

# 7th International NEPS Conference

## Conference Schedule

December 5–6, 2022

Leibniz Institute for Educational Trajectories (LifBi)

Bamberg, Germany

## Monday | December 5, 2022

09.00 am – 09.30 am	<i>Opening of the virtual conference rooms</i>
09.30 am – 10.30 am	<b>Welcome &amp; New Developments in the NEPS Study</b> Cordula Artelt (Director of LIfBi Bamberg) & Christian Aßmann (Head of Department 3 at LIfBi Bamberg)
10.45 am – 12.15 am	<b>Session 1</b> Chair: Ilka Wolter (Head of Department 1 at LIfBi Bamberg)  <b>The motherhood penalty in job tasks</b> Wiebke Schulz (University of Bremen) & Gundula Zoch (University of Oldenburg / LIfBi Bamberg)  <b>Does the provision of childcare reduce motherhood penalties in job-related training participation? Longitudinal evidence from Germany</b> Gundula Zoch (University of Oldenburg / LIfBi Bamberg)  <b>Effects of partnership trajectories increase with age among women: Longitudinal analyses enhance understanding of social inequalities at higher ages</b> Okka Zimmermann (IU International University of Applied Sciences / TU Braunschweig) & Marco Deppe (University of Bremen)
10.45 am – 12.15 am	<b>Session 2</b> Chair: Thorsten Schneider (University of Leipzig)  <b>The impact of the first COVID-19 shutdown on mathematical skill development in primary school in Germany – the role of parental stress, learning support and parents' working conditions</b> Markus Vogelbacher (LIfBi Bamberg / University of Leipzig) & Thorsten Schneider (University of Leipzig)  <b>Does parental involvement before the pandemic help to cope with mental health during the first national lockdown? Mediating role of student competences</b> Sittipan Yotyodying, Alyssa Grecu & Nele McElvany (TU Dortmund)  <b>What are educational insiders doing differently? The relationship between parental practices, social background and knowledge about the educational system in secondary education</b> Elif Sari (LIfBi Bamberg)
10.45 am – 12.15 am	<b>Session 3</b> Chair: Corinna Kleinert (Head of Department 2 at LIfBi Bamberg)  <b>The school internship as a key factor for a successful start into apprenticeship</b> Melanie Hochmuth (HdBA Mannheim)  <b>Individual work values: determinants of their fulfilment within the school-to-work transition</b> Annalisa Schnitzler (BIBB Bonn) & Silvia Annen (University of Bamberg)  <b>Studying school-to-training transitions with artificial neural networks using panel and administrative data</b> Dennis Oliver Kubitzka & Katarina Weßling (BIBB Bonn / Maastricht University, The Netherlands)
12.45 am – 01.30 pm	<i>Lunch Break with Poster Session</i>

## Monday | December 5, 2022 (cont.)

01.30 pm – 02.30 am	<b>NEPS Publication Award</b> Announced by Christian Aßmann (Head of Department 3 at LIfBi Bamberg) <b>Short Presentations by the Award Winners</b>
02.45 pm – 04.15 pm	<b>Session 4</b> Chair: Kamila Cygan-Rehm (LIfBi Bamberg) <b>Long-term effects of early childhood education and care on school leaving certificate</b> Susanne Schmid (University of Oldenburg / University of Bamberg) <b>School starting age and noncognitive skills</b> Anton Barabasch & Kamila Cygan-Rehm (LIfBi Bamberg) <b>Subjective well-being in early adulthood – long-term effects of inclusive vs. segregated education for students with special educational needs</b> Laura Menze (BAuA Berlin / WZB Berlin), Lena Nusser (LIfBi Bamberg) & Jonna Blanck (Humboldt University Berlin)
02.45 pm – 04.15 pm	<b>Session 5</b> Chair: Andreas Horr (LIfBi Bamberg) <b>Profiling student alienation from learning, teachers, and classmates: Evidence from German secondary schools</b> Alyssa Grecu, Paul Fabian, Sittipan Yotyodying & Sira Neuhaus (TU Dortmund) <b>Differential effects of grade retentions on school performance</b> Paul Fabian (TU Dortmund) <b>Does chubby Can get lower grades than skinny Sophie?</b> Richard Nennstiel (University of Bern, Switzerland) & Sandra Gilgen (LMU Munich / University of Bern, Switzerland)
02.45 pm – 04.15 pm	<b>Session 6</b> Chair: Annalisa Schnitzler (BIBB Bonn) <b>Gender gaps in matching in the German apprenticeship system</b> Marie Lena Muschik (IAB Nuremberg) <b>Occupational heterogeneity in VET: who gets training in more demanding occupations?</b> Anett Friedrich (BIBB Bonn), Paula Protsch (BIBB Bonn / University of Cologne) & Daniela Rohrbach-Schmidt (BIBB Bonn) <b>Perceived discrimination in transition to VET – an intersectional approach</b> Julia Hufnagl (University of Bamberg)

## Monday | December 5, 2022 (cont.)

04.30 pm –  
06.00 pm

### Session 7

Chair: Christoph Homuth (LifBi Bamberg)

#### **Heterogeneity in long-term returns to education: an inconvenient truth**

Philipp Kugler (IAW Tuebingen), Tim Ruberg (University of Hohenheim) & Anne Zühlke (IAW Tuebingen)

#### ~~**Social classes and educational decisions – A direct test of a rational choice theory for explaining educational differentials**~~ - CANCELED -

Rolf Becker (University of Bern, Switzerland)

#### **School tracking in Luxembourg: the longitudinal impact of student characteristics and school composition**

Ineke M. Pit-ten Cate, Martha Ottenbacher (LUCET, University of Luxembourg, Luxembourg), Aigul Alieva, Taylor Kroezen (LISER, Luxembourg), Andreas Hadjar, Juliette E. Torabian, Frederick de Moll (University of Luxembourg, Luxembourg) & Antoine Fischbach (LUCET, University of Luxembourg, Luxembourg)

04.30 pm –  
06.00 pm

### Session 8

Chair: Lydia Kleine (LifBi Bamberg)

#### **Users, features, and literacy-enhancing effects of extracurricular tutoring programs: analyses from the German Educational Panel Study**

Nora Heyne (University of Bamberg), Marie-Ann Sengewald & Timo Gnambs (LifBi Bamberg)

#### ~~**Rising temperatures and schooling in Germany**~~ - CANCELED -

Franziska Harter (University of Rostock)

04.30 pm –  
06.00 pm

### Session 9

Chair: Katarina Weßling (BIBB Bonn / Maastricht University, The Netherlands)

#### **Tenacious goal pursuit and flexible goal adjustment in transitions to VET: do regions matter?**

Nele Theuer (BIBB Bonn / University of Bonn) & Katarina Weßling (BIBB Bonn / Maastricht University, The Netherlands)

#### **»Should I stay or should I go?« Prevalence and predictors of spatial mobility among youth in the transition to vocational education and training in Germany**

Linda Hoffmann (BIBB Bonn) & Alexandra Wicht (BIBB Bonn / University of Siegen)

#### **Are first jobs in the German public sector more stable? An examination under consideration of the institutional structure**

Paul Severin Löwe (University of Bamberg)

## Tuesday | December 6, 2022

09.00 am –  
10.30 am

### Session 10

Chair: Jan Skopek (Trinity College Dublin, Ireland)

#### **Social origin and pupils' performance**

Benjamin Gröschl (LMU Munich)

#### ~~**Family background and educational attainment: the mediating role of malleable motivational factors**~~ **- CANCELED -**

~~Katharina Molitor, Paul Fabian (TU Dortmund), Kathrin Thums (LifBi Bamberg) & Nele McElvany (TU Dortmund)~~

#### **The educational performance in natural sciences of children from interethnic families in Germany**

Armina Grlic & Anne-Kristin Kuhnt (University of Rostock)

09.00 am –  
10.30 am

### Session 11

Chair: Melanie Fischer-Browne (LifBi Bamberg)

#### **Students' perceptions or parents' factual aspirations - the potential problem of reverse causality in operationalizations of the Wisconsin Model**

Kerstin Schörner & Felix Bittmann (LifBi Bamberg)

#### **Social disparities in the development of students' occupational aspirations**

Victoria Zeddies (DIPF Berlin), Annabell Daniel (LMU Munich), Stefan Kühne & Kai Maaz (DIPF Berlin)

#### **Is there a "STEM personality" in Germany? Linking personality traits with STEM occupational aspirations in German secondary education**

Ralf Minor, Kathrin Leuze & Ellen Winkler (Friedrich-Schiller-University Jena)

09.00 am –  
10.30 am

### Session 12

Chair: Stefanie Gäckle (DZHW Hannover)

#### **More information - fewer dropouts? The influence of being informed on dropping out of vocational training**

Lisa Herrmann & Juliane Kühn (FAU Erlangen-Nuremberg)

#### **Prediction of follow-up contract refusals towards the training company by apprentices from individual embeddedness foci**

Simon Reinwald & Silvia Annen (University of Bamberg)

#### **Predicting patterns of dealing with occupational stress**

Claudia Menge & Stefanie Gäckle (DZHW Hannover)

## Tuesday | December 6, 2022 (cont.)

10.45 am – 12.15 am	<p><b>Session 13</b> Chair: Sebastian Franz (LifBi Bamberg)</p> <p><b>How the rise of higher-educated origin families across cohorts influences sons' and daughters' tertiary education in West Germany?</b> Pia N. Blossfeld (University of Innsbruck, Austria)</p> <p><b>Family background and exits from overqualification in the UK and Germany</b> Silvia Annen (University of Bamberg), Xavier St. Denis (INRS Montréal, Canada) &amp; Julia Hufnagl (University of Bamberg)</p> <p><b>Do school reforms shape study behavior at university? Evidence from an instructional time reform</b> Jakob Schwerter (TU Dortmund), Nicolai Netz (DZHW Hannover) &amp; Nicolas Hübner (University of Tuebingen)</p>
10.45 am – 12.15 am	<p><b>Session 14</b> Chair: Christina Haas (LifBi Bamberg)</p> <p><b>Bunching in higher education: unintended effects of the ECTS?</b> Raphael Brade, Oliver Himmler, Robert Jäckle &amp; Zouhier Kassaballi (University of Erfurt)</p> <p><b>The relevance of institutional selectivity for individual attainment in higher education</b> Silvia Kopečný &amp; Steffen Hillmert (University of Tuebingen)</p> <p><del><b>Higher education graduates, vocational qualification and income: is higher education worthwhile for dual qualifiers?</b> - CANCELED -</del> Jessica Ordemann (DZHW Hannover)</p>
10.45 am – 12.15 am	<p><b>Session 15</b> Chair: Michaela Sixt (LifBi Bamberg)</p> <p><b>Regional differences in digitalization and their impact on young people's status attainment in vocational education and training (VET)</b> Jonas Detemple, Alexandra Wicht (University of Siegen / BIBB Bonn), Per Kropp &amp; Barbara Schwengler (IAB Nuremberg)</p> <p><b>How has the pandemic-driven digitization boost affected job quality?</b> Teresa Friedrich &amp; Basha Vicari (IAB Nuremberg)</p> <p><b>Digitisation and task change as a risk or chance for employees' working conditions and well-being? A longitudinal analysis with the German National Education Panel Study</b> Birgit Zeyer-Gliozzo &amp; Carolin Kunz (TU Dortmund)</p>
12.15 am – 02.00 pm	<p><i>Lunch Break</i> with Poster Session</p>
02.00 pm – 03.30 pm	<p><b>Keynote &amp; LifBi Lecture</b> <b>Subsidized small jobs and maternal labor market outcomes in the long run</b> Regina T. Riphahn (FAU Erlangen-Nuremberg)</p>

## Tuesday | December 6, 2022 (cont.)

03.45 pm – 05.15 pm	<p><b>Session 16</b> Chair: Saikat Ghosh (LifBi Bamberg)</p> <p><b>The long-run effect of school starting age on civic engagement</b> Sebastian Vogler &amp; Kamila Cygan-Rehm (LifBi Bamberg)</p> <p><b>Political interest among adolescents and young adults in Germany using NEPS data</b> Florian Monstadt &amp; Claudia Schuchart (University of Wuppertal)</p> <p><del><b>Trust in media and COVID related news – evidence from reunified Germany and Europe - CANCELED -</b></del> Anica Kramer (University of Bamberg / IAB Nuremberg / IZA Bonn / RWI Essen), Nadja Boemmel (University of Bamberg) &amp; Guido Heineck (University of Bamberg / IZA Bonn / LifBi Bamberg)</p>
03.45 pm – 05.15 pm	<p><b>Session 17</b> Chair: Jacqueline Kroh (LifBi Bamberg)</p> <p><b>I didn't want to study that – effects of studying an undesired study subject on study outcomes</b> Bernhard Ertl &amp; Florian G. Hartmann (Bundeswehr University Munich)</p> <p><del><b>Constructivist teaching and the development of student social integration - CANCELED -</b></del> Marion Reindl (Paris Lodron University Salzburg, Austria)</p> <p><b>NEPS as a data source for cultural studies: describing nonvisitors of museums based on the adult cohort</b> Christian Haag (LifBi Bamberg) &amp; Inga Specht (LIB, Museum Koenig Bonn)</p>
03.45 pm – 05.15 pm	<p><b>Session 18</b> Chair: Markus Nester (LifBi Bamberg)</p> <p><b>Occupational (mis-)matches and non-formal further education – Determinants of participation and timing?</b> Benjamin Schimke (University of Wuppertal)</p> <p><b>Temporary employment and training: does work-related training promote the transition from temporary to permanent employment?</b> Alexander Helbig &amp; Martin Ehlert (WZB Berlin)</p> <p><b>Different types of learning during retirement</b> Agnetha Orth (WZB Berlin)</p>
05.15 pm – 06.30 pm	<p><b>Virtual Get Together &amp; Roundtable Discussion “Meet the Research Data Center”</b> Team Members of the RDC LifBi</p>

# 7th International NEPS Conference

## POSTER PRESENTATIONS

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**The panel study “Health Behavior and Injuries in School Age” (GUS) - Overview and potentials for educational research**

Robert Lipp (Frankfurt University of Applied Sciences)

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**A growing data treasure for labor market and educational research: NEPS survey data linked to administrative data of the IAB (NEPS-ADIAB)**

Nadine Bachbauer & Clara Wolf (LifBi Bamberg / IAB Nuremberg)

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**The influence of different allday-schooling programs on the development of elementary school students**

Fabian Siegel (LMU Munich)

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**Reading literacy prediction based on the background PIAAC data**

Katarzyna Chyl (ERI Warsaw, Poland) & Aleksander Molak (Tel Aviv, Israel)

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**New task format in the NEPS reading competence test**

Kathrin Thums & Karin Gehrler (LifBi Bamberg)

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**Digital natives = digital experts? Designing a novel instrument to measure digital competence in NEPS-SC8 secondary school students**

Sümeýra Tural & Mariann Schwaß (LifBi Bamberg)

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**How useful are interviewer observations? Assessing data quality and future participation in the National Educational Panel Study**

André Pirralha (LifBi Bamberg)

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**CILS4NEPS - A harmonized dataset bases on CILS4EU and NEPS SC4**

Jörg Dollmann, Lena Arnold (MZES Mannheim), Andreas Horr (LifBi Bamberg), Victoria Kerzner (MZES Mannheim), Regine Schmidt (University of Bamberg), Hanna Soiné & Markus Weißmann (MZES Mannheim)

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