



1st International NEPS User Conference

July 7–8, 2016

Leibniz Institute for Educational Trajectories (LifBi)

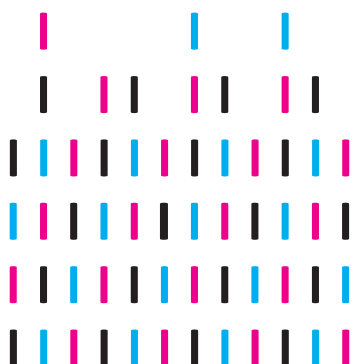
Wilhelmsplatz 3, 96047 Bamberg, Germany



THURSDAY JULY 7, 2016		
12.00 pm – 1.45 pm	Registration	
1.45 pm – 2.00 pm	Welcome and Opening of the NEPS User Conference: <i>Dr. Jutta von Maurice (LifBi, Bamberg)</i>	
2.00 pm – 3.00 pm	Keynote Lecture: <i>Prof. Dr. Corinna Kleinert (LifBi, Bamberg)</i>	
3.00 pm – 3.30 pm	<i>Coffee Break</i>	
3.30 pm – 5.00 pm	Session 1 Chair: <i>Prof. Dr. Sandra Buchholz (University of Bamberg)</i>	Session 2 Chair: <i>Dr. Christian Aßmann (LifBi, Bamberg)</i>
	Aspirations of Students With Special Educational Needs – Does the Teacher Make a Difference? <i>Dr. Eva Kopf (IAB, Nuremberg)</i>	Performance Assessment Through Parents and Educators – Who Can Assess Children More Accurately? <i>Dr. Monja Schmitt & Dr. Christian Lorenz (LifBi, Bamberg)</i>
	Unemployment and Transitions to Vocational Training in Germany: The Role of Parental and Regional Effects <i>Kristina Lindemann, PhD & Prof. Dr. Markus Gangl (Goethe University Frankfurt)</i>	Grammar Comprehension of Children With Different Language and Socio-Economic Background <i>Dr. Karin Berendes, Dr. Wolfgang Wagner, Prof. Dr. Detmar Meurers, & Prof. Dr. Ulrich Trautwein (University of Tübingen)</i>
	Tracking and Achievement: Is Strict Sorting by Ability Really Responsible for the Increase of Social Inequalities in Educational Achievement (Without Improving Its Level)? A Comparison of the German Federal States <i>Prof. Dr. Hartmut Esser (University of Mannheim) & Prof. Dr. Ilona Relikowski (University of Bamberg)</i>	Longitudinal Measurement of Children's Receptive Vocabulary With NEPS Data <i>Prof. Dr. Götz Rohwer (Ruhr University Bochum)</i>
5.00 pm – 6.30 pm	Poster Presentation with Local Beer Reception	

FRIDAY JULY 8, 2016

9.00 am – 11.00 am	<p>Session 3 Chair: <i>Prof. Dr. Corinna Kleinert (LifBi, Bamberg)</i></p> <p>The Effect of Early Child Care on Children's Educational Outcomes <i>Daniel Kühnle (FAU Erlangen-Nürnberg) & Michael Oberfichtner (IAB, Nuremberg)</i></p> <p>Effects of Early and Delayed School Enrollment on Grade Retention and School Track Mobility in Germany <i>Melike Ömeroğulları & Prof. Dr. Marianne Schüpbach (University of Bamberg)</i></p> <p>How Long Will Relative Age Effects Last? – Evidence From Transitions From Lower Secondary Education Into Vocational Training in Germany <i>Tamás Keller & Prof. Dr. Reinhard Pollak (WZB, Berlin)</i></p> <p>Making It Into Vocational Training After Grade 9: Who Enters an Apprenticeship – and Who Doesn't? <i>Annalisa Schnitzler (BIBB, Bonn)</i></p>	<p>Session 4 Chair: <i>Dr. Hildegard Schaeper (DZHW, Hannover)</i></p> <p>Young, Gifted, and Lazy? The Role of Ability and Labor Market Prospects in Student Effort Decisions <i>Dr. Adrian Chadi, Dr. Marco de Pinto, & Gabriel Schultze (IAAEU, Trier)</i></p> <p>Socio-Economic Differences in the Amount and Quality of Student Employment: Evidence From Germany <i>Mila Staneva (LIFE & DIW, Berlin)</i></p> <p>Determinants of University Dropout in Germany: An Example for Design-Based Inference <i>Angelina Hammon & Dr. Sabine Zinn (LifBi, Bamberg)</i></p> <p>Tertiary Education and Status Reproduction: Do Nontraditional Alumni Profit the Same Way in Regard to Occupational Status as Traditional Alumni Do? <i>Jessica Ordemann (Leipzig University)</i></p>
11.00 am – 11.30 am	<i>Coffee Break</i>	
11.30 am – 12.30 pm	<p>Session 5 Chair: <i>Dr. Kathrin Lockl (LifBi, Bamberg)</i></p> <p>Why Not Math? Determinants of the Choice of STEM Fields Among German Students <i>Alessandra Minello & Prof. Dr. Hans-Peter Blossfeld (European University Institute, Florenz)</i></p> <p>Girls' STEM-Aspiration in the Life Course <i>Catrina Grella (HPI, Potsdam), Prof. Dr. Reinhard Pollak (WZB, Berlin), & Prof. Dr. Christoph Meinel (HPI, Potsdam)</i></p>	<p>Session 6 Chair: <i>Dr. Jutta von Maurice (LifBi, Bamberg)</i></p> <p>Validating Earnings in the German National Educational Panel Study – Do Interviewers Have an Impact on Measurement Accuracy? <i>Dr. Manfred Antoni, Basha Vicari (IAB, Nuremberg), & Daniel Bela (LifBi, Bamberg)</i></p> <p>Testing Adults' Competencies in a Panel Study: Experimental Evidence on Immediate and Long-Term Consequences of Test-Induced Respondent Burden on Panel Attrition <i>Prof. Dr. Corinna Kleinert (LifBi, Bamberg), Bernhard Christoph (IAB, Nuremberg), & Michael Ruland (infas, Bonn)</i></p>
12.30 pm – 1.15 pm	NEPS Publication Award and Closing of the NEPS User Conference	
1.15 pm – 2.30 pm	<i>Lunchtime Snack and Farewell</i>	



Contact

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POSTER PRESENTATION | THURSDAY, JULY 7, 2016 | 5.00 pm – 6.30 pm

Migration / Social Inclusion / Social Capital & Cultural Capital

Exam-Based Versus Choice-Based Educational Systems and Ethnic Inequality in Education: Germany and England in Comparison

Eleonora Vlach (University of Trento)

Nonmonetary Returns to Education in the Form of Social Inclusion: Estimation and Interdependence of Private and Social Returns to Education of Migrants and Non-Migrants (REdMig)

Andreas Cattin, Dr. Marina Trebbels (University of Hamburg), & Jana Brandt (Giessen University)

Short-Term and Long-Term Effects of Social Capital in the Transition to Vocational Training in Germany

Kerstin Hoenig (LIfBi, Bamberg)

Channels of Reproduction: Parents' Active Transmission of Cultural Capital and Children's Conversion of Cultural Capital Into High Educational Performance

Karoline Mikus, Dr. Nicole Tieben (LEAD Graduate School, Tübingen), & Isabelle Haefner (Hector Research Institute of Education Sciences and Psychology, Tübingen)

Early Competence Development and Assessment

Effects Depending on Situation? Ecological Validity of the NEPS-Assessment of the Quality of Mother-Child Interaction: Results From the ViVA-Project

Franziska Vogel, Jan-David Freund, & Prof. Dr. Sabine Weinert (University of Bamberg)

Social Competences of 5-Year-Old Children in Kindergarten – A Comparison of Parents' and Educators' Perspectives

Carina Schönmoser, Dr. Monja Schmitt (LIfBi, Bamberg), Prof. Dr. Ilona Relikowski (University of Bamberg), & Dr. Christian Lorenz (LIfBi, Bamberg)

Social Disparities at Preschool Age and the Influence of Self-Regulation

Dr. Christian Lorenz, Dr. Monja Schmitt, Nicole Luplow, & Carina Schönmoser (LIfBi, Bamberg)

Language Competencies

Longitudinal Assessment of Orthographic Competence in NEPS in Secondary School

Anna Prosch & Prof. Dr. Inge Blatt (University of Hamburg)

Shapes of Early Inequalities

Tobias Linberg & Dr. Thomas Bäumer (LIfBi, Bamberg)

Long-Term Effects of Home and Institutional Activities on Vocabulary

Jennifer Lambrecht, Dr. Helvi Koch, Prof. Dr. Guido Nottbusch, & Prof. Dr. Nadine Spörer (University of Potsdam)

Transition to Vocational Training and Occupation

No Formal Vocational Education, No Competencies?

Thomas Kruppe (IAB, Nuremberg)

How Does Life Satisfaction Change During the Transition From School to Work? A Study on School Leavers After Grade 9

Matthias Siembab & Nico Stawarz (University of Siegen)

Is It Really a Lifelong Relationship? – Job Mobility of Public Service Labor Market Entrants in Germany

Paul Löwe (University of Bamberg)

Tertiary Education

Institutional Factors' Influence on Vocationally Qualified University Students' Academic Success

Anne Knauf, Dr. Nicole Tieben, & Prof. Dr. Martin Biewen (LEAD Graduate School, Tübingen)

Heterogeneity in Marginal Nonmonetary Returns to Higher Education

Daniel A. Kamhöfer, Hendrik Schmitz, & Matthias Westphal (University of Duisburg-Essen & CINCH, Essen)

Voluntary Internship During the Studies as Nonformal Learning

Elena Asafova (Kazan Federal University), Andrea Hopf, & Prof. Dr. Ludwig Stecher (Giessen University)

Further Education & Informal Learning / Occupational Trajectories

Vocational History of Older Workers and Their Participation in Further Education

Margaretha Müller & Prof. Dr. Bernhard Schmidt-Hertha (University of Tübingen)

What Is It Worth? Assessing the Returns of Informal Learning Activities on the Labor Market – A Longitudinal Analysis

Ina Elisabeth Rüber (DIE, Bonn) & Dr. Thijs Bol (University of Amsterdam)

Once Entrepreneur – Forever Entrepreneur? Self-Employment From the Life Course Perspective

Dr. Stefan Schneck, Olga Suprinovič, & Dr. Rosemarie Kay (IfM, Bonn)

Datametrics

Data Citation Behavior of NEPS Data Users

Dr. Anke Reinhold & Prof. Dr. Marc Rittberger (DIPF, Frankfurt/M.)