

Thursday | December 11, 2025

08:30 am	Registration [01.04]	
09:00 am	Welcome and Opening [01.04]	
09:10 am	Session 1: NEPS Developments [01.04] <ul style="list-style-type: none"> • Konrad/Würbach: Changes in the weighting scheme of Starting Cohort 8 in the National Educational Panel Study • Steger/Schütz: Assessing trust in science: Development and validation of a short scale for adolescents and adults • Kocyba/Wamsler/Kiess/Zoch: Not the way we thought it was? Subjective pandemic experiences and panel data in a mixed-methods design • Bömmel/Zoch: Do extra years of schooling reduce susceptibility to conspiracy myths? Evidence from a German compulsory schooling reform 	
10:50 am	Short Break	
11:00 am	Session 2: Familial and Political Influences [02.20] <ul style="list-style-type: none"> • Schneider: The role of parental skills in explaining the intergenerational relationship between parents' and children's education: Findings from Germany • Tinkl/Edele/Heppt: Competence in the family language in Russian or Turkish as a resource for reading competence in the language of instruction in German? An examination of transfer effects in multilingual primary school children • Schelmat/Hartl/Holzberger: Parental involvement in the context of migration background • Korman: Political context and adolescent refugees' vocational education and training following secondary school 	Session 3: Gender Inequalities and Careers [01.04] <ul style="list-style-type: none"> • Li: Unpacking the Gender-Equality Paradox as a micro-mechanism: Evidence from Germany • Stefani/Strauß: STEM career persistence against all odds? The role of personality traits • Bischof/Ehlert/Gnambs: The gender-specific returns to ICT skills: Do women and men profit equally from skill acquisition over their careers? • Seegers/Ehlert: Gendered returns to further training: Can non-formal training help close the Gender Pay Gap?
12:40 am	Lunch Break [01.13]	

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Thursday | December 11, 2025

01:30 pm	LifBi Keynote Lecture: Award Winners of the “Best NEPS Publication 2024” [01.04]	
03:00 pm	Coffee Break [01.13]	
03:20 pm	<p>Session 4: Competencies at School Age [02.20]</p> <ul style="list-style-type: none"> • Patzl/Täschner/Gauglitz/Schütz: The longitudinal interplay of math self-concept and competence: An RI-CLPM analysis of intelligence and gender • Uunk/Blossfeld: Does schooling increase the maths and language gender gap? Competence development in primary school in Germany • Balzer/Sonntag: Are there such things as talent subjects? Genetic and environmental influences on participation and performance in music, art, and sports 	<p>Session 5: VET - Access, Tasks, Mobility [01.04]</p> <ul style="list-style-type: none"> • Malik/Gebauer/Annen/Hochmuth: Alternative access to VET and higher education: Pathways, re-entry, and lifelong learning • Friedrich/Annen: Inequality in tasks during VET training in Germany: What differences exist based on the socioeconomic status and school-leaving certificate? • Hoffmann/Wicht: Spatial mobility and the risk of dropping out of VET: Costs, returns and self-selection
04:35 pm	Short Break	
04:45 pm	<p>Session 6: Teachers in Focus [02.20]</p> <ul style="list-style-type: none"> • Schuetze/Lee/Anderman: Student-centered vs. teacher-centered pedagogy: A philosophical divide without outcome differences? • Appel: Can AI help teachers with lesson preparation? Evidence from a Randomized Controlled Trial • Kaiser: The experience of loneliness among (prospective) teachers 	<p>Session 7: Early Labor Market Trajectories [01.04]</p> <ul style="list-style-type: none"> • Riepl: Human capital and motherhood: The extent and implications of child-related gaps in training • Pehla: Why do young workers start in minimum wage jobs? Education, vocational training, and (mis)match in labor market entry in Germany • Weißmann: Better off without trying? Ethnic differences in labour market outcomes of different secondary education trajectories in Germany
06:00 pm	Postersession & Meet-the-NEPS Experts [01.04/01.13]	
	Small Evening Reception with Snacks and Drinks [01.13]	

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Friday | December 12, 2025

08:30 am	Arrival & Coffee [01.13]	
09:00 am	<p>Session 8: Educational Inequalities and Decisions [02.20]</p> <ul style="list-style-type: none"> • Fischer: The primary effects of educational inequalities in German lower secondary education and time-specific mechanisms • Büttje: Short-term financial stress and student performance • Fabian: Ambivalent spaces, ambivalent decisions: Spatial contexts, child characteristics, and parental educational strategies at the transition to secondary school 	<p>Session 9: Career Aspirations and Dream Job [01.04]</p> <ul style="list-style-type: none"> • Schmitt/Homuth/Bauer: Career aspirations of students with special educational needs – Effects of institutional conditions during lower secondary education • Minor/Leuze: Uncertain occupational aspirations in adolescence: Determinants and coping strategies • Schnitzler: Do apprentices change less if they train in their dream job? The case of work values and personality
10:15 am	Coffee Break [01.13]	
10:35 am	<p>Session 10: Ability Tracking – New Approaches [02.20]</p> <ul style="list-style-type: none"> • Esser: On the wrong track? A comparison of the difference-in-difference method and the value-added approach using the example of the effects of duality in ability tracking with data from the NEPS • Kaffai/Heiberger: Simulating the effects of ability tracking on student allocation during the transition to secondary schools • Martinkova/Sengewald: Content-specific insights into tracking effects: Applying Differential Item Functioning in Change (DIF-C) to NEPS mathematics data in secondary school 	<p>Session 11: A Look at Academic Education [01.04]</p> <ul style="list-style-type: none"> • Deindl: The influence of meso-level characteristics of universities on trajectories of self-reported student health • Jalalian: BAföG's blind spot: Parental wealth and educational inequality in Germany • Schild/Sengewald/Sander/Klinck: How do university subjects differ by their cognitive requirement levels? Empirical analyses of the cognitive requirements of university subjects for study aptitude assessment
11:50 am	Lunch Break [01.13]	

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12:30 am	<p>Symposium: Response behavior in digital learning and assessments [01.04]</p> <ul style="list-style-type: none"> • Kristensen/Torkildsen/Andersson: Repeated mistakes in app-based learning • Sengewald/Torkildsen/Kristensen/Ulitzsch: Evaluating the differential effectiveness of app-based trainings • Welling/Zink/Gnambs: Comparing different approaches of (not) accounting for rapid guessing in plausible values estimation • Aßmann/Gnambs/Pape: A Bayesian multi-state item response model with regime-switching for response engagement
	<p>Conference Closing and Farewell [01.04]</p>

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