

5th International NEPS Conference

Conference Schedule

December 7–8, 2020

Leibniz Institute for Educational Trajectories (LifBi)

Bamberg, Germany

Monday | December 7, 2020

09.30 am – 10.00 am	Opening of the virtual conference rooms
10.00 am – 10.30 am	Welcome to the NEPS Conference Christian Aßmann (Head of Department 3 at LIfBi)
10.30 am – 11.00 am	Anniversary Lecture: 10 years NEPS Cordula Artelt (Director of LIfBi)
11.15 am – 12.45 am	Session 1 Chair: Manja Attig (LIfBi, Bamberg) Germany-born children of immigrants: A mediation analysis of the language and socio-emotional skill pathway in intergenerational inequality Alejandra Rodríguez Sánchez (University of Cologne / Humboldt University Berlin) Relationships between linguistic skills and mathematical learning in pre- and primary school age under consideration of the special role of working memory – Comprehensive results of data from Starting Cohort 2 (SC 2) of the National Educational Panel Study (NEPS) Nurit Viesel-Nordmeyer, Ute Ritterfeld & Wilfried Bos (TU Dortmund University) The developmental trajectory of intrinsic reading motivation: Measurement invariance, group variations, and implications for reading proficiency Ai Miyamoto (University of Freiburg)
11.15 am – 12.45 am	Session 2 Chair: Nadja Bömmel (LIfBi, Bamberg) Health inequality among college students. First results from the project “Understanding the institutional context of health inequalities among young people. A life stage approach” Christian Deindl, Marvin Reuter, Paula Matos Fialho, Nico Dragano & Claudia R. Pischke (Heinrich-Heine-University Düsseldorf) Understanding university students’ dropout intentions: The impact of physical and mental health Tim Baalmann (Carl von Ossietzky University of Oldenburg) - CANCELED - Academic and social integration and their relations to dropout in teacher education compared to other study programs Sebastian Franz (LIfBi, Bamberg) & Jennifer Paetsch (University of Bamberg)
11.15 am – 12.45 am	Session 3 Chair: Philipp Handschuh (LIfBi, Bamberg) The effect of formal, non-formal and informal training on job tasks and the probability of automation: Evidence for workers at risk Birgit Zeyer-Gliozzo (Ruhr-University Bochum) Technological change and formal further education: Does automation risk influence aspirations and plans to pursue a new educational certificate? Martin Ehler (WZB, Berlin) Can we measure the digitization of the world of work? Evidence from the NEPS Teresa Friedrich, Marie-Christine Laible (IAB, Nuremberg), Reinhard Pollak (GESIS, Mannheim), Sebastian Schongen, Benjamin Schulz (WZB, Berlin) & Basha Vicari (IAB, Nuremberg)
12.45 am – 02.00 pm	Lunch Break

Monday | December 7, 2020 (cont.)

02.00 pm – 03.30 pm	<p>Session 4 Chair: Timo Gnambs (LifBi, Bamberg)</p> <p>No Matthew effects in competence growth over the school time, but the social origin achievement gap widens: A Bayesian multilevel approach using three German student cohorts Richard Nennstiel (University of Bern, Switzerland)</p> <p>Understanding the response to high stakes incentives in primary education Maximilian Bach (ZEW, Mannheim)</p> <p>Teacher effects in Germany: Evidence from elementary school María Daniela Araujo P. (University of Bamberg) & Johanna Sophie Quis (University of Hannover)</p>
02.00 pm – 03.30 pm	<p>Session 5 Chair: Sebastian Franz (LifBi, Bamberg)</p> <p>Personality trait differences between pre-service teachers with different majors Florian G. Hartmann & Bernhard Ertl (Bundeswehr University Munich)</p> <p>The effect of instrumental support on prospective teachers' job satisfaction Stefanie Gäckle (DZHW, Hannover)</p> <p>The development of occupational self-regulation at the beginning of a teaching career: A latent transition analysis Claudia Menge (DZHW, Hannover)</p>
02.00 pm – 03.30 pm	<p>Session 6 Chair: Lydia Kleine (LifBi, Bamberg)</p> <p>Gender disparities in further education – the role of family formation Gundula Zoch (LifBi, Bamberg)</p> <p>Does training beget training over the life course? On the gender-specific influence of true state dependence and unobserved heterogeneity on non-formal work-related further training participation among workers in Germany Sascha dos Santos & Martin Ehlert (WZB, Berlin)</p> <p>Who cares when care closes? Care-arrangements and parental well-being during the COVID-19 pandemic in Germany Ann-Christin Bächmann (LifBi, Bamberg & IAB, Nuremberg), Basha Vicari (IAB, Nuremberg) & Gundula Zoch (LifBi, Bamberg)</p>
03.30 pm – 04.00 pm	Coffee Break
04.00 pm – 05.00 pm	<p>Keynote Lecture Introduced by Corinna Kleinert (Head of Department 2 at LifBi)</p> <p>The fundamental causes of educational inequality Michelle Jackson (Stanford University, US)</p>
05.15 pm – 06.30 pm	Poster Presentations

Tuesday | December 8, 2020

08.30 am – 09.00 am	Opening of the virtual conference rooms
09.00 am – 10.30 am	<p>Session 7 Chair: Christoph Homuth (LifBi, Bamberg)</p> <p>Unfolding the relative age-effect dilemma in the German context Saikat Ghosh & Lydia Kleine (LifBi, Bamberg)</p> <p>Academic track mismatch and the temporal development of well-being and competences in German secondary education Felix Bittmann (LifBi, Bamberg)</p> <p>Development of school enjoyment at the transition to secondary school: A special focus on disadvantaged children Melike Ömerogullari & Michaela Gläser-Zikuda (University of Erlangen-Nürnberg)</p>
09.00 am – 10.30 am	<p>Session 8 Chair: Florian Wohlkinger (LMU Munich)</p> <p>Students' stability of interests during their studies Bernhard Ertl, Florian G. Hartmann & Anja Wunderlich (Bundeswehr University Munich)</p> <p>Does social background matter for academic self-concept, and what is the role of achievement here? Dennis Köthemann & Angelika Siebel (University of Wuppertal)</p> <p>Individual achievement, occupational interests, or social environment: What causes students to switch majors in German higher education? Jasmin Meyer (University of Konstanz), Kathrin Leuze (University of Jena) & Susanne Strauß (University of Konstanz)</p>
09.00 am – 10.30 am	<p>Session 9 Chair: Gundula Zoch (LifBi, Bamberg)</p> <p>Accounting for investment risk in educational decisions: New evidence for lifetime returns in Germany Anne Zühlke, Philipp Kugler, Armin Hackenberger & Tobias Brändle (IAW, Tübingen)</p> <p>Long-term career consequences of early motherhood up to the age of 45 Carina Toussaint (IAB, Nuremberg), Sonja Fehr (University of Kassel) & Brigitte Schels (University of Vienna)</p> <p>Dropout from vocational education and training: The role of unmet occupational aspirations Janina Beckmann (University of Cologne)</p>
10.45 am – 11.45 am	<p>NEPS Publication Award Announced by Christian Aßmann (Head of Department 3 at LifBi)</p> <p>Short Presentations by the Award Winners</p>
11.45 am – 12.30 am	Lunch Break

Tuesday | December 8, 2020 (cont.)

12.30 am – 02.00 pm	<p>Session 10 Chair: Lena Nusser (LifBi, Bamberg)</p> <p>Dimensions of adversity exposure during infancy and the transition to school Niamh Oeri (University Bern, Switzerland)</p> <p>The label “Special Educational Need” and its effect on well-being and satisfaction: Comparison of students with and without special educational needs in inclusive elementary schools Janka Goldan (University of Bielefeld), Lena Nusser (LifBi, Bamberg) & Michael Gebel (University of Bamberg)</p> <p>Regular, inclusive and special class teachers’ use of differentiation and grouping practices in secondary schools in Germany Karin Gehrler (LifBi, Bamberg), Katharina-Theresa Lindner (University of Vienna, Austria), Lena Nusser & Susanne Schwab (University of Vienna, Austria / North-West University Vanderbijlpark, South Africa)</p>
12.30 am – 02.00 pm	<p>Session 11 Chair: Anika Bela (LifBi, Bamberg)</p> <p>Consequences of selectivity: Higher-education institutions, fields of study and graduates’ returns on the labour market Silvia Kopecny & Steffen Hillmert (University of Tübingen)</p> <p>STEM-education and early labor market outcomes in Germany Tim Ruberg, Aderonke Osikominu (University of Hohenheim) & Gregor Pfeifer (University College London, UK)</p> <p>Graduate migration and the (un-)attractiveness of rural areas in Germany Johannes Stiller & Jan Cornelius Peters (Johann Heinrich von Thünen Institute, Braunschweig)</p>
12.30 am – 02.00 pm	<p>Session 12 Chair: Annalisa Schnitzler (BIBB, Bonn)</p> <p>Social selectivity on the path to higher vocational education Sara Möser (University Bern, Switzerland)</p> <p>Empirical evidence for discrimination at labour market entry? A holistic approach considering social origin and migration background of higher education graduates Rafael Warkotsch & Anna Spexard (Humboldt University Berlin)</p> <p>Media influence on educational motivation and decision-making Jutta Haubenreich (Ludwig-Maximilians-Universität München)</p>

Tuesday | December 8, 2020 (cont.)

02.15 pm – 03.45 pm	<p>Session 13 Chair: Claudia Traini (LifBi)</p> <p>Reconsidering primary and secondary effects in a causal mediation framework Jascha Dräger (GESIS, Mannheim) & Alejandra Rodríguez Sánchez (University of Cologne & Humboldt University Berlin)</p> <p>How does parental background affect offspring's schooling choice? Philipp Kugler (IAW, Tübingen)</p> <p>Caught by surprise: The adaptation of parental expectations after unexpected ability-track placement Andrea Forster (University of Amsterdam, The Netherlands)</p>
02.15 pm – 03.45 pm	<p>Session 14 Chair: Jacqueline Lettau (LifBi, Bamberg)</p> <p>Characteristics and perception of international students in Germany: From comparison with German students and international students in Japan Shogo Seto & Yuriko Sato (Tokyo Institute of Technology, Japan)</p> <p>Are there long-term effects of socialist education on political participation and interest? Evidence from Germany Nadja Bömmel (LifBi, Bamberg), Anica Kramer (University of Bamberg & IZA, Bonn & RWI, Essen) & Guido Heineck (University of Bamberg & LifBi, Bamberg & IZA, Bonn)</p> <p>Ethnic inequalities in adolescents' subjective well-being: the effects of social capital Mortimer Schlieker (BIBB, Bonn)</p>
02.15 pm – 03.45 pm	<p>Session 15 Chair: Corinna Kleinert (LifBi, Bamberg)</p> <p>Is labor market discrimination explained by statistical differences in unobserved characteristics of applicants? Adam Ayaita (RWTH Aachen University)</p> <p>Are immigrants utilizing their social capital to circumvent discrimination in the German labor market? Benjamin Schulz (WZB, Berlin)</p> <p>Young people's job search strategies in the German apprenticeship market: Who relies on referrals by strong ties and why? Matthias Flohr & Paula Protsch (WZB - Berlin Social Science Center)</p>
03.45 pm – 04.15 am	Coffee Break and Farewell
04.15 pm – 05.30 pm	<p>Roundtable Discussion "Meet the Research Data Center" Team Members of the RDC LifBi</p>

5th International NEPS Conference

POSTER PRESENTATIONS | MONDAY, December 7, 2020 | 5.15 pm - 6.30 pm

Structure of early parent-child interactions in NEPS-SC1 observational data

Daniel Mann (University of Bamberg)

Comparing metacognitive monitoring between native and non-native speaking primary school students

Florian J. Buehler, Mariëtte van Loon, Natalie Bayard, Martina Steiner & Claudia M. Roebers (University of Bern, Switzerland)

Teachers' stereotypes about gender and the impact on students' competencies in mathematics and reading in elementary school

Lisa Ehrtmann & Ilka Wolter (LifBi, Bamberg)

A longitudinal analysis of reciprocal relations between students' well-being and academic achievement

Ruben Kleinkorres, Justine Stang & Nele McElvany (TU Dortmund University)

Heading for new shores: Moving from traditional to modern teacher professional development

Tim Fütterer, Nicolas Hübner, Christian Fischer & Kathleen Stürmer (University of Tübingen)

The transition from graduation to induction phase of German teacher education students

Sebastian Franz (LifBi, Bamberg) & Stefanie Gäckle (DZHW, Hannover)

Use and quality of information sources as an indicator for information deficits in university students

Divan Mouton & Bernhard Ertl (Bundeswehr University Munich)

Sibling effects on transition to higher secondary school

Elena Wittmann (LifBi, Bamberg)

Equalizing opportunity by stratifying education? Intergenerational mobility in Germany across institution types

Erick Axxe (The Ohio State University, US)

Determinants of leisure activities of children with and without migration background in Germany - An analysis based on the National Educational Panel Study (NEPS)

Jessica Donzowa (University of Rostock)