difficulties during corona crisis: restrictions standards of living

How much are you personally affected by the following things today as a result of the corona crisis? ▹ a) restrictions of your standard of living «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	498	0	0	0	0	0	0	0	0	0	0	498
hardly	2	948	0	0	0	0	0	0	0	0	0	0	948
moderately	3	866	0	0	0	0	0	0	0	0	0	0	866
strongly	4	275	0	0	0	0	0	0	0	0	0	0	275
very strongly	5	76	0	0	0	0	0	0	0	0	0	0	76
system missing value	.	100044	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6674

tc0014b Difficulties during corona crisis: money problems

How much are you personally affected by the following things today as a result of the corona crisis? ▹ b) money problems «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1609	0	0	0	0	0	0	0	0	0	0	1609
hardly	2	665	0	0	0	0	0	0	0	0	0	0	665
moderately	3	178	0	0	0	0	0	0	0	0	0	0	178
strongly	4	64	0	0	0	0	0	0	0	0	0	0	64
very strongly	5	15	0	0	0	0	0	0	0	0	0	0	15
system missing value	.	100176	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6806

tc0014c Difficulties during corona crisis: illness

How much are you personally affected by the following things today as a result of the corona crisis? ▸ c) illness of people close to you «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1213	0	0	0	0	0	0	0	0	0	0	1213
hardly	2	886	0	0	0	0	0	0	0	0	0	0	886
moderately	3	340	0	0	0	0	0	0	0	0	0	0	340
strongly	4	106	0	0	0	0	0	0	0	0	0	0	106
very strongly	5	42	0	0	0	0	0	0	0	0	0	0	42
system missing value	.	100120	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6750

tc0014d Difficulties during corona crisis: family conflicts

How much are you personally affected by the following things today as a result of the corona crisis? ▹ d) family conflicts «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	799	0	0	0	0	0	0	0	0	0	0	799
hardly	2	913	0	0	0	0	0	0	0	0	0	0	913
moderately	3	637	0	0	0	0	0	0	0	0	0	0	637
strongly	4	234	0	0	0	0	0	0	0	0	0	0	234
very strongly	5	72	0	0	0	0	0	0	0	0	0	0	72
system missing value	.	100052	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6682

tc0014e Difficulties during corona crisis: conflicts with friends

How much are you personally affected by the following things today as a result of the corona crisis? ▹ e) conflicts with friends «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1316	0	0	0	0	0	0	0	0	0	0	1316
hardly	2	893	0	0	0	0	0	0	0	0	0	0	893
moderately	3	321	0	0	0	0	0	0	0	0	0	0	321
strongly	4	91	0	0	0	0	0	0	0	0	0	0	91
very strongly	5	17	0	0	0	0	0	0	0	0	0	0	17
system missing value	.	100069	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6699

tc0014f Difficulties during corona crisis: loneliness

How much are you personally affected by the following things today as a result of the corona crisis? ▹ f) loneliness «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	746	0	0	0	0	0	0	0	0	0	0	746
hardly	2	792	0	0	0	0	0	0	0	0	0	0	792
moderately	3	632	0	0	0	0	0	0	0	0	0	0	632
strongly	4	340	0	0	0	0	0	0	0	0	0	0	340
very strongly	5	180	0	0	0	0	0	0	0	0	0	0	180
system missing value	.	100017	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6647

tc0014g Difficulties during corona crisis: problems at school

How much are you personally affected by the following things today as a result of the corona crisis? ▸ g) problems at school «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	757	0	0	0	0	0	0	0	0	0	0	757
hardly	2	935	0	0	0	0	0	0	0	0	0	0	935
moderately	3	626	0	0	0	0	0	0	0	0	0	0	626
strongly	4	252	0	0	0	0	0	0	0	0	0	0	252
very strongly	5	108	0	0	0	0	0	0	0	0	0	0	108
system missing value	.	100029	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6659

tc0014h Difficulties during corona crisis: conflicts with teachers

How much are you personally affected by the following things today as a result of the corona crisis? ▸ h) conflicts with my teachers «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1625	0	0	0	0	0	0	0	0	0	0	1625
hardly	2	662	0	0	0	0	0	0	0	0	0	0	662
moderately	3	226	0	0	0	0	0	0	0	0	0	0	226
strongly	4	80	0	0	0	0	0	0	0	0	0	0	80
very strongly	5	22	0	0	0	0	0	0	0	0	0	0	22
system missing value	.	100092	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6722

tc0014i Difficulties during corona crisis: learning problems

How much are you personally affected by the following things today as a result of the corona crisis? ▸ i) learning problems «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	729	0	0	0	0	0	0	0	0	0	0	729
hardly	2	895	0	0	0	0	0	0	0	0	0	0	895
moderately	3	627	0	0	0	0	0	0	0	0	0	0	627
strongly	4	307	0	0	0	0	0	0	0	0	0	0	307
very strongly	5	133	0	0	0	0	0	0	0	0	0	0	133
system missing value	.	100016	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6646

tc00020 Enjoy attending school

Please describe yourself! ▹ e) I like attending school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2797	0	0	0	0	800	946	135	200	235	300	181
does rather not apply	2	5518	0	0	0	0	681	1150	594	731	784	925	653
does rather apply	3	12912	0	0	0	0	1673	2463	1817	1968	1790	1784	1417
does completely apply	4	8994	0	0	0	0	2245	1987	1618	1196	786	656	506
system missing value	.	72486	9337	9337	9337	9337	3938	2791	5173	5242	5742	5672	6580

tc00030 Willingness to make efforts 1 - I handle my working materials carefully.

Please describe yourself! ▹ a) I handle my working materials carefully. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	403	0	0	0	0	157	97	23	36	50	40	0
rather disagree	2	2740	0	0	0	0	325	491	434	502	476	512	0
rather agree	3	12232	0	0	0	0	2057	2940	1793	1954	1757	1731	0
completely agree	4	12223	0	0	0	0	2881	3026	1953	1637	1334	1392	0
system missing value	.	75109	9337	9337	9337	9337	3917	2783	5134	5208	5720	5662	9337

tc00060 School is fun

Please describe yourself! ▹ f) I enjoy school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2731	0	0	0	0	743	837	121	203	252	346	229
does rather not apply	2	6832	0	0	0	0	780	1307	666	875	1043	1282	879
does rather apply	3	12545	0	0	0	0	1654	2475	1889	1993	1664	1591	1279
does completely apply	4	8041	0	0	0	0	2203	1909	1483	1011	620	442	373
system missing value	.	72558	9337	9337	9337	9337	3957	2809	5178	5255	5758	5676	6577

tc00070 Accurate completion of tasks

Please describe yourself! ▹ b) I complete all tasks with great accuracy. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	555	0	0	0	0	203	146	26	36	40	45	59
does rather not apply	2	5382	0	0	0	0	681	1065	640	763	755	817	661
does rather apply	3	16430	0	0	0	0	2519	3568	2295	2326	2094	2109	1519
does completely apply	4	7859	0	0	0	0	1959	1743	1222	996	721	696	522
system missing value	.	72481	9337	9337	9337	9337	3975	2815	5154	5216	5727	5670	6576

tc00100 A lot of fun learning at school

Please describe yourself! ▹ g) I have a lot of fun learning at school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2755	0	0	0	0	662	775	142	229	273	387	287
does rather not apply	2	8277	0	0	0	0	811	1376	888	1210	1432	1453	1107
does rather apply	3	12572	0	0	0	0	1711	2619	2079	2025	1523	1467	1148
does completely apply	4	6630	0	0	0	0	2222	1778	1053	636	368	353	220
system missing value	.	72473	9337	9337	9337	9337	3931	2789	5175	5237	5741	5677	6575

tc00110 Give up quickly

Please describe yourself! ▹ c) I give up quickly when something is difficult for me. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10756	0	0	0	0	2720	3084	1469	1225	977	800	481
does rather not apply	2	12032	0	0	0	0	1114	2018	1771	1914	1800	1884	1531
does rather apply	3	5338	0	0	0	0	791	935	750	782	651	796	633
does completely apply	4	2067	0	0	0	0	720	484	194	193	173	184	119
system missing value	.	72514	9337	9337	9337	9337	3992	2816	5153	5223	5736	5673	6573

tc00130 Try hard even with difficult tasks

Please describe yourself! ▹ d) I try hard when tasks are difficult. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	597	0	0	0	0	214	176	39	52	46	35	35
does rather not apply	2	3242	0	0	0	0	307	470	405	502	490	617	451
does rather apply	3	12844	0	0	0	0	1199	2157	1783	2009	1887	2111	1698
does completely apply	4	13564	0	0	0	0	3667	3725	1957	1551	1178	905	581
system missing value	.	72460	9337	9337	9337	9337	3950	2809	5153	5223	5736	5669	6572

tc0902a Parent questions: Duration of homework

How is that handled at your home? ▹ a) My parents pay a great deal of attention to how much time I spend on homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1467	0	0	0	0	0	1467	0	0	0	0	0
rather disagree	2	1613	0	0	0	0	0	1613	0	0	0	0	0
rather agree	3	1776	0	0	0	0	0	1776	0	0	0	0	0
completely agree	4	1527	0	0	0	0	0	1527	0	0	0	0	0
system missing value	.	96324	9337	9337	9337	9337	9337	2954	9337	9337	9337	9337	9337

tc0902b Parent questions: Deciding on TV time

How is that handled at your home? ▹ b) My parent decide for how long I can watch TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1054	0	0	0	0	0	1054	0	0	0	0	0
rather disagree	2	940	0	0	0	0	0	940	0	0	0	0	0
rather agree	3	1539	0	0	0	0	0	1539	0	0	0	0	0
completely agree	4	2886	0	0	0	0	0	2886	0	0	0	0	0
system missing value	.	96288	9337	9337	9337	9337	9337	2918	9337	9337	9337	9337	9337

tc0902c Parent questions: Deciding on homework time

How is that handled at your home? ▸ c) My parents want me to always do homework at the same time. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	3369	0	0	0	0	0	3369	0	0	0	0	0
rather disagree	2	1290	0	0	0	0	0	1290	0	0	0	0	0
rather agree	3	891	0	0	0	0	0	891	0	0	0	0	0
completely agree	4	838	0	0	0	0	0	838	0	0	0	0	0
system missing value	.	96319	9337	9337	9337	9337	9337	2949	9337	9337	9337	9337	9337

tc0902d Parent questions: Daily reading

How is that handled at your home? ▹ d) My parents insist that I spend a certain amount of time each day reading. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	2913	0	0	0	0	0	2913	0	0	0	0	0
rather disagree	2	1458	0	0	0	0	0	1458	0	0	0	0	0
rather agree	3	1161	0	0	0	0	0	1161	0	0	0	0	0
completely agree	4	940	0	0	0	0	0	940	0	0	0	0	0
system missing value	.	96235	9337	9337	9337	9337	9337	2865	9337	9337	9337	9337	9337

tc0902e Parent questions: Attention - time factor - computer and television

How is that handled at your home? ▸ e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	860	0	0	0	0	0	860	0	0	0	0	0
rather disagree	2	947	0	0	0	0	0	947	0	0	0	0	0
rather agree	3	1797	0	0	0	0	0	1797	0	0	0	0	0
completely agree	4	2807	0	0	0	0	0	2807	0	0	0	0	0
system missing value	.	96296	9337	9337	9337	9337	9337	2926	9337	9337	9337	9337	9337

tc0902f Parent questions: Type of activity on computer

How is that handled at your home? ▹ f) My parents pay a great deal of attention to what I do on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1179	0	0	0	0	0	1179	0	0	0	0	0
rather disagree	2	1006	0	0	0	0	0	1006	0	0	0	0	0
rather agree	3	1572	0	0	0	0	0	1572	0	0	0	0	0
completely agree	4	2441	0	0	0	0	0	2441	0	0	0	0	0
system missing value	.	96509	9337	9337	9337	9337	9337	3139	9337	9337	9337	9337	9337

tc0902g Parent questions: Type of TV program

How is that handled at your home? ▹ g) My parents pay a great deal of attention to what I watch on TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1079	0	0	0	0	0	1079	0	0	0	0	0
rather disagree	2	1199	0	0	0	0	0	1199	0	0	0	0	0
rather agree	3	1827	0	0	0	0	0	1827	0	0	0	0	0
completely agree	4	2317	0	0	0	0	0	2317	0	0	0	0	0
system missing value	.	96285	9337	9337	9337	9337	9337	2915	9337	9337	9337	9337	9337

tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.)

On a regular school day, how much time do you spend doing the following things outside of school? ▹ a) watching TV (including videos, DVDs, YouTube, etc.) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	1738	0	0	0	0	0	996	0	373	254	0	115
up to 1 hour	2	6619	0	0	0	0	0	2868	0	1826	1329	0	596
1 to 2 hours	3	4678	0	0	0	0	0	1466	0	1189	1139	0	884
2 to 3 hours	4	2092	0	0	0	0	0	498	0	434	511	0	649
3 to 4 hours	5	865	0	0	0	0	0	198	0	155	217	0	295
more than 4 hours	6	853	0	0	0	0	0	398	0	99	135	0	221
system missing value	.	85862	9337	9337	9337	9337	9337	2913	9337	5261	5752	9337	6577

tc1001b Time factor – playing video and computer games

On a regular school day, how much time do you spend doing the following things outside of school? ▹ c) playing video or computer games (including Nintendo, PlayStation, etc.) «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	7422	0	0	0	0	0	2006	0	2350	1726	0	1340
up to 1 hour	2	4919	0	0	0	0	0	2520	0	1110	860	0	429
1 to 2 hours	3	2160	0	0	0	0	0	900	0	351	541	0	368
2 to 3 hours	4	1014	0	0	0	0	0	360	0	144	230	0	280
3 to 4 hours	5	542	0	0	0	0	0	177	0	71	112	0	182
more than 4 hours	6	740	0	0	0	0	0	418	0	47	111	0	164
system missing value	.	85910	9337	9337	9337	9337	9337	2956	9337	5264	5757	9337	6574

tc1001c Time factor - playing mobile or tablet games

Now a few questions about your free time and future. [ITEMBAT] ((23)) On a regular school day, how much time do you spend doing the following things outside of school? ▹ [ZUE# playing mobile or tablet games] «Please click one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	2302	0	0	0	0	0	0	0	790	710	0	802
up to 1 hour	2	4526	0	0	0	0	0	0	0	2051	1583	0	892
1 to 2 hours	3	1849	0	0	0	0	0	0	0	754	669	0	426
2 to 3 hours	4	908	0	0	0	0	0	0	0	257	342	0	309
3 to 4 hours	5	420	0	0	0	0	0	0	0	112	151	0	157
more than 4 hours	6	406	0	0	0	0	0	0	0	95	137	0	174
system missing value	.	92296	9337	9337	9337	9337	9337	9337	9337	5278	5745	9337	6577

td9901a self-regulated learning: goals content

To what extent do the following statements apply to you? ▹ a) I am aware of what my learning goals are. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	62	0	0	0	0	0	0	0	0	0	0	62
does rather not apply	2	379	0	0	0	0	0	0	0	0	0	0	379
does rather apply	3	1494	0	0	0	0	0	0	0	0	0	0	1494
does apply completely	4	807	0	0	0	0	0	0	0	0	0	0	807
system missing value	.	99965	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6595

td9901b self-regulated learning: align with goals

To what extent do the following statements apply to you? ▹ b) I set learning goals, which I then align my learning with. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	300	0	0	0	0	0	0	0	0	0	0	300
does rather not apply	2	1051	0	0	0	0	0	0	0	0	0	0	1051
does rather apply	3	1060	0	0	0	0	0	0	0	0	0	0	1060
does apply completely	4	328	0	0	0	0	0	0	0	0	0	0	328
system missing value	.	99968	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6598

td9901c self-regulated learning: learning strategy

To what extent do the following statements apply to you? ▹ c) I think about how I want to learn before I learn. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	286	0	0	0	0	0	0	0	0	0	0	286
does rather not apply	2	829	0	0	0	0	0	0	0	0	0	0	829
does rather apply	3	1159	0	0	0	0	0	0	0	0	0	0	1159
does apply completely	4	463	0	0	0	0	0	0	0	0	0	0	463
system missing value	.	99970	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6600

td9901d self-regulated learning: self-control

To what extent do the following statements apply to you? ▹ d) I ask myself questions about the material to make sure I understand everything. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	0	0	0	0	187
does rather not apply	2	647	0	0	0	0	0	0	0	0	0	0	647
does rather apply	3	1299	0	0	0	0	0	0	0	0	0	0	1299
does apply completely	4	610	0	0	0	0	0	0	0	0	0	0	610
system missing value	.	99964	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6594

td9901e self-regulated learning: monitoring

To what extent do the following statements apply to you? ▹ e) I tell myself or others the most important content in order to identify where I have gaps. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	215	0	0	0	0	0	0	0	0	0	0	215
does rather not apply	2	564	0	0	0	0	0	0	0	0	0	0	564
does rather apply	3	1159	0	0	0	0	0	0	0	0	0	0	1159
does apply completely	4	803	0	0	0	0	0	0	0	0	0	0	803
system missing value	.	99966	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6596

td9901f self-regulated learning: questions and test

To what extent do the following statements apply to you? ▹ f) If there are questions in the learning material, I use them to test myself. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	224	0	0	0	0	0	0	0	0	0	0	224
does rather not apply	2	795	0	0	0	0	0	0	0	0	0	0	795
does rather apply	3	1221	0	0	0	0	0	0	0	0	0	0	1221
does apply completely	4	496	0	0	0	0	0	0	0	0	0	0	496
system missing value	.	99971	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6601

td9901g self-regulated learning: stick to schedule

To what extent do the following statements apply to you? ▹ g) When learning, I stick to a certain schedule. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	828	0	0	0	0	0	0	0	0	0	0	828
does rather not apply	2	1216	0	0	0	0	0	0	0	0	0	0	1216
does rather apply	3	527	0	0	0	0	0	0	0	0	0	0	527
does apply completely	4	167	0	0	0	0	0	0	0	0	0	0	167
system missing value	.	99969	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6599

td9901h self-regulated learning: set time

To what extent do the following statements apply to you? ▹ h) I set specific times to study. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	991	0	0	0	0	0	0	0	0	0	0	991
does rather not apply	2	1102	0	0	0	0	0	0	0	0	0	0	1102
does rather apply	3	474	0	0	0	0	0	0	0	0	0	0	474
does apply completely	4	173	0	0	0	0	0	0	0	0	0	0	173
system missing value	.	99967	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6597

td9901i self-regulated learning: set duration

To what extent do the following statements apply to you? ▹ i) I set a specific amount of time before each learning phase. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1108	0	0	0	0	0	0	0	0	0	0	1108
does rather not apply	2	1079	0	0	0	0	0	0	0	0	0	0	1079
does rather apply	3	423	0	0	0	0	0	0	0	0	0	0	423
does apply completely	4	133	0	0	0	0	0	0	0	0	0	0	133
system missing value	.	99964	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6594

7 Resources

ID_t ID target . . . 2031
wave Wave . . . 2032
e41030a Assessment German competency - understanding . . . 2033
e41030b Assessment German competency - speaking . . . 2034
e41300a The child is very gifted in languages. . . . 2035
e41300b The child is very gifted in mathematics. . . . 2036
e41300c The child is very gifted in science. . . . 2037
e41305a The child is very hard-working in German. . . . 2038
e41305b The child is very hard-working in math. . . . 2039
e66600a School type likely to be recommended . . . 2040
e66602a School-leaving qualification likely to be obtained . . . 2041
e67802a_g1 TASB-scale: disruptive behaviour . . . 2042
e67802b TASB: takes a predominant position . . . 2043
e67802c TASB: interrupts other children . . . 2044
eb01010 Assessment social skills . . . 2045
eb01020 Assessment persistence and ability to concentrate . . . 2046
eb01030 Assessment language skills in German . . . 2047
eb01031 Assessment written language skills (reading and writing) . . . 2048
eb01040 Assessment knowledge of animals, plants and the environment . . . 2049
eb01050 Assessment mathematical skills (e.g. handling numbers and quantities) . . . 2050

eb10010 Kindergarten: time school registration . . . 2051
ec1005k Assessment orthographic skills . . . 2052
ec05010 Joy of learning 1 - Child enjoys going to school. . . . 2053
ec05020 Social integration class 1 - Child has been well integrated in class. . . . 2054
ec05030 Readiness for exertion 5 - Child works diligently in class. . . . 2055
ec05040 Joy of learning 3 - Child enjoys learning at school. . . . 2056
ec05050 Social integration class 2 - Child has lots of friends in class. . . . 2057
ec05060 Readiness for exertion 1 - Child works carefully with the work materials. . . . 2058
ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult. . . . 2059
ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult. . . . 2060
p30035a Subjective likelihood of success school-leaving qualification from a Hauptschule . . . 2061
p30035b Subjective likelihood of success leaving certificate of the Realschule . . . 2062
p30035c Subjective likelihood of success Abitur . . . 2063
p30035d Probability of success . . . 2064
p30114a Importance - grades . . . 2065
p30114b Importance - leaving qualification . . . 2066
p30114c Importance - unable to cope . . . 2067
p30114d Importance - good job . . . 2068
p30114e Importance - be one of the best . . . 2069
p30132a Rating current school - grades . . . 2070
p30132e Rating current school - leaving qualification . . . 2071
p30132f Rating current school - argument . . . 2072
p30132i Rating current school - belong to the best/ambitious . . . 2073

p30132k Rating current school - unable to copy . . . 2074
p30235a Benefits- school-leaving qualification from a Hauptschule - good job . . . 2075
p30235b Benefits - Mittlere Reife - good job . . . 2076
p30235c Benefits - Abitur - good job . . . 2077
p30235d Rating current school - good job . . . 2078
p30300a Assessment of economic situation household . . . 2079
p30300c Assessment of future economic situation household . . . 2080
p30335a Financial burden school-leaving qualification from a Hauptschule . . . 2081
p30335b Financial burden leaving certificate of the Realschule . . . 2082
p30335c Financial burden Abitur . . . 2083
p30735d Probability maintaining status - current school . . . 2084
p31000a Idealistic educ. aspiration - highest vocational qualification . . . 2085
p31035a Idealistic educational aspiration – highest school-leaving qualification . . . 2086
p31035g Idealistic educational aspiration: vocational qualification . . . 2087
p31040a Idealistic educ. aspiration - higher ed. inst. type . . . 2088
p31100a Realistic educational aspiration - highest vocational qualification . . . 2089
p31135a Realistic educational aspiration – highest school-leaving qualification . . . 2090
p31135g Realistic educational aspiration: vocational qualification . . . 2091
p31140a Realistic educational aspiration - higher ed. type . . . 2092
p31502a Knowledge of vocational qualifications _salesperson . . . 2093
p31502b Knowledge of vocational qualifications_pharmacist . . . 2094
p31502c Knowledge of vocational qualifications_banker . . . 2095
p31502d Knowledge of vocational qualifications_optician . . . 2096

p31502e Knowledge of vocational qualifications_tax consultant . . . 2097
p31561a Knowledge of options_Definition Fachhochschulreife . . . 2098
p31562a Knowledge of options - Dual vocational training system . . . 2099
p31903a Decision-making authority – teacher knows best . . . 2100
p31903b Decision-making authority – I know best . . . 2101
p32600a Position generator: nurse . . . 2102
p32600b Position generator: engineer . . . 2103
p32600c Position generator: warehouse worker . . . 2104
p32600d Position generator: social worker . . . 2105
p32600e Position generator: salesperson . . . 2106
p32600f Position generator: police officer . . . 2107
p32600g Position generator: physician . . . 2108
p32600h Position generator: banker . . . 2109
p32600k Position generator: car mechanic . . . 2110
p32600l Position generator: lawyer . . . 2111
p32600m Position generator: optician . . . 2112
p32600n Position generator: translator . . . 2113
p32600o Position generator: elementary school, Hauptschule or Realschule teacher . . . 2114
p32601a_D Position generator: country nurse (simplified) . . . 2115
p32601b_D Position generator: country engineer (simplified) . . . 2116
p32601c_D Position generator: country warehouse/transport worker (simplified) . . . 2117
p32601d_D Position generator: country social worker (simplified) . . . 2118
p32601e_D Position generator: country salesperson (simplified) . . . 2119

p32601f_D Position generator: country police officer (simplified) . . . 2120
p32601g_D Position generator: country physician (simplified) . . . 2121
p32601h_D Position generator: country banker (simplified) . . . 2122
p32601k_D Position generator: country motor mechanic (simplified) . . . 2123
p32601l_D Position generator: country legal practitioner (simplified) . . . 2124
p32601m_D Position generator: country optician (simplified) . . . 2125
p32601n_D Position generator: country translator (simplified) . . . 2126
p32601o_D Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.) . . . 2127
p32702a Playing with the child: work days . . . 2128
p32702b Playing with the child: weekends . . . 2130
p32830a Intergenerational closure: Number friends of child . . . 2132
p32830c Intergenerational closure: Number known parents of children in class . . . 2134
p32902a Contact with the institution: conversations with youth /childcare workers . . . 2136
p32902b Contact with the institution: help at events . . . 2137
p32903a Contact with school: conversations with teachers . . . 2138
p32903b Contact with school: help at events . . . 2139
p32903c Contact with school: parents' evening . . . 2140
p32903d Contact with school: parents' council . . . 2141
p34001a_g1 Frequency reading - free time, working day (summarized) . . . 2142
p34001c_g1 Frequency reading - free time, non-working day (summarized) . . . 2144
p34005a Number of books . . . 2146
p34005d Number of e-books . . . 2147
p34006d HOMEPOS:... classical literature, e.g. by Goethe? . . . 2148

p34006e HOMEPOS:... books with poems . . . 2149
p34006f HOMEPOS:... works of art, e.g. paintings . . . 2150
p34006h HOMEPOS:... a dictionary? . . . 2151
p34006j HOMEPOS:... a library membership card . . . 2152
p34009a Participation in high culture: museum or art exhibition . . . 2153
p34009b Participation in high culture: movies . . . 2154
p34009c Participation in high culture: opera, ballet, classical concert . . . 2155
p34009d Participation in high culture: theater . . . 2156
p34009e Participation in high culture: rock/pop concert . . . 2157
p41030a Subjective language competence child German - understanding . . . 2158
p41030b Subjective language competence child German - speaking . . . 2159
p41030c Subjective language competence child German - reading . . . 2160
p41030d Subjective language competence child German - writing . . . 2161
p41040a Subjective linguistic competence child language of origin - comprehension . . . 2162
p41040b Subjective linguistic competence child language of origin - speaking . . . 2163
p41040c Subjective linguistic competence child language of origin - reading. . . . 2164
p41040d Subjective linguistic competence child language of origin - writing . . . 2165
p41203b Interaction language household . . . 2166
p41330a Subjective linguistic competence Interviewed parent German - understanding . . . 2167
p41330b Subjective linguistic competence Interviewed parent German - speaking. . . . 2168
p41330c Subjective linguistic competence Interviewed parent German - reading . . . 2169
p41330d Subjective linguistic competence Interviewed parent German - writing . . . 2170
p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension . . . 2171

p41340b Subjective linguistic competence interview. parent language of origin – speaking . . . 2172
p41340c Subjective linguistic competence Interviewed parent Language of origin – reading . . . 2173
p41340d Subjective linguistic competence Interviewed parent Language of origin – writing . . . 2174
p41430a Subjective linguistic competence Partner German - comprehension . . . 2175
p41430b Subjective linguistic competence Partner German - speaking . . . 2176
p41430c Subjective linguistic competence Partner German - reading . . . 2177
p41430d Subjective linguistic competence Partner German - writing . . . 2178
p41440a Subjective linguistic competence Partner language of origin - comprehension . . . 2179
p41440b Subjective linguistic competence partner language of origin - speaking . . . 2180
p41440c Subjective linguistic competence Partner language of origin - reading . . . 2181
p41440d Subjective linguistic competence partner language of origin - writing . . . 2182
p66600a Type of school realistic . . . 2183
p66601a School type idealistic. . . . 2184
p66610a Enrollment sec. I: Done . . . 2185
p66611a Enrollment sec. I: Prognosis . . . 2186
p66612a School type idealistic. . . . 2187
p66613a Enrollment sec. I: Factual . . . 2188
p66614a School type wish fulfilled . . . 2189
p66615a School type wish retrospective . . . 2190
p66616a Receiving recommendation . . . 2191
p66617a Recommendation school type . . . 2192
p66625a Dealing with change at home. . . . 2193
p66626a Change desirable: prevent . . . 2194

p66626b Change desirable: not out of question . . . 2195
p66626c Change desirable: under certain circumstances . . . 2196
p66626d Change desirable: purposefully strive. . . . 2197
p66626e Change desirable: already decided on . . . 2198
p66627a Reason for change: leaving qualification . . . 2199
p66627d Reason for change: not repeat grade . . . 2200
p66627h Reason for change: unsatisfied . . . 2201
p66627i Reason for change: better off . . . 2202
p66627j Reason for change: lessons very difficult . . . 2203
p66627k Reason for change: lessons too easy . . . 2204
p66627l Reason for change: problems classmates . . . 2205
p66627m Reason for change: problems teachers. . . . 2206
p66627n Reason for change: not feeling well . . . 2207
p66627o Reason for change: best for child . . . 2208
p66627p Reason for change: teachers' recommendation . . . 2209
p66627q Reason for change: different school more suitable . . . 2210
p66627r Reason for change: move. . . . 2211
p66628a In case of change: anticipated school type . . . 2212
p66629a Changel: expected leaving qualification. . . . 2213
p66630a Change of school type completed . . . 2214
p67802a_g1 TASB-scale: disruptive behaviour . . . 2215
p67802b TASB Parental assessment: Takes a predominant position . . . 2216
p67802c TASB Parental assessment: Interrupts other children . . . 2217

p305350 Importance maintaining status education 2218
p305600 Importance maintaining status job 2219
p312350 Time horizon: school-leaving qualification 2220
p320107 Friends - Expectation: Educate child 2221
p320160 Friends - interest for school performance 2222
p320660 Relatives - interest for school performance 2223
p321102 Global resource friends: Migration 2224
p321104 Share friends with higher education 2225
p321108 Friends with school-age children 2226
p321604 Share relatives with higher education 2227
p323040 Support - likelihood of help with care 2228
p327031 Family climate - cohesion: 1: sticking together 2229
p327032 Family climate - cohesion 2: rarely talk about issues 2230
p327033 Family climate - cohesion 3 communication of concerns 2231
p327034 Family climate - cohesion 4: close ties 2232
p327035 Family climate – cohesion 5: open conversations 2233
p327041 Family climate – wealth of experiences 1: Interesting things happen 2234
p327042 Family climate – wealth of experiences 2: Visitors 2235
p327043 Family climate – wealth of experiences 3: Boring weekends 2236
p327044 Family climate – wealth of experiences 4: Doing something with friends 2237
p327045 Family climate – wealth of experiences 5: Adjusting to circumstances 2238
p327051 Family climate – organization 1: Division of tasks 2239
p327052 Family climate – organization 2: Daily routine 2240

p327053 Family climate – organization 3: Unclear rules . . . 2241
p327054 Family climate – organization 4: Responsibilities known . . . 2242
p327055 Family climate – organization 5: Lack of planning . . . 2243
p416000 Lessons: L1 . . . 2244
p416200 Additional lessons German . . . 2245
p445510 Knowledge elementary school transition_Transition remommendation . . . 2246
p445520 Knowledge elementary school transition_Grades2 . . . 2247
p445531 Knowledge transition_Grades2: Better grades . . . 2248
p445532 Knowledge transition_Grades2: Worse grades . . . 2249
p445533 Knowledge transition_Grades2: Grades other subjects . . . 2250
p445534 Knowledge transition_Grades2: No grade average . . . 2251
p445535 Knowledge transition_Grades2: Parents . . . 2252
p445536 Knowledge transition_Grades2: Other competencies . . . 2253
p445537 Knowledge transition_Grades2: Other reason . . . 2254
p445600 Knowledge_Duration school-leaving qualification from a Hauptschule . . . 2255
p445610 Knowledge_Duration leaving certificate of the Realschule . . . 2256
p445620 Knowledge_Duration Abitur . . . 2257
p510001 monthly household income, open . . . 2258
p510002 monthly household income, split . . . 2260
p510003 monthly household income, categories under 2,500 euros . . . 2261
p510004 monthly household income, categories over 2,500 euros . . . 2262
p510005 Monthly household income . . . 2263
p510006 Monthly household income: split . . . 2265

p510007 Monthly household income: categories below 2,000 euros . . . 2266
p510008 Monthly household incom: categories 2,000 – 4,000 euros . . . 2267
p510009 Monthly household income: categories above 4,000 euros . . . 2268
p512001 Assets in the HH: savings book/checking account . . . 2269
p512002 Assets in the HH: building loan contract . . . 2270
p512009 Assets in the HH: fixed-interest securities . . . 2271
p512010 Assets in the HH: other securities . . . 2272
p512011 Assets in the HH: business assets . . . 2273
p512012 Assets in the HH: owner-occupied real estate property . . . 2274
p512013 Assets in the HH: other real estate property . . . 2275
p512014 Assets in the HH: capital-sum life insurance policy /private pension insurance . . . 2276
p512015 Assets in the HH: other assets . . . 2277
p512301 Household assets not including debt, open . . . 2278
p512305 Household assets, split . . . 2280
p512306 Household assets, categories below 50,000 euros . . . 2281
p512307 Household assets, categories over 50,000 euros . . . 2282
p512601 Debt in the HH, (open) . . . 2283
p512605 Debt in the HH, split . . . 2285
p512606 Debt in the HH, categories below 50,000 euros . . . 2286
p512607 Debt in the HH, categories over 50,000 euros . . . 2287
p517100 Social trust: trust . . . 2288
p535100 Number School visits . . . 2289
p535101 Visits of other school types . . . 2290

p535102 Schools in the neighbourhood - parents . . . 2291
p713001 Deferral . . . 2293
pb00010 Independence 1 - Child does most homework on his/her own. . . . 2294
pb00020 Coping with everyday school life – joy of learning 1 . . . 2295
pb00030 Coping with everyday school life – willingness to make an effort 1 . . . 2296
pb00040 Social integration in class 1 - Child has been well integrated in class. . . . 2297
pb00050 Independence 2 - Child needs a lot of support with homework. . . . 2298
pb00060 Coping with everyday school life – joy of learning 2 . . . 2299
pb00070 Coping with everyday school life – willingness to make an effort 2 . . . 2300
pb00080 Social integration in class 2 - Child has lots of friends in class. . . . 2301
pb00090 Independence 3 - Many tasks in school are easy for child. . . . 2302
pb00100 Coping with everyday school life – joy of learning 3 . . . 2303
pb00110 Coping with everyday school life – willingness to make an effort 3 . . . 2304
pb00120 Social integration in class 3 - Child has found new friends in the class. . . . 2305
pb00130 Coping with everyday school life – willingness to make an effort 4 . . . 2306
pb01010 Competency assessment social skills . . . 2307
pb01020 Competency assessment stamina/concentration skills. . . . 2308
pb01030 Competency assessment language skills . . . 2309
pb01040 Competency assessment natural sciences . . . 2310
pb01050 Competency assessment math skills . . . 2311
pb01060 Competency assessment writing skills . . . 2312
pb11600 Early school enrollment . . . 2313
pb11610_g1 Location of elementary school (RS west/east) . . . 2314

pb12010 Picture of school 1 2315
pb12020 Picture of school 2 2316
pb12030 Picture of school 3 2317
pb12040 Picture of school 4 2318
pb12310 Decision about an elementary school 2319
pb12320 Freedom to choose an elementary school 2320
pb12330 Number of elementary school chosen from 2321
pc13010 Regular school enrollment: objections: on the part of the kindergarten 2322
pc13020 Regular school enrollment: objections: on the part of the school 2323
pc13030 Regular school enrollment: objections: during the medical examination 2324
pc13040 Regular school enrollment: objections: from your side 2325
pc13050 Satisfaction regular enrollment 2326
pc13060 Repetition regular enrollment 2327
pc13070 Satisfaction early enrollment 2328
pc13080 Repetition early enrollment 2329
pc13090 Deferral: objections: on the part of the kindergarten 2330
pc13100 Deferral: objections: on the part of the school 2331
pc13110 Deferral: objections: during the medical examination 2332
pc13120 Deferral: objections: from your side 2333
pc13130 Deferral of enrollment: attendance at current facility 2334
pc13150 Reason for deferral: interest 2335
pc13160 Reason for deferral: age 2336
pc13170 Reason for deferral: support 2337

pc13180 Reason for deferral: school requirements 2338
pc13190 Reason for deferral: language 2339
pc13200 Reason for deferral: social skills. 2340
pc13210 Reason for deferral: mental skills 2341
pc13220 Reason for deferral: physical development 2342
pc13230 Reason for deferral: health 2343
pc13240 Satisfaction deferral 2344
pc13250 Repetition deferral 2345
pm00066 Changed learning opportunities during school closure: textbooks 2346
pm00175 Changed learning opportunities during school closure: learning software 2347
t27270a Participation organization: voluntary charity 2348
t27270b Participation organization: sports association 2349
t27270c Participation organization: denominational youth group 2350
t27270d Participation organization: fan club 2351
t27270e Participation organization: cultural association 2352
t27270f Participation organization: political association 2353
t27270g Participation organization: other 2354
t30035d Subjective success probability - Abitur 2355
t30035e Probability of successful Graduation 2356
t30114a Importance graduation with good grades 2357
t30114b Importance good grades 2358
t30114c Importance a lot of free time 2359
t30234a Current school attendance: satisfied with grades 2360

t30234b Current school attendance: often trouble with schoolmates . . . 2361
t30234c Current school attendance: school is fun . . . 2362
t30234d Current school attendance: a lot of learning stress . . . 2363
t30234e Current school attendance: aspired qualification . . . 2364
t30234f Current school attendance: often arguments about school . . . 2365
t30234g Current school attendance: too much homework . . . 2366
t30234h Current school attendance: often trouble with teachers . . . 2367
t30234i Current school attendance: best school for me . . . 2368
t30234j Current school attendance: long way to school . . . 2369
t30235a Benefits good job - leaving certificate of the Hauptschule . . . 2370
t30235b Benefits good job - Mittlere Reife . . . 2371
t30235c Benefits good job - Abitur . . . 2372
t30335d Cost learning stress leaving certificate from the Hauptschule . . . 2373
t30335e Costs effort - Mittlere Reife . . . 2374
t30335f Costs effort - Abitur . . . 2375
t31035d Idealistic educational aspiration - highest school-leaving qualification . . . 2376
t31035f Idealistic aspiration School-leaving qualification . . . 2377
t31036a Idealistic training aspiration . . . 2378
t31060a_g14 Idealistic career aspirations: career aspiration (ISEI-08) . . . 2379
t31132a Change: expected type of school . . . 2381
t31132b Change: expected school-leaving qualification . . . 2382
t31135a Realistic educational aspiration - highest school-leaving qualification . . . 2383
t31135f Realistic aspiration School-leaving qualification . . . 2384

t31136a Realistic training aspiration . . . 2385
t31160a_g14 Realistic career aspirations: career aspiration (ISEI-08) . . . 2386
t31230a Time horizon – what school-leaving qualification . . . 2388
t31236a Time horizon after finishing school . . . 2389
t31430a Subjective level of information – school-leaving qualifications in Germany . . . 2390
t31430c Subjective level of information – school-leaving qualifications at school . . . 2391
t31501a Knowledge School qualification - salesperson . . . 2392
t31501b Knowledge School qualification - pharmacist . . . 2393
t31501c Knowledge School qualification - bank clerk . . . 2394
t31501d Knowledge School qualification - optician . . . 2395
t31501f Knowledge: Idealistic career aspiration - school qualification . . . 2396
t31501g Knowledge: Realistic career aspiration - school qualification . . . 2397
t31502a Knowledge Vocational qualification - salesperson . . . 2398
t31502b Knowledge Vocational qualification - pharmacist . . . 2399
t31502c Knowledge Vocational qualification - bank clerk . . . 2400
t31502d Knowledge Vocational qualification - optician . . . 2401
t31502f Knowledge: Idealistic career aspiration - vocational qualification . . . 2402
t31502g Knowledge: Realistic career aspiration - vocational qualification . . . 2403
t31561a Knowledge Fachhochschulreife . . . 2404
t31562a Knowledge: dual training system . . . 2405
t34001a Reading – normal school day . . . 2406
t34001c Reading – non-school day . . . 2407
t34110a Read-heard-seen: Das kl. Gespenst . . . 2408

t34110d Read-heard-seen: Jim Knopf... (English: Jim Button..) . . . 2409
t34110i Read-heard-seen: Pünktchen und Anton (English: Dot and Anton) . . . 2410
t34110j Read-heard-seen: Das Sams . . . 2411
t34110k Read-heard-seen: Sophies schlimme Briefe . . . 2412
t34110l Read-heard-seen: Schulgeschichten vom Franz . . . 2413
t34110n Read-heard-seen: Rico, Oskar und die Tieferschatten (The Spaghetti Detectives) . . . 2414
t34110o Read-heard-seen: Tintenherz (English: Inkheart) . . . 2415
t34110p Read-heard-seen: Der Sunshine-Chip . . . 2416
t41203b Interaction language household . . . 2417
t41331c Subjective linguistic competence German - reading . . . 2418
t41331d Subjective linguistic competence German - writing . . . 2419
t41341a Subjective competence Language of origin - comprehension . . . 2420
t41341b Subjective competence Language of origin - speaking . . . 2421
t41341c Subjective competence Language of origin - reading . . . 2422
t41341d Subjective competence Language of origin - writing . . . 2423
t66000a_g1 Self concept: German . . . 2424
t66000b Self-concept verbal: learn quickly . . . 2425
t66000c Self-concept verbal: good grades . . . 2426
t66001a_g1 Self concept: math . . . 2427
t66001b Self-concept math: one of my best subjects . . . 2428
t66001c Self-concept math: always been good at it . . . 2429
t66002a_g1 Self concept school . . . 2430
t66002b Self-concept school: do well in class tests . . . 2431

t66002c Self-concept school: good at most school subjects . . . 2432
t66004a_g1 Scale: Helplessness German . . . 2433
t66004b Helplessness German: resignation class test . . . 2434
t66004c Helplessness German: unfulfilled expectations . . . 2435
t66004d Helplessness German: asked by teacher . . . 2436
t66004e Helplessness German: homework mistakes . . . 2437
t66005a_g1 Scale: Helplessness Mathematics . . . 2438
t66005b Helplessness math: resignation class test . . . 2439
t66005c Helplessness math: unfulfilled expectations . . . 2440
t66005d Helplessness math: asked by teacher . . . 2441
t66005e Helplessness math: homework mistakes . . . 2442
t66201a_g1 Scale: Subject-related interest Mathematics . . . 2443
t66201b Subject interest math: time flies . . . 2444
t66201c Subject interest math: use free time . . . 2445
t66201d Subject interest math: importance . . . 2446
t66206a_g1 IILS-R: Practical-technical interests . . . 2447
t66206b_g1 IILS-I: Intellectual-researching interests . . . 2448
t66206c_g1 IILS-A: Artistic-linguistic interests . . . 2449
t66206d_g1 IILS-S: Social interests . . . 2450
t66206e_g1 IILS-E: Entrepreneurial interests . . . 2451
t66206f_g1 IILS-C: Conventional interests . . . 2452
t66206g Interest: IILS-I-R-Item2 (ICA-D-Item25) . . . 2453
t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2) . . . 2454

t66206i Interest: IILS-I-A-Item2 (AIST-R-Item3) . . . 2455
t66206j Interest: IILS-I-S-Item2 (ICA-D-Item22) . . . 2456
t66206k Interest: IILS-I-E-Item2 (ICA-D-Item11) . . . 2457
t66206l Interest: IILS-I-C-Item2 (ICA-D-Item18) . . . 2458
t66206m Interest: IILS-I-R-Item3 (AIST-R–Item13) . . . 2459
t66206n Interest: IILS-I-I-Item3 (ICA-D-Item20) . . . 2460
t66206o Interest: IILS-I-A-Item3 (ICA-D-Item21) . . . 2461
t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46) . . . 2462
t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17) . . . 2463
t66206r Interest: IILS-I-C-Item3 (ICA-D-Item30) . . . 2464
t66208a_g1 Scale: Subject-related interest German . . . 2465
t66208b Subject interest German: language and literature . . . 2466
t66208c Subject interest German: reading books . . . 2467
t66208d Subject interest German: use free time . . . 2468
t66210a_g1 MOW: Learning aspects . . . 2469
t66210b Professional orientation: good working atmosphere . . . 2470
t66210c_g1 MOW: Economic aspects . . . 2471
t66210d_g1 MOW: Comfort aspects . . . 2472
t66210e_g1 MOW: Expressive aspects . . . 2473
t66210f Professional orientation: interesting work . . . 2475
t66210g Professional orientation: job security . . . 2476
t66210h Professional orientation: good pay . . . 2477
t66210i Professional orientation: match with skills . . . 2478

t66210j Professional orientation: good physical working conditions . . . 2479
t66210k Professional orientation: independence . . . 2480
t66210l_g1 MOW: Social orientation . . . 2481
t66210m_g1 MOW: Autonomy . . . 2482
t66210n Professional orientation: helping others . . . 2483
t66210o Professional orientation: my own boss . . . 2484
t66210p Professional orientation: doing something meaningful . . . 2485
t66409a_g1 Learning motivation School: intrinsic . . . 2486
t66409b Motivation: content corresponds to interests . . . 2487
t66409c Motivation: content important . . . 2488
t66409d Motivation: very interested in the content . . . 2489
t66600a Transfer prognosis realistic . . . 2490
t66601a Transfer prognosis idealistic . . . 2491
t66627a Reason for change (prospective): school-leaving qualification . . . 2492
t66627d Reason for change (prospective): not repeat a grade . . . 2493
t66627h Reason for change (prospective): unhappy . . . 2494
t66627i Reason for change (prospective): better off . . . 2495
t66627j Reason for change (prospective): lessons very difficult . . . 2496
t66627k Reason for change (prospective): lessons too easy . . . 2497
t66627l Reason for change (prospective): problems with schoolmates . . . 2498
t66627m Reason for change (prospective): problems with teachers . . . 2499
t66627n Reason for change (prospective): don’t feel comfortable . . . 2500
t66627o Reason for change (prospective): parents think it would be best for me . . . 2501

t66627p Reason for change (prospective): teachers think it would be best for me . . . 2502
t66627q Reason for change (prospective): another school suits me better . . . 2503
t66627r Reason for change (prospective): move . . . 2504
t66630a Changed school (filter) . . . 2505
t66631a Change: topic at home (filter) . . . 2506
t66632a Attitude towards change (prospective): would be happy . . . 2507
t66632b Attitude towards change (prospective): would rather stay . . . 2508
t66632g Attitude towards change (prospective): nice idea . . . 2509
t66633a Suggestion of change Persons . . . 2510
t66634b Difference Parental home-School: teachers talk differently . . . 2511
t66634d Difference parental home-school: different than at home . . . 2512
t66634e Difference parental home-school: talk very differently . . . 2513
t66637a Reason for change (retrospective): school-leaving qualification . . . 2514
t66637d Reason for change (retrospective): not repeat a grade . . . 2515
t66637h Reason for change (retrospective): unhappy . . . 2516
t66637i Reason for change (retrospective): better off . . . 2517
t66637j Reason for change (retrospective): lessons very difficult . . . 2518
t66637k Reason for change (retrospective): lessons too easy . . . 2519
t66637l Reason for change (retrospective): problems with schoolmates . . . 2520
t66637m Reason for change (retrospective): problems with teachers . . . 2521
t66637n Reason for change (retrospective): didn't feel comfortable . . . 2522
t66637o Reason for change (retrospective): parents thought it was best for me . . . 2523
t66637p Reason for change (retrospective): teachers thought it was best for me . . . 2524

t66637q Reason for change (retrospective): new school suits me better . . . 2525
t66637r Reason for change (retrospective): move . . . 2526
t66642a Attitude towards change (retrospective): happy . . . 2527
t66642b Attitude towards change (retrospective): would rather have stayed . . . 2528
t261000 Student: sport activity: frequency . . . 2529
t310320 Change of school if possible . . . 2530
t451200 Share friends with migrant background . . . 2531
t517050 Institutional trust: Federal Government . . . 2532
t517051 Institutional trust: Parliament of the Federal Republic . . . 2533
t517052 Institutional trust: Federal Constitutional Court . . . 2534
t517053 Institutional trust: European Union . . . 2535
t517054 Institutional trust: Banks . . . 2536
t517055 Institutional trust: Press . . . 2537
t517056 Institutional trust: Television . . . 2538
t517057 Institutional trust: Social Media . . . 2539
t517058 Institutional trust: Police . . . 2540
t517100 Social trust: trust . . . 2541
t527050 School-related quality of life - ill . . . 2542
t527051 School-related quality of life - stomachache or headache . . . 2543
t527052 School-related quality of life – tired and listless . . . 2544
t527053 School-related quality of life – energy and stamina . . . 2545
t527054 School-related quality of life – laughed a lot and had fun . . . 2546
t527055 School-related quality of life - boredom . . . 2547

t527056 School-related quality of life - solitude . . . 2548
t527057 School-related quality of life – fear . . . 2549
t527058 School-related quality of life - mastering tasks . . . 2550
t527059 School-related quality of life - enjoying classes . . . 2551
t527060 School-related quality of life – worries about future . . . 2552
t527061 School-related quality of life – fear about grades . . . 2553
tb00030 Careful handling of working materials . . . 2554
tc00020 Enjoy attending school . . . 2555
tc00030 Willingness to make efforts 1 - I handle my working materials carefully. . . . 2556
tc00060 School is fun . . . 2557
tc00070 Accurate completion of tasks . . . 2558
tc00100 A lot of fun learning at school . . . 2559
tc00110 Give up quickly . . . 2560
tc00130 Try hard even with difficult tasks . . . 2561
te11020 Exploration: level of information professional future . . . 2562
tf00050 Clarity professional future . . . 2563
tf00370 Talk about career aspirations . . . 2564
tf00371 Exploration: persons exchange: with my mother . . . 2565
tf00372 Exploration: persons exchange: with my father . . . 2566
tf00373 Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc) . . . 2567
tf00374 Exploration: persons exchange: with my friends or acquaintances . . . 2568

ID_t ID target

no question text

no table generated

wave Wave

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e41030a Assessment German competency - understanding

How good is the child at German for his/her age? ▸ a) Understanding «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	2	0	1	0	1	0	0	0	0	0	0	0
rather good	2	149	30	17	40	31	21	10	0	0	0	0	0
rather bad	3	1618	178	149	370	373	342	206	0	0	0	0	0
very bad	4	9463	842	741	2315	2264	1742	1559	0	0	0	0	0
not at all	5	13717	1671	1579	3249	2545	2344	2329	0	0	0	0	0
system missing value	.	77758	6616	6850	3363	4123	4888	5233	9337	9337	9337	9337	9337

e41030b Assessment German competency - speaking

How good is the child at German for his/her age? ▸ b) Speaking «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very good	1	6	2	1	1	2	0	0	0	0	0	0	0
rather good	2	354	79	47	92	71	44	21	0	0	0	0	0
rather bad	3	2722	410	320	670	582	416	324	0	0	0	0	0
very bad	4	10001	935	849	2408	2333	1835	1641	0	0	0	0	0
not at all	5	11787	1289	1259	2791	2208	2149	2091	0	0	0	0	0
system missing value	.	77837	6622	6861	3375	4141	4893	5260	9337	9337	9337	9337	9337

e41300a The child is very gifted in languages.

To what extent do the following statements apply to the child? The child … ▸ e) ... has very good language skills. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	371	0	0	371	0	0	0	0	0	0	0	0
does rather not apply	2	1466	0	0	1466	0	0	0	0	0	0	0	0
does rather apply	3	2535	0	0	2535	0	0	0	0	0	0	0	0
does apply	4	1582	0	0	1582	0	0	0	0	0	0	0	0
system missing value	.	96753	9337	9337	3383	9337	9337	9337	9337	9337	9337	9337	9337

e41300b The child is very gifted in mathematics.

To what extent do the following statements apply to the child? The child … ▸ h) ... is very gifted in mathematics. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	362	0	0	362	0	0	0	0	0	0	0	0
does rather not apply	2	1465	0	0	1465	0	0	0	0	0	0	0	0
does rather apply	3	2649	0	0	2649	0	0	0	0	0	0	0	0
does apply	4	1381	0	0	1381	0	0	0	0	0	0	0	0
system missing value	.	96850	9337	9337	3480	9337	9337	9337	9337	9337	9337	9337	9337

e41300c The child is very gifted in science.

To what extent do the following statements apply to the child? The child … ▸ l) ... is very gifted in science. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	214	0	0	214	0	0	0	0	0	0	0	0
does rather not apply	2	1583	0	0	1583	0	0	0	0	0	0	0	0
does rather apply	3	3055	0	0	3055	0	0	0	0	0	0	0	0
does apply	4	813	0	0	813	0	0	0	0	0	0	0	0
system missing value	.	97042	9337	9337	3672	9337	9337	9337	9337	9337	9337	9337	9337

e41305a The child is very hard-working in German.

To what extent do the following statements apply to the child? The child … ▸ f) ... is very hard-working in German. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	196	0	0	196	0	0	0	0	0	0	0	0
does rather not apply	2	1207	0	0	1207	0	0	0	0	0	0	0	0
does rather apply	3	2640	0	0	2640	0	0	0	0	0	0	0	0
does apply	4	1897	0	0	1897	0	0	0	0	0	0	0	0
system missing value	.	96767	9337	9337	3397	9337	9337	9337	9337	9337	9337	9337	9337

e41305b The child is very hard-working in math.

To what extent do the following statements apply to the child? The child … ▸ f) ... is very hard-working in math. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	196	0	0	196	0	0	0	0	0	0	0	0
does rather not apply	2	1185	0	0	1185	0	0	0	0	0	0	0	0
does rather apply	3	2641	0	0	2641	0	0	0	0	0	0	0	0
does apply	4	1826	0	0	1826	0	0	0	0	0	0	0	0
system missing value	.	96859	9337	9337	3489	9337	9337	9337	9337	9337	9337	9337	9337

e66600a School type likely to be recommended

From today's perspective, what school type would you recommend for this child? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	1218	0	0	0	457	403	358	0	0	0	0	0
Realschule [intermediate secondary school]	2	3969	0	0	0	1430	1314	1225	0	0	0	0	0
Gymnasium [upper secondary school]	3	5679	0	0	0	2104	1771	1804	0	0	0	0	0
School with several courses of education (e.g. Gesamtschule [comprehensive school], Mittelschule, Stadtteilschule, Regionalschule [regional school] , etc.)	4	2368	0	0	0	990	790	588	0	0	0	0	0
Special school	5	157	0	0	0	64	47	46	0	0	0	0	0
system missing value	.	89316	9337	9337	9337	4292	5012	5316	9337	9337	9337	9337	9337

e66602a School-leaving qualification likely to be obtained

In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ? «Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Leaving certificate of the Hauptschule	1	1394	0	0	0	513	452	429	0	0	0	0	0
Leaving certificate of the Realschule	2	4758	0	0	0	1765	1588	1405	0	0	0	0	0
general higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschul-reife [entrance qualification for universities of applied sciences]	3	6695	0	0	0	2467	2085	2143	0	0	0	0	0
I have absolutely no idea about this child.	4	688	0	0	0	349	246	93	0	0	0	0	0
system missing value	.	89172	9337	9337	9337	4243	4966	5267	9337	9337	9337	9337	9337

e67802a_g1 TASB-scale: disruptive behaviour

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ a) disturbs other children in their activities «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	2345	724	0	0	1621	0	0	0	0	0	0	0
	4	723	214	0	0	509	0	0	0	0	0	0	0
	5	704	313	0	0	391	0	0	0	0	0	0	0
	6	1041	351	0	0	690	0	0	0	0	0	0	0
	7	748	289	0	0	459	0	0	0	0	0	0	0
	8	554	228	0	0	326	0	0	0	0	0	0	0
	9	580	233	0	0	347	0	0	0	0	0	0	0
	10	336	99	0	0	237	0	0	0	0	0	0	0
	11	310	122	0	0	188	0	0	0	0	0	0	0
	12	285	76	0	0	209	0	0	0	0	0	0	0
	13	130	31	0	0	99	0	0	0	0	0	0	0
	14	87	23	0	0	64	0	0	0	0	0	0	0
	15	122	21	0	0	101	0	0	0	0	0	0	0
system missing value	.	94742	6613	9337	9337	4096	9337	9337	9337	9337	9337	9337	9337

e67802b TASB: takes a predominant position

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ b) takes a predominant position within the group «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3594	1216	0	0	2378	0	0	0	0	0	0	0
does rather not apply	2	2127	730	0	0	1397	0	0	0	0	0	0	0
does partly apply	3	1206	454	0	0	752	0	0	0	0	0	0	0
does rather apply	4	736	247	0	0	489	0	0	0	0	0	0	0
does completely apply	5	322	85	0	0	237	0	0	0	0	0	0	0
system missing value	.	94722	6605	9337	9337	4084	9337	9337	9337	9337	9337	9337	9337

e67802c TASB: interrupts other children

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▹ c) interrupts other children «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3268	921	0	0	2347	0	0	0	0	0	0	0
does rather not apply	2	2222	809	0	0	1413	0	0	0	0	0	0	0
does partly apply	3	1428	647	0	0	781	0	0	0	0	0	0	0
does rather apply	4	785	264	0	0	521	0	0	0	0	0	0	0
does completely apply	5	278	85	0	0	193	0	0	0	0	0	0	0
system missing value	.	94726	6611	9337	9337	4082	9337	9337	9337	9337	9337	9337	9337

eb01010 Assessment social skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ a) Social skills (e.g. sharing with others, following rules) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	827	0	91	230	239	159	108	0	0	0	0	0
slightly worse	2	3403	0	323	875	933	700	572	0	0	0	0	0
just as good	3	8447	0	1310	2420	1815	1580	1322	0	0	0	0	0
slightly better	4	5594	0	529	1431	1263	1142	1229	0	0	0	0	0
much better	5	4041	0	236	975	1004	902	924	0	0	0	0	0
system missing value	.	80395	9337	6848	3406	4083	4854	5182	9337	9337	9337	9337	9337

eb01020 Assessment persistence and ability to concentrate

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1508	0	117	392	465	302	232	0	0	0	0	0
slightly worse	2	4601	0	487	1213	1141	988	772	0	0	0	0	0
just as good	3	7068	0	1087	1947	1490	1342	1202	0	0	0	0	0
slightly better	4	5267	0	564	1375	1216	1047	1065	0	0	0	0	0
much better	5	3850	0	237	992	938	800	883	0	0	0	0	0
system missing value	.	80413	9337	6845	3418	4087	4858	5183	9337	9337	9337	9337	9337

eb01030 Assessment language skills in German

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ d) Language skills (e.g. vocabulary and sentence construction) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1010	0	138	275	239	201	157	0	0	0	0	0
slightly worse	2	3551	0	432	903	839	746	631	0	0	0	0	0
just as good	3	8311	0	1118	2338	1922	1586	1347	0	0	0	0	0
slightly better	4	5727	0	524	1499	1399	1145	1160	0	0	0	0	0
much better	5	3665	0	275	902	855	793	840	0	0	0	0	0
system missing value	.	80443	9337	6850	3420	4083	4866	5202	9337	9337	9337	9337	9337

eb01031 Assessment written language skills (reading and writing)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ c) Written language skills (reading and writing) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1322	0	0	388	391	306	237	0	0	0	0	0
slightly worse	2	3842	0	0	1115	1035	916	776	0	0	0	0	0
just as good	3	6760	0	0	2243	1794	1435	1288	0	0	0	0	0
slightly better	4	4787	0	0	1331	1255	1105	1096	0	0	0	0	0
much better	5	2983	0	0	811	739	704	729	0	0	0	0	0
system missing value	.	83013	9337	9337	3449	4123	4871	5211	9337	9337	9337	9337	9337

eb01040 Assessment knowledge of animals, plants and the environment

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ e) Knowledge of animals, plants and the environment [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	417	0	74	110	110	82	41	0	0	0	0	0
slightly worse	2	2483	0	329	653	597	530	374	0	0	0	0	0
just as good	3	10399	0	1307	3051	2375	1966	1700	0	0	0	0	0
slightly better	4	6239	0	533	1427	1592	1321	1366	0	0	0	0	0
much better	5	2489	0	233	519	553	553	631	0	0	0	0	0
system missing value	.	80680	9337	6861	3577	4110	4885	5225	9337	9337	9337	9337	9337

eb01050 Assessment mathematical skills (e.g. handling numbers and quantities)

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ f) Mathematical skills (e.g. handling numbers and quantities) [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	1027	0	94	248	284	216	185	0	0	0	0	0
slightly worse	2	3105	0	323	842	755	625	560	0	0	0	0	0
just as good	3	8580	0	1417	2343	1856	1600	1364	0	0	0	0	0
slightly better	4	6065	0	472	1573	1508	1243	1269	0	0	0	0	0
much better	5	3209	0	180	789	804	709	727	0	0	0	0	0
system missing value	.	80721	9337	6851	3542	4130	4944	5232	9337	9337	9337	9337	9337

eb10010 Kindergarten: time school registration

When, do you think, could the child start school due to its development? «Please check where applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
prematurely	1	66	66	0	0	0	0	0	0	0	0	0	0
regularly/on time	2	2313	2313	0	0	0	0	0	0	0	0	0	0
with a one-year delay	3	307	307	0	0	0	0	0	0	0	0	0	0
system missing value	.	100021	6651	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

ec1005k Assessment orthographic skills

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ▹ g) Orthographic skills [compared with other children of the same age] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	388	0	0	0	0	0	388	0	0	0	0	0
slightly worse	2	839	0	0	0	0	0	839	0	0	0	0	0
just as good	3	1336	0	0	0	0	0	1336	0	0	0	0	0
slightly better	4	994	0	0	0	0	0	994	0	0	0	0	0
much better	5	576	0	0	0	0	0	576	0	0	0	0	0
system missing value	.	98574	9337	9337	9337	9337	9337	5204	9337	9337	9337	9337	9337

ec05010 Joy of learning 1 - Child enjoys going to school.

To what extent do the following statements apply to the child? The child … ▹ a) ... enjoys going to school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	23	0	0	23	0	0	0	0	0	0	0	0
does rather not apply	2	207	0	0	207	0	0	0	0	0	0	0	0
does rather apply	3	1877	0	0	1877	0	0	0	0	0	0	0	0
does apply	4	3857	0	0	3857	0	0	0	0	0	0	0	0
system missing value	.	96743	9337	9337	3373	9337	9337	9337	9337	9337	9337	9337	9337

ec05020 Social integration class 1 - Child has been well integrated in class.

To what extent do the following statements apply to the child? The child … ▹ b) ... has become well-integrated in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	41	0	0	41	0	0	0	0	0	0	0	0
does rather not apply	2	411	0	0	411	0	0	0	0	0	0	0	0
does rather apply	3	1987	0	0	1987	0	0	0	0	0	0	0	0
does apply	4	3546	0	0	3546	0	0	0	0	0	0	0	0
system missing value	.	96722	9337	9337	3352	9337	9337	9337	9337	9337	9337	9337	9337

ec05030 Readiness for exertion 5 - Child works diligently in class.

To what extent do the following statements apply to the child? The child … ▹ c) ... works diligently in class. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	209	0	0	209	0	0	0	0	0	0	0	0
does rather not apply	2	1171	0	0	1171	0	0	0	0	0	0	0	0
does rather apply	3	2202	0	0	2202	0	0	0	0	0	0	0	0
does apply	4	2394	0	0	2394	0	0	0	0	0	0	0	0
system missing value	.	96731	9337	9337	3361	9337	9337	9337	9337	9337	9337	9337	9337

ec05040 Joy of learning 3 - Child enjoys learning at school.

To what extent do the following statements apply to the child? The child … ▹ d) ... enjoys learning at school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	63	0	0	63	0	0	0	0	0	0	0	0
does rather not apply	2	674	0	0	674	0	0	0	0	0	0	0	0
does rather apply	3	2387	0	0	2387	0	0	0	0	0	0	0	0
does apply	4	2808	0	0	2808	0	0	0	0	0	0	0	0
system missing value	.	96775	9337	9337	3405	9337	9337	9337	9337	9337	9337	9337	9337

ec05050 Social integration class 2 - Child has lots of friends in class.

To what extent do the following statements apply to the child? The child … ▹ g) ... has lots of friends in class. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	169	0	0	169	0	0	0	0	0	0	0	0
does rather not apply	2	1200	0	0	1200	0	0	0	0	0	0	0	0
does rather apply	3	2558	0	0	2558	0	0	0	0	0	0	0	0
does apply	4	2039	0	0	2039	0	0	0	0	0	0	0	0
system missing value	.	96741	9337	9337	3371	9337	9337	9337	9337	9337	9337	9337	9337

ec05060 Readiness for exertion 1 - Child works carefully with the work materials.

To what extent do the following statements apply to the child? The child … ▹ j) ... works carefully with the work materials. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	304	0	0	304	0	0	0	0	0	0	0	0
does rather not apply	2	967	0	0	967	0	0	0	0	0	0	0	0
does rather apply	3	2227	0	0	2227	0	0	0	0	0	0	0	0
does apply	4	2457	0	0	2457	0	0	0	0	0	0	0	0
system missing value	.	96752	9337	9337	3382	9337	9337	9337	9337	9337	9337	9337	9337

ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult.

To what extent do the following statements apply to the child? The child ... ▹ k) ... makes an effort when assignments are difficult. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	318	0	0	318	0	0	0	0	0	0	0	0
does rather not apply	2	1413	0	0	1413	0	0	0	0	0	0	0	0
does rather apply	3	2346	0	0	2346	0	0	0	0	0	0	0	0
does apply	4	1883	0	0	1883	0	0	0	0	0	0	0	0
system missing value	.	96747	9337	9337	3377	9337	9337	9337	9337	9337	9337	9337	9337

ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult.

To what extent do the following statements apply to the child? The child … ▹ m) ... gives up easily if something is difficult. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	1971	0	0	1971	0	0	0	0	0	0	0	0
does rather not apply	2	2249	0	0	2249	0	0	0	0	0	0	0	0
does rather apply	3	1285	0	0	1285	0	0	0	0	0	0	0	0
does apply	4	456	0	0	456	0	0	0	0	0	0	0	0
system missing value	.	96746	9337	9337	3376	9337	9337	9337	9337	9337	9337	9337	9337

p30035a Subjective likelihood of success school-leaving qualification from a Hauptschule

When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the school-leaving qualification from a Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	135	0	0	0	0	135	0	0	0	0	0	0
rather unlikely	2	62	0	0	0	0	62	0	0	0	0	0	0
about 50-50	3	69	0	0	0	0	69	0	0	0	0	0	0
rather likely	4	180	0	0	0	0	180	0	0	0	0	0	0
very likely	5	4830	0	0	0	0	4830	0	0	0	0	0	0
system missing value	.	97431	9337	9337	9337	9337	4061	9337	9337	9337	9337	9337	9337

p30035b Subjective likelihood of success leaving certificate of the Realschule

And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? very unlikely, rather unlikely, 50/50, rather likely, or very likely? «Read the options aloud again only if necessary. In case of questions: Mittlere Reife [intermediate school certificate] is the same as school-leaving qualification from a Realschule or Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]].»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	39	0	0	0	0	39	0	0	0	0	0	0
rather unlikely	2	87	0	0	0	0	87	0	0	0	0	0	0
about 50-50	3	254	0	0	0	0	254	0	0	0	0	0	0
rather likely	4	583	0	0	0	0	583	0	0	0	0	0	0
very likely	5	4322	0	0	0	0	4322	0	0	0	0	0	0
system missing value	.	97422	9337	9337	9337	9337	4052	9337	9337	9337	9337	9337	9337

p30035c Subjective likelihood of success Abitur

And how likely do you think it is that <name of target child> could complete the Abitur (higher education entrance qualification)? «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	193	0	0	0	0	193	0	0	0	0	0	0
rather unlikely	2	378	0	0	0	0	378	0	0	0	0	0	0
about 50-50	3	1216	0	0	0	0	1216	0	0	0	0	0	0
rather likely	4	1775	0	0	0	0	1775	0	0	0	0	0	0
very likely	5	1713	0	0	0	0	1713	0	0	0	0	0	0
system missing value	.	97432	9337	9337	9337	9337	4062	9337	9337	9337	9337	9337	9337

p30035d Probability of success

In the following questions, we are interested in <name of target child>'s current school situation. if (h_S3TG1 <> 2) If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish his current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely. if (h_S3TG1 = 2) If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish her current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely. «Read the options aloud only if necessary»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	31	0	0	0	0	0	0	14	0	17	0	0
rather unlikely	2	31	0	0	0	0	0	0	11	0	20	0	0
about 50-50	3	316	0	0	0	0	0	0	157	0	159	0	0
rather likely	4	1695	0	0	0	0	0	0	979	0	716	0	0
very likely	5	5144	0	0	0	0	0	0	2781	0	2363	0	0
system missing value	.	95490	9337	9337	9337	9337	9337	9337	5395	9337	6062	9337	9337

p30114a Importance - grades

Please tell me now how important the following things are to you. How important is it to you that <name of target child> has good grades? Is this very unimportant, rather unimportant, partly important, rather important or very important to you. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	5	0	0	0	0	0	0	1	0	4	0	0
rather unimportant	2	103	0	0	0	0	0	0	47	0	56	0	0
partly important	3	1080	0	0	0	0	0	0	507	0	573	0	0
rather important	4	4258	0	0	0	0	0	0	2311	0	1947	0	0
very important	5	1772	0	0	0	0	0	0	1076	0	696	0	0
system missing value	.	95489	9337	9337	9337	9337	9337	9337	5395	9337	6061	9337	9337

p30114b Importance - leaving qualification

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good leaving qualification? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	1	0	0	0	0	0	0	1	0	0	0	0
rather unimportant	2	14	0	0	0	0	0	0	4	0	10	0	0
partly important	3	237	0	0	0	0	0	0	116	0	121	0	0
rather important	4	3366	0	0	0	0	0	0	1744	0	1622	0	0
very important	5	3602	0	0	0	0	0	0	2079	0	1523	0	0
system missing value	.	95487	9337	9337	9337	9337	9337	9337	5393	9337	6061	9337	9337

p30114c Importance - unable to cope

[NCS] Please tell me now how important the following things are for you. How important is it to you that <name of target child> is not unable to cope at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	12	0	0	0	0	0	0	6	0	6	0	0
rather unimportant	2	59	0	0	0	0	0	0	21	0	38	0	0
partly important	3	387	0	0	0	0	0	0	188	0	199	0	0
rather important	4	2135	0	0	0	0	0	0	1069	0	1066	0	0
very important	5	4621	0	0	0	0	0	0	2660	0	1961	0	0
system missing value	.	95493	9337	9337	9337	9337	9337	9337	5393	9337	6067	9337	9337

p30114d Importance - good job

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good job? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	1	0	0	0	0	0	0	0	0	1	0	0
rather unimportant	2	23	0	0	0	0	0	0	12	0	11	0	0
partly important	3	287	0	0	0	0	0	0	130	0	157	0	0
rather important	4	2698	0	0	0	0	0	0	1430	0	1268	0	0
very important	5	4197	0	0	0	0	0	0	2365	0	1832	0	0
system missing value	.	95501	9337	9337	9337	9337	9337	9337	5400	9337	6068	9337	9337

p30114e Importance - be one of the best

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> is one of the best at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	536	0	0	0	0	0	0	262	0	274	0	0
rather unimportant	2	2484	0	0	0	0	0	0	1223	0	1261	0	0
partly important	3	2454	0	0	0	0	0	0	1402	0	1052	0	0
rather important	4	1557	0	0	0	0	0	0	948	0	609	0	0
very important	5	189	0	0	0	0	0	0	109	0	80	0	0
system missing value	.	95487	9337	9337	9337	9337	9337	9337	5393	9337	6061	9337	9337

p30132a Rating current school - grades

To what extent do the following things apply to <name of target child>'s current school attendance? I am satisfied with <name of target child>'s grades. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	51	0	0	0	0	0	0	17	0	34	0	0
does rather not apply	2	184	0	0	0	0	0	0	66	0	118	0	0
does partly apply	3	1062	0	0	0	0	0	0	434	0	628	0	0
does rather apply	4	2158	0	0	0	0	0	0	1118	0	1040	0	0
does completely apply	5	3740	0	0	0	0	0	0	2294	0	1446	0	0
system missing value	.	95512	9337	9337	9337	9337	9337	9337	5408	9337	6071	9337	9337

p30132e Rating current school - leaving qualification

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? At this school, <name of target child> can obtain a good leaving qualification. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	33	0	0	0	0	0	0	17	0	16	0	0
does rather not apply	2	47	0	0	0	0	0	0	17	0	30	0	0
does partly apply	3	207	0	0	0	0	0	0	92	0	115	0	0
does rather apply	4	1487	0	0	0	0	0	0	778	0	709	0	0
does completely apply	5	5438	0	0	0	0	0	0	3036	0	2402	0	0
system missing value	.	95495	9337	9337	9337	9337	9337	9337	5397	9337	6065	9337	9337

p30132f Rating current school - argument

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? We often argue at home because of <name of target child>'s school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3633	0	0	0	0	0	0	2108	0	1525	0	0
does rather not apply	2	2055	0	0	0	0	0	0	1079	0	976	0	0
does partly apply	3	1131	0	0	0	0	0	0	570	0	561	0	0
does rather apply	4	311	0	0	0	0	0	0	152	0	159	0	0
does completely apply	5	93	0	0	0	0	0	0	37	0	56	0	0
system missing value	.	95484	9337	9337	9337	9337	9337	9337	5391	9337	6060	9337	9337

p30132i Rating current school - belong to the best/ambitious

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> is one of the best at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	260	0	0	0	0	0	0	106	0	154	0	0
does rather not apply	2	1148	0	0	0	0	0	0	540	0	608	0	0
does partly apply	3	2153	0	0	0	0	0	0	1176	0	977	0	0
does rather apply	4	2207	0	0	0	0	0	0	1328	0	879	0	0
does completely apply	5	1351	0	0	0	0	0	0	717	0	634	0	0
system missing value	.	95588	9337	9337	9337	9337	9337	9337	5470	9337	6085	9337	9337

p30132k Rating current school - unable to copy

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> cannot keep up at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4493	0	0	0	0	0	0	2494	0	1999	0	0
does rather not apply	2	1865	0	0	0	0	0	0	985	0	880	0	0
does partly apply	3	665	0	0	0	0	0	0	354	0	311	0	0
does rather apply	4	156	0	0	0	0	0	0	88	0	68	0	0
does completely apply	5	35	0	0	0	0	0	0	19	0	16	0	0
system missing value	.	95493	9337	9337	9337	9337	9337	9337	5397	9337	6063	9337	9337

p30235a Benefits- school-leaving qualification from a Hauptschule - good job

How good would the prospects of a good job be for <name of target child> if he were to complete the school-leaving qualification from a Hauptschule? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	1085	0	0	0	0	1085	0	0	0	0	0	0
rather bad	2	1973	0	0	0	0	1973	0	0	0	0	0	0
partly good	3	1248	0	0	0	0	1248	0	0	0	0	0	0
rather good	4	392	0	0	0	0	392	0	0	0	0	0	0
very good	5	524	0	0	0	0	524	0	0	0	0	0	0
system missing value	.	97485	9337	9337	9337	9337	4115	9337	9337	9337	9337	9337	9337

p30235b Benefits - Mittlere Reife - good job

And how good would the prospects of a good job be for <name of target child> if he were to complete the leaving certificate of the Realschule? «Read the options aloud. In case of questions: 'Mittlere Reife' is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	33	0	0	0	0	33	0	0	0	0	0	0
rather bad	2	252	0	0	0	0	252	0	0	0	0	0	0
partly good	3	1883	0	0	0	0	1883	0	0	0	0	0	0
rather good	4	2238	0	0	0	0	2238	0	0	0	0	0	0
very good	5	846	0	0	0	0	846	0	0	0	0	0	0
system missing value	.	97455	9337	9337	9337	9337	4085	9337	9337	9337	9337	9337	9337

p30235c Benefits - Abitur - good job

And if <name of target child> were to do the Abitur? «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	5	0	0	0	0	5	0	0	0	0	0	0
rather bad	2	19	0	0	0	0	19	0	0	0	0	0	0
partly good	3	230	0	0	0	0	230	0	0	0	0	0	0
rather good	4	1845	0	0	0	0	1845	0	0	0	0	0	0
very good	5	3145	0	0	0	0	3145	0	0	0	0	0	0
system missing value	.	97463	9337	9337	9337	9337	4093	9337	9337	9337	9337	9337	9337

p30235d Rating current school - good job

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? A leaving qualification from this school, will enable <name of target child> to obtain a good job. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	31	0	0	0	0	0	0	15	0	16	0	0
does rather not apply	2	53	0	0	0	0	0	0	25	0	28	0	0
does partly apply	3	358	0	0	0	0	0	0	178	0	180	0	0
does rather apply	4	2281	0	0	0	0	0	0	1228	0	1053	0	0
does completely apply	5	4433	0	0	0	0	0	0	2462	0	1971	0	0
system missing value	.	95551	9337	9337	9337	9337	9337	9337	5429	9337	6089	9337	9337

p30300a Assessment of economic situation household

How do you assess the economic situation of your household today? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	129	57	0	0	0	0	38	0	0	0	0	34
rather bad	2	408	178	0	0	0	0	164	0	0	0	0	66
partly good	3	2034	711	0	0	0	0	910	0	0	0	0	413
rather good	4	4900	979	0	0	0	0	2392	0	0	0	0	1529
very good	5	3193	403	0	0	0	0	1354	0	0	0	0	1436
system missing value	.	92043	7009	9337	9337	9337	9337	4479	9337	9337	9337	9337	5859

p30300c Assessment of future economic situation household

What do you think the economic situation of your household will be in two years? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than today	1	62	0	0	0	0	0	28	0	0	0	0	34
slightly worse than today	2	620	0	0	0	0	0	303	0	0	0	0	317
stays the same	3	5482	0	0	0	0	0	3108	0	0	0	0	2374
slightly better than today	4	1772	0	0	0	0	0	1147	0	0	0	0	625
much better than today	5	338	0	0	0	0	0	232	0	0	0	0	106
system missing value	.	94433	9337	9337	9337	9337	9337	4519	9337	9337	9337	9337	5881

p30335a Financial burden school-leaving qualification from a Hauptschule

As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <name of target child> were to do the school-leaving qualification from a Hauptschule? very difficult, rather difficult, neither nor, rather easy, or very easy?
«Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very difficult	1	49	0	0	0	0	49	0	0	0	0	0	0
rather difficult	2	144	0	0	0	0	144	0	0	0	0	0	0
neither nor	3	1073	0	0	0	0	1073	0	0	0	0	0	0
rather easy	4	1252	0	0	0	0	1252	0	0	0	0	0	0
very easy	5	2679	0	0	0	0	2679	0	0	0	0	0	0
system missing value	.	97510	9337	9337	9337	9337	4140	9337	9337	9337	9337	9337	9337

p30335b Financial burden leaving certificate of the Realschule

And how difficult would it be for you to cover these costs if <name of target child> were to do the leaving certificate of the Realschule? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very difficult	1	20	0	0	0	0	20	0	0	0	0	0	0
rather difficult	2	113	0	0	0	0	113	0	0	0	0	0	0
neither nor	3	1057	0	0	0	0	1057	0	0	0	0	0	0
rather easy	4	1388	0	0	0	0	1388	0	0	0	0	0	0
very easy	5	2626	0	0	0	0	2626	0	0	0	0	0	0
system missing value	.	97503	9337	9337	9337	9337	4133	9337	9337	9337	9337	9337	9337

p30335c Financial burden Abitur

And how difficult would it be for you to cover these costs if <name of target child> were to do the Abitur (higher education entrance qualification)? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very difficult	1	42	0	0	0	0	42	0	0	0	0	0	0
rather difficult	2	220	0	0	0	0	220	0	0	0	0	0	0
neither nor	3	1028	0	0	0	0	1028	0	0	0	0	0	0
rather easy	4	1437	0	0	0	0	1437	0	0	0	0	0	0
very easy	5	2465	0	0	0	0	2465	0	0	0	0	0	0
system missing value	.	97515	9337	9337	9337	9337	4145	9337	9337	9337	9337	9337	9337

p30735d Probability maintaining status - current school

if (h_S3TG1 <> 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school? if (h_S3TG1 = 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school? «Read the options aloud. If unemployed: 'Please think of your last job.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	61	0	0	0	0	0	0	26	0	35	0	0
rather bad	2	174	0	0	0	0	0	0	86	0	88	0	0
partly good	3	655	0	0	0	0	0	0	343	0	312	0	0
rather good	4	2484	0	0	0	0	0	0	1328	0	1156	0	0
very good	5	3787	0	0	0	0	0	0	2127	0	1660	0	0
system missing value	.	95546	9337	9337	9337	9337	9337	9337	5427	9337	6086	9337	9337

p31000a Idealistic educ. aspiration - highest vocational qualification

And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>? «Read the options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a higher education	1	0	0	0	0	0	0	0	0	0	0	0	0
a vocational training	2	0	0	0	0	0	0	0	0	0	0	0	0
no further vocational qualification	3	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p31035a Idealistic educational aspiration – highest school-leaving qualification

Now, let's move on to aspirations and expectations for the school-leaving qualification of <name of target child_h_mfeNr>. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
leave school without qualification	1	6	0	0	0	0	3	1	1	0	1	0	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	319	0	0	58	57	58	39	33	0	25	0	49
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	6980	0	0	1483	1335	1113	997	790	0	606	0	656
Abitur [upper secondary school-leaving qualification]	4	26776	0	0	5258	4736	4076	3798	3516	0	2630	0	2762
system missing value	.	68626	9337	9337	2538	3209	4087	4502	4997	9337	6075	9337	5870

p31035g Idealistic educational aspiration: vocational qualification

Even if it takes a while until then, we now focus on your aspirations and expectations for the vocational qualification of <name of target child_h_mfeNr>. If it was up to you alone: What kind of vocational training would you wish for <name of target child_h_mfeNo> after finishing school? «Read the answer options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a course of study	1	1885	0	0	0	0	0	0	0	0	0	0	1885
a vocational training	2	1169	0	0	0	0	0	0	0	0	0	0	1169
no further vocational qualification	3	2	0	0	0	0	0	0	0	0	0	0	2
I have not thought about this yet	4	352	0	0	0	0	0	0	0	0	0	0	352
system missing value	.	99299	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5929

p31040a Idealistic educ. aspiration - higher ed. inst. type

Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie [university of cooperative education] or another type of higher education institution? «Read the options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0	0	0	0	0	0	0
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university]	3	0	0	0	0	0	0	0	0	0	0	0	0
other type of higher education institution	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p31100a Realistic educational aspiration - highest vocational qualification

And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete? «Read the options aloud»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a higher education	1	0	0	0	0	0	0	0	0	0	0	0	0
a vocational training	2	0	0	0	0	0	0	0	0	0	0	0	0
no further vocational qualification	3	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p31135a Realistic educational aspiration – highest school-leaving qualification

And thinking about everything you know now: What qualification do you think <name of target child_h_mfeNr> will actually leave school with? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
leave school without qualification	1	44	0	0	2	6	4	6	5	0	9	0	12
school-leaving qualification from a Hauptschule [lower secondary school]	2	945	0	0	159	190	185	122	105	0	63	0	121
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	9390	0	0	2088	1833	1615	1298	1059	0	763	0	734
Abitur [upper secondary school-leaving qualification]	4	23061	0	0	4167	3946	3386	3391	3143	0	2420	0	2608
system missing value	.	69267	9337	9337	2921	3362	4147	4520	5025	9337	6082	9337	5862

p31135g Realistic educational aspiration: vocational qualification

And thinking about everything you know now: What kind of vocational qualification do you think <name of target child_h_mfeNr> will actually start after finishing school? «Read the answer options aloud»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a course of study	1	1843	0	0	0	0	0	0	0	0	0	0	1843
a vocational training	2	1231	0	0	0	0	0	0	0	0	0	0	1231
no further vocational qualification	3	8	0	0	0	0	0	0	0	0	0	0	8
I have not thought about this yet	4	305	0	0	0	0	0	0	0	0	0	0	305
system missing value	.	99320	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5950

p31140a Realistic educational aspiration - higher ed. type

Which type of higher education institution is <name of target child> likely to study at? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution? «Do not read the options aloud»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0	0	0	0	0	0	0
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university]	3	0	0	0	0	0	0	0	0	0	0	0	0
other type of higher education institution	4	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p31502a Knowledge of vocational qualifications _salesperson

Different jobs or trainings require different !!vocational qualifications!!. I will now name different jobs. Please tell me about each job, which leaving qualification !!most people!! nowadays have who seize this job in Germany. If you don't know the answer, you can state 'don't know'. Which !!vocational!! qualification do most people in Germany have nowadays who take on the job of salesperson? «Read the options aloud. In case of questions: 'It is not relevant how this was in the past, but how it is now.' In case of questions: 'It is not relevant here which qualification is formally necessary, but which vocational qualification most people have.' If the respondent answers with 'the second' or 'the third', please read out again the answer and make sure it is the one the respondent means.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	311	0	0	0	0	0	0	311	0	0	0	0
completed vocational training	2	3689	0	0	0	0	0	0	3689	0	0	0	0
course of study	3	12	0	0	0	0	0	0	12	0	0	0	0
don't know	4	343	0	0	0	0	0	0	343	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

p31502b Knowledge of vocational qualifications_pharmacist

And which !!vocational!! qualification do !!most people!! have nowadays who pursue the profession of a pharmacist in Germany? «Read the options aloud. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option again and ask if this is what he/she means.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	2	0	0	0	0	0	0	2	0	0	0	0
completed vocational training	2	1018	0	0	0	0	0	0	1018	0	0	0	0
course of study	3	3176	0	0	0	0	0	0	3176	0	0	0	0
don't know	4	159	0	0	0	0	0	0	159	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

p31502c Knowledge of vocational qualifications_banker

And how about the profession of a banker? «Read the options aloud only if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	5	0	0	0	0	0	0	5	0	0	0	0
completed vocational training	2	3788	0	0	0	0	0	0	3788	0	0	0	0
course of study	3	437	0	0	0	0	0	0	437	0	0	0	0
don't know	4	124	0	0	0	0	0	0	124	0	0	0	0
system missing value	.	98353	9337	9337	9337	9337	9337	9337	4983	9337	9337	9337	9337

p31502d Knowledge of vocational qualifications_optician

And what about the profession of an optician? «Read the options aloud only if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	7	0	0	0	0	0	0	7	0	0	0	0
completed vocational training	2	3420	0	0	0	0	0	0	3420	0	0	0	0
course of study	3	566	0	0	0	0	0	0	566	0	0	0	0
don't know	4	361	0	0	0	0	0	0	361	0	0	0	0
system missing value	.	98353	9337	9337	9337	9337	9337	9337	4983	9337	9337	9337	9337

p31502e Knowledge of vocational qualifications_tax consultant

And what about a tax consultant? «Read the options aloud only if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	3	0	0	0	0	0	0	3	0	0	0	0
completed vocational training	2	3751	0	0	0	0	0	0	3751	0	0	0	0
course of study	3	391	0	0	0	0	0	0	391	0	0	0	0
don't know	4	210	0	0	0	0	0	0	210	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

p31561a Knowledge of options_Definition Fachhochschulreife

And can you tell me what is meant by Fachhochschulreife [entry qualification for universities of applied sciences]? «Read the options aloud. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a completed master craftsman/craftswoman training	1	68	0	0	0	0	41	0	27	0	0	0	0
a completed qualification at a university of applied sciences	2	1499	0	0	0	0	853	0	646	0	0	0	0
a qualification entitling to study at a university of applied sciences	3	5980	0	0	0	0	3187	0	2793	0	0	0	0
another word for Abitur	4	1125	0	0	0	0	585	0	540	0	0	0	0
don't know	5	977	0	0	0	0	630	0	347	0	0	0	0
system missing value	.	93058	9337	9337	9337	9337	4041	9337	4984	9337	9337	9337	9337

p31562a Knowledge of options - Dual vocational training system

There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a 'dual vocational training system' in Germany? «Read the options aloud. If the interviewee answers with 'the second' or 'the third', read out the particular answer instructions again and make sure that the interviewee is referring to them.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Having two vocational training qualifications	1	133	0	0	0	0	74	0	59	0	0	0	0
The fact that someone does a vocational training program and studies at the same time	2	1025	0	0	0	0	491	0	534	0	0	0	0
The combination of school education in vocational schools and practical vocational training in the firm	3	6717	0	0	0	0	3549	0	3168	0	0	0	0
The separation between the first and second vocational training year	4	19	0	0	0	0	8	0	11	0	0	0	0
don't know	5	1747	0	0	0	0	1169	0	578	0	0	0	0
system missing value	.	93066	9337	9337	9337	9337	4046	9337	4987	9337	9337	9337	9337

p31903a Decision-making authority – teacher knows best

To what extent do you agree with the following statements? The teachers know best what is good for <name of target child>. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	107	0	0	0	0	0	0	44	0	63	0	0
rather disagree	2	452	0	0	0	0	0	0	199	0	253	0	0
partly agree	3	4242	0	0	0	0	0	0	2257	0	1985	0	0
rather agree	4	2075	0	0	0	0	0	0	1246	0	829	0	0
completely agree	5	334	0	0	0	0	0	0	191	0	143	0	0
system missing value	.	95497	9337	9337	9337	9337	9337	9337	5400	9337	6064	9337	9337

p31903b Decision-making authority – I know best

[NCS] To what extent do you agree with the following statements? I alone know what is best for <name of target child>'s future at school. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	443	0	0	0	0	0	0	225	0	218	0	0
rather disagree	2	1461	0	0	0	0	0	0	773	0	688	0	0
partly agree	3	3981	0	0	0	0	0	0	2166	0	1815	0	0
rather agree	4	1195	0	0	0	0	0	0	687	0	508	0	0
completely agree	5	139	0	0	0	0	0	0	93	0	46	0	0
system missing value	.	95488	9337	9337	9337	9337	9337	9337	5393	9337	6062	9337	9337

p32600a Position generator: nurse

What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean, e.g., your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle? «A nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9819	0	0	5793	0	0	4026	0	0	0	0	0
no	2	1976	0	0	1131	0	0	845	0	0	0	0	0
system missing value	.	90912	9337	9337	2413	9337	9337	4466	9337	9337	9337	9337	9337

p32600b Position generator: engineer

Do you personally know an engineer? «An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	8775	0	0	4992	0	0	3783	0	0	0	0	0
no	2	3011	0	0	1924	0	0	1087	0	0	0	0	0
system missing value	.	90921	9337	9337	2421	9337	9337	4467	9337	9337	9337	9337	9337

p32600c Position generator: warehouse worker

Do you personally know a warehouse worker? «A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5491	0	0	3309	0	0	2182	0	0	0	0	0
no	2	6289	0	0	3604	0	0	2685	0	0	0	0	0
system missing value	.	90927	9337	9337	2424	9337	9337	4470	9337	9337	9337	9337	9337

p32600d Position generator: social worker

Do you personally know a social worker? «A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7466	0	0	4356	0	0	3110	0	0	0	0	0
no	2	4324	0	0	2564	0	0	1760	0	0	0	0	0
system missing value	.	90917	9337	9337	2417	9337	9337	4467	9337	9337	9337	9337	9337

p32600e Position generator: salesperson

Do you personally know a sales assistant? «A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9035	0	0	5394	0	0	3641	0	0	0	0	0
no	2	2752	0	0	1524	0	0	1228	0	0	0	0	0
system missing value	.	90920	9337	9337	2419	9337	9337	4468	9337	9337	9337	9337	9337

p32600f Position generator: police officer

Do you personally know a police officer? «An police officer can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7607	0	0	4369	0	0	3238	0	0	0	0	0
no	2	4186	0	0	2554	0	0	1632	0	0	0	0	0
system missing value	.	90914	9337	9337	2414	9337	9337	4467	9337	9337	9337	9337	9337

p32600g Position generator: physician

And do you personally know a physician? «A doctor can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	8742	0	0	5062	0	0	3680	0	0	0	0	0
no	2	3049	0	0	1860	0	0	1189	0	0	0	0	0
system missing value	.	90916	9337	9337	2415	9337	9337	4468	9337	9337	9337	9337	9337

p32600h Position generator: banker

Do you personally know a banker? «A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	8198	0	0	4719	0	0	3479	0	0	0	0	0
no	2	3592	0	0	2204	0	0	1388	0	0	0	0	0
system missing value	.	90917	9337	9337	2414	9337	9337	4470	9337	9337	9337	9337	9337

p32600k Position generator: car mechanic

Do you personally know a car mechanic? «A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7203	0	0	4253	0	0	2950	0	0	0	0	0
no	2	4584	0	0	2665	0	0	1919	0	0	0	0	0
system missing value	.	90920	9337	9337	2419	9337	9337	4468	9337	9337	9337	9337	9337

p32600l Position generator: lawyer

Do you personally know a lawyer? «A lawyer can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	7352	0	0	4220	0	0	3132	0	0	0	0	0
no	2	4441	0	0	2704	0	0	1737	0	0	0	0	0
system missing value	.	90914	9337	9337	2413	9337	9337	4468	9337	9337	9337	9337	9337

p32600m Position generator: optician

Do you personally know an optician? «An optician can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3482	0	0	1957	0	0	1525	0	0	0	0	0
no	2	8311	0	0	4966	0	0	3345	0	0	0	0	0
system missing value	.	90914	9337	9337	2414	9337	9337	4467	9337	9337	9337	9337	9337

p32600n Position generator: translator

Do you personally know a translator? «A translator, can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3744	0	0	2186	0	0	1558	0	0	0	0	0
no	2	8049	0	0	4737	0	0	3312	0	0	0	0	0
system missing value	.	90914	9337	9337	2414	9337	9337	4467	9337	9337	9337	9337	9337

p32600o Position generator: elementary school, Hauptschule or Realschule teacher

And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule? «A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	9174	0	0	5319	0	0	3855	0	0	0	0	0
no	2	2620	0	0	1604	0	0	1016	0	0	0	0	0
system missing value	.	90913	9337	9337	2414	9337	9337	4466	9337	9337	9337	9337	9337

p32601a_D Position generator: country nurse (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	8654	0	0	5079	0	0	3575	0	0	0	0	0
not Germany	1	1156	0	0	709	0	0	447	0	0	0	0	0
system missing value	.	92897	9337	9337	3549	9337	9337	5315	9337	9337	9337	9337	9337

p32601b_D Position generator: country engineer (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7877	0	0	4481	0	0	3396	0	0	0	0	0
not Germany	1	890	0	0	507	0	0	383	0	0	0	0	0
system missing value	.	93940	9337	9337	4349	9337	9337	5558	9337	9337	9337	9337	9337

p32601c_D Position generator: country warehouse/transport worker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	4485	0	0	2683	0	0	1802	0	0	0	0	0
not Germany	1	987	0	0	617	0	0	370	0	0	0	0	0
system missing value	.	97235	9337	9337	6037	9337	9337	7165	9337	9337	9337	9337	9337

p32601d_D Position generator: country social worker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6886	0	0	4023	0	0	2863	0	0	0	0	0
not Germany	1	559	0	0	328	0	0	231	0	0	0	0	0
system missing value	.	95262	9337	9337	4986	9337	9337	6243	9337	9337	9337	9337	9337

p32601e_D Position generator: country salesperson (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7808	0	0	4668	0	0	3140	0	0	0	0	0
not Germany	1	1201	0	0	712	0	0	489	0	0	0	0	0
system missing value	.	93698	9337	9337	3957	9337	9337	5708	9337	9337	9337	9337	9337

p32601f_D Position generator: country police officer (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7291	0	0	4176	0	0	3115	0	0	0	0	0
not Germany	1	308	0	0	189	0	0	119	0	0	0	0	0
system missing value	.	95108	9337	9337	4972	9337	9337	6103	9337	9337	9337	9337	9337

p32601g_D Position generator: country physician (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7614	0	0	4422	0	0	3192	0	0	0	0	0
not Germany	1	1101	0	0	632	0	0	469	0	0	0	0	0
system missing value	.	93992	9337	9337	4283	9337	9337	5676	9337	9337	9337	9337	9337

p32601h_D Position generator: country banker (simplified)

What country does this person come from? «If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	7626	0	0	4366	0	0	3260	0	0	0	0	0
not Germany	1	563	0	0	349	0	0	214	0	0	0	0	0
system missing value	.	94518	9337	9337	4622	9337	9337	5863	9337	9337	9337	9337	9337

p32601k_D Position generator: country motor mechanic (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6039	0	0	3546	0	0	2493	0	0	0	0	0
not Germany	1	1153	0	0	700	0	0	453	0	0	0	0	0
system missing value	.	95515	9337	9337	5091	9337	9337	6391	9337	9337	9337	9337	9337

p32601l_D Position generator: country legal practitioner (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	6801	0	0	3891	0	0	2910	0	0	0	0	0
not Germany	1	547	0	0	328	0	0	219	0	0	0	0	0
system missing value	.	95359	9337	9337	5118	9337	9337	6208	9337	9337	9337	9337	9337

p32601m_D Position generator: country optician (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	3220	0	0	1806	0	0	1414	0	0	0	0	0
not Germany	1	257	0	0	151	0	0	106	0	0	0	0	0
system missing value	.	99230	9337	9337	7380	9337	9337	7817	9337	9337	9337	9337	9337

p32601n_D Position generator: country translator (simplified)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	1902	0	0	1135	0	0	767	0	0	0	0	0
not Germany	1	1815	0	0	1040	0	0	775	0	0	0	0	0
system missing value	.	98990	9337	9337	7162	9337	9337	7795	9337	9337	9337	9337	9337

p32601o_D Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.)

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Germany	0	8620	0	0	4983	0	0	3637	0	0	0	0	0
not Germany	1	545	0	0	330	0	0	215	0	0	0	0	0
system missing value	.	93542	9337	9337	4024	9337	9337	5485	9337	9337	9337	9337	9337

p32702a Playing with the child: work days

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	13	0	13	0	0	0	0	0	0	0	0	0
	1	39	0	39	0	0	0	0	0	0	0	0	0
	2	26	0	26	0	0	0	0	0	0	0	0	0
	3	20	0	20	0	0	0	0	0	0	0	0	0
	4	5	0	5	0	0	0	0	0	0	0	0	0
	5	8	0	8	0	0	0	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0	0	0	0
	10	9	0	9	0	0	0	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0	0	0	0
	15	19	0	19	0	0	0	0	0	0	0	0	0
	20	24	0	24	0	0	0	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0	0	0	0
	25	1	0	1	0	0	0	0	0	0	0	0	0
	30	291	0	291	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	210	5	0	5	0	0	0	0	0	0	0	0	0
	220	1	0	1	0	0	0	0	0	0	0	0	0
	240	91	0	91	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	280	2	0	2	0	0	0	0	0	0	0	0	0
	300	42	0	42	0	0	0	0	0	0	0	0	0
	320	3	0	3	0	0	0	0	0	0	0	0	0
	360	16	0	16	0	0	0	0	0	0	0	0	0
	400	1	0	1	0	0	0	0	0	0	0	0	0
	420	9	0	9	0	0	0	0	0	0	0	0	0
	480	4	0	4	0	0	0	0	0	0	0	0	0
	520	1	0	1	0	0	0	0	0	0	0	0	0
	540	2	0	2	0	0	0	0	0	0	0	0	0
	648	1	0	1	0	0	0	0	0	0	0	0	0
	720	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32702b Playing with the child: weekends

And on a typical day at the weekend? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	7	0	7	0	0	0	0	0	0	0	0	0
	1	4	0	4	0	0	0	0	0	0	0	0	0
	2	10	0	10	0	0	0	0	0	0	0	0	0
	3	24	0	24	0	0	0	0	0	0	0	0	0
	4	23	0	23	0	0	0	0	0	0	0	0	0
	5	17	0	17	0	0	0	0	0	0	0	0	0
	6	14	0	14	0	0	0	0	0	0	0	0	0
	7	6	0	6	0	0	0	0	0	0	0	0	0
	8	12	0	12	0	0	0	0	0	0	0	0	0
	10	8	0	8	0	0	0	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0	0	0	0
	13	1	0	1	0	0	0	0	0	0	0	0	0
	15	3	0	3	0	0	0	0	0	0	0	0	0
	20	5	0	5	0	0	0	0	0	0	0	0	0
	30	29	0	29	0	0	0	0	0	0	0	0	0
… 33 values omitted …													
	560	3	0	3	0	0	0	0	0	0	0	0	0
	580	1	0	1	0	0	0	0	0	0	0	0	0
	600	65	0	65	0	0	0	0	0	0	0	0	0
	630	1	0	1	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	640	2	0	2	0	0	0	0	0	0	0	0	0
	660	5	0	5	0	0	0	0	0	0	0	0	0
	720	46	0	46	0	0	0	0	0	0	0	0	0
	780	4	0	4	0	0	0	0	0	0	0	0	0
	800	2	0	2	0	0	0	0	0	0	0	0	0
	840	3	0	3	0	0	0	0	0	0	0	0	0
	900	1	0	1	0	0	0	0	0	0	0	0	0
	960	2	0	2	0	0	0	0	0	0	0	0	0
	990	1	0	1	0	0	0	0	0	0	0	0	0
	999	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32830a Intergenerational closure: Number friends of child

Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number. «For 'none' enter 0»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	105	0	61	0	44	0	0	0	0	0	0	0
	1	243	0	112	0	131	0	0	0	0	0	0	0
	2	930	0	372	0	558	0	0	0	0	0	0	0
	3	1709	0	510	0	1199	0	0	0	0	0	0	0
	4	1613	0	369	0	1244	0	0	0	0	0	0	0
	5	1879	0	394	0	1485	0	0	0	0	0	0	0
	6	763	0	134	0	629	0	0	0	0	0	0	0
	7	350	0	57	0	293	0	0	0	0	0	0	0
	8	304	0	37	0	267	0	0	0	0	0	0	0
	9	38	0	8	0	30	0	0	0	0	0	0	0
	10	272	0	50	0	222	0	0	0	0	0	0	0
	11	3	0	0	0	3	0	0	0	0	0	0	0
	12	28	0	0	0	28	0	0	0	0	0	0	0
	13	2	0	1	0	1	0	0	0	0	0	0	0
	14	3	0	0	0	3	0	0	0	0	0	0	0
	15	26	0	1	0	25	0	0	0	0	0	0	0
	16	1	0	0	0	1	0	0	0	0	0	0	0
	17	1	0	0	0	1	0	0	0	0	0	0	0
	18	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	14	0	1	0	13	0	0	0	0	0	0	0
	25	1	0	0	0	1	0	0	0	0	0	0	0
	30	4	0	0	0	4	0	0	0	0	0	0	0
	40	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	94416	9337	7229	9337	3154	9337	9337	9337	9337	9337	9337	9337

p32830c Intergenerational closure: Number known parents of children in class

And of how many of the children in <name of target child>'s class do you know at least one of the parents personally? «For 'none' enter 0. By 'personally' we mean persons, which you at least know their names and with whom you could start a short conversation with.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	107	0	48	0	59	0	0	0	0	0	0	0
	1	161	0	71	0	90	0	0	0	0	0	0	0
	2	295	0	105	0	190	0	0	0	0	0	0	0
	3	371	0	123	0	248	0	0	0	0	0	0	0
	4	355	0	114	0	241	0	0	0	0	0	0	0
	5	579	0	192	0	387	0	0	0	0	0	0	0
	6	385	0	112	0	273	0	0	0	0	0	0	0
	7	281	0	73	0	208	0	0	0	0	0	0	0
	8	375	0	100	0	275	0	0	0	0	0	0	0
	9	77	0	13	0	64	0	0	0	0	0	0	0
	10	1301	0	299	0	1002	0	0	0	0	0	0	0
	11	74	0	10	0	64	0	0	0	0	0	0	0
	12	478	0	92	0	386	0	0	0	0	0	0	0
	13	108	0	17	0	91	0	0	0	0	0	0	0
	14	151	0	29	0	122	0	0	0	0	0	0	0
… 10 values omitted …													
	25	154	0	59	0	95	0	0	0	0	0	0	0
	26	48	0	3	0	45	0	0	0	0	0	0	0
	27	37	0	2	0	35	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	28	32	0	2	0	30	0	0	0	0	0	0	0
	29	6	0	0	0	6	0	0	0	0	0	0	0
	30	26	0	18	0	8	0	0	0	0	0	0	0
	31	2	0	0	0	2	0	0	0	0	0	0	0
	32	1	0	1	0	0	0	0	0	0	0	0	0
	34	1	0	1	0	0	0	0	0	0	0	0	0
	35	3	0	2	0	1	0	0	0	0	0	0	0
	38	1	0	1	0	0	0	0	0	0	0	0	0
	40	2	0	1	0	1	0	0	0	0	0	0	0
	45	2	0	2	0	0	0	0	0	0	0	0	0
	50	6	0	6	0	0	0	0	0	0	0	0	0
system missing value	.	94423	9337	7248	9337	3142	9337	9337	9337	9337	9337	9337	9337

p32902a Contact with the institution: conversations with youth /childcare workers

Now we would like to look at your contact with the kindergarten <target child's name> goes to.How often do you talk to the youth /childcare workers about <target child's name>'s behaviour, development or problems? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	11	0	11	0	0	0	0	0	0	0	0	0
rarely	2	245	0	245	0	0	0	0	0	0	0	0	0
sometimes	3	670	0	670	0	0	0	0	0	0	0	0	0
often	4	732	0	732	0	0	0	0	0	0	0	0	0
very often	5	243	0	243	0	0	0	0	0	0	0	0	0
system missing value	.	100806	9337	7436	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32902b Contact with the institution: help at events

How often do you help with the organisation of parties or events at the kindergarten? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	116	0	116	0	0	0	0	0	0	0	0	0
rarely	2	328	0	328	0	0	0	0	0	0	0	0	0
sometimes	3	593	0	593	0	0	0	0	0	0	0	0	0
often	4	512	0	512	0	0	0	0	0	0	0	0	0
very often	5	349	0	349	0	0	0	0	0	0	0	0	0
system missing value	.	100809	9337	7439	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32903a Contact with school: conversations with teachers

How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	736	0	0	0	736	0	0	0	0	0	0	0
rarely	2	1482	0	0	0	1482	0	0	0	0	0	0	0
sometimes	3	1943	0	0	0	1943	0	0	0	0	0	0	0
often	4	1409	0	0	0	1409	0	0	0	0	0	0	0
very often	5	621	0	0	0	621	0	0	0	0	0	0	0
system missing value	.	96516	9337	9337	9337	3146	9337	9337	9337	9337	9337	9337	9337

p32903b Contact with school: help at events

How often do you help with the organization of parties or events at the school? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	460	0	0	0	460	0	0	0	0	0	0	0
rarely	2	825	0	0	0	825	0	0	0	0	0	0	0
sometimes	3	1680	0	0	0	1680	0	0	0	0	0	0	0
often	4	1794	0	0	0	1794	0	0	0	0	0	0	0
very often	5	1423	0	0	0	1423	0	0	0	0	0	0	0
system missing value	.	96525	9337	9337	9337	3155	9337	9337	9337	9337	9337	9337	9337

p32903c Contact with school: parents' evening

I would now like to talk about your contact with <name of target child>'s school. How often do you visit the parent/teacher conferences? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	83	0	0	0	83	0	0	0	0	0	0	0
rarely	2	205	0	0	0	205	0	0	0	0	0	0	0
sometimes	3	263	0	0	0	263	0	0	0	0	0	0	0
often	4	1091	0	0	0	1091	0	0	0	0	0	0	0
very often	5	4547	0	0	0	4547	0	0	0	0	0	0	0
system missing value	.	96518	9337	9337	9337	3148	9337	9337	9337	9337	9337	9337	9337

p32903d Contact with school: parents' council

How often do you get involved in parents' council? «Read the options aloud. Parents' council: Parents' council is an organized participation of parents in school via elected representatives.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1638	0	0	0	1638	0	0	0	0	0	0	0
rarely	2	1146	0	0	0	1146	0	0	0	0	0	0	0
sometimes	3	1247	0	0	0	1247	0	0	0	0	0	0	0
often	4	1064	0	0	0	1064	0	0	0	0	0	0	0
very often	5	1088	0	0	0	1088	0	0	0	0	0	0	0
system missing value	.	96524	9337	9337	9337	3154	9337	9337	9337	9337	9337	9337	9337

p34001a_g1 Frequency reading - free time, working day (summarized)

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter '0' if the respondent does not read during leisure time.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	1322	252	0	493	0	0	398	0	0	0	0	179
	0.02	1111	0	0	2	0	0	1	0	0	0	0	1108
	0.03	424	0	0	1	0	0	2	0	0	0	0	421
	0.05	91	1	0	1	0	0	0	0	0	0	0	89
	0.07	21	0	0	0	0	0	0	0	0	0	0	21
	0.08	106	15	0	43	0	0	35	0	0	0	0	13
	0.10	8	0	0	0	0	0	0	0	0	0	0	8
	0.12	1	1	0	0	0	0	0	0	0	0	0	0
	0.13	5	1	0	0	0	0	0	0	0	0	0	4
	0.17	486	89	0	195	0	0	202	0	0	0	0	0
	0.20	2	0	0	1	0	0	1	0	0	0	0	0
	0.23	1	0	0	1	0	0	0	0	0	0	0	0
	0.25	744	102	0	333	0	0	309	0	0	0	0	0
	0.33	539	85	0	222	0	0	232	0	0	0	0	0
	0.42	12	3	0	4	0	0	5	0	0	0	0	0
… 46 values omitted …													
	30.05	3	0	0	0	0	0	0	0	0	0	0	3
	30.07	1	0	0	0	0	0	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	30.22	1	0	0	0	0	0	0	0	0	0	0	1
	35.00	1	0	0	0	0	0	0	0	0	0	0	1
	39.02	1	0	0	0	0	0	0	0	0	0	0	1
	40.00	18	0	0	0	0	0	0	0	0	0	0	18
	40.02	1	0	0	0	0	0	0	0	0	0	0	1
	45.00	136	0	0	0	0	0	0	0	0	0	0	136
	45.02	5	0	0	0	0	0	0	0	0	0	0	5
	45.07	1	0	0	0	0	0	0	0	0	0	0	1
	50.00	1	0	0	0	0	0	0	0	0	0	0	1
	53.02	1	0	0	0	0	0	0	0	0	0	0	1
	60.00	2	0	0	0	0	0	0	0	0	0	0	2
	60.02	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	85132	7006	9337	2424	9337	9337	4482	9337	9337	9337	9337	5861

p34001c_g1 Frequency reading - free time, non-working day (summarized)

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a day when you have no other important appointments, such as weekends. Please enter '0' if the respondent does not read during free time.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.00	1160	254	0	436	0	0	331	0	0	0	0	139
	0.02	1015	0	0	1	0	0	0	0	0	0	0	1014
	0.03	763	1	0	1	0	0	1	0	0	0	0	760
	0.05	299	0	0	1	0	0	1	0	0	0	0	297
	0.07	109	0	0	0	0	0	0	0	0	0	0	109
	0.08	83	10	0	21	0	0	19	0	0	0	0	33
	0.10	16	0	0	0	0	0	1	0	0	0	0	15
	0.12	5	1	0	0	0	0	0	0	0	0	0	4
	0.13	10	1	0	0	0	0	0	0	0	0	0	9
	0.17	267	55	0	102	0	0	110	0	0	0	0	0
	0.20	2	0	0	1	0	0	0	0	0	0	0	1
	0.25	409	65	0	189	0	0	155	0	0	0	0	0
	0.33	322	51	0	143	0	0	128	0	0	0	0	0
	0.40	1	0	0	0	0	0	0	0	0	0	0	1
	0.42	17	1	0	6	0	0	10	0	0	0	0	0
… 57 values omitted …													
	30.05	29	0	0	0	0	0	0	0	0	0	0	29
	30.07	10	0	0	0	0	0	0	0	0	0	0	10

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	30.08	1	0	0	0	0	0	0	0	0	0	0	1
	30.10	1	0	0	0	0	0	0	0	0	0	0	1
	40.00	9	0	0	0	0	0	0	0	0	0	0	9
	40.02	1	0	0	0	0	0	0	0	0	0	0	1
	45.00	77	0	0	0	0	0	0	0	0	0	0	77
	45.02	1	0	0	0	0	0	0	0	0	0	0	1
	45.15	1	0	0	0	0	0	0	0	0	0	0	1
	50.00	2	0	0	0	0	0	0	0	0	0	0	2
	55.02	1	0	0	0	0	0	0	0	0	0	0	1
	59.05	1	0	0	0	0	0	0	0	0	0	0	1
	60.00	6	0	0	0	0	0	0	0	0	0	0	6
	60.02	2	0	0	0	0	0	0	0	0	0	0	2
system missing value	.	85148	7011	9337	2445	9337	9337	4477	9337	9337	9337	9337	5856

p34005a Number of books

How many books do you have at home approximately? As an aid: one meter of shelf board holds approximately 40 books. ««Read the answer options aloud. This includes books of all persons who live and share household with you. If required: newspapers and magazines as well as e-books do not count.» Books in other languages do count.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
0 to 10 books	1	464	107	0	180	0	0	90	0	0	0	0	87
11 to 25 books	2	1009	267	0	403	0	0	208	0	0	0	0	131
26 to 100 books	3	4661	781	0	1935	0	0	1168	0	0	0	0	777
101 to 200 books	4	3709	464	0	1464	0	0	1061	0	0	0	0	720
201 to 500 books	5	4752	477	0	1837	0	0	1394	0	0	0	0	1044
more than 500 books	6	3003	243	0	1098	0	0	944	0	0	0	0	718
system missing value	.	85109	6998	9337	2420	9337	9337	4472	9337	9337	9337	9337	5860

p34005d Number of e-books

Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones and PCs. How many e-books are saved on all of the devices used by <target child's name>? «Read answer options aloud. If required: 'Please do !!not!! include: Newspapers, magazines, individual book chapters, loaned or streamed e-books.' E-books in other languages should be included.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
0 to 10 e-books	1	4198	0	0	0	0	0	4198	0	0	0	0	0
11 to 25 e-books	2	311	0	0	0	0	0	311	0	0	0	0	0
26 to 100 e-books	3	224	0	0	0	0	0	224	0	0	0	0	0
101 to 200 e-books	4	31	0	0	0	0	0	31	0	0	0	0	0
201 to 500 e-books	5	19	0	0	0	0	0	19	0	0	0	0	0
more than 500 e-books	6	21	0	0	0	0	0	21	0	0	0	0	0
system missing value	.	97903	9337	9337	9337	9337	9337	4533	9337	9337	9337	9337	9337

p34006d HOMEPOS:... classical literature, e.g. by Goethe?

[MF] Do you have, at home...... classical literature, e.g. by Goethe? «Please also count classical literature written in foreign languages if applicable.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	6697	1301	0	3421	0	0	1975	0	0	0	0	0
specified	1	7364	1010	0	3466	0	0	2888	0	0	0	0	0
system missing value	.	88646	7026	9337	2450	9337	9337	4474	9337	9337	9337	9337	9337

p34006e HOMEPOS:... books with poems

[MF] Do you have, at home..... books with poems? «Please also count classical literature written in foreign languages if applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1924	296	0	939	0	0	689	0	0	0	0	0
specified	1	12137	2015	0	5948	0	0	4174	0	0	0	0	0
system missing value	.	88646	7026	9337	2450	9337	9337	4474	9337	9337	9337	9337	9337

p34006f HOMEPOS:... works of art, e.g. paintings

[MF] Do you have, at home...... works of art, e.g. paintings? «Please also count classical literature written in foreign languages if applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	7405	1304	0	3515	0	0	2586	0	0	0	0	0
specified	1	6656	1007	0	3372	0	0	2277	0	0	0	0	0
system missing value	.	88646	7026	9337	2450	9337	9337	4474	9337	9337	9337	9337	9337

p34006h HOMEPOS:... a dictionary?

[MF] Do you have, at home...... a dictionary? «Please also count classical literature written in foreign languages if applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	388	91	0	193	0	0	104	0	0	0	0	0
specified	1	13673	2220	0	6694	0	0	4759	0	0	0	0	0
system missing value	.	88646	7026	9337	2450	9337	9337	4474	9337	9337	9337	9337	9337

p34006j HOMEPOS:... a library membership card

[MF] Do you have, at home...... a library membership card? «Please also count classical literature written in foreign languages if applicable.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	3394	1034	0	1678	0	0	682	0	0	0	0	0
specified	1	10667	1277	0	5209	0	0	4181	0	0	0	0	0
system missing value	.	88646	7026	9337	2450	9337	9337	4474	9337	9337	9337	9337	9337

p34009a Participation in high culture: museum or art exhibition

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	4190	942	0	1968	0	0	1280	0	0	0	0	0
once	2	3143	505	0	1532	0	0	1106	0	0	0	0	0
2 to 3 times	3	4382	566	0	2154	0	0	1662	0	0	0	0	0
4 to 5 times	4	1380	173	0	714	0	0	493	0	0	0	0	0
more than 5 times	5	1039	152	0	555	0	0	332	0	0	0	0	0
system missing value	.	88573	6999	9337	2414	9337	9337	4464	9337	9337	9337	9337	9337

p34009b Participation in high culture: movies

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2176	652	0	1125	0	0	399	0	0	0	0	0
once	2	2203	435	0	1122	0	0	646	0	0	0	0	0
2 to 3 times	3	4985	698	0	2427	0	0	1860	0	0	0	0	0
4 to 5 times	4	2464	285	0	1155	0	0	1024	0	0	0	0	0
more than 5 times	5	2309	268	0	1097	0	0	944	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009c Participation in high culture: opera, ballet, classical concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited an opera, a ballet or a classical concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9472	1735	0	4664	0	0	3073	0	0	0	0	0
once	2	2329	325	0	1128	0	0	876	0	0	0	0	0
2 to 3 times	3	1689	204	0	811	0	0	674	0	0	0	0	0
4 to 5 times	4	356	39	0	180	0	0	137	0	0	0	0	0
more than 5 times	5	292	36	0	143	0	0	113	0	0	0	0	0
system missing value	.	88569	6998	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009d Participation in high culture: theater

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...been to the theater? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6522	1311	0	3151	0	0	2060	0	0	0	0	0
once	2	3383	453	0	1668	0	0	1262	0	0	0	0	0
2 to 3 times	3	3211	423	0	1598	0	0	1190	0	0	0	0	0
4 to 5 times	4	613	91	0	316	0	0	206	0	0	0	0	0
more than 5 times	5	408	60	0	193	0	0	155	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009e Participation in high culture: rock/pop concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited a rock or pop concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9084	1650	0	4492	0	0	2942	0	0	0	0	0
once	2	2544	370	0	1239	0	0	935	0	0	0	0	0
2 to 3 times	3	1922	248	0	918	0	0	756	0	0	0	0	0
4 to 5 times	4	354	49	0	158	0	0	147	0	0	0	0	0
more than 5 times	5	232	22	0	118	0	0	92	0	0	0	0	0
system missing value	.	88571	6998	9337	2412	9337	9337	4465	9337	9337	9337	9337	9337

p41030a Subjective language competence child German - understanding

We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1475	0	0	0	1475	0	0	0	0	0	0	0
rather well	2	174	0	0	0	174	0	0	0	0	0	0	0
rather badly	3	6	0	0	0	6	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030b Subjective language competence child German - speaking

How well does <name of target child> speak German for his hage? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1425	0	0	0	1425	0	0	0	0	0	0	0
rather well	2	220	0	0	0	220	0	0	0	0	0	0	0
rather badly	3	10	0	0	0	10	0	0	0	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41030c Subjective language competence child German - reading

For his age, how well does <target child's name> read in German? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	1076	0	0	0	1076	0	0	0	0	0	0	0
rather well	2	512	0	0	0	512	0	0	0	0	0	0	0
rather badly	3	53	0	0	0	53	0	0	0	0	0	0	0
very badly	4	8	0	0	0	8	0	0	0	0	0	0	0
not at all	5	5	0	0	0	5	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p41030d Subjective language competence child German - writing

For his age, how well does <target child's name> write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	866	0	0	0	866	0	0	0	0	0	0	0
rather well	2	697	0	0	0	697	0	0	0	0	0	0	0
rather badly	3	83	0	0	0	83	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	3	0	0	0	3	0	0	0	0	0	0	0
system missing value	.	101052	9337	9337	9337	7682	9337	9337	9337	9337	9337	9337	9337

p41040a Subjective linguistic competence child language of origin - comprehension

This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	367	0	0	0	367	0	0	0	0	0	0	0
rather well	2	548	0	0	0	548	0	0	0	0	0	0	0
rather badly	3	307	0	0	0	307	0	0	0	0	0	0	0
very badly	4	113	0	0	0	113	0	0	0	0	0	0	0
not at all	5	317	0	0	0	317	0	0	0	0	0	0	0
system missing value	.	101055	9337	9337	9337	7685	9337	9337	9337	9337	9337	9337	9337

p41040b Subjective linguistic competence child language of origin - speaking

How well does <name of target child> speak <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	230	0	0	0	230	0	0	0	0	0	0	0
rather well	2	473	0	0	0	473	0	0	0	0	0	0	0
rather badly	3	414	0	0	0	414	0	0	0	0	0	0	0
very badly	4	122	0	0	0	122	0	0	0	0	0	0	0
not at all	5	412	0	0	0	412	0	0	0	0	0	0	0
system missing value	.	101056	9337	9337	9337	7686	9337	9337	9337	9337	9337	9337	9337

p41040c Subjective linguistic competence child language of origin - reading

How well does <name of target child> read in <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	76	0	0	0	76	0	0	0	0	0	0	0
rather well	2	240	0	0	0	240	0	0	0	0	0	0	0
rather badly	3	358	0	0	0	358	0	0	0	0	0	0	0
very badly	4	104	0	0	0	104	0	0	0	0	0	0	0
not at all	5	866	0	0	0	866	0	0	0	0	0	0	0
system missing value	.	101063	9337	9337	9337	7693	9337	9337	9337	9337	9337	9337	9337

p41040d Subjective linguistic competence child language of origin - writing

How well does <name of target child> write in <36029>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	52	0	0	0	52	0	0	0	0	0	0	0
rather well	2	191	0	0	0	191	0	0	0	0	0	0	0
rather badly	3	311	0	0	0	311	0	0	0	0	0	0	0
very badly	4	114	0	0	0	114	0	0	0	0	0	0	0
not at all	5	974	0	0	0	974	0	0	0	0	0	0	0
system missing value	.	101065	9337	9337	9337	7695	9337	9337	9337	9337	9337	9337	9337

p41203b Interaction language household

And what language do you speak with the persons you live with? ««Read the options aloud. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers 'equally often', please ask for the tendency. If no classification can be found, please select the button 'equally often German and other language'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	9554	0	0	0	0	0	0	3638	0	2851	0	3065
mostly German	2	962	0	0	0	0	0	0	443	0	260	0	259
mostly another language	3	252	0	0	0	0	0	0	122	0	61	0	69
only another language	4	120	0	0	0	0	0	0	58	0	40	0	22
system missing value	.	91819	9337	9337	9337	9337	9337	9337	5076	9337	6125	9337	5922

p41330a Subjective linguistic competence Interviewed parent German - understanding

Now it's about your German skills. How well do you understand German? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	873	0	0	0	873	0	0	0	0	0	0	0
rather well	2	308	0	0	0	308	0	0	0	0	0	0	0
rather badly	3	29	0	0	0	29	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330b Subjective linguistic competence Interviewed parent German - speaking

How well do you speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	730	0	0	0	730	0	0	0	0	0	0	0
rather well	2	430	0	0	0	430	0	0	0	0	0	0	0
rather badly	3	47	0	0	0	47	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	2	0	0	0	2	0	0	0	0	0	0	0
system missing value	.	101491	9337	9337	9337	8121	9337	9337	9337	9337	9337	9337	9337

p41330c Subjective linguistic competence Interviewed parent German - reading

How well do you read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	883	0	0	0	883	0	0	0	0	0	0	0
rather well	2	303	0	0	0	303	0	0	0	0	0	0	0
rather badly	3	23	0	0	0	23	0	0	0	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0	0	0	0
not at all	5	4	0	0	0	4	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41330d Subjective linguistic competence Interviewed parent German - writing

How well do you write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	651	0	0	0	651	0	0	0	0	0	0	0
rather well	2	463	0	0	0	463	0	0	0	0	0	0	0
rather badly	3	81	0	0	0	81	0	0	0	0	0	0	0
very badly	4	14	0	0	0	14	0	0	0	0	0	0	0
not at all	5	9	0	0	0	9	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension

We are now interested in how good your command of the <36008> language is. How well do you understand <36008>? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	818	0	0	0	818	0	0	0	0	0	0	0
rather well	2	286	0	0	0	286	0	0	0	0	0	0	0
rather badly	3	80	0	0	0	80	0	0	0	0	0	0	0
very badly	4	22	0	0	0	22	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340b Subjective linguistic competence interview. parent language of origin – speaking

How well do you speak <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	767	0	0	0	767	0	0	0	0	0	0	0
rather well	2	294	0	0	0	294	0	0	0	0	0	0	0
rather badly	3	115	0	0	0	115	0	0	0	0	0	0	0
very badly	4	21	0	0	0	21	0	0	0	0	0	0	0
not at all	5	21	0	0	0	21	0	0	0	0	0	0	0
system missing value	.	101489	9337	9337	9337	8119	9337	9337	9337	9337	9337	9337	9337

p41340c Subjective linguistic competence Interviewed parent Language of origin – reading

How well can you read in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	720	0	0	0	720	0	0	0	0	0	0	0
rather well	2	228	0	0	0	228	0	0	0	0	0	0	0
rather badly	3	165	0	0	0	165	0	0	0	0	0	0	0
very badly	4	29	0	0	0	29	0	0	0	0	0	0	0
not at all	5	73	0	0	0	73	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41340d Subjective linguistic competence Interviewed parent Language of origin – writing

How well do you write in <36008>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	626	0	0	0	626	0	0	0	0	0	0	0
rather well	2	239	0	0	0	239	0	0	0	0	0	0	0
rather badly	3	202	0	0	0	202	0	0	0	0	0	0	0
very badly	4	51	0	0	0	51	0	0	0	0	0	0	0
not at all	5	97	0	0	0	97	0	0	0	0	0	0	0
system missing value	.	101492	9337	9337	9337	8122	9337	9337	9337	9337	9337	9337	9337

p41430a Subjective linguistic competence Partner German - comprehension

We would now like to know how good your partner's command of the German language is. How well does he/she understand German? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	516	0	0	0	516	0	0	0	0	0	0	0
rather well	2	201	0	0	0	201	0	0	0	0	0	0	0
rather badly	3	69	0	0	0	69	0	0	0	0	0	0	0
very badly	4	10	0	0	0	10	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430b Subjective linguistic competence Partner German - speaking

How well does your partner speak German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	462	0	0	0	462	0	0	0	0	0	0	0
rather well	2	235	0	0	0	235	0	0	0	0	0	0	0
rather badly	3	84	0	0	0	84	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41430c Subjective linguistic competence Partner German - reading

How well does your partner read in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	432	0	0	0	432	0	0	0	0	0	0	0
rather well	2	236	0	0	0	236	0	0	0	0	0	0	0
rather badly	3	100	0	0	0	100	0	0	0	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41430d Subjective linguistic competence Partner German - writing

How well does your partner write in German? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	344	0	0	0	344	0	0	0	0	0	0	0
rather well	2	244	0	0	0	244	0	0	0	0	0	0	0
rather badly	3	164	0	0	0	164	0	0	0	0	0	0	0
very badly	4	28	0	0	0	28	0	0	0	0	0	0	0
not at all	5	15	0	0	0	15	0	0	0	0	0	0	0
system missing value	.	101912	9337	9337	9337	8542	9337	9337	9337	9337	9337	9337	9337

p41440a Subjective linguistic competence Partner language of origin - comprehension

We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	605	0	0	0	605	0	0	0	0	0	0	0
rather well	2	143	0	0	0	143	0	0	0	0	0	0	0
rather badly	3	34	0	0	0	34	0	0	0	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0	0	0	0
not at all	5	8	0	0	0	8	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440b Subjective linguistic competence partner language of origin - speaking

How well does your partner speak <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	572	0	0	0	572	0	0	0	0	0	0	0
rather well	2	153	0	0	0	153	0	0	0	0	0	0	0
rather badly	3	52	0	0	0	52	0	0	0	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0	0	0	0
system missing value	.	101911	9337	9337	9337	8541	9337	9337	9337	9337	9337	9337	9337

p41440c Subjective linguistic competence Partner language of origin - reading

How well does your partner read in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	498	0	0	0	498	0	0	0	0	0	0	0
rather well	2	156	0	0	0	156	0	0	0	0	0	0	0
rather badly	3	72	0	0	0	72	0	0	0	0	0	0	0
very badly	4	17	0	0	0	17	0	0	0	0	0	0	0
not at all	5	49	0	0	0	49	0	0	0	0	0	0	0
system missing value	.	101915	9337	9337	9337	8545	9337	9337	9337	9337	9337	9337	9337

p41440d Subjective linguistic competence partner language of origin - writing

How well does your partner write in <36018>? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very well	1	424	0	0	0	424	0	0	0	0	0	0	0
rather well	2	176	0	0	0	176	0	0	0	0	0	0	0
rather badly	3	92	0	0	0	92	0	0	0	0	0	0	0
very badly	4	27	0	0	0	27	0	0	0	0	0	0	0
not at all	5	64	0	0	0	64	0	0	0	0	0	0	0
system missing value	.	101924	9337	9337	9337	8554	9337	9337	9337	9337	9337	9337	9337

p66600a Type of school realistic

And considering everything you know now: What type of school will <name of target child> actually attend after elementary school? «Do not read aloud - assign answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	241	0	0	0	125	112	4	0	0	0	0	0
Realschule [intermediate secondary school]	2	2511	0	0	0	1359	1124	28	0	0	0	0	0
Gymnasium [upper secondary school]	3	6589	0	0	0	3473	2950	166	0	0	0	0	0
Comprehensive school	4	1389	0	0	0	686	677	26	0	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	519	0	0	0	250	244	25	0	0	0	0	0
special needs school «also special needs center»	6	34	0	0	0	18	15	1	0	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	25	0	0	0	10	15	0	0	0	0	0	0
School for highly gifted students	8	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	91398	9337	9337	9337	3415	4200	9087	9337	9337	9337	9337	9337

p66601a School type idealistic

It does not matter how well <name of target child> currently does in school: Which school type do you desire for him after elementary school? «Do not read aloud - assign answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	83	0	0	0	47	34	2	0	0	0	0	0
Realschule [intermediate secondary school]	2	2128	0	0	0	1137	971	20	0	0	0	0	0
Gymnasium [upper secondary school]	3	7549	0	0	0	4001	3357	191	0	0	0	0	0
Comprehensive school	4	1350	0	0	0	665	661	24	0	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	376	0	0	0	189	171	16	0	0	0	0	0
special needs school «also special needs center»	6	16	0	0	0	5	10	1	0	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	27	0	0	0	15	12	0	0	0	0	0	0
School for highly gifted students	8	4	0	0	0	2	2	0	0	0	0	0	0
system missing value	.	91174	9337	9337	9337	3276	4119	9083	9337	9337	9337	9337	9337

p66610a Enrollment sec. I: Done

The following questions are about the school that <name of target child> will attend after elementary school. Did you enroll <name of target child> at a secondary school? «If the child already transferred to a secondary school, please choose 'yes'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3235	0	0	0	0	0	3123	112	0	0	0	0
no	2	1787	0	0	0	0	0	1489	298	0	0	0	0
system missing value	.	97685	9337	9337	9337	9337	9337	4725	8927	9337	9337	9337	9337

p66611a Enrollment sec. I: Prognosis

At what school type will you presumably enroll <name of target child> «Do not read aloud - assign answer.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	40	0	0	0	0	0	30	10	0	0	0	0
Realschule [intermediate secondary school]	2	346	0	0	0	0	0	308	38	0	0	0	0
Gymnasium [upper secondary school]	3	941	0	0	0	0	0	800	141	0	0	0	0
Comprehensive school	4	212	0	0	0	0	0	167	45	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	160	0	0	0	0	0	112	48	0	0	0	0
special needs school «also special needs center»	6	24	0	0	0	0	0	18	6	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	3	0	0	0	0	0	3	0	0	0	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	100980	9337	9337	9337	9337	9337	7898	9049	9337	9337	9337	9337

p66612a School type idealistic

Regardless of the school where <name of target child> will be registered later, which type of school would you want for <name of target child>? «Do not read aloud - assign answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	18	0	0	0	0	0	13	5	0	0	0	0
Realschule [intermediate secondary school]	2	430	0	0	0	0	0	380	50	0	0	0	0
Gymnasium [upper secondary school]	3	1023	0	0	0	0	0	850	173	0	0	0	0
Comprehensive school	4	186	0	0	0	0	0	147	39	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	90	0	0	0	0	0	61	29	0	0	0	0
special needs school «also special needs center»	6	6	0	0	0	0	0	5	1	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	1	0	0	0	0	0	1	0	0	0	0	0
School for highly gifted students	8	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	100953	9337	9337	9337	9337	9337	7880	9040	9337	9337	9337	9337

p66613a Enrollment sec. I: Factual

Which school type is that?? «Do not read aloud - assign answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	29	0	0	0	0	0	26	3	0	0	0	0
Realschule [intermediate secondary school]	2	407	0	0	0	0	0	391	16	0	0	0	0
Gymnasium [upper secondary school]	3	1963	0	0	0	0	0	1932	31	0	0	0	0
Comprehensive school	4	453	0	0	0	0	0	432	21	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	337	0	0	0	0	0	299	38	0	0	0	0
special needs school «also special needs center»	6	10	0	0	0	0	0	8	2	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	29	0	0	0	0	0	29	0	0	0	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	99478	9337	9337	9337	9337	9337	6219	9226	9337	9337	9337	9337

p66614a School type wish fulfilled

Is that the school type that you would have wished for <name of target child>?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2870	0	0	0	0	0	2779	91	0	0	0	0
no	2	343	0	0	0	0	0	324	19	0	0	0	0
system missing value	.	99494	9337	9337	9337	9337	9337	6234	9227	9337	9337	9337	9337

p66615a School type wish retrospective

Which school type had you initially hoped for <name of target child>? «Do not read aloud - assign answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	0	0	0	0	0	0	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	82	0	0	0	0	0	76	6	0	0	0	0
Gymnasium [upper secondary school]	3	202	0	0	0	0	0	192	10	0	0	0	0
Comprehensive school	4	47	0	0	0	0	0	44	3	0	0	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	11	0	0	0	0	0	10	1	0	0	0	0
special needs school «also special needs center»	6	0	0	0	0	0	0	0	0	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0	0	0	0
School for highly gifted students	8	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102365	9337	9337	9337	9337	9337	9015	9317	9337	9337	9337	9337

p66616a Receiving recommendation

Have you received a recommendation regarding the type of school you should choose or has there been a consultation? «If there is a non-binding advice of the teacher, please select 'yes, consultation'. If it is an official, e.g. written recommendation, please select 'yes, recommendation'. If there was no official or non-binding advice from the teacher, please select 'no, neither recommendation nor consultation'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, consultation	1	924	0	0	0	0	0	845	55	0	24	0	0
yes, recommendation	2	820	0	0	0	0	0	725	35	0	60	0	0
yes, recommendation and consultation	3	2597	0	0	0	0	0	2405	95	0	97	0	0
no, neither recommendation nor consultation	4	883	0	0	0	0	0	635	225	0	23	0	0
system missing value	.	97483	9337	9337	9337	9337	9337	4727	8927	9337	9133	9337	9337

p66617a Recommendation school type

Which school type was recommended for <name of target child>? «Do not read aloud - assign answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose 'Realschule'; if Gymnasium and comprehensive school, then 'Gymnasium'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	78	0	0	0	0	0	63	13	0	2	0	0
Realschule [intermediate secondary school]	2	759	0	0	0	0	0	698	46	0	15	0	0
Gymnasium [upper secondary school]	3	2790	0	0	0	0	0	2585	67	0	138	0	0
Comprehensive school	4	260	0	0	0	0	0	240	15	0	5	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school], extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]»	5	285	0	0	0	0	0	233	33	0	19	0	0
special needs school «also special needs center»	6	20	0	0	0	0	0	15	4	0	1	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	9	0	0	0	0	0	9	0	0	0	0	0
School for highly gifted students	8	2	0	0	0	0	0	1	0	0	1	0	0
system missing value	.	98504	9337	9337	9337	9337	9337	5493	9159	9337	9156	9337	9337

p66625a Dealing with change at home

How do you deal with the topic of a change of school type at home? «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
A change of school has never been a topic for us.	1	5414	0	0	0	0	0	0	3170	0	2244	0	0
I have already thought about it, but I have not talked about it with my child.	2	241	0	0	0	0	0	0	151	0	90	0	0
I have thought about it and have already talked about it with my child.	3	1339	0	0	0	0	0	0	601	0	738	0	0
system missing value	.	95713	9337	9337	9337	9337	9337	9337	5415	9337	6265	9337	9337

p66626a Change desirable: prevent

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Please tell me whether the statement does not apply at all, does rather not apply, does rather apply or does completely apply. We try to prevent a change of school type with all means.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3021	0	0	0	0	0	0	1569	0	1452	0	0
does rather not apply	2	1880	0	0	0	0	0	0	1074	0	806	0	0
does rather apply	3	916	0	0	0	0	0	0	547	0	369	0	0
does completely apply	4	1080	0	0	0	0	0	0	678	0	402	0	0
system missing value	.	95810	9337	9337	9337	9337	9337	9337	5469	9337	6308	9337	9337

p66626b Change desirable: not out of question

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type is not out of the question, but currently we do not consider it. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1011	0	0	0	0	0	0	551	0	460	0	0
does rather not apply	2	489	0	0	0	0	0	0	252	0	237	0	0
does rather apply	3	1417	0	0	0	0	0	0	795	0	622	0	0
does completely apply	4	4038	0	0	0	0	0	0	2298	0	1740	0	0
system missing value	.	95752	9337	9337	9337	9337	9337	9337	5441	9337	6278	9337	9337

p66626c Change desirable: under certain circumstances

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Under certain conditions we would definitely consider a change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1484	0	0	0	0	0	0	814	0	670	0	0
does rather not apply	2	1269	0	0	0	0	0	0	705	0	564	0	0
does rather apply	3	2675	0	0	0	0	0	0	1514	0	1161	0	0
does completely apply	4	1528	0	0	0	0	0	0	866	0	662	0	0
system missing value	.	95751	9337	9337	9337	9337	9337	9337	5438	9337	6280	9337	9337

p66626d Change desirable: purposefully strive

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? We purposefully strive for change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	5961	0	0	0	0	0	0	3307	0	2654	0	0
does rather not apply	2	849	0	0	0	0	0	0	492	0	357	0	0
does rather apply	3	102	0	0	0	0	0	0	69	0	33	0	0
does completely apply	4	69	0	0	0	0	0	0	44	0	25	0	0
system missing value	.	95726	9337	9337	9337	9337	9337	9337	5425	9337	6268	9337	9337

p66626e Change desirable: already decided on

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type has already been decided on. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	6670	0	0	0	0	0	0	3710	0	2960	0	0
does rather not apply	2	244	0	0	0	0	0	0	157	0	87	0	0
does rather apply	3	48	0	0	0	0	0	0	36	0	12	0	0
does completely apply	4	27	0	0	0	0	0	0	13	0	14	0	0
system missing value	.	95718	9337	9337	9337	9337	9337	9337	5421	9337	6264	9337	9337

p66627a Reason for change: leaving qualification

if (09001 <> 2) Because of the leaving qualification. if (09001 = 2) Because of the leaving qualification. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1290	0	0	0	0	0	0	555	0	735	0	0
does partly apply	2	287	0	0	0	0	0	0	119	0	168	0	0
does completely apply	3	205	0	0	0	0	0	0	102	0	103	0	0
system missing value	.	100925	9337	9337	9337	9337	9337	9337	8561	9337	8331	9337	9337

p66627d Reason for change: not repeat grade

So my child does not repeat grade. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1393	0	0	0	0	0	0	621	0	772	0	0
does partly apply	2	274	0	0	0	0	0	0	112	0	162	0	0
does completely apply	3	114	0	0	0	0	0	0	42	0	72	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8562	9337	8331	9337	9337

p66627h Reason for change: unsatisfied

if (09001 <> 2) Because my child is unsatisfied at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1237	0	0	0	0	0	0	588	0	649	0	0
does partly apply	2	429	0	0	0	0	0	0	159	0	270	0	0
does completely apply	3	114	0	0	0	0	0	0	28	0	86	0	0
system missing value	.	100927	9337	9337	9337	9337	9337	9337	8562	9337	8332	9337	9337

p66627i Reason for change: better off

if (09001 <> 2) Because my child would be better off at a different school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	699	0	0	0	0	0	0	334	0	365	0	0
does partly apply	2	766	0	0	0	0	0	0	333	0	433	0	0
does completely apply	3	305	0	0	0	0	0	0	100	0	205	0	0
system missing value	.	100937	9337	9337	9337	9337	9337	9337	8570	9337	8334	9337	9337

p66627j Reason for change: lessons very difficult

if (09001 <> 2) For which reasons have you thought that <name of target child> should maybe change to a different school type? Please tell me whether the statement does not apply at all, does partly apply or does completely apply. Because lessons are very difficult at the current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1139	0	0	0	0	0	0	515	0	624	0	0
does partly apply	2	568	0	0	0	0	0	0	236	0	332	0	0
does completely apply	3	74	0	0	0	0	0	0	25	0	49	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627k Reason for change: lessons too easy

if (09001 <> 2) Because lessons at his/her current school are too easy. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1476	0	0	0	0	0	0	652	0	824	0	0
does partly apply	2	227	0	0	0	0	0	0	92	0	135	0	0
does completely apply	3	77	0	0	0	0	0	0	31	0	46	0	0
system missing value	.	100927	9337	9337	9337	9337	9337	9337	8562	9337	8332	9337	9337

p66627l Reason for change: problems classmates

Because of problems with classmates «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1434	0	0	0	0	0	0	631	0	803	0	0
does partly apply	2	233	0	0	0	0	0	0	110	0	123	0	0
does completely apply	3	114	0	0	0	0	0	0	35	0	79	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627m Reason for change: problems teachers

Because of problems with teachers. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1403	0	0	0	0	0	0	668	0	735	0	0
does partly apply	2	318	0	0	0	0	0	0	95	0	223	0	0
does completely apply	3	61	0	0	0	0	0	0	13	0	48	0	0
system missing value	.	100925	9337	9337	9337	9337	9337	9337	8561	9337	8331	9337	9337

p66627n Reason for change: not feeling well

if (09001 <> 2) Because my child is not feeling happy at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1284	0	0	0	0	0	0	589	0	695	0	0
does partly apply	2	376	0	0	0	0	0	0	148	0	228	0	0
does completely apply	3	121	0	0	0	0	0	0	39	0	82	0	0
system missing value	.	100926	9337	9337	9337	9337	9337	9337	8561	9337	8332	9337	9337

p66627o Reason for change: best for child

Because I think it is best for my child. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	672	0	0	0	0	0	0	303	0	369	0	0
does partly apply	2	742	0	0	0	0	0	0	327	0	415	0	0
does completely apply	3	363	0	0	0	0	0	0	144	0	219	0	0
system missing value	.	100930	9337	9337	9337	9337	9337	9337	8563	9337	8334	9337	9337

p66627p Reason for change: teachers' recommendation

Because my child's teachers recommended it. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1481	0	0	0	0	0	0	673	0	808	0	0
does partly apply	2	203	0	0	0	0	0	0	72	0	131	0	0
does completely apply	3	93	0	0	0	0	0	0	29	0	64	0	0
system missing value	.	100930	9337	9337	9337	9337	9337	9337	8563	9337	8334	9337	9337

p66627q Reason for change: different school more suitable

if (09001 <> 2) Because a different school suits my child better. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	762	0	0	0	0	0	0	365	0	397	0	0
does partly apply	2	745	0	0	0	0	0	0	329	0	416	0	0
does completely apply	3	267	0	0	0	0	0	0	79	0	188	0	0
system missing value	.	100933	9337	9337	9337	9337	9337	9337	8564	9337	8336	9337	9337

p66627r Reason for change: move

Because we are going to move. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	974	0	0	0	0	0	0	0	0	974	0	0
does partly apply	2	21	0	0	0	0	0	0	0	0	21	0	0
does completely apply	3	10	0	0	0	0	0	0	0	0	10	0	0
system missing value	.	101702	9337	9337	9337	9337	9337	9337	9337	9337	8332	9337	9337

p66628a In case of change: anticipated school type

Which school type will <name of target child> probably attend if a change takes place?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	31	0	0	0	0	0	0	13	0	18	0	0
Realschule [intermediate secondary school]	2	604	0	0	0	0	0	0	285	0	319	0	0
Gymnasium [upper secondary school]	3	391	0	0	0	0	0	0	180	0	211	0	0
comprehensive school, Gemeinschaftsschule, Stadtteilschule, integrated Sekundarschule (Berlin), Oberschule (Bremen)	4	332	0	0	0	0	0	0	167	0	165	0	0
combined Haupt- and Realschule «also secondary school (North Rhine-Westphalia, Saxony-Anhalt), regular school, Mittelschule, Oberschule [upper secondary school] (Brandenburg; Lower Saxony, Saxony), and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Realschule plus, Werkrealschule, Mittelstufenschule	5	125	0	0	0	0	0	0	65	0	60	0	0
special needs school «also special needs center»	6	16	0	0	0	0	0	0	7	0	9	0	0
orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0	0	0	0
school for the high gifted	8	12	0	0	0	0	0	0	3	0	9	0	0
system missing value	.	101196	9337	9337	9337	9337	9337	9337	8617	9337	8546	9337	9337

p66629a Changel: expected leaving qualification

if (09001 <> 2) Which leaving qualification will <name of target child> probably obtain there?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule, vocational entrance qualification, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification from a Hauptschule, (qualifying) school-leaving qualification from a Mittelschule, secondary qualification I	1	87	0	0	0	0	0	0	33	0	54	0	0
school-leaving qualification from a Realschule [intermediate secondary school], extended school-leaving qualification from a Realschule, extended secondary qualification I, Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], Mittlere Reife [intermediate school certificate], intermediate (general) school qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, qualifying secondary qualification I	2	943	0	0	0	0	0	0	419	0	524	0	0
Abitur [upper secondary school-leaving qualification], general/subject-related higher education entrance qualification, Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]	3	705	0	0	0	0	0	0	304	0	401	0	0
system missing value	.	100972	9337	9337	9337	9337	9337	9337	8581	9337	8358	9337	9337

p66630a Change of school type completed

Does <name of the target child> still attend the type of school that he or she started after elementary school, or has there been a change of school !!type!! in the meantime? «If the respondent is critical about the question, please explain that this question serves the correct processing of the following questions about possible changes of school type. It is important to note that 'change of school type' does !!not!! mean the transition from elementary school to a secondary school, but rather an additional change between different types of secondary school, such as Gymnasium, Gemeinschaftsschule or Realschule.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
child still attends this school	1	6995	0	0	0	0	0	0	3923	0	3072	0	0
no, there has already been a change of school type	2	194	0	0	0	0	0	0	20	0	174	0	0
system missing value	.	95518	9337	9337	9337	9337	9337	9337	5394	9337	6091	9337	9337

p67802a_g1 TASB-scale: disruptive behaviour

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies. «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	1263	235	0	0	1028	0	0	0	0	0	0	0
	4	668	147	0	0	521	0	0	0	0	0	0	0
	5	1140	350	0	0	790	0	0	0	0	0	0	0
	6	1503	315	0	0	1188	0	0	0	0	0	0	0
	7	1268	424	0	0	844	0	0	0	0	0	0	0
	8	1017	315	0	0	702	0	0	0	0	0	0	0
	9	689	232	0	0	457	0	0	0	0	0	0	0
	10	412	128	0	0	284	0	0	0	0	0	0	0
	11	255	77	0	0	178	0	0	0	0	0	0	0
	12	131	33	0	0	98	0	0	0	0	0	0	0
	13	50	16	0	0	34	0	0	0	0	0	0	0
	14	19	5	0	0	14	0	0	0	0	0	0	0
	15	21	9	0	0	12	0	0	0	0	0	0	0
system missing value	.	94271	7051	9337	9337	3187	9337	9337	9337	9337	9337	9337	9337

p67802b TASB Parental assessment: Takes a predominant position

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group
«Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2498	712	0	0	1786	0	0	0	0	0	0	0
does rather not apply	2	2845	614	0	0	2231	0	0	0	0	0	0	0
does partly apply	3	1812	660	0	0	1152	0	0	0	0	0	0	0
does rather apply	4	1036	231	0	0	805	0	0	0	0	0	0	0
does completely apply	5	308	98	0	0	210	0	0	0	0	0	0	0
system missing value	.	94208	7022	9337	9337	3153	9337	9337	9337	9337	9337	9337	9337

p67802c TASB Parental assessment: Interrupts other children

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2293	621	0	0	1672	0	0	0	0	0	0	0
does rather not apply	2	3303	638	0	0	2665	0	0	0	0	0	0	0
does partly apply	3	2020	824	0	0	1196	0	0	0	0	0	0	0
does rather apply	4	735	177	0	0	558	0	0	0	0	0	0	0
does completely apply	5	132	56	0	0	76	0	0	0	0	0	0	0
system missing value	.	94224	7021	9337	9337	3170	9337	9337	9337	9337	9337	9337	9337

p305350 Importance maintaining status education

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better leaving qualification than you? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	252	0	0	0	0	0	0	132	0	120	0	0
rather unimportant	2	1120	0	0	0	0	0	0	573	0	547	0	0
partly important	3	1342	0	0	0	0	0	0	728	0	614	0	0
rather important	4	2767	0	0	0	0	0	0	1523	0	1244	0	0
very important	5	1725	0	0	0	0	0	0	980	0	745	0	0
system missing value	.	95501	9337	9337	9337	9337	9337	9337	5401	9337	6067	9337	9337

p305600 Importance maintaining status job

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better job than you? «Read the options aloud only if necessary. If unemployed: 'Please think of your last job'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	161	0	0	0	0	0	0	91	0	70	0	0
rather unimportant	2	790	0	0	0	0	0	0	412	0	378	0	0
partly important	3	1404	0	0	0	0	0	0	728	0	676	0	0
rather important	4	2976	0	0	0	0	0	0	1639	0	1337	0	0
very important	5	1859	0	0	0	0	0	0	1061	0	798	0	0
system missing value	.	95517	9337	9337	9337	9337	9337	9337	5406	9337	6078	9337	9337

p312350 Time horizon: school-leaving qualification

Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	413	0	0	0	0	413	0	0	0	0	0	0
rarely	2	1528	0	0	0	0	1528	0	0	0	0	0	0
sometimes	3	1974	0	0	0	0	1974	0	0	0	0	0	0
often	4	1004	0	0	0	0	1004	0	0	0	0	0	0
very often	5	377	0	0	0	0	377	0	0	0	0	0	0
system missing value	.	97411	9337	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p320107 Friends - Expectation: Educate child

How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	928	0	256	0	672	0	0	0	0	0	0	0
does rather not apply	2	1164	0	258	0	906	0	0	0	0	0	0	0
does partly apply	3	2205	0	558	0	1647	0	0	0	0	0	0	0
does rather apply	4	2449	0	628	0	1821	0	0	0	0	0	0	0
does completely apply	5	1427	0	372	0	1055	0	0	0	0	0	0	0
system missing value	.	94534	9337	7265	9337	3236	9337	9337	9337	9337	9337	9337	9337

p320160 Friends - interest for school performance

And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	170	0	0	0	170	0	0	0	0	0	0	0
does rather not apply	2	587	0	0	0	587	0	0	0	0	0	0	0
does partly apply	3	2379	0	0	0	2379	0	0	0	0	0	0	0
does rather apply	4	2216	0	0	0	2216	0	0	0	0	0	0	0
does completely apply	5	832	0	0	0	832	0	0	0	0	0	0	0
system missing value	.	96523	9337	9337	9337	3153	9337	9337	9337	9337	9337	9337	9337

p320660 Relatives - interest for school performance

Now let's talk about your relatives. How true are the following statements on your relatives? My relatives are interested in how <name of target child> is doing in school. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	141	0	0	0	141	0	0	0	0	0	0	0
does rather not apply	2	248	0	0	0	248	0	0	0	0	0	0	0
does partly apply	3	1380	0	0	0	1380	0	0	0	0	0	0	0
does rather apply	4	2051	0	0	0	2051	0	0	0	0	0	0	0
does completely apply	5	2350	0	0	0	2350	0	0	0	0	0	0	0
system missing value	.	96537	9337	9337	9337	3167	9337	9337	9337	9337	9337	9337	9337

p321102 Global resource friends: Migration

How many of your close friends or their parents come from a country other than Germany? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	2158	0	0	0	2158	0	0	0	0	0	0	0
almost none	2	1804	0	0	0	1804	0	0	0	0	0	0	0
less than half	3	1113	0	0	0	1113	0	0	0	0	0	0	0
about half	4	485	0	0	0	485	0	0	0	0	0	0	0
more than half	5	320	0	0	0	320	0	0	0	0	0	0	0
almost all	6	204	0	0	0	204	0	0	0	0	0	0	0
all	7	87	0	0	0	87	0	0	0	0	0	0	0
system missing value	.	96536	9337	9337	9337	3166	9337	9337	9337	9337	9337	9337	9337

p321104 Share friends with higher education

How many of your friends have studied? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	930	0	333	0	597	0	0	0	0	0	0	0
almost none	2	875	0	194	0	681	0	0	0	0	0	0	0
less than half	3	1937	0	479	0	1458	0	0	0	0	0	0	0
about half	4	1848	0	452	0	1396	0	0	0	0	0	0	0
more than half	5	1175	0	257	0	918	0	0	0	0	0	0	0
almost all	6	1302	0	329	0	973	0	0	0	0	0	0	0
all	7	176	0	39	0	137	0	0	0	0	0	0	0
system missing value	.	94464	9337	7254	9337	3177	9337	9337	9337	9337	9337	9337	9337

p321108 Friends with school-age children

In your circle of friends, are there any families whose children go to school? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no	1	375	0	172	0	203	0	0	0	0	0	0	0
yes, one family	2	461	0	219	0	242	0	0	0	0	0	0	0
yes, two to three families	3	1660	0	598	0	1062	0	0	0	0	0	0	0
yes, more than three families	4	5789	0	1111	0	4678	0	0	0	0	0	0	0
system missing value	.	94422	9337	7237	9337	3152	9337	9337	9337	9337	9337	9337	9337

p321604 Share relatives with higher education

How many of your relatives have studied? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	890	0	0	0	890	0	0	0	0	0	0	0
almost none	2	928	0	0	0	928	0	0	0	0	0	0	0
less than half	3	1892	0	0	0	1892	0	0	0	0	0	0	0
about half	4	1187	0	0	0	1187	0	0	0	0	0	0	0
more than half	5	623	0	0	0	623	0	0	0	0	0	0	0
almost all	6	530	0	0	0	530	0	0	0	0	0	0	0
all	7	96	0	0	0	96	0	0	0	0	0	0	0
system missing value	.	96561	9337	9337	9337	3191	9337	9337	9337	9337	9337	9337	9337

p323040 Support - likelihood of help with care

How likely is it that someone in you personal circle would take on the care of <target child's name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	120	0	120	0	0	0	0	0	0	0	0	0
rather unlikely	2	185	0	185	0	0	0	0	0	0	0	0	0
rather likely	3	350	0	350	0	0	0	0	0	0	0	0	0
very likely	4	1293	0	1293	0	0	0	0	0	0	0	0	0
system missing value	.	100759	9337	7389	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327031 Family climate - cohesion: 1: sticking together

I will now read out different statements regarding living together in the family to you. Please tell me if these do not apply to your family at all, rather not apply, partly apply, rather apply, or apply completely. There is strong solidarity in our family. «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	5	0	5	0	0	0	0	0	0	0	0	0
does rather not apply	2	5	0	5	0	0	0	0	0	0	0	0	0
does partly apply	3	104	0	104	0	0	0	0	0	0	0	0	0
does rather apply	4	481	0	481	0	0	0	0	0	0	0	0	0
does completely apply	5	1516	0	1516	0	0	0	0	0	0	0	0	0
system missing value	.	100596	9337	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327032 Family climate - cohesion 2: rarely talk about issues

We rarely talk about personal matters in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1098	0	1098	0	0	0	0	0	0	0	0	0
does rather not apply	2	372	0	372	0	0	0	0	0	0	0	0	0
does partly apply	3	162	0	162	0	0	0	0	0	0	0	0	0
does rather apply	4	224	0	224	0	0	0	0	0	0	0	0	0
does completely apply	5	248	0	248	0	0	0	0	0	0	0	0	0
system missing value	.	100603	9337	7233	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327033 Family climate - cohesion 3 communication of concerns

We address what bothers us among each other in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	21	0	0	0	0	0	0	0	0	0
does rather not apply	2	41	0	41	0	0	0	0	0	0	0	0	0
does partly apply	3	212	0	212	0	0	0	0	0	0	0	0	0
does rather apply	4	724	0	724	0	0	0	0	0	0	0	0	0
does completely apply	5	1111	0	1111	0	0	0	0	0	0	0	0	0
system missing value	.	100598	9337	7228	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327034 Family climate - cohesion 4: close ties

The members of our family have a close emotional bond in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7	0	7	0	0	0	0	0	0	0	0	0
does rather not apply	2	11	0	11	0	0	0	0	0	0	0	0	0
does partly apply	3	89	0	89	0	0	0	0	0	0	0	0	0
does rather apply	4	521	0	521	0	0	0	0	0	0	0	0	0
does completely apply	5	1482	0	1482	0	0	0	0	0	0	0	0	0
system missing value	.	100597	9337	7227	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327035 Family climate – cohesion 5: open conversations

We openly speak about everything at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327041 Family climate – wealth of experiences 1: Interesting things happen

Many interesting things happen in my family. «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327042 Family climate – wealth of experiences 2: Visitors

We often have visitors in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327043 Family climate – wealth of experiences 3: Boring weekends

Weekends are often pretty boring at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327044 Family climate – wealth of experiences 4: Doing something with friends

We often do something together with friends in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327045 Family climate – wealth of experiences 5: Adjusting to circumstances

We can adjust to shifting circumstances well. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327051 Family climate – organization 1: Division of tasks

There is a clear division of tasks in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327052 Family climate – organization 2: Daily routine

We have a clear daily routine at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327053 Family climate – organization 3: Unclear rules

It is difficult to determine what rules apply in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327054 Family climate – organization 4: Responsibilities known

Everybody knows for what tasks he/she is responsible in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327055 Family climate – organization 5: Lack of planning

There is often turmoil at home, because nothing really gets planned. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p416000 Lessons: L1

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	313	0	0	0	0	0	0	0
no	2	1332	0	0	0	1332	0	0	0	0	0	0	0
system missing value	.	101062	9337	9337	9337	7692	9337	9337	9337	9337	9337	9337	9337

p416200 Additional lessons German

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <name of target child> currently receiving additional German lessons of this kind? «In case of questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	72	0	0	0	72	0	0	0	0	0	0	0
no	2	1582	0	0	0	1582	0	0	0	0	0	0	0
system missing value	.	101053	9337	9337	9337	7683	9337	9337	9337	9337	9337	9337	9337

p445510 Knowledge elementary school transition_Transition remommendation

The issue education and especially the transition from the end of the elementary school period has many aspects that are not always known to the general public. I will now read some statements to you. Please indicate for each statement whether it is true, not true, or if you don't know. The child !!has to!! attend the school type that is recommended at the end of elementary school !!in every case!!. «Read the options aloud. In case of yes/no answers, ask: 'True, not true, or don't know?'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
true	1	869	0	0	0	0	869	0	0	0	0	0	0
not true	2	3933	0	0	0	0	3933	0	0	0	0	0	0
don't know	3	493	0	0	0	0	493	0	0	0	0	0	0
system missing value	.	97412	9337	9337	9337	9337	4042	9337	9337	9337	9337	9337	9337

p445520 Knowledge elementary school transition_Grades2

In order to attend the Gymnasium, the child needs a grade average of at least 2 in the subjects Mathematics and German. «Read the options aloud only if necessary. In case of yes/no answers, ask: 'True, not true, or don't know? If unclear: This is about the regulation in the state in that your child attends school.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
true	1	2309	0	0	0	0	2309	0	0	0	0	0	0
not true	2	1810	0	0	0	0	1810	0	0	0	0	0	0
don't know	3	1174	0	0	0	0	1174	0	0	0	0	0	0
system missing value	.	97414	9337	9337	9337	9337	4044	9337	9337	9337	9337	9337	9337

p445531 Knowledge transition_Grades2: Better grades

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 1: Because the grades have to better «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1738	0	0	0	0	1738	0	0	0	0	0	0
specified	1	65	0	0	0	0	65	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445532 Knowledge transition_Grades2: Worse grades

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 2: Because the grades could be worse «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	254	0	0	0	0	254	0	0	0	0	0	0
specified	1	1549	0	0	0	0	1549	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445533 Knowledge transition_Grades2: Grades other subjects

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 3: Because the grades in other subjects are equally as important or more important «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	913	0	0	0	0	913	0	0	0	0	0	0
specified	1	890	0	0	0	0	890	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445534 Knowledge transition_Grades2: No grade average

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 4: Because there is no defined grade average «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	703	0	0	0	0	703	0	0	0	0	0	0
specified	1	1100	0	0	0	0	1100	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445535 Knowledge transition_Grades2: Parents

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 5: Because the wish of the parents is decisive, not the grades «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	751	0	0	0	0	751	0	0	0	0	0	0
specified	1	1052	0	0	0	0	1052	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445536 Knowledge transition_Grades2: Other competencies

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 6: Because other skills are important, such as the social behavior «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	899	0	0	0	0	899	0	0	0	0	0	0
specified	1	904	0	0	0	0	904	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445537 Knowledge transition_Grades2: Other reason

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▹ 7: Because of another reason «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1360	0	0	0	0	1360	0	0	0	0	0	0
specified	1	443	0	0	0	0	443	0	0	0	0	0	0
system missing value	.	100904	9337	9337	9337	9337	7534	9337	9337	9337	9337	9337	9337

p445600 Knowledge_Duration school-leaving qualification from a Hauptschule

Now I have some questions about the duration of the school attendance. Could you please tell me how many years one has to attend school in order to obtain the school-leaving qualification from a Hauptschule? Please include the time spent in elementary school. «If the term 'school-leaving qualification from a Hauptschule' is unknown: Other related terms are leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education] or Berufsbildungsreife. If questioned or unclear: Meant here is the simple school-leaving qualification from a Hauptschule; not meant is the leaving certificate of extended. Hauptschule»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	0	0	0	1	0	0	0	0	0	0
	3	1	0	0	0	0	1	0	0	0	0	0	0
	4	4	0	0	0	0	4	0	0	0	0	0	0
	5	5	0	0	0	0	5	0	0	0	0	0	0
	6	3	0	0	0	0	3	0	0	0	0	0	0
	7	14	0	0	0	0	14	0	0	0	0	0	0
	8	469	0	0	0	0	469	0	0	0	0	0	0
	9	3491	0	0	0	0	3491	0	0	0	0	0	0
	10	1046	0	0	0	0	1046	0	0	0	0	0	0
	11	5	0	0	0	0	5	0	0	0	0	0	0
	12	20	0	0	0	0	20	0	0	0	0	0	0
	13	15	0	0	0	0	15	0	0	0	0	0	0
	14	4	0	0	0	0	4	0	0	0	0	0	0
	16	1	0	0	0	0	1	0	0	0	0	0	0
	18	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	97627	9337	9337	9337	9337	4257	9337	9337	9337	9337	9337	9337

p445610 Knowledge_Duration leaving certificate of the Realschule

And can you tell me how many years one has to attend school in order to obtain the leaving certificate of the Realschule? Please include the time spent in elementary school again. «If the term 'leaving certificate of the Realschule' is unknown: Other related terms are Mittlere Reife [leaving certificate of the Realschule], Mittlerer Abschluss oder Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	3	1	0	0	0	0	1	0	0	0	0	0	0
	4	2	0	0	0	0	2	0	0	0	0	0	0
	5	1	0	0	0	0	1	0	0	0	0	0	0
	6	1	0	0	0	0	1	0	0	0	0	0	0
	7	7	0	0	0	0	7	0	0	0	0	0	0
	8	14	0	0	0	0	14	0	0	0	0	0	0
	9	111	0	0	0	0	111	0	0	0	0	0	0
	10	4758	0	0	0	0	4758	0	0	0	0	0	0
	11	142	0	0	0	0	142	0	0	0	0	0	0
	12	73	0	0	0	0	73	0	0	0	0	0	0
	13	18	0	0	0	0	18	0	0	0	0	0	0
	14	13	0	0	0	0	13	0	0	0	0	0	0
	15	1	0	0	0	0	1	0	0	0	0	0	0
	16	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	97564	9337	9337	9337	9337	4194	9337	9337	9337	9337	9337	9337

p445620 Knowledge_Duration Abitur

And how many years does one have to attend school in order to obtain the Abitur (higher education entrance qualification)? Please include the time spent in elementary school again. «The button '12 or 13 years' should only be used when both are stated simultaneously.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	0	0	0	0	1	0	0	0	0	0	0
	2	1	0	0	0	0	1	0	0	0	0	0	0
	3	2	0	0	0	0	2	0	0	0	0	0	0
	7	3	0	0	0	0	3	0	0	0	0	0	0
	8	1	0	0	0	0	1	0	0	0	0	0	0
	9	5	0	0	0	0	5	0	0	0	0	0	0
	10	27	0	0	0	0	27	0	0	0	0	0	0
	11	94	0	0	0	0	94	0	0	0	0	0	0
	12	2508	0	0	0	0	2508	0	0	0	0	0	0
	13	942	0	0	0	0	942	0	0	0	0	0	0
	14	24	0	0	0	0	24	0	0	0	0	0	0
	15	7	0	0	0	0	7	0	0	0	0	0	0
	16	11	0	0	0	0	11	0	0	0	0	0	0
	17	4	0	0	0	0	4	0	0	0	0	0	0
	18	2	0	0	0	0	2	0	0	0	0	0	0
system missing value	.	99075	9337	9337	9337	9337	5705	9337	9337	9337	9337	9337	9337

p510001 monthly household income, open

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	1	1	0	0	0	0	0	0	0	0	0	0
	220	1	1	0	0	0	0	0	0	0	0	0	0
	300	1	1	0	0	0	0	0	0	0	0	0	0
	400	1	1	0	0	0	0	0	0	0	0	0	0
	450	1	1	0	0	0	0	0	0	0	0	0	0
	500	3	3	0	0	0	0	0	0	0	0	0	0
	600	6	6	0	0	0	0	0	0	0	0	0	0
	650	3	3	0	0	0	0	0	0	0	0	0	0
	680	1	1	0	0	0	0	0	0	0	0	0	0
	700	5	5	0	0	0	0	0	0	0	0	0	0
	740	1	1	0	0	0	0	0	0	0	0	0	0
	746	1	1	0	0	0	0	0	0	0	0	0	0
	750	1	1	0	0	0	0	0	0	0	0	0	0
	780	1	1	0	0	0	0	0	0	0	0	0	0
	788	1	1	0	0	0	0	0	0	0	0	0	0
… 137 values omitted …													
	8800	1	1	0	0	0	0	0	0	0	0	0	0
	9000	6	6	0	0	0	0	0	0	0	0	0	0

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	9500	1	1	0	0	0	0	0	0	0	0	0	0
	10000	9	9	0	0	0	0	0	0	0	0	0	0
	11000	1	1	0	0	0	0	0	0	0	0	0	0
	11400	1	1	0	0	0	0	0	0	0	0	0	0
	12000	2	2	0	0	0	0	0	0	0	0	0	0
	13500	1	1	0	0	0	0	0	0	0	0	0	0
	15000	1	1	0	0	0	0	0	0	0	0	0	0
	18000	1	1	0	0	0	0	0	0	0	0	0	0
	20000	1	1	0	0	0	0	0	0	0	0	0	0
	30000	2	2	0	0	0	0	0	0	0	0	0	0
	60000	1	1	0	0	0	0	0	0	0	0	0	0
	75000	1	1	0	0	0	0	0	0	0	0	0	0
system missing value	.	100692	7322	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510002 monthly household income, split

Please tell me whether your monthly net household income is more or less than € 2,500? ««In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 2,500 euros	1	69	69	0	0	0	0	0	0	0	0	0	0
2,500 euros and more	2	185	185	0	0	0	0	0	0	0	0	0	0
system missing value	.	102453	9083	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510003 monthly household income, categories under 2,500 euros

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 1,000 euros	1	7	7	0	0	0	0	0	0	0	0	0	0
1,000 to less than 1,500 euros	2	15	15	0	0	0	0	0	0	0	0	0	0
1,500 to less than 2,000 euros	3	24	24	0	0	0	0	0	0	0	0	0	0
2,000 to less than 2,500 euros	4	16	16	0	0	0	0	0	0	0	0	0	0
system missing value	.	102645	9275	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510004 monthly household income, categories over 2,500 euros

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2.500 to less than 3,000 euros	5	39	39	0	0	0	0	0	0	0	0	0	0
3,000 to less than 4,000 euros	6	47	47	0	0	0	0	0	0	0	0	0	0
4,000 to less than 5,000 euros	7	34	34	0	0	0	0	0	0	0	0	0	0
5,000 euros and more	8	34	34	0	0	0	0	0	0	0	0	0	0
system missing value	.	102553	9183	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p510005 Monthly household income

In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.! «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	24	0	0	1	0	1	2	1	0	0	0	19
	2	2	0	0	0	1	0	1	0	0	0	0	0
	4	2	0	0	0	1	1	0	0	0	0	0	0
	5	2	0	0	0	0	0	0	2	0	0	0	0
	45	1	0	0	0	1	0	0	0	0	0	0	0
	180	2	0	0	0	0	0	1	0	0	0	0	1
	184	1	0	0	1	0	0	0	0	0	0	0	0
	200	1	0	0	1	0	0	0	0	0	0	0	0
	300	6	0	1	1	0	3	1	0	0	0	0	0
	345	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	1	0	0	0	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0	0	0	0
	365	1	0	0	0	1	0	0	0	0	0	0	0
	368	1	0	0	1	0	0	0	0	0	0	0	0
	398	2	0	1	0	0	0	0	0	0	0	0	1
… 425 values omitted …													
	50000	6	0	0	1	1	1	1	2	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	55000	2	0	0	1	0	0	1	0	0	0	0	0
	60000	10	0	0	2	3	3	1	1	0	0	0	0
	62500	1	0	0	0	1	0	0	0	0	0	0	0
	65000	1	0	0	0	0	0	0	0	0	1	0	0
	70000	2	0	0	0	0	0	1	0	0	0	0	1
	80000	1	0	0	1	0	0	0	0	0	0	0	0
	80003	2	0	0	2	0	0	0	0	0	0	0	0
	84000	1	0	0	0	0	0	0	0	0	0	0	1
	90000	2	0	0	0	1	1	0	0	0	0	0	0
	95000	1	0	1	0	0	0	0	0	0	0	0	0
	100000	7	0	0	2	1	2	1	1	0	0	0	0
	120000	2	0	0	0	0	0	1	0	0	0	0	1
	150000	1	0	0	0	0	1	0	0	0	0	0	0
system missing value	.	71611	9337	7501	3310	3910	4751	5273	5745	9337	6653	9337	6457

p510006 Monthly household income: split

It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 2,000 euros	1	293	0	32	56	59	36	40	39	0	16	0	15
2,000 to less than 4,000 euros	2	1796	0	97	369	265	251	259	232	0	177	0	146
4,000 euros or more	3	2024	0	78	319	240	242	290	294	0	276	0	285
system missing value	.	98594	9337	9130	8593	8773	8808	8748	8772	9337	8868	9337	8891

p510007 Monthly household income: categories below 2,000 euros

Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
less than 1,000 euros	1	29	0	5	9	7	2	4	1	0	0	0	1
1,000 to less than 1,500 euros	2	91	0	12	20	18	8	16	14	0	1	0	2
1,500 to less than 2,000 euros	3	118	0	13	19	23	15	15	17	0	11	0	5
system missing value	.	102469	9337	9307	9289	9289	9312	9302	9305	9337	9325	9337	9329

p510008 Monthly household incom: categories 2,000 – 4,000 euros

Now, can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2,000 to less than 2,500 euros	4	177	0	18	44	27	16	31	24	0	12	0	5
2,500 to less than 3,000 euros	5	440	0	27	97	79	63	47	56	0	36	0	35
3,000 to less than 4,000 euros	6	655	0	34	141	77	87	99	79	0	82	0	56
system missing value	.	101435	9337	9258	9055	9154	9171	9160	9178	9337	9207	9337	9241

p510009 Monthly household income: categories above 4,000 euros

Now, can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
4,000 to less than 5,000 euros	7	565	0	29	113	75	74	80	75	0	65	0	54
5,000 to less than 6,000 euros	8	404	0	16	74	43	42	66	57	0	53	0	53
6,000 euros or more	9	525	0	13	79	60	67	68	74	0	73	0	91
system missing value	.	101213	9337	9279	9071	9159	9154	9123	9131	9337	9146	9337	9139

p512001 Assets in the HH: savings book/checking account

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other persons in your household have any of the following assets? Savings book /checking account

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5712	0	0	0	5712	0	0	0	0	0	0	0
no	2	338	0	0	0	338	0	0	0	0	0	0	0
system missing value	.	96657	9337	9337	9337	3287	9337	9337	9337	9337	9337	9337	9337

p512002 Assets in the HH: building loan contract

Do you or other persons in your household have any of the following assets? Building loan contract

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3582	0	0	0	3582	0	0	0	0	0	0	0
no	2	2440	0	0	0	2440	0	0	0	0	0	0	0
system missing value	.	96685	9337	9337	9337	3315	9337	9337	9337	9337	9337	9337	9337

p512009 Assets in the HH: fixed-interest securities

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	755	0	0	0	755	0	0	0	0	0	0	0
no	2	5235	0	0	0	5235	0	0	0	0	0	0	0
system missing value	.	96717	9337	9337	9337	3347	9337	9337	9337	9337	9337	9337	9337

p512010 Assets in the HH: other securities

other securities such as stocks, funds, bonds

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2287	0	0	0	2287	0	0	0	0	0	0	0
no	2	3719	0	0	0	3719	0	0	0	0	0	0	0
system missing value	.	96701	9337	9337	9337	3331	9337	9337	9337	9337	9337	9337	9337

p512011 Assets in the HH: business assets

Business assets, such as private companies or interests in companies

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	894	0	0	0	894	0	0	0	0	0	0	0
no	2	5138	0	0	0	5138	0	0	0	0	0	0	0
system missing value	.	96675	9337	9337	9337	3305	9337	9337	9337	9337	9337	9337	9337

p512012 Assets in the HH: owner-occupied real estate property

Owner-occupied real estate property such as a house or a home of your own in which you live

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4058	0	0	0	4058	0	0	0	0	0	0	0
no	2	2014	0	0	0	2014	0	0	0	0	0	0	0
system missing value	.	96635	9337	9337	9337	3265	9337	9337	9337	9337	9337	9337	9337

p512013 Assets in the HH: other real estate property

other real estate property, such as building plots, a holiday home or a multi-family house

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1071	0	0	0	1071	0	0	0	0	0	0	0
no	2	4984	0	0	0	4984	0	0	0	0	0	0	0
system missing value	.	96652	9337	9337	9337	3282	9337	9337	9337	9337	9337	9337	9337

p512014 Assets in the HH: capital-sum life insurance policy /private pension insurance

Life insurance /private pension insurance «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4734	0	0	0	4734	0	0	0	0	0	0	0
no	2	1286	0	0	0	1286	0	0	0	0	0	0	0
system missing value	.	96687	9337	9337	9337	3317	9337	9337	9337	9337	9337	9337	9337

p512015 Assets in the HH: other assets

other assets that have not yet been mentioned

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	255	0	0	0	255	0	0	0	0	0	0	0
no	2	5787	0	0	0	5787	0	0	0	0	0	0	0
system missing value	.	96665	9337	9337	9337	3295	9337	9337	9337	9337	9337	9337	9337

p512301 Household assets not including debt, open

What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt. «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for persons whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	306	0	0	0	306	0	0	0	0	0	0	0
	3	1	0	0	0	1	0	0	0	0	0	0	0
	13	1	0	0	0	1	0	0	0	0	0	0	0
	60	1	0	0	0	1	0	0	0	0	0	0	0
	100	3	0	0	0	3	0	0	0	0	0	0	0
	120	1	0	0	0	1	0	0	0	0	0	0	0
	150	1	0	0	0	1	0	0	0	0	0	0	0
	200	8	0	0	0	8	0	0	0	0	0	0	0
	300	6	0	0	0	6	0	0	0	0	0	0	0
	400	4	0	0	0	4	0	0	0	0	0	0	0
	500	8	0	0	0	8	0	0	0	0	0	0	0
	600	1	0	0	0	1	0	0	0	0	0	0	0
	700	2	0	0	0	2	0	0	0	0	0	0	0
	800	3	0	0	0	3	0	0	0	0	0	0	0
	1000	28	0	0	0	28	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
… 118 values omitted …													
	1500000	27	0	0	0	27	0	0	0	0	0	0	0
	1600000	2	0	0	0	2	0	0	0	0	0	0	0
	2000000	25	0	0	0	25	0	0	0	0	0	0	0
	2500000	3	0	0	0	3	0	0	0	0	0	0	0
	3000000	6	0	0	0	6	0	0	0	0	0	0	0
	4000000	3	0	0	0	3	0	0	0	0	0	0	0
	4250000	1	0	0	0	1	0	0	0	0	0	0	0
	5000000	3	0	0	0	3	0	0	0	0	0	0	0
	6000000	1	0	0	0	1	0	0	0	0	0	0	0
	10000000	2	0	0	0	2	0	0	0	0	0	0	0
	13000000	1	0	0	0	1	0	0	0	0	0	0	0
	15000000	1	0	0	0	1	0	0	0	0	0	0	0
	16000000	1	0	0	0	1	0	0	0	0	0	0	0
	200000000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	98249	9337	9337	9337	4879	9337	9337	9337	9337	9337	9337	9337

p512305 Household assets, split

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	3	0	0	0	3	0	0	0	0	0	0	0
less than 50,000 euros	1	402	0	0	0	402	0	0	0	0	0	0	0
50,000 euros and more	2	845	0	0	0	845	0	0	0	0	0	0	0
system missing value	.	101457	9337	9337	9337	8087	9337	9337	9337	9337	9337	9337	9337

p512306 Household assets, categories below 50,000 euros

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no assets	0	34	0	0	0	34	0	0	0	0	0	0	0
less than 5,000 euros	1	77	0	0	0	77	0	0	0	0	0	0	0
5,000 to less than 10,000 euros	2	81	0	0	0	81	0	0	0	0	0	0	0
10,000 to less than 30,000 euros	3	98	0	0	0	98	0	0	0	0	0	0	0
30,000 to less than 50,000 euros	4	48	0	0	0	48	0	0	0	0	0	0	0
system missing value	.	102369	9337	9337	9337	8999	9337	9337	9337	9337	9337	9337	9337

p512307 Household assets, categories over 50,000 euros

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
50,000 to less than 100,000 euros	5	157	0	0	0	157	0	0	0	0	0	0	0
100,000 to less than 200,000 euros	6	179	0	0	0	179	0	0	0	0	0	0	0
200,000 to less than 500,000 euros	7	252	0	0	0	252	0	0	0	0	0	0	0
500,000 to less than 1,000,000 euros	8	59	0	0	0	59	0	0	0	0	0	0	0
1,000,000 euros and more	9	22	0	0	0	22	0	0	0	0	0	0	0
system missing value	.	102038	9337	9337	9337	8668	9337	9337	9337	9337	9337	9337	9337

p512601 Debt in the HH, (open)

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	1754	0	0	0	1754	0	0	0	0	0	0	0
	30	1	0	0	0	1	0	0	0	0	0	0	0
	50	1	0	0	0	1	0	0	0	0	0	0	0
	70	1	0	0	0	1	0	0	0	0	0	0	0
	80	1	0	0	0	1	0	0	0	0	0	0	0
	100	2	0	0	0	2	0	0	0	0	0	0	0
	120	1	0	0	0	1	0	0	0	0	0	0	0
	150	1	0	0	0	1	0	0	0	0	0	0	0
	200	9	0	0	0	9	0	0	0	0	0	0	0
	250	1	0	0	0	1	0	0	0	0	0	0	0
	300	6	0	0	0	6	0	0	0	0	0	0	0
	400	4	0	0	0	4	0	0	0	0	0	0	0
	500	17	0	0	0	17	0	0	0	0	0	0	0
	547	1	0	0	0	1	0	0	0	0	0	0	0
	600	3	0	0	0	3	0	0	0	0	0	0	0
… 155 values omitted …													
	780000	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	800000	6	0	0	0	6	0	0	0	0	0	0	0
	900000	1	0	0	0	1	0	0	0	0	0	0	0
	1000000	3	0	0	0	3	0	0	0	0	0	0	0
	1100000	1	0	0	0	1	0	0	0	0	0	0	0
	1200000	3	0	0	0	3	0	0	0	0	0	0	0
	1300000	1	0	0	0	1	0	0	0	0	0	0	0
	1500000	2	0	0	0	2	0	0	0	0	0	0	0
	2000000	1	0	0	0	1	0	0	0	0	0	0	0
	2000003	1	0	0	0	1	0	0	0	0	0	0	0
	2500000	2	0	0	0	2	0	0	0	0	0	0	0
	4000000	1	0	0	0	1	0	0	0	0	0	0	0
	4500000	1	0	0	0	1	0	0	0	0	0	0	0
	5000000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	97221	9337	9337	9337	3851	9337	9337	9337	9337	9337	9337	9337

p512605 Debt in the HH, split

It would really help us if you could please tell me whether you estimate the total amount of your household's debts to be 50,000 euros and more, or less than 50,000 euros?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	5	0	0	0	5	0	0	0	0	0	0	0
less than 50,000 euros	1	159	0	0	0	159	0	0	0	0	0	0	0
50,000 euros and more	2	237	0	0	0	237	0	0	0	0	0	0	0
system missing value	.	102306	9337	9337	9337	8936	9337	9337	9337	9337	9337	9337	9337

p512606 Debt in the HH, categories below 50,000 euros

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no debts	0	7	0	0	0	7	0	0	0	0	0	0	0
less than 5,000 euros	1	22	0	0	0	22	0	0	0	0	0	0	0
5,000 to less than 10,000 euros	2	23	0	0	0	23	0	0	0	0	0	0	0
10,000 to less than 30,000 euros	3	25	0	0	0	25	0	0	0	0	0	0	0
30,000 to less than 50,000 euros	4	39	0	0	0	39	0	0	0	0	0	0	0
system missing value	.	102591	9337	9337	9337	9221	9337	9337	9337	9337	9337	9337	9337

p512607 Debt in the HH, categories over 50,000 euros

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
50,000 to less than 100,000 euros	5	71	0	0	0	71	0	0	0	0	0	0	0
100,000 to less than 200,000 euros	6	74	0	0	0	74	0	0	0	0	0	0	0
200,000 to less than 500,000 euros	7	37	0	0	0	37	0	0	0	0	0	0	0
500,000 to less than 1,000,000 euros	8	5	0	0	0	5	0	0	0	0	0	0	0
1,000,000 euros and more	9	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102520	9337	9337	9337	9150	9337	9337	9337	9337	9337	9337	9337

p517100 Social trust: trust

In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	254	0	0	0	0	0	0	169	0	52	0	33
1	1	96	0	0	0	0	0	0	62	0	16	0	18
2	2	241	0	0	0	0	0	0	152	0	46	0	43
3	3	465	0	0	0	0	0	0	273	0	83	0	109
4	4	636	0	0	0	0	0	0	353	0	131	0	152
5	5	2276	0	0	0	0	0	0	1195	0	497	0	584
6	6	1475	0	0	0	0	0	0	530	0	442	0	503
7	7	2607	0	0	0	0	0	0	780	0	884	0	943
8	8	2252	0	0	0	0	0	0	640	0	823	0	789
9	9	499	0	0	0	0	0	0	109	0	201	0	189
You can trust most people.	10	302	0	0	0	0	0	0	87	0	96	0	119
system missing value	.	91604	9337	9337	9337	9337	9337	9337	4987	9337	6066	9337	5855

p535100 Number School visits

We are interested in the range of schools in your area in connection with your child's transfer to a secondary school. Apart from the school your child is attending right now, how many different schools have you visited in preparation for your child's transition from primary school to secondary school? «Explain if necessary: A school visit could have been made on an open day, for example.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	334	0	0	0	0	0	0	326	0	8	0	0
	1	869	0	0	0	0	0	0	850	0	19	0	0
	2	1014	0	0	0	0	0	0	982	0	32	0	0
	3	627	0	0	0	0	0	0	579	0	48	0	0
	4	222	0	0	0	0	0	0	199	0	23	0	0
	5	83	0	0	0	0	0	0	72	0	11	0	0
	6	15	0	0	0	0	0	0	12	0	3	0	0
	7	2	0	0	0	0	0	0	2	0	0	0	0
	8	4	0	0	0	0	0	0	1	0	3	0	0
	9	2	0	0	0	0	0	0	2	0	0	0	0
	10	6	0	0	0	0	0	0	5	0	1	0	0
system missing value	.	99529	9337	9337	9337	9337	9337	9337	6307	9337	9189	9337	9337

p535101 Visits of other school types

How many of these schools were of a different type than the school your child is attending now? «Explain if necessary: The school type refers to different types of school, e.g. Gymnasium, Gemeinschaftsschule or Realschule.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	295	0	0	0	0	0	0	259	0	36	0	0
	1	996	0	0	0	0	0	0	965	0	31	0	0
	2	430	0	0	0	0	0	0	406	0	24	0	0
	3	106	0	0	0	0	0	0	102	0	4	0	0
	4	28	0	0	0	0	0	0	27	0	1	0	0
	5	5	0	0	0	0	0	0	3	0	2	0	0
	6	4	0	0	0	0	0	0	4	0	0	0	0
	8	1	0	0	0	0	0	0	1	0	0	0	0
	9	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	100841	9337	9337	9337	9337	9337	9337	7569	9337	9239	9337	9337

p535102 Schools in the neighbourhood - parents

We are interested in how wide the choice of schools in your area is. How many schools of the type your child attends now do you think there are in your area so that your child could reach them appropriately? «Note to be read aloud if necessary: 'Appropriate' refers to the time spent on the way to school or the connection to the school by public transport. Note to be read aloud if necessary: You do not have to specify the number, an approximate estimate is sufficient.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	338	0	0	0	0	0	0	256	0	82	0	0
	1	1240	0	0	0	0	0	0	728	0	512	0	0
	2	1689	0	0	0	0	0	0	984	0	705	0	0
	3	1753	0	0	0	0	0	0	944	0	809	0	0
	4	987	0	0	0	0	0	0	556	0	431	0	0
	5	825	0	0	0	0	0	0	451	0	374	0	0
	6	293	0	0	0	0	0	0	156	0	137	0	0
	7	112	0	0	0	0	0	0	58	0	54	0	0
	8	75	0	0	0	0	0	0	46	0	29	0	0
	9	10	0	0	0	0	0	0	6	0	4	0	0
	10	165	0	0	0	0	0	0	87	0	78	0	0
	11	2	0	0	0	0	0	0	2	0	0	0	0
	12	17	0	0	0	0	0	0	6	0	11	0	0
	13	1	0	0	0	0	0	0	0	0	1	0	0
	14	2	0	0	0	0	0	0	1	0	1	0	0
	15	22	0	0	0	0	0	0	9	0	13	0	0
	20	24	0	0	0	0	0	0	14	0	10	0	0
	21	1	0	0	0	0	0	0	1	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	22	1	0	0	0	0	0	0	1	0	0	0	0
	25	2	0	0	0	0	0	0	1	0	1	0	0
	30	3	0	0	0	0	0	0	0	0	3	0	0
	33	1	0	0	0	0	0	0	0	0	1	0	0
	40	1	0	0	0	0	0	0	0	0	1	0	0
	50	2	0	0	0	0	0	0	1	0	1	0	0
system missing value	.	95141	9337	9337	9337	9337	9337	9337	5029	9337	6079	9337	9337

p713001 Deferral

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	56	0	0	56	0	0	0	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0	0	0	0
system missing value	.	102622	9337	9337	9252	9337	9337	9337	9337	9337	9337	9337	9337

pb00010 Independence 1 - Child does most homework on his/her own.

I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> generally does his homework by himself. «Read the options aloud. If the child has no homework at all or only very occasionally, please use the appropriate button.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	140	0	2	69	69	0	0	0	0	0	0	0
does rather not apply	2	851	0	5	427	419	0	0	0	0	0	0	0
does rather apply	3	4769	0	13	2497	2259	0	0	0	0	0	0	0
does completely apply	4	7070	0	11	3705	3354	0	0	0	0	0	0	0
system missing value	.	89877	9337	9306	2639	3236	9337	9337	9337	9337	9337	9337	9337

pb00020 Coping with everyday school life – joy of learning 1

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	175	0	0	31	45	48	31	20	0	0	0	0
does rather not apply	2	956	0	0	166	175	209	220	186	0	0	0	0
does rather apply	3	8681	0	11	1571	1733	1763	1627	1976	0	0	0	0
does completely apply	4	17774	0	23	5067	4245	3274	2993	2172	0	0	0	0
system missing value	.	75121	9337	9303	2502	3139	4043	4466	4983	9337	9337	9337	9337

pb00030 Coping with everyday school life – willingness to make an effort 1

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> is careful with his working materials. if (h_S3TG1 = 2) <name of target child> is careful with her working materials. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	514	0	1	114	102	106	85	106	0	0	0	0
does rather not apply	2	4095	0	9	821	865	792	812	796	0	0	0	0
does rather apply	3	12916	0	12	2955	2835	2578	2273	2263	0	0	0	0
does completely apply	4	10066	0	12	2944	2397	1820	1702	1191	0	0	0	0
system missing value	.	75116	9337	9303	2503	3138	4041	4465	4981	9337	9337	9337	9337

pb00040 Social integration in class 1 - Child has been well integrated in class.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	0	13	8	0	0	0	0	0	0	0
does rather not apply	2	158	0	0	98	60	0	0	0	0	0	0	0
does rather apply	3	2279	0	11	1209	1059	0	0	0	0	0	0	0
does completely apply	4	10603	0	23	5512	5068	0	0	0	0	0	0	0
system missing value	.	89646	9337	9303	2505	3142	9337	9337	9337	9337	9337	9337	9337

pb00050 Independence 2 - Child needs a lot of support with homework.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read the options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4976	0	5	2615	2356	0	0	0	0	0	0	0
does rather not apply	2	4914	0	15	2523	2376	0	0	0	0	0	0	0
does rather apply	3	2376	0	9	1253	1114	0	0	0	0	0	0	0
does completely apply	4	545	0	0	295	250	0	0	0	0	0	0	0
system missing value	.	89896	9337	9308	2651	3241	9337	9337	9337	9337	9337	9337	9337

pb00060 Coping with everyday school life – joy of learning 2

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys school. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	152	0	0	24	38	31	38	21	0	0	0	0
does rather not apply	2	1202	0	1	200	219	262	276	244	0	0	0	0
does rather apply	3	9645	0	12	1605	1786	2015	1891	2336	0	0	0	0
does completely apply	4	16576	0	21	5007	4149	2984	2664	1751	0	0	0	0
system missing value	.	75132	9337	9303	2501	3145	4045	4468	4985	9337	9337	9337	9337

pb00070 Coping with everyday school life – willingness to make an effort 2

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> completes all his tasks with great care. if (h_S3TG1 = 2) <name of target child> completes all her tasks with great care. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	250	0	2	56	44	44	51	53	0	0	0	0
does rather not apply	2	3680	0	5	728	778	714	687	768	0	0	0	0
does rather apply	3	14770	0	18	3483	3262	2815	2602	2590	0	0	0	0
does completely apply	4	8868	0	9	2563	2107	1722	1529	938	0	0	0	0
system missing value	.	75139	9337	9303	2507	3146	4042	4468	4988	9337	9337	9337	9337

pb00080 Social integration in class 2 - Child has lots of friends in class.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	55	0	0	35	20	0	0	0	0	0	0	0
does rather not apply	2	947	0	4	517	426	0	0	0	0	0	0	0
does rather apply	3	4786	0	15	2425	2346	0	0	0	0	0	0	0
does completely apply	4	7259	0	15	3846	3398	0	0	0	0	0	0	0
system missing value	.	89660	9337	9303	2514	3147	9337	9337	9337	9337	9337	9337	9337

pb00090 Independence 3 - Many tasks in school are easy for child.

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> finds much of the school work easy. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	67	0	0	35	32	0	0	0	0	0	0	0
does rather not apply	2	1040	0	3	483	554	0	0	0	0	0	0	0
does rather apply	3	5737	0	16	2891	2830	0	0	0	0	0	0	0
does completely apply	4	6147	0	15	3375	2757	0	0	0	0	0	0	0
system missing value	.	89716	9337	9303	2553	3164	9337	9337	9337	9337	9337	9337	9337

pb00100 Coping with everyday school life – joy of learning 3

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	153	0	0	22	33	33	38	27	0	0	0	0
does rather not apply	2	2258	0	0	333	421	454	483	567	0	0	0	0
does rather apply	3	12990	0	17	2538	2668	2555	2435	2777	0	0	0	0
does completely apply	4	12137	0	17	3930	3062	2247	1908	973	0	0	0	0
system missing value	.	75169	9337	9303	2514	3153	4048	4473	4993	9337	9337	9337	9337

pb00110 Coping with everyday school life – willingness to make an effort 3

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> gives up quickly when something is hard for him. if (h_S3TG1 = 2) <name of target child> gives up quickly when something is hard for her. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	6925	0	7	1770	1525	1394	1220	1009	0	0	0	0
does rather not apply	2	11313	0	16	2661	2558	2032	2144	1902	0	0	0	0
does rather apply	3	7691	0	7	1905	1701	1550	1263	1265	0	0	0	0
does completely apply	4	1604	0	4	474	399	314	240	173	0	0	0	0
system missing value	.	75174	9337	9303	2527	3154	4047	4470	4988	9337	9337	9337	9337

pb00120 Social integration in class 3 - Child has found new friends in the class.

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in class. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	264	0	0	124	140	0	0	0	0	0	0	0
does rather not apply	2	808	0	1	410	397	0	0	0	0	0	0	0
does rather apply	3	3331	0	15	1705	1611	0	0	0	0	0	0	0
does completely apply	4	8614	0	18	4578	4018	0	0	0	0	0	0	0
system missing value	.	89690	9337	9303	2520	3171	9337	9337	9337	9337	9337	9337	9337

pb00130 Coping with everyday school life – willingness to make an effort 4

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	272	0	0	65	65	51	47	44	0	0	0	0
does rather not apply	2	4033	0	0	739	816	866	758	854	0	0	0	0
does rather apply	3	14606	0	0	3336	3190	2805	2626	2649	0	0	0	0
does completely apply	4	8561	0	0	2662	2106	1562	1432	799	0	0	0	0
system missing value	.	75235	9337	9337	2535	3160	4053	4474	4991	9337	9337	9337	9337

pb01010 Competency assessment social skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	73	0	8	36	29	0	0	0	0	0	0	0
slightly worse	2	828	0	94	406	328	0	0	0	0	0	0	0
just as good	3	8513	0	1309	3890	3314	0	0	0	0	0	0	0
slightly better	4	3983	0	524	1750	1709	0	0	0	0	0	0	0
much better	5	1810	0	172	831	807	0	0	0	0	0	0	0
system missing value	.	87500	9337	7230	2424	3150	9337	9337	9337	9337	9337	9337	9337

pb01020 Competency assessment stamina/concentration skills

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	178	0	22	74	82	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1782	0	224	805	753	0	0	0	0	0	0	0
just as good as other children of the same age.	3	7663	0	1040	3467	3156	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4077	0	586	1893	1598	0	0	0	0	0	0	0
much better than other children of the same age.	5	1489	0	232	666	591	0	0	0	0	0	0	0
system missing value	.	87518	9337	7233	2432	3157	9337	9337	9337	9337	9337	9337	9337

pb01030 Competency assessment language skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	78	0	14	37	27	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	869	0	176	385	308	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6259	0	803	2897	2559	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4829	0	703	2128	1998	0	0	0	0	0	0	0
much better than other children of the same age.	5	3175	0	408	1466	1301	0	0	0	0	0	0	0
system missing value	.	87497	9337	7233	2424	3144	9337	9337	9337	9337	9337	9337	9337

pb01040 Competency assessment natural sciences

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	21	0	6	9	6	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	416	0	55	200	161	0	0	0	0	0	0	0
just as good as other children of the same age.	3	8052	0	1214	3635	3203	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4752	0	610	2153	1989	0	0	0	0	0	0	0
much better than other children of the same age.	5	1933	0	223	893	817	0	0	0	0	0	0	0
system missing value	.	87533	9337	7229	2447	3161	9337	9337	9337	9337	9337	9337	9337

pb01050 Competency assessment math skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Mathematical skills, e.g. ability to handle numbers and quantities... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse than other children of the same age.	1	120	0	9	42	69	0	0	0	0	0	0	0
slightly worse than other children of the same age.	2	1170	0	100	517	553	0	0	0	0	0	0	0
just as good as other children of the same age.	3	6611	0	1047	2996	2568	0	0	0	0	0	0	0
slightly better than other children of the same age.	4	4615	0	662	2093	1860	0	0	0	0	0	0	0
much better than other children of the same age.	5	2678	0	282	1259	1137	0	0	0	0	0	0	0
system missing value	.	87513	9337	7237	2430	3150	9337	9337	9337	9337	9337	9337	9337

pb01060 Competency assessment writing skills

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts... compared to other children of the same age. «Read the options aloud only if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	147	0	0	67	80	0	0	0	0	0	0	0
slightly worse	2	1212	0	0	621	591	0	0	0	0	0	0	0
just as good	3	6796	0	0	3782	3014	0	0	0	0	0	0	0
slightly better	4	3323	0	0	1606	1717	0	0	0	0	0	0	0
much better	5	1526	0	0	751	775	0	0	0	0	0	0	0
system missing value	.	89703	9337	9337	2510	3160	9337	9337	9337	9337	9337	9337	9337

pb11600 Early school enrollment

Will <name of target child> start school as early as this summer this year? «If the child starts school in the spring or fall, please specify 'yes' as well.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	75	75	0	0	0	0	0	0	0	0	0	0
no	2	2247	2247	0	0	0	0	0	0	0	0	0	0
still undecided	3	15	15	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb11610_g1 Location of elementary school (RS west/east)

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
West Germany	1	59	59	0	0	0	0	0	0	0	0	0	0
East Germany incl. Berlin	2	12	12	0	0	0	0	0	0	0	0	0	0
system missing value	.	102636	9266	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12010 Picture of school 1

Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions?Children are put under a lot of pressure to perform in the elementary school «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	189	0	189	0	0	0	0	0	0	0	0	0
does rather not apply	2	528	0	528	0	0	0	0	0	0	0	0	0
does rather apply	3	631	0	631	0	0	0	0	0	0	0	0	0
does apply	4	565	0	565	0	0	0	0	0	0	0	0	0
system missing value	.	100794	9337	7424	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12020 Picture of school 2

Underperforming children receive little support in elementary school. «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	421	0	421	0	0	0	0	0	0	0	0	0
does rather not apply	2	688	0	688	0	0	0	0	0	0	0	0	0
does rather apply	3	422	0	422	0	0	0	0	0	0	0	0	0
does apply	4	324	0	324	0	0	0	0	0	0	0	0	0
system missing value	.	100852	9337	7482	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12030 Picture of school 3

Elementary school imposes high demands. «Read the options aloud only if necessary.If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	208	0	208	0	0	0	0	0	0	0	0	0
does rather not apply	2	478	0	478	0	0	0	0	0	0	0	0	0
does rather apply	3	567	0	567	0	0	0	0	0	0	0	0	0
does apply	4	637	0	637	0	0	0	0	0	0	0	0	0
system missing value	.	100817	9337	7447	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12040 Picture of school 4

Elementary school does not make learning fun. «Read the options aloud only if necessary.If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	732	0	732	0	0	0	0	0	0	0	0	0
does rather not apply	2	731	0	731	0	0	0	0	0	0	0	0	0
does rather apply	3	245	0	245	0	0	0	0	0	0	0	0	0
does apply	4	176	0	176	0	0	0	0	0	0	0	0	0
system missing value	.	100823	9337	7453	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12310 Decision about an elementary school

Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?
«Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
We have chosen an elementary school	1	1979	0	1979	0	0	0	0	0	0	0	0	0
We are still thinking about which school <target child's name> should go to.	2	88	0	88	0	0	0	0	0	0	0	0	0
We haven't thought about this yet.	3	5	0	5	0	0	0	0	0	0	0	0	0
system missing value	.	100635	9337	7265	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12320 Freedom to choose an elementary school

Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1184	0	1184	0	0	0	0	0	0	0	0	0
no	2	915	0	915	0	0	0	0	0	0	0	0	0
system missing value	.	100608	9337	7238	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12330 Number of elementary school chosen from

How many schools in total did you consider in this regard?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	371	0	371	0	0	0	0	0	0	0	0	0
	2	572	0	572	0	0	0	0	0	0	0	0	0
	3	193	0	193	0	0	0	0	0	0	0	0	0
	4	39	0	39	0	0	0	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0	0	0	0
	9	1	0	1	0	0	0	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0	0	0	0
	12	1	0	1	0	0	0	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	101523	9337	8153	9337	9337	9337	9337	9337	9337	9337	9337	9337

pc13010 Regular school enrollment: objections: on the part of the kindergarten

Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the Kindergarten object to the enrollment?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	98	0	0	98	0	0	0	0	0	0	0	0
no	2	6024	0	0	6024	0	0	0	0	0	0	0	0
system missing value	.	96585	9337	9337	3215	9337	9337	9337	9337	9337	9337	9337	9337

pc13020 Regular school enrollment: objections: on the part of the school

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the school object to the enrollment?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	40	0	0	40	0	0	0	0	0	0	0	0
no	2	6125	0	0	6125	0	0	0	0	0	0	0	0
system missing value	.	96542	9337	9337	3172	9337	9337	9337	9337	9337	9337	9337	9337

pc13030 Regular school enrollment: objections: during the medical examination

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Were there objections to the enrollment due to medical examinations?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	70	0	0	70	0	0	0	0	0	0	0	0
no	2	6098	0	0	6098	0	0	0	0	0	0	0	0
system missing value	.	96539	9337	9337	3169	9337	9337	9337	9337	9337	9337	9337	9337

pc13040 Regular school enrollment: objections: from your side

[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	240	0	0	240	0	0	0	0	0	0	0	0
no	2	5931	0	0	5931	0	0	0	0	0	0	0	0
system missing value	.	96536	9337	9337	3166	9337	9337	9337	9337	9337	9337	9337	9337

pc13050 Satisfaction regular enrollment

How satisfied are you currently with the decision to have <name of target child> enroll in school regularly? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	56	0	0	56	0	0	0	0	0	0	0	0
rather unsatisfied	2	117	0	0	117	0	0	0	0	0	0	0	0
rather satisfied	3	378	0	0	378	0	0	0	0	0	0	0	0
Satisfied	4	5621	0	0	5621	0	0	0	0	0	0	0	0
system missing value	.	96535	9337	9337	3165	9337	9337	9337	9337	9337	9337	9337	9337

pc13060 Repetition regular enrollment

Would you regularly enroll <name of target child> again?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5854	0	0	5854	0	0	0	0	0	0	0	0
no	2	302	0	0	302	0	0	0	0	0	0	0	0
system missing value	.	96551	9337	9337	3181	9337	9337	9337	9337	9337	9337	9337	9337

pc13070 Satisfaction early enrollment

Let's go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	7	0	0	7	0	0	0	0	0	0	0	0
rather unsatisfied	2	12	0	0	12	0	0	0	0	0	0	0	0
rather satisfied	3	36	0	0	36	0	0	0	0	0	0	0	0
Satisfied	4	286	0	0	286	0	0	0	0	0	0	0	0
system missing value	.	102366	9337	9337	8996	9337	9337	9337	9337	9337	9337	9337	9337

pc13080 Repetition early enrollment

Would you enroll <name of target child> early again?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	304	0	0	304	0	0	0	0	0	0	0	0
no	2	35	0	0	35	0	0	0	0	0	0	0	0
system missing value	.	102368	9337	9337	8998	9337	9337	9337	9337	9337	9337	9337	9337

pc13090 Deferral: objections: on the part of the kindergarten

When you think about the decision to defer <name of target child> from enrolling in school: Did the Kindergarten object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	27	0	0	27	0	0	0	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13100 Deferral: objections: on the part of the school

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	24	0	0	24	0	0	0	0	0	0	0	0
no	2	31	0	0	31	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13110 Deferral: objections: during the medical examination

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	32	0	0	32	0	0	0	0	0	0	0	0
no	2	22	0	0	22	0	0	0	0	0	0	0	0
system missing value	.	102653	9337	9337	9283	9337	9337	9337	9337	9337	9337	9337	9337

pc13120 Deferral: objections: from your side

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	50	0	0	50	0	0	0	0	0	0	0	0
no	2	6	0	0	6	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13130 Deferral of enrollment: attendance at current facility

What facility is <name of target child> currently attending? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a Kindergarten	1	39	0	0	39	0	0	0	0	0	0	0	0
a school kindergarten or pre-school class «also preschool or elementary school support class [Grundschulförderklasse - compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].»	2	15	0	0	15	0	0	0	0	0	0	0	0
another institution	5	1	0	0	1	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13150 Reason for deferral: interest

What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content. «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	19	0	0	19	0	0	0	0	0	0	0	0
does rather not apply	2	11	0	0	11	0	0	0	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0	0	0	0
does completely apply	4	9	0	0	9	0	0	0	0	0	0	0	0
system missing value	.	102652	9337	9337	9282	9337	9337	9337	9337	9337	9337	9337	9337

pc13160 Reason for deferral: age

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment. «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	18	0	0	18	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	6	0	0	6	0	0	0	0	0	0	0	0
does completely apply	4	26	0	0	26	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13170 Reason for deferral: support

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8	0	0	8	0	0	0	0	0	0	0	0
does rather not apply	2	8	0	0	8	0	0	0	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0	0	0	0
does completely apply	4	18	0	0	18	0	0	0	0	0	0	0	0
system missing value	.	102657	9337	9337	9287	9337	9337	9337	9337	9337	9337	9337	9337

pc13180 Reason for deferral: school requirements

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7	0	0	7	0	0	0	0	0	0	0	0
does rather not apply	2	2	0	0	2	0	0	0	0	0	0	0	0
does rather apply	3	27	0	0	27	0	0	0	0	0	0	0	0
does completely apply	4	20	0	0	20	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13190 Reason for deferral: language

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	27	0	0	27	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	12	0	0	12	0	0	0	0	0	0	0	0
does completely apply	4	11	0	0	11	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13200 Reason for deferral: social skills

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	16	0	0	16	0	0	0	0	0	0	0	0
does rather not apply	2	13	0	0	13	0	0	0	0	0	0	0	0
does rather apply	3	20	0	0	20	0	0	0	0	0	0	0	0
does completely apply	4	7	0	0	7	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13210 Reason for deferral: mental skills

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8	0	0	8	0	0	0	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0	0	0	0
does rather apply	3	23	0	0	23	0	0	0	0	0	0	0	0
does completely apply	4	19	0	0	19	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13220 Reason for deferral: physical development

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	33	0	0	33	0	0	0	0	0	0	0	0
does rather not apply	2	3	0	0	3	0	0	0	0	0	0	0	0
does rather apply	3	7	0	0	7	0	0	0	0	0	0	0	0
does completely apply	4	13	0	0	13	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13230 Reason for deferral: health

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	44	0	0	44	0	0	0	0	0	0	0	0
does rather not apply	2	5	0	0	5	0	0	0	0	0	0	0	0
does rather apply	3	3	0	0	3	0	0	0	0	0	0	0	0
does completely apply	4	4	0	0	4	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13240 Satisfaction deferral

How satisfied are you currently with the decision to defer <name of target child>'s school enrollment for a year? «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
unsatisfied	1	1	0	0	1	0	0	0	0	0	0	0	0
rather unsatisfied	2	0	0	0	0	0	0	0	0	0	0	0	0
rather satisfied	3	1	0	0	1	0	0	0	0	0	0	0	0
Satisfied	4	54	0	0	54	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pc13250 Repetition deferral

If you think back to that decision, you would defer <name of target child> again from enrolling in school?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	54	0	0	54	0	0	0	0	0	0	0	0
no	2	2	0	0	2	0	0	0	0	0	0	0	0
system missing value	.	102651	9337	9337	9281	9337	9337	9337	9337	9337	9337	9337	9337

pm00066 Changed learning opportunities during school closure: textbooks

textbooks or non-fiction books ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	40	0	0	0	0	0	0	0	0	0	0	40
slightly more frequently	2	222	0	0	0	0	0	0	0	0	0	0	222
as frequently as before	3	1162	0	0	0	0	0	0	0	0	0	0	1162
slightly less frequently	4	197	0	0	0	0	0	0	0	0	0	0	197
much less frequently	5	73	0	0	0	0	0	0	0	0	0	0	73
system missing value	.	101013	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7643

pm00175 Changed learning opportunities during school closure: learning software

learning software, e.g. language learning apps ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	68	0	0	0	0	0	0	0	0	0	0	68
slightly more frequently	2	309	0	0	0	0	0	0	0	0	0	0	309
as frequently as before	3	2005	0	0	0	0	0	0	0	0	0	0	2005
slightly less frequently	4	294	0	0	0	0	0	0	0	0	0	0	294
much less frequently	5	338	0	0	0	0	0	0	0	0	0	0	338
system missing value	.	99693	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6323

t27270a Participation organization: voluntary charity

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	806	0	0	0	0	0	0	0	0	416	390	0
no	2	6086	0	0	0	0	0	0	0	0	2978	3108	0
system missing value	.	95815	9337	9337	9337	9337	9337	9337	9337	9337	5943	5839	9337

t27270b Participation organization: sports association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ **[ZUE# Sports association]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5191	0	0	0	0	0	0	0	0	2676	2515	0
no	2	1919	0	0	0	0	0	0	0	0	832	1087	0
system missing value	.	95597	9337	9337	9337	9337	9337	9337	9337	9337	5829	5735	9337

t27270c Participation organization: denominational youth group

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1673	0	0	0	0	0	0	0	0	887	786	0
no	2	5201	0	0	0	0	0	0	0	0	2485	2716	0
system missing value	.	95833	9337	9337	9337	9337	9337	9337	9337	9337	5965	5835	9337

t27270d Participation organization: fan club

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ **[ZUE#Fan club]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	374	0	0	0	0	0	0	0	0	214	160	0
no	2	6366	0	0	0	0	0	0	0	0	3092	3274	0
system missing value	.	95967	9337	9337	9337	9337	9337	9337	9337	9337	6031	5903	9337

t27270e Participation organization: cultural association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▸ [ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1561	0	0	0	0	0	0	0	0	905	656	0
no	2	5289	0	0	0	0	0	0	0	0	2455	2834	0
system missing value	.	95857	9337	9337	9337	9337	9337	9337	9337	9337	5977	5847	9337

t27270f Participation organization: political association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Political association such as youth organization of a party, civic association, trade union youth] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	68	0	0	0	0	0	0	0	0	0	68	0
no	2	3386	0	0	0	0	0	0	0	0	0	3386	0
system missing value	.	99253	9337	9337	9337	9337	9337	9337	9337	9337	9337	5883	9337

t27270g Participation organization: other

On this list we have put together different associations or groups. Do you participate in them? ▹ f) Other, namely: «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1053	0	0	0	0	0	0	0	0	722	331	0
no	2	4260	0	0	0	0	0	0	0	0	1909	2351	0
system missing value	.	97394	9337	9337	9337	9337	9337	9337	9337	9337	6706	6655	9337

t30035d Subjective success probability - Abitur

How likely do you think it is that you could obtain the Abitur [university entrance qualification]? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	357	0	0	0	0	357	0	0	0	0	0	0
rather unlikely	2	375	0	0	0	0	375	0	0	0	0	0	0
approx. 50:50	3	1794	0	0	0	0	1794	0	0	0	0	0	0
rather likely	4	1680	0	0	0	0	1680	0	0	0	0	0	0
very likely	5	1182	0	0	0	0	1182	0	0	0	0	0	0
system missing value	.	97319	9337	9337	9337	9337	3949	9337	9337	9337	9337	9337	9337

t30035e Probability of successful Graduation

How likely do you think it is that you can successfully graduate from your current school? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	135	0	0	0	0	0	0	36	52	47	0	0
rather unlikely	2	186	0	0	0	0	0	0	45	61	80	0	0
about 50-50	3	1203	0	0	0	0	0	0	357	441	405	0	0
rather likely	4	4961	0	0	0	0	0	0	1711	1704	1546	0	0
very likely	5	5427	0	0	0	0	0	0	2024	1867	1536	0	0
system missing value	.	90795	9337	9337	9337	9337	9337	9337	5164	5212	5723	9337	9337

t30114a Importance graduation with good grades

How important is it to you, … ▹ a) … to graduate from school with good grades? «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	137	0	0	0	0	0	0	39	35	41	0	22
rather unimportant	2	80	0	0	0	0	0	0	15	20	15	0	30
partly important	3	515	0	0	0	0	0	0	155	126	109	0	125
rather important	4	2923	0	0	0	0	0	0	669	716	703	0	835
very important	5	11062	0	0	0	0	0	0	3317	3235	2756	0	1754
system missing value	.	87990	9337	9337	9337	9337	9337	9337	5142	5205	5713	9337	6571

t30114b Importance good grades

How important is it to you, … ▹ b) …to have good grades? «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	120	0	0	0	0	0	0	31	35	32	0	22
rather unimportant	2	170	0	0	0	0	0	0	28	25	44	0	73
partly important	3	1097	0	0	0	0	0	0	220	242	287	0	348
rather important	4	5369	0	0	0	0	0	0	1262	1438	1441	0	1228
very important	5	7924	0	0	0	0	0	0	2638	2380	1814	0	1092
system missing value	.	88027	9337	9337	9337	9337	9337	9337	5158	5217	5719	9337	6574

t30114c Importance a lot of free time

How important is it to you, … ▹ c) … to have a lot of free time? «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	153	0	0	0	0	0	0	50	36	49	0	18
rather unimportant	2	317	0	0	0	0	0	0	124	77	55	0	61
partly important	3	1927	0	0	0	0	0	0	637	568	402	0	320
rather important	4	4045	0	0	0	0	0	0	1054	1012	1012	0	967
very important	5	8273	0	0	0	0	0	0	2332	2439	2102	0	1400
system missing value	.	87992	9337	9337	9337	9337	9337	9337	5140	5205	5717	9337	6571

t30234a Current school attendance: satisfied with grades

How much do the following things apply to your current school attendance? ▹ a) I am satisfied with my grades. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	187	0	0	0	0	0	0	30	31	47	0	79
does rather not apply	2	611	0	0	0	0	0	0	85	102	170	0	254
does partly apply	3	3324	0	0	0	0	0	0	628	914	1019	0	763
does rather apply	4	5946	0	0	0	0	0	0	1560	1750	1542	0	1094
does apply completely	5	4576	0	0	0	0	0	0	1850	1323	831	0	572
system missing value	.	88063	9337	9337	9337	9337	9337	9337	5184	5217	5728	9337	6575

t30234b Current school attendance: often trouble with schoolmates

How much do the following things apply to your current school attendance? ▹ b) I often have trouble with my schoolmates. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	8511	0	0	0	0	0	0	2578	2291	1911	0	1731
does rather not apply	2	4668	0	0	0	0	0	0	1209	1358	1267	0	834
does partly apply	3	1053	0	0	0	0	0	0	270	333	311	0	139
does rather apply	4	345	0	0	0	0	0	0	86	116	92	0	51
does apply completely	5	135	0	0	0	0	0	0	46	46	34	0	9
system missing value	.	87995	9337	9337	9337	9337	9337	9337	5148	5193	5722	9337	6573

t30234c Current school attendance: school is fun

How much do the following things apply to your current school attendance? ▹ c) I enjoy going to school here. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	336	0	0	0	0	0	0	42	70	81	0	143
does rather not apply	2	779	0	0	0	0	0	0	126	155	199	0	299
does partly apply	3	3053	0	0	0	0	0	0	515	788	915	0	835
does rather apply	4	5153	0	0	0	0	0	0	1283	1449	1370	0	1051
does apply completely	5	5366	0	0	0	0	0	0	2213	1675	1047	0	431
system missing value	.	88020	9337	9337	9337	9337	9337	9337	5158	5200	5725	9337	6578

t30234d Current school attendance: a lot of learning stress

How much do the following things apply to your current school attendance? ▹ d) I have a lot of learning stress. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2166	0	0	0	0	0	0	1013	573	337	0	243
does rather not apply	2	4770	0	0	0	0	0	0	1488	1394	1205	0	683
does partly apply	3	4943	0	0	0	0	0	0	1115	1452	1388	0	988
does rather apply	4	2039	0	0	0	0	0	0	407	521	514	0	597
does apply completely	5	743	0	0	0	0	0	0	152	178	168	0	245
system missing value	.	88046	9337	9337	9337	9337	9337	9337	5162	5219	5725	9337	6581

t30234e Current school attendance: aspired qualification

How much do the following things apply to your current school attendance? ▹ e) At this school I can get the school-leaving qualification I want. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	924	0	0	0	0	0	0	320	324	186	0	94
does rather not apply	2	447	0	0	0	0	0	0	103	120	124	0	100
does partly apply	3	759	0	0	0	0	0	0	225	184	180	0	170
does rather apply	4	1957	0	0	0	0	0	0	647	480	377	0	453
does apply completely	5	10498	0	0	0	0	0	0	2841	2980	2734	0	1943
system missing value	.	88122	9337	9337	9337	9337	9337	9337	5201	5249	5736	9337	6577

t30234f Current school attendance: often arguments about school

How much do the following things apply to your current school attendance? ▸ f) We often have arguments about school at home. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7535	0	0	0	0	0	0	2357	2150	1734	0	1294
does rather not apply	2	4500	0	0	0	0	0	0	1170	1219	1193	0	918
does partly apply	3	1786	0	0	0	0	0	0	461	520	460	0	345
does rather apply	4	668	0	0	0	0	0	0	152	183	168	0	165
does apply completely	5	224	0	0	0	0	0	0	55	69	60	0	40
system missing value	.	87994	9337	9337	9337	9337	9337	9337	5142	5196	5722	9337	6575

t30234g Current school attendance: too much homework

How much do the following things apply to your current school attendance? ▸ g) I have too much homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3558	0	0	0	0	0	0	1429	1016	739	0	374
does rather not apply	2	4625	0	0	0	0	0	0	1400	1250	1151	0	824
does partly apply	3	4333	0	0	0	0	0	0	938	1271	1151	0	973
does rather apply	4	1492	0	0	0	0	0	0	295	406	360	0	431
does apply completely	5	677	0	0	0	0	0	0	128	183	208	0	158
system missing value	.	88022	9337	9337	9337	9337	9337	9337	5147	5211	5728	9337	6577

t30234h Current school attendance: often trouble with teachers

How much do the following things apply to your current school attendance? ▹ h) I often have trouble with my teachers. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10990	0	0	0	0	0	0	3487	3214	2540	0	1749
does rather not apply	2	2882	0	0	0	0	0	0	559	699	844	0	780
does partly apply	3	541	0	0	0	0	0	0	100	152	147	0	142
does rather apply	4	217	0	0	0	0	0	0	33	45	60	0	79
does apply completely	5	61	0	0	0	0	0	0	8	25	18	0	10
system missing value	.	88016	9337	9337	9337	9337	9337	9337	5150	5202	5728	9337	6577

t30234i Current school attendance: best school for me

How much do the following things apply to your current school attendance? ▸ i) This school is the best school for me. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	310	0	0	0	0	0	0	76	65	62	0	107
does rather not apply	2	553	0	0	0	0	0	0	99	124	111	0	219
does partly apply	3	1891	0	0	0	0	0	0	350	440	446	0	655
does rather apply	4	4318	0	0	0	0	0	0	1035	1130	1128	0	1025
does apply completely	5	7592	0	0	0	0	0	0	2613	2366	1862	0	751
system missing value	.	88043	9337	9337	9337	9337	9337	9337	5164	5212	5728	9337	6580

t30234j Current school attendance: long way to school

How much do the following things apply to your current school attendance? ▹ j) I have a long way to school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2582	0	0	0	0	0	0	1233	1259	90	0	0
does rather not apply	2	2272	0	0	0	0	0	0	1053	1120	99	0	0
does partly apply	3	1573	0	0	0	0	0	0	772	743	58	0	0
does rather apply	4	1321	0	0	0	0	0	0	655	617	49	0	0
does apply completely	5	910	0	0	0	0	0	0	481	401	28	0	0
system missing value	.	94049	9337	9337	9337	9337	9337	9337	5143	5197	9013	9337	9337

t30235a Benefits good job - leaving certificate of the Hauptschule

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ▹ [How good would your prospects to get a good job be, if you …] a) … would obtain the leaving certificate of the Hauptschule? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	657	0	0	0	0	657	0	0	0	0	0	0
rather bad	2	813	0	0	0	0	813	0	0	0	0	0	0
partly good	3	1625	0	0	0	0	1625	0	0	0	0	0	0
rather good	4	1148	0	0	0	0	1148	0	0	0	0	0	0
very good	5	818	0	0	0	0	818	0	0	0	0	0	0
system missing value	.	97646	9337	9337	9337	9337	4276	9337	9337	9337	9337	9337	9337

t30235b Benefits good job - Mittlere Reife

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ▹ [How good would your prospects to get a good job be, if you …] b) … would obtain the leaving certificate of the Realschule «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	274	0	0	0	0	274	0	0	0	0	0	0
rather bad	2	612	0	0	0	0	612	0	0	0	0	0	0
partly good	3	2001	0	0	0	0	2001	0	0	0	0	0	0
rather good	4	1518	0	0	0	0	1518	0	0	0	0	0	0
very good	5	559	0	0	0	0	559	0	0	0	0	0	0
system missing value	.	97743	9337	9337	9337	9337	4373	9337	9337	9337	9337	9337	9337

t30235c Benefits good job - Abitur

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ▹ [How good would your prospects to get a good job be, if you …] c) … would obtain the Abitur? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	173	0	0	0	0	173	0	0	0	0	0	0
rather bad	2	186	0	0	0	0	186	0	0	0	0	0	0
partly good	3	634	0	0	0	0	634	0	0	0	0	0	0
rather good	4	1017	0	0	0	0	1017	0	0	0	0	0	0
very good	5	3172	0	0	0	0	3172	0	0	0	0	0	0
system missing value	.	97525	9337	9337	9337	9337	4155	9337	9337	9337	9337	9337	9337

t30335d Cost learning stress leaving certificate from the Hauptschule

The different school-leaving qualifications require different amounts of effort. How much effort would it take you … ▹ a) … to acquire a leaving certificate from the Hauptschule? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very low	1	975	0	0	0	0	975	0	0	0	0	0	0
rather low	2	921	0	0	0	0	921	0	0	0	0	0	0
partly high	3	1851	0	0	0	0	1851	0	0	0	0	0	0
rather high	4	783	0	0	0	0	783	0	0	0	0	0	0
very high	5	623	0	0	0	0	623	0	0	0	0	0	0
system missing value	.	97554	9337	9337	9337	9337	4184	9337	9337	9337	9337	9337	9337

t30335e Costs effort - Mittlere Reife

For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? ▸ [How much effort would be required for you, if you …] b) … would obtain the leaving certificate of the Realschule «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very low	1	432	0	0	0	0	432	0	0	0	0	0	0
rather low	2	839	0	0	0	0	839	0	0	0	0	0	0
partly high	3	2188	0	0	0	0	2188	0	0	0	0	0	0
rather high	4	1199	0	0	0	0	1199	0	0	0	0	0	0
very high	5	449	0	0	0	0	449	0	0	0	0	0	0
system missing value	.	97600	9337	9337	9337	9337	4230	9337	9337	9337	9337	9337	9337

t30335f Costs effort - Abitur

For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? ▸ [How much effort would be required for you, if you …] c) … would obtain the Abitur? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very low	1	379	0	0	0	0	379	0	0	0	0	0	0
rather low	2	397	0	0	0	0	397	0	0	0	0	0	0
partly high	3	1026	0	0	0	0	1026	0	0	0	0	0	0
rather high	4	1192	0	0	0	0	1192	0	0	0	0	0	0
very high	5	2234	0	0	0	0	2234	0	0	0	0	0	0
system missing value	.	97479	9337	9337	9337	9337	4109	9337	9337	9337	9337	9337	9337

t31035d Idealistic educational aspiration - highest school-leaving qualification

Not considering how well you do in school: Which school-leaving qualification do you wish to obtain? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule [lower secondary school]	1	1042	0	0	0	0	699	343	0	0	0	0	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	2	1666	0	0	0	0	727	939	0	0	0	0	0
Abitur [upper secondary school-leaving qualification]	3	8421	0	0	0	0	3597	4824	0	0	0	0	0
leave school without qualification	4	283	0	0	0	0	195	88	0	0	0	0	0
system missing value	.	91295	9337	9337	9337	9337	4119	3143	9337	9337	9337	9337	9337

t31035f Idealistic aspiration School-leaving qualification

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have? «Please check one answer only.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification of a Hauptschule	1	25	0	0	0	0	0	0	0	0	0	25	0
qualifying school-leaving qualification of a Hauptschule	2	39	0	0	0	0	0	0	0	0	0	39	0
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	3	31	0	0	0	0	0	0	0	0	0	31	0
school-leaving qualification of a Realschule/Mittlere Reife	4	492	0	0	0	0	0	0	0	0	0	492	0
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/	5	216	0	0	0	0	0	0	0	0	0	216	0
Abitur (general higher education entrance qualification)	6	2796	0	0	0	0	0	0	0	0	0	2796	0
leave school without qualification	7	3	0	0	0	0	0	0	0	0	0	3	0
system missing value	.	99105	9337	9337	9337	9337	9337	9337	9337	9337	9337	5735	9337

t31036a Idealistic training aspiration

If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school? ▹ If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a course of study	1	2362	0	0	0	0	0	0	0	0	0	2362	0
a vocational training	2	1100	0	0	0	0	0	0	0	0	0	1100	0
neither a course of study nor vocational training	3	101	0	0	0	0	0	0	0	0	0	101	0
system missing value	.	99144	9337	9337	9337	9337	9337	9337	9337	9337	9337	5774	9337

t31060a_g14 Idealistic career aspirations: career aspiration (ISEI-08)

Imagine that you could become whatever you want. What would be your desired profession?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	11.74	2	0	0	0	0	0	0	0	0	2	0	0
	13.34	2	0	0	0	0	0	0	0	0	1	1	0
	13.35	1	0	0	0	0	0	0	0	0	0	1	0
	14.21	1	0	0	0	0	0	0	0	0	1	0	0
	14.39	2	0	0	0	0	0	0	0	0	1	1	0
	15.35	2	0	0	0	0	0	0	0	0	1	1	0
	16.36	2	0	0	0	0	0	0	0	0	2	0	0
	17.00	1	0	0	0	0	0	0	0	0	1	0	0
	17.69	1	0	0	0	0	0	0	0	0	1	0	0
	17.79	45	0	0	0	0	0	0	0	0	25	20	0
	18.07	1	0	0	0	0	0	0	0	0	1	0	0
	18.13	2	0	0	0	0	0	0	0	0	1	1	0
	18.95	2	0	0	0	0	0	0	0	0	0	2	0
	19.78	7	0	0	0	0	0	0	0	0	2	5	0
	20.78	1	0	0	0	0	0	0	0	0	0	1	0
… 189 values omitted …													
	82.31	2	0	0	0	0	0	0	0	0	0	2	0
	82.41	401	0	0	0	0	0	0	0	0	246	155	0
	83.09	30	0	0	0	0	0	0	0	0	15	15	0
	83.50	21	0	0	0	0	0	0	0	0	10	11	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	83.81	13	0	0	0	0	0	0	0	0	5	8	0
	84.14	212	0	0	0	0	0	0	0	0	134	78	0
	84.61	59	0	0	0	0	0	0	0	0	26	33	0
	85.41	27	0	0	0	0	0	0	0	0	14	13	0
	85.85	108	0	0	0	0	0	0	0	0	9	99	0
	86.72	227	0	0	0	0	0	0	0	0	102	125	0
	86.81	9	0	0	0	0	0	0	0	0	6	3	0
	88.31	43	0	0	0	0	0	0	0	0	17	26	0
	88.70	317	0	0	0	0	0	0	0	0	151	166	0
	88.96	36	0	0	0	0	0	0	0	0	12	24	0
system missing value	.	96793	9337	9337	9337	9337	9337	9337	9337	9337	6371	6389	9337

t31132a Change: expected type of school

What kind of school are you thinking of? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	160	0	0	0	0	0	0	49	60	51	0	0
Realschule [intermediate secondary school]	2	921	0	0	0	0	0	0	274	347	300	0	0
Gymnasium [upper secondary school]	3	999	0	0	0	0	0	0	420	357	222	0	0
School with several courses of education	4	308	0	0	0	0	0	0	94	113	101	0	0
Special needs school	5	34	0	0	0	0	0	0	11	12	11	0	0
system missing value	.	100285	9337	9337	9337	9337	9337	9337	8489	8448	8652	9337	9337

t31132b Change: expected school-leaving qualification

If you would actually change school: What school-leaving qualification would you obtain there? «Please check only one answer.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule [lower secondary school]	1	149	0	0	0	0	0	0	49	51	49	0	0
school-leaving qualification from a Realschule [intermediate secondary school]	2	1043	0	0	0	0	0	0	353	368	322	0	0
Abitur [upper secondary school-leaving qualification]	3	1373	0	0	0	0	0	0	545	509	319	0	0
system missing value	.	100142	9337	9337	9337	9337	9337	9337	8390	8409	8647	9337	9337

t31135a Realistic educational aspiration - highest school-leaving qualification

When you think of all the things that you now know: Which school-leaving qualification will you actually obtain? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification from a Hauptschule [lower secondary school]	1	1184	0	0	0	0	685	499	0	0	0	0	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	2	2588	0	0	0	0	1128	1460	0	0	0	0	0
Abitur [upper secondary school-leaving qualification]	3	6910	0	0	0	0	3059	3851	0	0	0	0	0
leave school without qualification	4	331	0	0	0	0	210	121	0	0	0	0	0
system missing value	.	91694	9337	9337	9337	9337	4255	3406	9337	9337	9337	9337	9337

t31135f Realistic aspiration School-leaving qualification

If you think about everything you know now: Which qualification do you think you'll actually leave school with? «Please check one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
school-leaving qualification of a Hauptschule	1	62	0	0	0	0	0	0	0	0	0	62	0
qualifying school-leaving qualification of a Hauptschule	2	59	0	0	0	0	0	0	0	0	0	59	0
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	3	69	0	0	0	0	0	0	0	0	0	69	0
school-leaving qualification of a Realschule/Mittlere Reife	4	771	0	0	0	0	0	0	0	0	0	771	0
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/	5	292	0	0	0	0	0	0	0	0	0	292	0
Abitur (general higher education entrance qualification)	6	2328	0	0	0	0	0	0	0	0	0	2328	0
leave school without qualification	7	12	0	0	0	0	0	0	0	0	0	12	0
system missing value	.	99114	9337	9337	9337	9337	9337	9337	9337	9337	9337	5744	9337

t31136a Realistic training aspiration

And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school? ▹ And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a course of study	1	2262	0	0	0	0	0	0	0	0	0	2262	0
a vocational training	2	1206	0	0	0	0	0	0	0	0	0	1206	0
neither a course of study nor vocational training	3	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	99154	9337	9337	9337	9337	9337	9337	9337	9337	9337	5784	9337

t31160a_g14 Realistic career aspirations: career aspiration (ISEI-08)

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	11.74	2	0	0	0	0	0	0	0	0	1	1	0
	13.87	3	0	0	0	0	0	0	0	0	3	0	0
	14.21	7	0	0	0	0	0	0	0	0	3	4	0
	14.39	7	0	0	0	0	0	0	0	0	3	4	0
	15.35	1	0	0	0	0	0	0	0	0	0	1	0
	16.36	1	0	0	0	0	0	0	0	0	1	0	0
	16.50	2	0	0	0	0	0	0	0	0	0	2	0
	17.00	1	0	0	0	0	0	0	0	0	1	0	0
	17.69	1	0	0	0	0	0	0	0	0	1	0	0
	17.79	40	0	0	0	0	0	0	0	0	23	17	0
	18.07	1	0	0	0	0	0	0	0	0	0	1	0
	18.13	1	0	0	0	0	0	0	0	0	0	1	0
	19.66	4	0	0	0	0	0	0	0	0	4	0	0
	19.78	4	0	0	0	0	0	0	0	0	2	2	0
	20.91	17	0	0	0	0	0	0	0	0	6	11	0
… 194 values omitted …													
	82.31	2	0	0	0	0	0	0	0	0	0	2	0
	82.41	554	0	0	0	0	0	0	0	0	316	238	0
	83.09	16	0	0	0	0	0	0	0	0	5	11	0
	83.50	18	0	0	0	0	0	0	0	0	8	10	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	83.81	13	0	0	0	0	0	0	0	0	4	9	0
	84.14	127	0	0	0	0	0	0	0	0	83	44	0
	84.61	36	0	0	0	0	0	0	0	0	15	21	0
	85.41	21	0	0	0	0	0	0	0	0	9	12	0
	85.85	68	0	0	0	0	0	0	0	0	7	61	0
	86.72	181	0	0	0	0	0	0	0	0	72	109	0
	86.81	4	0	0	0	0	0	0	0	0	2	2	0
	88.31	40	0	0	0	0	0	0	0	0	20	20	0
	88.70	255	0	0	0	0	0	0	0	0	125	130	0
	88.96	17	0	0	0	0	0	0	0	0	4	13	0
system missing value	.	97430	9337	9337	9337	9337	9337	9337	9337	9337	6767	6630	9337

t31230a Time horizon – what school-leaving qualification

How often do you think about, … ▹ a) … what school-leaving qualification you want to leave the school with? «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1363	0	0	0	0	0	0	644	432	287	0	0
rarely	2	3781	0	0	0	0	0	0	1392	1244	1145	0	0
sometimes	3	4118	0	0	0	0	0	0	1295	1461	1362	0	0
often	4	1975	0	0	0	0	0	0	602	741	632	0	0
very often	5	686	0	0	0	0	0	0	255	247	184	0	0
system missing value	.	90784	9337	9337	9337	9337	9337	9337	5149	5212	5727	9337	9337

t31236a Time horizon after finishing school

How often do you think about, … ▹ b) … what you want to do after finishing school? «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	535	0	0	0	0	0	0	257	152	126	0	0
rarely	2	1932	0	0	0	0	0	0	725	645	562	0	0
sometimes	3	3707	0	0	0	0	0	0	1282	1235	1190	0	0
often	4	3517	0	0	0	0	0	0	1130	1257	1130	0	0
very often	5	2220	0	0	0	0	0	0	794	835	591	0	0
system missing value	.	90796	9337	9337	9337	9337	9337	9337	5149	5213	5738	9337	9337

t31430a Subjective level of information – school-leaving qualifications in Germany

How well do you know about, … ▹ a) … what school-leaving qualifications you can get in Germany? «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	204	0	0	0	0	0	0	122	57	25	0	0
rather bad	2	914	0	0	0	0	0	0	392	320	202	0	0
partly good	3	3213	0	0	0	0	0	0	1314	1139	760	0	0
rather good	4	4454	0	0	0	0	0	0	1412	1520	1522	0	0
very good	5	3148	0	0	0	0	0	0	947	1092	1109	0	0
system missing value	.	90774	9337	9337	9337	9337	9337	9337	5150	5209	5719	9337	9337

t31430c Subjective level of information – school-leaving qualifications at school

How well do you know about, … ▹ b) … what school-leaving qualifications can be obtained at your school? «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very bad	1	188	0	0	0	0	0	0	120	45	23	0	0
rather bad	2	596	0	0	0	0	0	0	299	191	106	0	0
partly good	3	1506	0	0	0	0	0	0	704	502	300	0	0
rather good	4	3056	0	0	0	0	0	0	1095	1077	884	0	0
very good	5	6516	0	0	0	0	0	0	1930	2282	2304	0	0
system missing value	.	90845	9337	9337	9337	9337	9337	9337	5189	5240	5720	9337	9337

t31501a Knowledge School qualification - salesperson

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Salesperson]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	474	0	0	0	0	0	0	0	0	0	474	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	1799	0	0	0	0	0	0	0	0	0	1799	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	934	0	0	0	0	0	0	0	0	0	934	0
Abitur [upper secondary school-leaving qualification]	4	24	0	0	0	0	0	0	0	0	0	24	0
system missing value	.	99476	9337	9337	9337	9337	9337	9337	9337	9337	9337	6106	9337

t31501b Knowledge School qualification - pharmacist

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Pharmacist]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	9	0	0	0	0	0	0	0	0	0	9	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	137	0	0	0	0	0	0	0	0	0	137	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1081	0	0	0	0	0	0	0	0	0	1081	0
Abitur [upper secondary school-leaving qualification]	4	2067	0	0	0	0	0	0	0	0	0	2067	0
system missing value	.	99413	9337	9337	9337	9337	9337	9337	9337	9337	9337	6043	9337

t31501c Knowledge School qualification - bank clerk

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ [ZUE#Bank clerk]] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	6	0	0	0	0	0	0	0	0	0	6	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	31	0	0	0	0	0	0	0	0	0	31	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1286	0	0	0	0	0	0	0	0	0	1286	0
Abitur [upper secondary school-leaving qualification]	4	1993	0	0	0	0	0	0	0	0	0	1993	0
system missing value	.	99391	9337	9337	9337	9337	9337	9337	9337	9337	9337	6021	9337

t31501d Knowledge School qualification - optician

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Optician]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	35	0	0	0	0	0	0	0	0	0	35	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	80	0	0	0	0	0	0	0	0	0	80	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1094	0	0	0	0	0	0	0	0	0	1094	0
Abitur [upper secondary school-leaving qualification]	4	1980	0	0	0	0	0	0	0	0	0	1980	0
system missing value	.	99518	9337	9337	9337	9337	9337	9337	9337	9337	9337	6148	9337

t31501f Knowledge: Idealistic career aspiration - school qualification

What ++school-leaving++ qualification do most of the people who work in the profession you specified in question 19 have in Germany today? ▹ What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	13	0	0	0	0	0	0	0	0	0	13	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	60	0	0	0	0	0	0	0	0	0	60	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	417	0	0	0	0	0	0	0	0	0	417	0
Abitur [upper secondary school-leaving qualification]	4	1755	0	0	0	0	0	0	0	0	0	1755	0
system missing value	.	100462	9337	9337	9337	9337	9337	9337	9337	9337	9337	7092	9337

t31501g Knowledge: Realistic career aspiration - school qualification

What ++school-leaving++ qualification do most of the people who work in the profession you indicated in question 23 have in Germany today? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no school-leaving qualification	1	21	0	0	0	0	0	0	0	0	0	21	0
school-leaving qualification from a Hauptschule [lower secondary school]	2	100	0	0	0	0	0	0	0	0	0	100	0
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	515	0	0	0	0	0	0	0	0	0	515	0
Abitur [upper secondary school-leaving qualification]	4	1566	0	0	0	0	0	0	0	0	0	1566	0
system missing value	.	100505	9337	9337	9337	9337	9337	9337	9337	9337	9337	7135	9337

t31502a Knowledge Vocational qualification - salesperson

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Salesperson]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	1217	0	0	0	0	0	0	0	0	0	1217	0
completed vocational training	2	1975	0	0	0	0	0	0	0	0	0	1975	0
course of study	3	19	0	0	0	0	0	0	0	0	0	19	0
system missing value	.	99496	9337	9337	9337	9337	9337	9337	9337	9337	9337	6126	9337

t31502b Knowledge Vocational qualification - pharmacist

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Pharmacist]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	35	0	0	0	0	0	0	0	0	0	35	0
completed vocational training	2	1320	0	0	0	0	0	0	0	0	0	1320	0
course of study	3	1867	0	0	0	0	0	0	0	0	0	1867	0
system missing value	.	99485	9337	9337	9337	9337	9337	9337	9337	9337	9337	6115	9337

t31502c Knowledge Vocational qualification - bank clerk

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Bank clerk]]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	23	0	0	0	0	0	0	0	0	0	23	0
completed vocational training	2	1843	0	0	0	0	0	0	0	0	0	1843	0
course of study	3	1338	0	0	0	0	0	0	0	0	0	1338	0
system missing value	.	99503	9337	9337	9337	9337	9337	9337	9337	9337	9337	6133	9337

t31502d Knowledge Vocational qualification - optician

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. ▹ **[ZUE#Optician]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no qualification	1	22	0	0	0	0	0	0	0	0	0	22	0
completed vocational training	2	1375	0	0	0	0	0	0	0	0	0	1375	0
course of study	3	1739	0	0	0	0	0	0	0	0	0	1739	0
system missing value	.	99571	9337	9337	9337	9337	9337	9337	9337	9337	9337	6201	9337

t31502f Knowledge: Idealistic career aspiration - vocational qualification

And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 19 have in Germany today? ▹ And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no training	1	41	0	0	0	0	0	0	0	0	0	41	0
apprenticeship/company-based vocational training	2	302	0	0	0	0	0	0	0	0	0	302	0
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education])	3	176	0	0	0	0	0	0	0	0	0	176	0
course of study	4	1478	0	0	0	0	0	0	0	0	0	1478	0
system missing value	.	100710	9337	9337	9337	9337	9337	9337	9337	9337	9337	7340	9337

t31502g Knowledge: Realistic career aspiration - vocational qualification

And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 23 have in Germany today? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no training	1	23	0	0	0	0	0	0	0	0	0	23	0
apprenticeship/company-based vocational training	2	392	0	0	0	0	0	0	0	0	0	392	0
full-time vocational training (e.g. attendance of a Fach-schule [school for vocational continuing education])	3	216	0	0	0	0	0	0	0	0	0	216	0
course of study	4	1341	0	0	0	0	0	0	0	0	0	1341	0
system missing value	.	100735	9337	9337	9337	9337	9337	9337	9337	9337	9337	7365	9337

t31561a Knowledge Fachhochschulreife

And do you know what is meant by 'Fachhochschulreife' [qualification entitling holder to study at a university of applied sciences]? «Please check the correct answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a completed master craftsman/craftswoman training	1	52	0	0	0	0	0	0	0	0	0	52	0
a completed qualification at a university of applied sciences	2	552	0	0	0	0	0	0	0	0	0	552	0
a qualification entitling to study at a university of applied sciences	3	1454	0	0	0	0	0	0	0	0	0	1454	0
another word for Abitur	4	527	0	0	0	0	0	0	0	0	0	527	0
system missing value	.	100122	9337	9337	9337	9337	9337	9337	9337	9337	9337	6752	9337

t31562a Knowledge: dual training system

There are different school and training systems in Germany. Do you know what is called the 'dual training system' in Germany? «Please check the correct answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
means the possession of two training qualifications	1	82	0	0	0	0	0	0	0	0	0	82	0
means that someone first completes vocational training and then completes a course of study	2	217	0	0	0	0	0	0	0	0	0	217	0
means the combination of school-based training in a vocational school and practical training in a company	3	1784	0	0	0	0	0	0	0	0	0	1784	0
means the separation between the first and second year of apprenticeship	4	12	0	0	0	0	0	0	0	0	0	12	0
system missing value	.	100612	9337	9337	9337	9337	9337	9337	9337	9337	9337	7242	9337

t34001a Reading – normal school day

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet. ▹ a) On a normal school day I read … «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
… not at all outside school.	1	616	0	0	0	0	0	616	0	0	0	0	0
… up to half an hour.	2	2043	0	0	0	0	0	2043	0	0	0	0	0
… between half an hour and one hour.	3	1923	0	0	0	0	0	1923	0	0	0	0	0
… 1 to 2 hours.	4	1168	0	0	0	0	0	1168	0	0	0	0	0
… more than 2 hours.	5	718	0	0	0	0	0	718	0	0	0	0	0
system missing value	.	96239	9337	9337	9337	9337	9337	2869	9337	9337	9337	9337	9337

t34001c Reading – non-school day

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet. ▹ b) On a normal non-school day I read … «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
… not at all.	1	895	0	0	0	0	0	895	0	0	0	0	0
… up to half an hour.	2	2118	0	0	0	0	0	2118	0	0	0	0	0
… between half an hour and one hour.	3	1451	0	0	0	0	0	1451	0	0	0	0	0
… 1 to 2 hours.	4	1022	0	0	0	0	0	1022	0	0	0	0	0
… more than 2 hours.	5	968	0	0	0	0	0	968	0	0	0	0	0
system missing value	.	96253	9337	9337	9337	9337	9337	2883	9337	9337	9337	9337	9337

t34110a Read-heard-seen: Das kl. Gespenst

Have you ever read, heard or seen the following stories? ▹ [Stories] a) Das kleine Gespenst (English: The Little Ghost) «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4721	0	0	0	0	0	4721	0	0	0	0	0
no	2	1744	0	0	0	0	0	1744	0	0	0	0	0
system missing value	.	96242	9337	9337	9337	9337	9337	2872	9337	9337	9337	9337	9337

t34110d Read-heard-seen: Jim Knopf... (English: Jim Button..)

Have you ever read, heard or seen the following stories? ▹ [Stories] b) Jim Knopf und Lukas der Lokomotivführer (English: Jim Button and Luke the Engine Driver)
«Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4462	0	0	0	0	0	4462	0	0	0	0	0
no	2	1983	0	0	0	0	0	1983	0	0	0	0	0
system missing value	.	96262	9337	9337	9337	9337	9337	2892	9337	9337	9337	9337	9337

t34110i Read-heard-seen: Pünktchen und Anton (English: Dot and Anton)

Have you ever read, heard or seen the following stories? ▹ [Stories] c) Pünktchen und Anton (English: Dot and Anton) «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1488	0	0	0	0	0	1488	0	0	0	0	0
no	2	4842	0	0	0	0	0	4842	0	0	0	0	0
system missing value	.	96377	9337	9337	9337	9337	9337	3007	9337	9337	9337	9337	9337

t34110j Read-heard-seen: Das Sams

Have you ever read, heard or seen the following stories? ▸ [Stories] d) Das Sams «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5259	0	0	0	0	0	5259	0	0	0	0	0
no	2	1229	0	0	0	0	0	1229	0	0	0	0	0
system missing value	.	96219	9337	9337	9337	9337	9337	2849	9337	9337	9337	9337	9337

t34110k Read-heard-seen: Sophies schlimme Briefe

Have you ever read, heard or seen the following stories? ▹ **[Stories] e) Sophies schlimme Briefe** «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	389	0	0	0	0	0	389	0	0	0	0	0
no	2	5902	0	0	0	0	0	5902	0	0	0	0	0
system missing value	.	96416	9337	9337	9337	9337	9337	3046	9337	9337	9337	9337	9337

t34110l Read-heard-seen: Schulgeschichten vom Franz

Have you ever read, heard or seen the following stories? ▹ [Stories] f) Schulgeschichten vom Franz «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1481	0	0	0	0	0	1481	0	0	0	0	0
no	2	4835	0	0	0	0	0	4835	0	0	0	0	0
system missing value	.	96391	9337	9337	9337	9337	9337	3021	9337	9337	9337	9337	9337

t34110n Read-heard-seen: Rico, Oskar und die Tieferschatten (The Spaghetti Detectives)

Have you ever read, heard or seen the following stories? ▹ [Stories] g) Rico, Oskar und die Tieferschatten (English: The Spaghetti Detectives) «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2870	0	0	0	0	0	2870	0	0	0	0	0
no	2	3508	0	0	0	0	0	3508	0	0	0	0	0
system missing value	.	96329	9337	9337	9337	9337	9337	2959	9337	9337	9337	9337	9337

t34110o Read-heard-seen: Tintenherz (English: Inkheart)

Have you ever read, heard or seen the following stories? ▹ [Stories] h) Tintenherz (English: Inkheart) «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	934	0	0	0	0	0	934	0	0	0	0	0
no	2	5379	0	0	0	0	0	5379	0	0	0	0	0
system missing value	.	96394	9337	9337	9337	9337	9337	3024	9337	9337	9337	9337	9337

t34110p Read-heard-seen: Der Sunshine-Chip

Have you ever read, heard or seen the following stories? ▹ [Stories] i) Der Sunshine-Chip «Please check one box in each line. 'Seen' refers to, e.g., films and theater.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	315	0	0	0	0	0	315	0	0	0	0	0
no	2	5964	0	0	0	0	0	5964	0	0	0	0	0
system missing value	.	96428	9337	9337	9337	9337	9337	3058	9337	9337	9337	9337	9337

t41203b Interaction language household

[ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak … ▹ [ZUE#… with the people you live with?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only German	1	15222	0	0	0	0	0	3349	3158	3139	2739	2837	0
mostly German, but sometimes also another language	2	3761	0	0	0	0	0	1038	746	767	622	588	0
mostly another language, but sometimes also German	3	1111	0	0	0	0	0	386	208	176	162	179	0
only another language	4	411	0	0	0	0	0	207	56	49	51	48	0
system missing value	.	82202	9337	9337	9337	9337	9337	4357	5169	5206	5763	5685	9337

t41331c Subjective linguistic competence German - reading

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	7	0	0	0	0	0	0	2	0	0	5	0
very bad	2	10	0	0	0	0	0	0	8	0	0	2	0
rather bad	3	50	0	0	0	0	0	0	38	0	0	12	0
rather good	4	417	0	0	0	0	0	0	291	0	0	126	0
very good	5	1664	0	0	0	0	0	0	987	0	0	677	0
system missing value	.	100559	9337	9337	9337	9337	9337	9337	8011	9337	9337	8515	9337

t41331d Subjective linguistic competence German - writing

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	6	0	0	0	0	0	0	1	0	0	5	0
very bad	2	15	0	0	0	0	0	0	12	0	0	3	0
rather bad	3	80	0	0	0	0	0	0	63	0	0	17	0
rather good	4	676	0	0	0	0	0	0	410	0	0	266	0
very good	5	1375	0	0	0	0	0	0	840	0	0	535	0
system missing value	.	100555	9337	9337	9337	9337	9337	9337	8011	9337	9337	8511	9337

t41341a Subjective competence Language of origin - comprehension

How proficient are you in the other language? ▹ d) Understanding «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	34	0	0	0	0	0	0	34	0	0	0	0
very bad	2	34	0	0	0	0	0	0	34	0	0	0	0
rather bad	3	129	0	0	0	0	0	0	129	0	0	0	0
rather good	4	453	0	0	0	0	0	0	453	0	0	0	0
very good	5	501	0	0	0	0	0	0	501	0	0	0	0
system missing value	.	101556	9337	9337	9337	9337	9337	9337	8186	9337	9337	9337	9337

t41341b Subjective competence Language of origin - speaking

How proficient are you in the other language? ▹ c) Speaking «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	36	0	0	0	0	0	0	36	0	0	0	0
very bad	2	35	0	0	0	0	0	0	35	0	0	0	0
rather bad	3	148	0	0	0	0	0	0	148	0	0	0	0
rather good	4	500	0	0	0	0	0	0	500	0	0	0	0
very good	5	435	0	0	0	0	0	0	435	0	0	0	0
system missing value	.	101553	9337	9337	9337	9337	9337	9337	8183	9337	9337	9337	9337

t41341c Subjective competence Language of origin - reading

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	171	0	0	0	0	0	0	120	0	0	51	0
very bad	2	162	0	0	0	0	0	0	112	0	0	50	0
rather bad	3	335	0	0	0	0	0	0	232	0	0	103	0
rather good	4	760	0	0	0	0	0	0	455	0	0	305	0
very good	5	493	0	0	0	0	0	0	237	0	0	256	0
system missing value	.	100786	9337	9337	9337	9337	9337	9337	8181	9337	9337	8572	9337

t41341d Subjective competence Language of origin - writing

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	231	0	0	0	0	0	0	157	0	0	74	0
very bad	2	253	0	0	0	0	0	0	173	0	0	80	0
rather bad	3	450	0	0	0	0	0	0	263	0	0	187	0
rather good	4	690	0	0	0	0	0	0	397	0	0	293	0
very good	5	299	0	0	0	0	0	0	170	0	0	129	0
system missing value	.	100784	9337	9337	9337	9337	9337	9337	8177	9337	9337	8574	9337

t66000a_g1 Self concept: German

How do you rate yourself at school? ▹ a) In German I am a hopeless case. «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	9	0	0	0	0	0	0	0	0	0	0	9
	1.33	14	0	0	0	0	0	0	0	0	0	0	14
	1.67	52	0	0	0	0	0	0	0	0	0	0	52
	2.00	158	0	0	0	0	0	0	0	0	0	0	158
	2.33	208	0	0	0	0	0	0	0	0	0	0	208
	2.67	296	0	0	0	0	0	0	0	0	0	0	296
	3.00	633	0	0	0	0	0	0	0	0	0	0	633
	3.33	581	0	0	0	0	0	0	0	0	0	0	581
	3.67	391	0	0	0	0	0	0	0	0	0	0	391
	4.00	413	0	0	0	0	0	0	0	0	0	0	413
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

t66000b Self-concept verbal: learn quickly

How do you rate yourself at school? ▹ b) I learn quickly in German. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	64	0	0	0	0	0	0	0	0	0	0	64
does rather not apply	2	558	0	0	0	0	0	0	0	0	0	0	558
does rather apply	3	1581	0	0	0	0	0	0	0	0	0	0	1581
does completely apply	4	568	0	0	0	0	0	0	0	0	0	0	568
system missing value	.	99936	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6566

t66000c Self-concept verbal: good grades

How do you rate yourself at school? ▹ c) I get good grades in German. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	47	0	0	0	0	0	0	0	0	0	0	47
does rather not apply	2	467	0	0	0	0	0	0	0	0	0	0	467
does rather apply	3	1456	0	0	0	0	0	0	0	0	0	0	1456
does completely apply	4	791	0	0	0	0	0	0	0	0	0	0	791
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66001a_g1 Self concept: math

How do you rate yourself at school? ▹ d) I get good grades in mathematics. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	105	0	0	0	0	0	0	0	0	0	0	105
	1.33	200	0	0	0	0	0	0	0	0	0	0	200
	1.67	222	0	0	0	0	0	0	0	0	0	0	222
	2.00	295	0	0	0	0	0	0	0	0	0	0	295
	2.33	317	0	0	0	0	0	0	0	0	0	0	317
	2.67	311	0	0	0	0	0	0	0	0	0	0	311
	3.00	334	0	0	0	0	0	0	0	0	0	0	334
	3.33	228	0	0	0	0	0	0	0	0	0	0	228
	3.67	239	0	0	0	0	0	0	0	0	0	0	239
	4.00	497	0	0	0	0	0	0	0	0	0	0	497
system missing value	.	99959	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6589

t66001b Self-concept math: one of my best subjects

How do you rate yourself at school? ▹ e) Math is one of my best subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	607	0	0	0	0	0	0	0	0	0	0	607
does rather not apply	2	735	0	0	0	0	0	0	0	0	0	0	735
does rather apply	3	625	0	0	0	0	0	0	0	0	0	0	625
does completely apply	4	799	0	0	0	0	0	0	0	0	0	0	799
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t66001c Self-concept math: always been good at it

How do you rate yourself at school? ▹ f) I have always been good at math. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	451	0	0	0	0	0	0	0	0	0	0	451
does rather not apply	2	854	0	0	0	0	0	0	0	0	0	0	854
does rather apply	3	749	0	0	0	0	0	0	0	0	0	0	749
does completely apply	4	711	0	0	0	0	0	0	0	0	0	0	711
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

t66002a_g1 Self concept school

How do you rate yourself at school? ▹ g) I learn quickly in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	22	0	0	0	0	0	0	4	6	4	3	5
	1.33	45	0	0	0	0	0	0	5	4	11	17	8
	1.67	106	0	0	0	0	0	0	16	22	23	28	17
	2.00	724	0	0	0	0	0	0	80	136	151	204	153
	2.33	1001	0	0	0	0	0	0	139	174	230	293	165
	2.67	1647	0	0	0	0	0	0	272	331	325	399	320
	3.00	7081	0	0	0	0	0	0	1529	1658	1568	1323	1003
	3.33	2247	0	0	0	0	0	0	663	511	416	385	272
	3.67	1961	0	0	0	0	0	0	561	477	310	341	272
	4.00	3260	0	0	0	0	0	0	831	725	536	638	530
system missing value	.	84613	9337	9337	9337	9337	9337	9337	5237	5293	5763	5706	6592

t66002b Self-concept school: do well in class tests

How do you rate yourself at school? ▹ h) I do well in class tests in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	154	0	0	0	0	0	0	22	23	34	47	28
does rather not apply	2	2470	0	0	0	0	0	0	347	468	521	672	462
does rather apply	3	10635	0	0	0	0	0	0	2442	2485	2237	1978	1493
does completely apply	4	4988	0	0	0	0	0	0	1319	1120	805	966	778
system missing value	.	84460	9337	9337	9337	9337	9337	9337	5207	5241	5740	5674	6576

t66002c Self-concept school: good at most school subjects

How do you rate yourself at school? ▹ i) I do well in most school subjects. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	99	0	0	0	0	0	0	13	17	20	32	17
does rather not apply	2	1813	0	0	0	0	0	0	222	339	386	554	312
does rather apply	3	10186	0	0	0	0	0	0	2278	2324	2183	1920	1481
does completely apply	4	6177	0	0	0	0	0	0	1658	1416	1012	1140	951
system missing value	.	84432	9337	9337	9337	9337	9337	9337	5166	5241	5736	5691	6576

t66004a_g1 Scale: Helplessness German

[ITEMBAT] ((14)) To what extent do the following statements apply to you? ▸ [ZUE# No matter how hard I try in German, my grades don't get any better.] «Please click one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	607	0	0	0	0	0	0	0	0	0	0	607
	1.2	327	0	0	0	0	0	0	0	0	0	0	327
	1.4	240	0	0	0	0	0	0	0	0	0	0	240
	1.6	308	0	0	0	0	0	0	0	0	0	0	308
	1.8	277	0	0	0	0	0	0	0	0	0	0	277
	2.0	401	0	0	0	0	0	0	0	0	0	0	401
	2.2	208	0	0	0	0	0	0	0	0	0	0	208
	2.4	136	0	0	0	0	0	0	0	0	0	0	136
	2.6	102	0	0	0	0	0	0	0	0	0	0	102
	2.8	49	0	0	0	0	0	0	0	0	0	0	49
	3.0	39	0	0	0	0	0	0	0	0	0	0	39
	3.2	16	0	0	0	0	0	0	0	0	0	0	16
	3.4	8	0	0	0	0	0	0	0	0	0	0	8
	3.6	11	0	0	0	0	0	0	0	0	0	0	11
	3.8	2	0	0	0	0	0	0	0	0	0	0	2
	4.0	2	0	0	0	0	0	0	0	0	0	0	2
system missing value	.	99974	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6604

t66004b Helplessness German: resignation class test

To what extent do the following statements apply to you? ▹ b) It's not worth practicing in German for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1371	0	0	0	0	0	0	0	0	0	0	1371
does rather not apply	2	1071	0	0	0	0	0	0	0	0	0	0	1071
does rather apply	3	267	0	0	0	0	0	0	0	0	0	0	267
does completely apply	4	48	0	0	0	0	0	0	0	0	0	0	48
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004c Helplessness German: unfulfilled expectations

To what extent do the following statements apply to you? ▹ c) In German, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1307	0	0	0	0	0	0	0	0	0	0	1307
does rather not apply	2	1147	0	0	0	0	0	0	0	0	0	0	1147
does rather apply	3	276	0	0	0	0	0	0	0	0	0	0	276
does completely apply	4	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66004d Helplessness German: asked by teacher

To what extent do the following statements apply to you? ▹ d) When our teacher unexpectedly asks me something in German, I can't answer even the simplest questions. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1658	0	0	0	0	0	0	0	0	0	0	1658
does rather not apply	2	892	0	0	0	0	0	0	0	0	0	0	892
does rather apply	3	176	0	0	0	0	0	0	0	0	0	0	176
does completely apply	4	33	0	0	0	0	0	0	0	0	0	0	33
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66004e Helplessness German: homework mistakes

To what extent do the following statements apply to you? ▸ e) It doesn't matter how hard I try to do my homework in German, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1414	0	0	0	0	0	0	0	0	0	0	1414
does rather not apply	2	1086	0	0	0	0	0	0	0	0	0	0	1086
does rather apply	3	222	0	0	0	0	0	0	0	0	0	0	222
does completely apply	4	37	0	0	0	0	0	0	0	0	0	0	37
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66005a_g1 Scale: Helplessness Mathematics

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.0	861	0	0	0	0	0	0	0	0	0	0	861
	1.2	269	0	0	0	0	0	0	0	0	0	0	269
	1.4	221	0	0	0	0	0	0	0	0	0	0	221
	1.6	241	0	0	0	0	0	0	0	0	0	0	241
	1.8	203	0	0	0	0	0	0	0	0	0	0	203
	2.0	329	0	0	0	0	0	0	0	0	0	0	329
	2.2	149	0	0	0	0	0	0	0	0	0	0	149
	2.4	137	0	0	0	0	0	0	0	0	0	0	137
	2.6	100	0	0	0	0	0	0	0	0	0	0	100
	2.8	73	0	0	0	0	0	0	0	0	0	0	73
	3.0	51	0	0	0	0	0	0	0	0	0	0	51
	3.2	23	0	0	0	0	0	0	0	0	0	0	23
	3.4	20	0	0	0	0	0	0	0	0	0	0	20
	3.6	18	0	0	0	0	0	0	0	0	0	0	18
	3.8	10	0	0	0	0	0	0	0	0	0	0	10
	4.0	27	0	0	0	0	0	0	0	0	0	0	27
system missing value	.	99975	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6605

t66005b Helplessness math: resignation class test

To what extent do the following statements apply to you? ▹ g) It's not worth practicing in math for a test/class test, I'm bad at it anyway. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1720	0	0	0	0	0	0	0	0	0	0	1720
does rather not apply	2	732	0	0	0	0	0	0	0	0	0	0	732
does rather apply	3	230	0	0	0	0	0	0	0	0	0	0	230
does completely apply	4	74	0	0	0	0	0	0	0	0	0	0	74
system missing value	.	99951	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6581

t66005c Helplessness math: unfulfilled expectations

To what extent do the following statements apply to you? ▹ h) In math, I accomplish almost nothing of what I plan to do. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1330	0	0	0	0	0	0	0	0	0	0	1330
does rather not apply	2	1011	0	0	0	0	0	0	0	0	0	0	1011
does rather apply	3	313	0	0	0	0	0	0	0	0	0	0	313
does completely apply	4	107	0	0	0	0	0	0	0	0	0	0	107
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66005d Helplessness math: asked by teacher

To what extent do the following statements apply to you? ▹ i) When our teacher unexpectedly asks me something in math, I can't answer even the simplest questions.
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1380	0	0	0	0	0	0	0	0	0	0	1380
does rather not apply	2	963	0	0	0	0	0	0	0	0	0	0	963
does rather apply	3	327	0	0	0	0	0	0	0	0	0	0	327
does completely apply	4	87	0	0	0	0	0	0	0	0	0	0	87
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66005e Helplessness math: homework mistakes

To what extent do the following statements apply to you? ▹ j) It doesn't matter how hard I try to do my homework in math, I still make a lot of mistakes. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1383	0	0	0	0	0	0	0	0	0	0	1383
does rather not apply	2	994	0	0	0	0	0	0	0	0	0	0	994
does rather apply	3	290	0	0	0	0	0	0	0	0	0	0	290
does completely apply	4	92	0	0	0	0	0	0	0	0	0	0	92
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66201a_g1 Scale: Subject-related interest Mathematics

To what extent do the following statements apply to you? ▹ a) I simply enjoy puzzling over a mathematical problem. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	231	0	0	0	0	0	0	0	0	0	0	231
	1.25	194	0	0	0	0	0	0	0	0	0	0	194
	1.50	239	0	0	0	0	0	0	0	0	0	0	239
	1.75	272	0	0	0	0	0	0	0	0	0	0	272
	2.00	328	0	0	0	0	0	0	0	0	0	0	328
	2.25	373	0	0	0	0	0	0	0	0	0	0	373
	2.50	362	0	0	0	0	0	0	0	0	0	0	362
	2.75	252	0	0	0	0	0	0	0	0	0	0	252
	3.00	171	0	0	0	0	0	0	0	0	0	0	171
	3.25	123	0	0	0	0	0	0	0	0	0	0	123
	3.50	92	0	0	0	0	0	0	0	0	0	0	92
	3.75	56	0	0	0	0	0	0	0	0	0	0	56
	4.00	47	0	0	0	0	0	0	0	0	0	0	47
system missing value	.	99967	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6597

t66201b Subject interest math: time flies

To what extent do the following statements apply to you? ▹ c) When I'm working on a mathematical problem, I may not even notice how time flies. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	571	0	0	0	0	0	0	0	0	0	0	571
does rather not apply	2	917	0	0	0	0	0	0	0	0	0	0	917
does rather apply	3	984	0	0	0	0	0	0	0	0	0	0	984
does completely apply	4	290	0	0	0	0	0	0	0	0	0	0	290
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66201c Subject interest math: use free time

To what extent do the following statements apply to you? ▹ e) If I can learn something new in math, I am even willing to spend free time on it. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	749	0	0	0	0	0	0	0	0	0	0	749
does rather not apply	2	1181	0	0	0	0	0	0	0	0	0	0	1181
does rather apply	3	666	0	0	0	0	0	0	0	0	0	0	666
does completely apply	4	163	0	0	0	0	0	0	0	0	0	0	163
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66201d Subject interest math: importance

To what extent do the following statements apply to you? ▹ g) Math is one of the most important things for me personally. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	990	0	0	0	0	0	0	0	0	0	0	990
does rather not apply	2	1023	0	0	0	0	0	0	0	0	0	0	1023
does rather apply	3	586	0	0	0	0	0	0	0	0	0	0	586
does completely apply	4	158	0	0	0	0	0	0	0	0	0	0	158
system missing value	.	99950	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6580

t66206a_g1 IILS-R: Practical-technical interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	168	0	0	0	0	0	168	0	0	0	0	0
	1.33	204	0	0	0	0	0	204	0	0	0	0	0
	1.67	274	0	0	0	0	0	274	0	0	0	0	0
	2.00	439	0	0	0	0	0	439	0	0	0	0	0
	2.33	690	0	0	0	0	0	690	0	0	0	0	0
	2.67	635	0	0	0	0	0	635	0	0	0	0	0
	3.00	674	0	0	0	0	0	674	0	0	0	0	0
	3.33	615	0	0	0	0	0	615	0	0	0	0	0
	3.67	734	0	0	0	0	0	734	0	0	0	0	0
	4.00	515	0	0	0	0	0	515	0	0	0	0	0
	4.33	526	0	0	0	0	0	526	0	0	0	0	0
	4.67	384	0	0	0	0	0	384	0	0	0	0	0
	5.00	596	0	0	0	0	0	596	0	0	0	0	0
system missing value	.	96253	9337	9337	9337	9337	9337	2883	9337	9337	9337	9337	9337

t66206b_g1 IILS-I: Intellectual-researching interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	292	0	0	0	0	0	292	0	0	0	0	0
	1.33	255	0	0	0	0	0	255	0	0	0	0	0
	1.67	324	0	0	0	0	0	324	0	0	0	0	0
	2.00	443	0	0	0	0	0	443	0	0	0	0	0
	2.33	591	0	0	0	0	0	591	0	0	0	0	0
	2.67	513	0	0	0	0	0	513	0	0	0	0	0
	3.00	570	0	0	0	0	0	570	0	0	0	0	0
	3.33	584	0	0	0	0	0	584	0	0	0	0	0
	3.67	707	0	0	0	0	0	707	0	0	0	0	0
	4.00	590	0	0	0	0	0	590	0	0	0	0	0
	4.33	515	0	0	0	0	0	515	0	0	0	0	0
	4.67	439	0	0	0	0	0	439	0	0	0	0	0
	5.00	555	0	0	0	0	0	555	0	0	0	0	0
system missing value	.	96329	9337	9337	9337	9337	9337	2959	9337	9337	9337	9337	9337

t66206c_g1 IILS-A: Artistic-linguistic interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	179	0	0	0	0	0	179	0	0	0	0	0
	1.33	190	0	0	0	0	0	190	0	0	0	0	0
	1.67	278	0	0	0	0	0	278	0	0	0	0	0
	2.00	401	0	0	0	0	0	401	0	0	0	0	0
	2.33	549	0	0	0	0	0	549	0	0	0	0	0
	2.67	554	0	0	0	0	0	554	0	0	0	0	0
	3.00	601	0	0	0	0	0	601	0	0	0	0	0
	3.33	617	0	0	0	0	0	617	0	0	0	0	0
	3.67	754	0	0	0	0	0	754	0	0	0	0	0
	4.00	614	0	0	0	0	0	614	0	0	0	0	0
	4.33	524	0	0	0	0	0	524	0	0	0	0	0
	4.67	451	0	0	0	0	0	451	0	0	0	0	0
	5.00	571	0	0	0	0	0	571	0	0	0	0	0
system missing value	.	96424	9337	9337	9337	9337	9337	3054	9337	9337	9337	9337	9337

t66206d_g1 IILS-S: Social interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	111	0	0	0	0	0	111	0	0	0	0	0
	1.33	149	0	0	0	0	0	149	0	0	0	0	0
	1.67	227	0	0	0	0	0	227	0	0	0	0	0
	2.00	420	0	0	0	0	0	420	0	0	0	0	0
	2.33	533	0	0	0	0	0	533	0	0	0	0	0
	2.67	630	0	0	0	0	0	630	0	0	0	0	0
	3.00	713	0	0	0	0	0	713	0	0	0	0	0
	3.33	736	0	0	0	0	0	736	0	0	0	0	0
	3.67	832	0	0	0	0	0	832	0	0	0	0	0
	4.00	589	0	0	0	0	0	589	0	0	0	0	0
	4.33	509	0	0	0	0	0	509	0	0	0	0	0
	4.67	329	0	0	0	0	0	329	0	0	0	0	0
	5.00	474	0	0	0	0	0	474	0	0	0	0	0
system missing value	.	96455	9337	9337	9337	9337	9337	3085	9337	9337	9337	9337	9337

t66206e_g1 IILS-E: Entrepreneurial interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	481	0	0	0	0	0	481	0	0	0	0	0
	1.33	476	0	0	0	0	0	476	0	0	0	0	0
	1.67	577	0	0	0	0	0	577	0	0	0	0	0
	2.00	636	0	0	0	0	0	636	0	0	0	0	0
	2.33	878	0	0	0	0	0	878	0	0	0	0	0
	2.67	698	0	0	0	0	0	698	0	0	0	0	0
	3.00	659	0	0	0	0	0	659	0	0	0	0	0
	3.33	495	0	0	0	0	0	495	0	0	0	0	0
	3.67	487	0	0	0	0	0	487	0	0	0	0	0
	4.00	309	0	0	0	0	0	309	0	0	0	0	0
	4.33	216	0	0	0	0	0	216	0	0	0	0	0
	4.67	159	0	0	0	0	0	159	0	0	0	0	0
	5.00	187	0	0	0	0	0	187	0	0	0	0	0
system missing value	.	96449	9337	9337	9337	9337	9337	3079	9337	9337	9337	9337	9337

t66206f_g1 IILS-C: Conventional interests

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	501	0	0	0	0	0	501	0	0	0	0	0
	1.33	459	0	0	0	0	0	459	0	0	0	0	0
	1.67	613	0	0	0	0	0	613	0	0	0	0	0
	2.00	780	0	0	0	0	0	780	0	0	0	0	0
	2.33	900	0	0	0	0	0	900	0	0	0	0	0
	2.67	719	0	0	0	0	0	719	0	0	0	0	0
	3.00	624	0	0	0	0	0	624	0	0	0	0	0
	3.33	539	0	0	0	0	0	539	0	0	0	0	0
	3.67	491	0	0	0	0	0	491	0	0	0	0	0
	4.00	260	0	0	0	0	0	260	0	0	0	0	0
	4.33	150	0	0	0	0	0	150	0	0	0	0	0
	4.67	127	0	0	0	0	0	127	0	0	0	0	0
	5.00	157	0	0	0	0	0	157	0	0	0	0	0
system missing value	.	96387	9337	9337	9337	9337	9337	3017	9337	9337	9337	9337	9337

t66206g Interest: IILS-I-R-Item2 (ICA-D-Item25)

How interested are you in the following things? ▸ **Interest: IILS-I-R-Item2 (ICA-D-Item25)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1796	0	0	0	0	0	1796	0	0	0	0	0
I am little interested in that	2	1362	0	0	0	0	0	1362	0	0	0	0	0
I am slightly interested in that	3	1004	0	0	0	0	0	1004	0	0	0	0	0
I am rather interested in that	4	985	0	0	0	0	0	985	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1400	0	0	0	0	0	1400	0	0	0	0	0
system missing value	.	96160	9337	9337	9337	9337	9337	2790	9337	9337	9337	9337	9337

t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2)

How interested are you in the following things? ▸ **Interest: IILS-I-I-Item2 (AIST-R-Item2)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1380	0	0	0	0	0	1380	0	0	0	0	0
I am little interested in that	2	819	0	0	0	0	0	819	0	0	0	0	0
I am slightly interested in that	3	725	0	0	0	0	0	725	0	0	0	0	0
I am rather interested in that	4	1103	0	0	0	0	0	1103	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	2483	0	0	0	0	0	2483	0	0	0	0	0
system missing value	.	96197	9337	9337	9337	9337	9337	2827	9337	9337	9337	9337	9337

t66206i Interest: IILS-I-A-Item2 (AIST-R-Item3)

How interested are you in the following things? ▸ **Interest: IILS-I-A-Item2 (AIST-R-Item3)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1396	0	0	0	0	0	1396	0	0	0	0	0
I am little interested in that	2	1191	0	0	0	0	0	1191	0	0	0	0	0
I am slightly interested in that	3	1203	0	0	0	0	0	1203	0	0	0	0	0
I am rather interested in that	4	1141	0	0	0	0	0	1141	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1488	0	0	0	0	0	1488	0	0	0	0	0
system missing value	.	96288	9337	9337	9337	9337	9337	2918	9337	9337	9337	9337	9337

t66206j Interest: IILS-I-S-Item2 (ICA-D-Item22)

How interested are you in the following things? ▸ **Interest: IILS-I-S-Item2 (ICA-D-Item22)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	551	0	0	0	0	0	551	0	0	0	0	0
I am little interested in that	2	872	0	0	0	0	0	872	0	0	0	0	0
I am slightly interested in that	3	1545	0	0	0	0	0	1545	0	0	0	0	0
I am rather interested in that	4	1715	0	0	0	0	0	1715	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1805	0	0	0	0	0	1805	0	0	0	0	0
system missing value	.	96219	9337	9337	9337	9337	9337	2849	9337	9337	9337	9337	9337

t66206k Interest: IILS-I-E-Item2 (ICA-D-Item11)

How interested are you in the following things? ▸ **Interest: IILS-I-E-Item2 (ICA-D-Item11)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1526	0	0	0	0	0	1526	0	0	0	0	0
I am little interested in that	2	1239	0	0	0	0	0	1239	0	0	0	0	0
I am slightly interested in that	3	1120	0	0	0	0	0	1120	0	0	0	0	0
I am rather interested in that	4	968	0	0	0	0	0	968	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1651	0	0	0	0	0	1651	0	0	0	0	0
system missing value	.	96203	9337	9337	9337	9337	9337	2833	9337	9337	9337	9337	9337

t66206l Interest: IILS-I-C-Item2 (ICA-D-Item18)

How interested are you in the following things? ▸ Interest: IILS-I-C-Item2 (ICA-D-Item18) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1314	0	0	0	0	0	1314	0	0	0	0	0
I am little interested in that	2	1394	0	0	0	0	0	1394	0	0	0	0	0
I am slightly interested in that	3	1455	0	0	0	0	0	1455	0	0	0	0	0
I am rather interested in that	4	1164	0	0	0	0	0	1164	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1171	0	0	0	0	0	1171	0	0	0	0	0
system missing value	.	96209	9337	9337	9337	9337	9337	2839	9337	9337	9337	9337	9337

t66206m Interest: IILS-I-R-Item3 (AIST-R–Item13)

How interested are you in the following things? ▸ **Interest: IILS-I-R-Item3 (AIST-R–Item13)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1102	0	0	0	0	0	1102	0	0	0	0	0
I am little interested in that	2	1041	0	0	0	0	0	1041	0	0	0	0	0
I am slightly interested in that	3	1032	0	0	0	0	0	1032	0	0	0	0	0
I am rather interested in that	4	1176	0	0	0	0	0	1176	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	2198	0	0	0	0	0	2198	0	0	0	0	0
system missing value	.	96158	9337	9337	9337	9337	9337	2788	9337	9337	9337	9337	9337

t66206n Interest: IILS-I-I-Item3 (ICA-D-Item20)

How interested are you in the following things? ▸ Interest: IILS-I-I-Item3 (ICA-D-Item20) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1346	0	0	0	0	0	1346	0	0	0	0	0
I am little interested in that	2	1210	0	0	0	0	0	1210	0	0	0	0	0
I am slightly interested in that	3	1044	0	0	0	0	0	1044	0	0	0	0	0
I am rather interested in that	4	1237	0	0	0	0	0	1237	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1684	0	0	0	0	0	1684	0	0	0	0	0
system missing value	.	96186	9337	9337	9337	9337	9337	2816	9337	9337	9337	9337	9337

t66206o Interest: IILS-I-A-Item3 (ICA-D-Item21)

How interested are you in the following things? ▸ **Interest: IILS-I-A-Item3 (ICA-D-Item21)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1214	0	0	0	0	0	1214	0	0	0	0	0
I am little interested in that	2	1172	0	0	0	0	0	1172	0	0	0	0	0
I am slightly interested in that	3	1197	0	0	0	0	0	1197	0	0	0	0	0
I am rather interested in that	4	1195	0	0	0	0	0	1195	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	1746	0	0	0	0	0	1746	0	0	0	0	0
system missing value	.	96183	9337	9337	9337	9337	9337	2813	9337	9337	9337	9337	9337

t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46)

How interested are you in the following things? ▸ **Interest: IILS-I-S-Item3 (AIST-R-Item46)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	1892	0	0	0	0	0	1892	0	0	0	0	0
I am little interested in that	2	1401	0	0	0	0	0	1401	0	0	0	0	0
I am slightly interested in that	3	1349	0	0	0	0	0	1349	0	0	0	0	0
I am rather interested in that	4	933	0	0	0	0	0	933	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	843	0	0	0	0	0	843	0	0	0	0	0
system missing value	.	96289	9337	9337	9337	9337	9337	2919	9337	9337	9337	9337	9337

t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17)

How interested are you in the following things? ▸ **Interest: IILS-I-E-Item3 (ICA-D-Item17)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	2857	0	0	0	0	0	2857	0	0	0	0	0
I am little interested in that	2	1528	0	0	0	0	0	1528	0	0	0	0	0
I am slightly interested in that	3	860	0	0	0	0	0	860	0	0	0	0	0
I am rather interested in that	4	553	0	0	0	0	0	553	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	724	0	0	0	0	0	724	0	0	0	0	0
system missing value	.	96185	9337	9337	9337	9337	9337	2815	9337	9337	9337	9337	9337

t66206r Interest: IILS-I-C-Item3 (ICA-D-Item30)

How interested are you in the following things? ▸ **Interest: IILS-I-C-Item3 (ICA-D-Item30)** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am very little interested in that; I do not like to do that at all	1	3047	0	0	0	0	0	3047	0	0	0	0	0
I am little interested in that	2	1358	0	0	0	0	0	1358	0	0	0	0	0
I am slightly interested in that	3	946	0	0	0	0	0	946	0	0	0	0	0
I am rather interested in that	4	553	0	0	0	0	0	553	0	0	0	0	0
I am very interested in that; I like to do that a lot	5	651	0	0	0	0	0	651	0	0	0	0	0
system missing value	.	96152	9337	9337	9337	9337	9337	2782	9337	9337	9337	9337	9337

t66208a_g1 Scale: Subject-related interest German

To what extent do the following statements apply to you? ▹ b) I simply enjoy reading texts and writing them myself. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	168	0	0	0	0	0	0	0	0	0	0	168
	1.25	142	0	0	0	0	0	0	0	0	0	0	142
	1.50	219	0	0	0	0	0	0	0	0	0	0	219
	1.75	273	0	0	0	0	0	0	0	0	0	0	273
	2.00	336	0	0	0	0	0	0	0	0	0	0	336
	2.25	400	0	0	0	0	0	0	0	0	0	0	400
	2.50	315	0	0	0	0	0	0	0	0	0	0	315
	2.75	257	0	0	0	0	0	0	0	0	0	0	257
	3.00	235	0	0	0	0	0	0	0	0	0	0	235
	3.25	151	0	0	0	0	0	0	0	0	0	0	151
	3.50	98	0	0	0	0	0	0	0	0	0	0	98
	3.75	79	0	0	0	0	0	0	0	0	0	0	79
	4.00	70	0	0	0	0	0	0	0	0	0	0	70
system missing value	.	99964	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6594

t66208b Subject interest German: language and literature

To what extent do the following statements apply to you? ▹ d) It means a lot to me to become more familiar with the German language and literature. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	619	0	0	0	0	0	0	0	0	0	0	619
does rather not apply	2	1177	0	0	0	0	0	0	0	0	0	0	1177
does rather apply	3	763	0	0	0	0	0	0	0	0	0	0	763
does completely apply	4	203	0	0	0	0	0	0	0	0	0	0	203
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66208c Subject interest German: reading books

To what extent do the following statements apply to you? ▸ f) I enjoy learning new things about myself and the world while reading books. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	489	0	0	0	0	0	0	0	0	0	0	489
does rather not apply	2	813	0	0	0	0	0	0	0	0	0	0	813
does rather apply	3	906	0	0	0	0	0	0	0	0	0	0	906
does completely apply	4	546	0	0	0	0	0	0	0	0	0	0	546
system missing value	.	99953	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6583

t66208d Subject interest German: use free time

To what extent do the following statements apply to you? ▹ h) I am even willing to spend some of my free time to get to know the German language and literature better. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	885	0	0	0	0	0	0	0	0	0	0	885
does rather not apply	2	1075	0	0	0	0	0	0	0	0	0	0	1075
does rather apply	3	631	0	0	0	0	0	0	0	0	0	0	631
does completely apply	4	168	0	0	0	0	0	0	0	0	0	0	168
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66210a_g1 MOW: Learning aspects

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# the possibility to learn new things] «Please click one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	14	0	0	0	0	0	0	0	0	0	0	14
	1.50	16	0	0	0	0	0	0	0	0	0	0	16
	2.00	25	0	0	0	0	0	0	0	0	0	0	25
	2.50	26	0	0	0	0	0	0	0	0	0	0	26
	3.00	62	0	0	0	0	0	0	0	0	0	0	62
	3.50	130	0	0	0	0	0	0	0	0	0	0	130
	4.00	279	0	0	0	0	0	0	0	0	0	0	279
	4.50	483	0	0	0	0	0	0	0	0	0	0	483
	5.00	699	0	0	0	0	0	0	0	0	0	0	699
	5.50	637	0	0	0	0	0	0	0	0	0	0	637
	6.00	387	0	0	0	0	0	0	0	0	0	0	387
system missing value	.	99949	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6579

t66210b Professional orientation: good working atmosphere

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ c) good relations with colleagues and superiors «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	36	0	0	0	0	0	0	0	0	0	0	36
2	2	69	0	0	0	0	0	0	0	0	0	0	69
3	3	124	0	0	0	0	0	0	0	0	0	0	124
4	4	407	0	0	0	0	0	0	0	0	0	0	407
5	5	1082	0	0	0	0	0	0	0	0	0	0	1082
very important	6	1045	0	0	0	0	0	0	0	0	0	0	1045
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t66210c_g1 MOW: Economic aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ e) good opportunities to move up professionally «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	14	0	0	0	0	0	0	0	0	0	0	14
	1.33	7	0	0	0	0	0	0	0	0	0	0	7
	1.67	4	0	0	0	0	0	0	0	0	0	0	4
	2.00	16	0	0	0	0	0	0	0	0	0	0	16
	2.33	12	0	0	0	0	0	0	0	0	0	0	12
	2.67	22	0	0	0	0	0	0	0	0	0	0	22
	3.00	23	0	0	0	0	0	0	0	0	0	0	23
	3.33	47	0	0	0	0	0	0	0	0	0	0	47
	3.67	97	0	0	0	0	0	0	0	0	0	0	97
	4.00	179	0	0	0	0	0	0	0	0	0	0	179
	4.33	264	0	0	0	0	0	0	0	0	0	0	264
	4.67	342	0	0	0	0	0	0	0	0	0	0	342
	5.00	486	0	0	0	0	0	0	0	0	0	0	486
	5.33	460	0	0	0	0	0	0	0	0	0	0	460
	5.67	408	0	0	0	0	0	0	0	0	0	0	408
	6.00	369	0	0	0	0	0	0	0	0	0	0	369
system missing value	.	99957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6587

t66210d_g1 MOW: Comfort aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ f) comfortable working hours «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	10	0	0	0	0	0	0	0	0	0	0	10
	1.50	16	0	0	0	0	0	0	0	0	0	0	16
	2.00	37	0	0	0	0	0	0	0	0	0	0	37
	2.50	43	0	0	0	0	0	0	0	0	0	0	43
	3.00	75	0	0	0	0	0	0	0	0	0	0	75
	3.50	160	0	0	0	0	0	0	0	0	0	0	160
	4.00	320	0	0	0	0	0	0	0	0	0	0	320
	4.50	498	0	0	0	0	0	0	0	0	0	0	498
	5.00	680	0	0	0	0	0	0	0	0	0	0	680
	5.50	520	0	0	0	0	0	0	0	0	0	0	520
	6.00	396	0	0	0	0	0	0	0	0	0	0	396
system missing value	.	99952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6582

t66210e_g1 MOW: Expressive aspects

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ g) varied tasks «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	9	0	0	0	0	0	0	0	0	0	0	9
	1.25	3	0	0	0	0	0	0	0	0	0	0	3
	1.50	9	0	0	0	0	0	0	0	0	0	0	9
	1.75	2	0	0	0	0	0	0	0	0	0	0	2
	2.00	8	0	0	0	0	0	0	0	0	0	0	8
	2.25	10	0	0	0	0	0	0	0	0	0	0	10
	2.50	13	0	0	0	0	0	0	0	0	0	0	13
	2.75	17	0	0	0	0	0	0	0	0	0	0	17
	3.00	34	0	0	0	0	0	0	0	0	0	0	34
	3.25	49	0	0	0	0	0	0	0	0	0	0	49
	3.50	85	0	0	0	0	0	0	0	0	0	0	85
	3.75	111	0	0	0	0	0	0	0	0	0	0	111
	4.00	210	0	0	0	0	0	0	0	0	0	0	210
	4.25	250	0	0	0	0	0	0	0	0	0	0	250
	4.50	352	0	0	0	0	0	0	0	0	0	0	352
	4.75	378	0	0	0	0	0	0	0	0	0	0	378
	5.00	384	0	0	0	0	0	0	0	0	0	0	384
	5.25	292	0	0	0	0	0	0	0	0	0	0	292
	5.50	249	0	0	0	0	0	0	0	0	0	0	249

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	5.75	155	0	0	0	0	0	0	0	0	0	0	155
	6.00	109	0	0	0	0	0	0	0	0	0	0	109
system missing value	.	99978	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6608

t66210f Professional orientation: interesting work

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ h) interesting work content «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	34	0	0	0	0	0	0	0	0	0	0	34
2	2	37	0	0	0	0	0	0	0	0	0	0	37
3	3	132	0	0	0	0	0	0	0	0	0	0	132
4	4	440	0	0	0	0	0	0	0	0	0	0	440
5	5	1077	0	0	0	0	0	0	0	0	0	0	1077
very important	6	1041	0	0	0	0	0	0	0	0	0	0	1041
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66210g Professional orientation: job security

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ j) high job security «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	49	0	0	0	0	0	0	0	0	0	0	49
2	2	97	0	0	0	0	0	0	0	0	0	0	97
3	3	289	0	0	0	0	0	0	0	0	0	0	289
4	4	642	0	0	0	0	0	0	0	0	0	0	642
5	5	885	0	0	0	0	0	0	0	0	0	0	885
very important	6	797	0	0	0	0	0	0	0	0	0	0	797
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t66210h Professional orientation: good pay

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ k) a good pay
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	26	0	0	0	0	0	0	0	0	0	0	26
2	2	38	0	0	0	0	0	0	0	0	0	0	38
3	3	90	0	0	0	0	0	0	0	0	0	0	90
4	4	408	0	0	0	0	0	0	0	0	0	0	408
5	5	954	0	0	0	0	0	0	0	0	0	0	954
very important	6	1247	0	0	0	0	0	0	0	0	0	0	1247
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t66210i Professional orientation: match with skills

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ m) a high match between work requirements and my own skills and experiences «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	16	0	0	0	0	0	0	0	0	0	0	16
2	2	49	0	0	0	0	0	0	0	0	0	0	49
3	3	226	0	0	0	0	0	0	0	0	0	0	226
4	4	812	0	0	0	0	0	0	0	0	0	0	812
5	5	1142	0	0	0	0	0	0	0	0	0	0	1142
very important	6	505	0	0	0	0	0	0	0	0	0	0	505
system missing value	.	99957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6587

t66210j Professional orientation: good physical working conditions

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ n) good physical working conditions (such as e.g. lighting conditions, temperature, cleanliness, low noise level) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	31	0	0	0	0	0	0	0	0	0	0	31
2	2	110	0	0	0	0	0	0	0	0	0	0	110
3	3	229	0	0	0	0	0	0	0	0	0	0	229
4	4	633	0	0	0	0	0	0	0	0	0	0	633
5	5	1054	0	0	0	0	0	0	0	0	0	0	1054
very important	6	705	0	0	0	0	0	0	0	0	0	0	705
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66210k Professional orientation: independence

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ o) high degree of independence or self-determination «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	32	0	0	0	0	0	0	0	0	0	0	32
2	2	127	0	0	0	0	0	0	0	0	0	0	127
3	3	440	0	0	0	0	0	0	0	0	0	0	440
4	4	877	0	0	0	0	0	0	0	0	0	0	877
5	5	866	0	0	0	0	0	0	0	0	0	0	866
very important	6	419	0	0	0	0	0	0	0	0	0	0	419
system missing value	.	99946	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6576

t66210l_g1 MOW: Social orientation

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# work useful for society] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	18	0	0	0	0	0	0	0	0	0	0	18
	1.33	10	0	0	0	0	0	0	0	0	0	0	10
	1.67	17	0	0	0	0	0	0	0	0	0	0	17
	2.00	31	0	0	0	0	0	0	0	0	0	0	31
	2.33	41	0	0	0	0	0	0	0	0	0	0	41
	2.67	62	0	0	0	0	0	0	0	0	0	0	62
	3.00	89	0	0	0	0	0	0	0	0	0	0	89
	3.33	138	0	0	0	0	0	0	0	0	0	0	138
	3.67	223	0	0	0	0	0	0	0	0	0	0	223
	4.00	292	0	0	0	0	0	0	0	0	0	0	292
	4.33	355	0	0	0	0	0	0	0	0	0	0	355
	4.67	378	0	0	0	0	0	0	0	0	0	0	378
	5.00	397	0	0	0	0	0	0	0	0	0	0	397
	5.33	315	0	0	0	0	0	0	0	0	0	0	315
	5.67	190	0	0	0	0	0	0	0	0	0	0	190
	6.00	195	0	0	0	0	0	0	0	0	0	0	195
system missing value	.	99956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6586

t66210m_g1 MOW: Autonomy

Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▸ [ZUE# my own decision-making authority] «Please click one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	11	0	0	0	0	0	0	0	0	0	0	11
	1.50	23	0	0	0	0	0	0	0	0	0	0	23
	2.00	54	0	0	0	0	0	0	0	0	0	0	54
	2.50	106	0	0	0	0	0	0	0	0	0	0	106
	3.00	241	0	0	0	0	0	0	0	0	0	0	241
	3.50	445	0	0	0	0	0	0	0	0	0	0	445
	4.00	583	0	0	0	0	0	0	0	0	0	0	583
	4.50	495	0	0	0	0	0	0	0	0	0	0	495
	5.00	383	0	0	0	0	0	0	0	0	0	0	383
	5.50	257	0	0	0	0	0	0	0	0	0	0	257
	6.00	155	0	0	0	0	0	0	0	0	0	0	155
system missing value	.	99954	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6584

t66210n Professional orientation: helping others

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ i) the possibility to help others «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	74	0	0	0	0	0	0	0	0	0	0	74
2	2	188	0	0	0	0	0	0	0	0	0	0	188
3	3	383	0	0	0	0	0	0	0	0	0	0	383
4	4	712	0	0	0	0	0	0	0	0	0	0	712
5	5	815	0	0	0	0	0	0	0	0	0	0	815
very important	6	592	0	0	0	0	0	0	0	0	0	0	592
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t66210o Professional orientation: my own boss

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ l) to be my own boss «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	152	0	0	0	0	0	0	0	0	0	0	152
2	2	446	0	0	0	0	0	0	0	0	0	0	446
3	3	782	0	0	0	0	0	0	0	0	0	0	782
4	4	712	0	0	0	0	0	0	0	0	0	0	712
5	5	403	0	0	0	0	0	0	0	0	0	0	403
very important	6	263	0	0	0	0	0	0	0	0	0	0	263
system missing value	.	99949	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6579

t66210p Professional orientation: doing something meaningful

Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation? ▹ p) the feeling of doing something meaningful «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	43	0	0	0	0	0	0	0	0	0	0	43
2	2	67	0	0	0	0	0	0	0	0	0	0	67
3	3	124	0	0	0	0	0	0	0	0	0	0	124
4	4	422	0	0	0	0	0	0	0	0	0	0	422
5	5	1099	0	0	0	0	0	0	0	0	0	0	1099
very important	6	1007	0	0	0	0	0	0	0	0	0	0	1007
system missing value	.	99945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6575

t66409a_g1 Learning motivation School: intrinsic

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#I learn for school because I enjoy working with the content.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1.00	406	0	0	0	0	0	0	43	64	84	215	0
	1.25	247	0	0	0	0	0	0	35	43	42	127	0
	1.50	317	0	0	0	0	0	0	43	63	78	133	0
	1.75	511	0	0	0	0	0	0	88	125	127	171	0
	2.00	2411	0	0	0	0	0	0	402	519	630	860	0
	2.25	2281	0	0	0	0	0	0	450	563	643	625	0
	2.50	1987	0	0	0	0	0	0	501	495	518	473	0
	2.75	1822	0	0	0	0	0	0	486	566	438	332	0
	3.00	2637	0	0	0	0	0	0	894	806	561	376	0
	3.25	1177	0	0	0	0	0	0	453	350	213	161	0
	3.50	611	0	0	0	0	0	0	262	190	79	80	0
	3.75	394	0	0	0	0	0	0	185	105	52	52	0
	4.00	409	0	0	0	0	0	0	221	101	56	31	0
system missing value	.	87497	9337	9337	9337	9337	9337	9337	5274	5347	5816	5701	9337

t66409b Motivation: content corresponds to interests

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#I learn for school because the content corresponds to my personal interests.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1153	0	0	0	0	0	0	166	227	271	489	0
does rather not apply	2	6436	0	0	0	0	0	0	1268	1566	1682	1920	0
does rather apply	3	6530	0	0	0	0	0	0	2060	1928	1456	1086	0
does completely apply	4	1317	0	0	0	0	0	0	630	361	162	164	0
system missing value	.	87271	9337	9337	9337	9337	9337	9337	5213	5255	5766	5678	9337

t66409c Motivation: content important

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#I learn for school because I consider the content to be very important.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	934	0	0	0	0	0	0	155	180	165	434	0
does rather not apply	2	5070	0	0	0	0	0	0	1030	1184	1238	1618	0
does rather apply	3	7101	0	0	0	0	0	0	2058	1992	1744	1307	0
does completely apply	4	2399	0	0	0	0	0	0	903	753	439	304	0
system missing value	.	87203	9337	9337	9337	9337	9337	9337	5191	5228	5751	5674	9337

t66409d Motivation: very interested in the content

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#I learn for school because I am very interested in the content.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1085	0	0	0	0	0	0	174	187	238	486	0
does rather not apply	2	6766	0	0	0	0	0	0	1369	1628	1829	1940	0
does rather apply	3	6295	0	0	0	0	0	0	1957	1947	1322	1069	0
does completely apply	4	1371	0	0	0	0	0	0	659	343	202	167	0
system missing value	.	87190	9337	9337	9337	9337	9337	9337	5178	5232	5746	5675	9337

t66600a Transfer prognosis realistic

Do you already know what school you are going to attend after elementary school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	268	0	0	0	0	117	151	0	0	0	0	0
Realschule [intermediate secondary school]	2	1261	0	0	0	0	381	880	0	0	0	0	0
Gymnasium [upper secondary school]	3	4559	0	0	0	0	1837	2722	0	0	0	0	0
School with several courses of education	4	703	0	0	0	0	146	557	0	0	0	0	0
I don’t know yet	5	5068	0	0	0	0	2908	2160	0	0	0	0	0
system missing value	.	90848	9337	9337	9337	9337	3948	2867	9337	9337	9337	9337	9337

t66601a Transfer prognosis idealistic

What school would you like to go to if you could choose? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Hauptschule [lower secondary school]	1	307	0	0	0	0	159	148	0	0	0	0	0
Realschule [intermediate secondary school]	2	1448	0	0	0	0	498	950	0	0	0	0	0
Gymnasium [upper secondary school]	3	7171	0	0	0	0	3205	3966	0	0	0	0	0
School with several courses of education	4	797	0	0	0	0	238	559	0	0	0	0	0
system missing value	.	92984	9337	9337	9337	9337	5237	3714	9337	9337	9337	9337	9337

t66627a Reason for change (prospective): school-leaving qualification

Why did you or your parents think about changing to another school? ▹ d) Because of the school-leaving qualification. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1657	0	0	0	0	0	0	578	587	492	0	0
does partly apply	2	356	0	0	0	0	0	0	121	138	97	0	0
does completely apply	3	331	0	0	0	0	0	0	126	140	65	0	0
system missing value	.	100363	9337	9337	9337	9337	9337	9337	8512	8472	8683	9337	9337

t66627d Reason for change (prospective): not repeat a grade

Why did you or your parents think about changing to another school? ▹ f) To not repeat a grade. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1780	0	0	0	0	0	0	698	668	414	0	0
does partly apply	2	383	0	0	0	0	0	0	90	137	156	0	0
does completely apply	3	178	0	0	0	0	0	0	35	59	84	0	0
system missing value	.	100366	9337	9337	9337	9337	9337	9337	8514	8473	8683	9337	9337

t66627h Reason for change (prospective): unhappy

Why did you or your parents think about changing to another school? ▹ I) Because I am unhappy at the current school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1730	0	0	0	0	0	0	670	628	432	0	0
does partly apply	2	442	0	0	0	0	0	0	90	183	169	0	0
does completely apply	3	165	0	0	0	0	0	0	60	57	48	0	0
system missing value	.	100370	9337	9337	9337	9337	9337	9337	8517	8469	8688	9337	9337

t66627i Reason for change (prospective): better off

Why did you or your parents think about changing to another school? ▹ g) Because I am better off at another school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1392	0	0	0	0	0	0	603	474	315	0	0
does partly apply	2	678	0	0	0	0	0	0	154	274	250	0	0
does completely apply	3	274	0	0	0	0	0	0	67	117	90	0	0
system missing value	.	100363	9337	9337	9337	9337	9337	9337	8513	8472	8682	9337	9337

t66627j Reason for change (prospective): lessons very difficult

Why did you or your parents think about changing to another school? ▹ a) Because the lessons at my current school are very difficult. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1624	0	0	0	0	0	0	677	584	363	0	0
does partly apply	2	674	0	0	0	0	0	0	140	267	267	0	0
does completely apply	3	77	0	0	0	0	0	0	18	31	28	0	0
system missing value	.	100332	9337	9337	9337	9337	9337	9337	8502	8455	8679	9337	9337

t66627k Reason for change (prospective): lessons too easy

Why did you or your parents think about changing to another school? ▹ k) Because the lessons at my current school are too easy. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1798	0	0	0	0	0	0	635	634	529	0	0
does partly apply	2	424	0	0	0	0	0	0	140	184	100	0	0
does completely apply	3	109	0	0	0	0	0	0	41	47	21	0	0
system missing value	.	100376	9337	9337	9337	9337	9337	9337	8521	8472	8687	9337	9337

t66627l Reason for change (prospective): problems with schoolmates

Why did you or your parents think about changing to another school? ▹ h) Because of problems with schoolmates. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1911	0	0	0	0	0	0	711	697	503	0	0
does partly apply	2	278	0	0	0	0	0	0	76	110	92	0	0
does completely apply	3	161	0	0	0	0	0	0	36	67	58	0	0
system missing value	.	100357	9337	9337	9337	9337	9337	9337	8514	8463	8684	9337	9337

t66627m Reason for change (prospective): problems with teachers

Why did you or your parents think about changing to another school? ▹ b) Because of problems with teachers. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2002	0	0	0	0	0	0	753	723	526	0	0
does partly apply	2	280	0	0	0	0	0	0	63	115	102	0	0
does completely apply	3	89	0	0	0	0	0	0	16	41	32	0	0
system missing value	.	100336	9337	9337	9337	9337	9337	9337	8505	8458	8677	9337	9337

t66627n Reason for change (prospective): don't feel comfortable

Why did you or your parents think about changing to another school? ▹ i) Because I don't feel comfortable at the current school. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1837	0	0	0	0	0	0	697	676	464	0	0
does partly apply	2	361	0	0	0	0	0	0	79	144	138	0	0
does completely apply	3	140	0	0	0	0	0	0	44	50	46	0	0
system missing value	.	100369	9337	9337	9337	9337	9337	9337	8517	8467	8689	9337	9337

t66627o Reason for change (prospective): parents think it would be best for me

Why did you or your parents think about changing to another school? ▹ e) Because my parents think it would be best for me. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1253	0	0	0	0	0	0	536	418	299	0	0
does partly apply	2	708	0	0	0	0	0	0	173	293	242	0	0
does completely apply	3	381	0	0	0	0	0	0	114	157	110	0	0
system missing value	.	100365	9337	9337	9337	9337	9337	9337	8514	8469	8686	9337	9337

t66627p Reason for change (prospective): teachers think it would be best for me

Why did you or your parents think about changing to another school? ▹ j) Because my teachers think it would be best for me. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1969	0	0	0	0	0	0	713	719	537	0	0
does partly apply	2	277	0	0	0	0	0	0	74	112	91	0	0
does completely apply	3	72	0	0	0	0	0	0	25	28	19	0	0
system missing value	.	100389	9337	9337	9337	9337	9337	9337	8525	8478	8690	9337	9337

t66627q Reason for change (prospective): another school suits me better

Why did you or your parents think about changing to another school? ▹ c) Because another school suits me better. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1354	0	0	0	0	0	0	557	483	314	0	0
does partly apply	2	756	0	0	0	0	0	0	194	298	264	0	0
does completely apply	3	249	0	0	0	0	0	0	78	94	77	0	0
system missing value	.	100348	9337	9337	9337	9337	9337	9337	8508	8462	8682	9337	9337

t66627r Reason for change (prospective): move

Why did you or your parents think about changing to another school? ▹ m) Because we move somewhere else. «Please check one answer in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	612	0	0	0	0	0	0	0	0	612	0	0
does partly apply	2	24	0	0	0	0	0	0	0	0	24	0	0
does completely apply	3	12	0	0	0	0	0	0	0	0	12	0	0
system missing value	.	102059	9337	9337	9337	9337	9337	9337	9337	9337	8689	9337	9337

t66630a Changed school (filter)

Did you change school one more time after leaving elementary school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I am still in elementary school.	1	22	0	0	0	0	0	0	0	0	22	0	0
No, there was no further change so far.	2	6574	0	0	0	0	0	0	0	0	3304	3270	0
Yes, there was another change of school.	3	610	0	0	0	0	0	0	0	0	234	376	0
system missing value	.	95501	9337	9337	9337	9337	9337	9337	9337	9337	5777	5691	9337

t66631a Change: topic at home (filter)

Have you ever thought about changing to another school? Or did your parents talk to you about it? «Please check only one answer.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
No, a school change has never been considered.	1	9632	0	0	0	0	0	0	3622	3320	2690	0	0
Yes, my parents have already talked to me about sending me to another school.	2	920	0	0	0	0	0	0	247	377	296	0	0
Yes, I have already thought about changing to another school myself.	3	847	0	0	0	0	0	0	234	314	299	0	0
system missing value	.	91308	9337	9337	9337	9337	9337	9337	5234	5326	6052	9337	9337

t66632a Attitude towards change (prospective): would be happy

How do you feel about changing to another school? ▹ a) I would be happy about changing school. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1572	0	0	0	0	0	0	609	575	388	0	0
does partly apply	2	680	0	0	0	0	0	0	200	241	239	0	0
does completely apply	3	190	0	0	0	0	0	0	64	83	43	0	0
system missing value	.	100265	9337	9337	9337	9337	9337	9337	8464	8438	8667	9337	9337

t66632b Attitude towards change (prospective): would rather stay

How do you feel about changing to another school? ▹ b) I would rather stay at my current school. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	225	0	0	0	0	0	0	80	92	53	0	0
does partly apply	2	704	0	0	0	0	0	0	206	267	231	0	0
does completely apply	3	1551	0	0	0	0	0	0	610	551	390	0	0
system missing value	.	100227	9337	9337	9337	9337	9337	9337	8441	8427	8663	9337	9337

t66632g Attitude towards change (prospective): nice idea

How do you feel about changing to another school? ▸ c) Attending another school is a nice idea. «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1345	0	0	0	0	0	0	506	480	359	0	0
does partly apply	2	795	0	0	0	0	0	0	271	292	232	0	0
does completely apply	3	297	0	0	0	0	0	0	100	125	72	0	0
system missing value	.	100270	9337	9337	9337	9337	9337	9337	8460	8440	8674	9337	9337

t66633a Suggestion of change Persons

Who first suggested that you should change school? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
me	1	245	0	0	0	0	0	0	0	0	112	133	0
my parents	2	308	0	0	0	0	0	0	0	0	151	157	0
my teacher	3	91	0	0	0	0	0	0	0	0	41	50	0
someone else	4	49	0	0	0	0	0	0	0	0	25	24	0
system missing value	.	102014	9337	9337	9337	9337	9337	9337	9337	9337	9008	8973	9337

t66634b Difference Parental home-School: teachers talk differently

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#My teachers talk very differently than my parents.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2094	0	0	0	0	0	0	800	640	430	224	0
does rather not apply	2	5265	0	0	0	0	0	0	1401	1423	1244	1197	0
does rather apply	3	5597	0	0	0	0	0	0	1242	1384	1356	1615	0
does completely apply	4	2477	0	0	0	0	0	0	684	616	553	624	0
system missing value	.	87274	9337	9337	9337	9337	9337	9337	5210	5274	5754	5677	9337

t66634d Difference parental home-school: different than at home

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▸ [ZUE#At school I always have to be completely different than at home.] «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	4422	0	0	0	0	0	0	1364	1167	1046	845	0
does rather not apply	2	5990	0	0	0	0	0	0	1364	1549	1420	1657	0
does rather apply	3	3501	0	0	0	0	0	0	890	942	821	848	0
does completely apply	4	1618	0	0	0	0	0	0	558	436	314	310	0
system missing value	.	87176	9337	9337	9337	9337	9337	9337	5161	5243	5736	5677	9337

t66634e Difference parental home-school: talk very differently

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ▹ [ZUE#We talk very differently at home than with the teachers at school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2326	0	0	0	0	0	0	877	671	466	312	0
does rather not apply	2	4433	0	0	0	0	0	0	1190	1181	953	1109	0
does rather apply	3	5674	0	0	0	0	0	0	1266	1442	1429	1537	0
does completely apply	4	3056	0	0	0	0	0	0	818	781	752	705	0
system missing value	.	87218	9337	9337	9337	9337	9337	9337	5186	5262	5737	5674	9337

t66637a Reason for change (retrospective): school-leaving qualification

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because of the school-leaving qualification.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	454	0	0	0	0	0	0	0	0	184	270	0
does partly apply	2	98	0	0	0	0	0	0	0	0	46	52	0
does completely apply	3	117	0	0	0	0	0	0	0	0	55	62	0
system missing value	.	102038	9337	9337	9337	9337	9337	9337	9337	9337	9052	8953	9337

t66637d Reason for change (retrospective): not repeat a grade

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#To not repeat a grade.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	479	0	0	0	0	0	0	0	0	202	277	0
does partly apply	2	97	0	0	0	0	0	0	0	0	43	54	0
does completely apply	3	90	0	0	0	0	0	0	0	0	37	53	0
system missing value	.	102041	9337	9337	9337	9337	9337	9337	9337	9337	9055	8953	9337

t66637h Reason for change (retrospective): unhappy

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I was unhappy at the previous school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	285	0	0	0	0	0	0	0	0	128	157	0
does partly apply	2	190	0	0	0	0	0	0	0	0	76	114	0
does completely apply	3	185	0	0	0	0	0	0	0	0	76	109	0
system missing value	.	102047	9337	9337	9337	9337	9337	9337	9337	9337	9057	8957	9337

t66637i Reason for change (retrospective): better off

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I am better off at the new school.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	179	0	0	0	0	0	0	0	0	77	102	0
does partly apply	2	166	0	0	0	0	0	0	0	0	70	96	0
does completely apply	3	318	0	0	0	0	0	0	0	0	133	185	0
system missing value	.	102044	9337	9337	9337	9337	9337	9337	9337	9337	9057	8954	9337

t66637j Reason for change (retrospective): lessons very difficult

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the lessons at the previous school were very difficult.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	400	0	0	0	0	0	0	0	0	178	222	0
does partly apply	2	174	0	0	0	0	0	0	0	0	61	113	0
does completely apply	3	100	0	0	0	0	0	0	0	0	50	50	0
system missing value	.	102033	9337	9337	9337	9337	9337	9337	9337	9337	9048	8952	9337

t66637k Reason for change (retrospective): lessons too easy

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the lessons at my previous school were too easy.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	506	0	0	0	0	0	0	0	0	209	297	0
does partly apply	2	93	0	0	0	0	0	0	0	0	42	51	0
does completely apply	3	62	0	0	0	0	0	0	0	0	27	35	0
system missing value	.	102046	9337	9337	9337	9337	9337	9337	9337	9337	9059	8954	9337

t66637l Reason for change (retrospective): problems with schoolmates

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because of problems with schoolmates.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	454	0	0	0	0	0	0	0	0	195	259	0
does partly apply	2	101	0	0	0	0	0	0	0	0	37	64	0
does completely apply	3	107	0	0	0	0	0	0	0	0	49	58	0
system missing value	.	102045	9337	9337	9337	9337	9337	9337	9337	9337	9056	8956	9337

t66637m Reason for change (retrospective): problems with teachers

[ITEMBAT] ((7)) Why did you change school? ▸ [ZUE#Because of problems with teachers.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	406	0	0	0	0	0	0	0	0	182	224	0
does partly apply	2	165	0	0	0	0	0	0	0	0	69	96	0
does completely apply	3	101	0	0	0	0	0	0	0	0	35	66	0
system missing value	.	102035	9337	9337	9337	9337	9337	9337	9337	9337	9051	8951	9337

t66637n Reason for change (retrospective): didn't feel comfortable

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because I did not feel comfortable at the previous school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	330	0	0	0	0	0	0	0	0	139	191	0
does partly apply	2	158	0	0	0	0	0	0	0	0	68	90	0
does completely apply	3	177	0	0	0	0	0	0	0	0	75	102	0
system missing value	.	102042	9337	9337	9337	9337	9337	9337	9337	9337	9055	8954	9337

t66637o Reason for change (retrospective): parents thought it was best for me

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because my parents thought it was best for me.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	222	0	0	0	0	0	0	0	0	85	137	0
does partly apply	2	191	0	0	0	0	0	0	0	0	75	116	0
does completely apply	3	252	0	0	0	0	0	0	0	0	121	131	0
system missing value	.	102042	9337	9337	9337	9337	9337	9337	9337	9337	9056	8953	9337

t66637p Reason for change (retrospective): teachers thought it was best for me

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because my teachers thought it was best for me.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	406	0	0	0	0	0	0	0	0	171	235	0
does partly apply	2	164	0	0	0	0	0	0	0	0	67	97	0
does completely apply	3	94	0	0	0	0	0	0	0	0	42	52	0
system missing value	.	102043	9337	9337	9337	9337	9337	9337	9337	9337	9057	8953	9337

t66637q Reason for change (retrospective): new school suits me better

[ITEMBAT] ((7)) Why did you change school? ▹ [ZUE#Because the new school suits me better.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	174	0	0	0	0	0	0	0	0	66	108	0
does partly apply	2	190	0	0	0	0	0	0	0	0	91	99	0
does completely apply	3	303	0	0	0	0	0	0	0	0	128	175	0
system missing value	.	102040	9337	9337	9337	9337	9337	9337	9337	9337	9052	8955	9337

t66637r Reason for change (retrospective): move

[ITEMBAT] ((7)) Why did you change school? ▸ **[ZUE#Because we have moved.]** «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	537	0	0	0	0	0	0	0	0	230	307	0
does partly apply	2	17	0	0	0	0	0	0	0	0	8	9	0
does completely apply	3	113	0	0	0	0	0	0	0	0	44	69	0
system missing value	.	102040	9337	9337	9337	9337	9337	9337	9337	9337	9055	8952	9337

t66642a Attitude towards change (retrospective): happy

How do you feel since your have changed school? ▹ [ZUE#I am happy to have changed school.] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	43	0	0	0	0	0	0	0	0	25	18	0
does partly apply	2	169	0	0	0	0	0	0	0	0	76	93	0
does completely apply	3	447	0	0	0	0	0	0	0	0	181	266	0
system missing value	.	102048	9337	9337	9337	9337	9337	9337	9337	9337	9055	8960	9337

t66642b Attitude towards change (retrospective): would rather have stayed

How do you feel since your have changed school? ▹ [ZUE#I would rather have stayed at my old school.] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	383	0	0	0	0	0	0	0	0	160	223	0
does partly apply	2	204	0	0	0	0	0	0	0	0	85	119	0
does completely apply	3	59	0	0	0	0	0	0	0	0	27	32	0
system missing value	.	102061	9337	9337	9337	9337	9337	9337	9337	9337	9065	8963	9337

t261000 Student: sport activity: frequency

How often do you do sport? Do not count the physical education classes at school! «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	804	0	0	0	0	0	165	0	219	105	170	145
once a month or less frequently	2	1172	0	0	0	0	0	245	0	130	212	333	252
several times a month or once a week	3	4228	0	0	0	0	0	1183	0	887	751	803	604
several times a week	4	8288	0	0	0	0	0	2326	0	1730	1554	1596	1082
(almost) daily	5	6127	0	0	0	0	0	2643	0	1142	903	755	684
system missing value	.	82088	9337	9337	9337	9337	9337	2775	9337	5229	5812	5680	6570

t310320 Change of school if possible

Sometimes children leave school after some time and change to another type of school. Different types of schools are for example Gymnasium, Gemeinschaftsschule or Realschule. To what extent does the following statement apply to you? ▹ If I had the opportunity, I would rather attend a different type of school. «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	9063	0	0	0	0	0	0	3243	3119	2701	0	0
does rather not apply	2	1484	0	0	0	0	0	0	469	521	494	0	0
does partly apply	3	800	0	0	0	0	0	0	252	278	270	0	0
does rather apply	4	295	0	0	0	0	0	0	98	104	93	0	0
does completely apply	5	263	0	0	0	0	0	0	101	100	62	0	0
system missing value	.	90802	9337	9337	9337	9337	9337	9337	5174	5215	5717	9337	9337

t451200 Share friends with migrant background

Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad? «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	3459	0	0	0	0	0	1462	570	605	444	378	0
almost none	2	8309	0	0	0	0	0	2500	1698	1569	1301	1241	0
less than half	3	4949	0	0	0	0	0	1002	1030	1022	920	975	0
about half	4	2527	0	0	0	0	0	593	505	465	461	503	0
more than half	5	1188	0	0	0	0	0	243	201	217	244	283	0
almost all	6	1129	0	0	0	0	0	349	158	202	196	224	0
all	7	241	0	0	0	0	0	126	21	31	26	37	0
system missing value	.	80905	9337	9337	9337	9337	9337	3062	5154	5226	5745	5696	9337

t517050 Institutional trust: Federal Government

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Federal Government] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	556	0	0	0	0	0	0	0	0	0	556	0
pretty much trust	2	2063	0	0	0	0	0	0	0	0	0	2063	0
little trust	3	828	0	0	0	0	0	0	0	0	0	828	0
no trust at all	4	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99137	9337	9337	9337	9337	9337	9337	9337	9337	9337	5767	9337

t517051 Institutional trust: Parliament of the Federal Republic

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Parliament of the Federal Republic]
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	439	0	0	0	0	0	0	0	0	0	439	0
pretty much trust	2	2036	0	0	0	0	0	0	0	0	0	2036	0
little trust	3	953	0	0	0	0	0	0	0	0	0	953	0
no trust at all	4	128	0	0	0	0	0	0	0	0	0	128	0
system missing value	.	99151	9337	9337	9337	9337	9337	9337	9337	9337	9337	5781	9337

t517052 Institutional trust: Federal Constitutional Court

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Federal Constitutional Court] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	716	0	0	0	0	0	0	0	0	0	716	0
pretty much trust	2	1995	0	0	0	0	0	0	0	0	0	1995	0
little trust	3	719	0	0	0	0	0	0	0	0	0	719	0
no trust at all	4	109	0	0	0	0	0	0	0	0	0	109	0
system missing value	.	99168	9337	9337	9337	9337	9337	9337	9337	9337	9337	5798	9337

t517053 Institutional trust: European Union

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# European Union] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	605	0	0	0	0	0	0	0	0	0	605	0
pretty much trust	2	2032	0	0	0	0	0	0	0	0	0	2032	0
little trust	3	773	0	0	0	0	0	0	0	0	0	773	0
no trust at all	4	122	0	0	0	0	0	0	0	0	0	122	0
system missing value	.	99175	9337	9337	9337	9337	9337	9337	9337	9337	9337	5805	9337

t517054 Institutional trust: Banks

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Banks] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	585	0	0	0	0	0	0	0	0	0	585	0
pretty much trust	2	1827	0	0	0	0	0	0	0	0	0	1827	0
little trust	3	992	0	0	0	0	0	0	0	0	0	992	0
no trust at all	4	159	0	0	0	0	0	0	0	0	0	159	0
system missing value	.	99144	9337	9337	9337	9337	9337	9337	9337	9337	9337	5774	9337

t517055 Institutional trust: Press

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Press] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	190	0	0	0	0	0	0	0	0	0	190	0
pretty much trust	2	1218	0	0	0	0	0	0	0	0	0	1218	0
little trust	3	1771	0	0	0	0	0	0	0	0	0	1771	0
no trust at all	4	393	0	0	0	0	0	0	0	0	0	393	0
system missing value	.	99135	9337	9337	9337	9337	9337	9337	9337	9337	9337	5765	9337

t517056 Institutional trust: Television

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Television] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	132	0	0	0	0	0	0	0	0	0	132	0
pretty much trust	2	1341	0	0	0	0	0	0	0	0	0	1341	0
little trust	3	1874	0	0	0	0	0	0	0	0	0	1874	0
no trust at all	4	256	0	0	0	0	0	0	0	0	0	256	0
system missing value	.	99104	9337	9337	9337	9337	9337	9337	9337	9337	9337	5734	9337

t517057 Institutional trust: Social Media

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Social Media such as Facebook or Twitter] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	79	0	0	0	0	0	0	0	0	0	79	0
pretty much trust	2	553	0	0	0	0	0	0	0	0	0	553	0
little trust	3	2281	0	0	0	0	0	0	0	0	0	2281	0
no trust at all	4	695	0	0	0	0	0	0	0	0	0	695	0
system missing value	.	99099	9337	9337	9337	9337	9337	9337	9337	9337	9337	5729	9337

t517058 Institutional trust: Police

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Police] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	1346	0	0	0	0	0	0	0	0	0	1346	0
pretty much trust	2	1796	0	0	0	0	0	0	0	0	0	1796	0
little trust	3	386	0	0	0	0	0	0	0	0	0	386	0
no trust at all	4	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	99094	9337	9337	9337	9337	9337	9337	9337	9337	9337	5724	9337

t517100 Social trust: trust

Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people? «Please answer on a scale of 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	132	0	0	0	0	0	0	0	0	0	132	0
1	1	116	0	0	0	0	0	0	0	0	0	116	0
2	2	221	0	0	0	0	0	0	0	0	0	221	0
3	3	339	0	0	0	0	0	0	0	0	0	339	0
4	4	449	0	0	0	0	0	0	0	0	0	449	0
5	5	882	0	0	0	0	0	0	0	0	0	882	0
6	6	486	0	0	0	0	0	0	0	0	0	486	0
7	7	497	0	0	0	0	0	0	0	0	0	497	0
8	8	344	0	0	0	0	0	0	0	0	0	344	0
9	9	137	0	0	0	0	0	0	0	0	0	137	0
You can trust most people.	10	57	0	0	0	0	0	0	0	0	0	57	0
system missing value	.	99047	9337	9337	9337	9337	9337	9337	9337	9337	9337	5677	9337

t527050 School-related quality of life - ill

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] a) ... I felt ill.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5369	0	0	0	0	0	2938	2431	0	0	0	0
rarely	2	3073	0	0	0	0	0	1884	1189	0	0	0	0
sometimes	3	1585	0	0	0	0	0	1146	439	0	0	0	0
often	4	535	0	0	0	0	0	424	111	0	0	0	0
always	5	166	0	0	0	0	0	157	9	0	0	0	0
system missing value	.	91979	9337	9337	9337	9337	9337	2788	5158	9337	9337	9337	9337

t527051 School-related quality of life - stomachache or headache

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] b) ... I had stomachache or headache.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5149	0	0	0	0	0	2901	2248	0	0	0	0
rarely	2	2898	0	0	0	0	0	1721	1177	0	0	0	0
sometimes	3	1685	0	0	0	0	0	1124	561	0	0	0	0
often	4	794	0	0	0	0	0	616	178	0	0	0	0
always	5	194	0	0	0	0	0	178	16	0	0	0	0
system missing value	.	91987	9337	9337	9337	9337	9337	2797	5157	9337	9337	9337	9337

t527052 School-related quality of life – tired and listless

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] c) … I was tired and exhausted.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3101	0	0	0	0	0	1878	1223	0	0	0	0
rarely	2	3248	0	0	0	0	0	1767	1481	0	0	0	0
sometimes	3	2421	0	0	0	0	0	1439	982	0	0	0	0
often	4	1289	0	0	0	0	0	886	403	0	0	0	0
always	5	629	0	0	0	0	0	539	90	0	0	0	0
system missing value	.	92019	9337	9337	9337	9337	9337	2828	5158	9337	9337	9337	9337

t527053 School-related quality of life – energy and stamina

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] d) … I had a lot of energy and stamina. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	351	0	0	0	0	0	351	0	0	0	0	0
rarely	2	816	0	0	0	0	0	816	0	0	0	0	0
sometimes	3	1291	0	0	0	0	0	1291	0	0	0	0	0
often	4	2172	0	0	0	0	0	2172	0	0	0	0	0
always	5	1875	0	0	0	0	0	1875	0	0	0	0	0
system missing value	.	96202	9337	9337	9337	9337	9337	2832	9337	9337	9337	9337	9337

t527054 School-related quality of life – laughed a lot and had fun

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] e) … I laughed a lot and had fun. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	221	0	0	0	0	0	221	0	0	0	0	0
rarely	2	496	0	0	0	0	0	496	0	0	0	0	0
sometimes	3	985	0	0	0	0	0	985	0	0	0	0	0
often	4	2188	0	0	0	0	0	2188	0	0	0	0	0
always	5	2630	0	0	0	0	0	2630	0	0	0	0	0
system missing value	.	96187	9337	9337	9337	9337	9337	2817	9337	9337	9337	9337	9337

t527055 School-related quality of life - boredom

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] f) ... I was bored.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2918	0	0	0	0	0	1727	1191	0	0	0	0
rarely	2	3439	0	0	0	0	0	1953	1486	0	0	0	0
sometimes	3	2561	0	0	0	0	0	1562	999	0	0	0	0
often	4	1158	0	0	0	0	0	737	421	0	0	0	0
always	5	596	0	0	0	0	0	531	65	0	0	0	0
system missing value	.	92035	9337	9337	9337	9337	9337	2827	5175	9337	9337	9337	9337

t527056 School-related quality of life - solitude

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] g) ... I felt alone.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6860	0	0	0	0	0	3825	3035	0	0	0	0
rarely	2	2123	0	0	0	0	0	1353	770	0	0	0	0
sometimes	3	889	0	0	0	0	0	667	222	0	0	0	0
often	4	469	0	0	0	0	0	374	95	0	0	0	0
always	5	276	0	0	0	0	0	257	19	0	0	0	0
system missing value	.	92090	9337	9337	9337	9337	9337	2861	5196	9337	9337	9337	9337

t527057 School-related quality of life – fear

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] h) … I was afraid. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	4774	0	0	0	0	0	4774	0	0	0	0	0
rarely	2	1039	0	0	0	0	0	1039	0	0	0	0	0
sometimes	3	393	0	0	0	0	0	393	0	0	0	0	0
often	4	145	0	0	0	0	0	145	0	0	0	0	0
always	5	106	0	0	0	0	0	106	0	0	0	0	0
system missing value	.	96250	9337	9337	9337	9337	9337	2880	9337	9337	9337	9337	9337

t527058 School-related quality of life - mastering tasks

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] i) ... I mastered the tasks at school well.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	220	0	0	0	0	0	186	34	0	0	0	0
rarely	2	416	0	0	0	0	0	348	68	0	0	0	0
sometimes	3	1411	0	0	0	0	0	1122	289	0	0	0	0
often	4	5211	0	0	0	0	0	2866	2345	0	0	0	0
always	5	3382	0	0	0	0	0	1956	1426	0	0	0	0
system missing value	.	92067	9337	9337	9337	9337	9337	2859	5175	9337	9337	9337	9337

t527059 School-related quality of life - enjoying classes

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week ...] j) ... I enjoyed the classes.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	641	0	0	0	0	0	590	51	0	0	0	0
rarely	2	935	0	0	0	0	0	734	201	0	0	0	0
sometimes	3	2506	0	0	0	0	0	1683	823	0	0	0	0
often	4	4021	0	0	0	0	0	1965	2056	0	0	0	0
always	5	2587	0	0	0	0	0	1536	1051	0	0	0	0
system missing value	.	92017	9337	9337	9337	9337	9337	2829	5155	9337	9337	9337	9337

t527060 School-related quality of life – worries about future

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] k) … I worried about my future. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3431	0	0	0	0	0	3431	0	0	0	0	0
rarely	2	1271	0	0	0	0	0	1271	0	0	0	0	0
sometimes	3	854	0	0	0	0	0	854	0	0	0	0	0
often	4	538	0	0	0	0	0	538	0	0	0	0	0
always	5	406	0	0	0	0	0	406	0	0	0	0	0
system missing value	.	96207	9337	9337	9337	9337	9337	2837	9337	9337	9337	9337	9337

t527061 School-related quality of life – fear about grades

Now we would like to know how you are doing at school at the moment. ▹ [In my last school week …] l) … I was afraid of getting poor grades. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2231	0	0	0	0	0	2231	0	0	0	0	0
rarely	2	1443	0	0	0	0	0	1443	0	0	0	0	0
sometimes	3	1239	0	0	0	0	0	1239	0	0	0	0	0
often	4	783	0	0	0	0	0	783	0	0	0	0	0
always	5	806	0	0	0	0	0	806	0	0	0	0	0
system missing value	.	96205	9337	9337	9337	9337	9337	2835	9337	9337	9337	9337	9337

tb00030 Careful handling of working materials

Please describe yourself! ▹ a) I handle my working materials carefully. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	56	0	0	0	0	0	0	0	0	0	0	56
does rather not apply	2	368	0	0	0	0	0	0	0	0	0	0	368
does rather apply	3	1260	0	0	0	0	0	0	0	0	0	0	1260
does completely apply	4	1081	0	0	0	0	0	0	0	0	0	0	1081
system missing value	.	99942	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6572

tc00020 Enjoy attending school

Please describe yourself! ▹ e) I like attending school. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2797	0	0	0	0	800	946	135	200	235	300	181
does rather not apply	2	5518	0	0	0	0	681	1150	594	731	784	925	653
does rather apply	3	12912	0	0	0	0	1673	2463	1817	1968	1790	1784	1417
does completely apply	4	8994	0	0	0	0	2245	1987	1618	1196	786	656	506
system missing value	.	72486	9337	9337	9337	9337	3938	2791	5173	5242	5742	5672	6580

tc00030 Willingness to make efforts 1 - I handle my working materials carefully.

Please describe yourself! ▹ a) I handle my working materials carefully. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	403	0	0	0	0	157	97	23	36	50	40	0
rather disagree	2	2740	0	0	0	0	325	491	434	502	476	512	0
rather agree	3	12232	0	0	0	0	2057	2940	1793	1954	1757	1731	0
completely agree	4	12223	0	0	0	0	2881	3026	1953	1637	1334	1392	0
system missing value	.	75109	9337	9337	9337	9337	3917	2783	5134	5208	5720	5662	9337

tc00060 School is fun

Please describe yourself! ▹ f) I enjoy school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2731	0	0	0	0	743	837	121	203	252	346	229
does rather not apply	2	6832	0	0	0	0	780	1307	666	875	1043	1282	879
does rather apply	3	12545	0	0	0	0	1654	2475	1889	1993	1664	1591	1279
does completely apply	4	8041	0	0	0	0	2203	1909	1483	1011	620	442	373
system missing value	.	72558	9337	9337	9337	9337	3957	2809	5178	5255	5758	5676	6577

tc00070 Accurate completion of tasks

Please describe yourself! ▹ b) I complete all tasks with great accuracy. «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	555	0	0	0	0	203	146	26	36	40	45	59
does rather not apply	2	5382	0	0	0	0	681	1065	640	763	755	817	661
does rather apply	3	16430	0	0	0	0	2519	3568	2295	2326	2094	2109	1519
does completely apply	4	7859	0	0	0	0	1959	1743	1222	996	721	696	522
system missing value	.	72481	9337	9337	9337	9337	3975	2815	5154	5216	5727	5670	6576

tc00100 A lot of fun learning at school

Please describe yourself! ▹ g) I have a lot of fun learning at school. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2755	0	0	0	0	662	775	142	229	273	387	287
does rather not apply	2	8277	0	0	0	0	811	1376	888	1210	1432	1453	1107
does rather apply	3	12572	0	0	0	0	1711	2619	2079	2025	1523	1467	1148
does completely apply	4	6630	0	0	0	0	2222	1778	1053	636	368	353	220
system missing value	.	72473	9337	9337	9337	9337	3931	2789	5175	5237	5741	5677	6575

tc00110 Give up quickly

Please describe yourself! ▹ c) I give up quickly when something is difficult for me. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	10756	0	0	0	0	2720	3084	1469	1225	977	800	481
does rather not apply	2	12032	0	0	0	0	1114	2018	1771	1914	1800	1884	1531
does rather apply	3	5338	0	0	0	0	791	935	750	782	651	796	633
does completely apply	4	2067	0	0	0	0	720	484	194	193	173	184	119
system missing value	.	72514	9337	9337	9337	9337	3992	2816	5153	5223	5736	5673	6573

tc00130 Try hard even with difficult tasks

Please describe yourself! ▹ d) I try hard when tasks are difficult. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	597	0	0	0	0	214	176	39	52	46	35	35
does rather not apply	2	3242	0	0	0	0	307	470	405	502	490	617	451
does rather apply	3	12844	0	0	0	0	1199	2157	1783	2009	1887	2111	1698
does completely apply	4	13564	0	0	0	0	3667	3725	1957	1551	1178	905	581
system missing value	.	72460	9337	9337	9337	9337	3950	2809	5153	5223	5736	5669	6572

te11020 Exploration: level of information professional future

[ITEMBAT] ((9)) How much have you already thought about your professional future? ▹ [ZUE#I already inform myself exactly about the professions that are suitable for me.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	373	0	0	0	0	0	0	0	0	0	373	0
does rather not apply	2	1144	0	0	0	0	0	0	0	0	0	1144	0
does rather apply	3	1366	0	0	0	0	0	0	0	0	0	1366	0
does completely apply	4	723	0	0	0	0	0	0	0	0	0	723	0
system missing value	.	99101	9337	9337	9337	9337	9337	9337	9337	9337	9337	5731	9337

tf00050 Clarity professional future

[ITEMBAT] ((9)) How much have you already thought about your professional future? ▸ [ZUE#I already know exactly what profession I would like to have later.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1612	0	0	0	0	0	0	0	0	727	885	0
does rather not apply	2	2132	0	0	0	0	0	0	0	0	988	1144	0
does rather apply	3	2025	0	0	0	0	0	0	0	0	1092	933	0
does completely apply	4	1368	0	0	0	0	0	0	0	0	730	638	0
system missing value	.	95570	9337	9337	9337	9337	9337	9337	9337	9337	5800	5737	9337

tf00370 Talk about career aspirations

In the last six months, how often have you talked to parents, relatives, and friends about your career aspirations? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a month	1	1868	0	0	0	0	0	0	0	0	517	1351	0
once a month	2	1579	0	0	0	0	0	0	0	0	681	898	0
less frequently	3	2779	0	0	0	0	0	0	0	0	1766	1013	0
never	4	921	0	0	0	0	0	0	0	0	573	348	0
system missing value	.	95560	9337	9337	9337	9337	9337	9337	9337	9337	5800	5727	9337

tf00371 Exploration: persons exchange: with my mother

Who have you talked to about your career aspirations in the last six months? «Please click all applicable answers.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	579	0	0	0	0	0	0	0	0	0	579	0
specified	1	2660	0	0	0	0	0	0	0	0	0	2660	0
system missing value	.	99468	9337	9337	9337	9337	9337	9337	9337	9337	9337	6098	9337

tf00372 Exploration: persons exchange: with my father

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1090	0	0	0	0	0	0	0	0	0	1090	0
specified	1	2149	0	0	0	0	0	0	0	0	0	2149	0
system missing value	.	99468	9337	9337	9337	9337	9337	9337	9337	9337	9337	6098	9337

tf00373 Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1652	0	0	0	0	0	0	0	0	0	1652	0
specified	1	1587	0	0	0	0	0	0	0	0	0	1587	0
system missing value	.	99468	9337	9337	9337	9337	9337	9337	9337	9337	9337	6098	9337

tf00374 Exploration: persons exchange: with my friends or acquaintances

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	845	0	0	0	0	0	0	0	0	0	845	0
specified	1	2394	0	0	0	0	0	0	0	0	0	2394	0
system missing value	.	99468	9337	9337	9337	9337	9337	9337	9337	9337	9337	6098	9337

8 Society

ID_t ID target . . . 2588
wave Wave . . . 2589
e21299a Kindergarten: occupation with activities/material: picture books and the like . . . 2590
e21299b Kindergarten: occupation with activities/material: comparing etc. . . . 2591
e21299c Kindergarten: occupation with activities/material: number games etc. . . . 2592
e21299d Kindergarten: occupation with activities/material: puzzles etc. . . . 2593
e21299e Kindergarten: occupation with activities/material: construction games etc. . . . 2594
e21299f Kindergarten: occupation with activities/material: making things etc. . . . 2595
e21299g Kindergarten: occupation with activities/material: role plays etc. . . . 2596
e21299h Kindergarten: occupation with activities/material: sport etc. . . . 2597
e21299i Kindergarten: occupation with activities/material: music, rhythmics etc. . . . 2598
e21299j Kindergarten: occupation with activities/material: experiencing nature etc. . . . 2599
e212998 Group leader: responsibility for the child since, month . . . 2600
e212999 Group leader: responsibility for the child since, year . . . 2601
eb1002b Language use German - at home . . . 2602
p32702a Playing with the child: work days . . . 2603
p32702b Playing with the child: weekends . . . 2605
p34009a Participation in high culture: museum or art exhibition . . . 2607
p34009b Participation in high culture: movies . . . 2608
p34009c Participation in high culture: opera, ballet, classical concert . . . 2609

p34009d Participation in high culture: theater . . . 2610
p34009e Participation in high culture: rock/pop concert . . . 2611
p42100x Choice mother's or father's country of birth . . . 2612
p44613a Gender roles: distribution of responsibilities . . . 2613
p44630b Gender roles: women are just as good at technical devices as men . . . 2614
p44630c Gender roles: men professions . . . 2615
p44630d Gender roles: represenstation women in politics . . . 2616
p222870 Parents: cooperation teacher 1 – rely on teacher . . . 2617
p222872 Parents: cooperation teacher 3 – parents welcome . . . 2618
p222873 Parents: cooperation teacher 3 – parents well informed . . . 2619
p261100 Tutoring - panel questions - availability . . . 2620
p261101 Tutoring - panel questions - scope . . . 2621
p261600 Activities outside the home: hours per week . . . 2623
p262100 Private tutoring - supplementary questions - success . . . 2625
p262101 Tutoring - panel questions - subjects: mathematics . . . 2626
p262102 Tutoring - panel questions - subjects: German . . . 2627
p262103 Tutoring - panel questions - subjects: English . . . 2628
p262104 Tutoring - panel questions - subjects: French . . . 2629
p262105 Tutoring - panel questions - subjects: Latin . . . 2630
p262106 Tutoring - panel questions - subjects: physics . . . 2631
p262107 Tutoring - panel questions - subjects: chemistry . . . 2632
p262108 Tutoring - panel questions - subjects: biology . . . 2633
p262109 Tutoring - panel questions - subjects: other subject(s) . . . 2634

p262601 Activities outside the home: usage sport . . . 2635
p262602 Activities outside the home: usage music . . . 2636
p262603 Activities outside the home: usage language courses . . . 2637
p262604 Activities outside the home: usage other . . . 2638
p262611 Activities outside the home: reasons - talents . . . 2639
p262612 Activities outside the home: reasons - social contacts . . . 2640
p262613 Activities outside the home: reasons - support . . . 2641
p262614 Activities outside the home: reasons - interest . . . 2642
p262615 Activities outside the home: reasons - overcoming shortfalls . . . 2643
p262616 Activities outside the home: importance of reasons - school preparation . . . 2644
p262617 Activities outside the home: gaps in care . . . 2645
p269100 Private tutoring - supplementary questions - location . . . 2646
p269101 Private tutoring - supplementary questions - type of organization . . . 2647
p269102 Private tutoring - supplementary questions - teacher . . . 2648
p269103 Private tutoring - supplementary questions - costs . . . 2649
p269600 Activities outside the home: costs . . . 2651
p281361 Learning environment at home - reading aloud . . . 2653
p281362 Learning environment at home - activity with letters . . . 2654
p281363 Learning environment at home - activity with numbers . . . 2655
p281364 Learning environment at home - learning poems, rhymes, songs . . . 2656
p281365 Learning environment at home - painting, drawing, doing crafts . . . 2657
p281366 Learning environment at home - visit a library . . . 2658
p281372 Learning environment at home - telling stories . . . 2659

p281374 Learning environment at home - musical activities . . . 2660
p281377 Learning environment at home - sport activities . . . 2661
p281378 Learning environment at home - playing . . . 2662
p281379 Learning environment at home - playground /park . . . 2663
p281800 Domestic activities of the child: books etc. . . . 2664
p281801 Domestic activities of the child: comparing, collecting etc. . . . 2665
p281802 Domestic activities of the child: counting etc. . . . 2666
p281803 Domestic activities of the child: puzzles etc. . . . 2667
p281804 Domestic activities of the child: building games etc. . . . 2668
p281805 Domestic activities of the child: doing arts and crafts etc. . . . 2669
p281806 Domestic activities of the child: role playing etc. . . . 2670
p281807 Domestic activities of the child: sport etc. . . . 2671
p281808 Domestic activities of the child: music etc. . . . 2672
p281809 Domestic activities of the child: enjoying nature etc. . . . 2673
p282801 Parental Monitoring – telling – general school . . . 2674
p282802 Parental Monitoring – telling – getting along with teachers . . . 2675
p282803 Parental Monitoring – telling – getting along with children . . . 2676
p282804 Parental Monitoring – telling – homework . . . 2677
p282806 Parental Monitoring – telling - friends . . . 2678
p282811 Parental Monitoring – questioning – general school . . . 2679
p282812 Parental Monitoring – questioning – getting along with teachers . . . 2680
p282813 Parental Monitoring – questioning – getting along with children . . . 2681
p282814 Parental Monitoring – questioning – homework . . . 2682

p282816 Parental Monitoring – questioning - friends . . . 2683
p286701 Satisfaction with kindergarten - opening and collection times . . . 2684
p286702 Satisfaction with kindergarten - equipment and rooms . . . 2685
p286703 Satisfaction with kindergarten - meets child's needs . . . 2686
p286704 Satisfaction with kindergarten - teaching . . . 2687
p286705 General satisfaction with kindergarten . . . 2688
p286711 Satisfaction school - school hours . . . 2689
p286712 Satisfaction school - equipment and rooms . . . 2690
p286713 Satisfaction school - meet child's needs . . . 2691
p286714 Satisfaction school - performance demands . . . 2692
p286715 Satisfaction school - general . . . 2693
p327031 Family climate - cohesion: 1: sticking together . . . 2694
p327032 Family climate - cohesion 2: rarely talk about issues . . . 2695
p327033 Family climate - cohesion 3 communication of concerns . . . 2696
p327034 Family climate - cohesion 4: close ties . . . 2697
p327035 Family climate – cohesion 5: open conversations . . . 2698
p327041 Family climate – wealth of experiences 1: Interesting things happen . . . 2699
p327042 Family climate – wealth of experiences 2: Visitors . . . 2700
p327043 Family climate – wealth of experiences 3: Boring weekends . . . 2701
p327044 Family climate – wealth of experiences 4: Doing something with friends . . . 2702
p327045 Family climate – wealth of experiences 5: Adjusting to circumstances . . . 2703
p327051 Family climate – organization 1: Division of tasks . . . 2704
p327052 Family climate – organization 2: Daily routine . . . 2705

p327053 Family climate – organization 3: Unclear rules . . . 2706
p327054 Family climate – organization 4: Responsibilities known . . . 2707
p327055 Family climate – organization 5: Lack of planning . . . 2708
p421000 Number Visits in country of origin . . . 2709
p421010 How long do you think you will stay in Germany? . . . 2710
p421020 Share Persons from the same country of origin in neighborhood. . . . 2711
p421210 Share friends of target child with migrant background. . . . 2712
p428000 Part of German society. . . . 2713
p428010 Sense of belonging Germany . . . 2714
p428020 I feel uncomfortable, to belong to people from Germany. . . . 2715
p428030 Feeling comfortable with people from Germany . . . 2716
p428040 It is important to me to belong to the people from Germany. . . . 2717
p428100 Sense of belonging People in Germany . . . 2718
p428120 Sense of belonging people from country of origin . . . 2719
p428130 Uncomfortable belonging to people from country of origin . . . 2720
p428140 It is important to me to belong to the people from country of origin. . . . 2721
p428150 Feeling comfortable with people from country of origin . . . 2722
p428160 Like doing something with people from country of origin . . . 2723
p428170 Often behave in a typical way for people from country of origin . . . 2724
p428180 Importance traditions country of origin . . . 2725
p428190 Importance friends from country of origin . . . 2726
p428200 Sense of belonging Country of origin . . . 2727
p428300 Cultural habits - music . . . 2728

p428310 Cultural habits - cooking . . . 2729
p428320 Cultural habits - public holidays . . . 2730
p430010 Perceived group-specific discrimination: respect . . . 2731
p430020 Perceived group-specific discrimination: praise . . . 2732
p430030 Perceived group-related discrimination: job search . . . 2733
p430040 Perceived group-specific discrimination: pay . . . 2734
p430050 Perceived group-related discrimination: try hard . . . 2735
p430060 Perceived personal discrimination: respect . . . 2736
p430070 Perceived personal discrimination: treatment at work . . . 2737
p430080 Perceived personal discrimination: rejection workplace . . . 2738
p430500 Anticipated child-related discrimination: effort . . . 2739
p430510 Anticipated child-related discrimination: search for training position . . . 2740
p430520 Perceived child-related discrimination: respect . . . 2741
p430530 Perceived child-related discrimination: treatment at school . . . 2742
p430540 Perceived child-related discrimination: praise . . . 2743
p435000 Religion & Religiousness: religiousness . . . 2744
p435010 Religion & Religiousness: religious affiliation . . . 2745
p435020 Religion & Religiousness: religious community . . . 2746
p435040 Religion & Religiousness: Christian religious community . . . 2747
p435050 Religion & Religiousness: Muslim religious community . . . 2748
p435060 Religion & religiousness: prayers . . . 2749
p435070 Religion & religiousness: active in a community . . . 2750
p451200 Percentage of friends with migration background . . . 2751

p516105 Political interest . . . 2752
p517100 Social trust: trust . . . 2753
p517400 Social belonging/social exclusion . . . 2754
p524200 Other disabilities. . . . 2755
p524201_g1 Type of impairment (reference 1; ICD-10, level 1) . . . 2756
p524201_g2 Type of impairment (reference 1; ICD-10, level 2) . . . 2758
p524201_g4 Type of impairment (reference 2; ICD-10, level 1) . . . 2760
p524201_g5 Type of impairment (reference 2; ICD-10, level 2) . . . 2762
p524201_g7 Type of impairment (reference 3; ICD-10, level 1) . . . 2764
p524201_g8 Type of impairment (reference 3; ICD-10, level 2) . . . 2766
p524202 Year of recognition of disability . . . 2768
p524205 Degree of disability . . . 2769
p741001 Household size . . . 2770
pb1264h_g1 Weekly length of computer / internet use . . . 2771
pb1265h_g1 Weekly duration of PC / Online games . . . 2773
pb1266h_g1 Weekly use of TV / videos / DVD's . . . 2775
pb1267h_g1 Weekly duration of play on games consoles . . . 2777
pb1268h_g1 Weekly use of CD players, radio, MP3 players . . . 2779
pb12610 Regular use of a computer . . . 2781
pb12620 Rules regarding time of computer use . . . 2782
pb12630 Rules regarding nature of computer use . . . 2783
pc0304m Time spent on homework Target child per day . . . 2784
pc0306h Time spent helping per week Hours. . . . 2786

pc03060 Frequency Help with homework . . . 2788
pc03070 Frequency Help with other school exercises . . . 2789
pc04010 Rules duration TV . . . 2790
pc04011 Rules duration video games . . . 2791
pc04012 Rules duration Internet . . . 2792
pc04020 Rules media usage . . . 2793
pc04021 Rules determination . . . 2794
pc04022 Rules media content . . . 2795
pc04023 Rules talking about content . . . 2796
pc04024 Rules media prohibition . . . 2797
pc04030 Ownership TV . . . 2798
pc04031 Ownership games console . . . 2799
pc04032 Ownership computer . . . 2800
pc04033 Ownership tablet . . . 2801
pc04034 Ownership cellphone . . . 2802
pd0100n Content of private tuition German: spelling and writing . . . 2803
pd0200n Content of private tuition German: reading and understanding texts . . . 2804
pd0300g Statements about German lessons - agreement: Important, that TC write error free . . . 2805
pd0300n Content of private tuition German: writing texts . . . 2806
pd0400g German: spelling skills no longer so important, because of writing aids on PC . . . 2807
pd0400n Content of private tuition German: speaking and oral comprehension . . . 2808
pd0500n Content of private tuition German: grammar . . . 2809
pf23001 Effects on professional orientation: school-leaving qualification . . . 2810

pf23002 Effects on professional orientation: vocational training . . . 2811
pf23003 Effects on professional orientation: professional life . . . 2812
ph18010 Direct consequences: limitations of your standard of living . . . 2813
ph18011 Direct consequences: money problems . . . 2814
ph18012 Direct consequences: illness of people close to you . . . 2815
ph18013 Direct consequences: family conflicts . . . 2816
ph18014 Direct consequences: loneliness . . . 2817
ph18015 Direct consequences: care bottlenecks . . . 2818
ph18016 Direct consequences: school problems of your children . . . 2819
ph18017 Direct consequences: problems with reconciling family and work life . . . 2820
ph18048 Changed learning opportunities during school closure: other frequency of use . . . 2821
ph18070 Mobile working before corona . . . 2822
ph18071 Mobile working during corona . . . 2823
ph18090 Mobile working today respondent . . . 2824
ph18100 Impact short-time work / unpaid leave . . . 2825
ph18101 Duration short-time work/ leave of absence . . . 2826
ph18102 Percentage short-time work . . . 2827
ph60008 Loss of job . . . 2829
pm00013 Employment status before corona respondent . . . 2830
pm00014 Employment status before corona respondent, questions . . . 2831
pm00015 Systemically important profession . . . 2832
pm00016 Change Working time . . . 2833
pm00020 Change order situation . . . 2834

pm00051 Homeschooling, equipment . . . 2835
pm00052 Learning/working at home, home situation . . . 2836
pm00053 Learning/working at home, my own technical skills . . . 2837
pm00054 Learning/working at home, technical skills teachers . . . 2838
pm00055 Learning materials . . . 2839
pm00063 Homeschooling major subjects . . . 2840
pm00064 Changed learning opportunities during school closure: online courses . . . 2841
pm00065 Changed learning opportunities during school closure: learning software . . . 2842
pm00066 Changed learning opportunities during school closure: textbooks . . . 2843
pm00067 Changed learning opportunities during school closure: learning videos . . . 2844
pm00068 Changed learning opportunities during school closure: broadcasting . . . 2845
pm00069 Changed learning opportunities during school closure: virtual study groups . . . 2846
pm00070 Changed learning opportunities during school closure: other . . . 2847
pm00170 Learning/working at home, equipment . . . 2848
pm00171 Learning/working at home, home situation . . . 2849
pm00172 Learning/working at home, my own technical skills . . . 2850
pm00173 Learning/working at home, technical skills teachers . . . 2851
pm00174 Changed learning opportunities during school closure: online courses . . . 2852
pm00175 Changed learning opportunities during school closure: learning software . . . 2853
pm00176 Changed learning opportunities during school closure: textbooks . . . 2854
pm00177 Changed learning opportunities during school closure: learning videos . . . 2855
pm00178 Changed learning opportunities during school closure: broadcasting . . . 2856
pm00179 Changed learning opp. today comp. to during school closure: virtual study groups . . . 2857

t03106a Computer fun (interest 1) . . . 2858
t03106b Computer interesting (interest 2) . . . 2859
t03106c Computer use more (interest 3) . . . 2860
t03106d Computer to learn things (value 1) . . . 2861
t03106e Computer to look up things (value 2) . . . 2862
t03106f Learn a lot with computer (value 3) . . . 2863
t03119a Can handle computer well (PC-SK1) . . . 2864
t03119b Can understand new programs well (PC-SK2) . . . 2865
t03119c Find out things on the computer without help (PC-SK3) . . . 2866
t26118a Frequency painting . . . 2867
t26118b Frequency actively making music . . . 2868
t26118c Frequency writing . . . 2869
t26118d Frequency craft activities . . . 2870
t26118e Frequency sports . . . 2871
t26118f Frequency science activities . . . 2872
t27111a Student: courses outside of school: music school classes . . . 2873
t27111b Student: courses outside of school: course at the adult education center . . . 2874
t27111c Student: courses outside of school: course at the youth art school . . . 2875
t27111d_g1 Student: courses outside the school: other course places: 1st reference . . . 2876
t27111d_g2 Student: courses outside the school: other course places: 2nd reference . . . 2877
t27111d_g3 Student: courses outside the school: other course places: 3rd reference . . . 2878
t27111u_g1 Student: courses outside the school: other courses (course nr.): 1st reference . . . 2879
t27111u_g2 Student: courses outside the school: other courses (course nr.): 2nd reference . . . 2881

t27111u_g3 Student: courses outside the school: other courses (course nr.): 3rd reference . . . 2883
t27111v_g1 Student: courses outside of school: music school (course nr.): 1st reference . . . 2885
t27111v_g2 Student: courses outside of school: music school (course nr.): 2nd reference . . . 2887
t27111v_g3 Student: courses outside of school: music school (course nr.): 3rd reference . . . 2889
t27111w_g1 Courses outside of school: Volkshochschule (course nr.): 1st reference . . . 2891
t27111w_g2 Courses outside of school: Volkshochschule (course nr.): 2nd reference . . . 2893
t27111w_g3 Courses outside of school: Volkshochschule (course nr.): 3rd reference . . . 2895
t27111x_g1 Student: courses outside of school: youth art school (course nr.) 1st reference . . . 2897
t27111x_g2 Student: courses outside of school: youth art school (course nr.) 2nd reference . . . 2899
t27270a Participation organization: voluntary charity . . . 2901
t27270b Participation organization: sports association . . . 2902
t27270c Participation organization: denominational youth group . . . 2903
t27270d Participation organization: fan club . . . 2904
t27270e Participation organization: cultural association . . . 2905
t27270f Participation organization: political association . . . 2906
t27270g Participation organization: other . . . 2907
t30114a Importance graduation with good grades . . . 2908
t30114b Importance good grades . . . 2909
t30114c Importance a lot of free time . . . 2910
t031050 Computer experience/use . . . 2911
t41331c Subjective linguistic competence German - reading . . . 2912
t41331d Subjective linguistic competence German - writing . . . 2913
t41341c Subjective competence Language of origin - reading . . . 2914

t41341d Subjective competence Language of origin - writing . . . 2915
t42825a Cultural habits - listen to music . . . 2916
t42825b Cultural habits - cooking . . . 2917
t42825c Cultural habits - public holidays . . . 2918
t42850x_g1D Definition culture of origin (coarsened) . . . 2919
t261000 Student: sport activity: frequency . . . 2920
t262000_g1 Student: sports activities: main type of sport . . . 2921
t269002 Student: sports activities: place/ way . . . 2923
t282821 Student: parent questions: how school was . . . 2924
t282822 Student: parent questions: getting along with teachers . . . 2925
t282823 Student: parent questions: getting along with students . . . 2926
t282824 Student: parent questions: homework . . . 2927
t282826 Student: parent questions: friends . . . 2928
t282831 Student: student reports: how school was . . . 2929
t282832 Student: student reports: getting along with teachers . . . 2930
t282833 Student: student reports: getting along with students . . . 2931
t282834 Student: student reports: homework . . . 2932
t282836 Student: student reports: friends . . . 2933
t417000 Language of media use - books . . . 2934
t417010 Language of media use - newspapers . . . 2935
t417020 Language of media use - news on the internet . . . 2936
t417030 Language of media use - surfing the internet . . . 2937
t417040 Language of media use - SMS/e-mails . . . 2938

t417050 Language of media use - television . . . 2939
t417060 Language of media use – video/DVD/Blu-Ray . . . 2940
t421000 Number of visits in country of origin . . . 2941
t421010 Intentions to stay . . . 2942
t421020 Share Persons from country of origin in neighborhood . . . 2943
t425010 Perceived group-related discrimination: respect . . . 2944
t425020 Perceived group-related discrimination: praise . . . 2945
t425030 Perceived group-related discrimination: job search . . . 2946
t425040 Perceived group-related discrimination: pay . . . 2947
t425050 Perceived group-related discrimination: try hard . . . 2948
t428000 Sense of belonging Germany . . . 2949
t428010 Uncomfortable belonging to the people in Germany . . . 2950
t428030 Important for me to belong to people in Germany . . . 2951
t428040 Feel very comfortable when I am together with people from Germany . . . 2952
t428050 Sense of belonging People in Germany . . . 2953
t428060 Feel as part of the German society . . . 2954
t428120 Sense of belonging people from country of origin . . . 2955
t428130 Feel uncomfortable belonging to people from country of origin . . . 2956
t428140 Important to me to belong to people from country of origin . . . 2957
t428150 Feel comfortable with people from country of origin . . . 2958
t428170 Like doing something with people from country of origin . . . 2959
t428180 Often behave in a typical way for people from country of origin . . . 2960
t428190 Importance Tradition Country of origin . . . 2961

t428210 Importance Friends from country of origin . . . 2962
t428300 Belonging people from country of origin . . . 2963
t430060 Perceived personal discrimination: respect . . . 2964
t430070 Perceived personal discrimination: treatment at school . . . 2965
t430080 Perceived personal discrimination: rejection apprenticeship/internship/side job . . . 2966
t430090 Perceived personal discrimination: chances on the labor market . . . 2967
t435000 Religiousness. . . . 2968
t435010 Denomination . . . 2969
t435020 Which denomination . . . 2970
t435040 Religion & religiousness: religious community (specific) . . . 2971
t435060 Frequency of prayer . . . 2972
t435070 Religious community active . . . 2973
t451200 Share friends with migrant background . . . 2974
t514002 Satisfaction with standard of living . . . 2975
t516110 Political interest . . . 2976
t517050 Institutional trust: Federal Government . . . 2977
t517051 Institutional trust: Parliament of the Federal Republic . . . 2978
t517052 Institutional trust: Federal Constitutional Court . . . 2979
t517053 Institutional trust: European Union . . . 2980
t517054 Institutional trust: Banks . . . 2981
t517055 Institutional trust: Press . . . 2982
t517056 Institutional trust: Television . . . 2983
t517057 Institutional trust: Social Media . . . 2984

t517058 Institutional trust: Police . . . 2985
t517100 Social trust: trust . . . 2986
t517450 Social belonging: friendships easy . . . 2987
t517451 Social belonging: lonely . . . 2988
t517452 Social belonging: more contact . . . 2989
t517453 Social belonging: activities . . . 2990
t517454 Social belonging: support . . . 2991
t527110 Physical activity . . . 2992
tc00001 Frequency online classes school closure . . . 2993
tc00008 Quarantine (Filter) . . . 2994
tc00009 Days quarantine . . . 2995
tc0902a Parent questions: Duration of homework . . . 2997
tc0902b Parent questions: Deciding on TV time . . . 2998
tc0902c Parent questions: Deciding on homework time . . . 2999
tc0902d Parent questions: Daily reading . . . 3000
tc0902e Parent questions: Attention - time factor - computer and television . . . 3001
tc0902f Parent questions: Type of activity on computer . . . 3002
tc0902g Parent questions: Type of TV program . . . 3003
tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.) . . . 3004
tc1001b Time factor – playing video and computer games . . . 3005
tc1001c Time factor - playing mobile or tablet games . . . 3006
tc1002a Reading e-books . . . 3007
tc1002b Reading books . . . 3008

tc1002c Reading newspapers or magazines . . . 3009
tc1002d Playing computer or video games . . . 3010
tc1002e Using social networks . . . 3011
tc1002f Watching videos or pictures on the internet . . . 3012
tc1002g Searching for information on current or specific topics . . . 3013
tc1002h Creating or editing texts or tables on the computer . . . 3014
tc1002i Editing pictures or videos on the computer . . . 3015
tc1002j Watching TV shows, movies, DVDs, etc. . . . 3016
tc1002k Listening to music . . . 3017
tc1002l Listening to radio plays or audio books . . . 3018
tc1002m Making phone calls . . . 3019
tc1002n Sending short messages . . . 3020
tc1002x Playing mobile or tablet games . . . 3021
tc1101a Playing outside . . . 3022
tc1101b Playing a musical instrument . . . 3023
tc1101c Doing something with the family . . . 3024
tc1101d Meeting friends outside school hours . . . 3025
tc1101e Playing board games . . . 3026
tc1101f doing sport . . . 3027
tc1101g Painting, drawing or handicrafting . . . 3028
tc1101h Playing with toys . . . 3029
tc1101i Learning for school . . . 3030
th18002 Exam not taken . . . 3031

th18010 Direct consequences: limitations standard of living . . . 3032
th18011 Direct consequences: money problems . . . 3033
th18012 Direct consequences: illness of persons close to you . . . 3034
th18013 Direct consequences: family conflicts . . . 3035
th18014 Direct consequences: loneliness . . . 3036
tm00051 Homeschooling, equipment: . . . 3037
tm00052 Homeschooling, home situation . . . 3038
tm00053 Homeschooling, my own technical skills . . . 3039
tm00054 Homeschooling, technical skills teachers . . . 3040
tm00055 Learning materials . . . 3041
tm00063 Homeschooling major subjects . . . 3042
tm00090 Changed learning opportunities during school closure - online courses . . . 3043
tm00091 Changed learning opportunities during school closure - learning software . . . 3044
tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books . . . 3045
tm00093 Changed learning opportunities during school closure - learning videos . . . 3046
tm00094 Changed learning opportunities during school closure - offers of public broadc. . . . 3047
tm00095 Changed learning opportunities during school closure - virtual study groups . . . 3048
tm00096 Changed learning opportunities during school closure - other . . . 3049
tm00097_g1 Changed learning opportunities during school closure - e-learn. managem. system . . . 3050
tm00097_g2 Changed learning opportunities during school closure - informal learn. exchange . . . 3051

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#	by wave 1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

e21299a Kindergarten: occupation with activities/material: picture books and the like

How often does the child occupy itself with the following activities or material in general? ▹ Picture books, word games and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	17	17	0	0	0	0	0	0	0	0	0	0
less frequently	2	135	135	0	0	0	0	0	0	0	0	0	0
once a month	3	51	51	0	0	0	0	0	0	0	0	0	0
several times a month	4	179	179	0	0	0	0	0	0	0	0	0	0
once a week	5	236	236	0	0	0	0	0	0	0	0	0	0
several times a week	6	782	782	0	0	0	0	0	0	0	0	0	0
once a day	7	648	648	0	0	0	0	0	0	0	0	0	0
several times a day	8	684	684	0	0	0	0	0	0	0	0	0	0
system missing value	.	99975	6605	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299b Kindergarten: occupation with activities/material: comparing etc.

How often does the child occupy itself with the following activities or material in general? ▸ Comparing, sorting and collecting things and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	19	19	0	0	0	0	0	0	0	0	0	0
less frequently	2	206	206	0	0	0	0	0	0	0	0	0	0
once a month	3	80	80	0	0	0	0	0	0	0	0	0	0
several times a month	4	276	276	0	0	0	0	0	0	0	0	0	0
once a week	5	352	352	0	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0	0	0	0
several times a day	8	391	391	0	0	0	0	0	0	0	0	0	0
system missing value	.	99996	6626	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299c Kindergarten: occupation with activities/material: number games etc.

How often does the child occupy itself with the following activities or material in general? ▸ Number games, dice and similar «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	24	24	0	0	0	0	0	0	0	0	0	0
less frequently	2	196	196	0	0	0	0	0	0	0	0	0	0
once a month	3	77	77	0	0	0	0	0	0	0	0	0	0
several times a month	4	269	269	0	0	0	0	0	0	0	0	0	0
once a week	5	377	377	0	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0	0
once a day	7	523	523	0	0	0	0	0	0	0	0	0	0
several times a day	8	348	348	0	0	0	0	0	0	0	0	0	0
system missing value	.	99994	6624	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299d Kindergarten: occupation with activities/material: puzzles etc.

How often does the child occupy itself with the following activities or material in general? ▸ **Puzzles and the like** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	18	18	0	0	0	0	0	0	0	0	0	0
less frequently	2	144	144	0	0	0	0	0	0	0	0	0	0
once a month	3	82	82	0	0	0	0	0	0	0	0	0	0
several times a month	4	236	236	0	0	0	0	0	0	0	0	0	0
once a week	5	304	304	0	0	0	0	0	0	0	0	0	0
several times a week	6	876	876	0	0	0	0	0	0	0	0	0	0
once a day	7	588	588	0	0	0	0	0	0	0	0	0	0
several times a day	8	466	466	0	0	0	0	0	0	0	0	0	0
system missing value	.	99993	6623	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299e Kindergarten: occupation with activities/material: construction games etc.

How often does the child occupy itself with the following activities or material in general? ▸ Construction and engineering games, Lego and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	25	25	0	0	0	0	0	0	0	0	0	0
less frequently	2	195	195	0	0	0	0	0	0	0	0	0	0
once a month	3	68	68	0	0	0	0	0	0	0	0	0	0
several times a month	4	237	237	0	0	0	0	0	0	0	0	0	0
once a week	5	280	280	0	0	0	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0	0	0	0
once a day	7	393	393	0	0	0	0	0	0	0	0	0	0
several times a day	8	914	914	0	0	0	0	0	0	0	0	0	0
system missing value	.	99979	6609	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299f Kindergarten: occupation with activities/material: making things etc.

How often does the child occupy itself with the following activities or material in general? ▹ Making things, painting, doing pottery and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	10	10	0	0	0	0	0	0	0	0	0	0
less frequently	2	79	79	0	0	0	0	0	0	0	0	0	0
once a month	3	37	37	0	0	0	0	0	0	0	0	0	0
several times a month	4	131	131	0	0	0	0	0	0	0	0	0	0
once a week	5	249	249	0	0	0	0	0	0	0	0	0	0
several times a week	6	701	701	0	0	0	0	0	0	0	0	0	0
once a day	7	574	574	0	0	0	0	0	0	0	0	0	0
several times a day	8	946	946	0	0	0	0	0	0	0	0	0	0
system missing value	.	99980	6610	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299g Kindergarten: occupation with activities/material: role plays etc.

How often does the child occupy itself with the following activities or material in general? ▹ Role plays, doll games, Playmobil and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	14	14	0	0	0	0	0	0	0	0	0	0
less frequently	2	117	117	0	0	0	0	0	0	0	0	0	0
once a month	3	33	33	0	0	0	0	0	0	0	0	0	0
several times a month	4	112	112	0	0	0	0	0	0	0	0	0	0
once a week	5	143	143	0	0	0	0	0	0	0	0	0	0
several times a week	6	575	575	0	0	0	0	0	0	0	0	0	0
once a day	7	570	570	0	0	0	0	0	0	0	0	0	0
several times a day	8	1163	1163	0	0	0	0	0	0	0	0	0	0
system missing value	.	99980	6610	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299h Kindergarten: occupation with activities/material: sport etc.

How often does the child occupy itself with the following activities or material in general? ▹ Sports activities, motor games and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2	2	0	0	0	0	0	0	0	0	0	0
less frequently	2	45	45	0	0	0	0	0	0	0	0	0	0
once a month	3	20	20	0	0	0	0	0	0	0	0	0	0
several times a month	4	86	86	0	0	0	0	0	0	0	0	0	0
once a week	5	431	431	0	0	0	0	0	0	0	0	0	0
several times a week	6	864	864	0	0	0	0	0	0	0	0	0	0
once a day	7	622	622	0	0	0	0	0	0	0	0	0	0
several times a day	8	658	658	0	0	0	0	0	0	0	0	0	0
system missing value	.	99979	6609	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299i Kindergarten: occupation with activities/material: music, rhythmics etc.

How often does the child occupy itself with the following activities or material in general? ▹ Making music, singing, dancing and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	18	18	0	0	0	0	0	0	0	0	0	0
less frequently	2	120	120	0	0	0	0	0	0	0	0	0	0
once a month	3	35	35	0	0	0	0	0	0	0	0	0	0
several times a month	4	144	144	0	0	0	0	0	0	0	0	0	0
once a week	5	303	303	0	0	0	0	0	0	0	0	0	0
several times a week	6	776	776	0	0	0	0	0	0	0	0	0	0
once a day	7	859	859	0	0	0	0	0	0	0	0	0	0
several times a day	8	467	467	0	0	0	0	0	0	0	0	0	0
system missing value	.	99985	6615	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e21299j Kindergarten: occupation with activities/material: experiencing nature etc.

How often does the child occupy itself with the following activities or material in general? ▹ Experiencing nature, gardening and the like «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	42	42	0	0	0	0	0	0	0	0	0	0
less frequently	2	365	365	0	0	0	0	0	0	0	0	0	0
once a month	3	148	148	0	0	0	0	0	0	0	0	0	0
several times a month	4	330	330	0	0	0	0	0	0	0	0	0	0
once a week	5	298	298	0	0	0	0	0	0	0	0	0	0
several times a week	6	748	748	0	0	0	0	0	0	0	0	0	0
once a day	7	536	536	0	0	0	0	0	0	0	0	0	0
several times a day	8	245	245	0	0	0	0	0	0	0	0	0	0
system missing value	.	99995	6625	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e212998 Group leader: responsibility for the child since, month

Since when have you been responsible for the the child during your employment at this facility ? «Please enter numbers right-aligned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	140	140	0	0	0	0	0	0	0	0	0	0
	2	106	106	0	0	0	0	0	0	0	0	0	0
	3	81	81	0	0	0	0	0	0	0	0	0	0
	4	73	73	0	0	0	0	0	0	0	0	0	0
	5	81	81	0	0	0	0	0	0	0	0	0	0
	6	46	46	0	0	0	0	0	0	0	0	0	0
	7	90	90	0	0	0	0	0	0	0	0	0	0
	8	1264	1264	0	0	0	0	0	0	0	0	0	0
	9	518	518	0	0	0	0	0	0	0	0	0	0
	10	105	105	0	0	0	0	0	0	0	0	0	0
	11	104	104	0	0	0	0	0	0	0	0	0	0
	12	59	59	0	0	0	0	0	0	0	0	0	0
system missing value	.	100040	6670	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

e212999 Group leader: responsibility for the child since, year

Since when have you been responsible for the the child during your employment at this facility ? «Please enter numbers right-aligned.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	1	1	0	0	0	0	0	0	0	0	0	0
	2001	2	2	0	0	0	0	0	0	0	0	0	0
	2002	1	1	0	0	0	0	0	0	0	0	0	0
	2003	1	1	0	0	0	0	0	0	0	0	0	0
	2004	1	1	0	0	0	0	0	0	0	0	0	0
	2005	37	37	0	0	0	0	0	0	0	0	0	0
	2006	92	92	0	0	0	0	0	0	0	0	0	0
	2007	86	86	0	0	0	0	0	0	0	0	0	0
	2008	554	554	0	0	0	0	0	0	0	0	0	0
	2009	1259	1259	0	0	0	0	0	0	0	0	0	0
	2010	552	552	0	0	0	0	0	0	0	0	0	0
	2011	71	71	0	0	0	0	0	0	0	0	0	0
system missing value	.	100050	6680	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

eb1002b Language use German - at home

Please indicate to what extent the following statements are applicable. ▹ b) The child speaks only German at home. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	265	265	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	173	173	0	0	0	0	0	0	0	0	0	0
does partly apply	3	203	203	0	0	0	0	0	0	0	0	0	0
does rather apply	4	91	91	0	0	0	0	0	0	0	0	0	0
does completely apply	5	1961	1961	0	0	0	0	0	0	0	0	0	0
system missing value	.	100014	6644	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32702a Playing with the child: work days

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	13	0	13	0	0	0	0	0	0	0	0	0
	1	39	0	39	0	0	0	0	0	0	0	0	0
	2	26	0	26	0	0	0	0	0	0	0	0	0
	3	20	0	20	0	0	0	0	0	0	0	0	0
	4	5	0	5	0	0	0	0	0	0	0	0	0
	5	8	0	8	0	0	0	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0	0	0	0
	10	9	0	9	0	0	0	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0	0	0	0
	15	19	0	19	0	0	0	0	0	0	0	0	0
	20	24	0	24	0	0	0	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0	0	0	0
	25	1	0	1	0	0	0	0	0	0	0	0	0
	30	291	0	291	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	210	5	0	5	0	0	0	0	0	0	0	0	0
	220	1	0	1	0	0	0	0	0	0	0	0	0
	240	91	0	91	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	280	2	0	2	0	0	0	0	0	0	0	0	0
	300	42	0	42	0	0	0	0	0	0	0	0	0
	320	3	0	3	0	0	0	0	0	0	0	0	0
	360	16	0	16	0	0	0	0	0	0	0	0	0
	400	1	0	1	0	0	0	0	0	0	0	0	0
	420	9	0	9	0	0	0	0	0	0	0	0	0
	480	4	0	4	0	0	0	0	0	0	0	0	0
	520	1	0	1	0	0	0	0	0	0	0	0	0
	540	2	0	2	0	0	0	0	0	0	0	0	0
	648	1	0	1	0	0	0	0	0	0	0	0	0
	720	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p32702b Playing with the child: weekends

And on a typical day at the weekend? «If the answer is given in hours, please convert this to minutes.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	7	0	7	0	0	0	0	0	0	0	0	0
	1	4	0	4	0	0	0	0	0	0	0	0	0
	2	10	0	10	0	0	0	0	0	0	0	0	0
	3	24	0	24	0	0	0	0	0	0	0	0	0
	4	23	0	23	0	0	0	0	0	0	0	0	0
	5	17	0	17	0	0	0	0	0	0	0	0	0
	6	14	0	14	0	0	0	0	0	0	0	0	0
	7	6	0	6	0	0	0	0	0	0	0	0	0
	8	12	0	12	0	0	0	0	0	0	0	0	0
	10	8	0	8	0	0	0	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0	0	0	0
	13	1	0	1	0	0	0	0	0	0	0	0	0
	15	3	0	3	0	0	0	0	0	0	0	0	0
	20	5	0	5	0	0	0	0	0	0	0	0	0
	30	29	0	29	0	0	0	0	0	0	0	0	0
… 33 values omitted …													
	560	3	0	3	0	0	0	0	0	0	0	0	0
	580	1	0	1	0	0	0	0	0	0	0	0	0
	600	65	0	65	0	0	0	0	0	0	0	0	0
	630	1	0	1	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	640	2	0	2	0	0	0	0	0	0	0	0	0
	660	5	0	5	0	0	0	0	0	0	0	0	0
	720	46	0	46	0	0	0	0	0	0	0	0	0
	780	4	0	4	0	0	0	0	0	0	0	0	0
	800	2	0	2	0	0	0	0	0	0	0	0	0
	840	3	0	3	0	0	0	0	0	0	0	0	0
	900	1	0	1	0	0	0	0	0	0	0	0	0
	960	2	0	2	0	0	0	0	0	0	0	0	0
	990	1	0	1	0	0	0	0	0	0	0	0	0
	999	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100607	9337	7237	9337	9337	9337	9337	9337	9337	9337	9337	9337

p34009a Participation in high culture: museum or art exhibition

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	4190	942	0	1968	0	0	1280	0	0	0	0	0
once	2	3143	505	0	1532	0	0	1106	0	0	0	0	0
2 to 3 times	3	4382	566	0	2154	0	0	1662	0	0	0	0	0
4 to 5 times	4	1380	173	0	714	0	0	493	0	0	0	0	0
more than 5 times	5	1039	152	0	555	0	0	332	0	0	0	0	0
system missing value	.	88573	6999	9337	2414	9337	9337	4464	9337	9337	9337	9337	9337

p34009b Participation in high culture: movies

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …watched a movie at the cinema? «Read the answer categories aloud. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2176	652	0	1125	0	0	399	0	0	0	0	0
once	2	2203	435	0	1122	0	0	646	0	0	0	0	0
2 to 3 times	3	4985	698	0	2427	0	0	1860	0	0	0	0	0
4 to 5 times	4	2464	285	0	1155	0	0	1024	0	0	0	0	0
more than 5 times	5	2309	268	0	1097	0	0	944	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009c Participation in high culture: opera, ballet, classical concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited an opera, a ballet or a classical concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9472	1735	0	4664	0	0	3073	0	0	0	0	0
once	2	2329	325	0	1128	0	0	876	0	0	0	0	0
2 to 3 times	3	1689	204	0	811	0	0	674	0	0	0	0	0
4 to 5 times	4	356	39	0	180	0	0	137	0	0	0	0	0
more than 5 times	5	292	36	0	143	0	0	113	0	0	0	0	0
system missing value	.	88569	6998	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009d Participation in high culture: theater

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...been to the theater? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6522	1311	0	3151	0	0	2060	0	0	0	0	0
once	2	3383	453	0	1668	0	0	1262	0	0	0	0	0
2 to 3 times	3	3211	423	0	1598	0	0	1190	0	0	0	0	0
4 to 5 times	4	613	91	0	316	0	0	206	0	0	0	0	0
more than 5 times	5	408	60	0	193	0	0	155	0	0	0	0	0
system missing value	.	88570	6999	9337	2411	9337	9337	4464	9337	9337	9337	9337	9337

p34009e Participation in high culture: rock/pop concert

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited a rock or pop concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9084	1650	0	4492	0	0	2942	0	0	0	0	0
once	2	2544	370	0	1239	0	0	935	0	0	0	0	0
2 to 3 times	3	1922	248	0	918	0	0	756	0	0	0	0	0
4 to 5 times	4	354	49	0	158	0	0	147	0	0	0	0	0
more than 5 times	5	232	22	0	118	0	0	92	0	0	0	0	0
system missing value	.	88571	6998	9337	2412	9337	9337	4465	9337	9337	9337	9337	9337

p42100x Choice mother's or father's country of birth

Your mother and father were born in different countries. Which country do you feel closer to – your mother's country of birth or your father's country of birth? «If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Country of birth of mother	1	18	0	0	0	0	6	8	0	0	4	0	0
Country of birth of father	2	17	0	0	0	0	6	8	0	0	3	0	0
system missing value	.	102672	9337	9337	9337	9337	9325	9321	9337	9337	9330	9337	9337

p44613a Gender roles: distribution of responsibilities

The man's job is to earn money; the woman's job is to take care of the household and family. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	2784	0	0	0	0	2784	0	0	0	0	0	0
rather disagree	2	1735	0	0	0	0	1735	0	0	0	0	0	0
rather agree	3	623	0	0	0	0	623	0	0	0	0	0	0
completely agree	4	142	0	0	0	0	142	0	0	0	0	0	0
system missing value	.	97423	9337	9337	9337	9337	4053	9337	9337	9337	9337	9337	9337

p44630b Gender roles: women are just as good at technical devices as men

Women are just as good at using technical devices as men. «Read the options aloud if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	65	0	0	0	0	65	0	0	0	0	0	0
rather disagree	2	797	0	0	0	0	797	0	0	0	0	0	0
rather agree	3	2068	0	0	0	0	2068	0	0	0	0	0	0
completely agree	4	2346	0	0	0	0	2346	0	0	0	0	0	0
system missing value	.	97431	9337	9337	9337	9337	4061	9337	9337	9337	9337	9337	9337

p44630c Gender roles: men professions

I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, rather disagree, rather agree or agree completely? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	877	0	0	0	0	877	0	0	0	0	0	0
rather disagree	2	1585	0	0	0	0	1585	0	0	0	0	0	0
rather agree	3	2095	0	0	0	0	2095	0	0	0	0	0	0
completely agree	4	729	0	0	0	0	729	0	0	0	0	0	0
system missing value	.	97421	9337	9337	9337	9337	4051	9337	9337	9337	9337	9337	9337

p44630d Gender roles: represenstation women in politics

The proportion of women in politics should be equal to that of men. Do you completely disagree, rather disagree, rather agree or agree completely? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	211	0	0	0	0	211	0	0	0	0	0	0
rather disagree	2	736	0	0	0	0	736	0	0	0	0	0	0
rather agree	3	2282	0	0	0	0	2282	0	0	0	0	0	0
completely agree	4	2008	0	0	0	0	2008	0	0	0	0	0	0
system missing value	.	97470	9337	9337	9337	9337	4100	9337	9337	9337	9337	9337	9337

p222870 Parents: cooperation teacher 1 – rely on teacher

To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? I can rely on the teachers. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	57	0	0	0	0	0	0	27	0	30	0	0
rather disagree	2	411	0	0	0	0	0	0	189	0	222	0	0
rather agree	3	4184	0	0	0	0	0	0	2252	0	1932	0	0
completely agree	4	2911	0	0	0	0	0	0	1840	0	1071	0	0
system missing value	.	95144	9337	9337	9337	9337	9337	9337	5029	9337	6082	9337	9337

p222872 Parents: cooperation teacher 3 – parents welcome

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? Parents are welcome guests at my child's school. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	73	0	0	0	0	0	0	38	0	35	0	0
rather disagree	2	653	0	0	0	0	0	0	326	0	327	0	0
rather agree	3	3615	0	0	0	0	0	0	1996	0	1619	0	0
completely agree	4	3108	0	0	0	0	0	0	1876	0	1232	0	0
system missing value	.	95258	9337	9337	9337	9337	9337	9337	5101	9337	6124	9337	9337

p222873 Parents: cooperation teacher 3 – parents well informed

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? We as parents are well supplied with information by the school, e.g. through regular information sheets or something similar. «Read the options aloud again only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	87	0	0	0	0	0	0	47	0	40	0	0
rather disagree	2	628	0	0	0	0	0	0	315	0	313	0	0
rather agree	3	2861	0	0	0	0	0	0	1557	0	1304	0	0
completely agree	4	4051	0	0	0	0	0	0	2434	0	1617	0	0
system missing value	.	95080	9337	9337	9337	9337	9337	9337	4984	9337	6063	9337	9337

p261100 Tutoring - panel questions - availability

Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring? «Do not read out options. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1739	0	0	0	174	271	320	378	0	596	0	0
no	2	22254	0	0	0	6024	5026	4551	3977	0	2676	0	0
system missing value	.	78714	9337	9337	9337	3139	4040	4466	4982	9337	6065	9337	9337

p261101 Tutoring - panel questions - scope

And how many hours in total per week does this private tutoring comprise in a normal school week? «In case of questions: 'A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons.' Where several subjects are given: 'please add up all the hours.'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	1	0	0	0	0	0
	1	941	0	0	0	98	145	167	206	0	325	0	0
	2	467	0	0	0	43	72	85	107	0	160	0	0
	3	145	0	0	0	8	24	39	26	0	48	0	0
	4	78	0	0	0	12	12	14	13	0	27	0	0
	5	24	0	0	0	4	6	7	5	0	2	0	0
	6	7	0	0	0	0	2	1	1	0	3	0	0
	7	3	0	0	0	0	0	1	2	0	0	0	0
	8	2	0	0	0	1	1	0	0	0	0	0	0
	10	5	0	0	0	1	1	0	3	0	0	0	0
	12	2	0	0	0	1	0	0	0	0	1	0	0
	13	1	0	0	0	0	0	0	0	0	1	0	0
	15	2	0	0	0	0	2	0	0	0	0	0	0
	20	5	0	0	0	5	0	0	0	0	0	0	0
	25	2	0	0	0	1	0	1	0	0	0	0	0
	26	1	0	0	0	0	0	1	0	0	0	0	0
	45	18	0	0	0	0	2	2	7	0	7	0	0
	60	1	0	0	0	0	0	0	0	0	1	0	0
	90	6	0	0	0	0	1	1	2	0	2	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
system missing value	.	100996	9337	9337	9337	9163	9069	9017	8965	9337	8760	9337	9337

p261600 Activities outside the home: hours per week

Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours. «We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	8	0	3	0	5	0	0	0	0	0	0	0
	1	761	0	217	0	544	0	0	0	0	0	0	0
	2	1738	0	462	0	1276	0	0	0	0	0	0	0
	3	1934	0	444	0	1490	0	0	0	0	0	0	0
	4	1273	0	244	0	1029	0	0	0	0	0	0	0
	5	739	0	116	0	623	0	0	0	0	0	0	0
	6	381	0	56	0	325	0	0	0	0	0	0	0
	7	142	0	23	0	119	0	0	0	0	0	0	0
	8	113	0	25	0	88	0	0	0	0	0	0	0
	9	26	0	7	0	19	0	0	0	0	0	0	0
	10	57	0	14	0	43	0	0	0	0	0	0	0
	11	9	0	3	0	6	0	0	0	0	0	0	0
	12	22	0	6	0	16	0	0	0	0	0	0	0
	13	3	0	2	0	1	0	0	0	0	0	0	0
	14	6	0	3	0	3	0	0	0	0	0	0	0
	15	10	0	4	0	6	0	0	0	0	0	0	0
	16	2	0	1	0	1	0	0	0	0	0	0	0
	20	7	0	6	0	1	0	0	0	0	0	0	0
	21	1	0	1	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	22	2	0	1	0	1	0	0	0	0	0	0	0
	25	2	0	1	0	1	0	0	0	0	0	0	0
	30	6	0	3	0	3	0	0	0	0	0	0	0
	40	2	0	1	0	1	0	0	0	0	0	0	0
	43	1	0	0	0	1	0	0	0	0	0	0	0
	60	5	0	0	0	5	0	0	0	0	0	0	0
	69	1	0	0	0	1	0	0	0	0	0	0	0
	90	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	95454	9337	7692	9337	3729	9337	9337	9337	9337	9337	9337	9337

p262100 Private tutoring - supplementary questions - success

In your opinion, how much has <name of target child> improved because of the private tuition? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	10	0	0	0	2	0	8	0	0	0	0	0
A little	2	171	0	0	0	62	0	109	0	0	0	0	0
a lot	3	197	0	0	0	60	0	137	0	0	0	0	0
very much	4	94	0	0	0	38	0	56	0	0	0	0	0
system missing value	.	102235	9337	9337	9337	9175	9337	9027	9337	9337	9337	9337	9337

p262101 Tutoring - panel questions - subjects: mathematics

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 1: Mathematics «Do not read the options aloud, assign them; multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	857	0	0	0	55	106	146	199	0	351	0	0
specified	1	887	0	0	0	119	164	175	179	0	250	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262102 Tutoring - panel questions - subjects: German

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 2: German «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	892	0	0	0	72	77	91	163	0	489	0	0
specified	1	852	0	0	0	102	193	230	215	0	112	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262103 Tutoring - panel questions - subjects: English

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 3: English «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1339	0	0	0	169	261	293	266	0	350	0	0
specified	1	405	0	0	0	5	9	28	112	0	251	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262104 Tutoring - panel questions - subjects: French

[MF] And in what subjects is <name of target child> receiving private tutoring? ▹ **4: French** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1667	0	0	0	174	270	321	377	0	525	0	0
specified	1	77	0	0	0	0	0	0	1	0	76	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262105 Tutoring - panel questions - subjects: Latin

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ **5: Latin** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1636	0	0	0	174	270	321	375	0	496	0	0
specified	1	108	0	0	0	0	0	0	3	0	105	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262106 Tutoring - panel questions - subjects: physics

[MF] And in what subjects is <name of target child> receiving private tutoring? ▹ **6: Physics** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1734	0	0	0	174	270	321	377	0	592	0	0
specified	1	10	0	0	0	0	0	0	1	0	9	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262107 Tutoring - panel questions - subjects: chemistry

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ **7: Chemistry** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1739	0	0	0	174	270	321	376	0	598	0	0
specified	1	5	0	0	0	0	0	0	2	0	3	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262108 Tutoring - panel questions - subjects: biology

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ **8: Biology** «Do not read the options aloud, assign them; multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1737	0	0	0	174	270	321	374	0	598	0	0
specified	1	7	0	0	0	0	0	0	4	0	3	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262109 Tutoring - panel questions - subjects: other subject(s)

[MF] And in what subjects is <name of target child> receiving private tutoring? ▸ 9: other subject/subjects «Do not read the options aloud, assign them; multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	1671	0	0	0	167	257	303	369	0	575	0	0
specified	1	73	0	0	0	7	13	18	9	0	26	0	0
system missing value	.	100963	9337	9337	9337	9163	9067	9016	8959	9337	8736	9337	9337

p262601 Activities outside the home: usage sport

In the next section, I would like to know if your child currently takes part in regular activities outside of school. Does <target child's name> regularly take part in sport activities, e.g. children's gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing. «If asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means that there are fixed times, which, however, can be arranged separately each time, meaning that they don't necessarily run according to a strict plan.' If asked: 'We record dancing separately, since some parents emphasize the musical aspect of this activity and not the sporting aspect.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	6278	0	1474	0	4804	0	0	0	0	0	0	0
no	2	1874	0	479	0	1395	0	0	0	0	0	0	0
system missing value	.	94555	9337	7384	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262602 Activities outside the home: usage music

And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?
«if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.If dancing is mentioned, use value 2: enter a no and tell the respondent: 'We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3374	0	620	0	2754	0	0	0	0	0	0	0
no	2	4774	0	1332	0	3442	0	0	0	0	0	0	0
system missing value	.	94559	9337	7385	9337	3141	9337	9337	9337	9337	9337	9337	9337

p262603 Activities outside the home: usage language courses

And does <target child's name> attend a language course to learn a foreign language such as English?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	616	0	214	0	402	0	0	0	0	0	0	0
no	2	7535	0	1738	0	5797	0	0	0	0	0	0	0
system missing value	.	94556	9337	7385	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262604 Activities outside the home: usage other

Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children? «if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2506	0	503	0	2003	0	0	0	0	0	0	0
no	2	5644	0	1448	0	4196	0	0	0	0	0	0	0
system missing value	.	94557	9337	7386	9337	3138	9337	9337	9337	9337	9337	9337	9337

p262611 Activities outside the home: reasons - talents

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that talents that <target child's name> has are encouraged? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	43	0	5	0	38	0	0	0	0	0	0	0
rather not important	2	374	0	68	0	306	0	0	0	0	0	0	0
rather important	3	2660	0	563	0	2097	0	0	0	0	0	0	0
very important	4	4176	0	1008	0	3168	0	0	0	0	0	0	0
system missing value	.	95454	9337	7693	9337	3728	9337	9337	9337	9337	9337	9337	9337

p262612 Activities outside the home: reasons - social contacts

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has contact with other children? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	17	0	3	0	14	0	0	0	0	0	0	0
rather not important	2	105	0	15	0	90	0	0	0	0	0	0	0
rather important	3	1009	0	211	0	798	0	0	0	0	0	0	0
very important	4	6131	0	1420	0	4711	0	0	0	0	0	0	0
system missing value	.	95445	9337	7688	9337	3724	9337	9337	9337	9337	9337	9337	9337

p262613 Activities outside the home: reasons - support

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> learns a lot of new things? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	10	0	1	0	9	0	0	0	0	0	0	0
rather not important	2	335	0	63	0	272	0	0	0	0	0	0	0
rather important	3	2379	0	475	0	1904	0	0	0	0	0	0	0
very important	4	4538	0	1109	0	3429	0	0	0	0	0	0	0
system missing value	.	95445	9337	7689	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262614 Activities outside the home: reasons - interest

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has fun doing the activities? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	1	0	0	0	1	0	0	0	0	0	0	0
rather not important	2	3	0	1	0	2	0	0	0	0	0	0	0
rather important	3	484	0	96	0	388	0	0	0	0	0	0	0
very important	4	6775	0	1552	0	5223	0	0	0	0	0	0	0
system missing value	.	95444	9337	7688	9337	3723	9337	9337	9337	9337	9337	9337	9337

p262615 Activities outside the home: reasons - overcoming shortfalls

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> is able to overcome weaknesses he/she may have? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	143	0	16	0	127	0	0	0	0	0	0	0
rather not important	2	740	0	112	0	628	0	0	0	0	0	0	0
rather important	3	1935	0	448	0	1487	0	0	0	0	0	0	0
very important	4	4418	0	1066	0	3352	0	0	0	0	0	0	0
system missing value	.	95471	9337	7695	9337	3743	9337	9337	9337	9337	9337	9337	9337

p262616 Activities outside the home: importance of reasons - school preparation

... that <target child's name> is being prepared for school «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	37	0	37	0	0	0	0	0	0	0	0	0
rather not important	2	207	0	207	0	0	0	0	0	0	0	0	0
rather important	3	452	0	452	0	0	0	0	0	0	0	0	0
very important	4	920	0	920	0	0	0	0	0	0	0	0	0
system missing value	.	101091	9337	7721	9337	9337	9337	9337	9337	9337	9337	9337	9337

p262617 Activities outside the home: gaps in care

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... to have time for other things and to know that <target child's name> is being well looked after during this time? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not important at all	1	956	0	159	0	797	0	0	0	0	0	0	0
rather not important	2	1852	0	298	0	1554	0	0	0	0	0	0	0
rather important	3	1548	0	371	0	1177	0	0	0	0	0	0	0
very important	4	2884	0	817	0	2067	0	0	0	0	0	0	0
system missing value	.	95467	9337	7692	9337	3742	9337	9337	9337	9337	9337	9337	9337

p269100 Private tutoring - supplementary questions - location

Where does <name of target child> receive their private tutoring? «Read the options aloud. If the tuition takes place in different venues: 'Where does it mainly take place?'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
privately, at your home	1	106	0	0	0	30	0	76	0	0	0	0	0
privately, but not at home	2	84	0	0	0	20	0	64	0	0	0	0	0
at a private tuition institute	3	122	0	0	0	35	0	87	0	0	0	0	0
at school	4	146	0	0	0	79	0	67	0	0	0	0	0
at a youth or community center	5	14	0	0	0	4	0	10	0	0	0	0	0
or somewhere else	6	21	0	0	0	6	0	15	0	0	0	0	0
system missing value	.	102214	9337	9337	9337	9163	9337	9018	9337	9337	9337	9337	9337

p269101 Private tutoring - supplementary questions - type of organization

And how is the tuition organized? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
as individual tuition	1	262	0	0	0	74	0	188	0	0	0	0	0
in small groups of up to 5 students maximum	2	186	0	0	0	79	0	107	0	0	0	0	0
in groups of more than 5 students	3	41	0	0	0	19	0	22	0	0	0	0	0
system missing value	.	102218	9337	9337	9337	9165	9337	9020	9337	9337	9337	9337	9337

p269102 Private tutoring - supplementary questions - teacher

Who gives the tuition? «Read the options aloud. If several persons are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
A qualified teacher	1	344	0	0	0	126	0	218	0	0	0	0	0
a student	2	55	0	0	0	12	0	43	0	0	0	0	0
a school student	3	26	0	0	0	8	0	18	0	0	0	0	0
another private individual	4	59	0	0	0	23	0	36	0	0	0	0	0
system missing value	.	102223	9337	9337	9337	9168	9337	9022	9337	9337	9337	9337	9337

p269103 Private tutoring - supplementary questions - costs

How much does the private tutoring cost you on average per month? «In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	180	0	0	0	82	0	98	0	0	0	0	0
	5	3	0	0	0	0	0	3	0	0	0	0	0
	10	1	0	0	0	1	0	0	0	0	0	0	0
	12	1	0	0	0	1	0	0	0	0	0	0	0
	15	1	0	0	0	1	0	0	0	0	0	0	0
	16	1	0	0	0	0	0	1	0	0	0	0	0
	20	9	0	0	0	2	0	7	0	0	0	0	0
	21	1	0	0	0	0	0	1	0	0	0	0	0
	24	2	0	0	0	1	0	1	0	0	0	0	0
	28	1	0	0	0	0	0	1	0	0	0	0	0
	30	8	0	0	0	5	0	3	0	0	0	0	0
	31	1	0	0	0	1	0	0	0	0	0	0	0
	32	2	0	0	0	1	0	1	0	0	0	0	0
	35	1	0	0	0	0	0	1	0	0	0	0	0
	36	1	0	0	0	1	0	0	0	0	0	0	0
… 46 values omitted …													
	190	1	0	0	0	0	0	1	0	0	0	0	0
	197	1	0	0	0	0	0	1	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	200	15	0	0	0	5	0	10	0	0	0	0	0
	208	1	0	0	0	0	0	1	0	0	0	0	0
	210	1	0	0	0	0	0	1	0	0	0	0	0
	230	1	0	0	0	1	0	0	0	0	0	0	0
	240	6	0	0	0	4	0	2	0	0	0	0	0
	250	3	0	0	0	0	0	3	0	0	0	0	0
	275	2	0	0	0	1	0	1	0	0	0	0	0
	285	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	0	0	0	0	1	0	0	0	0	0
	380	1	0	0	0	0	0	1	0	0	0	0	0
	400	3	0	0	0	1	0	2	0	0	0	0	0
	420	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	102221	9337	9337	9337	9163	9337	9025	9337	9337	9337	9337	9337

p269600 Activities outside the home: costs

And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	247	0	68	0	179	0	0	0	0	0	0	0
	1	35	0	10	0	25	0	0	0	0	0	0	0
	2	84	0	19	0	65	0	0	0	0	0	0	0
	3	110	0	25	0	85	0	0	0	0	0	0	0
	4	86	0	21	0	65	0	0	0	0	0	0	0
	5	287	0	58	0	229	0	0	0	0	0	0	0
	6	80	0	22	0	58	0	0	0	0	0	0	0
	7	70	0	14	0	56	0	0	0	0	0	0	0
	8	114	0	35	0	79	0	0	0	0	0	0	0
	9	27	0	6	0	21	0	0	0	0	0	0	0
	10	554	0	104	0	450	0	0	0	0	0	0	0
	11	27	0	6	0	21	0	0	0	0	0	0	0
	12	104	0	37	0	67	0	0	0	0	0	0	0
	13	21	0	5	0	16	0	0	0	0	0	0	0
	14	7	0	1	0	6	0	0	0	0	0	0	0
… 107 values omitted …													
	243	1	0	0	0	1	0	0	0	0	0	0	0
	250	19	0	3	0	16	0	0	0	0	0	0	0
	275	1	0	0	0	1	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	280	1	0	0	0	1	0	0	0	0	0	0	0
	300	6	0	3	0	3	0	0	0	0	0	0	0
	303	1	0	1	0	0	0	0	0	0	0	0	0
	320	1	0	0	0	1	0	0	0	0	0	0	0
	340	1	0	0	0	1	0	0	0	0	0	0	0
	350	1	0	0	0	1	0	0	0	0	0	0	0
	370	1	0	0	0	1	0	0	0	0	0	0	0
	400	1	0	0	0	1	0	0	0	0	0	0	0
	500	1	0	0	0	1	0	0	0	0	0	0	0
	623	1	0	0	0	1	0	0	0	0	0	0	0
	1000	1	0	0	0	1	0	0	0	0	0	0	0
system missing value	.	95539	9337	7712	9337	3794	9337	9337	9337	9337	9337	9337	9337

p281361 Learning environment at home - reading aloud

now we would like to look at things which you or someone else, do at home with <target child's name> I am interested in how often you do things like this together.You or someone else, read aloud to <target child's name> at home. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1728	463	416	849	0	0	0	0	0	0	0	0
once a day	2	5839	1346	1085	3408	0	0	0	0	0	0	0	0
several times a week	3	2788	390	475	1923	0	0	0	0	0	0	0	0
once a week	4	490	74	60	356	0	0	0	0	0	0	0	0
several times a month	5	249	35	52	162	0	0	0	0	0	0	0	0
once a month	6	72	8	11	53	0	0	0	0	0	0	0	0
less frequently	7	129	17	9	103	0	0	0	0	0	0	0	0
never	8	80	7	3	70	0	0	0	0	0	0	0	0
system missing value	.	91332	6997	7226	2413	9337	9337	9337	9337	9337	9337	9337	9337

p281362 Learning environment at home - activity with letters

You or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	722	361	361	0	0	0	0	0	0	0	0	0
once a day	2	1053	575	478	0	0	0	0	0	0	0	0	0
several times a week	3	1622	805	817	0	0	0	0	0	0	0	0	0
once a week	4	521	290	231	0	0	0	0	0	0	0	0	0
several times a month	5	210	113	97	0	0	0	0	0	0	0	0	0
once a month	6	78	53	25	0	0	0	0	0	0	0	0	0
less frequently	7	107	58	49	0	0	0	0	0	0	0	0	0
never	8	133	85	48	0	0	0	0	0	0	0	0	0
system missing value	.	98261	6997	7231	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281363 Learning environment at home - activity with numbers

You or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	824	446	378	0	0	0	0	0	0	0	0	0
once a day	2	1010	523	487	0	0	0	0	0	0	0	0	0
several times a week	3	1787	888	899	0	0	0	0	0	0	0	0	0
once a week	4	458	260	198	0	0	0	0	0	0	0	0	0
several times a month	5	186	113	73	0	0	0	0	0	0	0	0	0
once a month	6	47	31	16	0	0	0	0	0	0	0	0	0
less frequently	7	54	36	18	0	0	0	0	0	0	0	0	0
never	8	77	39	38	0	0	0	0	0	0	0	0	0
system missing value	.	98264	7001	7230	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281364 Learning environment at home - learning poems, rhymes, songs

You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	160	80	80	0	0	0	0	0	0	0	0	0
once a day	2	326	192	134	0	0	0	0	0	0	0	0	0
several times a week	3	902	491	411	0	0	0	0	0	0	0	0	0
once a week	4	949	488	461	0	0	0	0	0	0	0	0	0
several times a month	5	722	375	347	0	0	0	0	0	0	0	0	0
once a month	6	569	276	293	0	0	0	0	0	0	0	0	0
less frequently	7	498	248	250	0	0	0	0	0	0	0	0	0
never	8	320	187	133	0	0	0	0	0	0	0	0	0
system missing value	.	98261	7000	7228	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281365 Learning environment at home - painting, drawing, doing crafts

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	838	221	217	400	0	0	0	0	0	0	0	0
once a day	2	1568	358	404	806	0	0	0	0	0	0	0	0
several times a week	3	3951	874	745	2332	0	0	0	0	0	0	0	0
once a week	4	2305	418	383	1504	0	0	0	0	0	0	0	0
several times a month	5	1495	282	210	1003	0	0	0	0	0	0	0	0
once a month	6	619	98	78	443	0	0	0	0	0	0	0	0
less frequently	7	432	64	60	308	0	0	0	0	0	0	0	0
never	8	163	24	14	125	0	0	0	0	0	0	0	0
system missing value	.	91336	6998	7226	2416	9337	9337	9337	9337	9337	9337	9337	9337

p281366 Learning environment at home - visit a library

You or someone else, go to a library with <target child's name> «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	5	3	2	0	0	0	0	0	0	0	0	0
once a day	2	8	3	5	0	0	0	0	0	0	0	0	0
several times a week	3	48	27	21	0	0	0	0	0	0	0	0	0
once a week	4	444	189	255	0	0	0	0	0	0	0	0	0
several times a month	5	477	206	271	0	0	0	0	0	0	0	0	0
once a month	6	1022	531	491	0	0	0	0	0	0	0	0	0
less frequently	7	709	352	357	0	0	0	0	0	0	0	0	0
never	8	1738	1029	709	0	0	0	0	0	0	0	0	0
system missing value	.	98256	6997	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281372 Learning environment at home - telling stories

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, tell <name of target child> stories at home, e.g. made-up or retold fairy tales. «Read the options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	228	0	0	228	0	0	0	0	0	0	0	0
once a day	2	819	0	0	819	0	0	0	0	0	0	0	0
several times a week	3	1920	0	0	1920	0	0	0	0	0	0	0	0
once a week	4	1305	0	0	1305	0	0	0	0	0	0	0	0
several times a month	5	789	0	0	789	0	0	0	0	0	0	0	0
once a month	6	508	0	0	508	0	0	0	0	0	0	0	0
less frequently	7	971	0	0	971	0	0	0	0	0	0	0	0
never	8	381	0	0	381	0	0	0	0	0	0	0	0
system missing value	.	95786	9337	9337	2416	9337	9337	9337	9337	9337	9337	9337	9337

p281374 Learning environment at home - musical activities

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1201	0	0	1201	0	0	0	0	0	0	0	0
once a day	2	1484	0	0	1484	0	0	0	0	0	0	0	0
several times a week	3	2068	0	0	2068	0	0	0	0	0	0	0	0
once a week	4	913	0	0	913	0	0	0	0	0	0	0	0
several times a month	5	472	0	0	472	0	0	0	0	0	0	0	0
once a month	6	219	0	0	219	0	0	0	0	0	0	0	0
less frequently	7	333	0	0	333	0	0	0	0	0	0	0	0
never	8	235	0	0	235	0	0	0	0	0	0	0	0
system missing value	.	95782	9337	9337	2412	9337	9337	9337	9337	9337	9337	9337	9337

p281377 Learning environment at home - sport activities

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, do sport or play games with <name of target child> at home where the participants are physically active. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	654	0	0	654	0	0	0	0	0	0	0	0
once a day	2	1149	0	0	1149	0	0	0	0	0	0	0	0
several times a week	3	2997	0	0	2997	0	0	0	0	0	0	0	0
once a week	4	1006	0	0	1006	0	0	0	0	0	0	0	0
several times a month	5	597	0	0	597	0	0	0	0	0	0	0	0
once a month	6	171	0	0	171	0	0	0	0	0	0	0	0
less frequently	7	200	0	0	200	0	0	0	0	0	0	0	0
never	8	149	0	0	149	0	0	0	0	0	0	0	0
system missing value	.	95784	9337	9337	2414	9337	9337	9337	9337	9337	9337	9337	9337

p281378 Learning environment at home - playing

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play with <name of target child> at home. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1629	0	0	1629	0	0	0	0	0	0	0	0
once a day	2	1766	0	0	1766	0	0	0	0	0	0	0	0
several times a week	3	2790	0	0	2790	0	0	0	0	0	0	0	0
once a week	4	436	0	0	436	0	0	0	0	0	0	0	0
several times a month	5	239	0	0	239	0	0	0	0	0	0	0	0
once a month	6	22	0	0	22	0	0	0	0	0	0	0	0
less frequently	7	32	0	0	32	0	0	0	0	0	0	0	0
never	8	8	0	0	8	0	0	0	0	0	0	0	0
system missing value	.	95785	9337	9337	2415	9337	9337	9337	9337	9337	9337	9337	9337

p281379 Learning environment at home - playground /park

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else at home, go with <name of target child> to the playground or outside. «Read the options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
several times a day	1	1430	0	0	1430	0	0	0	0	0	0	0	0
once a day	2	2002	0	0	2002	0	0	0	0	0	0	0	0
several times a week	3	2694	0	0	2694	0	0	0	0	0	0	0	0
once a week	4	412	0	0	412	0	0	0	0	0	0	0	0
several times a month	5	231	0	0	231	0	0	0	0	0	0	0	0
once a month	6	33	0	0	33	0	0	0	0	0	0	0	0
less frequently	7	62	0	0	62	0	0	0	0	0	0	0	0
never	8	52	0	0	52	0	0	0	0	0	0	0	0
system missing value	.	95791	9337	9337	2421	9337	9337	9337	9337	9337	9337	9337	9337

p281800 Domestic activities of the child: books etc.

Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never? «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	14	14	0	0	0	0	0	0	0	0	0	0
less frequently	2	29	29	0	0	0	0	0	0	0	0	0	0
once a month	3	8	8	0	0	0	0	0	0	0	0	0	0
several times a month	4	45	45	0	0	0	0	0	0	0	0	0	0
once a week	5	61	61	0	0	0	0	0	0	0	0	0	0
several times a week	6	488	488	0	0	0	0	0	0	0	0	0	0
once a day	7	522	522	0	0	0	0	0	0	0	0	0	0
several times a day	8	1171	1171	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281801 Domestic activities of the child: comparing, collecting etc.

Comparing, sorting, collecting things and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. Repeat answer categories. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	34	34	0	0	0	0	0	0	0	0	0	0
less frequently	2	46	46	0	0	0	0	0	0	0	0	0	0
once a month	3	12	12	0	0	0	0	0	0	0	0	0	0
several times a month	4	70	70	0	0	0	0	0	0	0	0	0	0
once a week	5	137	137	0	0	0	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0	0	0	0
once a day	7	554	554	0	0	0	0	0	0	0	0	0	0
several times a day	8	858	858	0	0	0	0	0	0	0	0	0	0
system missing value	.	100380	7010	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281802 Domestic activities of the child: counting etc.

Number games, dice and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	43	43	0	0	0	0	0	0	0	0	0	0
less frequently	2	61	61	0	0	0	0	0	0	0	0	0	0
once a month	3	47	47	0	0	0	0	0	0	0	0	0	0
several times a month	4	128	128	0	0	0	0	0	0	0	0	0	0
once a week	5	297	297	0	0	0	0	0	0	0	0	0	0
several times a week	6	900	900	0	0	0	0	0	0	0	0	0	0
once a day	7	437	437	0	0	0	0	0	0	0	0	0	0
several times a day	8	426	426	0	0	0	0	0	0	0	0	0	0
system missing value	.	100368	6998	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281803 Domestic activities of the child: puzzles etc.

Puzzles and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	60	60	0	0	0	0	0	0	0	0	0	0
less frequently	2	80	80	0	0	0	0	0	0	0	0	0	0
once a month	3	66	66	0	0	0	0	0	0	0	0	0	0
several times a month	4	205	205	0	0	0	0	0	0	0	0	0	0
once a week	5	385	385	0	0	0	0	0	0	0	0	0	0
several times a week	6	850	850	0	0	0	0	0	0	0	0	0	0
once a day	7	326	326	0	0	0	0	0	0	0	0	0	0
several times a day	8	365	365	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281804 Domestic activities of the child: building games etc.

Construction and engineering games, Lego and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	104	104	0	0	0	0	0	0	0	0	0	0
less frequently	2	112	112	0	0	0	0	0	0	0	0	0	0
once a month	3	97	97	0	0	0	0	0	0	0	0	0	0
several times a month	4	183	183	0	0	0	0	0	0	0	0	0	0
once a week	5	266	266	0	0	0	0	0	0	0	0	0	0
several times a week	6	619	619	0	0	0	0	0	0	0	0	0	0
once a day	7	362	362	0	0	0	0	0	0	0	0	0	0
several times a day	8	595	595	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281805 Domestic activities of the child: doing arts and crafts etc.

Making things, painting, doing pottery and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	33	33	0	0	0	0	0	0	0	0	0	0
less frequently	2	55	55	0	0	0	0	0	0	0	0	0	0
once a month	3	45	45	0	0	0	0	0	0	0	0	0	0
several times a month	4	121	121	0	0	0	0	0	0	0	0	0	0
once a week	5	243	243	0	0	0	0	0	0	0	0	0	0
several times a week	6	627	627	0	0	0	0	0	0	0	0	0	0
once a day	7	491	491	0	0	0	0	0	0	0	0	0	0
several times a day	8	723	723	0	0	0	0	0	0	0	0	0	0
system missing value	.	100369	6999	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281806 Domestic activities of the child: role playing etc.

Role playing, doll games, Playmobil and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	70	70	0	0	0	0	0	0	0	0	0	0
less frequently	2	69	69	0	0	0	0	0	0	0	0	0	0
once a month	3	49	49	0	0	0	0	0	0	0	0	0	0
several times a month	4	106	106	0	0	0	0	0	0	0	0	0	0
once a week	5	197	197	0	0	0	0	0	0	0	0	0	0
several times a week	6	576	576	0	0	0	0	0	0	0	0	0	0
once a day	7	448	448	0	0	0	0	0	0	0	0	0	0
several times a day	8	822	822	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281807 Domestic activities of the child: sport etc.

Sports activities, motor games and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	30	30	0	0	0	0	0	0	0	0	0	0
less frequently	2	18	18	0	0	0	0	0	0	0	0	0	0
once a month	3	5	5	0	0	0	0	0	0	0	0	0	0
several times a month	4	65	65	0	0	0	0	0	0	0	0	0	0
once a week	5	273	273	0	0	0	0	0	0	0	0	0	0
several times a week	6	911	911	0	0	0	0	0	0	0	0	0	0
once a day	7	400	400	0	0	0	0	0	0	0	0	0	0
several times a day	8	635	635	0	0	0	0	0	0	0	0	0	0
system missing value	.	100370	7000	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281808 Domestic activities of the child: music etc.

Making music, singing, dancing and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	121	121	0	0	0	0	0	0	0	0	0	0
less frequently	2	95	95	0	0	0	0	0	0	0	0	0	0
once a month	3	61	61	0	0	0	0	0	0	0	0	0	0
several times a month	4	113	113	0	0	0	0	0	0	0	0	0	0
once a week	5	436	436	0	0	0	0	0	0	0	0	0	0
several times a week	6	634	634	0	0	0	0	0	0	0	0	0	0
once a day	7	366	366	0	0	0	0	0	0	0	0	0	0
several times a day	8	513	513	0	0	0	0	0	0	0	0	0	0
system missing value	.	100368	6998	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p281809 Domestic activities of the child: enjoying nature etc.

Experiencing nature, gardening and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	63	63	0	0	0	0	0	0	0	0	0	0
less frequently	2	73	73	0	0	0	0	0	0	0	0	0	0
once a month	3	72	72	0	0	0	0	0	0	0	0	0	0
several times a month	4	193	193	0	0	0	0	0	0	0	0	0	0
once a week	5	291	291	0	0	0	0	0	0	0	0	0	0
several times a week	6	733	733	0	0	0	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0	0	0	0
several times a day	8	420	420	0	0	0	0	0	0	0	0	0	0
system missing value	.	100374	7004	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p282801 Parental Monitoring – telling – general school

This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about… … how school was? «Please read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	95	0	0	0	0	95	0	0	0	0	0	0
rarely	2	796	0	0	0	0	796	0	0	0	0	0	0
sometimes	3	1163	0	0	0	0	1163	0	0	0	0	0	0
often	4	1788	0	0	0	0	1788	0	0	0	0	0	0
always	5	1455	0	0	0	0	1455	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282802 Parental Monitoring – telling – getting along with teachers

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the teachers of her school? «Please read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	225	0	0	0	0	225	0	0	0	0	0	0
rarely	2	1115	0	0	0	0	1115	0	0	0	0	0	0
sometimes	3	1381	0	0	0	0	1381	0	0	0	0	0	0
often	4	1521	0	0	0	0	1521	0	0	0	0	0	0
always	5	1056	0	0	0	0	1056	0	0	0	0	0	0
system missing value	.	97409	9337	9337	9337	9337	4039	9337	9337	9337	9337	9337	9337

p282803 Parental Monitoring – telling – getting along with children

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … how she gets along with the other children at school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	77	0	0	0	0	77	0	0	0	0	0	0
rarely	2	624	0	0	0	0	624	0	0	0	0	0	0
sometimes	3	1231	0	0	0	0	1231	0	0	0	0	0	0
often	4	2171	0	0	0	0	2171	0	0	0	0	0	0
always	5	1194	0	0	0	0	1194	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282804 Parental Monitoring – telling – homework

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … the homework assigned to her?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	305	0	0	0	0	305	0	0	0	0	0	0
rarely	2	844	0	0	0	0	844	0	0	0	0	0	0
sometimes	3	699	0	0	0	0	699	0	0	0	0	0	0
often	4	1074	0	0	0	0	1074	0	0	0	0	0	0
always	5	2342	0	0	0	0	2342	0	0	0	0	0	0
system missing value	.	97443	9337	9337	9337	9337	4073	9337	9337	9337	9337	9337	9337

p282806 Parental Monitoring – telling - friends

[NCS] How often does <name of target child> !!voluntarily!! tell you about… … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	17	0	0	0	0	17	0	0	0	0	0	0
rarely	2	352	0	0	0	0	352	0	0	0	0	0	0
sometimes	3	830	0	0	0	0	830	0	0	0	0	0	0
often	4	2683	0	0	0	0	2683	0	0	0	0	0	0
always	5	1412	0	0	0	0	1412	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p282811 Parental Monitoring – questioning – general school

Now please tell me: How often do you !!ask!! <name of target child> about … … how school was? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	19	0	0	0	0	19	0	0	0	0	0	0
rarely	2	78	0	0	0	0	78	0	0	0	0	0	0
sometimes	3	264	0	0	0	0	264	0	0	0	0	0	0
often	4	1493	0	0	0	0	1493	0	0	0	0	0	0
always	5	3443	0	0	0	0	3443	0	0	0	0	0	0
system missing value	.	97410	9337	9337	9337	9337	4040	9337	9337	9337	9337	9337	9337

p282812 Parental Monitoring – questioning – getting along with teachers

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the teachers of her school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	111	0	0	0	0	111	0	0	0	0	0	0
rarely	2	881	0	0	0	0	881	0	0	0	0	0	0
sometimes	3	1549	0	0	0	0	1549	0	0	0	0	0	0
often	4	1697	0	0	0	0	1697	0	0	0	0	0	0
always	5	1058	0	0	0	0	1058	0	0	0	0	0	0
system missing value	.	97411	9337	9337	9337	9337	4041	9337	9337	9337	9337	9337	9337

p282813 Parental Monitoring – questioning – getting along with children

[NCS] How often do you !!ask!! <name of target child> about … … how she gets along with the other children at school? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	71	0	0	0	0	71	0	0	0	0	0	0
rarely	2	708	0	0	0	0	708	0	0	0	0	0	0
sometimes	3	1637	0	0	0	0	1637	0	0	0	0	0	0
often	4	1951	0	0	0	0	1951	0	0	0	0	0	0
always	5	928	0	0	0	0	928	0	0	0	0	0	0
system missing value	.	97412	9337	9337	9337	9337	4042	9337	9337	9337	9337	9337	9337

p282814 Parental Monitoring – questioning – homework

[NCS] How often do you !!ask!! <name of target child> about … … the homework assigned to her? «Read out instructions if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	177	0	0	0	0	177	0	0	0	0	0	0
rarely	2	396	0	0	0	0	396	0	0	0	0	0	0
sometimes	3	451	0	0	0	0	451	0	0	0	0	0	0
often	4	1056	0	0	0	0	1056	0	0	0	0	0	0
always	5	3194	0	0	0	0	3194	0	0	0	0	0	0
system missing value	.	97433	9337	9337	9337	9337	4063	9337	9337	9337	9337	9337	9337

p282816 Parental Monitoring – questioning - friends

[NCS] How often do you !!ask!! <name of target child> about … … her friends? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	34	0	0	0	0	34	0	0	0	0	0	0
rarely	2	459	0	0	0	0	459	0	0	0	0	0	0
sometimes	3	1498	0	0	0	0	1498	0	0	0	0	0	0
often	4	2476	0	0	0	0	2476	0	0	0	0	0	0
always	5	827	0	0	0	0	827	0	0	0	0	0	0
system missing value	.	97413	9337	9337	9337	9337	4043	9337	9337	9337	9337	9337	9337

p286701 Satisfaction with kindergarten - opening and collection times

Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	75	43	32	0	0	0	0	0	0	0	0	0
does rather not apply	2	197	104	93	0	0	0	0	0	0	0	0	0
does rather apply	3	590	279	311	0	0	0	0	0	0	0	0	0
does apply	4	3536	1914	1622	0	0	0	0	0	0	0	0	0
system missing value	.	98309	6997	7279	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286702 Satisfaction with kindergarten - equipment and rooms

The equipment and condition of the rooms at <target child's name>'s kindergarten are good. «Read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	55	31	24	0	0	0	0	0	0	0	0	0
does rather not apply	2	218	115	103	0	0	0	0	0	0	0	0	0
does rather apply	3	803	399	404	0	0	0	0	0	0	0	0	0
does apply	4	3321	1795	1526	0	0	0	0	0	0	0	0	0
system missing value	.	98310	6997	7280	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286703 Satisfaction with kindergarten - meets child's needs

The youth /childcare workers try hard to meet <target child's name> 's needs. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	39	22	17	0	0	0	0	0	0	0	0	0
does rather not apply	2	118	58	60	0	0	0	0	0	0	0	0	0
does rather apply	3	702	317	385	0	0	0	0	0	0	0	0	0
does apply	4	3529	1935	1594	0	0	0	0	0	0	0	0	0
system missing value	.	98319	7005	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286704 Satisfaction with kindergarten - teaching

<Target child's name> is well taught in the kindergarten. «Read the options aloud only if necessary.Teaching options might be, for example, offer of early musical education or language tuition.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	62	26	36	0	0	0	0	0	0	0	0	0
does rather not apply	2	280	138	142	0	0	0	0	0	0	0	0	0
does rather apply	3	916	450	466	0	0	0	0	0	0	0	0	0
does apply	4	3132	1720	1412	0	0	0	0	0	0	0	0	0
system missing value	.	98317	7003	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286705 General satisfaction with kindergarten

All in all, I am satisfied with <target child's name>'s kindergarten. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	38	23	15	0	0	0	0	0	0	0	0	0
does rather not apply	2	140	66	74	0	0	0	0	0	0	0	0	0
does rather apply	3	631	294	337	0	0	0	0	0	0	0	0	0
does apply	4	3587	1957	1630	0	0	0	0	0	0	0	0	0
system missing value	.	98311	6997	7281	9337	9337	9337	9337	9337	9337	9337	9337	9337

p286711 Satisfaction school - school hours

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read the answer categories aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	215	0	1	0	118	0	96	0	0	0	0	0
does rather not apply	2	563	0	4	0	314	0	245	0	0	0	0	0
does rather apply	3	2693	0	11	0	1550	0	1132	0	0	0	0	0
does apply	4	7626	0	18	0	4216	0	3392	0	0	0	0	0
system missing value	.	91610	9337	9303	9337	3139	9337	4472	9337	9337	9337	9337	9337

p286712 Satisfaction school - equipment and rooms

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good. «Read the answer categories aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	249	0	2	0	119	0	128	0	0	0	0	0
does rather not apply	2	991	0	3	0	551	0	437	0	0	0	0	0
does rather apply	3	3993	0	7	0	2219	0	1767	0	0	0	0	0
does apply	4	5862	0	21	0	3308	0	2533	0	0	0	0	0
system missing value	.	91612	9337	9304	9337	3140	9337	4472	9337	9337	9337	9337	9337

p286713 Satisfaction school - meet child's needs

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	102	0	1	0	33	0	68	0	0	0	0	0
does rather not apply	2	545	0	0	0	246	0	299	0	0	0	0	0
does rather apply	3	3472	0	10	0	1929	0	1533	0	0	0	0	0
does apply	4	6970	0	23	0	3983	0	2964	0	0	0	0	0
system missing value	.	91618	9337	9303	9337	3146	9337	4473	9337	9337	9337	9337	9337

p286714 Satisfaction school - performance demands

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	6602	0	17	0	3497	0	3088	0	0	0	0	0
does rather not apply	2	3328	0	11	0	1991	0	1326	0	0	0	0	0
does rather apply	3	732	0	5	0	430	0	297	0	0	0	0	0
does apply	4	410	0	1	0	257	0	152	0	0	0	0	0
system missing value	.	91635	9337	9303	9337	3162	9337	4474	9337	9337	9337	9337	9337

p286715 Satisfaction school - general

Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school. «Read the answer categories aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	1	128	0	0	0	56	0	72	0	0	0	0	0
does rather not apply	2	536	0	2	0	243	0	291	0	0	0	0	0
does rather apply	3	2812	0	9	0	1608	0	1195	0	0	0	0	0
does apply	4	7629	0	23	0	4292	0	3314	0	0	0	0	0
system missing value	.	91602	9337	9303	9337	3138	9337	4465	9337	9337	9337	9337	9337

p327031 Family climate - cohesion: 1: sticking together

I will now read out different statements regarding living together in the family to you. Please tell me if these do not apply to your family at all, rather not apply, partly apply, rather apply, or apply completely. There is strong solidarity in our family. «Please read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	5	0	5	0	0	0	0	0	0	0	0	0
does rather not apply	2	5	0	5	0	0	0	0	0	0	0	0	0
does partly apply	3	104	0	104	0	0	0	0	0	0	0	0	0
does rather apply	4	481	0	481	0	0	0	0	0	0	0	0	0
does completely apply	5	1516	0	1516	0	0	0	0	0	0	0	0	0
system missing value	.	100596	9337	7226	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327032 Family climate - cohesion 2: rarely talk about issues

We rarely talk about personal matters in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1098	0	1098	0	0	0	0	0	0	0	0	0
does rather not apply	2	372	0	372	0	0	0	0	0	0	0	0	0
does partly apply	3	162	0	162	0	0	0	0	0	0	0	0	0
does rather apply	4	224	0	224	0	0	0	0	0	0	0	0	0
does completely apply	5	248	0	248	0	0	0	0	0	0	0	0	0
system missing value	.	100603	9337	7233	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327033 Family climate - cohesion 3 communication of concerns

We address what bothers us among each other in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	21	0	21	0	0	0	0	0	0	0	0	0
does rather not apply	2	41	0	41	0	0	0	0	0	0	0	0	0
does partly apply	3	212	0	212	0	0	0	0	0	0	0	0	0
does rather apply	4	724	0	724	0	0	0	0	0	0	0	0	0
does completely apply	5	1111	0	1111	0	0	0	0	0	0	0	0	0
system missing value	.	100598	9337	7228	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327034 Family climate - cohesion 4: close ties

The members of our family have a close emotional bond in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	7	0	7	0	0	0	0	0	0	0	0	0
does rather not apply	2	11	0	11	0	0	0	0	0	0	0	0	0
does partly apply	3	89	0	89	0	0	0	0	0	0	0	0	0
does rather apply	4	521	0	521	0	0	0	0	0	0	0	0	0
does completely apply	5	1482	0	1482	0	0	0	0	0	0	0	0	0
system missing value	.	100597	9337	7227	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327035 Family climate – cohesion 5: open conversations

We openly speak about everything at home. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327041 Family climate – wealth of experiences 1: Interesting things happen

Many interesting things happen in my family. «Please read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327042 Family climate – wealth of experiences 2: Visitors

We often have visitors in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327043 Family climate – wealth of experiences 3: Boring weekends

Weekends are often pretty boring at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327044 Family climate – wealth of experiences 4: Doing something with friends

We often do something together with friends in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327045 Family climate – wealth of experiences 5: Adjusting to circumstances

We can adjust to shifting circumstances well. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327051 Family climate – organization 1: Division of tasks

There is a clear division of tasks in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327052 Family climate – organization 2: Daily routine

We have a clear daily routine at home. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327053 Family climate – organization 3: Unclear rules

It is difficult to determine what rules apply in our family. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327054 Family climate – organization 4: Responsibilities known

Everybody knows for what tasks he/she is responsible in our family. «Read the options aloud again only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p327055 Family climate – organization 5: Lack of planning

There is often turmoil at home, because nothing really gets planned. «Read the options aloud again only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	0	0	0	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102707	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337

p421000 Number Visits in country of origin

In the last survey you told us about your country of origin. We have a few more questions about this. «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read the options aloud, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never before	1	256	0	0	0	0	256	0	0	0	0	0	0
one to five times	2	280	0	0	0	0	280	0	0	0	0	0	0
six to ten times	3	103	0	0	0	0	103	0	0	0	0	0	0
eleven to 15 times	4	67	0	0	0	0	67	0	0	0	0	0	0
more than 15 times	5	438	0	0	0	0	438	0	0	0	0	0	0
system missing value	.	101563	9337	9337	9337	9337	8193	9337	9337	9337	9337	9337	9337

p421010 How long do you think you will stay in Germany?

What about you at the moment: How long do you think you will stay in Germany? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	1005	0	0	0	0	1005	0	0	0	0	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	6	0	0	0	0	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	92	0	0	0	0	92	0	0	0	0	0	0
system missing value	.	101604	9337	9337	9337	9337	8234	9337	9337	9337	9337	9337	9337

p421020 Share Persons from the same country of origin in neighborhood

How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be… «Please read the answer options aloud. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	405	0	0	0	0	405	0	0	0	0	0	0
1 to 10 percent	2	397	0	0	0	0	397	0	0	0	0	0	0
11 to 20 percent	3	106	0	0	0	0	106	0	0	0	0	0	0
21 to 30 percent	4	58	0	0	0	0	58	0	0	0	0	0	0
31 to 40 percent	5	31	0	0	0	0	31	0	0	0	0	0	0
more than 40 percent	6	109	0	0	0	0	109	0	0	0	0	0	0
system missing value	.	101601	9337	9337	9337	9337	8231	9337	9337	9337	9337	9337	9337

p421210 Share friends of target child with migrant background

Let us now move on to different aspects of living together. What about the friends of <name of the target child_h_mfeNr> in Germany? How many children from the circle of friends of <name of the target child_h_mfeNr> have migrant background, i.e. they themselves were or at least one parent was born abroad? ««Read the options aloud.»»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	1065	0	0	0	0	0	0	0	0	486	0	579
almost none	2	2415	0	0	0	0	0	0	0	0	1151	0	1264
less than half	3	1889	0	0	0	0	0	0	0	0	968	0	921
about half	4	862	0	0	0	0	0	0	0	0	430	0	432
more than half	5	312	0	0	0	0	0	0	0	0	151	0	161
almost all	6	146	0	0	0	0	0	0	0	0	64	0	82
all	7	30	0	0	0	0	0	0	0	0	11	0	19
system missing value	.	95988	9337	9337	9337	9337	9337	9337	9337	9337	6076	9337	5879

p428000 Part of German society

Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel myself as a part of the German society. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	1062	0	0	0	0	0	675	0	0	387	0	0
does rather apply	2	564	0	0	0	0	0	359	0	0	205	0	0
does rather not apply	3	46	0	0	0	0	0	30	0	0	16	0	0
does not apply at all	4	14	0	0	0	0	0	9	0	0	5	0	0
system missing value	.	101021	9337	9337	9337	9337	9337	8264	9337	9337	8724	9337	9337

p428010 Sense of belonging Germany

I feel closely connected to the people in Germany. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	773	0	0	0	0	0	505	0	0	268	0	0
does rather apply	2	788	0	0	0	0	0	483	0	0	305	0	0
does rather not apply	3	104	0	0	0	0	0	72	0	0	32	0	0
does not apply at all	4	19	0	0	0	0	0	12	0	0	7	0	0
system missing value	.	101023	9337	9337	9337	9337	9337	8265	9337	9337	8725	9337	9337

p428020 I feel uncomfortable, to belong to people from Germany.

I feel uncomfortable, to belong to people from Germany. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	14	0	0	0	0	0	9	0	0	5	0	0
does rather apply	2	58	0	0	0	0	0	41	0	0	17	0	0
does rather not apply	3	342	0	0	0	0	0	196	0	0	146	0	0
does not apply at all	4	1267	0	0	0	0	0	822	0	0	445	0	0
system missing value	.	101026	9337	9337	9337	9337	9337	8269	9337	9337	8724	9337	9337

p428030 Feeling comfortable with people from Germany

I feel very comfortable when I'm with people from Germany. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	946	0	0	0	0	0	618	0	0	328	0	0
does rather apply	2	675	0	0	0	0	0	414	0	0	261	0	0
does rather not apply	3	38	0	0	0	0	0	23	0	0	15	0	0
does not apply at all	4	9	0	0	0	0	0	7	0	0	2	0	0
system missing value	.	101039	9337	9337	9337	9337	9337	8275	9337	9337	8731	9337	9337

p428040 It is important to me to belong to the people from Germany.

It is important to me to belong to the people from Germany. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	732	0	0	0	0	0	496	0	0	236	0	0
does rather apply	2	661	0	0	0	0	0	404	0	0	257	0	0
does rather not apply	3	228	0	0	0	0	0	135	0	0	93	0	0
does not apply at all	4	50	0	0	0	0	0	29	0	0	21	0	0
system missing value	.	101036	9337	9337	9337	9337	9337	8273	9337	9337	8730	9337	9337

p428100 Sense of belonging People in Germany

And to what extent do you feel associated with the people in Germany overall? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very strongly	1	1339	0	0	0	0	0	247	947	0	145	0	0
strongly	2	2973	0	0	0	0	0	537	2114	0	322	0	0
moderately	3	1565	0	0	0	0	0	259	1172	0	134	0	0
hardly	4	125	0	0	0	0	0	21	98	0	6	0	0
not at all	5	16	0	0	0	0	0	5	8	0	3	0	0
system missing value	.	96689	9337	9337	9337	9337	9337	8268	4998	9337	8727	9337	9337

p428120 Sense of belonging people from country of origin

I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>. «Read the options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	440	0	0	0	0	0	323	0	0	117	0	0
does rather apply	2	599	0	0	0	0	0	382	0	0	217	0	0
does rather not apply	3	356	0	0	0	0	0	211	0	0	145	0	0
does not apply at all	4	225	0	0	0	0	0	122	0	0	103	0	0
system missing value	.	101087	9337	9337	9337	9337	9337	8299	9337	9337	8755	9337	9337

p428130 Uncomfortable belonging to people from country of origin

I feel uncomfortable, to belong to people from <landd2PRE(LABEL)>. «Read the options aloud. In case of ambiguity, please repeat: Please think of people in <landdPRE(LABEL)> and also of people who themselves or whose families <landd2PRE(LABEL)> moved to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	27	0	0	0	0	0	17	0	0	10	0	0
does rather apply	2	73	0	0	0	0	0	49	0	0	24	0	0
does rather not apply	3	396	0	0	0	0	0	242	0	0	154	0	0
does not apply at all	4	1096	0	0	0	0	0	713	0	0	383	0	0
system missing value	.	101115	9337	9337	9337	9337	9337	8316	9337	9337	8766	9337	9337

p428140 It is important to me to belong to the people from country of origin.

It is important to me to be associated with the people of <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	381	0	0	0	0	0	281	0	0	100	0	0
does rather apply	2	523	0	0	0	0	0	336	0	0	187	0	0
does rather not apply	3	416	0	0	0	0	0	258	0	0	158	0	0
does not apply at all	4	280	0	0	0	0	0	149	0	0	131	0	0
system missing value	.	101107	9337	9337	9337	9337	9337	8313	9337	9337	8761	9337	9337

p428150 Feeling comfortable with people from country of origin

I feel very good when I am with people of <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	605	0	0	0	0	0	430	0	0	175	0	0
does rather apply	2	708	0	0	0	0	0	423	0	0	285	0	0
does rather not apply	3	169	0	0	0	0	0	102	0	0	67	0	0
does not apply at all	4	81	0	0	0	0	0	47	0	0	34	0	0
system missing value	.	101144	9337	9337	9337	9337	9337	8335	9337	9337	8776	9337	9337

p428160 Like doing something with people from country of origin

I like doing something with people from <landd2PRE(LABEL)>. «Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	542	0	0	0	0	0	384	0	0	158	0	0
does rather apply	2	653	0	0	0	0	0	394	0	0	259	0	0
does rather not apply	3	246	0	0	0	0	0	150	0	0	96	0	0
does not apply at all	4	121	0	0	0	0	0	76	0	0	45	0	0
system missing value	.	101145	9337	9337	9337	9337	9337	8333	9337	9337	8779	9337	9337

p428170 Often behave in a typical way for people from country of origin

I often act 'typically <landadj3PRE(LABEL)>'.. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	136	0	0	0	0	0	99	0	0	37	0	0
does rather apply	2	345	0	0	0	0	0	227	0	0	118	0	0
does rather not apply	3	525	0	0	0	0	0	331	0	0	194	0	0
does not apply at all	4	562	0	0	0	0	0	348	0	0	214	0	0
system missing value	.	101139	9337	9337	9337	9337	9337	8332	9337	9337	8774	9337	9337

p428180 Importance traditions country of origin

It is important to me to live according to the traditions of <landadj1PRE(LABEL)>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	150	0	0	0	0	0	114	0	0	36	0	0
does rather apply	2	325	0	0	0	0	0	203	0	0	122	0	0
does rather not apply	3	498	0	0	0	0	0	306	0	0	192	0	0
does not apply at all	4	631	0	0	0	0	0	403	0	0	228	0	0
system missing value	.	101103	9337	9337	9337	9337	9337	8311	9337	9337	8759	9337	9337

p428190 Importance friends from country of origin

It is important to me to have friends from <landd2PRE(LABEL)>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does completely apply	1	336	0	0	0	0	0	250	0	0	86	0	0
does rather apply	2	534	0	0	0	0	0	344	0	0	190	0	0
does rather not apply	3	407	0	0	0	0	0	247	0	0	160	0	0
does not apply at all	4	332	0	0	0	0	0	191	0	0	141	0	0
system missing value	.	101098	9337	9337	9337	9337	9337	8305	9337	9337	8760	9337	9337

p428200 Sense of belonging Country of origin

And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very strongly	1	149	0	0	0	0	0	110	0	0	39	0	0
strongly	2	414	0	0	0	0	0	276	0	0	138	0	0
moderately	3	526	0	0	0	0	0	333	0	0	193	0	0
hardly	4	279	0	0	0	0	0	166	0	0	113	0	0
not at all	5	243	0	0	0	0	0	147	0	0	96	0	0
system missing value	.	101096	9337	9337	9337	9337	9337	8305	9337	9337	8758	9337	9337

p428300 Cultural habits - music

How often do you listen to <landadj2PRE(LABEL)> music? «Read the options aloud, except for 'respondent does not perceive any difference between music of the country of origin and German music' and 'does not apply, never listen to music'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
always	1	100	0	0	0	0	0	77	0	0	23	0	0
often	2	268	0	0	0	0	0	175	0	0	93	0	0
sometimes	3	329	0	0	0	0	0	211	0	0	118	0	0
rarely	4	354	0	0	0	0	0	208	0	0	146	0	0
never	5	569	0	0	0	0	0	366	0	0	203	0	0
system missing value	.	101087	9337	9337	9337	9337	9337	8300	9337	9337	8754	9337	9337

p428310 Cultural habits - cooking

How often do you cook according to <landadj1PRE(LABEL)> traditions? «Read out the options if necessary, except for 'respondent does not perceive any difference between cooking traditions of the country of origin and German cooking traditions' and 'does not apply, we don't cook in our family'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
always	1	142	0	0	0	0	0	104	0	0	38	0	0
often	2	450	0	0	0	0	0	295	0	0	155	0	0
sometimes	3	375	0	0	0	0	0	232	0	0	143	0	0
rarely	4	334	0	0	0	0	0	203	0	0	131	0	0
never	5	310	0	0	0	0	0	195	0	0	115	0	0
system missing value	.	101096	9337	9337	9337	9337	9337	8308	9337	9337	8755	9337	9337

p428320 Cultural habits - public holidays

Do you celebrate <landadj2PRE(LABEL)> public holidays? «Read the options aloud, except for 'respondent does not differentiate between public holidays in country of origin and German public holidays'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes, all	1	130	0	0	0	0	0	97	0	0	33	0	0
yes, most of them	2	224	0	0	0	0	0	149	0	0	75	0	0
yes, some of them	3	381	0	0	0	0	0	247	0	0	134	0	0
no, none	4	851	0	0	0	0	0	520	0	0	331	0	0
system missing value	.	101121	9337	9337	9337	9337	9337	8324	9337	9337	8764	9337	9337

p430010 Perceived group-specific discrimination: respect

We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply? «If respondents do not understand the term people of foreign origin: By this we mean both people who have moved to Germany from abroad themselves and people whose parents or families have moved to Germany from abroad.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	106	0	0	0	0	0	0	106	0	0	0	0
does rather not apply	2	345	0	0	0	0	0	0	345	0	0	0	0
does rather apply	3	409	0	0	0	0	0	0	409	0	0	0	0
does completely apply	4	51	0	0	0	0	0	0	51	0	0	0	0
system missing value	.	101796	9337	9337	9337	9337	9337	9337	8426	9337	9337	9337	9337

p430020 Perceived group-specific discrimination: praise

People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	169	0	0	0	0	0	0	169	0	0	0	0
does rather not apply	2	508	0	0	0	0	0	0	508	0	0	0	0
does rather apply	3	183	0	0	0	0	0	0	183	0	0	0	0
does completely apply	4	17	0	0	0	0	0	0	17	0	0	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	8460	9337	9337	9337	9337

p430030 Perceived group-related discrimination: job search

And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	72	0	0	0	0	0	0	72	0	0	0	0
does rather not apply	2	304	0	0	0	0	0	0	304	0	0	0	0
does rather apply	3	427	0	0	0	0	0	0	427	0	0	0	0
does completely apply	4	61	0	0	0	0	0	0	61	0	0	0	0
system missing value	.	101843	9337	9337	9337	9337	9337	9337	8473	9337	9337	9337	9337

p430040 Perceived group-specific discrimination: pay

People of foreign origin receive less pay than others for the same work. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	141	0	0	0	0	0	0	141	0	0	0	0
does rather not apply	2	372	0	0	0	0	0	0	372	0	0	0	0
does rather apply	3	285	0	0	0	0	0	0	285	0	0	0	0
does completely apply	4	29	0	0	0	0	0	0	29	0	0	0	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	8510	9337	9337	9337	9337

p430050 Perceived group-related discrimination: try hard

People of foreign origin can only achieve something if they make more of an effort than others. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	68	0	0	0	0	0	0	68	0	0	0	0
does rather not apply	2	243	0	0	0	0	0	0	243	0	0	0	0
does rather apply	3	455	0	0	0	0	0	0	455	0	0	0	0
does completely apply	4	123	0	0	0	0	0	0	123	0	0	0	0
system missing value	.	101818	9337	9337	9337	9337	9337	9337	8448	9337	9337	9337	9337

p430060 Perceived personal discrimination: respect

Now we are interested in your personal experience. You were not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins: Have you ever been treated with less respect than others because of your origins? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	488	0	0	0	0	0	0	488	0	0	0	0
rarely	2	237	0	0	0	0	0	0	237	0	0	0	0
sometimes	3	118	0	0	0	0	0	0	118	0	0	0	0
often	4	36	0	0	0	0	0	0	36	0	0	0	0
always	5	4	0	0	0	0	0	0	4	0	0	0	0
system missing value	.	101824	9337	9337	9337	9337	9337	9337	8454	9337	9337	9337	9337

p430070 Perceived personal discrimination: treatment at work

Have you ever been treated worse than others at work because of your origins? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	698	0	0	0	0	0	0	698	0	0	0	0
rarely	2	108	0	0	0	0	0	0	108	0	0	0	0
sometimes	3	58	0	0	0	0	0	0	58	0	0	0	0
often	4	12	0	0	0	0	0	0	12	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	8460	9337	9337	9337	9337

p430080 Perceived personal discrimination: rejection workplace

Have you ever been refused a job because of your origins? «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	686	0	0	0	0	0	0	686	0	0	0	0
rarely	2	67	0	0	0	0	0	0	67	0	0	0	0
sometimes	3	56	0	0	0	0	0	0	56	0	0	0	0
often	4	26	0	0	0	0	0	0	26	0	0	0	0
always	5	2	0	0	0	0	0	0	2	0	0	0	0
system missing value	.	101870	9337	9337	9337	9337	9337	9337	8500	9337	9337	9337	9337

p430500 Anticipated child-related discrimination: effort

How probable do you think the following statements are? Because of his/her origins, my child can only achieve something if he/she works harder than others. «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	262	0	0	0	0	0	0	262	0	0	0	0
rather unlikely	2	373	0	0	0	0	0	0	373	0	0	0	0
rather likely	3	154	0	0	0	0	0	0	154	0	0	0	0
very likely	4	60	0	0	0	0	0	0	60	0	0	0	0
system missing value	.	101858	9337	9337	9337	9337	9337	9337	8488	9337	9337	9337	9337

p430510 Anticipated child-related discrimination: search for training position

Because of his/her origins, my child will later be more often refused a training position, even if he/she has equally good grades. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unlikely	1	390	0	0	0	0	0	0	390	0	0	0	0
rather unlikely	2	356	0	0	0	0	0	0	356	0	0	0	0
rather likely	3	70	0	0	0	0	0	0	70	0	0	0	0
very likely	4	22	0	0	0	0	0	0	22	0	0	0	0
system missing value	.	101869	9337	9337	9337	9337	9337	9337	8499	9337	9337	9337	9337

p430520 Perceived child-related discrimination: respect

And how about your child? Has your child ever been treated with less respect than other children because of his/her origins? «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	750	0	0	0	0	0	0	750	0	0	0	0
rarely	2	73	0	0	0	0	0	0	73	0	0	0	0
sometimes	3	35	0	0	0	0	0	0	35	0	0	0	0
often	4	6	0	0	0	0	0	0	6	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	8472	9337	9337	9337	9337

p430530 Perceived child-related discrimination: treatment at school

At school, has your child ever been treated worse than other children because of his/her origins? «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	786	0	0	0	0	0	0	786	0	0	0	0
rarely	2	52	0	0	0	0	0	0	52	0	0	0	0
sometimes	3	25	0	0	0	0	0	0	25	0	0	0	0
often	4	2	0	0	0	0	0	0	2	0	0	0	0
always	5	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	8472	9337	9337	9337	9337

p430540 Perceived child-related discrimination: praise

Does your child receive less praise at school than other children because of his/her origins? «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	786	0	0	0	0	0	0	786	0	0	0	0
rarely	2	39	0	0	0	0	0	0	39	0	0	0	0
sometimes	3	14	0	0	0	0	0	0	14	0	0	0	0
often	4	2	0	0	0	0	0	0	2	0	0	0	0
always	5	1	0	0	0	0	0	0	1	0	0	0	0
system missing value	.	101865	9337	9337	9337	9337	9337	9337	8495	9337	9337	9337	9337

p435000 Religion & Religiousness: religiousness

Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not religious at all	1	1149	0	0	0	1149	0	0	0	0	0	0	0
rather non-religious	2	1779	0	0	0	1779	0	0	0	0	0	0	0
rather religious	3	2714	0	0	0	2714	0	0	0	0	0	0	0
very religious	4	550	0	0	0	550	0	0	0	0	0	0	0
system missing value	.	96515	9337	9337	9337	3145	9337	9337	9337	9337	9337	9337	9337

p435010 Religion & Religiousness: religious affiliation

Do you belong to a denomination or religion?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4663	0	0	0	4663	0	0	0	0	0	0	0
no	2	1527	0	0	0	1527	0	0	0	0	0	0	0
system missing value	.	96517	9337	9337	9337	3147	9337	9337	9337	9337	9337	9337	9337

p435020 Religion & Religiousness: religious community

What church or religion do you belong to? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Christian	1	4348	0	0	0	4348	0	0	0	0	0	0	0
Jewish	2	5	0	0	0	5	0	0	0	0	0	0	0
Muslim	3	273	0	0	0	273	0	0	0	0	0	0	0
another	4	35	0	0	0	35	0	0	0	0	0	0	0
system missing value	.	98046	9337	9337	9337	4676	9337	9337	9337	9337	9337	9337	9337

p435040 Religion & Religiousness: Christian religious community

Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community? «Don't read the options aloud.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Roman Catholic?	1	1979	0	0	0	1979	0	0	0	0	0	0	0
Protestant?	2	2135	0	0	0	2135	0	0	0	0	0	0	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	117	0	0	0	117	0	0	0	0	0	0	0
Member of another Christian religious community?	4	115	0	0	0	115	0	0	0	0	0	0	0
system missing value	.	98361	9337	9337	9337	4991	9337	9337	9337	9337	9337	9337	9337

p435050 Religion & Religiousness: Muslim religious community

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Don't read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Sunni	1	162	0	0	0	162	0	0	0	0	0	0	0
Shiite	2	24	0	0	0	24	0	0	0	0	0	0	0
Alevi?	3	21	0	0	0	21	0	0	0	0	0	0	0
Member of another Muslim religious community	4	39	0	0	0	39	0	0	0	0	0	0	0
system missing value	.	102461	9337	9337	9337	9091	9337	9337	9337	9337	9337	9337	9337

p435060 Religion & religiousness: prayers

How often do you pray? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
every day	1	1228	0	0	0	1228	0	0	0	0	0	0	0
more than once a week	2	519	0	0	0	519	0	0	0	0	0	0	0
once a week	3	412	0	0	0	412	0	0	0	0	0	0	0
several times a month	4	440	0	0	0	440	0	0	0	0	0	0	0
several times a year	5	856	0	0	0	856	0	0	0	0	0	0	0
once a year or less	6	916	0	0	0	916	0	0	0	0	0	0	0
never	7	907	0	0	0	907	0	0	0	0	0	0	0
system missing value	.	97429	9337	9337	9337	4059	9337	9337	9337	9337	9337	9337	9337

p435070 Religion & religiousness: active in a community

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read the options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1446	0	0	0	1446	0	0	0	0	0	0	0
no	2	3864	0	0	0	3864	0	0	0	0	0	0	0
system missing value	.	97397	9337	9337	9337	4027	9337	9337	9337	9337	9337	9337	9337

p451200 Percentage of friends with migration background

And what about your own friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad? ««Read the options aloud.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	1148	0	0	0	0	0	0	0	0	541	0	607
almost none	2	2738	0	0	0	0	0	0	0	0	1360	0	1378
less than half	3	1905	0	0	0	0	0	0	0	0	936	0	969
about half	4	588	0	0	0	0	0	0	0	0	268	0	320
more than half	5	244	0	0	0	0	0	0	0	0	109	0	135
almost all	6	107	0	0	0	0	0	0	0	0	46	0	61
all	7	20	0	0	0	0	0	0	0	0	12	0	8
system missing value	.	95957	9337	9337	9337	9337	9337	9337	9337	9337	6065	9337	5859

p516105 Political interest

How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very interested	1	615	0	0	0	0	0	0	0	0	615	0	0
rather interested	2	1550	0	0	0	0	0	0	0	0	1550	0	0
little interested	3	1004	0	0	0	0	0	0	0	0	1004	0	0
not interested at all	4	106	0	0	0	0	0	0	0	0	106	0	0
system missing value	.	99432	9337	9337	9337	9337	9337	9337	9337	9337	6062	9337	9337

p517100 Social trust: trust

In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	254	0	0	0	0	0	0	169	0	52	0	33
1	1	96	0	0	0	0	0	0	62	0	16	0	18
2	2	241	0	0	0	0	0	0	152	0	46	0	43
3	3	465	0	0	0	0	0	0	273	0	83	0	109
4	4	636	0	0	0	0	0	0	353	0	131	0	152
5	5	2276	0	0	0	0	0	0	1195	0	497	0	584
6	6	1475	0	0	0	0	0	0	530	0	442	0	503
7	7	2607	0	0	0	0	0	0	780	0	884	0	943
8	8	2252	0	0	0	0	0	0	640	0	823	0	789
9	9	499	0	0	0	0	0	0	109	0	201	0	189
You can trust most people.	10	302	0	0	0	0	0	0	87	0	96	0	119
system missing value	.	91604	9337	9337	9337	9337	9337	9337	4987	9337	6066	9337	5855

p517400 Social belonging/social exclusion

You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer again on a scale from 0 to 10. ‚0' means that you feel completely excluded from society, ‚10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely excluded	0	4	0	0	0	0	0	0	0	0	0	0	4
1	1	3	0	0	0	0	0	0	0	0	0	0	3
2	2	8	0	0	0	0	0	0	0	0	0	0	8
3	3	34	0	0	0	0	0	0	0	0	0	0	34
4	4	55	0	0	0	0	0	0	0	0	0	0	55
5	5	185	0	0	0	0	0	0	0	0	0	0	185
6	6	170	0	0	0	0	0	0	0	0	0	0	170
7	7	423	0	0	0	0	0	0	0	0	0	0	423
8	8	929	0	0	0	0	0	0	0	0	0	0	929
9	9	653	0	0	0	0	0	0	0	0	0	0	653
completely belonging	10	1015	0	0	0	0	0	0	0	0	0	0	1015
system missing value	.	99228	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5858

p524200 Other disabilities

Does <name of target child> have an officially recognized disability?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	144	32	0	56	0	0	0	0	0	56	0	0
no	2	10833	2308	0	5305	0	0	0	0	0	3220	0	0
system missing value	.	91730	6997	9337	3976	9337	9337	9337	9337	9337	6061	9337	9337

p524201_g1 Type of impairment (reference 1; ICD-10, level 1)

What disabilities?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	3	0	0	3	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	4	2	0	2	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	13	0	0	6	0	0	0	0	0	7	0	0
[F00-F99] Mental and behavioural disorders	5	43	10	0	7	0	0	0	0	0	26	0	0
[G00-G99] Diseases of the nervous system	6	14	3	0	8	0	0	0	0	0	3	0	0
[H00-H59] Diseases of the eye and adnexa	7	5	2	0	1	0	0	0	0	0	2	0	0
[H60-H95] Diseases of the ear and mastoid process	8	10	5	0	2	0	0	0	0	0	3	0	0
[I00-I99] Diseases of the circulatory system	9	4	1	0	2	0	0	0	0	0	1	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	4	0	0	3	0	0	0	0	0	1	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	3	1	0	1	0	0	0	0	0	1	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	23	6	0	13	0	0	0	0	0	4	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	1	0	2	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	1	0	0	1	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102576	9306	9337	9285	9337	9337	9337	9337	9337	9289	9337	9337

p524201_g2 Type of impairment (reference 1; ICD-10, level 2)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102593	9313	9337	9291	9337	9337	9337	9337	9337	9293	9337	9337

p524201_g4 Type of impairment (reference 2; ICD-10, level 1)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	1	0	0	1	0	0	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	3	1	0	2	0	0	0	0	0	0	0	0
[G00-G99] Diseases of the nervous system	6	2	0	0	1	0	0	0	0	0	1	0	0
[H00-H59] Diseases of the eye and adnexa	7	1	1	0	0	0	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	1	0	0	1	0	0	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	1	0	0	1	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0	0	0	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102697	9335	9337	9330	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g5 Type of impairment (reference 2; ICD-10, level 2)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102698	9335	9337	9331	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g7 Type of impairment (reference 3; ICD-10, level 1)

What disabilities?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	1	0	0	0	0	0	0	0	0	1	0	0
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0	0	0	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0	0	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	1	0	0	1	0	0	0	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102704	9337	9337	9335	9337	9337	9337	9337	9337	9336	9337	9337

p524201_g8 Type of impairment (reference 3; ICD-10, level 2)

What disabilities?

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0	0	0	0
[B20-B24] Human immunodeficiency virus [HIV] disease	13	0	0	0	0	0	0	0	0	0	0	0	0
[B25-B34] Other viral diseases	14	0	0	0	0	0	0	0	0	0	0	0	0
[B35-B49] Mycoses	15	0	0	0	0	0	0	0	0	0	0	0	0
… 206 values omitted …													
[X60-X84] Intentional self-harm	222	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[X85-Y09] Assault	223	0	0	0	0	0	0	0	0	0	0	0	0
[Y10-Y34] Event of undetermined intent	224	0	0	0	0	0	0	0	0	0	0	0	0
[Y35-Y36] Legal intervention and operations of war	225	0	0	0	0	0	0	0	0	0	0	0	0
[Y40-Y84] Misadventures to patients during surgical and medical care	226	0	0	0	0	0	0	0	0	0	0	0	0
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102704	9337	9337	9335	9337	9337	9337	9337	9337	9336	9337	9337

p524202 Year of recognition of disability

Since what year has the disability been recognized?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	2005	12	6	0	6	0	0	0	0	0	0	0	0
	2006	39	7	0	21	0	0	0	0	0	11	0	0
	2007	10	4	0	4	0	0	0	0	0	2	0	0
	2008	10	6	0	2	0	0	0	0	0	2	0	0
	2009	7	3	0	3	0	0	0	0	0	1	0	0
	2010	11	5	0	6	0	0	0	0	0	0	0	0
	2011	8	1	0	3	0	0	0	0	0	4	0	0
	2012	11	0	0	5	0	0	0	0	0	6	0	0
	2013	7	0	0	4	0	0	0	0	0	3	0	0
	2014	4	0	0	0	0	0	0	0	0	4	0	0
	2015	5	0	0	0	0	0	0	0	0	5	0	0
	2016	5	0	0	0	0	0	0	0	0	5	0	0
	2017	8	0	0	0	0	0	0	0	0	8	0	0
	2018	5	0	0	0	0	0	0	0	0	5	0	0
system missing value	.	102565	9305	9337	9283	9337	9337	9337	9337	9337	9281	9337	9337

p524205 Degree of disability

What is the degree of disability today?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	7	1	0	1	0	0	0	0	0	5	0	0
	10	1	0	0	0	0	0	0	0	0	1	0	0
	15	1	0	0	0	0	0	0	0	0	1	0	0
	20	2	2	0	0	0	0	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	0	1	0	0
	25	1	0	0	1	0	0	0	0	0	0	0	0
	30	7	1	0	4	0	0	0	0	0	2	0	0
	40	7	1	0	2	0	0	0	0	0	4	0	0
	45	1	1	0	0	0	0	0	0	0	0	0	0
	50	35	6	0	14	0	0	0	0	0	15	0	0
	55	1	0	0	0	0	0	0	0	0	1	0	0
	60	11	1	0	8	0	0	0	0	0	2	0	0
	65	1	0	0	0	0	0	0	0	0	1	0	0
	70	6	2	0	1	0	0	0	0	0	3	0	0
	75	1	0	0	0	0	0	0	0	0	1	0	0
	80	19	3	0	8	0	0	0	0	0	8	0	0
	100	13	7	0	5	0	0	0	0	0	1	0	0
system missing value	.	102592	9312	9337	9293	9337	9337	9337	9337	9337	9291	9337	9337

p741001 Household size

How many people are currently living together with you in one household – including yourself and the children? «'This refers to all persons who live with you and take care of the household.'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	55	4	2	9	8	6	9	6	0	4	0	7
	2	1660	126	102	311	239	213	195	171	0	129	0	174
	3	7587	534	448	1319	1147	1004	920	827	0	613	0	775
	4	19266	1121	1060	3468	3124	2654	2392	2162	0	1633	0	1652
	5	7531	401	365	1318	1212	1047	1000	878	0	657	0	653
	6	2097	109	96	376	356	295	278	236	0	180	0	171
	7	396	26	18	69	66	47	49	49	0	38	0	34
	8	142	9	8	29	20	16	16	16	0	15	0	13
	9	72	7	7	15	11	9	7	7	0	6	0	3
	10	29	2	3	4	7	3	5	2	0	1	0	2
	11	17	1	1	5	4	2	2	1	0	1	0	0
	12	4	0	0	0	2	2	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	63850	6997	7227	2414	3141	4039	4464	4982	9337	6060	9337	5852

pb1264h_g1 Weekly length of computer / internet use

On average, how long does >target child's name> use the computer and internet for at home per week? «If there is no computer use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	849	0	849	0	0	0	0	0	0	0	0	0
	0.033	3	0	3	0	0	0	0	0	0	0	0	0
	0.067	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	20	0	20	0	0	0	0	0	0	0	0	0
	0.117	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	57	0	57	0	0	0	0	0	0	0	0	0
	0.200	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	72	0	72	0	0	0	0	0	0	0	0	0
	0.333	34	0	34	0	0	0	0	0	0	0	0	0
	0.500	228	0	228	0	0	0	0	0	0	0	0	0
	0.667	4	0	4	0	0	0	0	0	0	0	0	0
	0.750	9	0	9	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	281	0	281	0	0	0	0	0	0	0	0	0
	1.017	1	0	1	0	0	0	0	0	0	0	0	0
… 14 values omitted …													
	5.000	30	0	30	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	5.500	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.500	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	1	0	1	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	5	0	5	0	0	0	0	0	0	0	0	0
	10.250	1	0	1	0	0	0	0	0	0	0	0	0
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	15.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100759	9337	7389	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1265h_g1 Weekly duration of PC / Online games

Of that, how long does <target child's name> play PC or online games for on average per week?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	372	0	372	0	0	0	0	0	0	0	0	0
	0.017	1	0	1	0	0	0	0	0	0	0	0	0
	0.033	1	0	1	0	0	0	0	0	0	0	0	0
	0.050	1	0	1	0	0	0	0	0	0	0	0	0
	0.083	18	0	18	0	0	0	0	0	0	0	0	0
	0.117	2	0	2	0	0	0	0	0	0	0	0	0
	0.167	46	0	46	0	0	0	0	0	0	0	0	0
	0.200	2	0	2	0	0	0	0	0	0	0	0	0
	0.250	65	0	65	0	0	0	0	0	0	0	0	0
	0.333	32	0	32	0	0	0	0	0	0	0	0	0
	0.500	152	0	152	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	187	0	187	0	0	0	0	0	0	0	0	0
… 8 values omitted …													
	3.000	34	0	34	0	0	0	0	0	0	0	0	0
	3.083	1	0	1	0	0	0	0	0	0	0	0	0
	3.500	5	0	5	0	0	0	0	0	0	0	0	0
	4.000	15	0	15	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	16	0	16	0	0	0	0	0	0	0	0	0
	5.083	1	0	1	0	0	0	0	0	0	0	0	0
	6.000	4	0	4	0	0	0	0	0	0	0	0	0
	6.083	1	0	1	0	0	0	0	0	0	0	0	0
	7.000	12	0	12	0	0	0	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	3	0	3	0	0	0	0	0	0	0	0	0
	15.000	1	0	1	0	0	0	0	0	0	0	0	0
	30.000	2	0	2	0	0	0	0	0	0	0	0	0
system missing value	.	101570	9337	8200	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1266h_g1 Weekly use of TV / videos / DVD's

On average, how long does >target child's name> watch TV, videos or DVD's for at home per week? «If there is no TV use, please enter '0'.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	31	0	31	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	1	0	1	0	0	0	0	0	0	0	0	0
	0.250	4	0	4	0	0	0	0	0	0	0	0	0
	0.333	9	0	9	0	0	0	0	0	0	0	0	0
	0.500	65	0	65	0	0	0	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	108	0	108	0	0	0	0	0	0	0	0	0
	1.083	3	0	3	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.250	2	0	2	0	0	0	0	0	0	0	0	0
	1.333	4	0	4	0	0	0	0	0	0	0	0	0
	1.500	59	0	59	0	0	0	0	0	0	0	0	0
… 29 values omitted …													
	13.000	1	0	1	0	0	0	0	0	0	0	0	0
	14.000	59	0	59	0	0	0	0	0	0	0	0	0
	15.000	26	0	26	0	0	0	0	0	0	0	0	0
	16.000	2	0	2	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	18.000	3	0	3	0	0	0	0	0	0	0	0	0
	20.000	22	0	22	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0
	24.000	2	0	2	0	0	0	0	0	0	0	0	0
	28.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
	35.000	1	0	1	0	0	0	0	0	0	0	0	0
	40.000	2	0	2	0	0	0	0	0	0	0	0	0
	47.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100756	9337	7386	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1267h_g1 Weekly duration of play on games consoles

On average, how long does <target child's name> play on games consoles such as Nintento®, Play Station®, Xbox® per week at home? «If there is no games console use, please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	1308	0	1308	0	0	0	0	0	0	0	0	0
	0.083	6	0	6	0	0	0	0	0	0	0	0	0
	0.133	1	0	1	0	0	0	0	0	0	0	0	0
	0.167	12	0	12	0	0	0	0	0	0	0	0	0
	0.250	16	0	16	0	0	0	0	0	0	0	0	0
	0.333	7	0	7	0	0	0	0	0	0	0	0	0
	0.500	96	0	96	0	0	0	0	0	0	0	0	0
	0.667	1	0	1	0	0	0	0	0	0	0	0	0
	0.750	4	0	4	0	0	0	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0	0	0	0
	0.983	1	0	1	0	0	0	0	0	0	0	0	0
	1.000	184	0	184	0	0	0	0	0	0	0	0	0
	1.250	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	14	0	14	0	0	0	0	0	0	0	0	0
	2.000	105	0	105	0	0	0	0	0	0	0	0	0
… 3 values omitted …													
	3.083	2	0	2	0	0	0	0	0	0	0	0	0
	3.500	7	0	7	0	0	0	0	0	0	0	0	0
	4.000	27	0	27	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	4.500	1	0	1	0	0	0	0	0	0	0	0	0
	5.000	21	0	21	0	0	0	0	0	0	0	0	0
	6.000	9	0	9	0	0	0	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0	0	0	0
	7.200	1	0	1	0	0	0	0	0	0	0	0	0
	8.000	2	0	2	0	0	0	0	0	0	0	0	0
	10.000	7	0	7	0	0	0	0	0	0	0	0	0
	12.000	3	0	3	0	0	0	0	0	0	0	0	0
	14.000	4	0	4	0	0	0	0	0	0	0	0	0
	15.000	4	0	4	0	0	0	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0	0	0	0
system missing value	.	100757	9337	7387	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb1268h_g1 Weekly use of CD players, radio, MP3 players

On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week? «If there is no CD player, cassette recorder, radio or MP3 player , please enter '0'»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0.000	144	0	144	0	0	0	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0	0	0	0
	0.167	5	0	5	0	0	0	0	0	0	0	0	0
	0.250	3	0	3	0	0	0	0	0	0	0	0	0
	0.333	8	0	8	0	0	0	0	0	0	0	0	0
	0.417	1	0	1	0	0	0	0	0	0	0	0	0
	0.500	38	0	38	0	0	0	0	0	0	0	0	0
	0.750	3	0	3	0	0	0	0	0	0	0	0	0
	0.833	2	0	2	0	0	0	0	0	0	0	0	0
	1.000	208	0	208	0	0	0	0	0	0	0	0	0
	1.083	4	0	4	0	0	0	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0	0	0	0
	1.500	25	0	25	0	0	0	0	0	0	0	0	0
	1.750	1	0	1	0	0	0	0	0	0	0	0	0
	2.000	207	0	207	0	0	0	0	0	0	0	0	0
… 28 values omitted …													
	17.000	1	0	1	0	0	0	0	0	0	0	0	0
	20.000	44	0	44	0	0	0	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	24.000	1	0	1	0	0	0	0	0	0	0	0	0
	25.000	8	0	8	0	0	0	0	0	0	0	0	0
	30.000	6	0	6	0	0	0	0	0	0	0	0	0
	35.000	2	0	2	0	0	0	0	0	0	0	0	0
	40.000	4	0	4	0	0	0	0	0	0	0	0	0
	45.000	1	0	1	0	0	0	0	0	0	0	0	0
	48.000	1	0	1	0	0	0	0	0	0	0	0	0
	50.000	1	0	1	0	0	0	0	0	0	0	0	0
	60.000	4	0	4	0	0	0	0	0	0	0	0	0
	70.000	1	0	1	0	0	0	0	0	0	0	0	0
	76.000	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	100768	9337	7398	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12610 Regular use of a computer

Does <target child's name> use a computer regularly, at least once a month? «This also includes learning and children's computers»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1151	0	1151	0	0	0	0	0	0	0	0	0
no	2	802	0	802	0	0	0	0	0	0	0	0	0
system missing value	.	100754	9337	7384	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12620 Rules regarding time of computer use

Do you have fixed rules about how long <target child's name> can use the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	898	0	898	0	0	0	0	0	0	0	0	0
no	2	251	0	251	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pb12630 Rules regarding nature of computer use

Do you have other fixed rules about what <target child's name> can and cannot do on the computer?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1020	0	1020	0	0	0	0	0	0	0	0	0
no	2	129	0	129	0	0	0	0	0	0	0	0	0
system missing value	.	101558	9337	8188	9337	9337	9337	9337	9337	9337	9337	9337	9337

pc0304m Time spent on homework Target child per day

Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing her homework each day? «If there is no homework, please enter 0.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	506	0	0	0	220	171	115	0	0	0	0	0
	1	28	0	0	0	11	7	10	0	0	0	0	0
	2	9	0	0	0	5	3	1	0	0	0	0	0
	3	6	0	0	0	3	1	2	0	0	0	0	0
	5	65	0	0	0	19	23	23	0	0	0	0	0
	6	2	0	0	0	1	0	1	0	0	0	0	0
	7	7	0	0	0	4	2	1	0	0	0	0	0
	8	3	0	0	0	2	1	0	0	0	0	0	0
	10	457	0	0	0	180	145	132	0	0	0	0	0
	11	1	0	0	0	1	0	0	0	0	0	0	0
	12	10	0	0	0	3	2	5	0	0	0	0	0
	13	4	0	0	0	1	2	1	0	0	0	0	0
	15	910	0	0	0	380	294	236	0	0	0	0	0
	16	1	0	0	0	1	0	0	0	0	0	0	0
	17	5	0	0	0	1	2	2	0	0	0	0	0
… 24 values omitted …													
	120	213	0	0	0	78	61	74	0	0	0	0	0
	130	2	0	0	0	0	0	2	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	150	6	0	0	0	2	0	4	0	0	0	0	0
	153	1	0	0	0	0	0	1	0	0	0	0	0
	160	1	0	0	0	0	0	1	0	0	0	0	0
	180	22	0	0	0	11	6	5	0	0	0	0	0
	200	2	0	0	0	0	2	0	0	0	0	0	0
	210	1	0	0	0	0	1	0	0	0	0	0	0
	240	2	0	0	0	0	1	1	0	0	0	0	0
	303	1	0	0	0	0	1	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0	0	0	0
	403	1	0	0	0	0	1	0	0	0	0	0	0
	450	1	0	0	0	0	1	0	0	0	0	0	0
	475	1	0	0	0	0	0	1	0	0	0	0	0
system missing value	.	86870	9337	9337	9337	3371	4211	4592	9337	9337	9337	9337	9337

pc0306h Time spent helping per week Hours

If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	5418	0	0	0	1643	1906	1869	0	0	0	0	0
	1	4011	0	0	0	1540	1292	1179	0	0	0	0	0
	2	2352	0	0	0	963	719	670	0	0	0	0	0
	3	1207	0	0	0	525	377	305	0	0	0	0	0
	4	568	0	0	0	263	171	134	0	0	0	0	0
	5	892	0	0	0	458	233	201	0	0	0	0	0
	6	298	0	0	0	144	83	71	0	0	0	0	0
	7	193	0	0	0	97	53	43	0	0	0	0	0
	8	110	0	0	0	54	27	29	0	0	0	0	0
	9	22	0	0	0	9	7	6	0	0	0	0	0
	10	136	0	0	0	71	40	25	0	0	0	0	0
	11	3	0	0	0	2	0	1	0	0	0	0	0
	12	17	0	0	0	10	1	6	0	0	0	0	0
	13	4	0	0	0	1	2	1	0	0	0	0	0
	14	12	0	0	0	5	5	2	0	0	0	0	0
	15	36	0	0	0	16	7	13	0	0	0	0	0
	16	2	0	0	0	2	0	0	0	0	0	0	0
	17	1	0	0	0	0	1	0	0	0	0	0	0
	18	1	0	0	0	0	1	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	20	19	0	0	0	13	4	2	0	0	0	0	0
	25	4	0	0	0	4	0	0	0	0	0	0	0
	30	45	0	0	0	29	12	4	0	0	0	0	0
	34	1	0	0	0	0	0	1	0	0	0	0	0
	40	6	0	0	0	5	1	0	0	0	0	0	0
system missing value	.	87349	9337	9337	9337	3483	4395	4775	9337	9337	9337	9337	9337

pc03060 Frequency Help with homework

How often do you assist <name of target child> with her homework, i.e. explain it, check it or just sit with him while he does it? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	376	0	0	0	104	125	147	0	0	0	0	0
rarely	2	3211	0	0	0	1018	1031	1162	0	0	0	0	0
sometimes	3	3396	0	0	0	1085	1116	1195	0	0	0	0	0
often	4	3640	0	0	0	1287	1263	1090	0	0	0	0	0
always	5	4400	0	0	0	2146	1305	949	0	0	0	0	0
system missing value	.	87684	9337	9337	9337	3697	4497	4794	9337	9337	9337	9337	9337

pc03070 Frequency Help with other school exercises

Apart from homework, how often do you help <name of target child> with other school exercises? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	149	0	0	0	66	40	43	0	0	0	0	0
rarely	2	1596	0	0	0	594	464	538	0	0	0	0	0
sometimes	3	3630	0	0	0	1218	1172	1240	0	0	0	0	0
often	4	3534	0	0	0	1433	1115	986	0	0	0	0	0
always	5	1237	0	0	0	686	333	218	0	0	0	0	0
system missing value	.	92561	9337	9337	9337	5340	6213	6312	9337	9337	9337	9337	9337

pc04010 Rules duration TV

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he watches TV. If (h_S3TG1 = 2) <name of target child> can decide herself how long she watches TV. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2448	0	0	0	0	0	0	2448	0	0	0	0
does rather not apply	2	1441	0	0	0	0	0	0	1441	0	0	0	0
does rather apply	3	354	0	0	0	0	0	0	354	0	0	0	0
does completely apply	4	102	0	0	0	0	0	0	102	0	0	0	0
system missing value	.	98362	9337	9337	9337	9337	9337	9337	4992	9337	9337	9337	9337

pc04011 Rules duration video games

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he plays computer or video games. if (h_S3TG1 = 2) <name of target child> can decide himself how long he plays computer or video games. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2706	0	0	0	0	0	0	2706	0	0	0	0
does rather not apply	2	1337	0	0	0	0	0	0	1337	0	0	0	0
does rather apply	3	255	0	0	0	0	0	0	255	0	0	0	0
does completely apply	4	51	0	0	0	0	0	0	51	0	0	0	0
system missing value	.	98358	9337	9337	9337	9337	9337	9337	4988	9337	9337	9337	9337

pc04012 Rules duration Internet

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he surfs the internet. if (h_S3TG1 = 2) <name of target child> can decide herself how long she surfs the internet. «Read the options aloud only if necessary.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2832	0	0	0	0	0	0	2832	0	0	0	0
does rather not apply	2	1236	0	0	0	0	0	0	1236	0	0	0	0
does rather apply	3	230	0	0	0	0	0	0	230	0	0	0	0
does completely apply	4	50	0	0	0	0	0	0	50	0	0	0	0
system missing value	.	98359	9337	9337	9337	9337	9337	9337	4989	9337	9337	9337	9337

pc04020 Rules media usage

In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I am very well informed about <name of target child>'s media use. «Read the options aloud.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	13	0	0	0	0	0	0	13	0	0	0	0
does rather not apply	2	99	0	0	0	0	0	0	99	0	0	0	0
does rather apply	3	1972	0	0	0	0	0	0	1972	0	0	0	0
does completely apply	4	2269	0	0	0	0	0	0	2269	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pc04021 Rules determination

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? My partner and/or I has/have established the rules for media use together with <name of target child>. «Read the options aloud only if necessary.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	89	0	0	0	0	0	0	89	0	0	0	0
does rather not apply	2	146	0	0	0	0	0	0	146	0	0	0	0
does rather apply	3	824	0	0	0	0	0	0	824	0	0	0	0
does completely apply	4	1759	0	0	0	0	0	0	1759	0	0	0	0
system missing value	.	99889	9337	9337	9337	9337	9337	9337	6519	9337	9337	9337	9337

pc04022 Rules media content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I generally inform myself about which media contents are appropriate for <name of target child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	55	0	0	0	0	0	0	55	0	0	0	0
does rather not apply	2	311	0	0	0	0	0	0	311	0	0	0	0
does rather apply	3	2034	0	0	0	0	0	0	2034	0	0	0	0
does completely apply	4	1954	0	0	0	0	0	0	1954	0	0	0	0
system missing value	.	98353	9337	9337	9337	9337	9337	9337	4983	9337	9337	9337	9337

pc04023 Rules talking about content

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I regularly talk about the used media contents with <name of target child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	34	0	0	0	0	0	0	34	0	0	0	0
does rather not apply	2	507	0	0	0	0	0	0	507	0	0	0	0
does rather apply	3	2304	0	0	0	0	0	0	2304	0	0	0	0
does completely apply	4	1510	0	0	0	0	0	0	1510	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

pc04024 Rules media prohibition

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I use media prohibition as a means of punishing <name of traget child>. «Read the options aloud only if necessary.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1178	0	0	0	0	0	0	1178	0	0	0	0
does rather not apply	2	1146	0	0	0	0	0	0	1146	0	0	0	0
does rather apply	3	1279	0	0	0	0	0	0	1279	0	0	0	0
does completely apply	4	750	0	0	0	0	0	0	750	0	0	0	0
system missing value	.	98354	9337	9337	9337	9337	9337	9337	4984	9337	9337	9337	9337

pc04030 Ownership TV

In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a TV?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	741	0	0	0	0	0	0	741	0	0	0	0
no	2	3615	0	0	0	0	0	0	3615	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04031 Ownership games console

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a games console, i.e. Nintendo, Xbox or PlayStation? «If there should be questions: We mean fixed games consoles, which are attached to a TV, as well as portable ones.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1891	0	0	0	0	0	0	1891	0	0	0	0
no	2	2465	0	0	0	0	0	0	2465	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04032 Ownership computer

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own … … a computer or laptop?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	984	0	0	0	0	0	0	984	0	0	0	0
no	2	3372	0	0	0	0	0	0	3372	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pc04033 Ownership tablet

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own … … a tablet?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1309	0	0	0	0	0	0	1309	0	0	0	0
no	2	3046	0	0	0	0	0	0	3046	0	0	0	0
system missing value	.	98352	9337	9337	9337	9337	9337	9337	4982	9337	9337	9337	9337

pc04034 Ownership cellphone

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a cellphone?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	3847	0	0	0	0	0	0	3847	0	0	0	0
no	2	509	0	0	0	0	0	0	509	0	0	0	0
system missing value	.	98351	9337	9337	9337	9337	9337	9337	4981	9337	9337	9337	9337

pd0100n Content of private tuition German: spelling and writing

[MR] What is the focus of your tutoring in German? ▸ 1: Spelling «Read the options aloud. Multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	127	0	0	0	13	26	32	34	0	22	0	0
specified	1	716	0	0	0	88	163	194	181	0	90	0	0
system missing value	.	101864	9337	9337	9337	9236	9148	9111	9122	9337	9225	9337	9337

pd0200n Content of private tuition German: reading and understanding texts

[MR] What is the focus of your tutoring in German? ▸ 2: Reading and understanding texts «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	266	0	0	0	33	76	100	0	0	57	0	0
specified	1	362	0	0	0	68	113	126	0	0	55	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0300g Statements about German lessons - agreement: Important, that TC write error free

Let us now talk about German lessons. I will read out two statements now. Please tell me if you don't agree, rather not agree, rather agree, or agree. I think it is important that <name of target child> can write texts without mistakes. «Read out answer options.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
disagree	1	51	0	0	0	0	0	51	0	0	0	0	0
rather disagree	2	141	0	0	0	0	0	141	0	0	0	0	0
rather agree	3	1122	0	0	0	0	0	1122	0	0	0	0	0
agree	4	3558	0	0	0	0	0	3558	0	0	0	0	0
system missing value	.	97835	9337	9337	9337	9337	9337	4465	9337	9337	9337	9337	9337

pd0300n Content of private tuition German: writing texts

[MR] What is the focus of your tutoring in German? ▸ 3: Writing texts «Read the options aloud. Multiple answers possible.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	200	0	0	0	38	68	67	0	0	27	0	0
specified	1	428	0	0	0	63	121	159	0	0	85	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0400g German: spelling skills no longer so important, because of writing aids on PC

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
disagree	1	3631	0	0	0	0	0	3631	0	0	0	0	0
rather disagree	2	766	0	0	0	0	0	766	0	0	0	0	0
rather agree	3	274	0	0	0	0	0	274	0	0	0	0	0
agree	4	194	0	0	0	0	0	194	0	0	0	0	0
system missing value	.	97842	9337	9337	9337	9337	9337	4472	9337	9337	9337	9337	9337

pd0400n Content of private tuition German: speaking and oral comprehension

[MR] What is the focus of your tutoring in German? ▸ 4: Speaking and oral comprehension «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	477	0	0	0	69	150	164	0	0	94	0	0
specified	1	151	0	0	0	32	39	62	0	0	18	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pd0500n Content of private tuition German: grammar

[MR] What is the focus of your tutoring in German? ▸ 5: Grammar «Read the options aloud. Multiple answers possible.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not specified	0	199	0	0	0	36	64	72	0	0	27	0	0
specified	1	429	0	0	0	65	125	154	0	0	85	0	0
system missing value	.	102079	9337	9337	9337	9236	9148	9111	9337	9337	9225	9337	9337

pf23001 Effects on professional orientation: school-leaving qualification

Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. I think <name of target child_h_mfeNr> will have a less good school-leaving qualification than expected before corona. ««Read the options aloud.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1541	0	0	0	0	0	0	0	0	0	0	1541
does rather not apply	2	889	0	0	0	0	0	0	0	0	0	0	889
partly applies	3	478	0	0	0	0	0	0	0	0	0	0	478
does rather apply	4	374	0	0	0	0	0	0	0	0	0	0	374
does apply completely	5	179	0	0	0	0	0	0	0	0	0	0	179
system missing value	.	99246	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5876

pf23002 Effects on professional orientation: vocational training

[NCS] Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. Right now it is harder to get a vocational training position because of corona, so young people should rather attend school for a longer time. ««Read the options aloud again only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1044	0	0	0	0	0	0	0	0	0	0	1044
does rather not apply	2	842	0	0	0	0	0	0	0	0	0	0	842
partly applies	3	738	0	0	0	0	0	0	0	0	0	0	738
does rather apply	4	517	0	0	0	0	0	0	0	0	0	0	517
does apply completely	5	224	0	0	0	0	0	0	0	0	0	0	224
system missing value	.	99342	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5972

pf23003 Effects on professional orientation: professional life

[NCS] Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. Because of corona, <name of target child_h_mfeNr> will have disadvantages in professional life for many years to come. ««Read the options aloud again only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1313	0	0	0	0	0	0	0	0	0	0	1313
does rather not apply	2	1169	0	0	0	0	0	0	0	0	0	0	1169
partly applies	3	518	0	0	0	0	0	0	0	0	0	0	518
does rather apply	4	305	0	0	0	0	0	0	0	0	0	0	305
does apply completely	5	115	0	0	0	0	0	0	0	0	0	0	115
system missing value	.	99287	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5917

ph18010 Direct consequences: limitations of your standard of living

How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living
««Please read the answer options aloud once, then as needed.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1159	0	0	0	0	0	0	0	0	0	0	1159
hardly	2	1104	0	0	0	0	0	0	0	0	0	0	1104
moderately	3	793	0	0	0	0	0	0	0	0	0	0	793
strongly	4	327	0	0	0	0	0	0	0	0	0	0	327
very strongly	5	98	0	0	0	0	0	0	0	0	0	0	98
system missing value	.	99226	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5856

ph18011 Direct consequences: money problems

[NCS] Money problems

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2603	0	0	0	0	0	0	0	0	0	0	2603
hardly	2	555	0	0	0	0	0	0	0	0	0	0	555
moderately	3	222	0	0	0	0	0	0	0	0	0	0	222
strongly	4	65	0	0	0	0	0	0	0	0	0	0	65
very strongly	5	29	0	0	0	0	0	0	0	0	0	0	29
system missing value	.	99233	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5863

ph18012 Direct consequences: illness of people close to you

[NCS] Illness of people close to you

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2114	0	0	0	0	0	0	0	0	0	0	2114
hardly	2	617	0	0	0	0	0	0	0	0	0	0	617
moderately	3	408	0	0	0	0	0	0	0	0	0	0	408
strongly	4	224	0	0	0	0	0	0	0	0	0	0	224
very strongly	5	107	0	0	0	0	0	0	0	0	0	0	107
system missing value	.	99237	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5867

ph18013 Direct consequences: family conflicts

[NCS] Family conflicts

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1433	0	0	0	0	0	0	0	0	0	0	1433
hardly	2	1040	0	0	0	0	0	0	0	0	0	0	1040
moderately	3	762	0	0	0	0	0	0	0	0	0	0	762
strongly	4	193	0	0	0	0	0	0	0	0	0	0	193
very strongly	5	47	0	0	0	0	0	0	0	0	0	0	47
system missing value	.	99232	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5862

ph18014 Direct consequences: loneliness

[NCS] Loneliness

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1577	0	0	0	0	0	0	0	0	0	0	1577
hardly	2	963	0	0	0	0	0	0	0	0	0	0	963
moderately	3	714	0	0	0	0	0	0	0	0	0	0	714
strongly	4	181	0	0	0	0	0	0	0	0	0	0	181
very strongly	5	36	0	0	0	0	0	0	0	0	0	0	36
system missing value	.	99236	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5866

ph18015 Direct consequences: care bottlenecks

[NCS] Care bottlenecks for children or relatives in need of care

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2264	0	0	0	0	0	0	0	0	0	0	2264
hardly	2	512	0	0	0	0	0	0	0	0	0	0	512
moderately	3	371	0	0	0	0	0	0	0	0	0	0	371
strongly	4	224	0	0	0	0	0	0	0	0	0	0	224
very strongly	5	85	0	0	0	0	0	0	0	0	0	0	85
system missing value	.	99251	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5881

ph18016 Direct consequences: school problems of your children

[NCS] School problems of your children

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1128	0	0	0	0	0	0	0	0	0	0	1128
hardly	2	855	0	0	0	0	0	0	0	0	0	0	855
moderately	3	964	0	0	0	0	0	0	0	0	0	0	964
strongly	4	408	0	0	0	0	0	0	0	0	0	0	408
very strongly	5	120	0	0	0	0	0	0	0	0	0	0	120
system missing value	.	99232	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5862

ph18017 Direct consequences: problems with reconciling family and work life

[NCS] Problems with reconciling family and work life

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1593	0	0	0	0	0	0	0	0	0	0	1593
hardly	2	848	0	0	0	0	0	0	0	0	0	0	848
moderately	3	622	0	0	0	0	0	0	0	0	0	0	622
strongly	4	301	0	0	0	0	0	0	0	0	0	0	301
very strongly	5	93	0	0	0	0	0	0	0	0	0	0	93
system missing value	.	99250	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5880

ph18048 Changed learning opportunities during school closure: other frequency of use

How often did <name of target child_h_mfeNo> use this learning opportunity/these learning opportunities during the school closure compared to before the corona crisis? ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for the first named learning opportunity. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	115	0	0	0	0	0	0	0	0	0	0	115
slightly more frequently	2	98	0	0	0	0	0	0	0	0	0	0	98
as frequently as before	3	52	0	0	0	0	0	0	0	0	0	0	52
slightly less frequently	4	5	0	0	0	0	0	0	0	0	0	0	5
much less frequently	5	3	0	0	0	0	0	0	0	0	0	0	3
system missing value	.	102434	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9064

ph18070 Mobile working before corona

How often did you work from home before the corona crisis began in February 2020? «Please read the answer options aloud.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1991	0	0	0	0	0	0	0	0	0	0	1991
once a month or less	2	198	0	0	0	0	0	0	0	0	0	0	198
several times a month or once a week	3	346	0	0	0	0	0	0	0	0	0	0	346
several times a week	4	250	0	0	0	0	0	0	0	0	0	0	250
almost daily or daily	5	321	0	0	0	0	0	0	0	0	0	0	321
system missing value	.	99601	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6231

ph18071 Mobile working during corona

How often did you work from home during the first months of the corona crisis? «Please read the answer options aloud. If required: 'By this we mean the first months since March 2020.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1495	0	0	0	0	0	0	0	0	0	0	1495
once a month or less	2	112	0	0	0	0	0	0	0	0	0	0	112
several times a month or once a week	3	225	0	0	0	0	0	0	0	0	0	0	225
several times a week	4	388	0	0	0	0	0	0	0	0	0	0	388
almost daily or daily	5	885	0	0	0	0	0	0	0	0	0	0	885
system missing value	.	99602	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6232

ph18090 Mobile working today respondent

And how often do you work from home today? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1568	0	0	0	0	0	0	0	0	0	0	1568
once a month or less	2	165	0	0	0	0	0	0	0	0	0	0	165
several times a month or once a week	3	333	0	0	0	0	0	0	0	0	0	0	333
several times a week	4	451	0	0	0	0	0	0	0	0	0	0	451
almost daily or daily	5	671	0	0	0	0	0	0	0	0	0	0	671
system missing value	.	99519	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6149

ph18100 Impact short-time work / unpaid leave

Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
short-time work	1	430	0	0	0	0	0	0	0	0	0	0	430
Release from work duties without continued wage payment	2	32	0	0	0	0	0	0	0	0	0	0	32
both	3	1	0	0	0	0	0	0	0	0	0	0	1
none of it	4	2316	0	0	0	0	0	0	0	0	0	0	2316
system missing value	.	99928	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6558

ph18101 Duration short-time work/ leave of absence

And how long did that last in total?

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	1	0	0	0	0	0	0	0	0	0	0	1
	1	65	0	0	0	0	0	0	0	0	0	0	65
	2	77	0	0	0	0	0	0	0	0	0	0	77
	3	64	0	0	0	0	0	0	0	0	0	0	64
	4	40	0	0	0	0	0	0	0	0	0	0	40
	5	28	0	0	0	0	0	0	0	0	0	0	28
	6	38	0	0	0	0	0	0	0	0	0	0	38
	7	13	0	0	0	0	0	0	0	0	0	0	13
	8	16	0	0	0	0	0	0	0	0	0	0	16
	9	12	0	0	0	0	0	0	0	0	0	0	12
	10	11	0	0	0	0	0	0	0	0	0	0	11
	11	1	0	0	0	0	0	0	0	0	0	0	1
	12	13	0	0	0	0	0	0	0	0	0	0	13
	13	6	0	0	0	0	0	0	0	0	0	0	6
	14	14	0	0	0	0	0	0	0	0	0	0	14
	15	12	0	0	0	0	0	0	0	0	0	0	12
	16	12	0	0	0	0	0	0	0	0	0	0	12
	17	2	0	0	0	0	0	0	0	0	0	0	2
	18	3	0	0	0	0	0	0	0	0	0	0	3
system missing value	.	102279	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8909

ph18102 Percentage short-time work

And by what percentage were your normal working hours reduced during short-time working? «If the reduction has changed, please provide an approximate, estimated average»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	14	0	0	0	0	0	0	0	0	0	0	14
	3	2	0	0	0	0	0	0	0	0	0	0	2
	5	3	0	0	0	0	0	0	0	0	0	0	3
	10	26	0	0	0	0	0	0	0	0	0	0	26
	12	1	0	0	0	0	0	0	0	0	0	0	1
	13	1	0	0	0	0	0	0	0	0	0	0	1
	15	6	0	0	0	0	0	0	0	0	0	0	6
	18	1	0	0	0	0	0	0	0	0	0	0	1
	20	47	0	0	0	0	0	0	0	0	0	0	47
	25	20	0	0	0	0	0	0	0	0	0	0	20
	30	31	0	0	0	0	0	0	0	0	0	0	31
	33	5	0	0	0	0	0	0	0	0	0	0	5
	35	3	0	0	0	0	0	0	0	0	0	0	3
	37	1	0	0	0	0	0	0	0	0	0	0	1
	40	19	0	0	0	0	0	0	0	0	0	0	19
	45	1	0	0	0	0	0	0	0	0	0	0	1
	50	75	0	0	0	0	0	0	0	0	0	0	75
	60	20	0	0	0	0	0	0	0	0	0	0	20
	66	1	0	0	0	0	0	0	0	0	0	0	1

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	70	11	0	0	0	0	0	0	0	0	0	0	11
	75	8	0	0	0	0	0	0	0	0	0	0	8
	80	12	0	0	0	0	0	0	0	0	0	0	12
	90	4	0	0	0	0	0	0	0	0	0	0	4
	95	1	0	0	0	0	0	0	0	0	0	0	1
	99	2	0	0	0	0	0	0	0	0	0	0	2
	100	89	0	0	0	0	0	0	0	0	0	0	89
system missing value	.	102303	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8933

ph60008 Loss of job

Have you lost a job because of the corona crisis from March 2020 until today?

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	53	0	0	0	0	0	0	0	0	0	0	53
no	2	2727	0	0	0	0	0	0	0	0	0	0	2727
system missing value	.	99927	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6557

pm00013 Employment status before corona respondent

Now we would like to ask a few questions about your employment status before and during the corona crisis. What did you !!mainly!! do !!before!! the start of the corona crisis, i.e. in February 2020? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was employed	1	3107	0	0	0	0	0	0	0	0	0	0	3107
I was a school student	2	1	0	0	0	0	0	0	0	0	0	0	1
I was in a dual vocational training or apprenticeship	3	8	0	0	0	0	0	0	0	0	0	0	8
I was in a school-based vocational training	4	13	0	0	0	0	0	0	0	0	0	0	13
I have studied	5	14	0	0	0	0	0	0	0	0	0	0	14
none of it	6	341	0	0	0	0	0	0	0	0	0	0	341
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853

pm00014 Employment status before corona respondent, questions

And were you employed or self-employed? «Please read the answer options aloud.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I was employed on a permanent basis	1	2638	0	0	0	0	0	0	0	0	0	0	2638
I was employed on a temporary basis	2	135	0	0	0	0	0	0	0	0	0	0	135
I was self-employed or freelancer without employees	3	181	0	0	0	0	0	0	0	0	0	0	181
I was self-employed or freelancer with employees	4	146	0	0	0	0	0	0	0	0	0	0	146
system missing value	.	99607	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6237

pm00015 Systemically important profession

Was your profession before the start of the corona crisis, i.e. in February 2020, one of the so-called systemically important professions?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no	0	1321	0	0	0	0	0	0	0	0	0	0	1321
yes	1	1741	0	0	0	0	0	0	0	0	0	0	1741
system missing value	.	99645	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6275

pm00016 Change Working time

How has the corona crisis changed your work situation? In the first months of the corona crisis, did you worked more than usual, just as much, less or not at all?
«Please read the answer options aloud. If required: 'By this we mean the period since March 2020 until today.'»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	0	56	0	0	0	0	0	0	0	0	0	0	56
less	1	301	0	0	0	0	0	0	0	0	0	0	301
just as much	2	1567	0	0	0	0	0	0	0	0	0	0	1567
more	3	853	0	0	0	0	0	0	0	0	0	0	853
system missing value	.	99930	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6560

pm00020 Change order situation

How has the corona crisis changed your order or income situation? «Please read the answer options aloud. If required: 'By this we mean the period from March 2020 until today.'»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
there was no change or I had more orders or income	1	199	0	0	0	0	0	0	0	0	0	0	199
I had significantly fewer orders or less income	2	101	0	0	0	0	0	0	0	0	0	0	101
I had no orders or income	3	24	0	0	0	0	0	0	0	0	0	0	24
system missing value	.	102383	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	9013

pm00051 Homeschooling, equipment

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient? «« In the first months means at the beginning of the crisis.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was completely sufficient	1	1008	0	0	0	0	0	0	0	0	0	0	1008
was rather sufficient	2	526	0	0	0	0	0	0	0	0	0	0	526
was rather insufficient	3	186	0	0	0	0	0	0	0	0	0	0	186
was completely insufficient	4	42	0	0	0	0	0	0	0	0	0	0	42
system missing value	.	100945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7575

pm00052 Learning/working at home, home situation

How do you assess your home situation, e.g. a quiet place, for studying at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was completely sufficient.	1	1407	0	0	0	0	0	0	0	0	0	0	1407
was rather sufficient.	2	283	0	0	0	0	0	0	0	0	0	0	283
was rather insufficient.	3	56	0	0	0	0	0	0	0	0	0	0	56
was completely insufficient.	4	16	0	0	0	0	0	0	0	0	0	0	16
system missing value	.	100945	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7575

pm00053 Learning/working at home, my own technical skills

How do you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient	1	800	0	0	0	0	0	0	0	0	0	0	800
were rather sufficient	2	674	0	0	0	0	0	0	0	0	0	0	674
were rather insufficient	3	244	0	0	0	0	0	0	0	0	0	0	244
were completely insufficient	4	37	0	0	0	0	0	0	0	0	0	0	37
system missing value	.	100952	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7582

pm00054 Learning/working at home, technical skills teachers

How do you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!in the first months!! of the corona crisis? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient.	1	226	0	0	0	0	0	0	0	0	0	0	226
were rather sufficient.	2	779	0	0	0	0	0	0	0	0	0	0	779
were rather insufficient.	3	628	0	0	0	0	0	0	0	0	0	0	628
were completely insufficient.	4	106	0	0	0	0	0	0	0	0	0	0	106
system missing value	.	100968	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7598

pm00055 Learning materials

By what means did <name of target child_h_mfeNr> !!predominantly!! receive learning materials or other information about learning at home from school !!during the first few months!! of school closure? ««If 'no school attendance/no school closure' is specified, please enter -93 'does not apply, no learning materials/information received'.»»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
digitally via online platforms, online curses or digital classroom or school-cloud	1	1088	0	0	0	0	0	0	0	0	0	0	1088
virtual conferences or video chats with a teacher, e.g. ZOOM, MS-Teams or other providers	2	212	0	0	0	0	0	0	0	0	0	0	212
e-mails	3	397	0	0	0	0	0	0	0	0	0	0	397
short message services, such as SMS, WhatsApp, Threema etc.	4	18	0	0	0	0	0	0	0	0	0	0	18
phone contact with a teacher	5	4	0	0	0	0	0	0	0	0	0	0	4
letters or via mail	6	14	0	0	0	0	0	0	0	0	0	0	14
other	7	18	0	0	0	0	0	0	0	0	0	0	18
system missing value	.	100956	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7586

pm00063 Homeschooling major subjects

Which does most likely apply to you: All in all, <name of target child_h_mfeNo> learned in the major subjects during school closures last school year…

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
more or as much as he/she normally learned in school	1	411	0	0	0	0	0	0	0	0	0	0	411
a little less than usually in school	2	714	0	0	0	0	0	0	0	0	0	0	714
significantly less than usually in school	3	625	0	0	0	0	0	0	0	0	0	0	625
system missing value	.	100957	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7587

pm00064 Changed learning opportunities during school closure: online courses

We are also interested in whether <name of target child_h_mfeNo> used other or new learning opportunities. How often did <name of target child_h_mfeNo> use the following learning opportunities during the school closure compared to before the corona crisis? Online courses Did <name of target child_h_mfeNo> use this learning offering much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? ««In case of 'never used before' please enter 3 'as frequently as before'».»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	276	0	0	0	0	0	0	0	0	0	0	276
slightly more frequently	2	305	0	0	0	0	0	0	0	0	0	0	305
as frequently as before	3	812	0	0	0	0	0	0	0	0	0	0	812
slightly less frequently	4	63	0	0	0	0	0	0	0	0	0	0	63
much less frequently	5	133	0	0	0	0	0	0	0	0	0	0	133
system missing value	.	101118	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7748

pm00065 Changed learning opportunities during school closure: learning software

learning software, e.g. language learning apps ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	66	0	0	0	0	0	0	0	0	0	0	66
slightly more frequently	2	245	0	0	0	0	0	0	0	0	0	0	245
as frequently as before	3	1039	0	0	0	0	0	0	0	0	0	0	1039
slightly less frequently	4	82	0	0	0	0	0	0	0	0	0	0	82
much less frequently	5	94	0	0	0	0	0	0	0	0	0	0	94
system missing value	.	101181	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7811

pm00066 Changed learning opportunities during school closure: textbooks

textbooks or non-fiction books ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	40	0	0	0	0	0	0	0	0	0	0	40
slightly more frequently	2	222	0	0	0	0	0	0	0	0	0	0	222
as frequently as before	3	1162	0	0	0	0	0	0	0	0	0	0	1162
slightly less frequently	4	197	0	0	0	0	0	0	0	0	0	0	197
much less frequently	5	73	0	0	0	0	0	0	0	0	0	0	73
system missing value	.	101013	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7643

pm00067 Changed learning opportunities during school closure: learning videos

learning videos, e.g. on YouTube ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	572	0	0	0	0	0	0	0	0	0	0	572
slightly more frequently	2	734	0	0	0	0	0	0	0	0	0	0	734
as frequently as before	3	304	0	0	0	0	0	0	0	0	0	0	304
slightly less frequently	4	61	0	0	0	0	0	0	0	0	0	0	61
much less frequently	5	24	0	0	0	0	0	0	0	0	0	0	24
system missing value	.	101012	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7642

pm00068 Changed learning opportunities during school closure: broadcasting

offers of public broadcasting, e.g. 'Schule daheim', documentaries ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	31	0	0	0	0	0	0	0	0	0	0	31
slightly more frequently	2	181	0	0	0	0	0	0	0	0	0	0	181
as frequently as before	3	1092	0	0	0	0	0	0	0	0	0	0	1092
slightly less frequently	4	80	0	0	0	0	0	0	0	0	0	0	80
much less frequently	5	90	0	0	0	0	0	0	0	0	0	0	90
system missing value	.	101233	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7863

pm00069 Changed learning opportunities during school closure: virtual study groups

virtual study groups ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	364	0	0	0	0	0	0	0	0	0	0	364
slightly more frequently	2	503	0	0	0	0	0	0	0	0	0	0	503
as frequently as before	3	591	0	0	0	0	0	0	0	0	0	0	591
slightly less frequently	4	67	0	0	0	0	0	0	0	0	0	0	67
much less frequently	5	66	0	0	0	0	0	0	0	0	0	0	66
system missing value	.	101116	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7746

pm00070 Changed learning opportunities during school closure: other

Did <name of target child_h_mfeNr> use other learning opportunities during the school closure?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	279	0	0	0	0	0	0	0	0	0	0	279
no	2	1465	0	0	0	0	0	0	0	0	0	0	1465
system missing value	.	100963	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	7593

pm00170 Learning/working at home, equipment

And how do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely sufficient.	1	2519	0	0	0	0	0	0	0	0	0	0	2519
is rather sufficient.	2	828	0	0	0	0	0	0	0	0	0	0	828
is rather insufficient.	3	116	0	0	0	0	0	0	0	0	0	0	116
is completely insufficient.	4	20	0	0	0	0	0	0	0	0	0	0	20
system missing value	.	99224	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5854

pm00171 Learning/working at home, home situation

How do you assess your home situation, e.g. a quiet place, for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
is completely sufficient.	1	2897	0	0	0	0	0	0	0	0	0	0	2897
is rather sufficient.	2	496	0	0	0	0	0	0	0	0	0	0	496
is rather insufficient.	3	76	0	0	0	0	0	0	0	0	0	0	76
is completely insufficient.	4	15	0	0	0	0	0	0	0	0	0	0	15
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853

pm00172 Learning/working at home, my own technical skills

How would you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!today!!? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient	1	1660	0	0	0	0	0	0	0	0	0	0	1660
were rather sufficient	2	1414	0	0	0	0	0	0	0	0	0	0	1414
were rather insufficient	3	347	0	0	0	0	0	0	0	0	0	0	347
were completely insufficient	4	54	0	0	0	0	0	0	0	0	0	0	54
system missing value	.	99232	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5862

pm00173 Learning/working at home, technical skills teachers

How would you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!today!!? ««Read the options aloud only if necessary.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
were completely sufficient.	1	840	0	0	0	0	0	0	0	0	0	0	840
were rather sufficient.	2	1986	0	0	0	0	0	0	0	0	0	0	1986
were rather insufficient.	3	536	0	0	0	0	0	0	0	0	0	0	536
were completely insufficient.	4	67	0	0	0	0	0	0	0	0	0	0	67
system missing value	.	99278	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5908

pm00174 Changed learning opportunities during school closure: online courses

We are also interested in whether <name of target child_h_mfeNo> uses different or new learning opportunities today. How often does <name of target child_h_mfeNo> use the following learning opportunities !!today!! !!compared to the time during the school closures!!? Online courses Does <name of target child_h_mfeNo> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? ««In case of 'never used before' please enter 3 'as frequently as before'».»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	167	0	0	0	0	0	0	0	0	0	0	167
slightly more frequently	2	428	0	0	0	0	0	0	0	0	0	0	428
as frequently as before	3	1675	0	0	0	0	0	0	0	0	0	0	1675
slightly less frequently	4	366	0	0	0	0	0	0	0	0	0	0	366
much less frequently	5	524	0	0	0	0	0	0	0	0	0	0	524
system missing value	.	99547	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6177

pm00175 Changed learning opportunities during school closure: learning software

learning software, e.g. language learning apps ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	68	0	0	0	0	0	0	0	0	0	0	68
slightly more frequently	2	309	0	0	0	0	0	0	0	0	0	0	309
as frequently as before	3	2005	0	0	0	0	0	0	0	0	0	0	2005
slightly less frequently	4	294	0	0	0	0	0	0	0	0	0	0	294
much less frequently	5	338	0	0	0	0	0	0	0	0	0	0	338
system missing value	.	99693	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6323

pm00176 Changed learning opportunities during school closure: textbooks

textbooks or non-fiction books ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	101	0	0	0	0	0	0	0	0	0	0	101
slightly more frequently	2	413	0	0	0	0	0	0	0	0	0	0	413
as frequently as before	3	2457	0	0	0	0	0	0	0	0	0	0	2457
slightly less frequently	4	293	0	0	0	0	0	0	0	0	0	0	293
much less frequently	5	100	0	0	0	0	0	0	0	0	0	0	100
system missing value	.	99343	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5973

pm00177 Changed learning opportunities during school closure: learning videos

learning videos, e.g. on YouTube ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	540	0	0	0	0	0	0	0	0	0	0	540
slightly more frequently	2	1079	0	0	0	0	0	0	0	0	0	0	1079
as frequently as before	3	1223	0	0	0	0	0	0	0	0	0	0	1223
slightly less frequently	4	388	0	0	0	0	0	0	0	0	0	0	388
much less frequently	5	120	0	0	0	0	0	0	0	0	0	0	120
system missing value	.	99357	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	5987

pm00178 Changed learning opportunities during school closure: broadcasting

offers of public broadcasting, e.g. 'Schule daheim', documentaries ««Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	36	0	0	0	0	0	0	0	0	0	0	36
slightly more frequently	2	238	0	0	0	0	0	0	0	0	0	0	238
as frequently as before	3	2122	0	0	0	0	0	0	0	0	0	0	2122
slightly less frequently	4	269	0	0	0	0	0	0	0	0	0	0	269
much less frequently	5	248	0	0	0	0	0	0	0	0	0	0	248
system missing value	.	99794	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6424

pm00179 Changed learning opp. today comp. to during school closure: virtual study groups

virtual study groups ««Read aloud only if necessary: Does <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If 'never used before' please enter 3 'as frequently as before'.»»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	288	0	0	0	0	0	0	0	0	0	0	288
slightly more frequently	2	626	0	0	0	0	0	0	0	0	0	0	626
as frequently as before	3	1409	0	0	0	0	0	0	0	0	0	0	1409
slightly less frequently	4	407	0	0	0	0	0	0	0	0	0	0	407
much less frequently	5	378	0	0	0	0	0	0	0	0	0	0	378
system missing value	.	99599	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6229

t03106a Computer fun (interest 1)

To what extent do you agree to the following statements about your computer use? ▸ a) It is fun to do something on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	261	0	0	0	0	261	0	0	0	0	0	0
I do rather agree	2	335	0	0	0	0	335	0	0	0	0	0	0
I do rather not agree	3	1238	0	0	0	0	1238	0	0	0	0	0	0
I don’t agree at all	4	3279	0	0	0	0	3279	0	0	0	0	0	0
system missing value	.	97594	9337	9337	9337	9337	4224	9337	9337	9337	9337	9337	9337

t03106b Computer interesting (interest 2)

To what extent do you agree to the following statements about your computer use? ▸ b) I find computers interesting. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	496	0	0	0	0	496	0	0	0	0	0	0
I do rather agree	2	657	0	0	0	0	657	0	0	0	0	0	0
I do rather not agree	3	1518	0	0	0	0	1518	0	0	0	0	0	0
I don’t agree at all	4	2405	0	0	0	0	2405	0	0	0	0	0	0
system missing value	.	97631	9337	9337	9337	9337	4261	9337	9337	9337	9337	9337	9337

t03106c Computer use more (interest 3)

To what extent do you agree to the following statements about your computer use? ▹ c) If I could or if I were allowed to, I would use the computer more. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	890	0	0	0	0	890	0	0	0	0	0	0
I do rather agree	2	915	0	0	0	0	915	0	0	0	0	0	0
I do rather not agree	3	962	0	0	0	0	962	0	0	0	0	0	0
I don’t agree at all	4	2234	0	0	0	0	2234	0	0	0	0	0	0
system missing value	.	97706	9337	9337	9337	9337	4336	9337	9337	9337	9337	9337	9337

t03106d Computer to learn things (value 1)

To what extent do you agree to the following statements about your computer use? ▹ d) I use the computer to learn new things (e.g., a new game). «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	1337	0	0	0	0	1337	0	0	0	0	0	0
I do rather agree	2	1020	0	0	0	0	1020	0	0	0	0	0	0
I do rather not agree	3	1073	0	0	0	0	1073	0	0	0	0	0	0
I don’t agree at all	4	1627	0	0	0	0	1627	0	0	0	0	0	0
system missing value	.	97650	9337	9337	9337	9337	4280	9337	9337	9337	9337	9337	9337

t03106e Computer to look up things (value 2)

To what extent do you agree to the following statements about your computer use? ▸ e) I use the computer, because I can search for or look up things. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	912	0	0	0	0	912	0	0	0	0	0	0
I do rather agree	2	761	0	0	0	0	761	0	0	0	0	0	0
I do rather not agree	3	1274	0	0	0	0	1274	0	0	0	0	0	0
I don’t agree at all	4	2124	0	0	0	0	2124	0	0	0	0	0	0
system missing value	.	97636	9337	9337	9337	9337	4266	9337	9337	9337	9337	9337	9337

t03106f Learn a lot with computer (value 3)

To what extent do you agree to the following statements about your computer use? ▸ f) I learn a lot when I do things on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	1162	0	0	0	0	1162	0	0	0	0	0	0
I do rather agree	2	1105	0	0	0	0	1105	0	0	0	0	0	0
I do rather not agree	3	1221	0	0	0	0	1221	0	0	0	0	0	0
I don’t agree at all	4	1592	0	0	0	0	1592	0	0	0	0	0	0
system missing value	.	97627	9337	9337	9337	9337	4257	9337	9337	9337	9337	9337	9337

t03119a Can handle computer well (PC-SK1)

The following statements are about how well you can handle the computer. ▸ **a) I can handle the computer well.** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	212	0	0	0	0	212	0	0	0	0	0	0
I do rather agree	2	483	0	0	0	0	483	0	0	0	0	0	0
I do rather not agree	3	1494	0	0	0	0	1494	0	0	0	0	0	0
I don’t agree at all	4	2908	0	0	0	0	2908	0	0	0	0	0	0
system missing value	.	97610	9337	9337	9337	9337	4240	9337	9337	9337	9337	9337	9337

t03119b Can understand new programs well (PC-SK2)

The following statements are about how well you can handle the computer. ▹ b) It is easy for me to understand new programs. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	719	0	0	0	0	719	0	0	0	0	0	0
I do rather agree	2	1116	0	0	0	0	1116	0	0	0	0	0	0
I do rather not agree	3	1524	0	0	0	0	1524	0	0	0	0	0	0
I don’t agree at all	4	1700	0	0	0	0	1700	0	0	0	0	0	0
system missing value	.	97648	9337	9337	9337	9337	4278	9337	9337	9337	9337	9337	9337

t03119c Find out things on the computer without help (PC-SK3)

The following statements are about how well you can handle the computer. ▹ c) I can find out about things on the computer without asking someone. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I completely agree	1	950	0	0	0	0	950	0	0	0	0	0	0
I do rather agree	2	1172	0	0	0	0	1172	0	0	0	0	0	0
I do rather not agree	3	1252	0	0	0	0	1252	0	0	0	0	0	0
I don’t agree at all	4	1694	0	0	0	0	1694	0	0	0	0	0	0
system missing value	.	97639	9337	9337	9337	9337	4269	9337	9337	9337	9337	9337	9337

t26118a Frequency painting

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ a) painting or drawing (e.g., painting on paper or tablet)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1403	0	0	0	0	0	0	0	0	0	0	1403
several times a month	2	594	0	0	0	0	0	0	0	0	0	0	594
once a week	3	321	0	0	0	0	0	0	0	0	0	0	321
several times a week	4	319	0	0	0	0	0	0	0	0	0	0	319
(almost) daily	5	129	0	0	0	0	0	0	0	0	0	0	129
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118b Frequency actively making music

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ b) actively making music (e.g., playing an instrument, singing, rapping, making electronic music) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1442	0	0	0	0	0	0	0	0	0	0	1442
several times a month	2	276	0	0	0	0	0	0	0	0	0	0	276
once a week	3	285	0	0	0	0	0	0	0	0	0	0	285
several times a week	4	412	0	0	0	0	0	0	0	0	0	0	412
(almost) daily	5	351	0	0	0	0	0	0	0	0	0	0	351
system missing value	.	99941	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6571

t26118c Frequency writing

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ c) writing (e.g., diary, poems, articles) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1823	0	0	0	0	0	0	0	0	0	0	1823
several times a month	2	447	0	0	0	0	0	0	0	0	0	0	447
once a week	3	202	0	0	0	0	0	0	0	0	0	0	202
several times a week	4	171	0	0	0	0	0	0	0	0	0	0	171
(almost) daily	5	121	0	0	0	0	0	0	0	0	0	0	121
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t26118d Frequency craft activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ d) craft activities (e.g., crafting, needlework, sewing, knitting)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1419	0	0	0	0	0	0	0	0	0	0	1419
several times a month	2	791	0	0	0	0	0	0	0	0	0	0	791
once a week	3	273	0	0	0	0	0	0	0	0	0	0	273
several times a week	4	218	0	0	0	0	0	0	0	0	0	0	218
(almost) daily	5	59	0	0	0	0	0	0	0	0	0	0	59
system missing value	.	99947	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6577

t26118e Frequency sports

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ e) sports (e.g., dancing, tennis, soccer, volleyball, jogging)
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	342	0	0	0	0	0	0	0	0	0	0	342
several times a month	2	313	0	0	0	0	0	0	0	0	0	0	313
once a week	3	400	0	0	0	0	0	0	0	0	0	0	400
several times a week	4	1011	0	0	0	0	0	0	0	0	0	0	1011
(almost) daily	5	697	0	0	0	0	0	0	0	0	0	0	697
system missing value	.	99944	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6574

t26118f Frequency science activities

We have listed some activities here. Please indicate how often you did these activities in the last month. ▹ f) science activities (e.g., experimenting, studying plants, the environment, the universe) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never or rarely	1	1832	0	0	0	0	0	0	0	0	0	0	1832
several times a month	2	490	0	0	0	0	0	0	0	0	0	0	490
once a week	3	225	0	0	0	0	0	0	0	0	0	0	225
several times a week	4	150	0	0	0	0	0	0	0	0	0	0	150
(almost) daily	5	67	0	0	0	0	0	0	0	0	0	0	67
system missing value	.	99943	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6573

t27111a Student: courses outside of school: music school classes

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ a) classes at the music school (e.g. instrumental or singing classes) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	4205	0	0	0	0	0	2593	0	1612	0	0	0
no	2	6274	0	0	0	0	0	3831	0	2443	0	0	0
system missing value	.	92228	9337	9337	9337	9337	9337	2913	9337	5282	9337	9337	9337

t27111b Student: courses outside of school: course at the adult education center

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ b) a course at the adult education center (VHS) (VHS) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	349	0	0	0	0	0	214	0	135	0	0	0
no	2	9670	0	0	0	0	0	5864	0	3806	0	0	0
system missing value	.	92688	9337	9337	9337	9337	9337	3259	9337	5396	9337	9337	9337

t27111c Student: courses outside of school: course at the youth art school

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▸ c) a course at the youth art school «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	313	0	0	0	0	0	232	0	81	0	0	0
no	2	9670	0	0	0	0	0	5814	0	3856	0	0	0
system missing value	.	92724	9337	9337	9337	9337	9337	3291	9337	5400	9337	9337	9337

t27111d_g1 Student: courses outside the school: other course places: 1st reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	126	0	0	0	0	0	126	0	0	0	0	0
Volkshochschule/VHS	2	6	0	0	0	0	0	6	0	0	0	0	0
Youth art school	3	7	0	0	0	0	0	7	0	0	0	0	0
Dance school	4	26	0	0	0	0	0	26	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	302	0	0	0	0	0	302	0	0	0	0	0
Private (lessons)	6	106	0	0	0	0	0	106	0	0	0	0	0
Association/club/organization	7	82	0	0	0	0	0	82	0	0	0	0	0
Municipality/church	8	147	0	0	0	0	0	147	0	0	0	0	0
other	9	120	0	0	0	0	0	120	0	0	0	0	0
system missing value	.	101785	9337	9337	9337	9337	9337	8415	9337	9337	9337	9337	9337

t27111d_g2 Student: courses outside the school: other course places: 2nd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	4	0	0	0	0	0	4	0	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	1	0	0	0	0	0	1	0	0	0	0	0
Dance school	4	1	0	0	0	0	0	1	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	6	0	0	0	0	0	6	0	0	0	0	0
Private (lessons)	6	3	0	0	0	0	0	3	0	0	0	0	0
Association/club/organization	7	4	0	0	0	0	0	4	0	0	0	0	0
Municipality/church	8	6	0	0	0	0	0	6	0	0	0	0	0
other	9	9	0	0	0	0	0	9	0	0	0	0	0
system missing value	.	102673	9337	9337	9337	9337	9337	9303	9337	9337	9337	9337	9337

t27111d_g3 Student: courses outside the school: other course places: 3rd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Music school	1	0	0	0	0	0	0	0	0	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	0	0	0	0	0	0	0	0	0	0	0	0
Dance school	4	2	0	0	0	0	0	2	0	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	1	0	0	0	0	0	1	0	0	0	0	0
Private (lessons)	6	0	0	0	0	0	0	0	0	0	0	0	0
Association/club/organization	7	2	0	0	0	0	0	2	0	0	0	0	0
Municipality/church	8	1	0	0	0	0	0	1	0	0	0	0	0
other	9	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102701	9337	9337	9337	9337	9337	9331	9337	9337	9337	9337	9337

t27111u_g1 Student: courses outside the school: other courses (course nr.): 1st reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	1	0	0	0	0	0	1	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	2	0	0	0	0	0	2	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	101401	9337	9337	9337	9337	9337	8031	9337	9337	9337	9337	9337

t27111u_g2 Student: courses outside the school: other courses (course nr.): 2nd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102592	9337	9337	9337	9337	9337	9222	9337	9337	9337	9337	9337

t27111u_g3 Student: courses outside the school: other courses (course nr.): 3rd reference

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ▹ What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102689	9337	9337	9337	9337	9337	9319	9337	9337	9337	9337	9337

t27111v_g1 Student: courses outside of school: music school (course nr.): 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	100304	9337	9337	9337	9337	9337	6934	9337	9337	9337	9337	9337

t27111v_g2 Student: courses outside of school: music school (course nr.): 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102433	9337	9337	9337	9337	9337	9063	9337	9337	9337	9337	9337

t27111v_g3 Student: courses outside of school: music school (course nr.): 3rd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102677	9337	9337	9337	9337	9337	9307	9337	9337	9337	9337	9337

t27111w_g1 Courses outside of school: Volkshochschule (course nr.): 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102568	9337	9337	9337	9337	9337	9198	9337	9337	9337	9337	9337

t27111w_g2 Courses outside of school: Volkshochschule (course nr.): 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102696	9337	9337	9337	9337	9337	9326	9337	9337	9337	9337	9337

t27111w_g3 Courses outside of school: Volkshochschule (course nr.): 3rd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102706	9337	9337	9337	9337	9337	9336	9337	9337	9337	9337	9337

t27111x_g1 Student: courses outside of school: youth art school (course nr.) 1st reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102582	9337	9337	9337	9337	9337	9212	9337	9337	9337	9337	9337

t27111x_g2 Student: courses outside of school: youth art school (course nr.) 2nd reference

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? ▹ if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0	0
[K 010001] Glasherstellung	13	0	0	0	0	0	0	0	0	0	0	0	0
[K 010002] Keramikherstellung	14	0	0	0	0	0	0	0	0	0	0	0	0
[K 010003] Natursteinbearbeitung	15	0	0	0	0	0	0	0	0	0	0	0	0
… 8242 values omitted …													
[K 070401-105] Steuerberatungs- und Finanzsoftware Simba	8270	0	0	0	0	0	0	0	0	0	0	0	0
[K 030203-032] Suchmaschinenoptimierung (SEO)	8271	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
[K 0703-053] Test-driven Development (TDD)	8272	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-055] Tiefenpsychologie	8273	0	0	0	0	0	0	0	0	0	0	0	0
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luftsicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	102702	9337	9337	9337	9337	9337	9332	9337	9337	9337	9337	9337

t27270a Participation organization: voluntary charity

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	806	0	0	0	0	0	0	0	0	416	390	0
no	2	6086	0	0	0	0	0	0	0	0	2978	3108	0
system missing value	.	95815	9337	9337	9337	9337	9337	9337	9337	9337	5943	5839	9337

t27270b Participation organization: sports association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ **[ZUE# Sports association]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5191	0	0	0	0	0	0	0	0	2676	2515	0
no	2	1919	0	0	0	0	0	0	0	0	832	1087	0
system missing value	.	95597	9337	9337	9337	9337	9337	9337	9337	9337	5829	5735	9337

t27270c Participation organization: denominational youth group

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1673	0	0	0	0	0	0	0	0	887	786	0
no	2	5201	0	0	0	0	0	0	0	0	2485	2716	0
system missing value	.	95833	9337	9337	9337	9337	9337	9337	9337	9337	5965	5835	9337

t27270d Participation organization: fan club

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▸ **[ZUE#Fan club]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	374	0	0	0	0	0	0	0	0	214	160	0
no	2	6366	0	0	0	0	0	0	0	0	3092	3274	0
system missing value	.	95967	9337	9337	9337	9337	9337	9337	9337	9337	6031	5903	9337

t27270e Participation organization: cultural association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▸ [ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1561	0	0	0	0	0	0	0	0	905	656	0
no	2	5289	0	0	0	0	0	0	0	0	2455	2834	0
system missing value	.	95857	9337	9337	9337	9337	9337	9337	9337	9337	5977	5847	9337

t27270f Participation organization: political association

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ▹ [ZUE# Political association such as youth organization of a party, civic association, trade union youth] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	68	0	0	0	0	0	0	0	0	0	68	0
no	2	3386	0	0	0	0	0	0	0	0	0	3386	0
system missing value	.	99253	9337	9337	9337	9337	9337	9337	9337	9337	9337	5883	9337

t27270g Participation organization: other

On this list we have put together different associations or groups. Do you participate in them? ▹ f) Other, namely: «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1053	0	0	0	0	0	0	0	0	722	331	0
no	2	4260	0	0	0	0	0	0	0	0	1909	2351	0
system missing value	.	97394	9337	9337	9337	9337	9337	9337	9337	9337	6706	6655	9337

t30114a Importance graduation with good grades

How important is it to you, … ▹ a) … to graduate from school with good grades? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	137	0	0	0	0	0	0	39	35	41	0	22
rather unimportant	2	80	0	0	0	0	0	0	15	20	15	0	30
partly important	3	515	0	0	0	0	0	0	155	126	109	0	125
rather important	4	2923	0	0	0	0	0	0	669	716	703	0	835
very important	5	11062	0	0	0	0	0	0	3317	3235	2756	0	1754
system missing value	.	87990	9337	9337	9337	9337	9337	9337	5142	5205	5713	9337	6571

t30114b Importance good grades

How important is it to you, … ▹ b) …to have good grades? «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	120	0	0	0	0	0	0	31	35	32	0	22
rather unimportant	2	170	0	0	0	0	0	0	28	25	44	0	73
partly important	3	1097	0	0	0	0	0	0	220	242	287	0	348
rather important	4	5369	0	0	0	0	0	0	1262	1438	1441	0	1228
very important	5	7924	0	0	0	0	0	0	2638	2380	1814	0	1092
system missing value	.	88027	9337	9337	9337	9337	9337	9337	5158	5217	5719	9337	6574

t30114c Importance a lot of free time

How important is it to you, … ▹ c) … to have a lot of free time? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very unimportant	1	153	0	0	0	0	0	0	50	36	49	0	18
rather unimportant	2	317	0	0	0	0	0	0	124	77	55	0	61
partly important	3	1927	0	0	0	0	0	0	637	568	402	0	320
rather important	4	4045	0	0	0	0	0	0	1054	1012	1012	0	967
very important	5	8273	0	0	0	0	0	0	2332	2439	2102	0	1400
system missing value	.	87992	9337	9337	9337	9337	9337	9337	5140	5205	5717	9337	6571

t031050 Computer experience/use

Since when do you use a computer? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I have never used a computer	1	465	0	0	0	0	465	0	0	0	0	0	0
for less than one year	2	1249	0	0	0	0	1249	0	0	0	0	0	0
for 1 to 2 years	3	1352	0	0	0	0	1352	0	0	0	0	0	0
for more than 2 years	4	2269	0	0	0	0	2269	0	0	0	0	0	0
system missing value	.	97372	9337	9337	9337	9337	4002	9337	9337	9337	9337	9337	9337

t41331c Subjective linguistic competence German - reading

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	7	0	0	0	0	0	0	2	0	0	5	0
very bad	2	10	0	0	0	0	0	0	8	0	0	2	0
rather bad	3	50	0	0	0	0	0	0	38	0	0	12	0
rather good	4	417	0	0	0	0	0	0	291	0	0	126	0
very good	5	1664	0	0	0	0	0	0	987	0	0	677	0
system missing value	.	100559	9337	9337	9337	9337	9337	9337	8011	9337	9337	8515	9337

t41331d Subjective linguistic competence German - writing

[ITEMBAT] ((18)) How well do you know the ++German++ language? ▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	6	0	0	0	0	0	0	1	0	0	5	0
very bad	2	15	0	0	0	0	0	0	12	0	0	3	0
rather bad	3	80	0	0	0	0	0	0	63	0	0	17	0
rather good	4	676	0	0	0	0	0	0	410	0	0	266	0
very good	5	1375	0	0	0	0	0	0	840	0	0	535	0
system missing value	.	100555	9337	9337	9337	9337	9337	9337	8011	9337	9337	8511	9337

t41341c Subjective competence Language of origin - reading

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Reading]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	171	0	0	0	0	0	0	120	0	0	51	0
very bad	2	162	0	0	0	0	0	0	112	0	0	50	0
rather bad	3	335	0	0	0	0	0	0	232	0	0	103	0
rather good	4	760	0	0	0	0	0	0	455	0	0	305	0
very good	5	493	0	0	0	0	0	0	237	0	0	256	0
system missing value	.	100786	9337	9337	9337	9337	9337	9337	8181	9337	9337	8572	9337

t41341d Subjective competence Language of origin - writing

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!!. How well do you know the ++other language?++
▹ **[ZUE#Writing]** «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	231	0	0	0	0	0	0	157	0	0	74	0
very bad	2	253	0	0	0	0	0	0	173	0	0	80	0
rather bad	3	450	0	0	0	0	0	0	263	0	0	187	0
rather good	4	690	0	0	0	0	0	0	397	0	0	293	0
very good	5	299	0	0	0	0	0	0	170	0	0	129	0
system missing value	.	100784	9337	9337	9337	9337	9337	9337	8177	9337	9337	8574	9337

t42825a Cultural habits - listen to music

How often do you listen to music from this country? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	165	0	0	0	0	0	0	0	0	165	0	0
rarely	2	194	0	0	0	0	0	0	0	0	194	0	0
sometimes	3	191	0	0	0	0	0	0	0	0	191	0	0
often	4	224	0	0	0	0	0	0	0	0	224	0	0
always	5	103	0	0	0	0	0	0	0	0	103	0	0
system missing value	.	101830	9337	9337	9337	9337	9337	9337	9337	9337	8460	9337	9337

t42825b Cultural habits - cooking

How often does your family cook according to the traditions of this country? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	67	0	0	0	0	0	0	0	0	67	0	0
rarely	2	132	0	0	0	0	0	0	0	0	132	0	0
sometimes	3	269	0	0	0	0	0	0	0	0	269	0	0
often	4	348	0	0	0	0	0	0	0	0	348	0	0
always	5	85	0	0	0	0	0	0	0	0	85	0	0
system missing value	.	101806	9337	9337	9337	9337	9337	9337	9337	9337	8436	9337	9337

t42825c Cultural habits - public holidays

Do you celebrate the public holidays of this country in your family? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, none	1	264	0	0	0	0	0	0	0	0	264	0	0
yes, some of them	2	233	0	0	0	0	0	0	0	0	233	0	0
yes, most of them	3	213	0	0	0	0	0	0	0	0	213	0	0
yes, all of them	4	189	0	0	0	0	0	0	0	0	189	0	0
system missing value	.	101808	9337	9337	9337	9337	9337	9337	9337	9337	8438	9337	9337

t42850x_g1D Definition culture of origin (coarsened)

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
German	0	128	0	0	0	0	0	0	0	0	128	0	0
not German	1	645	0	0	0	0	0	0	0	0	645	0	0
system missing value	.	101934	9337	9337	9337	9337	9337	9337	9337	9337	8564	9337	9337

t261000 Student: sport activity: frequency

How often do you do sport? Do not count the physical education classes at school! «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	804	0	0	0	0	0	165	0	219	105	170	145
once a month or less frequently	2	1172	0	0	0	0	0	245	0	130	212	333	252
several times a month or once a week	3	4228	0	0	0	0	0	1183	0	887	751	803	604
several times a week	4	8288	0	0	0	0	0	2326	0	1730	1554	1596	1082
(almost) daily	5	6127	0	0	0	0	0	2643	0	1142	903	755	684
system missing value	.	82088	9337	9337	9337	9337	9337	2775	9337	5229	5812	5680	6570

t262000_g1 Student: sports activities: main type of sport

What kind of sports do you do most frequently? ▸ (Please enter in block letters.) «Please state only one kind of sport.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
aerobics	1000	4	0	0	0	0	0	4	0	0	0	0	0
agility	1001	1	0	0	0	0	0	1	0	0	0	0	0
aikido	1002	6	0	0	0	0	0	6	0	0	0	0	0
air hockey	1003	0	0	0	0	0	0	0	0	0	0	0	0
airsoft	1004	0	0	0	0	0	0	0	0	0	0	0	0
akontion	1005	0	0	0	0	0	0	0	0	0	0	0	0
acrobatics	1006	34	0	0	0	0	0	34	0	0	0	0	0
alpine climbing	1007	0	0	0	0	0	0	0	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0	0	0	0	0	0	0	0
American football	1009	4	0	0	0	0	0	4	0	0	0	0	0
American handball	1010	0	0	0	0	0	0	0	0	0	0	0	0
fishing	1011	4	0	0	0	0	0	4	0	0	0	0	0
apnoea diving	1012	0	0	0	0	0	0	0	0	0	0	0	0
aquaball	1013	0	0	0	0	0	0	0	0	0	0	0	0
aqua-fitness	1014	0	0	0	0	0	0	0	0	0	0	0	0
… 443 values omitted …													
waterski	3207	0	0	0	0	0	0	0	0	0	0	0	0
long jump	3208	1	0	0	0	0	0	1	0	0	0	0	0
wide throw	3209	1	0	0	0	0	0	1	0	0	0	0	0
surfing	3210	0	0	0	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
western riding	3211	0	0	0	0	0	0	0	0	0	0	0	0
windsurfing	3212	1	0	0	0	0	0	1	0	0	0	0	0
wok sliding	3213	0	0	0	0	0	0	0	0	0	0	0	0
discus	3214	0	0	0	0	0	0	0	0	0	0	0	0
wushu	3215	2	0	0	0	0	0	2	0	0	0	0	0
Waveboarding	3216	4	0	0	0	0	0	4	0	0	0	0	0
yoga	3400	9	0	0	0	0	0	9	0	0	0	0	0
decathlon	3500	0	0	0	0	0	0	0	0	0	0	0	0
Zumba	3501	15	0	0	0	0	0	15	0	0	0	0	0
dwarf-throwing	3502	0	0	0	0	0	0	0	0	0	0	0	0
system missing value	.	96529	9337	9337	9337	9337	9337	3159	9337	9337	9337	9337	9337

t269002 Student: sports activities: place/ way

Where or how do you do this sport mainly? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
in a club	1	5648	0	0	0	0	0	3277	0	2371	0	0	0
at school (outside lesson hours) (e.g. sports club)	2	535	0	0	0	0	0	370	0	165	0	0	0
in the riding school, tennis school, martial arts school, dance school, fitness studio or similar	3	1494	0	0	0	0	0	1022	0	472	0	0	0
in the adult education center (VHS)	4	12	0	0	0	0	0	7	0	5	0	0	0
together with others, but not in an organization	5	942	0	0	0	0	0	629	0	313	0	0	0
for myself	6	1321	0	0	0	0	0	940	0	381	0	0	0
system missing value	.	92755	9337	9337	9337	9337	9337	3092	9337	5630	9337	9337	9337

t282821 Student: parent questions: how school was

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] a) ... how school was? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	93	0	0	0	0	93	0	0	0	0	0	0
rarely	2	250	0	0	0	0	250	0	0	0	0	0	0
sometimes	3	625	0	0	0	0	625	0	0	0	0	0	0
often	4	1375	0	0	0	0	1375	0	0	0	0	0	0
always	5	3110	0	0	0	0	3110	0	0	0	0	0	0
system missing value	.	97254	9337	9337	9337	9337	3884	9337	9337	9337	9337	9337	9337

t282822 Student: parent questions: getting along with teachers

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] b) ... how you get along with teachers of your school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1447	0	0	0	0	1447	0	0	0	0	0	0
rarely	2	1273	0	0	0	0	1273	0	0	0	0	0	0
sometimes	3	1036	0	0	0	0	1036	0	0	0	0	0	0
often	4	885	0	0	0	0	885	0	0	0	0	0	0
always	5	782	0	0	0	0	782	0	0	0	0	0	0
system missing value	.	97284	9337	9337	9337	9337	3914	9337	9337	9337	9337	9337	9337

t282823 Student: parent questions: getting along with students

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] c) ... how you get along with other children in school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1098	0	0	0	0	1098	0	0	0	0	0	0
rarely	2	1089	0	0	0	0	1089	0	0	0	0	0	0
sometimes	3	1165	0	0	0	0	1165	0	0	0	0	0	0
often	4	1039	0	0	0	0	1039	0	0	0	0	0	0
always	5	987	0	0	0	0	987	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282824 Student: parent questions: homework

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] d) ... what homework you were given? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	270	0	0	0	0	270	0	0	0	0	0	0
rarely	2	298	0	0	0	0	298	0	0	0	0	0	0
sometimes	3	461	0	0	0	0	461	0	0	0	0	0	0
often	4	911	0	0	0	0	911	0	0	0	0	0	0
always	5	3434	0	0	0	0	3434	0	0	0	0	0	0
system missing value	.	97333	9337	9337	9337	9337	3963	9337	9337	9337	9337	9337	9337

t282826 Student: parent questions: friends

This is about what your parents like to know from you. ▹ [How often do your parents ask ...] e) ... about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1513	0	0	0	0	1513	0	0	0	0	0	0
rarely	2	1322	0	0	0	0	1322	0	0	0	0	0	0
sometimes	3	1074	0	0	0	0	1074	0	0	0	0	0	0
often	4	825	0	0	0	0	825	0	0	0	0	0	0
always	5	686	0	0	0	0	686	0	0	0	0	0	0
system missing value	.	97287	9337	9337	9337	9337	3917	9337	9337	9337	9337	9337	9337

t282831 Student: student reports: how school was

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] a) … how school was? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	607	0	0	0	0	607	0	0	0	0	0	0
rarely	2	778	0	0	0	0	778	0	0	0	0	0	0
sometimes	3	1073	0	0	0	0	1073	0	0	0	0	0	0
often	4	1383	0	0	0	0	1383	0	0	0	0	0	0
always	5	1586	0	0	0	0	1586	0	0	0	0	0	0
system missing value	.	97280	9337	9337	9337	9337	3910	9337	9337	9337	9337	9337	9337

t282832 Student: student reports: getting along with teachers

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] b) … how you get along with teachers of your school? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1720	0	0	0	0	1720	0	0	0	0	0	0
rarely	2	1276	0	0	0	0	1276	0	0	0	0	0	0
sometimes	3	926	0	0	0	0	926	0	0	0	0	0	0
often	4	790	0	0	0	0	790	0	0	0	0	0	0
always	5	693	0	0	0	0	693	0	0	0	0	0	0
system missing value	.	97302	9337	9337	9337	9337	3932	9337	9337	9337	9337	9337	9337

t282833 Student: student reports: getting along with students

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking ...] c) ... how you get along with other children in school? «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1189	0	0	0	0	1189	0	0	0	0	0	0
rarely	2	1119	0	0	0	0	1119	0	0	0	0	0	0
sometimes	3	1175	0	0	0	0	1175	0	0	0	0	0	0
often	4	1027	0	0	0	0	1027	0	0	0	0	0	0
always	5	874	0	0	0	0	874	0	0	0	0	0	0
system missing value	.	97323	9337	9337	9337	9337	3953	9337	9337	9337	9337	9337	9337

t282834 Student: student reports: homework

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking …] d) … what homework you were given? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	633	0	0	0	0	633	0	0	0	0	0	0
rarely	2	625	0	0	0	0	625	0	0	0	0	0	0
sometimes	3	727	0	0	0	0	727	0	0	0	0	0	0
often	4	1048	0	0	0	0	1048	0	0	0	0	0	0
always	5	2345	0	0	0	0	2345	0	0	0	0	0	0
system missing value	.	97329	9337	9337	9337	9337	3959	9337	9337	9337	9337	9337	9337

t282836 Student: student reports: friends

And how do you handle this? How often do you tell your parents about certain things without them asking? ▹ [How often do you tell your parents without them asking ...] e) ... about your friends? «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1095	0	0	0	0	1095	0	0	0	0	0	0
rarely	2	1088	0	0	0	0	1088	0	0	0	0	0	0
sometimes	3	1141	0	0	0	0	1141	0	0	0	0	0	0
often	4	1155	0	0	0	0	1155	0	0	0	0	0	0
always	5	921	0	0	0	0	921	0	0	0	0	0	0
system missing value	.	97307	9337	9337	9337	9337	3937	9337	9337	9337	9337	9337	9337

t417000 Language of media use - books

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you read books outside of school?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	427	0	0	0	0	0	0	0	0	0	427	0
mostly in German, sometimes in the other language	2	248	0	0	0	0	0	0	0	0	0	248	0
mostly in the other language, sometimes in German	3	45	0	0	0	0	0	0	0	0	0	45	0
only in the other language	4	10	0	0	0	0	0	0	0	0	0	10	0
does not apply to me	5	97	0	0	0	0	0	0	0	0	0	97	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337

t417010 Language of media use - newspapers

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you read newspapers?] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	447	0	0	0	0	0	0	0	0	0	447	0
mostly in German, sometimes in the other language	2	58	0	0	0	0	0	0	0	0	0	58	0
mostly in the other language, sometimes in German	3	8	0	0	0	0	0	0	0	0	0	8	0
only in the other language	4	2	0	0	0	0	0	0	0	0	0	2	0
does not apply to me	5	311	0	0	0	0	0	0	0	0	0	311	0
system missing value	.	101881	9337	9337	9337	9337	9337	9337	9337	9337	9337	8511	9337

t417020 Language of media use - news on the internet

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you read news on the internet?] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	324	0	0	0	0	0	0	0	0	0	324	0
mostly in German, sometimes in the other language	2	308	0	0	0	0	0	0	0	0	0	308	0
mostly in the other language, sometimes in German	3	94	0	0	0	0	0	0	0	0	0	94	0
only in the other language	4	15	0	0	0	0	0	0	0	0	0	15	0
does not apply to me	5	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	101881	9337	9337	9337	9337	9337	9337	9337	9337	9337	8511	9337

t417030 Language of media use - surfing the internet

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you surf the internet?] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	307	0	0	0	0	0	0	0	0	0	307	0
mostly in German, sometimes in the other language	2	307	0	0	0	0	0	0	0	0	0	307	0
mostly in the other language, sometimes in German	3	166	0	0	0	0	0	0	0	0	0	166	0
only in the other language	4	36	0	0	0	0	0	0	0	0	0	36	0
does not apply to me	5	11	0	0	0	0	0	0	0	0	0	11	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337

t417040 Language of media use - SMS/e-mails

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you write SMS and e-mails?] «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	494	0	0	0	0	0	0	0	0	0	494	0
mostly in German, sometimes in the other language	2	373	0	0	0	0	0	0	0	0	0	373	0
mostly in the other language, sometimes in German	3	42	0	0	0	0	0	0	0	0	0	42	0
only in the other language	4	3	0	0	0	0	0	0	0	0	0	3	0
does not apply to me	5	22	0	0	0	0	0	0	0	0	0	22	0
system missing value	.	101773	9337	9337	9337	9337	9337	9337	9337	9337	9337	8403	9337

t417050 Language of media use - television

[ITEMBAT] ((20)) In what language.... ▹ [ZUE#...do you watch TV shows?] «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	339	0	0	0	0	0	0	0	0	0	339	0
mostly in German, sometimes in the other language	2	375	0	0	0	0	0	0	0	0	0	375	0
mostly in the other language, sometimes in German	3	133	0	0	0	0	0	0	0	0	0	133	0
only in the other language	4	32	0	0	0	0	0	0	0	0	0	32	0
does not apply to me	5	56	0	0	0	0	0	0	0	0	0	56	0
system missing value	.	101772	9337	9337	9337	9337	9337	9337	9337	9337	9337	8402	9337

t417060 Language of media use – video/DVD/Blu-Ray

[ITEMBAT] ((20)) In what language…. ▹ [ZUE#...do you watch videos and DVDs or Blu-Ray discs?] «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
only in German	1	300	0	0	0	0	0	0	0	0	0	300	0
mostly in German, sometimes in the other language	2	368	0	0	0	0	0	0	0	0	0	368	0
mostly in the other language, sometimes in German	3	152	0	0	0	0	0	0	0	0	0	152	0
only in the other language	4	33	0	0	0	0	0	0	0	0	0	33	0
does not apply to me	5	77	0	0	0	0	0	0	0	0	0	77	0
system missing value	.	101777	9337	9337	9337	9337	9337	9337	9337	9337	9337	8407	9337

t421000 Number of visits in country of origin

How often have you visited your family's country of origin? «If your parents come from different countries of origin, please think of the country you visited more often. Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never before	1	200	0	0	0	0	0	0	0	0	200	0	0
one to five times	2	202	0	0	0	0	0	0	0	0	202	0	0
six to ten times	3	111	0	0	0	0	0	0	0	0	111	0	0
eleven to 15 times	4	73	0	0	0	0	0	0	0	0	73	0	0
more than 15 times	5	241	0	0	0	0	0	0	0	0	241	0	0
system missing value	.	101880	9337	9337	9337	9337	9337	9337	9337	9337	8510	9337	9337

t421010 Intentions to stay

How is it with you at the moment: How long do you think you will live in Germany? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
I will stay here forever.	1	451	0	0	0	0	0	0	0	0	451	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	0	0	0	0	6	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	90	0	0	0	0	0	0	0	0	90	0	0
system missing value	.	102160	9337	9337	9337	9337	9337	9337	9337	9337	8790	9337	9337

t421020 Share Persons from country of origin in neighborhood

Approximately, how many of people in your neighborhood come from the same country of origin as your family? Are there … «Please check one answer only.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	169	0	0	0	0	0	0	0	0	169	0	0
almost none	2	284	0	0	0	0	0	0	0	0	284	0	0
less than half	3	153	0	0	0	0	0	0	0	0	153	0	0
about half	4	83	0	0	0	0	0	0	0	0	83	0	0
more than half	5	77	0	0	0	0	0	0	0	0	77	0	0
almost all	6	127	0	0	0	0	0	0	0	0	127	0	0
all	7	2	0	0	0	0	0	0	0	0	2	0	0
system missing value	.	101812	9337	9337	9337	9337	9337	9337	9337	9337	8442	9337	9337

t425010 Perceived group-related discrimination: respect

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#In Germany, people of foreign origin are repeatedly treated with less respect than others.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	232	0	0	0	0	0	0	0	0	0	232	0
does rather not apply	2	1083	0	0	0	0	0	0	0	0	0	1083	0
does rather apply	3	1819	0	0	0	0	0	0	0	0	0	1819	0
does completely apply	4	521	0	0	0	0	0	0	0	0	0	521	0
system missing value	.	99052	9337	9337	9337	9337	9337	9337	9337	9337	9337	5682	9337

t425020 Perceived group-related discrimination: praise

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are less likely than others to be praised in school or vocational training, no matter how good they are.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1023	0	0	0	0	0	0	0	0	0	1023	0
does rather not apply	2	1831	0	0	0	0	0	0	0	0	0	1831	0
does rather apply	3	681	0	0	0	0	0	0	0	0	0	681	0
does completely apply	4	91	0	0	0	0	0	0	0	0	0	91	0
system missing value	.	99081	9337	9337	9337	9337	9337	9337	9337	9337	9337	5711	9337

t425030 Perceived group-related discrimination: job search

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are rejected more often than others when looking for a job, even if they have equally good credentials.] «Please check one option in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	423	0	0	0	0	0	0	0	0	0	423	0
does rather not apply	2	1337	0	0	0	0	0	0	0	0	0	1337	0
does rather apply	3	1556	0	0	0	0	0	0	0	0	0	1556	0
does completely apply	4	276	0	0	0	0	0	0	0	0	0	276	0
system missing value	.	99115	9337	9337	9337	9337	9337	9337	9337	9337	9337	5745	9337

t425040 Perceived group-related discrimination: pay

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin are paid less than others for the same work.] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	970	0	0	0	0	0	0	0	0	0	970	0
does rather not apply	2	1776	0	0	0	0	0	0	0	0	0	1776	0
does rather apply	3	732	0	0	0	0	0	0	0	0	0	732	0
does completely apply	4	108	0	0	0	0	0	0	0	0	0	108	0
system missing value	.	99121	9337	9337	9337	9337	9337	9337	9337	9337	9337	5751	9337

t425050 Perceived group-related discrimination: try hard

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ▹ [ZUE#People of foreign origin can only achieve something if they try harder than others.] «Please check one box in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	852	0	0	0	0	0	0	0	0	0	852	0
does rather not apply	2	1535	0	0	0	0	0	0	0	0	0	1535	0
does rather apply	3	1060	0	0	0	0	0	0	0	0	0	1060	0
does completely apply	4	151	0	0	0	0	0	0	0	0	0	151	0
system missing value	.	99109	9337	9337	9337	9337	9337	9337	9337	9337	9337	5739	9337

t428000 Sense of belonging Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ a) I feel closely connected to the people in Germany. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	77	0	0	0	0	0	0	0	0	77	0	0
does rather not apply	2	565	0	0	0	0	0	0	0	0	565	0	0
does rather apply	3	1865	0	0	0	0	0	0	0	0	1865	0	0
does completely apply	4	1069	0	0	0	0	0	0	0	0	1069	0	0
system missing value	.	99131	9337	9337	9337	9337	9337	9337	9337	9337	5761	9337	9337

t428010 Uncomfortable belonging to the people in Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ b) I feel uncomfortable belonging to the people in Germany. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	2559	0	0	0	0	0	0	0	0	2559	0	0
does rather not apply	2	845	0	0	0	0	0	0	0	0	845	0	0
does rather apply	3	130	0	0	0	0	0	0	0	0	130	0	0
does completely apply	4	50	0	0	0	0	0	0	0	0	50	0	0
system missing value	.	99123	9337	9337	9337	9337	9337	9337	9337	9337	5753	9337	9337

t428030 Important for me to belong to people in Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ c) It is important to me to belong to the people in Germany. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	211	0	0	0	0	0	0	0	0	211	0	0
does rather not apply	2	727	0	0	0	0	0	0	0	0	727	0	0
does rather apply	3	1548	0	0	0	0	0	0	0	0	1548	0	0
does completely apply	4	1059	0	0	0	0	0	0	0	0	1059	0	0
system missing value	.	99162	9337	9337	9337	9337	9337	9337	9337	9337	5792	9337	9337

t428040 Feel very comfortable when I am together with people from Germany

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ d) I feel very comfortable when I am together with people from Germany. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	61	0	0	0	0	0	0	0	0	61	0	0
does rather not apply	2	314	0	0	0	0	0	0	0	0	314	0	0
does rather apply	3	1926	0	0	0	0	0	0	0	0	1926	0	0
does completely apply	4	1241	0	0	0	0	0	0	0	0	1241	0	0
system missing value	.	99165	9337	9337	9337	9337	9337	9337	9337	9337	5795	9337	9337

t428050 Sense of belonging People in Germany

And how much do you feel that you belong to the people in Germany in general? «Please check only one box.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	73	0	0	0	0	0	0	7	10	11	45	0
rather not	2	343	0	0	0	0	0	0	39	42	106	156	0
moderately	3	3056	0	0	0	0	0	0	687	513	885	971	0
rather strongly	4	6422	0	0	0	0	0	0	1551	1504	1662	1705	0
very strongly	5	5593	0	0	0	0	0	0	1870	2037	916	770	0
system missing value	.	87220	9337	9337	9337	9337	9337	9337	5183	5231	5757	5690	9337

t428060 Feel as part of the German society

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▹ e) I feel as part of the German society. «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	54	0	0	0	0	0	0	0	0	54	0	0
does rather not apply	2	236	0	0	0	0	0	0	0	0	236	0	0
does rather apply	3	1451	0	0	0	0	0	0	0	0	1451	0	0
does completely apply	4	1832	0	0	0	0	0	0	0	0	1832	0	0
system missing value	.	99134	9337	9337	9337	9337	9337	9337	9337	9337	5764	9337	9337

t428120 Sense of belonging people from country of origin

To what extent do the following statements apply to you? ▹ a) I feel closely connected to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	92	0	0	0	0	0	0	0	0	92	0	0
does rather not apply	2	194	0	0	0	0	0	0	0	0	194	0	0
does rather apply	3	392	0	0	0	0	0	0	0	0	392	0	0
does completely apply	4	215	0	0	0	0	0	0	0	0	215	0	0
system missing value	.	101814	9337	9337	9337	9337	9337	9337	9337	9337	8444	9337	9337

t428130 Feel uncomfortable belonging to people from country of origin

To what extent do the following statements apply to you? ▹ b) I feel uncomfortable belonging to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	528	0	0	0	0	0	0	0	0	528	0	0
does rather not apply	2	271	0	0	0	0	0	0	0	0	271	0	0
does rather apply	3	61	0	0	0	0	0	0	0	0	61	0	0
does completely apply	4	18	0	0	0	0	0	0	0	0	18	0	0
system missing value	.	101829	9337	9337	9337	9337	9337	9337	9337	9337	8459	9337	9337

t428140 Important to me to belong to people from country of origin

To what extent do the following statements apply to you? ▹ b) It is important to me to belong to the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	94	0	0	0	0	0	0	0	0	94	0	0
does rather not apply	2	198	0	0	0	0	0	0	0	0	198	0	0
does rather apply	3	366	0	0	0	0	0	0	0	0	366	0	0
does completely apply	4	212	0	0	0	0	0	0	0	0	212	0	0
system missing value	.	101837	9337	9337	9337	9337	9337	9337	9337	9337	8467	9337	9337

t428150 Feel comfortable with people from country of origin

To what extent do the following statements apply to you? ▹ d) I feel very comfortable when I am together with people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	45	0	0	0	0	0	0	0	0	45	0	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0	0
does rather apply	3	391	0	0	0	0	0	0	0	0	391	0	0
does completely apply	4	304	0	0	0	0	0	0	0	0	304	0	0
system missing value	.	101842	9337	9337	9337	9337	9337	9337	9337	9337	8472	9337	9337

t428170 Like doing something with people from country of origin

To what extent do the following statements apply to you? ▹ e) I like doing something with people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	60	0	0	0	0	0	0	0	0	60	0	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0	0
does rather apply	3	409	0	0	0	0	0	0	0	0	409	0	0
does completely apply	4	290	0	0	0	0	0	0	0	0	290	0	0
system missing value	.	101823	9337	9337	9337	9337	9337	9337	9337	9337	8453	9337	9337

t428180 Often behave in a typical way for people from country of origin

To what extent do the following statements apply to you? ▹ f) I often behave in a typical way for people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	124	0	0	0	0	0	0	0	0	124	0	0
does rather not apply	2	259	0	0	0	0	0	0	0	0	259	0	0
does rather apply	3	345	0	0	0	0	0	0	0	0	345	0	0
does completely apply	4	146	0	0	0	0	0	0	0	0	146	0	0
system missing value	.	101833	9337	9337	9337	9337	9337	9337	9337	9337	8463	9337	9337

t428190 Importance Tradition Country of origin

To what extent do the following statements apply to you? ▸ g) It is important to me to live according to the traditions of the people from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	184	0	0	0	0	0	0	0	0	184	0	0
does rather not apply	2	311	0	0	0	0	0	0	0	0	311	0	0
does rather apply	3	272	0	0	0	0	0	0	0	0	272	0	0
does completely apply	4	119	0	0	0	0	0	0	0	0	119	0	0
system missing value	.	101821	9337	9337	9337	9337	9337	9337	9337	9337	8451	9337	9337

t428210 Importance Friends from country of origin

To what extent do the following statements apply to you? ▹ h) It is important to me to have friends from this country. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	161	0	0	0	0	0	0	0	0	161	0	0
does rather not apply	2	226	0	0	0	0	0	0	0	0	226	0	0
does rather apply	3	264	0	0	0	0	0	0	0	0	264	0	0
does completely apply	4	228	0	0	0	0	0	0	0	0	228	0	0
system missing value	.	101828	9337	9337	9337	9337	9337	9337	9337	9337	8458	9337	9337

t428300 Belonging people from country of origin

And how much do you feel that you belong to the people from this country in general? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	61	0	0	0	0	0	0	0	0	61	0	0
hardly	2	106	0	0	0	0	0	0	0	0	106	0	0
moderately	3	269	0	0	0	0	0	0	0	0	269	0	0
strongly	4	304	0	0	0	0	0	0	0	0	304	0	0
very strongly	5	156	0	0	0	0	0	0	0	0	156	0	0
system missing value	.	101811	9337	9337	9337	9337	9337	9337	9337	9337	8441	9337	9337

t430060 Perceived personal discrimination: respect

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [ZUE#Have you ever been treated with less respect than others just because of your background?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	512	0	0	0	0	0	0	0	0	0	512	0
rarely	2	172	0	0	0	0	0	0	0	0	0	172	0
sometimes	3	71	0	0	0	0	0	0	0	0	0	71	0
often	4	20	0	0	0	0	0	0	0	0	0	20	0
always	5	3	0	0	0	0	0	0	0	0	0	3	0
system missing value	.	101929	9337	9337	9337	9337	9337	9337	9337	9337	9337	8559	9337

t430070 Perceived personal discrimination: treatment at school

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [Have you ever been treated worse than others at school just because of your background?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	600	0	0	0	0	0	0	0	0	0	600	0
rarely	2	97	0	0	0	0	0	0	0	0	0	97	0
sometimes	3	59	0	0	0	0	0	0	0	0	0	59	0
often	4	16	0	0	0	0	0	0	0	0	0	16	0
always	5	6	0	0	0	0	0	0	0	0	0	6	0
system missing value	.	101929	9337	9337	9337	9337	9337	9337	9337	9337	9337	8559	9337

t430080 Perceived personal discrimination: rejection apprenticeship/internship/side job

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ▹ [Have you ever been rejected for an apprenticeship, internship or a side job just because of your origin?] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no, never	1	503	0	0	0	0	0	0	0	0	0	503	0
rarely	2	10	0	0	0	0	0	0	0	0	0	10	0
sometimes	3	7	0	0	0	0	0	0	0	0	0	7	0
often	4	6	0	0	0	0	0	0	0	0	0	6	0
always	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102179	9337	9337	9337	9337	9337	9337	9337	9337	9337	8809	9337

t430090 Perceived personal discrimination: chances on the labor market

And what role do you think your background plays in the labor market? How do you rate your own chances on the labor market in the future compared to other applicants? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much worse	1	6	0	0	0	0	0	0	0	0	0	6	0
slightly worse	2	71	0	0	0	0	0	0	0	0	0	71	0
just as good	3	590	0	0	0	0	0	0	0	0	0	590	0
slightly better	4	99	0	0	0	0	0	0	0	0	0	99	0
much better	5	33	0	0	0	0	0	0	0	0	0	33	0
system missing value	.	101908	9337	9337	9337	9337	9337	9337	9337	9337	9337	8538	9337

t435000 Religiousness

For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not religious at all	1	2024	0	0	0	0	0	0	0	937	0	1087	0
rather non-religious	2	2033	0	0	0	0	0	0	0	982	0	1051	0
rather religious	3	2561	0	0	0	0	0	0	0	1347	0	1214	0
very religious	4	495	0	0	0	0	0	0	0	280	0	215	0
system missing value	.	95594	9337	9337	9337	9337	9337	9337	9337	5791	9337	5770	9337

t435010 Denomination

Do you belong to a religion or denomination? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	5579	0	0	0	0	0	0	0	2920	0	2659	0
no	2	1991	0	0	0	0	0	0	0	1035	0	956	0
system missing value	.	95137	9337	9337	9337	9337	9337	9337	9337	5382	9337	5722	9337

t435020 Which denomination

Which religion or denomination do you belong to? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
a Christian	1	5397	0	0	0	0	0	0	0	2870	0	2527	0
a Muslim	2	247	0	0	0	0	0	0	0	130	0	117	0
a Jewish	3	10	0	0	0	0	0	0	0	5	0	5	0
another, namely: [NCS: t435030]	4	65	0	0	0	0	0	0	0	34	0	31	0
system missing value	.	96988	9337	9337	9337	9337	9337	9337	9337	6298	9337	6657	9337

t435040 Religion & religiousness: religious community (specific)

Which denomination, religion or religious community do you belong to exactly? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
the Roman Catholic	1	2305	0	0	0	0	0	0	0	1229	0	1076	0
an evangelical or protestant	2	2722	0	0	0	0	0	0	0	1427	0	1295	0
a Christian Orthodox (e.g. Greek or Russian Orthodox)	3	103	0	0	0	0	0	0	0	54	0	49	0
the Sunni	4	112	0	0	0	0	0	0	0	55	0	57	0
the Shiite	5	18	0	0	0	0	0	0	0	8	0	10	0
the Alevi	6	12	0	0	0	0	0	0	0	6	0	6	0
another, namely: [NCS: t435050]	7	89	0	0	0	0	0	0	0	50	0	39	0
system missing value	.	97346	9337	9337	9337	9337	9337	9337	9337	6508	9337	6805	9337

t435060 Frequency of prayer

How often do you pray? «Please check one answer only.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
every day	1	924	0	0	0	0	0	0	0	588	0	336	0
more than once a week	2	690	0	0	0	0	0	0	0	420	0	270	0
once a week	3	518	0	0	0	0	0	0	0	301	0	217	0
several times a month	4	647	0	0	0	0	0	0	0	333	0	314	0
several times a year	5	1283	0	0	0	0	0	0	0	642	0	641	0
once a year or less	6	1052	0	0	0	0	0	0	0	561	0	491	0
never	7	2559	0	0	0	0	0	0	0	1270	0	1289	0
system missing value	.	95034	9337	9337	9337	9337	9337	9337	9337	5222	9337	5779	9337

t435070 Religious community active

Are you active in a religious community? For example, do you regularly attend meetings or events there? «Please check only one answer.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	2033	0	0	0	0	0	0	0	1035	0	998	0
no	2	5414	0	0	0	0	0	0	0	2849	0	2565	0
system missing value	.	95260	9337	9337	9337	9337	9337	9337	9337	5453	9337	5774	9337

t451200 Share friends with migrant background

Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad? «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
none	1	3459	0	0	0	0	0	1462	570	605	444	378	0
almost none	2	8309	0	0	0	0	0	2500	1698	1569	1301	1241	0
less than half	3	4949	0	0	0	0	0	1002	1030	1022	920	975	0
about half	4	2527	0	0	0	0	0	593	505	465	461	503	0
more than half	5	1188	0	0	0	0	0	243	201	217	244	283	0
almost all	6	1129	0	0	0	0	0	349	158	202	196	224	0
all	7	241	0	0	0	0	0	126	21	31	26	37	0
system missing value	.	80905	9337	9337	9337	9337	9337	3062	5154	5226	5745	5696	9337

t514002 Satisfaction with standard of living

How satisfied are you … ▹ b) ... with what you have? Think of money and things you own. «Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely unsatisfied	0	92	0	0	0	0	0	0	24	26	16	14	12
1	1	69	0	0	0	0	0	0	10	15	23	15	6
2	2	65	0	0	0	0	0	0	15	10	21	9	10
3	3	93	0	0	0	0	0	0	19	21	17	20	16
4	4	161	0	0	0	0	0	0	26	29	39	39	28
5	5	337	0	0	0	0	0	0	90	67	68	61	51
6	6	492	0	0	0	0	0	0	77	90	112	117	96
7	7	1205	0	0	0	0	0	0	205	219	254	279	248
8	8	2638	0	0	0	0	0	0	482	518	500	631	507
9	9	5386	0	0	0	0	0	0	1002	1155	1088	1234	907
completely satisfied	10	7748	0	0	0	0	0	0	2224	1963	1460	1232	869
system missing value	.	84421	9337	9337	9337	9337	9337	9337	5163	5224	5739	5686	6587

t516110 Political interest

How interested are you in politics? Are you... ▹ **How interested are you in politics? Are you...** «Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
... not interested at all.	1	269	0	0	0	0	0	0	0	0	0	0	269
... little interested.	2	1268	0	0	0	0	0	0	0	0	0	0	1268
... quite interested.	3	950	0	0	0	0	0	0	0	0	0	0	950
... very interested.	4	272	0	0	0	0	0	0	0	0	0	0	272
system missing value	.	99948	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6578

t517050 Institutional trust: Federal Government

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Federal Government] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	556	0	0	0	0	0	0	0	0	0	556	0
pretty much trust	2	2063	0	0	0	0	0	0	0	0	0	2063	0
little trust	3	828	0	0	0	0	0	0	0	0	0	828	0
no trust at all	4	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99137	9337	9337	9337	9337	9337	9337	9337	9337	9337	5767	9337

t517051 Institutional trust: Parliament of the Federal Republic

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Parliament of the Federal Republic]
«Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	439	0	0	0	0	0	0	0	0	0	439	0
pretty much trust	2	2036	0	0	0	0	0	0	0	0	0	2036	0
little trust	3	953	0	0	0	0	0	0	0	0	0	953	0
no trust at all	4	128	0	0	0	0	0	0	0	0	0	128	0
system missing value	.	99151	9337	9337	9337	9337	9337	9337	9337	9337	9337	5781	9337

t517052 Institutional trust: Federal Constitutional Court

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Federal Constitutional Court] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	716	0	0	0	0	0	0	0	0	0	716	0
pretty much trust	2	1995	0	0	0	0	0	0	0	0	0	1995	0
little trust	3	719	0	0	0	0	0	0	0	0	0	719	0
no trust at all	4	109	0	0	0	0	0	0	0	0	0	109	0
system missing value	.	99168	9337	9337	9337	9337	9337	9337	9337	9337	9337	5798	9337

t517053 Institutional trust: European Union

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# European Union] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	605	0	0	0	0	0	0	0	0	0	605	0
pretty much trust	2	2032	0	0	0	0	0	0	0	0	0	2032	0
little trust	3	773	0	0	0	0	0	0	0	0	0	773	0
no trust at all	4	122	0	0	0	0	0	0	0	0	0	122	0
system missing value	.	99175	9337	9337	9337	9337	9337	9337	9337	9337	9337	5805	9337

t517054 Institutional trust: Banks

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Banks] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	585	0	0	0	0	0	0	0	0	0	585	0
pretty much trust	2	1827	0	0	0	0	0	0	0	0	0	1827	0
little trust	3	992	0	0	0	0	0	0	0	0	0	992	0
no trust at all	4	159	0	0	0	0	0	0	0	0	0	159	0
system missing value	.	99144	9337	9337	9337	9337	9337	9337	9337	9337	9337	5774	9337

t517055 Institutional trust: Press

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Press] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	190	0	0	0	0	0	0	0	0	0	190	0
pretty much trust	2	1218	0	0	0	0	0	0	0	0	0	1218	0
little trust	3	1771	0	0	0	0	0	0	0	0	0	1771	0
no trust at all	4	393	0	0	0	0	0	0	0	0	0	393	0
system missing value	.	99135	9337	9337	9337	9337	9337	9337	9337	9337	9337	5765	9337

t517056 Institutional trust: Television

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▸ [ZUE# Television] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	132	0	0	0	0	0	0	0	0	0	132	0
pretty much trust	2	1341	0	0	0	0	0	0	0	0	0	1341	0
little trust	3	1874	0	0	0	0	0	0	0	0	0	1874	0
no trust at all	4	256	0	0	0	0	0	0	0	0	0	256	0
system missing value	.	99104	9337	9337	9337	9337	9337	9337	9337	9337	9337	5734	9337

t517057 Institutional trust: Social Media

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Social Media such as Facebook or Twitter] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	79	0	0	0	0	0	0	0	0	0	79	0
pretty much trust	2	553	0	0	0	0	0	0	0	0	0	553	0
little trust	3	2281	0	0	0	0	0	0	0	0	0	2281	0
no trust at all	4	695	0	0	0	0	0	0	0	0	0	695	0
system missing value	.	99099	9337	9337	9337	9337	9337	9337	9337	9337	9337	5729	9337

t517058 Institutional trust: Police

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ▹ [ZUE# Police] «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
very much trust	1	1346	0	0	0	0	0	0	0	0	0	1346	0
pretty much trust	2	1796	0	0	0	0	0	0	0	0	0	1796	0
little trust	3	386	0	0	0	0	0	0	0	0	0	386	0
no trust at all	4	85	0	0	0	0	0	0	0	0	0	85	0
system missing value	.	99094	9337	9337	9337	9337	9337	9337	9337	9337	9337	5724	9337

t517100 Social trust: trust

Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people? «Please answer on a scale of 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
You can't be too careful.	0	132	0	0	0	0	0	0	0	0	0	132	0
1	1	116	0	0	0	0	0	0	0	0	0	116	0
2	2	221	0	0	0	0	0	0	0	0	0	221	0
3	3	339	0	0	0	0	0	0	0	0	0	339	0
4	4	449	0	0	0	0	0	0	0	0	0	449	0
5	5	882	0	0	0	0	0	0	0	0	0	882	0
6	6	486	0	0	0	0	0	0	0	0	0	486	0
7	7	497	0	0	0	0	0	0	0	0	0	497	0
8	8	344	0	0	0	0	0	0	0	0	0	344	0
9	9	137	0	0	0	0	0	0	0	0	0	137	0
You can trust most people.	10	57	0	0	0	0	0	0	0	0	0	57	0
system missing value	.	99047	9337	9337	9337	9337	9337	9337	9337	9337	9337	5677	9337

t517450 Social belonging: friendships easy

How would you describe your relationship with other people? ▹ a) I find it easy to make new friends. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	393	0	0	0	0	0	0	0	0	64	143	186
does rather not apply	2	1157	0	0	0	0	0	0	0	0	272	417	468
does partly apply	3	2828	0	0	0	0	0	0	0	0	900	1155	773
does rather apply	4	3484	0	0	0	0	0	0	0	0	1342	1260	882
does completely apply	5	2092	0	0	0	0	0	0	0	0	951	686	455
system missing value	.	92753	9337	9337	9337	9337	9337	9337	9337	9337	5808	5676	6573

t517451 Social belonging: lonely

How would you describe your relationship with other people? ▹ b) I often feel lonely. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	3509	0	0	0	0	0	0	0	0	1693	1106	710
does rather not apply	2	3781	0	0	0	0	0	0	0	0	1218	1461	1102
does partly apply	3	1588	0	0	0	0	0	0	0	0	408	650	530
does rather apply	4	788	0	0	0	0	0	0	0	0	150	334	304
does completely apply	5	277	0	0	0	0	0	0	0	0	58	103	116
system missing value	.	92764	9337	9337	9337	9337	9337	9337	9337	9337	5810	5683	6575

t517452 Social belonging: more contact

How would you describe your relationship with other people? ▹ c) I would like to have more contact to other people. «Please check one box in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	1315	0	0	0	0	0	0	0	0	555	447	313
does rather not apply	2	2800	0	0	0	0	0	0	0	0	1036	1062	702
does partly apply	3	3178	0	0	0	0	0	0	0	0	1142	1147	889
does rather apply	4	1905	0	0	0	0	0	0	0	0	552	736	617
does completely apply	5	740	0	0	0	0	0	0	0	0	243	256	241
system missing value	.	92769	9337	9337	9337	9337	9337	9337	9337	9337	5809	5689	6575

t517453 Social belonging: activities

How would you describe your relationship with other people? ▸ d) We do a lot together in my circle of friends. «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	347	0	0	0	0	0	0	0	0	64	131	152
does rather not apply	2	1296	0	0	0	0	0	0	0	0	353	499	444
does partly apply	3	2581	0	0	0	0	0	0	0	0	924	950	707
does rather apply	4	3525	0	0	0	0	0	0	0	0	1396	1251	878
does completely apply	5	2201	0	0	0	0	0	0	0	0	798	821	582
system missing value	.	92757	9337	9337	9337	9337	9337	9337	9337	9337	5802	5685	6574

t517454 Social belonging: support

How would you describe your relationship with other people? ▹ e) In my circle of friends I find support when I have worries and problems. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply at all	1	242	0	0	0	0	0	0	0	0	73	83	86
does rather not apply	2	690	0	0	0	0	0	0	0	0	255	251	184
does partly apply	3	1707	0	0	0	0	0	0	0	0	630	599	478
does rather apply	4	3306	0	0	0	0	0	0	0	0	1216	1156	934
does completely apply	5	3973	0	0	0	0	0	0	0	0	1345	1554	1074
system missing value	.	92789	9337	9337	9337	9337	9337	9337	9337	9337	5818	5694	6581

t527110 Physical activity

On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sport, riding a bicycle)? Please do not count the physical education classes at school. «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Less than once per week	1	606	0	0	0	0	606	0	0	0	0	0	0
once a week	2	956	0	0	0	0	956	0	0	0	0	0	0
On two to four days per week	3	1573	0	0	0	0	1573	0	0	0	0	0	0
On five to six days per week	4	632	0	0	0	0	632	0	0	0	0	0	0
Daily	5	1716	0	0	0	0	1716	0	0	0	0	0	0
system missing value	.	97224	9337	9337	9337	9337	3854	9337	9337	9337	9337	9337	9337

tc00001 Frequency online classes school closure

Starting in mid-December 2020, it was decided on closing schools across Germany again. How often did online classes take place during this period of school closure?
«Online classes means, for example, distance learning, which is similar to classroom learning, but takes place digitally via an online platform or as a video conference. Please check only one box.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	77	0	0	0	0	0	0	0	0	0	0	77
1-2 times a week	2	307	0	0	0	0	0	0	0	0	0	0	307
3-4 times a week	3	553	0	0	0	0	0	0	0	0	0	0	553
every school day	4	1833	0	0	0	0	0	0	0	0	0	0	1833
system missing value	.	99937	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6567

tc00008 Quarantine (Filter)

Regardless of the general school closures: Beyond that, have there been times since the 2020 summer break when you were unable to attend school? «Please check only one box.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
Yes, because of my own quarantine.	1	292	0	0	0	0	0	0	0	0	0	0	292
Yes, because of class quarantine.	2	321	0	0	0	0	0	0	0	0	0	0	321
No.	3	2113	0	0	0	0	0	0	0	0	0	0	2113
system missing value	.	99981	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	6611

tc00009 Days quarantine

For how many days were you unable to attend school because of a quarantine? «If no exact figure is possible, please estimate. Please enter numbers right-aligned.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	0	58	0	0	0	0	0	0	0	0	0	0	58
	1	18	0	0	0	0	0	0	0	0	0	0	18
	2	25	0	0	0	0	0	0	0	0	0	0	25
	3	35	0	0	0	0	0	0	0	0	0	0	35
	4	25	0	0	0	0	0	0	0	0	0	0	25
	5	54	0	0	0	0	0	0	0	0	0	0	54
	6	15	0	0	0	0	0	0	0	0	0	0	15
	7	46	0	0	0	0	0	0	0	0	0	0	46
	8	11	0	0	0	0	0	0	0	0	0	0	11
	9	3	0	0	0	0	0	0	0	0	0	0	3
	10	93	0	0	0	0	0	0	0	0	0	0	93
	11	5	0	0	0	0	0	0	0	0	0	0	5
	12	14	0	0	0	0	0	0	0	0	0	0	14
	13	4	0	0	0	0	0	0	0	0	0	0	4
	14	172	0	0	0	0	0	0	0	0	0	0	172
… 15 values omitted …													
	40	1	0	0	0	0	0	0	0	0	0	0	1
	42	1	0	0	0	0	0	0	0	0	0	0	1
	50	2	0	0	0	0	0	0	0	0	0	0	2
	56	2	0	0	0	0	0	0	0	0	0	0	2

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	60	4	0	0	0	0	0	0	0	0	0	0	4
	64	1	0	0	0	0	0	0	0	0	0	0	1
	70	4	0	0	0	0	0	0	0	0	0	0	4
	80	5	0	0	0	0	0	0	0	0	0	0	5
	83	1	0	0	0	0	0	0	0	0	0	0	1
	90	6	0	0	0	0	0	0	0	0	0	0	6
	95	1	0	0	0	0	0	0	0	0	0	0	1
	98	1	0	0	0	0	0	0	0	0	0	0	1
	99	3	0	0	0	0	0	0	0	0	0	0	3
	150	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	102008	9337	9337	9337	9337	9337	9337	9337	9337	9337	9337	8638

tc0902a Parent questions: Duration of homework

How is that handled at your home? ▸ a) My parents pay a great deal of attention to how much time I spend on homework. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1467	0	0	0	0	0	1467	0	0	0	0	0
rather disagree	2	1613	0	0	0	0	0	1613	0	0	0	0	0
rather agree	3	1776	0	0	0	0	0	1776	0	0	0	0	0
completely agree	4	1527	0	0	0	0	0	1527	0	0	0	0	0
system missing value	.	96324	9337	9337	9337	9337	9337	2954	9337	9337	9337	9337	9337

tc0902b Parent questions: Deciding on TV time

How is that handled at your home? ▹ b) My parent decide for how long I can watch TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1054	0	0	0	0	0	1054	0	0	0	0	0
rather disagree	2	940	0	0	0	0	0	940	0	0	0	0	0
rather agree	3	1539	0	0	0	0	0	1539	0	0	0	0	0
completely agree	4	2886	0	0	0	0	0	2886	0	0	0	0	0
system missing value	.	96288	9337	9337	9337	9337	9337	2918	9337	9337	9337	9337	9337

tc0902c Parent questions: Deciding on homework time

How is that handled at your home? ▸ c) My parents want me to always do homework at the same time. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	3369	0	0	0	0	0	3369	0	0	0	0	0
rather disagree	2	1290	0	0	0	0	0	1290	0	0	0	0	0
rather agree	3	891	0	0	0	0	0	891	0	0	0	0	0
completely agree	4	838	0	0	0	0	0	838	0	0	0	0	0
system missing value	.	96319	9337	9337	9337	9337	9337	2949	9337	9337	9337	9337	9337

tc0902d Parent questions: Daily reading

How is that handled at your home? ▹ d) My parents insist that I spend a certain amount of time each day reading. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	2913	0	0	0	0	0	2913	0	0	0	0	0
rather disagree	2	1458	0	0	0	0	0	1458	0	0	0	0	0
rather agree	3	1161	0	0	0	0	0	1161	0	0	0	0	0
completely agree	4	940	0	0	0	0	0	940	0	0	0	0	0
system missing value	.	96235	9337	9337	9337	9337	9337	2865	9337	9337	9337	9337	9337

tc0902e Parent questions: Attention - time factor - computer and television

How is that handled at your home? ▸ e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	860	0	0	0	0	0	860	0	0	0	0	0
rather disagree	2	947	0	0	0	0	0	947	0	0	0	0	0
rather agree	3	1797	0	0	0	0	0	1797	0	0	0	0	0
completely agree	4	2807	0	0	0	0	0	2807	0	0	0	0	0
system missing value	.	96296	9337	9337	9337	9337	9337	2926	9337	9337	9337	9337	9337

tc0902f Parent questions: Type of activity on computer

How is that handled at your home? ▹ f) My parents pay a great deal of attention to what I do on the computer. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1179	0	0	0	0	0	1179	0	0	0	0	0
rather disagree	2	1006	0	0	0	0	0	1006	0	0	0	0	0
rather agree	3	1572	0	0	0	0	0	1572	0	0	0	0	0
completely agree	4	2441	0	0	0	0	0	2441	0	0	0	0	0
system missing value	.	96509	9337	9337	9337	9337	9337	3139	9337	9337	9337	9337	9337

tc0902g Parent questions: Type of TV program

How is that handled at your home? ▹ g) My parents pay a great deal of attention to what I watch on TV. «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
completely disagree	1	1079	0	0	0	0	0	1079	0	0	0	0	0
rather disagree	2	1199	0	0	0	0	0	1199	0	0	0	0	0
rather agree	3	1827	0	0	0	0	0	1827	0	0	0	0	0
completely agree	4	2317	0	0	0	0	0	2317	0	0	0	0	0
system missing value	.	96285	9337	9337	9337	9337	9337	2915	9337	9337	9337	9337	9337

tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.)

On a regular school day, how much time do you spend doing the following things outside of school? ▹ a) watching TV (including videos, DVDs, YouTube, etc.) «Please check one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	1738	0	0	0	0	0	996	0	373	254	0	115
up to 1 hour	2	6619	0	0	0	0	0	2868	0	1826	1329	0	596
1 to 2 hours	3	4678	0	0	0	0	0	1466	0	1189	1139	0	884
2 to 3 hours	4	2092	0	0	0	0	0	498	0	434	511	0	649
3 to 4 hours	5	865	0	0	0	0	0	198	0	155	217	0	295
more than 4 hours	6	853	0	0	0	0	0	398	0	99	135	0	221
system missing value	.	85862	9337	9337	9337	9337	9337	2913	9337	5261	5752	9337	6577

tc1001b Time factor – playing video and computer games

On a regular school day, how much time do you spend doing the following things outside of school? ▹ c) playing video or computer games (including Nintendo, PlayStation, etc.) «Please check one box in each line.»

		by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	7422	0	0	0	0	0	2006	0	2350	1726	0	1340
up to 1 hour	2	4919	0	0	0	0	0	2520	0	1110	860	0	429
1 to 2 hours	3	2160	0	0	0	0	0	900	0	351	541	0	368
2 to 3 hours	4	1014	0	0	0	0	0	360	0	144	230	0	280
3 to 4 hours	5	542	0	0	0	0	0	177	0	71	112	0	182
more than 4 hours	6	740	0	0	0	0	0	418	0	47	111	0	164
system missing value	.	85910	9337	9337	9337	9337	9337	2956	9337	5264	5757	9337	6574

tc1001c Time factor - playing mobile or tablet games

Now a few questions about your free time and future. [ITEMBAT] ((23)) On a regular school day, how much time do you spend doing the following things outside of school? ▹ [ZUE# playing mobile or tablet games] «Please click one box in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
no time	1	2302	0	0	0	0	0	0	0	790	710	0	802
up to 1 hour	2	4526	0	0	0	0	0	0	0	2051	1583	0	892
1 to 2 hours	3	1849	0	0	0	0	0	0	0	754	669	0	426
2 to 3 hours	4	908	0	0	0	0	0	0	0	257	342	0	309
3 to 4 hours	5	420	0	0	0	0	0	0	0	112	151	0	157
more than 4 hours	6	406	0	0	0	0	0	0	0	95	137	0	174
system missing value	.	92296	9337	9337	9337	9337	9337	9337	9337	5278	5745	9337	6577

tc1002a Reading e-books

How often do you normally do the following things? ▹ a) reading e-books «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	9481	0	0	0	0	0	0	3311	3281	2889	0	0
less than once a week	2	1179	0	0	0	0	0	0	412	419	348	0	0
about once a week	3	285	0	0	0	0	0	0	103	109	73	0	0
not every day, but several times a week	4	398	0	0	0	0	0	0	154	130	114	0	0
once every day	5	205	0	0	0	0	0	0	72	69	64	0	0
several times a day	6	134	0	0	0	0	0	0	44	43	47	0	0
system missing value	.	91025	9337	9337	9337	9337	9337	9337	5241	5286	5802	9337	9337

tc1002b Reading books

How often do you normally do the following things? ▹ b) reading books (except school books) «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	898	0	0	0	0	0	0	184	290	424	0	0
less than once a week	2	2480	0	0	0	0	0	0	749	815	916	0	0
about once a week	3	1527	0	0	0	0	0	0	487	545	495	0	0
not every day, but several times a week	4	3065	0	0	0	0	0	0	1181	1110	774	0	0
once every day	5	2262	0	0	0	0	0	0	847	831	584	0	0
several times a day	6	1570	0	0	0	0	0	0	696	520	354	0	0
system missing value	.	90905	9337	9337	9337	9337	9337	9337	5193	5226	5790	9337	9337

tc1002c Reading newspapers or magazines

How often do you normally do the following things? ▹ c) reading newspapers or magazines «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2787	0	0	0	0	0	0	907	889	991	0	0
less than once a week	2	3664	0	0	0	0	0	0	1214	1243	1207	0	0
about once a week	3	2140	0	0	0	0	0	0	768	774	598	0	0
not every day, but several times a week	4	1903	0	0	0	0	0	0	751	699	453	0	0
once every day	5	923	0	0	0	0	0	0	356	347	220	0	0
several times a day	6	368	0	0	0	0	0	0	163	138	67	0	0
system missing value	.	90922	9337	9337	9337	9337	9337	9337	5178	5247	5801	9337	9337

tc1002d Playing computer or video games

How often do you normally do the following things? ▹ e) playing computer or video games (e.g. Nintendo, PlayStation) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2644	0	0	0	0	0	0	528	1144	972	0	0
less than once a week	2	2042	0	0	0	0	0	0	572	825	645	0	0
about once a week	3	1272	0	0	0	0	0	0	479	459	334	0	0
not every day, but several times a week	4	2323	0	0	0	0	0	0	1052	692	579	0	0
once every day	5	2098	0	0	0	0	0	0	970	579	549	0	0
several times a day	6	1466	0	0	0	0	0	0	563	425	478	0	0
system missing value	.	90862	9337	9337	9337	9337	9337	9337	5173	5213	5780	9337	9337

tc1002e Using social networks

How often do you normally do the following things? ▸ f) using social networks (e.g. Facebook) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5857	0	0	0	0	0	0	2873	1972	1012	0	0
less than once a week	2	808	0	0	0	0	0	0	274	318	216	0	0
about once a week	3	520	0	0	0	0	0	0	144	237	139	0	0
not every day, but several times a week	4	1094	0	0	0	0	0	0	259	437	398	0	0
once every day	5	1450	0	0	0	0	0	0	281	517	652	0	0
several times a day	6	2124	0	0	0	0	0	0	359	632	1133	0	0
system missing value	.	90854	9337	9337	9337	9337	9337	9337	5147	5224	5787	9337	9337

tc1002f Watching videos or pictures on the internet

How often do you normally do the following things? ▸ g) watching videos or pictures on the internet «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1399	0	0	0	0	0	0	560	632	207	0	0
less than once a week	2	1819	0	0	0	0	0	0	864	620	335	0	0
about once a week	3	1158	0	0	0	0	0	0	519	384	255	0	0
not every day, but several times a week	4	2350	0	0	0	0	0	0	955	785	610	0	0
once every day	5	2280	0	0	0	0	0	0	689	787	804	0	0
several times a day	6	2878	0	0	0	0	0	0	611	918	1349	0	0
system missing value	.	90823	9337	9337	9337	9337	9337	9337	5139	5211	5777	9337	9337

tc1002g Searching for information on current or specific topics

How often do you normally do the following things? ▹ h) searching for information on current or specific topics «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1810	0	0	0	0	0	0	815	607	388	0	0
less than once a week	2	3495	0	0	0	0	0	0	1348	1237	910	0	0
about once a week	3	2242	0	0	0	0	0	0	802	748	692	0	0
not every day, but several times a week	4	2442	0	0	0	0	0	0	727	885	830	0	0
once every day	5	1218	0	0	0	0	0	0	346	385	487	0	0
several times a day	6	600	0	0	0	0	0	0	142	216	242	0	0
system missing value	.	90900	9337	9337	9337	9337	9337	9337	5157	5259	5788	9337	9337

tc1002h Creating or editing texts or tables on the computer

How often do you normally do the following things? ▸ i) creating or editing texts or tables on the computer «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	6280	0	0	0	0	0	0	2627	2181	1472	0	0
less than once a week	2	3685	0	0	0	0	0	0	1054	1318	1313	0	0
about once a week	3	988	0	0	0	0	0	0	252	340	396	0	0
not every day, but several times a week	4	605	0	0	0	0	0	0	165	185	255	0	0
once every day	5	195	0	0	0	0	0	0	65	54	76	0	0
several times a day	6	95	0	0	0	0	0	0	30	21	44	0	0
system missing value	.	90859	9337	9337	9337	9337	9337	9337	5144	5238	5781	9337	9337

tc1002i Editing pictures or videos on the computer

How often do you normally do the following things? ▸ j) editing pictures or videos on the computer «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	8228	0	0	0	0	0	0	3223	2930	2075	0	0
less than once a week	2	2109	0	0	0	0	0	0	558	703	848	0	0
about once a week	3	616	0	0	0	0	0	0	173	193	250	0	0
not every day, but several times a week	4	513	0	0	0	0	0	0	135	162	216	0	0
once every day	5	254	0	0	0	0	0	0	70	74	110	0	0
several times a day	6	116	0	0	0	0	0	0	31	31	54	0	0
system missing value	.	90871	9337	9337	9337	9337	9337	9337	5147	5244	5784	9337	9337

tc1002j Watching TV shows, movies, DVDs, etc.

How often do you normally do the following things? ▹ k) watching TV shows, movies, DVDs, etc. «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	315	0	0	0	0	0	0	106	86	123	0	0
less than once a week	2	1246	0	0	0	0	0	0	371	423	452	0	0
about once a week	3	1620	0	0	0	0	0	0	482	585	553	0	0
not every day, but several times a week	4	3244	0	0	0	0	0	0	1124	1097	1023	0	0
once every day	5	4052	0	0	0	0	0	0	1602	1451	999	0	0
several times a day	6	1368	0	0	0	0	0	0	502	459	407	0	0
system missing value	.	90862	9337	9337	9337	9337	9337	9337	5150	5236	5780	9337	9337

tc1002k Listening to music

How often do you normally do the following things? ▸ l) listening to music «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	284	0	0	0	0	0	0	112	100	72	0	0
less than once a week	2	832	0	0	0	0	0	0	332	307	193	0	0
about once a week	3	857	0	0	0	0	0	0	299	319	239	0	0
not every day, but several times a week	4	2469	0	0	0	0	0	0	922	890	657	0	0
once every day	5	2629	0	0	0	0	0	0	965	925	739	0	0
several times a day	6	4739	0	0	0	0	0	0	1548	1538	1653	0	0
system missing value	.	90897	9337	9337	9337	9337	9337	9337	5159	5258	5784	9337	9337

tc1002l Listening to radio plays or audio books

How often do you normally do the following things? ▹ m) listening to radio plays or audio books «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	3883	0	0	0	0	0	0	1074	1359	1450	0	0
less than once a week	2	2379	0	0	0	0	0	0	825	824	730	0	0
about once a week	3	954	0	0	0	0	0	0	355	340	259	0	0
not every day, but several times a week	4	1653	0	0	0	0	0	0	706	566	381	0	0
once every day	5	1818	0	0	0	0	0	0	699	647	472	0	0
several times a day	6	1123	0	0	0	0	0	0	534	347	242	0	0
system missing value	.	90897	9337	9337	9337	9337	9337	9337	5144	5254	5803	9337	9337

tc1002m Making phone calls

How often do you normally do the following things? ▹ n) making phone calls «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	397	0	0	0	0	0	0	164	135	98	0	0
less than once a week	2	1940	0	0	0	0	0	0	716	643	581	0	0
about once a week	3	2032	0	0	0	0	0	0	668	714	650	0	0
not every day, but several times a week	4	4234	0	0	0	0	0	0	1521	1474	1239	0	0
once every day	5	1998	0	0	0	0	0	0	708	695	595	0	0
several times a day	6	1156	0	0	0	0	0	0	387	396	373	0	0
system missing value	.	90950	9337	9337	9337	9337	9337	9337	5173	5280	5801	9337	9337

tc1002n Sending short messages

How often do you normally do the following things? ▹ o) sending short messages (SMS, Whatsapp, etc.) «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1175	0	0	0	0	0	0	749	326	100	0	0
less than once a week	2	612	0	0	0	0	0	0	286	221	105	0	0
about once a week	3	443	0	0	0	0	0	0	194	152	97	0	0
not every day, but several times a week	4	1506	0	0	0	0	0	0	600	554	352	0	0
once every day	5	1686	0	0	0	0	0	0	525	638	523	0	0
several times a day	6	6430	0	0	0	0	0	0	1837	2214	2379	0	0
system missing value	.	90855	9337	9337	9337	9337	9337	9337	5146	5232	5781	9337	9337

tc1002x Playing mobile or tablet games

How often do you normally do the following things? ▸ d) playing mobile or tablet games «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	425	0	0	0	0	0	0	0	248	177	0	0
less than once a week	2	517	0	0	0	0	0	0	0	346	171	0	0
about once a week	3	472	0	0	0	0	0	0	0	294	178	0	0
not every day, but several times a week	4	1247	0	0	0	0	0	0	0	733	514	0	0
once every day	5	2058	0	0	0	0	0	0	0	1092	966	0	0
several times a day	6	2901	0	0	0	0	0	0	0	1379	1522	0	0
system missing value	.	95087	9337	9337	9337	9337	9337	9337	9337	5245	5809	9337	9337

tc1101a Playing outside

How often do you normally do the following things? ▸ p) playing outside «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	122	0	0	0	0	0	0	18	28	76	0	0
less than once a week	2	643	0	0	0	0	0	0	119	190	334	0	0
about once a week	3	909	0	0	0	0	0	0	205	299	405	0	0
not every day, but several times a week	4	3663	0	0	0	0	0	0	1197	1284	1182	0	0
once every day	5	3316	0	0	0	0	0	0	1276	1132	908	0	0
several times a day	6	3163	0	0	0	0	0	0	1373	1148	642	0	0
system missing value	.	90891	9337	9337	9337	9337	9337	9337	5149	5256	5790	9337	9337

tc1101b Playing a musical instrument

How often do you normally do the following things? ▸ q) playing a musical instrument «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	5435	0	0	0	0	0	0	1777	1894	1764	0	0
less than once a week	2	983	0	0	0	0	0	0	331	326	326	0	0
about once a week	3	1066	0	0	0	0	0	0	409	336	321	0	0
not every day, but several times a week	4	2214	0	0	0	0	0	0	809	767	638	0	0
once every day	5	1646	0	0	0	0	0	0	649	604	393	0	0
several times a day	6	471	0	0	0	0	0	0	202	154	115	0	0
system missing value	.	90892	9337	9337	9337	9337	9337	9337	5160	5256	5780	9337	9337

tc1101c Doing something with the family

How often do you normally do the following things? ▸ r) doing something with the family «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	103	0	0	0	0	0	0	35	46	22	0	0
less than once a week	2	1750	0	0	0	0	0	0	510	603	637	0	0
about once a week	3	3728	0	0	0	0	0	0	1220	1328	1180	0	0
not every day, but several times a week	4	4226	0	0	0	0	0	0	1587	1447	1192	0	0
once every day	5	1238	0	0	0	0	0	0	492	398	348	0	0
several times a day	6	801	0	0	0	0	0	0	322	257	222	0	0
system missing value	.	90861	9337	9337	9337	9337	9337	9337	5171	5258	5736	9337	9337

tc1101d Meeting friends outside school hours

How often do you normally do the following things? ▹ s) meeting friends outside school hours «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	240	0	0	0	0	0	0	89	80	71	0	0
less than once a week	2	2070	0	0	0	0	0	0	663	674	733	0	0
about once a week	3	2585	0	0	0	0	0	0	796	894	895	0	0
not every day, but several times a week	4	5249	0	0	0	0	0	0	1930	1822	1497	0	0
once every day	5	1197	0	0	0	0	0	0	474	428	295	0	0
several times a day	6	519	0	0	0	0	0	0	229	186	104	0	0
system missing value	.	90847	9337	9337	9337	9337	9337	9337	5156	5253	5742	9337	9337

tc1101e Playing board games

How often do you normally do the following things? ▸ t) playing board games «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	994	0	0	0	0	0	0	253	336	405	0	0
less than once a week	2	4754	0	0	0	0	0	0	1455	1645	1654	0	0
about once a week	3	3031	0	0	0	0	0	0	1099	1069	863	0	0
not every day, but several times a week	4	2366	0	0	0	0	0	0	1029	801	536	0	0
once every day	5	541	0	0	0	0	0	0	256	176	109	0	0
several times a day	6	170	0	0	0	0	0	0	92	57	21	0	0
system missing value	.	90851	9337	9337	9337	9337	9337	9337	5153	5253	5749	9337	9337

tc1101f doing sport

How often do you normally do the following things? ▹ u) doing sport (excluding physical education) «Please check one answer in each line.»

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	345	0	0	0	0	0	0	179	166	0	0	0
less than once a week	2	577	0	0	0	0	0	0	300	277	0	0	0
about once a week	3	1419	0	0	0	0	0	0	715	704	0	0	0
not every day, but several times a week	4	3504	0	0	0	0	0	0	1773	1731	0	0	0
once every day	5	1290	0	0	0	0	0	0	639	651	0	0	0
several times a day	6	1134	0	0	0	0	0	0	585	549	0	0	0
system missing value	.	94438	9337	9337	9337	9337	9337	9337	5146	5259	9337	9337	9337

tc1101g Painting, drawing or handicrafting

How often do you normally do the following things? ▸ u) painting, drawing or handicrafting «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	1394	0	0	0	0	0	0	347	458	589	0	0
less than once a week	2	2888	0	0	0	0	0	0	941	1010	937	0	0
about once a week	3	2216	0	0	0	0	0	0	758	773	685	0	0
not every day, but several times a week	4	2980	0	0	0	0	0	0	1145	1037	798	0	0
once every day	5	1468	0	0	0	0	0	0	577	516	375	0	0
several times a day	6	927	0	0	0	0	0	0	414	296	217	0	0
system missing value	.	90834	9337	9337	9337	9337	9337	9337	5155	5247	5736	9337	9337

tc1101h Playing with toys

How often do you normally do the following things? ▹ v) playing with toys (e.g. Lego) «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	2795	0	0	0	0	0	0	408	893	1494	0	0
less than once a week	2	2905	0	0	0	0	0	0	853	1064	988	0	0
about once a week	3	1527	0	0	0	0	0	0	589	554	384	0	0
not every day, but several times a week	4	2382	0	0	0	0	0	0	1087	863	432	0	0
once every day	5	1300	0	0	0	0	0	0	687	413	200	0	0
several times a day	6	968	0	0	0	0	0	0	568	295	105	0	0
system missing value	.	90830	9337	9337	9337	9337	9337	9337	5145	5255	5734	9337	9337

tc1101i Learning for school

How often do you normally do the following things? ▸ w) learning for school «Please check one answer in each line.»

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
never	1	163	0	0	0	0	0	0	53	64	46	0	0
less than once a week	2	681	0	0	0	0	0	0	253	209	219	0	0
about once a week	3	1263	0	0	0	0	0	0	403	462	398	0	0
not every day, but several times a week	4	4182	0	0	0	0	0	0	1423	1435	1324	0	0
once every day	5	4218	0	0	0	0	0	0	1570	1454	1194	0	0
several times a day	6	1370	0	0	0	0	0	0	487	466	417	0	0
system missing value	.	90830	9337	9337	9337	9337	9337	9337	5148	5247	5739	9337	9337

th18002 Exam not taken

** Finally, we would like to know how much the coronavirus crisis has changed your life since march 2020. Have you been unable to take an exam from March 2020 until now because of the corona crisis?** «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
yes	1	1084	0	0	0	0	0	0	0	0	0	1084	0
no	2	1736	0	0	0	0	0	0	0	0	0	1736	0
system missing value	.	99887	9337	9337	9337	9337	9337	9337	9337	9337	9337	6517	9337

th18010 Direct consequences: limitations standard of living

[ITEMBAT](22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Restrictions of your standard of living] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	527	0	0	0	0	0	0	0	0	0	527	0
hardly	2	1278	0	0	0	0	0	0	0	0	0	1278	0
moderately	3	1135	0	0	0	0	0	0	0	0	0	1135	0
strongly	4	525	0	0	0	0	0	0	0	0	0	525	0
very strongly	5	142	0	0	0	0	0	0	0	0	0	142	0
system missing value	.	99100	9337	9337	9337	9337	9337	9337	9337	9337	9337	5730	9337

th18011 Direct consequences: money problems

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Money problems] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2401	0	0	0	0	0	0	0	0	0	2401	0
hardly	2	810	0	0	0	0	0	0	0	0	0	810	0
moderately	3	217	0	0	0	0	0	0	0	0	0	217	0
strongly	4	43	0	0	0	0	0	0	0	0	0	43	0
very strongly	5	13	0	0	0	0	0	0	0	0	0	13	0
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853	9337

th18012 Direct consequences: illness of persons close to you

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Illness of people close to you] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	2212	0	0	0	0	0	0	0	0	0	2212	0
hardly	2	833	0	0	0	0	0	0	0	0	0	833	0
moderately	3	312	0	0	0	0	0	0	0	0	0	312	0
strongly	4	124	0	0	0	0	0	0	0	0	0	124	0
very strongly	5	54	0	0	0	0	0	0	0	0	0	54	0
system missing value	.	99172	9337	9337	9337	9337	9337	9337	9337	9337	9337	5802	9337

th18013 Direct consequences: family conflicts

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Family conflicts] «Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1458	0	0	0	0	0	0	0	0	0	1458	0
hardly	2	1148	0	0	0	0	0	0	0	0	0	1148	0
moderately	3	675	0	0	0	0	0	0	0	0	0	675	0
strongly	4	237	0	0	0	0	0	0	0	0	0	237	0
very strongly	5	68	0	0	0	0	0	0	0	0	0	68	0
system missing value	.	99121	9337	9337	9337	9337	9337	9337	9337	9337	9337	5751	9337

th18014 Direct consequences: loneliness

[ITEMBAT](22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ▹ [ZUE# Loneliness]
«Please check one answer in each line.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
not at all	1	1365	0	0	0	0	0	0	0	0	0	1365	0
hardly	2	1066	0	0	0	0	0	0	0	0	0	1066	0
moderately	3	724	0	0	0	0	0	0	0	0	0	724	0
strongly	4	315	0	0	0	0	0	0	0	0	0	315	0
very strongly	5	120	0	0	0	0	0	0	0	0	0	120	0
system missing value	.	99117	9337	9337	9337	9337	9337	9337	9337	9337	9337	5747	9337

tm00051 Homeschooling, equipment:

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners …] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2578	0	0	0	0	0	0	0	0	0	2578	0
was/were rather sufficient	2	844	0	0	0	0	0	0	0	0	0	844	0
was/were rather insufficient	3	172	0	0	0	0	0	0	0	0	0	172	0
was/were completely insufficient	4	44	0	0	0	0	0	0	0	0	0	44	0
system missing value	.	99069	9337	9337	9337	9337	9337	9337	9337	9337	9337	5699	9337

tm00052 Homeschooling, home situation

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▸ [ZUE#The home situation at my home, e.g. a quiet place,…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2740	0	0	0	0	0	0	0	0	0	2740	0
was/were rather sufficient	2	738	0	0	0	0	0	0	0	0	0	738	0
was/were rather insufficient	3	135	0	0	0	0	0	0	0	0	0	135	0
was/were completely insufficient	4	24	0	0	0	0	0	0	0	0	0	24	0
system missing value	.	99070	9337	9337	9337	9337	9337	9337	9337	9337	9337	5700	9337

tm00053 Homeschooling, my own technical skills

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops…]
«Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	2437	0	0	0	0	0	0	0	0	0	2437	0
was/were rather sufficient	2	995	0	0	0	0	0	0	0	0	0	995	0
was/were rather insufficient	3	173	0	0	0	0	0	0	0	0	0	173	0
was/were completely insufficient	4	30	0	0	0	0	0	0	0	0	0	30	0
system missing value	.	99072	9337	9337	9337	9337	9337	9337	9337	9337	9337	5702	9337

tm00054 Homeschooling, technical skills teachers

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ▹ [ZUE# The technical and digital skills of the eachers, e.g. in using the internet, tablets or laptops, to support homeschooling…] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
was/were completely sufficient	1	862	0	0	0	0	0	0	0	0	0	862	0
was/were rather sufficient	2	1628	0	0	0	0	0	0	0	0	0	1628	0
was/were rather insufficient	3	825	0	0	0	0	0	0	0	0	0	825	0
was/were completely insufficient	4	169	0	0	0	0	0	0	0	0	0	169	0
system missing value	.	99223	9337	9337	9337	9337	9337	9337	9337	9337	9337	5853	9337

tm00055 Learning materials

How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure? «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
digitally via online platforms, online curses or digital classroom or school-cloud	1	2160	0	0	0	0	0	0	0	0	0	2160	0
virtual conferences or video chats with a teacher, e.g. Skype or other providers	2	188	0	0	0	0	0	0	0	0	0	188	0
e-mails	3	622	0	0	0	0	0	0	0	0	0	622	0
short message services, such as SMS, WhatsApp, Threema etc.	4	53	0	0	0	0	0	0	0	0	0	53	0
phone contact with a teacher	5	8	0	0	0	0	0	0	0	0	0	8	0
letters or via mail	6	20	0	0	0	0	0	0	0	0	0	20	0
other, namely:	7	31	0	0	0	0	0	0	0	0	0	31	0
system missing value	.	99625	9337	9337	9337	9337	9337	9337	9337	9337	9337	6255	9337

tm00063 Homeschooling major subjects

What does most likely apply in your situation: All in all, I learned during the school closures in the major subjects... «Please check only one answer.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
more or as much as he/she normally learned in school	1	874	0	0	0	0	0	0	0	0	0	874	0
a little less than usually in school	2	1818	0	0	0	0	0	0	0	0	0	1818	0
significantly less than usually in school	3	946	0	0	0	0	0	0	0	0	0	946	0
system missing value	.	99069	9337	9337	9337	9337	9337	9337	9337	9337	9337	5699	9337

tm00090 Changed learning opportunities during school closure - online courses

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Online courses] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	507	0	0	0	0	0	0	0	0	0	507	0
slightly more frequently	2	535	0	0	0	0	0	0	0	0	0	535	0
as frequently as before	3	1835	0	0	0	0	0	0	0	0	0	1835	0
slightly less frequently	4	207	0	0	0	0	0	0	0	0	0	207	0
much less frequently	5	504	0	0	0	0	0	0	0	0	0	504	0
system missing value	.	99119	9337	9337	9337	9337	9337	9337	9337	9337	9337	5749	9337

tm00091 Changed learning opportunities during school closure - learning software

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning software, e.g. language learning apps] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	218	0	0	0	0	0	0	0	0	0	218	0
slightly more frequently	2	742	0	0	0	0	0	0	0	0	0	742	0
as frequently as before	3	1911	0	0	0	0	0	0	0	0	0	1911	0
slightly less frequently	4	221	0	0	0	0	0	0	0	0	0	221	0
much less frequently	5	493	0	0	0	0	0	0	0	0	0	493	0
system missing value	.	99122	9337	9337	9337	9337	9337	9337	9337	9337	9337	5752	9337

tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Textbooks or non-fiction books [i: both e-books and print books]] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	159	0	0	0	0	0	0	0	0	0	159	0
slightly more frequently	2	867	0	0	0	0	0	0	0	0	0	867	0
as frequently as before	3	1819	0	0	0	0	0	0	0	0	0	1819	0
slightly less frequently	4	456	0	0	0	0	0	0	0	0	0	456	0
much less frequently	5	344	0	0	0	0	0	0	0	0	0	344	0
system missing value	.	99062	9337	9337	9337	9337	9337	9337	9337	9337	9337	5692	9337

tm00093 Changed learning opportunities during school closure - learning videos

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Learning videos, e.g. on YouTube] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	836	0	0	0	0	0	0	0	0	0	836	0
slightly more frequently	2	1806	0	0	0	0	0	0	0	0	0	1806	0
as frequently as before	3	748	0	0	0	0	0	0	0	0	0	748	0
slightly less frequently	4	146	0	0	0	0	0	0	0	0	0	146	0
much less frequently	5	123	0	0	0	0	0	0	0	0	0	123	0
system missing value	.	99048	9337	9337	9337	9337	9337	9337	9337	9337	9337	5678	9337

tm00094 Changed learning opportunities during school closure - offers of public broadc.

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Offers of public broadcasting, e.g. 'Schule daheim', documentaries] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	75	0	0	0	0	0	0	0	0	0	75	0
slightly more frequently	2	269	0	0	0	0	0	0	0	0	0	269	0
as frequently as before	3	2480	0	0	0	0	0	0	0	0	0	2480	0
slightly less frequently	4	214	0	0	0	0	0	0	0	0	0	214	0
much less frequently	5	585	0	0	0	0	0	0	0	0	0	585	0
system missing value	.	99084	9337	9337	9337	9337	9337	9337	9337	9337	9337	5714	9337

tm00095 Changed learning opportunities during school closure - virtual study groups

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▹ [ZUE#Virtual study groups] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	289	0	0	0	0	0	0	0	0	0	289	0
slightly more frequently	2	632	0	0	0	0	0	0	0	0	0	632	0
as frequently as before	3	2046	0	0	0	0	0	0	0	0	0	2046	0
slightly less frequently	4	176	0	0	0	0	0	0	0	0	0	176	0
much less frequently	5	488	0	0	0	0	0	0	0	0	0	488	0
system missing value	.	99076	9337	9337	9337	9337	9337	9337	9337	9337	9337	5706	9337

tm00096 Changed learning opportunities during school closure - other

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ▸ [ZUE#other, namely:] «Please check one answer in each line. If never used, please check 'equally'.»

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	69	0	0	0	0	0	0	0	0	0	69	0
slightly more frequently	2	30	0	0	0	0	0	0	0	0	0	30	0
as frequently as before	3	1193	0	0	0	0	0	0	0	0	0	1193	0
slightly less frequently	4	25	0	0	0	0	0	0	0	0	0	25	0
much less frequently	5	402	0	0	0	0	0	0	0	0	0	402	0
system missing value	.	100988	9337	9337	9337	9337	9337	9337	9337	9337	9337	7618	9337

tm00097_g1 Changed learning opportunities during school closure - e-learn. managem. system

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	16	0	0	0	0	0	0	0	0	0	16	0
slightly more frequently	2	8	0	0	0	0	0	0	0	0	0	8	0
as frequently as before	3	2	0	0	0	0	0	0	0	0	0	2	0
slightly less frequently	4	1	0	0	0	0	0	0	0	0	0	1	0
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102678	9337	9337	9337	9337	9337	9337	9337	9337	9337	9308	9337

tm00097_g2 Changed learning opportunities during school closure - informal learn. exchange

no question text

			by wave										
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
much more frequently	1	17	0	0	0	0	0	0	0	0	0	17	0
slightly more frequently	2	11	0	0	0	0	0	0	0	0	0	11	0
as frequently as before	3	3	0	0	0	0	0	0	0	0	0	3	0
slightly less frequently	4	2	0	0	0	0	0	0	0	0	0	2	0
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2	0
system missing value	.	102672	9337	9337	9337	9337	9337	9337	9337	9337	9337	9302	9337

9 States

ID_t ID target 3053

wave Wave 3054

CohortProfile_g1 Survey date 3055

CohortProfile_g2 Age of target person at the time of the survey (in months) 3056

spChildCare_g1 Target child currently in care. 3058

spChildCare_g2 Duration (months) current care 3059

ID_t ID target

no question text

no table generated

wave Wave

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
2011	1	9337	9337	0	0	0	0	0	0	0	0	0	0
2012	2	9337	0	9337	0	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0	0
2020/2021	10	9337	0	0	0	0	0	0	0	0	0	9337	0
2021/2022	11	9337	0	0	0	0	0	0	0	0	0	0	9337

CohortProfile_g1 Survey date

no question text

no table generated

CohortProfile_g2 Age of target person at the time of the survey (in months)

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	51	3	3	0	0	0	0	0	0	0	0	0	0
	52	7	7	0	0	0	0	0	0	0	0	0	0
	53	29	29	0	0	0	0	0	0	0	0	0	0
	54	58	58	0	0	0	0	0	0	0	0	0	0
	55	121	121	0	0	0	0	0	0	0	0	0	0
	56	147	147	0	0	0	0	0	0	0	0	0	0
	57	159	159	0	0	0	0	0	0	0	0	0	0
	58	198	198	0	0	0	0	0	0	0	0	0	0
	59	212	212	0	0	0	0	0	0	0	0	0	0
	60	201	201	0	0	0	0	0	0	0	0	0	0
	61	231	231	0	0	0	0	0	0	0	0	0	0
	62	265	262	3	0	0	0	0	0	0	0	0	0
	63	256	239	17	0	0	0	0	0	0	0	0	0
	64	259	213	46	0	0	0	0	0	0	0	0	0
	65	302	211	91	0	0	0	0	0	0	0	0	0
… 123 values omitted …													
	189	239	0	0	0	0	0	0	0	0	0	1	238
	190	157	0	0	0	0	0	0	0	0	0	1	156
	191	115	0	0	0	0	0	0	0	0	0	1	114
	192	77	0	0	0	0	0	0	0	0	0	0	77

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	193	46	0	0	0	0	0	0	0	0	0	1	45
	194	18	0	0	0	0	0	0	0	0	0	0	18
	195	10	0	0	0	0	0	0	0	0	0	0	10
	196	3	0	0	0	0	0	0	0	0	0	0	3
	197	7	0	0	0	0	0	0	0	0	0	0	7
	198	4	0	0	0	0	0	0	0	0	0	0	4
	199	5	0	0	0	0	0	0	0	0	0	0	5
	200	2	0	0	0	0	0	0	0	0	0	0	2
	201	3	0	0	0	0	0	0	0	0	0	0	3
	207	1	0	0	0	0	0	0	0	0	0	0	1
system missing value	.	53431	6357	6464	1318	1666	2333	2201	4892	8906	4943	8567	5784

spChildCare_g1 Target child currently in care

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
does not apply	0	58184	3229	3817	5682	5682	5682	5682	5682	5682	5682	5682	5682
does apply	1	4318	2453	1865	0	0	0	0	0	0	0	0	0
system missing value	.	40205	3655	3655	3655	3655	3655	3655	3655	3655	3655	3655	3655

spChildCare_g2 Duration (months) current care

no question text

			by wave									
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	1	28	27	1	0	0	0	0	0	0	0	0	0
	2	1	1	0	0	0	0	0	0	0	0	0	0
	3	2	1	1	0	0	0	0	0	0	0	0	0
	4	23	3	20	0	0	0	0	0	0	0	0	0
	5	214	1	213	0	0	0	0	0	0	0	0	0
	6	27	0	27	0	0	0	0	0	0	0	0	0
	7	28	5	23	0	0	0	0	0	0	0	0	0
	8	30	14	16	0	0	0	0	0	0	0	0	0
	9	52	41	11	0	0	0	0	0	0	0	0	0
	10	230	33	197	0	0	0	0	0	0	0	0	0
	11	721	11	710	0	0	0	0	0	0	0	0	0
	12	461	3	458	0	0	0	0	0	0	0	0	0
	13	37	2	35	0	0	0	0	0	0	0	0	0
	14	8	4	4	0	0	0	0	0	0	0	0	0
	15	8	5	3	0	0	0	0	0	0	0	0	0
… 47 values omitted …													
	63	30	27	3	0	0	0	0	0	0	0	0	0
	64	12	12	0	0	0	0	0	0	0	0	0	0
	65	12	11	1	0	0	0	0	0	0	0	0	0
	66	7	5	2	0	0	0	0	0	0	0	0	0

		by wave											
Label	Code	#	1	2	3	4	5	6	7	8	9	10	11
	67	9	9	0	0	0	0	0	0	0	0	0	0
	68	9	4	5	0	0	0	0	0	0	0	0	0
	69	5	5	0	0	0	0	0	0	0	0	0	0
	70	4	3	1	0	0	0	0	0	0	0	0	0
	71	5	2	3	0	0	0	0	0	0	0	0	0
	73	1	1	0	0	0	0	0	0	0	0	0	0
	74	4	2	2	0	0	0	0	0	0	0	0	0
	75	3	1	2	0	0	0	0	0	0	0	0	0
	76	2	0	2	0	0	0	0	0	0	0	0	0
	79	1	0	1	0	0	0	0	0	0	0	0	0
system missing value	.	98389	6884	7472	9337	9337	9337	9337	9337	9337	9337	9337	9337