

# 4th International NEPS Conference

## Conference Schedule

November 7–8, 2019

Leibniz Institute for Educational Trajectories (LifBi)

Wilhelmsplatz 3, 96047 Bamberg, Germany

## THURSDAY | November 7, 2019

09.00 am – 10.00 am	Registration	[104]
10.00 am – 10.15 am	Welcome and opening of the NEPS Conference <i>Christian Aßmann (LifBi, Bamberg / University of Bamberg)</i>	[104]
10.15 am – 11.00 am	Societal change and educational trajectories of women and men born between 1919 and 1986 in (West) Germany <i>Rolf Becker (University of Bern, Switzerland)</i>	[104]
11.00 am – 11.30 am	<b>Coffee Break</b>	[113]
11.30 am – 01.00 pm	<p><b>Session 1</b> [104] Chair: <i>Markus Zielonka (LifBi, Bamberg)</i></p> <p>Ability tracking, cognitive homogenization, achievements and social educational inequality. A comparison of the educational systems of German federal states with data from the “National Educational Panel Study” (NEPS) <i>Hartmut Esser (University of Mannheim)</i> <i>Julian Seuring (University of Bamberg)</i></p> <p>Educational deprivation at the end of secondary school: an analysis of the interplay between social background, track placement, achievement and attainment <i>Dennis Köthemann (University of Wuppertal)</i></p> <p>The interplay of primary and secondary effects of gender and social background in the German secondary school system <i>Gordey Yastrebov (University of Bamberg)</i></p>	<p><b>Session 2</b> [220] Chair: <i>Daniel Klein (INCHER, Kassel)</i></p> <p>Does studying the preferred field of study improve academic performance? <i>Francesco Berlingieri (ZEW Mannheim)</i> <i>André Diegmann (German Council of Economic Experts, Wiesbaden)</i> <i>Maresa Sprietsma (University of Applied Labour Studies, Mannheim)</i></p> <p>Gender differences in academic self-concepts among students in Germany: does the field of study matter? <i>Isabelle Fiedler (DZHW, Hannover)</i> <i>Sandra Buchholz (DZHW, Hannover)</i> <i>Hildegard Schaeper (DZHW, Hannover)</i></p> <p>Studying abroad. Framework conditions for an academic stay abroad in vulnerable student population groups <i>Katharina Resch (University of Vienna, Austria)</i> <i>Lena Nusser (LifBi, Bamberg)</i> <i>Susanne Schwab (University of Vienna, Austria)</i></p>
01.00 pm – 01.45 pm	<b>Lunch Break</b>	[113]
01.45 pm – 03.15 pm	<p><b>Session 3</b> [104] Chair: <i>Lydia Kleine (LifBi, Bamberg)</i></p> <p>Aspirations as self-fulfilling prophecies? An investigation of the causal effect of educational expectations on achievement <i>Stephan Dochow (University of Bamberg)</i> <i>Sebastian Neumeyer (LifBi, Bamberg)</i></p> <p>The impact of family on the educational achievements of students <i>Cindy Fitzner (WZB, Berlin)</i></p> <p>School performance: does distance to school matter? <i>Corinna Krämer (LifBi, Bamberg)</i></p>	<p><b>Session 4</b> [220] Chair: <i>Saikat Ghosh (LifBi, Bamberg)</i></p> <p>Social inequalities in dropout from higher education. Combining the student integration model and rational choice theory <i>Lars Müller (INCHER-Kassel)</i> <i>Daniel Klein (INCHER-Kassel)</i></p> <p>Gender-specific dropout from German higher education: which role do significant others play? <i>Magdalena Pratter (University of Bamberg)</i> <i>Loreen Beier (University of Bamberg)</i></p> <p>Partnership and higher education. Do the partner’s educational aspirations influence the student’s dropout intention? <i>Ana Brömmelhaus (Carl von Ossietzky University of Oldenburg)</i></p>
03.15 pm – 03.45 pm	<b>Coffee Break</b>	[113]
03.45 pm – 05.15 pm	<p><b>Session 5</b> [104] Chair: <i>Daniel Fuß (LifBi, Bamberg)</i></p> <p>Entering VET with a university entrance qualification? An investigation of influences on upper secondary school leavers’ educational plans <i>Annalisa Schnitzler (BIBB, Bonn)</i></p> <p>Evolution of vocational aspirations of children of immigrants <i>Sara Möser (University of Bern, Switzerland)</i></p> <p>School to work transitions in German-speaking Switzerland: ethnic penalties on the VET-market <i>Richard Nennstiel (University of Bern, Switzerland)</i></p>	<p><b>Session 6</b> [220] Chair: <i>Sebastian Franz (LifBi, Bamberg)</i></p> <p>Determinants of studying to become a teacher in Germany <i>Corey Savage (University of Tübingen)</i> <i>Adam Ayaita (RWTH Aachen University)</i> <i>Nicolas Hübner (University of Tübingen)</i> <i>Martin Biewen (University of Tübingen)</i> <i>Ulrich Trautwein (University of Tübingen)</i></p> <p>Do pre-service teachers’ interests fit their teaching aspiration? <i>Bernhard Ertl (Bundeswehr University Munich)</i> <i>Florian G. Hartmann (Bundeswehr University Munich)</i> <i>Divan Mouton (Bundeswehr University Munich)</i></p> <p>How to develop the professional competence of teachers? Research of the school-oriented model <i>Svitlana Ivashnova (Borys Grinchenko Kyiv University, Ukraine)</i></p>
05.15 pm – 06.45 pm	<b>Poster Presentation with Small Reception</b>	[104 & 113]
from 07.15 pm	<b>Informal Networking Dinner for PhD Students</b>	[Café Luitpold]

## FRIDAY | November 8, 2019

09.00 am – 09.30 am	NEPS Publication and Poster Award [104]	
09.30 am – 10.30 am	<b>Keynote Lecture:</b> Improving disadvantaged schools <i>Eric A. Hanushek (Paul and Jean Hanna Senior Fellow, Hoover Institution of Stanford University, U.S.)</i> [104]	
10.30 am – 11.00 am	Coffee Break [113]	
11.00 am – 12.30 am	<b>Session 7</b> [104] Chair: <i>Annette Trahms (IAB, Nuremberg)</i>	<b>Session 8</b> [220] Chair: <i>Lena Nusser (LifBi, Bamberg)</i>
	Public sector employment and social mobility in individuals' life courses – the case of West Germany after 1945 <i>Rolf Becker (University of Bern, Switzerland)</i>  Lower pay but higher security? The influence of occupational sex segregation on the risk of becoming unemployed—a look at West Germany over the last three decades <i>Ann-Christin Bächmann (IAB, Nuremberg)</i>  The impact of occupational characteristics on status mobility <i>Stefanie Unger (IAB, Nuremberg)</i> <i>Basha Vicari (IAB, Nuremberg)</i>	Is early numerical sensitivity in infancy positively associated with later mathematical competence? <i>Maximilian Seitz (LifBi, Bamberg)</i>  Measuring unobserved variables in educational inequality research: mathematics and language 'abilities' in early childhood <i>Alejandra Rodríguez Sánchez (Humboldt-Universität zu Berlin)</i>  Poorly performing class = teacher-centered lessons? Are the average level and the heterogeneity of performance in elementary school classes related to the proportion of teacher-centered phases in German and mathematics lessons? <i>Miriam Hess (FAU Erlangen-Nuremberg)</i> <i>Ann-Katrin Denn (University of Kassel)</i> <i>Frank Lipowsky (University of Kassel)</i>
12.30 am – 01.15 pm	Lunch Break [113]	
01.15 pm – 02.45 pm	<b>Session 9</b> [104] Chair: <i>Basha Vicari (IAB, Nuremberg)</i>	<b>Session 10</b> [220] Chair: <i>Sina Fackler (LifBi, Bamberg)</i>
	Life-course patterns and changes of work skills – a task based approach <i>Wiebke Schulz (WZB, Berlin)</i> <i>Reinhard Pollak (GESIS, Mannheim)</i> <i>Heike Solga (WZB, Berlin)</i>  The impact of social origin on students' employment trajectories <i>Michael Grotheer (DZHW, Hannover)</i> <i>Doğuş Güleriyüz (DZHW, Hannover)</i> <i>Katrin Mergard (DZHW, Hannover)</i>  Labour market outcomes of graduates from special needs schools <i>Silke Anger (IAB, Nuremberg)</i> <i>Malte Sandner (IAB, Nuremberg)</i>	Interest level of elementary school students in STEM as a component of educational process <i>Iryna Khovan (Education Complex "Dominanta" / Borys Grinchenko Kyiv University, Ukraine)</i>  How do constructivist beliefs of art teachers and task quality affect the artistic creativity of elementary school children? <i>Nicole Berner (FHNW School of Education, Switzerland)</i> <i>Miriam Hess (FAU Erlangen-Nuremberg)</i> <i>Frank Lipowsky (University of Kassel)</i>  The impact of all-day schools on students' skills – evidence from extending school-days in German primary schools <i>Arnim Seidlitz (Humboldt-Universität zu Berlin)</i> <i>Larissa Zierow (ifo Institute, Munich)</i>
02.45 pm – 03.15 pm	Closing of the NEPS Conference and Farewell Coffee Break [104 & 113]	
03.15 pm – 04.30 pm	Round Table "Meet the Research Data Center: requests, desires, suggestions" [204]	

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POSTER PRESENTATION | THURSDAY, November 7, 2019 | 5.15 pm – 6.45 pm

Entering VET with a university entrance qualification?

An investigation of influences on upper secondary school leavers' educational plans

*Annalisa Schnitzler (BIBB, Bonn)*

How parents study assessments shape students' dropout tendencies

*Tim Baalmann (Carl von Ossietzky University of Oldenburg)*

Is the effort worth the return? Internal differentiation and its effects on reading competence during secondary education

*Karin Gehrler (LifBi, Bamberg)*

*Lena Nusser (LifBi, Bamberg)*

Predictors of parents' judgment and its relationship with parental practices

*Shally Novita (LifBi, Bamberg)*

*Tabea Durda (LifBi, Bamberg)*

Validity of proxy-responses by students on parents' educational status: can students provide accurate proxy-reports?

*Till Hovestadt (Leipzig University)*

Does an inclusive class setting have effects on the self-esteem of students without special educational needs?

*Amelie Labsch (LifBi, Bamberg)*

*Monja Schmitt (LifBi, Bamberg)*

*Lena Nusser (LifBi, Bamberg)*

*Marianne Schüpbach (FU Berlin)*

Equality since the beginning: does early childcare amongst under-threes compensate for social inequalities in children's cognitive and socio-emotional skills

*Gaia Ghirardi (University of Bamberg / University of Trento, Italy)*

A person-centered approach: student profiles that arise from the different combination of cognitive and motivational-affective student characteristics

*Christian Kosel (TU Munich)*

*Ilka Wolter (LifBi, Bamberg)*

*Tina Seidel (TU Munich)*

Socio-emotional skills and employment-related further training

*Silke Anger (IAB, Nuremberg)*

*Martina Baumann (IAB, Nuremberg)*

*Marie-Christine Laible (IAB, Nuremberg)*

NEPS survey data linked to administrative data of the IAB. Cooperation project of the Institute for Employment Research (IAB) and the Leibniz Institute for Educational Trajectories (LifBi)

*Nadine Bachbauer (LifBi, Bamberg / IAB, Nuremberg)*

*Clara Wolf (LifBi, Bamberg / IAB, Nuremberg)*