



NEPS

National Educational Panel Study

# PROGRAM

## 2nd International NEPS Conference

October 5–6, 2017

Leibniz Institute for Educational Trajectories (LifBi)

Wilhelmsplatz 3, 96047 Bamberg, Germany

LifBi

LEIBNIZ INSTITUTE FOR  
EDUCATIONAL TRAJECTORIES

## THURSDAY | October 5, 2017

10.00 am – 10.45 am	Registration [Room 104]	
10.45 am – 11.00 am	Welcome and opening of the NEPS Conference [Room 104] <i>Christian Aßmann (LifBi Bamberg)</i>	
11.00 am – 12.00 am	Keynote: Does gender matter? The interrelatedness of gender stereotypes and educational outcomes [Room 104] <i>Ilka Wolter (LifBi Bamberg)</i>	
12.00 am – 01.00 pm	Lunch Break [Room 113]	
01.00 pm – 02.30 pm	<b>Session 1</b> [Room 104] Chair: <i>Lydia Kleine (LifBi Bamberg)</i>	<b>Session 2</b> [Room 220] Chair: <i>Ariane Würbach (LifBi Bamberg)</i>
	Cobbler, stick to your last? Educational assortative mating and remarriage of women in Germany <i>Gwendolin Blossfeld (University of Bamberg)</i>	Wage inequalities between women and men in Germany – How relevant are gender-typical job tasks and the technological change for understanding the gender pay gap? <i>Ann-Christin Bächmann (LifBi Bamberg), Anna-Erika Hägglund (Leibniz Universität Hannover) &amp; Corinna Kleinert (LifBi Bamberg)</i>
	Delayed educational decisions of young low qualified individuals from a life course perspective <i>Alexander Patzina (IAB Nuremberg), Sara Kretschmer (University of Bamberg) &amp; Hans Dietrich (IAB Nuremberg)</i>	Data editing and multiple imputation to prepare the investigation of different pathways to occupational success <i>Benjamin Schimke (University of Wuppertal)</i>
	Do verbal assessments in school reports change educational opportunity? <i>Merlin Penny (FU Berlin)</i>	Revisiting the causal relationship between education and health: Evidence from NEPS <i>Jacqueline Lettau (LifBi Bamberg) &amp; Guido Heineck (University of Bamberg)</i>
02.30 pm – 03.00 pm	Coffee Break [Room 113]	
03.00 pm – 04.30 pm	<b>Session 3</b> [Room 104] Chair: <i>Andreas Horr (LifBi Bamberg)</i>	<b>Session 4</b> [Room 220] Chair: <i>Kerstin Hoenig (LifBi Bamberg)</i>
	Inter-ethnic differences in educational expectations – Testing different explanations <i>Melanie Olczyk &amp; Gisela Will (LifBi Bamberg)</i>	Adapting to changing labour markets? Associations between parents' occupations, gender attitudes and career aspirations <i>Jenny Chesters (University of Melbourne, AUS)</i>
	School effects in the German secondary education: A longitudinal analysis of immigrant-native achievement gap in reading <i>Taylan Acar (Boğaziçi University Istanbul, TUR)</i>	Exploring young people's vocational decisions, transitions and success: What role do parental background and attitudes play in this process? <i>Annalisa Schnitzler &amp; Julia Raecke (BIBB Bonn)</i>
	How computer games jeopardize educational outcomes: A prospective study on gaming times and academic achievement <i>Ilka Wolter, Timo Gnams (LifBi Bamberg), Lukasz Stasielowicz (Osnabrück University) &amp; Markus Appel (University of Würzburg)</i>	The determinants of vocational and academic training decisions <i>Dominik Hügler (Freie Universität Berlin)</i>
04.30 pm – 06.00 pm	Poster Presentation with Local Beer Reception [Room 104 & 113]	

## FRIDAY | October 6, 2017

08.30 am – 10.00 am	<b>Session 5</b> [Room 104] Chair: <i>Anika Bela (LifBi Bamberg)</i>	<b>Session 6</b> [Room 220] Chair: <i>Uta Liebeskind (DZHW Hannover)</i>
	The relationship between reading comprehension and reading volume throughout the life course <i>Franziska Locher &amp; Maximilian Pfost (University of Bamberg)</i>	Same same but different? Explaining group-specific variations in the impact of spatial context conditions on transitions to higher education in Germany <i>Katarina Weßling (University of Cologne)</i>
	The impact of students' gender role orientation on competence development in mathematics and reading in secondary school <i>Lisa Ehrtmann &amp; Ilka Wolter (LifBi Bamberg)</i>	Weberian status competition and the structure of horizontal stratification in high school <i>Tony Tam (Chinese University of Hong Kong, CHN)</i>
	Preschoolers' delay of gratification and competence development in primary school <i>Johanna S. Quis (University of Bamberg), Anika Bela (LifBi Bamberg) &amp; Guido Heineck (University of Bamberg)</i>	Bachelor and then what? Aspirations, educational decisions and transitions of bachelor students with different social backgrounds <i>Rüdiger Hesse (University of Göttingen)</i>
10.00 am – 10.30 am	<b>Coffee Break</b> [Room 113]	
10.30 am – 12.00 am	<b>Session 7</b> [Room 104] Chair: <i>Kathrin Lockl (LifBi Bamberg)</i>	<b>Session 8</b> [Room 220] Chair: <i>Sabine Zinn (LifBi Bamberg)</i>
	Measurement of cognitive basic skills of students with special educational needs – Challenges and possibilities <i>Lena Nusser (LifBi Bamberg) &amp; Sabine Weinert (University of Bamberg)</i>	The role of institutional factors for student dropout in Germany <i>Susanne Falk, Christina Müller &amp; Maximiliane Tretter (IHF Munich)</i>
	Disentangling test administrator and area effects in large scale educational assessments with cross-classified multilevel item response models <i>Theresa Rohm (LifBi Bamberg), Claus H. Carstensen (University of Bamberg), Luise Fischer &amp; Timo Gnambs (LifBi Bamberg)</i>	Can Rational Choice Theory explain social inequality in higher education dropout? <i>Lars Müller, Daniel Klein &amp; Volker Stocké (INCHER Kassel)</i>
	Context effects in large-scale assessments: Domain-specific competence measurement in group and individual administrations <i>Kathrin Thums (LifBi Bamberg), Katja Buntins (University of Duisburg-Essen), Timo Gnambs (LifBi Bamberg) &amp; Claus H. Carstensen (University of Bamberg)</i>	Participation in panel surveys: Do the survey topic and personal success matter? First insights from analyzing panel attrition in the NEPS Starting Cohort First-Year Students <i>Uta Liebeskind &amp; Sandra Vietgen (DZHW Hannover)</i>
12.00 am – 01.00 pm	NEPS Publication Award Lecture [Room 104]	
01.00 pm – 01.15 pm	Closing of the NEPS Conference [Room 104]	
01.15 pm – 02.00 pm	<b>Lunchtime Snack</b> [Room 113]	
02.00 pm – 03.00 pm	Round Table "Meet the Research Data Center: Requests, desires, suggestions" [Room 204]	



### Contact

Dr. Daniel Fuß

neps-conference2017@lifbi.de

# 2nd International NEPS Conference

**POSTER PRESENTATION | THURSDAY, October 5, 2017 | 4.30 pm – 6.00 pm**

---

The National Report on Education and the NEPS

*Stefan Kühne, Jessica Ordemann (DIPF Berlin), Michael Mudiappa, Michael Bayer (LifBi Bamberg), Stefan Schulz, Kai Maaz (DIPF Berlin) & Hans-Günther Roßbach (LifBi Bamberg)*

---

Associations between socioeconomic status and personality development in children – longitudinal examination of data from the NEPS

*Emilija Meier-Faust & Rainer Watermann (Freie Universität Berlin)*

---

Does being empathic pay your bills? An interaction model approach using NEPS data

*Sarah-Marie Brüning (University of Bamberg), Michael Bayer (LifBi Bamberg) & Astrid Schütz (University of Bamberg)*

---

Costs and benefits of a labor insurance

*Jan Philipp Hans (WifOR GmbH Darmstadt)*

---

Is the educational attainment a relative or absolute good?

*Nils Lerch (LifBi Bamberg)*

---

Habitus and cultural capital: Acquisition and impact on grades

*Frank Goßmann (LifBi Bamberg)*

---

The rationality of early childcare decisions

*Hannah Steinberg (LifBi Bamberg)*

---

Determinants of perceived discrimination among migrant students

*Cristina de Paiva Lareiro (LifBi Bamberg)*

---

Professionalism and activity of student teachers related to culture

*Jana Costa (University of Bamberg)*

---

Modelling and predicting non-linear changes in educational trajectories: The multilevel latent growth components approach

*Christoph Kiefer & Axel Mayer (RWTH Aachen University)*

---

The role of subject-specific competencies in higher education and the labor market

*Florian Aschinger (LifBi Bamberg)*

---

Highlighting while reading and its relation to reading competence, features of texts and tasks

*Nora Heyne (LifBi Bamberg)*

---

Generating item difficulty? Reading comprehension test in a closed booklet design as an experiment within the NEPS

*Karin Gehrler (LifBi Bamberg)*

---

What do NEPS data tell us about museum visitors in Germany?

*Inga Specht (DIE Bonn) & Christian Haag (LifBi Bamberg)*

---