4th International NEPS Conference
Conference Schedule
November 7–8, 2019
Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg, Germany
<table>
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<th>Time</th>
<th>Session</th>
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<tr>
<td>09.00 am – 10.00 am</td>
<td>Registration</td>
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| 10.00 am – 10.15 am | Welcome and opening of the NEPS Conference  
Christian Aßmann (LIfBi, Bamberg / University of Bamberg) |
| 10.15 am – 11.00 am | Societal change and educational trajectories of women and men born between 1919 and 1986 in (West) Germany  
Rolf Becker (University of Bern, Switzerland) |
| 11.00 am – 11.30 am | Coffee Break                                                                                         |
| 11.30 am – 01.00 pm | Session 1  
Chair: Markus Zielonka (LIfBi, Bamberg)  
Ability tracking, cognitive homogenization, achievements and social educational inequality. A comparison of the educational systems of German federal states with data from the “National Educational Panel Study” (NEPS)  
Hartmut Esser (University of Mannheim)  
Julian Seuring (University of Bamberg)  
Educational deprivation at the end of secondary school: an analysis of the interplay between social background, track placement, achievement and attainment  
Dennis Köthemann (University of Wuppertal)  
The interplay of primary and secondary effects of gender and social background in the German secondary school system  
Gordey Yastrebov (University of Bamberg) |
| 01.00 pm – 01.45 pm | Lunch Break                                                                                         |
| 01.45 pm – 03.15 pm | Session 3  
Chair: Lydia Kleine (LIfBi, Bamberg)  
Aspirations as self-fulfilling prophecies?  
An investigation of the causal effect of educational expectations on achievement  
Stephan Dochow (University of Bamberg)  
Sebastian Neumeyer (LIfBi, Bamberg)  
The impact of family on the educational achievements of students  
Cindy Fitzner (WZB, Berlin)  
School performance: does distance to school matter?  
Corinna Krämer (LIfBi, Bamberg) |
| 03.15 pm – 03.45 pm | Coffee Break                                                                                         |
| 03.45 pm – 05.15 pm | Session 5  
Chair: Daniel Fuß (LIfBi, Bamberg)  
Entering VET with a university entrance qualification? An investigation of influences on upper secondary school leavers’ educational plans  
Annalisa Schnitzler (BIBB, Bonn)  
Evolution of vocational aspirations of children of immigrants  
Sara Möser (University of Bern, Switzerland)  
School to work transitions in German-speaking Switzerland: ethnic penalties on the VET-market  
Richard Nennstiel (University of Bern, Switzerland) |
| 05.15 pm – 06.45 pm | Poster Presentation with Small Reception  
from 07.15 pm  
Informal Networking Dinner for PhD Students  
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<tr>
<td>09.00 am – 09.30 am</td>
<td>NEPS Publication and Poster Award</td>
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| 09.30 am – 10.30 am | **Keynote Lecture:** Improving disadvantaged schools  
*Eric A. Hanushek (Paul and Jean Hanna Senior Fellow, Hoover Institution of Stanford University, U.S.)* |
| 10.30 am – 11.00 am | Coffee Break                                                                                         |
| 11.00 am – 12.30 am | **Session 7**  
Chair: *Annette Trahms (IAB, Nuremberg)*  
Public sector employment and social mobility in individuals’ life courses – the case of West Germany after 1945  
*Rolf Becker (University of Bern, Switzerland)*  
Lower pay but higher security? The influence of occupational sex segregation on the risk of becoming unemployed—a look at West Germany over the last three decades  
*Ann-Christin Bächmann (IAB, Nuremberg)*  
The impact of occupational characteristics on status mobility  
*Stefanie Unger (IAB, Nuremberg)*  
*Basha Vicari (IAB, Nuremberg)* |
| 12.30 am – 01.15 pm | Lunch Break                                                                                          |
| 01.15 pm – 02.45 pm | **Session 9**  
Chair: *Basha Vicari (IAB, Nuremberg)*  
Life-course patterns and changes of work skills – a task based approach  
*Wiebke Schulz (WZB, Berlin)*  
*Reinhard Pollak (GESIS, Mannheim)*  
*Heike Solga (WZB, Berlin)*  
The impact of social origin on students’ employment trajectories  
*Michael Grotheer (DZHW, Hannover)*  
*Duo Güleyuez (DZHW, Hannover)*  
*Katrin Mergard (DZHW, Hannover)*  
Labour market outcomes of graduates from special needs schools  
*Silke Anger (IAB, Nuremberg)*  
*Malte Sandner (IAB, Nuremberg)* |
| 02.45 pm – 03.15 pm | **Session 10**  
Chair: *Sina Fackler (LIfBi, Bamberg)*  
Interest level of elementary school students in STEM as a component of educational process  
*Iryna Khovan (Education Complex “Dominanta” / Borys Grinchenko Kyiv University, Ukraine)*  
How do constructivist beliefs of art teachers and task quality affect the artistic creativity of elementary school children?  
*Nicole Berner (FHNW School of Education, Switzerland)*  
*Miriam Hess (FAU Erlangen-Nuremberg)*  
*Frank Lipowsky (University of Kassel)*  
The impact of all-day schools on students’ skills – evidence from extending school-days in German primary schools  
*Arnim Seidlitz (Humboldt-Universität zu Berlin)*  
*Larissa Zierow (ifo Institute, Munich)*  
*Wiebke Schulz (WZB, Berlin)*  
*Reinhard Pollak (GESIS, Mannheim)*  
*Heike Solga (WZB, Berlin)* |
| 03.15 pm – 04.30 pm | **Closing of the NEPS Conference and Farewell Coffee Break**                                           |
|                  | Round Table “Meet the Research Data Center: requests, desires, suggestions”                           |
### Entering VET with a university entrance qualification?
An investigation of influences on upper secondary school leavers’ educational plans  
*Annalisa Schnitzler (BIBB, Bonn)*

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<tr>
<th>Title</th>
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<td>How parents study assessments shape students’ dropout tendencies</td>
<td><em>Tim Baalmann (Carl von Ossietzky University of Oldenburg)</em></td>
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<td>Is the effort worth the return? Internal differentiation and its effects on reading competence during secondary education</td>
<td><em>Karin Gehrer (LIfBi, Bamberg)</em>, <em>Lena Nusser (LIfBi, Bamberg)</em></td>
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<td>Predictors of parents’ judgment and its relationship with parental practices</td>
<td><em>Shally Novita (LIfBi, Bamberg)</em>, <em>Tabea Durda (LIfBi, Bamberg)</em></td>
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<td>Validity of proxy-responses by students on parents’ educational status: can students provide accurate proxy-reports?</td>
<td><em>Till Hovestadt (Leipzig University)</em></td>
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<td>Does an inclusive class setting have effects on the self-esteem of students without special educational needs?</td>
<td><em>Amelie Labsch (LIfBi, Bamberg)</em>, <em>Monja Schmitt (LIfBi, Bamberg)</em>, <em>Lena Nusser (LIfBi, Bamberg)</em>, <em>Marianne Schüpbach (FU Berlin)</em></td>
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<td>Equality since the beginning: does early childcare amongst under-threes compensate for social inequalities in children’s cognitive and socio-emotional skills</td>
<td><em>Gaia Ghirardi (University of Bamberg / University of Trento, Italy)</em></td>
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<td>A person-centered approach: student profiles that arise from the different combination of cognitive and motivational-affective student characteristics</td>
<td><em>Christian Kosel (TU Munich)</em>, <em>Ilka Wolter (LIfBi, Bamberg)</em>, <em>Tina Seidel (TU Munich)</em></td>
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<td>Socio-emotional skills and employment-related further training</td>
<td><em>Silke Anger (IAB, Nuremberg)</em>, <em>Martina Baumann (IAB, Nuremberg)</em>, <em>Marie-Christine Laible (IAB, Nuremberg)</em></td>
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<td>NEPS survey data linked to administrative data of the IAB. Cooperation project of the Institute for Employment Research (IAB) and the Leibniz Institute for Educational Trajectories (LIfBi)</td>
<td><em>Nadine Bachbauer (LIfBi, Bamberg / IAB, Nuremberg)</em>, <em>Clara Wolf (LIfBi, Bamberg / IAB, Nuremberg)</em></td>
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