



NEPS

National Educational Panel Study

PROGRAM

3rd International NEPS Conference

November 22–23, 2018

Leibniz Institute for Educational Trajectories (LifBi)

Wilhelmsplatz 3, 96047 Bamberg, Germany

LifBi

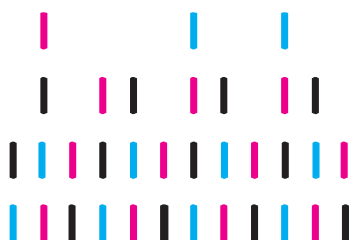
LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

THURSDAY | November 22, 2018

09.00 am – 10.00 am	Registration [Room 104]	
10.00 am – 10.15 am	Welcome and opening of the NEPS Conference Christian Aßmann (LIfBi, University of Bamberg) [Room 104]	
10.15 am – 11.00 am	The national report on education in Germany – Rational and research Michael Mudiappa (LIfBi Bamberg) & Jessica Ordemann (DIPF Berlin) [Room 104]	
11.00 am – 11.45 am	Changes in the returns to women's and men's education upon entry into the labour market in West Germany, 1945-2008 Rolf Becker (University of Bern) & Hans-Peter Blossfeld (University of Bamberg) [Room 104]	
11.45 am – 12.30 am	Lunch Break [Room 113]	
12.30 am – 02.30 pm	Session 1 [Room 104] Chair: Gwendolin Blossfeld (University of Bamberg)	Session 2 [Room 220] Chair: Manja Attig (LIfBi Bamberg)
	Downward mobility? Intergenerational status preservation over four West German birth cohorts (1945-1988) Richard Nennstiel (University of Bern)	Early gender specific mother-child-interactions and their effects to later competencies for boys and girls in math and vocabulary Loreen Beier & Hans-Peter Blossfeld (University of Bamberg)
	Forced migration and the educational attainment of second and third generations Anica Kramer (University of Bamberg, RWI Essen)	Family structure and early childhood development: the emergence of disparities in cognitive development for a cohort of newborns 2012-2013 Alejandra Rodríguez Sánchez (BGSS, HU Berlin)
	Timing of tracking and its effects on upper secondary completion: analysis with propensity score matching of comprehensive schools in Germany Phil Kolbe (University of Kaiserslautern)	Social differences in the development of receptive language skills from age 5 to 9 in Germany Thorsten Schneider (Leipzig University) & Tobias Linberg (ISB Munich)
	Routes to integration? School-to-work transitions of students from special-needs schools in Germany Reinhard Pollak (WZB, FU Berlin) & Laura Menze (WZB)	Majority and minority language students' development of German and English reading and writing skills in a bilingual primary school: a longitudinal study Anja K. Steinlen & Thorsten Piske (FAU Erlangen-Nuremberg)
02.30 pm – 03.00 pm	Coffee Break [Room 113]	
03.00 pm – 05.00 pm	Session 3 [Room 104] Chair: Christoph Müller (IAB Nuremberg)	Session 4 [Room 220] Chair: Lydia Kleine (LIfBi Bamberg)
	Primary and secondary effects of social origin at the transition to tertiary education. A comparison of different strategies of „controlling for ability“ Dave Balzer & Gunnar Otte (JGU Mainz)	Shall we be smart or curious, or both? The interplay between fluid intelligence and intellectual investment traits in predicting knowledge acquisition Ai Miyamoto, Clemens Lechner & Thomas Knopf (GESIS)
	Social background and its influence on educational choices: mapping determinants in the transition from Bachelor's to Master's studies Jonas Stein (Utrecht University)	Are less conscientious students more likely to be retained? Effects of students' big five personality traits on grade retention Andrea Westphal, Miriam Vock & Rebecca Lazarides (University of Potsdam)
	Primary and secondary effects of parental wealth in the early school career in Germany Jascha Dräger & Nora Müller (GESIS)	The relevance of students' level of self-esteem for their vocational training success Anika Bela & Daniel Bela (LIfBi Bamberg)
	Minimum wages and teenagers' educational expectations Max Kunaschk, Pascal Heß (IAB Nuremberg) & Silke Anger (IAB Nuremberg, University of Bamberg, IZA Bonn)	Participation in further training – On the impact of competencies and personality traits Martina Baumann & Thomas Kruppe (IAB Nuremberg)
05.00 pm – 06.30 pm	Poster Presentation with Small Reception [Room 104 & 113]	
from 06.45 pm	Informal Networking Dinner for PhD Students [Café Luitpold]	

FRIDAY | November 23, 2018

09.00 am – 09.30 am	NEPS Publication and Poster Award [Room 104]	
09.30 am – 10.30 am	Keynote Lecture: The transmission of inequality across multiple generations: testing recent theories with evidence from Germany Sebastian T. Braun (formerly University of St Andrews; now University of Bayreuth, IfW Kiel) [Room 104]	
10.30 am – 11.00 am	Coffee Break [Room 104]	
11.00 am – 12.30 am	Session 5 [Room 104] Chair: Katarina Weßling (Maastricht University)	Session 6 [Room 220] Chair: Annalisa Schnitzler (BIBB Bonn)
	The role of parents for student's STEM aspirations Gwendolin J. Blossfeld & Sebastian Thürer (University of Bamberg)	Who trusts and who volunteers? The role of education, reading competencies and cognitive basic skills Regina Jusri (LifBi Bamberg)
	Gender segregation in field of study: the role of intergenerational transmission Julia Philipp (LSE London)	The impact of participation in job-related training on job satisfaction. An empirical analysis based on the NEPS adult cohort Doğuş Güleriyüz (DZHW Hannover)
	Alternative ways to higher education – A reconstruction of gender effects Magdalena Pratter (University of Bamberg)	The returns of a cooperative university degree Philipp Kugler, Tobias Brändle & Anne Zühlke (IAW Tübingen)
12.30 am – 01.15 pm	Lunch Break [Room 113]	
01.15 pm – 02.45 pm	Session 7 [Room 104] Chair: Christian Aßmann (LifBi, University of Bamberg)	Session 8 [Room 220] Chair: Claus H. Carstensen (LifBi, University of Bamberg)
	Measuring the same? Testing the empirical dimensions of social capital across the native and the immigrant population in Germany Benjamin Schulz (WZB Berlin)	Measuring interest congruency in NEPS SC5 first-year students Bernhard Ertl & Florian G. Hartmann (Bundeswehr University Munich)
	Social desirability in self-reported gender ideologies: investigating heterogeneous interviewer gender effects Gundula Zoch (LifBi Bamberg)	Early prediction of university dropouts – A random forest approach Hervé D. Teguim K., Marco Giese, Andreas Behr & Katja Theune (University of Duisburg-Essen)
	Filter patterns from questionnaire graphs: a simple example Katharina Stark & Sabine Zinn (LifBi Bamberg)	Culture-related professionalism and activity of students in teacher education Jana Costa (University of Bamberg)
02.45 pm – 03.30 pm	Closing of the NEPS Conference and Farewell Coffee Break [Room 113]	
03.30 pm – 04.30 pm	Round Table "Meet the Research Data Center: requests, desires, suggestions" [Room 204]	



Contact
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3rd International NEPS Conference

POSTER PRESENTATION | THURSDAY, November 22, 2017 | 5.00 pm – 6.30 pm

The more the merrier for everybody? Differential effects of early child care under the age of three on facets of socio-emotional outcomes

Anja Linberg (LifBi Bamberg), Lars Burghardt, Jan-David Freund (University of Bamberg) & Sabine Weinert (LifBi, University of Bamberg)

Parental assessments of children's abilities and early educational outcomes. A structural regression analysis for Germany

Ilaria Pietropoli (University of Trento)

Preschool competencies as predictor for reading comprehension: a comparison study between mono-lingual and bilingual children

Shally Novita (LifBi Bamberg)

Do women read faster? An analysis of process data to examine gender differences in the initial reading times of texts in a reading competence assessment

Kathrin Thums & Ilka Wolter (LifBi Bamberg)

The interrelatedness of gender-stereotypical interest profiles and students' gender-role orientation, gender, and reasoning abilities

Lisa Ehrtmann, Ilka Wolter (LifBi Bamberg) & Bettina Hannover (FU Berlin)

Gendered professional perceptions in STEM at beginning of STEM studies

Anna Wimmer, Alexandra Sept, Jenny Schnaller, Susanne Ihsen & Yves Jeanrenaud (TU Munich)

Neutral occupations pay best for men and women. Testing a moderated regression model with NEPS data

Sarah M. Schneider & Astrid Schütz (University of Bamberg)

Scar effects of temporary agency work

Alexander Helbig (WZB Berlin)

Do you get what you expect? Analysing the consistency between income expectations and returns to training

Marion Thiele (BIBB Bonn) & Caroline Wehner (BIBB Bonn, Maastricht University, IZA Bonn)

How accurate are adolescents' proxy reports of parental status characteristics?

Juliane Pehla (WZB Berlin)

NEPS-ADIAB – NEPS survey data linked to administrative data of the IAB

Manfred Antoni (IAB Nuremberg) & Nadine Bachbauer (LifBi Bamberg, IAB Nuremberg)

Changes in ninth-graders' educational plans over time and cohorts

Annalisa Schnitzler (BIBB Bonn)

Racism in the German education system - a quantitative analysis of racial discrimination by the teacher's tracking recommendation

Josefine C. Matysiak (WZB Berlin)
