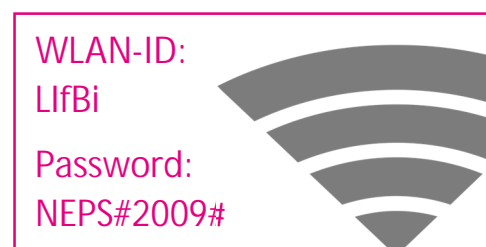
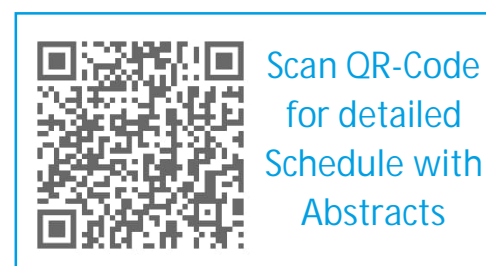


9th International NEPS Conference at LfBi in Bamberg

Thursday | December 5, 2024

10:30 am	Welcome and Opening	[01.04]
11:00 am	Session 1	[01.04]
	Educational disparities in trust changes during the Covid-19 Pandemic (2017-2022)	
	Empty class to empty streets? The effect of permanent school closures on regional economic development and voting behaviour	
	Large families in Germany: Social profile, child poverty and policy solutions	
12:15 am	Lunch Break with Poster Session	[01.13 & 01.04]
01:15 pm	Session 2	[01.04]
	Timing of school entry and personality traits in adulthood	
	Do SES gaps in educational achievement decrease when secondary schools introduce all-day care? Evidence from Germany	
	The dramaturgy of grade retentions – Act I: When state and school characteristics become risk factors for grade retentions	
	Grade retention: Removing the “bad apple”?	
02:55 pm	Coffee Break	[01.13]
03:15 pm	LfBi / Keynote Lecture	[01.04]
	Award Winner of the “Best NEPS Publication”	
04:30 pm	Coffee Break	[01.13]
04:45 pm	Session 3	[01.04]
	The untold story of internal migration in Germany: Life-cycle patterns, developments, and the role of education	
	Life satisfaction trajectories at the transition to higher education	
	Disparities in academic risk taking and learning success across gender and socioeconomic groups	
06:00 pm	Small Reception at LfBi with Snacks & Drinks	[01.13]



Session 4	[02.20]
Bidirectional effects between reading literacy, reading enjoyment and reading interest of students between Grades 5 and 9	
Rapid guessing in elementary school students	
Can rapid guessing be anticipated using the hitherto test course, personal dispositions and item characteristics?	

9th International NEPS Conference at LfBi in Bamberg

Friday | December 6, 2024

08:30 am **Morning Coffee** [01.13]

09:00 am Session 5 [01.04]

The impact of an asylum seeker influx on occupational aspirations of German youth

Vocational aspirations and the cognitive requirement level of training occupations

Has my employer noticed my promotion? How employers and individuals report the requirement level in the German Classification of Occupations 2010

Social contacts at the transition from apprenticeship training to work in Germany

10:40 am **Coffee Break** [01.13]

11:00 am Session 7 [01.04]

Aligning aspirations: Exploring the relationship between work values and occupational fields

Dynamics in adults' digital skills over the life course: The impact of further training and skill use on ICT skills

Gendered intergenerational educational mobility patterns converge in the cohort sequence: Evidence from Switzerland using administrative data

Persistent gender inequalities in the Swiss labor market: A study of educational credentials and their returns

12:40 am **Informal Conference Closing and Farewell** [01.04 & 01.13]

Session 6 [02.20]

Maternal work trajectories and childcare histories: An in-depth exploration of the interplay and its consequences for child development

Transition from employment to un- and nonemployment – Effects on children's competences

Cognitive and non-cognitive skill formation in early childhood

Generation 2011 and Lectoris – a qualitative longitudinal cohort for a national multidisciplinary project

Session 8 [02.20]

Special needs and disability pathways of children since birth to 10 years old in France: Data from the Elfe Cohort

Parental misperceptions and investments: Does information provided by teachers play a role?

Bridging the gap: The role of parent-teacher perception in child cognitive outcomes

Beliefs about teaching, learning and self-efficacy: Impact on perceived teaching characteristics in heterogeneous classrooms